



Student Name: Alanna Gonzalez Senra
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		4	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		4	
	Creates structured, organized writing.		4	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS		<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.		4	
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and		4	
	Gains familiarity with factors and multiples.		4	
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.		4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		4	
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Alanna is a respectful, accountable, and dedicated student with a positive attitude toward her schoolwork. Her vibrant personality and excitement are transmitted throughout our classroom community. She often leads discussions and helps her peers to see things from a new and different perspective. Alanna reads well at the expected reading level for fourth grade and expresses herself with much detail in her daily writing. Alanna's strong mathematical sense helps her to quickly grasp concepts that we explore during math, especially problem solving. I look forward to an exciting year with Alanna!



Student Name: Alejandro Rodriguez
Grade: 4
Homeroom: Delgado, Aida



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STANDARDS PROFICIENCY KEY

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		3		
	Respects self, others, and the environment.		3		
	Engages in learning.		3		
	Demonstrates responsibility.		2		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		3	
Language	Uses conventions of standard English grammar.		3	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		3	
	Understands craft and structure of texts.		3	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		3	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	2		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	3		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	2				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	7		
Days Tardy	10		

STANDARD KEY

U = Understands concepts and uses skills.
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T1 Comment

Alejandro's friendly attitude makes him a very special member of our class. He often leads discussions and helps his peers to see things from a new and different perspective. He is reading just below what is expected for fourth grade and his writing continues to improve through daily journaling. Alejandro's mathematical understanding continues to grow as we explore more concepts. Alejandro has developed a strong interest in his friends; he is encouraged to find ways to ignore distractions and develop his organizational skills in order to remain focused on his own work. I look forward to an exciting year with Alejandro!



Student Name: Alfredo Farach Alvarez
Grade: 4
Homeroom: Delgado, Aida



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CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		1		
	Follows directions.		1		
	Respects self, others, and the environment.		1		
	Engages in learning.		2		
	Demonstrates responsibility.		2		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		2	
Language	Uses conventions of standard English grammar.		1	
	Acquires and uses new vocabulary.		2	
Reading	Understands key ideas and details.		2	
	Understands craft and structure of texts.		2	
	Integrates knowledge and ideas.		1	
	Applies phonics and word recognition skills.		1	
	Reads with fluency.		2	
Speaking and Listening	Comprehends and collaborates in discussions.		3	
	Presents knowledge and ideas.		3	
Writing	Writing ideas are clear and detailed.		2	
	Creates structured, organized writing.		1	
	Uses precise language that evokes emotion.		1	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	2	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	2	
	Gains familiarity with factors and multiples.	2	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	2	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	2	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	2		
	Acquires and uses new vocabulary.	2		
	Follows Tribes® Agreements.	2		
Reading	Understands key ideas and details.	2		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	2		
Writing	Applies the 6 traits of writing to compose text.	2		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	3		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	3		

Fine Arts & Technology

	T1	T2		T3		
	U	T	U	T	U	T
TECHNOLOGY	4	3				
MUSIC	4	2				
ART	3	3				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
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T1 Comment

Alfredo's start to fourth grade has involved a lot of support from his teachers and specialists to help him adapt to the increased expectations of 4th grade. Alfredo is reading far below what is expected, but is beginning to make connections with the texts he reads. He is also beginning to gain the necessary skills he needs to increase his vocabulary and comprehension. In writing, he needs to work on sentence structure, spelling, and capitalization. Alfredo has difficulty understanding mathematical concepts and number sense. He is encouraged to practice his multiplication facts to better prepare for upcoming units. It is also recommended for Alfredo to work on developing his organizational skills i. Alfredo's behavior in class greatly affects his academic performance and the ability of others to work without distractions. Please encourage him to follow up with these recommendations. Working together, I know that Alfredo can achieve his goals.

