

Student Name: Adriano Argiz Gomez

Grade: 5

Homeroom: OConnell, Michelle



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 3 4
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 4 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 3
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	3		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Adriano has had a great start to fifth grade! He consistently demonstrates a willing and conscientious effort in his daily work. Adriano always has a book to read and is deeply involved in it. He is almost reading at grade level; yet, he struggles to retell what has happened in his own words. This is an area he will continue to focus on next trimester. Adriano is very creative and has lots of ideas. This trimester, he has worked on organizing his writing into paragraphs, and when he conferences, he fully develops his ideas. His personal narrative about Christmas is a good example of this. He will continue to work on forming correct sentence structures and adding ending punctuation. Learning and applying exponents in multiplication was a new concept for fifth graders, but Adriano has done very well. He thinks deeply about each problem and persists through each challenge. Understanding story problems is difficult for him at times, but by asking questions and discussing his strategies with a partner, he is successful. I appreciate Adriano's quality of work, motivation to do well, and positive attitude.

Student Name: Amaia Gomez Garcia

Grade: 5

Homeroom: OConnell, Michelle



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 3 5
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	5 5		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 4		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Amaia has adapted well to her new environment and has shown progress during her first trimester in fifth grade. She is accountable and responsible. She makes smart decisions, admits mistakes and listens to opportunities to improve. She is a strong, grade level reader who comprehends texts well. She thinks deeply about books and easily makes personal connections. For most of the trimester she has always had a book for independent reading time. I would like her to work on making sure she has a book to read each day. Amaia has worked diligently to focus her writing this trimester on one main idea. Her Halloween frolic writing is a good example of this focus. I am proud of her efforts to write interesting leads and conclusions. Amaia should keep working on adding paragraphs to her writing. Learning and applying exponents in multiplication was a new concept for fifth graders. Powers of ten were difficult for her at first, but she persevered. I would like her to keep working on her math facts. One area of note is Amaia's struggle to stay focused during discussions and activities due to side conversations. She needs many reminders to get back on task. When Amaia is focused on the activity, she does an amazing job.

Student Name: Andres Cruz Ravelo



Grade: 5

Homeroom: OConnell, Michelle

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CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 3 3
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 3		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	8		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Andres has adapted well to his new environment and has shown progress during his first trimester in fifth grade. He is accountable and responsible. He makes smart decisions, admits mistakes, and listens to opportunities to improve. Andres is actively involved in all reading activities and adds depth to our discussions. At times he struggles to find books of interest that are not graphic novels, but he is working hard on the Lemony Snicket series. When he reads, he comprehends the texts we read in class, but he struggles to express his ideas clearly. He will continue to work on expressing his ideas clearly throughout the year. When Andres writes, he likes to have an interesting introduction that grabs the reader's attention. Forming his thoughts into coherent sentences with the appropriate vocabulary has been a struggle for him, but we are continuing to work on this during our writing conferences. His Halloween Frolic is a good example of his hard work during our writing conferences. Learning and applying exponents in multiplication was a new concept for fifth graders, but Andres has done well. He asked clarifying questions and sought help when needed. I would like him to keep working on his math facts. One area of note is Andres' struggle to stay focused during discussions and activities due to side conversations. He needs many reminders to get back on task. When Andres is focused on the activity, he does a wonderful job.

Student Name: Aniella Marra Guerrero



Grade: 5

Homeroom: OConnell, Michelle

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CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 5 5 4 4
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 4		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.	4		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions.	4		
	Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system.	4		
	Represents and interprets data. Understands concepts of volume.			

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4		
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	13		
Days Tardy	7		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Aniella has adapted well to her new environment and has shown progress during her first trimester in fifth grade! She is accountable and responsible. She makes smart decisions and listens to opportunities to improve. She has had a quiet start to the year, but she is now opening up a little more. Aniella is a strong reader who can support her opinions using evidence from the texts we read. She always has an interesting book to read for independent reading time. Aniella is a creative writer with lots of ideas. She has worked on adding sensory details and dialogue to her writing. Her personal narrative about New York is a good example of this. One aspect of narrative writing that she is still focusing on is crafting the story so it is mainly about her and from her perspective. Learning and applying exponents in multiplication was a new concept for fifth graders, and prime factorization is still difficult for her. We will continue to work on this next trimester. My goal for Aniella is to ask more clarifying questions. Aniella is helpful and kind. I enjoy her smile and positive attitude that she brings to class every day.

