



**Student Name: Hugo Gonzalez Butler**

**Grade: 4**

**Homeroom: Delgado, Aida**



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Delgado, Aida*

T1	T2	T3
3	4	
3	4	
3	4	
3	4	
3	4	

Tribes® Agreements	Demonstrates attentive listening.	3	4	
	Follows directions.	3	4	
	Respects self, others, and the environment.	3	4	
	Engages in learning.	3	4	
	Demonstrates responsibility.	3	4	

**ENGLISH LANGUAGE ARTS**

*Delgado, Aida*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3	4	
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4	4	
	Presents knowledge and ideas.	4	4	
Writing	Writing ideas are clear and detailed.	4	4	
	Creates structured, organized writing.	3	4	
	Uses precise language that evokes emotion.	4	4	
	Conducts research effectively.			

**MATHEMATICS**

*Delgado, Aida*

Mathematics	Uses the four operations with whole numbers to solve problems.	4	4	
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4	4	
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4	4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4	4	
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS		Brea, Sobeya		
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
Reading	Follows Tribes® Agreements.	2	4	
	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
Writing	Reads with fluency.	4	4	
	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES		Delgado, Aida		
Social Studies/Sociales	Understands concepts and uses skills.	4		

SCIENCE		Dunker, Phillip		
Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH		Llaverias, Emilio		
Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	2		

STANDARD KEY
U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

### T1 Comment

Hugo is a friendly boy who interacts well with his peers. He has made a great transition to CMS. He often leads discussions and helps his peers to see things from a new and different perspective. He reads just below what is expected reading level for fourth grade and his writing continues to improve through daily journaling. Hugo's mathematical understanding continues to grow as we explore more concepts. At times, a strong interest in his friends affects Hugo's ability to concentrate on his own work. I look forward to an exciting year with Hugo!