



# An Introduction to Machine Learning for Bioinformatics

Presented by

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# Expectations

- Machine learning is a powerful technique and is widely used in many fields
- Machine learning is a difficult subject with many sub-disciplines that take years to master and it usually requires advanced training in math, computer science and statistics
- A 3-hour workshop will not make you an expert in machine learning
- This is an introductory course to give you a “taste” of ML and hopefully to inspire you to learn more on your own



## Open Dialogue and Q&A

This workshop encourages an open dialogue. Feel free to ask questions, share insights, and connect with fellow participants. The collective learning experience is valuable, and we're here to support your understanding of machine learning concepts.

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## Presentation's Sources

- Machine learning for bioinformatics course by Dr.Rohban and Dr.Sharifi
- A course in machine learning book by Hal Daume
- Machine learning for bioinformatics workshop by Dr. Wishart
- Assistance from ChatGPT for content refinement



# Part 1: Introduction to Machine Learning

Key objectives:

- To introduce, define and differentiate the concept of machine learning
- To explain the standard ML workflow
- To show examples of ML dataset and its key characteristics



# Learning

Any process by which an organism or system improves performance from experience

For example consider taking a biology course. At the end of the course you will be expected to have “learn” about this topics.

How can the professor test this?

- Ask only question that has been answered exactly in the course?
- Give you an exam on History of Art?
- You observe specific examples of problems in Biology and would be asked to answer **new relevant** question in the exam



# Machine Learning

“ A set of methods that can automatically **detect patterns** in **data**, and then use the uncovered patterns to **predict future data**, or to perform other kinds of decision making **under uncertainty**. ”

Machine learning definition from Murphy's book

## An example of an ML task

Heart attack risk prediction machine learning system:

Features (x)						Label (y)
age	sex	trtbps	chol	fbs	thalachh	heart attack
56	1	120	236	0	178	1
57	0	120	354	0	163	1
52	1	172	199	1	162	1
51	0	130	305	0	142	0
58	1	128	216	0	131	0



## An example of an ML task

Components of a learning system (classification):

- Training data

age	sex	trtbps	chol	fbs	thalachh
56	1	120	236	0	178
51	0	130	305	0	142

heart attack
1
0

- Three principal components of a **classification** problem
  - Class label (aka “label” or “targets”, denoted by  $y$ )
  - Features (aka “attributes”)
  - Features values (denoted by  $x$ )
- A labeled dataset is a collection of  $(x, y)$  pairs

## An example of an ML task

Components of a learning system (classification):

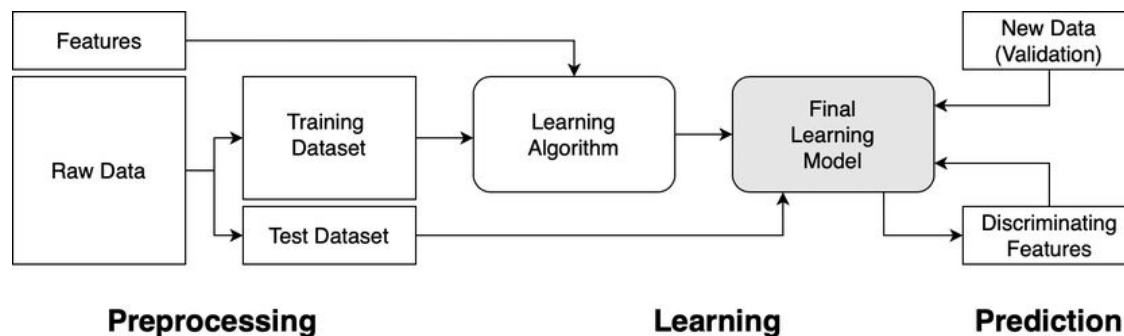
- Test set

age	sex	trtbps	chol	fbs	thalachh
57	0	120	354	0	163
58	1	128	216	0	131

heart attack
1
0

- Predict the **class** of the “test” examples
- Requires us to **generalize** from the training data

## General framework of induction



- The test set is closely guarded **secret**. It is the **final exam** on which our learning algorithm is being tested
- If our algorithm gets to peek at ahead of time, it's going to cheat and do better than it should



