

Student Name: Ailana Mostert Denmon
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	5 5 5 5 5
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 5	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		4
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	5 4 5	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.		
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	5	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Ailana demonstrated that she is an advanced learner, acquiring new skills and mastering most standards. Reading above grade level, Ailana read 7 books this trimester. Additionally, her reading notebook showed a strong understanding of the text and analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is reading more challenging fiction.

In the Personal Narrative writing unit, Ailana incorporated new knowledge and skills from mini-lessons, written feedback, and conferences. For her Personal Narrative, Ailana wrote about an “alien” invasion, demonstrating exceptional ability in the traits of ideas, word choice, and voice. Overall her writing exhibited creativity and skillful use of dialogue. Areas for growth in writing, though still at proficiency, include organization, sentence fluency, and conventions. Additional areas include writing clear narrative beginnings. Ailana should be proud of her learning this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and because Ailana is interested in her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process, she has done extraordinarily well. I am very proud of her efforts and growth.

Student Name: Alejandro Rosa Guzman
Grade: 5
Homeroom: Rose, Christopher



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CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 3 3 3
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 3 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		3	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 4		

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	2	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	2				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Alejandro demonstrated that he is a proficient learner, acquiring new skills and meeting standards. He has the ability to comprehend texts at grade level, though according to his reading record, he read only 3 books this trimester, which is below expectations. Furthermore, his reading notebook reflected proficient comprehension through the use of the Book, Head, and Heart reading strategies. An area for growth is reading 2-4 books a month and regularly updating his reading record.

In the first writing unit, Personal Narrative, Alejandro incorporated some new knowledge and skills from mini-lessons, feedback, and conferences. For his Personal Narrative, Alejandro wrote a story about playing soccer, approaching proficiency in the traits of ideas, voice, and word choice. Overall his writing exhibited his passion for soccer and a strong conclusion. Areas for growth in writing include organization, sentence fluency, and conventions. Additional areas include avoiding run-on sentences and correct capitalization. I look forward to even more progress in Trimester 2.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and Alejandro did very well. He understood all the concepts taught so far. I would like him to keep focusing on explaining his thinking and reasoning.

Student Name: Antonio Andrade Marozzi
Grade: 5
Homeroom: Rose, Christopher



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CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 4 4
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 2	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 2 3 3	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 2	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.		
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	2 4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	4		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Antonio demonstrated that he is a proficient learner, acquiring new skills and meeting standards. With the ability to comprehend texts at grade level, Antonio read 5 books this trimester, including 3 from the challenging Harry Potter series. Furthermore, his reading notebook reflected proficient comprehension and analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is showing his thinking more by writing at least 60 words for his Book, Head, and Heart entries.

In the first writing unit, Personal Narrative, Antonio incorporated some new knowledge and skills from mini-lessons, feedback, and conferences. For his Personal Narrative, Antonio wrote the story of a family trip to Venice, approaching proficiency in the traits of ideas, organization, sentence fluency, and conventions. Overall his writing exhibited an understanding of grammar and sentence structure. Areas for growth in writing include voice and word choice. Additional areas include utilizing a story arc and developing characters to create more of a narrative. I look forward to even more progress in Trimester 2.

Antonio's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders. Antonio is a strong math student who is successful in our class. My goal for him is to build up strategies so that he can work more independently when solving story problems.

Student Name: Arielah Drori

Grade: 5

Homeroom: Rose, Christopher



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CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 5 5 5 5
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		4
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	5 4 4	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions.	4 4	
	Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system.		
	Represents and interprets data. Understands concepts of volume.		

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	5	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Arielah demonstrated that she is an advanced learner, acquiring new skills and mastering most standards. Reading above grade level, Arielah read 8 books this trimester. Additionally, her reading notebook showed a strong understanding of the text and insightful analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is continuing to keep track of new vocabulary found in her reading and using the new vocabulary in her writing.

In the Personal Narrative writing unit, Arielah incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For her Personal Narrative, Arielah wrote about her budding acting career, demonstrating exceptional ability in the traits of ideas and sentence fluency. Overall her writing exhibited a clear story arc and climax. Areas for growth in writing include organization, word choice, voice, and conventions. An additional area includes correct punctuation and format of dialogue. Arielah should be proud of her learning this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and it was challenging for Arielah but Arielah is persistent. She is interested in her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process. I am impressed with her dedication to learn.

