

**Student Name:** Andrea Varela-Lama  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

**ENGLISH LANGUAGE ARTS** *Pogue, Kristina*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

**MATHEMATICS** *Pogue, Kristina*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

<b>SOCIAL STUDIES</b>		<i>Pogue, Kristina</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Pogue, Kristina</i>		
Science/Health	Understands concepts and uses skills.		4	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	0		
Days Tardy	1		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Andrea so far this year. She exhibits a positive attitude and growth mindset in everything she does. She always works hard to improve and achieve her personal best. Andrea has grown significantly as a reader and is currently comprehending texts at grade level with accuracy and fluency. She is continuing to develop her independent reading skills by consistently reading a variety of texts at her level. A goal for Andrea is to monitor her comprehension by asking and answering questions about her book as she reads. Andrea writes with a strong voice and develops clear ideas with descriptive details. In addition, she has made significant progress in the math skills taught so far this year. She has had difficulty with rounding and estimation, but is able to solve addition and subtraction problems. Andrea should be encouraged to check her work for mistakes using strategies based on place value. I am sure Andrea will have a gratifying experience in third grade and I look forward to guiding her through it.

**Student Name:** Caleb Webber  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	5		
	Follows directions.	4		
	Respects self, others, and the environment.	5		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Pogue, Kristina</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Pogue, Kristina</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	0		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Caleb is a wonderful addition to our classroom community. Caleb continuously works hard to accomplish his goals and achieve success. He is a responsible learner who works diligently to complete all assignments, and he always acts with integrity. Because of Caleb's incredible work ethic, it can occasionally take him longer to complete tasks. Caleb is reading at the end of a third grade level with proper accuracy, fluency, and comprehension. He is able to retell most story elements and events. Caleb is working hard to think deeper as a reader and make higher level inferences and connections across grade level texts. He should continue to challenge himself to read books at his level and answer comprehension questions with greater text evidence. Caleb demonstrates strength in the six traits of writing. In addition, he has been successful with all math concepts taught so far this year. He is continuing to think critically and improve his problem solving abilities. It has been a pleasure getting to know Caleb at the start of third grade, and I look forward to helping him achieve his personal best throughout the year.

Caleb's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.



**Student Name:** Carlos Tejera Perezmella  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
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CONDUCT		Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		3		
	Respects self, others, and the environment.		3		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Pogue, Kristina		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	4 4 3		

MATHEMATICS		Pogue, Kristina		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		4	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		3	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

<b>SOCIAL STUDIES</b>		<i>Pogue, Kristina</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Pogue, Kristina</i>		
Science/Health	Understands concepts and uses skills.		4	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	3					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	3		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Carlos is an excellent leader in our classroom community and his peers consistently look up to him as a positive role model. He is eager to participate in class discussions and voice his opinion. Although Carlos is working on controlling his impulses, when he thinks before he acts or speaks he makes smart choices that have a lasting impact on our classroom environment. Carlos is approaching the beginning of third grade level texts with accuracy and fluency, and can retell many story elements and events. He is working hard to include greater text evidence in his written responses after completing a book. Carlos has strong ideas in writing and is learning how to edit and proofread his work to improve his conventions. In addition, Carlos has been successful with all math concepts presented so far this year. He should be encouraged to correct his mistakes by checking his answers for reasonableness using estimation and rounding. Carlos has tremendous potential, but often rushes through his assignments which causes careless mistakes. Throughout the rest of the year, Carlos should set goals to improve his work ethic in order to consistently achieve his personal best. With continued determination and focus, Carlos will have a very successful year in third grade and I look forward to guiding him through it.

