Mathew A. Kramer

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Education

University of Michigan Ann Arbor MI

M.A., LINGUISTICS

University of Chicago Chicago, IL

B.S., COMPUTER SCIENCE AND B.A., LINGUISTICS

Japanese-Language Experience ____

NOTE: Library positions required advanced reading and writing knowledge of Japanese.

Japanese Collection, Joseph Regenstein Library

COPY-CATALOGUING ASSISTANT Jan. 2017 - Jun. 2017

· Worked independently to import, verify, and update records for new Japanese-language acquisitions.

• Improved library catalogue by identifying and amending outdated, incorrect, or incomplete records.

Aug. 2015 - Aug. 2016

- · Worked efficiently to eliminate backlog of Japanese-language acquisitions in need of pre-processing.
- Flagged incorrect records, duplicate items, and discrepancies in invoices.

Freelance Language Tutor Various locations

- Developed curricula for independent students of Japanese, primarily at the introductory level.
- Made use of linguistic training to improve the success of students at various levels in their Japanese coursework.

Research and Writing ____

For a detailed list of presentations and publications, please refer to my CV.

University of Michigan Ann Arbor, MI

GRADUATE STUDENT RESEARCHER

GRADUATE STUDENT INSTRUCTOR

LAB MANAGER/RESEARCH SPECIALIST

Sept. 2018 - present

- Published single-author and co-authored papers on a variety of linguistic topics.
- Presented summaries of research in poster and presentation format to audiences with varying levels of familiarity.
- Individually and in teams, developed, led, and participated in multi-stage research projects.

GRADUATE STUDENT RESEARCH ASSISTANT Sept. 2019 - Dec. 2020

• Read and summarized academic literature for presentation to academic and non-academic audiences.

Teaching _

LEAD DEVELOPER

University of Michigan Ann Arbor, MI

• Planned and led hour-long weekly discussions to reinforce course content.

- · Engaged students from different majors and backgrounds in learning introductory linguistic concepts.
- · Presented up-to-date perspectives on what it means to learn, know, and use language in an accessible format.

Development Experience _____

LingTube Project Ann Arbor, MI

• Developed a set of open-source Python tools for creating and analyzing text corpora based on YouTube captions.

Advised development an additional set of tools (YouSpeak) for processing YouTube audio for phonetic analysis.

Phonology Lab and Language Processing Lab

Chicago, IL

2019-2022

2022

Chicago, IL

2014-2016; 2022-

May 2015 - Sept. 2018

Jan. 2021 - Apr. 2022

• Developed and deployed web-based experiments via HTML, CSS, and JavaScript.

- Developed and documented a system for hosting and running web-based experiments, replacing outdated tools.
- Trained students and faculty in the use of these systems.