

Student Name: Alejandro Herrera Prieto
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	2 2 3 2 3
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 2		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	2 2 2 3 2		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	2 2		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 2 2		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 2 4 2 4 2 4 2 4 3 3 4
-------------	--	--

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 3 4
----------	---	---------------------

Reading	Understands key ideas and details.	2	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	3	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	3	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Alejandro is a sweet boy, and it has been a pleasure getting to know him over the first trimester. He struggles in reading and identifying second grade high frequency words. In writing, Alejandro has creative ideas but is still challenged by creating organized writing pieces with proper sentence structure and conventions. Alejandro has made a lot of progress in math and uses addition and subtraction strategies appropriately. He will continue to develop his multiple-step problem solving skills in the coming trimester. Alejandro struggles to stay focused during whole and small group lessons as well as one-on-one instruction. This inability to pay attention is affecting his academic progress, and we will continue to look for strategies to support his growth in the coming trimester.

Student Name: Ana Magadan Ortega
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 4		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 4 4 4 4 4 4 4 4 4 4
-------------	--	---

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 5
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Ana Paula is reading grade level texts fluently and uses comprehension strategies appropriately. In writing, she creates organized pieces with interesting ideas and details. She will continue to work on spelling second grade high frequency words correctly. Ana Paula is doing well in math and is able to use addition and subtraction strategies covered this trimester. She will continue to work on solving multiple-step word problems successfully. Ana Paula is a responsible, helpful and curious learner. It is a pleasure to have her in class.

Student Name: Bianca Canepari
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	5 4 4 5 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	5 5 5 4 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	5 4 4		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4 4 4
-------------	--	---

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Bianca is an advanced reader. She reads a variety of third grade level texts fluently and applies comprehension strategies appropriately. Bianca is a strong writer who uses a variety of sentence structures to express detailed and interesting ideas. In math, Bianca has demonstrated mastery of addition and subtraction strategies and problem solving skills covered this trimester. Bianca is a kind and responsible student who is a pleasure to have in class. I look forward to supporting her growth throughout the rest of the year.

Student Name: Daniel Abreu Diaz
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 4		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4 4 4
-------------	--	---

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Daniel is reading grade level texts fluently and uses comprehension strategies appropriately. In writing, Daniel generates and organizes his ideas but is still working on consistently using correct capitalization and punctuation. In math, Daniel has demonstrated mastery of addition and subtraction strategies and problem solving skills covered this trimester. Daniel follows the Tribes Agreements and school rules. I am confident that he will have a successful year in second grade.

Student Name: Dominic Elmazovski
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 3 3 3
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 2 3		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 3 4 4 4 3 4 4 4 4
-------------	--	--

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	
		3 4

Reading	Understands key ideas and details.		
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4		
----------------	---------------------------------------	---	--	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	3				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	7		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Dominic is reading below grade level and will continue to develop his reading fluency and comprehension strategies during the next trimester. Dominic is still developing as a writer and needs further support generating and organizing his ideas and using proper conventions and a variety of sentence structures. He will also be working on improving his handwriting next trimester. Dominic is doing well in math and has demonstrated mastery of addition and subtraction strategies and problem-solving skills covered this trimester. He is still developing his understanding of working with equal groups. Dominic can be easily distracted by his peers and requires frequent reminders to use attentive listening and stay focused on a task. Dominic is a sensitive boy who continues to build patience and conflict-resolution strategies when dealing with small problems. I have enjoyed getting to know Dominic this trimester, and I look forward to supporting his growth throughout the rest of the year.

Dominic's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: Giancarlo Rosa Guzman
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 3 3 3
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 3 3		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4 4 4
-------------	--	---

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 3 4
----------	---	---------------------

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	3	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	3	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Giancarlo is reading grade level texts fluently and uses comprehension strategies appropriately. He is still developing his writing skills and will continue to work on creating detailed and well-organized writing pieces next trimester. In math, Giancarlo has demonstrated mastery of addition and subtraction strategies and problem solving skills covered this trimester. Giancarlo is easily distracted by his peers and is encouraged to consistently use attentive listening and follow directions. Giancarlo often struggles to listen during whole group lessons and as a result often does not know what to do next during independent work. Giancarlo is a curious learner and with increased effort and attention, I believe he will have a great year in second grade.