**Student Name:** Claudia Graterol Matute  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4	4	
	Follows directions.	4	4	
	Respects self, others, and the environment.	4	4	
	Engages in learning.	4	4	
	Demonstrates responsibility.	4	4	

**ENGLISH LANGUAGE ARTS**      *Pogue, Kristina*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

**MATHEMATICS**      *Pogue, Kristina*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

<b>SOCIAL STUDIES</b>		<i>Pogue, Kristina</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Pogue, Kristina</i>		
Science/Health	Understands concepts and uses skills.		4	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	1		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Claudia at the start of third grade. She actively participates in class and exhibits strong leadership skills in our classroom community. Claudia has grown significantly as a reader in the beginning of the year, making progress from approaching grade level texts to meeting standard in comprehending grade level texts. Claudia should continue to challenge herself as a reader by reading books at her level. She is working on including text evidence in her responses that showcase her ability to make inferences and draw conclusions. Claudia has a strong voice in writing and consistently develops clear ideas with many supporting details. She should be encouraged to proofread and edit her writing for conventions. In math, Claudia frequently learns new strategies to solve problems and applies them independently. She has learned how to check her work for reasonableness using rounding and estimation, and is continuing to build math vocabulary to explain her thinking. Claudia is a responsible learner and always acts with integrity. I am sure Claudia will have a gratifying experience in third grade, and I look forward to helping her achieve her personal best throughout the year.

**Student Name:** David Gagliardi  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	5		
	Follows directions.	5		
	Respects self, others, and the environment.	4		
	Engages in learning.	5		
	Demonstrates responsibility.	4	4	

**ENGLISH LANGUAGE ARTS**      *Pogue, Kristina*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	5		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

**MATHEMATICS**      *Pogue, Kristina*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	4		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

David is an excellent addition to our classroom community with his positive attitude and eagerness to help others. He has an incredible work ethic and always strives to achieve his personal best. David is continuing to grow into an independent learner at the start of third grade. He can comprehend grade level texts accurately and fluently. David is continuing to work on interpreting the text to showcase deeper thinking. Additionally, David writes detailed narratives with a strong voice in order to develop his ideas. David has been successful with all math concepts taught so far this year. David's diligence and determination is admirable, and he is an excellent role model for his peers. It has been a pleasure getting to know David; I look forward to helping him exceed his goals throughout the year.

David's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

**Student Name:** Eduardo Grullon Rodriguez  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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CONDUCT	Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

**ENGLISH LANGUAGE ARTS**      *Pogue, Kristina*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	2		
	Understands craft and structure of texts.	2		
	Integrates knowledge and ideas.	2		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	2		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	2		
	Uses precise language that evokes emotion.	2		
	Conducts research effectively.			

**MATHEMATICS**      *Pogue, Kristina*

Mathematics	Represent and solve problems involving multiplication and division.	3		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	2		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	2		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		2	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		2	
	Reads with fluency.		2	
Writing	Applies the 6 traits of writing to compose text.		2	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	3		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	6		
Days Tardy	1		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Eduardo has had a great start to third grade, and he continues to grow as a learner in all subject areas. He works hard to achieve his personal best and accepts constructive criticism with a growth mindset. Eduardo's greatest area of growth has been in reading. Although he is below grade level, he continues to improve his reading daily. He should be encouraged to read books at his level and monitor his comprehension by asking and answering questions about the text. Eduardo has improved his writing capabilities in all areas from the beginning of the year. He is approaching grade level standards with English grammar and conventions, and continues to develop his ideas with supporting details. In addition, Eduardo has shown that math is one of his strengths by his ability to compute multi-digit addition and subtraction problems. He is continuing to develop his algebraic thinking and problem solving skills. A goal for Eduardo is to increase his math vocabulary in order to understand how to solve word problems independently. It has been a pleasure getting to know Eduardo so far this year; he is an excellent addition to our class. I am confident Eduardo will have a positive experience in third grade, and I look forward to helping him achieve his personal best.



