



Student Name: Abraham Cespedes
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Nantz, Luke	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		2		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		3		
	Demonstrates responsibility.		3		

ENGLISH LANGUAGE ARTS		Nantz, Luke		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	2*		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	2*		
	Understands craft and structure of texts.	3*		
	Integrates knowledge and ideas.	3*		
	Applies phonics and word recognition skills.	3*		
	Reads with fluency.	2*		
Speaking and Listening	Comprehends and collaborates in discussions.	1*		
	Presents knowledge and ideas.	2*		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS		Nantz, Luke		
Mathematics	Represent and solve problems involving multiplication and division.			1*
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		1*	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		1*	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		1*	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	3		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	3	3				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Baez, Raquel</i>	4	3				

ATTENDANCE**T1 T2 T3**

Days Absent	6		
Days Tardy	1		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

From the beginning of the year, Abraham has modeled extraordinary motivation to write. During student breaks and free choice, Abraham often chooses to create and illustrate short stories to share with the entire elementary school through the library student writing collection. Abraham also added a number of pieces to our own classroom library. Abraham spread the excitement for writing, recruiting a number of students as co-creators in his books. Abraham has increasingly managed to transfer this motivation for free writing to the acquisition of writing skills in class. As Abraham's next steps in writing, he will more closely follow the conventions of English writing so that readers can better appreciate each of the ideas contained in his writing.

In reading, Abraham demonstrates strong decoding skills with 2nd grade level books, but he needs to continue to attend to the meaning of the text to advance closer to third grade benchmark reading.

While Abraham struggles to keep pace with his peers in math, he continues to invest effort and develop understanding. If Abraham receives additional support such as regular tutoring, he will begin to bridge the gap between his current math level and benchmark standard.

Student Name: Amalia Imbert Rivas
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Nantz, Luke</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Nantz, Luke</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Nantz, Luke</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	5		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>			
Language	Acquires and uses grammar skills.		4		
	Acquires and uses new vocabulary.		4		
	Follows Tribes® Agreements.		4		
Reading	Understands key ideas and details.		4		
	Applies phonics and word recognition skills.		4		
	Reads with fluency.		3		
Writing	Applies the 6 traits of writing to compose text.		3		

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	3		

Fine Arts & Technology

T1	T2	T3			
U	T	U	T	U	T

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4			
MUSIC	<i>Almonte, Yulimer</i>	4	4			
ART	<i>Baez, Raquel</i>	4	4			

ATTENDANCE

T1 T2 T3

Days Absent			
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Amalia has played an instrumental role in the student read-aloud program. She models creating character and emotion through her expressive reading. She also serves as a role model for diligence and dedication by using her free choice time to practice her read aloud in the hallway. In social studies and science, Amalia consistently advances the class discussions through her contributions. In math, Amalia tackles complex problems with creative solutions that oftentimes provide more clarity for peers than the conventional algorithms.

Student Name: Amalia Mota Batlle
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Nantz, Luke	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	Nantz, Luke			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	Nantz, Luke			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	3		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	7		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Amalia models expressive reading and probing text analysis. She even provides coaching and feedback to peers to support their oral reading. In literacy, Amalia needs to grow as a writer the most. She often struggles to stay focused on her writing and put to paper her expansive ideas. Thus, although she can verbalize sophisticated stories with detailed characters and plot twists, her finished writing products often fall short. Amalia and I continue to discuss this challenge and brainstorm strategies so she can work through her fears and distractions. In math, Amalia enjoys sharing her ideas with others.

Student Name: Anabella Diez Savinon
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Nantz, Luke</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Nantz, Luke</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Nantz, Luke</i>			
Mathematics	Represent and solve problems involving multiplication and division.	3		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>			
Language	Acquires and uses grammar skills.		4		
	Acquires and uses new vocabulary.		3		
	Follows Tribes® Agreements.		4		
Reading	Understands key ideas and details.		4		
	Applies phonics and word recognition skills.		4		
	Reads with fluency.		3		
Writing	Applies the 6 traits of writing to compose text.		3		

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	3		

Fine Arts & Technology

T1	T2	T3			
U	T	U	T	U	T

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4			
MUSIC	<i>Almonte, Yulimer</i>	4	4			
ART	<i>Baez, Raquel</i>	4	4			

ATTENDANCE

T1 T2 T3

Days Absent	0		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Anabella demonstrates fluent reading with comprehension. She also consistently self-corrects her errors, which suggests that she is attending to the meaning of the text. Anabella will continue to grow as a reader through extensive experience reading a wide range of books at her level. In math, Anabella works especially well in small groups. She enjoys learning new concepts and solving math problems. Anabella also deepens her own understanding through her ready willingness to explain her solutions to others.

