

Student Name: Alexia Lama Pellerano
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Madrid, Noel</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS	<i>Madrid, Noel</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 3 3 4 3 3 3 3 3 3 3		
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SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Alexia had a great start in second grade. She has adapted to our class routines and is starting to participate more in our class discussions. She is quickly progressing in her reading skills and is able to read on-level texts independently with fluency and comprehension. In writing Alexia is able to write focused pieces with a clear main idea. She uses capitals and punctuation correctly most of the time. Alexia will continue working to use more descriptive language and word choice that evokes emotion. In math, she is approaching on level fluency when adding and subtracting within 20 using skills such as double digits and fact families. She begins to understand how to use place value to write and manipulate numbers up to hundreds. I would like Alexia to continue trying her best and asking for help when needed. It's been a pleasure getting to know her throughout the first trimester. I look forward to a very successful and fun year with Alexia.

Student Name: Beatriz Roig Turull
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 4		
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ENGLISH LANGUAGE ARTS	<i>Madrid, Noel</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS	<i>Madrid, Noel</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 3 3 3 4 3 3 3 3 3 3		
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SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 3
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Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	3	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout the course of this trimester, Beatriz has adapted to our class routines with a positive attitude. She is quickly progressing in her reading skills and approaching independence when reading on-level texts. Beatriz is able to write focused pieces with a clear main idea and some supporting details. Beatriz will continue working in using descriptive language, using a variety of sentences, and applying capital and punctuation rules in her writing. In math Beatriz is working towards adding and subtracting with fluency within 20 using grade level skills such as double digits and fact families. She understands how to use place value to write and manipulate numbers up to hundreds. I would like Beatriz to continue working on participating in collaborative conversations about grade level topics and completing her tasks in class. I look forward to a great school year with Beatriz.



Student Name: Camila Seliman Singer
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT		<i>Madrid, Noel</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Madrid, Noel		
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	3		
	Uses precise language.	4		

MATHEMATICS		Madrid, Noel		
Mathematics	Performance Standard			
	Represents and solves problems.	3		
	Reason with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Adds and subtracts within 20.	3		
	Works with equal groups to gain foundations for multiplication.	3		
	Understands place value.	4		
	Use place value understanding and properties to add and subtract.			
	Measures and estimates lengths in standard units.			
	Relates addition and subtraction to length.			
	Works with time and money.			
	Represents and interprets data			

SPANISH LANGUAGE ARTS		Tomas, Shirley			
Language		Acquires and uses grammar skills.	4		
		Acquires and uses new vocabulary.	4		
		Follows Tribes® Agreements.	4		

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Camila had a great start in second grade. She has adapted to our class routines and is starting to participate more in our class routines and discussions. She is quickly progressing in her reading skills and is able to read on-level texts independently with fluency and comprehension. In writing Camila is able to write focused pieces with a clear main idea. She will continue working to use capitals and punctuation rules and using more descriptive language and word choice that evokes emotion. In math, she is approaching on level fluency when adding and subtracting within 20 using skills such as double digits and fact families. She understands how to use place value to write and manipulate numbers up to hundreds. I would like Camila to continue trying her best and asking for help when needed. It's been a pleasure getting to know her throughout the first trimester. I look forward to a very successful and fun year!

Student Name: Carter Quiroz
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Madrid, Noel*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	5		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	5		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		

MATHEMATICS *Madrid, Noel*

Mathematics	Represents and solves problems.	4		
	Reason with shapes and their attributes.	4		
	Solves math problems and explains thinking with appropriate representations and	4		
	Adds and subtracts within 20.	4		
	Works with equal groups to gain foundations for multiplication.	4		
	Understands place value.	4		
	Use place value understanding and properties to add and subtract.	4		
	Measures and estimates lengths in standard units.	4		
	Relates addition and subtraction to length.	4		
	Works with time and money.	4		
	Represents and interprets data.	4		

