

# Treasure hunt

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## Annotation

Cameron uses appropriate directional and positional language to describe his location relative to things in his immediate environment.

## Problem: Treasure hunt

The students are seated on the mat. One student leaves the room. Another student hides the teacher's keys (the treasure) somewhere in the classroom. The excluded student is recalled to the classroom and must follow verbal directions to find the treasure.

The teacher poses this problem to the student:

*Can you give directions to Aria so that she can locate the treasure?*

## Student response

Cameron: Start by the edge of the book corner shelf, go straight past our group table then make a quarter turn to the left. Now go along the other side of my group table and straight on between Victor's table and Joneen's table. Now do a quarter turn to the right and walk along in front Victor's table till you get to Miss T's desk. Make a quarter turn to the right and take 6 steps straight ahead to the edge of the mat. Make a left turn. What do you see straight in front of you? Reach out and lift it up. Have you found the treasure?