

Direct comparison

Annotation

Harriet shows that she understands the measurable attribute of length by directly comparing two strips of different colours and lengths to identify that one strip is longer. She does not use the same starting point when comparing strips.

Problem: Direct comparison

The teacher places one blue and one yellow strip, each in a different position and different orientation, in front of the student and asks:

Which one is longer?

Student Response

Harriet picks up the two coloured strips and lines them up beside each other.



She points to the blue strip.

Teacher: How do you know it is longer?

Harriet points to the extra length on each end of the blue strip.

Harriet: It's a bit more there and there.