

Medical Diagnostics

Tutorial 5 (0): Intro

Spring 2025

Faculty of Biotechnology and Food Engineering
Technion Israel Institute of Technology

Agenda

1. About the course (Administration, Goals, etc...)
2. ChaptGPT Do's and Don'ts
3. Homework Assignments & Grading
4. How to ~~survive~~ ace the course

About the course

- Intro to Machine Learning (ML) and Deep Learning (DL)
- 4 Weeks, Frontal
- Pre-class videos
- Paper-driven teaching
- No midterm/exams: 2 HWs and a final project

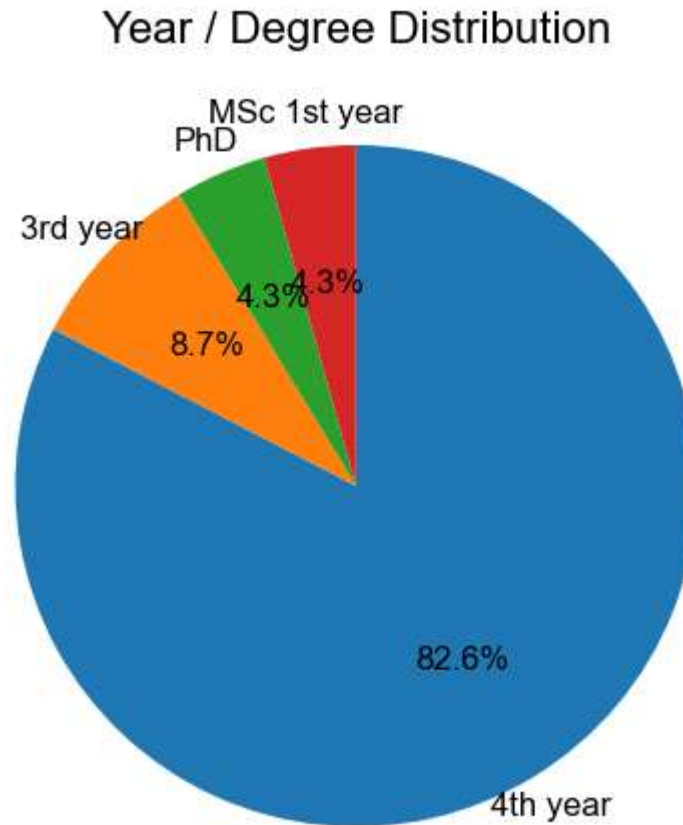
Tutorials Goals: YES

- **Learn:** concepts in Machine and Deep learning (ML/DL)
- **Understand:** Data driven publications (some)
 - How to read the docs (software documentation)
 - How to leverage LLMs (Large Language Models)
- **Implement:** methods described in literature to solve real-lab problems
- **Evaluate:** modeling results
- **Report:** your findings in a clear and concise manner

Tutorials Goals: NO

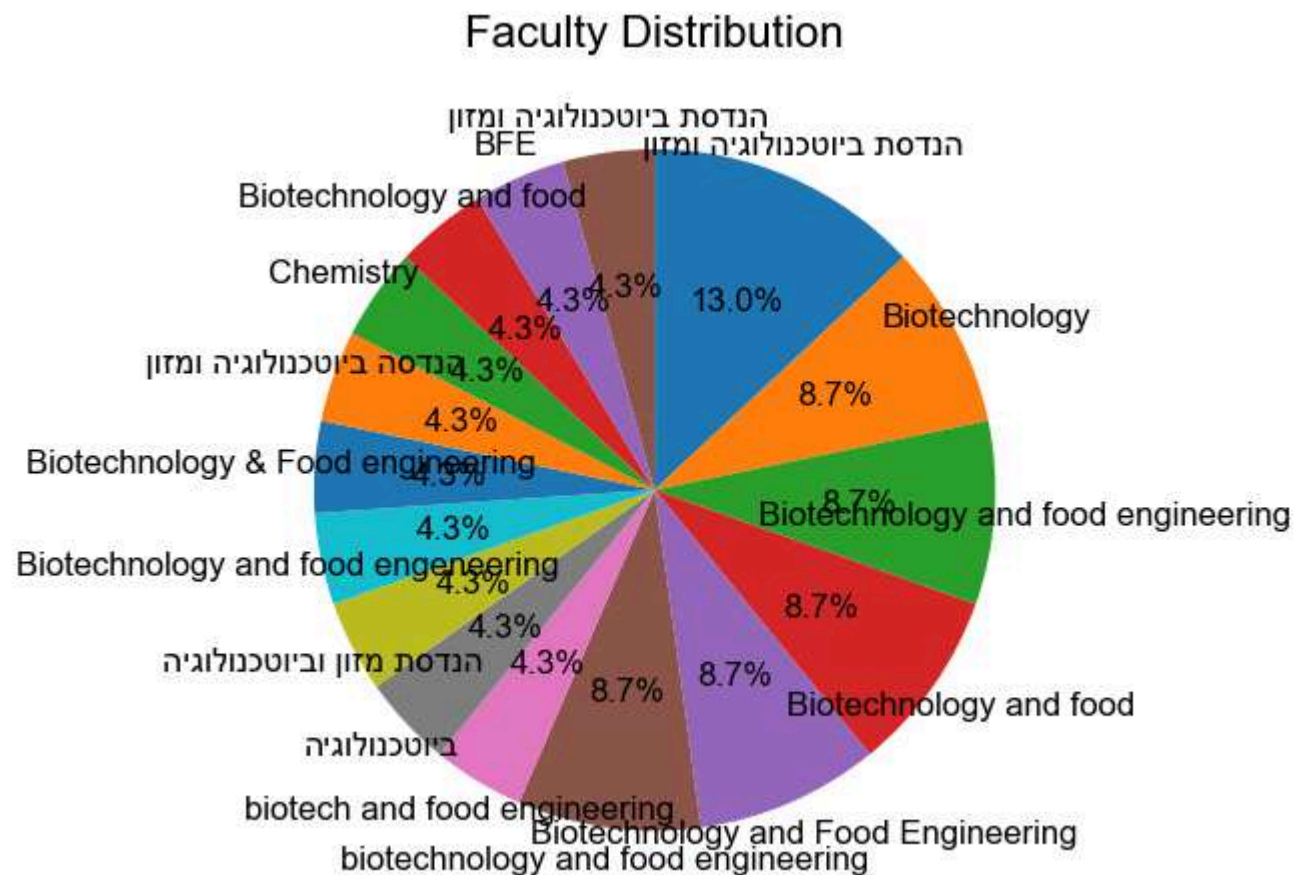
- **Write** : code from scratch
- **Use**: specific tools, libraries (pytorch, pandas, scikit-learn), software or frameworks

