

**Student Name:** Alejandra Graterol Matute  
**Grade:** K  
**Homeroom:** Rodriguez, Penelope



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Rodriguez, Penelope	T1	T2	T3
Tribes® Agreements	Engages in learning.		4		
	Demonstrates responsibility.		4		
	Follows directions.		4		
	Demonstrates attentive listening.		4		
	Respects self, others, and the environment.		4		

ENGLISH LANGUAGE ARTS		Rodriguez, Penelope	T1	T2	T3
Handwriting	Uses appropriate strokes to form legible print.		4		
Language	Uses conventions of standard English grammar.		4		
	Acquires and uses new vocabulary.		4		
Reading	Understands craft and structure of texts.		4		
	Integrates knowledge and ideas.		4		
	Understands print concepts.		4		
	Demonstrates phonological awareness.				
	Applies phonics and word recognition skills.				
	Reads with fluency.				
Speaking and Listening	Presents knowledge and ideas.		4		
	Expresses knowledge and ideas effectively.				
Writing	Conveys ideas using drawing, dictating and writing.		4		
	Begins to use some details and description.				

MATHEMATICS		Rodriguez, Penelope	T1	T2	T3
Mathematics	Knows number names and the count sequence to 100.				
	Compares numbers.		4		
	Counts to tell the number of objects.		4		
	Understands addition and understands subtraction.		4		
	Works with numbers 11-19 to gain foundations for place value.				
	Describes and compares measurable or attributes.				
	Classifies objects and counts number of objects in each categories.		4		
	Identifies and describes shapes.		4		
	Analyzes, compares, creates and composes shapes.		4		
	Communicates mathematical thinking clearly using appropriate vocabulary.				

SOCIAL STUDIES		Rodriguez, Penelope	T1	T2	T3
Social Studies/Sociales	Understands concepts and uses skills.		4		

SCIENCE		Rodriguez, Penelope	T1	T2	T3
Science/Health	Understands concepts and uses skills.		4		

## PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

## STANDARD KEY

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Alejandra is a very cheerful little girl who spreads joy as soon as she arrives to school. She is a great friend to all her peers and caring with her teachers. Alejandra is a constant participant of whole group discussions during story time and small groups. Alejandra is a great writer who is writing stories across pages with minor assistance from teachers. She is also beginning to read leveled text with reading strategies learned in class. This trimester in math Alejandra has been working well with shapes, numbers 0-5, and simple addition. In order to enrich her vocabulary in English, please continue to read books to Alejandra every night and ask her questions about the text. It is a pleasure to have such a wonderful little girl like Alejandra in our class.

**Student Name:** Axel Henriquez Majnster  
**Grade:** K  
**Homeroom:** Rodriguez, Penelope



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<b>CONDUCT</b>	<i>Rodriguez, Penelope</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
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Tribes® Agreements	Engages in learning.  Demonstrates responsibility.  Follows directions.  Demonstrates attentive listening.  Respects self, others, and the environment.	4  4  4  4  4		
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<b>ENGLISH LANGUAGE ARTS</b>	<i>Rodriguez, Penelope</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Understands print concepts.	4		
	Demonstrates phonological awareness.			
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	4		
	Expresses knowledge and ideas effectively.			
Writing	Conveys ideas using drawing, dictating and writing.	4		
	Begins to use some details and description.			

<b>MATHEMATICS</b>	<i>Rodriguez, Penelope</i>
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Mathematics	Knows number names and the count sequence to 100.  Compares numbers.  Counts to tell the number of objects.  Understands addition and understands subtraction.  Works with numbers 11-19 to gain foundations for place value.  Describes and compares measurable or attributes.  Classifies objects and counts number of objects in each categories.  Identifies and describes shapes.  Analyzes, compares, creates and composes shapes.  Communicates mathematical thinking clearly using appropriate vocabulary.	4  4  4  4  4  4  4  4  4  4		
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<b>SOCIAL STUDIES</b>	<i>Rodriguez, Penelope</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
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<b>SCIENCE</b>	<i>Rodriguez, Penelope</i>
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Science/Health	Understands concepts and uses skills.	4		
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**PHYSICAL EDUCATION / HEALTH** Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	7		
Days Tardy	1		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Axel has had a great start to kindergarten. He is truly a kind, sweet boy. Axel is constantly on task and follows rules and routines well. He works well in groups as well as independently. Axel is learning to tell and write true stories during Writers Workshop; he is drawing and dictating his stories and with prompting and support from teachers is beginning to write words using beginning, middle, and ending sounds. During guided reading Axel is beginning to read and use strategies learned in class with support from the teacher. Axel has been working very well with shapes, numbers 0-5, and simple addition. A goal for Axel would be to participate more in whole groups discussion. I encourage you to continue to read to Axel daily and ask him questions about the text. It's great to have such a sweet boy in our class.

