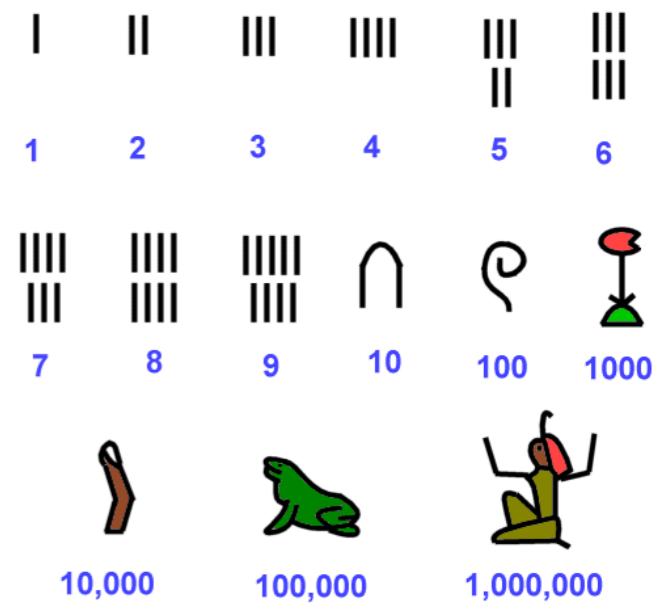
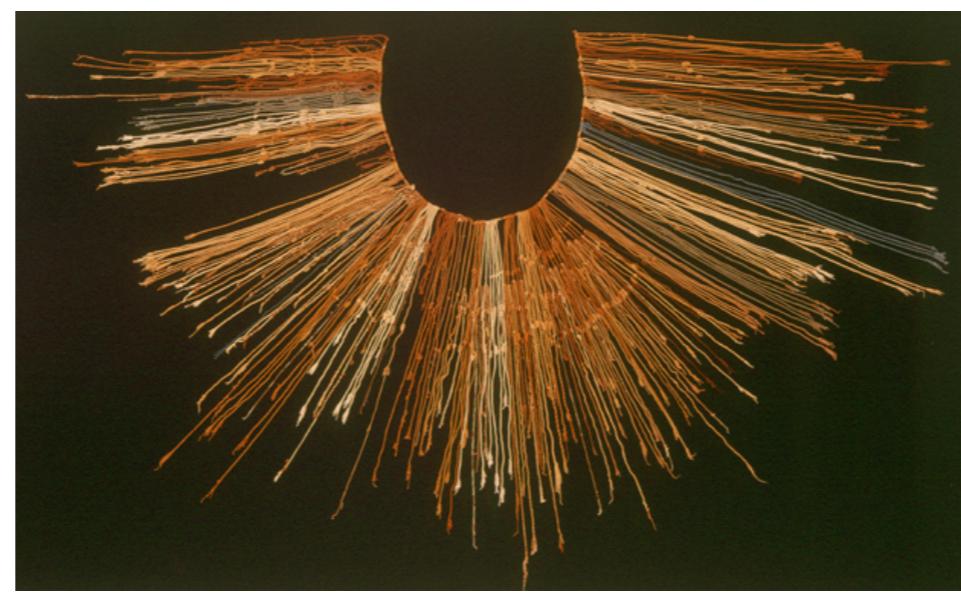


The History of Mathematics

Math 190, Professor Jay Cummings



Syllabus Key Points

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- Name: Jay Cummings

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- Name: Jay Cummings
- Email: Jay.Cummings@csus.edu

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- Name: Jay Cummings
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- Office: Shasta 253

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- Name: Jay Cummings
- Email: Jay.Cummings@csus.edu
- Office: Shasta 253
- Office Hours: Monday 10–11:30, Thursday 12-1:20

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 - Written Homeworks (25%). Due on Thursdays about every other week

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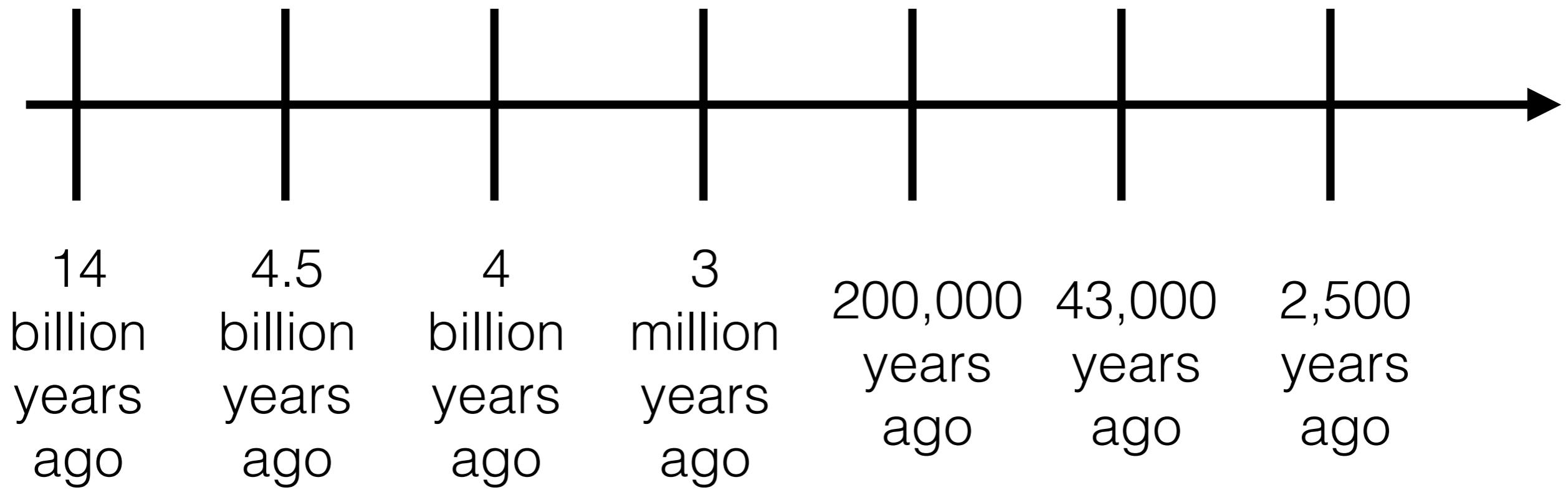
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 - Essay-based, get questions 1 week ahead of time
- Attendance/Participation (10%). Mostly graded on showing up and paying attention.

When to Begin?

When to Begin?

- Talk to a classmate about when you think the history of math began.

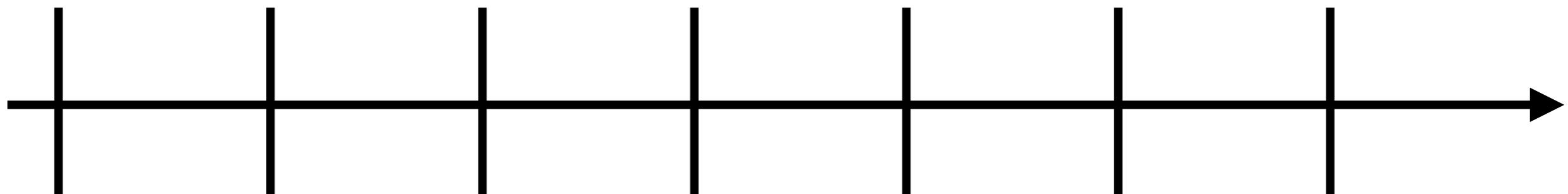
A Brief History of Time



A Brief History of Time



Universe
born



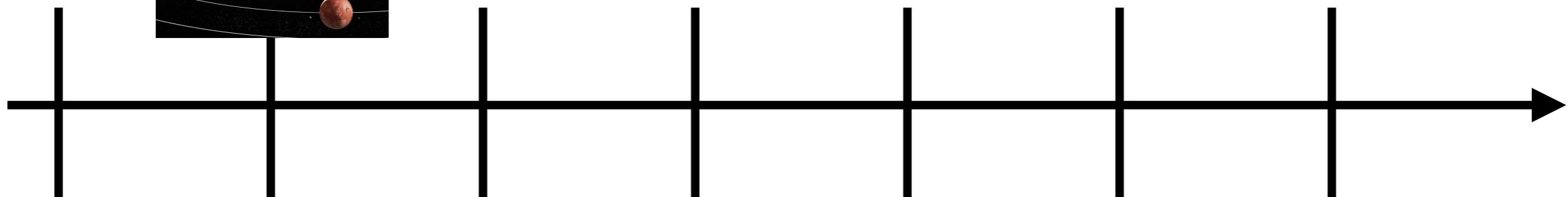
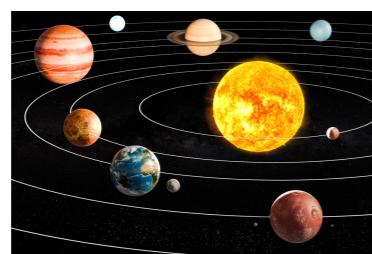
14 billion years ago	4.5 billion years ago	4 billion years ago	3 million years ago	200,000 years ago	43,000 years ago	2,500 years ago
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A Brief History of Time



Solar
system

Universe
born
born



14
billion
years
ago

4.5
billion
years
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4
billion
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ago