**Student Name:** Emma Combes  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		5		
	Follows directions.		5		
	Respects self, others, and the environment.		5		
	Engages in learning.		5		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Pogue, Kristina		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	5 5 4 4 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	4 4 4		

MATHEMATICS		Pogue, Kristina		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		4	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		4	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	2		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Emma so far this year. She is a responsible learner and positive role model, which is a great addition to our class. She is an extremely caring individual and is always willing to help others. Emma is an avid reader who is reading above grade level. She demonstrates strength in retelling key story elements and details from a text, and is continuing to include them in her written responses. A goal for Emma is to think deeper about a text by making inferences and drawing conclusions, and she should be encouraged to challenge herself to read a variety of genres. Emma writes with a strong voice that includes many details to develop her ideas. In addition, Emma continues to show growth in her understanding of math concepts where she quickly demonstrates knowledge of multiplication. She is continuing to increase her problem solving skills and ability to explain her thinking using accurate vocabulary. Emma consistently expresses a positive attitude in everything that she does. I am sure Emma will have a gratifying experience in third grade, and I look forward to helping her achieve her personal best.



**Student Name:** Gonzalo Blanco Assily  
**Grade:** 3  
**Homeroom:** Poque, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		3		
	Engages in learning.		3		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Pogue, Kristina		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 3 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 3		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	3 3 3		

MATHEMATICS		Pogue, Kristina		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	3		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	3		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

T1	T2	T3			
U	T	U	T	U	T

TECHNOLOGY	<i>Acosta, Nancy</i>	3	3			
MUSIC	<i>Almonte, Yulimer</i>	4	4			
ART	<i>Baez, Raquel</i>	4	3			

**ATTENDANCE**

T1    T2    T3

Days Absent	2		
Days Tardy	5		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Gonzalo at the start of third grade. He has made excellent progress and continues to grow as a learner in all subject areas. Gonzalo is approaching grade level reading comprehension, fluency, and accuracy. A goal for Gonzalo is to continue to read books at his level and monitor his comprehension as he reads by stopping to think about the text. He is continuing to work on supporting his thinking with evidence from the text that includes specific details and examples. Gonzalo expresses a clear main idea with supporting details in his writing. He is working towards creating sentences with proper English grammar and conventions. In math, Gonzalo demonstrates strength in a conceptual understanding of multiplication. He is developing stronger skills in problem solving by explaining his strategies with place value patterns and rules. Gonzalo has a tendency to be easily distracted and needs reminders to stay on task. Throughout the rest of the year, he should focus on working diligently to achieve his personal best. I look forward to working with Gonzalo and encouraging him to become an independent learner in third grade.

**Student Name:** Jaime Perez Rayo  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

**ENGLISH LANGUAGE ARTS** *Pogue, Kristina*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

**MATHEMATICS** *Pogue, Kristina*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	1		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Jaime so far this year; he is an excellent addition to our classroom community. He has strong leadership skills and is a responsible learner. Jaime has grown into an independent reader from the beginning of the year. He is currently reading at the end of third grade level, and should continue to choose books that challenge him to think deeper about his reading. Jaime demonstrates strength in retelling story elements and major events in a text, but should be challenged to make inferences and draw conclusions that go beyond the surface level of the text. In writing, he is working towards developing clear ideas with supporting details that connect to his topic. In addition, Jaime has been successful in all math concepts presented so far. He is eager to participate in number talks and share his problem solving strategies with the class. Jaime should be encouraged to never give up and always try his personal best in order to achieve success. I look forward to guiding Jaime through a gratifying and successful experience in third grade.



**Student Name:** Juniper Mann  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

## **STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		5		
	Follows directions.		5		
	Respects self, others, and the environment.		5		
	Engages in learning.		5		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Pogue, Kristina		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	4 4 5 4		

MATHEMATICS		Pogue, Kristina		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		4	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		4	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

	<b>T1</b>			<b>T2</b>	<b>T3</b>	
	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>
TECHNOLOGY	Acosta, Nancy	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Baez, Raquel	4	4			

