

Student Name: Amanda Fong Fung
Grade: 2
Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	5 5 5 4 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 4		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 3 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Amanda has had a great start in second grade. Amanda has very quickly adapted to our class routines with a very positive and enthusiastic approach. Amanda is able to read grade level texts with purpose and understanding. Amanda can write narrative pieces that recount an event, including details, thoughts, and feelings. In math, Amanda is able to add and subtract fluently within 20 and is able to apply grade level strategies when solving math problems. In class, Amanda shows a great attitude towards learning and always does her best in what she does. I look forward to a very successful year!

Student Name: Anselmo Guzman Pena
Grade: 2
Homeroom: Crockett, Joy



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CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 3 4 3
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	2 2 2 2		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	2 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 2 3		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 2 3 3 2 2 3 2 3 2 3 2 3
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 3 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Anselmo has had a great start to second grade. Anselmo is very participative in class. He is reading below grade level, but is progressing in his reading skills to read on-level texts with purpose, understanding, and describing the overall structure of the story. Anselmo develops complete writing pieces, but he needs to continue to work on having a clear beginning, middle, and end as well as applying capital and punctuation rules. In math, he is approaching grade level fluency when adding and subtracting within 20. I would like Anselmo to continue developing skills in participating in collaborative conversations and follow agreed-upon rules for discussions. We enjoy Anselmo's enthusiasm and thoughts in our class. I look forward to a very successful school year.

Student Name: Camila Maurizio Salata
Grade: 2
Homeroom: Crockett, Joy



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STANDARDS PROFICIENCY KEY

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CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 3		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 2 3 3 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
----------	---	---------------------

Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Camila has started second grade with a great attitude and an enthusiastic approach. Camila is a great peer helper. She is currently approaching reading on grade level and is quickly progressing in her reading skills and is approaching to read on-level texts with purpose, understanding, and describing the overall structure of a story. I encourage Camila to read every day either using her library book or through Raz-Kids and Lexia to boost these skills. Camila can write narrative pieces that recount an event including details, thoughts, and feelings. In math, she is approaching grade level fluency when adding and subtracting within 20. It's been a pleasure getting to know Camila throughout the first trimester. I look forward to a very successful and fun year!

Student Name: Catalina Cabral Martinez
Grade: 2
Homeroom: Crockett, Joy



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CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 4 3
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	2 2 2 2		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	3 3 2		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 3 3 4 3 3 4 3 4 3 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	5		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Catalina has started second grade with a great attitude and an enthusiastic approach. She is an active participant in our whole-class discussions and activities. Next trimester, we will continue to work on improving her reading skills. Catalina is currently reading below grade level and should continue to practice reading at home to an adult, and use Lexia and Raz-Kids to further develop fluency and accuracy. Catalina will continue focusing on her goal of using descriptive language and word choice that evokes emotion as well as sentence fluency. In math, she is approaching grade level fluency when adding and subtracting within 20. We will continue to monitor Catalina's speech development, ensuring that she make progress in her ability to properly form words. I am eager to support Catalina to have a successful rest of the year!

Student Name: Daniella Seliman Polanco
Grade: 2
Homeroom: Crockett, Joy



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CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	5 5 5 4 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 4		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	5 4 4 5 3 4 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Daniella quickly adapted to our community and is an active, thoughtful, and enthusiastic participant. Daniella is also a great peer helper. Daniella is able to read on-level texts with purpose, understanding, and describing the overall structure of a story. Daniella can write narrative pieces that recount an event including details, thoughts, and feelings. In math, Daniella is able to add and subtract fluently within 20 and is able to apply grade level strategies when solving math problems. Daniella has a great attitude towards learning and shows her best in what she does. I look forward to a very successful school year.

