

Student Name: Camila Rodriguez Haza
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Ramon, Bianca	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Ramon, Bianca			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	Ramon, Bianca			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Massas, Leticia	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Cami this trimester. She is an enthusiastic learner and is constantly trying her best. When reading she has very good fluency and intonation and is working on making inferences and analyzing the text. Cami uses an appropriate voice in her writing that allows her personality to come through in her written pieces. She is working on using relevant details to support her topic as well as using transitions to connect sentences smoothly. In math, Cami takes her time to master new concepts and is open to learning from her mistakes. However, her math performance is somewhat inconsistent. We encourage Cami to continue practicing her math facts in order to gain fluency and automaticity. I look forward to continue working with Cami this school year.

Student Name: Carlos Hoyo Malla
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Ramon, Bianca	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Ramon, Bianca			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Ramon, Bianca			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	7		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure to work with Carlos again. His kind, caring, and friendly character makes him a role model for classmates. Carlos seems to enjoy reading and is reading on level. During writing, Carlos takes his time to collect his ideas. With scaffolding he is able to organize his writing. Writing is an area we will continue to focus on. In math class, Carlos works hard and puts forth his best effort. Carlos looks forward to math class, where he works with confidence and a willingness to put forth his best effort in order to learn and practice new concepts. However, his math performance is somewhat inconsistent. We are continuously monitoring his progress. We encourage Carlos to continue practicing his math facts in order to gain fluency and automaticity. I look forward to continue working with Carlos this school year.

Student Name: Emma Wachsmann
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	2		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Massas, Leticia	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure to work with Emma again. Emma is polite to adults and peers in and out of the classroom. We've been helping Emma to expand her relationships with peers by giving her strategies on how to take an assertive stand. Emma is a fluent reader, she has very good reading stamina and enjoys reading during choice time. She is working on retelling what she reads. Writing is an area where Emma is receiving support with the purpose of helping her organize her ideas and adding relevant details to her writing. In math, she takes her time to master new concepts and asks for teacher support when needed. However, her math performance is somewhat inconsistent. We are continuously monitoring her performance. I look forward to continue working with Emma this school year.

Student Name: Emmanuel Licairac Solano
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	2		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Emmanuel this trimester. He is an active participant throughout the school day. Emmanuel has been working hard to meet his goal of controlling his frustrations. He continues to work on respecting others opinions when they are different from his own. He is an avid reader, with good stamina. He is reading on grade level and will read anytime he has an opportunity. In his writing Emmanuel conveys his thoughts and ideas clearly, however he is working on adding details to support them. He approaches math with confidence and has demonstrated the ability to grasp new and complex concepts. His effort and engagement in math activities are consistently high, and we will continue to challenge him in this area. I look forward to continue working with Emmanuel this school year.

Student Name: Isaac Friedlander
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Ramon, Bianca	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Ramon, Bianca			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	Ramon, Bianca			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	5		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure to be working with Isaac again. He is a thoughtful boy with insightful ideas to share with the class. Isaac is reading on level and has a good sense of story structure. He's able to identify the setting, characters, problem, and solution of a story. When I read Isaac's writing I can actually hear him talk. He is working on using relevant details to support and develop his topic. In math class, Isaac works hard and puts forth his best effort. He takes his time to master new concepts and asks for teacher support when needed. However, his math performance is somewhat inconsistent. We are continuously monitoring his performance. Isaac has been working on time management, responsibility, and transitions. I look forward to continue working with Isaac this school year.

Student Name: Juan Ferrand Carbonell



Grade: 4

Homeroom: Ramon, Bianca

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ramon, Bianca

T1	T2	T3
----	----	----

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	4 4 4 4 4
--------------------	---	-----------------------

ENGLISH LANGUAGE ARTS

Ramon, Bianca

Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
Reading	Acquires and uses new vocabulary. Understands key ideas and details.	3 4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing.	3 3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS

Ramon, Bianca

Mathematics	Uses the four operations with whole numbers to solve problems. Represents and interprets data. Understands concepts of angle and measures angles. Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.	4		
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS		Brea, Sobeya		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		3	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES Zaiter, Lourdes Social Studies/Sociales Understands concepts and uses skills 4

SCIENCE	Ramon, Bianca			
Science/Health	Understands concepts and uses skills. Understands the scientific process.	4		
		4		

PHYSICAL EDUCATION / HEALTH		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	2				
ART	Massas, Leticia	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

T1 Comment

It has truly been a pleasure getting to know Juan this trimester. His cheery demeanor has made him a friend to many in our classroom. He is an active participant in class discussions. He is reading on level and is encouraged to read aloud to help him increase his fluency. He uses an appropriate voice in his writing that allows his personality to come through in his written pieces. In writing, Juan is working on using relevant details to support his topic. In math, he listens intently and volunteers to share his problem-solving strategies. He takes his time to master new concepts and is open to learn from his mistakes. Once he feels confident in an operation, he readily applies it with independence. I look forward to continue working with Juan this school year.

