

**Student Name:** Mattia Aliotta  
**Grade:** 5  
**Homeroom:** Rose, Christopher



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Rose, Christopher*

T1	T2	T3
3		
3		
4		
4		
4		

Tribes® Agreements	Demonstrates attentive listening.
	Follows directions.
	Respects self, others, and the environment.
	Engages in learning.
	Demonstrates responsibility.

**ENGLISH LANGUAGE ARTS**

*Rose, Christopher*

Handwriting	Uses appropriate strokes to form legible cursive.			
Reading	Understands key ideas and details.	2		
	Understands craft and structure of texts.	2		
	Integrates knowledge and ideas.	2		
	Applies phonics and word recognition skills.			
	Reads with fluency.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	2		
	Uses precise language that evokes emotion.	2		
Speaking and Listening	Comprehends and collaborates in discussions.			
	Presents knowledge and ideas.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	2		

**SPANISH LANGUAGE ARTS**

*Brea, Sobeya*

Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3	3	
Writing	Applies the 6 traits of writing to compose text.	3		
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4	4	

**MATHEMATICS**

*O'Connell, Michelle*

Mathematics	Writes and interprets numerical expressions.			
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredt	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			

Represents and interprets data.			
Understands concepts of volume.			
Graphs points on the coordinate plane to solve problems.			
Classifies two-dimensional figures into categories based on their properties.			
Solves math problems and explains thinking with appropriate representations and	4		

### SOCIAL STUDIES

*Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

### SCIENCE

*Majerus, Julie*

Science/Health	Understands the scientific process.	4		
	Understands concepts and uses skills.	4		

### Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Throughout Trimester 1, Mattia demonstrated that he is a proficient learner, acquiring new skills and meeting standards. With the ability to thoroughly comprehend texts at grade level, Mattia read 10 books this trimester. Furthermore, his reading notebook reflected proficient comprehension through the use of the Book, Head, and Heart reading strategies, though he struggled at times to write clearly. An area for growth in reading is proofreading his reader's notebook entries with tools such as Grammarly.

In the first writing unit, Personal Narrative, Mattia incorporated some new knowledge and skills from mini-lessons, feedback, and conferences. For his Personal Narrative, Mattia wrote a story about shoplifting a packet of gum, approaching proficiency in the traits of ideas, sentence fluency, and conventions. Overall his writing reflected careful proofreading and focus on one event. Areas for growth in writing include organization, voice, and word choice. Additional areas include writing more dialogue and setting description. I look forward to Mattia's continued progress in Trimester 2.

Mattia's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

### Math

Learning and applying exponents in multiplication was a new concept for fifth graders, and Mattia has shown success with the support of teachers, his tutor, and structured groups. When Mattia works on an activity or an assessment with an adult, there is a favorable outcome. My goal for Mattia is to begin to work independently.