# Ch. 12 – Understanding Context

"Context in IT projects is understanding the characteristics of the organization & its strategy"

<u>Techniques</u> associated with those parts of the organization directly impacted by an IT project:

#### **Purpose-Based Alignment Model**

Used to determine how to approach the IT project based on the organizational activities IT is supporting

#### **Six Questions**

Useful for identifying the organization's purpose

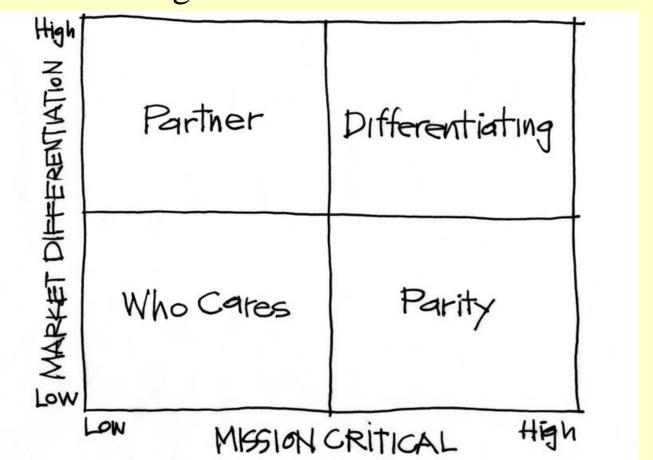
#### The Context Leadership Model

Helps identify key project risks and suggests analysis and documentation approaches to address the risks

# The Purpose-Based Alignment Model

A method for *aligning* business decisions, process and features around a specific purpose

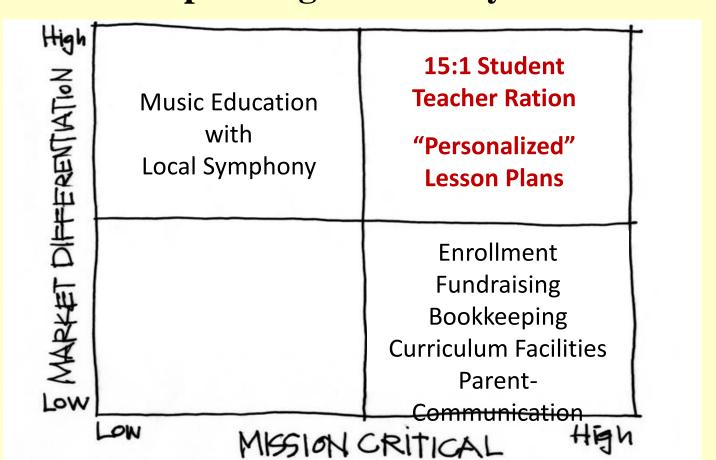
The "Purpose" of *decisions* and *designs* is to differentiate the organization from others in their market



### **Differentiating for what reasons** The 4 Quadrants

- to gain market share
- to create a sustainable competitive advantage
- to perform better than your competitors

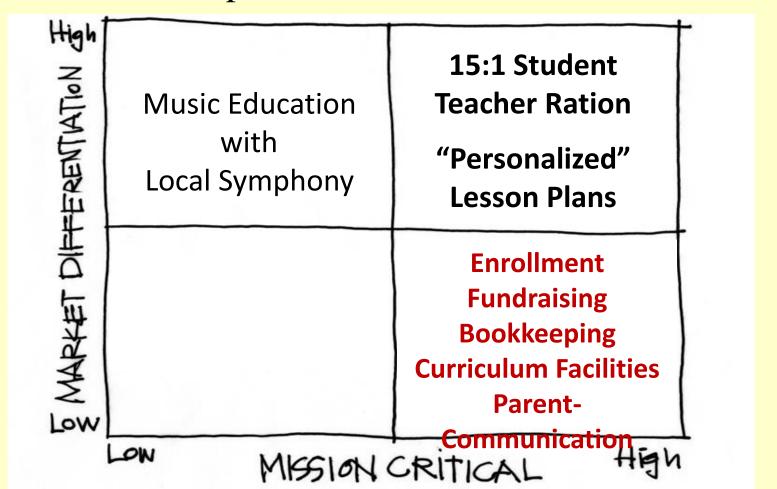
#### **Deep Thought Academy**



#### the 4 Quadrants

## **Parity**

- To achieve and maintain *parity* with competitors
- Competitive edge is possible if the activities perform better than competitors

