Welcome

MEREC (Doctoral Studies)

Mathieu Lagrange



[.] https://github.com/mathieulagrange/merec

Outline

Mathieu Lagrange

- Knowledge
- Agenda



Outline

Mathieu Lagrange

2 Knowledge



Outline

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2 Knowledge



Mathieu Lagrange



Education

- ⊱ Bac S
- \succeq Deug in Mathematics and Computer Science
- \succeq Master in Computer Science
- ⊱ Phd in Computer Science (2004)



Visited Lab's

- ⊱ LaBRI, Bordeaux, France
- ← Orange Labs, Rennes, France
- Mystic, Victoria University, Bc, Canada
- ⊱ Music Tech, McGill, Qc, Canada
- E Telecom ParisTech, Paris, France
- ⊱ IRCAM, Paris, France
- ⊱ LS2N, Nantes, France



Activity

- Research: musical and environmental digital audio processing
- ⊱ Teaching: SIGMA, PDS, SciMU
- Advising: master's and PhD in environmental data processing

http://mathieulagrange.github.io



Knowledge



A tiny bit of knowledge economy

- providing knowledge does not make you stupid (hopefully)
- $\succ \ \, \text{putting knowledge together create more knowledge}$
- ⊱ but



But

- "Drowning in data yet starving for knowledge" (John Naisbitt, 1982)
- Going efficiently from data to knowledge is one of the challenge of this century



Transferring knowledge

is not trivial

 \exists

$$\Phi(k) \propto At$$

- where t it time and A is attention
- E Thus, a large part of the art of teaching is to nurture the engagement of the student
- ⊱ for a researcher, this is the same
- ← except that, at some point, the researcher is at the same time the student and the teacher



Autonomous knowledge aquisition

is the feature that distinguish a researcher from a well trained student (engineer)

- \succeq one of the goal of the doctoral studies
- you are here to learn how to be autonomous in your ability to obtain and share knowledge
- ⊱ be it already known
- ⊱ or suposedly unknown



Methods

Seeking autonomy in research goes through

- ⊱ being a good student
- with a good teacher
- \succeq slowly become a good teacher
- ⊱ while remaining a good student





- series of 4 slots of 3 hours
- ${\ensuremath{\,\succeq\,}}$ room for interruption and discussion
- ⊱ as much as needed
- \succeq things can also be discussed privately



- 1 Day 1 morning: Background
 - Introduction
 - Science
- 2 Day 1 afternoon : Project managment
 - ⊱ The PhD, make it work on a daily basis
 - ← Case studies : conceptualizing personal projects
- 3 Day 2 morning: Social Environment
 - ⊱ The academic world
 - jobs, after the PhD
- 4 Day 2 afternoon : Publication matters
 - Presentations of case studies
 - Writing a paper
 - Displaying data
 - ⊱ Feedback



Environment





Web site

https://github.com/mathieulagrange/merec

