



**Student Name:** Alejandro Suarez Rodriguez  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	0		
Days Tardy	1		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Alejandro's progress is a reflection of his positive attitude and motivation to do his best. He is very responsible, independent, and organized. He is reading books at his instructional level to improve his comprehension and vocabulary development. In writing, Alejandro has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his word choice, spelling, and grammar skills. In math, Alejandro has been learning to subtract four-digit numbers with regrouping, estimating, and the multiplication tables 0-3. He is encouraged to practice these two skills daily and continue using ixl.com to improve his math fluency and Lexia to improve his reading fluency and comprehension skills. An important goal for Alejandro for the next trimester will be to listen to all directions so he can consistently stay focused on his work and use his full potential to do his best. I look forward to a successful second trimester.



**Student Name:** Camilo Hurtado Jimenez  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## STANDARDS PROFICIENCY KEY

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	5		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	3		
Days Tardy	0		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Camilo is a friendly student who relates well to his peers and teachers. He is reading books at his instructional level to improve his comprehension and vocabulary skills. In writing, Camilo has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his word choice, spelling, and grammar skills. In math, Camilo has been learning to subtract four-digit numbers with regrouping, place value, estimating, and the multiplication tables 0-3. He is encouraged to practice these skills daily and continue using ixl.com to improve his math fluency, and Lexia and Raz-kids to enhance his reading fluency and comprehension skills. An important goal for Camilo for the next trimester will be to listen to all directions so he can consistently stay focused on his work and use his full potential to do his best. I look forward to a successful second trimester.



**Student Name:** Carlos Ricalde Hernandez  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida
Handwriting	Uses appropriate strokes to form legible cursive.	4
Language	Uses conventions of standard English grammar.	4
	Acquires and uses new vocabulary.	4
Reading	Understands key ideas and details.	4
	Understands craft and structure of texts.	4
	Integrates knowledge and ideas.	4
	Applies phonics and word recognition skills.	4
	Reads with fluency.	4
Speaking and Listening	Comprehends and collaborates in discussions.	4
	Presents knowledge and ideas.	4
Writing	Writing ideas are clear and detailed.	3
	Creates structured, organized writing.	3
	Uses precise language that evokes emotion.	4
	Conducts research effectively.	

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Baez, Raquel	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	9		
Days Tardy	0		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Carlos's progress is a reflection of his positive attitude and motivation to do his best. He is very responsible, independent, and organized. He is reading books at his instructional level to improve his comprehension and vocabulary development to a third grade level proficiency. In writing, Carlos has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his word choice, spelling, and sentence fluency. In math, Carlos has been learning to subtract four-digit numbers with regrouping and estimating, as well as the multiplication tables 0-3. He has demonstrated a very good grasp of the math skills. Carlos is encouraged to continue using Lexia to enhance his reading skills. I look forward to a successful second trimester.



**Student Name:** Catalina Pena Vitienes  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		5		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	3		
	Multiplies and divides within 100.	3		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	0		
Days Tardy	0		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Catalina is a highly motivated and independent student who has blossomed in many areas. She is reading books to improve her comprehension and vocabulary development with the goal of reaching a third grade level proficiency. In writing, Catalina has been learning to include a main idea and supporting details when composing a narrative paragraph. A good goal for her for the next trimester is to improve her word choice, spelling, and sentence fluency. In math, Catalina has been learning to subtract four-digit numbers with regrouping, estimating, and the multiplication tables 0-3. She is encouraged to practice these two skills daily and continue using ixl.com to improve her math skills, as well as Lexia and Raz-kids to improve reading fluency. I look forward to a successful second trimester. I am very pleased with her academic progress.



**Student Name:** Diego Peralta Acosta  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		5		
	Engages in learning.		5		
	Demonstrates responsibility.		5		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

		<b>T1</b>	<b>T2</b>	<b>T3</b>			
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Baez, Raquel	4	4				

**ATTENDANCE**

<b>T1</b>	<b>T2</b>	<b>T3</b>
-----------	-----------	-----------

Days Absent	0		
Days Tardy	2		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Diego's progress is a reflection of his positive attitude and motivation to do his best. He is very responsible, independent, and organized. He is reading books at his instructional level to improve his comprehension and vocabulary development. In writing, Diego has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his word choice, spelling, and sentence fluency. In math, Diego has been learning to subtract four-digit numbers with regrouping, estimating, and the multiplication tables 0-3. He is encouraged to practice these two skills daily and continue using ixl.com to improve his math fluency and Lexia to improve his reading skills. I look forward to a successful second trimester.



