

Student Name: Abraham Selman Rizek

Grade: 10

Bohio: Dillon Briesemeister

This report describes progress toward grade level learning expectations, identifies successes and provides guidance for improvement.

A = Absence
T = Tardies

Course / Teacher	Q1	Comment	A/T
Algebra 1 <i>David Massie</i>	70	This quarter we covered the foundations of Algebra, solving algebraic equations of several types and writing equations from word problems. Abraham has matured academically and shows increased responsibility for his learning. Major gaps still exist in his basic skills and number sense, but tutoring seems to be helping.	2/4
Biology <i>Laura Smith</i>	62	This quarter biology students have studied molecules and processes important to life. Abraham has shown the most success in understanding energy, cell membranes and transport. Next quarter, Abraham is encouraged to improve his time management and organizational skills to ensure thorough and timely completion of all of his assignments.	1/3
Digital Imaging and Design <i>Natalia Costales</i>	90	Abraham Amín says: "I learned how to take better pictures, how to make a folder in Google Drive and how to edit photos all in this quarter. I had many challenges but I faced them head on and even though it was hard I did could finish everything."	2/1
English 10 <i>Beth Russell</i>	53	I'd like to talk with you about how to support your success in my class. Please visit https://docs.google.com/document/d/1Ow4NO1to03G18MKjLd91Wu6Rod75ILC83xo6wp9DNM/edit?usp=sharing to sign up for a student led conference on Friday, October 26th.	6/0
Global History and Geography 2 <i>Andrew Kempe</i>	73	Abraham: This term we explored the beginnings of urban civilization and weighed the pros and cons of different forms of government. You've been an exceptional member of our class this quarter, and I've really appreciated it. Be sure not to get behind on any assignments, and your grade will only improve.	0/3
OLC 9 & 10 <i>Emiko Combes</i>	--	In OLC class we are learning good study habits, organization skills and independence for academic success. Luis is progressing towards better organization. Abraham needs to still work on self-monitoring and self-control in the classroom. He sometimes speaks out of turn and inappropriately in class.	0/3
Spanish 10 <i>Elia Abreu</i>	84	Hemos trabajado en comprensión lectora, escritos argumentativos, casos especiales de acentuación y características del Léxico Castellano. Abraham, has mejorado en cuanto a la organización de tus Diarios. Debes usar adecuadamente tu tiempo de trabajo, entregar tus asignaciones en el tiempo requerido e intensificar el aspecto crítico de tus escritos. No descuides los casos especiales de la acentuación. Enfócate en el trabajo.	2/3
Theater Arts 1S <i>Randall Connoly</i>	80	This quarter in High School Theatre Arts 1 we studying some mime and nonverbal communication, plays without words and song interpretations. We also created original characters and had those characters perform scenes and monologues. During the first quarter, Abraham showed some promise and potential. He is creative, energetic, and uninhibited. He has a good stage presence. He needs to stay on task, take bigger risks, and not let himself be influenced by his friends in class if he wants to succeed. Abraham is obviously underachieving in theatre; however, I feel this is something he could be truly good at if he were to simply try his best and take it seriously.	1/2

Community Service Hours

Current Year Hours: 0

In School: 0

Outreach: 0

- 15 hours required each year (minimum of 10 outreach)

- 60 hours minimum required in grades 9 to 12

Total (Grade 9-12) Hours: 6

If you have questions regarding this progress report, please contact the High School Office: 809-947-1033.