

**Student Name:** Adriana Davalos Acra  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	5		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	3	3				

### ATTENDANCE

	T1	T2	T3
Days Absent	3		
Days Tardy	4		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Adriana has shown great effort in taking the initiative for her own learning by participating regularly in classroom discussions, asking questions for clarification, and putting great effort into her assignments. She has continued to take direction well which has helped to enhance her learning. For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Adriana is an excellent reader and is eager to read suggested books. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. When given new writing strategies, Adriana has immediately implemented these strategies into her writing to improve her writing level. In Math, Adriana worked independently and successfully demonstrated an understanding of all math skills practiced throughout this trimester. I really enjoy having Adriana in my class this year. She is an exceptional student who is always eager to learn.

**Student Name:** Alexia Miyar Vicente  
**Grade:** 5  
**Homeroom:** Majerus, Julie



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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	3		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4		
MUSIC	<i>Almonte, Yulimer</i>	4	4		
ART	<i>Massas, Leticia</i>	3	3		

### ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	14		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Alexia is a very responsible student who also has great leadership skills. I enjoy having her in my classroom because when she is excited about a project, she gets everyone excited too. For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Alexia is an excellent reader but her comprehension of vocabulary is not at the level expected. She has demonstrated that unknown vocabulary words influence her reading fluency and overall comprehension of the text. A goal for Alexia is to develop strategies for understanding the vocabulary at this level and higher. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Alexia's personality really comes through in her writing giving voice to her work. Alexia understands the new concepts well and makes revisions during the writing process independently. In Math, Alexia has been working very hard to understand multiplication algorithms. She responsibly completes her work but struggles at times with Problem-solving. We are working with her to help her in this area. I enjoy having Alexia in my class and I am excited to see her better develop as a reader this year.

**Student Name:** Alina Elmufdi Santoni  
**Grade:** 5  
**Homeroom:** Majerus, Julie



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CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent			
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
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### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Alina has excelled in being responsible by turning in assignments on time and showing effort in all work that she has done. For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Alina is one student that has excelled in class discussions. She asks great questions about the text and often makes predictions about the text. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. She has wonderful ideas, but a goal for Alina's writing is to include greater vocabulary. In Math, Alina has been working very hard to understand different multiplication algorithms. She consistently completes her homework on time and is prepared for each class. Alina still needs to practice multiplication with multi-digit numbers. We will work with Alina to master these concepts. She is a great student, and I love having her in my class. She is a positive person who works hard and strives to be her best in all that she does.

**Student Name:** Andres Fuenmayor  
**Grade:** 5  
**Homeroom:** Majerus, Julie



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<b>CONDUCT</b>	<i>Majerus, Julie</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Majerus, Julie</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

<b>MATHEMATICS</b>	<i>Hazim, Jackie</i>			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

<b>SPANISH LANGUAGE ARTS</b>	<i>Bulos, Nicole</i>			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4		
MUSIC	<i>Almonte, Yulimer</i>	4	4		
ART	<i>Massas, Leticia</i>	3	3		

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Andres has displayed great initiative with his studies and near perfection on his assignments and tests. He constantly completes assignments on time and puts effort into his studies. For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. During class and on many assessments, Andres has met the expectations by reading fluently and using context clues for comprehension. He also volunteered regularly to participate in classroom discussions. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Andres is at the developing stage of elaboration and craft in his writing. He would benefit from learning how to elaborate his ideas. A goal for Andres as a writer would be to show why characters do what they do and include precise details so that readers can picture the setting, characters, and events. In Math, Andres worked independently and successfully demonstrated an understanding of all math skills practiced throughout this trimester. I really enjoy having Andres in my class, and I am excited to see him continue to grow as a student.

