

# DVD collections

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## Annotation

Sally responds to the numbers by choosing to use an algorithm. She can justify her choice and accurately explain her method. It is evident that Sally has a range of mental strategies.

## Problem: DVD collections

The teacher shows this problem to the student and reads it with her as required:

*Manu collects DVDs. She has 138 in one cabinet, 69 in another 34 in another. How many DVDs in Manu's total collection?*

## Student response

Sally: 241 DVDs.

Teacher: Tell me how you did that.

Actually I wrote it down like this because there wasn't a quick and easy way to do it in my

Sally: head.

This is what I did.

$$\begin{array}{r} 138 \\ 69 \\ 34 \\ \hline 21 \\ 220 \\ \hline 241 \end{array}$$

Sally: That's the ones [pointing to 21]

That's the tens [pointing to 220] including that 13 there [pointing to 13]

Teacher: What do you know that helped you?

I know how to do the written form when you have to, but I usually try to do stuff in my

Sally: head when I can. I also know when I see a number like 130 that's the same as 13 tens and that makes adding easier.