

Student Name: Anastasia Kim
Grade: 1
Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Walsh, Russell

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	4 4 4 4
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ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	4	
Language	Uses conventions of standard English grammar.	4	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4 4 4	
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4	
Writing	Comprehends and collaborates in discussions. Presents knowledge and ideas. Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 4 5 4 4 2	

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	4 4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Anastasia enters our classroom every day with a unique request for her learning. Whether it's drawing self-portraits or a desire to explore the garden, her requests always come from a genuine sense of curiosity about what could happen next. She has single-handedly helped push our science unit with how mindful she is about nature and the amazing things she finds and brings in to share with us. Anastasia is a deliberate and conscientious reader, and this has helped her continue to make positive gains in her reading this year. As a writer Anastasia loves to put her ideas to paper and has no problem filling up a page. A goal for her writing is to make sure she's using punctuation and the proper upper and lower-case letters, and to use the word wall for help with her sight words. Anastasia is similarly deliberate in her math and although she might take a bit of extra time, she is usually able to solve whatever she is working on independently. It has been a joy having Anastasia's unique personality in our learning space; we are better off for being on her learning adventure with her!

Anastasia's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Angel Pereyra Garcia
Grade: 1
Homeroom: Walsh, Russell



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STANDARDS PROFICIENCY KEY

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	<i>Walsh, Russell</i>			
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	2		

MATHEMATICS	<i>Walsh, Russell</i>			
Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	2	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	3		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
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T1 Comment

Angel's ability to express himself, coupled with his high emotional understanding has made him an important part of our learning space. In his reading Angel has an above average ability to recognize words and this has helped him make progress in his reading. His goal for reading is to work on decoding unknown words by using different strategies. In his writing, Angel is encouraged to sound words out multiple times and then read them back to himself to make sure what he has written matches what he wants to say. Mathematically Angel is always focused on our lesson and his independent work. He progressed so far through our objectives that we began teaching him multiplication at the end of the trimester. Any practice he can get with multiplication facts (perhaps with his older brother) will help him internalize these concepts. As mentioned in the opening, Angel is very attuned to his emotions and this can be positive and negative. A goal for Angel is to recognize when he is feeling overwhelmed and to self-advocate by asking for sensory input or time out from the activity. We have enjoyed seeing the world through Angel's perspective this trimester and we look forward to more learning with him!



Student Name: Bernardo Blanchet Gutierrez-Hermosillo



Grade: 1
Homeroom: Walsh, Russell

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CONDUCT		<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Respects rights, opinions and property of self and others.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	3	
Language	Uses conventions of standard English grammar.	3	
	Acquires and uses new vocabulary.	4	
Reading	Understands key ideas and details.	4	
	Understands craft and structure of texts.	4	
	Integrates knowledge and ideas.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Speaking and Listening	Comprehends and collaborates in discussions.	3	
	Presents knowledge and ideas.	4	
Writing	Conveys ideas with details.	4	
	Creates structured, organized writing.	4	
	Uses precise language.	3	
	Uses capitalization and punctuation appropriately.	3	

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems.	4	
	Works with money.		
	Represents and interprets data.		
	Reasons with shapes and their attributes.		
	Understands and applies properties of operations and the relationship between addition and subtraction.	4	
	Adds and subtracts within 20 fluently.	4	
	Works with addition and subtraction equations.	4	
	Extends the counting sequence to 120.		
	Understands place value.		
	Uses place value understanding and properties of operations to add and subtract.		

SPANISH LANGUAGE ARTS*Almonte, Eugenia*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH*Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3**

TECHNOLOGY	<i>Roques, Christine</i>	4	4			
MUSIC	<i>Rivera, Carmen</i>	4	4			
ART	<i>Baez, Raquel</i>	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	4		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.

T = Follows Tribes® Agreements.