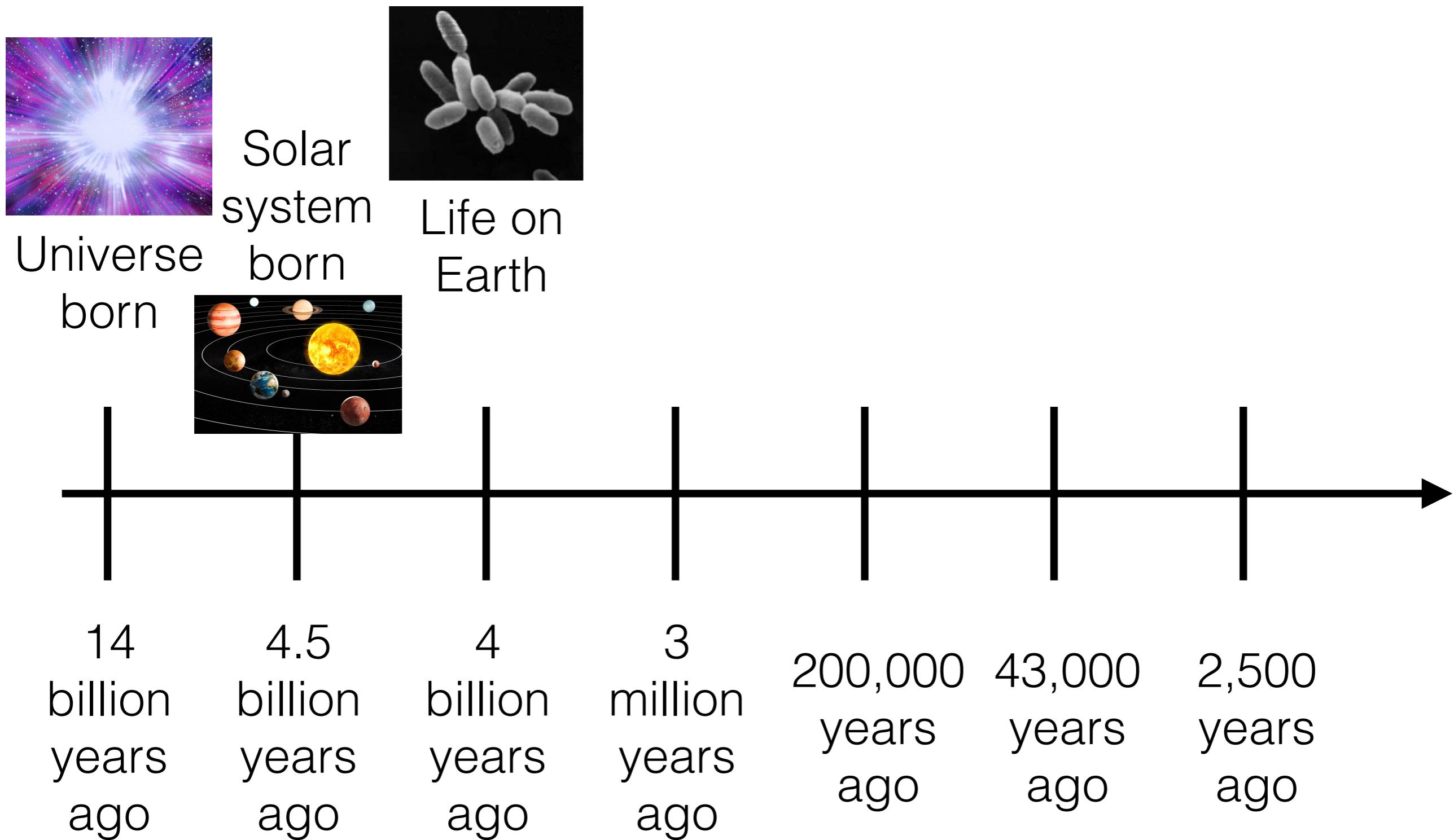
3
million
years
ago

200,000
years
ago

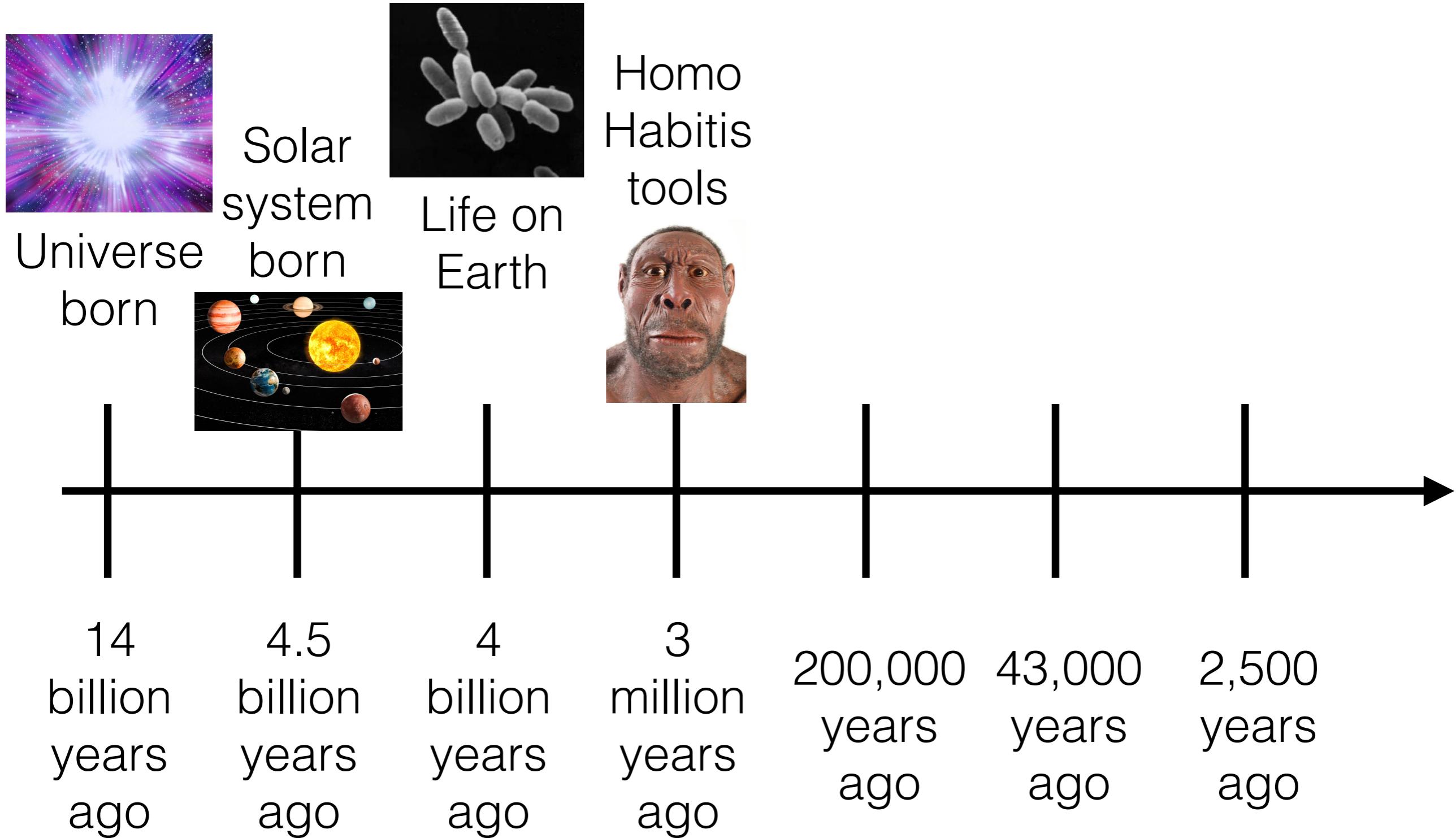
43,000
years
ago

2,500
years
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A Brief History of Time



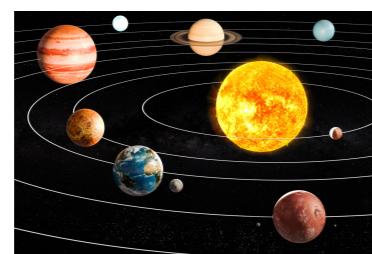
A Brief History of Time



A Brief History of Time



Universe
born



Solar
system
born



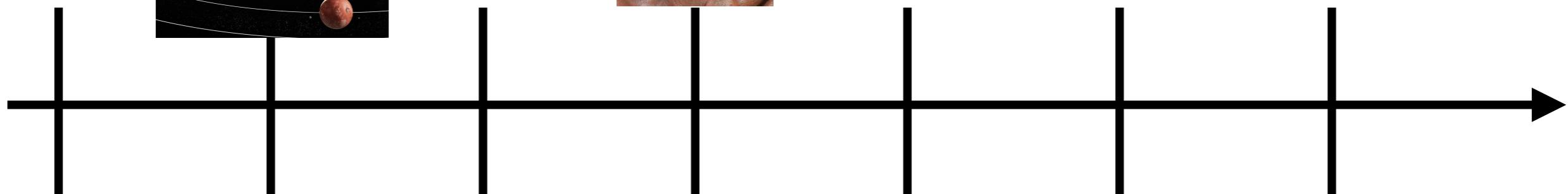
Life on
Earth



Homo
Habilis
tools



Homo
Sapiens,
fire



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4.5
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4
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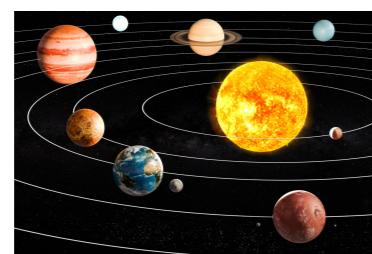
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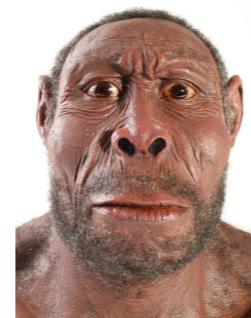


Solar
system
born



Life on
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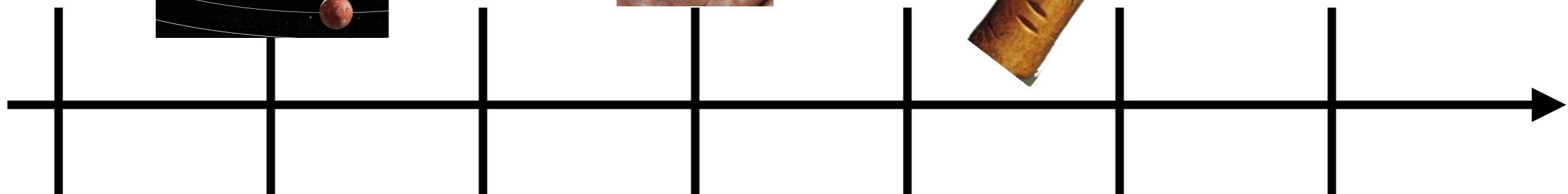
Homo
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Tally
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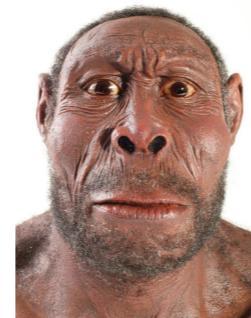


Solar system born



Life on Earth

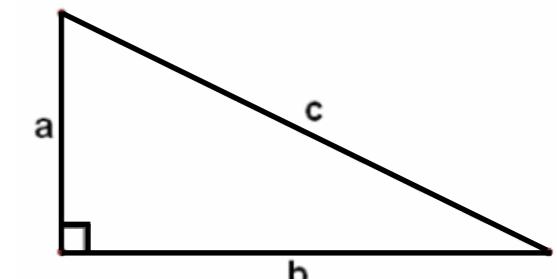
Homo Habitus tools



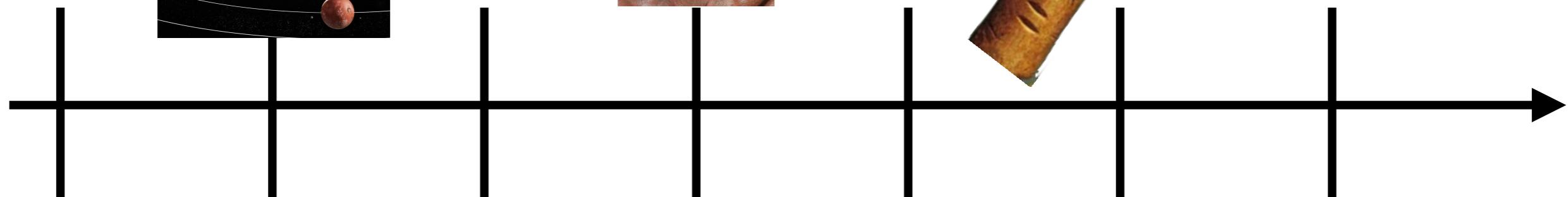
Homo Sapiens, fire



Tally marks on bone



Pythag theorem proved



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2,500
years
ago

Lebombo Bone



Lebombo Bone

- From ~41,000 BC.
- 29 clear notches.



