

Student Name: Alanis Rosario
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Barredo, Alexandra</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	3				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	9		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Alanis is having a good start in first grade, showing progress academically and socially. She is a dynamic and cooperative learner who enjoys participating in conversations and activities. At times, Alanis needs encouragement to listen attentively and show kindness towards others. A goal for Alanis is to put forth her personal best to remain focused during class discussions and use Kelso' Choice when needed. Alanis is reading at the expected level for first grade and enjoys writing and illustrating stories. In math, she is able to work independently and can successfully demonstrate all basic math skills practiced throughout this reporting period. I recommend Alanis to keep reading at home every night in order to continue improving her fluency and comprehension skills. I look forward to guiding Alanis through her first grade experience!

Student Name: Alejandro Zeller Pellerano
Grade: 1
Homeroom: Barredo, Alexandra



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CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	6		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
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T1 Comment

Alejandro is having an enriching trimester. He is an enthusiastic and bright boy who is very eager to learn. During small and whole group activities, Alejandro is working very hard on giving others a turn. He is an independent worker who is able to complete his assignments correctly with great confidence and takes pride in his accomplishments. Alejandro is reading above the expected level for first grade at this time and is really enjoying developing his writing skills through his journal entries. In math, he works independently and masters the math skills practiced throughout this reporting period with great confidence. I am very proud of his constant effort. I encourage Ale to keep reading on a daily basis in order to continue to grow as a reader.

Student Name: Alonso Salazar Gomez
Grade: 1
Homeroom: Barredo, Alexandra



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CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.			
	Acquires and uses new vocabulary.	2		
Reading	Understands key ideas and details.	2		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	2		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	2		
	Presents knowledge and ideas.	2		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	2		
	Uses precise language.	2		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	2		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	6		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Alonso is having a good start to the school year; he is making friends and is starting to feel comfortable in the classroom environment. During working time, Alonso follows given tasks with teacher's guidance and constant support. Most of the time, he needs the teacher to repeat instructions in Spanish before he is able to follow them. A goal for the second trimester is to continue exposing Alonso to as much English as possible in order to develop more vocabulary and comprehension skills. As he acquires vocabulary, Alonso will start participating and will try to communicate his thoughts in English. In math, he is an independent worker who successfully demonstrate understanding of the math skills practiced throughout this reporting period. I look forward to guiding Alonso through his first grade experience!

At this time Alonso will not be receiving ELA (English Language Arts) grades in all areas due to his proficiency level in English.

Student Name: Brianna Grullon Rodriguez
Grade: 1
Homeroom: Barredo, Alexandra



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CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	4	
Writing	Reads with fluency.	3	
	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Brianna is having a great start in first grade, showing steady progress socially and academically. She is a curious learner and cooperative student who enjoys participating in class activities and conversations. Brianna is an independent worker who is able to complete her assignments correctly with great confidence. She is reading at the expected level for first grade at this time and is really enjoying developing her writing skills through her journal entries. In math, she works independently and can master the math skills practiced throughout this reporting period. I encourage Brianna to keep reading on a daily basis in order to continue to grow as a reader. I look forward to guiding Brianna through her first grade experience!

Student Name: Daniel Gonzalez Butler
Grade: 1
Homeroom: Barredo, Alexandra



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CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Daniel is an active and helpful child who enjoys his new classroom environment. At the beginning of the school year, Daniel had a hard time understanding and following classroom rules and routines. I feel very happy to see his constant effort and progress throughout the first trimester. During whole group activities, Daniel is beginning to understand the conversations in English and is willing to try to use some words in order to communicate his ideas. Please continue exposing him to the English language in order to increase his vocabulary and comprehension skills. Daniel is a curious learner who is an independent worker in Math. He demonstrates great understanding of the math skills practiced throughout this reporting period. I look forward to guiding Daniel through his first grade experience!

At this time Daniel will not be receiving ELA (English Language Arts) grades in all areas due to his proficiency level in English.

Student Name: Gabriela Munoz Huergo
Grade: 1
Homeroom: Barredo, Alexandra



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CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	9		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Gabriela is a cooperative child who displays an enthusiasm for learning. She actively participates and brings thoughtful insights to our class discussions. Gabriela is a confident girl who is improving her English at a rapid pace. She is able to understand most of the conversations and shows great desire in sharing her thoughts using words and phrases in English. Gabriela is well-liked by her classmates and has made good friends. In math, she works independently and demonstrates mastery in the math skills practiced throughout this reporting period. It is important that Gabriela keeps reading at home on a daily basis in order to continue to improve her English vocabulary and comprehension skills. I am looking forward to guide Gabriela through her first grade experience! At this time Gabriela will not be receiving ELA (English Language Arts) grades in all areas due to her proficiency level in English.