**Student Name:** Carlos Garcia Berges



**Grade:** 5

**Homeroom:** Majerus, Julie

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**CONDUCT**

*Majerus, Julie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  3  4  4  4
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**ENGLISH LANGUAGE ARTS**

*Majerus, Julie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	5  4  4  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  3		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4  4  3		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	3  3
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	3	3				

### ATTENDANCE

T1      T2      T3

Days Absent			
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Carlos has been taking the initiative by staying on task and using his class time to complete assignments. He has been working very hard and takes a lot of pride in the work he has been doing this year. For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Carlos follows along well with the reader, reads aloud when asked, but doesn't ask questions or answer discussion questions in class unless directly called upon. He is much more successful in a one on one situation. In writing, we have been working on developing our memoirs. The students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Carlos has pushed himself to learn to worry about the quality of the work rather than the amount he needs to write. Carlos shows a basic understanding of math skills but had difficulty retaining them. He stills requires assistance when applying these skills. He would benefit from enrichment at least once a week. He is gaining confidence in himself, and it has been so wonderful to have him in my class this year.

**Student Name:** Ella Pimentel Tatis  
**Grade:** 5  
**Homeroom:** Majerus, Julie



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CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	5		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Analyzes patterns and relationships.			
	Understands the place value system.	3		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	3		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4		
MUSIC	<i>Almonte, Yulimer</i>	4	4		
ART	<i>Massas, Leticia</i>	3	3		

### ATTENDANCE

T1      T2      T3

Days Absent			
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Ella is a determined student who knows what she wants and knows what she needs to be successful. I admire this trait in her and hope that by building a strong relationship with her, I can help guide and push her to succeed beyond her own expectations. Students have already completed a novel study in class, engaged in class discussions, assessments, and improved on individual listening and reading skills. Ella is a student who has developed skills to help her self-advocate for help from her teachers. Her comprehension is just below level, but Ella will ask questions to help with her comprehension skills. It is important for Ella to continue to read aloud to others to help practice her comprehension of the text. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. In Ella's writing, her personality shines through. A goal for her would be to work on conventions like using periods instead of too many commas. In Math, multiplication and problem solving are challenging concepts for Ella. She worked very hard towards mastering these. Ella would benefit from enrichment once a week. I am really enjoying having Ella in my classroom and I hope that I can continue to create a learning environment where she can be successful all year.

**Student Name:** Emmanuel Magadan Ortega  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3		
MUSIC	<i>Almonte, Yulimer</i>	4	3		
ART	<i>Massas, Leticia</i>	3	3		

### ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Emmanuel is a bright, well-read student with a great sense of humor. His sense of humor often reflects his intelligence and makes him well-liked by all students. In reading, students have completed a novel study in class, engaged in class discussions, assessed on comprehension and vocabulary inquiry, and improved on individual listening and reading skills. Emmanuel is well-read so reading a book like "Because of Mr. Terupt" was great because it was new for him to experience and make predictions. His reading skills are above level and he has great fluency and word knowledge. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Emmanuel is in the developing stage of elaboration and craft in his writing. He needs to learn to better practice using strategies learned in class in his own writing. A goal for Emmanuel as a writer is to use his class time better for completing his work and not be distracted by other students. In Math, Emmanuel worked independently and successfully demonstrated an understanding of all math skills practiced throughout this trimester. Emmanuel has been doing well with school work and is a wonderful student to have in the classroom. I hope he continues to self-correct his behavior and focus on the task in class.

**Student Name:** Felipe Vergara Orozco  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	3  3  4  3  4		
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ENGLISH LANGUAGE ARTS	Majerus, Julie
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Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  5		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	5  4  3  4  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	3  4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4  3  3		

MATHEMATICS	Hazim, Jackie
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Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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SPANISH LANGUAGE ARTS	Bulos, Nicole
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Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	3  3		
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2		
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4		
	Understands concepts and uses skills.	4		

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	3	3				

### ATTENDANCE

	T1	T2	T3
Days Absent	2		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth grade students, was taking the initiative for our own learning and being responsible for our own behavior and work. Felipe is a student who needs to better utilize his time in the classroom. He is easily distracted and is producing work that does not meet the expectation. The students have already completed a novel study in class, engaged in class discussions, assessments, and improved on individual listening and reading skills. Felipe has demonstrated great fluency and word recognition when reading, but his comprehension of the text is not meeting expectations. Felipe needs to develop reading strategies that will help support his comprehension. In writing, we have been working on developing our narrative writing. The students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Felipe continues to work on developing more details in his stories, but he hasn't been using his class time effectively to revise on the lesson taught in class. Felipe is well liked by all in class, but he is so easily distracted from his work because of the attention. A goal for Felipe this next trimester would be to develop work habits in the classroom that will help him grow as a student. In Math, Felipe had difficulty with Multiplication algorithm and problem-solving. Focusing during class would be of great benefit to him. We will continue to work with Felipe next term. I am enjoying having Felipe in my class. He has a positive attitude, and I hope I can continue to help him reach his academic best.

