

Comparing coloured strips

Annotation

Liam uses the same starting point when lining up several different-coloured strips beside each other, showing that he understands the measurable attribute of length. He then places the strips in order, according to their length, and is able to identify which strip is longest and which is shortest.

Problem: Comparing coloured strips

The teacher places strips of paper of varying length and colours and in different positions and orientations in front of the student. Then the teacher asks the student to put the coloured strips in order from longest to shortest.

Student Response



Teacher: Which is the shortest?

Liam: The red one.

Teacher: Which is the longest?

Liam: The green one.