

Student Name: Aaliyah Elmazovski
Grade: K
Homeroom: Strauss, Shiara



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Strauss, Shiara</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4	4	4
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ENGLISH LANGUAGE ARTS *Strauss, Shiara*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4	4	4
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4	4	4
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	4	4	4

MATHEMATICS *Strauss, Shiara*

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES *Strauss, Shiara*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE *Strauss, Shiara*

Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

It is a pleasure to have Aaliyah in our class. Aaliyah adapted well to her new classroom environment, and made friends quickly due to her friendliness and sense of humor. Aaliyah has had a great start to the school year and enjoys all learning activities. In reading and writing, Aaliyah actively uses the strategies she's learned, such as sounding out words, using the word wall, following our writing checklist and asking questions to add details to her writing. Aaliyah deeply enjoys reading and writing, which is evident in the time she takes to work on her writing pieces, her understanding of private and partner reading, and her enthusiasm for writing poems during snack time. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and numbers, and Aaliyah has demonstrated understanding of the new concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition. Socially, Aaliyah thrives in small groups and we are working with her on being an active participant during whole group activities by asking her questions that keep her engaged and participating. She responds positively to redirection, and her answers are constructive to our activities and discussions. We are looking forward to a great school year filled with academic and social learning for Aaliyah.

Student Name: Alyse Castillejos Hemingway
Grade: K
Homeroom: Strauss, Shiara



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CONDUCT	<i>Strauss, Shiara</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4 4 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Strauss, Shiara</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Understands print concepts.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	4		
	Expresses knowledge and ideas effectively.			
Writing	Conveys ideas using drawing, dictating and writing.	4		
	Begins to use some details and description.	4		

MATHEMATICS	<i>Strauss, Shiara</i>
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Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES	<i>Strauss, Shiara</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE	<i>Strauss, Shiara</i>
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Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	6		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

It is a pleasure to have Alyse in our classroom a second year, as we are thrilled to watch her grow as a learner. She continues to be a wonderful artist, always taking the time to add details to her work. Alyse continues to demonstrate empathy and is inclusive of others, which is helpful to our classroom environment. We are encouraging and coaching Alyse to become more independent in conflict solving by giving her the tools to do so, such as talking it out and telling others to stop when she doesn't like their actions. In Language Arts, Alyse's thoughtfulness translates into her detail-oriented stories and writing pieces, in which she writes the beginning and middle sounds of words. She also enjoys retelling stories and asking questions during read aloud. In this area, we are encouraging her independence and boosting her confidence in her reading and writing skills through word work and alphabet knowledge activities while fostering her love for books and read aloud. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and numbers. Alyse has demonstrated knowledge of the new concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition, as well as an ability to self-correct her mistakes. We are looking forward to a school year with lots of academic and social learning.

Student Name: Amaya Vande Loo Santos
Grade: K
Homeroom: Strauss, Shiara



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CONDUCT	<i>Strauss, Shiara</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4		
		4		
		4		
		4		
		4		

ENGLISH LANGUAGE ARTS	<i>Strauss, Shiara</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Understands print concepts.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	4		
	Expresses knowledge and ideas effectively.			
Writing	Conveys ideas using drawing, dictating and writing.	4		
	Begins to use some details and description.	4		

MATHEMATICS	<i>Strauss, Shiara</i>
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Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
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		4		

SOCIAL STUDIES	<i>Strauss, Shiara</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		

SCIENCE	<i>Strauss, Shiara</i>
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Science/Health	Understands concepts and uses skills.	4		

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3		
		U	T	U	T	U
TECHNOLOGY	<i>Roques, Christine</i>	4	4			
MUSIC	<i>Rivera, Carmen</i>	4	4			
ART	<i>Massas, Leticia</i>	4	4			

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

We are thrilled to have Amaya with us a second time! Amaya has grown as a learner and she enjoys all the activities we do inside the classroom. Amaya shows a love for reading and writing, which is evident in her work. She has internalized the skills and knowledge she learned in Pre-K, and is writing complete sentences and words with beginning, middle and ending sounds. She uses the strategies she has learned in workshop, such as stretching out words, looking at the word wall and she is also beginning to add finger spaces. We've seen Amaya more confident in her abilities and this reflects in her engagement and participation in whole group activities. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and numbers, and Amaya has demonstrated understanding of the concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition. We encourage Amaya to keep playing counting and math games to solidify her learning. We are looking forward to seeing Amaya grow and learn academically and socially throughout the year.

