

Class pets

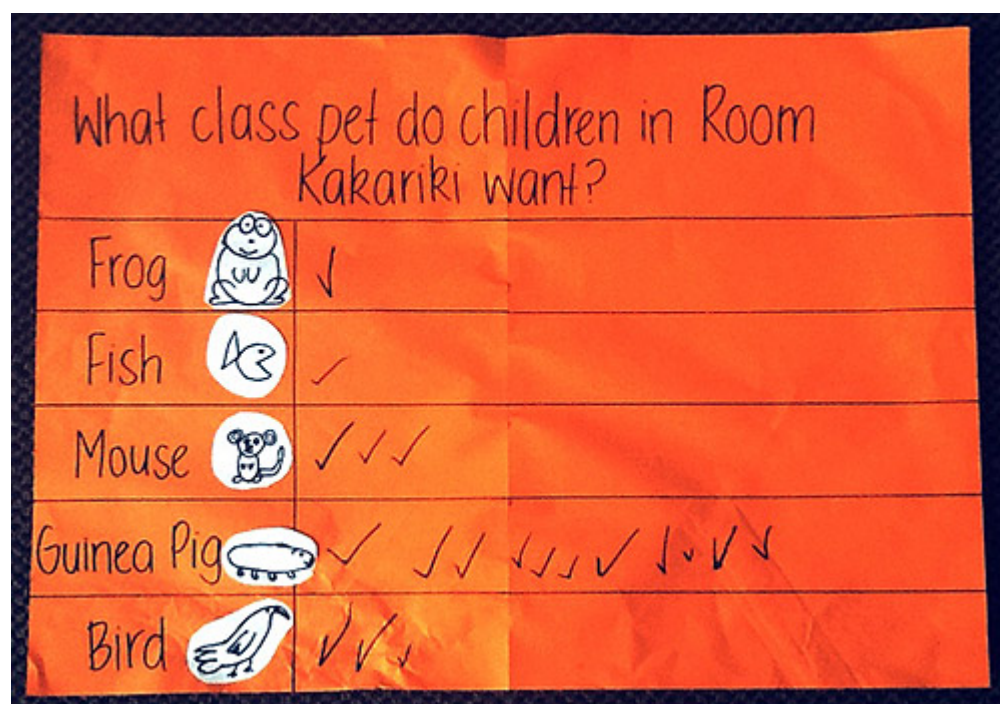
Annotation

Siale participates in a statistical investigation posed by her teacher and contributes appropriately to the data display. She can correctly interpret the display, demonstrating an understanding of how the whole data set (rather than her own answer alone) can be used to answer the investigative question.

Problem: Class pets

Room Kākāriki are discussing the possibility of getting a class pet. The teacher poses the following investigative question: "What class pet do children in Room Kākāriki want?" The teacher draws up a chart and asks the students to complete the following task:

Decide which class pet you would most want and put a tick in the row beside that pet.



Student Response

Siale puts a tick in the mouse row.

Teacher: Can you tell me what you did?

Siale: I put a tick in the mouse row.

Teacher: Tell me why you did that.

Siale: Because I want a mouse.

Teacher: What did you find out?

Siale: Lots of the kids want a guinea pig.