

Student Name: Andres Salazar Gomez
Grade: 6

This report describes progress toward grade level learning expectations, identifies successes and provides guidance for improvement.

S = Subject Area Skills A = Absences
R = Responsibility T = Tardies
C = Conduct P=Period U = Understanding

[Standards Score](#)
[Assessment Key](#)

Course	Teacher	Q1 R	Q2 R	A/T
6th Grade Advisory	Alvaro Luduena	5	5	9/2

Andres is progressing well and he seems to be enjoying the school. Although he went through a period of adaptation to a new school, and also considering his medical license, he has been able to cope with it in a positive way. He has a lot of potential for what I encourage him to keep working hard to be successful in school this year.

Course	Teacher	P	S	R	C	A/T
6th Grade Health/Physical Education	Luduena, Alvaro	Q1	98	5	5	4/1
It is great to have Andres in PE class. He actively participates in most of the class activities and games, through which he has confidently demonstrated advanced motor-skills and high fitness level. He is always dressed up and on time for class.		Q2	97	5	5	4/1
6th Grade Language Arts	Guzman, Lillian	Q1	89	4	4	4/0
The focus in Language Arts has been on writing personal narratives and increasing the volume of reading, so that students become independent readers. Andres' performance in writing is showing improvement. One focus area for next quarter is for Andres to continue strengthen his independent reading.		Q2	59		4	4/0
6th Grade Math	Carter, Virginia	Q1	83	5	4	4/0
Q1 we reviewed Elementary Foundational Math Skills that serve as the access point for 6th grade level Math. We also started Rates & Ratios, which is part of the 6th grade content and curriculum. This was a good start for Math. Moving forward be sure to make up work in a timely manner if you miss school. Not making up work in a timely manner impacted your Q1 grade.		Q2	76	4	5	4/0
6th Grade Science	Dunker, Darcy	Q1	75	3	5	5/0
In science students learned lab safety, made precise measurements in metric units, and explored our Solar System. Andres has shown difficulty retaining and applying science concepts. He should complete learning tasks as they are designed to facilitate understanding of key ideas. I look forward to seeing the growth Andres makes next quarter.		Q2	81	5	5	5/0
6th Grade Social Studies	Jones, Tessa	Q1	77	4	5	6/0
This quarter we focused on timelines, the Paleolithic era and Ancient Mesopotamia. We worked on our organizational skills, note-taking and reading comprehension. Andres and a very well behaved and kind student rarely needs reminders to stay on task. I would like to see Andres work on his responsibility and encourage him to attend enrichment to keep up with missing work.		Q2	74	0	4	6/0
6th Grade Spanish	Andino, Joanna	Q1	90	5	4	5/0
Durante este período hemos trabajado en el desarrollo de vocabulario, así como también en el repaso de las reglas de acentuación y la comprensión de lectura. Andrés ha estado muy motivado logrando excelentes resultados. Felicidades.		Q2	87			5/0

Exploratory	Teacher	U	R	C	A/T
6th Grade Drama Exploratory	Randall Connoly	4	5	4	3/0

The grade 6 exploratory classes and designed to give a student a sample of what the course may be like if they elect to take it next year. Andres was a pleasure to have in class. He is creative and funny. If he decides to take drama in grade 7, he needs to bear in mind the dedication and focus needed to succeed on our stage

6th Grade Music Exploratory	John Salminen	4	5	5	5/0
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We have experienced: how to read notes in treble and bass clef. Practiced rhythms and keeping a steady beat. Learned about, researched and played instruments in the Woodwind, Brass and Percussion families. Please check PowerSchool for grades on participation.

Andres shows great potential on instruments and should consider beginning band in Grade 7.