

Student Name: Addison Quiroz



Grade: K

Homeroom: Victoria, Patricia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Victoria, Patricia

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4 4 3 4 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Victoria, Patricia

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.		4	
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills.	3 3 3 4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4 4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS

Victoria, Patricia

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
-------------	--	--	--	--

SOCIAL STUDIES

Victoria, Patricia

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE

Victoria, Patricia

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Addison is a friendly and kind girl. She enjoys being with her friends and likes to help in class. Addison has had a difficult time arriving in the morning as it has been hard to detach from her mom but we are continuing to look for ways to help her smooth the transition from home to school. Addison takes pride in her work and completes it well. It will benefit Addison to continue working with her reading and writing skills. She likes the drama center where she takes different roles while playing. Addison has made many new friends who she enjoys playing with. It is a pleasure to have Addison in our kindergarten class this year!

Student Name: Alexander Shamis Koenig
Grade: K
Homeroom: Victoria, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Victoria, Patricia</i>	T1	T2	T3
----------------	---------------------------	-----------	-----------	-----------

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4 4 3 4 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Victoria, Patricia</i>
------------------------------	---------------------------

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3 4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4 4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS	<i>Victoria, Patricia</i>
--------------------	---------------------------

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.	4 4 4 4 4 4 4 4		
-------------	--	--	--	--

SOCIAL STUDIES	<i>Victoria, Patricia</i>
-----------------------	---------------------------

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE	<i>Victoria, Patricia</i>
----------------	---------------------------

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Alexander is a respectful and polite boy. He is a leader among his friends. Alexander is an enthusiastic learner who tackles new challenges with a positive attitude. Alexander demonstrates behavior that sets the standard for our class. It would benefit Alexander to stay focused during instruction since at times he can be talking with friends. He can express himself very well as his vocabulary continues to blossom. He is an active participant in class discussions. It is a joy to have Alexander in our kindergarten class this year!

Student Name: Andres Yaryura Martinez



Grade: K

Homeroom: Victoria, Patricia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Victoria, Patricia

T1	T2	T3
----	----	----

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	3 4 3 3 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Victoria, Patricia

Handwriting	Uses appropriate strokes to form legible print.	2		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills.	3 3 3 3 2		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	3 3		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS

Victoria, Patricia

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
-------------	--	--	--	--

SOCIAL STUDIES

Victoria, Patricia

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE

Victoria, Patricia

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	3	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	6		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Andres is a caring and friendly boy. He enjoys spending time with his friends during work and play. Andres is beginning to speak with more fluency and is expressing his ideas in our class meetings. Andres can continue working on developing his letter sounds and letter recognition since this will allow him to make connections during our reading and writing time in class. He is taking more time to complete his work. Andres follows directions and has made meaningful friendships in class. It is a joy to have Andres in our kindergarten class this year.

Student Name: Emilia Guzman Diaz
Grade: K
Homeroom: Victoria, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Victoria, Patricia</i>	T1	T2	T3
---------	---------------------------	----	----	----

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4 4 3 4 4		
--------------------	---	-----------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Victoria, Patricia</i>
-----------------------	---------------------------

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	3 4 4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4 4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS	<i>Victoria, Patricia</i>
-------------	---------------------------

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.	4 4 4 4 4 4 4 4 4 4		
-------------	--	--	--	--

SOCIAL STUDIES	<i>Victoria, Patricia</i>
----------------	---------------------------

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE	<i>Victoria, Patricia</i>
---------	---------------------------

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Emilia is a quiet and sweet girl who came to school very shy. Today Emilia is a happy and more confident girl. Emilia is kind and likes to collaborate in class. She has made many friends and enjoys participating in class conversations. We are working with Emilia's sensitivity since at times she demands a lot of herself. We have also been talking to Emilia about big problems and small problems and using Kelso's choices to solve small problems. She enjoys our Shark Story Time in which she shows her curiosity by asking for the meaning of new vocabulary words. She is always encouraged to keep asking so her knowledge can expand. Emilia works very well in all areas of learning and her vocabulary is expanding everyday. It is a joy to have Emilia in our kindergarten class this year!

Student Name: Felipe Browne
Grade: K
Homeroom: Victoria, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Victoria, Patricia</i>	T1	T2	T3
----------------	---------------------------	-----------	-----------	-----------

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	3 4 2 3 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Victoria, Patricia</i>
------------------------------	---------------------------

Handwriting	Uses appropriate strokes to form legible print.	2		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	3 4 4 4 4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	3 3		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS	<i>Victoria, Patricia</i>
--------------------	---------------------------

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.	4 4 4 4 4 4 4 4		
-------------	--	--	--	--

SOCIAL STUDIES	<i>Victoria, Patricia</i>
-----------------------	---------------------------

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE	<i>Victoria, Patricia</i>
----------------	---------------------------

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	9		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Felipe is a friendly and happy boy. He enjoys dancing and all the arts. Felipe likes to make puzzles and is learning to work and play in different centers. Felipe is a good friend who likes to help others. We are working with Felipe in completing his work with quality in mind. He tends to rush through his work and the results are not the best ones. Felipe needs to be reminded of proper sitting for writing and working at the tables. We are also encouraging him to use different color crayons in his drawings since he tends to use one color for the whole picture. Felipe lacks handwriting skills and we are also working with his top to bottom letter formation and neatness in his writing. Felipe can understand mostly everything however, when it comes to speaking he needs to speak clearly and take his time to pronounce his words. Felipe has a great contagious smile. He is very motivated to learn. It is of great fun to have Felipe in our kindergarten class this year!