**Student Name:** Elvin Paulino-Mendez  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	3		
	Multiplies and divides within 100.	3		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

<b>SOCIAL STUDIES</b>		<i>Marchena, Nereida</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Marchena, Nereida</i>		
Science/Health	Understands concepts and uses skills.		4	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Burch, Jennalee Anne</i>		
Physical Education	Understands concepts and uses skills.		3	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Santos, George</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	3					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	5		
Days Tardy	4		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Elvin is a motivated and friendly student who relates well to his peers and teachers. He is receiving ELL and Level 2 OLC resource support to help him develop his English language skills. Elvin is reading books at his instructional level, with the goal of reaching a third grade level proficiency. He has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his spelling and grammar skills. In math, Elvin has been learning to estimate to the tens and hundreds and subtraction with regrouping, as well as the multiplication 0-3. He is encouraged to continue practicing these skills daily using ixl.com. An important goal for him for the next trimester is to continue using Lexia to improve his reading skills. I look forward to a successful second trimester.



**Student Name:** Fatima Garza Guajardo  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		5		
	Follows directions.		5		
	Respects self, others, and the environment.		5		
	Engages in learning.		5		
	Demonstrates responsibility.		5		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		5	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	5		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Baez, Raquel	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	2		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Fatima is a highly motivated and independent student who has blossomed in many areas. She is reading books at her instructional level to improve her comprehension and vocabulary development with the goal of reaching third grade proficiency level. In writing, Fatima has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for her is to improve her word choice, spelling, and punctuation. In math, Fatima has been learning place value, estimating, the multiplication tables 0-3, and subtraction with three and four-digit numbers with regrouping. She is encouraged to practice these skills using ixl.com to reinforce her multiplication facts and estimating. At home, it is also important that she continues using Raz-kids and Lexia to reinforce her foundational skills in reading. I look forward to a successful second trimester.



**Student Name: Federico Gomez Dominguez**  
**Grade: 3**  
**Homeroom: Marchena, Nereida**



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		5		
	Follows directions.		5		
	Respects self, others, and the environment.		5		
	Engages in learning.		5		
	Demonstrates responsibility.		5		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		4	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		4	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		5	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	5		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Baez, Raquel	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	2		
Days Tardy	1		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Federico's progress is a reflection of his positive attitude, responsibility, and motivation to do his best. He is a kind and friendly student who relates well with his peers and teachers. Federico has demonstrated vocabulary and reading comprehension skills above grade level. In writing, he has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his word choice. In math, Federico has demonstrated an excellent understanding of the skills taught. He is encouraged to keep up his great work. I am very pleased with his performance. I look forward to a successful second trimester.



**Student Name:** Jean Conille Echeverri  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		5		
	Engages in learning.		5		
	Demonstrates responsibility.		5		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

<b>SOCIAL STUDIES</b>		<i>Marchena, Nereida</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Marchena, Nereida</i>		
Science/Health	Understands concepts and uses skills.		4	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Burch, Jennalee Anne</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Santos, George</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	0		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Jean is an enthusiastic and motivated member of our class who relates well to his peers and teachers. He is a Student Council representative who serves as a role model to his classmates. Jean is reading books at the third grade level proficiency, with very good comprehension. In writing, he has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his word choice, spelling, and sentence fluency. In math, Jean has been learning to subtract four-digit numbers with regrouping, as well as the multiplication tables 0-3. He is encouraged to practice these two skills daily using ixl.com to continue improving his math fluency, as well as Lexia to enhance his reading skills. I look forward to a successful second trimester.

**Student Name:** Jose Blanco-Caceres  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

**ENGLISH LANGUAGE ARTS**      *Marchena, Nereida*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

**MATHEMATICS**      *Marchena, Nereida*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

		<b>T1</b>	<b>T2</b>	<b>T3</b>			
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

**ATTENDANCE****T1    T2    T3**

Days Absent	4		
Days Tardy	3		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Jose's progress is a reflection of his positive attitude and motivation to do his best. He is very responsible, independent, and organized. Jose has demonstrated strength as a reader, with grade level comprehension and vocabulary development. He is challenged during leveled reading groups, where he has a chance to read books at his level. In writing, Jose has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his word choice, voice, and adding more details. In math, Jose has been learning to subtract four-digit numbers with regrouping and estimating, as well as the multiplication tables 0-3. He is encouraged to practice these skills daily and continue using ixl.com to enhance his math fluency and Lexia and Raz-kids to enhance his reading. Additionally, he is encouraged to listen to all directions so he can consistently stay focused on his work and use his time wisely. I am looking forward to a successful second trimester.