**Student Name:** Gabriella Guerrero Subero  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	5		
	Follows directions.	4		
	Respects self, others, and the environment.	5		
	Engages in learning.	4		
	Demonstrates responsibility.	5		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	5		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	5	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	3	3				

### ATTENDANCE

T1      T2      T3

Days Absent	0		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Gaby excels in taking the initiative and completes homework assignments on-time and with great effort. In reading, students have already completed a novel study in class, engaged in class discussions, assessments, and improved on individual listening and reading skills. Gaby has continued to demonstrate her fluency in reading aloud and is eager to share in group discussions about the book. In writing, we have been working on developing our narrative writing. The students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Gaby is still at the developing stages of using correct language usage in her writing. A goal for Gaby would continue to practice revising by meeting more regularly with teachers to help her to correct language usage. Gabriela has a solid understanding of all Math comments taught this trimester. It is a pleasure working with her. I really enjoy Gaby's dedication and hard work in the classroom. She is always so respectful to teachers and classmates and I love having her in my class.

**Student Name:** Guadalupe Quiroga Leguizamon

**Grade:** 5

**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Majerus, Julie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  4
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**ENGLISH LANGUAGE ARTS**

*Majerus, Julie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4  4  4  3  3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4  3  4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4  3
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Guadalupe is always working hard to reach her goals in every class. Her focus is on understanding the concepts and asking for help when she needs it. Students have completed a novel study in class, engaged in class discussions, assessments, and improved on individual listening and reading skills. A novel study in class has been successful for Guadalupe. She engages in class discussions and listens intently as others read. She is always one of the first volunteers to read aloud and she is making great progress with developing new language vocabulary. In writing, we have been working on developing our narrative writing. The students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. She has great story ideas, but is still emerging as a writer to use correct grammar. A goal for Guadalupe is to master more editing skills in order to improve her craft and elaboration. Guadalupe is a student who truly wants to improve and puts in the extra effort to reach her goal. It is exciting to have her in my class, especially when she realizes that she has exceeded her own expectations. She has made some great growth, and I hope she continues to have the confidence in herself to continue to improve every day. Guadalupe has been working very hard this term to master the concepts taught. She struggled with multiplication and problem-solving. She is responsible and hardworking. We will continue to help her to master these goals. Guadalupe should continue to stay in enrichment.

**Student Name:** Guillermo Guzman Pena  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Analyzes patterns and relationships.			
	Understands the place value system.	3		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	3		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4		
MUSIC	<i>Almonte, Yulimer</i>	4	3		
ART	<i>Massas, Leticia</i>	3	3		

### ATTENDANCE

T1    T2    T3

Days Absent			
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Guillermo has been very responsible in completing assignments but still needs a reminder to turn the work in to be assessed. For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Guillermo enjoys reading in his spare time and makes connections from many texts to what we are reading in class. His reading skills exceed the expectations of grade level and therefore he continues to contribute to deeper discussions in class on the content being read. In writing, we have been working on developing our narrative writing. The students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Guillermo uses vivid details in his essay but one goal for Guillermo would be to include more description and details by slowing down at some important parts in the story. Guillermo shows the basic understanding of math skills but had difficulty retaining them. He stills requires assistance when applying these skills. He would benefit from enrichment at least once a week. I enjoy Guillermo's stories he shares every morning and the vast amount of knowledge that he has on planes, New York, and traveling. It is so wonderful that he has great goals in life, and this will help him to be successful in school. I love having him in my class this year and look forward to helping him succeed.

