

Student Name: Alejandro Rault Chotin
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Zaiter, Lourdes*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS *Zaiter, Lourdes*

Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3**

	U	T	U	T	U	T
TECHNOLOGY	4	4				
MUSIC	4	4				
ART	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Alejandro is a pleasant and conscientious student. His fine attitude and spirit of cooperation are reflected in his work. He continues to take full responsibility for his assigned tasks. He enjoys math challenges and he uses appropriate strategies to solve mathematical problems. His reading skills and application of appropriate reading strategies are good and continue to improve. He does, however, need to edit and revise his written work before turning it in. We will continue working to improve his paragraph structure with the use of correct punctuation. I look forward to an exciting year with Alejandro!

Student Name: Alex Lopez Then
Grade: 4
Homeroom: Zaiter, Lourdes



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STANDARDS PROFICIENCY KEY

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CONDUCT	Zaiter, Lourdes	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Zaiter, Lourdes			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	5		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	5		
	Conducts research effectively.			

MATHEMATICS	Zaiter, Lourdes			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

I am delighted to have Alex as a member of our class! He is a pleasant and conscientious student. During writing, readers are delighted with his stories; demonstrating strong sentence structure and word choice. In addition, he grasps math concepts with ease and takes challenges with confidence. A goal for Alex is to continue working on becoming an active participant during class discussions. Lately, he has been sharing ideas and opinions during book talks. It was a pleasure to see him choosing a character in our upcoming Christmas Play. I look forward to a wonderful school year in 4th grade with him, full of learning and exciting experiences!



Student Name: Amanda Fernandez Gautreau
Grade: 4
Homeroom: Zaiter, Lourdes



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CONDUCT		Zaiter, Lourdes	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		3		
	Respects self, others, and the environment.		4		
	Engages in learning.		3		
	Demonstrates responsibility.		3		

ENGLISH LANGUAGE ARTS		Zaiter, Lourdes		
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Zaiter, Lourdes		
Mathematics	Uses the four operations with whole numbers to solve problems.	3	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	3	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	3	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

	T1			T2		
	U	T	U	T	U	T

TECHNOLOGY *Santos, George*

4 4

MUSIC *Almonte, Yulimer*

4 2

ART *Massas, Leticia*

4 4

ATTENDANCE**T1 T2 T3**

Days Absent	4		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.

T = Follows Tribes® Agreements.

T1 Comment

Amanda is an enthusiastic and respectful fourth grader. During math class, she demonstrates proficient multiplication fact fluency, even though we are still developing her problem solving skills. Her writing pieces have a beginning, middle and end. However, spelling and sentence fluency continue to be a challenge. This trimester, we have been working with her on becoming an active participant during class discussions and concentrating more as she works. When she focuses she is capable of doing better. She should continue reading at home daily to improve her oral fluency and comprehension skills. I look forward to seeing Amanda grow throughout this year!

Student Name: Bingene Gonzalez Armenteros
Grade: 4
Homeroom: Zaiter, Lourdes



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CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Zaiter, Lourdes*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.	4		

MATHEMATICS *Zaiter, Lourdes*

Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
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T1 Comment

Bingene has been a wonderful addition to our class! She is anxious to please and to do good work. She takes full responsibility for her assigned tasks. She also enjoys participating in small group discussions. She has impressed us with the ability to memorize and give life to her character, Randy, in our Christmas play. During writing mini lessons, she is well prepared and attentive. As a result, her writing pieces include several writers' crafts taught in class. A goal for the next trimester is to continue proofreading her work to make necessary corrections before presenting written work. I look forward to a wonderful school year in 4th grade with her, full of learning and exciting experiences!

Student Name: Carlos Zapata Turull
Grade: 4
Homeroom: Zaiter, Lourdes



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CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	<i>Zaiter, Lourdes</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	2		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Zaiter, Lourdes</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	3		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	1		

STANDARD KEY

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T1 Comment

Carlos is very enthusiastic about doing different activities in the classroom. He enjoys math periods, and he grasps math concepts with ease. However, he needs to continue working on being attentive and focus on his job at school as a learner. As he works on improving his listening skills, work habits, and engagement with learning, he will see a change in his academic performance. We will continue to practice writing clear complete sentences in all of his work. Please encourage him to pay attention to this as well. Working together I know that Carlos can achieve his goals.

Student Name: Diego Viyella Vasquez
Grade: 4
Homeroom: Zaiter, Lourdes



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CONDUCT	Zaiter, Lourdes	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Zaiter, Lourdes*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	5		
	Conducts research effectively.			