## Three Approaches to ML

- Supervised Learning
  - Given example inputs and desired or labeled outputs with the goal being to learn rules that map inputs to outputs
- Unsupervised Learning
  - Given unlabeled data try to learn rules to find structure in the input data
- Reinforcement Learning
  - Learning to solve a problem by being given continuous feedback to maximize rewards

# Canonical Learning Problems

- Regression
  - Definition: Predicts a real number as the output.
  - Example: Estimating house prices based on features like size, location, and amenities.
- Classification
  - Definition: Assigns a categorical value as the output, either binary or from multiple classes.
  - Example: Classifying emails as spam or not spam based on content features.
- Ranking
  - Definition: Establishes an order on input items, assigning a relative position.
  - Example: Ranking search results based on relevance to a user's query.
- Recommendation System
  - Definition: Suggests items based on user preferences, enhancing personalized experiences.
  - Example: Recommending movies on a streaming platform based on a user's viewing history and preferences.



## Part 2: Machine Learning Key Concepts

Key objectives:

- To Formalize the learning process and Evaluate the method
- To familiarize with inductive bias and its importance
- To explain the underfitting and overfitting problems
- To explain model evaluation methods



# Formalizing the learning

Required elements:

- Performance metric
- Evaluate the method on “unseen” test data
- Training and test data should have strong relationship

## Performance metric

- Loss function:  $l(y, \hat{y})$  , measures how desirable an output  $\hat{y}$  is w.r.t  $y$  for a given  $x$
- Regression
  - Squared loss:  $l(y, \hat{y}) = (y - \hat{y})^2$
  - Absolute loss:  $l(y, \hat{y}) = |y - \hat{y}|$
- Classification
  - Binary loss:  $l(y, \hat{y}) = 0$  if  $y = \hat{y}$  and 1 otherwise





## A model for training and test data

- Each  $(x, y)$ , regardless of training or test, comes from the same probability distribution.
  - $D(x, y) = D(y|x)D(x)$
- We would never be given  $D$ !
- Training and test data are independent i.i.d. draws from  $D(x, y)$ 
  - Train Set is independent of test set (given  $D$ )

## Define error

Required elements:

- Find a hypothesis  $f$ , such that the average loss is minimized:
- Average is taken on all reasonable samples
  - $\epsilon = \mathbb{E}_{(x,y)}[l(y, f(x))]$
- Unfortunately, it is not possible.
- We should instead rely on training data to find  $f$ :
  - $\hat{\epsilon} = \frac{1}{N} \sum_{n=1}^N [l(y_n, f(x_n))]$

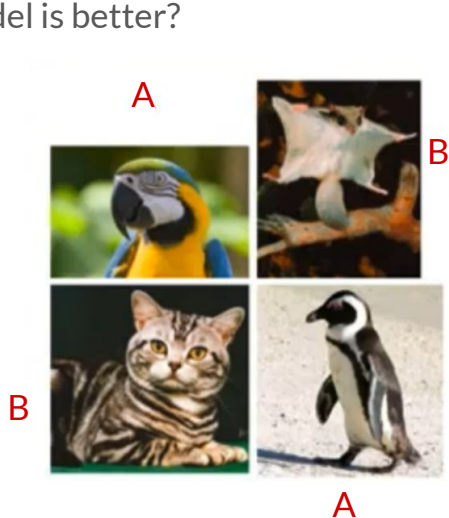
# Inductive bias

Suppose that you are given 8 training samples for two classes A and B



## Inductive bias

Which model is better?