Student Name: Camila Ledonne Santana
Grade: 4
Homeroom: Delgado, Aida



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CONDUCT	<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	<i>Delgado, Aida</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Massas, Leticia	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	5		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Camila is off to a good start in fourth grade! Camila is reading far below what is expected for fourth grade, but is beginning to make connections with the texts she reads. With ELL support, guided reading, and additional support given in the classroom, Camila is gaining the necessary skills she needs to increase her vocabulary and comprehension. She is starting to add details and organize her writing. Camila has difficulty understanding mathematical concepts and number sense. She is encouraged to practice her multiplication facts to better prepare for upcoming units. It is also recommended that Camila work on developing her organizational skills in order to effectively apply the learning strategies she has acquired. Camila is off to a good start in fourth grade!



Student Name: Diego Gonzalez Arevalo
Grade: 4
Homeroom: Delgado, Aida



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CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		2	
	Acquires and uses new vocabulary.		3	
Reading	Understands key ideas and details.		3	
	Understands craft and structure of texts.		3	
	Integrates knowledge and ideas.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		2	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		3	
	Uses precise language that evokes emotion.		2	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Diego is a pleasant and respectful fourth grader. Diego is reading far below what is expected for fourth grade, but is beginning to make connections with the texts he reads. With ELL Learning Support, guided reading, and additional guidance given in the classroom, Diego is beginning to gain the necessary skills he needs to increase his vocabulary and comprehension. He needs to work on sentence structure, spelling, and capitalization in all his writing. He is starting to add details and organize his writing. Diego has difficulty understanding mathematical concepts and number sense. He is encouraged to practice his multiplication facts to better prepare for upcoming units. Diego is off to a good start in fourth grade!



Student Name: Gabriel Pelaez Prieto
Grade: 4
Homeroom: Delgado, Aida



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CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		4	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		3	
	Uses precise language that evokes emotion.		3	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	0		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Gabriel is a pleasant and respectful fourth grader. He has made a great transition to CMS. Gabriel's language development continues to progress as he reads more books at his independent reading level. He is reading just below what is expected for fourth grade and his writing continues to improve through daily journaling. Gabriel's developing mathematical sense helps him to understand many of the concepts that we study in math class, however, he needs to practice his multiplication facts to better prepare for upcoming units. I would like to see Gabriel participate more in class discussions. I know he has great ideas to share. Gabriel is off to a great start!



Student Name: Hee Do

Grade: 4

Homeroom: Delgado, Aida



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STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		2	
	Acquires and uses new vocabulary.		2	
Reading	Understands key ideas and details.			
	Understands craft and structure of texts.			
	Integrates knowledge and ideas.			
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.		2	
	Presents knowledge and ideas.		2	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		2	
	Uses precise language that evokes emotion.		2	
	Conducts research effectively.			

MATHEMATICS		<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.		4	
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and		3	
	Gains familiarity with factors and multiples.		4	
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.		4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		4	
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.			
	Acquires and uses new vocabulary.			
	Follows Tribes® Agreements.			
Reading	Understands key ideas and details.			
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Writing	Applies the 6 traits of writing to compose text.			

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Massas, Leticia	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	0		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Hee is a respectful, accountable, and dedicated student with a positive attitude toward her schoolwork. I am very happy with the progress Hee is making in speaking, reading, language, and writing. She is reading far below what is expected for fourth grade, however with ELL support, guided reading, and additional support given in the classroom she will improve her reading, language, and writing skills. Hee's strong mathematical sense helps her to quickly grasp concepts that we explore during math, especially problem solving. Hee is off to a great start!

ELL: At this time Hee will not be receiving ELA (English Language Arts) grades in all areas due to her proficiency level in English. Please see me if you have any questions! Thanks so much! Ms. Salcedo



Student Name: Hugo Gonzalez Butler
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		3		
	Respects self, others, and the environment.		3		
	Engages in learning.		3		
	Demonstrates responsibility.		3		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		3	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		4	
	Creates structured, organized writing.		3	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	2		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Massas, Leticia	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Hugo is a friendly boy who interacts well with his peers. He has made a great transition to CMS. He often leads discussions and helps his peers to see things from a new and different perspective. He reads just below what is expected reading level for fourth grade and his writing continues to improve through daily journaling. Hugo's mathematical understanding continues to grow as we explore more concepts. At times, a strong interest in his friends affects Hugo's ability to concentrate on his own work. I look forward to an exciting year with Hugo!