Student Name: Arturo Ramos Hernandez
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Nantz, Luke

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 3 3 3 3
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Nantz, Luke

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 3 4 3 3	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 4	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	4 4 2	

MATHEMATICS

Nantz, Luke

Mathematics	Represent and solve problems involving multiplication and division. Recognizes perimeter. Reasons with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and vocabulary. Understands properties of multiplication and the relationship between multiplication and division. Multiplies and divides within 100. Solves problems involving the four operations, and identifies and explains patterns in arithmetic. Uses place value understanding and properties of operations to perform multi-digit arithmetic. Develops understanding of fractions as numbers. Solves problems involving measurement and estimation. Represents and interprets data.	3 4 3 3
-------------	---	------------------------------

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>			
Language	Acquires and uses grammar skills.		4		
	Acquires and uses new vocabulary.		3		
	Follows Tribes® Agreements.		3		
Reading	Understands key ideas and details.		3		
	Applies phonics and word recognition skills.		4		
	Reads with fluency.		4		
Writing	Applies the 6 traits of writing to compose text.		4		

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	5		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent			
Days Tardy	3		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Over the course of the year, Arturo has literally sprung from his quiet wheelchair and assumed a more energetic stance in the classroom. While he sometimes struggles to choose appropriate outlets for his energy, when he focuses on the learning content he consistently advances class discussions forward. On several occasions, Arturo has spoken out about behavior patterns in the class he views as unfair. By igniting such dialogue, Arturo has helped the entire class to become more conscientious and respectful. Arturo continues to make steady progress in reading. He has developed increased expression and motivation, especially through the student read-aloud program. Arturo will continue to grow through additional reading of accessible books. As we have progressed through the math curriculum, Arturo has demonstrated more confidence in his formal assessments. Arturo could complete his homework more diligently, especially because the reading, writing, and math homework practice could support his success in the classroom.

Student Name: Carolina Fuenmayor
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Nantz, Luke</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Nantz, Luke</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS	<i>Nantz, Luke</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent			
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Carolina infuses the entire classroom with an enthusiasm for reading. She regularly volunteers to participate in the student-led read-alouds and she gives supportive positive feedback to her peers as well.

In math, Carolina models humility in acknowledging when she does not understand and willingly seeks guidance from peers who have mastered concepts. She in turn always offers a helping hand when she understands a concept that still confuses her friends.

All in all, Carolina contributes greatly to the classroom community. She demonstrates respect and empathy while also adding plenty of fun and joy to the day.



Student Name: Daniel Cochon Jimenez
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Nantz, Luke	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		4		
	Respects self, others, and the environment.		3		
	Engages in learning.		3		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Nantz, Luke		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.		3	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.		3 3 4 3 4	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		3 4	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.		3 3 3	

MATHEMATICS		Nantz, Luke		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		4	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		2	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		2	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	3		
	Understands the scientific process.	3		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	5		

Fine Arts & Technology

		T1	T2	T3			
		U	T	U	T	U	T
TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Daniel has grown significantly in the classroom over the course of the first trimester. He has built close ties to peers and helped students who previously languished on the fringes integrate into the classroom community. As he has grown familiar with the classroom routines and guidelines, he now serves as a leader amongst his friends, holding them accountable to the expectations of 3N. Academically, Daniel has grown from pursuing "Where's Waldo" books to sharing short story anthologies with friends. He collaborates with peers to improve his writing process. In math, Daniel eagerly participates in small group learning opportunities and takes the time to explain his strategies to peers.

