

Student Name: Alexa Oliveros Neri



Grade: PK

Homeroom: Ticona, Antonia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
-----------	-----------	-----------

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	4	
	Shows appropriate development of gross motor skills.	4	
	Exhibits self-help and personal care skills.	4	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	4	
	Exhibits impulse control and self-regulation.	4	
	Demonstrates attentive listening.	4	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	4	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	4	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	4	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	4	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	4	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	3	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4		
Compares objects by weight, height, capacity, and size.	4		
Identifies and compares shapes.	4		
Demonstrates knowledge of positional words.	4		
Interprets and creates simple graphs.	4		

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	6		
Days Tardy	2		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities. Alexa has adapted nicely to her new classroom and school environment. She is a friendly and expressive girl who enjoys sharing her ideas and experiences with her classmates and teachers. Alexa has been progressing steadily this first trimester. She can communicate her ideas in English by using complete sentences. She recognizes more than 10 letters/sounds in the alphabet which makes her really proud. She names and writes numbers 1-10. Some reversals are still present, so a focus for the next trimester would be writing numbers correctly. In math, Alexa is progressing well in composing and decomposing numbers 1-5, simple addition and subtraction, sorting objects by attributes, and creating and extending patterns. She seems to enjoy these activities and consistently performs very confidently. We encourage Alexa to keep up the good work!

Student Name: Andrea Gonzalez Cabral
Grade: PK
Homeroom: Ticona, Antonia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
-----------	-----------	-----------

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	4	
	Shows appropriate development of gross motor skills.	4	
	Exhibits self-help and personal care skills.	4	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	4	
	Exhibits impulse control and self-regulation.	4	
	Demonstrates attentive listening.	4	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	4	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	4	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	3	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	3	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	4	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	4	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4	
Compares objects by weight, height, capacity, and size.	4	
Identifies and compares shapes.	4	
Demonstrates knowledge of positional words.	3	
Interprets and creates simple graphs.	4	

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	0		
Days Tardy	1		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities. Andrea is a happy and sweet little girl who comes to school with a very positive attitude. She has adapted nicely to her new school environment. She consistently shows a nice disposition to the learning process. She is speaking English using the vocabulary learned in class and shows pride for her accomplishments. She performs with a positive attitude facing challenges enthusiastically. She can identify some letters in the alphabet and can write her name with correct letter formation. Andrea enjoys every group activity and shows particular interest for the Art Center. We are very glad with her general performance during this first trimester. She is an active learner who loves to interact with other children and adults. We encourage Andrea to keep up the good work!!

Student Name: Carlos Balcacer Acosta



Grade: PK

Homeroom: Ticona, Antonia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
-----------	-----------	-----------

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	4	
	Shows appropriate development of gross motor skills.	4	
	Exhibits self-help and personal care skills.	4	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	4	
	Exhibits impulse control and self-regulation.	3	
	Demonstrates attentive listening.	3	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	4	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	4	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	4	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	4	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	4	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	4	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4		
Compares objects by weight, height, capacity, and size.	4		
Identifies and compares shapes.	4		
Demonstrates knowledge of positional words.	4		
Interprets and creates simple graphs.	4		

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	0		
Days Tardy	0		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities.

Carlos is an outgoing and joyful boy who comes to school with a beautiful smile every day. He is friendly and enjoys socializing with different playgroups. Carlos is progressing and expanding his vocabulary skills. He can express his thoughts and ideas by using sentences during our class discussions. Carlos is an alert learner who grasps concepts with a particular ease, transferring knowledge from one language to another. His basic foundation in math is very solid, and he loves to take part in math games. He can count up to 30 and can write numbers from 1-10. He is showing consistent improvement in all areas. He enjoys outdoors activities and initiates and takes part in different group games. We are very happy to have such a willing worker in our classroom this school year. We encourage Carlos to keep up the good work!

Student Name: Charlotte Zillesen



Grade: PK

Homeroom: Ticona, Antonia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
-----------	-----------	-----------

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	4	
	Shows appropriate development of gross motor skills.	4	
	Exhibits self-help and personal care skills.	4	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	3	
	Exhibits impulse control and self-regulation.	3	
	Demonstrates attentive listening.	3	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	3	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	4	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	4	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	4	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	4	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	4	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4		
Compares objects by weight, height, capacity, and size.	4		
Identifies and compares shapes.	3		
Demonstrates knowledge of positional words.	4		
Interprets and creates simple graphs.	4		

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	0		
Days Tardy	1		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities. Charlotte is a sweet and charming little girl who has adapted nicely to her new classroom and school environment. She takes an active part in all our class activities and interacts openly with other children and adults. Charlotte is very independent and demonstrates strong leadership qualities. However, there are times when she shows resistance to following directions promptly, and it takes a while for her to follow classroom and/or school rules. Charlotte knows the sound of most of the letters in the alphabet and has started to label her pictures with beginning sounds. In math she is also meeting expectations by counting and comparing numbers up to 10 accurately. We are very pleased with her progress and very glad to have her in our class this school year!