**Student Name:** Lian Lagrange  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

		<b>T1</b>	<b>T2</b>	<b>T3</b>			
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	3				

**ATTENDANCE****T1    T2    T3**

Days Absent	1		
Days Tardy	4		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Lian is a friendly and kind student who relates well to her peers and teachers. As a new student, she has made a nice adjustment to our school. She is reading books at her instructional level to improve her comprehension and vocabulary development with the goal of reaching a third grade level proficiency. In writing, Lian has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for her is to improve her word choice and grammar skills. In math, Lian has been learning place value, estimating, subtraction with four-digit numbers with regrouping, and the multiplication tables 0-3. She is strongly encouraged to practice the multiplication tables and use ixl.com to improve her math fluency, as well as Lexia to further enhance her reading skills. I look forward to a successful second trimester.



**Student Name:** Lorena Lopez Then  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida
Handwriting	Uses appropriate strokes to form legible cursive.	4
Language	Uses conventions of standard English grammar.	4
	Acquires and uses new vocabulary.	4
Reading	Understands key ideas and details.	4
	Understands craft and structure of texts.	4
	Integrates knowledge and ideas.	4
	Applies phonics and word recognition skills.	4
	Reads with fluency.	4
Speaking and Listening	Comprehends and collaborates in discussions.	4
	Presents knowledge and ideas.	4
Writing	Writing ideas are clear and detailed.	3
	Creates structured, organized writing.	3
	Uses precise language that evokes emotion.	3
	Conducts research effectively.	

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

<b>SOCIAL STUDIES</b>		<i>Marchena, Nereida</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Marchena, Nereida</i>		
Science/Health	Understands concepts and uses skills.		4	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Burch, Jennalee Anne</i>		
Physical Education	Understands concepts and uses skills.		3	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Santos, George</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	0		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Lorena's progress is a reflection of her positive attitude and motivation to do her best. She is very responsible, independent, and dedicated. She is reading books on grade level with very good comprehension and vocabulary development. In writing, Lorena has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for her is to improve her word choice and spelling. In math, Lorena has been learning to subtract four-digit numbers with regrouping, as well as the multiplication tables 0-3. She is encouraged to continue using ixl.com to enhance her math fluency, as well as Raz-kids and Lexia to enhance her reading comprehension and vocabulary skills. I look forward to a successful second trimester.



**Student Name:** Lucia Wiechers Salgado  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		5		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Baez, Raquel	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	3		
Days Tardy	1		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Lucia is a friendly student who relates well to her peers and teachers. As a new student, she has made a nice adjustment to our school. She is reading books at her instructional level to improve her comprehension and vocabulary development, with the goal of achieving grade level proficiency. In writing, Lucia has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for her is to improve her word choice, spelling, and grammar skills. In math, Lucia has been learning place value, estimating, the multiplication tables 0-3, and subtraction with four-digit numbers with regrouping. She is encouraged to practice the multiplication facts using ixl.com. At home, it is also important that she continues using Lexia and Raz-kids to reinforce her reading comprehension and vocabulary skills. I look forward to a successful second trimester.



**Student Name:** Maria Armenteros Alsina  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		5		
	Respects self, others, and the environment.		5		
	Engages in learning.		5		
	Demonstrates responsibility.		5		

ENGLISH LANGUAGE ARTS		Marchena, Nereida
Handwriting	Uses appropriate strokes to form legible cursive.	4
Language	Uses conventions of standard English grammar.	4
	Acquires and uses new vocabulary.	4
Reading	Understands key ideas and details.	4
	Understands craft and structure of texts.	4
	Integrates knowledge and ideas.	4
	Applies phonics and word recognition skills.	4
	Reads with fluency.	4
Speaking and Listening	Comprehends and collaborates in discussions.	4
	Presents knowledge and ideas.	4
Writing	Writing ideas are clear and detailed.	3
	Creates structured, organized writing.	4
	Uses precise language that evokes emotion.	4
	Conducts research effectively.	