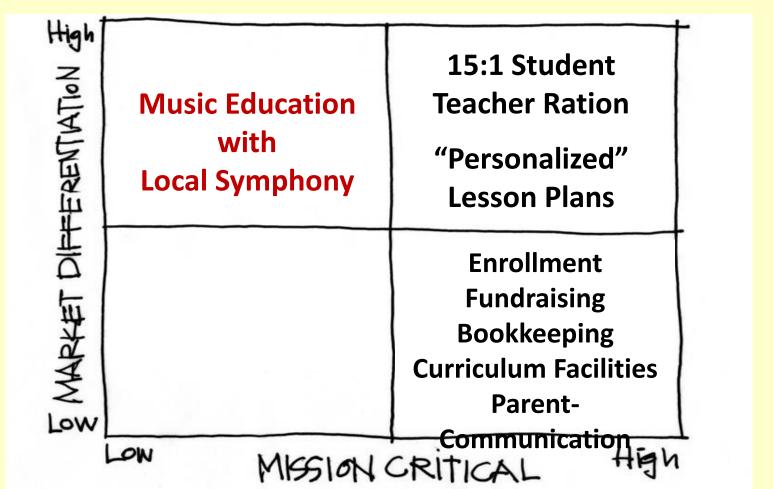


### the 4 Quadrants

#### **Partner**

Partner with an outside provider of activities
 (resources) to create differentiation from competitors

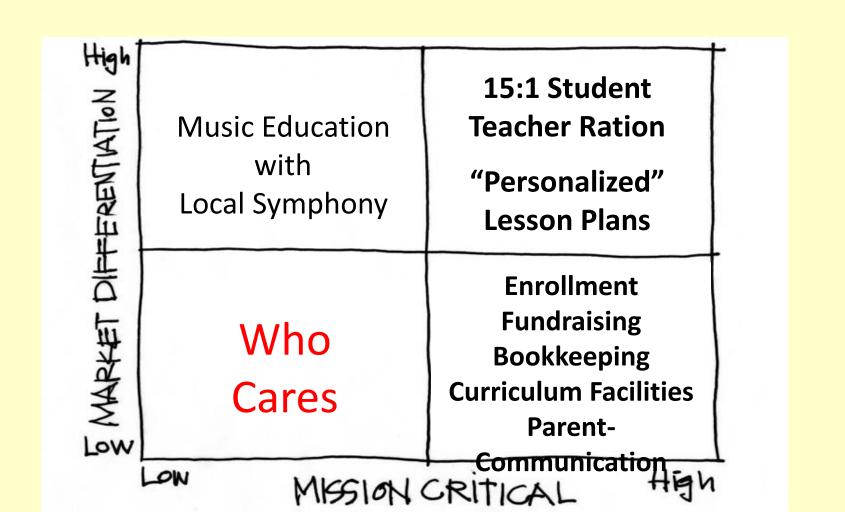
Example: Local Symphony providing Music Education



## the 4 Quadrants

#### **Who Cares**

 Activities that do not create market differentiation and are not mission critical



## Why have a "Purpose-Based Alignment Model"

To provide a simple way to determine what *activities* to **focus** on *and* how to **deliver** on the results of these *activities*...

#### The 6 Steps on how to use this model:

- 1. Present and Explain the model
- 2. Identify the business decisions and activities that differentiate the organization
- 3. ... write a simple filtering statement *or* set of questions that can be used to quickly evaluate future decisions & designs
  - Determine if "partnering" can be used to create differentiating activities

## Why have a "Purpose-Based Alignment Model"

To provide a simple way to determine what activities to **focus** on *and* how to **deliver** on the results of these activities...

