

# Visiting the library

---

## Annotation

Amy counts all the items to solve this change unknown addition problem, firstly by accurately counting 5 and then counting 4.

## Problem: Visiting the library

The teacher shows this problem to the student and reads it with her as required:

*5 children were in the library. Some more came in. There are 9 children now. How many more came into the library?*

## Student response

Amy holds up one hand, nodding 5 times as she looks at each of her fingers and says, "5". She holds up her other hand and, as she raises 4 more fingers one at a time, she nods 4 times and says, "Six, seven, eight, nine."

She looks at each of her 4 fingers, nodding 4 times and says, "It's 4 because I counted the ones that came in."

Teacher: What do you know that helped you?

Amy: I knew that some were already there because I could count them all.