Student Name: Aurora Ferreira Abreu



Grade: 5

Homeroom: OConnell, Michelle

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CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 3 4
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	2 3
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Aurora has adapted well to her new environment and has shown progress during her first trimester in fifth grade. She is imaginative and works well with classmates in group work. When reading books at her own level, Aurora comprehends the text well. When reading grade level texts, she works with a partner and asks clarifying questions to assist her comprehension. Aurora enjoys writing, and has lots of creative ideas. She has been working on adding supporting details in the form of sensory details and internal dialogue to her narrative writing. The Halloween Frolic is a good example of this. A goal that I have for her this year is developing and using vocabulary skills in her writing. Learning and applying exponents in multiplication was a new concept for fifth graders, and at times Aurora has struggled with this concept. Yet, when she works with an adult whether it is on classwork or an assessment, she demonstrates her strengths. Aurora's friendly and positive nature makes her a pleasure to have in class.

Student Name: Brandon Fong Fung
Grade: 5
Homeroom: OConnell, Michelle



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CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 3 5
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.	4		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions.	4		
	Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system.	4		
	Represents and interprets data. Understands concepts of volume.			

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 3
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Brandon has had a great start to fifth grade! He is dependable and reliable, follows directions effectively, and follows through on his commitments to himself and others. He works well with a group and shows appreciation for the efforts of classmates. Brandon is a strong, grade level reader who comprehends texts well. One area that he will continue to work on is retelling the story in his own words. Brandon always completes his work on time and works hard in class. Brandon has put a lot of effort into adding sensory details and dialogue into his narrative stories. His personal narrative is a good example of this. One goal I have for Brandon is for him to keep focusing on writing strong leading and concluding paragraphs. Learning and applying exponents in multiplication was a new concept for fifth graders, but Brandon has done very well. He is confident, focused, and has been successful in all the concepts we've learned so far. I appreciate Brandon's quality work, motivation to do well, and his positive attitude.

Student Name: Dami Lee Sung



Grade: 5

Homeroom: OConnell, Michelle

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CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 5 4 4 5
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 4 4		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Dami has had a great start to fifth grade! She is frequently among the first to help and mentor other classmates. She is dependable and reliable, follows directions effectively, and follows through on her commitments to herself and others. Dami is a strong reader who always has an interesting book for independent reading time. I would like her to keep working on adding evidence from her reading to support her opinion. Dami is an organized writer who understands using paragraphs. This trimester she has done a good job of adding sensory details to her writing. Her Halloween Frolic writing is an excellent example of this. Dami should keep focusing her narrative writing on herself as the main character. Learning and applying exponents in multiplication was a new concept for fifth graders, but Dami has done well. She still struggles with word problems. My goal for her is to ask more clarifying questions. She is a valuable part of the classroom. Her smile and helpful nature make having her in our class a joy.

Student Name: Ethan Myers



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 5
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 5 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.	4		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions.	4		
	Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system.	4		
	Represents and interprets data. Understands concepts of volume.			

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4		
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	7		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Ethan has adapted well to his new environment and has shown progress during his first trimester in fifth grade. He is dependable and reliable, follows directions effectively, and follows through on his commitments to himself and others. He is a little quiet when he first begins collaborating with a group, but he demonstrates strong listening skills and both takes and gives suggestions and directions effectively. Ethan is a confident reader who can easily add evidence from his reading to develop his opinions. He always has an interesting book for independent reading time, and I enjoy talking to him about books. As a writer, he is growing. Expanding his ideas has been the area he has worked on the most this trimester. He has done this by adding sensory details and dialogue. His Aquarium writing is a good example of this. He not only is writing more, but he is more relaxed about it. He can conference about his writing and come up with areas he feels are written well as well as areas to improve. Learning and applying exponents in multiplication was a new concept for fifth graders, and Ethan has done very well. Understanding powers of ten was a challenge, but he persisted and mastered the skill. In Spanish class, he met the standards at his level of language acquisition. I appreciate Ethan's quality of work and motivation to do well. I enjoy having Ethan in our class.

Student Name: Giovanna Capicchioni
Grade: 5
Homeroom: OConnell, Michelle



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	OConnell, Michelle	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	OConnell, Michelle			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.			
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	OConnell, Michelle			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Brea, Sobeya			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	2	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Giovanna has adapted well to her new environment and has shown progress during her first trimester in fifth grade. She is frequently among the first to help and mentor other classmates. She is a valuable part of the classroom. Giovanna reads at grade level while consistently demonstrating comprehension of the texts by answering questions and explaining the events described. She can easily find a book to read during independent reading time. Her writing is organized and uses prewriting strategies. She has struggled this trimester to focus her writing on one main idea. We will be continuing to work on this throughout the year. Learning and applying exponents in multiplication was a new concept for fifth graders, but Giovanna has done very well. She thinks about each problem and uses what she already knows to apply it to the problem in front of her. Understanding story problems is difficult for her at times, but by asking questions and discussing her strategies with a partner, she is successful. In Spanish class, she met the standards at her level of language acquisition. Giovanna has a positive attitude and is a joy to teach.