## Inductive bias

- Correct inductive bias is necessary for a problem to be learnable.
- If we imagine that all possible methods are equally likely to match any training data, then, according to the "No Free Lunch" theorem, learning becomes impossible in this approach.
- Different approaches in ML are different type of biases

## Let's dive into the example

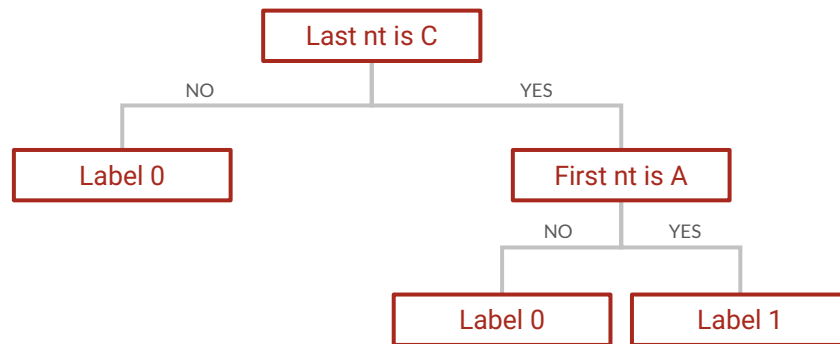
Predict whether a sequence of DNA belongs to a specific gene or not.

DNA Sequence	Label
ATCGATCGATCGATCGA	1
ATCGATCGATCGATCGT	1
ATCGATCGATCGATCGC	0
CTCGATCGATCGATCGG	0
ATCGATCGATCGATCGA	1

# Decision Tree

The Decision Tree algorithm is a simple machine learning method that makes decisions by recursively partitioning data based on the most informative features, creating a tree-like structure for classification or regression tasks.

DNA Sequence	Label
ATCGATCGATCGATCGA	1
ATCGATCGATCGATCGT	1
ATCGATCGATCGATCGC	0
CTCGATCGATCGATCGG	0



# Underfitting

Imagine you decide to use a very basic model that **oversimplifies** the task. For example, you build a decision tree with a very shallow depth, perhaps just one level.

DNA Sequence	Label
ATCGATCGATCGATCGA	1
ATCGATCGATCGATCGT	1
ATCGATCGATCGATCGC	0
CTCGATCGATCGATCGG	0

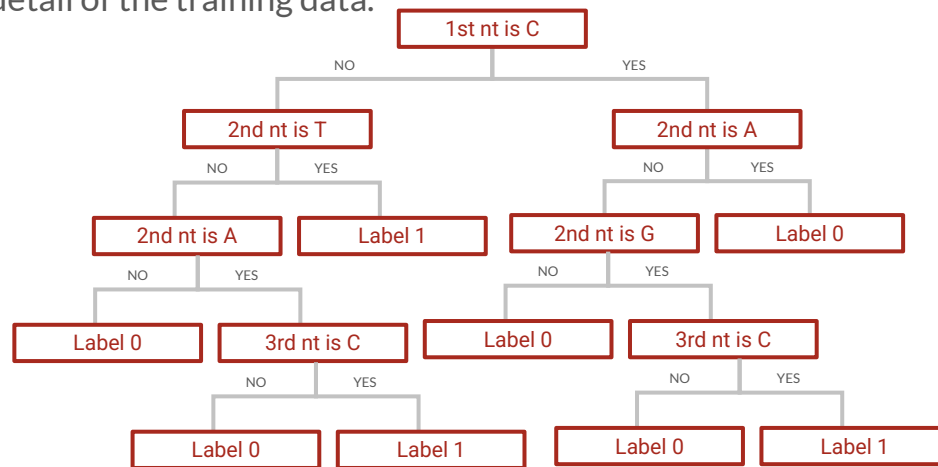
Label 0



# Overfitting

On the other hand, let's say you use an **extremely complex** model, perhaps you build an overly complex decision tree with a deep depth, capturing every detail of the training data.

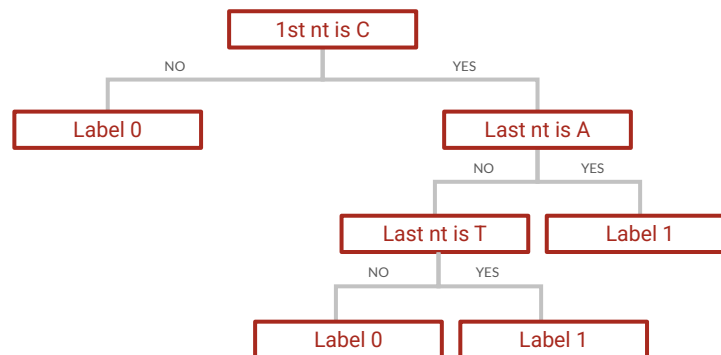
DNA Sequence	Label
ATCGATCGATCGATCGA	1
ATCGATCGATCGATCGT	1
ATCGATCGATCGATCGC	0
CTCGATCGATCGATCGG	0