Student Name: Jeongin Choi
Grade: 1
Homeroom: Barredo, Alexandra



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--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
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CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.			
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	2		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	2		
	Demonstrates phonological awareness.	2		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	2		
	Creates structured, organized writing.	2		
	Uses precise language.	2		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.			
Reading	Follows Tribes® Agreements. Understands key ideas and details. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.			
Writing	Applies the 6 traits of writing to compose text.			

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	3		
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	3		
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills. Follows Tribes® Agreements.	4		
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Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	1		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Jeongin is a caring and friendly girl who has adapted nicely to her new classroom and friends. During this first trimester, she has been working on understanding and following instructions in English. I feel very happy to see her constant effort for learning new vocabulary. During whole group discussions, Jeongin is always willing to participate and is able to use some words and short phrases to express her thoughts. To enhance her oral language skills, please continue to expose Jeongin to English as much as possible and read books with her on a daily basis. Young children who have rich language experiences will more easily acquire vocabulary and comprehension skills. Jeongin is also working on applying the basic math skills practiced throughout this reporting period. I look forward to guiding her through her first grade experience!
At this time Jeongin will not be receiving ELA (English Language Arts) grades in all areas due to her proficiency level in English.

Student Name: Maite Forcadell
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	2		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	2		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	2		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	2		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	2		
	Adds and subtracts within 20 fluently.	2		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	2	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	2	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	2		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Maite is a very sweet and cooperative child who has adapted nicely to her new school and classroom. Maite has been working on understanding and following instructions in English. I feel very happy to see her constant effort for learning new skills. During whole group discussions, Maite enjoys being an active member and is willing to share and express her ideas. To enhance her oral language skills, please continue to expose Maite to English as much as possible and read books with her on a daily basis. Young children who have rich language experiences will more easily acquire vocabulary and comprehension skills. Maite is working hard on her reading skills and is reading below the expected level for first grade at this time. She is currently working on sounding out words and remembering to use the spelling patterns and sight words we have learned. Maite is working on understanding the basic math skills practiced throughout this reporting period. It is a pleasure having such a helpful child in my class. Maite is a hard working girl who always shares her ideas during class discussions. She is working hard to improve her reading skills in Spanish.

Student Name: Maria Garrido Polanco
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	2		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

T1 T2 T3

U	T	U	T	U	T
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TECHNOLOGY	Acosta, Nancy	4	4		
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MUSIC	Rivera, Carmen	4	4		
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ART	Baez, Raquel	4	4		
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ATTENDANCE

T1 T2 T3

Days Absent	2		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.

T = Follows Tribes® Agreements.

T1 Comment

Maria Fernanda is a helpful and friendly girl who is an active participant in small and whole group activities and discussions. However, at time, teacher's encouragement to stay focused and respect classroom rules is frequently needed since she tends to want to do things her way. Maria Fernanda is a curious and bright learner who is reading above the expected level for first grade at this time. She also really enjoys developing her writing skills through her journal entries. In math, she is an independent worker who successfully demonstrate mastery of the math skills practiced throughout this reporting period. I encourage Maria Fernanda to keep reading at home on a daily basis in order to continue to grow as a reader. I look forward to guiding Maria Fernanda through her first grade experience!

Student Name: Mario Davalos Acra
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Barredo, Alexandra</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	2		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	5		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology

T1 T2 T3

U	T	U	T	U	T
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TECHNOLOGY	<i>Acosta, Nancy</i>	4	3		
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MUSIC	<i>Rivera, Carmen</i>	4	4		
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ART	<i>Baez, Raquel</i>	4	3		
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ATTENDANCE

T1 T2 T3

Days Absent	1		
Days Tardy	3		

STANDARD KEY

U = Understands concepts and uses skills.

T = Follows Tribes® Agreements.

T1 Comment

Mario is an active and helpful child who enjoys his new classroom environment. He shows to be an eager learner who is always willing to be an active member in our class activities and discussions. Throughout this first trimester, Mario had a hard time following classroom rules and showing respect to other students as well as to adults. Mario is reading above the expected level for first grade at this time and enjoys developing his writing skills through his journal entries. In math, he works independently and can successfully demonstrate mastery of all math skills practiced throughout this reporting period. It is important that Mario continues to read at home every night to continue improving his fluency and comprehension skills.

