

# Will it happen?

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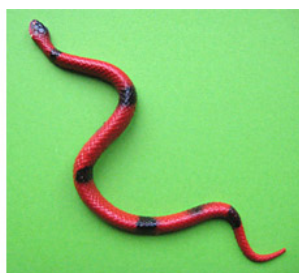
## Annotation

Eva appropriately recognizes certainty and uncertainty when simple chance situations relative to her own life are described, however she has limited language to explain her thinking.

## Problem: Will it happen?

The teacher explains that they are going to play a game called *Will it Happen Today?*

*She shows these cards one at a time in this order to the student and poses a question:*



## Student response

Teacher: Will you eat one of these today? (banana)

Eva: Shrugs.

Teacher: Will you see one of these today? (a snake)

Eva: No...ooo!

Teacher: Will you see one of these today? (butterfly)

Eva: Shrugs.

Teacher: Will you see one of these today? (dog)

Eva: I've got a dog. (nodding).

Teacher: Will you see him today? (Father Christmas)

Eva: No! (and laughs).