## **Patchwork quilts**

## Annotation

Rachael sees the relationship between common shapes and transformations and can describe these features in her design using precise language. She knows the sum of angles at a point is 360°.

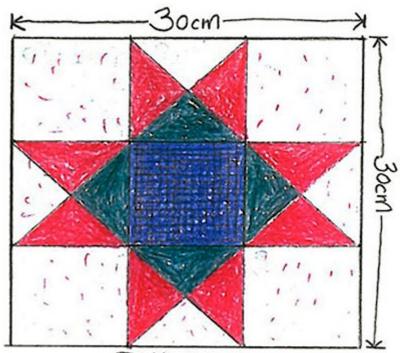
## **Problem: Patchwork quilts**

The students in Room 10 are designing patchwork quilt panels.

The teacher poses this problem.

Design a panel for our class quilt and write about the geometric features that you have included.

## **Student response**



Seometry

In Their own squares the red triangles reflect. Squares with red and of turn 90° found the edge of the design.

where they meet

1 is 360°

The little triangles are called isoseles. 2 little triangles make a bigger one which is half the square. of the whole desig Corner to corner, is a line of symmetry