Lebombo Bone



Ishango Bone

Ishango Bone

- From ~18,000 BC.

Ishango Bone

- From ~18,000 BC.
- Has 3 columns, with 48, 60 and 60 notches.

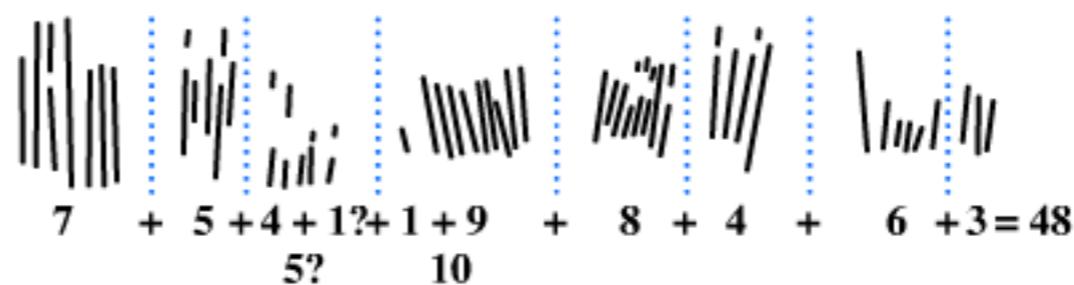
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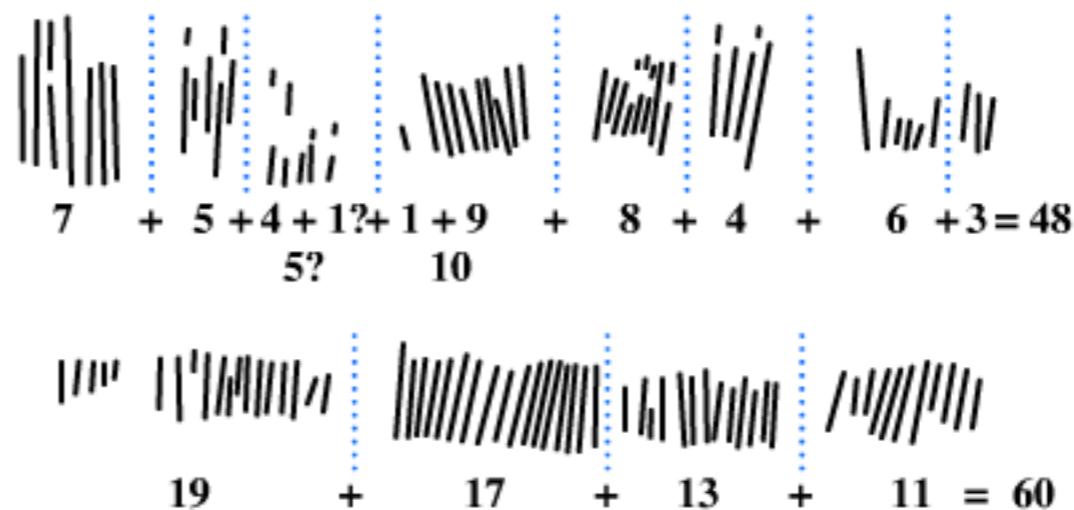
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$$\begin{array}{r} \text{|||} \text{ |||} \text{ |||} \\ 7 \quad + \quad 5 + 4 + 1? + 1 + 9 \\ \text{5?} \quad \text{10} \end{array} + \begin{array}{r} \text{||||} \text{ |||} \\ 8 \quad + \quad 4 \end{array} + \begin{array}{r} \text{|||} \text{ |||} \\ 6 \quad + \quad 3 \end{array} = 48$$

$$\begin{array}{r} \text{||||} \text{ |||} \text{ |||} \text{ |||} \\ 19 \quad + \quad 17 \quad + \quad 13 \quad + \quad 11 \end{array} = 60$$

$$\begin{array}{r} \text{||||} \text{ |||} \text{ |||} \text{ |||} \\ 9 \quad + \quad 19 \quad + \quad 21 \quad + \quad 11 \end{array} = 60$$

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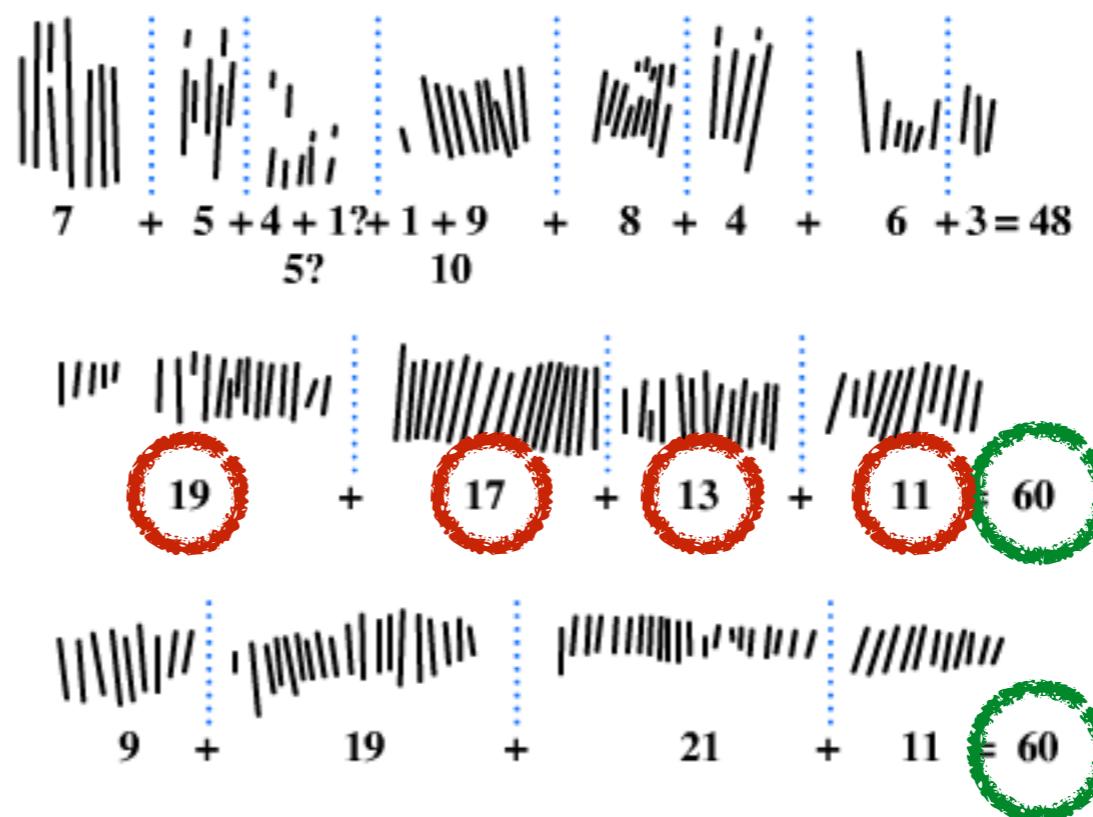


