

Student Name: Amalia Martinez Pimentel
Grade: 1
Homeroom: Troncoso, Alicia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Troncoso, Alicia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Amalia is a sweet and quiet girl who is always willing to help her peers and enjoys playing in art center. Although she sometimes gets distracted in whole group discussions, she listens well and shares ideas frequently. Even though Amalia is slightly below the grade level expectation in reading, she is using learned strategies to decode better and read fluently. As her foundational skills improve, they will positively affect her comprehension and the ability to make connections to and with texts. In writing, we are working on adding details to make her writing stronger and using writing conventions. Amalia knows basic math facts and we are currently working on fluency and comprehending word problems. Amalia's positive attitude and disposition will help her continue growing as a learner.

Student Name: Catalina Perez Caceres
Grade: 1
Homeroom: Troncoso, Alicia



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CONDUCT	<i>Troncoso, Alicia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
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T1 Comment

Catalina is a cheerful, sweet, and caring student. Although she is at times shy, she participates in class discussions and works well in groups. In reading, Catalina has a good sense of story structure and is able to comprehend and make connections with texts. In writing, she shows strong knowledge and application of writing conventions. In math, Catalina works independently with confidence, demonstrating mastery in the math skills practiced throughout this reporting period. Moving forward, Catalina will continue working on asking questions about texts to support comprehension, adding details to her writing, and strengthening critical thinking skills. Catalina is a kind student who is always willing to help others and constantly tries her best.

Student Name: Cesar Funcia Armenteros
Grade: 1
Homeroom: Troncoso, Alicia



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CONDUCT	<i>Troncoso, Alicia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	2		
Language	Uses conventions of standard English grammar.	2		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	2		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	2		
	Uses precise language.	2		
	Uses capitalization and punctuation appropriately.	2		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	2		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	3	
	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
Writing	Reads with fluency.	2	
	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology

T1 T2 T3

TECHNOLOGY	Acosta, Nancy	U	T	U	T	U	T
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE

T1 T2 T3

Days Absent	5		
Days Tardy	2		

STANDARD KEY

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T1 Comment

César is sensible, outgoing, and aware of his surroundings. He enjoys showing his creativity with Legos and snap cubes. As well, he has shown a lot of independence when working by staying on task and finishing on his own. César has struggled with controlling his emotions and fears but has shown growth in using strategies to help him control these uncomfortable feelings. He is working towards mastering addition and subtraction facts. At this time, Cesar's foundational reading and writing skills are slightly below grade level. We are working on improving his decoding skills and fluency, and strengthening his knowledge of letters and sounds when writing words and sentences. Moving forward into Trimester 2, we will continue working on strengthening his writing and reading, developing critical thinking skills, and improving his handwriting. César will continue to focus on listening to others ideas without interrupting. His positive disposition and character will help him continue to develop the skills and strategies he needs in order to continue being his best.

Spanish: César is an active and enthusiastic boy in class. He is still working hard to improve his reading skills in Spanish.

Student Name: Emilia Urgal Acra
Grade: 1
Homeroom: Troncoso, Alicia



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CONDUCT	<i>Troncoso, Alicia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	2		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	2		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

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T1 Comment

Emilia is a very helpful and curious learner who has adapted well to her new school. Although she is at times shy, she participates in class discussions and works well in groups. She has been quick to make friends and include herself in games and activities. Throughout the trimester Emilia has been reminded to show kindness and follow Kelso's Choices to solve problems. As well, she tends to get frustrated when things don't go her way. Emilia's English is improving at a rapid pace, she can already understand all of the instructions and is trying very hard to express herself using words and phrases in English. This is also evident in writing. In math, she works independently and can successfully demonstrate all math skills practiced in this trimester. It is important that Emilia keeps reading at home every night and consistently uses Lexia, in order to continue acquiring English vocabulary and improving her reading and writing skills. I am looking forward to guiding Emilia through her first grade experience!

