



**Student Name:** Mia Abreu Humphreys  
**Grade:** 1  
**Homeroom:** Troncoso, Alicia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Troncoso, Alicia*

T1	T2	T3
4		
4		
4		
4		

Tribes® Agreements	Demonstrates attentive listening.
	Respects rights, opinions and property of self and others.
	Engages in learning.
	Demonstrates responsibility.

**ENGLISH LANGUAGE ARTS**

*Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	5		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

**MATHEMATICS**

*Troncoso, Alicia*

Mathematics	Represents and solves problems.	5		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	5		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	5		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	5		
Reading	Understands key ideas and details.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

### SOCIAL STUDIES

*Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

### SCIENCE

*Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

### PHYSICAL EDUCATION / HEALTH

*Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	6		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Mia is a sweet, hardworking, and kind hearted student. Mia works very well in groups and partnerships listening to others and waiting for her turn to share. She is always engaged, participating, making connections with previous lessons or read aloud, building upon others' comments, and her work is constant throughout all four content areas. As well, Mia uses various strategies to solve one step problems, knows basic math facts, and understands the relationship between addition and subtraction. She has shown growth in being able to separate work and social times. Mia tries her best and is open to feedback when revising her work showing her love for learning. I look forward to working with Mia in the next trimesters where I am sure she will continue to succeed.