Student Name: Carlos Ferdinand Herrera
Grade: 5
Homeroom: Rose, Christopher



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CONDUCT	Rose, Christopher	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Rose, Christopher*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.			
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

MATHEMATICS *O'Connell, Michelle*

Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS *Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Carlos demonstrated that he is an advanced learner, acquiring new skills and mastering most standards. Reading above grade level, Carlos read 10 books this trimester. Additionally, his reading notebook showed a strong understanding of the text and insightful analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is challenging himself with a few higher level fiction books next trimester.

In the Personal Narrative writing unit, Carlos incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For his Personal Narrative, Carlos wrote about a visit to Bonao and his relationship with his sister, demonstrating proficiency in the traits of ideas, word choice, voice, sentence fluency, and conventions. Overall his writing exhibited detailed description and a reflective conclusion. A trait for growth in writing includes organization. Additional areas include developing more of a story arc and paragraphing. Carlos should be proud of his progress this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and it was challenging for Carlos at times due to his struggle to stay focused. I was impressed with his dedication to understand the concepts. Solving word problems is difficult for Carlos. He still needs to talk them out with a partner to understand what the problem is asking. We will continue to work on this during the second trimester.

Student Name: Diego Del Toro Castillo
Grade: 5
Homeroom: Rose, Christopher



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CONDUCT

Rose, Christopher

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	2 2 3 2 3
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 2		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	2 2 2 2		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		3	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 2 2		

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Diego approached proficiency, acquiring and applying some new skills. Recent testing and individual conferences indicate an ability to comprehend books somewhat below grade level expectations. In addition, Diego read 9 nonfiction books this trimester. Finally, his reading notebook reflected a basic understanding of the text and limited use of the Book, Head, and Heart reading strategies as well as beginning analysis. An area for growth in reading is choosing more fiction books and expanding his reader's notebook entries to at least 60 words each.

In the first writing unit, Personal Narrative, Diego incorporated some new knowledge and skills from mini-lessons, feedback, and conferences. For his Personal Narrative, Diego wrote the story of his dog Snoopy, approaching proficiency in the traits of ideas, sentence fluency, and conventions. Overall his writing exhibited careful proofreading and focus on one idea. Areas for growth in writing include organization, voice, and word choice. Additional areas include adding more dialogue and sensory details. I look forward to Diego's continued progress in Trimester 2.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and at times it was challenging for Diego, but he persisted. He did not want to give up until he had learned it. Diego is a strong math student. My goal for him is to ask more clarifying questions.

Student Name: Diego Morales Reynoso
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Rose, Christopher	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	2		
	Follows directions.	2		
	Respects self, others, and the environment.	3		
	Engages in learning.	2		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Rose, Christopher*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	2		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	2		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	2		
Speaking and Listening	Comprehends and collaborates in discussions.			
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	2		
	Uses precise language that evokes emotion.	2		

MATHEMATICS *OConnell, Michelle*

Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	2		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	2		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS *Brea, Sobeya*

Language	Acquires and uses grammar skills.	2		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	2	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	2	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	2				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Diego approached proficiency, acquiring and applying some new skills. Recent testing and individual conferences indicate an ability to comprehend books somewhat below grade level. According to his reading record, Diego read 2 books this trimester, which is below expectations. Finally, his reading notebook reflected a basic understanding of text and use of some of the Book, Head, and Heart reading strategies. An area for growth in reading is reading at least 2 books a month and regularly updating his reading record.

In the first writing unit, Personal Narrative, Diego incorporated some new knowledge and skills from mini-lessons, feedback, and conferences. For his Personal Narrative, Diego wrote the story of his dog, approaching proficiency in the traits of ideas and conventions. Overall his writing exhibited a clear story arc. Areas for growth in writing include organization, voice, word choice, and sentence fluency. Additional areas include proper paragraphing, adding more details, careful proofreading, and using writing tools such as Grammarly. I look forward to Diego making more progress in Trimester 2.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and it was consistently challenging for Diego due to his struggle to stay focused and talk at appropriate times. When Diego worked with an adult on an activity or an assessment, he was able to show academic growth. And near the end of the trimester, due to his behavior and attitude change, he became more involved in discussions and activities and demonstrated much more confidence in his math abilities. Attending enrichment has had a positive impact on his learning.