Student Name: Enrique Grullon Rodriguez
Grade: 1
Homeroom: Troncoso, Alicia



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CONDUCT	<i>Troncoso, Alicia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	2	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
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T1 Comment

Enrique is a thoughtful and caring student. He has become more confident in participating in class discussions and enjoys playing with Legos and building blocks during choice time. He has shown growth in his writing since the beginning of the school year by developing focused pieces and using resources in the classroom to support his writing. At this time, we are working on mastering math facts, applying phonetic patterns in writing, and reading carefully to comprehend texts independently. Additionally, we will continue to support his speech by helping him speak clearly and calmly in order to support his pronunciation which will further help his writing and reading. I encourage Enrique to keep reading at home on a daily basis in order to continue to grow as a reader. I look forward to supporting and helping him grow as a learner.

Spanish: Enrique is an active participant in class. He is still working hard to improve his reading skills in Spanish.

Student Name: Gia Vicini Hernandez
Grade: 1
Homeroom: Troncoso, Alicia



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CONDUCT	<i>Troncoso, Alicia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Gia is a dynamic and cooperative learner who enjoys participating in conversations and activities. She consistently does her personal best and pays attention to detail in her daily work. At times, Gia needs encouragement to listen attentively and to focus on the task at hand in order to finish in a timely manner. In reading, Gia is working on reading fluently in order to comprehend texts independently. As for writing, Gia has done a great job of using learned phonetic skills in her writing and is currently working on getting all her ideas on paper. She has enjoyed the diverse projects done in and out of the classroom where her creativity and personality shine. I look forward to helping her develop further strategies that will strengthen her writing and reading skills and that will transfer to all other content areas.

Student Name: Isabella Cortina Attias
Grade: 1
Homeroom: Troncoso, Alicia



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4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Troncoso, Alicia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Isabella is a cheerful, outgoing, and sweet student. She enjoys coloring and creating objects using recycled materials. Isabella participates in class discussions and works well in groups by collaborating and taking turns. Her oral language skills are strong and this helps her comprehend texts in all content areas. In math, she has done a nice job learning and mastering addition and subtraction facts and identifying several ways of solving problems. Although Isabella's writing conveys her thoughts and ideas clearly, we are working on different phonetic patterns in order to make her writing understandable and stronger. Moving on to Trimester 2, we will continue strengthening her spelling and critical thinking skills in order to help her succeed. Isabella is a kind student who is always willing to help others and who constantly tries her best.

Student Name: Javier Santelises Alvarez
Grade: 1
Homeroom: Troncoso, Alicia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Troncoso, Alicia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	3				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Javier is a kind student who does a good job at making positive choices and is able to recognize and solve situations with others when needed. He works cooperatively with others and enjoys working in groups. He occasionally gets distracted but manages to stay on task and focused. Even though Javier is slightly below the grade level expectation in reading, he is using learned strategies to decode better and read fluently. In writing, we are focusing on working on using learned strategies to make his writing stronger rather than finishing quickly. Additionally, he enjoys working on math and solving word problems. We are currently working on helping Javier build his vocabulary and strengthen his oral language by motivating him to speak and read daily in English. This will help Javier's foundational skills improve as it will transfer to all content areas. Please support Javier at home by engaging him in conversations in English and reading daily. I am looking forward to supporting and helping him grow as a learner.

Student Name: Martin Suarez Rodriguez
Grade: 1
Homeroom: Troncoso, Alicia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT	Troncoso, Alicia	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	5		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	5		
	Adds and subtracts within 20 fluently.	5		
	Works with addition and subtraction equations.	5		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Martin is a very happy and positive child who displays an enthusiasm for learning. He actively participates and brings thoughtful insights to our class discussions. Martin is a hard working student who takes pride in his work. In math, he works independently and masters the math skills practiced throughout this trimester with great confidence. I encourage Martin to engage in conversations in English in order to boost his oral language and vocabulary. This will help him further strengthen his oral expression and pronunciation, as well as support his reading and writing. I am very proud of his constant effort and am sure he will continue to succeed in the different content areas.

