

Teddies and cards

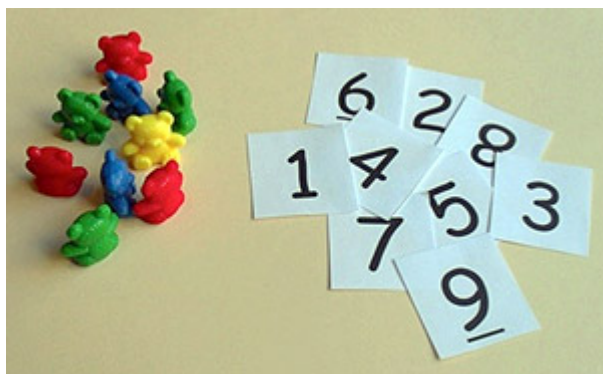
Annotation

Mona responds to references to quantity by reciting known counting words in sequence. She is unable to quantify specific amounts.

Problem: Teddies and cards

The teacher places in front of the student a selection of numeral cards to 9, and some plastic bears. The teacher poses this problem:

Find any numbers that you know and show how many bears that is.



Student response

Mona is able to recite the counting sequence to ten, starting from one. She is unable to form sets of objects of a specific size.