

ADDITIVE THINKING — SET 4

F + - 1 digit onto a 2 digit number

$8 + 3 =$

$9 - 1 =$

$13 + 1 =$

$13 - 1 =$

$19 + 1 =$

$30 - 1 =$

$26 + 1 =$

$24 - 1 =$

G Place value knowledge to 100

25

How many tens in this number?

How many ones?

Write what the underline number is worth.

Draw this number as tens and ones blocks.

H + using counting on.

$8 + 7 =$

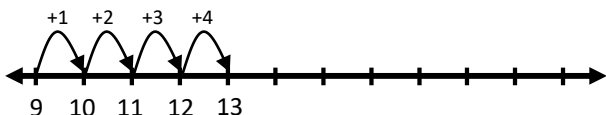
$8 + \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc =$

$8 + \textcircled{9} \textcircled{10} \textcircled{11} \textcircled{12} \textcircled{13} \textcircled{14} \textcircled{15} = 15$

$13 + 6 =$

$14, 15, 16, 17, 18, 19 = 19$

$9 + 4 =$



I - using counting back.

$13 - 4 =$

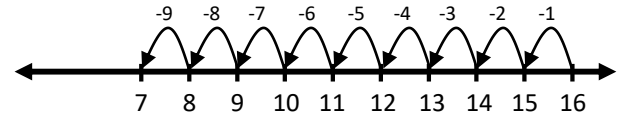
$13 - \text{hexagon hexagon hexagon hexagon} =$

$13 - \textcircled{12} \textcircled{11} \textcircled{10} \textcircled{9} =$

$18 - 5 =$

$17, 16, 15, 14, 13 = 13$

$16 - 9 =$



J + Adding Fractions, 1 part, same denominator

$\frac{1}{3} + \frac{1}{3} = \frac{2}{3}$

$\frac{1}{8} + \frac{1}{8} + \frac{1}{8} = \frac{3}{8}$

$\frac{1}{2} + \frac{1}{2} = \frac{2}{2}$

$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = 1$