Student Name: Dylan Myers

Grade: 5

Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	5 5 5 5
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		4
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 4 4	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions.	4 4	
	Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system.		
	Represents and interprets data. Understands concepts of volume.		

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Dylan demonstrated that she is a proficient learner, acquiring new skills and meeting standards. With the ability to thoroughly comprehend texts at grade level, Dylan read 5 books this trimester. Furthermore, her reading notebook reflected proficient comprehension and analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is increasing her reading volume and choosing challenging fiction books.

In the Personal Narrative writing unit, Dylan incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For her Personal Narrative, Dylan wrote about her hamster, Virginia, demonstrating exceptional skill in the trait of sentence fluency. Overall her writing exhibited strong storytelling. Areas for growth in writing, though still at proficiency, include ideas, organization, word choice/voice, and conventions. Additional areas include writing more dialogue. Dylan should be proud of her learning this trimester.

Dylan's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and at times it was very challenging for Dylan. Yet, because she asked clarifying questions and worked hard in class and at home, she has learned all the concepts this trimester. She finds word problems a little tricky, so she still talks them out with a partner to understand what the problem is asking. We will continue to work on his during the second trimester.

Student Name: Francisco Rodriguez Zuleta
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	2 3 4 2 3
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 2	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 2	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.		
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	2 4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	2				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	8		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Francisco demonstrated that he is a proficient learner, acquiring new skills and meeting standards. With the ability to comprehend texts at grade level, Francisco read 8 books this trimester. Furthermore, his reading notebook reflected basic comprehension through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is writing at least 60 words in his reader's notebook entries and choosing more challenging fiction books.

In the first writing unit, Personal Narrative, Francisco incorporated some new knowledge and skills from mini-lessons, feedback, and conferences. For his Personal Narrative Francisco wrote the story of his dog, approaching proficiency in the traits of ideas, organization, sentence fluency, and conventions. Overall his writing exhibited some strong details, understanding of conventions, and a reflective ending. Areas for growth in writing include voice and word choice. Additional areas include elaborating more with dialogue and sensory details. I look forward to Francisco's continued progress in Trimester 2.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and it was challenging for Francisco at times due to his struggle to stay focused and talk at appropriate times. Yet when Francisco would focus and avoid side conversations, he did very well and would ask clarifying questions. I would like Francisco to keep practicing his math facts to help improve his accuracy.

Student Name: Isabella Acra



Grade: 5

Homeroom: Rose, Christopher

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 4 4
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 3 4	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 4 4	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.	4 4 4 4 4 4 4	

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

T1 T2 T3

Days Absent	2		
Days Tardy	7		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Isabella demonstrated that she is a proficient learner, acquiring new skills and meeting standards. With the ability to thoroughly comprehend texts at grade level, Isabella read 13 books this trimester. Furthermore, her reading notebook reflected proficient comprehension and analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in is focussing on reading during independent reading time.

In the Personal Narrative writing unit writing, Isabella incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For her Personal Narrative, Isabella wrote about a family trip to Aspen, demonstrating proficiency in the traits of ideas, organization, word choice/voice, sentence fluency, and conventions. Overall her writing included strong details, conventions, and correct paragraphing. Areas for growth in writing include using dialogue, transitions, and a clear story arc. Isabella should be proud of her learning this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and Isabella has struggled with prime factorization. This an area she will review second trimester. I would like her to keep practicing her math facts to help improve her accuracy.

Student Name: Jaime Leon Asilis
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT	Rose, Christopher	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Rose, Christopher			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	5		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.			
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	5		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	O'Connell, Michelle			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Brea, Sobeya			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	3				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Jaime demonstrated that he is a proficient learner, acquiring new skills and meeting standards. With the ability to comprehend texts at grade level, Jaime read 5 books this trimester. Furthermore, his reading notebook reflected sufficient comprehension through the use of the Book, Head, and Heart reading strategies. Areas for growth in reading is writing more substantive Reader's Notebook entries of at least 60 words and reading more grade level fiction books.