**Student Name:** Carlos Cohen Crivosei  
**Grade:** K  
**Homeroom:** Rodriguez, Penelope



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CONDUCT	<i>Rodriguez, Penelope</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning.  Demonstrates responsibility.  Follows directions.  Demonstrates attentive listening.  Respects self, others, and the environment.	4		
		4		
		4		
		3		
		4		

ENGLISH LANGUAGE ARTS	<i>Rodriguez, Penelope</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Understands print concepts.	4		
	Demonstrates phonological awareness.			
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	4		
	Expresses knowledge and ideas effectively.			
Writing	Conveys ideas using drawing, dictating and writing.	4		
	Begins to use some details and description.			

MATHEMATICS	<i>Rodriguez, Penelope</i>
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Mathematics	Knows number names and the count sequence to 100.  Compares numbers.  Counts to tell the number of objects.  Understands addition and understands subtraction.  Works with numbers 11-19 to gain foundations for place value.  Describes and compares measurable or attributes.  Classifies objects and counts number of objects in each categories.  Identifies and describes shapes.  Analyzes, compares, creates and composes shapes.  Communicates mathematical thinking clearly using appropriate vocabulary.	4		
		4		
		4		
		4		
		4		
		4		
		4		
		4		
		4		
		4		

SOCIAL STUDIES	<i>Rodriguez, Penelope</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
		4		

SCIENCE	<i>Rodriguez, Penelope</i>
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Science/Health	Understands concepts and uses skills.	4		
		4		

**PHYSICAL EDUCATION / HEALTH** Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
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**T1 Comment**

Carlos has had a great start to kindergarten. He has adapted nicely to his new school, environment, and friends. Carlos is a very friendly boy who is always helping those around him. He is consistently participating in whole group discussions and asking questions. At times when working independently Carlos can become easily distracted with his environment by attending to his peers rather than his work. A goal for Carol in trimester two would be to stay focused on the task at hand. Carlos has been working very well with shapes, numbers 0-5, and addition this trimester. He is also beginning to read leveled text with assistance from the teacher and using reading strategies learned in class. I encourage you to continue to read to Carols every night and ask question about the text. It's a pleasure to have Carlos in our class this year.

**Student Name:** Lieve Zillesen



**Grade:** K

**Homeroom:** Rodriguez, Penelope

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**CONDUCT**

*Rodriguez, Penelope*

<b>T1</b>	<b>T2</b>	<b>T3</b>
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Tribes® Agreements	Engages in learning.  Demonstrates responsibility.  Follows directions.  Demonstrates attentive listening.  Respects self, others, and the environment.	3  4  4  4  4
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**ENGLISH LANGUAGE ARTS**

*Rodriguez, Penelope*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands craft and structure of texts.  Integrates knowledge and ideas.  Understands print concepts.  Demonstrates phonological awareness.  Applies phonics and word recognition skills.  Reads with fluency.	4  4  4  4  4		
Speaking and Listening	Presents knowledge and ideas.  Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing.  Begins to use some details and description.	4		

**MATHEMATICS**

*Rodriguez, Penelope*

Mathematics	Knows number names and the count sequence to 100.  Compares numbers.  Counts to tell the number of objects.  Understands addition and understands subtraction.  Works with numbers 11-19 to gain foundations for place value.  Describes and compares measurable or attributes.  Classifies objects and counts number of objects in each categories.  Identifies and describes shapes.  Analyzes, compares, creates and composes shapes.  Communicates mathematical thinking clearly using appropriate vocabulary.			
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**SOCIAL STUDIES**

*Rodriguez, Penelope*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE**

*Rodriguez, Penelope*

Science/Health	Understands concepts and uses skills.	4		
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**PHYSICAL EDUCATION / HEALTH** Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	2		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Lieve has had a great start to kindergarten. She is a very happy and sociable little girl. Lieve's positive attitude is evident everyday and in everything she does. During Writers Workshop Lieve always has amazing stories to write about and is very detailed with her drawings. Lieve is using beginning sounds in her writing. Lieve would benefit from games where she can practice letter names and sounds. She can practice by reading books daily and or using Lexia. She is also beginning to read with support from her teacher and using reading strategies learned in class. In math, Lieve has been working with shapes, numbers 0-5, and simple addition. Lieve always takes pride in her work. I encourage you to continue to read to Lieve everyday and ask her questions about the text. It was pleasure to have her in our class and we wish her the best in her new school.