Student Name: Davi Maranha Rodrigues
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Nantz, Luke

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 3 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Nantz, Luke

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 4 4 3 3	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	3 3 3 3	

MATHEMATICS

Nantz, Luke

Mathematics	Represent and solve problems involving multiplication and division. Recognizes perimeter. Reasons with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and vocabulary. Understands properties of multiplication and the relationship between multiplication and division. Multiplies and divides within 100. Solves problems involving the four operations, and identifies and explains patterns in arithmetic. Uses place value understanding and properties of operations to perform multi-digit arithmetic. Develops understanding of fractions as numbers. Solves problems involving measurement and estimation. Represents and interprets data.	3 4 4 4 3 4 4 4 4
-------------	---	---

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		3	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	3				

ATTENDANCE**T1 T2 T3**

Days Absent			
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Davi serves as a positive contributor to the development and maintenance of classroom norms. He brings a fun, positive energy to the classroom community as well. Academically, Davi invests significant effort in producing meaningful writing and sharing his growing reading expression with others. In math, Davi applies extra effort to master concepts and present his thinking to others.

Student Name: Ethan Schmidt Najri
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Nantz, Luke	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Nantz, Luke*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	2		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	2		
	Conducts research effectively.			

MATHEMATICS *Nantz, Luke*

Mathematics	Represent and solve problems involving multiplication and division.	2		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	2		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		3	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		2	
Writing	Applies the 6 traits of writing to compose text.			

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	3		
	Understands the scientific process.	3		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	3	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	5		
Days Tardy	2		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Ethan has strong retelling skills which spring from extensive comprehension work. He will continue to develop fluency by widely reading books at his level. In math, Ethan applies great effort to understand concepts. Often times he can follow activities in whole class, but sometimes struggles to demonstrate his knowledge on tests. I think the additional planned support after school will provide the boost he needs to succeed. (Note from the Spanish Language Arts team: Ethan's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.)

Student Name: Grace Cabrera Cruz
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Nantz, Luke</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Nantz, Luke*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	2		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS *Nantz, Luke*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		3	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5		
	Follows Tribes® Agreements.	5		

Fine Arts & Technology

		T1	T2	T3			
		U	T	U	T	U	T

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

T1 T2 T3

Days Absent			
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Grace has developed strong word attack strategies and can read with expression using books at her level. Continued reading of books at her level will strengthen her fluency and help her to grow towards reading books at grade-level. Grace can maximize her literacy growth by reading more at home. Grace has demonstrated great openness to teacher feedback and instruction for her writing. In order to continue growing as a writer, Grace should practice more openness to peer feedback.

In math, Grace shows a confidence to share her strategies that helps the whole class keep moving conceptually. Grace will continue to develop by appreciating mistakes and misconceptions as universal experiences that can help her learn.

(Note from the Spanish Language Arts team: Grace's Spanish Language Arts (SLA) grades on this report card reflect her ability to meet standards at her level of language acquisition.)



Student Name: Jose Aybar Alvarez
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Nantz, Luke	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		4		
	Respects self, others, and the environment.		3		
	Engages in learning.		3		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Nantz, Luke		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.		3	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.		3 4 4 3 3	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.		3 3	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.		4 4 4	

MATHEMATICS		Nantz, Luke		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		4	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		3	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		3	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS*Almonte, Eugenia*

Language	Acquires and uses grammar skills. Acquires and uses new vocabulary. Follows Tribes® Agreements.	4 3 2	
Reading	Understands key ideas and details. Applies phonics and word recognition skills.	3 3	
Writing	Reads with fluency. Applies the 6 traits of writing to compose text.	3 4	

SOCIAL STUDIES*Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4	
-------------------------	---------------------------------------	---	--

SCIENCE*Nantz, Luke*

Science/Health	Understands concepts and uses skills. Understands the scientific process.	4 4	
----------------	--	--------	--

PHYSICAL EDUCATION / HEALTH*Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills. Follows Tribes® Agreements.	3 4	
--------------------	--	--------	--

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	3				

ATTENDANCE**T1 T2 T3**

Days Absent	11		
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

In math, Jose Frank readily understands new concepts and uses his newfound understanding to solve problems. He will continue to deepen his understanding by finding new ways to explain his perspective to peers. In reading, Jose Frank demonstrates great comprehension when he chooses to focus his attention on the text. He will continue to develop his reading skills by attending to his own engagement with books. Jose Frank's writing consistently includes thought-provoking and poignant elements. He will continue to grow as a writer by adding detail and breadth to his ideas.