#### 6 Steps on how to use this model:

- 4. Given the defined differentiating activities, all additional activities fall into the parity category
- 5. Perform a *gap analysis* on the differentiating, parity and partnering activities (that is, the *gap* between what currently exists and what needs to be added)
- 6. The goal being to design projects, features and functionality around a *purpose*

# **Purpose Alignment...**

### To provide for an understanding of the following:

- A definition of business and IT strategic *and* tactical plans
- Alignment of IT with business priorities
- Evaluation, planning for implementation of large system projects
- Filtering and designing features and functionality
- Management of the project scope
- Reduction of resistance to process improvements
- Reduction of waste by improving focus and resource allocation

# "How to differentiate your organization..."

# Six questions representing different perspectives

## Differentiating activities in your organization

- 1. Whom do we serve?
- 2. What do they want and need most?
- 3. What do we provide to help them?
- 4. What is the best way to provide this?

# Implications of your differentiating activities for your organization?

- 5. How do we know we are succeeding?
- 6. How should we organize to deliver?

# The Six Questions...

- 1. Facilitates the discussions when an organization is formulating or revising its strategic plan (i.e. strategy)
- 2. Focuses on the value the organization provides to its customers ... and its purpose
- 3. Helps facilitate the conversations around the organization's "purpose"
- 4. ... and how to measure progress in delivering value to customers
- 5. ... and how to ensure the organization is addressing its "differentiating activities"
- 6. ... and continues to maintain the organizations "competitive advantage"

# Table 12.1: Six Questions... and answers For *Deep Thought Academy*

| 1. Whom do we serve?                     | Families with children in grades K through 8  |
|--|---|
| 2. What do they want & need most?        | A secular school where children can receive the best possible education   |
| 3. What do we provide to help them?      | Small class sizes and personalized lesson plans   |
| 4. What is the best way to provide this? | A combination of teaching models and individual guided learning styles combined with experienced faculty                            |
| 5. How do we know we are succeeding?     | Based on average student rank in Iowa Test of Basic Skills  |
| 6. How should we organize to deliver?    | Nonprofit school with a board composed of parents, small central staff who also serve as faculty. Target 15:1 student teacher ratio |

# How to best use the Six Questions

Involve the entire "team" in the process... all those that depend and/or are affected by the answers

#### **Team**

Using a flip chart ... or white board

For each of the **six** questions...

Identify and list several ideas

Discuss ideas as a group... to converge on one response or just a "few"

Finish "answers" to each question before moving onto the next

## How to use the Six Questions

### What each question seeks to identify:

- **1. Whom do we serve**? ... target markets and market segments?
- 2. What do they want and/or need most?
- 3. What do we provide to help them?
- 4. What is the **best way** to help?
- 5. How do we know we are succeeding?
- 6. How should we be organized to deliver value?

# Caveats & Considerations relating to the Six Questions

The "questions" should be applicable to multiple levels of the organization ... each with a different focus on the organization's strategy

At the Company level ... questions are introspective

At the *Product level*... the focus relates to specific product offerings

#### Six Questions for Internal IT projects

... the *QandA* can provide a better understanding of how a project relates to the organization's strategy and their business stakeholders

What do they want and need most?

What problem(s) do they have that they would *pay* to have removed?

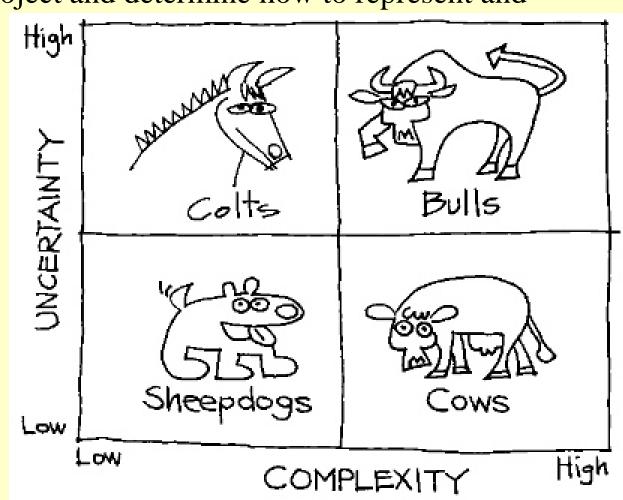
...is the problem worth solving?

