

In, out, over and under

Annotation

Sione is becoming aware of space and shape. He shows that he understands location and direction words by correctly navigating an obstacle course.

Problem: In, out, over and under

An obstacle course has been set up in the school hall as part of a physical skills programme. Children navigate the course in different ways depending on the instructions given.

The teacher poses this problem, pausing and giving time for each action to be completed:

Start here. Walk along the branch (balance beam) like a bird, creep like a cat to the wooden hill (vaulting horse), climb over the hill, trot like a horse around the blue box, crawl like a lizard through the tunnel (bench seat), hop like a frog from puddle to puddle (hula hoops), zig zag like a buzzy fly between the mountains (orange cones), wriggle like a worm under the brown leaf (blanket) and slide like a snail to stop here.

Student response

Sione participates enthusiastically, following directions and suggested animal movements appropriately. He completes the course as instructed.