

Student Name: Angelique Merrow Serrano
Grade: K
Homeroom: Maloney, Michael



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Maloney, Michael

T1	T2	T3
4		
4		
4		
4		
4		

Tribes® Agreements	Engages in learning.
	Demonstrates responsibility.
	Follows directions.
	Demonstrates attentive listening.
	Respects self, others, and the environment.

ENGLISH LANGUAGE ARTS

Maloney, Michael

4		
3		
3		
3		
3		
4		
3		
4		
3		
4		

Handwriting	Uses appropriate strokes to form legible print.
Language	Uses conventions of standard English grammar.
	Acquires and uses new vocabulary.
Reading	Understands craft and structure of texts.
	Integrates knowledge and ideas.
	Understands print concepts.
	Demonstrates phonological awareness.
	Applies phonics and word recognition skills.
	Reads with fluency.
Speaking and Listening	Presents knowledge and ideas.
	Expresses knowledge and ideas effectively.
Writing	Conveys ideas using drawing, dictating and writing.
	Begins to use some details and description.

MATHEMATICS

Maloney, Michael

4		
4		
4		
4		
4		
4		

Mathematics	Knows number names and the count sequence to 100.
	Compares numbers.
	Counts to tell the number of objects.
	Understands addition and understands subtraction.
	Works with numbers 11-19 to gain foundations for place value.
	Describes and compares measurable or attributes.
	Classifies objects and counts number of objects in each categories.
	Identifies and describes shapes.
	Analyzes, compares, creates and composes shapes.
	Communicates mathematical thinking clearly using appropriate vocabulary.

SOCIAL STUDIES

Maloney, Michael

4		
---	--	--

Social Studies/Sociales	Understands concepts and uses skills.
-------------------------	---------------------------------------

SCIENCE

Maloney, Michael

4		
---	--	--

Science/Health	Understands concepts and uses skills.
----------------	---------------------------------------

PHYSICAL EDUCATION / HEALTH *Osorio, Mario*

Physical Education	Follows Tribes® Agreements.	4		
	Demonstrates Understanding of concepts.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	2		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Angelique arrives each morning smiling, hugging, and ready for anything. She is a happy and kind child who loves every aspect of school. Angelique is quite drawn to nature and often finds things on the playground to share with the entire class. Her rapid and steady acquisition of English has allowed her to be more forthcoming with details about herself and her life. A goal is to transition successfully with a very clear idea of the activity at hand. In writing, Angelique is independently writing stories across three-pages. She is exploring writing with initial sounds of words and is beginning to use environmental print to inform her writing. Angelique can reread her own writing to both teachers and peers. A goal for her is to begin to add more letters, sounds, and sight words to her stories. In reading, Angelique loves listening to stories and reading books. She has started to use basic reading strategies to figure out texts. As her use of English becomes more sophisticated, it has been exciting to see Angelique understand some of the nuanced details books offer. A reading goal is to begin to read I-Can-Read books. In math, Angelique has been composing and decomposing numbers to five. As she is beginning to explore addition, she benefits from using manipulatives to figure out her equations. A goal is to begin developing a math vocabulary to express her mathematical ideas.

Student Name: Cristian Caballero Cardenas
Grade: K
Homeroom: Maloney, Michael



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Maloney, Michael

T1	T2	T3
3		
4		
4		
4		
4		

Tribes® Agreements	Engages in learning.
	Demonstrates responsibility.
	Follows directions.
	Demonstrates attentive listening.
	Respects self, others, and the environment.

ENGLISH LANGUAGE ARTS

Maloney, Michael

4		
4		
4		
4		
4		
4		
4		
4		
4		
4		
4		
4		

Handwriting	Uses appropriate strokes to form legible print.
Language	Uses conventions of standard English grammar.
	Acquires and uses new vocabulary.
Reading	Understands craft and structure of texts.
	Integrates knowledge and ideas.
	Understands print concepts.
	Demonstrates phonological awareness.
	Applies phonics and word recognition skills.
	Reads with fluency.
Speaking and Listening	Presents knowledge and ideas.
	Expresses knowledge and ideas effectively.
Writing	Conveys ideas using drawing, dictating and writing.
	Begins to use some details and description.

MATHEMATICS

Maloney, Michael

4		
4		
4		
4		
4		
4		

Mathematics	Knows number names and the count sequence to 100.
	Compares numbers.
	Counts to tell the number of objects.
	Understands addition and understands subtraction.
	Works with numbers 11-19 to gain foundations for place value.
	Describes and compares measurable or attributes.
	Classifies objects and counts number of objects in each categories.
	Identifies and describes shapes.
	Analyzes, compares, creates and composes shapes.
	Communicates mathematical thinking clearly using appropriate vocabulary.

SOCIAL STUDIES

Maloney, Michael

4		
---	--	--

Social Studies/Sociales	Understands concepts and uses skills.
-------------------------	---------------------------------------

SCIENCE

Maloney, Michael

4		
---	--	--

Science/Health	Understands concepts and uses skills.
----------------	---------------------------------------

PHYSICAL EDUCATION / HEALTH		Osorio, Mario		
Physical Education	Follows Tribes® Agreements.	4		
	Demonstrates Understanding of concepts.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	7		
Days Tardy	0		

STANDARD KEY
U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Cristian happily arrives each morning with his smiles and questions at the ready. All in all, his transition to CMS has been a fine one. Friendship is very important to Cristian, and he loves being around his peers. He has a great many questions about the world and thinks and feels deeply about things. A goal is to focus on the task at hand as he can become distracted watching what his friends are doing. In writing, Cristian is independently writing stories across three-pages. He enjoys writing about the moments in his life and his favorite parts of stories. Cristian is using some sight words and starting to hear and add more sounds to his words. A writing goal is to explore finger spacing. In reading, Cristian loves listening to stories and discussing them. He is quite taken with the humor in books. He is using basic reading strategies to figure out some texts. A reading goal is to continue to see himself as a reader and begin his guided reading group. In math, Cristian has been composing and decomposing numbers to five. He takes pride in his math abilities and always finds a way to make each activity more challenging. Once settled, his math work is always on target. A goal is to transition from one activity to the next without redirection.