**ATTENDANCE**

T1    T2    T3

Days Absent	4		
Days Tardy	3		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Juniper this year; she is an excellent addition to our class. She is a positive role model for her peers and is always willing to help others. Juniper has quickly grown into an independent reader by accurately reading and comprehending a variety of grade level texts at the start of third grade. She is continuing to answer higher order thinking questions which prompt her to think deeply about her texts. Juniper challenges herself to add details and examples to support her responses and will continue to grow as a reader by interpreting figurative language throughout a book. Juniper writes narratives with a strong voice and many descriptive details to support her ideas. In math, she consistently applies strategies learned in class to solve problems. She is learning how to check her work diligently and learn from her mistakes. Juniper is a responsible learner who always strives to achieve her personal best. Her determination and hard work ethic is admirable. I am sure Juniper will have a gratifying experience in third grade and I look forward to guiding her through it.

**Student Name:** Kristen Fernandez Castro  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Pogue, Kristina</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Pogue, Kristina</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	3		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

<b>SOCIAL STUDIES</b>		<i>Pogue, Kristina</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Pogue, Kristina</i>		
Science/Health	Understands concepts and uses skills.		3	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	1		
Days Tardy	2		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Kristen routinely makes a positive impact to our classroom community by treating others with respect and always using kind words. She has built up her confidence to participate in class discussions and she consistently collaborates with her peers in a positive manner. Kristen is accurately reading texts on grade level with fluency and expression. She is able to monitor her understanding of the books she reads and retell the major story elements and events. A goal for Kristen is to expand her critical thinking skills by making inferences across a variety of grade level texts. Kristen has a strong voice in writing and develops clear ideas with descriptive details. In addition, she is developing stronger skills in writing conventions. Kristen has made significant progress in her conceptual understanding of math concepts. She should be encouraged to check her answers for reasonableness using rounding and estimation. It has been a pleasure getting to know Kristen, and I look forward to helping her achieve her personal best throughout the year.

**Student Name:** Kunhee Choi  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Pogue, Kristina</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Pogue, Kristina</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		4	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

	<b>T1</b>			<b>T2</b>	<b>T3</b>	
	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>
TECHNOLOGY	Acosta, Nancy	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Baez, Raquel	4	4			

**ATTENDANCE**

T1    T2    T3

Days Absent	0		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Kunhee has had a great start to third grade and he is a positive role model for his peers. He is a confident learner who frequently helps others. Kunhee is reading grade level texts and answering higher order thinking questions independently. He is able to monitor his understanding by accurately retelling key ideas and details throughout his books. A goal for Kunhee is to show deeper thinking in his reading responses by making inferences and drawing conclusions that go beyond the text. He is continuing to expand his range of reading and variety of genres in order to challenge himself as a reader and continue to grow. Kunhee organizes his writing with a clear main idea and supporting details. In addition, he is developing stronger sentences with correct English grammar. Kunhee excels in math with his ability to quickly recall facts and understand numbers and operations. He is continuing to grow with his explanations of critical thinking. Kunhee consistently participates and takes an active role in his learning environment. I am positive Kunhee will have a very gratifying experience in third grade, and I am looking forward to helping him achieve his personal best.

**Student Name:** Landon Crockett  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4	4	
	Follows directions.	4	4	
	Respects self, others, and the environment.	4	4	
	Engages in learning.	4	4	
	Demonstrates responsibility.	4	4	

<b>ENGLISH LANGUAGE ARTS</b>	<i>Pogue, Kristina</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Pogue, Kristina</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	3		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

<b>SOCIAL STUDIES</b>		<i>Pogue, Kristina</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Pogue, Kristina</i>		
Science/Health	Understands concepts and uses skills.		3	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	1		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure having Landon so far this year; he has been an excellent addition to our class. He is well liked by his peers and he continues to make new friends daily. Landon has made tremendous growth as a reader in third grade. He is approaching grade level fluency and comprehension as he continues to read books at his level. A goal for Landon is to monitor his comprehension by rereading parts of the text he does not understand and to develop his word attack strategies. Landon demonstrates strength in writing with clear ideas and supporting details. By practicing his word-solving skills, Landon's overall writing conventions will improve. In math, Landon is successful at solving problems involving addition and relating addition to multiplication. He is improving his ability to explain his thinking and check his work for reasonableness using rounding and estimation strategies. Landon is growing into an independent learner and I look forward to encouraging him to accomplish his goals in order to achieve success throughout the year.