Student Name: Dylan Kern
Grade: PK
Homeroom: Ticona, Antonia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
-----------	-----------	-----------

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	3	
	Shows appropriate development of gross motor skills.	4	
	Exhibits self-help and personal care skills.	4	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	4	
	Exhibits impulse control and self-regulation.	4	
	Demonstrates attentive listening.	4	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	4	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	4	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	4	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	4	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	4	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	3	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4		
Compares objects by weight, height, capacity, and size.	4		
Identifies and compares shapes.	4		
Demonstrates knowledge of positional words.	4		
Interprets and creates simple graphs.	4		

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	6		
Days Tardy	4		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities. Dylan is a happy and joyful girl who comes to school with a very positive attitude and a very nice disposition to learn. She is a fluent English speaker who loves to share her thoughts and ideas with her classmates during our Circle Time. She can identify some letters of the alphabet as well as some sounds. Dylan can write her first name and has started to label the pictures in her journal with beginning sounds . In math, she can recognize numbers 1-5 and can compose and decompose these numerals. A focus for the next trimester would be letter and number recognition (6-10). We are very glad with her general performance during this first trimester. We encourage Dylan to keep up the good work!!

Student Name: Jeronimo Leguizamon Mejia



Grade: PK

Homeroom: Ticona, Antonia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
-----------	-----------	-----------

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	2	
	Shows appropriate development of gross motor skills.	3	
	Exhibits self-help and personal care skills.	3	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	4	
	Exhibits impulse control and self-regulation.	4	
	Demonstrates attentive listening.	4	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	4	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	4	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	3	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	3	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	3	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	3	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4		
Compares objects by weight, height, capacity, and size.	4		
Identifies and compares shapes.	4		
Demonstrates knowledge of positional words.	3		
Interprets and creates simple graphs.	4		

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	11		
Days Tardy	0		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities. Jeronimo is a sweet and well mannered boy who has adapted nicely to his new classroom and school environment. He is an attentive listener during our Circle Time activities. Jeronimo shows a good disposition to learn a new language, he participates in our class discussions. He benefits from teacher assistance to communicate his ideas in English. A focus of attention for the next trimester would be Jeronimo's articulation/speech process and his fine motor skills. Playing with play-dough, building with small Legos, tracing lines, cutting paper are examples of activities that will benefit Jeronimo in this area. We are very glad with the nice progress he is showing on this first trimester. We encourage Jeronimo to keep up the good work!!

Student Name: Marco Polanco El Ward



Grade: PK

Homeroom: Ticona, Antonia

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
----	----	----

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	4	
	Shows appropriate development of gross motor skills.	4	
	Exhibits self-help and personal care skills.	4	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	4	
	Exhibits impulse control and self-regulation.	3	
	Demonstrates attentive listening.	3	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	3	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	4	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	4	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	4	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	4	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	4	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4		
Compares objects by weight, height, capacity, and size.	4		
Identifies and compares shapes.	4		
Demonstrates knowledge of positional words.	4		
Interprets and creates simple graphs.	4		

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	2		
Days Tardy	0		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities. Marco is a happy and vivid learner who enjoys interacting with other children and adults. He participates energetically in all kinds of activities and sometimes seems to have a hard time dealing with self-control which makes him get in trouble occasionally. Marco is a willing worker; he tends to finish his work faster than expected. Marco knows almost every letter/sound of the alphabet and has started to label his pictures with initial sounds independently. His math skills are also very solid, and he enjoys new math lessons and games. He recognizes numbers 1-10 and can compose and decompose these numbers . We are very pleased with his academic achievements. We encourage him to keep up the good work!

Student Name: Milla Kirilova

Grade: PK

Homeroom: Ticona, Antonia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
-----------	-----------	-----------

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	4	
	Shows appropriate development of gross motor skills.	4	
	Exhibits self-help and personal care skills.	3	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	4	
	Exhibits impulse control and self-regulation.	4	
	Demonstrates attentive listening.	4	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	4	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	4	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	4	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	4	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	3	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	4	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4		
Compares objects by weight, height, capacity, and size.	4		
Identifies and compares shapes.	4		
Demonstrates knowledge of positional words.	4		
Interprets and creates simple graphs.	4		

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	0		
Days Tardy	0		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities. Milla is a sweet and dedicated learner who has adapted to her new classroom and school environment. She loves to draw beautiful and detailed pictures in her journals. Milla can communicate her thoughts and ideas in English; however she still needs to make a better effort to speak audibly in front of the class. She tends to get a little shy and still needs help to communicate her ideas and/or to be heard. Milla can write her first name and recognizes many letters of the alphabet and their sounds. In math she shows a solid knowledge of the basic skills. She is doing a great job counting and comparing numbers from 0-20. We are very pleased with the progress shown on this first trimester. Milla is encouraged to keep up the good work!!