**Student Name:** Marcos Guzman Pena  
**Grade:** K  
**Homeroom:** Rodriguez, Penelope



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CONDUCT		<i>Rodriguez, Penelope</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
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Tribes® Agreements	Engages in learning.  Demonstrates responsibility.  Follows directions.  Demonstrates attentive listening.  Respects self, others, and the environment.	3  3  4  4  4		
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ENGLISH LANGUAGE ARTS		<i>Rodriguez, Penelope</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
Reading	Acquires and uses new vocabulary.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Understands print concepts.  Demonstrates phonological awareness.  Applies phonics and word recognition skills.  Reads with fluency.	4  4  4  4  4  4		
Speaking and Listening	Presents knowledge and ideas.  Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing.  Begins to use some details and description.	4		

MATHEMATICS		<i>Rodriguez, Penelope</i>
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Mathematics	Knows number names and the count sequence to 100.  Compares numbers.  Counts to tell the number of objects.  Understands addition and understands subtraction.  Works with numbers 11-19 to gain foundations for place value.  Describes and compares measurable or attributes.  Classifies objects and counts number of objects in each categories.  Identifies and describes shapes.  Analyzes, compares, creates and composes shapes.  Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES		<i>Rodriguez, Penelope</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE		<i>Rodriguez, Penelope</i>
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Science/Health	Understands concepts and uses skills.	4		
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## PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

## STANDARD KEY

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 T = Follows Tribes® Agreements.

**T1 Comment**

Marcos is such a sweet and kind hearted little boy. He is very respectful to all and takes feedback well from his teachers and peers. A goal for Marcos throughout the year is learning to solve small problems with his friends on his own. During Writers Workshop Marcos has many great ideas and is learning to sketch his ideas and then with assistance from the teachers writes down the words. This trimester he has been working with shapes, numbers 0-5, and simple addition. Marcos would benefit from practicing numbers at home with board games or a simple game of counting everyday objects at home. I encourage Marcos to continue being exposed to as much English in order to continue enriching his vocabulary. You should continue to read to Marcos everyday and ask him questions about the books. It's a pleasure to have Marcos in our class this year.

**Student Name:** Martin Perez Marin  
**Grade:** K  
**Homeroom:** Rodriguez, Penelope



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CONDUCT		Rodriguez, Penelope	T1	T2	T3
Tribes® Agreements	Engages in learning.		3		
	Demonstrates responsibility.		4		
	Follows directions.		4		
	Demonstrates attentive listening.		4		
	Respects self, others, and the environment.		4		

ENGLISH LANGUAGE ARTS		Rodriguez, Penelope	T1	T2	T3
Handwriting	Uses appropriate strokes to form legible print.		4		
Language	Uses conventions of standard English grammar.		4		
	Acquires and uses new vocabulary.		4		
Reading	Understands craft and structure of texts.		4		
	Integrates knowledge and ideas.		4		
	Understands print concepts.		4		
	Demonstrates phonological awareness.				
	Applies phonics and word recognition skills.				
	Reads with fluency.				
Speaking and Listening	Presents knowledge and ideas.		4		
	Expresses knowledge and ideas effectively.				
Writing	Conveys ideas using drawing, dictating and writing.		4		
	Begins to use some details and description.				

MATHEMATICS		Rodriguez, Penelope	T1	T2	T3
Mathematics	Knows number names and the count sequence to 100.				
	Compares numbers.		4		
	Counts to tell the number of objects.		4		
	Understands addition and understands subtraction.		4		
	Works with numbers 11-19 to gain foundations for place value.				
	Describes and compares measurable or attributes.				
	Classifies objects and counts number of objects in each categories.		4		
	Identifies and describes shapes.		4		
	Analyzes, compares, creates and composes shapes.		4		
	Communicates mathematical thinking clearly using appropriate vocabulary.				

SOCIAL STUDIES		Rodriguez, Penelope	T1	T2	T3
Social Studies/Sociales	Understands concepts and uses skills.		4		

SCIENCE		Rodriguez, Penelope	T1	T2	T3
Science/Health	Understands concepts and uses skills.		4		

**PHYSICAL EDUCATION / HEALTH** Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	8		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Martin has had a great start to kindergarten. He is a very happy boy who gets along with all his peers and is a leader among the boys. During Writers Workshop Martin is learning how to tell stories with pictures and words across several pages. With some teacher prompting and support he is using beginning sounds to write the words in his stories. Martin is also beginning to read with support from his teacher and using reading strategies learned in class. He enjoys math and has been working with shapes, numbers 0-5, and simple addition. A goal for Martin would be to participate more in group discussions and using Kelso's choices when faced with small problems. It's great having a kind little boy like Martin in our class.

