## **An Abundance of Isotopes**

## **Annotation**

Robbie forms an equation to solve to find an unknown proportion. He shows an understanding of percentages used as a proportion of a whole and can incorporate this in a successful problem solving strategy.

## **Problem: An Abundance of Isotopes**

The teacher gives this task:

Pure substances, such as magnesium are made up of different types of atoms, called isotopes. Magnesium is made up of three different isotopes, Mg-24, Mg-25 and Mg-26. The mass of each isotope is measured in atomic mass units, u.

Mg-24 has mass of 24

u Mg-25 has mass of

25 u Mg-26 has mass

of 26 u

The average mass of the magnesium atom is 24.3 u. If one tenth of all magnesium atoms are the Mg-25 isotope, find the percentage of magnesium atoms that are Mg-24.

## **Student Response**

$$Mg-25$$
  $\frac{1}{10} = 10\%$   
 $Mg-26$   $(90-X)\%$   
 $\frac{X}{100} \times 24 + \frac{10}{100} \times 25 + (90-X) = 24.3$   
 $\frac{24X}{200} + \frac{25}{100} + \frac{25}{100} = 24.3$   
 $\frac{24X}{200} + \frac{25}{100} = 24.30$   
 $\frac{24X}{200} + \frac{25}{20} = 24.30$   
 $\frac{24X}{2$ 

Teacher: How did you arrive at that (90 - x)?

I know that if 10% of the atoms are Mg-25, then the other two must add up to 90%. I

Robbie: wanted the answer to Mg-24 so I made that one x. That meant the other one had to add to

x to get 90. So it is 90 minus x.

Teacher: And in forming the equation...

Yeah it looks big, but really I know that the total of all my percentages has to be 100. Also

Robbie: I know that I've got 10% of Mg-25 which means that I write times the mass of Mg-25.

Then I wrote the other two isotopes out like that and they all add up to the average mass.

Teacher: That's a very important idea. Can you explain why those products (percentage times mass)

add up to the average mass.

It's seeing the percent as a fraction, as a proportion. It's like drawing a pie chart and one

Robbie: tenth is Mg-25, so I had to work out how much of the remaining nine tenths of the pie, the

others get.