

Surname	Group name	Date
First name(s)		

# BUCKS COLLEGE GROUP ASSESSMENT

## MATHEMATICS - Diagnostic Assessment

Calculator-Allowed

**Time allowed:** \_\_\_\_\_

### ADDITIONAL MATERIALS

A formula sheet is provided.

A calculator will be required for this assessment.

A ruler and protractor may be required.

### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Do not use gel pen or correction fluid.

You may use a pencil for diagrams only.

Write your name, group name and date in the spaces at the top of this page.

Answer all the questions in the spaces provided.

If you run out of space, use additional lined paper and clearly number the question(s).

### INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the need for orderly, clear presentation in your answers.

### For assessor use only

Question	Maximum Mark	Mark Awarded
1	8	
2	2	
3	8	
4	5	
5	6	
6	4	
7	3	
8	2	
9	2	
10	2	
11	3	
12	3	
13	4	
<b>Total</b>	<b>52</b>	

**Total marks: 52**

## Formula sheet

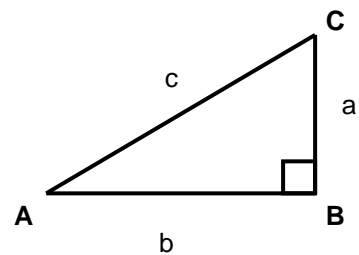
Use these formulae where appropriate. Diagrams are not drawn to scale.

### Perimeter, area and volume

- Circumference of a circle:  $C = 2\pi r$  or  $C = \pi d$
- Area of a circle:  $A = \pi r^2$
- Arc length:  $L = (\theta/360) \times 2\pi r$
- Area of a sector:  $A = (\theta/360) \times \pi r^2$
- Volume of a prism:  $V = \text{area of cross-section} \times \text{length}$
- Volume of a pyramid:  $V = (1/3) \times \text{base area} \times \text{perpendicular height}$
- Volume of a cone:  $V = (1/3) \times \pi r^2 h$
- Surface area of a sphere:  $A = 4\pi r^2$
- Volume of a sphere:  $V = (4/3)\pi r^3$

### Pythagoras and trigonometry

- Pythagoras' theorem:  $a^2 + b^2 = c^2$
- $\sin \theta = \text{opposite} / \text{hypotenuse}$
- $\cos \theta = \text{adjacent} / \text{hypotenuse}$
- $\tan \theta = \text{opposite} / \text{adjacent}$



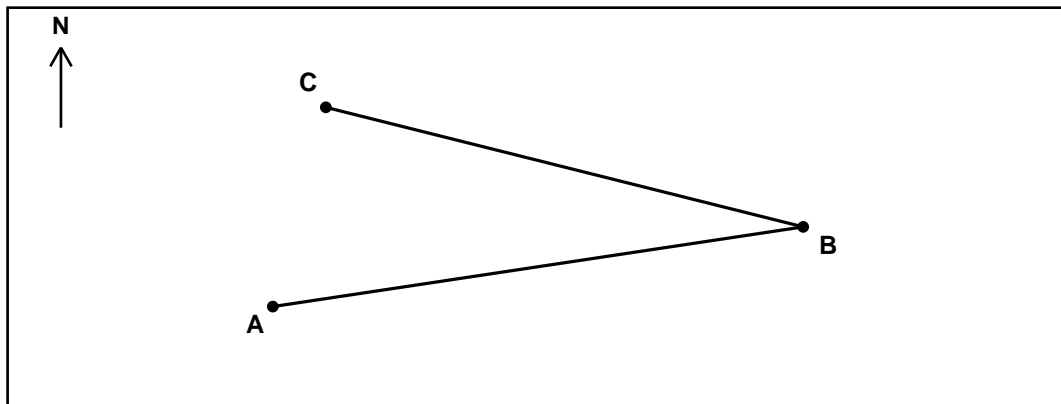




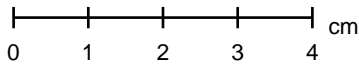
### 3. Scale and bearings

[8 marks]

The diagram shows part of a map.



