

Student Name: Camila Paliza Savinon
Grade: K
Homeroom: Maloney, Michael



The purpose of this report is to communicate student achievement in relationship to trimester goals as well as what is required for future progress toward them.

STANDARDS PROFICIENCY KEY

Code	Achievement Descriptors	Behavioral Descriptors
5	Meets Trimester Standard with Distinction	The student takes understandings and learning beyond trimester benchmark consistently.
4	Meets Trimester Standard	The student knows and/or is able to do trimester benchmark consistently
3	Nearly Meets Trimester Standard	The student knows and/or is able to do trimester benchmark, but not consistently
2	Below Trimester Standard	The student does not know and/or unable to do trimester benchmark, but shows beginning understandings.
1	Far Below Trimester Standard	The student does not know and/or is unable to do trimester benchmark.
--	Not Assessed This Trimester	The student was not assessed on this benchmark this trimester.
*	Based on Modified Expectations	The student was assessed based on his/her individualized educational goals.

CONDUCT

Maloney, Michael

T1	T2	T3
4		
4		
4		
4		
4		

Tribes® Agreements	Engages in learning.
	Demonstrates responsibility.
	Follows directions.
	Demonstrates attentive listening.
	Respects self, others, and the environment.

ENGLISH LANGUAGE ARTS

Maloney, Michael

4		
4		
4		
4		
4		
4		
4		
4		
4		
4		
4		
4		

Handwriting	Uses appropriate strokes to form legible print.
Language	Uses conventions of standard English grammar.
	Acquires and uses new vocabulary.
Reading	Understands craft and structure of texts.
	Integrates knowledge and ideas.
	Understands print concepts.
	Demonstrates phonological awareness.
	Applies phonics and word recognition skills.
	Reads with fluency.
Speaking and Listening	Presents knowledge and ideas.
	Expresses knowledge and ideas effectively.
Writing	Conveys ideas using drawing, dictating and writing.
	Begins to use some details and description.

MATHEMATICS

Maloney, Michael

4		
4		
4		
4		
4		
4		

Mathematics	Knows number names and the count sequence to 100.
	Compares numbers.
	Counts to tell the number of objects.
	Understands addition and understands subtraction.
	Works with numbers 11-19 to gain foundations for place value.
	Describes and compares measurable or attributes.
	Classifies objects and counts number of objects in each categories.
	Identifies and describes shapes.
	Analyzes, compares, creates and composes shapes.
	Communicates mathematical thinking clearly using appropriate vocabulary.

SOCIAL STUDIES

Maloney, Michael

4		
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Social Studies/Sociales	Understands concepts and uses skills.
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SCIENCE

Maloney, Michael

4		
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Science/Health	Understands concepts and uses skills.
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PHYSICAL EDUCATION / HEALTH Osorio, Mario

Physical Education	Follows Tribes® Agreements.	4		
	Demonstrates Understanding of concepts.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	1		
Days Tardy	1		

STANDARD KEY

U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Camila arrives each morning completely ready for the day. She is a child of great happiness and humor. This is apparent to all who know her. Camila is so interested in life and often has many projects going on at once. She is absolutely excited by learning, thoroughly independent, and unafraid to take risks. A goal is to be more focused during transitions as she often requires redirection. In writing, Camila is independently writing stories across three-pages, exploring finger-spacing, and using complex phonetic spellings for more difficult words. She can reread her own writing to both teachers and peers. In October she wrote the morning message each day. A writing goal is to begin to add more sentences and sight words to her stories. In reading, Camila loves listening to stories and contributing to all book discussions. She has already read I-Can-Read books to the class. In her guided reading group, Camila is quickly learning basic reading strategies to figure out more complex texts. A reading goal is to develop more complex reading strategies to move her closer to fluency. In math, Camila has been composing and decomposing numbers to five. When offered the opportunity, she likes to attempt more complex math games. A goal is to begin to share and explain her mathematical ideas.

Student Name: Martin Perez Marin
Grade: K
Homeroom: Rodriguez, Penelope



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CONDUCT

Rodriguez, Penelope

T1	T2	T3
3		
4		
4		
4		
4		

Tribes® Agreements	Engages in learning.	3		
	Demonstrates responsibility.	4		
	Follows directions.	4		
	Demonstrates attentive listening.	4		
	Respects self, others, and the environment.	4		

ENGLISH LANGUAGE ARTS

Rodriguez, Penelope

Handwriting	Uses appropriate strokes to form legible print.	4		
Language	Uses conventions of standard English grammar.	4		
	Acquires and uses new vocabulary.	4		
Reading	Understands craft and structure of texts.	4		
	Integrates knowledge and ideas.	4		
	Understands print concepts.	4		
	Demonstrates phonological awareness.	3		
	Applies phonics and word recognition skills.	4		
	Reads with fluency.			
Speaking and Listening	Presents knowledge and ideas.	4		
	Expresses knowledge and ideas effectively.			
Writing	Conveys ideas using drawing, dictating and writing.	4		
	Begins to use some details and description.			

MATHEMATICS

Rodriguez, Penelope

Mathematics	Knows number names and the count sequence to 100.			
	Compares numbers.	4		
	Counts to tell the number of objects.	4		
	Understands addition and understands subtraction.	4		
	Works with numbers 11-19 to gain foundations for place value.			
	Describes and compares measurable or attributes.			
	Classifies objects and counts number of objects in each categories.	4		
	Identifies and describes shapes.	4		
	Analyzes, compares, creates and composes shapes.	4		
	Communicates mathematical thinking clearly using appropriate vocabulary.			

SOCIAL STUDIES

Rodriguez, Penelope

Social Studies/Sociales	Understands concepts and uses skills.	4		
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SCIENCE

Rodriguez, Penelope

Science/Health	Understands concepts and uses skills.	4		
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PHYSICAL EDUCATION / HEALTH		Osorio, Mario		
Physical Education	Follows Tribes® Agreements.	4		
	Demonstrates Understanding of concepts.	4		

Fine Arts & Technology		T1		T2		T3	
		U	T	U	T	U	T
TECHNOLOGY	<i>Roques, Christine</i>	4	4				
MUSIC	<i>Rivera, Carmen</i>	4	4				
ART	<i>Massas, Leticia</i>	4	4				

ATTENDANCE	T1	T2	T3
Days Absent	3		
Days Tardy	0	0	

STANDARD KEY
U = Understands concepts and uses skills.
T = Follows Tribes® Agreements.

T1 Comment

Martin has had a great start to kindergarten. He is a very happy boy who gets along with all his peers and is a leader among the boys. During Writers Workshop Martin is learning how to tell stories with pictures and words across several pages. With some teacher prompting and support he is using beginning sounds to write the words in his stories. Martin is also beginning to read with support from his teacher and using reading strategies learned in class. He enjoys math and has been working with shapes, numbers 0-5, and simple addition. A goal for Martin would be to participate more in group discussions and using Kelso's choices when faced with small problems. It's great having a kind little boy like Martin in our class.