SPANISH LANGUAGE ARTS *Tomas, Shirley*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Carter had a great start in second grade. He quickly adapted to our class routines with a very positive and enthusiastic approach. He is consistently enriching class discussions with thoughtful participation. Carter is able to write narrative pieces that recount an event including details, thoughts, and feelings. He is working in developing his ideas and use numerous supporting details. Carter reads above grade-level texts with purpose and understanding. In math Carter is able to add and subtract within 20 demonstrating fluency. Also, he is able to apply grade level strategies to understand word problems. He understands how to use place value to write and manipulate numbers up to hundreds. He is a very hard worker who always shows kindness towards his peers. I look forward to a great school year with Carter. Carter's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: Catalina Rouadi Hache
Grade: 2
Homeroom: Madrid, Noel



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CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Madrid, Noel</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS	<i>Madrid, Noel</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 3 3 3 4 4 4 4 4 4		
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SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4		
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	6		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Catalina had a great start in second grade. She has adapted to our class routines and is an active participant. She is quickly progressing in her reading skills and is able to read on-level texts independently with fluency and comprehension. In writing Catalina is able to write focused pieces with a clear main idea. She uses capitals and punctuation correctly most of the time. Catalina will continue working to use more descriptive language and word choice that evokes emotion. In math she is approaching fluency when asked to add and subtract within 20 using grade level skills such as double digits and fact families. She begins to understand how to use place value to write and manipulate numbers up to hundreds. It's been a pleasure getting to know her throughout the first trimester. I look forward to a very successful and fun year with Catalina!

Student Name: Chloe Connoly
Grade: 2
Homeroom: Madrid, Noel



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CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Madrid, Noel</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS	<i>Madrid, Noel</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 3 4 4 3 3		
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SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 3		
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Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Chloe had a great start in second grade. She has adapted to our class routines and is becoming an active participant. She is quickly progressing in her reading skills and is able to read on-level texts independently with good comprehension. In writing Chloe is able to write focused pieces with a clear main idea. I would like her to work on applying capital and punctuation rules as well as spelling high frequency words correctly. In math she is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. She understands how to use place value to write and manipulate numbers up to hundreds. I would like Chloe to continue working on participating in collaborative conversations about grade level topics and completing her tasks in class. It's been a pleasure getting to know her throughout the first trimester. I look forward to a very successful and fun year!

Student Name: Daniela Batlle Cuadra
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
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CONDUCT

Madrid, Noel

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 5
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ENGLISH LANGUAGE ARTS

Madrid, Noel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 3		

MATHEMATICS

Madrid, Noel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Daniela had a great start in second grade. She is very hard working and collaborative in class. Daniela is a great peer helper, she helps others and asks for help when needed. She is quickly progressing in her reading skills and approaching independence when reading on-level texts. In writing Daniela is able to write focused pieces with a clear main idea. She uses capitals and punctuation correctly most of the time. I would like her to use more descriptive language and word choice that evokes emotion. In math, she is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. She understands how to use place value to write and manipulate numbers up to hundreds. It's been a pleasure getting to know her throughout the first trimester. I look forward to a very successful and fun year!

Student Name: Emilia Santoni Pimentel
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 3 4
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ENGLISH LANGUAGE ARTS	<i>Madrid, Noel</i>
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Handwriting	Uses appropriate strokes to form legible print.	4
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 3
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	2 2 3 2 2
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 2 2

MATHEMATICS	<i>Madrid, Noel</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	2 2 2 2 3 2 2 2 2 2 2 2
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SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 3 4
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Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	2	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout the course of this trimester, Emilia has adapted to our class routines with a positive attitude and great disposition to learn new things. Emilia has progressed in recognizing and applying grade-level phonics and word analysis skills in decoding words. She is working on reading texts with accuracy and fluency to support comprehension. Emilia is working towards writing narratives that recount an event including details, thoughts, and feelings. She will continue practicing spelling frequently used words and applying capital and punctuation rules. In math she begins to understand how to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. She will continue focusing on using place value to write and manipulate numbers up to hundreds. I look forward to a great school year.