T1 Comment

Bernardo comes to school every day with a smile on his face and love in his heart for his teachers and classmates. His reading has continued to progress with grade level expectations and his goal in reading will be to keep asking himself, "Does this make sense?" as he reads, and then to self-correct when it doesn't make sense. In his writing, Bernardo is now producing more than he was able/willing to at the beginning of the year. With that comes a goal for him to use his periods and capital letters as he finishes one idea and begins the next. His curiosity for our science unit showed us just how inquisitive he can be and we hope he continues to ask questions about the world around him. Socially Bernardo is a very kind, loving, and happy boy who is content to play with anyone who treats him kindly. We encourage Bernardo to continue seeking out friends who are kind to him and we hope he continues to enjoy coming to school every day!

Student Name: Catalina Piantini Reid
Grade: 1
Homeroom: Walsh, Russell



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CONDUCT

Walsh, Russell

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	4 4 4 4
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ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	4	
Language	Uses conventions of standard English grammar.	3	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 3 3 4 3 3 3	
Speaking and Listening	Understands key ideas and details. Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3 3	
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	3 4 3 3	

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	3 2 2 3
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
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T1 Comment

Cata was very shy the first week or so of school but she has opened herself up to us, smiling and laughing with us as she's gotten more and more comfortable in our learning space. As a reader, Cata is working on using strategies to solve unknown words as well as increase her fluency (the rate at which she reads). Cata is an enthusiastic writer, regularly filling her page up with writing while exhibiting many of the early writing conventions we look for. A goal for her is to begin using periods and capital letters appropriately. In math, Cata is making sense of the connection between addition and subtraction while also using different strategies to help her add and subtract more consistently. A goal for her is to work on her automaticity with basic facts (up to 10), so she can begin to tackle more complex concepts and higher numbers. Socially Cata is very kind and gentle with those around her and we are happy to see her making new friends in the classroom and on the playground. We look forward to continuing to help Cata along her learning journey!

Student Name: Emerson Fagundes
Grade: 1
Homeroom: Walsh, Russell



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CONDUCT	<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Walsh, Russell</i>			
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS	<i>Walsh, Russell</i>			
Mathematics	Represents and solves problems.	5		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	5		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
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T1 Comment

Emerson's energy and enthusiasm for life and learning are evident the moment he walks into our classroom in the morning. This is even evident in his reading, where Emerson is able to understand and apply new reading and phonics strategies immediately after learning them, often pointing them out as he comes across them in our guided reading groups ("Look, it's a digraph/magic e/vowel team!"). In his writing, Emerson is working on making sure his sentences all make sense, as his thoughts come so fast that it causes him to omit words or sounds in his writing. He is encouraged to reread his writing as he finishes each idea to help him self edit. Similarly, in math Emerson can sometimes be overly confident with his addition and subtraction facts, leading him to give an incorrect answer when he is more than capable of getting the correct answer. He is encouraged to slow down to ensure his calculations are correct in math. Socially, Emerson's goal is to continue to play with new peers, in order to continue to build his friendships. Everyone appreciates the kind things Emerson says and does to fill their buckets!

Student Name: Ethan Huller Chavez
Grade: 1
Homeroom: Walsh, Russell



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CONDUCT	<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Walsh, Russell</i>			
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS	<i>Walsh, Russell</i>			
Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Ethan's shy demeanor at the beginning of the year has faded away and he is now comfortable showing himself for the humorous, fun-loving child that he is. Although Ethan initially told us he didn't like reading, he has made consistent progress with his reading, and at the end of October he acknowledged that he was in fact a reader now. His goal is to get as much practice as possible so he can continue making positive reading gains. Similarly, in his writing Ethan was reluctant at the beginning of the year but is now proud of the amount he can write. Again, the more he can practice writing and get comfortable with it, the better. In math Ethan has proven himself very capable of learning and applying new concepts and was recently introduced to multiplication. Any practice he can get at home with basic multiplication facts should keep him engaged in math. Socially Ethan gets along with all of his classmates, although a goal for him is to always be appropriate with how he and his friends treat one another. We have enjoyed having Ethan in our class so far this year, and we hope he continues to enjoy learning with us!

