

Math 251, Mon 16-Nov-2020 -- Mon 16-Nov-2020
 Discrete Mathematics
 Fall 2020

Monday, November 16th 2020

Wk 12, Mo

Topic:: Modular arithmetic

Read:: Rosen 4.1

HW[[WW ModularArithmetic due Tues.

This chapter: investigate number theory -- integers, primes, congruences, etc.

$$a \mid b \rightarrow a \mid (bc)$$

$a \mid b$ means $\exists k \in \mathbb{Z}$ so that
 $ak = b$. But then

$$a \cdot \underline{kc} = bc ?$$

$a \mid b$ and $b \mid c$ then $\exists k_1, k_2 \in \mathbb{Z}$

$$\text{w/ } ak_1 = b \text{ and } bk_2 = c$$

$$\text{So } a \underline{k_1 k_2} = c ?$$

$$\begin{array}{r} 7 \\ 3 \overline{) 21} \\ 2 \overline{) 42} \\ 2 \overline{) 84} \\ 2 \overline{) 168} \end{array}$$

$$\begin{aligned} 168 &= 2^3 \cdot 3^1 \cdot 7^1 \\ &= 2^3 \cdot 3^1 \cdot 5^0 \cdot 7^1 \cdot 31^0 \end{aligned}$$

$$155 = 5 \cdot 31 = 2^0 \cdot 3^0 \cdot 5^1 \cdot 7^0 \cdot 31^1$$

$$\gcd(155, 168) = 2^0 \cdot 3^0 \cdot 5^0 \cdot 7^0 \cdot 31^0 = 1$$

$$\text{lcm}(155, 168) = 2^3 \cdot 3^1 \cdot 5^1 \cdot 7^1 \cdot 31^1$$

$$\begin{aligned} 15 &= 2^0 \cdot 3^1 \cdot 5^1 \\ 24 &= 2^3 \cdot 3^1 \cdot 5^0 \\ 120 &= 2^3 \cdot 3^1 \cdot 5^1 = \text{lcm}(15, 24) \end{aligned}$$

$$\frac{8}{15} + \frac{7}{24} = \frac{\quad}{120}$$

Want common denominator
 — multiple of both
 15 and 24

$$13 \nmid 52 \quad \text{since } 4 \in \mathbb{Z} \quad \text{and} \quad (13)(4) = 52$$

$$13 \nmid 49$$

Divisors and multiples

Definition 1: Let a, b be integers. We say a **divides** b , or $a \mid b$, precisely when there exists an integer c so that $ac = b$. When the negation of $a \mid b$ holds—that is, when no integer c exists so that $ac = b$ —we write $a \nmid b$.

Recall that the Fundamental Theorem of Arithmetic, which we proved using strong induction, says every positive integer $a \geq 2$ is either prime or the product of primes:

$$a = p_1^{\alpha_1} p_2^{\alpha_2} \cdots p_k^{\alpha_k}.$$

If a, b are positive integers with prime factorizations

$$a = p_1^{\alpha_1} p_2^{\alpha_2} \cdots p_k^{\alpha_k} \quad \text{and} \quad b = p_1^{\beta_1} p_2^{\beta_2} \cdots p_k^{\beta_k}$$

(where, as needed, some α_j, β_j may be zero), then among all common divisors d of a and b (i.e., numbers which satisfy $(d \mid a) \wedge (d \mid b)$), the **greatest common divisor** is

$$\gcd(a, b) = p_1^{\min(\alpha_1, \beta_1)} p_2^{\min(\alpha_2, \beta_2)} \cdots p_k^{\min(\alpha_k, \beta_k)}.$$

Likewise, among all common multiples m of a and b (i.e., numbers which satisfy $a \mid m$ and $b \mid m$), the **least common multiple** is

$$\text{lcm}(a, b) = p_1^{\max(\alpha_1, \beta_1)} p_2^{\max(\alpha_2, \beta_2)} \cdots p_k^{\max(\alpha_k, \beta_k)}.$$

Which among the following appear to be true claims? T or F ?

F • Let $n, d \in \mathbb{Z}^+$, and $A = \{a \in \mathbb{Z}^+ : (a \leq n) \wedge (d \mid a)\}$. Then $|A| = \lceil n/d \rceil$.

• $\forall a \in \mathbb{Z}^+, \forall b \in \mathbb{Z}^+, \forall c \in \mathbb{Z}^+,$

F $\circ (a \mid b) \rightarrow a \leq \sqrt{b}$.

$8 \mid 16$ but $8 > \sqrt{16}$

T $\circ (a \mid b) \wedge (b \mid c) \rightarrow a \mid c$.

T $\circ (a \mid b) \wedge (a \mid c) \rightarrow a \mid (b + c)$.

F $\circ a \mid (bc) \rightarrow (a \mid b) \vee (a \mid c)$.

$6 \mid 18 = 2 \cdot 9$ but $6 \nmid 2$ and $6 \nmid 9$

T $\circ (a \mid b) \rightarrow a \mid (bc)$.