**Student Name:** Isabella Armenteros Lama  
**Grade:** 5  
**Homeroom:** Majerus, Julie



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Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	5		
	Follows directions.	4		
	Respects self, others, and the environment.	5		
	Engages in learning.	4		
	Demonstrates responsibility.	5		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	5		
Writing	Writing ideas are clear and detailed.	5		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	5	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	5	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	5		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for the fifth-grade students this first trimester was taking the initiative for our own learning and being responsible for our behavior. For Isabella, she exceeded all expectations for demonstrating responsible behavior and taking an initiative to learn. She has produced work on time and completed quality work on all assignments and tests. For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Isabella is an excellent reader and has shown mastery in her ability to listen to the text, make predictions, understand the character, and comprehend the events of the novel. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Isabella has written a wonderful memoir about Christmas. When given new writing strategies, Isabella has immediately implemented these strategies into her writing to improve her writing level. Her story has great detail and the vocabulary used in her writing enhanced the piece. In Math, Isabella worked independently and successfully demonstrated an understanding of all math skills practiced throughout this trimester. Isabella has been doing exceptionally well in all her courses and is a wonderful student to have in the classroom.

**Student Name:** Laurentino Genao Cestari  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Majerus, Julie</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Majerus, Julie</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

<b>MATHEMATICS</b>	<i>Hazim, Jackie</i>			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

<b>SPANISH LANGUAGE ARTS</b>	<i>Bulos, Nicole</i>			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	2	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	2				
ART	Massas, Leticia	3	3				

### ATTENDANCE

	T1	T2	T3
Days Absent	7		
Days Tardy	3		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Laurentino has produced work that meets the criteria but struggled to use his time wisely when working in class. This created a behavior problem and required a meeting with the teacher and parents. Since our meeting, he has been more self-aware of where he needs to be to be successful, and he has continued to improve on his classroom behaviors with guidance from teachers. In reading, Laurentino continues met grade level expectations. It has been a challenge to find a book that he has been interested in reading, but the search will continue and opportunity will be given for more individual reading time in class.

Laurentino was assessed in reading on the following criteria: engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Laurentino struggled to follow along with text and was distracted during the class read-aloud time. I would love to see him focus more on developing his listening skills as we read aloud in class. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to better organize our stories with paragraphs. Laurentino has been absent during this recent writing time and has not yet completed the revising of his draft. Because of this, I would love to have Laurentino arrange a time to stay after school to get caught up on learning some of the strategies he missed learning about in class. In Math, Laurentino worked independently and successfully demonstrated an understanding of all math skills practiced throughout this trimester. Laurentino is a bright student and as he commits to his academic responsibilities he will excel in his schooling.

**Student Name:** Luc Levy

**Grade:** 5

**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Majerus, Julie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	3  3  4  3  3
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**ENGLISH LANGUAGE ARTS**

*Majerus, Julie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	5  4  4  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4  3  4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	3  3
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	3	3				

### ATTENDANCE

	T1	T2	T3
Days Absent	7		
Days Tardy	2		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Luc is very good at producing incredible work but often has a difficult time staying focused in class. I am pleased when he asks questions for verification. For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. These novel studies have required students to engage with their listening skills and track as other students read. Luc shows great comprehension of the text we read in class by asking questions and making predictions. He is a strong reader and reads fluently at grade level. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more “showing not telling” and to incorporate figurative language to enhance their stories. Luc has a great idea for a story but still needs to develop the craft of the story and add feelings to his piece. In writing, Luc has been showing that he is more successful with individual instruction rather than with whole class lessons. With the needed individual guidance and willingness to take suggestions, he should have a great writing piece for the final piece. Luc shows understanding of math skills but had difficulty in Problem Solving. He stills requires assistance when applying these skills. We are working with him on finding strategies that will help him. I am enjoying getting to know Luc better as a student.

**Student Name:** Lucia Viyella Kalaf  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	3				

### ATTENDANCE

	T1	T2	T3
Days Absent	18		
Days Tardy	20		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Lucia excels in taking the initiative and completes homework assignments on-time when at school but needs to make more of an effort to get assignments when absent from school. In reading, students have already completed a novel study in class, engaged in class discussions, assessments, and improved on individual listening and reading skills. Lucia has continued to demonstrate her fluency in reading aloud and is eager to share in group discussions about the book. In writing, we have been working on developing our narrative writing. The students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Lucia is still at the developing stages of elaboration and craft in her writing. A goal for Lucia would be to show why characters did what they did and included precise details so that readers could picture the setting, characters, and events. In Math, Lucia worked independently and successfully demonstrated an understanding of all math skills practiced throughout this trimester. I really enjoy Lucia's dedication and hard work in the classroom. She is always so respectful to teachers and classmates and I love having her in my class.