Student Name: Everett Mann



Grade: 1

Homeroom: Walsh, Russell

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Walsh, Russell

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	4 4 5 4
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ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	4	
Language	Uses conventions of standard English grammar.	5	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 5 5 5	
Speaking and Listening	Understands key ideas and details. Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4 5	
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 4 5 5	

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	5 5 5 5 4 4 5 5 5
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	5		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Everett's dedication to his learning and doing his best has been evident since the first day of school. Everett is always mindful of what he should be doing and the work he produces is consistently above grade level expectations. As a reader and a writer Everett is able to apply new skills and ideas quickly and effectively. We encourage him to continue reading and writing whenever he has the urge to do so, as any practice will continue to help him. In math, Everett has been able to grasp the connection between addition and subtraction as well as patterns in numbers with ease, and we have begun introducing him to multiplication. Any practice he can get at home with basic multiplication facts (up to 7x7) will help him internalize these concepts. Everett is also able to negotiate our social and emotional expectations by talking things out with friends, walking away from potential problems, and having an appropriate sense of humor. It has been a pleasure to have Everett's learning style in our classroom and we hope he continues to love coming to school every day!

Everett's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: Jaime Batlle Marrero
Grade: 1
Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	5		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Walsh, Russell</i>			
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	5		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	5		
Writing	Conveys ideas with details.	5		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS	<i>Walsh, Russell</i>			
Mathematics	Represents and solves problems.	5		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	5		
	Adds and subtracts within 20 fluently.	5		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Jaime enters our class everyday ready to learn, explore, and do his best. Despite coming in above grade level expectations, Jaime has continued to give his best effort in everything he does, and he is now reading well above grade level. In his writing he is composing complete pieces with introduction sentences and transition words. His goal in writing is to use periods consistently and to remember to capitalize the beginning of his sentences and proper nouns. Jaime has also excelled in math, where his abilities are matched by his desire to learn more every single day. Jaime has begun learning early multiplication concepts and any practice he can get (maybe with Alicia) will help him cement his understanding of these concepts. Socially Jaime gets along with all of his peers, and he is usually mindful of our expectations for his behavior as well, although he does need reminders at times. An emotional goal is for Jaime to take a moment to cool off when his peers are frustrating him. We have thoroughly enjoyed having Jaime in our class so far and we are excited to see where his learning will take him this year!



Student Name: Madison Plummer
Grade: 1
Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Respects rights, opinions and property of self and others.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Walsh, Russell
Handwriting	Uses appropriate strokes to form legible print.	4
Language	Uses conventions of standard English grammar.	4
	Acquires and uses new vocabulary.	4
Reading	Understands key ideas and details.	4
	Understands craft and structure of texts.	3
	Integrates knowledge and ideas.	4
	Demonstrates phonological awareness.	4
	Applies phonics and word recognition skills.	4
	Reads with fluency.	4
Speaking and Listening	Comprehends and collaborates in discussions.	4
	Presents knowledge and ideas.	4
Writing	Conveys ideas with details.	4
	Creates structured, organized writing.	4
	Uses precise language.	4
	Uses capitalization and punctuation appropriately.	2

MATHEMATICS		Walsh, Russell		
Mathematics				
	Represents and solves problems.		3	
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.		3	
	Adds and subtracts within 20 fluently.		3	
	Works with addition and subtraction equations.		3	
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
Writing	Reads with fluency.	3	
	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	4		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Madison enters our class with an eagerness to learn and do her best every day. Her dedication to her reading has helped her progress with grade level expectations and we are impressed with how Madi can sit with a book independently and keep her focus. In her writing, Madi is encouraged to use the word wall to help her spell sight words and to reread her writing to make sure it makes sense to her. Madi's most impressive gains have come in math where Madi has been able to show mastery of nearly all of our addition and subtraction concepts. Her goal is to work on seeing how an addition fact has 2 related subtraction facts that together make up a fact family. Madi was very engaged in our science unit, and she loves exploring the world around her. A goal for her is to use what she knows to help her create new, logical understandings. Socially Madi gets along with many of her peers, although she does at times need reminding when it's appropriate to socialize and when it's time to focus on her learning. We appreciate Madi and her desire to do her best in our class and we look forward to helping along her learning journey.

