6A GRAMMAR *will / won't* (predictions)

a Read sentences 1–12 and match them to predictions a–1. Complete the predictions with *will / won't*. Use the verbs in brackets.

1 'I don't believe it. I've broken Sam's laptop.' ☑ *f*
2 'Marc's going to see a film in English tonight.' ☐
3 'There's a new drinks machine in the office.' ☐
4 'The teacher isn't going to be here tomorrow.' ☐
5 'My brother's going to sell his car.' ☐
6 'I've started going swimming every day.' ☐
7 'Esther's going to buy another mobile phone.' ☐
8 'My daughter has a degree in IT.' ☐
9 'My new coat was really expensive!' ☐
10 'The meeting starts at 2.30.' ☐
11 'I'm taking my driving test tomorrow.' ☐
12 'We're going to Brazil next month.' ☐

a 'He _____ much money for it. It's very old.' (not get)
b 'Yes, and I'm sure it _____ really boring!' (be)
c 'Don't worry. You _____ easily.' (pass)
d 'Yes, but it _____ a long time.' (last)
e 'That's good. You _____ much healthier.' (feel)
f 'Oh no. He*'ll be* really angry.' (be)
g 'The coffee _____ very good.' (not be)
h 'He _____ anything!' (not understand)
i 'Great! So we _____ the exam!' (not have)
j 'Lucky you! You _____ the people and the scenery.' (love)
k 'She _____ it, just like the other two.' (lose)
l 'She _____ a good job, I'm sure.' (get)

b Read the conversations again. Are the predictions in **a** optimistic or pessimistic? Write O or P.

a ☑ P   b ☐   c ☐   d ☐   e ☐   f ☐
g ☐   h ☐   i ☐   j ☐   k ☐   l ☐

activation

c Work with a partner. **A** read sentences 1–12. **B** read the predictions. Use positive or negative intonation. Then swap roles.