ADDITIVE THINKING – SET 4

F *Add or subtract 1 digit onto a 2 digit number (not through a decade)*

11 + 3=	16 – 5 =
13 + 6 =	13 - 2 =
19 + 2 =	30 – 2 =
26 + 3 =	24 – 3 =

G *Place value knowledge to 100*

25

How many tens in this number?
How many ones?
Write what the underlined number is worth
Draw this number as 'tens and ones' blocks.

H *Addition using counting on.*

8 + 7 =

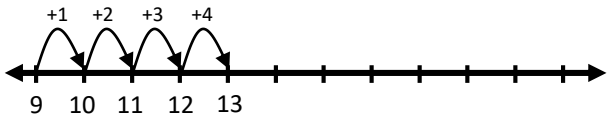
8 + ◯◯◯◯◯◯◯ =

8 + (9) (10) (11) (12) (13) (14) (**15**) =15

13 + 6 =

14, 15, 16, 17, 18 , 19 = 19

9 + 4 =



I *Subtraction using counting back.*

13 - 4 =

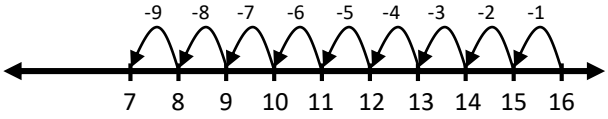
13 - ⬡⬡⬡⬡

13 - (12) (11) (10) (9)

18 - 5 =

17, 16, 15, 14, 13 = 13

16 - 9 =



J *Adding Fractions, 1 part (numerator), same denominator*

$\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$ $\frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{3}{8}$ $\frac{1}{2} + \frac{1}{2} = \frac{2}{2}$ $\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = 1$