Example 1: One done in class this am

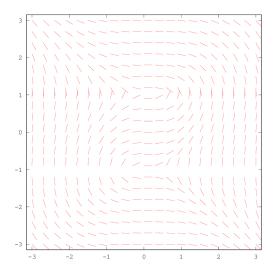
Find and plot solutions to the DE

$$\frac{dy}{dx} = \frac{x^2}{1 - y^2}.$$

As this differential equation is in normal form, we may plot its direction field.

$$f = inline('x.^2 ./ (1-y.^2)', 'x', 'y')$$

dirfield(f, [-3 3], [-3 3]) % dirfield .m is home-grown



Noting the DE is separable, we worked out, in class, solutions y(x) implicitly given as

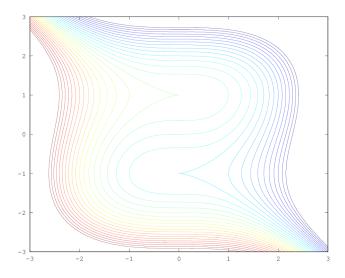
$$y - \frac{1}{3}y^3 = \frac{1}{3}x^3 + C.$$

One can rearrange this equation to put it in the form

$$-x^3 + 3y - y^3 = \tilde{C}.$$

It is this form I consider as I plot level curves (i.e., graphs of this equation for different values of \tilde{C}).

$$g = inline('-x.^3+3*y-y.^3','x','y')$$
[X,Y] = meshgrid(-3:.01:3,-3:.01:3);
$$Z = g(X,Y);$$
contour(X,Y,Z,-12:16)



Putting the direction field and level curves together, we have this view:

```
f = inline('x.^2 ./ (1-y.^2)', 'x', 'y')
dirfield(f, [-3 3], [-3 3])  % dirfield.m is home-grown
g = inline('-x.^3+3*y-y.^3', 'x', 'y')
[X,Y] = meshgrid(-3:.01:3, -3:.01:3);
Z = g(X,Y);
hold on, contour(X,Y,Z,-12:16), hold off
```