T $\circ (a \mid b) \wedge (a \mid c) \rightarrow \forall m, n \in \mathbb{Z}, a \mid (mb + nc)$.

Fixe d (make True)
if $\lfloor n/d \rfloor$

Ex. $n=55$
 $d=4$

$A = \{4, 8, 12, 16, \dots, 52\}$

A gives all pos. multiples of d not exceeding n

$$a \mid b \Rightarrow k, c \in \mathbb{Z} \text{ so that } ak_1 = b$$

$$a \mid c \Rightarrow k, c \in \mathbb{Z} \text{ " " } ak_2 = c$$

$$a(mk_1 + nk_2) = mb + nc$$

Theorem 1 (Division Algorithm): Let a be an integer and d a positive integer. There exist unique integers q, r with $0 \leq r < d$ such that

$$a = dq + r.$$

Note that

$$-59 \% 5 = 1$$

$$-59 = (-12)(5) + 1$$

$$\begin{array}{r} 7 \text{ r. } 2 \\ 5 \overline{) 37} \\ \underline{35} \\ 2 \end{array}$$

- The remainder r is the output of the mod function: $r = a \bmod d$.
- If, at the end of a calculation, you intend to perform the mod function, it can be inserted at various additive/multiplicative points along the way:

$$\begin{aligned} (37)(63) - 58^4 \bmod 11 &= (37 \bmod 11)(63 \bmod 11) - (58 \bmod 11)^4 \bmod 11 \\ &= (4)(8) \bmod 11 - (3)^4 \bmod 11 \\ &= 32 \bmod 11 - 81 \bmod 11 \\ &= 10 - 4 = 6. \end{aligned}$$

It doesn't work reliably in exponents, however:

$$\begin{aligned} 6^{17} \bmod 13 &= 6 \cdot (6^2 \bmod 13)^8 \bmod 13 = 6 \cdot 10^8 \bmod 13 \\ &= 6 \cdot (10000 \bmod 13)^2 \bmod 13 = 6 \cdot 3^2 \bmod 13 = 2, \end{aligned}$$

but

Not the same

$$6^{17 \bmod 13} \bmod 13 = 6^4 \bmod 13 = 9.$$

Is $17 \equiv 3 \pmod{5}$? No, since $5 \nmid (17-3)$

$17 \equiv 3 \pmod{7}$? Yes, $7 \mid (17-3)$

Modular congruence

Definition 2: Let $a, b \in \mathbb{Z}$ and $m \geq 2$ be an integer. We say that a and b are congruent modulo m , abbreviating this as $a \equiv b \pmod{m}$, precisely when $m \mid (a - b)$.

Theorem 2: The following are equivalent: \Rightarrow i.e., if any one of these is true, then all three are.

1. $a \equiv b \pmod{m}$
2. $a \bmod m = b \bmod m$
3. $\exists k \in \mathbb{Z}$ such that $a = b + km$

$$\left. \begin{array}{l} 17 \equiv 3 \pmod{7} \\ 36 \equiv 29 \pmod{7} \end{array} \right\} \Rightarrow ? \quad 17+36 \equiv 3+29 \pmod{7}$$

Theorem 3: If $a \equiv b \pmod{m}$ and $c \equiv d \pmod{m}$, then $a + c \equiv b + d \pmod{m}$ and $ac \equiv bd \pmod{m}$.

Note: It is this theorem which justifies the insertion of mod functions in additive/multiplicative operations above.

Example: Find $2^{8888} \pmod{5}$.

Note: The theorem above does *not* say that $ac \equiv bc \pmod{m}$ allows you to conclude $a \equiv b \pmod{m}$.

Equivalence classes modulo m ; \mathbb{Z}_m

If you pick a modulus m , the Division Algorithm ensures that the range of the mod function $f: \mathbb{Z} \rightarrow \mathbb{Z}$ given by $f(n) = n \pmod{m}$ is $\mathbb{Z}_m = \{0, 1, 2, \dots, m-1\}$. That is, all integers a are equivalent to some element in \mathbb{Z}_m modulo m . For instance, relative to modulus $m = 5$ all the numbers

$$\dots, -7, -2, 3, 8, 13, \dots$$

are equivalent, belonging to the class with representative 3. There are just 5 classes when $m = 5$ into which all integers fall, and the five elements of $\mathbb{Z}_5 = \{0, 1, 2, 3, 4\}$ act as their representatives:

$$\dots, -10, -5, -0, 5, 10, \dots \text{ represented by } 0$$

$$\dots, -9, -4, 1, 6, 11, \dots \text{ represented by } 1$$

$$\dots, -8, -3, 2, 7, 12, \dots \text{ represented by } 2$$

$$\dots, -7, -2, 3, 8, 13, \dots \text{ represented by } 3$$

$$\dots, -6, -1, 4, 9, 14, \dots \text{ represented by } 4$$

We make \mathbb{Z}_m into something more than just a set of objects by giving it addition and multiplication as follows:

$$a \cdot_m b = ab \pmod{m}, \quad \text{and} \quad a +_m b = a + b \pmod{m}.$$

Write out addition and multiplication tables for \mathbb{Z}_5 . Use it to solve the congruence equation $4x + 3 \equiv 2 \pmod{5}$.

