

2-4 pages report

Start Assignment

Due Wednesday by 11:59pm **Points** 5 **Submitting** a file upload

The last homework is to write a 2-4 pages report (e.g., a technique introduction paper or a survey paper) about any topic in the class (e.g., wireless sensing, IoT, LTE, 5G, security, QUIC, video streaming, congestion control, routing, MAC, and etc.). The outline and rubric are as the follows.

The outline:

- Title:
- Abstract:
- Introduction:
- Methods:
- Conclusion:
- References:

Rubric:

CATEGORIES	4 (exceeds target)	3 (meets target)	2 (partially met)	1 (not met)	Score
Focus					
(UWCR 3, Content Development)	All topics are addressed clearly and completely.	Most topics are addressed clearly and completely.	Most topics are addressed but not clearly and/or completely.	Not all topics are addressed.	
(UWCR 4, Genre and Disciplinary Conventions)	The introduction states the purpose for writing and an overview of the content of writing. <i>The body provides supportive information that is relevant</i> and presented in a logical order. The conclusion is strong.	The introduction includes an overview of writing but not a clear description of the purpose of writing. The body provides supportive information that is limited but relevant to the topics and is presented in a logical order. The conclusion is reasonable but not strong.	The introduction does not provide a complete overview of writing and the description of the purpose of writing is not clear. The body provides a limited amount of supportive information that is relevant and is not presented in a logical order. There is a conclusion but not well stated.	There is no clear introduction, structure, or conclusion.	
(UWCR 5, Sources and Evidence)					

Purpose (UWCR 1, rhetorical awareness) (UWCR 2, disciplinary awareness)	The author's purpose of writing is very clear, and there is strong evidence of attention to the reader. <i>The author's extensive knowledge and/or experience with the topics is evident.</i>	The author's purpose of writing is somewhat clear, and there is some evidence of attention to reader. The author's knowledge and/or experience with the topics is evident.	The author's purpose of writing is somewhat clear, and there is some evidence of attention to reader. The author's knowledge and/or experience with the topics seem limited.	The author's purpose of writing is unclear and appears to have little knowledge relevant to the requested topics.
Word Choice (UWCR 6, Syntax)	The author's choice, use and placement of words and phrases are appropriate for the topics addressed and accurate, natural, and not forced.	The author's choice, use, and placement of words and phrases are generally appropriate and accurate.	The author's choice, use and placement of words and phrases are too often inappropriate and/or inaccurate.	The author's choice, use and placement of words and phrases does not articulate intended meaning.
Sentence Structure, Grammar, Mechanics, & Spelling (UWCR 7, Mechanics)	All sentences are well constructed and have varied structure and length. The author makes no errors in grammar, mechanics, and/or spelling.	Most sentences are well constructed and have varied structure and length. The author makes a few errors in grammar, mechanics, and/or spelling, but they do not interfere with understanding.	Most sentences are well constructed, but they have a similar structure and/or length. The author makes several errors in grammar, mechanics, and/or spelling that interfere with understanding.	Sentences sound awkward, are distractingly repetitive, or are difficult to understand. The author makes numerous errors in grammar, mechanics, and/or spelling that interfere with understanding.