Student Name: Matteo Dell Ermo Malespin
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Barredo, Alexandra</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	2		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	2		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	2		
	Applies phonics and word recognition skills.	2		
	Reads with fluency.	2		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	2		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	2		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	2		
	Adds and subtracts within 20 fluently.	2		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	2	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	2	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	3	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	3				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	3				

ATTENDANCE	T1	T2	T3
Days Absent	0		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Matteo is an active and enthusiastic boy who has adapted nicely to his new school and classroom. He enjoys being part of class conversations and activities; however, he needs frequent guidance to stay focused and respect classroom rules. Matteo is working hard on his reading skills and is reading below the expected level for first grade at this time. He is currently working on sounding out words and remembering to use the spelling patterns and sight words we have learned. Matteo is working on understanding the basic math skills practiced throughout this reporting period. It is important that Matteo continues to read at home every night to continue improving his decoding and fluency skills. I look forward to guiding him through his first grade experience! Matteo is a dynamic child who participates actively in class. He is working hard to improve his reading skills in Spanish.

Student Name: Miguel Abbott Garcia
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
Reading	Follows Tribes® Agreements.	4	
	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	3	
Writing	Reads with fluency.	3	
	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	3				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Miguel is a helpful and talkative boy who has adapted nicely to his new classroom. He has shown tremendous growth socially. Miguel enjoys participating during our class discussions and activities. He is well-liked by his classmates and has made good friends. Miguel is working very hard on his reading skills and has made progress; however, he is reading below the expected level for first grade at this time. He is currently working on sounding out words and remembering to use the spelling patterns and sight words we have learned. I recommend Miguel to keep reading at home every night in order to continue improving his fluency and comprehension skills. Miguel is also working on understanding and applying the basic math skills practiced throughout this reporting period. I look forward to guiding Miguel through his first grade experience!

Student Name: Miranda Pardo Pineiro
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Barredo, Alexandra</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

T1 T2 T3

U	T	U	T	U	T
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TECHNOLOGY	Acosta, Nancy	4	3		
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MUSIC	Rivera, Carmen	4	4		
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ART	Baez, Raquel	4	4		
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ATTENDANCE

T1 T2 T3

Days Absent	4		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.

T = Follows Tribes® Agreements.

T1 Comment

Miranda is a helpful and talkative girl who exhibits a positive attitude toward learning. She enjoys being an active member in our class discussions and activities. However, she needs frequent reminder to stay focused since she tends to get distracted by talking to her friends. At this time, Miranda is working very hard on expressing her ideas in English more often. Please continue exposing her to the English language in order to improve overall oral expression. Miranda is an independent worker who is able to complete her assignments correctly and is reading at the expected level for first grade at this time. It is important that Miranda reads on a daily basis in order to continues improving her fluency and comprehension skills. In math, she can master the math skills practiced throughout this reporting period.

Student Name: Renata Marte De Santis
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Barredo, Alexandra</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Conveys ideas with details.	3		
	Creates structured, organized writing.	3		
	Uses precise language.	3		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	3	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Renata is a very helpful and curious learner who exhibits a positive attitude in the classroom. She enjoys being an active member in our class discussions and activities. However, at time, she needs encouragement to stay focused since she becomes distracted with her friends. Renata's English is improving at a rapid pace, she can already understand most of the instructions and is trying very hard to express herself using some words and phrases in English. In math, she works independently and can successfully demonstrate all math skills practiced throughout this reporting period. It is important that Renata keeps reading at home every night to continue acquiring English vocabulary and improving her comprehension skills. I look forward to guiding Renata through her first grade experience!

At this time Renata will not be receiving ELA (English Language Arts) grades in all areas due to her proficiency level in English.

Student Name: Salma Cabrera Hache
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	4		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Salma had a great start to first grade! She is making great progress in all academic areas. Salma enjoys participating in class conversations and activities. She shows to be an eager learner who is reading above the expected level for first grade. She also enjoys developing her writing skills through her journal entries. In math, Salma works independently with confidence, demonstrating mastery in the math skills practiced throughout this reporting period. I encourage Salma to read at home every night to continue improving her fluency and comprehension skills. I look forward to guiding Salma through her first grade experience!

Student Name: Saul Hsieh Lizardo
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	4		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	4		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	4		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	4		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	4		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	4	
	Acquires and uses new vocabulary.	4	
	Follows Tribes® Agreements.	3	
Reading	Understands key ideas and details.	4	
	Demonstrates phonological awareness.	4	
	Applies phonics and word recognition skills.	4	
	Reads with fluency.	4	
Writing	Applies the 6 traits of writing to compose text.	4	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	3	

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	3				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	5		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Saul is a very helpful and dynamic child who exhibits a positive attitude in the classroom. He enjoys being an active member in our class discussions and activities. However, he needs constant encouragement to stay focused since he becomes distracted with his friends. Saul is an independent worker who is able to complete his assignments correctly with great confidence. He is reading at the expected level for first grade at this time and is really enjoying developing his writing skills through his journal entries. In math, he works independently and can master the math skills practiced throughout this reporting period. I encourage Saul to keep reading on a daily basis in order to continue to grow as a reader. Saul is having a great start to this school year!!