Student Name: Fernando Paliza Savinon
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Madrid, Noel

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 4 4
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ENGLISH LANGUAGE ARTS

Madrid, Noel

Handwriting	Uses appropriate strokes to form legible print.	2		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	2 2 3 2 2		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 2 2		

MATHEMATICS

Madrid, Noel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 3 4 3 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 4
----------	---	---------------------

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Fernando had a great start in second grade. He has very quickly adapted to our class routines with a very positive and enthusiastic approach. He is helpful to his peers and has a determined attitude to reach his goals. Fernando has progressed in recognizing and applying grade-level phonics and word analysis skills in decoding words. He is working on reading texts with accuracy and fluency to support comprehension. In writing, He is working on narratives that recount an event including details, thoughts, and feelings. He will continue working in spelling frequently used words and applying capital and punctuation rules. In math he is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. He understands how to use place value to write and manipulate numbers up to hundreds. I look forward to a great school year.

Student Name: Iovar Medina Then
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Madrid, Noel</i>
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Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 3 3		

MATHEMATICS	<i>Madrid, Noel</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 3 4 3 3		
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SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 3		
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Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Iovar has started second grade with a great attitude and an enthusiastic approach. He is very caring, participative and maintains a contagious positive attitude in the classroom. He is progressing in his reading skills and approaching independence when reading on-level texts. I would like for Iovar to continue working on fluency and detailed retelling when he reads. In writing he applies capitals and punctuation correctly most of the time and uses some supportive details. His goal is to write pieces with a strong beginning, middle, and end, as well as using a variety of sentences. In math, Iovar is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. He understands how to use place value to write and manipulate numbers up to hundreds. I would like him to continue developing his gross and fine motor skills which will allow him to reach his academic goals. I look forward to a very successful and fun year with Iovar!

Student Name: Jose Garrido Polanco
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Madrid, Noel

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Madrid, Noel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 3		

MATHEMATICS

Madrid, Noel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Jose had a great start in second grade. Jose is positive and follows directions in class. He is quickly progressing in his reading skills and is able to read on-level texts independently with fluency and comprehension. In writing Jose creates pieces that have a logical sequence of events, with a clear main idea, beginning, middle, and end. I would like Jose to work in using descriptive language that evokes emotion in his writing, and to use a variety of sentences. In math he is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. He understands how to use place value to write and manipulate numbers up to hundreds. His overall goal would be to produce quality work on a consistent basis. I look forward to a very successful and fun year!

Student Name: Laura Scandiani Bernal
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Madrid, Noel

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 5
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ENGLISH LANGUAGE ARTS

Madrid, Noel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS

Madrid, Noel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Laura had a great start in second grade. She is very hard working and collaborative in class. Laura is a great peer helper; she helps others and asks for help when needed. She is quickly progressing in her reading skills and independence when reading on-level texts. In writing Laura is able to write focused pieces with a clear main idea. She uses capitals and punctuation correctly most of the time. I would like her to use more descriptive language and word choice that evokes emotion. In math, she is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. She understands how to use place value to write and manipulate numbers up to hundreds. It's been a pleasure getting to know her throughout the first trimester. I look forward to a very successful and fun year!

Student Name: Lautaro Godoy Garraza
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 3 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Madrid, Noel</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS	<i>Madrid, Noel</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4 4		
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SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 3
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Lauti has started second grade with a great attitude and an enthusiastic approach. He is a great peer helper and a very active participant in class. Lauti is quickly progressing in his reading skills and is able to read on-level texts with comprehension, and understanding and describing the overall structure of a story. Lautauro is able to write pieces with a clear main idea some supporting details. I would like for Lauti to work on applying rules of capitalization and punctuation as well as making an effort to spell high frequency words accurately. In math he is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. He understands how to use place value to write and manipulate numbers up to hundreds. Lauti will continue to work on his goal of demonstrating attentive listening and following directions. I look forward to a very successful and fun year with Lauti!

Student Name: Marcelo Valdez del Rio
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Madrid, Noel</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 3		

MATHEMATICS	<i>Madrid, Noel</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 3 3 4 4 4 4 4 4		
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SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4		
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout the course of this trimester, Marcelo has adapted to our class routines with a positive attitude. He is beginning to participate in class discussions and projects. Marcelo is quickly progressing in his reading skills and is able to read on-level texts with comprehension. I would like for him to continue working in his fluency and accuracy. In writing Marcelo is able to write pieces with a clear main idea and word choice that evokes emotion. I would like Marcelo to use multiple types of sentences to create a detailed narrative. In math he is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. He understands how to use place value to write and manipulate numbers up to hundreds. I look forward to a very successful and fun year!

