

**Student Name:** Alejandro Oller Hernandez  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  4
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3  3  3  2		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	3  4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	3  3  4		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	3  3  3  3  3  3  3  3  3  3  3
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	3  4  4
----------	---	---------------------

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	3				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	3		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Alejandro is a sweet boy who has blossomed socially this trimester. During class discussions, he is an active speaker who likes to bring new ideas and perspectives to the table. He shows a lot of critical thinking skills and always wants to learn more, especially about topics related to nature. Although Alejandro has a wide vocabulary and shows mastery of the comprehension skills, he is still developing his reading fluency. We encourage Alejandro to continue to read at home every day in addition to using Lexia. He applies his creativity and ideas to his writing and with teacher assistance is able to create focused and descriptive writing pieces. In math, Alejandro has shown growth and we will continue to review number sense skills through trimester 2. It has been a pleasure to get to know Alejandro this first trimester, and I am eager to continue to support him to have a successful rest of the year!

**Student Name:** Alexa Mayol Porcella  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

<b>T1</b>	<b>T2</b>	<b>T3</b>
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  5  4  4  5
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4  4  4  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	4  4  4		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  4  5  4  4  4  4  4  4  4  4
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4  4  4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Alexa is a very sweet and independent girl who enjoys time with her friends. Alexa is mature and decided when choosing what she wants. She consistently follows the Tribes Agreements, as well as other classroom expectations. She participates in class discussions making connections to her life and the world. Alexa is reading on grade level texts with fluency and comprehension. I encourage Alexa to continue to read every day using her library book or Raz-kids to boost her comprehension and acquire new vocabulary. During WIN time, she is part of a Literature Circle where she is exposed to a cooperative learning experience. In writing, she creates focused writing pieces with supporting details that develop her ideas. A goal for Alexa will be to apply the phonics skills to her writing and to use the Word Wall when writing high-frequency words. Alexa has mastered all the math skills targeted this trimester and is constantly challenged. It has been a real pleasure to get to know Alexa, and I look forward to working with her for the rest of the school year to support her progress!

**Student Name:** Altagracia Ovalle Escano



**Grade:** 2

**Homeroom:** Paradas, Maria

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  5  5  4  4
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	5		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3  4  4  3  3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	4  4  4		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  5  4  4  4  4  4  4  4  4  4
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4  4  4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Altagracia is a very sweet and calm girl who likes to be in the company of her friends. In the classroom, she is very attentive and always follows the Tribes' Agreements. Her eagerness to learn new things will contribute to Altagracia's academic growth this school year. Altagracia is reading below grade-level texts with comprehension. I encourage Altagracia to continue to read every day using her library book or Raz-kids to boost her fluency and acquire new vocabulary. Altagracia is an active speaker in our class discussions. She is able to create focused writing pieces with a strong beginning, middle, and end. A goal for Altagracia will be to apply the phonics skills to her writing and check our word wall when spelling high-frequency words. In math, she has demonstrated mastery of all math skills learned this trimester. It has been a pleasure to get to know Altagracias this first trimester. I look forward to working with her to support her progress!

**Student Name:** Charlize Handal

**Grade:** 2

**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

<b>T1</b>	<b>T2</b>	<b>T3</b>
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	3  4  3  4  4
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	5  4  4  4  5		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	4  4  4		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  5  4  4  4  4  4  4  4  4  4  4
-------------	--	--

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4  4  3
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	4		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Charlize is a very a caring and independent girl who is sometimes caught into her emotions when solving small problems. A goal for Charlize is to listen to her friends and use Kelso's choices to solve small problems. Her passion for books and reading enriches her vocabulary, fluency, and comprehension. Currently, she is reading above grade level texts with fluency and comprehension. Charlize is part of a Literature Circle where she is exposed to a cooperative learning experience. Her oral communication is fluent and rich. When writing, she benefits from graphic organizers to organize her ideas. She has mastered all the math skills covered this trimester and is constantly challenged. During independent work, Charlize benefits from frequent movement breaks. It has been a pleasure to get to know Charlize. I look forward to helping her achieve her goals as well as finding challenging learning activities that will enhance her academic progress for the rest of the year!

**Student Name:** Diego Ros



**Grade:** 2

**Homeroom:** Paradas, Maria

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  4
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3  4  4  3  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  3		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	3  4  3		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  4  4  4  3  4  4  4  4  4  4
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4  4  4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	14		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Diego is a calm but playful boy who enjoys spending time with his friends. Diego is a bucket filler who uses Kelso's Choices when solving a small problem with his peers. Currently, Diego is reading below grade level; he has been receiving extra support in small guided reading groups. We encourage him to keep reading every day to increase his fluency, vocabulary, and comprehension skills. Diego develops complete and structured writing pieces. A goal for Diego is to add supporting details as well as adding his voice to his writing. In math, Diego shows a positive attitude and has mastered most of the skills covered this trimester. It has been a pleasure getting to know Diego, and I look forward to helping him achieve his goals!

