

or overbearing, or annoying; moreover, this son of his has received a good education, as the Athenian people certainly appear to think, for they choose him to fill the highest offices. And these are the sort of men from whom you are likely to learn whether there are any teachers of virtue, and who they are. Please, Anytus, to help me and your friend Meno in answering our question, Who are the teachers? Consider the matter thus: If we wanted Meno to be a good physician, to whom should we send him? Should we not send him to the physicians?

ANYTUS: Certainly.

SOCRATES: Or if we wanted him to be a good cobbler, should we not send him to the cobblers?

ANYTUS: Yes.

SOCRATES: And so forth?

ANYTUS: Yes.

SOCRATES: Let me trouble you with one more question. When we say that we should be right in sending him to the physicians if we wanted him to be a physician, do we mean that we should be right in sending him to those who profess the art, rather than to those who do not, and to those who demand payment for teaching the art, and profess to teach it to any one who will come and learn? And if these were our reasons, should we not be right in sending him?

ANYTUS: Yes.

SOCRATES: And might not the same be said of flute-playing, and of the other arts? Would a man who wanted to make another a flute-player refuse to send him to those who profess to teach the art for money, and be plaguing other persons to give him instruction, who are not professed teachers and who never had a single disciple in that

branch of knowledge which he wishes him to acquire—would not such conduct be the height of folly?

ANYTUS: Yes, by Zeus, and of ignorance too.

SOCRATES: Very good. And now you are in a position to advise with me about my friend Meno. He has been telling me, Anytus, that he desires to attain that kind of wisdom and virtue by which men order the state or the house, and honour their parents, and know when to receive and when to send away citizens and strangers, as a good man should. Now, to whom should he go in order that he may learn this virtue? Does not the previous argument imply clearly that we should send him to those who profess and avouch that they are the common teachers of all Hellas, and are ready to impart instruction to any one who likes, at a fixed price?

ANYTUS: Whom do you mean, Socrates?

SOCRATES: You surely know, do you not, Anytus, that these are the people whom mankind call Sophists?

ANYTUS: By Heracles, Socrates, forbear! I only hope that no friend or kinsman or acquaintance of mine, whether citizen or stranger, will ever be so mad as to allow himself to be corrupted by them; for they are a manifest pest and corrupting influence to those who have to do with them.

SOCRATES: What, Anytus? Of all the people who profess that they know how to do men good, do you mean to say that these are the only ones who not only do them no good, but positively corrupt those who are entrusted to them, and in return for this disservice have the face to demand money? Indeed, I cannot believe you; for I know of a single man, Protagoras, who made more out of his craft than the illustrious Pheidias, who created such noble works, or any ten other statuarys. How could that be? A mender of old shoes, or patcher up of clothes, who made the shoes or clothes worse than he

received them, could not have remained thirty days undetected, and would very soon have starved; whereas during more than forty years, Protagoras was corrupting all Hellas, and sending his disciples from him worse than he received them, and he was never found out. For, if I am not mistaken, he was about seventy years old at his death, forty of which were spent in the practice of his profession; and during all that time he had a good reputation, which to this day he retains: and not only Protagoras, but many others are well spoken of; some who lived before him, and others who are still living. Now, when you say that they deceived and corrupted the youth, are they to be supposed to have corrupted them consciously or unconsciously? Can those who were deemed by many to be the wisest men of Hellas have been out of their minds?

ANYTUS: Out of their minds! No, Socrates; the young men who gave their money to them were out of their minds, and their relations and guardians who entrusted their youth to the care of these men were still more out of their minds, and most of all, the cities who allowed them to come in, and did not drive them out, citizen and stranger alike.

SOCRATES: Has any of the Sophists wronged you, Anytus? What makes you so angry with them?

ANYTUS: No, indeed, neither I nor any of my belongings has ever had, nor would I suffer them to have, anything to do with them.

SOCRATES: Then you are entirely unacquainted with them?

ANYTUS: And I have no wish to be acquainted.

SOCRATES: Then, my dear friend, how can you know whether a thing is good or bad of which you are wholly ignorant?

ANYTUS: Quite well; I am sure that I know what manner of men these are, whether I am acquainted with them or not.