Student Name: Lorraine Martich
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Nantz, Luke</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS	<i>Nantz, Luke</i>			
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS	<i>Nantz, Luke</i>			
Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		5	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	3		
	Understands the scientific process.	3		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	3		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	5		
Days Tardy	3		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Lorraine demonstrates great motivation for writing. She creates elaborate, expressive pieces that incorporate advanced writing conventions. Lorraine will strengthen her writing through additional study in grammar and punctuation. In reading, Lorraine has truly grown as a confident reader in the classroom. At the beginning of the year, Lorraine quietly whispered texts to herself during reading time. Now, Lorraine eagerly volunteers to act out in front of the entire class books she co-wrote and co-illustrated. She has greatly improved her volume and expression through these public performances. Lorraine will continue to grow as a reader by pushing herself to read more challenging books and thinking critically about the themes within. In math, Lorraine serves as a role model of concentration and persistence for her entire social circle. Because of her effort, Lorraine continues to improve her math skills.

Student Name: Lucas Grateraux Palacio
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Nantz, Luke

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 3 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Nantz, Luke

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	3 4 4 3 3	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	3 4	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	3 3 2	

MATHEMATICS

Nantz, Luke

Mathematics	Represent and solve problems involving multiplication and division. Recognizes perimeter. Reasons with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and vocabulary. Understands properties of multiplication and the relationship between multiplication and division. Multiplies and divides within 100. Solves problems involving the four operations, and identifies and explains patterns in arithmetic. Uses place value understanding and properties of operations to perform multi-digit arithmetic. Develops understanding of fractions as numbers. Solves problems involving measurement and estimation. Represents and interprets data.	3 4 4 3 3
-------------	---	---------------------------------------

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		3	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	3				
MUSIC	<i>Almonte, Yulimer</i>	4	3				
ART	<i>Baez, Raquel</i>	4	3				

ATTENDANCE**T1 T2 T3**

Days Absent	1		
Days Tardy	1		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Lucas has an infectious enthusiasm and a strong desire to do well. He eagerly participates in math games as well as shared reading experiences. In math, Lucas consistently demonstrates strength in calculations and understanding concepts, but he could improve his accuracy by checking his work for minor errors.

In reading, Lucas strengthens his vocabulary by choosing challenging books such as graphic novels. He will grow as a reader by continuing to self-monitor for understanding and reflect on what he is reading.

While Lucas demonstrates a strong commitment to achievement and completing tasks, he sometimes decides his work is finished prematurely with more open-ended projects such as writing. He will grow as a writer by taking the time to work through each stage of the writing process, especially revising.

Student Name: Lucia Ferreira Abreu
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Nantz, Luke</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	3		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Nantz, Luke*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	3		
Speaking and Listening	Comprehends and collaborates in discussions.	3		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS *Nantz, Luke*

Mathematics	Represent and solve problems involving multiplication and division.	3		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	3		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		3	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	3		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	2		

STANDARD KEYU = Understands concepts and uses skills.
T = Follows Tribes® Agreements.**T1 Comment**

Lucia demonstrates great self-awareness and consistently provides humble self-assessments during the daily self-assessment moments. Lucia has formed close bonds with many peers in the classroom and she strengthens her relationships by using her free time to create kind notes and pictures. Lucia could strengthen her literacy skills by avoiding social distractions and focusing on reading during the entire period dedicated to it. In writing, Lucia adds flair with illustrations and stylistic choices. She will continue developing her writing skills by practicing proper capitalization and spelling. In math, Lucia practices self-advocacy when she has misunderstandings and listens closely to friends as they explain their strategies and solutions.

Student Name: Luis Caceres Mejia



Grade: 3

Homeroom: Nantz, Luke

The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Nantz, Luke

T1	T2	T3
-----------	-----------	-----------

Tribes® Agreements	Demonstrates attentive listening. Follows directions. Respects self, others, and the environment. Engages in learning. Demonstrates responsibility.	3 4 4 4 4
--------------------	---	---------------------------------------

ENGLISH LANGUAGE ARTS

Nantz, Luke

Handwriting	Uses appropriate strokes to form legible cursive.		
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	3 4	
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3 4	
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4	
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	4 4 4 4	