# The Context Leadership Model

"a tool for determining the appropriate project leadership style given the project's uncertainty and complexity."

... the model can be used to understand and deal with the risks associated with a project and determine how to represent and

address the risks.



# Table 12.2 Complexity Attributes

| Attribute             | Low Complexity (1)   | Med. Complexity (3)                           | <b>High Complexity (9)</b>                 |
|-----------------------|--|---|--|
| Team size             | 2  | 15  | 100  |
| Mission critical      | Speculative  | Established Market                            | Multisite, worldwide                       |
| Team location         | Same Room  | Within same building                          | Multisite, worldwide                       |
| Team maturity         | Established team of experts  | Mixed of experts and novices                  | New team of mostly novices                 |
| Domain knowledge gaps | Delivery team knows<br>the domain as well as a<br>Subject Matter Expert<br>(SME) | Delivery team requires some domain assistance | Delivery team has no idea about the domain |
| Dependencies          | None   | Some  | Tight integration with several projects    |

## Table 12.3 Uncertainty Attributes

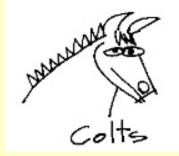
| Attribute             | Low Complexity (1)  | Med. Complexity (3)                                      | <b>High Complexity (9)</b>                             |
|-----------------------|---|--|--|
| Market uncertainty    | Known deliverable, possibly defined, contractual obligation | Initial market target is likely to require steering      | New market that is unknown and untested                |
| Technical uncertainty | Enhancements to existing architecture                       | Not quite sure if we know how to build it                | New technology, new architecture, some research needed |
| Number of customers   | Internal customer or one well-defined customer              | Multiple intercanal or small number of defined customers | Shrink-wrapped software                                |
| Project duration      | 0-3 months  | 1-12 months  | > 12 months  |
| Approach to change    | Significant change control                                  | Moderate control over change                             | Embrace or create change                               |

# Table 12.4 Sheepdog Explained (Low Uncertainty & Low Complexity)



| Sheepdog explained      | Simple project with low uncertainty   |
|-------------------------|---|
| Characteristics         | Activities occur on regular basis, e.g. annual updates, maintenance, small revisions to an existing system                  |
| Nature of project team  | Small, most likely collocated   |
| Useful approaches       | Build a shared understanding on the team, then stand back and let<br>the team deliver. Kanban can be useful in this setting |
| Nature of analysis      | Resolve known unknowns Build shared understanding with team and stakeholders  |
| Impact on documentation | As requested by stakeholders Minimum needed to aid project delivery   |

# Table 12.5 Colt Explained (High Uncertainty & Low Complexity)



| <b>Colt Explained</b>      | Low Complexity   |  |
|----------------------------|--|--|
| Characteristics            | Simple project with high uncertainty   |  |
| Description                | Solutions that introduce new products or services or support new business processes. Little to no impact on existing systems or teams                    |  |
| Nature of Project          | Small, most likely collocated  |  |
| Useful approaches          | Customer development techniques as described in Ch. 3 and agile development techniques   |  |
| Nature of analysis         | <ul> <li>Iteratively discover unknown unknowns</li> <li>Resolve known unknowns</li> <li>Build shared understanding with team and stakeholders</li> </ul> |  |
| Impact on documentation    | <ul><li>As requested by stakeholders</li><li>Minimum needed to aid project delivery</li></ul>  |  |
| Analysis expertise helpful | <ul><li>Familiarity with impacted stakeholders</li><li>Domain knowledge</li></ul>  |  |

