

# The team's points

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## Annotation

Quinn can read a simple addition equation and suggest an appropriate problem context. He shows that he understands the meaning of the symbols within a written equation and that, when addends are combined, the result is the sum of both.

## Problem: The team's points

The teacher shows the student the following equation:

$$6 + 6 = 12$$

Then the teacher asks:

*Can you read this for me?*

## Student Response

Quinn: Six plus six equals 12.

Teacher: Can you tell me a story that might go with these numbers?

Quinn: Well, if our team had six points, and we got six more, then we'd have 12.