Student Name: Juan Khamis Assad
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

	T1			T2		
	U	T	U	T	U	T

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	3			
ART	Massas, Leticia	4	4			

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Juan Camilo this trimester. His cheery demeanor has made him a friend to many in our classroom. When reading, he has very good fluency and intonation. We will continue to work on making inferences and expanding his comprehension. We encourage Juan to read different genres to help him expand his vocabulary and comprehension. Juan shows strong knowledge and application of writing conventions such as capitalization and punctuation. Juan is working on using relevant details to support his topic. He approaches math with confidence and has demonstrated the ability to grasp new and complex concepts. His effort and engagement in math activities are consistently high, and we will continue to challenge him in this area. I look forward to continue working with Juan Camilo this school year.

Student Name: Julia Puig Valero
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES

Zaiter, Lourdes

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE

Ramon, Bianca

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH

Llaverias, Emilio

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

	T1	T2	T3			
	U	T	U	T	U	T

TECHNOLOGY

Santos, George

4 4

MUSIC

Almonte, Yulimer

4 4

ART

Massas, Leticia

4 4

ATTENDANCE

T1 T2 T3

Days Absent

1

Days Tardy

3

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Julia this trimester. I enjoy her daily hugs and thoughtful insights. During discussion she builds on other's ideas and expresses her own clearly. Julia is reading on level and is able to retell events from a story in a sequential manner. As a writer she uses strong descriptive language, allowing the audience to clearly visualize what is being described. In math, Julia listens intently and volunteers to share her problem-solving strategies. She takes her time to master new concepts and is open to learning from her mistakes. Once she feels confident in an operation, she readily applies it with independence. We encourage Julia to continue practicing her math facts in order to gain fluency and automaticity. I look forward to continue working with Julia this school year.

Student Name: Katherine McCarthy
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	7		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

It has truly been a pleasure to work with Katie again. Katie is an artist and I enjoy greatly her art work. She is a bright girl and we are constantly encouraging her to give her personal best in a consistent manner. Katie is reading on level and has very good stamina. Katie seems to feel comfortable as a writer and she conveys her thoughts and ideas clearly. In math, Katie has demonstrated the ability to grasp new and complex concepts. We will continue to challenge her in this area. I look forward to continue working with Katie this school year to help her achieve her goals.

Katherine's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Lavinia Legrottaglie
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure to work with Lavi again. She usually arrives at school each day with a smile, ready to learn. When reading, she has very good fluency and intonation and is reading on grade level. Lavi will continue to work on analyzing story structure and making inferences. As a writer she uses an appropriate voice that allows her personality to come through in her written pieces. She will work on using relevant details to support the main idea throughout her writing. In math class, Lavi works hard and puts forth her best effort. She takes her time to master new concepts and asks for teacher support when needed. Once she feels confident in an operation, she readily applies it with confidence and independence. I look forward to continue working with Lavi this school year.

Lavinia's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Lucas Windeler Salcedo
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES

Zaiter, Lourdes

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE

Ramon, Bianca

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH

Llaverias, Emilio

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

	T1		T2		T3	
	U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	3			
ART	Massas, Leticia	4	4			

ATTENDANCE

T1 T2 T3

Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Lucas this trimester. He is an enthusiastic learner and is always willing to help a classmate. Lucas is reading on level and is able to determine what the text says explicitly and makes logical inferences from it. Lucas is encouraged to read aloud to help him increase his fluency. As a writer, Lucas conveys his thoughts and ideas clearly. He will be working on conventions and sentence structures. Lucas approaches math with excitement and has demonstrated the ability to grasp new and complex concepts. His effort and engagement in math activities are consistently high, and we will continue to challenge him in this area. I look forward to continue working with Lucas this school year.