Student Name: Jonathan Coveney
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT	<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Delgado, Aida*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS *Delgado, Aida*

Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	2	
	Applies phonics and word recognition skills.		
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4	
	Understands the scientific process.	4	

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Massas, Leticia	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Jonathan is a pure delight to have in class. He has made a great transition to CMS. He often leads discussions and helps his peers to see things from a new and different perspective. He reads well at the expected reading level for fourth grade and his writing continues to improve through daily journaling. Jonathan's mathematical understanding continues to grow as we explore more concepts; however, he needs to practice his multiplication facts to better prepare for upcoming units. At times, a strong interest in his friends affects Jonathan's ability to concentrate on his own work. Jonathan is off to a good start in fourth grade!

Jonathan's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: Lilliana Pimentel Tatis
Grade: 4
Homeroom: Delgado, Aida



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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Delgado, Aida</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	2		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	2		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	2		
	Creates structured, organized writing.	2		
	Uses precise language that evokes emotion.	2		
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	2		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Lilliana is a pleasant and respectful fourth grader. She is reading far below what is expected for fourth grade, but is beginning to make connections with the texts she reads. With OLC Learning Support, guided reading, and additional guidance given in the classroom, Lilliana is beginning to gain the necessary skills she needs to increase her vocabulary and comprehension. She needs to work on sentence structure, spelling, and capitalization in all her writing. Lilliana has difficulty understanding mathematical concepts and number sense. She is encouraged to practice her multiplication facts to better prepare for upcoming units. It is also recommended Lilliana work on developing her organizational skills in order to effectively apply the learning strategies she has acquired. I look forward to an exciting year with Lilliana!



Student Name: Lorraine Batlle Cuadra
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4			
	Follows directions.	4			
	Respects self, others, and the environment.	4			
	Engages in learning.	4			
	Demonstrates responsibility.	4			

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		3	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		3	
	Understands craft and structure of texts.		3	
	Integrates knowledge and ideas.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		3	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

	T1			T2		
	U	T	U	T	U	T

TECHNOLOGY *Santos, George*

4 4

MUSIC *Almonte, Yulimer*

4 4

ART *Massas, Leticia*

4 4

ATTENDANCE**T1 T2 T3**

Days Absent	5		
Days Tardy	2		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Lorraine is a respectful, accountable, and dedicated student with a positive attitude toward her schoolwork. Her vibrant personality and excitement are transmitted throughout our classroom community. She often leads discussions and helps her peers to see things from a new and different perspective. Lorraine is reading just below what is expected for fourth grade and her writing continues to improve through daily journaling. Lorraine's developing mathematical sense helps her to understand many of the concepts that we study in math class. I look forward to an exciting year with Lorraine!

Student Name: Lucas Rodriguez Haza
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT	<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Delgado, Aida</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	6		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Lucas is a pleasant and respectful fourth grader. He often leads discussions and helps his peers to see things from a new and different perspective. He is reading just below what is expected for fourth grade and his writing continues to improve through daily journaling. Lucas's mathematical understanding continues to grow as we explore more concepts; however, he needs to practice his multiplication facts to better prepare for upcoming units. I look forward to an exciting year with Lucas!



Student Name: Malena Luduena Infante
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		4	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		4	
	Creates structured, organized writing.		4	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3**

TECHNOLOGY	Santos, George	U	T	U	T	U	T
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Malena is an outgoing, social girl who loves to speak and listen to her peers. She has made a great transition to CMS. Malena is reading at the expected level for fourth grade and is quickly gaining the necessary skills she needs in writing. Malena's mathematical understanding continues to grow as we explore more concepts. I would encourage Malena to continue putting all her effort into what she does and work on developing her organizational skills. Malena is off to a great start!