**Student Name:** Eva Queipo Ariza  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Paradas, Maria</i>	T1	T2	T3
---------	-----------------------	----	----	----

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4		
--------------------	---	-----------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Paradas, Maria</i>
-----------------------	-----------------------

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3 4 4 4 3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	4 4 4		

MATHEMATICS	<i>Paradas, Maria</i>
-------------	-----------------------

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 3 4 4 4 4 4 4 4 4 4 4 4		
-------------	--	--	--	--

SPANISH LANGUAGE ARTS	<i>Tomas, Shirley</i>
-----------------------	-----------------------

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	3 4 4		
----------	---	-------------	--	--

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Eva is a very sweet and independent girl who enjoys time with her friends. She consistently follows the Tribes Agreements as well as other classroom expectations. She participates in class discussions making connections to her life and the world. Currently, she is reading below grade level and will benefit from reading at home every day in addition to using Lexia. This will boost her reading fluency, comprehension, and vocabulary. In writing, Eva presents strong ideas with supporting details that develop her story structure. A goal for Eva will be to apply the phonics skills to her writing and check our word wall when spelling high-frequency words. Eva has demonstrated understanding of all math skills covered so far and has shown a positive attitude towards new skills. When solving multi-step problems she benefits from breaking them down and reading aloud. It has been a pleasure getting to know Eva. I am eager to continue to support Eva to have a successful rest of the year!

**Student Name:** Gabriel Roig Lara  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

<b>T1</b>	<b>T2</b>	<b>T3</b>
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	3  3  4  4  4
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3  3  3  2  2		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	3  4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	2  3  2		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  3  4  4  4  4  4  3  4  4  4  3  4
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	3  3  3
----------	---	---------------------

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	2	
	Reads with fluency.	2	
Writing	Applies the 6 traits of writing to compose text.	2	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Gabriel is a sweet and energetic boy who enjoys being with his friends. He gets easily distracted and has to be redirected or reminded of what needs to be done. Gabriel benefits from frequent movement breaks during instructional times. Gabriel receives learning and English support which is boosting his oral language skills. To continue building his oral communication a goal for him will be to communicate in English both inside and outside of the classroom. In reading, Gabriel is still developing his reading fluency and comprehension skills. We encourage him to continue to read at home every day in addition to using Lexia. Writing is a demanding area of the curriculum for Gabriel. With support, he stays on topic throughout his writing piece while we constantly encourage him to add more details. In addition, I would like for Gabriel to use his Word Folder when writing high-frequency words. In math, Gabriel shows a positive attitude and has mastered most of the skills covered this trimester. I feel that Gabriel will boost his skills and will need less support and scaffolding next trimester. It has been a pleasure getting to know Gabriel! I look forward to finding engaging and enjoyable learning opportunities for Gabriel that will support his academic progress throughout the remainder of the year.

**Student Name:** Gianfilippo Marra Guerrero



**Grade:** 2

**Homeroom:** Paradas, Maria

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  5  4  4  4
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3  4  4  3  3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  3		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	3  3  3		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  4  4  4  4  4  4  4  4  4  4
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4  4  3
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	6		
Days Tardy	3		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Gianfilippo is a sweet boy who has blossomed socially this trimester. He enjoys the company of his friends and loves the attention of his teachers. We are happy to report that Gianfilippo is starting to use Kelso's choices to solve small problems with his peers. Although, he sometimes gets caught up in his emotions during the process. In our class discussions, Gianfilippo is an active speaker. He is always sharing new ideas, his comments, and making connections to the world. Gianfilippo will benefit from speaking in English inside and outside of the classroom. Currently, Gianfilippo is reading below grade level; he has been receiving extra support in small guided reading groups. We encourage him to keep reading every day to increase his oral and written fluency, vocabulary, and comprehension skills. In addition, Gianfilippo will benefit from doing Lexia consistently. It has been a pleasure getting to know Gianfilippo, and I look forward to helping him achieve his goals!

