

**Student Name:** Alicia Batlle Marrero  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	2		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Alicia has great potential and is working up to it. She can identify the author's purpose of a story using details from the text. Using her inferencing skills, she can predict what will happen in a story. A goal for Alicia to strive for is becoming more fluent with her multiplication facts. Alicia is working up to her potential in math, but it is imperative that she continues to work in this area as the skills will progressively become harder. Math will become more difficult as the year progresses. I am pleased to see Alicia coming out of her shell and participating more each day.

**Student Name:** Alina Farach Alvarez  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



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CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	2		
	Follows directions.	3		
	Respects self, others, and the environment.	3		
	Engages in learning.	2		
	Demonstrates responsibility.	2		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	2		
	Understands craft and structure of texts.	2		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	2		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	2		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	2		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	2		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	3				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	0		
Days Tardy	5		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Alina shows potential on most days. With guidance she can identify the author's purpose of a story using details from the text. With assistance, she can comprehend the main idea of a story. A goal for Alina to strive for is to control her outbursts and tendency to disrupt others as they work. Alina needs to continue working on her multiplication facts, as math will become more difficult as the year progresses. While working one-on-one with a teacher, she occasionally understands and is able to complete her work.

**Student Name:** Alvaro Mier Truong  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



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CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	2		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	5		
	Acquires and uses new vocabulary.	5		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	5		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	0		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Alvaro is very confident while working in the classroom. He can identify the author's purpose of a story using details from the text. Using his inferencing skills, he can predict what will happen in a story. A goal for Alvaro to strive for is staying focused on his task at hand, and not disrupting others while they are trying to complete a task. We are still working on how he can best express his anger in difficult situations. I would like to see Alvaro follow directions more accurately. As you know, he is very fluent with his multiplication facts, and I am working on fractions with him now. He seems to enjoy the weighted fruit packet I gave him to work on when he finishes his work in class.



**Student Name:** Amalia Hsieh Lizardo  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



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## **STANDARDS PROFICIENCY KEY**

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CONDUCT		Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		4		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Dunker, Phillip
Handwriting	Uses appropriate strokes to form legible cursive.	
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4 4
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 4 4
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	4 4 3 4

MATHEMATICS		Dunker, Phillip		
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	5		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	2		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Amalia has great potential and is working up to it. She can identify the author's purpose of a story using details from the text. Using her inferencing skills, she can predict what will happen in a story. She refers back to the text in order to assist her on her comprehension skills. A goal for Amalia to strive for is becoming more fluent with her multiplication facts. Amalia is working up to her potential in math. Math will become more difficult as the year progresses, so it is imperative she continues to work on her math skills. Amalia is very respectful and brightens my day when she comes into the room each morning with a smile and a "Good morning."

**Student Name:** Ariel Dabara Pena  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



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<b>CONDUCT</b>	<i>Dunker, Phillip</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Dunker, Phillip</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Dunker, Phillip</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	4		
Days Tardy	0		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Ariel is very cooperative and is constantly working. He can identify the author's purpose of a story using details from the text. Using his inferencing skills, Ariel can predict what will happen in a story. Ariel has great skills when it comes to comprehension of a text. A goal for Ariel to strive for is to always put forth his best effort. He seems to work quickly by giving his school work minimal effort. He consistently uses his multiplication facts to complete his work. He will need to continue focusing on his math skills, as math will become more difficult as the year progresses.

**Student Name:** Claudia De Torres Llosa  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



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<b>CONDUCT</b>	<i>Dunker, Phillip</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	2		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Dunker, Phillip</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	2		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Dunker, Phillip</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	2		
	Gains familiarity with factors and multiples.	2		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	2		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	2		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	1		
Days Tardy	2		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Claudia has great potential and is working up to it. With minimal assistance she can identify the author's purpose of a story using details from the text. Using her inferencing skills, Claudia can predict what will happen in a story. A goal for Claudia to strive for is to focus on her work and not disrupt others while they work. She has the capability of learning a lot more if she stays away from distractions. Also, I would like to see Claudia act respectfully towards other classmates as she tends to laugh and make jokes about others in class. With some assistance Claudia completes her multiplication work on time. She needs to continue practicing her math skills, as math will become more difficult as the year progresses.

**Student Name:** Emilia Inchaustegui Bucher  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	3		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Emilia has great potential and is working up to it. She can identify the author's purpose of a story using details from the text. Using her inferencing skills, Emilia can predict what will happen in a story. As Emilia's academics are at grade level, a goal for her is to become more of a leader in the classroom by..... I will speak to her on how we can accomplish this together. She is always asking me if I need help with anything, always participating, and is all around a respectful student. Emilia needs to continue focusing on her multiplication skills as well as her spelling.