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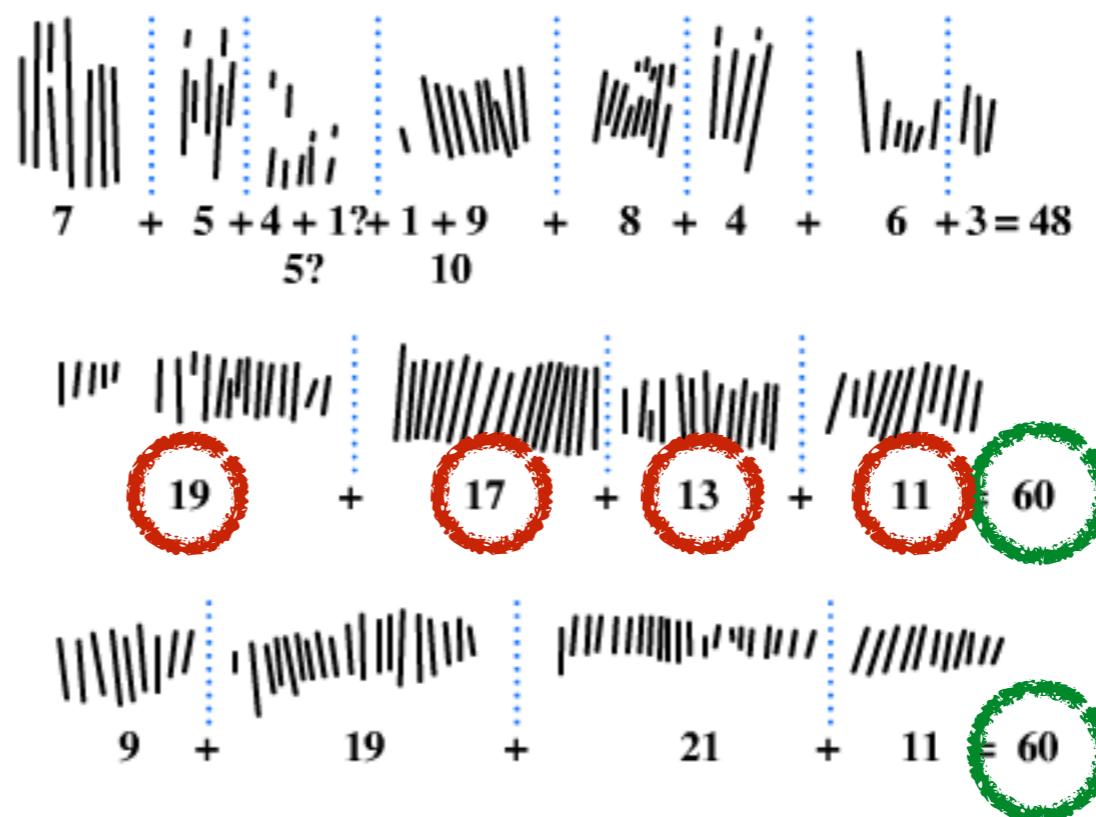
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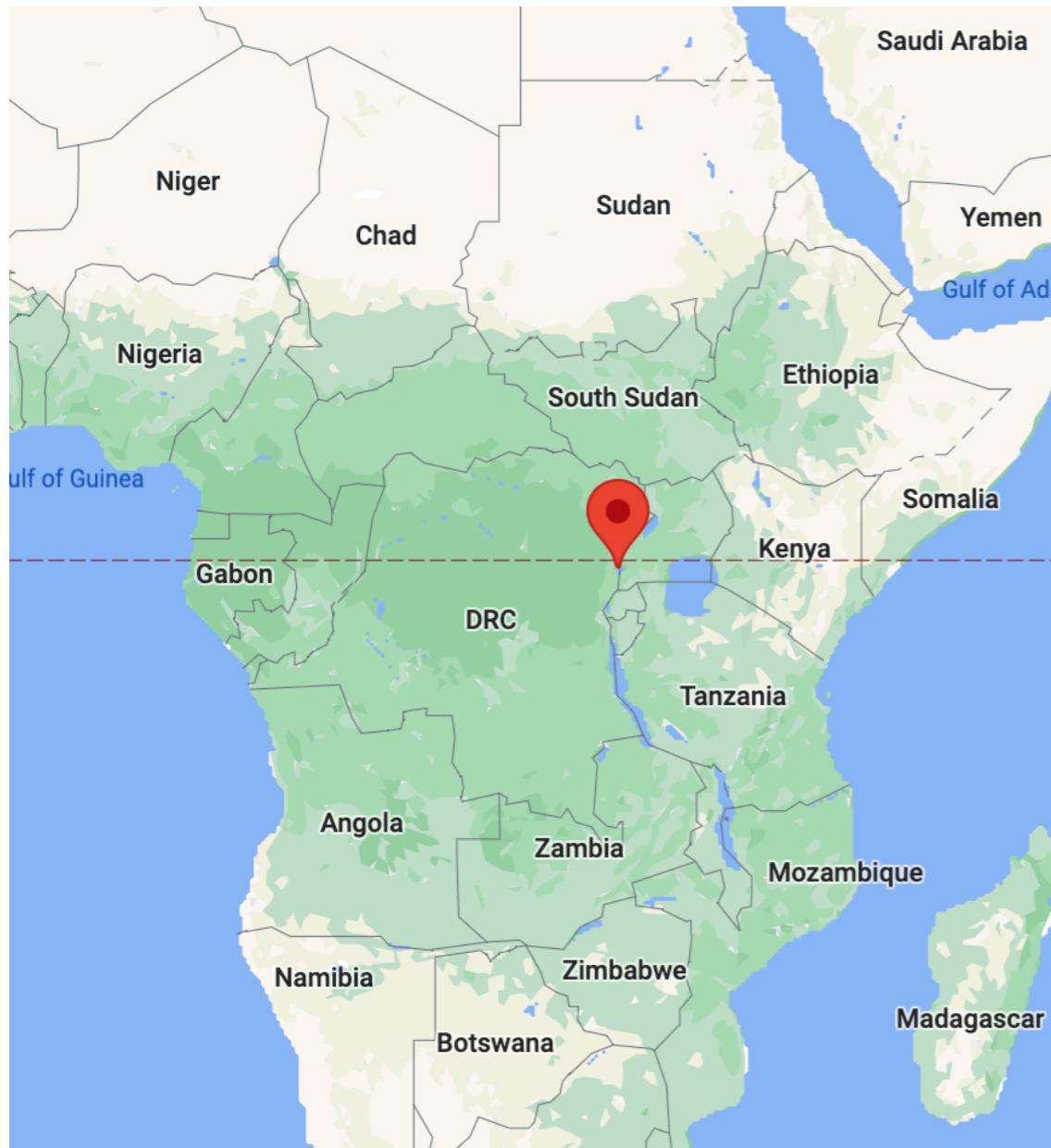
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Both bones are the fibula of baboons!

Ishango Bone



How Humans Count

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- Fingers. (Many methods)

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- Knots in rope. (Peru, China)
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Question: If counting is the start of math history, does it have to be humans counting?

Number Bases

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- Base 10 (decimal system): Now, almost everyone

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- Base 2 (binary system): Computers

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Converting the number $(a_k a_{k-1} \dots a_2 a_1 a_0)_b$ to base 10 gives

$$a_k b^k + a_{k-1} b^{k-1} + \dots + a_2 b^2 + a_1 b^1 + a_0 \cdot b^0.$$

Practice

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Example. $(123)_4$ is a base 4 number.

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$$= 16 + 8 + 3$$

$$= 27$$

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So,

$$(34)_{10} = (1021)_3.$$

4 Ways People Write Numbers

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Example: Chinese-Japanese numeral system

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1 = 一	10 = 十	100 = 一百	1,000 = 一千
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3 = 三	30 = 三十	300 = 三百	3,000 = 三千
4 = 四	40 = 四十	400 = 四百	4,000 = 四千
5 = 五	50 = 五十	500 = 五百	5,000 = 五千
6 = 六	60 = 六十	600 = 六百	6,000 = 六千
7 = 七	70 = 七十	700 = 七百	7,000 = 七千
8 = 八	80 = 八十	800 = 八百	8,000 = 八千
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$$5,062 = 5 \cdot 1,000 + 6 \cdot 10 + 2$$

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= 五千六十二

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Example: Egyptian hieroglyphics

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$1 = |$, $10 = \cap$, $100 = \wp$, $1,000 = \text{I}$

$10,000 = \emptyset$, $100,000 = \text{B}$, $1,000,000 = \text{A}$

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321

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$10,000 = \text{J}$, $100,000 = \text{B}$, $1,000,000 = \text{H}$

$321 = \wp\wp\wp \cap\cap |$

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$10,000 = \text{ꝑ}$, $100,000 = \text{ꝑ}$, $1,000,000 = \text{ꝑ}$

$$\begin{aligned}321 &= \text{ꝛꝛꝛ} \cap\cap | \\&= \text{ꝛꝛꝛ} | \cap\cap\end{aligned}$$

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$$1, 2, \dots, b - 1$$
$$b, 2b, \dots, (b - 1)b$$
$$b^2, 2b^2, \dots, (b - 1)b^2$$
$$b^3, 2b^3, \dots, (b - 1)b^3$$
$$\vdots$$

4 Ways People Write Numbers

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$$b^3, 2b^3, \dots, (b - 1)b^3$$
$$\vdots$$

Example: Ionic Greek system

4 Ways People Write Numbers

$1 = \alpha$ (alpha)	$10 = \iota$ (iota)	$100 = \rho$ (rho)
$2 = \beta$ (beta)	$20 = \kappa$ (kappa)	$200 = \sigma$ (sigma)
$3 = \gamma$ (gamma)	$30 = \lambda$ (lambda)	$300 = \tau$ (tau)
$4 = \delta$ (delta)	$40 = \mu$ (mu)	$400 = \upsilon$ (upsilon)
$5 = \varepsilon$ (epsilon)	$50 = \nu$ (nu)	$500 = \phi$ (phi)
$6 = \varsigma$ (vau)	$60 = \xi$ (xi)	$600 = \chi$ (chi)
$7 = \zeta$ (zeta)	$70 = \omicron$ (omicron)	$700 = \psi$ (psi)
$8 = \eta$ (eta)	$80 = \pi$ (pi)	$800 = \omega$ (omega)
$9 = \theta$ (theta)	$90 = \kappa$ (koppa)	$900 = \lambda$ (sampi)

Example: Ionic Greek system

Question: Which
system is best?

Zero



Zero



The Indians and the Mayans were the two civilizations to discover zero and recognize its deep potential as:



Zero



The Indians and the Mayans were the two civilizations to discover zero and recognize its deep potential as:

- A symbol



Zero



The Indians and the Mayans were the two civilizations to discover zero and recognize its deep potential as:

- A symbol
- A number



Zero



The Indians and the Mayans were the two civilizations to discover zero and recognize its deep potential as:

- A symbol
- A number
- A magnitude



Zero



The Indians and the Mayans were the two civilizations to discover zero and recognize its deep potential as:

- A symbol
- A number
- A magnitude
- A direction separator



Zero



The Indians and the Mayans were the two civilizations to discover zero and recognize its deep potential as:

- A symbol
- A number
- A magnitude
- A direction separator
- A place-holder



Zero



The Indians and the Mayans were the two civilizations to discover zero and recognize its deep potential as:

- A symbol
- A number
- A magnitude
- A direction separator
- A place-holder
- An idea



