

**Student Name:** Alexander Schad Then  
**Grade:** 5  
**Homeroom:** Hazim, Jackie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Hazim, Jackie*

<b>T1</b>	<b>T2</b>	<b>T3</b>
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4  3  4  4  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4  4  4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4  4		
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	3	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	10		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Alexander is an affectionate, polite student. He is friendly and interacts well with his peers. He takes a keen interest in any activity that relates with multiplication. He enjoys working in group activities. However, he tends to miss important details in multi-step activities, especially in mathematical problem solving. We encourage him to reread for understanding and accuracy. An area of focus next trimester would be to expand his ideas when writing. We will work with Alexander to accomplish these goals. It is a marvelous experience to work with Alexander.

**Student Name:** Alexis Victoria Gomez



**Grade:** 5

**Homeroom:** Hazim, Jackie

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  3
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4  4  4  4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  3		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4  3  4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4  5
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Massas, Leticia</i>	4	3				

### ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	11		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Alexis is a bright and friendly member of our learning community. He is a quick learner who grasps academic content easily when he applies himself. Alexis is encouraged to start tasks in a timely manner and follow directions promptly in order to work at his full potential. During this trimester, he has worked to strengthen his writing skills through Writer's Workshop. He has effectively applied new strategies learned in class to write summaries of fictional texts. Although he is reading on level, Alexis should continue to read each day to practice the skills and strategies learned in class and to further increase vocabulary and written language usage. Alexis has increased his commitment to personal responsibility and should continue to do his best in all classes. With continued determination, Alexis will have a successful year in 5th grade.

**Student Name:** Constanza Castillo



**Grade:** 5

**Homeroom:** Hazim, Jackie

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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4 3 4 3 4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 3		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	3 4 3		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	3 3		
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

T1    T2    T3

Days Absent	3		
Days Tardy	3		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Constanza is a respectful, friendly student, who adapted quickly to our setting. She is well liked by her peers, has a good attitude towards school work, and approaches her assigned tasks with interest, asking for help when needed. Constanza has been working on using the reading strategies taught to aide her comprehension and enhance her vocabulary. In writing we are working on organizing her ideas sequentially in order to produce pieces with a good beginning, middle, and end. Daily reading at home is strongly encouraged. I look forward an exciting year with Constanza.

Constanza's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

**Student Name:** Cristina Miyar Diaz



**Grade:** 5

**Homeroom:** Hazim, Jackie

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**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4 3 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4 4 4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and Analyze patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.	4		
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4 4		
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Cristina is a charismatic, charming student. She has made an easy transition into fifth grade. She is an active participant during class discussions and book groups. However, Cristina should apply the strategies learned to enhance her reading comprehension, especially when she needs to infer or come up with an interpretation of the text. In math she is performing on level with some difficulties with problem solving. We will continue to work with Cristina in these areas during the next term. I look forward to continue working with such a well mannered student.

**Student Name:** Eva Belliard Castillo



**Grade:** 5

**Homeroom:** Hazim, Jackie

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**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4  3  4  3  3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  3		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4  3  3		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4  3
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	6		
Days Tardy	2		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Eva is an extremely helpful and organized student. She enjoys participating in class discussions and works cooperatively in group activities. Eva asks for help when needed and benefits from one-to-one assistance when working individually. In language arts, we are working with her on increasing her reading comprehension. She would benefit from consistently reading books at her level (at school and at home) in order to improve her comprehension and her writing. In math, she has an adequate understanding of the concepts, but has difficulty when working with problem solving. We look forward to continuing to guide such a pleasant and friendly student.

**Student Name:** Felipe Vicario Heyaime  
**Grade:** 5  
**Homeroom:** Hazim, Jackie



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CONDUCT	<i>Hazim, Jackie</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  3
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**ENGLISH LANGUAGE ARTS**      *Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	2  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4  3  4  3  3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  3		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	3  3  3		

**MATHEMATICS**      *Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**      *Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	3  3
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	2	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Felipe is a helpful and creative student. He works cooperatively in group activities. Felipe asks for help when needed and benefits from one-to-one assistance when working individually. In language arts, we are working on increasing his reading comprehension with the support of the Optimal Learning Center. Felipe would benefit from applying the strategies learned in order to check for comprehension. Organizing his ideas when writing is important for him. In math, Felipe performs on level, with some difficulties with problem solving. We look forward to guiding such a friendly student.