MATHEMATICS *Zaiter, Lourdes*

Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	5		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	6		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Diego is a pleasant and conscientious student. He works with enthusiasm and approaches his assigned tasks in a confident manner. His fine attitude and spirit of cooperation are reflected in his work. His reading skills and application of appropriate reading strategies are good and continue to improve. During writing conferences, he is well prepared and attentive. His writing pieces constantly demonstrate effective word choice. A goal for the next trimester is to show consistency in responsibility. I look forward to an exciting year with Diego!

Student Name: Elsa Vega Rivera
Grade: 4
Homeroom: Zaiter, Lourdes



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CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Zaiter, Lourdes</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Zaiter, Lourdes</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

I am delighted to have Elsa as a member of our class! She takes a keen interest in all her work and accepts responsibility consistently. During writing periods, she is well prepared and has creative ideas. She has demonstrated being a solid writer continually interested in improving her pieces. We encourage her to continue working on proofreading her work to make necessary corrections before turning in her written work. I look forward to an exciting year with Elsa, the Weather elf in our Christmas play!

Student Name: Federico Schad Imbert
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Zaiter, Lourdes*

Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS *Zaiter, Lourdes*

Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Federico is a polite and affectionate student. He asks many thought-provoking questions during book talk discussions, which often help get his classmates engaged in the conversations. During writing periods, he has demonstrated being a solid writer continually interested in improving his pieces. It is recommended that Federico continue working on focusing and listening carefully during instructions. A goal for the next trimester is to show consistency in responsibility. Working together I know that Federico can achieve these goals.

Student Name: Gabriela Bolinaga Sanz
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Zaiter, Lourdes</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Zaiter, Lourdes</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Gabriela's sweet and friendly attitude makes her a very special member of our class. She is highly self-motivated and takes great pride in performing her assignments well. She works with enthusiasm and shares opinions and ideas during cooperative learning groups. Nevertheless, she needs to focus her attention during instructional time in order to achieve her personal best. During writing conferences, she is well prepared and attentive. We will continue working to improve her paragraph structure with the use of correct punctuation. I look forward to an exciting year with Gabriela!

Student Name: Gabriella Bonarelli Bonetti
Grade: 4
Homeroom: Zaiter, Lourdes



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CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Zaiter, Lourdes</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Zaiter, Lourdes</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Gabriella's friendly attitude makes her a very special member of our class. She is anxious to please and to do good work. She takes full responsibility for her assigned tasks. I am very proud of the mature approach that she has demonstrated towards her learning, requesting clarification when she needs reinforcement. During math, Gabriella benefits from a small group environment that provides her with reassurance and opportunities to clarify her doubts. During writing conferences, she is well prepared and attentive. We will continue working to improve her paragraph structure by using better word choices. I look forward to an exciting year with Gabriella!

Student Name: Gael Gomez Garcia
Grade: 4
Homeroom: Zaiter, Lourdes



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CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Zaiter, Lourdes</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	2		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	2		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	2		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	2		
	Conducts research effectively.			

MATHEMATICS	<i>Zaiter, Lourdes</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	2		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	3		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Gael has been a wonderful addition to our class! He seems to enjoy the challenge of being part of our upcoming Christmas play. This will for sure enhance his oral language skills. Reading books at his reading level at home and at school will also help him achieve fluency in reading and improve his comprehension. We will continue working on organizing his ideas sequentially in order to produce written pieces with a good beginning, middle and end. A goal for the next trimester is to continue working on being attentive and focus on his job at school as a learner. I look forward to a rewarding school year!

Student Name: Jaak Rannik Battie
Grade: 4
Homeroom: Zaiter, Lourdes



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CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Zaiter, Lourdes</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Zaiter, Lourdes</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	5		
Days Tardy	1		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Jaak is a joy to have in class. He is very enthusiastic about doing different activities in the classroom. His love for reading motivates everyone in the classroom. However, he needs to know when to put his chapter books away and focus on guided instructions. Even though he feels secure during Math he would benefit from proofreading his final product and from adding details to his explanations which would demonstrate his full capabilities. During writing, we will continue working to improve his paragraph structure, using better punctuation, and proper grammar. He would also benefit from proofreading and revising his written work before turning it in. I look forward to a rewarding school year!

Student Name: Jean Rodriguez Perez
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Zaiter, Lourdes	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Zaiter, Lourdes			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Zaiter, Lourdes			
Mathematics	Uses the four operations with whole numbers to solve problems. Represents and interprets data. Understands concepts of angle and measures angles. Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles. Solves math problems and explains thinking with appropriate representations and Gains familiarity with factors and multiples. Generates and analyzes patterns. Generalizes place value understanding for multi-digit whole numbers. Uses place value understanding and properties of operations to perform multi-digit arithmetic. Extends understanding of fraction equivalence and ordering. Builds fractions from unit fractions. Understands decimal notation for fractions, and compare decimal fractions. Solves problems involving measurement and conversion of measurements.	3		

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	9		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Jean is a friendly and respectful fourth grader. He is very enthusiastic about doing different activities in the classroom. Even though he feels secure during Math he would benefit from proofreading his final product and from adding details to his explanations which would demonstrate his full capabilities. During writing, he has shown interest in including several writers' crafts (his favorite one is Onomatopoeia). We will continue working to improve his paragraph structure, using proper grammar. However, it is recommended that he continues working on focusing and listening carefully during instructions. I look forward to an exciting year with Jean!

