

Student Name: Adriana Rodriguez Roig
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Diaz, Patricia			
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS	Diaz, Patricia			
Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	5		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Adriana is having an enriching trimester. She is an enthusiastic and bright girl who is very eager to learn. During small and whole group activities, she is an independent worker who is able to complete her assignments correctly with great confidence and who takes pride in her accomplishments. Adriana is reading above the expected level for first grade at this time and is really enjoying developing her writing skills through her journal entries. In math, she works independently and masters the math skills practiced throughout this reporting period with great confidence. I am very proud of her constant effort. I encourage Adriana to keep reading on a daily basis in order to continue to grow as a reader. Keep up the great work, Adriana!

Student Name: Adriana Taveras Cuadra
Grade: 1
Homeroom: Diaz, Patricia



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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Diaz, Patricia			
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS	Diaz, Patricia			
Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Adri is a helpful and friendly girl who is an active participant in small and whole group activities and discussions. However, at time, teacher's encouragement to stay focused and respect classroom rules is needed since she tends to want to do things her way. Adri is a curious and bright learner who is reading at the expected level for first grade at this time. She also really enjoys developing her writing skills through her journal entries. In math, she is an independent worker who successfully demonstrate mastery of the math skills practiced throughout this reporting period. I encourage Adri to keep reading at home on a daily basis in order to continue to grow as a reader. I am looking forward to guide Adri through her first grade experience!

Student Name: Ana Fernandez Lopez
Grade: 1
Homeroom: Diaz, Patricia



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CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Diaz, Patricia			
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS	Diaz, Patricia			
Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Ana Lucia is a helpful and friendly girl who is an active participant in small and whole group activities and discussions. However, at times she needs, teacher's encouragement to stay focused . Ana Lucia is a curious and bright learner who is reading at the expected level for first grade at this time. She also really enjoys developing her writing skills through her journal entries. In math, she is an independent worker who successfully demonstrates mastery of the math skills practiced throughout this reporting period. She is reading at the expected level for 1st grade at this time. I encourage Ana Lucia to keep reading at home on a daily basis in order to continue to grow as a reader. I look forward to guiding Ana Lucia through her first grade experience!

Student Name: Andrea Wittkop Chanta
Grade: 1
Homeroom: Diaz, Patricia



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CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Diaz, Patricia			
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS	Diaz, Patricia			
Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Andrea is a very happy and positive child who displays an enthusiasm for learning. She has shown to be a kind and friendly girl who is well-liked by her classmates and has made friends. During our working groups, she is motivated in completing reading and writing activities. She is reading at the expected level for first grade at this time. It is important that Andrea reads every day in order to continue to work on her fluency and comprehension skills. Andrea enjoys developing her writing skills through her journal entries. In math, she is able to work independently and can demonstrate understanding of the math skills. I look forward to guide Andrea through her first grade experience.

Student Name: Andres Gutierrez Barros
Grade: 1
Homeroom: Diaz, Patricia



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CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Diaz, Patricia			
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS	Diaz, Patricia			
Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Andres is a helpful and friendly boy who is an active participant in small and whole group activities and discussions. However, at times he needs teacher's encouragement to stay focused. Andres is a curious and bright learner who is reading at the expected level for first grade at this time. He also really enjoys developing his writing skills through his journal entries. In math, he is an independent worker who successfully demonstrates mastery of the math skills practiced throughout this reporting period. He is reading at the expected level for 1st grade at this time. I encourage Andres to keep reading at home on a daily basis in order to continue to grow as a reader. I look forward to guiding Andres through his first grade experience!

Student Name: Annabella Bonarelli De Moya
Grade: 1
Homeroom: Diaz, Patricia



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CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Diaz, Patricia*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Diaz, Patricia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Annie is a very happy and positive child who displays an enthusiasm for learning. She actively participates and brings thoughtful insights to our class discussions. Annie has shown to be a kind and friendly girl who is well-liked by her classmates and has made friends. During our working groups, she is highly motivated in completing reading and writing activities. She is reading at the expected level for first grade at this time. It is important that Annie reads every day in order to continue to work on her fluency and comprehension skills. She enjoys developing her writing skills through her journal entries. In math, she is able to work independently and can demonstrate understanding of the math skills practiced throughout this reporting period. It is important that Anabella continues to read at home every night to continue improving her fluency and comprehension skills.