Zero



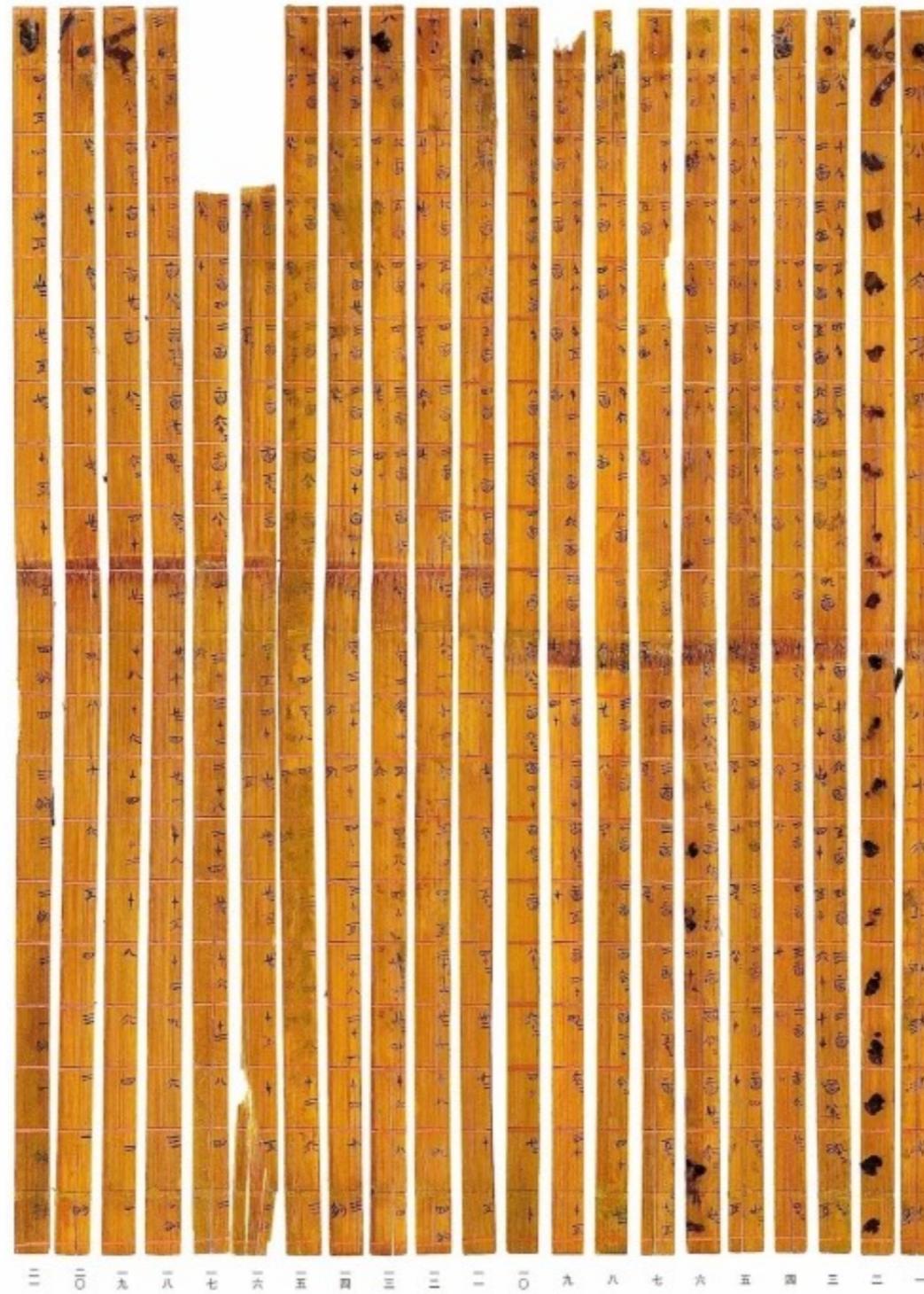
The Indians and the Mayans were the two civilizations to discover zero and recognize its deep potential as:

- A symbol
- A number
- A magnitude
- A direction separator
- A place-holder
- An idea

This was a big deal.

Think Like A
Math Historian

Think Like A Math Historian



Think Like A Math Historian

8	5	4	20	9	10	40	60	2	90	60	5400	4800	180
720	450	360	1800	810	900	3600	5400	2	900	5400	4800	4200	160
640	400	320	1600	720	800	3200	4200	180	800	5400	4800	4200	160
560	350	360	1400	630	700	2800	3600	160	700	5400	4800	4200	160
480	300	320	1200	540	600	2400	3600	140	600	5400	4800	4200	140
400	250	320	1000	450	500	2000	3000	120	500	5400	4800	4200	120
320	200	320	800	360	400	1600	2400	100	400	5400	4800	4200	100
240	150	280	600	270	300	1200	2000	80	300	5400	4800	4200	80
160	100	240	400	180	200	800	1600	60	200	5400	4800	4200	60
80	50	200	200	90	100	400	1200	40	100	5400	4800	4200	40
72	400	200	180	10	120	360	1000	80	80	5400	4800	4200	80
64	3200	160	160	10	120	320	2000	1800	1800	5400	4800	4200	1800
56	3200	80	80	8	120	280	1500	1200	1200	5400	4800	4200	1200
48	3200	40	40	7	90	210	1000	800	800	5400	4800	4200	800
40	3200	36	36	6	120	210	600	500	500	5400	4800	4200	500
32	3200	32	32	5	120	210	400	300	300	5400	4800	4200	400
24	3200	28	28	4	120	210	280	200	200	5400	4800	4200	280
16	3200	24	24	3	120	210	200	150	150	5400	4800	4200	240
8	3200	20	20	2	120	210	180	120	120	5400	4800	4200	180
4	3200	16	16	1	120	210	100	80	80	5400	4800	4200	100
	21/2	12	12	1	120	210	80	60	60	5400	4800	4200	80
		8	8	1/2	120	210	60	40	40	5400	4800	4200	60
		6	6	1/2	120	210	40	20	20	5400	4800	4200	40
		4	4	1/2	120	210	20	10	10	5400	4800	4200	20
		2	2	1/2	120	210	10	5	5	5400	4800	4200	10
		1	1	1/2	120	210	5	3	3	5400	4800	4200	5
				31/2	120	210	3	2	2	5400	4800	4200	3
					15	120	12	6	6	5400	4800	4200	6
					15	120	12	3	3	5400	4800	4200	3
					6	120	12	2	2	5400	4800	4200	2
					3	120	12	1	1	5400	4800	4200	1
						15	120	12	1/2	5400	4800	4200	1/2

Think Like A Math Historian

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
4 ^{1/2}	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
3 ^{1/2}	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
2 ^{1/2}	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
1 ^{1/2}	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
1 ^{1/2}	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
1/4	1/2	1	1 ^{1/2}	2	2 ^{1/2}	3	3 ^{1/2}	4	4 ^{1/2}	5	10	15	20	25	30	35	40	45	1/2

Think Like A Math Historian

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
4 ^{1/2}	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
3 ^{1/2}	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
2 ^{1/2}	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
1 ^{1/2}	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
1 ^{1/2}	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
1/4	1/2	1	1 ^{1/2}	2	2 ^{1/2}	3	3 ^{1/2}	4	4 ^{1/2}	5	10	15	20	25	30	35	40	45	1/2

We will come back to this soon.

Arithmetic

Multiplication Tables

Multiplication Tables

- After counting comes arithmetic. Simple addition and subtraction could be done in head, on fingers, or with simple tools. Multiplication was probably much harder.

Multiplication Tables

- After counting comes arithmetic. Simple addition and subtraction could be done in head, on fingers, or with simple tools. Multiplication was probably much harder.
- First known multiplication table is a 4,000 year old Babylonian (base 60) multiplication table.

Multiplication Tables

- After counting and subtracting or with simple multiplication was much harder.
- First known multiplication table from Babylonian (but not the first multiplication table)
- c. Simple addition
→ in head, on fingers, on fingers
ion was probably
is a 4,000 year old
ation table.



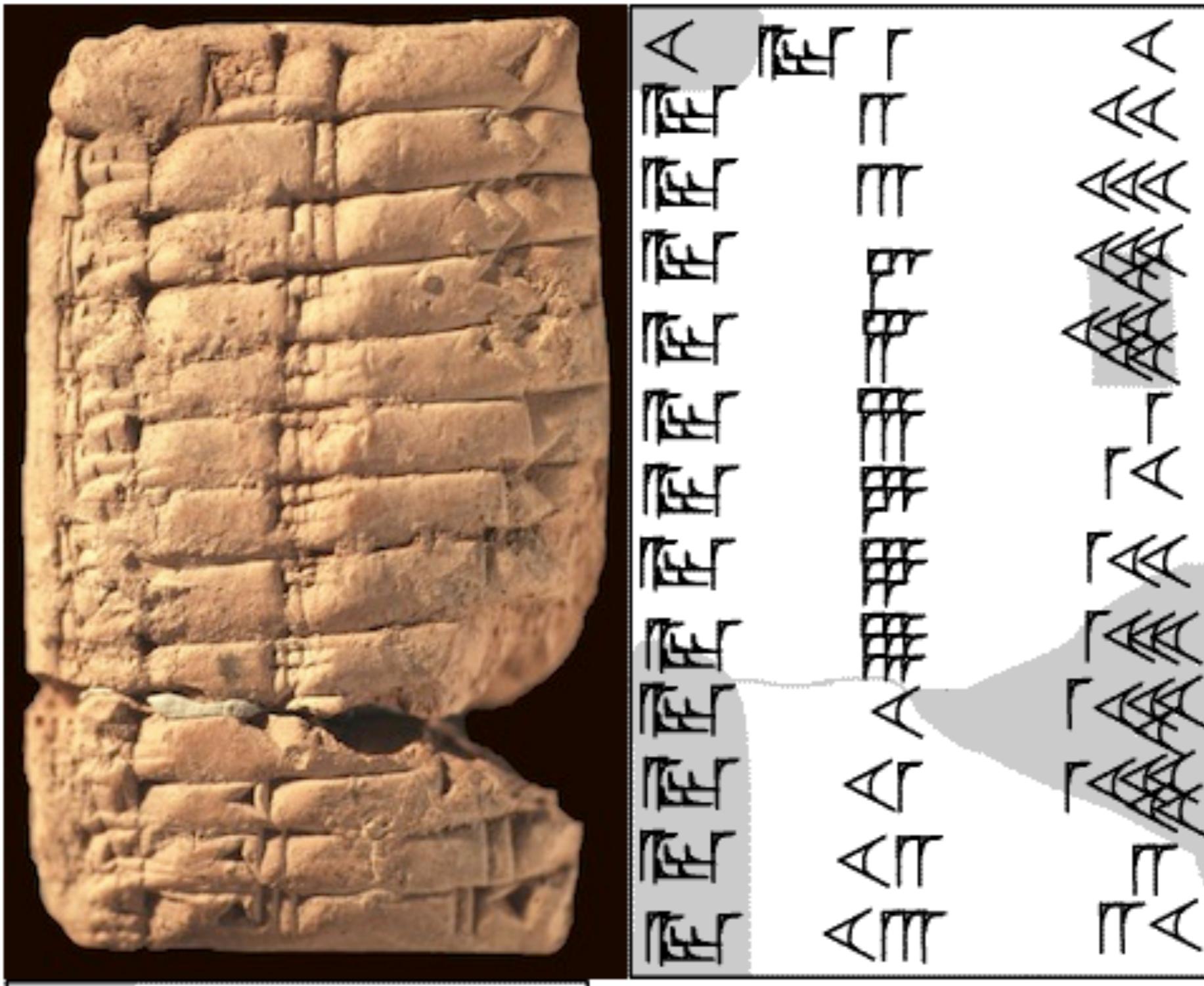
MS 3866
Multiplication table for $1.12(=72)$.
Babylonia, 19th c. BC