# Table 12.6 Cow Explained Low uncertainty and High complexity



| Cow Explained              | Complex Project with low uncertainty  | Cows |
|----------------------------|---|------|
| Characteristics            | Complex project with low uncertainty  |      |
| Description                | Revisions to existing, often legacy systems that may impact other systems and teams   |      |
| Nature of Project          | Large, dislocated, may involve multiple teams   |      |
| Useful approaches          | Agile development techniques combined with additional ensure proper communication among multiple teams an stakeholders  | *    |
| Nature of analysis         | <ul><li>Resolve known unknowns</li><li>Build shared understanding with team and stakehold</li></ul>   | lers |
| Impact on documentation    | <ul> <li>As requested by stakeholders</li> <li>Sufficient to communicate intent to dislocated team members (more detailed specifications)</li> <li>As needed to aid shared understanding with dependent teams (published interfaces)</li> </ul> |      |
| Analysis expertise helpful | Familiarity with area of uncertainty  |      |

| Table 12.7 Bull Explained  High uncertainty and High complexity |  |  |  |
|---|--|--|--|
| Bull Explained  | Complex Project with low uncertainty  Bulls  |  |  |
| Characteristics   | Complex project with high uncertainty  |  |  |
| Description   | Introduction of new product or business process that relies heavily on existing systems or substantial changes to/replacement of systems that support existing products/processes  |  |  |
| Nature of Project   | Large, dislocated, may involve multiple teams  |  |  |
| Useful approaches   | Approaches that allow for iterative techniques at the team level and coordination among multiple teams. Customer development techniques may be helpful in these situations – with a need for longer learning cycles      |  |  |
| Nature of analysis  | <ul> <li>Iteratively discover unknown unknowns</li> <li>Resolve known unknowns</li> <li>Build shared understanding with team and stakeholders</li> </ul>   |  |  |
| Impact on documentation   | <ul> <li>As requested by stakeholders</li> <li>Sufficient to communicate intent to dislocated team members (more detailed specifications)</li> <li>As needed to aid shared understanding with dependent teams</li> </ul> |  |  |

Familiarity with area of uncertainty and with impacted stakeholders

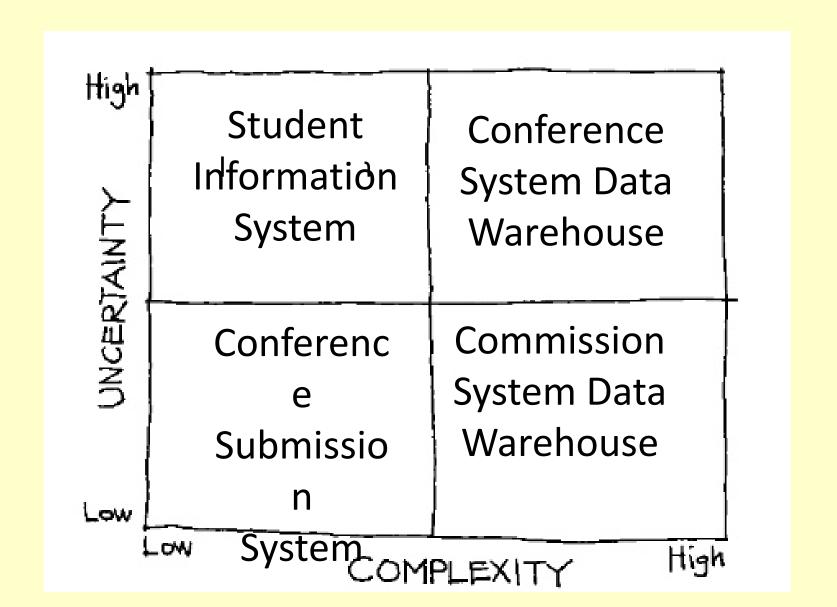
(published interfaces)

Domain knowledge

Analysis expertise

helpful

Fig. 12.4 Context Leadership Model for Case Studies



# Fig. 12.4 Context Leadership Model for Case Studies

When the model is helpful for the following:

- Performing an initial risk assessment of a project and determining the best way to approach analysis
- Identifying potential opportunities to restructure a project so as to lower risk
- Examining the entire portfolio to get a sense of the aggregate risks faced by an organization in its portfolio

**Note**: At the start of a project, complexity and uncertainty analysis can help in estimating the risk

Ongoing risk evaluations can help in deciding whether existing risks have been addressed and whether new ones have appeared

# **Using the Context Leadership Model**

#### To manage the uncertainty and complexity!

Identify the attributes and the scoring needed to assess complexity and uncertainty