Student Name: Daniel Cardona
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Diaz, Patricia*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Diaz, Patricia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Daniel has had a great start to first grade! He is making progress in all academic areas. He is really enjoying developing his writing skills through his journal entries. He is currently working on making connections to text and writing about them. In math, he works independently, and he can successfully demonstrate the basic math skills practiced throughout this reporting period. At this time Daniel is reading below the expected level for first grade. It is important that Daniel continues to read at home every night to continue improving his fluency and comprehension skills. Daniel is a very curious and cheerful student who enjoys sharing his ideas in class. I look forward to guiding Daniel through his first grade experience!

Daniel's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: David Melino

Grade: 1

Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Diaz, Patricia

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	4 4 4 4
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ENGLISH LANGUAGE ARTS

Diaz, Patricia

Handwriting	Uses appropriate strokes to form legible print.	3	
Language	Uses conventions of standard English grammar.	4	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 3 2 3	
Speaking and Listening	Understands key ideas and details. Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4	
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	3 2 4 3	

MATHEMATICS

Diaz, Patricia

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	3 3 2 3 3 3 3 3 3 3 3 3 3 3 3	
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

David is a very genuine and creative student. Hee has made some progress in reading however he is reading below the expected level for first grade. It is important that David continues to read every day in order to strengthen his decoding skills and become a more confident reader. He is currently working on expanding his writing skills by sounding out words and remembering to use the spelling patterns we have learned. David is working on understanding the basic math skills practiced throughout this reporting period. He is currently staying in enrichment to improve his his math and reading skills. I look forward to guiding David through his first grade experience.

David's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: Ezekiel Vera Hughes
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Diaz, Patricia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Diaz, Patricia*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.			
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Diaz, Patricia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	4	
Writing	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

T1 T2 T3

U	T	U	T	U	T
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TECHNOLOGY	<i>Roques, Christine</i>	4	4		
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MUSIC	<i>Rivera, Carmen</i>	4	4		
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ART	<i>Baez, Raquel</i>	4	4		
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ATTENDANCE

T1	T2	T3
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Days Absent	5	
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Days Tardy	0	
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STANDARD KEY

U = Understands concepts and uses skills.

T = Follows Tribes® Agreements.

T1 Comment

Ezekiel is a happy and cheerful boy who has adapted well to CMS. In reading, he has made good progress and is reading at the expected level for first grade at this time. It is important that Ezekiel continues to read every day in order to strengthen his decoding skills and become a more confident reader. He is currently working on expanding his writing skills by sounding out words and remembering to use the spelling patterns we have learned. When sounding out words, he often omits, substitutes or distorts sounds that are challenging for him to produce. Ezekiel is an enthusiastic mathematician and can successfully demonstrate all basic math skills practiced throughout this reporting period. Ezekiel continues to have difficulty producing individual speech sounds, and this significantly interfere with his oral communication, his reading and writing skills. I look forward to guiding Ezekiel through his first grade experience.

Ezekiel's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: Grace Kern

Grade: 1

Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Diaz, Patricia

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	4 4 4 4
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ENGLISH LANGUAGE ARTS

Diaz, Patricia

Handwriting	Uses appropriate strokes to form legible print.	4	
Language	Uses conventions of standard English grammar.	4	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4 4 4	
Speaking and Listening	Understands key ideas and details. Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4	
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	3 3 4 3	

MATHEMATICS

Diaz, Patricia

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	3 4 4 4 4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	4	
Writing	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	5		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Grace is a very happy and positive child who displays an enthusiasm for learning. She actively participates and brings thoughtful insights to our class discussions. Grace has shown to be a kind and friendly girl who is well-liked by her classmates and has made friends. During our working groups, she is highly motivated in completing reading and writing activities. She is reading at the expected level for first grade at this time. It is important that Grace reads every day in order to continue to work on her fluency and comprehension skills. She enjoys developing her writing skills through her journal entries. In math, she is able to work independently and can demonstrate understanding of the math skills practiced throughout this reporting period. It is important that Grace's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Jean Beauchamps Pablo
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Diaz, Patricia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	<i>Diaz, Patricia</i>			
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	2		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS	<i>Diaz, Patricia</i>			
Mathematics	Represents and solves problems.	3		
	Works with money.	3		
	Represents and interprets data.	3		
	Reasons with shapes and their attributes.	3		
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.	3		
	Understands place value.	3		
	Uses place value understanding and properties of operations to add and subtract.	3		
	Measures and compares lengths with non-standard units.	3		
	Tells and writes time.	3		

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	2	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Jean is a very sweet and enthusiastic boy. He is working hard on his reading skills and has made some improvements. However, he is not yet reading at the expected level for first grade at this time. He is currently working on sounding out words and remembering to use the spelling patterns and sight words we have learned. Jean is also learning to use his best handwriting. Jean is working on understanding the basic math skills practiced throughout this reporting period. It is important that Jean continues to read at home every night to continue improving his decoding and fluency skills. He is a very curious student, and I look forward to guiding him through his first grade experience.