Student Name: Maximiliano Valdes Suarez



Grade: 1

Homeroom: Troncoso, Alicia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT

Troncoso, Alicia

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	4 4 4 4
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ENGLISH LANGUAGE ARTS

Troncoso, Alicia

Handwriting	Uses appropriate strokes to form legible print.	4	
Language	Uses conventions of standard English grammar.	4	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4 5 5	
Speaking and Listening	Understands key ideas and details. Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4	
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 4 4 4	

MATHEMATICS

Troncoso, Alicia

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	5	
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	2	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	9		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Maximiliano's kind, caring, and friendly character makes him a role model for classmates. He enjoys playing with others during choice time and playground time. In the mornings, Maximiliano frequently experiences difficulty in transitioning to school and the classroom. Together, we will continue to foster Maximiliano's independence by reinforcing morning expectations and procedures. Maxi is reading above the trimester expectation, reading closely to determine what the text says and making logical inferences from it. In writing, he produces pieces that truly show his personality through his thoughts and ideas. In math, although he has a strong sense of numbers and operations, we are working on focusing and finishing tasks. I am looking forward to supporting and helping him grow as a learner.

Student Name: Mia Abreu Humphreys
Grade: 1
Homeroom: Troncoso, Alicia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT	<i>Troncoso, Alicia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	5		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	5		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	5		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	5		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	5	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	5		
Days Tardy	6		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Mia is a sweet, hardworking, and kind hearted student. Mia works very well in groups and partnerships listening to others and waiting for her turn to share. She is always engaged, participating, making connections with previous lessons or read aloud, building upon others' comments, and her work is constant throughout all four content areas. As well, Mia uses various strategies to solve one step problems, knows basic math facts, and understands the relationship between addition and subtraction. She has shown growth in being able to separate work and social times. Mia tries her best and is open to feedback when revising her work showing her love for learning. I look forward to working with Mia in the next trimesters where I am sure she will continue to succeed.

Student Name: Mikaela Pimentel Grullon
Grade: 1
Homeroom: Troncoso, Alicia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT	<i>Troncoso, Alicia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	2		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	2		
	Adds and subtracts within 20 fluently.	2		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
Writing	Reads with fluency.	3	
	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Mikaella is a creative, energetic, and friendly student. She enjoys working with others and participates actively. She has been working very hard on listening to others and waiting for her turn to speak. While there has been improvement in her writing, we are working on further strengthening her spelling pattern skills and vocabulary in order to make her writing and reading stronger. In math, she has worked well with numerical operations and word problems but towards the end of the trimester has begun to mix up both addition and subtraction when solving these operations. At this time, Mikaella's foundational reading and writing skills are slightly below grade level. It is important that Mikaella keeps reading at home every night, consistently uses Lexia, and is engaged in conversations in English in order to help her work on skills that will make her a better reader and writer across all content areas. Moving on to Trimester 2 we will continue strengthening these and other spelling and critical thinking skills that will help her succeed. I look forward to helping her further develop the strategies that will improve her writing and reading skills and that will transfer to all other content areas.

Student Name: Nicolas Pelaez Prieto



Grade: 1

Homeroom: Troncoso, Alicia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Troncoso, Alicia

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	3 4 3 3
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ENGLISH LANGUAGE ARTS

Troncoso, Alicia

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	3 4 3 3 3 2 3		
Speaking and Listening	Understands key ideas and details. Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	3 3 3 3		

MATHEMATICS

Troncoso, Alicia

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	5 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

T1 T2 T3

U	T	U	T	U	T
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TECHNOLOGY	Acosta, Nancy	4	3		
MUSIC	Rivera, Carmen	4	4		
ART	Baez, Raquel	4	4		