Madison's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Maiten Godoy Garraza
Grade: 1
Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Walsh, Russell*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Walsh, Russell*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	5		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
Writing	Reads with fluency.	4	
	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Maitén enters our class a little timidly each day, but she quickly reveals herself as the dynamic, energized learner we know her to be. In her reading, Maitén's goal is to show more perseverance when she encounters difficult words or texts that force her to really think. We know Maitén can get through these words and texts if she truly gives it her best effort. In math, Maitén has recently begun to verbalize with great clarity her thinking and understanding of the relationship between addition and subtraction. A goal for her is to work on her automaticity (how fast) she can add and subtract up to 10. Maitén has shown genuine curiosity and excitement about our science unit and we love watching her explore the world around her. Socially Maitén loves to engage her classmates in any and every topic; a goal for her is to remember when it's appropriate to engage her classmates and when she should be focused on her learning. This focus on her learning will also help her complete tasks independently. Maitén keeps our class interesting and we are thankful for it!

Student Name: Manuel Funcia Armenteros



Grade: 1

Homeroom: Walsh, Russell

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT

Walsh, Russell

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	3 3 4 4
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ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	4	
Language	Uses conventions of standard English grammar.	4	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4 5	
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 5	
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 4 4 4	

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	5 5 5 5 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Manu enters our classroom everyday ready for a new adventure and we have thoroughly enjoyed adventuring with him so far this school year. Manu is content to pick up a book and read alone or with a friend, although a goal for him is to work on his reading stamina (how long he can read a book without getting distracted). He's also encouraged to regularly stop and summarize what he's reading to help him be more consistent with his reading comprehension. In his writing, Manuel can be funny and creative in his writing; his next goal is to add more detail to further pull his reader into his story. Mathematically, Manu quickly and effectively masters our math lessons and is able to independently apply concepts to word problems. We encourage Manu to practice multiplication facts at home, as he has been taught early concepts in class. Socially Manu can be very straightforward with his peers, which can be construed as unkind at times. We encourage Manu to always speak to others the way he wants to be spoken to, and to listens to his peers and teachers when asked to do something. That said, we are proud at how Manu has improved his ability to give a genuine apology this trimester. We enjoy seeing the world through Manu's eyes and we love having him in our learning space!

Student Name: Manuel Herrera Strauss



Grade: 1

Homeroom: Walsh, Russell

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT

Walsh, Russell

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	3 4 4 4
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ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	3	
Language	Uses conventions of standard English grammar.	2	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 3 3 3	
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	3 4 3 3	
Writing	Comprehends and collaborates in discussions. Presents knowledge and ideas. Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	2 2 2 2 2	

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Manuel's love of learning and desire to do his best has helped him make incredible progress in his first trimester at CMS. Manuel is already speaking full sentences in English, and his goal now is to focus on past tense verb forms in his speech. In his reading Manuel is already decoding words with beginning and ending blends, and his next step will be to read long vowel spelling patterns independently. Manuel's writing goal is to try and write as much as possible without worrying about his spelling; we just want to see his ideas in English! One area where Manuel was able to transition easily was in math class where he has been able to apply new concepts independently, even if he at times needs some help with the English in word problems. A goal for him is to ensure he fully understands word problems before trying to solve them, and he can always ask a friend or teacher for help. Manuel's curiosity about animals and the world around him make him an enthusiastic member of our science lessons, and Manuel is often able to add tidbits of information to our knowledge. We know Manuel will continue to make great progress in first grade and we are excited to help him along his way!

