## WORKSHEET 4 (KNOWING OUR NUMBERS)

1. <b>Insert commas s</b> (a) 9, 84, 32, 701 (c) 9, 843, 2701	
2. <b>How many millin</b> (a) 1000 (c) 100, 000	neter make one kilometre? (b) 10, 000 (d) 10, 00, 000
	rence between the greatest and the least number that can be igits 6, 2, 7, 4, 3 each only once?  (b) 52965  (d) 51965
4. <b>The difference b</b> (a) 404 (c) 3000	etween the face value and place value of 4 in 2416 is: (b) 396 (d) 2996
5. <b>The symbol M in</b> (a) 100 (c) 1000	roman numeral stands for: (b) 500 (d) 50
6. Which of the foll (a) XIII (c) XVV	owing is meaningless?  (b) XIX  (d) XL
7. <b>For 500 which sy</b> (a) L (c) M	/mbol is used in Roman system? (b) C (d) D
8. <b>Estimation of the</b> (a) 90 (c) 80	e quotient 86 ÷ 9 to nearest 10:  (b) 10  (d) none of these
9. <b>Estimate 734 + 9</b> (a) 1730 (c) 1750	98 by rounding off the nearest tens. (b) 1740 (d) 1760

10. Estimate 574 + 676 by rounding off the nearest tens.

(b) 1240

(d) 1260

(a) 1230 (c) 1250