

# Shorter, longer or the same?

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## Annotation

Callum is able to use his foot outline as a measure to directly compare it with another object. He is also able to describe an object as being shorter or longer and group objects accordingly.

## Problem: Shorter, longer or the same?

The teacher provides the student with an outline shape of the student's foot. The teacher asks the student to find classroom objects that are shorter than his foot, the same length as his foot and longer than his foot and to group the objects on the appropriately labelled sheet of paper.

## Student Response