Student Name: Miranda Valdes Angarita
Grade: 1
Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	<i>Walsh, Russell</i>			
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS	<i>Walsh, Russell</i>			
Mathematics	Represents and solves problems.	2		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	2		
	Adds and subtracts within 20 fluently.	2		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
Writing	Reads with fluency.	3	
	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	3		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Miranda has shown herself to be very resilient when working through maker challenges in our classroom. A goal for Miranda is to show resilience in other academic areas where her distractibility can lead to her missing key information and prevent her from finishing her independent work. In her reading Miranda is working on her decoding skills as well as recognizing high frequency words in texts. A goal for her is to read and work on Lexia every afternoon after school to help her close the gap between her reading and grade level expectations. As a writer Miranda is working on coming up with ideas for writing independently as well as adding details in her writing. Mathematically Miranda is working on making math more concrete for herself, as well as consistently using strategies to help her solve addition and subtraction facts. Socially Miranda's focus on her friends is affecting her ability to further her own learning and we are encouraging her to give her best effort and attention to her work at all times. We know Miranda has good potential and we hope to help her unlock some of that potential in the second trimester.

Student Name: Naylah Hasbun Barrientos
Grade: 1
Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Walsh, Russell

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	3 3 3 3
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ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 3 4 3 3 3		
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	3 4 3 3		
Writing	Comprehends and collaborates in discussions. Presents knowledge and ideas. Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	3 4 3 3 3		

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	3 3 3 3 3 4 3 3 3 3 3
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	3				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Naylah has been actively working to negotiate her relationships with her classmates this year. We are proud of how she was able to work through difficult situations with her friends in a way that managed to keep everyone happy and feeling appreciated by one another, and we hope Naylah is able to continue making positive growth with her behavior and actions towards those around her. A goal for Naylah in reading is to think about what is happening in the story to help her solve unknown words. In her writing, Naylah is eager to produce a lot of work and her goal for the second trimester will be to reread her work to make sure it makes sense to her and her reader. In math, Naylah has made positive gains with her understanding of addition and subtraction concepts, and she is currently working on improving her automaticity with basic subtraction facts (less than 10). We are proud of how willingly Naylah has worked on her social and emotional self this trimester and we hope she continues to dedicate herself towards positive growth in these areas!

Student Name: Noa Combes

Grade: 1

Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Walsh, Russell

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	4 4 4 4
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ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	3	
Language	Uses conventions of standard English grammar.	4	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4 4 4	
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4	
Writing	Comprehends and collaborates in discussions. Presents knowledge and ideas. Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 5 3 4 3 3	

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	4 4 4 4 3 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	4		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Noa comes to school every day with an earnest desire to do the right thing, to be kind to those around him, and to help his teachers through the day. Noa's emotional intelligence make him a positive leader in our learning space, and we encourage Noa to continue leading by example. A goal for Noa is to try and remember that the best way to share his ideas is by raising his hand and sharing them in a way that everyone can hear and appreciate his ideas. Noa has continued to improve his reading by using various reading strategies. He regularly makes connections as he's reading, evidence that he is thinking about and reflecting on what he is reading. In his writing, Noa's goal is to start each piece with an introduction sentence and then add details to help paint a picture in the reader's head. Noa has made consistent progress in math; he is now able to use all of the addition and subtraction strategies we have explored, although he does need a bit of extra time with subtraction. A goal for him is to work on his subtraction facts to improve his automaticity. Noa has been a pleasure to have in our class and we hope he continues to enjoy coming to school every day!

Noa's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Ryan Polanco El Ward
Grade: 1
Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT

Walsh, Russell

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	4 4 5 4
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ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	5 4 5 4 5 4 5		
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 5 4 5 4		
Writing	Comprehends and collaborates in discussions. Presents knowledge and ideas. Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 5 4 4 4 3		

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	5 5 5 5 4 4 5 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Ryan Joud's genuine passion for life and learning makes us smile at least once every day. Academically Ryan Joud excels in every subject, and his willingness to engage in our class discussions help other students make sense of their learning through Ryan Joud's eyes. A goal for him is to try and raise his hand so that he can share his ideas appropriately and allow other children time for their thinking too. In his writing we encourage Ryan Joud to add more details to help paint a vivid picture of his story in his reader's mind. In math we have taught Ryan Joud early multiplication concepts, so any practice he can get with basic multiplication facts (up to 7x7) would help him cement this learning. Socially Ryan Joud's fun, kind demeanor helps him get along with everyone but a goal for him is to remember to control his volume and his excitement so as not to disturb the learning of others in our classroom. It has been a pleasure to have Ryan Joud in our learning space so far this year and we are excited to learn with him for the next 2 trimesters!