MATHEMATICS

Nantz, Luke

Mathematics	Represent and solve problems involving multiplication and division. Recognizes perimeter. Reasons with shapes and their attributes. Solves math problems and explains thinking with appropriate representations and vocabulary. Understands properties of multiplication and the relationship between multiplication and division. Multiplies and divides within 100. Solves problems involving the four operations, and identifies and explains patterns in arithmetic. Uses place value understanding and properties of operations to perform multi-digit arithmetic. Develops understanding of fractions as numbers. Solves problems involving measurement and estimation. Represents and interprets data.	4 4 4 4 4 4 3 3 3
-------------	---	---

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		4	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	3		
	Understands the scientific process.	3		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	5		
	Follows Tribes® Agreements.	5		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent			
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Lolo (Luis) consistently role models for other students what a motivated reader looks like. He focuses on his books and even spreads excitement for reading by sharing his books with others. Lolo demonstrates great ambition for achievement, so he can best grow in reading by developing reasonable expectations and enjoying books at his level with comprehension and fluency. In math, Lolo's eagerness is palpable. He regularly offers his analysis of problems, constructively critiques the solutions of others, and provides support to peers struggling to understand. While he grasps the concepts of the math curriculum quickly, Lolo will improve the accuracy of his calculations by consistently checking his work.



Student Name: Mario Grullon Machado
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Nantz, Luke	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		4		
	Respects self, others, and the environment.		4		
	Engages in learning.		4		
	Demonstrates responsibility.		4		

ENGLISH LANGUAGE ARTS		Nantz, Luke		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar. Acquires and uses new vocabulary.	4		
Reading	Understands key ideas and details. Understands craft and structure of texts. Integrates knowledge and ideas. Applies phonics and word recognition skills. Reads with fluency.	4 4 4 3 4		
Speaking and Listening	Comprehends and collaborates in discussions. Presents knowledge and ideas.	4 4		
Writing	Writing ideas are clear and detailed. Creates structured, organized writing. Uses precise language that evokes emotion. Conducts research effectively.	4 4 3 4		

MATHEMATICS		Nantz, Luke		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		4	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		3	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		3	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		4	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		4	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology

		T1	T2	T3			
		U	T	U	T	U	T

TECHNOLOGY	<i>Acosta, Nancy</i>	5	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE

T1 T2 T3

Days Absent			
Days Tardy	0		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Mario serves as a role model for peers by consistently immersing himself in the world of books. He has sparked in his social circle an interest in going to the library, in graphic novels, and in stories in general. As long as he stays on task, Mario contributes greatly to the literacy environment. In math, Mario eagerly participates in classroom discussions about concepts and problems. While his critiques of others' ideas in math and science typically hit the mark, he could continue to grow in expressing his disagreements more gently.

Student Name: Matias Hazoury Mederos
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	Nantz, Luke	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	3		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	3		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Nantz, Luke*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS *Nantz, Luke*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		4	
Writing	Applies the 6 traits of writing to compose text.		3	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	4		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	5	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	3		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Matias often chooses to read books aloud to his friends, which helps to build a culture of reading in the classroom. Matias participates actively in classroom dialogue about the texts we read together. In math, Matias involves himself wholly in problem-solving discussions. He shows a commendable willingness to advocate his perspective regardless of how many agree with his point of view. This contributes meaningfully to the learning process as students learn new solutions and resolve common misconceptions.

Student Name: Riley McElroy
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT	<i>Nantz, Luke</i>	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.	4		
	Follows directions.	4		
	Respects self, others, and the environment.	4		
	Engages in learning.	4		
	Demonstrates responsibility.	4		

ENGLISH LANGUAGE ARTS *Nantz, Luke*

Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	4		
	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.	4		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	4		
Writing	Writing ideas are clear and detailed.	4		
	Creates structured, organized writing.	4		
	Uses precise language that evokes emotion.	4		
	Conducts research effectively.			