Scale: 1 : 50 000



(a) Work out the real distance from A to B in km.

[2]

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(b) The real distance from B to C is 2.6 km. Work out the map distance in cm.

[2]

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(c) Find the three-figure bearing of C from B.

[2]

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(d) A hiker walks from A to B then from B to C. Work out the total distance walked in km.

[2]

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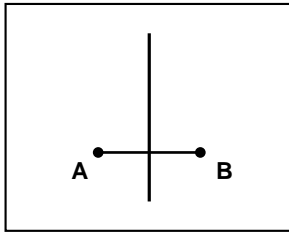
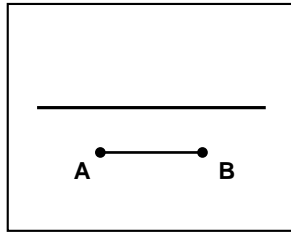
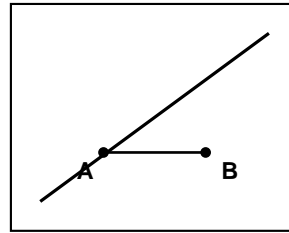
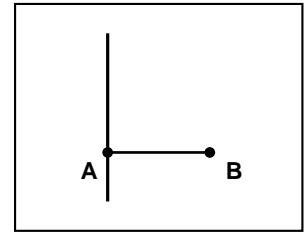
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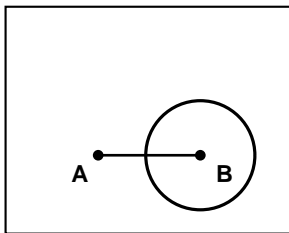
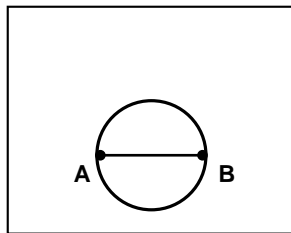
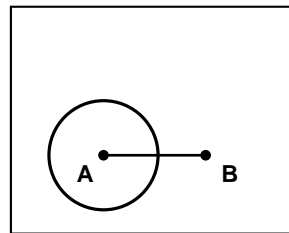
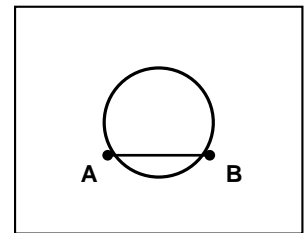
**4. Construction and loci (multiple choice)****[5 marks]**

A and B are two points 8 cm apart.

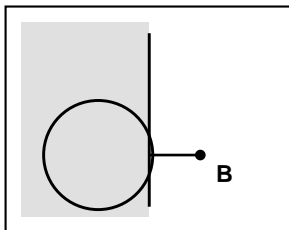
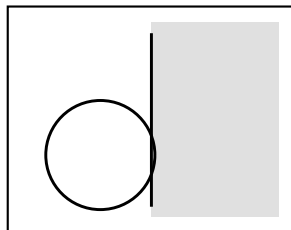
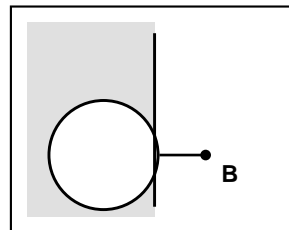
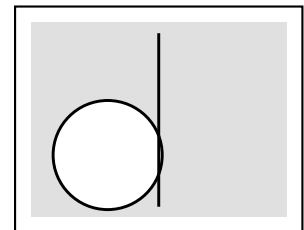
(a) Which diagram shows the correct construction of the perpendicular bisector of AB? Circle A, B, C or D. [1]

**A****B****C****D**

(b) Which diagram shows the locus of points 4 cm from A? Circle A, B, C or D. [1]

**A****B****C****D**

(c) Which diagram shows the region closer to A than B and at least 4 cm from A? Circle A, B, C or D. [1]