Student Name: Sofia Fuenmayor
Grade: PK
Homeroom: Ticona, Antonia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
-----------	-----------	-----------

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	4	
	Shows appropriate development of gross motor skills.	4	
	Exhibits self-help and personal care skills.	4	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	3	
	Exhibits impulse control and self-regulation.	4	
	Demonstrates attentive listening.	4	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	4	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	4	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	4	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	4	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	4	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	4	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4		
Compares objects by weight, height, capacity, and size.	4		
Identifies and compares shapes.	4		
Demonstrates knowledge of positional words.	4		
Interprets and creates simple graphs.	4		

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	0		
Days Tardy	0		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities. Sofia is a sweet and joyful girl who comes to school with a very positive attitude. She has adapted nicely to her new classroom environment. She is a dedicated learner who takes care of every little detail before completing a task. Sofia is an active participant in our class discussions and interacts openly with other children and adults. She has done a wonderful job this current trimester. She shows a solid understanding of the basic concepts/skills. She has started to write some cvc words. Sofia is also doing a great job in math. She can count and compare numbers up to 20 accurately. We are very pleased with her progress, and we are also very glad to have such a dedicated and willing learner with us this school year!

Student Name: William Roberts
Grade: PK
Homeroom: Ticona, Antonia



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Ticona, Antonia

T1	T2	T3
-----------	-----------	-----------

PHYSICAL DEVELOPMENT	Shows appropriate development of fine motor skills.	4	
	Shows appropriate development of gross motor skills.	4	
	Exhibits self-help and personal care skills.	4	
	Engages in a variety of physical fitness activities.	4	
Tribes® Agreements	Describes own feelings and recognizes the feelings of others.	4	
	Follows directions.	4	
	Exhibits impulse control and self-regulation.	4	
	Demonstrates attentive listening.	4	
	Engages in learning.	4	
	Engages in cooperative play activities with peers.	4	
	Respects self, others, and the environment.	4	
	Demonstrates responsibility.	4	

ENGLISH LANGUAGE ARTS

Ticona, Antonia

Phonemic Awareness	Demonstrates phonological awareness.	4	
	Understands print concepts.	5	
	Applies phonics and word recognition skills.	4	
	Demonstrates emergent reading behaviors.	4	
	Understands key ideas and details.	4	
	Understands craft and structure of texts.	4	
Listening and Speaking	Tells stories in a coherent and logical manner.	4	
	Follows simple oral directions.	4	
	Speaks coherently to communicate wants and needs.	4	
	Shows effort in listening and speaking.	4	
Writing	Writes name.	4	
	Conveys ideas using drawing, dictating and writing.	4	

MATHEMATICS

Ticona, Antonia

MATHEMATICS	Recites numbers to 20.	4	
	Recognizes and writes numbers 0 to 9.	4	
	Counts objects using one-to-one correspondence.	4	
	Recognizes "more than" and "less than" when comparing, matching, or counting objects.	4	
	Recognizes that the last number name counted is the total.	4	
	Uses manipulatives to solve simple addition/subtraction problems with sums up to five.		
	Sorts and classifies objects.	4	

Recognizes, duplicates, and extends simple patterns.	4		
Compares objects by weight, height, capacity, and size.	4		
Identifies and compares shapes.	4		
Demonstrates knowledge of positional words.	4		
Interprets and creates simple graphs.	4		

SOCIAL STUDIES

Ticona, Antonia

Social Studies and Science	Engages in social studies and science experiential activities and discussions.	4	4	
----------------------------	--	---	---	--

ATTENDANCE

T1 T2 T3

Days Absent	2		
Days Tardy	0		

T1 Comment

Pre-K students worked on "Getting to know each other and the school environment". We set expectations, adapted to new routines and learned to be part of a group. In Language Arts, we developed oral language, introduced letter names and sounds (up to 10 letters); listened to stories, made connections and predictions and practiced retelling. In Math we worked with numbers 1-10 (rote counting, one-to-one correspondence and number recognition). We also interpreted simple graphs, sorted by size, color and shape and completed AB patterns. Regarding Social Emotional development, students practice taking turns, initiating play, responding appropriately, and engaging in activities. William is a happy and friendly boy who shows a nice disposition to the learning process. He loves to share his thoughts and ideas during our class discussion and makes great contributions to our learning process. William's performance during this first trimester has been outstanding. He recognizes every letter of the alphabet and has started to write some cvc words to label his pictures. He can also write his first name. William enjoys read alouds and likes to play in the building center. His math foundation is very solid. He can rote count up to 100. He can recognize numbers 1-10 and composes and decomposes these numbers. A goal for the next trimester would be writing simple words to accompany his drawings in his journal as well to continue to develop the basic skills. It is a pleasure to have such an eager learner in our class this school year.