Student Name: Carter Deehan
Grade: K
Homeroom: Strauss, Shiara



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CONDUCT	<i>Strauss, Shiara</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4		
		4		
		3		
		3		
		3		

ENGLISH LANGUAGE ARTS	<i>Strauss, Shiara</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Understands print concepts.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	4		
	Expresses knowledge and ideas effectively.			
Writing	Conveys ideas using drawing, dictating and writing.	4		
	Begins to use some details and description.	4		

MATHEMATICS	<i>Strauss, Shiara</i>
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Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
		4		
		4		
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		4		
		4		
		4		
		4		
		4		
		4		

SOCIAL STUDIES	<i>Strauss, Shiara</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		

SCIENCE	<i>Strauss, Shiara</i>
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Science/Health	Understands concepts and uses skills.	4		

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	3 4
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Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

We're happy to have a second year with Carter! Carter's confidence in his learning abilities has given him a great start to his school year. Carter's ownership of his learning has resulted in a great show of independence, particularly in reading and writing. Carter is able to investigate and shop for books on his own and is an active participant in our workshops. Independently, he produces work in a consistent manner by writing poems and stories by himself as well as collaboratively. He uses the strategies he has learned, such as adding speech bubbles and sentences to his work and has begun to add sight words and finger space to his writing.

Socially, Carter adapted well to our classroom community, deepening last year's friendships as well as getting to know others. On occasions, Carter's playfulness interrupts classroom learning and even with redirection, he continues the inappropriate behavior. We have been working with him on understanding the impact this has on our classroom community and his awareness of this. We will continue to guide him towards more positive interactions.

In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes, and Carter has demonstrated that he understands the new concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition. In Science and Social Studies, he has been an active participant, researching and asking questions about the environment and showing interest in our community; this was particularly evident during our snail investigation.

Student Name: Charles Lennon
Grade: K
Homeroom: Strauss, Shiara



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CONDUCT	<i>Strauss, Shiara</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	3 3 2 4 2		
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ENGLISH LANGUAGE ARTS	<i>Strauss, Shiara</i>
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Handwriting	Uses appropriate strokes to form legible print.	2		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS	<i>Strauss, Shiara</i>
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Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES	<i>Strauss, Shiara</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE	<i>Strauss, Shiara</i>
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Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	3	
		3	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	3		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	18		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

We're happy to have Charlie with us for a second year! Charlie has continued to make growth as a learner, particularly in reading and writing. With help, he is able to tell a story and write by adding beginning and ending sounds, as well as sight words. In reading, Charlie is able to follow patterns in books and uses visual cues to figure out meaning. He is also able to talk about books and retell stories. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and numbers, and Charlie has demonstrated understanding of the new concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition. Charlie works best in small group settings as teachers can give him cues to stay on task. Charlie's play continues to be mostly parallel; however, he is able to play with others for a longer period of time with the help of an adult.

Socially, Charlie's positive attitude towards learning and his desire to belong to his community have helped him use nonverbal cues to communicate when his peers and teachers are not able to understand what he is saying. We are looking forward to seeing Charlie grow as a learner both academically and socially as the year progresses.

Student Name: Elliot Foreman



Grade: K

Homeroom: Strauss, Shiara

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CONDUCT

Strauss, Shiara

T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4 4 4 4 4
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ENGLISH LANGUAGE ARTS

Strauss, Shiara

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4 4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	4 4		

MATHEMATICS

Strauss, Shiara

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.	4 4 4 4 4 4 4 4 4
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SOCIAL STUDIES

Strauss, Shiara

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE

Strauss, Shiara

Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

We are thrilled to have Ellie in our class for a second year! Ellie's adaptation to kindergarten went by smoothly, and we have continued to see her grow as a learner. Ellie continues to love reading and writing, and demonstrates confidence in her abilities as a reader and writer. She is aware of her skills and has begun to take on a teaching role when it comes to helping her classmates. She often scaffolds for her friends by asking them to look at the pictures when reading or points them to the strategies we've learned in class. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and numbers, and Ellie has demonstrated understanding of the new concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition. Socially, Ellie has remained an active participant in all learning activities, and often contributes to class discussions. She has also deepened her friendships from last year and has made new ones, and continues to be kind and inclusive of all. We are excited to see what is ahead for Ellie as she continues to learn both socially and academically.