Student Name: Isabel Gonzalez Fernandez



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	5 5 5 5 5
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 5		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	5 5		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 4 5		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Isabel has had a great start to fifth grade! She is confident, positive, and a great role model for her classmates. She is frequently among the first to help and mentor other classmates. She is a valuable part of the classroom. Isabel is a very strong reader who is reading at grade level. She easily makes connections between other books, the world, and herself. She adds greatly to our discussions. Isabel is a creative and dedicated writer. Her sentences are filled with rich vocabulary. Her personal narrative about the principal's office is a good example of her use of rich vocabulary. I would like her to keep focusing her narrative writing on herself as the main character. Learning and applying exponents in multiplication was a new concept for fifth graders. Isabel persisted through the challenge and continues to do well. She has strong problem solving skills. Isabel consistently demonstrates responsible behavior, works well with a group, and shows appreciation for the efforts of classmates. She is a joy to have in class.

Student Name: Juana Carrillo Alume



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 4
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 3		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	2				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Juana has adapted well to her new environment and has shown progress during her first trimester in fifth grade. She is an enthusiastic member of the class and shows willingness to learn. Juana enjoys reading, engages in book talks, and listens well to her peers. Even though she is below grade level for reading, she works hard to understand the texts presented in class by asking clarifying questions. Juana has lots of creative ideas and has worked hard to include sensory details to her writing. The Halloween Frolic is a good example of her use of sensory details. One area she has struggled this trimester is focusing her narrative writing on one main idea. We will be continuing to work on this throughout the year. Learning and applying exponents in multiplication was a new concept for fifth graders, but Juana has done very well. Understanding story problems and applying different strategies will be something she continues to work on next semester. One area of note is Juana's struggle to stay focused during discussions and activities due to side conversations. She needs many reminders to get back on task. When Juana is focused on the activity, she does a wonderful job.

Student Name: Marc Verges Hernandez



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 5 5
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 5 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	5	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Marc has adapted well to his new environment and has shown progress during his first trimester in fifth grade. He is interested in his own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process. He is beginning to open up and share ideas and thoughts in small groups, and he works cooperatively with all the different groups in which he is placed. Marc is a confident reader who clearly loves to read. When he isn't spending time with his classmates, you can always find him reading a graphic novel. He works hard to add evidence to his writing to develop his opinions. Marc continues to grow as a writer. He has really improved in the area of idea development. His personal narrative is a good example of this. He is more confident in his writing abilities and does not need as much time to organize his thoughts before he begins. I would like him to keep working on showing his ideas through sensory details, rich vocabulary, and dialogue. Learning and applying exponents in multiplication was a new concept for fifth graders, and Marc has done very well. He is confident and helps other students during math class. Marc is helpful and kind and is a pleasure to be around.

Student Name: Max Melino



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 3 4
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 3		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 4		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	2		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Max has had a great start to fifth grade! He is confident, positive, and a great role model for his classmates. He works well with his peers in group work and often takes a leadership role. Max is a good reader who always has an interesting book to read for independent reading time. He understands the texts we use in class, but he is still working on adding evidence from the stories to develop his opinion. One area for Max to work on is his oral reading fluency. Max is growing as a writer. He is adding so much sensory details and dialogue. His Halloween Frolic writing is a good example of this. He is also expanding his ideas. Adding ending punctuation as well as punctuation for dialogue are areas for Max to keep working on for next trimester. Learning and applying exponents in multiplication was a new concept for fifth graders, and Max did very well. He understood all the concepts. I would like him to keep focusing on explaining his thinking and reasoning. In Spanish class, he met the standards at his level of language acquisition. Max is a quick learner, motivated, and hard-working. He can be proud of his accomplishments this trimester.

