



**Student Name: Amanda Villasmil Hernandez**  
**Grade: 6**

This report describes progress toward grade level learning expectations, identifies successes and provides guidance for improvement.

S = Subject Area Skills  
R = Responsibility  
C = Conduct P=Period

A = Absences  
T = Tardies  
U = Understanding

[Standards Score](#)

[Assessment Key](#)

Course	Teacher	P	S	R	C	A/T
6th Grade Health/Physical Education	Luduena, Alvaro	Q1				/
		Q2				/
6th Grade Language Arts						
Guzman, Lillian	Q1					/
Q2	/	6th Grade Math				
Carter, Virginia	Q1					/
Q2	/	6th Grade Science				
Dunker, Darcy	Q1					/
Q2	/	6th Grade Social Studies				
Jones, Tessa	Q1					/
Q2	/	6th Grade Spanish				
Andino, Joanna	Q1					/

Exploratory	Teacher	U	R	C	A/T
6th Grade Drama Exploratory	Randall Connoly	4	5	4	0/0

The grade 6 exploratory classes are designed to give a student a sample of what the course may be like if they elect to take it next year. Amanda was a pleasure to have in class. She is very creative and has a wonderful personality. I believe that she could be a great drama student when she gets into a grade 7 class. I encourage her to take the class next year.

Design Thinking - Maker Space	Pablo Herrera	5	5	5	3/0
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This quarter Amanda practiced design thinking through building a tabletop game that could be played with at least four people. Amanda also used a 3D/AR/VR software to design a new student lounge for CMS. Through these projects Amanda developed skills such as problem solving, communication, collaboration, and critical thinking.