Landon's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

**Student Name:** Liam Rampersad  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Pogue, Kristina</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Pogue, Kristina</i>			
Mathematics	Represent and solve problems involving multiplication and division.	3		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	3		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

<b>SOCIAL STUDIES</b>		<i>Pogue, Kristina</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Pogue, Kristina</i>		
Science/Health	Understands concepts and uses skills.		3	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	3	3					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	1		
Days Tardy	0		

**STANDARD KEY**

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**T1 Comment**

It has been a pleasure getting to know Liam at the start of third grade. He is building confidence to actively participate in class discussions and engage in his learning. Liam has made sufficient progress as a reader at the start of third grade. He is capable of comprehending grade level texts with accuracy and fluency, but has not done it consistently. Liam should continue to challenge himself by reading books at his level, and stopping to think about the text as he reads. A goal for Liam is to read a variety of grade level texts independently throughout the trimester and answer higher level comprehension questions upon completion. Additionally, Liam writes clear ideas with many supporting details. He is learning how to proofread and edit his writing for proper English conventions. In math, Liam is developing a greater understanding of place value and he is continuing to practice solving addition and subtraction problems independently. Liam can improve his math skills by regularly practicing his math facts and completing word problems on IXL. Liam has difficulty initiating tasks which causes him to take extended time to complete assignments. He should be encouraged to use his time wisely and work diligently to develop a stronger work ethic. With these goals in mind, I am sure Liam will have a positive learning experience in third grade. I look forward to helping him achieve his personal best.

Liam's Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

**Student Name:** Luca Mostert Denmon  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Pogue, Kristina</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Pogue, Kristina</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

<b>SOCIAL STUDIES</b>		<i>Pogue, Kristina</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Pogue, Kristina</i>		
Science/Health	Understands concepts and uses skills.		4	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	8		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

Luca has had a great start to third grade. His outgoing personality is a great contribution to our classroom community and he is well liked by his peers. Luca has made tremendous growth in reading at the start of third grade and has expanded his range of reading from nonfiction to fiction texts. He is approaching grade level standards for comprehension and fluency, and is able to retell most story elements and events after completing a book. A goal for Luca is to think critically by making inferences and drawing conclusions, and supporting them with specific details and examples from the text. Luca continues to develop his creativity in writing as he is becoming more independent. He is working towards constructing sentences in an organized manner to support his ideas. Luca demonstrates strength in the math concepts taught so far this year. He should be encouraged to explain his problem solving and critical thinking when writing and speaking. In addition, Luca should strive to approach all tasks in a thoughtful and confident manner. This way, his performance in all areas will be a more accurate reflection of his skills. It has been a pleasure getting to know Luca so far this year, and I look forward to helping him achieve his personal best.



**Student Name:** Maria Lamarche Funcia  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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CONDUCT		Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		2		
	Follows directions.		3		
	Respects self, others, and the environment.		3		
	Engages in learning.		3		
	Demonstrates responsibility.		3		

ENGLISH LANGUAGE ARTS		Pogue, Kristina		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.		2	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.		2 2 2 3 2	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		3 3	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.		3 2 2 2	

MATHEMATICS		Pogue, Kristina		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		3	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		3	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		3	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

T1	T2	T3			
U	T	U	T	U	T

TECHNOLOGY	<i>Acosta, Nancy</i>	3	3			
MUSIC	<i>Almonte, Yulimer</i>	4	4			
ART	<i>Baez, Raquel</i>	4	3			