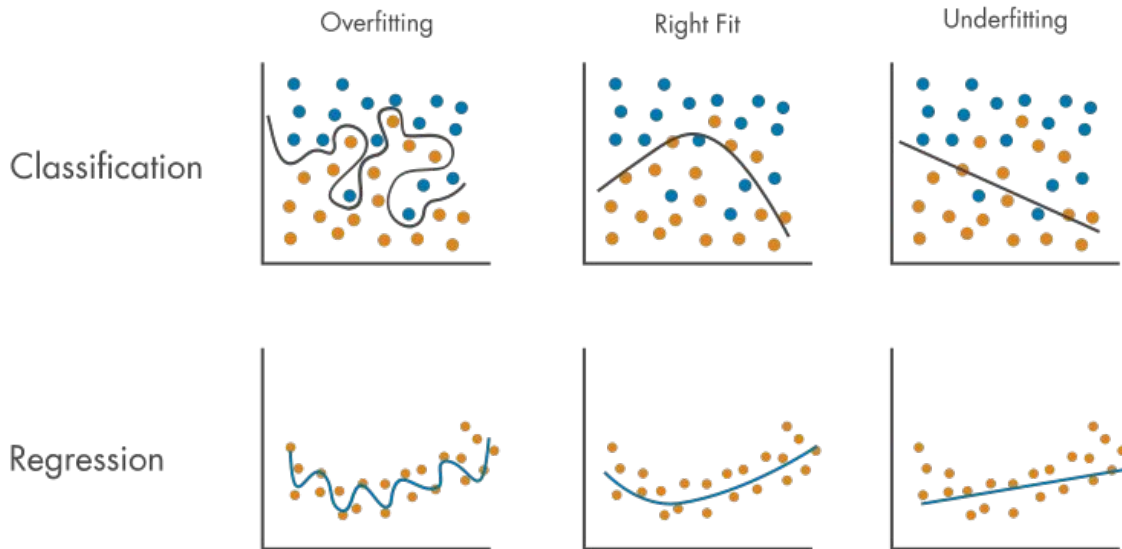
## Balanced

A balanced decision tree would have an appropriate depth, capturing the essential patterns **without memorizing** every detail.

DNA Sequence	Label
ATCGATCGATCGATCGA	1
ATCGATCGATCGATCGT	1
ATCGATCGATCGATCGC	0
CTCGATCGATCGATCGG	0



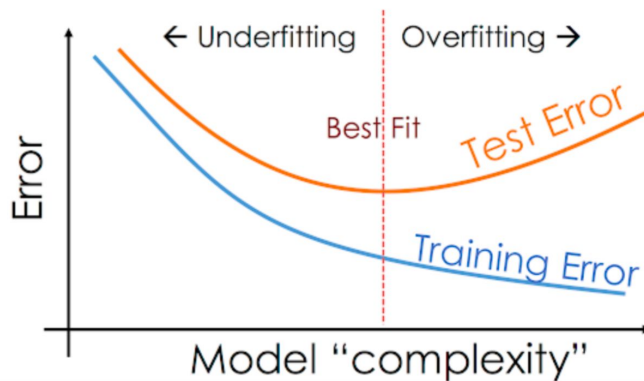
# Underfitting vs. Overfitting



## How to detect overfitting?

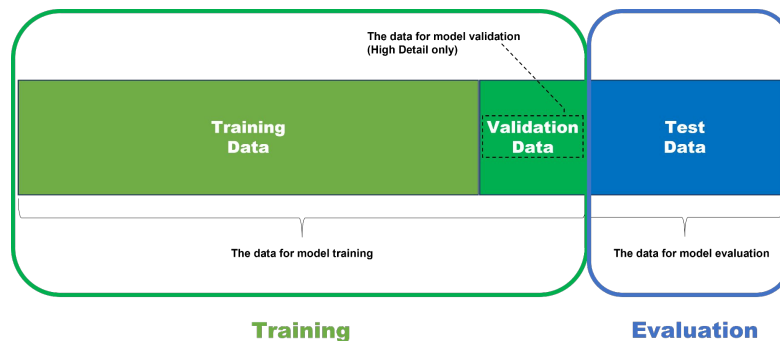
Let  $\hat{\epsilon}_{te}$  be the empirical error on the test set.