**Student Name:** Gabriel Martinez Rizik  
**Grade:** 5  
**Homeroom:** Hazim, Jackie



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CONDUCT	Hazim, Jackie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Hazim, Jackie			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	3	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3
TECHNOLOGY	Santos, George	U	T	U
MUSIC	Almonte, Yulimer	4	3	
ART	Massas, Leticia	4	3	

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Gabriel is a hard worker who takes his time and seeks help when he does not understand. He is polite, responsible, and attentive to instructions. Adding details to his writing would help him produce pieces that are more descriptive in nature. Gabriel should continue to read every day at home to continue enhancing his vocabulary development. Problem solving is at times challenging for him, but we are working on strategies that can help him improve. I look forward to guiding Gabriel for the remainder of this academic year!

**Student Name:** Javier Tejada Aybar  
**Grade:** 5  
**Homeroom:** Hazim, Jackie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Hazim, Jackie	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4		
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**ENGLISH LANGUAGE ARTS**      *Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4 4 4		

**MATHEMATICS**      *Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and Analyze patterns and relationships. Understands the place value system.	4		
	Understands the place value system. Performs operations with multi-digit whole numbers and with decimals to hundredths. Uses equivalent fractions as a strategy to add and subtract fractions. Applies understanding of multiplication and division to fractions. Converts like measurement units within a given measurement system. Represents and interprets data. Understands concepts of volume.	4		

**SPANISH LANGUAGE ARTS**      *Bulos, Nicole*

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.	4 3		
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3
TECHNOLOGY	Santos, George	U	T	U
MUSIC	Almonte, Yulimer	4	4	
ART	Massas, Leticia	4	4	

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Javier is a hardworking and respectful boy who works well independently. His progress is a reflection of his motivation and desire to do his best. He actively volunteers to help at any time. Javier understands the importance of sharing and works well in a group setting. Adding details to his writing would help him produce pieces that are more descriptive in nature. Javier should continue to read every day at home to continue enhancing his vocabulary development. He is a joy to have in class.

**Student Name:** Juan Ghattas Khamis



**Grade:** 5

**Homeroom:** Hazim, Jackie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	3  3  4  4  4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4  4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4  4  4  3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4  3  3		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4  3
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3
TECHNOLOGY	Santos, George	U	T	U
MUSIC	Almonte, Yulimer	4	3	
ART	Massas, Leticia	4	3	

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	2		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Juan Pablo is a friendly and helpful student. He asks many thought provoking questions during book talk discussions, which often gets his classmates engaged in conversations related to our topic. However, he needs to continue working on being attentive and focusing at his job in school as a learner. As he works on improving his listening skills, work habits, and engagement with learning, he will see a positive change in his academic performance. In writing we will continue working on organizing his ideas and structuring them in a paragraph with a solid beginning, middle, and end. I look forward a wonderful year in 5th grade with him, full of learning and unforgettable experiences.

**Student Name:** Kristian Herrera Prieto



**Grade:** 5

**Homeroom:** Hazim, Jackie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4 3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4 3 4 4 3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 3		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	3 4 3		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	3 3		
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	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	3				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	5		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Kristian is a enthusiastic and respectful 5th grader. He is friendly and interacts well with his peers. He participates actively and will always ask for help when needed. Kristian would benefit from applying the strategies learned in order to check for comprehension. It is important he use context clues as he reads in order to figure out meaning of new words. In math he understands the basic concepts taught (multiplication processes), however he struggles somewhat with problem solving. He has actively worked in this area. We encourage him to focus all his attention towards academics when in the classroom setting. I look forward to guiding Kristian in a successful year!

**Student Name:** Lucia Rodriguez Freixas  
**Grade:** 5  
**Homeroom:** Hazim, Jackie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT	<i>Hazim, Jackie</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Hazim, Jackie</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	<i>Hazim, Jackie</i>			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	<i>Bulos, Nicole</i>			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	2	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Lucia is a creative and hardworking student who willingly volunteers to help at any time. Lucia understands the importance of sharing and works well in a group setting. We encourage her to expand her ideas in writing and to revise her work upon completion so that she can turn in her best work. Reading challenging books at home will help her with vocabulary acquisition. She is a joy to have in class. I look forward to working with Lucia this year and watching her grow as a writer.