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$$\begin{array}{r}
 19 \\
 7 \overline{) 133} \\
 2 \overline{) 266} \\
 2 \overline{) 532} \\
 2 \overline{) 1064}
 \end{array}
 = \frac{2^3 \cdot 7^1 \cdot 19^1}{=}
 = 2^3 \cdot 3^0 \cdot 5^0 \cdot 7^1 \cdot 11^0 \cdot 13^0 \cdot 17^0 \cdot 19^1$$

Can write

$$\begin{array}{l}
 19 \mid 1064 \\
 13 \nmid 1064
 \end{array}$$

$$\begin{aligned}
 36 &= 2^2 \cdot 3^2 \cdot 5^0 \cdot 11^0 \\
 55 &= 2^0 \cdot 3^0 \cdot 5^1 \cdot 11^1 \\
 \gcd(36, 55) &= 2^0 \cdot 3^0 \cdot 5^0 \cdot 11^0 \\
 &= 1
 \end{aligned}$$

Divisors and multiples

$$2 \mid 12$$

Definition 1: Let a, b be integers. We say a **divides** b , or $a \mid b$, precisely when there exists an integer c so that $ac = b$. When the negation of $a \mid b$ holds—that is, when no integer c exists so that $ac = b$ —we write $a \nmid b$.

$$5 \nmid 12$$

Recall that the Fundamental Theorem of Arithmetic, which we proved using strong induction, says every positive integer $a \geq 2$ is either prime or the product of primes:

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$$\frac{8}{15} + \frac{7}{24}$$

If a, b are positive integers with prime factorizations

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✓ common denom?
= lcm(15, 24)

(where, as needed, some α_j, β_j may be zero), then among all common divisors d of a and b (i.e., numbers which satisfy $(d \mid a) \wedge (d \mid b)$), the **greatest common divisor** is

$$\gcd(a, b) = p_1^{\min(\alpha_1, \beta_1)} p_2^{\min(\alpha_2, \beta_2)} \cdots p_k^{\min(\alpha_k, \beta_k)}.$$

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$$\text{lcm}(a, b) = p_1^{\max(\alpha_1, \beta_1)} p_2^{\max(\alpha_2, \beta_2)} \cdots p_k^{\max(\alpha_k, \beta_k)}.$$

$$\begin{aligned} 15 &= 2^0 \cdot 3^1 \cdot 5^1 \\ 24 &= 2^3 \cdot 3^1 \cdot 5^0 \\ \text{lcm} &= 2^3 \cdot 3^1 \cdot 5^1 \\ &= 12 \end{aligned}$$

Which among the following appear to be true claims?

F • Let $n, d \in \mathbb{Z}^+$, and $A = \{a \in \mathbb{Z}^+ : (a \leq n) \wedge (d \mid a)\}$. Then $|A| = \lfloor n/d \rfloor$.

• $\forall a \in \mathbb{Z}^+, \forall b \in \mathbb{Z}^+, \forall c \in \mathbb{Z}^+,$

F $\circ (a \mid b) \rightarrow a \leq \sqrt{b}.$

Count number of multiples of $d \leq n$. Answer?

T $\circ (a \mid b) \wedge (b \mid c) \rightarrow a \mid c.$

$\exists k_1, k_2 \in \mathbb{Z}$ so $ak_1 = b$ and $bk_2 = c$
So $k_1 k_2 a = c$

Fixed by writing

T $\circ (a \mid b) \wedge (a \mid c) \rightarrow a \mid (b + c).$

F $\circ a \mid (bc) \rightarrow (a \mid b) \vee (a \mid c).$ $6 \mid 18 = 3 \cdot 9$

T $\circ (a \mid b) \rightarrow a \mid (bc).$ $\exists k \in \mathbb{Z}$ such that $ak = b$ So $(kc)a = bc$

T $\circ (a \mid b) \wedge (a \mid c) \rightarrow \forall m, n \in \mathbb{Z}, a \mid (mb + nc).$

$a \mid 0$ trivially

since $a \cdot 0 = 0$.

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$$5 \overline{) 17} \quad 3 \text{ r. } 2$$

$$17 = 3 \cdot 5 + 2 \quad \uparrow \text{ remainder}$$

- The remainder r is the output of the mod function: $r = a \bmod d$. $0 \leq 2 < 5$
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Note: It is this theorem which justifies the insertion of mod functions in additive/multiplicative operations above.

Example: Find $2^{888} \pmod{5}$.

Note: The theorem above does *not* say that $ac \equiv bc \pmod{m}$ allows you to conclude $a \equiv b \pmod{m}$.

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