



Student Name: Martin Perez Marin
Grade: K
Homeroom: Rodriguez, Penelope



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

| Code | Achievement Descriptors | Behavioral Descriptors |
|------|---|--|
| 5 | Meets Trimester Standard with Distinction | The student takes understandings and learning beyond trimester benchmark consistently. |
| 4 | Meets Trimester Standard | The student knows and/or is able to do trimester benchmark consistently |
| 3 | Nearly Meets Trimester Standard | The student knows and/or is able to do trimester benchmark, but not consistently |
| 2 | Below Trimester Standard | The student does not know and/or unable to do trimester benchmark, but shows beginning understandings. |
| 1 | Far Below Trimester Standard | The student does not know and/or is unable to do trimester benchmark. |
| -- | Not Assessed This Trimester | The student was not assessed on this benchmark this trimester. |
| * | Based on Modified Expectations | The student was assessed based on his/her individualized educational goals. |

CONDUCT

Rodriguez, Penelope

| T1 | T2 | T3 |
|----|----|----|
| 3 | | |
| 4 | | |
| 4 | | |
| 4 | | |
| 4 | | |

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|--------------------|---|
| Tribes® Agreements | Engages in learning. |
| | Demonstrates responsibility. |
| | Follows directions. |
| | Demonstrates attentive listening. |
| | Respects self, others, and the environment. |

ENGLISH LANGUAGE ARTS

Rodriguez, Penelope

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|------------------------|---|
| Handwriting | Uses appropriate strokes to form legible print. |
| Language | Uses conventions of standard English grammar. |
| | Acquires and uses new vocabulary. |
| Reading | Understands craft and structure of texts. |
| | Integrates knowledge and ideas. |
| | Understands print concepts. |
| | Demonstrates phonological awareness. |
| | Applies phonics and word recognition skills. |
| | Reads with fluency. |
| Speaking and Listening | Presents knowledge and ideas. |
| | Expresses knowledge and ideas effectively. |
| Writing | Conveys ideas using drawing, dictating and writing. |
| | Begins to use some details and description. |

MATHEMATICS

Rodriguez, Penelope

| | | |
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| Mathematics | Knows number names and the count sequence to 100. |
| | Compares numbers. |
| | Counts to tell the number of objects. |
| | Understands addition and understands subtraction. |
| | Works with numbers 11-19 to gain foundations for place value. |
| | Describes and compares measurable or attributes. |
| | Classifies objects and counts number of objects in each categories. |
| | Identifies and describes shapes. |
| | Analyzes, compares, creates and composes shapes. |
| | Communicates mathematical thinking clearly using appropriate vocabulary. |

SOCIAL STUDIES

Rodriguez, Penelope

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| 4 | | |
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|-------------------------|---------------------------------------|
| Social Studies/Sociales | Understands concepts and uses skills. |
|-------------------------|---------------------------------------|

SCIENCE

Rodriguez, Penelope

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| 4 | | |
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|----------------|---------------------------------------|
| Science/Health | Understands concepts and uses skills. |
|----------------|---------------------------------------|

| PHYSICAL EDUCATION / HEALTH | | Osorio, Mario | | |
|-----------------------------|---|---------------|--|--|
| Physical Education | Follows Tribes® Agreements. | 4 | | |
| | Demonstrates Understanding of concepts. | 4 | | |

| Fine Arts & Technology | | T1 | | T2 | | T3 | |
|------------------------|--------------------------|----|---|----|---|----|---|
| | | U | T | U | T | U | T |
| TECHNOLOGY | <i>Roques, Christine</i> | 4 | 4 | | | | |
| MUSIC | <i>Rivera, Carmen</i> | 4 | 4 | | | | |
| ART | <i>Massas, Leticia</i> | 4 | 4 | | | | |

| ATTENDANCE | T1 | T2 | T3 |
|-------------|----|----|----|
| Days Absent | 3 | | |
| Days Tardy | 0 | | |

| STANDARD KEY |
|---|
| U = Understands concepts and uses skills. |
| T = Follows Tribes® Agreements. |

T1 Comment

Martin has had a great start to kindergarten. He is a very happy boy who gets along with all his peers and is a leader among the boys. During Writers Workshop Martin is learning how to tell stories with pictures and words across several pages. With some teacher prompting and support he is using beginning sounds to write the words in his stories. Martin is also beginning to read with support from his teacher and using reading strategies learned in class. He enjoys math and has been working with shapes, numbers 0-5, and simple addition. A goal for Martin would be to participate more in group discussions and using Kelso’s choices when faced with small problems. It’s great having a kind little boy like Martin in our class.