- Can be thought of as an **approximation** to the error on unseen data
- If  $\hat{\epsilon}$  is small and  $\hat{\epsilon}_{te}$  is large, it means the learner is **probably** overfitted



# Never ever touch your test data

- Never touch your test data, because the learner might get overfitted to that as well.
- Use validation dataset to improve the performance of the model during its training phase and keep test dataset out of reach of model or even yourself.





## Not everything is learnable

- Noise
- Insufficient or non-informative features
- Inductive bias is not correct

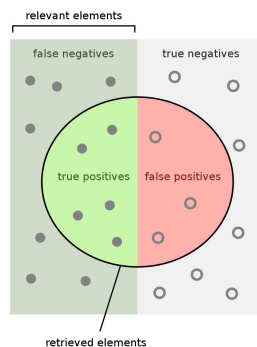


## Parameters vs. Hyperparameter

- Parameters are the internal variables that a machine learning model learns from the training data. For example in linear regression, the slope and intercept are parameters. The model adjusts these values during training to fit the data.
- Hyperparameters are external configuration settings that are not learned from the data but are set before training. For example depth of decision tree, and the number of decision trees in a random forest.

# Evaluating model performance

- Accuracy is not always a good metric
  - Face detection (1 in million patches is a face)
  - Accuracy of the classifier that always says no = 99.9999%
- Precision and recall



How many retrieved items are relevant?

$$\text{Precision} = \frac{\text{true positives}}{\text{true positives} + \text{false positives}}$$

How many relevant items are retrieved?

$$\text{Recall} = \frac{\text{true positives}}{\text{true positives} + \text{false negatives}}$$



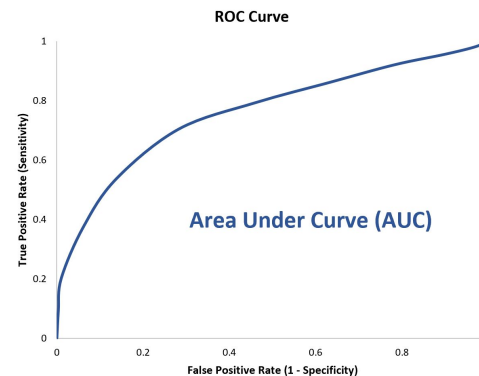
## Evaluating model performance

- F1 score
  - F1 score is Harmonic mean of precision and recall
  - Accuracy of the classifier that always says no = 0%
- Formula

$$\text{F1 Score} = \frac{2}{\frac{1}{\text{Precision}} + \frac{1}{\text{Recall}}} = \frac{2 \times \text{Precision} \times \text{Recall}}{\text{Precision} + \text{Recall}}$$

# Evaluating model performance

- Sensitivity and Specificity
  - A sensitive classifier is one which almost always finds everything it is looking for. It has high recall
  - A specific classifier is one which does a good job not finding the things that it doesn't want to find
- Receiver Operating Characteristic (ROC curve)
  - Plots the sensitivity against 1-specificity





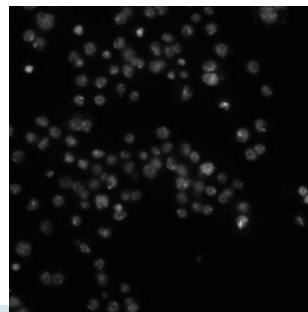
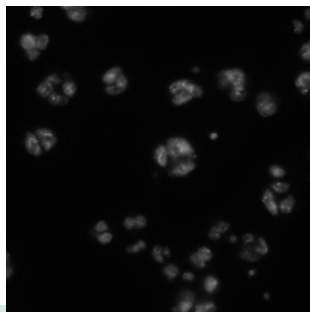
## Part 3: ML for Bioinformatics