**ATTENDANCE**

T1    T2    T3

Days Absent	0		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Maria Paula at the start of third grade. She has an energetic and vibrant personality, and is eager to share her ideas. Maria Paula is continuing to grow as a reader. She currently reads below grade level texts with accuracy and comprehension. A goal for Maria Paula is to continue to read texts at her level and monitor her comprehension by asking and answering questions. In addition, she has improved in her ability to stay on topic while writing in order to develop clear ideas. She should be encouraged to practice her word attack strategies and grammar skills learned in class which will contribute to writing successfully. To improve her reading and writing, Maria Paula should practice Raz Kids and Lexia at home as well as participate in enrichment. Maria Paula is continuing to build her confidence in math with her number sense and algebraic thinking. She is quick to participate and demonstrate her knowledge in a small group setting, but is working on applying the skills learned to her independent tasks. Maria Paula has a tendency to disregard classroom expectations and needs continuous reminders to follow rules and procedures. Throughout the rest of the year, she should focus on working diligently to achieve her personal best. I look forward to working with Maria Paula and encouraging her to become an independent learner in third grade.

**Student Name:** Rodrigo Matias Baez  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4	4	
	Follows directions.	4	4	
	Respects self, others, and the environment.	4	4	
	Engages in learning.	4	4	
	Demonstrates responsibility.	4	4	

**ENGLISH LANGUAGE ARTS**      *Pogue, Kristina*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

**MATHEMATICS**      *Pogue, Kristina*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		4	

<b>SOCIAL STUDIES</b>		<i>Pogue, Kristina</i>		
Social Studies/Sociales	Understands concepts and uses skills.		4	

<b>SCIENCE</b>		<i>Pogue, Kristina</i>		
Science/Health	Understands concepts and uses skills.		4	
	Understands the scientific process.		4	

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	5		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Rodrigo at the start of third grade. He is an excellent addition to our class and is a positive role model for his peers. Rodrigo has worked diligently to accomplish his goals for reading in the first trimester. He has consistently made progress each time he completes a response when he finishes a book, and he is continuing to think deeper about his reading by making inferences and drawing conclusions. Rodrigo should continue to challenge himself by reading a variety of books at his level. He actively participates in class discussions and makes meaningful contributions during read alouds. Furthermore, he is continuing to improve his English grammar when writing and speaking. Rodrigo demonstrates strength in writing with his strong ideas and descriptive details. In addition, Rodrigo has been successful with all math content presented so far. He should be encouraged to explain his problem solving strategies using correct vocabulary. Rodrigo should continue to engage in collaborative discussions with his peers and participate in group activities that challenge him outside of his comfort zone. I am positive Rodrigo will have a gratifying experience in third grade and I look forward to helping him achieve his personal best.

**Student Name:** Sara Peltier

**Grade:** 3

**Homeroom:** Pogue, Kristina



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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**CONDUCT**

*Pogue, Kristina*

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4 4 4 4 4
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**ENGLISH LANGUAGE ARTS**

*Pogue, Kristina*

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	2	
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3 3 3 2 2	
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4 4	
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.  Conducts research effectively.	4 4 3 	

**MATHEMATICS**

*Pogue, Kristina*

Mathematics	Represent and solve problems involving multiplication and division.  Recognizes perimeter.  Reasons with shapes and their attributes.  Solves math problems and explains thinking with appropriate representations and vocabulary.  Understands properties of multiplication and the relationship between multiplication and division.  Multiplies and divides within 100.  Solves problems involving the four operations, and identifies and explains patterns in arithmetic.  Uses place value understanding and properties of operations to perform multi-digit arithmetic.  Develops understanding of fractions as numbers.  Solves problems involving measurement and estimation.  Represents and interprets data.	3   3  3  3  3  3  3 
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<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	3		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>				
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4					
MUSIC	<i>Almonte, Yulimer</i>	4	4					
ART	<i>Baez, Raquel</i>	4	4					