**Student Name:** Marcela Contreras-Bendana



**Grade:** 5

**Homeroom:** Hazim, Jackie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	5 4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4 4 4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4 5
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3
TECHNOLOGY	Santos, George	U	T	U
MUSIC	Almonte, Yulimer	4	4	
ART	Massas, Leticia	4	4	

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Marcela is a steadfast, conscientious learner. She is able to access her wealth of background knowledge and assimilate it into her writing. She is working on substituting grade level words for others that are more challenging. In math, Marcela works independently and successfully demonstrated understanding of all math skills practiced throughout this trimester. We encourage Marcela to continue her great work. I look forward to a wonderful school year full of excitement and learning with Marcela.

**Student Name:** Maximo Bisono Turull



**Grade:** 5

**Homeroom:** Hazim, Jackie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	3  4  4  4  3
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  3		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4  3  4  3  3		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	3  3		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	3  3  3		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	2  3
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	Follows Tribes® Agreements.	2	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	2	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	3	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	2				
ART	<i>Massas, Leticia</i>	4	3				

### ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	10		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Maximo is a curious and active student. During this trimester, we have worked on learning different strategies to enhance his reading comprehension. His main goal should continue to be to develop his understanding of the written text and to expand his vocabulary. Additionally, Maximo should utilize the strategies learned during Writer's Workshop to plan and organize his ideas as he develops his written pieces. Rereading instructions and completing his work thoroughly is of extreme importance. Maximo needs to work on being attentive and focus on his role of a learner. Taking responsibility for his actions and demonstrating interest in his academic success will be of great benefit for Maximo. We will continue to work with Maximo to help him achieve his goals. I look forward to an exciting year.

**Student Name:** Sofia Fonseca Contreras



**Grade:** 5

**Homeroom:** Hazim, Jackie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4 5		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4 4 4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and Analyze patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4 5		
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Sofia continues to be a respectful and caring girl. She enters the class with a warm smile and eagerness to start the day. Sofia frequently raises her hand to contribute her thoughtful ideas and questions. She is always willing to participate and to help. Proofreading her written materials would be of great benefit to her, especially when it comes to choosing words that can add meaning and life to her writing. She approaches math with confidence and has demonstrated the ability to grasp new and complex problems. Sofia will continue to be challenged in all areas of the curriculum. I look forward to continue having a marvelous year.

**Student Name:** Valentina Sebelen Rodriguez



**Grade:** 5

**Homeroom:** Hazim, Jackie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4 4 4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and  Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4 5		
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	5	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	2		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Valentina has a great attitude towards learning and is willing to take direction and feedback when needed. Her progress is a reflection of her motivation and desire to do her best. She works well independently. This trimester, she has used her knowledge of the 6 +1 writing traits effectively and with great precision in order to improve her writing pieces. Focused and thoughtful, she is working on developing stronger skills in problem solving. Valentina is encouraged to keep up the good work! I look forward having a marvelous school year!

**Student Name:** Valeria Castillo Fernandez  
**Grade:** 5  
**Homeroom:** Hazim, Jackie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT	<i>Hazim, Jackie</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Hazim, Jackie</i>
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Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	<i>Hazim, Jackie</i>
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Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.  Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.  Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.  Represents and interprets data.  Understands concepts of volume.			
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SPANISH LANGUAGE ARTS	<i>Bulos, Nicole</i>
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Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4 4		
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	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3
TECHNOLOGY	Santos, George	U	T	U
MUSIC	Almonte, Yulimer	4	4	
ART	Massas, Leticia	4	4	

### ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	0		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Valeria is a hard worker who takes her time and seeks help when she does not understand. She is polite, responsible, and attentive to instructions. Adding details to her writing would help her produce pieces that are descriptive. Valeria should continue to read every day at home as a way to enhance her vocabulary. Problem solving can be challenging for her, we are working on strategies that can aid her understanding. I look forward to continuing to guide Valeria this year!