Student Name: John Schmidt

Grade: K

Homeroom: Victoria, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Victoria, Patricia

T1	T2	T3
----	----	----

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	3 4 2 2 3
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Victoria, Patricia

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3		

MATHEMATICS

Victoria, Patricia

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
-------------	--	--	--	--

SOCIAL STUDIES

Victoria, Patricia

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE

Victoria, Patricia

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	3	
		4	

Fine Arts & Technology		T1	T2	T3		
		U	T	U	T	U
TECHNOLOGY	<i>Roques, Christine</i>	4	3			
MUSIC	<i>Rivera, Carmen</i>	4	4			
ART	<i>Massas, Leticia</i>	4	4			

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

John is a kind and caring boy. He enjoys being in school and is enthusiastic about learning. John arrives at school with a smile. John puts evident effort into his work as he completes assignments with quality in mind. It will benefit John to work on making better choices when conflicts arise as well as to take responsibility for his own actions. John is an active participant in our class discussions, however, he needs to work on managing his emotions since he gets very upset and frustrated if he is not called on to participate.. John builds on other's ideas and expresses his own clearly. It is a pleasure to have John in our kindergarten class this year!

Student Name: Lucia Perez Menicucci
Grade: K
Homeroom: Victoria, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Victoria, Patricia</i>	T1	T2	T3
---------	---------------------------	----	----	----

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	3 4 3 4 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Victoria, Patricia</i>
-----------------------	---------------------------

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	1 3 1 1 1		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	2 3		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 2		

MATHEMATICS	<i>Victoria, Patricia</i>
-------------	---------------------------

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.	4 4 4 4 4 4 4 4		
-------------	--	--	--	--

SOCIAL STUDIES	<i>Victoria, Patricia</i>
----------------	---------------------------

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE	<i>Victoria, Patricia</i>
---------	---------------------------

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	6		
Days Tardy	6		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Lucia is a quiet and kind girl. It took her a few weeks to adapt to school routines and a new language but today Lucia is very happy in school. She has shown improvement since the beginning of the school year. Her vocabulary is growing slowly and so are her listening skills. It will benefit Lucia to continue listening to the English language at home by working with Lexia and Raz kids. She needs more eye contact during instruction so that she can understand the expectations of the given task. We are working with Lucia's letter sound recognition and letter name. This will help her reading and writing skills. Lucia has made new friends in class. She has a good time in and out of the classroom. It is a pleasure to have Lucia in our kindergarten class this year!

Student Name: Mila Seliman Polanco



Grade: K

Homeroom: Victoria, Patricia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Victoria, Patricia

T1	T2	T3
----	----	----

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	2 4 2 4 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Victoria, Patricia

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	1 3 2 4 3		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	2 3		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS

Victoria, Patricia

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.	4 4 4 4 4 4 3 4
-------------	--	--

SOCIAL STUDIES

Victoria, Patricia

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE

Victoria, Patricia

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	3	
		3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Mila is a quiet and kind girl who had a difficult start to the school year but is beginning to show improvement in how she handles frustrations. She likes to play in different centers and enjoys coloring rainbows. Mila can identify her letters and their sounds. She enjoys story time and is beginning to participate in our class discussions. We are continuing to work with Mila on attentive listening and learning behaviors such as looking at the speaker, following directions, focusing, and using her words to ask for help when needed. Mila is making progress in these areas thanks to the partnership between home and school as well as the support she receives from the OLC. With these supports we are confident Mila will continue to grow! It is a pleasure to have Mila in our Kindergarten class this year!

Student Name: Otavio Alfradique Gomes Guimaraes
Grade: K
Homeroom: Victoria, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Victoria, Patricia</i>	T1	T2	T3
Tribes® Agreements	Engages in learning.	2		
	Demonstrates responsibility.	4		
	Follows directions.	3		
	Demonstrates attentive listening.	3		
	Respects self, others, and the environment.	4		

ENGLISH LANGUAGE ARTS	<i>Victoria, Patricia</i>			
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.			
	Acquires and uses new vocabulary.	2		
Reading	Understands craft and structure of texts.	1		
	Integrates knowledge and ideas.	3		
	Understands print concepts.	3		
	Demonstrates phonological awareness.			
	Applies phonics and word recognition skills.	2		
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	2		
	Expresses knowledge and ideas effectively.	3		
Writing	Conveys ideas using drawing, dictating and writing.	3		
	Begins to use some details and description.	2		

MATHEMATICS	<i>Victoria, Patricia</i>			
Mathematics	Knows number names and the count sequence to 100.			
	Compares numbers.	4		
	Counts to tell the number of objects.	4		
	Understands addition and understands subtraction.			
	Works with numbers 11-19 to gain foundations for place value.			
	Describes and compares measurable or attributes.			
	Classifies objects and counts number of objects in each categories.	4		
	Identifies and describes shapes.	3		
	Analyzes, compares, creates and composes shapes.	4		
	Communicates mathematical thinking clearly using appropriate vocabulary.			