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

<b>SOCIAL STUDIES</b>		<i>Marchena, Nereida</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Marchena, Nereida</i>		
Science/Health	Understands concepts and uses skills.		4	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Burch, Jennalee Anne</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Santos, George</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	2		
Days Tardy	1		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Maria's progress is a reflection of her positive attitude, responsibility, and motivation to do her best. She shows good vocabulary skills and reading comprehension of grade level texts. In writing, Maria has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for her is to improve her word choice and sentence fluency. In math, Maria has been learning to subtract four-digit numbers with regrouping, rounding, and the multiplication tables 0-3. She is encouraged to practice these two skills daily and continue using ixl.com to improve her math fluency, as well as Raz-kids and Lexia to further enhance her reading skills. Maria is encouraged to keep up her good work. I am very pleased with her performance; I am looking forward to a successful second trimester!

**Student Name:** Patricia Martinez Cohen  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	5		
	Respects self, others, and the environment.	5		
	Engages in learning.	5		
	Demonstrates responsibility.	5		

**ENGLISH LANGUAGE ARTS**      *Marchena, Nereida*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

**MATHEMATICS**      *Marchena, Nereida*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	3		
	Multiplies and divides within 100.	3		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Santos, George</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	9		
Days Tardy	4		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Patricia is a friendly student who relates well with peers and teachers. She is reading books at her instructional level to improve her comprehension and vocabulary development, with the goal of reaching a third grade level proficiency. In writing, Patricia has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for her is to improve her word choice, spelling, and punctuation. In math, Patricia has been learning place value, estimating, subtraction, and the multiplication tables 0-3. She is strongly encouraged to practice these skills at home and continue using ixl.com to improve her math fluency, as well as Lexia to enhance her reading comprehension skills. I look forward to a successful second trimester.



**Student Name: Rodrigo Salazar Gomez**



## **Grade: 3**

## **Homeroom: Marchena, Nereida**

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Santos, George</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	3					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	4		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Rodrigo is a friendly student who relates well to his peers and teachers. As a new student, he has made a nice adjustment to our school. He is reading books at his instructional level to improve his comprehension and vocabulary development, with the goal of reaching a third grade level proficiency. Rodrigo is receiving ELL services to help him improve his vocabulary and language development skills. In writing, he has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his spelling and word choice skills. In math, Rodrigo has been learning place value, estimating, and subtraction, as well as the multiplication tables 0-3. He is strongly encouraged to practice these skills at home and continue using ixl.com to further improve his math skills, as well as Lexia and Raz-kids to enhance his reading comprehension and vocabulary skills. I look forward to a successful second trimester.



**Student Name:** Thiago Rodriguez Veras  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Marchena, Nereida	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		5		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Marchena, Nereida		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS		Marchena, Nereida		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Baez, Raquel	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	3		
Days Tardy	10		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Thiago is an enthusiastic and motivated member of our class who enjoys sharing his ideas and participating in class discussions. He is reading books at his instructional level with good comprehension and vocabulary development. In writing, Thiago has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for him is to improve his writing organization and spelling skills. In math, Thiago has been learning place value, estimating, subtraction with regrouping, and the multiplication tables 0-3. He is encouraged to practice these two skills daily using ixl.com to improve his math fluency, as well as Lexia to continue improving his reading skills. An important goal for Thiago for the next trimester is to concentrate on his work, stay on task, and follow directions more so he can reach his full potential. I look forward to a successful second trimester.

**Student Name:** Vera Najri Sanchez  
**Grade:** 3  
**Homeroom:** Marchena, Nereida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Marchena, Nereida</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Marchena, Nereida</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Marchena, Nereida</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	4		
	Multiplies and divides within 100.	4		
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Tomas, Shirley</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Marchena, Nereida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

**SCIENCE** *Marchena, Nereida*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	3		
Days Tardy	0		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Vera is a friendly student who relates well to peers and teachers. She is reading books at her instructional level to improve her comprehension and vocabulary development, with the goal of reaching a third grade level proficiency. In writing, she has been learning to include a main idea and supporting details when composing a narrative paragraph. A goal for her is to improve her word choice, spelling, and punctuation. In math, Vera has been learning place value, estimating, and subtraction. She is strongly encouraged to practice these skills at home and continue using ixl.com to improve her math fluency, as well as Lexia to enhance her reading comprehension skills. Additionally, Vera is to listen to all directions so she can consistently stay focused on her work and use her time wisely. I look forward to a successful second trimester.