Student Name: Juan Beauchamp Barredo
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Zaiter, Lourdes</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Zaiter, Lourdes</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Juan Rene seems happy in 4th grade. He is a friendly, respectful boy who interacts well with his peers. He is very enthusiastic about doing different activities in the classroom. During math periods he has shown great interest in multiplying multi-digit numbers; practicing his math facts will help him master this skill. It is recommended that he continues working on focusing and listening carefully during instructions. Juan Rene is using his experiences to create his writing pieces. We are working on developing his writing mechanics and spelling. He is encouraged to use Lexia to enhance his spelling skills. I look forward to seeing Juan Rene grow throughout the year!

Student Name: Juan Garza Guajardo



Grade: 4

Homeroom: Zaiter, Lourdes

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Zaiter, Lourdes

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 3 4
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ENGLISH LANGUAGE ARTS

Zaiter, Lourdes

Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3	3*	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3	2 2 3 2	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3	3*	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	2 2 2		

MATHEMATICS

Zaiter, Lourdes

Mathematics	Uses the four operations with whole numbers to solve problems. Represents and interprets data. Understands concepts of angle and measures angles. Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles. Solves math problems and explains thinking with appropriate representations and Gains familiarity with factors and multiples. Generates and analyzes patterns. Generalizes place value understanding for multi-digit whole numbers. Uses place value understanding and properties of operations to perform multi-digit arithmetic. Extends understanding of fraction equivalence and ordering. Builds fractions from unit fractions. Understands decimal notation for fractions, and compare decimal fractions. Solves problems involving measurement and conversion of measurements.	3*		
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SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	3		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3**

	U	T	U	T	U	T
TECHNOLOGY	4	4				
MUSIC	4	4				
ART	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Juan has been a wonderful addition to our class! He is a friendly and respectful boy. He receives individualized attention to help him improve his English language skills, as well as his Math skills. It's a pleasure to see how he has gained confidence in himself, and has become an accepted member of our class. However, we have been working with him on becoming an active participant during class discussions and concentrating more as he works. This is still an area in which much improvement can be made. Math problem solving remains a challenge for him. He is unsure of what the problems asks him to find and the subsequent steps that will lead him to an answer. Even though he is working under a modified curriculum, he needs to continue to practice these skills and the multiplication facts as well. Working together I know that Juan can achieve his goals.



Student Name: Manuel Ramos Prieto
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Zaiter, Lourdes	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		3		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Zaiter, Lourdes		
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS		Zaiter, Lourdes		
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	5		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Massas, Leticia	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Manuel is a pleasant and respectful fourth grader. He enjoys math periods and he grasps math concepts with ease. During writing, he is well prepared and has creative ideas. He uses his personal experiences to create vivid and colorful writing pieces. We encourage him to continue working on incorporating new vocabulary words into his writing. On the other hand, his continued success will depend on his ability to make wise choices as of how to use his time during class discussions. With more effort there could be more improvement. I look forward to an exciting year with Manuel!

Student Name: Marcos Jorge Antun
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Zaiter, Lourdes	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Zaiter, Lourdes			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	2		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Zaiter, Lourdes			
Mathematics	Uses the four operations with whole numbers to solve problems. Represents and interprets data. Understands concepts of angle and measures angles. Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles. Solves math problems and explains thinking with appropriate representations and Gains familiarity with factors and multiples. Generates and analyzes patterns. Generalizes place value understanding for multi-digit whole numbers. Uses place value understanding and properties of operations to perform multi-digit arithmetic. Extends understanding of fraction equivalence and ordering. Builds fractions from unit fractions. Understands decimal notation for fractions, and compare decimal fractions. Solves problems involving measurement and conversion of measurements.	3		

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	2		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	3		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Marcos is an enthusiastic and respectful fourth grader. During math class, he demonstrates proficient multiplication fact fluency, even though we are still developing his problem solving skills. His writing pieces have a beginning, middle and end. However, conventions and sentence fluency continue to be a challenge. This trimester, we have been working with him on becoming an active participant during class discussions and concentrating more as he works. When he focuses he is capable of doing better. He should continue reading at home daily to improve his oral fluency and comprehension skills. I look forward to a rewarding school year!