SOCRATES: You must be a diviner, Anytus, for I really cannot make out, judging from your own words, how, if you are not acquainted with them, you know about them. But I am not enquiring of you who are the teachers who will corrupt Meno (let them be, if you please, the Sophists); I only ask you to tell him who there is in this great city who will teach him how to become eminent in the virtues which I was just now describing. He is the friend of your family, and you will oblige him.

ANYTUS: Why do you not tell him yourself?

SOCRATES: I have told him whom I supposed to be the teachers of these things; but I learn from you that I am utterly at fault, and I dare say that you are right. And now I wish that you, on your part, would tell me to whom among the Athenians he should go. Whom would you name?

ANYTUS: Why single out individuals? Any Athenian gentleman, taken at random, if he will mind him, will do far more good to him than the Sophists.

SOCRATES: And did those gentlemen grow of themselves; and without having been taught by any one, were they nevertheless able to teach others that which they had never learned themselves?

ANYTUS: I imagine that they learned of the previous generation of gentlemen. Have there not been many good men in this city?

SOCRATES: Yes, certainly, Anytus; and many good statesmen also there always have been and there are still, in the city of Athens. But the question is whether they were also good teachers of their own virtue;—not whether there are, or have been, good men in this part of the world, but whether virtue can be taught, is the question which we have

been discussing. Now, do we mean to say that the good men of our own and of other times knew how to impart to others that virtue which they had themselves; or is virtue a thing incapable of being communicated or imparted by one man to another? That is the question which I and Meno have been arguing. Look at the matter in your own way: Would you not admit that Themistocles was a good man?

ANYTUS: Certainly; no man better.

SOCRATES: And must not he then have been a good teacher, if any man ever was a good teacher, of his own virtue?

ANYTUS: Yes certainly,—if he wanted to be so.

SOCRATES: But would he not have wanted? He would, at any rate, have desired to make his own son a good man and a gentleman; he could not have been jealous of him, or have intentionally abstained from imparting to him his own virtue. Did you never hear that he made his son Cleophantus a famous horseman; and had him taught to stand upright on horseback and hurl a javelin, and to do many other marvellous things; and in anything which could be learned from a master he was well trained? Have you not heard from our elders of him?

ANYTUS: I have.

SOCRATES: Then no one could say that his son showed any want of capacity?

ANYTUS: Very likely not.

SOCRATES: But did any one, old or young, ever say in your hearing that Cleophantus, son of Themistocles, was a wise or good man, as his father was?

ANYTUS: I have certainly never heard any one say so.

SOCRATES: And if virtue could have been taught, would his father Themistocles have sought to train him in these minor accomplishments, and allowed him who, as you must remember, was his own son, to be no better than his neighbours in those qualities in which he himself excelled?

ANYTUS: Indeed, indeed, I think not.

SOCRATES: Here was a teacher of virtue whom you admit to be among the best men of the past. Let us take another,—Aristides, the son of Lysimachus: would you not acknowledge that he was a good man?

ANYTUS: To be sure I should.

SOCRATES: And did not he train his son Lysimachus better than any other Athenian in all that could be done for him by the help of masters? But what has been the result? Is he a bit better than any other mortal? He is an acquaintance of yours, and you see what he is like. There is Pericles, again, magnificent in his wisdom; and he, as you are aware, had two sons, Paralus and Xanthippus.

ANYTUS: I know.

SOCRATES: And you know, also, that he taught them to be unrivalled horsemen, and had them trained in music and gymnastics and all sorts of arts—in these respects they were on a level with the best—and had he no wish to make good men of them? Nay, he must have wished it. But virtue, as I suspect, could not be taught. And that you may not suppose the incompetent teachers to be only the meaner sort of Athenians and few in number, remember again that Thucydides had two sons, Melesias and Stephanus, whom, besides giving them a good education in other things, he trained in wrestling, and they were the best wrestlers in Athens: one of them he committed to the care of Xanthias, and the other of Eudorus, who had the reputation of being the most celebrated wrestlers of that day. Do you remember them?

ANYTUS: I have heard of them.

SOCRATES: Now, can there be a doubt that Thucydides, whose children were taught things for which he had to spend money, would have taught them to be good men, which would have cost him nothing, if virtue could have been taught? Will you reply that he was a mean man, and had not many friends among the Athenians and allies? Nay, but he was of a great family, and a man of influence at Athens and in all Hellas, and, if virtue could have been taught, he would have found out some Athenian or foreigner who would have made good men of his sons, if he could not himself spare the time from cares of state. Once more, I suspect, friend Anytus, that virtue is not a thing which can be taught?