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	4		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Gaby at the start of third grade. She is always eager to participate and strives to achieve her personal best. Gaby has made a lot of growth with reading comprehension, but has difficulty with accuracy. She uses reading strategies to support her comprehension but as she approaches more difficult texts her errors in accuracy tend to affect her understanding. Gaby can improve her word attack strategies by practicing at home using Lexia and staying for enrichment. A goal for Gaby is to continue to read suggested books at her level in order to read grade level texts independently. During read alouds and turn and talk discussions, Gaby is eager to participate and share her ideas. Her strong ideas are also evident in her writing as she includes many supporting details. By developing stronger word solving skills, Gaby can improve her word choice and spelling. In math, she is learning to solve problems independently after showcasing an ability to understand concepts taught in a small group. A goal for Gaby is to improve her math skills by practicing math facts and solving word problems on IXL regularly. Gaby works hard to achieve her goals and never gives up even when tasks are difficult for her. I look forward to guiding her through a positive experience in third grade and helping her grow into an independent learner.

**Student Name:** Saul Henriquez Majnster  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Pogue, Kristina</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Pogue, Kristina</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

	<b>T1</b>			<b>T2</b>		
	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>
TECHNOLOGY	Acosta, Nancy	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Baez, Raquel	4	4			

**ATTENDANCE**

T1    T2    T3

Days Absent	7		
Days Tardy	1		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Saul at the start of third grade. He always has a positive attitude about learning and he takes an active role in his learning environment. Saul reads a variety of texts on grade level with sufficient accuracy, fluency, and comprehension. He is continuing to grow as a reader by thinking deeper about the story elements and events, and include them in his responses. A goal for Saul is to interpret the text figuratively by drawing conclusions and making inferences. Saul writes clear ideas with strong supporting details. He should be encouraged to proofread and edit his writing for proper conventions. In math, Saul has gained a conceptual understanding of place value and he consistently rounds numbers correctly. Saul is applying this skill to check his work by estimating sums and differences. In addition, he has shown how to solve multiplication problems and regularly demonstrates what it means to multiply. I look forward to supporting Saul throughout the year as he grows into an independent learner and accomplishes his personal goals to achieve success.



**Student Name:** Sebastian Silva Montoya  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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CONDUCT		Pogue, Kristina	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		3		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Pogue, Kristina		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 4 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	4 3 3		

MATHEMATICS		Pogue, Kristina		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		4	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		3	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		3	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>			
Language	Acquires and uses grammar skills.		3		
	Acquires and uses new vocabulary.		4		
	Follows Tribes® Agreements.		4		
Reading	Understands key ideas and details.		4		
	Applies phonics and word recognition skills.		3		
	Reads with fluency.		3		
Writing	Applies the 6 traits of writing to compose text.		3		

<b>SOCIAL STUDIES</b>		<i>Pogue, Kristina</i>			
Social Studies/Sociales	Understands concepts and uses skills.		4		

<b>SCIENCE</b>		<i>Pogue, Kristina</i>			
Science/Health	Understands concepts and uses skills.		4		
	Understands the scientific process.		4		

<b>PHYSICAL EDUCATION / HEALTH</b>		<i>Llaverias, Emilio</i>			
Physical Education	Understands concepts and uses skills.		4		
	Follows Tribes® Agreements.		4		

<b>Fine Arts &amp; Technology</b>		<b>T1</b>	<b>T2</b>	<b>T3</b>		
		<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4			
MUSIC	<i>Almonte, Yulimer</i>	4	4			
ART	<i>Baez, Raquel</i>	4	4			

<b>ATTENDANCE</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Absent	0		
Days Tardy	1		

