

Matheus Nascimento Loureiro

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EDUCATION

University of São Paulo (USP)

Masters in Economics; GPA: 3.9/4 (Class ranking: 1/21)

Ribeirão Preto, São Paulo

Jan 2024 – May 2026 (expected)

University of São Paulo (USP)

B.Sc. in Economics; GPA: 7.1/10 (Class ranking: 13/52)

São Paulo, São Paulo

Jan 2017 – Dec 2022

SKILLS

Programming: R, Stata, Python, SQL, L^AT_EX

Database Knowledge: Brazilian administrative microdata (School Census, PNAD, RAIS, ENEM, SINAN)

Research Interest: Labor, Education, Urban & Development

GRE: 170Q and 158V

TOEFL ibt: 110 (Reading: 29, Listening: 28, Writing: 29, Speaking: 24)

ACADEMIC EXPERIENCE

OBMEP Project

Research Assistant

Dec 2024 – Ongoing, Part-time

- Project funded by USAid DIV in partnership with IMPA led by Fernanda Estevan (EESP-FGV) and Diana Moreira (UC Davis), to investigate, via a Regression discontinuity design, the impact of Honorable Mentions of the largest Math Olympiad in Brazil on participants and spillover effects on their classmates.

University of São Paulo (USP)

Ribeirão Preto, Brazil

Teaching Assistant

Part-time

Microeconomics I (graduate course)

Mar 2025 – Jul 2025

Mathematical Demonstration Techniques (undergraduate course)

Mar 2024 – Jul 2024

Center for Public Policy (Insper)

São Paulo, Brazil

Research Assistant Intern

Sep 2018 – Sep 2020, Internship

- Manipulation and analysis of databases (PNAD and PNAD Contínua) for an academic study on the labor market at a national scale
- Logit regressions to evaluate the impact of the recession starting in 2013 on individuals' decisions whether or not to enter the labor market due to the firing of the head of the household. Results show an increase in transition to the labor market for children and spouses, but mostly from outside the labor force to unemployment.
- Extensive use of statistical analysis and econometrics through programming (STATA) for producing working papers or providing valuable data for articles in *Valor Econômico* in Naercio Menezes Filho's column

WORKS IN PROGRESS

Next Station: Closing the Gap in Education? | (Master's Dissertation) [Draft here](#)

- Using a Doubly Robust Difference-in-differences, the main goal is to understand what impact free fare of public transport has on, first, education and later on the formal labor market for public high school students with a large Brazilian panel dataset

Gender and Racial Wage Gap on Delivery Platforms , with R. Schwambach and G. Nunes | [Draft here](#)

- With a 133.856 Brazilian gig economy worker's dataset, we show, through Mincer regressions, that the platform's gender pay gap vanishes with productivity controls (motorcycle use, experience, peak hours) while racial gaps persist

CONFERENCES

ENABER (2025); ANPEC (2025)

GRANTS & SCHOLARSHIPS

2024-2026: CAPES Scholarship (Master's program at USP-RP)

2025: FAPESP Grant #2025/09247-6