Key objectives:

- To show example of ML in bioinformatics problem
- To familiarize with bioinformatics datasets' challenges

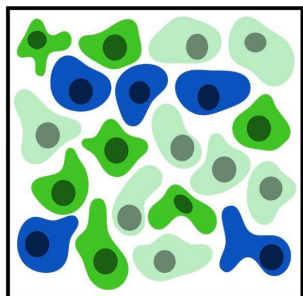
## Bio example

- Imagine different compound (drug candidate) with given mechanism ( $y$ ) are tested in different plates on numerous cultured cells. A readout is made for each cell ( $x$ )
- Objective is to classify mechanisms given the readouts.



## Single cell approach

- Perform image segmentation to identify and isolate individual cells in your images
- Extract relevant features from each segmented cell.



area	perimeter	height	width	...	clumpiness	label
area	perimeter	height	width	...	clumpiness	label
⋮						⋮
area	perimeter	height	width	...	clumpiness	label

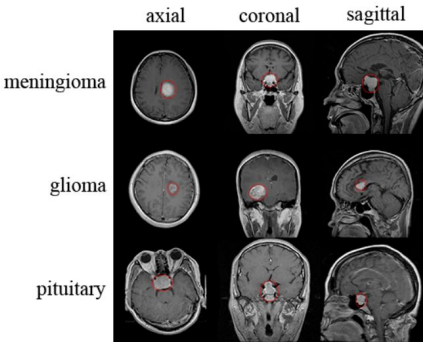
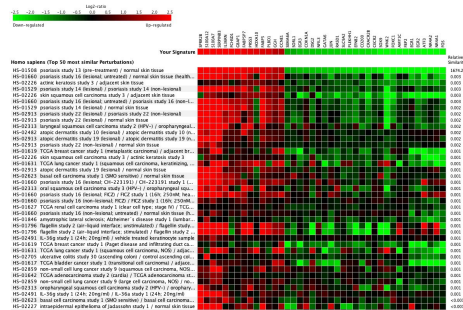
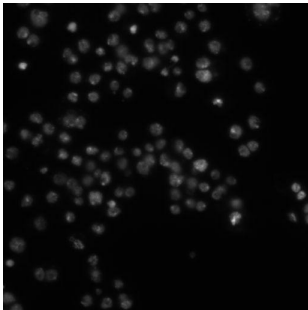
## Train-test split

- According to the training model, training and test sets should be independent given the data distribution.
- Does random split of single cell data work?



# Undrasting data and its Correctness

Understanding bioinformatics data can be more challenging than handling normal data due to its complexity, heterogeneity, and the specialized knowledge required in biology and genetics.



## Non-bioinformatics example for bioinformatics

- During the Vietnam War, the U.S. military supposedly attempted to use image classification algorithms to identify tanks in the jungle. The algorithm performed well during testing, correctly classifying tanks from non-tank images.
- However, when the algorithm was deployed in the field, it failed miserably.
- So what happens?





## Understand the knowledge learned by the model

- It turned out that the model wasn't actually identifying tanks but was instead picking up on subtle differences in lighting conditions between the training and deployment environments.
- The model essentially learned to distinguish between sunny and cloudy days, rather than detecting the presence of tanks.



## Part 4: Machine learning in action

Key objectives:

- To get familiarized with ML code using Python
- To understand bio-data and its visualization
- To solve a ML task from scratch

# Development environment

Machine learning development environments can vary based on factors like the type of machine learning task, the scale of the project, and the preferences of the developers.

- Local
  - Jupyter notebook
  - Common IDE likes PyCharm, Visual Studio Code, Spyder
- Cloud-based
  - Google Colab



## Python libraries

- Data Manipulation and Analysis
  - NumPy
  - Pandas
- Data Visualization
  - Matplotlib
  - Seaborn
- Machine Learning Frameworks
  - Scikit-learn
- Neural Networks and Deep Learning
  - Pytorch (not cover in this workshop)
  - TensorFlow and Keras (not cover in this workshop)



# Thank You

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