



Student Name: Andres Salazar Gomez

Grade: 6

This report describes progress toward grade level learning expectations, identifies successes and provides guidance for improvement.

S = Subject Area Skills

A = Absences

R = Responsibility

T = Tardies

C = Conduct P=Period

U = Understanding

[Standards Score](#)

[Assessment Key](#)

Course	Teacher	Q1 R	Q2 R	A/T
6th Grade Advisory	Alvaro Luduena	5	5	9/2

Course	Teacher	P	S	R	C	A/T
6th Grade Health/Physical Education	Luduena, Alvaro	Q1	98	5	5	4/1
		Q2	97	5	5	4/1
6th Grade Language Arts						

Guzman, Lillian					Q1	89	4	4	4/0	
Q2	56		4	4/0	6th Grade Math					
Carter, Virginia					Q1	83	5	4	4/0	
Q2	76	4	5	4/0	6th Grade Science					
Dunker, Darcy					Q1	75	3	5	5/0	
Q2	81	5	5	5/0	6th Grade Social Studies					
Jones, Tessa					Q1	77	4	5	6/0	
Q2	74	0	4	6/0	6th Grade Spanish					
Andino, Joanna					Q1	90	5	4	5/0	

Exploratory	Teacher	U	R	C	A/T
6th Grade Drama Exploratory	Randall Connoly	4	5	4	3/0

The grade 6 exploratory classes are designed to give a student a sample of what the course may be like if they elect to take it next year. Andres was a pleasure to have in class. He is creative and funny. If he decides to take drama in grade 7, he needs to bear in mind the dedication and focus needed to succeed on our stage.

6th Grade Music Exploratory	John Salminen	4	5	5	5/0
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We have experienced: how to read notes in treble and bass clef. Practiced rhythms and keeping a steady beat. Learned about, researched and played instruments in the Woodwind, Brass and Percussion families. Please check PowerSchool for grades on participation.

Andres shows great potential on instruments and should consider beginning band in Grade 7.