

# What to buy?

---

## Annotation

Pippa participates in an investigation and can answer an investigative question but she is not able to explain her reasoning.

## Problem: What to buy?

The teacher poses this problem for investigation.

*Our class can buy more scissors or more paintbrushes or more glue sticks to use at art time. We can choose only one kind of thing to buy. Which should we buy?*

## Student response



Pippa gathers the items herself from the class art table and groups the collections. She then holds up a glue stick.

Teacher: Can you tell me more about what you did?

Pippa: Makes no response.