

Card matching

Annotation

Andy can instantly say (subitize) how many for 0, 1, 2, 3 and is able to recognise the symbols 1, 2, and 4, but is unable to match these with amounts.

Problem: Card matching

The teacher places picture and numeral cards, from 0 to 5, in front of the student. Neither set of cards is in order. The teacher points to the picture cards, one at a time, and asks the student to say how many items are on the cards. This is repeated with the numeral cards. The student is then asked to match the picture cards with the numeral cards.



Student response

Andy quickly and correctly says how many items are on the picture cards showing 1, 2, and 3 items. For the picture cards showing 4 and 5 items, he says “that’s too much.”

Andy selects the numeral cards for 1, 2 and 4 and correctly reads these numerals. He makes no attempt to match the numeral cards with the amounts depicted on the picture cards.