**STANDARD KEY**

U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Sebastian at the start of third grade; he is a wonderful addition to our class. He is gaining confidence and challenging himself outside of his comfort zone academically and socially. Sebastian has made significant progress in reading by improving three levels on Raz Kids during the first trimester. Although Sebastian has worked hard to accomplish his goals and he is continuing to grow as a reader, he is comprehending texts just below grade level. He should continue to read a variety of books at his level and monitor his understanding as he reads. A goal for Sebastian is to interpret texts and provide evidence by including details and examples in his responses. Additionally, Sebastian has improved his writing significantly since the beginning of the year and now writes clear ideas with supporting details. He is continuing to improve his sentence structure to organize his ideas. In math, Sebastian demonstrates strength in understanding multiplication. He is becoming stronger with his number sense and should be encouraged to take his time to check his work and correct his mistakes. Sebastian should strive to approach all tasks in a thoughtful and confident manner. This way, his performance in all areas will be a more accurate reflection of his skills. With these goals in mind, I am confident Sebastian will have a gratifying experience in third grade. I look forward to helping him achieve his personal best throughout the rest of the year.

**Student Name:** Victor Ramirez Mendez  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Pogue, Kristina</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	5		
	Understands craft and structure of texts.	5		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	5		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Pogue, Kristina</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	3		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

T1	T2	T3			
U	T	U	T	U	T

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4			
MUSIC	<i>Almonte, Yulimer</i>	4	4			
ART	<i>Baez, Raquel</i>	4	4			

**ATTENDANCE**

T1    T2    T3

Days Absent	0		
Days Tardy	3		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

It has been a pleasure getting to know Victor at the start of third grade. He has an outspoken, vibrant, and energetic personality that adds unique character to our classroom community. While his contributions to discussions exceed expectations, Victor needs frequent reminders about class expectations in order to voice his opinions in an appropriate manner and respect others. Victor is an avid reader who comprehends texts far above his grade level. He continuously reads a variety of texts with accuracy and fluency. A goal for Victor is to work on slowing down as he reads to monitor his comprehension. He should be encouraged to think critically about the text by answering higher order thinking questions. In addition, Victor has consistently developed clear ideas with supporting details while writing. Victor has been successful with all of the math concepts taught so far this year. He should be encouraged to solve problems by showing his strategies and explaining his thinking with accurate vocabulary. Victor should strive to approach all tasks in a thoughtful and confident manner. This way, his performance in all areas will be a more accurate reflection of his skills. I look forward to helping Victor achieve his personal best throughout the rest of the year. I am sure he will have a positive experience in third grade.

**Student Name:** Viktor Rannik Battie  
**Grade:** 3  
**Homeroom:** Pogue, Kristina



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<b>CONDUCT</b>	<i>Pogue, Kristina</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	3	4	
	Follows directions.	4	4	
	Respects self, others, and the environment.	3	4	
	Engages in learning.	4	4	
	Demonstrates responsibility.	4	4	

<b>ENGLISH LANGUAGE ARTS</b>	<i>Pogue, Kristina</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Pogue, Kristina</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

<b>SPANISH LANGUAGE ARTS</b>		<i>Brea, Sobeya</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

**SOCIAL STUDIES** *Pogue, Kristina*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE** *Pogue, Kristina*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH** *Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Baez, Raquel</i>	4	3				

**ATTENDANCE****T1 T2 T3**

Days Absent	1		
Days Tardy	0		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Viktor has had a great start to third grade. It has been a pleasure getting to know him and watch him grow into an independent learner. Although Viktor has met his reading goals for the first trimester, he has the ability to exceed grade level expectations throughout the rest of the year. He should continue to utilize strategies learned in class to monitor his understanding and think critically as he reads by making inferences that go beyond the text. During read alouds and partner turn and talks, Viktor actively participates and makes meaningful contributions to collaborative discussions. In addition, he has significantly improved his writing since the beginning of the year. He is becoming more confident with his voice as a writer and continuously adds more description to his writing. Victor has been successful in all math concepts taught so far this year. He is eager to share his problem solving strategies with his peers during class number talks and small group instruction. I am confident Viktor will have a gratifying experience in third grade. I look forward to helping him achieve his personal best.