**Student Name:** Nicolas Peguero Castillo  
**Grade:** K  
**Homeroom:** Rodriguez, Penelope



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<b>CONDUCT</b>	<i>Rodriguez, Penelope</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
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Tribes® Agreements	Engages in learning.  Demonstrates responsibility.  Follows directions.  Demonstrates attentive listening.  Respects self, others, and the environment.	4  3  3  3  4		
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<b>ENGLISH LANGUAGE ARTS</b>	<i>Rodriguez, Penelope</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Understands print concepts.	4		
	Demonstrates phonological awareness.			
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	4		
	Expresses knowledge and ideas effectively.			
Writing	Conveys ideas using drawing, dictating and writing.	4		
	Begins to use some details and description.			

<b>MATHEMATICS</b>	<i>Rodriguez, Penelope</i>
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Mathematics	Knows number names and the count sequence to 100.  Compares numbers.  Counts to tell the number of objects.  Understands addition and understands subtraction.  Works with numbers 11-19 to gain foundations for place value.  Describes and compares measurable or attributes.  Classifies objects and counts number of objects in each categories.  Identifies and describes shapes.  Analyzes, compares, creates and composes shapes.  Communicates mathematical thinking clearly using appropriate vocabulary.	4  4  4  4  4  4  4  4  4  4  4		
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<b>SOCIAL STUDIES</b>	<i>Rodriguez, Penelope</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
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<b>SCIENCE</b>	<i>Rodriguez, Penelope</i>
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Science/Health	Understands concepts and uses skills.	4		
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**PHYSICAL EDUCATION / HEALTH** Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	3	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Nicolas has had a good start to kindergarten. He is a very friendly and sweet boy who constantly participates in class discussions. He has a passion for dinosaurs and enjoys sharing everything he learns about them with our class. Nicolas loves writing stories about dinosaurs and is learning how to write stories across several pages. During Writers Workshop he is planning stories by adding pictures and beginning letters to them. Nicolas is also beginning to read leveled text with prompting and support from the teacher and using reading strategies learned in class. Nicolas also enjoys math, he has been working very well with shapes, numbers 0-5, and simple addition. An area of struggle for Nicolas is following rules and routines. Nicolas has to be redirected several times on simple tasks like lining up or sitting on the carpet before he does so appropriately. A goal for Nicolas would be to try his best to follow school rules and procedures. Nicolas is a great addition to our class this year.

**Student Name:** Samir Paulino Mendez  
**Grade:** K  
**Homeroom:** Rodriguez, Penelope



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Rodriguez, Penelope</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning.  Demonstrates responsibility.  Follows directions.  Demonstrates attentive listening.  Respects self, others, and the environment.	2  4  3  4  4		
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ENGLISH LANGUAGE ARTS	<i>Rodriguez, Penelope</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands craft and structure of texts.  Integrates knowledge and ideas.  Understands print concepts.  Demonstrates phonological awareness.  Applies phonics and word recognition skills.  Reads with fluency.	4  4  4  4  4		
Speaking and Listening	Presents knowledge and ideas.  Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing.  Begins to use some details and description.	4		

MATHEMATICS	<i>Rodriguez, Penelope</i>
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Mathematics	Knows number names and the count sequence to 100.  Compares numbers.  Counts to tell the number of objects.  Understands addition and understands subtraction.  Works with numbers 11-19 to gain foundations for place value.  Describes and compares measurable or attributes.  Classifies objects and counts number of objects in each categories.  Identifies and describes shapes.  Analyzes, compares, creates and composes shapes.  Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES	<i>Rodriguez, Penelope</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE	<i>Rodriguez, Penelope</i>
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Science/Health	Understands concepts and uses skills.	4		
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## PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	3				
MUSIC	<i>Rivera, Carmen</i>	3	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	4		

## STANDARD KEY

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Samir is a very caring little boy with a very charismatic personality. He gets along with all his peers. He is also very independent at times like when getting himself ready for after school activities. However, at times he can become easily distracted when working independently, needing to be redirected by his teachers. During Writers Workshop Samir needs constant support from his teachers to stay on task and complete his work. Samir would benefit from practicing letter names and sounds. He can do this with board games, Lexia, and being exposed to a daily reading routine. Samir has also been working with shapes, numbers 0-5, and simple addition. He would benefit from continued exposure to numbers in games like dominoes, dice, and cards. Samir is a joy to have in our class.