Student Name: Enrique Ramos Prieto
Grade: K
Homeroom: Strauss, Shiara



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CONDUCT	Strauss, Shiara	T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4		
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ENGLISH LANGUAGE ARTS	Strauss, Shiara
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	4		

MATHEMATICS	Strauss, Shiara
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Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES	Strauss, Shiara
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Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE	Strauss, Shiara
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Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	4		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

It is a pleasure to have Enrique in our class! Enrique adapted easily to his new class and his personality has helped him be successful in kindergarten thus far. Enrique always tries his best in all activities; he takes his time to do his work and also makes sure that it is well done. In writing, he is able to write beginning and ending sounds independently and is beginning to pay attention to middle sounds with support. When writing, he also uses the strategies he's learned, such as looking at the alphabet and the word wall when he needs to look at a letter or a word. Enrique consistently speaks in English and when he hears a word he doesn't know, he asks for a definition. Enrique enjoys private and partner reading, and in guided reading groups he is reading on level. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and numbers, and Enrique has demonstrated understanding of the concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition. Socially, Enrique is a good friend to all and is helpful. He demonstrates self-awareness and is able to recognize strong emotions, such as being upset, and acts on them in a positive way, such as removing himself from an activity or requesting alone time. We are working with Enrique in order for him to participate consistently during whole-group discussions by frequently calling him to speak and share his ideas. We are looking forward to seeing Enrique grow as a learner both academically and socially.

Student Name: Gonzalo Melo Garcia



Grade: K

Homeroom: Strauss, Shiara

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Strauss, Shiara

T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	3 4 4 4 4
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ENGLISH LANGUAGE ARTS

Strauss, Shiara

Handwriting	Uses appropriate strokes to form legible print.	2		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 3		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 3 3 2 2 3		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	3 3		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	3 3		

MATHEMATICS

Strauss, Shiara

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES

Strauss, Shiara

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE

Strauss, Shiara

Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

It is a pleasure to have Gonzalo in our class! Gonzalo's sweet personality and desire to belong to his class have helped for a smooth transition to kindergarten. With time and encouragement, Gonzalo feels confident in repeating sentences in English when prompted, and often asks questions to check for understanding. In Language Arts, Gonzalo retells stories and is able to tell a three-part story in Spanish. We have seen growth in his fine motor skills, as his pictures are becoming clearer and his strokes are stronger. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and numbers, and Gonzalo has demonstrated understanding of the new concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition. Gonzalo has made friends easily and is a happy and engaged member of our classroom community. He feels safe around his teachers and constantly shows affection, both verbally and nonverbally. He enjoys all activities and works best in small group settings. We are looking forward to seeing Gonzalo grow as a learner, both academically and socially.

Student Name: Mariana Ramirez Mendez



Grade: K

Homeroom: Strauss, Shiara

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Strauss, Shiara

T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4 4 4 3 4
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ENGLISH LANGUAGE ARTS

Strauss, Shiara

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4 4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	4 4		

MATHEMATICS

Strauss, Shiara

Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES

Strauss, Shiara

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE

Strauss, Shiara

Science/Health	Understands concepts and uses skills.	4		
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Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3		
		U	T	U	T	U
TECHNOLOGY	<i>Roques, Christine</i>	4	4			
MUSIC	<i>Rivera, Carmen</i>	4	4			
ART	<i>Massas, Leticia</i>	4	4			

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

It has been an absolute pleasure to have Mariana in our class! Mariana's warm and outgoing personality helped her adaptation process go smoothly, as well as her ability to make friends easily. Mariana is an active participant in every learning experience, and she approaches all activities enthusiastically. We are working with her to listen to others and wait her turn. Mariana demonstrates a deep love for reading, and she enjoys all reading activities equally: read alouds, guided reading, partner and private reading. She constantly asks questions to check for understanding and is able to make predictions and inferences. In writing, Mariana takes her time to add details to her pictures, demonstrating thoughtfulness and care for her work. When adding words to her pictures, she uses speech bubbles and sentences, and has begun to stretch out words and to use finger spacing. Mariana shows awareness of the strategies taught, such as using the alphabet and word wall to write letters and words. Mariana's love of language reflects in her enthusiasm for poetry. She enjoys finding and making up rhyming words, and collaborating with others to write poems on a regular basis. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes, and Mariana has demonstrated knowledge of the concepts taught, such as deconstructing numbers from 1-5, which is the base for addition. Her observant nature has helped her self-correct her mistakes. In Science and Social Studies, Mariana has also been an active learner, enjoying our garden visits and researching about snails for our snail investigation. We are looking forward to learning with Mariana and watching her grow as a learner, academically and socially.

Student Name: Mateo Tejada Aybar
Grade: K
Homeroom: Strauss, Shiara



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Strauss, Shiara</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4 4 4 4 4		
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ENGLISH LANGUAGE ARTS	<i>Strauss, Shiara</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 3 3		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	4 4		

MATHEMATICS	<i>Strauss, Shiara</i>
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Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES	<i>Strauss, Shiara</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE	<i>Strauss, Shiara</i>
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Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2		T3		
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	6		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

It is a complete pleasure to have Mateo in our classroom! Mateo is joyful and kind, and reminds us to enjoy the moment. Mateo has adapted well to our classroom environment and his easy-going personality has made him a favorite among his classmates. Mateo approaches all activities with a positive attitude and enjoys the experiences we have had so far. In reading and writing, Mateo understands the strategies we've learned and uses them when reading and writing, such as adding details and labeling. We encourage Mateo to play alphabet games to keep working on his alphabet knowledge and letter-sound correspondence. Mateo enjoys writing, which reflects in his morning messages, which are elaborate and thoughtful. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and numbers, and Mateo has demonstrated understanding of the concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition. We are looking forward to seeing Mateo grow as a learner academically and socially.