Student Name: Lucia Queipo Ariza
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

t has truly been a pleasure getting to know Lucia this trimester. Lucia uses her personal best effort on a daily basis. She is reading on level and uses taught reading strategies well to gain meaning. Lucia seems to enjoy writing time and uses details to expand upon the great written thoughts she is already putting on paper. In math, Lucia listens intently and volunteers to share her problem-solving strategies. She takes her time to master new concepts and once she feels confident in an operation, she readily applies it with independence. I look forward to continue working with Lucia this school year.

Student Name: Luis Latour Santelises
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Ramon, Bianca	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Ramon, Bianca			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	Ramon, Bianca			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Luis this trimester. He is an active participant in the school day. Luis continues to work towards meeting his goal of talking during appropriate times. Luis is reading on level and has a good sense of story structure. He's able to identify the setting, characters, problem, and solution. Luis shows strong knowledge and application of writing conventions such as capitalization and punctuation. Luis is working on using relevant details to support his topic. Luis approaches math with confidence and has demonstrated the ability to grasp new and complex concepts. His effort and engagement in math activities are consistently high, and we will continue to challenge him in this area. I look forward to continue working with Luis this school year.

Student Name: Lyanees Rosario
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS

Brea, Sobeya

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES

Zaiter, Lourdes

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE

Ramon, Bianca

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH

Llaverias, Emilio

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

	T1			T2		
	U	T	U	T	U	T
TECHNOLOGY	4	4				
MUSIC	4	4				
ART	4	4				

ATTENDANCE

T1 T2 T3

Days Absent	9		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Lyanees this trimester. She navigates her days as a kind, caring, and sweet girl. Lyanees has a positive attitude toward school and learning however her performances is inconsistent. When reading, she has very good fluency and intonation and is working at using the taught comprehension skills to find meaning and understanding. When writing lessons are scaffolded, she shows a strong grasp of organization and stays on topic. Lyanees will continue to work on including proper grammar and sentence structure to her writing. In math, Lyanees is a careful worker who shows enthusiasm when introduced to new math skills. However, her math performance is somewhat inconsistent. Lyanees would benefit from ongoing math facts practice, in order to gain automaticity. I look forward to continue working with Lyanees this school year.



Student Name: Manuel Garcia Duran
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Ramon, Bianca	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Ramon, Bianca		
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Ramon, Bianca			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS		Brea, Sobeya		
Language	Acquires and uses grammar skills.		2	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES Zaiter, Lourdes Social Studies/Sociales Understands concepts and uses skills 4

SCIENCE	Ramon, Bianca			
Science/Health	Understands concepts and uses skills. Understands the scientific process.	4		
		4		

PHYSICAL EDUCATION / HEALTH		<i>Llaverias, Emilio</i>		
Physical Education	Understands concepts and uses skills.		4	
	Follows Tribes® Agreements.		4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Massas, Leticia	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Manu this trimester. Manu shows perseverance in all he does. It is fascinating how Manu tries to apply all the strategies that are taught to him. Even though he continues to read below grade level, we've seen growth and he has a good sense of story structure. He's able to identify the setting, characters, problem, and solution in a story. During writing time, Manu is equipped with great ideas. He will continue to work on organizing these ideas in a clear and structured manner. In math class, Manu works hard and puts forth his best effort. He takes his time to master new concepts and asks for teacher support when needed. Once he feels confident in an operation, he readily applies it with independence. I look forward to continue working with Manu this school year.



Student Name: Manuel Grullon Machado
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Ramon, Bianca	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Ramon, Bianca		
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS		Ramon, Bianca		
Mathematics	Uses the four operations with whole numbers to solve problems.			
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Manny this trimester. His kind, caring, and friendly character makes him a role model for classmates. Manny has a good sense of story structure and is able to identify the setting, characters, problem, and solution. We encourage Manny to read daily to continue growing as a reader. He shows a strong grasp of organization in his writing. He stays on topic and has been working on using relevant details to support his ideas. In math class, Manny seems enthusiastic for the new skills. He works hard and puts forth his best effort. He takes his time to master new concepts and asks for teacher support when needed. Once he feels confident in an operation, he readily applies it with independence. We encourage Manny to continue practicing his math facts in order to gain fluency and automaticity. I look forward to continue working with Manny this school year.

Student Name: Marcus Ndiaye
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	2				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure to work with Marcus again. Marcus takes school seriously and is usually able to separate work and social times. He is reading on level and is working on retelling events from a story in a sequential manner. As a writer, he shows strong knowledge and application of writing conventions such as capitalization and punctuation. Marcus is working on using relevant details to support his topic. He enjoys math and approaches it with confidence. He has demonstrated the ability to grasp new and complex concepts. His effort and engagement in math activities are consistently high, and we will continue to challenge him in this area. I look forward to continue working with Marcus this school year.