Score the project and compute the average scores for complexity and uncertainty

Identify the quadrant in which the project fails (i.e. **Sheepdog**, **Colt**, **Cow**, *or* **Bull**... see Tables 12.4 and 12.7 for the appropriate analysis approach)

Look at individual attributes to determine if any represent a significant risk... see Tables 12.8 and 12.9 for suggestions on how to address the risks

# Table 12.8 Addressing Complexity Risks

| Attribute        | Ways to Reduce<br>Complexity and Risk    | Process Steps to  |
|------------------|--|---|
| Team size        | Split teams into smaller cohesive groups | Make sure teams have a shared understanding of their purpose & overall project success criteria. Bring teams together at regular intervals. Define, communicate, test and manage project interfaces |
| Mission critical | Not easy to reduce                       | Make critical decisions and overall project status visible to all stakeholders. Ensure that stakeholders understand the consequences of key decisions.  |
| Team location    | Collocate the team if possible           | Bring team members into face-to-face contact often. Invest in high-bandwidth communication and collaboration tools.   |

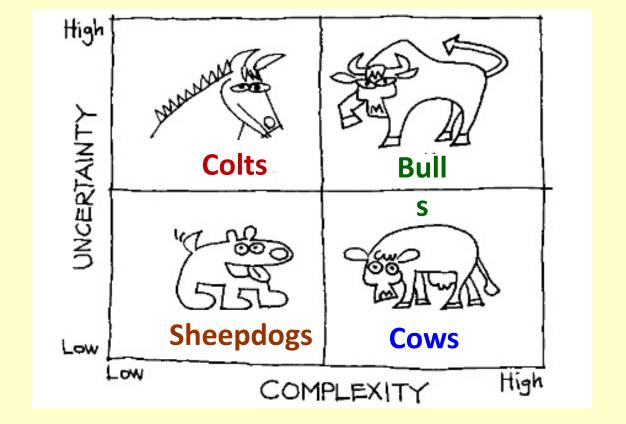
# Table 12.8 Addressing Complexity Risks

(continued)

| Attribute     | Ways to Reduce<br>Complexity & Risk  | Process Steps to mitigate Risk  |
|---------------|--|---|
| Team Maturity | Keep experienced teams whole, and leverage them from one release to the next. Integrate new members into the team early  | Make sure that time is allocated for mentoring of new team members, and invest in training and improvement for the entire team. |
| Domain gaps   | Staff the team with members who have strong domain knowledge and use them to mentor other team members. Ensure that customer needs are constantly represented. | Educate and expose team members to the domain. Have team members sit with users and experience how they use the product.        |
| Dependences   | Eliminate dependencies of work with static versions of dependencies. Build automated tests to check dependencies.  | Invest in communication with teams that depend n you. Understand their needs and be clear about your progress.                  |

#### Table 12.9 Addressing Uncertainty and Risks

| Attribute             | Ways to Reduce Uncertainty & Risk  | <b>Process Steps to mitigate Risk</b>   |
|-----------------------|--|---|
| Market<br>uncertainty | Target a specific market segment that is better understood   | Make sure that time is allocated for mentoring of new team members, and invest in training and improvement for the entire team.   |
| Technical uncertainty | Accept proven technologies. Design flexibility into situations to enable decisions to be made in the future.           | Educate and expose team members to<br>the domain. Have team members sit<br>with users and experience how they use<br>the product. |
| Number of Customers   | Target a specific customer segment or group of customers   | Invest in communication with teams that depend n you. Understand their needs and be clear about your progress.                    |
| Project duration      | Shorten the duration or deliver functionality in incremental releases.   | Deliver incrementally and maintain high quality throughout the project.   |
| Change                | Exert control over change where it has the biggest impact. Delay decisions so changes can be made without major impact | Use incremental delivery & feedback to enable change to be absorbed into the project. Avoid committing to too much detail early.  |



"Colt projects are ideally suited for agile methods...

"Using agile methods in **Sheepdog** projects would probably be overkill"

"Cow projects can use *agile methods*, but would need to be supplemented by additional coordination activities between teams & stakeholders"

"Agile methods can be used for **Bull** projects ... although the best approach is to split these projects into colts and cows"