In the Personal Narrative writing unit, Jaime incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For his Personal Narrative, Jaime wrote about his grandmother, demonstrating proficiency in the traits of ideas, word choice, voice, sentence fluency, and conventions. Overall his writing showed emotion and detailed description. Areas for growth in writing includes organization, specifically proper paragraphing. Jaime should be proud of his progress this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and it was challenging for Jaime at times due to his struggle to stay focused and talk at appropriate times. When he was focused, he understood the concepts. I would like Jaime to keep practicing his math facts to help improve his accuracy.

Student Name: Jimena Apestegui Batista
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 4 3
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 3	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		4
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 4 3	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.		
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	4		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Jimena demonstrated that she is a proficient learner, acquiring new skills and meeting standards. With the ability to thoroughly comprehend texts at grade level, Jimena read 9 books this trimester. Furthermore, her reading notebook reflected solid comprehension, and analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is beginning to choose more challenging books just above grade level.

In the Personal Narrative writing unit, Jimena incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For her Personal Narrative, Jimena wrote about an incident at the Subway sandwich shop, demonstrating proficiency in the traits of ideas, organization, sentence fluency, and conventions. Overall her writing exhibited a clear story arc and reflective ending. Traits for growth in writing include word choice and voice. Additional areas include developing characters and setting more. Jimena should be proud of her learning this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders. Jimena struggled with the new concepts at times due to her difficulty staying focused. Yet, when she did focus, ask questions, and come to enrichment she was significantly more successful. I would like Jimena to keep practicing her math facts to help improve her accuracy.

Student Name: Jose Medina Then
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	2 2 3 2 3
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 2		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		2	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.		3 2 2	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	2 3
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	Follows Tribes® Agreements.	2	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1	T2	T3
TECHNOLOGY	Santos, George	U	T	U
MUSIC	Almonte, Yulimer	4	2	
ART	Massas, Leticia	4	4	

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	6		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Jose approached proficiency, acquiring and applying some new skills. Recent testing and individual conferences indicate an ability to comprehend books somewhat below grade level expectations. According to his reading record, Jose read 7, mostly nonfiction books this trimester. Finally, his reading notebook reflected a basic understanding of text and use of some of the Book, Head, and Heart reading strategies, as well as beginning analysis. An area for growth in reading is committing to a challenging fiction book, such as The Red Pyramid, and writing at least 60 words in his Reader's Notebook entries.

In the first writing unit, Personal Narrative, Jose incorporated some new knowledge and skills from mini-lessons, feedback, and conferences. For his Personal Narrative, Jose wrote a story about his great-grandmother, approaching proficiency in the traits of ideas, sentence fluency, and conventions. Overall his writing exhibited an understanding of conventions and a reflective conclusion. Areas for growth in writing include organization, voice, and word choice. Additional areas include elaborating more with sensory details and dialogue. I look forward to Jose making even more progress in Trimester 2.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and it was challenging for Jose at times due to his struggle to stay focused. Yet, I have seen a huge change in his behavior and attitude near the end of this trimester which has resulted in academic growth. I am proud of his efforts and change of attitude. My goal for him is to participate in more discussions and activities. I would like Jose to keep practicing his math facts to help improve his accuracy.

Student Name: Joshua Huller Chavez
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 4 4
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 3	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		3
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 3	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.		
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	3		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Joshua demonstrated that he is a proficient learner, acquiring new skills and meeting standards. With the ability to thoroughly comprehend texts at grade level, Joshua read 9 books this trimester. Furthermore, his reading notebook reflected proficient comprehension through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is choosing more fiction and narrative nonfiction books next trimester.

In the Personal Narrative writing unit, Joshua incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For his Personal Narrative, Joshua wrote about visiting a friend in La Romana, demonstrating proficiency in the traits of ideas and conventions. Overall his writing exhibited strong conventions and detailed plot. Areas for growth in writing include organization, word choice, voice, and sentence fluency. Additional areas include developing more of a story arc and writing dialogue. Joshua should be proud of his progress this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and at times Joshua struggled with organizing how he solves problems. This is an area he will continue to focus on next trimester. I would like Joshua to keep practicing his math facts to help improve his accuracy.

