



Student Name: Andres Salazar Gomez
Grade: 6

This report describes progress toward grade level learning expectations, identifies successes and provides guidance for improvement.

S = Subject Area Skills
R = Responsibility
C = Conduct P=Period

A = Absences
T = Tardies
U = Understanding

[Standards Score](#)

[Assessment Key](#)

Course	Teacher	P	S	R	C	A/T
6th Grade Health/Physical Education	Luduena, Alvaro	Q1				/
		Q2				/
6th Grade Language Arts						
Guzman, Lillian	Q1					/
Q2	/	6th Grade Math				
Carter, Virginia	Q1					/
Q2	/	6th Grade Science				
Dunker, Darcy	Q1					/
Q2	/	6th Grade Social Studies				
Jones, Tessa	Q1					/
Q2	/	6th Grade Spanish				
Andino, Joanna	Q1					/

Exploratory	Teacher	U	R	C	A/T
6th Grade Drama Exploratory	Randall Connoly	4	5	4	3/0

The grade 6 exploratory classes are designed to give a student a sample of what the course may be like if they elect to take it next year. Andres was a pleasure to have in class. He is creative and funny. If he decides to take drama in grade 7, he needs to bear in mind the dedication and focus needed to succeed on our stage.

6th Grade Music Exploratory	John Salminen	4	5	5	5/0
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We have experienced: how to read notes in treble and bass clef. Practiced rhythms and keeping a steady beat. Learned about, researched and played instruments in the Woodwind, Brass and Percussion families. Please check PowerSchool for grades on participation.

Andres shows great potential on instruments and should consider beginning band in Grade 7.