

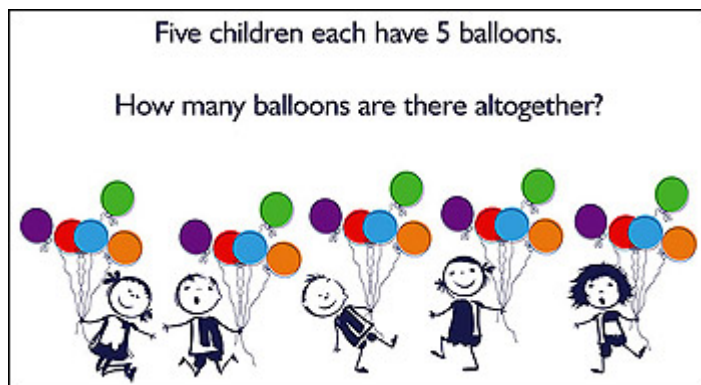
Balloons, balloons

Annotation

Moana uses skip counting in fives to solve this multiplication problem. She understands and explains the efficiency of her strategy.

Problem: Balloons, balloons

The teacher shows this problem to the student and reads it with her as required:



Student response

Moana: There are 25 balloons.

Teacher: Tell me how you did that.

Moana: I counted them in fives because counting each balloon is too slow. I went 5, 10, 15, 20, 25 and that's 5 lots of 5 so that makes 25 balloons.

Teacher: How would you record that?

Moana: I would write 5, 10, 15, 20, 25 and I could draw balloons in bunches of five to show you if you wanted me to.