ATTENDANCE

T1 T2 T3

Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Nicolás is a sweet boy with a very kind heart who demonstrates behavior that sets the standard for our class. He enjoys building things using Legos and recycled materials. We have been working on supporting his vocabulary, oral expression, and speech in order to make his writing and reading strong which will transfer to all content areas. His reading and writing are slightly below the expectation for the current trimester due to his difficulty in identifying and differentiating sounds in the English language. In writing, we are working on matching letters and sounds and reading what he has written. As Nicolás' foundational reading skills improve, they will positively affect his comprehension and the ability to make connections to and with texts. In math, he has mastered math facts and is currently working on solving problems using various strategies. Moving forward into Trimester 2, we will continue working on strengthening his vocabulary, oral expression, and developing critical thinking skills. Please continue to support Nicolás at home by engaging him in conversations in English and encouraging him to read and talk about what he reads. I am sure Nicolás will continue to improve throughout the school year because of his positive disposition and motivation.

Student Name: Pierre Mariotti Asbun



Grade: 1

Homeroom: Troncoso, Alicia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Troncoso, Alicia

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	3 4 3 4
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ENGLISH LANGUAGE ARTS

Troncoso, Alicia

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	2		
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	3 3 3 3 3 3		
Speaking and Listening	Understands key ideas and details. Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 3		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	3 3 2 2		

MATHEMATICS

Troncoso, Alicia

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	4 4 4 4 3 4 4
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	2	
Writing	Applies the 6 traits of writing to compose text.	2	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	3				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	2		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Pierre is polite to adults and peers in and out of the classroom. He enjoys building things with Legos and blocks, as well as roleplaying in the playground. Even though he sometimes gets distracted during whole class lessons, he participates and shares appropriate and relevant information. Pierre is slightly below grade level in reading and in writing. As his foundational reading skills improve, they will positively affect his comprehension and the ability to make connections to and with texts. As well, he will strengthen his writing by using the learned spelling patterns and conventions to make his writing stronger. In trimester 2, we continue working on building and strengthening his vocabulary, critical thinking, and spelling skills. It is important that Pierre keeps reading at home every night, consistently uses Lexia, and is engaged in conversations in English in order to help him work on skills that will make him a better reader and writer across all content areas. I am sure Pierre will continue to improve throughout the school year because of his positive disposition and motivation.

Spanish: Pierre is an active participant in class. He is still working hard to improve his reading skills in Spanish.

Student Name: Rafael Mera Herrera
Grade: 1
Homeroom: Troncoso, Alicia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Troncoso, Alicia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
Reading	Acquires and uses new vocabulary.	4		
	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	5		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Acosta, Nancy	4	4				
MUSIC	Rivera, Carmen	4	4				
ART	Baez, Raquel	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Rafael has had a great start to first grade! He is sweet, gets along with others in the classroom and playground, and treats others fairly. He is making great progress in all academic areas. Rafael enjoys participating in class conversations and activities. He shows to be an eager learner who is reading above the expected level for first grade. Rafael is currently working on using writing conventions and organizing his ideas in a coherent manner. In math, he works independently with confidence, demonstrating mastery in the math skills practiced throughout this trimester. Rafael enjoys the different science projects where he can create and build things. I am looking forward to guiding Rafael through his first grade experience!

Student Name: Raul Hoyo Prieto



Grade: 1

Homeroom: Troncoso, Alicia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT

Troncoso, Alicia

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	3 4 3 3
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ENGLISH LANGUAGE ARTS

Troncoso, Alicia

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4 5 5		
Speaking and Listening	Understands key ideas and details. Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 3 4		
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 3 3 4		

MATHEMATICS

Troncoso, Alicia

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	5 5 5 5 5 5 5 5 5 5 5		
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Raúl Rafael is an inquisitive learner who enjoys analyzing situations and making new discoveries throughout the day, especially in science. He likes to play independently with Legos and snap cubes where he can let his creativity soar. In reading, Raúl Rafael reads closely to determine what the text says explicitly and makes logical inferences from it. In writing, he writes sentences that are complete thoughts and uses spelling patterns and proper conventions. I encourage Raúl Rafael to make his writing stronger by adding more details. Raúl Rafael has solid math skills, we are currently challenging him by working on the rules of place value in order to regroup and build bigger numbers. Moving into trimester 2, we will continue working on participating in whole class discussions, working collaboratively, and engaging in lessons and activities throughout the day. As well, building and fostering independence in order to support his organizational skills. I look forward to supporting and helping him grow as a learner.