About the Students



(N=23)

Faculty



Background & Motivation



About the TA (me)

Mattan Hoory

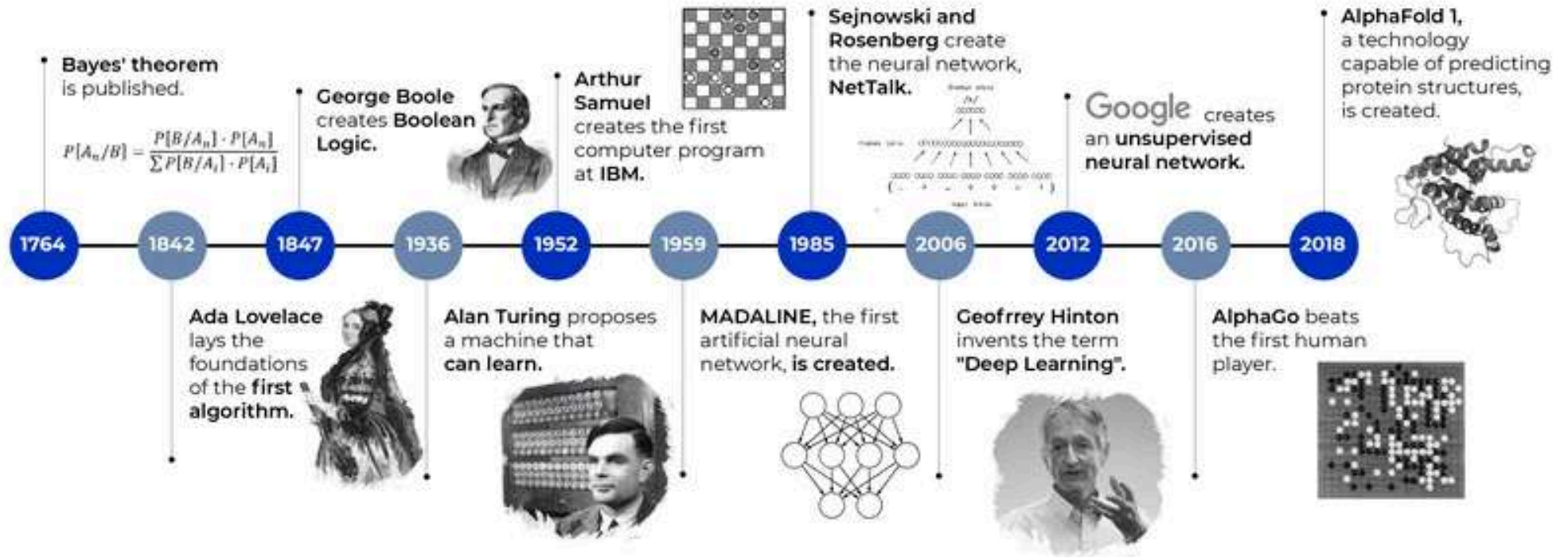
- *Past life*: QA → Developer (C-linux)
- *Plot twist*: B.Sc. in CS (+Bioinformatics)
 - *iGEM 2022 member* · exchange at *National Taiwan University*
- *Now*: M.Sc. candidate in Prof. Roei Amit's lab
- Courses I liked: Organic Chemistry, Labs (Genetics/Biomol), and of *course*, this one!
- Passions: food, travel, history and languages!