Student Name: Valentina Villacorta
Grade: 1
Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Barredo, Alexandra	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Respects rights, opinions and property of self and others.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Barredo, Alexandra*

Handwriting	Uses appropriate strokes to form legible print.	3		
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Conveys ideas with details.	4		
	Creates structured, organized writing.	3		
	Uses precise language.	4		
	Uses capitalization and punctuation appropriately.	3		

MATHEMATICS *Barredo, Alexandra*

Mathematics	Represents and solves problems.	3		
	Works with money.			
	Represents and interprets data.			
	Reasons with shapes and their attributes.			
	Understands and applies properties of operations and the relationship between addition and subtraction.	3		
	Adds and subtracts within 20 fluently.	3		
	Works with addition and subtraction equations.	3		
	Extends the counting sequence to 120.			
	Understands place value.			
	Uses place value understanding and properties of operations to add and subtract.			
	Measures and compares lengths with non-standard units.			
	Tells and writes time.			

Language	Acquires and uses grammar skills.	3	
	Acquires and uses new vocabulary.	3	
	Follows Tribes® Agreements.	4	
Reading	Understands key ideas and details.	3	
	Demonstrates phonological awareness.	3	
	Applies phonics and word recognition skills.	3	
	Reads with fluency.	3	
Writing	Applies the 6 traits of writing to compose text.	3	

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	4	
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4	
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4	
	Follows Tribes® Agreements.	4	

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Valentina is a very happy and positive child who displays an enthusiasm for learning. She actively participates and brings thoughtful insights to our class discussions. Valentina has shown to be a kind and friendly girl who is well-liked by her classmates; thus she has easily made friends. During our working groups, she is highly motivated in completing reading and writing activities. Valentina is reading at the expected level for first grade at this time and enjoys developing her writing skills through her journal entries. In math, she is able to work independently and can demonstrate understanding of the math skills practiced throughout this reporting period. It is important that Valentina reads every day in order to continue to work on her fluency and comprehension skills. Valentina Villacorta's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

Student Name: Yejun Choi

Grade: 1

Homeroom: Barredo, Alexandra



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Barredo, Alexandra

T1	T2	T3
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Tribes® Agreements	Demonstrates attentive listening. Respects rights, opinions and property of self and others. Engages in learning. Demonstrates responsibility.	3 4 4 4
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ENGLISH LANGUAGE ARTS

Barredo, Alexandra

Handwriting	Uses appropriate strokes to form legible print.	3	
Language	Uses conventions of standard English grammar.		
Reading	Acquires and uses new vocabulary. Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	4 3 3 2 3 3	
Speaking and Listening	Understands craft and structure of texts. Integrates knowledge and ideas. Demonstrates phonological awareness. Applies phonics and word recognition skills. Reads with fluency.	3 3	
Writing	Conveys ideas with details. Creates structured, organized writing. Uses precise language. Uses capitalization and punctuation appropriately.	2 2 2 3	

MATHEMATICS

Barredo, Alexandra

Mathematics	Represents and solves problems. Works with money. Represents and interprets data. Reasons with shapes and their attributes. Understands and applies properties of operations and the relationship between addition and subtraction. Adds and subtracts within 20 fluently. Works with addition and subtraction equations. Extends the counting sequence to 120. Understands place value. Uses place value understanding and properties of operations to add and subtract. Measures and compares lengths with non-standard units. Tells and writes time.	4 4 4 4 4 4 4 4 4 4 4
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SPANISH LANGUAGE ARTS

Tomas, Shirley

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary.				
Reading	Follows Tribes® Agreements. Understands key ideas and details.				
	Demonstrates phonological awareness. Applies phonics and word recognition skills.				
Writing	Reads with fluency. Applies the 6 traits of writing to compose text.				

SOCIAL STUDIES *Barredo, Alexandra*

Social Studies/Sociales	Understands concepts and uses skills.	3		
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SCIENCE *Barredo, Alexandra*

Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	3	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

	T1	T2	T3
Days Absent	0		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Yejun is a helpful boy who always comes to school with a smile and is enthusiastic about learning new information. He has done a great job at making friends and adapting to his new school. During this trimester, he has been working very hard on both his expressive and receptive language in English. He enjoys being part of the whole group conversations as well as class activities. At this time, he uses words and phrases in order to express his ideas. As Yejun's English language vocabulary increases, he will be able to participate more during whole group lessons and will have a better comprehension when reading a text. Math is his area of strength. Yejun enjoys his math work and completes tasks promptly with great confidence. Moving on to Trimester 2 we will continue developing his vocabulary. I highly encourage engaging him in daily reading in English. I look forward to guiding Yejun through his first grade experience!

At this time Yejun will not be receiving ELA (English Language Arts) grades in all areas due to his proficiency level in English.