Student Name: Isabella Abreu
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Easley, Rachel</i>	T1	T2	T3
---------	-----------------------	----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	2 2 2 2 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Easley, Rachel</i>
-----------------------	-----------------------

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	2 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS	<i>Easley, Rachel</i>
-------------	-----------------------

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	2 2 2 2 3 2 2 3 2 2 2 3		
-------------	--	--	--	--

SPANISH LANGUAGE ARTS	<i>Almonte, Eugenia</i>
-----------------------	-------------------------

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 3 3
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	3	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	2	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	3	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Isabella is reading slightly below grade level and will continue to develop her reading fluency and comprehension strategies during the next trimester. She struggles in math and is still developing important foundational skills. She will continue to work on using addition and subtraction strategies as well as solving one- and two-step word problems. She is encouraged to practice adding and subtracting one-digit numbers and skip counting by 2's, 5's, and 10's beyond 100 at home. Isabella has made a lot of growth in writing and can now add her own ideas and details to her writing. She will continue to work on organizing her writing and using correct sentence structure and conventions. Isabella's behavior has improved over the trimester, and she will continue to work on consistently using attentive listening, following directions, and being respectful to her peers. I am proud of the progress that Isabella has made this trimester, and I look forward to supporting her growth throughout the rest of the year.

Student Name: Jaehyun Do
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	2 2 3 2 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.		2	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.			3
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	2		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20.	4		
	Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract.	3		
	Measures and estimates lengths in standard units. Relates addition and subtraction to length.	4		
	Works with time and money.		3	
	Represents and interprets data.			4

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.		3	
			4	

Reading	Understands key ideas and details.		
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	3	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	2	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	3	3				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Jaehyun has made a tremendous amount of progress this trimester. Despite his limited language abilities he has had a smooth transition into our classroom community and has made friends with many of the students in our class. At this time Jaehyun will not be receiving ELA (English Language Arts) grades in all areas due to his proficiency level in English. He is able to read and write in Korean during class activities, but he is still developing both of these areas in English. He has made incredible growth in reading and is now able to read and comprehend a beginning level of English texts and uses pictures to aid his understanding. In writing, he expresses his ideas in Korean while he learns how to form sentences in English. Math is Jaehyun's strongest area, and he has demonstrated understanding of addition and subtraction strategies covered this trimester. Due to his level of English, problem solving remains a challenge for him. While Jaehyun has made a lot of progress, he struggles to pay attention in class even when strategies are used to support his language acquisition. He is encouraged to show an increased level of effort in using attentive listening in order to take advantage of all learning opportunities. I look forward to supporting Jaehyun's growth throughout the rest of the year.

Jaehyun's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: Jan Saba Acosta
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 4 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 2 3		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 2 3 3 4 4 4 4 3 3 3 3 3
-------------	--	---

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 3
----------	---	---------------------

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	3	3				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	10		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Jan Marco has been working hard this trimester and has made a lot of growth. He is reading grade level texts fluently and uses comprehension strategies appropriately. He is still developing as a writer and will continue to work on using correct conventions and writing conclusions to his pieces next trimester. Jan Marco is working hard in math and will continue to grow toward mastery of concepts next trimester. He is a happy and cooperative student, and I am sure he will continue to make progress throughout the year.

Student Name: Javier Vela Henriquez
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Easley, Rachel</i>	T1	T2	T3
---------	-----------------------	----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 3 4 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Easley, Rachel</i>
-----------------------	-----------------------

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 3 3		

MATHEMATICS	<i>Easley, Rachel</i>
-------------	-----------------------

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4		
-------------	--	---	--	--

SPANISH LANGUAGE ARTS	<i>Almonte, Eugenia</i>
-----------------------	-------------------------

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 3		
----------	---	---------------------	--	--

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Javier is reading grade level texts fluently and uses comprehension strategies appropriately. In writing, he uses proper sentence structure and conventions and will work on expanding and organizing his ideas next trimester. In math, Javier has demonstrated mastery of addition and subtraction strategies and problem solving skills covered this trimester. His most common mistakes in math result from rushing and not reading a problem carefully. Javier is a helpful and responsible student. He needs occasional reminders to be respectful toward his peers. With continued effort, I am confident that Javier will have a successful year in second grade.

Student Name: Lucas Olivero Chapuseaux
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 3 3 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 2 3		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 3 3 4 4 4 4 4 4 4 4
-------------	--	---

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 3
----------	---	---------------------

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	3	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	3	2				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	10		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Lucas is reading grade level texts fluently and uses comprehension strategies appropriately. In writing, Lucas is still developing as a writer and needs further support generating and organizing his ideas and using proper conventions and a variety of sentence structures. Lucas is doing well in math and is able to use addition and subtraction strategies covered this trimester. He will continue to work on solving multiple-step word problems successfully. Lucas is easily distracted by his peers and needs frequent reminders to use attentive listening. He benefits from completing independent work away from other students. He is encouraged to follow directions more consistently and promptly particularly during transition times and line. Lucas is also encouraged to focus more on his own choices without worrying about the behavior of other students. Lucas is a curious learner, and I am confident that with increased attention he will have a successful year in second grade.