**A****B****C****D**

(d) The locus of points 5 cm from B is a: circle / line / rectangle / triangle [1]

(e) The locus of points equidistant from A and B is a: circle / perpendicular bisector / radius / chord [1]

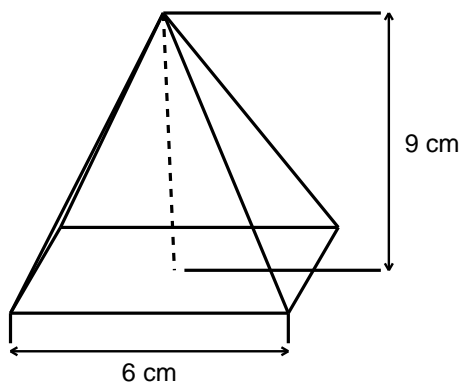






**7. Pyramid volume****[3 marks]**

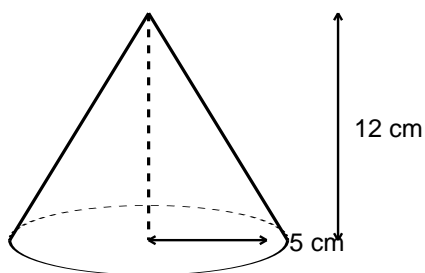
The diagram shows a square-based pyramid.



Work out the volume of the pyramid in  $\text{cm}^3$ . Give your answer to **2 d.p.**

**[3]****8. Cone volume****[2 marks]**

The diagram shows a cone.



Work out the volume of the cone in  $\text{cm}^3$ . Give your answer to **2 d.p.**

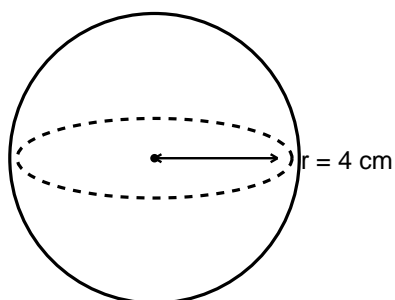
**[2]**

**Working space:**

### 9. Sphere surface area

[2 marks]

The diagram shows a sphere with radius 4 cm.



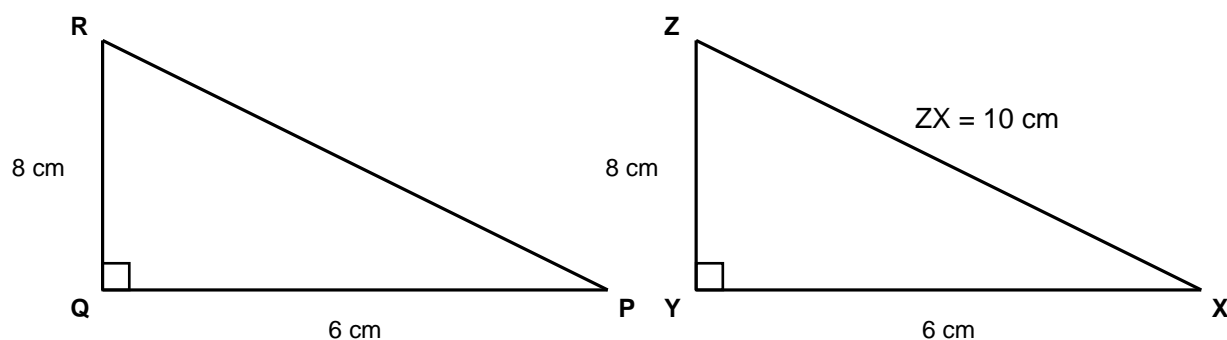
Work out the surface area of the sphere. Give your answer to **2 d.p.**

[2]

### 10. Congruent triangles

[2 marks]

The triangles **PQR** and **XYZ** are congruent.