**Student Name:** Valeria Cortina Attias



**Grade:** 5

**Homeroom:** Hazim, Jackie

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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**CONDUCT**

*Hazim, Jackie*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4
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**ENGLISH LANGUAGE ARTS**

*Hazim, Jackie*

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.	4 4 4		

**MATHEMATICS**

*Hazim, Jackie*

Mathematics	Writes and interprets numerical expressions.  Graphs points on the coordinate plane to solve problems.  Classifies two-dimensional figures into categories based on their properties.  Solves math problems and explains thinking with appropriate representations and Analyzes patterns and relationships.	4		
	Understands the place value system.  Performs operations with multi-digit whole numbers and with decimals to hundredths.  Uses equivalent fractions as a strategy to add and subtract fractions.	4		
	Applies understanding of multiplication and division to fractions.  Converts like measurement units within a given measurement system.	4		
	Represents and interprets data.  Understands concepts of volume.	4		

**SPANISH LANGUAGE ARTS**

*Bulos, Nicole*

Language	Acquires and uses grammar skills.  Acquires and uses new vocabulary.	4 4		
----------	--	--------	--	--

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	4	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	2		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Valeria is a sweet respectful girl who wants to please and do good work. She is a fluent and expressive reader who reads consistently at home. She is dependable when working in groups and appropriately uses comprehension strategies. In writing we are motivating Valeria to consistently use strong verbs and descriptive words that bring more life to her writing pieces. Valeria approaches math with confidence and has demonstrated the ability to grasp new and more complex concepts. We encourage Valeria to participate more in our class discussions and share her valuable ideas. I look forward a wonderful school year!

**Student Name:** Valeria Martinez Cohen  
**Grade:** 5  
**Homeroom:** Hazim, Jackie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Hazim, Jackie	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Hazim, Jackie			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		

MATHEMATICS	Hazim, Jackie			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	3		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	Bulos, Nicole			
Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	2	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	10		
Days Tardy	5		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Valeria is a respectful and helpful student. She works cooperatively in group activities. Valeria asks for help when needed and benefits from one-to-one assistance when working individually. In language arts, we are working to help increase her reading comprehension with the support of the Optimal Learning Center. Valeria would benefit from applying the strategies learned in order to check for comprehension. In math, Valeria performs inconsistently with some difficulties with problem solving and identifying place value in decimals. We look forward to guiding Valeria the rest of the year.

**Student Name:** Valeria Rodriguez Veras  
**Grade:** 5  
**Homeroom:** Hazim, Jackie



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT	<i>Hazim, Jackie</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Hazim, Jackie</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		

MATHEMATICS	<i>Hazim, Jackie</i>			
Mathematics	Writes and interprets numerical expressions.			
	Graphs points on the coordinate plane to solve problems.			
	Classifies two-dimensional figures into categories based on their properties.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Analyzes patterns and relationships.			
	Understands the place value system.	4		
	Performs operations with multi-digit whole numbers and with decimals to hundredths.	4		
	Uses equivalent fractions as a strategy to add and subtract fractions.			
	Applies understanding of multiplication and division to fractions.			
	Converts like measurement units within a given measurement system.			
	Represents and interprets data.			
	Understands concepts of volume.			

SPANISH LANGUAGE ARTS	<i>Bulos, Nicole</i>			
Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		

	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

### SOCIAL STUDIES *Rose, Christopher*

Social Studies/Sociales	Understands concepts and uses skills.	5	
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### SCIENCE *Majerus, Julie*

Science/Health	Understands the scientific process.	3	
	Understands concepts and uses skills.	4	

### PHYSICAL EDUCATION / HEALTH *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

### ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	13		

### STANDARD KEY

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

### T1 Comment

Valeria is a charming and active student . who enjoys participating in class discussions and responds well to working in group. Valeria would benefit from applying the different reading strategies learned in class in order to improve her comprehension when she reads. Generating ideas as well as organizing them sequentially will greatly enhance her writing skills. This upcoming trimester, problem solving will be an area of focus. Valeria benefits from the personal assistance given after guided lessons; she seeks clarification when needed. We look forward to continuing to guide Valeria this school year.