



WELCOME TO SPELD NZ



We're a not-for-profit organisation with more than 40 years of experience helping children and adults with dyslexia and other specific learning disabilities. Each year we assist nearly 2,000 children and adults throughout New Zealand with assessment, tuition and support.

Compelling evidence now shows that learning outcomes can be vastly improved with our specialised intervention.

What services does SPELD NZ offer?

- Detailed diagnostic assessments from a qualified SPELD NZ Assessor registered with NZ Council for Educational Research
- One-to-one individualised tuition with a qualified teacher with specialised SPELD NZ training
- Family support (e.g. search "SPELD New Zealand" to check out our Facebook <https://www.facebook.com/pages/SPELD-New-Zealand/1512199148997024>) for information, inspiration and encouragement)
- Specialised library resources including books, games and DVDs available on loan
- Information on specific learning disabilities and related topics
- The SPELD NZ "Record" magazine several times a year
- NZQA approved courses for whanau, teachers, teacher aides and other interested professionals
- Training for assessors (Not an NZQA approved course)

What does it cost to join SPELD NZ?

We receive no government funding. We rely on memberships, donations and fundraising to maintain our services to the community. Our membership fees (whether individual or for the family) are:

| With community services card in name of parent /caregiver | Without community services card |
|---|--|
| <ul style="list-style-type: none">• \$50 for first year• \$50 each following year to renew | <ul style="list-style-type: none">• \$100 for the first year• \$100 each following year to renew, discounted to \$85 for prompt payment |

NB: All membership fees include GST.

Please note you must be a financial member of SPELD NZ to receive any SPELD NZ service – either assessment or tuition.

Can I get help with the cost of assessment and tuition?

We may be able to provide financial assistance for assessments and tuition if the parent/caregiver has a current Community Services Card or can provide evidence of low income or hardship. Please call us to talk about financial assistance eligibility. If we can't help you with a grant, please see [our website](#) for suggestions on other ways you can get financial support.

How do I enrol?



Please complete and return the enrolment forms with your payment. Please also send us a copy of your Community Services Card (if you have one).

Once enrolled, how do I get an assessment?

Once you've joined SPELD NZ, we'll refer you to one of our SPELD NZ trained Assessors who'll complete a Diagnostic Assessment of Cognitive and Educational Abilities and write a full report including recommendations for future learning.

If you or your child has already been assessed, using a WISC (Wechsler Intelligence Scale for Children or Adults) or a Woodcock-Johnson III or IV, please contact us on 0800 773 536 or email us via the [Contact Page](#) of our website before completing the application form.

What does a SPELD NZ assessment diagnose?



The assessment covers cognitive assessment and educational achievement testing. It will indicate intellectual and educational strengths and weaknesses and give a broad view of you/your child's mode of learning. The assessment evaluates the skills involved in effective learning such as:

- Language and auditory skills
- Visual skills and spatial awareness
- Speed of processing
- Short and long term memory
- Reading, spelling and basic mathematics
- Attention, concentration and academic fluency

The report is written for both parents and professionals so includes some technical language. However a clear summary is included and the Assessor is happy to answer any questions.

The assessment report will help educational professionals working with you/your child to target the areas of weakness. It may also help your child access Special Accommodation Conditions (SAC) in NCEA and Cambridge exams.

While the assessment does not diagnose behavioural conditions such as ADHD or ADD or Autistic Spectrum Disorders, assessors may note indications of these.

How old should you be to have an assessment?

The Woodcock Johnson assessment is used to test for dyslexia and other specific learning disabilities in preschoolers to those in their 90s. Research shows many benefits of early identification and intervention but parents/caregivers of children aged under 7 to 8-years-old should note that a **definitive** diagnosis of dyslexia and other specific learning disabilities is difficult to make for this age group. However, the assessment can identify where difficulties are **likely** and the assessor can make suggestions to help future learning. Individual lessons can still help a child under 7/8-years-old who is significantly behind in reading. A firm diagnosis can usually be made for children aged over 7/8.



How long does the assessment take?

The time taken for an assessment depends on the capabilities of the person being assessed, (e.g. their age, processing speed, attention span) and the purpose of the testing. The assessment may be split into two sessions. Your assessor will discuss this with you.

The report should be available within three weeks of the assessment date. The report will be sent to the person who has paid for the assessment, unless other arrangements are made.

What does the assessment cost?

As SPELD NZ Assessors are independent contractors, the cost of the assessment varies, however the usual range is \$450 to \$540 (plus GST if any). **This is a discounted rate for SPELD NZ members.** You pay the fee to the Assessor on the day of the assessment.



The assessment fee includes assessment time, materials, the analysis of results, and the full report.

If you have evidence of low income or other hardship, you may qualify for a subsidy from SPELD NZ. To find out if you are eligible, please see the Financial Assistance application form on our website or contact us for clarification.

What about assessments needed for Special Accommodation Conditions for exams (SAC)?



Our assessments are recognised by NZQA for Special Accommodation Conditions (SAC) for exams such as NCEA. Due to SAC requirements, extra testing may be needed and this could mean extra time and costs. The Assessor will discuss these with you prior to the assessment taking place. It is important to note that the assessment report is only one

part of the SAC application. The school is responsible for making SAC applications and NZQA makes the final decision.

Are any tests needed before the assessment?

It's strongly recommended that vision and hearing tests are done prior to assessment so these issues can be ruled out as barriers to learning.

Hearing and vision tests may be available free of charge for Community Services Card holders or some audiologists and opticians provide simple hearing and vision tests for free.



If the assessment is needed for SAC (Special Accommodation Conditions) for exams, you should ask the Assessor what information the school should provide.

After the assessment, how do I get a SPELD NZ teacher?

If the Assessor's report recommends one-to-one tuition, please contact your regional SPELD NZ Office. We have a wide network of SPELD NZ teachers and will try to refer you to one as close as possible to where you live. Usually lessons are one hour, once a week, during school terms. Teachers normally work from their homes or in some instances, tuition can take place at a child's school.

What do SPELD NZ lessons cost?

Depending on the SPELD NZ Teacher, tuition costs usually range from \$30-\$60 (plus GST if any and sometimes travel) per one hour lesson. **This is a discounted rate for SPELD NZ members.** Your SPELD NZ Teacher will discuss terms of payment with you.

Remember that with evidence of financial or other hardship, you may qualify for a subsidy from SPELD NZ. To find out if you are eligible, please see the Financial Assistance application form on our website or contact us for clarification.

What does SPELD NZ tuition involve?



All our Teachers are qualified classroom teachers who've passed our NZQA approved Certificate Course in Specific Learning Disabilities. Based on the assessment findings, they develop an individualised one-on-one teaching programme which uses a pupil's strengths to build up their weaknesses.

Research shows SPELD NZ's one-one-one personalised intervention greatly improves learning outcomes. The University of Auckland's Associate Professor of Psychology, Karen Waldie, noted "vast improvements in thinking ability, cognitive fluency and processing speed". For more information on this research, please see the News page of our website <http://www.speld.org.nz/speld-news.aspx>

SPELD NZ CONTACT DETAILS

0800 773 536

www.speld.org.nz

OR email us via [the Contact page](#) of our website

Facebook: <https://www.facebook.com/pages/SPELD-New-Zealand/1512199148997024>