


# MULTIPLICATIVE THINKING – SET 3

**(A)** Can skip count in 2s, 5s, 10s  
2, 4, 6, 8, 10, 12, 14, 18, 20

**(C)** Can skip count to solve

**$6 \times 5 =$**   
6 groups of 5  
  
 5 10 15 20 25 30  
 **$6 \times 5 = 30$**

**$8 \times 10 =$**   
8 groups of 10  
 10 20 30 40 50 60 70 80  
 **$8 \times 10 = 30$**

**$14 \div 2 =$**   
Skip count up in 2s to 14  
 2 4 6 8 10 12 14  
 7 groups to 2 = 14  
 **$7 \times 2 = 14$**

**(B)** Can count on to add.  
 $\underline{4} + \underline{4} = 8$ ,  $8 + \underline{4} = 12$ ,  $12 + \underline{4} = 16$

Can count back to subtract.  
 $18 - 6 = 12$ ,  $12 - 6 = 6$ ,  $6 - 6 = 0$

**(D)** Can use add / sub facts to solve

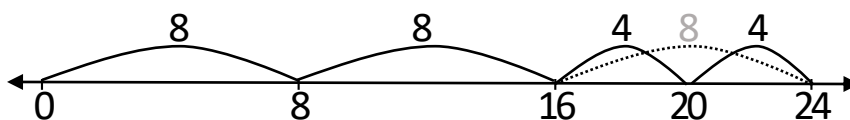
**Multiplication**

<b><math>7 \times 4 =</math></b>	<b><math>3 \times 9 =</math></b>
$7 + 7 = 14$	$9 + 9 = 18$
$7 + 7 = 14$	$18 + 9 = 27$
$14 + 14 = 28$	<b><math>3 \times 9 = 27</math></b>
<b><math>7 \times 4 = 28</math></b>	

**Division**

<b><math>15 \div 5 =</math></b>	<b><math>15 \div 5 =</math></b>
$15 - \underline{5} = 10$	$15 - \underline{5} = 10$
$10 - \underline{5} = 5$	$10 - \underline{5} = 5$
$5 - \underline{5} = 0$	$5 - \underline{5} = 0$
<b><math>15 \div 5 = 3</math></b>	<b><math>15 \div 5 = 3</math></b>

**(E)** Can use number lines to solve multiplication



**$3 \times 8 =$**   
 $8 + 8 = 16$   
 $16 + 4 = 20$   
 $20 + 4 = 24$   
 **$3 \times 8 = 24$**

**(F)** Use skip counting to find fractions.

Write 2 out of 10 as a fraction.	Show 1 group of 20 split into 5s as fraction
$2 + 2 + 2 + 2 + 2 = 10$	$20 - 5 - 5 - 5 - 5 = 0$
$2 = 1 \text{ of } 5$	20 splits into 4 groups of 5
$2 = 1/5 \text{ of } 10$	5 is one of 4 groups of 20
	5 is $\frac{1}{4}$ out of 20