Student Name: Mateo Garcia Jimenez
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		4	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		4	
	Creates structured, organized writing.		4	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS		<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.		4	
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and		4	
	Gains familiarity with factors and multiples.		4	
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.		4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		4	
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	0		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Mateo's friendly attitude makes him a very special member of our class. He is an eager and active participant in the class community. He often leads discussions and helps his peers to see things from a new and different perspective. Mateo's love for reading has helped him in language arts, where Mateo reads well at the expected reading level for fourth grade. He is able to clearly express himself in writing. He also has a strong mathematical sense that helps him to grasp new concepts quickly. Mateo has the potential to do even better work but he must stay on task, concentrate, and use his time wisely. Mateo is off to a good start in fourth grade!



Student Name: Natalie Fung Liang
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		4	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Speaking and Listening	Comprehends and collaborates in discussions.		2	
	Presents knowledge and ideas.		2	
Writing	Writing ideas are clear and detailed.		4	
	Creates structured, organized writing.		4	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Natalie is off to a good start in fourth grade! Natalie's language development continues to progress as she reads more books at her independent reading level. She is reading just below what is expected for fourth grade. She is able to clearly express himself in writing. Natalie's developing mathematical sense helps her to understand many of the concepts that we study in math class. I would like to see Natalie participate more in class discussions. I know she has great ideas that she is encouraged to share. Natalie is off to a great start!

Natalie's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.



Student Name: Olivia Inchaustegui Bucher
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		4	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		4	
	Creates structured, organized writing.		4	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS		<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.		4	
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and		4	
	Gains familiarity with factors and multiples.		4	
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.		4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		4	
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Olivia is a respectful, accountable, and dedicated student with a positive attitude toward her schoolwork. Her vibrant personality and excitement are transmitted throughout our classroom community. She often leads discussions and helps her peers to see things from a new and different perspective. Olivia reads well at the expected reading level for fourth grade and expresses herself with much detail in her daily writing. Olivia's strong mathematical sense helps her to quickly grasp concepts that we explore during math, especially problem solving, however, she needs to practice her multiplication facts to better prepare for upcoming units. I look forward to an exciting year with Olivia!



Student Name: Rene Chang Ju
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		4	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		4	
	Creates structured, organized writing.		4	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Rene is a positive influence in our class. Her vibrant personality and excitement are transmitted throughout our classroom community. She often leads discussions and helps her peers to see things from a new and different perspective. Rene reads well at the expected reading level for fourth grade and expresses herself with much detail in her daily writing. Rene's strong mathematical sense helps her to quickly grasp concepts that we explore during math, especially problem solving, however, she needs to practice her multiplication facts in order to be better prepared for upcoming units. Rene is off to a great start!



Student Name: Sebastian Handal Cabral
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		3		
	Respects self, others, and the environment.		3		
	Engages in learning.		3		
	Demonstrates responsibility.		3		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		3	
Language	Uses conventions of standard English grammar.		3	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		3	
	Understands craft and structure of texts.		3	
	Integrates knowledge and ideas.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		3	
	Uses precise language that evokes emotion.		3	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Sebastián is a friendly boy who interacts well with his peers. He often leads discussions and helps his peers to see things from a new and different perspective. He reads just below what is expected reading level for fourth grade and his writing continues to improve through daily journaling. Sebastián's mathematical understanding continues to grow as we explore more concepts; however, he needs to practice his multiplication facts to better prepare for upcoming units. At times, a strong interest in his friends affects Sebastián's ability to concentrate on his own work. I look forward to an exciting year with Sebastián!