Student Name: Maria Delgado Moore
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT	Zaiter, Lourdes	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Zaiter, Lourdes			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Zaiter, Lourdes			
Mathematics	Uses the four operations with whole numbers to solve problems. Represents and interprets data. Understands concepts of angle and measures angles. Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles. Solves math problems and explains thinking with appropriate representations and Gains familiarity with factors and multiples. Generates and analyzes patterns. Generalizes place value understanding for multi-digit whole numbers. Uses place value understanding and properties of operations to perform multi-digit arithmetic. Extends understanding of fraction equivalence and ordering. Builds fractions from unit fractions. Understands decimal notation for fractions, and compare decimal fractions. Solves problems involving measurement and conversion of measurements.	3		

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	8		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Maria Lucia is a friendly girl and interacts well with her peers. She enjoys math manipulatives and has grasped the concept of multiplying multi-digit numbers. This trimester we have been working with her on becoming an active participant during class discussions and concentrating more as she works. This is still an area in which much improvement can be made. I would also encourage her to read at home every day so as to further develop her reading comprehension. In addition, we will continue staying for Enrichment to reinforce skills taught in class. I look forward to a wonderful school year in 4th grade, full of learning and exciting experiences!

Student Name: Maria Fernandez Lopez
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Zaiter, Lourdes	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Zaiter, Lourdes			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Zaiter, Lourdes			
Mathematics	Uses the four operations with whole numbers to solve problems. Represents and interprets data. Understands concepts of angle and measures angles. Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles. Solves math problems and explains thinking with appropriate representations and Gains familiarity with factors and multiples. Generates and analyzes patterns. Generalizes place value understanding for multi-digit whole numbers. Uses place value understanding and properties of operations to perform multi-digit arithmetic. Extends understanding of fraction equivalence and ordering. Builds fractions from unit fractions. Understands decimal notation for fractions, and compare decimal fractions. Solves problems involving measurement and conversion of measurements.	3		

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

	T1			T2		
	U	T	U	T	U	T

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Massas, Leticia	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Maria Paula is a positive influence in our class. She works well with her neighbors and shows pride in her work. It is a great pleasure to see her being an active participant lately during class discussions. She now asks questions and/or shares ideas and opinions. Nevertheless, she needs to focus her attention during instructional time in order to achieve her personal best. A goal for her is to develop the use of mechanics and sentence fluency. I look forward to seeing Maria Paula grow throughout this year!



Student Name: Maria Rodriguez Calcano
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Zaiter, Lourdes	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Zaiter, Lourdes		
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	Zaiter, Lourdes		
Mathematics	Uses the four operations with whole numbers to solve problems.	4	
	Represents and interprets data.		
	Understands concepts of angle and measures angles.		
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.		
	Solves math problems and explains thinking with appropriate representations and	4	
	Gains familiarity with factors and multiples.	4	
	Generates and analyzes patterns.		
	Generalizes place value understanding for multi-digit whole numbers.	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	
	Extends understanding of fraction equivalence and ordering.		
	Builds fractions from unit fractions.		
	Understands decimal notation for fractions, and compare decimal fractions.		
	Solves problems involving measurement and conversion of measurements.		

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Maria Paula is an enthusiastic and respectful fourth grader. She has a happy attitude towards her school work and she is always willing to help with any classroom project. During writing conferences she is well prepared. She has been working on word choice and adding relevant details to her pieces. She also enjoys math periods, and she grasps math concepts with ease. A goal for her is to be more focused in order to achieve her personal best. I look forward to a wonderful school year in 4th grade with her, full of learning and exciting experiences!

Student Name: Miranda Taveras Cuadra
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Zaiter, Lourdes*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS *Zaiter, Lourdes*

Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Miranda is an enthusiastic and respectful fourth grader. She takes keen interest in all her work and consistently accepts responsibility. She also enjoys hands-on group activities. Even though she feels secure during Math she would benefit from proofreading her final product and from adding details to her explanations which would demonstrate her full capabilities. During writing, she is well-prepared and has creative ideas. She has been working on word choice and adding relevant details to her pieces. A goal for her is to be more focused in order to achieve her personal best. I look forward to a rewarding school year!

Student Name: Rosalia Balcacer Acosta
Grade: 4
Homeroom: Zaiter, Lourdes



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Zaiter, Lourdes</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Zaiter, Lourdes</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Zaiter, Lourdes</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3**

	U	T	U	T	U	T
TECHNOLOGY	4	4				
MUSIC	4	4				
ART	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Rosalia is an enthusiastic and respectful fourth grader. She takes keen interest in all her work and consistently accepts responsibility. She enjoys participating in hands-on group activities. During writing, she is well prepared and has creative ideas. Next trimester, we will continue working to improve her paragraph structure and word choice during Writer's Workshop. She has a solid understanding of all math concepts taught during this trimester. A goal for her is to be more focused in order to achieve her personal best. I look forward to seeing Rosalia grow throughout this year!