Student Name: Luciano Rodriguez Calcano
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Easley, Rachel</i>	T1	T2	T3
---------	-----------------------	----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Easley, Rachel</i>
-----------------------	-----------------------

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	2 2 2 2		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 2		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 2 2		

MATHEMATICS	<i>Easley, Rachel</i>
-------------	-----------------------

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 3 4 3 4 4 4 4 4 4 4		
-------------	--	--	--	--

SPANISH LANGUAGE ARTS	<i>Almonte, Eugenia</i>
-----------------------	-------------------------

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	2 4 4
----------	---	---------------------

Reading	Understands key ideas and details.	2	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	3	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Luciano has made a lot of progress this trimester. He is now more consistently demonstrating attentive listening and following the classroom rules. Luciano has made growth in reading but is still reading below grade level and is encouraged to read every day at home. Writing remains a struggle for Luciano. He has creative ideas but is currently unable to express them in writing. He will continue to receive extra writing support during after-school enrichment, and he is encouraged to write at home as well. Luciano is still developing his English skills in speaking and listening. His confidence in speaking has increased over the trimester, and he will continue to improve throughout the year. He is encouraged to practice his English at home through conversation. Luciano is enthusiastic about science and is highly motivated during science and STEAM activities. He quickly learns and is able to apply science academic vocabulary. I am proud of the growth that Luciano has made this trimester, and I look forward to supporting his learning throughout the rest of the year.

Student Name: Miranda Abu Naba'a Portalatin
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 3 3 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 4 4 3 3 4 4 3 4 4 4
-------------	--	---

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	3	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	3	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Miranda is reading grade level texts fluently and uses comprehension strategies appropriately. In writing, Miranda generates creative ideas and is still working on organizing her writing appropriately and consistently using correct capitalization and punctuation. In math, Miranda is able to use addition and subtraction strategies appropriately, but she struggles in solving multiple-step word problems. She is encouraged to read through these type of problems carefully to fully understanding how to find the solution. Miranda is a curious learner who asks many questions during lessons. Miranda needs frequent reminders to raise her hand in class instead of blurting out. She is easily distracted by her peers and needs reminders to show attentive listening and respect. Miranda is also encouraged to follow directions quickly during transition times. Miranda will work on developing appropriate conflict-resolution strategies when dealing with small problems with friends. Miranda is a sweet girl who is a pleasure to have in class.

Student Name: Sara Latour Santelises
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Easley, Rachel</i>	T1	T2	T3
---------	-----------------------	----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 4		
--------------------	---	---------------------------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Easley, Rachel</i>
-----------------------	-----------------------

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	5 4 4		

MATHEMATICS	<i>Easley, Rachel</i>
-------------	-----------------------

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 4 4 4 4 4 4 4 4 4		
-------------	--	--	--	--

SPANISH LANGUAGE ARTS	<i>Almonte, Eugenia</i>
-----------------------	-------------------------

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sara is reading grade level texts fluently and uses comprehension strategies appropriately. She is a strong writer who uses a variety of sentence structures to express detailed and interesting ideas. Sara is doing well in math and has demonstrated mastery of skills covered this trimester. She will continue to work on solving multiple-step word problems successfully. Sara is easily distracted by her peers during group work and is encouraged to consistently use attentive listening during lessons. Sara is a sweet and curious student who is a pleasure to have in class.

Student Name: Sehee Yang
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Easley, Rachel

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Easley, Rachel

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 4		

MATHEMATICS

Easley, Rachel

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 3 4 4 4 4 4 4
-------------	--	---

SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 4
----------	---	---------------------

Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	3	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sehee is reading grade level texts fluently and uses comprehension strategies appropriately. She continues to build her vocabulary and develop correct English sentence structure when speaking and writing. When writing Sehee creates organized stories with interesting ideas and details and uses correct spelling and conventions. Sehee is doing well in math, and she will continue to develop her skills in working with equal groups and solving word problems. Sehee is a kind and responsible student who is a pleasure to have in class. I look forward to supporting her growth throughout the rest of the year.

Sehee's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Valentina Gomez Gonzalez
Grade: 2
Homeroom: Easley, Rachel



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Easley, Rachel</i>	T1	T2	T3
---------	-----------------------	----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4		
--------------------	---	-----------------------	--	--

ENGLISH LANGUAGE ARTS	<i>Easley, Rachel</i>
-----------------------	-----------------------

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	5 5 5 4 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 4		

MATHEMATICS	<i>Easley, Rachel</i>
-------------	-----------------------

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 4 4 4 4 4 4 4 4 4 4 4 4 4		
-------------	--	--	--	--

SPANISH LANGUAGE ARTS	<i>Almonte, Eugenia</i>
-----------------------	-------------------------

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 5		
----------	---	-------------	--	--

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Easley, Rachel*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE *Easley, Rachel*

Science/Health	Understands concepts and uses skills.	4	
----------------	---------------------------------------	---	--

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Valentina is a strong reader who reads a variety of higher level texts fluently and applies comprehension strategies appropriately. Valentina is doing well in math and has demonstrated mastery of skills covered this trimester. She will continue to work on solving multiple-step word problems successfully. Valentina is a motivated student who consistently follows the Tribes Agreements and classroom rules. It is a pleasure to have her in class.