



Student Name: Amalia Martinez Pimentel

Grade: 1

Homeroom: Troncoso, Alicia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Troncoso, Alicia

T1 T2 T3

Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS

Troncoso, Alicia

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS

Troncoso, Alicia

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES

Troncoso, Alicia

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE

Troncoso, Alicia

Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH

Burch, Jennalee Anne

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Amalia is a sweet and quiet girl who is always willing to help her peers and enjoys playing in art center. Although she sometimes gets distracted in whole group discussions, she listens well and shares ideas frequently. Even though Amalia is slightly below the grade level expectation in reading, she is using learned strategies to decode better and read fluently. As her foundational skills improve, they will positively affect her comprehension and the ability to make connections to and with texts. In writing, we are working on adding details to make her writing stronger and using writing conventions. Amalia knows basic math facts and we are currently working on fluency and comprehending word problems. Amalia's positive attitude and disposition will help her continue growing as a learner.