**Student Name:** Galia Baz Cocco  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	2		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

	T1			T2		
	U	T	U	T	U	T

TECHNOLOGY      *Santos, George*

4      4

MUSIC      *Almonte, Yulimer*

4      4

ART      *Massas, Leticia*

4      4

**ATTENDANCE****T1    T2    T3**

Days Absent	5		
Days Tardy	3		

**STANDARD KEY**U = Understands concepts and uses skills.  
T = Follows Tribes® Agreements.**T1 Comment**

Galia has shown great improvement. She can identify the author's purpose of a story using details from the text. Using her inferencing skills, Galia can predict what will happen in a story. A goal for Galia to strive for is to stay focused when others around her try to distract her. She is a very likeable person, and her friends will try to distract her during class. I am impressed with her work ethic towards math. She goes above and beyond what I ask for, so she can become fluent in her math skills.

**Student Name:** Javier Mayol Porcella



**Grade:** 4

**Homeroom:** Dunker, Phillip

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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**CONDUCT**

*Dunker, Phillip*

<b>T1</b>	<b>T2</b>	<b>T3</b>
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Tribes® Agreements	Demonstrates attentive listening.  Follows directions.  Respects self, others, and the environment.  Engages in learning.  Demonstrates responsibility.	4  4  4  4  3
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**ENGLISH LANGUAGE ARTS**

*Dunker, Phillip*

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar.  Acquires and uses new vocabulary.	3  4	
Reading	Understands key ideas and details.  Understands craft and structure of texts.  Integrates knowledge and ideas.  Applies phonics and word recognition skills.  Reads with fluency.	3  3  4  3	
Speaking and Listening	Comprehends and collaborates in discussions.  Presents knowledge and ideas.	4  4	
Writing	Writing ideas are clear and detailed.  Creates structured, organized writing.  Uses precise language that evokes emotion.  Conducts research effectively.	3  3  3	

**MATHEMATICS**

*Dunker, Phillip*

Mathematics	Uses the four operations with whole numbers to solve problems.  Represents and interprets data.  Understands concepts of angle and measures angles.  Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.  Solves math problems and explains thinking with appropriate representations and  Gains familiarity with factors and multiples.  Generates and analyzes patterns.  Generalizes place value understanding for multi-digit whole numbers.  Uses place value understanding and properties of operations to perform multi-digit arithmetic.  Extends understanding of fraction equivalence and ordering.  Builds fractions from unit fractions.  Understands decimal notation for fractions, and compare decimal fractions.  Solves problems involving measurement and conversion of measurements.	4  4  4  3  3  4  4  4
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**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1 T2 T3**

Days Absent	0		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Javier continues to put forth his best effort when it comes to school work. He is not afraid to ask questions when he does not understand something. With some guidance, he can identify the author's purpose of a story using details from the text. Using his inferencing skills, Javier can predict what will happen in a story. A goal for Javier to strive for is to focus on comprehension skills. Read Theory can have a great impact on these skills. With some assistance, Javier can complete his math work. He may forget a step in a certain process, but once he is reminded, he can complete the work.

**Student Name:** Juliana Coveney  
**Grade:** 4  
**Homeroom:** Dunker, Phillip

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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<b>CONDUCT</b>	<i>Dunker, Phillip</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Dunker, Phillip</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Dunker, Phillip</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3**

	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>
TECHNOLOGY	4	4				
MUSIC	4	4				
ART	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	3		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Juliana has shown the capability to adjust to a new environment and new classmates well. She was not hesitant in participating in class the second day. She has shown the ability to recognize the author's purpose of a story using details from the text. Using her referencing skills, Juliana can predict what will happen in a story. A goal for Juliana to strive for is the continuation of her math skills. She has grasped multiplication well. This will be key to her success as math will continue to become more difficult as the year progresses.

Juliana's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.

**Student Name:** Lorena Guzman Munne  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



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CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	2		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Lorena has great potential and is working up to it. She can identify the author's purpose of a story using details from the text. Using her inferencing skills, Lorena can predict what will happen in a story. Her comprehension skills allow her to understand different genres of books. A goal for Lorena to strive for is mastery of multiplication and the process'. Math will become more difficult as the year progresses, so it is imperative she continues to work on her math skills. I would like to see her come out of her shell more in the second trimester. I enjoy her smile each morning as she lines up for specials.

**Student Name:** Marcelo Toribio Camilo  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	2		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	2		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	2		
	Gains familiarity with factors and multiples.	2		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	2		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	2		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

	T1			T2		
	U	T	U	T	U	T

TECHNOLOGY      *Santos, George*

4      4

MUSIC      *Almonte, Yulimer*

4      4

ART      *Massas, Leticia*

4      4

**ATTENDANCE****T1    T2    T3**

Days Absent	2		
Days Tardy	26		

**STANDARD KEY**

U = Understands concepts and uses skills.