Student Name: Sofia Hart
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		4	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		4	
	Understands craft and structure of texts.		4	
	Integrates knowledge and ideas.		4	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		4	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		3	
	Uses precise language that evokes emotion.		4	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Sofia is off to a good start in fourth grade! Even though she has had some difficulties adapting to her new school, Sofia has made a great transition to CMS. Sofia's language development continues to progress as she reads more books at her independent reading level. She is reading at the expected level for fourth grade and her writing continues to improve through daily journaling. Sofia has difficulty understanding mathematical concepts and number sense. She is encouraged to practice her multiplication facts to better prepare for upcoming units. Sofia is off to a great start!

Student Name: Valentina Capicchioni
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Delgado, Aida</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Valentina is a positive influence in our class. She often leads discussions and helps her peers to see things from a new and different perspective. Valentina reads well at the expected reading level for fourth grade and expresses herself with much detail in her daily writing. Valentina's strong mathematical sense helps her to quickly grasp concepts that we explore during math, especially problem solving. Valentina is off to a great start!

Valentina's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.



Student Name: Valentina Macaluso Tovar
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		4	
Language	Uses conventions of standard English grammar.		3	
	Acquires and uses new vocabulary.		3	
Reading	Understands key ideas and details.		3	
	Understands craft and structure of texts.		3	
	Integrates knowledge and ideas.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		3	
	Uses precise language that evokes emotion.		3	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	3	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	3	
	Gains familiarity with factors and multiples.	3	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	3	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

	T1			T2		
	U	T	U	T	U	T

TECHNOLOGY *Santos, George*

4 4

MUSIC *Almonte, Yulimer*

4 4

ART *Massas, Leticia*

4 4

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	2		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Valentina's friendly attitude makes her a very special member of our class. She has made a great transition to CMS. Valentina is reading far below what is expected for fourth grade, but is beginning to make connections with the texts she reads. With OLC and ELL support, guided reading, and additional support given in the classroom, Valentina is gaining the necessary skills she needs to increase her vocabulary and comprehension. She needs to work on sentence structure, spelling, punctuation, and capitalization in all her writing. Valentina has difficulty understanding mathematical concepts and number sense. She is encouraged to practice her multiplication facts to better prepare for upcoming units. It is also recommended Valentina work on developing her organizational skills in order to effectively apply the learning strategies she has acquired. I look forward to an exciting year with Valentina!



Student Name: Valeria Cabrera Robles
Grade: 4
Homeroom: Delgado, Aida



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		<i>Delgado, Aida</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		3		
	Respects self, others, and the environment.		3		
	Engages in learning.		3		
	Demonstrates responsibility.		3		

ENGLISH LANGUAGE ARTS		<i>Delgado, Aida</i>		
Handwriting	Uses appropriate strokes to form legible cursive.		3	
Language	Uses conventions of standard English grammar.		3	
	Acquires and uses new vocabulary.		4	
Reading	Understands key ideas and details.		3	
	Understands craft and structure of texts.		3	
	Integrates knowledge and ideas.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Speaking and Listening	Comprehends and collaborates in discussions.		4	
	Presents knowledge and ideas.		4	
Writing	Writing ideas are clear and detailed.		3	
	Creates structured, organized writing.		3	
	Uses precise language that evokes emotion.		3	
	Conducts research effectively.			

MATHEMATICS	<i>Delgado, Aida</i>		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3**

	U	T	U	T	U	T
TECHNOLOGY	4	4				
MUSIC	4	4				
ART	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	10		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Valeria is off to a good start in fourth grade! She often leads discussions and helps her peers to see things from a new and different perspective. Valeria's language development continues to progress as she reads more books at her independent reading level. She is reading just below what is expected for fourth grade and her writing continues to improve through daily journaling. Valeria's developing mathematical sense helps her to understand many of the concepts that we study in math class, however, she needs to practice her multiplication facts to better prepare for upcoming units. Valeria has developed a strong interest in her friends, which is affecting her ability to concentrate on her own work. She is encouraged to find ways to ignore distractions and remain focused on her own learning. I look forward to an exciting year with Valeria!