**Student Name:** Maia Cardona Rodriguez



**Grade:** 5

**Homeroom:** Majerus, Julie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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**CONDUCT**

*Majerus, Julie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  5  4  5
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**ENGLISH LANGUAGE ARTS**

*Majerus, Julie*

Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  5		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	5  4  4  3  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	3  4  3		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.	4		
	Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.	4		
	Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.	4		
	Represents and interprets data.  Understands concepts of volume.			

**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	3  3		
----------	--	------------	--	--

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	3		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Maia has shown great effort in completing her assignments on-time. She continues to participate well in classroom discussions and continues to listen well to others to build the conversation. Students have completed a novel study in class, engaged in class discussions, assessments, and improved on individual listening and reading skills. Maia was very interested in the first novel we completed as a class, she answered questions, made predictions, and volunteered to read aloud in class. Maia has informed me that she is not a strong reader, but with her work habits and engagement in learning, I believe her reading will continue to improve. She needs to practice reading aloud with others to help her correct her reading mistakes and to help her discover new vocabulary words. In writing, we have been working on developing our narrative stories. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Maia continues to take direction well and is showing improvement with her writing craft. Maia's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition. In Math, Maia worked independently and successfully demonstrated an understanding of all math skills practiced throughout this trimester. I enjoy having Maia in my class this year and I am proud of her efforts to succeed in school.

**Student Name:** Manuel Antun Rodriguez



**Grade:** 5

**Homeroom:** Majerus, Julie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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**CONDUCT**

*Majerus, Julie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	3  3  4  3  3
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**ENGLISH LANGUAGE ARTS**

*Majerus, Julie*

Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	5  4  3  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	3  3		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	3  4  3		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	3  3
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Massas, Leticia</i>	3	3				

### ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	7		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Manuel was able to produce incredible work but struggled to use his time wisely when working in class. This created a behavior problem and required a meeting with the teacher and parents. Since our meeting, he has been more self-aware of where he needs to be to be successful, and he has continued to improve on his classroom behaviors. In reading, Manuel has met grade level expectations. After the novel study was completed, Manuel was assessed on engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Manuel struggled to follow along with text unless he is the one reading. I would love to see him focus more on developing his listening skills as we read aloud in class. Further assessments show that he should continue to acquire new vocabulary at a higher level. Mispronouncing grade level vocabulary without self-correcting has supported the need to continue to expose Manuel to higher level vocabulary in English. In Math, Manuel works independently and successfully demonstrated understanding of some math skills practiced throughout this trimester. Problem Solving was somewhat challenging for him. We will continue to work with him on this area next term. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to better organize our stories with paragraphs. Manuel has been taking suggestions well to help edit and improve his writing. He is able to let his personality shine through his writing pieces. I am very impressed with Manuel and hope that we can continue to build a positive teacher/student relationship that will allow him to excel.

**Student Name:** Nabila Nader Rizek



**Grade:** 5

**Homeroom:** Majerus, Julie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Majerus, Julie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  4
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**ENGLISH LANGUAGE ARTS**

*Majerus, Julie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	5  4  4  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4  3  4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	3  4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	6		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Nabila excels at completing homework on time and with great effort. She has been making great growth by participating in group discussions and sharing aloud with the class. The students have already completed a novel study in class, engaged in class discussions, assessments, and improved on individual listening and reading skills. Nabila is making great choices as a reader and continues to make progress in her reading skills. Nabila is currently reading the book that we are doing in our read aloud. This is great for her to read ahead individually and then participate in discussions in class and listen to the text a second time. She has been so excited for this next book that she has influenced other students to also check this same book out. In writing, we have been working on developing our narrative writing. The students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. The writing Nabila has produced this year has been at grade level and she has taken suggestions to improve her writing with revision. In Math, Nabila worked independently and successfully demonstrated an understanding of all math skills practiced throughout this trimester. I am really enjoying having Nabila in my class and I love her spirit for wanting to learn. She has been a hard worker and is making great progress this year.