T = Follows Tribes® Agreements.

**T1 Comment**

Marcelo has great potential and is working towards it. With assistance he can identify the author's purpose of a story using details from the text. With guidance, Marcelo can predict what will happen in a story. A goal for Marcelo to strive for is mastery of multiplication. He struggles with basic multiplication, so if he practices each night, he will benefit from his persistence. Math is a struggle right now because of his lack of preparedness. Morning work before specials is a time where I review math skills. He will benefit from getting to school on time to take advantage of the time. Once Marcelo wakes up, I enjoy watching his work ethic throughout the day.

**Student Name:** Marcos Betances Pichardo  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

<b>Code</b>	<b>Achievement Descriptors</b>	<b>Behavioral Descriptors</b>
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Dunker, Phillip</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Dunker, Phillip</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Dunker, Phillip</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	4		
Days Tardy	7		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Marcos has great potential and is working up to it. He can identify the author's purpose of a story using details from the text. He can use his inferencing skills to predict what will happen in the story. A goal for Marcos to strive for is to challenge himself and to stay organized. He understands how to do the work, but enjoys taking short-cuts. The organization of his work will help him challenge himself as well. He should continue practicing his math skills as they are evident in his work. Math will become more difficult as the year progresses, and he will need to use his skills much more.

**Student Name:** Mateo Cabral Valdez  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	2		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	2		
	Understands craft and structure of texts.	2		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	2		
	Uses precise language that evokes emotion.	2		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	2		
	Gains familiarity with factors and multiples.	2		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	2		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	2		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	2		
Days Tardy	11		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Mateo has great potential and working up to it. With assistance he can identify the author's purpose of a story using details from the text. With guidance, Mateo can predict what will happen in a story. A goal for Mateo to strive for is to stay focused at the task at hand. In a one-on-one setting, Mateo models for me his understanding of multiplication and the different steps to solve a problem. Continuation of multiplication facts practice at home as well as in the classroom will be imperative as math will become more difficult as the year progresses.

**Student Name:** Miranda Lopez Martinez  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1 T2 T3****U T U T U T**

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	4			
ART	Massas, Leticia	4	4			

**ATTENDANCE****T1 T2 T3**

Days Absent	0		
Days Tardy	12		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Miranda shows potential on most days. With some assistance she can identify the author's purpose of a story using details from the text. Using her inferencing skills, Miranda can predict what will happen in a story. A goal for Miranda to strive for is to stay focused on her work and less on her appearance. She is easily distracted by friends and needs to work on her respect towards others. With assistance, Miranda can complete most math assignments. With a stronger focus on learning and practice at home, she will be able to complete tasks easier in the classroom. Some days she shows great potential and understanding. I enjoy her confidence in herself with most everything she does.

**Student Name:** Oriolis Olivero-Chapuseaux  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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<b>CONDUCT</b>	<i>Dunker, Phillip</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Dunker, Phillip</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	3		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	3		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	2		
	Presents knowledge and ideas.	2		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Dunker, Phillip</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	2		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	2		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	3		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	3				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	23		
Days Tardy	4		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Oriolis shows potential on most days. With some assistance he can identify the author's purpose of a story using details from the text. With guidance, Oriolis can use inferencing skills to predict what will happen in a story. A goal for Oriolis to strive for is to focus his energy on positive behavior, and not fall under the influence of friends. Once Oriolis masters his multiplication facts, he will notice more success in his math work.

**Student Name:** Pedro Toresan Nunes  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
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CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	3		
	Engages in learning.	3		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	3		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	3		
	Gains familiarity with factors and multiples.	2		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	2		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	3		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3**

	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>	<b>U</b>	<b>T</b>
TECHNOLOGY	4	3				
MUSIC	4	3				
ART	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	1		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Pedro has shown improvement. With some assistance he can identify the author's purpose of a story using details from the text. With guidance, Pedro can use inferencing skills to predict what will happen in a story. A goal for Pedro to strive for is to focus on his task at hand and less on what others are doing in the classroom. His improvement in his math skills has been pleasant to see. He enjoys math each day because he understands the process of multiplication, and I notice he practices his multiplication facts most days.