Student Name: Julian Guzman Roig
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 4
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		3
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 4	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.		
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	2		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Julian demonstrated that he is a proficient learner, acquiring new skills and meeting standards. With the ability to thoroughly comprehend texts at grade level, Julian read 11 mostly nonfiction books this trimester. Furthermore, his reading notebook reflected proficient comprehension, through the use of the Book, Head, and Heart reading strategies. An area for growth is reading more fiction and writing at least 60 words in his reader's notebook entries.

In the Personal Narrative writing unit, Julian incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For his Personal Narrative, Julian wrote about his grandfather, demonstrating proficiency in the traits of ideas, word choice, voice, sentence fluency, and conventions. Overall his writing exhibited emotion and a memorable conclusion. A trait for growth in writing includes organization. Additional areas for improvement include paragraphing and avoiding run-on sentences. Julian should be proud of his progress this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and it was challenging for Julian. Yet, his positive attitude and dedication to come to enrichment is helping him persist in the challenge of new concepts. I would like Julian to keep practicing his math facts to help improve his accuracy.

Student Name: Manuel Cabral Martinez
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 3 4	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		4
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 4	

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.		
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
----------	--	------------

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Manuel demonstrated that he is a proficient learner, acquiring new skills and meeting standards. With the ability to thoroughly comprehend texts at grade level, Manuel read 13 books this trimester. Furthermore, his reading notebook reflected proficient comprehension and analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is challenging himself with longer fiction books.

In the Personal Narrative writing unit, Manuel incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For his Personal Narrative, Manuel wrote about his brother Guille, demonstrating proficiency in the traits of ideas, word choice, voice, sentence fluency, and conventions. Overall his writing exhibited sufficient paragraphing and focus on one topic. A trait for growth in writing includes organization. Additional areas include writing stronger introductions and conclusions. Manuel should be proud of his progress this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders. At times Manuel struggled to understand the new concepts, especially powers of ten. This is something we will continue to work on in enrichment. I would like Manuel to keep practicing his math facts to help improve his accuracy.

Student Name: Maria Rodriguez Calcano



Grade: 5

Homeroom: Rose, Christopher

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 4 4
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 3 4	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 4 4	

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.		
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
----------	--	------------

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	7		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Vicky demonstrated that she is a proficient learner, acquiring new skills and meeting standards. With the ability to thoroughly comprehend texts at grade level, Vicky read 8 books this trimester. Furthermore, her reading notebook reflected proficient comprehension through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is reaching the 60 word minimum in reader's notebook entries and regularly updating her reading record.

In the Personal Narrative writing unit, Vicky incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For her Personal Narrative, Vicky wrote about a visit to Nickelodeon, demonstrating proficiency in the traits of ideas, organization, word choice, voice, sentence fluency, and conventions. Overall her writing exhibited a detailed plot, use of dialogue, and understanding of conventions. Areas for growth include writing more substantial reflective conclusions. Vicky should be proud of her learning this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and prime factorization is still a little challenging for Vicky. This is something we will continue to work on during the next trimester. Vicky is frequently among the first to help and mentor other classmates. She is a valuable part of the classroom.

Student Name: Maria Roig Lara
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Rose, Christopher	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Rose, Christopher*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.			
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		

MATHEMATICS *O'Connell, Michelle*

Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS *Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Vivi demonstrated that she is a proficient learner, acquiring new skills and meeting standards. With the ability to comprehend texts at grade level, Vivi read 9 books this trimester. Furthermore, her reading notebook reflected proficient comprehension through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is choosing more challenging fiction books.

In the Personal Narrative writing unit, Vivi incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For her Personal Narrative, Vivi wrote about a ski trip to Vail, demonstrating proficiency in the traits of ideas, organization, and conventions. Overall her writing exhibited a detailed plot and proper paragraphing. Areas for growth in writing include word choice, voice, and sentence fluency. Additional areas include verb tense consistency and writing more dialogue. Vivi should be proud of her learning this trimester.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and Vivi has a good understanding of all math concepts taught so far. She is very conscientious and shows excellent effort and care with daily work and assessments. I am proud of her effort and growth this trimester.