**Student Name:** Nicolas Collantes Rivadeneyra  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	3		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	3	3				

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	7		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Nicolas goes above and beyond my expectations, and I am so excited to have him in my class this year. He is a student eager to learn and to grow and that makes teaching him fun! For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Nicolas follows well with the story and was engaged in good discussions with the class on making predictions and finding evidence in the text. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Nicolas has not yet applied some of our strategies, but with guidance from the teacher, he has excelled at using feedback immediately. In Math, multiplication and decimal place are challenging concepts for Nicolas. He worked very hard towards mastering these. He would benefit from enrichment in Math once a week. I enjoy having Nicolas in my class. He is very respectful to all teachers.

**Student Name:** Vera Schad Imbert  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	5		
	Follows directions.	4		
	Respects self, others, and the environment.	5		
	Engages in learning.	4		
	Demonstrates responsibility.	5		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	5		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	3		
Days Tardy	3		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Vera has excelled in being responsible by turning in assignments on time and showing effort in all work that she has done. For reading this trimester, the students have completed a novel study in class. They were assessed on their engagement in class discussions, comprehension of text, ability to acquire new vocabulary, and improved on individual listening and reading skill. Vera is one student that has excelled in class discussions. She answers questions about the text correctly and often makes strong predictions about the text. In writing, we have been working on developing our narrative writing. Students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. She has wonderful ideas, but a goal for Vera's writing is to develop characters, setting, and plot throughout the story, especially the heart of the story. In Math, Vera works independently and successfully demonstrated understanding of all math skills practiced throughout this trimester. She is a great student and I love having her in my class. She is a positive person who works hard and strives to be her best in all that she does.

**Student Name:** Victor Garcia Rojas  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	5		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	5		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	5	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	3	4				

### ATTENDANCE

	T1	T2	T3
Days Absent			
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester with my fifth-grade students was taking the initiative for our own learning and being responsible for our own behavior and work. Victor has been taking the initiative by staying after school to get more help. He has been working very hard and takes a lot of pride in the work he has been doing this year. Students have already completed a novel study in class, engaging in class discussions, assessments, and improving individual listening and reading skills. Victor shows great comprehension of the text we read in class by asking questions and making predictions. He is just below reading level, but with his work habits and willingness to participate, I believe that Victor will make great progress. In writing, we have been working on developing our narrative writing through memoirs. The students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Victor has pushed himself to learn to focus on writing better quality of the work rather than hurrying just to finish. In Math, Victor has been working very hard to understand multiplication algorithms. He responsibly completes his work but struggles at times with Problem-solving. Victor would benefit from enrichment every Wednesday. Victor has been so wonderful to have in class and he has been an incredible leader. He shows compassion for others and is very mature with taking on additional responsibilities.

**Student Name:** Victor Pacheco Asencio  
**Grade:** 5  
**Homeroom:** Majerus, Julie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Majerus, Julie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Majerus, Julie			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Analyzes patterns and relationships.			
	Understands the place value system.	3		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	3		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	2				
ART	<i>Massas, Leticia</i>	3	2				

### ATTENDANCE

	T1	T2	T3
Days Absent			
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

The goal for this first trimester, with my fifth-grade students, was taking the initiative for our own learning and being responsible for our behavior and work. Victor is a student who has developed skills to help him self-advocate for help from his teachers. He is a student who needs extra time and instruction, but he is a student who wants to learn. Victor enjoys reading in his spare time. For reading, the students have already completed a novel study in class, engaged in class discussions, assessments, and improved on individual listening and reading skills. Victor loved to volunteer to read and would read using different voices for the characters. He followed along when others read and would participate in class discussions. In writing, we have been working on developing our narrative writing. The students have been given the challenge to write with more "showing not telling" and to incorporate figurative language to enhance their stories. Victor continues to work on developing more details in his stories, but he excels at working one-on-one with editing. He is eager to improve in all areas and that makes it fun to have him as a student in my class. In Math Victor has worked inconsistently to demonstrate his understanding. Victor has not been able to work independently at this level and has needed a great amount of one on one with the instructor to complete the work assigned. Because of much needed assistance, it makes it difficult to evaluate him on his individual level. Nevertheless, we have noticed that when he does concentrate he can complete his work without a problem. We should work together to continue to help Victor achieve his goals.