

# Three by three

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## Annotation

Angel understands 'same' and recognizes groups with the same number of members. She is unable to say how many altogether.

## Problem: Three by three

The teacher shows these cards to the student and poses this problem:

*Here are some cards with animals on them.*



*Can you find the cards that have the same number of animals?*

## Student response



How many  
animals  
are here  
altogether?  
( pointing

Teacher: to the  
collection  
showing  
three  
animals on  
each card.)

Angel shrugs and shakes her head.