Student Name: Mattia Aliotta



Grade: 5

Homeroom: Rose, Christopher

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 4 4
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 2		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	2 2 2 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		3	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 2 2		

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 3
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Mattia demonstrated that he is a proficient learner, acquiring new skills and meeting standards. With the ability to thoroughly comprehend texts at grade level, Mattia read 10 books this trimester. Furthermore, his reading notebook reflected proficient comprehension through the use of the Book, Head, and Heart reading strategies, though he struggled at times to write clearly. An area for growth in reading is proofreading his reader's notebook entries with tools such as Grammarly.

In the first writing unit, Personal Narrative, Mattia incorporated some new knowledge and skills from mini-lessons, feedback, and conferences. For his Personal Narrative, Mattia wrote a story about shoplifting a packet of gum, approaching proficiency in the traits of ideas, sentence fluency, and conventions. Overall his writing reflected careful proofreading and focus on one event. Areas for growth in writing include organization, voice, and word choice. Additional areas include writing more dialogue and setting description. I look forward to Mattia's continued progress in Trimester 2.

Mattia's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and Mattia has shown success with the support of teachers, his tutor, and structured groups. When Mattia works on an activity or an assessment with an adult, there is a favorable outcome. My goal for Mattia is to begin to work independently.

Student Name: Rocco Knights
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Rose, Christopher	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Rose, Christopher			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	5		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.			
	Presents knowledge and ideas.	2		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	O'Connell, Michelle			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Brea, Sobeya			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Rocco demonstrated that he is an advanced learner, acquiring new skills and mastering most standards. Reading above grade level, Rocco read 19 books this trimester. Additionally, his reading notebook showed a strong understanding of the text, and insightful analysis through the use of the Book, Head, and Heart reading strategies. An area for growth in reading is continuing to challenge himself with higher level fiction books such as the Narnia series.

In the Personal Narrative writing unit, Rocco incorporated some new knowledge and skills from mini-lessons, written feedback, and conferences. For his Personal Narrative, Rocco wrote about his skiing adventures, demonstrating proficiency in the traits of ideas, word choice, and voice. Overall his writing exhibited a strong plot, details, and use of dialogue. Areas for growth in writing include organization, sentence fluency, and conventions. Additional areas include paragraphing and careful proofreading. Rocco should be proud of his progress this trimester.

Rocco's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and Rocco did very well. He understood all the concepts. I would like him to keep focusing on explaining his thinking and reasoning.

Student Name: Saona Carrante
Grade: 5
Homeroom: Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Rose, Christopher

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 3
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ENGLISH LANGUAGE ARTS

Rose, Christopher

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	2 2 3 2 2		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		3	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 2 3		

MATHEMATICS

O'Connell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	2 3
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	2	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	2	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	8		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Throughout Trimester 1, Saona approached proficiency, acquiring and applying some new skills. Recent testing and individual conferences indicate an ability to comprehend books somewhat below grade level expectations. Of concern is that Saona finished only 1 book this trimester according to her reading record. Finally, her reading notebook reflected a basic understanding of the text and limited use of the Book, Head, and Heart reading strategies. A goal for Saona next trimester is to find books at her level she can commit to and finish.

In the first writing unit, Personal Narrative, Saona acquired some new knowledge and skills from mini-lessons, feedback, and conferences. For her Personal Narrative, Saona wrote a story about a trip to Punta Cana, approaching proficiency in the traits of ideas, voice, word choice, sentence fluency, and conventions. Overall her writing demonstrated careful proofreading and plot description. A trait for growth in writing is organization. Additional areas include, proper paragraphing and incorporating dialogue. I look forward to more progress in Trimester 2.

Saona's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Math

Learning and applying exponents in multiplication was a new concept for fifth graders. At times, Saona stayed focused, applied strategies practiced in class, and was able to show her understanding. When she works with an adult whether it is on classwork or an assessment, she demonstrates her strengths consistently. Coming to enrichment would continue to support her growth this year.