Student Name: Max Godfrey Romero
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT

Madrid, Noel

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Madrid, Noel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 4		

MATHEMATICS

Madrid, Noel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout the course of this trimester, Max has adapted to our class routines with a positive attitude. He is very participative and a great helper to his peers. Max is quickly progressing in his reading skills and is able to read on-level texts with comprehension. I would like for Max to work on his fluency and accuracy. In writing Max is able to write pieces with a clear main idea and word choice that evokes emotion. I would like Max to use multiple types of sentences to create a detailed narrative. In math he is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. He understands how to use place value to write and manipulate numbers up to hundreds. I look forward to a very successful and fun year with Max !

Student Name: Sadie Sidran Bender
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Madrid, Noel*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	3		

MATHEMATICS *Madrid, Noel*

Mathematics	Represents and solves problems.	4		
	Reason with shapes and their attributes.	4		
	Solves math problems and explains thinking with appropriate representations and	4		
	Adds and subtracts within 20.	3		
	Works with equal groups to gain foundations for multiplication.	3		
	Understands place value.	4		
	Use place value understanding and properties to add and subtract.	4		
	Measures and estimates lengths in standard units.	4		
	Relates addition and subtraction to length.	4		
	Works with time and money.	4		
	Represents and interprets data.	4		

SPANISH LANGUAGE ARTS *Tomas, Shirley*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sadie had a great start in second grade. She has adapted to our class routines and is an active participant. She is quickly progressing in her reading skills and is approaching reading on-level texts independently with fluency and comprehension. In writing Sadie is able to write focused pieces with a clear main idea. She uses capitals and punctuation correctly most of the time. Sadie will continue working to use more descriptive language and word choice that evokes emotion. In math she is approaching fluency when asked to add and subtract within 20 using grade level skills such as double digits and fact families. She understands how to use place value to write and manipulate numbers up to hundreds. It's been a pleasure getting to know her throughout the first trimester, I look forward to a very successful and fun year with Sadie!

Sadie's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Sebastian Vicens Lugo
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT

Madrid, Noel

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 4 4
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ENGLISH LANGUAGE ARTS

Madrid, Noel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 3 3		

MATHEMATICS

Madrid, Noel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4		
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 3
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sebastian has started second grade with a great attitude and an enthusiastic approach. He is a great peer helper and a very active participant in class. Sebastian is quickly progressing in his reading skills ; he's able to read on-level texts with comprehension as well as describe the overall structure of a story. Sebastian is working in writing pieces where the main idea is clear and using supporting details. I would like for Sebastian to work on applying rules of capitalization and punctuation as well as spelling high frequency words correctly. In math he is able to add and subtract with fluency within 20 using grade level skills such as double digits and fact families. He understands how to use place value to write and manipulate numbers up to hundreds. Sebastian will continue to work on his goal of demonstrating attentive listening and following directions. I look forward to a very successful and fun year with Sebastian!

Student Name: Sofia Carballo Sigarreta
Grade: 2
Homeroom: Madrid, Noel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Madrid, Noel</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Madrid, Noel</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 3		

MATHEMATICS	<i>Madrid, Noel</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 3 3 3 3 3 3 3 3 3		
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SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Madrid, Noel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Madrid, Noel*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sofia had a great start in second grade. She is very friendly, enthusiastic and participative in class. She is progressing in her reading skills and approaching independence when reading on-level texts. Sofia is working on reading texts with accuracy and fluency to support comprehension. In writing Sofia uses capitals and punctuation correctly most of the time and keeps a logical and clear sequence of events. I would like Sofia to work on using descriptive language and word choice that evokes emotion. In math Sofia is able to add and subtract within 20 using grade level skills such as double digits and fact families. I would like Sofia to develop fluency when adding and subtracting. She begins to understand how to use place value to write and manipulate numbers up to hundreds. Sofia will continue to work on her goal of demonstrating attentive listening and following directions. It's been a pleasure getting to know her throughout the first trimester. I look forward to a very successful and fun year!