Student Name: Sofia Vargas Buller
Grade: 1
Homeroom: Troncoso, Alicia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT	<i>Troncoso, Alicia</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Troncoso, Alicia*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Troncoso, Alicia*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
Writing	Reads with fluency.	3	
	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

T1 T2 T3

U	T	U	T	U	T
---	---	---	---	---	---

TECHNOLOGY	Acosta, Nancy	4	4		
MUSIC	Rivera, Carmen	4	4		
ART	Baez, Raquel	4	4		

ATTENDANCE

T1 T2 T3

Days Absent	2		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Sofia is a kind and caring student who is always willing to participate and share her ideas. The enthusiasm she shows for school, friends, and life in general energizes our whole room. Sofia puts effort into her assignments and tries her best throughout the day. In reading, Sofia has been working on becoming an active reader in order to improve her comprehension. Her writing shows details and organization. We are currently working on using conventions, transition words, and applying the learned spelling patterns. In math, she is working on understanding and mastering basic math skills practiced throughout the trimester. We will continue working on building and strengthening her vocabulary, critical thinking, and on mastering math facts. I am sure Sofia will continue to improve throughout the school year because of her positive disposition and motivation to be and do her best.

Student Name: Taddeo Boulos



Grade: 1

Homeroom: Troncoso, Alicia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT

Troncoso, Alicia

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	4 4 4 4
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ENGLISH LANGUAGE ARTS

Troncoso, Alicia

Handwriting	Uses appropriate strokes to form legible print.	4	
Language	Uses conventions of standard English grammar.	4	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4 4 5 5	
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4	
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 4 4 4 3	

MATHEMATICS

Troncoso, Alicia

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	5	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	5	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Taddeo is an energetic, positive, and polite student! Taddeo exhibits great leadership qualities as he is quick to lend a hand to his classmates or to help them feel included. He enjoys working in groups and sharing ideas. His reading is above grade level for this trimester and his writing shows his strong phonics skills. As well, he uses various strategies to solve one step problems in math, masters basic math facts, and understands the relationship between addition and subtraction. Taddeo has done a very nice job this trimester, taking pride in his work and completing assignments with quality in mind.

Student Name: Valentina Guareschi Kotun



Grade: 1

Homeroom: Troncoso, Alicia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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CONDUCT

Troncoso, Alicia

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	3 4 3 4
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ENGLISH LANGUAGE ARTS

Troncoso, Alicia

Handwriting	Uses appropriate strokes to form legible print.	3	
Language	Uses conventions of standard English grammar.	3	
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4 4 4	
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4	
Writing	Comprehends and collaborates in discussions. Presents knowledge and ideas. Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	4 4 4 3 4 3	

MATHEMATICS

Troncoso, Alicia

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Troncoso, Alicia*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Troncoso, Alicia*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Valentina is a helpful and friendly girl who is an active participant in small and whole group activities and discussions. At times, teacher's encouragement to stay focused and respect classroom rules is needed since she tends to want to do things her way. Valentina's reading and writing are on grade level for the trimester. When reading she is able to determine what the text says explicitly and makes logical inferences from it. In writing, she has shown improvement in spelling and is currently working on organizing her thoughts and ideas. In math, she is an independent worker who successfully demonstrates mastery of the skills practiced throughout this trimester. I look forward to supporting and helping her grow as a learner.