ANYTUS: Socrates, I think that you are too ready to speak evil of men: and, if you will take my advice, I would recommend you to be careful. Perhaps there is no city in which it is not easier to do men harm than to do them good, and this is certainly the case at Athens, as I believe that you know.

SOCRATES: O Meno, think that Anytus is in a rage. And he may well be in a rage, for he thinks, in the first place, that I am defaming these gentlemen; and in the second place, he is of opinion that he is one of them himself. But some day he will know what is the meaning of defamation, and if he ever does, he will forgive me. Meanwhile I will return to you, Meno; for I suppose that there are gentlemen in your region too?

MENO: Certainly there are.

SOCRATES: And are they willing to teach the young? and do they profess to be teachers? and do they agree that virtue is taught?

MENO: No indeed, Socrates, they are anything but agreed; you may hear them saying at one time that virtue can be taught, and then again the reverse.

SOCRATES: Can we call those teachers who do not acknowledge the possibility of their own vocation?

MENO: I think not, Socrates.

SOCRATES: And what do you think of these Sophists, who are the only professors? Do they seem to you to be teachers of virtue?

MENO: I often wonder, Socrates, that Gorgias is never heard promising to teach virtue: and when he hears others promising he only laughs at them; but he thinks that men should be taught to speak.

SOCRATES: Then do you not think that the Sophists are teachers?

MENO: I cannot tell you, Socrates; like the rest of the world, I am in doubt, and sometimes I think that they are teachers and sometimes not.

SOCRATES: And are you aware that not you only and other politicians have doubts whether virtue can be taught or not, but that Theognis the poet says the very same thing?

MENO: Where does he say so?

SOCRATES: In these elegiac verses (Theog.):

'Eat and drink and sit with the mighty, and make yourself agreeable to them; for from the good you will learn what is good, but if you mix with the bad you will lose the intelligence which you already have.'

Do you observe that here he seems to imply that virtue can be taught?

MENO: Clearly.



SOCRATES: But in some other verses he shifts about and says (Theog.):

'If understanding could be created and put into a man, then they' (who were able to perform this feat) 'would have obtained great rewards.'

And again:—

'Never would a bad son have sprung from a good sire, for he would have heard the voice of instruction; but not by teaching will you ever make a bad man into a good one.'

And this, as you may remark, is a contradiction of the other.

MENO: Clearly.

SOCRATES: And is there anything else of which the professors are affirmed not only not to be teachers of others, but to be ignorant themselves, and bad at the knowledge of that which they are professing to teach? or is there anything about which even the acknowledged 'gentlemen' are sometimes saying that 'this thing can be taught,' and sometimes the opposite? Can you say that they are teachers in any true sense whose ideas are in such confusion?

MENO: I should say, certainly not.

SOCRATES: But if neither the Sophists nor the gentlemen are teachers, clearly there can be no other teachers?

MENO: No.

SOCRATES: And if there are no teachers, neither are there disciples?

MENO: Agreed.

SOCRATES: And we have admitted that a thing cannot be taught of which there are neither teachers nor disciples?

MENO: We have.

SOCRATES: And there are no teachers of virtue to be found anywhere?

MENO: There are not.

SOCRATES: And if there are no teachers, neither are there scholars?

MENO: That, I think, is true.

SOCRATES: Then virtue cannot be taught?

MENO: Not if we are right in our view. But I cannot believe, Socrates, that there are no good men: And if there are, how did they come into existence?

SOCRATES: I am afraid, Meno, that you and I are not good for much, and that Gorgias has been as poor an educator of you as Prodicus has been of me. Certainly we shall have to look to ourselves, and try to find some one who will help in some way or other to improve us. This I say, because I observe that in the previous discussion none of us remarked that right and good action is possible to man under other guidance than that of knowledge (episteme);—and indeed if this be denied, there is no seeing how there can be any good men at all.

MENO: How do you mean, Socrates?

SOCRATES: I mean that good men are necessarily useful or profitable. Were we not right in admitting this? It must be so.

MENO: Yes.