

Getting to school

Annotation

Robert participates in a statistical investigation posed by his teacher. He provides an appropriate part of the data collected by the class as a whole and contributes to the data display. He demonstrates an understanding of how his data is part of the larger data set and can correctly interpret the data display.

Problem: Getting to school

The teacher poses the following investigative question in the context of TravelWise Week: "How do the children in our class get to school?" The teacher gives each student one blank sticky note square and asks them to complete the following task:

Draw how you got to school today and add your picture to our class display.



Student Response

Robert correctly places his picture of himself on a bus on the class display.

Teacher: Can you tell me what you did?

Robert: I drew a picture of me in a bus because I came to school in the bus this morning. So then I put my picture there.

Teacher: Tell me why you did it that way.

Robert: Because that is the line for the people who came to school in the bus.

Teacher: What did you find out?

Robert: I know that lots of the kids come to school in a car or by walking because those lines are the longest ones.