

# Tens frames

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## Annotation

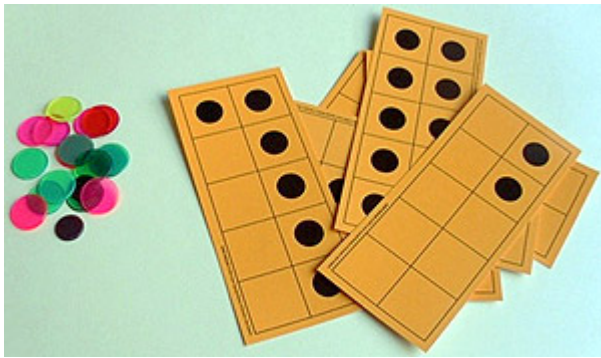
Millie can one-to-one match and count up to ten items. She demonstrates an understanding that the final count represents all counted items.

## Problem: Tens frames

The teacher places in front of the student six tens frames with 2, 6, 1, 10, 0, and 8 spots, and a pile of counters.

## The teacher poses this problem:

*Put a counter on each of the dots on each of the tens frames, and say how many counters are needed for each card.*



## Student response

Millie carefully places counters one at a time on each dot and counts quietly to herself as she does so. She is able to say how many counters are needed for each card. When she encounters the card with no dots (0) she chuckles and says, "There aren't any dots. I don't need any counters for this one."