Course History

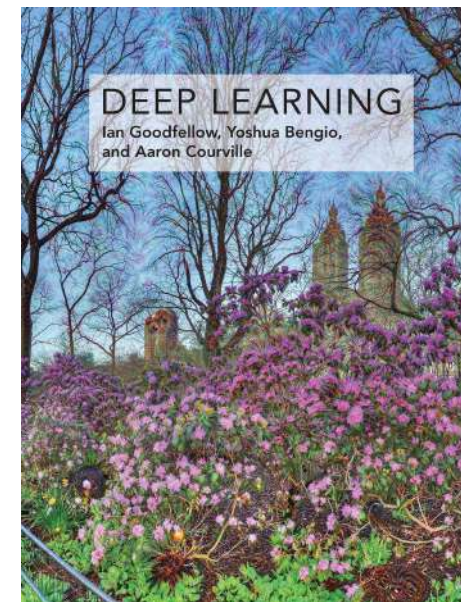
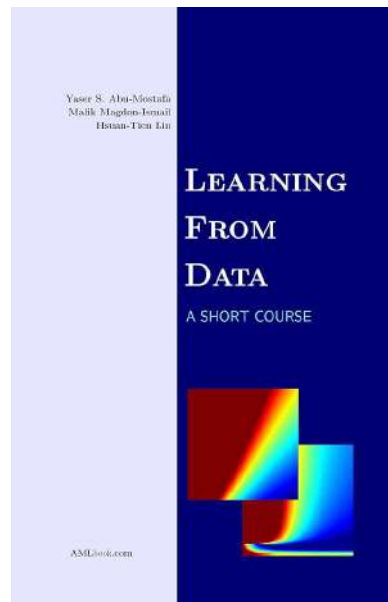
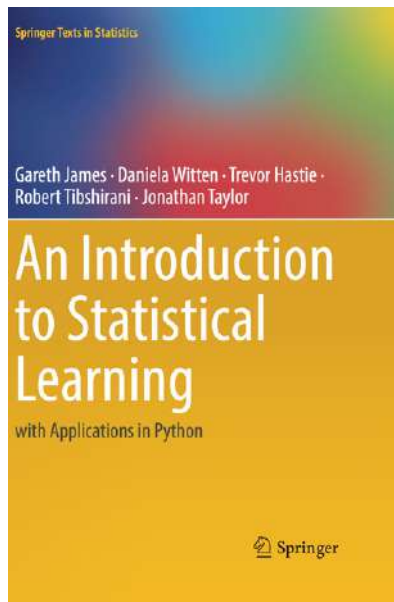
Spring 2025: first time this part of the course is taught

MACHINE LEARNING TIMELINE



Course Resources

- *Learning from Data: A Short Course*, Y. Abu-Mostafa (Caltech), M. Magdon-Ismail (RPI), H.-T. Lin (NTU)
- *Introduction to Statistical Learning*, G. James, D. Witten, T. Hastie, R. Tibshirani ([link](#))
- *Deep Learning*, I. Goodfellow, Y. Bengio, A. Courville
- **ONLINE**



Homework & Grading

In each assignment, we will implement methods based on a publication, evaluate it, and report our findings.

Submission is **in pairs!**

- HW total (35%): HW 1+2 (10%), final project: (25%)

Grading Breakdown of each HW:

- **Report (80%):**
 - Results (40%) / Explanation & Insight (40%)
- **Leaderboard Performance (up to 20%)** 🏆
- **Bonus Points (Optional)**
- **Penalties**

Course challenges

- Programming
- Linear Algebra
- New terminology
- Semi-Heavy workload
 - 2xHws + 1xProject

ChatGPT (and other LLMs)

- Code responsibility: you are responsible for the code you submit.
- Tutor, not replacement
- Can't really think logically or analyze results well

How to get and ask for help

- Moodle forum is the best way to get help, emails regarding HW will not be answered.
- TA hours and workshops available on demand.
 - I'm not going to read (all of) your code
- If I speak too fast or too slow - please let me know.
- Ask questions during/after the tutorials
- My email: hoory@campus.technion.ac.il

How to survive the course

- Independent learning, but also asking for help when needed
 - Google and ChatGPT are your friends
 - Working with your actual friends
1. Examine and understand the data
 2. Plan a model pipeline, only then start coding
 3. Run the code, and then debug it
 4. Repeat

Questions?