Student Name: Miranda Morales Reynoso



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 3
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.	4		
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	2				
ART	Massas, Leticia	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Miranda has adapted well to her new environment and has shown progress during her first trimester in fifth grade. She is creative and works well with classmates in group work. She is beginning to ask more clarifying questions to better understand what the expectations are and how to meet them. This trimester, Miranda has been inconsistent in reading. At times, she is focused, an active part of the book discussion, and working hard to do her best. At other times, she is distracted by side conversations and does not complete her work. One area I would like her to focus on is consistently having a fiction, independent reading book for Shark Story Time each day. As a writer, Miranda has worked to include sensory details and paragraphs into her writing. I would like her to keep focusing on using rich vocabulary and well structured sentences. Learning and applying exponents in multiplication was a new concept for fifth graders, and at times Miranda struggled, but she worked hard to improve her understanding of the new concepts. Her math grade is a reflection of her hard work. One area of note is Miranda's struggle to stay focused during discussions and activities. She needs many reminders to get back on task. When Miranda is engaged, she does a very good job. I enjoy hearing her thoughts and ideas, and I hope she shares more of them next trimester.

Student Name: Natalia Inchaustegui Luther
Grade: 5
Homeroom: OConnell, Michelle



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	5 5 4 5 5
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 5 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	5 5		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 4 4		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.	4		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions.	4		
	Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system.	4		
	Represents and interprets data. Understands concepts of volume.			

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4		
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	7		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Natalia has had a great start to fifth grade! She is confident, positive, and a great role model for her classmates. She is interested in her own learning, listens attentively, and makes a solid effort to avoid distractions that could interrupt the learning process. Natalia is a very strong reader who comprehends all of the texts we use in class. She reads fluently with few to no errors. She contributes greatly to our discussions and make connections to the books we read. As a writer, Natalia organizes her ideas and understands using correct paragraphing and punctuation for dialogue. Her personal narrative about New York is a good example of this. Natalia should keep focusing her narrative writing on herself as the main character. Learning and applying exponents in multiplication was a new concept for fifth graders, but Natalia has done well. I would like her to practice her math facts to help improve her accuracy. Natalia shows interest and enthusiasm for classroom activities and seems to enjoy learning. I enjoy the depth she adds to every discussion.

Student Name: Paula Verges Hernandez
Grade: 5
Homeroom: OConnell, Michelle



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	OConnell, Michelle	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	5		
	Follows directions.	5		
	Respects self, others, and the environment.	5		
	Engages in learning.	5		
	Demonstrates responsibility.	5		

ENGLISH LANGUAGE ARTS	OConnell, Michelle			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.			
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	OConnell, Michelle			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Brea, Sobeya			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Paula has had a great start to fifth grade! She is frequently among the first to help and mentor other classmates. She is a valuable part of the classroom. Paula is a good reader. She makes personal and book connections to the stories we read. She is an important participant in our book discussions. She clearly understands the stories and helps other students with their misunderstandings. I would like her to work on her oral reading fluency. Paula is a creative writer who has been working on adding sensory details, emotions, and dialogue to her writing. Her Halloween Frolic writing is a good example of this. One area I would like her to keep working on is focusing her writing on one main idea. Learning and applying exponents in multiplication was a new concept for fifth graders, and at times it was challenging for her but she persisted. I am very proud of her dedication to understand a concept; she sets high standards for herself and reaches them. I enjoy her smile and positive attitude that she brings to class every day.

Student Name: Rafael Lindemberg



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 3 3 4
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 3
----------	--	------------

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	3				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Rafael has adapted well to his new environment and has shown progress during his first trimester in fifth grade. He is confident, positive, and hard working. Once he starts working, he is determined to do his best. Rafael is reading at grade level; he is a good listener and contributor to group conversations. Our discussions are richer because of his contributions. Rafael works cooperatively with others, but has had difficulty reading one book consistently during independent reading time. My goal for him is to consistently have a book for Shark Story Time. Rafael is a creative writer who can generate interesting ideas. He has been working on adding sensory details to his writing as well as organizing it into paragraphs. The Halloween Frolic writing is a good example of this. One area to keep focusing on is adding ending punctuation. Learning and applying exponents in multiplication was a new concept for fifth graders, and at times this was difficult for Rafael but he persisted through the challenge. I would like him to practice his math facts to help improve his accuracy. One area of note is Rafael's struggle to stay focused during discussions and activities due to side conversations. He needs many reminders to get back on task. When Rafael is focused on the activity, he does a great job.