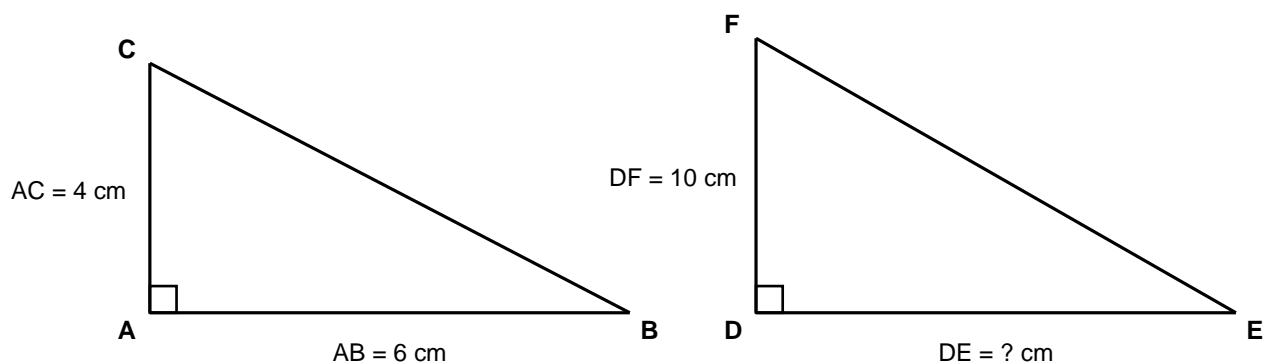
Work out the missing length **PR**. Give your answer to **2 d.p.** if needed.

[2]

## 11. Similar triangles

[3 marks]

The triangles **ABC** and **DEF** are similar.



Work out the missing length **DE**.

[3]

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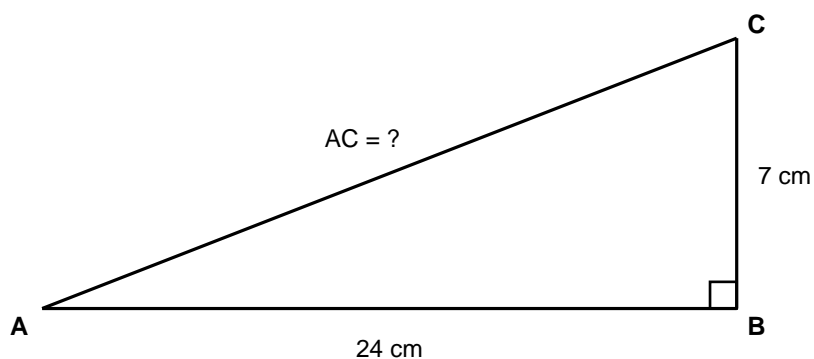
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## 12. Pythagoras' theorem

[3 marks]

The diagram shows a right-angled triangle.



Work out the length **AC**. Give your answer to **2 d.p.** if needed.

[3]

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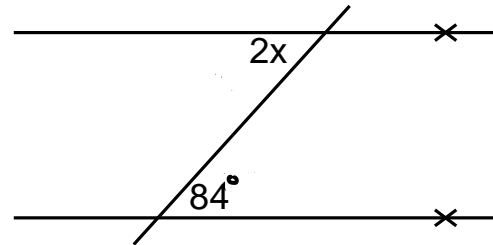
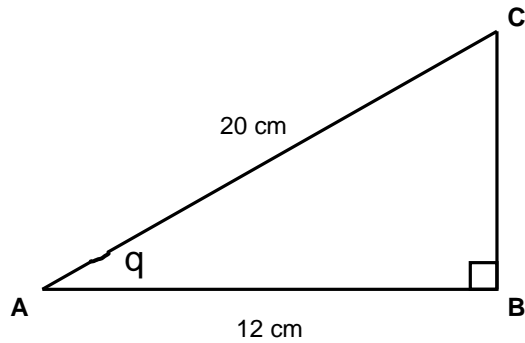
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**13. Trigonometry and parallel lines****[4 marks]**

Answer both parts.

**(a)** Work out angle  $q$ . Give your answer to the nearest degree.**[2]**

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**(b)** The lines are parallel. Work out  $x$ .**[2]**

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**END OF PAPER**