

CSc 020:

Programming Concepts and Methodology II

- Instructor: Doan Nguyen, Ph.D.
- Lab Instructor: Abida Mukarram, Ph.D.
 - (lab sections: 2,3, 12, and 13 only)
- Office: ECS 3002
- □ E-mail: doan.nguyen@csus.edu
- Web page: http://athena.ecs.csus.edu/~nguyendh
- □ Office Hours:10:30AM-12:00 PM T Th.

Course Catalog Description

- Application of object-oriented techniques for systematic problem analysis and specification, design, coding, testing, and documentation.
- Semester-long project approach emphasizing larger programs.
- Managing program complexity using abstraction.
- Introduction to algorithm analysis and Big-O notation.
- Advanced language features.
- Basic sorting and searching algorithms.
- Recursion.

Course Goals

- Experience designing and developing large, complex programs in the context of a semester-long project.
- Use of object-oriented techniques to foster abstraction.
- A disciplined approach to the design, coding, testing and debugging of programs.
- Use of appropriate tools and techniques for each step of program development.
- Illustration of the power of abstraction via the use of multiple representations of linear lists.
- Reinforcement and expansion of object-oriented skills.
- Basic sorting and search algorithms and their analysis.

Course Is Not Just About Java

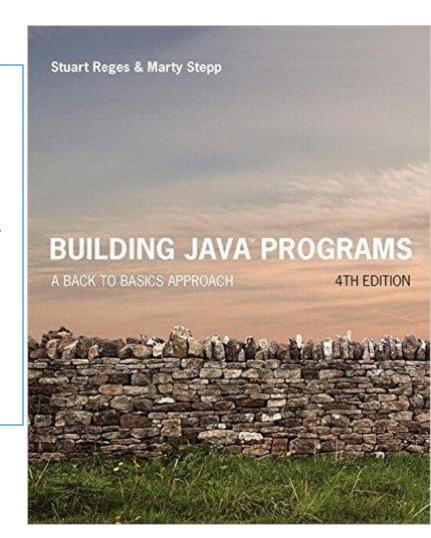
- May seem to focus on Java
 - All programming in Java
 - Many advanced Java language features
- Lessons intended to be general
 - Principles should apply to all OOP languages
 - Ways of thinking about design
 - General ideas about software
 - Can translate skills to other languages

Assume You Already Know

- Coding
 - Variables, operators, loops, 1-D arrays
- Basic object-oriented programming
 - Classes, members, methods, constructors
- Java
 - Class libraries

Textbook

- Building Java Programs: A Back to Basics Approach, 4/E.
- By Stuart Reges and Marty Stepp.



Grading and Evaluation

Grades will be based on:

I.	Attendance	and	partici	pation	15%
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II. Programming assignments and exercises

a) Labs	35%
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b) Homework 5%

III. Examinations

a) Midterm 2	20%
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b) Final examination 25%

Class Notes

- To pass the course, you need passing grades for I, II & III.
- Examinations cannot be made up.
- To turn in a project/lab you need to
 - Attach a softcopy of the full documented source code and its output to submit to LMS (Canvas). (Emailing your work will NOT be accepted!)
 - 2. Do a demo.
- Late work will not be accepted.
- Be aware of the school's policy on drops and incompletes.

Communication

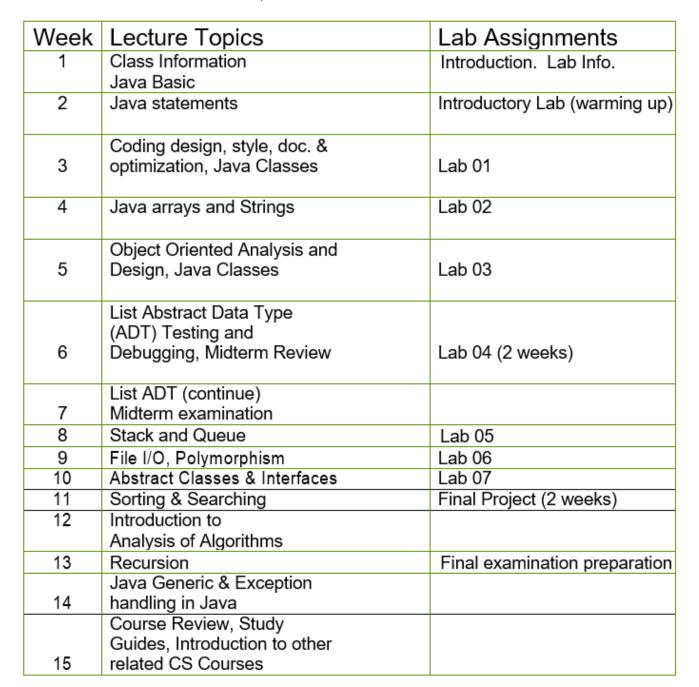
- LMS (Canvas): canvas.csus.edu
 - assignments
 - announcements (via LMS (Canvas) with emails)
 - feedback and grades
- Check your SacLink email and LMS (Canvas) daily

Academic Honesty

- All projects, labs & exams must be done individually.
- Do not copy (or allow others to copy) your work in any way.
- Submissions will be compared to submissions from current and previous semesters.
- Cases of academic dishonesty will be referred to the Office of the Vice President for Student Affairs
- Visit <u>http://www.ecs.csus.edu/wcm/csc/academic/academicintegrity.html</u> for more detailed explanation of academic dishonesty.

Tentative Schedule:

Tentative schedule





Course Advice

- Start labs/projects early
- Ask questions
- Read the textbook
- Attend lectures
- Attend labs
- Use the instructor's office hours

CSC 20 resources (I need help!)

- □ Visit Instructor Office Hours (T/Th: 10:30AM-12 noon)
- Utilize demonstration source codes (to be supplied along with lecture notes)
- Visit Tutor Center: (Old schedule Fall 2017)

Computer Science Tutoring

Times:	Monday	Tuesday	Wednesday	Thursday	Friday
9-10		Matthew Roy (9-10)		Matthew Roy (9-10)	
10-11	Justin Selke		Justin Selke		
11-12	(9-2)		(9-1)		
12-1					
1-2			Daniel Rudy		
2-3	Daniel Rudy (2-3)	Matthew Roy	(1-3)	Matthew Roy	
3-4		(2-4)		(2-4)	
4-5					
5-6					
6-7	1				

(Check http://www.ecs.csus.edu/wcm/student_resources/ECS_tutoring.html for new schedule or contact the department)

Questions?