Student Name: Felicitas Paillot
Grade: 2
Homeroom: Crockett, Joy



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CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 2 3		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 2 3 3 2 3 2 3 2 3 2 3
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	7		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Felicitas has had a great start to second grade. She is approaching reading on grade level texts and is quickly progressing in her reading skills to read on-level texts with purpose, understanding, and describing the overall structure of a story. I encourage Felicitas to read every day to an adult either using her library book or through Raz-Kids and Lexia to boost these skills. Felicitas will continue focusing on her goal of writing narrative pieces that recount an event including details, thoughts, and feelings as well as continue working on adding descriptive language using words that signal event order, and applying capitalization and punctuation rules consistently. In math, she is approaching grade level fluency when adding and subtracting within 20. I would like to see Felicitas be a more active participant in our group discussions and contribute to the discussions by asking and answering questions. In class, Felicitas shows a great attitude towards learning and always shows her best in what she does.

Student Name: Hanna Friedlander
Grade: 2
Homeroom: Crockett, Joy



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CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 3 3
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	2 2 3		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 3 3 4 4 4 4 3 3 4 4 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 3 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	9		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Hanna has adapted to our class community quickly and is an active participant. Hanna is able to read grade level texts, but is continuing to work on reading texts with accuracy and fluency to support comprehension. I would like Hanna to read to an adult every day for 20 minutes at night to help support her fluency progression. Hanna will continue focusing on her goal of writing narrative pieces that recount an event including details, thoughts, and feelings as well as continue working on adding descriptive language, using words that signal event order, and applying capital and punctuation rules consistently. In math, she is approaching grade level fluency when adding and subtracting within 20. Her thoughtful comments add curiosity to our class discussions. We enjoy Hanna's love for fashion and music! I look forward to great progress this year.

Student Name: Ian McCarthy

Grade: 2

Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 4 4 2
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	2 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 2 2		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	2 2 2 3 3 3 3 3 3 3 3
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	
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Reading	Understands key ideas and details. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.				
Writing	Applies the 6 traits of writing to compose text.				

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	3		

Fine Arts & Technology		T1	T2		T3		
TECHNOLOGY	MUSIC	U	T	U	T	U	T
	Acosta, Nancy	3	4				
	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	9		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Ian has quickly adapted to our community and is an active, thoughtful, and enthusiastic participant. Ian is currently approaching reading on grade level texts and he is quickly progressing in his reading skills to read on-level texts with purpose, understanding, and describing the overall structure of a story. I encourage Ian to read every day to an adult either using his library book or through Raz-Kids and Lexia to boost these skills. Ian will continue focusing on his goal of writing narrative pieces that recount an event including details, thoughts, and feelings as well as continue working on adding descriptive language, using words that signal event order, and applying capital and punctuation rules consistently. In math, he is approaching grade level fluency when adding and subtracting within 20. It's been a pleasure getting to know Ian throughout the first trimester. I look forward to a very successful and fun year!

Student Name: Javier Guerrero Subero
Grade: 2
Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	5 5 5 5 5 5 5 5 5 5
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Javier has quickly adapted to our community and is an active, thoughtful, and enthusiastic participant. Javier reads on-level texts with purpose and understanding. Javier will continue focusing on his goal of developing the spelling of frequently used words and sentence fluency. In math, Javier is able to add and subtract fluently within 20 and is able to apply grade level strategies when solving math problems. It's been a pleasure getting to know Javier throughout the first trimester. I look forward to a very successful and fun year!

Student Name: Martin Herdoiza Wolf
Grade: 2
Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Crockett, Joy</i>	T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 3 4 4 3		
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ENGLISH LANGUAGE ARTS	<i>Crockett, Joy</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS	<i>Crockett, Joy</i>
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Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 3 4 3 3		
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SPANISH LANGUAGE ARTS	<i>Almonte, Eugenia</i>
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Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Martin has had a great beginning of second grade. Martin is able to read grade level texts, but is continuing to work on reading texts with accuracy and fluency to support comprehension. I would like Martin to read to an adult every day for 20 minutes at night to help support his fluency progression. Martin can write narrative pieces that recount an event including details, thoughts, and feelings. In math, Martin is continuing to develop place value and number sense including even and odd numbers and applying problem-solving strategies. Martin is a very hard and patient worker. I look forward to a very successful school year.