Student Name: Sebastian Ndiaye
Grade: 1
Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT	<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Walsh, Russell*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	5		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	4		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Walsh, Russell*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	5		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sebastian arrives early every day, eager to play with his friends, yet also completely willing to do whatever is asked of him for his learning. As Sebastian continues to decode texts well above grade level, his goal will be to make sure he is always thinking about what he is reading so that he can retell what he has learned or summarize the story. In his writing, Sebastian is encouraged to reread what he has written to ensure it makes sense to him and his reader. Mathematically, Sebastian is one of a group of students that has been introduced to early multiplication concepts since he demonstrated mastery of all of our first trimester math objectives before the end of the trimester. We encourage him to practice multiplication facts with his brother at home! Socially Sebastian gets along with many of his classmates, but a goal for him is to remember when it is time to socialize with his friends and when it is time to focus on his learning. Sebastian's presence in our learning space has encouraged other boys to improve their reading, and for that we are extremely thankful that he is in our class!

Sebastian's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: Shira Mor

Grade: 1

Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT

Walsh, Russell

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	3 4 4 4
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ENGLISH LANGUAGE ARTS

Walsh, Russell

Handwriting	Uses appropriate strokes to form legible print.	4	
Language	Uses conventions of standard English grammar.	4	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4 5	
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 5	
Writing	Comprehends and collaborates in discussions. Presents knowledge and ideas. Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 5 4 4 4 3	

MATHEMATICS

Walsh, Russell

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	4 5 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Shira's enthusiasm for learning is evident in how excited she gets for each new learning activity in our classroom. Shira is an avid reader, happily picking up a book during our reader's workshop or at the end of the day. We encourage her to read books to her sister (in any language) to help pass her love for books and learning onto her sister. In writing, Shira is working on using learned phonics patterns as well as consistently using periods and capital letters. Mathematically Shira progressed through all of our first trimester expectations with several weeks to spare, so we began teaching her basic multiplication facts. Any practice she can get at home with basic multiplication facts (up to 7x7) will help her internalize these new concepts. Socially Shira is getting along with many of her classmates, although she does need to be reminded at times when it's appropriate to be social and when it's time to focus on her learning. We enjoy having Shira in our learning space and we are glad she feels so comfortable in our classroom!

Shira's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.



Student Name: Tatum Thurn
Grade: 1
Homeroom: Walsh, Russell



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Walsh, Russell</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Respects rights, opinions and property of self and others.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Walsh, Russell		
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	4		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	2		

MATHEMATICS		Walsh, Russell		
Mathematics				
	Represents and solves problems.		2	
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.		2	
	Adds and subtracts within 20 fluently.		2	
	Works with addition and subtraction equations.		2	
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Walsh, Russell*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Walsh, Russell*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	7		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Tatum arrives every day ready for action, although what kind of action depends on the day. In her reading Tatum is working on recognizing high frequency words and word chunks (word endings like -at, -in, -ing) to help her fluency and comprehension. In her writing Tatum has been adding more details this trimester, and her writing goals are to consistently and independently use finger space, while also thinking about which letter-case to use. In math, Tatum has been working diligently on making sense of number sentences and then applying an appropriate addition or subtraction strategy. As a learner Tatum is working on her perseverance in order to keep trying on tasks that at first seem difficult. Socially Tatum loves her friends and her friends love her. She is reminded to think about when it's appropriate to be focused on her friends, and when her focus should be on her learning. In our science unit Tatum had difficulty taking her adaptation idea and turning it into a concrete object, so we encourage Tatum to create objects from different materials at home when she has free time. We hope Tatum continues to enjoy coming to school every day!

Tatum's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.