



Student Name: Mateo Rodriguez Perez
Grade: 3
Homeroom: Soto, Marcelle



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Soto, Marcelle

T1	T2	T3
3		
3		
4		
3		
3		

Tribes® Agreements	Demonstrates attentive listening.
	Follows directions.
	Respects self, others, and the environment.
	Engages in learning.
	Demonstrates responsibility.

ENGLISH LANGUAGE ARTS

Soto, Marcelle

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	2		
Reading	Understands key ideas and details.	2		
	Understands craft and structure of texts.	2		
	Integrates knowledge and ideas.	2		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	2		
	Presents knowledge and ideas.	2		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	2		
	Conducts research effectively.			

MATHEMATICS

Soto, Marcelle

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.			
	Understands properties of multiplication and the relationship between multiplication and division.	3		
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

Understands concepts of area and relates area to multiplication and to addition.			
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SPANISH LANGUAGE ARTS
Bulos, Nicole

Language	Acquires and uses grammar skills.	2		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

SOCIAL STUDIES
Soto, Marcelle

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE
Soto, Marcelle

Science/Health	Understands concepts and uses skills.	3		
	Understands the scientific process.	3		

PHYSICAL EDUCATION / HEALTH
Burch, Jennalee Anne

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	4		
Days Tardy	6		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

I am delighted to have Mateo as a member of our class! He is a sweet boy who is always very respectful towards his teachers and peers. As a student, Mateo enjoys reading books at his level with some comprehension and fluency. As a writer, he is able to focus on one idea and add some details to support it. In math, Mateo has exhibited steady growth, although he continues to lack automaticity and consistency. For this next trimester, I would like Mateo to continue to read on a daily basis. He should work on reading text with fluency and monitor his understanding of it. In addition, I would like Mateo to take a more active role in his learning process by consistently asking for help or clarification when he needs it. I am sure Mateo will have a very positive third grade experience and I look forward to guiding him through it!