

Dice

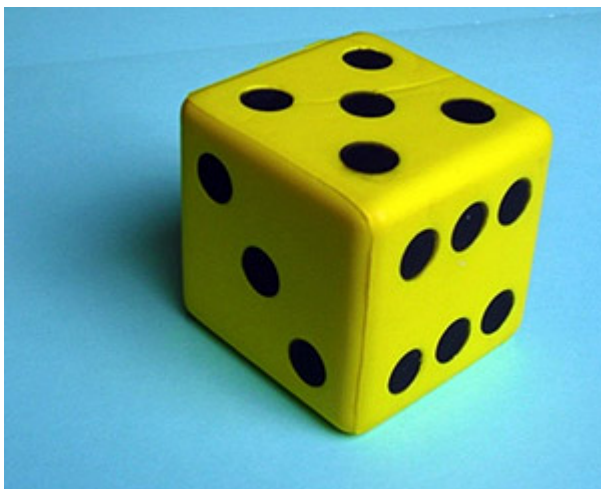
Annotation

Katie instantly recognises (subitizes) 1, 2, and 3 dots. She cannot say how many for 4, 5 and 6 but uses the unspecified amount “some” appropriately and recognises these are more than 1, 2, 3.

Problem: Dice

The teacher gives the student a dice with dots to roll. The teacher asks:

How many dots?



Student response

Katie instantly says how many dots for rolls which show 1, 2, and 3. For 4, 5, and 6 Katie says, “That’s some more.”