Multiplication Tables

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Multiplication Tables

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Multiplication Tables

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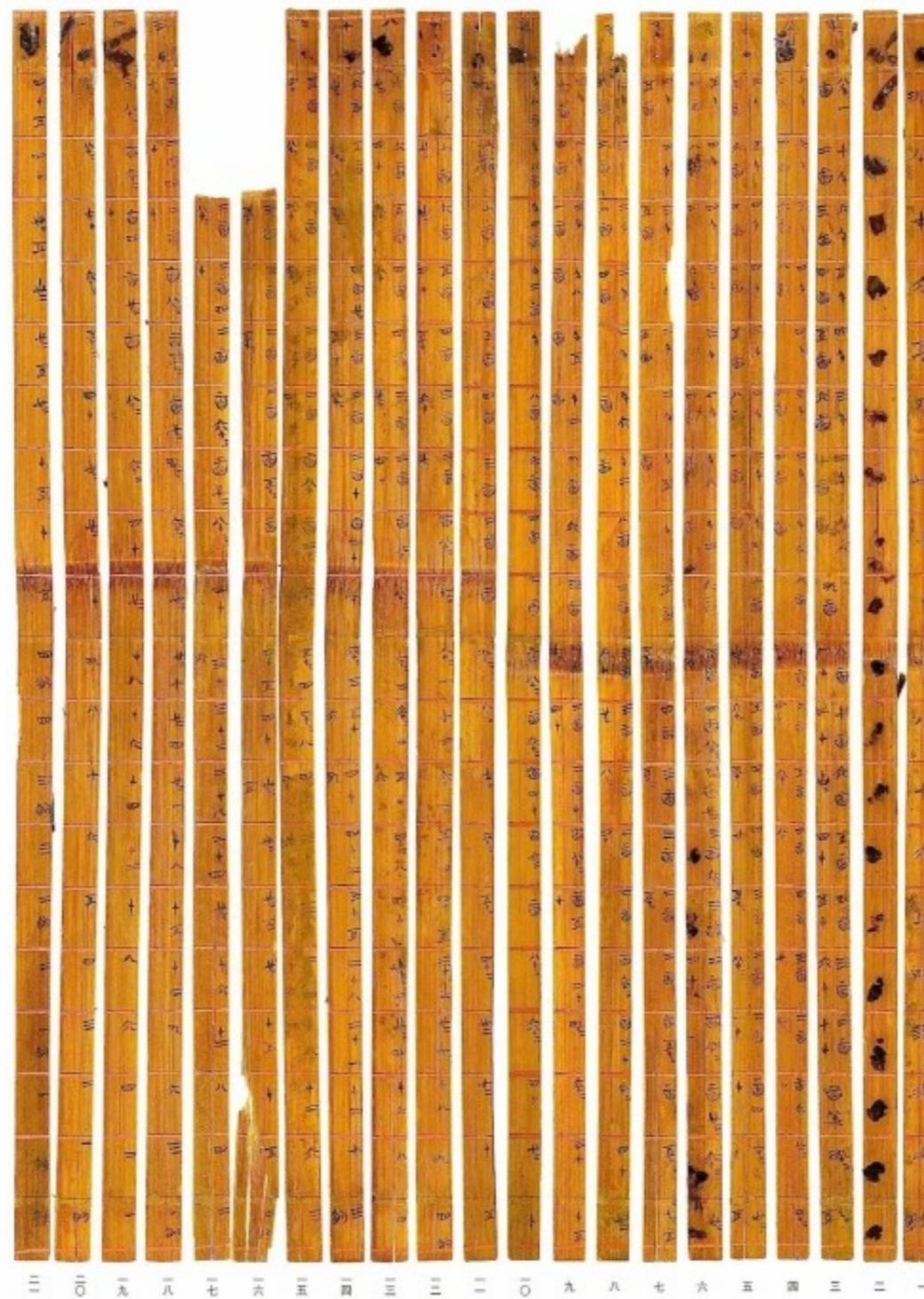
Multiplication Tables

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Multiplication Tables

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- First known multiplication table is a 4,000 year old Babylonian (base 60) multiplication table.
- First known *decimal* multiplication table is a 2,300 year old Chinese multiplication table.
- It was discovered in 2009!

Tsinghua Bamboo Strips



Tsinghua Bamboo Slips

- An ancient table, written on bamboo strips and found in China, contains what is essentially a multiplication table.
- With a little extra work, one can use it to compute the product of any two integers or half integers from 0.5 to 99.5.
That is, you can multiply together any two numbers from this list: 0.5, 1, 1.5, 2, 2.5, ..., 99.5.
- This is the first known decimal multiplication table.

Tsinghua Bamboo Slips

- This multiplication table can compute the product of any two numbers from the set $\{0.5, 1, 1.5, 2, 2.5, 3, 3.5, \dots, 99.5\}$. How?

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

Think Like A
Math Historian

Tsinghua Bamboo Slips

- This multiplication table can compute the product of any two numbers from the set $\{0.5, 1, 1.5, 2, 2.5, 3, 3.5, \dots, 99.5\}$. How?

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

Tsinghua Bamboo Slips

- Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

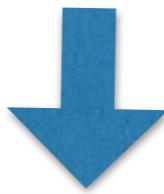
Tsinghua Bamboo Slips



- Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

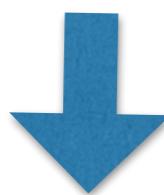
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• Example: $24 \cdot 36.5 = ?$

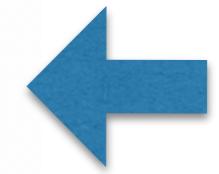
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45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

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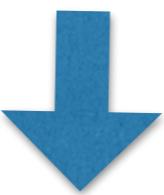
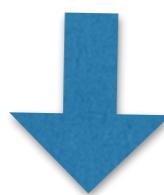


• Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

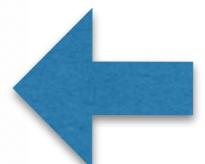
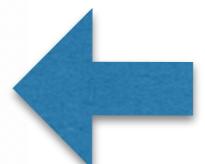


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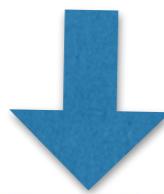


• Example: $24 \cdot 36.5 = ?$

$1/2$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

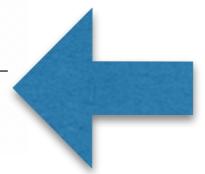
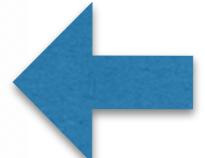
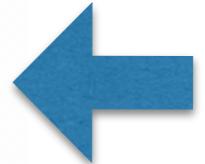


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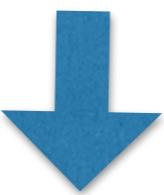
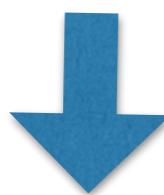


• Example: $24 \cdot 36.5 = ?$

$1/2$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

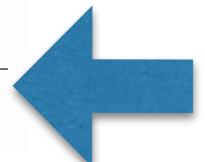
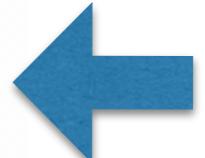


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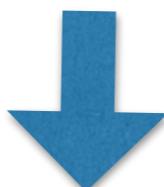
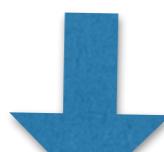
• Example: $24 \cdot 36.5 = ?$

$1/2$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$



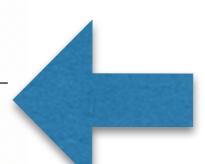
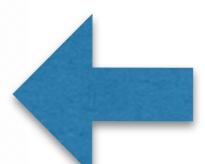
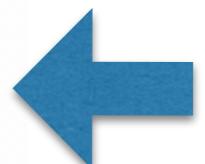
$$24 \cdot 36.5 = (20 + 4) \cdot (30 + 6 + 0.5)$$

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• Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$



$$24 \cdot 36.5 = (20 + 4) \cdot (30 + 6 + 0.5)$$

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- Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

$$24 \cdot 36.5 = (20 + 4) \cdot (30 + 6 + 0.5)$$

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- Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

$$24 \cdot 36.5 = (20 + 4) \cdot (30 + 6 + 0.5)$$

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- Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
4½	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
3½	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
2½	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
1½	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
½	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
¼	½	1	1½	2	2½	3	3½	4	4½	5	10	15	20	25	30	35	40	45	½

$$24 \cdot 36.5 = (20 + 4) \cdot (30 + 6 + 0.5)$$

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- Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
4½	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
3½	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
2½	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
1½	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
½	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
¼	½	1	1½	2	2½	3	3½	4	4½	5	10	15	20	25	30	35	40	45	½

$$24 \cdot 36.5 = (20 + 4) \cdot (30 + 6 + 0.5)$$

Tsinghua Bamboo Slips

- Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

$$24 \cdot 36.5 = (20 + 4) \cdot (30 + 6 + 0.5)$$

$$= 20 \cdot 30 + 20 \cdot 6 + 20 \cdot 0.5 + 4 \cdot 30 + 4 \cdot 6 + 4 \cdot 0.5$$

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- Example: $24 \cdot 36.5 = ?$

1/2	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	
45	90	180	270	360	450	540	630	720	810	900	1800	2700	3600	4500	5400	6300	7200	8100	90
40	80	160	240	320	400	480	560	640	720	800	1600	2400	3200	4000	4800	5600	6400	7200	80
35	70	140	210	280	350	420	490	560	630	700	1400	2100	2800	3500	4200	4900	5600	6300	70
30	60	120	180	240	300	360	420	480	540	600	1200	1800	2400	3000	3600	4200	4800	5400	60
25	50	100	150	200	250	300	350	400	450	500	1000	1500	2000	2500	3000	3500	4000	4500	50
20	40	80	120	160	200	240	280	320	360	400	800	1200	1600	2000	2400	2800	3200	3600	40
15	30	60	90	120	150	180	210	240	270	300	600	900	1200	1500	1800	2100	2400	2700	30
10	20	40	60	80	100	120	140	160	180	200	400	600	800	1000	1200	1400	1600	1800	20
5	10	20	30	40	50	60	70	80	90	100	200	300	400	500	600	700	800	900	10
$4\frac{1}{2}$	9	18	27	36	45	54	63	72	81	90	180	270	360	450	540	630	720	810	9
4	8	16	24	32	40	48	56	64	72	80	160	240	320	400	480	560	640	720	8
$3\frac{1}{2}$	7	14	21	28	35	42	49	56	63	70	140	210	280	350	420	490	560	630	7
3	6	12	18	24	30	36	42	48	54	60	120	180	240	300	360	420	480	540	6
$2\frac{1}{2}$	5	10	15	20	25	30	35	40	45	50	100	150	200	250	300	350	400	450	5
2	4	8	12	16	20	24	28	32	36	40	80	120	160	200	240	280	320	360	4
$1\frac{1}{2}$	3	6	9	12	15	18	21	24	27	30	60	90	120	150	180	210	240	270	3
1	2	4	6	8	10	12	14	16	18	20	40	60	80	100	120	140	160	180	2
$1\frac{1}{2}$	1	2	3	4	5	6	7	8	9	10	20	30	40	50	60	70	80	90	1
$\frac{1}{4}$	$\frac{1}{2}$	1	$1\frac{1}{2}$	2	$2\frac{1}{2}$	3	$3\frac{1}{2}$	4	$4\frac{1}{2}$	5	10	15	20	25	30	35	40	45	$\frac{1}{2}$

