



$$\overline{\chi} = \frac{1}{4} \left(12 + 85 + 31 + 22 \right) = \frac{1}{4} \left(150 \right) = 37.5$$

$$\overline{y} = \frac{1}{4} \left(54 + 13 + 28 + 37 \right) = \frac{1}{4} \left(132 \right) = 33$$

$$S_{\chi}^{2} = \frac{1}{3} \left[\left(12 - 37.5 \right)^{2} + \left(85 - 37.5 \right)^{2} + \left(31 - 37.5 \right)^{2} + \left(22 - 37.5 \right)^{2} \right] = \frac{3189}{3} = 1063$$

$$\Rightarrow S_{\chi} = 32.604$$

So,
$$b = (-0.9033) \frac{17.146}{32.604} = -0.4750$$
, and $a = 33 - (-0.475)(37.5) = 50.813$ giving us the line $\hat{y} = -0.475 \times + 50.813$

(c) The desired residual is
$$\varepsilon = 28 - [(-0.475)(31) + 50.81] = [-8.085]$$

- 2. (a) iii
- (b) ii (c) iv (d) i

- (b) mean
- (c) range ≈ 23-5 = 18 5 - number summary: 5,8.5, 13,19,23 TOR = 19-85 = 10.5

4. resistant in this list are the mode, the median, and the IQR.

5. True statements: (ii), (iii) and (v)

7. We are given these probabilities, when a random message from the week is selected:
$$P(\text{marked as spam}) = 0.101$$

$$P(\text{"free"}) = 0.041$$

$$P(\text{marked as spam and "free"}) = 0.0291$$

(a)
$$P("free" | marked as spam) = \frac{P(marked as spam and "free")}{P(marked as spam)}$$

$$= \frac{0.0291}{0.101} = \boxed{0.288}$$

(b)
$$P(\text{marked as span} \mid \text{"free"}) = \frac{P(\text{marked as span and "free"})}{P(\text{"free"})}$$

$$= \frac{0.0291}{0.041} = 0.710$$

	Span	Nonspam	
Free	328	134	462
No Free	810	9995	10805
	1138	10129	11267

- 8. One can check independence of A and B by seeing if any one of these three equations hold: i. P(A|B) = P(A)
 - ii. P(B|A) = P(B)
 - iii. P(A and B) = P(A) P(B)

They all hold simultaneously, or none of them do.

As there are IIII people in this group

$$P(A \text{ and } B) = \frac{55}{1111} = 0.0495$$
 and $P(A)P(B) = \frac{103}{1111} \cdot \frac{740}{1111} = 0.0618$.

So, iii does not hold, and A, B are not independent.

- 9. (a) The study is observational in nature. No conditions are imposed on participants by the researchers.
 - (b) The cases are individuals from a single community, presumably all of them adolescents or teens.
 - (c) Is there an association between time spent watching TV and the number of aggressive acts committed?
 - (d) Explanatory variable (quantitative): time spent watching TV
 Response variable (quantitative): number of aggressive acts committed
 - (e) Many possibilities here. For instance:
 - · level of parental supervision
 - · number of activities in which the individual participates as a teen