Marcus' Spanish Language Arts (SLA) grades on this report card reflect his ability to meet standards at his level of language acquisition.

Student Name: Maria Lorenzo Salazar
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	5		
	Follows directions.	5		
	Respects self, others, and the environment.	5		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Pao this trimester. Her kind, caring, and friendly character makes her a role model for classmates. Pao is reading on level and does a fine job retelling events from a story in a sequential manner. We encourage Pao to read aloud to help her increase her fluency. She shows a strong grasp of organization and ideas in her writing as she stays on topic and uses relevant details. Pao will continue to work on writing conventions and using varied sentences. In math, Pao listens intently and volunteers to share her problem-solving strategies. She takes her time to master new concepts and is open to learning from her mistakes. Pao would benefit from ongoing math facts practice in order to gain automaticity. I look forward to continue working with Pao this school year.

Student Name: Maria Viyella Vasquez
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Ramon, Bianca	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Ramon, Bianca			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	Ramon, Bianca			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	0		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure to work with Maria again. Maria navigates her days as a sweet and thoughtful student. She enjoys sharing her thoughts with the class. She reads on level and is able to determine what the text says explicitly and makes logical inferences from it. As a writer she uses an appropriate voice that allows her personality to come through in her written pieces. Maria is working on developing ideas by staying on topic and adding relevant details. She approaches math with confidence and has demonstrated the ability to grasp new and complex concepts. I look forward to continue working with Maria this school year.

Student Name: Mariana Albuquerque
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Ramon, Bianca</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Ramon, Bianca</i>			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Ramon, Bianca</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	6		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure getting to know Mari this trimester. Her kind, caring, and friendly character makes her a role model for classmates. When reading, Mariana has a good sense of story structure. She's able to identify the setting, characters, problem, and solution. In her writing she conveys her thoughts and ideas clearly. Mariana will work on using varied sentence structures and precise language when writing. In math she takes her time to master new concepts and is open to learning from her mistakes. Once she feels confident in an operation, she readily applies it with confidence and independence. I look forward to continue working with Mariana this school year.

Student Name: Mia Flores-Escudero Felella
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Ramon, Bianca	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Ramon, Bianca			
Handwriting	Uses appropriate strokes to form legible cursive.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Ramon, Bianca			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3**

	U	T	U	T	U	T
TECHNOLOGY	4	4				
MUSIC	4	4				
ART	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure to be working with Mia again. She enjoys sharing and participating and consistently puts forth her best effort. When reading she has a good sense of story structure. She's able to identify the setting, characters, problem, and solution. We encourage Mia to read daily in order to expand her vocabulary and deepen her comprehension. In writing, she shows strong knowledge and application of conventions such as capitalization and punctuation. Mia will continue to work on organizing and adding more details to her writing. In math, Mia takes her time to master new concepts and is open to learning from her mistakes. Once she feels confident in an operation, she readily applies it with independence. We have been working closely with Mia to understand word problems. We encourage Mia to continue practicing her math facts in order to gain fluency and automaticity. I look forward to continue working with Mia this school year.



Student Name: Pedro Guido
Grade: 4
Homeroom: Ramon, Bianca



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Ramon, Bianca	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Ramon, Bianca		
Handwriting	Uses appropriate strokes to form legible cursive.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS		Ramon, Bianca		
Mathematics	Uses the four operations with whole numbers to solve problems.			
	Represents and interprets data.		4	
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and		4	
	Gains familiarity with factors and multiples.		4	
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.		4	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		4	
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

SPANISH LANGUAGE ARTS*Brea, Sobeya*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES*Zaiter, Lourdes*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE*Ramon, Bianca*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH*Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Massas, Leticia	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has truly been a pleasure to work with Pedro again. Pedro is able to separate social time from academics. He tackles new challenges seriously and with a positive attitude. When reading, he retells events from a story in a sequential manner. Even though he is reading on level we encourage Pedro to read aloud to help him increase his fluency. Pedro uses an appropriate voice in his writing that allows his personality to come through in his written pieces. Pedro will continue to work on using transitions to connect sentences smoothly as well as writing stronger conclusions. Pedro approaches math with confidence and has demonstrated the ability to grasp new and complex concepts. His effort and engagement in math activities are consistently high, and we will continue to challenge him in this area. I look forward to continue working with Pedro this school year.