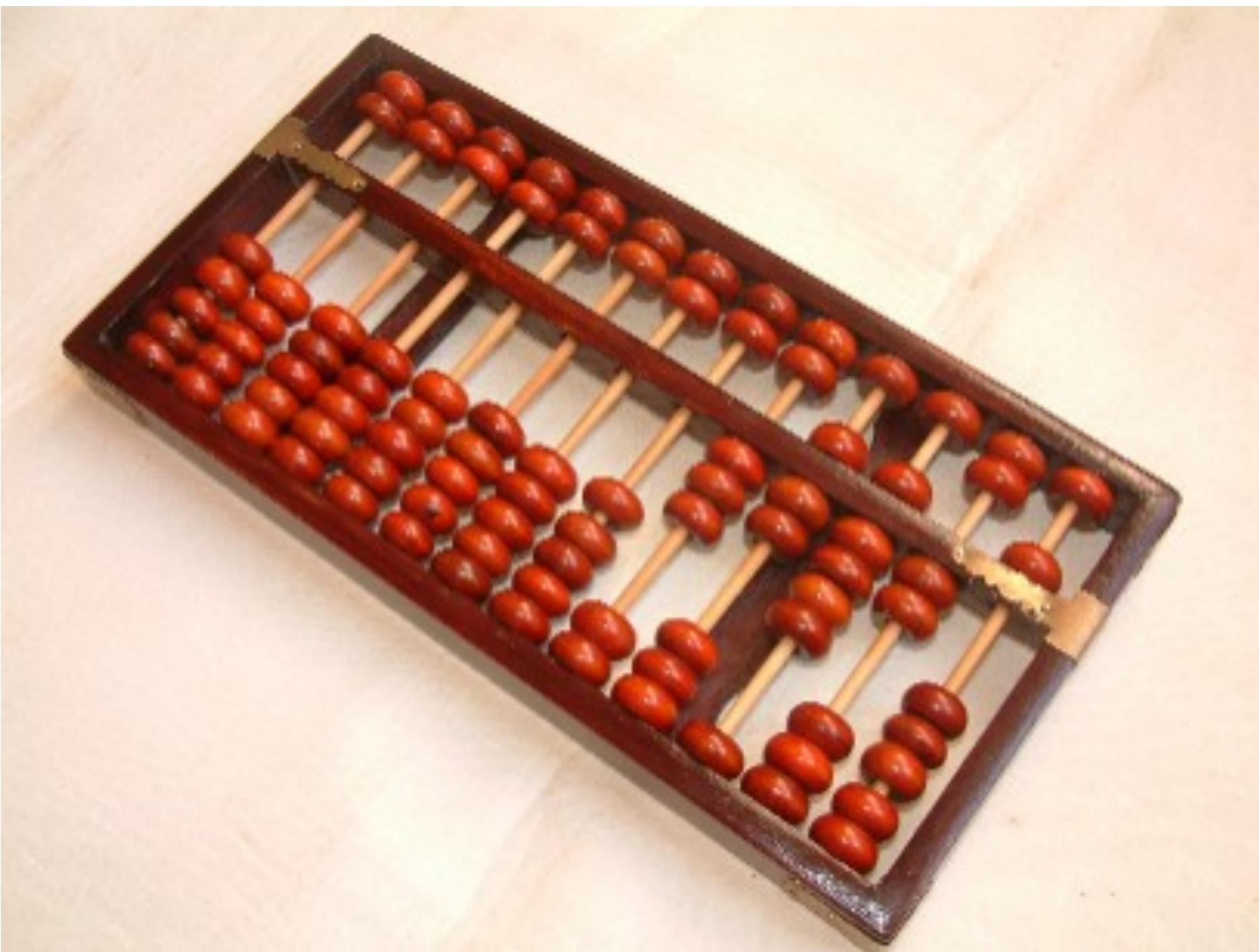
$$24 \cdot 36.5 = (20 + 4) \cdot (30 + 6 + 0.5)$$

$$= 20 \cdot 30 + 20 \cdot 6 + 20 \cdot 0.5 + 4 \cdot 30 + 4 \cdot 6 + 4 \cdot 0.5$$

= Look up on table, then add together

Ancient Calculators

Abacus



The Incan Empire



The Incan Empire



The Incan Empire



The Incan Empire

The Incan Empire

- The Incans were a great but relatively short-lived empire.

The Incan Empire

- The Incans were a great but relatively short-lived empire.
- They did not have a written language.

The Incan Empire

- The Incans were a great but relatively short-lived empire.
- They did not have a written language.
- How do you record numbers and do math without writing?

The Incan Empire

- The Incans were a great but relatively short-lived empire.
- They did not have a written language.
- How do you record numbers and do math without writing?
- The Incans used what is called a *quipu*.