**Student Name:** Thomas Herdoiza Wolf  
**Grade:** K  
**Homeroom:** Rodriguez, Penelope



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Rodriguez, Penelope</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
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Tribes® Agreements	Engages in learning.  Demonstrates responsibility.  Follows directions.  Demonstrates attentive listening.  Respects self, others, and the environment.	4		
		4		
		4		
		4		
		4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Rodriguez, Penelope</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Understands print concepts.	4		
	Demonstrates phonological awareness.			
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	4		
	Expresses knowledge and ideas effectively.			
Writing	Conveys ideas using drawing, dictating and writing.	4		
	Begins to use some details and description.			

<b>MATHEMATICS</b>	<i>Rodriguez, Penelope</i>
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Mathematics	Knows number names and the count sequence to 100.  Compares numbers.  Counts to tell the number of objects.  Understands addition and understands subtraction.  Works with numbers 11-19 to gain foundations for place value.  Describes and compares measurable or attributes.  Classifies objects and counts number of objects in each categories.  Identifies and describes shapes.  Analyzes, compares, creates and composes shapes.  Communicates mathematical thinking clearly using appropriate vocabulary.	4		
		4		
		4		
		4		
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		4		
		4		
		4		
		4		
		4		

<b>SOCIAL STUDIES</b>	<i>Rodriguez, Penelope</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
		4		

<b>SCIENCE</b>	<i>Rodriguez, Penelope</i>
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Science/Health	Understands concepts and uses skills.	4		
		4		

**PHYSICAL EDUCATION / HEALTH** Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3		
		U	T	U	T	U
TECHNOLOGY	<i>Roques, Christine</i>	3	4			
MUSIC	<i>Rivera, Carmen</i>	4	4			
ART	<i>Massas, Leticia</i>	4	4			

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	2		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Thomas has had a great start to kindergarten. At the beginning of the year Thomas was a bit shy but has been blossoming throughout the last few weeks. He is constantly participating in whole group discussions. During Writers Workshop Thomas shares many true stories and is learning to write his stories across pages with drawings and words. Thomas is beginning to read leveled books with prompting and support from teachers and using reading strategies learned in class. Thomas has been working with shapes, numbers 0-5, and addition this trimester. Vocabulary acquisition is an important skill for children to have. You can help Thomas develop his English vocabulary by reading to him on a daily basis and asking him questions about what was read. It's a pleasure to have such a delightful boy in our class.

**Student Name:** Valentina Hart



**Grade:** K

**Homeroom:** Rodriguez, Penelope

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Rodriguez, Penelope*

T1	T2	T3
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Tribes® Agreements	Engages in learning.  Demonstrates responsibility.  Follows directions.  Demonstrates attentive listening.  Respects self, others, and the environment.	4  4  4  3  4
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**ENGLISH LANGUAGE ARTS**

*Rodriguez, Penelope*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands craft and structure of texts.  Integrates knowledge and ideas.  Understands print concepts.  Demonstrates phonological awareness.  Applies phonics and word recognition skills.  Reads with fluency.	4  4  4  4  4		
Speaking and Listening	Presents knowledge and ideas.  Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing.  Begins to use some details and description.	4		

**MATHEMATICS**

*Rodriguez, Penelope*

Mathematics	Knows number names and the count sequence to 100.  Compares numbers.  Counts to tell the number of objects.  Understands addition and understands subtraction.  Works with numbers 11-19 to gain foundations for place value.  Describes and compares measurable or attributes.  Classifies objects and counts number of objects in each categories.  Identifies and describes shapes.  Analyzes, compares, creates and composes shapes.  Communicates mathematical thinking clearly using appropriate vocabulary.			
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**SOCIAL STUDIES**

*Rodriguez, Penelope*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE**

*Rodriguez, Penelope*

Science/Health	Understands concepts and uses skills.	4		
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**PHYSICAL EDUCATION / HEALTH** Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Valentina has had a great start to kindergarten this year, and is adapting very well to her new school and environment. She is an active participant in group discussions and is very social and friendly with all her peers and teachers. Valentina has many ideas and enjoys sharing them during Writers Workshop. She is learning to tell stories across pages and does a great job at adding details to all her stories and pictures. Valentina is also beginning to read leveled text with guidance and using reading strategies learned in class. Valentina has also been working very well with shapes, composing and decomposing numbers 0-5, and simple addition. A goal for Valentina next trimester is to work on being more patient and taking turns when participating in group work and discussions. Valentina's energetic personality has been a great addition to our class this year.