

# Christmas cards

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## Annotation

Myla uses a table to explain her pattern that involves connecting elements of a sequential pattern to their ordinal positions. She can explain the relationship between the numbers in the pattern and how she could work out a simple unknown.

## Problem: Christmas cards

Room 7 are making Christmas cards for their families.

The teacher poses this problem:

*Can you make a design that includes a pattern and an explanation of how it works?*

## Student Response

Myla makes her design and chart on the class computer.



My Christmas card design		
By Myla		
Row	Green triangle branches	Green Triangles altogether
1 top	1	1
2 <sup>nd</sup>	2	3
3 <sup>rd</sup>	3	6
4 <sup>th</sup>	4	10
5 <sup>th</sup> bottom	5	15

Teacher: Tell me about what you have done.

Well I made my design then wrote my pattern on the chart so I could show how it worked. There's one more green triangle branch in each row. I know how many branches there are altogether if I keep just adding on the number in the last row to what I had before.

Myla:

I wanted to make the tree with eight rows but that would have meant adding on 6, then 7 and then 8 more, which would have made 36. But I didn't have enough space.