

Seminar Public Service Midterm Presentation

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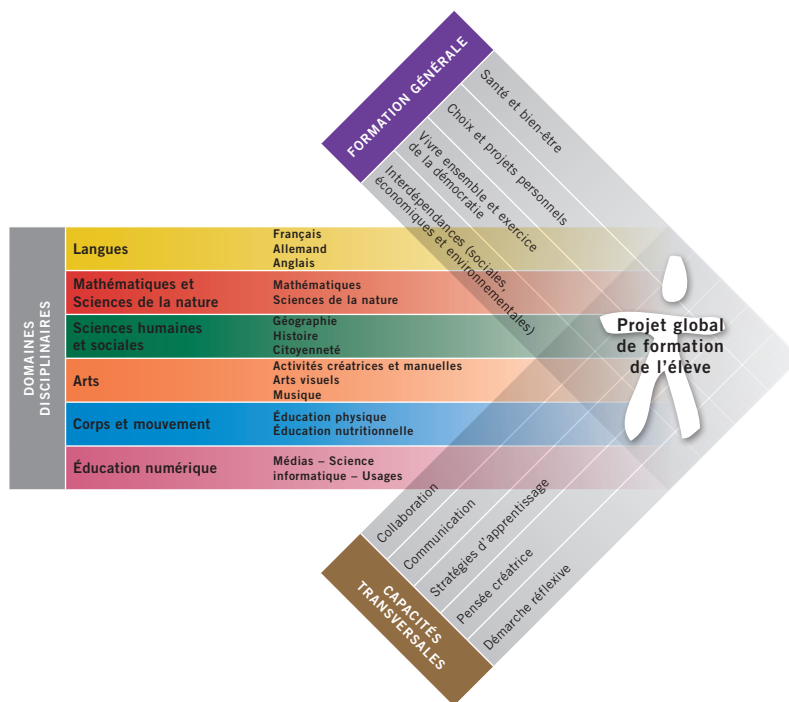
Autumn 2023

Problem : Difficulties in Implementing PER

PER stands for "Plan d'Études Romand". It is a comprehensive plan for education and contains detailed objectives for each learning that students will undertake during their compulsory schooling

https://portail.rpn.ch/administration/ens-or/Documents/Per_A3_Anglais_Web.pdf

While Subject Areas (Languages, sciences, Arts...) take center stage and are well covered, including General Education and Cross Education in the Curriculum might provide more difficulties.



The challenge grows when the number of teacher multiply, as is the case in cycle 3 (12 to 15 year olds). The structure of the system is based on periods of time dedicated to a single subject and often given by a specific teacher. In this system, a teacher allowing time to a PER objective outside of its specific subject might fall behind in schedule.

State of the Art

<https://portail.ciip.ch/rn/resources>

Our research yields that the platform in place allows for a simple and effective search of teaching units according to any PER objective.
Sharing teaching ressources doesn't seem to be the problem.

Artifact

The proposed development focuses on communication between teachers. It introduces the concept of supra-sequences, that spans over a longer time period and across multiple subject.

The process would be initiated by one or more teacher and would give an overall goal to a given class.

Let's take an example for cycle 3 : FG 37 - Analyser quelques conséquences, ici et ailleurs, d'un système économique mondialisé (<https://portail.ciip.ch/per/learning-objectives/77>)

This over-arching goal opens up almost all individual subject to contribute to the supra-sequence.

Any teacher of the given class would be given access to the supra-sequence. The tool would show which teacher intend to give which unit. Any teacher is then free to join in the supra-sequence and plan a lesson accordingly.

Scheduling these supra-sequences would need planning a long way ahead. The hope is to boost engagement with the non-subject PER objectives, and maybe in the process helping boost sharing of teaching units on the already existing tool.