Student Name: Matteo Canepari
Grade: 2
Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 5 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	5 5 5 4 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 4 4		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	5 4 4 5 4 4 4 4 4 4		
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Matteo has started second grade with a great attitude and an enthusiastic approach. Matteo is able to read on-level texts with purpose and understanding, as well as to describe key details. Matteo can write narrative pieces that recount an event including details, thoughts, and feelings. In math, Matteo is able to add and subtract fluently within 20 and is able to apply grade level strategies when solving math problems. We enjoy Matteo's drive and competitiveness. I look forward to helping Matteo achieve his goals as well as finding challenging learning activities that will enhance his academic progress for the rest of the year!

Student Name: Miguel Gomez Vivanco
Grade: 2
Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 2 3		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 3 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	12		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Miguel has had a great beginning of second grade. Miguel is reading on-level texts with purpose and understanding. Miguel will continue focusing on his goal writing narrative pieces that recount an event including details, thoughts, and feelings. In math, he is approaching grade level fluency when adding and subtracting within 20. Miguel is a very hard worker and shows kindness towards his peers. I look forward to a great school year.

Student Name: Minseo Lee

Grade: 2

Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 3 4 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.			
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.			
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.			

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	3 2 3 4 2 4 2 4 3
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 4
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Reading	Understands key ideas and details.		
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.		

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Minseo has adapted to our class community quickly and is an active participant. During this first trimester, Minseo received support in small group for oral language development. To continue building her oral communication, a goal for Minseo will be to communicate in English both inside and outside of the classroom. At this time Minseo will not be receiving ELA (English Language Arts) grades in all areas due to her proficiency level in English. Minseo's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition. In math, she is approaching grade level fluency when adding and subtracting within 20. Minseo works very hard to achieve her learning goals. I look forward to seeing her growth as the year progresses.

Student Name: Valentina Inchaustegui Luther
Grade: 2
Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 3 4 3 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 3 3 4 3 3 3 3 3 3 3
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Valentina has had a great start to second grade. Valentina is able to read grade level texts, but is continuing to work on reading texts with accuracy and fluency to support comprehension. I would like Valentina to read to an adult every day for 20 minutes at night to help support her fluency progression. Valentina can write narrative pieces that recount an event including details, thoughts, and feelings. In math, she is approaching grade level fluency when adding and subtracting within 20. It's been a pleasure getting to know Valentina throughout the first trimester. I look forward to a very successful and fun year!

Student Name: Vicente Carrillo Alume
Grade: 2
Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	4 4 4 3 4 3 4 4 3 4 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 4 4
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Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Vicente has quickly adapted to our community and is an active, thoughtful, and enthusiastic participant. Vicente is able to read on-level texts with purpose and understanding. Vicente can write narrative pieces that recount an event including details, thoughts, and feelings. In math, he is approaching grade level fluency when adding and subtracting within 20. It's been a pleasure getting to know Vicente throughout the first trimester. We enjoy Vicente's love for acting! I look forward to a very successful and fun year!

Student Name: Victoria Veras Aybar
Grade: 2
Homeroom: Crockett, Joy



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Crockett, Joy

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Crockett, Joy

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	5 5 5 4 5		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language.	4 3 3		

MATHEMATICS

Crockett, Joy

Mathematics	Represents and solves problems. Reason with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and Adds and subtracts within 20. Works with equal groups to gain foundations for multiplication. Understands place value. Use place value understanding and properties to add and subtract. Measures and estimates lengths in standard units. Relates addition and subtraction to length. Works with time and money. Represents and interprets data.	5 4 3 5 3 3 4 3 3 4
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SPANISH LANGUAGE ARTS

Almonte, Eugenia

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	3 3 4
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Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Crockett, Joy*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Crockett, Joy*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Victoria quickly adapted to our community and is an active, thoughtful, and enthusiastic participant. Victoria is able to read on-level texts with purpose, understanding, and describing the overall structure of a story. Victoria will continue focusing on her goal writing narrative pieces that recount an event including details, thoughts, and feelings. Victoria's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition. In math, she is approaching grade level fluency when adding and subtracting within 20. Victoria is a very hard worker and consistently shows kindness to her peers. I look forward to a very successful school year.