**Student Name:** Maria Bordas Ganan  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

<b>T1</b>	<b>T2</b>	<b>T3</b>
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  5  5  5  5
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	5  4  4  4  5		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	4  4  4		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  5  4  5  4  4  4  4  4  4  4
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4  4  4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	6		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Maria Fernanda has had a strong second-grade start! She is a sweet girl who likes to be in the company of her friends and loves the attention of her teachers. She consistently follows the Tribes Agreements as well as other classroom expectations. She is reading above grade level texts accurately although has room for growth in critical thinking and vocabulary. Maria Fernanda is part of a Literature Circle where she is exposed to a cooperative learning experience. In class discussions, she constantly wants to participate, add, or share her ideas, and make connections to the text and the world. Maria Fernanda takes her time to start her writing pieces and benefits from graphic organizers to structure her thoughts. In math, she has shown mastery of all the math skills targeted this first trimester and beyond. It has been a pleasure to get to know Maria Fernanda. I look forward to helping her achieve her goals as well as finding challenging learning activities that will enhance her academic progress for the rest of the year!

**Student Name:** Mateo Lopez Yunen  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

<b>T1</b>	<b>T2</b>	<b>T3</b>
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  4
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4  4  4  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	4  3  3		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  4  4  4  3  4  4  4  4  4  4
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4  3  4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	6		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Mateo is a very independent boy who enjoys time with his friends. He uses Kelso's Choices when solving a small problem with his peers. In class discussions, Mateo likes to participate and bring new ideas to the table. Mateo is reading grade level texts with fluency and comprehension. A reading goal for Mateo will be to apply more advanced critical thinking strategies for analyzing and discussing his reading material as well as making "text to world" and "text to self" connections. Mateo is able to write focused pieces with supporting details that develop his ideas. A goal for Mateo is to re-read his writing to add capital letters when necessary. In math, Mateo has mastered all the math skills covered this trimester. I look forward to helping Mateo achieve his goals as well as finding challenging learning activities that will enhance his academics progress for the rest of the year!

**Student Name:** Patrick Ferrand Carbonell  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	3  4  3  4  4
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3  3  3  3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	3  4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	4  3  4		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  4  4  4  3  4  4  4  4  4  4
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4  3  4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	3				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Patrick is a playful and independent boy who enjoys the company of his friends. Patrick is starting to use Kelso's choices to solve small problems with his peers. He is easily distracted and has to be redirected or reminded of what has to be done. We always encourage him to ask for help whenever he needs. Patrick shows a positive attitude toward math and writing. He has demonstrated proficiency in the math skills covered this trimester and is constantly being challenged. In writing, Patrick is able to create focused writing pieces with a logical sequence of events. We will be working on adding details and descriptive words to his writing. A goal for Patrick will be to apply the phonics skills to his writing and check our word wall when spelling high-frequency words. Currently, Patrick is reading below grade level; he has been receiving extra support in small guided reading groups. We encourage him to keep reading every day to increase his vocabulary and comprehension skills. In addition, Patrick will benefit from doing Lexia consistently. It has been a pleasure getting to know Patrick, and I look forward to helping him achieve his goals!

**Student Name:** Rodrigo Guido  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Paradas, Maria	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

**ENGLISH LANGUAGE ARTS**      *Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		

**MATHEMATICS**      *Paradas, Maria*

Mathematics	Represents and solves problems.	4		
	Reason with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Adds and subtracts within 20.	4		
	Works with equal groups to gain foundations for multiplication.	4		
	Understands place value.	4		
	Use place value understanding and properties to add and subtract.			
	Measures and estimates lengths in standard units.			
	Relates addition and subtraction to length.			
	Works with time and money.			
	Represents and interprets data.			

**SPANISH LANGUAGE ARTS**      *Tomas, Shirley*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Rodrigo is a playful and emotional boy who likes to spend time with his friends. He has shown strong responsibility with his independent work. In writing, he creates focused writing pieces with supporting details that develop his ideas. He is encouraged to use the Word Wall when writing high-frequency words as well as use punctuation and capitalization when necessary. Currently, Rodrigo is reading slightly below grade level texts. I encourage him to read every day through Raz-Kids or physical books to enhance fluency, vocabulary, and comprehension. Rodrigo has mastered all the math skills targeted this trimester and is constantly challenged. It has been a real pleasure to get to know Rodrigo, and I look forward to working with him to support his progress! We feel so lucky to be your teacher, you will be missed.

**Student Name:** Valentina Acra  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Paradas, Maria	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Paradas, Maria			
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		

MATHEMATICS	Paradas, Maria			
Mathematics	Represents and solves problems.	3		
	Reason with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Adds and subtracts within 20.	4		
	Works with equal groups to gain foundations for multiplication.	3		
	Understands place value.	3		
	Use place value understanding and properties to add and subtract.			
	Measures and estimates lengths in standard units.			
	Relates addition and subtraction to length.			
	Works with time and money.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS	Tomas, Shirley			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	3	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Valentina is a sweet and independent girl who enjoys time with her friends. She consistently follows the Tribes Agreements as well as other classroom expectations. Currently, Valentina is reading below grade level and will benefit from daily readings of her library books or through Raz-kids. This will boost her reading fluency, comprehension, and vocabulary. In writing, Valentina is able to stay on topic with help of a graphic organizer to structure her thoughts. In math, Valentina takes her time to complete her assignments and has demonstrated proficiency in most of the skills targeted this trimester. She benefits from additional help when solving multi-step math problems. I am eager to continue to support Valentina to have a successful rest of the year!

