

Before the end of the day on April 8th so that the reports may be compiled and sent to the City of Dubuque's Imagine Dubuque program, record a video report to the Imagine Dubuque In Action group including an executive summary of your findings. HINT: Use skills developed in your Compass classes to help you prepare and record the presentation.

The pedagogical goal is to have an improved and refined understanding of three of our course outcomes (OES, CI, and CG). This assignment will be used to assess your current abilities with Clarke's Thinking rubric. To that end, we are looking for purpose, information, reasoning, and innovation.

PURPOSE: Show us you can apply statistical inference logic outside of class. Show us that you can get to know the surrounding community through statistics.

INFORMATION: Find and accurately gather data from our Dubuque community.
(<https://opengov.cityofdubuque.org/>)

REASONING: Demonstrate the statistical inference process. Translate the results of your findings into language that will make sense to the general Dubuque resident.

INNOVATION: Choose a topic that matters to you and your peers
(<https://imagedubuque.com/progress/>). Incorporate a visualization or other form of summary corresponding to your analysis to help get your message across.

Before submitting your report:

- Everyone should earn five stones through this project when you are done.
- Chose wisely.
- These stones may be duplicates of previously earned stones and will be recorded as "Module 8 Claim" in Moodle. As before, no stone may be claimed three times.
- Your presentation should convince me that the team can do these five stones.
- The general Dubuque resident does not care what stones you earn. Do not include stones in your report submitted to them.
- In a separate document, send me the stones you are claiming.

Specifically:

Video for Imagine Dubuque + Blurb about Video + List of Five Stones for Dr. Matson that Dr. Matson can easily identify in your Video and Blurb

Clarke University Mission:

Clarke University is a Catholic academic community that believes learning is lifelong and life changing. We inspire intellectual curiosity, cultural engagement, professional preparedness, spiritual exploration, and a commitment to contributing to the common good in a global society.

Common Good Guiding Principle:

Clarke's Compass helps students navigate their own personal and professional growth, leading toward success in the contemporary world. The student learning outcomes are grounded in a Catholic vision of education, particularly as we express it in the BVM Core Values of freedom, education, charity, and justice. The common good serves as an important unifying theme.

Campus Climate for Diversity, Equity, and Inclusion Statement:

Clarke University is committed to fostering a welcoming campus community that celebrates the unique contributions of each person and promotes an inclusive learning environment. To promote our core value of justice for the common good, we strive to respect diversity, practice inclusion, and seek equity. We all benefit from a diverse learning environment and the sharing of differences in ideas, experiences, and beliefs. Dimensions of diversity can include sex, race, age, national origin, ethnicity, gender identity and expression, intellectual and physical ability, sexual orientation, income, socio-economic class, faith and non-faith beliefs, religion, political affiliation, ideology, educational background, linguistic background, family or marital status, military experience, and geographic identity. Clarke University expects students, faculty, and staff to respect the individual intersection of these experiences and characteristics in our community and our classrooms.

Clarke University is in the Bee Branch Watershed. Our waters drain to the Bee Branch Creek and then to the Mississippi River. As our interactions with the watershed combine to affect the river, our interactions with each other combine to affect the Clarke community. **As we make efforts to not pollute the land in which we live, let us also make efforts to not pollute each other.** Be kind. Be respectful. Be open-minded. We come from a variety of places and mindsets. Communication and respect are key to our mutual success. Speak up in whatever way makes sense to you if you see or experience pollution in our community. ***If I have unwittingly done harm, please find a way to let me know. I would rather learn than continue to cause someone pain.***

If you witness or experience an act that undermines these commitments to diversity, equity, and inclusion at Clarke University, you should submit a bias incident report online <https://www.clarke.edu/campus-life/culture-inclusion/bias-incident-report/>.