

How many spots?

Annotation

Tahu responds to differences in amounts. He uses some informal language of quantity appropriately, demonstrating a sense of the comparative size of groups.

Problem: How many spots?

The teacher shows the student cards with ladybirds, each with a different number of black dots: 2, 8, 1, 0, and 6. Showing the student one card at a time, the teacher poses this problem:

How many spots does this ladybird have?



Student response

Tahu responds to 0 as “not any”, and to both 1 and 2 as “a little bit” and “a few.” He responds to 6 as “some” and to 8 as “that’s more.”