Valentina's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

**Student Name:** Valentina Seliman Singer



**Grade:** 2

**Homeroom:** Paradas, Maria

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4
--------------------	---	-----------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	5 4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	4 4 4		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 5 4 4 4 4 4 4 4 4 4 4 4
-------------	--	--

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4 4 4
----------	---	-------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Valentina has had a strong second-grade start! She is a sweet and shy girl who likes to be in the company of her friends. She consistently follows the Tribes Agreements as well as other classroom expectations. She is reading above grade level texts accurately although has room for growth in critical thinking and vocabulary. I encourage Valentina to read every day either her library books or through Raz-kids to boost these skills. During WIN time, she is part of a Literature Circle where she is exposed to a cooperative learning experience. Valentina conveys her thoughts and ideas clearly through her writing supported by details. A goal for Valentina is to add descriptive words that evoke emotions. In math, she has shown mastery of all the math skills targeted this first trimester and beyond. It has been a pleasure to get to know Valentina. I look forward to helping her achieve her goals as well as finding challenging learning activities that will enhance her academic progress for the rest of the year!

**Student Name:** Vera Abreu Diaz  
**Grade:** 2  
**Homeroom:** Paradas, Maria



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Paradas, Maria	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Paradas, Maria			
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	3		
	Uses precise language.	3		

MATHEMATICS	Paradas, Maria			
Mathematics	Represents and solves problems.	3		
	Reason with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Adds and subtracts within 20.	4		
	Works with equal groups to gain foundations for multiplication.	3		
	Understands place value.	3		
	Use place value understanding and properties to add and subtract.			
	Measures and estimates lengths in standard units.			
	Relates addition and subtraction to length.			
	Works with time and money.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS	Tomas, Shirley			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Vera is a very sweet and calm girl who likes to be in the company of her friends. In the classroom, she is very attentive and always follows the tribes' agreements. Vera reads grade-level texts with fluency and adds intonation appropriately. I encourage Vera to continue to read every day and challenge herself with some critical thinking. In math, Vera takes her time to complete her assignments and has demonstrated proficiency in most of the skills targeted this trimester. She benefits from additional help when solving multi-step math problems. Vera is able to create focused writing pieces with a logical sequence of events. A goal for Vera is to add descriptive words and her feelings to her writing. It has been a real pleasure getting to know Vera during this first trimester, and I am looking forward to a great rest of the year!

**Student Name:** Ximena Garcia Duran



**Grade:** 2

**Homeroom:** Paradas, Maria

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Paradas, Maria*

<b>T1</b>	<b>T2</b>	<b>T3</b>
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  5  5  4  4
--------------------	---	---------------------------------------

**ENGLISH LANGUAGE ARTS**

*Paradas, Maria*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3  4  4  3  3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Conveys ideas with details.  Creates structured, organized writing.  Uses precise language.	4  4  3		

**MATHEMATICS**

*Paradas, Maria*

Mathematics	Represents and solves problems.  Reason with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and  Adds and subtracts within 20.  Works with equal groups to gain foundations for multiplication.  Understands place value.  Use place value understanding and properties to add and subtract.  Measures and estimates lengths in standard units.  Relates addition and subtraction to length.  Works with time and money.  Represents and interprets data.	4  5  4  4  4  4  4  4  4  4  4
-------------	--	---

**SPANISH LANGUAGE ARTS**

*Tomas, Shirley*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.  Follows Tribes® Agreements.	4  4  4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Paradas, Maria*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

### SCIENCE *Paradas, Maria*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

### PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Ximena is a very sweet caring girl who follows the Tribes' Agreement at all time. In addition, she is our problem solver by finding a quick solution to any situation. I encourage Ximena to read every day through raz-kids or physical books to enhance fluency and comprehension. In writing, she creates focused writing pieces with supporting details that develop her ideas. She is encouraged to use the Word Wall when writing high-frequency words as well as use punctuation and capitalization when necessary. Ximena has mastered all the math skills targeted this trimester and is constantly challenged. It has been a real pleasure to get to know Ximena, and I look forward to working with her for the rest of the school year to support her progress!