

Student Name: Ailana Mostert Denmon
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Rose, Christopher

T1	T2	T3
5		
5		
5		
5		
5		

Tribes® Agreements	Demonstrates attentive listening.
	Follows directions.
	Respects self, others, and the environment.
	Engages in learning.
	Demonstrates responsibility.

ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.			
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	5		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	5		

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredt	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES

Rose, Christopher

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE

Majerus, Julie

Science/Health	Understands the scientific process.	4		
	Understands concepts and uses skills.	5		

PHYSICAL EDUCATION / HEALTH

Llaverias, Emilio

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Ailana demonstrated that she is an advanced learner, acquiring new skills and mastering most standards. Reading above grade level, Ailana read 7 books this trimester. Additionally, her reading notebook showed a strong understanding of the text and analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is reading more challenging fiction.

In the Personal Narrative writing unit, Ailana incorporated new knowledge and skills from mini-lessons, written feedback, and conferences. For her Personal Narrative, Ailana wrote about an “alien” invasion, demonstrating exceptional ability in the traits of ideas, word choice, and voice. Overall her writing exhibited creativity and skillful use of dialogue. Areas for growth in writing, though still at proficiency, include organization, sentence fluency, and conventions. Additional areas include writing clear narrative beginnings. Ailana should be proud of her learning this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and because Ailana is interested in her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process, she has done extraordinarily well. I am very proud of her efforts and growth.