

# Money in the bank

---

## Annotation

Josie knows addition facts so she readily partitions 9 into  $8 + 1$  and uses her doubles to solve this start unknown problem. She shows the partitioning in her recording of the problem.

## Problem: Money in the bank.

The teacher shows this problem to the student and reads it with her as required:

*I now have \$17 in my bank account after just banking \$8. How much did I have to start with?*

## Student response

Josie: Well it's 9. I started with \$9.

Teacher: Tell me how you worked it out.

Josie: I just know that  $8 + 8 = 16$  so  $8 + 9$  will be 17. I just used my doubles.

Teacher: How would you record that?

Josie: Like this.

$$8 + 8 + 1 = 17$$