Student Name: Rodrigo Licairac Calcano



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	5 5 5 5
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
----------	--	------------

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Rodrigo has adapted well to his new environment and has shown progress during his first trimester in fifth grade. He is accountable and responsible. He makes smart decisions, admits mistakes, and listens to opportunities to improve. Rodrigo is close to reading at grade level. He does a good job of asking clarifying questions to understand the story or directions. He feels comfortable sharing his ideas in small and large groups. I would like him to work on his oral reading fluency by adding expression when he reads aloud. Rodrigo is growing as a writer. He is now adding paragraphs and sensory details. The Halloween Frolic writing is a good example of this. He needs some time to think and plan his writing, but once he gets started he can complete the assignment. One area for Rodrigo to keep working on is adding ending punctuation. Learning and applying exponents in multiplication was a new concept for fifth graders, but Rodrigo has done well. Estimation is one area I would like him to keep focusing on for the next trimester. I observe Rodrigo smiling, sharing ideas, and choosing a partner easily. He has done a great job of making new friends and demonstrating a willing and conscientious effort in his daily works.

Student Name: Rodrigo Rojas Attias



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 4
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 2		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 2		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships. Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.			
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SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
----------	--	------------

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	2	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Rodrigo has adapted well to his new environment and has shown progress during his first trimester in fifth grade. He is helpful and kind and likes working cooperatively with his peers. With support from the ELL department and structured groups, Rodrigo is doing okay in reading. He is below grade level as a reader and struggles to understand grade level texts, but he is asking clarifying questions. One way to help him grow in this area is for Rodrigo to read more during our Shark Story Time each day as well as at home. By reading books with Rodrigo at home, you may enhance his desire to read books. This trimester, Rodrigo has been working on organizing his writing into paragraphs and adding sensory details. His Halloween Frolic writing is a good example of this. He struggles to develop his ideas, but with support during writing conferences in combination with his positive attitude, his writing is improving. Learning and applying exponents in multiplication was a new concept for fifth graders, and Rodrigo has done very well. He is confident and helps other students during math class. I would like him to keep working on his math facts. One area of note is Rodrigo's struggle to stay focused during discussions and activities due to side conversations. He needs many reminders to get back on task. When Rodrigo is focused on the activity, he does a good job. I enjoy hearing his thoughts and ideas, and I hope he shares more of them next trimester.

Student Name: Sarah Maranha Rodrigues



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 3 4
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 3 3 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	3 3 3		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.	4		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions.	4		
	Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system.	4		
	Represents and interprets data. Understands concepts of volume.			

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	2 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	3		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sarah has had a great start to fifth grade! She is an enthusiastic member of the class and shows willingness to learn. Sarah is growing in all subject areas. She is more confident, willing to take academic risks, and asking lots of clarifying questions. As a reader, she continues to grow and always gets help when she needs it. Lately she has struggled to find an independent reading book that is at her level and interests her. Sarah has lots of creative ideas, a good writing voice, and organizes her writing into paragraphs. Her Entertainment writing is a good example of this. She has been struggling lately to write in English. She really wants to translate everything from Portuguese. Yet, when she focuses on her writing and not on the word she wants translated, she does a great job. Learning and applying exponents in multiplication was a new concept for fifth graders, but Sarah has done well. I would like her to keep working on estimation for the next trimester. Sarah is making good progress in fifth grade. I enjoy her smile and positive attitude that she brings to class every day.

Student Name: Valentina Alfonso Gutierrez



Grade: 5

Homeroom: OConnell, Michelle

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

OConnell, Michelle

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 4
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ENGLISH LANGUAGE ARTS

OConnell, Michelle

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion.	4 4 4		

MATHEMATICS

OConnell, Michelle

Mathematics	Writes and interprets numerical expressions. Graphs points on the coordinate plane to solve problems. Classifies two-dimensional figures into categories based on their properties. Solves math problems and explains thinking with appropriate representations and Analyze patterns and relationships.	4		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions.	4		
	Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system.	4		
	Represents and interprets data. Understands concepts of volume.	4		

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	3 4
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	4	

PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Valentina has adapted well to her new environment and has shown progress during her first trimester in fifth grade. She has shown excellent ability to set goals and be persistent in achieving them. As a reader, Valentina is reading at grade level and she comprehends grade-level material. She is learning to add more specific support to her reading responses by including reasons, examples, and details. One of my goals for her is to always have an independent reading book ready for Shark Story Time. In writing, Valentina has done a good job of developing the main ideas of her narrative stories. She has made a goal to improve her writing by using rich vocabulary and sensory details. Her personal narrative and Halloween Frolic are good examples of this. Learning and applying exponents in multiplication was a new concept for fifth graders, and at times Valentina struggled, but she is now confident in her understanding of multiplication. It would benefit her to keep practicing her math facts. One area of note is Valentina's struggle to stay focused during discussions and activities due to side conversations. She needs many reminders to get back on task. When Valentina is focused on the activity, she does an amazing job.