Jean Javier shows enthusiasm in Spanish class; he is working towards improving his reading and writing skills.

Student Name: Kennedy Roberts
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Diaz, Patricia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Diaz, Patricia</i>			
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS	<i>Diaz, Patricia</i>			
Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	5		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
Writing	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

T1 T2 T3

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Kennedy is a very happy and positive child who displays an enthusiasm for learning. She actively participates and brings thoughtful insights to our class discussions. Kennedy has shown to be a kind and friendly girl who is well-liked by her classmates and has made friends easily. During our working groups, she is highly motivated in completing reading and writing activities. She is reading at the expected level for first grade at this time. It is important that Kennedy reads every day in order to continue to work on her fluency and comprehension skills. She enjoys developing her writing skills through her journal entries. In math, she is able to work independently and can demonstrate understanding of the math skills practiced throughout this reporting period. It is important that Kennedy continues to read at home every night to continue improving her fluency and comprehension skills.

Kennedy's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Noah Yunen Beras-Goico
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Diaz, Patricia*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	5		
	Uses precise language.	5		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS *Diaz, Patricia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

T1 T2 T3

U	T	U	T	U	T
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TECHNOLOGY	<i>Roques, Christine</i>	4	4		
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MUSIC	<i>Rivera, Carmen</i>	4	4		
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ART	<i>Baez, Raquel</i>	4	4		
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ATTENDANCE

T1 T2 T3

Days Absent	2		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Noah has had a great start to first grade! She is making progress in all academic areas. Noah is reading above the expected level for first grade and enjoys talking about books during story time. Noah is enthusiastic about writing and illustrating stories. She is currently working on making connections to text and writing about them. In math, she works independently, and she can successfully demonstrate all basic math skills practiced throughout this reporting period. Noah is a very sweet and motivated student who brings fine contributions to the classroom. I look forward to guiding Noah through her first grade experience!

Student Name: Olivia Vancil Lin
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Diaz, Patricia			
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	5		
	Uses precise language.	5		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS	Diaz, Patricia			
Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	5		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
Writing	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Olivia has had a great start to first grade! She is making progress in all academic areas. Olivia is reading above the expected level for first grade at this time and is enjoying developing her writing skills through her journal entries. In math, she works independently, and she can successfully demonstrate all basic math skills practiced throughout this reporting period. Olivia is a very capable student and likes to participate in class. She is also very helpful around the classroom. It is important that Olivia continues to read at home every night. I am looking forward to guiding Olivia through her first grade experience! Olivia's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Sebastian Jorge Antun
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Diaz, Patricia*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Diaz, Patricia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sebastian is a very genuine and creative student. In reading, he has made some progress, however he is reading below the expected level for first grade. It is important that Sebastian continues to read every day in order to strengthen his decoding skills and become a more confident reader. He is currently working on expanding his writing skills by sounding out words and remembering to use the spelling patterns we have learned. Sebastian is working on understanding the basic math skills practiced throughout this reporting period. I look forward to guide Sebastian through his first grade experience.

Student Name: Sila Alvarez Donati
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Diaz, Patricia			
Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	3		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS	Diaz, Patricia			
Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sila is a very happy and positive child who displays an enthusiasm for learning. Sila has shown to be a kind and friendly girl who is well-liked by her classmates and has made friends. During our working groups, she is highly motivated in completing reading and writing activities. She is reading at the expected level for first grade at this time. It is important that Sila reads every day in order to continue to work on her fluency and comprehension skills. She enjoys developing her writing skills through her journal entries. In math, she is great! She is able to work independently and can demonstrate understanding of the math skills practiced throughout this reporting period. It is important that Sila practices rote counting and number order at home. I look forward to guide Sila through his first grade experience.

Student Name: Veronica Castillo Salata
Grade: 1
Homeroom: Diaz, Patricia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Diaz, Patricia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Diaz, Patricia			
Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS	Diaz, Patricia			
Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Diaz, Patricia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Diaz, Patricia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Veronica is a very happy and positive child who displays an enthusiasm for learning. She actively participates and brings thoughtful insights to our class discussions. Veronica has shown to be a kind and friendly girl who is well-liked by her classmates and has made friends. During our working groups, she is highly motivated in completing reading and writing activities. She is reading at the expected level for first grade at this time. It is important that Veronica reads every day in order to continue to work on her fluency and comprehension skills. She enjoys developing her writing skills through her journal entries. In math, she is a great! She is able to work independently and can demonstrate understanding of the math skills practiced throughout this reporting period. I look forward to guide Veronica through her first grade experience.