**Student Name:** Rodrigo Melo Garcia  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



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CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

**ENGLISH LANGUAGE ARTS**      *Dunker, Phillip*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

**MATHEMATICS**      *Dunker, Phillip*

Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3**

		U	T	U	T	U	T
TECHNOLOGY	<i>Santos, George</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	5		
Days Tardy	0		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Rodrigo has great potential and is working up to it. He can identify the author's purpose of a story using details from the text. Using his inferencing skills, Rodrigo can predict what will happen in a story. A goal for Rodrigo to strive for is to become more of a leader in the classroom. I think he could come up with different tasks for the class to work on. His math skills are evident as he does very well on math assignments each day. With his continuation of practice and focus on his work in classroom, Rodrigo will not have a problem succeeding this year.

**Student Name:** Samuel Pereyra Garcia  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



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5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

<b>CONDUCT</b>	<i>Dunker, Phillip</i>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

<b>ENGLISH LANGUAGE ARTS</b>	<i>Dunker, Phillip</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

<b>MATHEMATICS</b>	<i>Dunker, Phillip</i>			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	3		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology**

	T1			T2		
	U	T	U	T	U	T

TECHNOLOGY	Santos, George	4	4			
MUSIC	Almonte, Yulimer	4	2			
ART	Massas, Leticia	4	4			

**ATTENDANCE****T1      T2      T3**

Days Absent	7		
Days Tardy	4		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Samuel has great potential and is working up to it. He can identify the author's purpose of a story using details from the text. Using his inferencing skills, Samuel can predict what will happen in a story. A goal for Samuel to strive for is to focus on completing his tasks and not distracting others by talking to them. I would like to see Samuel's effort increase in his work production. He is easily distracted and enjoys talking to his friends when it is not an appropriate time. His multiplication skills are right where they should be. With a few reminders he completes his math work without complications. In order for Samuel to continue his performance in math, he needs to keep practicing at home as well as completing morning work.

**Student Name:** Sarah Cruz Kunhardt  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	4		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	4		
Reading	Understands key ideas and details.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Writing	Applies the 6 traits of writing to compose text.	4		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	0		
Days Tardy	3		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Sarah has a determination that will allow her to succeed in whatever she does. She can identify the author's purpose of a story using details from the text. Using her inferencing skills, Sarah can predict what will happen in a story. A goal for Sarah to strive for is to use her energy she has while she reads, and apply that to her everyday life. She works well in class, asks questions when she doesn't understand something, has tremendous speaking skills when it comes to reading different characters in stories, and her performance skills are amazing. Sarah needs to continue practicing her math facts in order to keep pace with math class, as it will become more difficult as the year progresses.

**Student Name:** Sebastian Apestegui Batista  
**Grade:** 4  
**Homeroom:** Dunker, Phillip



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

**STANDARDS PROFICIENCY KEY**

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
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1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Dunker, Phillip	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	2		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	3		

ENGLISH LANGUAGE ARTS	Dunker, Phillip			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.			
	Reads with fluency.			
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	Dunker, Phillip			
Mathematics	Uses the four operations with whole numbers to solve problems.	4		
	Represents and interprets data.			
	Understands concepts of angle and measures angles.			
	Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles.			
	Solves math problems and explains thinking with appropriate representations and	4		
	Gains familiarity with factors and multiples.	4		
	Generates and analyzes patterns.			
	Generalizes place value understanding for multi-digit whole numbers.	4		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Extends understanding of fraction equivalence and ordering.			
	Builds fractions from unit fractions.			
	Understands decimal notation for fractions, and compare decimal fractions.			
	Solves problems involving measurement and conversion of measurements.			

**SPANISH LANGUAGE ARTS***Bulos, Nicole*

Language	Acquires and uses grammar skills.	3		
	Acquires and uses new vocabulary.	4		
	Follows Tribes® Agreements.	3		
Reading	Understands key ideas and details.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Writing	Applies the 6 traits of writing to compose text.	3		

**SOCIAL STUDIES***Delgado, Aida*

Social Studies/Sociales	Understands concepts and uses skills.	4		
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**SCIENCE***Dunker, Phillip*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

**PHYSICAL EDUCATION / HEALTH***Llaverias, Emilio*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

**Fine Arts & Technology****T1      T2      T3****U      T      U      T      U      T**

TECHNOLOGY	Santos, George	4	4				
MUSIC	Almonte, Yulimer	4	4				
ART	Massas, Leticia	4	4				

**ATTENDANCE****T1      T2      T3**

Days Absent	6		
Days Tardy	6		

**STANDARD KEY**

U = Understands concepts and uses skills.  
 T = Follows Tribes® Agreements.

**T1 Comment**

Sebastian has great potential and is working up to it. He can identify the author's purpose of a story using details from the text. Using his inferencing skills, Sebastian can predict what will happen in a story. A goal for Sebastian to strive for is to stay focused on himself and less on what everyone is doing. He has the capability to show excellence in all his work, as long as he stays on task. With continuation of practice and strong work ethic, he will continue to succeed in math.