## Legs

## Annotation

Malu recognizes equal groups and uses the word 'same' appropriately.

She does not say how many altogether.

## **Problem: Legs**

The teacher shows the student a picture with four children and poses this problem:



Here are some children. How many legs are there?

## **Student response**

Malu: Two, two, two (pointing to each child in the picture). They're the same.

Teacher: Can you tell me anything else?

Malu shakes her head.