Writing Assignment Ⓐↆ

Start Assignment

Due Friday by 11:59pm   **Points** 20   **Submitting** a file upload
Available Oct 25 at 12am - Nov 17 at 11:59pm

WRITING PROMPT: The purpose of this assignment is to describe your senior project experience to a prospective employer. You are to assume that you are applying for employment with a major software development company. You have been asked to write a description (with at least 750 words) of your senior project experience prior to the interview. This employer is familiar with the Computer Science Program at CSUS and regularly hires our graduates.

The employer has requested that the description addresses the following **topics (questions)**:

1. Give an overview of the project and describe what the project was about. What was your role in the project?
2. Rather than discuss the process you used, identify what you consider to be essential to ensure that the process produces a successful outcome (i.e., the product is delivered on time, within budget, and more than meets the needs of our clients).
3. Were there any aspects of the project that have caused problems? If so, explain how these were dealt with – or not.
4. Discuss what you have learned from your development experience in that project that would influence your work as a member in our organization.

Note:

- The above-mentioned bulleted points are meant as the focus points of your description.
- Please add any additional information when needed, to keep your writing coherent with a smooth organizational flow.
- A Q&A style description will automatically lead to a failing grade for this assignment.
- Submit to this portal as a word document

Grading Rubric is attached

Writing Assignment

Criteria	Ratings				Pts
Focus	**4 pts** **(exceeds target)** All topics are addressed clearly and completely.	**3 pts** **(meets target)** Most topics are addressed clearly and completely.	**2 pts** **(partially met)** Most topics are addressed but not clearly and/or completely.	**1 pts** **Not met** Not all topics are addressed.	4 pts
Organization	**4 pts** **(exceeds target)** The introduction states the purpose for writing and an overview of the content of writing. The body provides supportive information that is relevant and presented in a logical order. The conclusion is strong.	**3 pts** **(meets target)** The introduction includes an overview of writing but not a clear description of the purpose of writing. The body provides supportive information that is limited but relevant to the topics and is presented in a logical order. The conclusion is reasonable but not strong.	**2 pts** **(partially met)** The introduction does not provide a complete overview of writing and the description of the purpose of writing is not clear. The body provides a limited amount of supportive information that is relevant and is not presented in a logical order. There is a conclusion but not well stated.	**1 pts** **Not met** There is no clear introduction, structure, or conclusion.	4 pts
Purpose	**4 pts** **(exceeds target)** The author's purpose of writing is very clear, and there is strong evidence of attention to the reader. The author's extensive knowledge and/or experience with the topics is evident.	**3 pts** **(meets target)** The author's purpose of writing is somewhat clear, and there is some evidence of attention to reader. The author's knowledge and/or experience with the topics is evident.	**2 pts** **(partially met)** The author's purpose of writing is somewhat clear, and there is some evidence of attention to reader. The author's knowledge and/or experience with the topics seem limited.	**1 pts** **Not met** The author's purpose of writing is unclear and appears to have little knowledge relevant to the requested topics.	4 pts
Word Choice	**4 pts** **(exceeds target)** The author's choice, use and placement of words and phrases are appropriate for the topics addressed and accurate, natural, and not forced.	**3 pts** **(meets target)** The author's choice, use, and placement of words and phrases are generally appropriate and accurate.	**2 pts** **(partially met)** The author's choice, use and placement of words and phrases are too often inappropriate and/or inaccurate.	**1 pts** **Not met** The author's choice, use and placement of words and phrases does not articulate intended meaning.	4 pts

Criteria	Ratings				Pts
Sentence Structure, Grammar, Mechanics, & Spelling	**4 pts (exceeds target)** All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	**3 pts (meets target)** Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	**2 pts (partially met)** Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	**1 pts Not met** Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding	4 pts

Total Points: 20