

# Beating to the rhythm

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## Annotation

Andrea can create and describe a repeating pattern, identifying the unit of repeat.

## Problem: Beating to the rhythm

Room 8 are identifying the beat and rhythm they can hear in their favourite songs. The teacher then poses this problem:

*Can you make a beat pattern for us all to copy?*

## Student Response

Andrea: I've got one!

She claps twice, clicks her fingers once and taps once on the table. Then she repeats these actions.

Teacher: Tell us about your pattern, Andrea.

Andrea: I'm going clap, clap, click, tap, and doing it again; clap, clap, click, tap. You can all copy my pattern, and we can make it keep on going.