SOCIAL STUDIES	<i>Victoria, Patricia</i>			
Social Studies/Sociales	Understands concepts and uses skills.	4		

SCIENCE	<i>Victoria, Patricia</i>			
---------	---------------------------	--	--	--

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH <i>Osorio, Mario</i>	
Physical Education	Follows Tribes® Agreements.
	Demonstrates Understanding of concepts.

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	9		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Otavio is a very friendly and sociable boy. He enjoys working with puzzles and things that have shapes which allows him to focus. Otavio needs to work on his attention span and eye contact. He is constantly reminded to focus in class during instruction time. He does not identify letter names or sounds. We are working with enriching his conversations since he lacks vocabulary to express himself. He is already making some progress, however he needs to be engaged at all times so that he can reach expectations. Otavio has been showing improvement these last few weeks in his verbal expression. It is a joy to have Otavio in our kindergarten class this year

Student Name: Pedro Cabrera Chez
Grade: K
Homeroom: Victoria, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Victoria, Patricia</i>	T1	T2	T3
----------------	---------------------------	-----------	-----------	-----------

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	3 4 1 4 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Victoria, Patricia</i>
------------------------------	---------------------------

Handwriting	Uses appropriate strokes to form legible print.	2		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	2 3 3 3 3		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	2 3		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS	<i>Victoria, Patricia</i>
--------------------	---------------------------

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.	4 4 4 4 4 4 4 4		
-------------	--	--	--	--

SOCIAL STUDIES	<i>Victoria, Patricia</i>
-----------------------	---------------------------

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE	<i>Victoria, Patricia</i>
----------------	---------------------------

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Pedro is a friendly and kind boy. He is enjoying everything in the classroom and he has expressed it. At times Pedro has not completed his work because he did not think that his drawings were good enough to show or share with the class. We have talked to Pedro about thinking of the details in order to help him feel more secure. Pedro had some improvement with this, however he continues to struggle to continue or complete his work. In addition, we will continue to work with Pedro's speaking skills. He tends to speak very fast and mumbles not allowing his ideas to be heard effectively. Pedro understands everything that is said to him and he has great language acquisition, however he needs help expressing his ideas. Pedro has a great smile and has made many friends in class. It is a joy to have Pedro in our kindergarten class this year!

Student Name: Sophia Guzman Pena
Grade: K
Homeroom: Victoria, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Victoria, Patricia</i>	T1	T2	T3
---------	---------------------------	----	----	----

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4 4 3 4 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Victoria, Patricia</i>
-----------------------	---------------------------

Handwriting	Uses appropriate strokes to form legible print.	2		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3 2 3		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4 4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS	<i>Victoria, Patricia</i>
-------------	---------------------------

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.	4 4 4 4 4 3 4		
-------------	--	---	--	--

SOCIAL STUDIES	<i>Victoria, Patricia</i>
----------------	---------------------------

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE	<i>Victoria, Patricia</i>
---------	---------------------------

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sophia is a sweet and friendly girl. Sophia enjoys playing in the Drama Center in which she can express her interests in different roles that she undertakes while at play. Sophia needs to continue working on her handwriting and letter formation. She has great conversational skills and she enjoys participating in class discussions. At times Sophia can be distracted during instructional time which turns into her not knowing what to do or the content of what was taught. Sophia follows directions and likes to help in the classroom. She likes listening to stories and shares her ideas. It is a pleasure to have Sofia in our kindergarten class this year!

Student Name: Valentina Scandiani Bernal
Grade: K
Homeroom: Victoria, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Victoria, Patricia</i>	T1	T2	T3
----------------	---------------------------	-----------	-----------	-----------

Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4 4 3 4 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Victoria, Patricia</i>
------------------------------	---------------------------

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills.	4 4 4 3		
Speaking and Listening	Reads with fluency. Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4 4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS	<i>Victoria, Patricia</i>
--------------------	---------------------------

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
-------------	--	--	--	--

SOCIAL STUDIES	<i>Victoria, Patricia</i>
-----------------------	---------------------------

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE	<i>Victoria, Patricia</i>
----------------	---------------------------

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	5		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Valentina is a friendly and fun girl. She enjoys playing with her friends and has a leading role among her classmates. Valentina likes to learn new things and is very dynamic and attentive in class discussions where she is an active participant. We are working with Valentina as we would like to hear her speak up in front of the class when it's her turn to participate. Valentina's verbal skills continue to grow as well as her reading and writing skills. It is a joy to have Valentina in our kindergarten class this year!