Flower power

Annotation

Rani can create and describe a repeating pattern. She can identify the element that comes next by recognising its relative position in the pattern.

Problem: Flower power

As part of their Enviroschools' study, Room 5 have a class garden. They take photos of their flowers and use these to make a patterned border for a garden poster.

The teacher places some of the photos in front of the student and poses this problem:

Can you use these to make a pattern? Can you tell me about the pattern you have made?

Student Response

Rani creates the following pattern:

Rani: I used my four favourite flowers. I really like these ones. It goes daffodil, daisy, blossom, tulips and then it starts again from the yellow daffodil.