Student Name: Read Beamer
Grade: K
Homeroom: Strauss, Shiara



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Strauss, Shiara</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	4		
		4		
		4		
		3		
		4		

ENGLISH LANGUAGE ARTS	<i>Strauss, Shiara</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Understands print concepts.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	4		
	Expresses knowledge and ideas effectively.			
Writing	Conveys ideas using drawing, dictating and writing.	4		
	Begins to use some details and description.	4		

MATHEMATICS	<i>Strauss, Shiara</i>
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Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
		4		
		4		
		4		
		4		
		4		
		4		
		4		
		4		
		4		

SOCIAL STUDIES	<i>Strauss, Shiara</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		

SCIENCE	<i>Strauss, Shiara</i>
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Science/Health	Understands concepts and uses skills.	4		

PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1	T2	T3	
		U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4		
MUSIC	<i>Rivera, Carmen</i>	4	4		
ART	<i>Massas, Leticia</i>	4	4		

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

It has been a pleasure to have Read in class. Read adapted quickly to his new classroom and made friends easily. Read demonstrates confidence in his abilities and is always willing to try new things. In Language Arts, he is an active participant in all activities, such as voting for books to read, participating in literacy activities, and word work. He is one of the most active poem writers, always finding his own rhyming words and writing his own stories and poems. We will encourage that he continues the pace he has set out for himself, as he has taken ownership of his learning and has added many books and poems to our class collection. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and number. He demonstrated his learning by using the new concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition. When working with breaking apart the number 6, he demonstrated his ability to self-correct his mistakes. We are looking forward to a school year with lots of academic and social learning.

Student Name: Valentina Connoly
Grade: K
Homeroom: Strauss, Shiara



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Strauss, Shiara</i>	T1	T2	T3
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Tribes® Agreements	Engages in learning. Demonstrates responsibility. Follows directions. Demonstrates attentive listening. Respects self, others, and the environment.	3 4 3 3 4		
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ENGLISH LANGUAGE ARTS	<i>Strauss, Shiara</i>
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Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4		
Reading	Understands craft and structure of texts. Integrates knowledge and ideas. Understands print concepts. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4		
Speaking and Listening	Presents knowledge and ideas. Expresses knowledge and ideas effectively.	4		
Writing	Conveys ideas using drawing, dictating and writing. Begins to use some details and description.	4 4		

MATHEMATICS	<i>Strauss, Shiara</i>
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Mathematics	Knows number names and the count sequence to 100. Compares numbers. Counts to tell the number of objects. Understands addition and understands subtraction. Works with numbers 11-19 to gain foundations for place value. Describes and compares measurable or attributes. Classifies objects and counts number of objects in each categories. Identifies and describes shapes. Analyzes, compares, creates and composes shapes. Communicates mathematical thinking clearly using appropriate vocabulary.			
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SOCIAL STUDIES	<i>Strauss, Shiara</i>
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Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE	<i>Strauss, Shiara</i>
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Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements. Demonstrates Understanding of concepts.	4	
		4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

We're happy to have Valentina in our class! Valentina adapted well to our classroom environment and was able to make friends quickly. At the beginning of the year, it took Valentina some time to follow classroom procedures, and her playful personality and participative nature have helped her become an active member of our classroom. When Valentina is engaged in our activities, she is able to make connections, make predictions and infer about situations, both real-life as well as during read alouds. Valentina shows a love for reading and writing, which is evident in her engagement when it comes to these activities. In reading, she understands the concepts of private and partner reading, and enjoys both activities equally. She is able to decode words and demonstrates knowledge of several sight words. In writing, she uses the strategies we've learned, such as finger spacing, adding words to her pictures, and stretching out words to make sure she has all sounds. Valentina's artistic abilities are reflected in her writing pieces, as well as her thoughtfulness and attention to detail. In mathematics, the work we did this trimester was around sorting, patterns, and working with shapes and number. Valentina has demonstrated that she understands the new concepts taught, such as deconstructing numbers from 1-5, which lays the groundwork for addition, and is able to self-correct her mistakes. Socially, Valentina thrives in small groups, as she is able to remain engaged and participate. In whole group, she gets distracted but asking her questions and having her move leads to successful redirection. In Science and Social Studies, Valentina has actively participated in observing and researching as part of our snail study and garden visits. We are looking forward to a school year with lots of academic and social learning for Valentina.