MATHEMATICS *Nantz, Luke*

Mathematics	Represent and solve problems involving multiplication and division.	4		
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.	4		
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.	3		
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.	4		
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		4	
	Acquires and uses new vocabulary.		3	
	Follows Tribes® Agreements.		5	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		4	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	5		

Fine Arts & Technology**T1 T2 T3****U T U T U T**

TECHNOLOGY	<i>Acosta, Nancy</i>	4	4				
MUSIC	<i>Almonte, Yulimer</i>	4	4				
ART	<i>Baez, Raquel</i>	4	4				

ATTENDANCE**T1 T2 T3**

Days Absent	2		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Riley creates imaginative, well-crafted writing pieces that reflect her literary growth through consistent immersion in advanced reading. Riley will continue to grow as a writer by polishing her punctuation practices. Riley chooses to volunteer to share during STEM discussions as well as read-aloud stories to the class. Through these meaningful experiences, Riley faces her own public speaking fears head on. The entire class benefits from the growing confidence of Riley's voice. (Note from the Spanish Language Arts team: Riley's Spanish Language grades on this report card reflect her ability to meet standards at her level of language acquisition.)



Student Name: Sebastian Martinez Pimentel
Grade: 3
Homeroom: Nantz, Luke



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT		Nantz, Luke	T1	T2	T3
Tribes® Agreements	Demonstrates attentive listening.		3		
	Follows directions.		3		
	Respects self, others, and the environment.		3		
	Engages in learning.		3		
	Demonstrates responsibility.		3		

ENGLISH LANGUAGE ARTS		Nantz, Luke		
Handwriting	Uses appropriate strokes to form legible cursive.			
Language	Uses conventions of standard English grammar.	3		
	Acquires and uses new vocabulary.			
Reading	Understands key ideas and details.	3		
	Understands craft and structure of texts.	3		
	Integrates knowledge and ideas.	4		
	Applies phonics and word recognition skills.	3		
	Reads with fluency.	2		
Speaking and Listening	Comprehends and collaborates in discussions.	4		
	Presents knowledge and ideas.	3		
Writing	Writing ideas are clear and detailed.	3		
	Creates structured, organized writing.	3		
	Uses precise language that evokes emotion.	3		
	Conducts research effectively.			

MATHEMATICS		Nantz, Luke		
Mathematics	Represent and solve problems involving multiplication and division.			
	Recognizes perimeter.			
	Reasons with shapes and their attributes.			
	Solves math problems and explains thinking with appropriate representations and vocabulary.		4	
	Understands properties of multiplication and the relationship between multiplication and division.			
	Multiplies and divides within 100.			
	Solves problems involving the four operations, and identifies and explains patterns in arithmetic.		3	
	Uses place value understanding and properties of operations to perform multi-digit arithmetic.		3	
	Develops understanding of fractions as numbers.			
	Solves problems involving measurement and estimation.			
	Represents and interprets data.			

SPANISH LANGUAGE ARTS		<i>Almonte, Eugenia</i>		
Language	Acquires and uses grammar skills.		3	
	Acquires and uses new vocabulary.		4	
	Follows Tribes® Agreements.		3	
Reading	Understands key ideas and details.		3	
	Applies phonics and word recognition skills.		4	
	Reads with fluency.		3	
Writing	Applies the 6 traits of writing to compose text.		2	

SOCIAL STUDIES *Nantz, Luke*

Social Studies/Sociales	Understands concepts and uses skills.	4		
-------------------------	---------------------------------------	---	--	--

SCIENCE *Nantz, Luke*

Science/Health	Understands concepts and uses skills.	4		
	Understands the scientific process.	4		

PHYSICAL EDUCATION / HEALTH *Burch, Jennalee Anne*

Physical Education	Understands concepts and uses skills.	4		
	Follows Tribes® Agreements.	3		

Fine Arts & Technology

T1	T2	T3			
U	T	U	T	U	T

TECHNOLOGY	<i>Acosta, Nancy</i>	3	3			
MUSIC	<i>Almonte, Yulimer</i>	4	4			
ART	<i>Baez, Raquel</i>	4	4			

ATTENDANCE

T1 T2 T3

Days Absent	0		
Days Tardy	4		

STANDARD KEY

U = Understands concepts and uses skills.
 T = Follows Tribes® Agreements.

T1 Comment

Sebastian has demonstrated steady progress by choosing books that are accessible for him. Because he regularly reads books he can decode and understand relatively easily, he has developed strong expression in his reading. Although he's currently reading below grade level, if he continues to read frequently both at school and at home, his reading skills will continue to grow. In math, Sebastian exhibits enthusiasm to learn new concepts and show his learning. One of Sebastian's greatest areas for growth has been to develop independence in his academic work. While at the beginning his first action was often to seek assistance from adults and peers, he now spends time and effort working through challenges and giving his best.