

The teddy bears' picnic

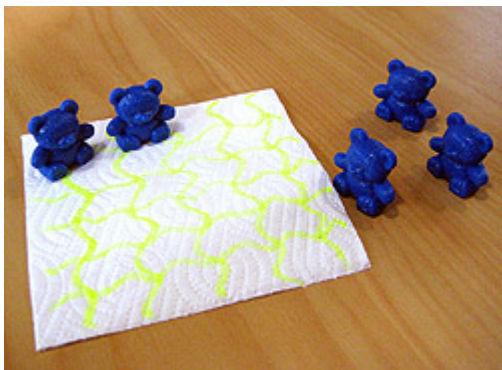
Annotation

Shania recognises that a word problem describes an addition situation. She can identify the addends and use the addition and equals symbols appropriately to write an equality statement. She reads her equation and explains the notation used in the equation.

Problem: The teddy bears' picnic

The teacher shows and reads the following problem to the student:

Two teddies are having a picnic. Three more teddies come along and join in. How many teddies are at the picnic now?



Then the teacher asks:

Can you write this problem using numbers?

Student Response

Shania writes $2 + 3$, then points to each teddy in the picture and counts aloud, "one, two, three, four, five." She writes 5 then records the $=$ between the 3 and the 5.

$$2 + 3 = 5$$

Teacher: Tell me about what you have written.

Shania: The "2" is for those first teddies (*pointing to the two teddies*), and the "3" is for the next ones to come. That cross means that the numbers go together, and the "5" is what they make.

Teacher: Can you read to me what you have written?

Shania: Two and three makes five.