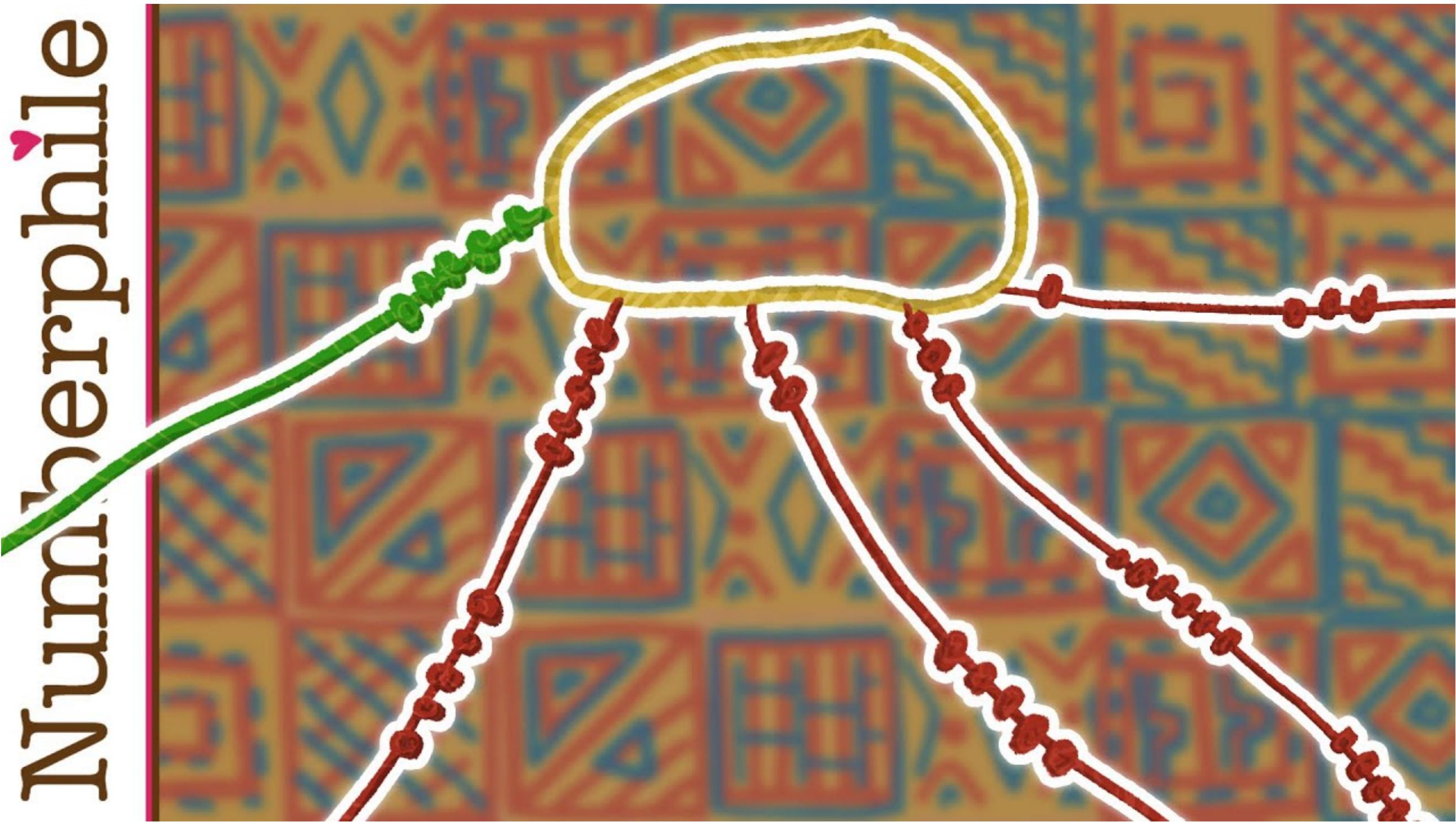
Devices



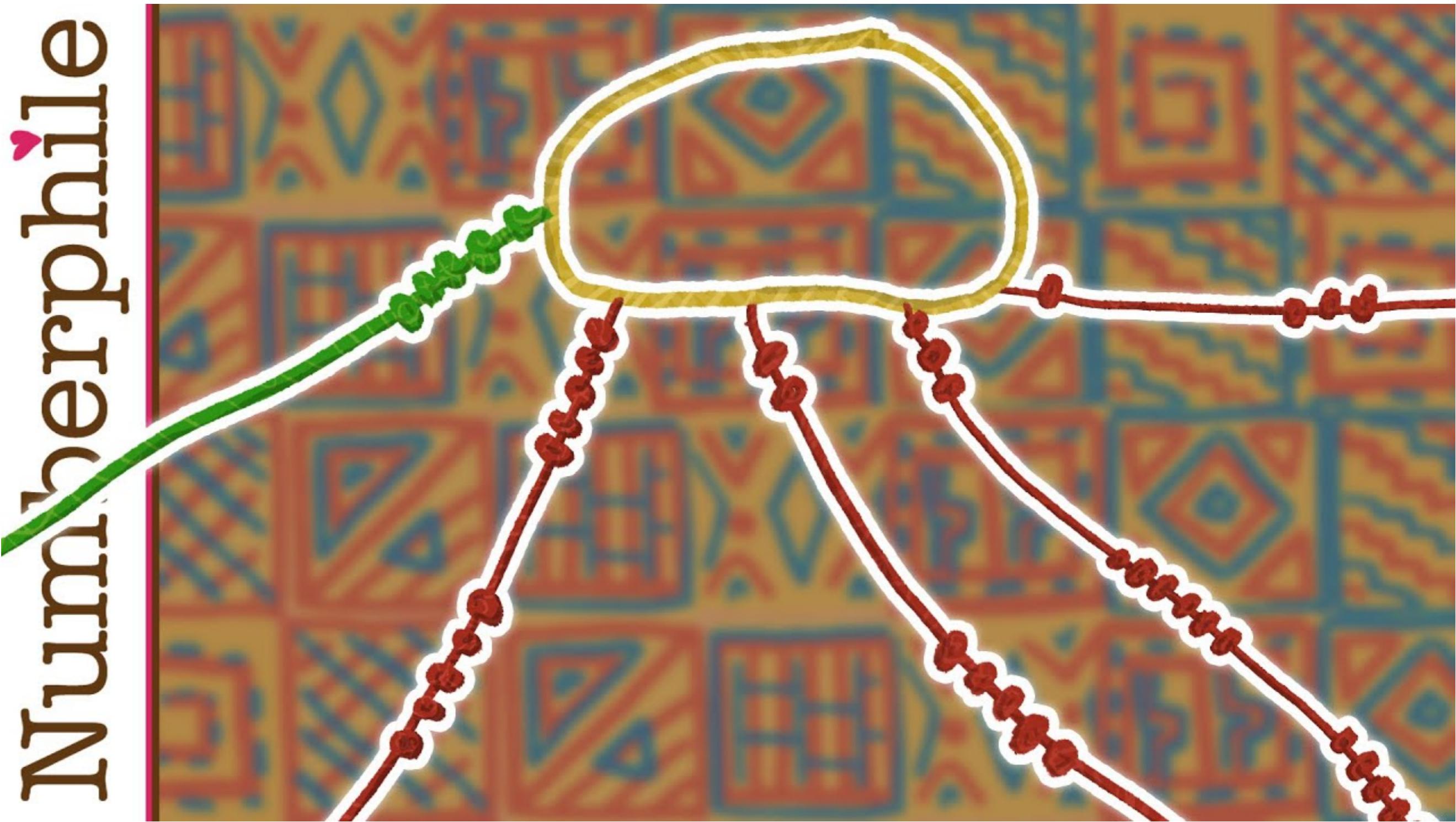
Devices



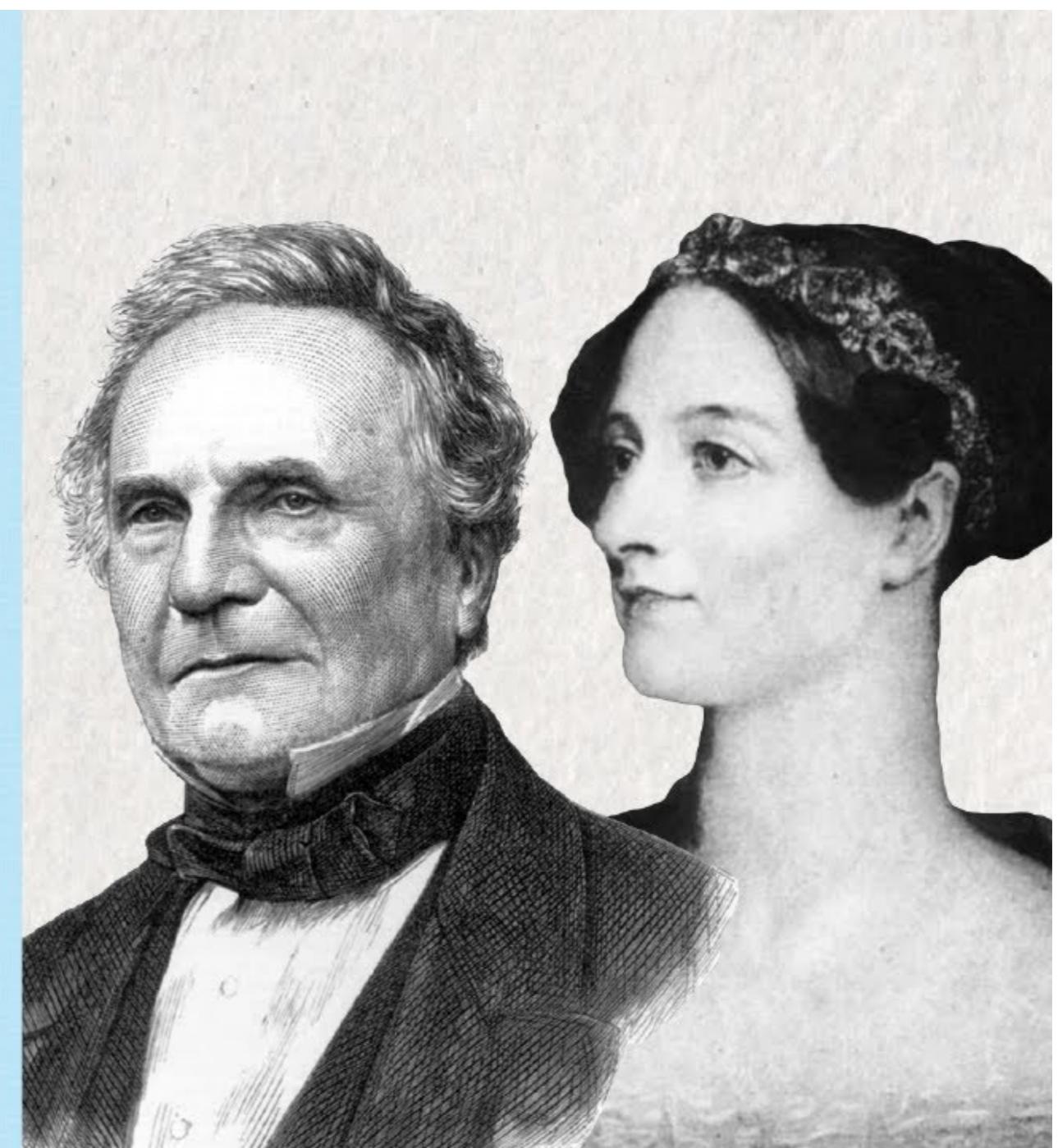
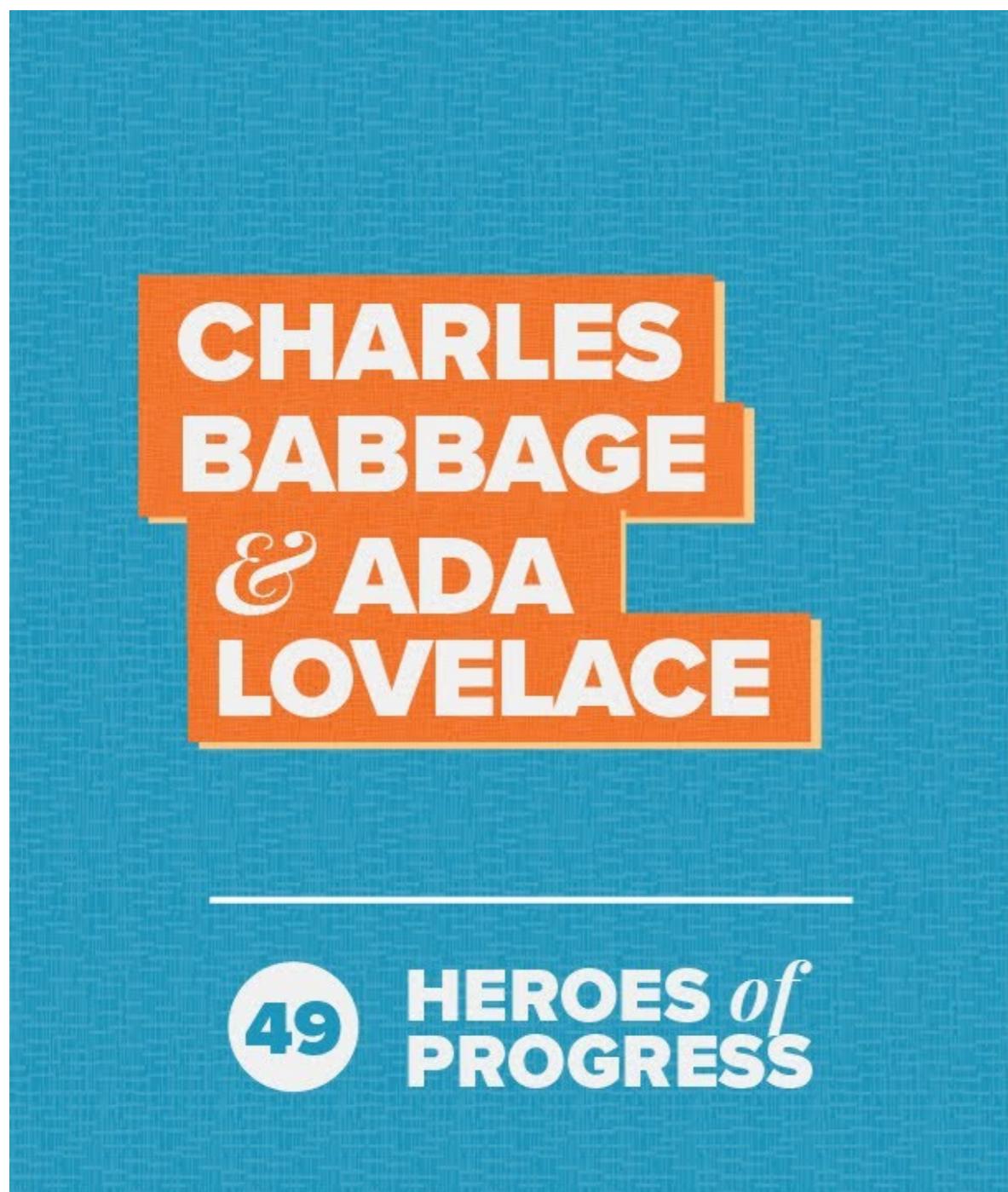
Devices



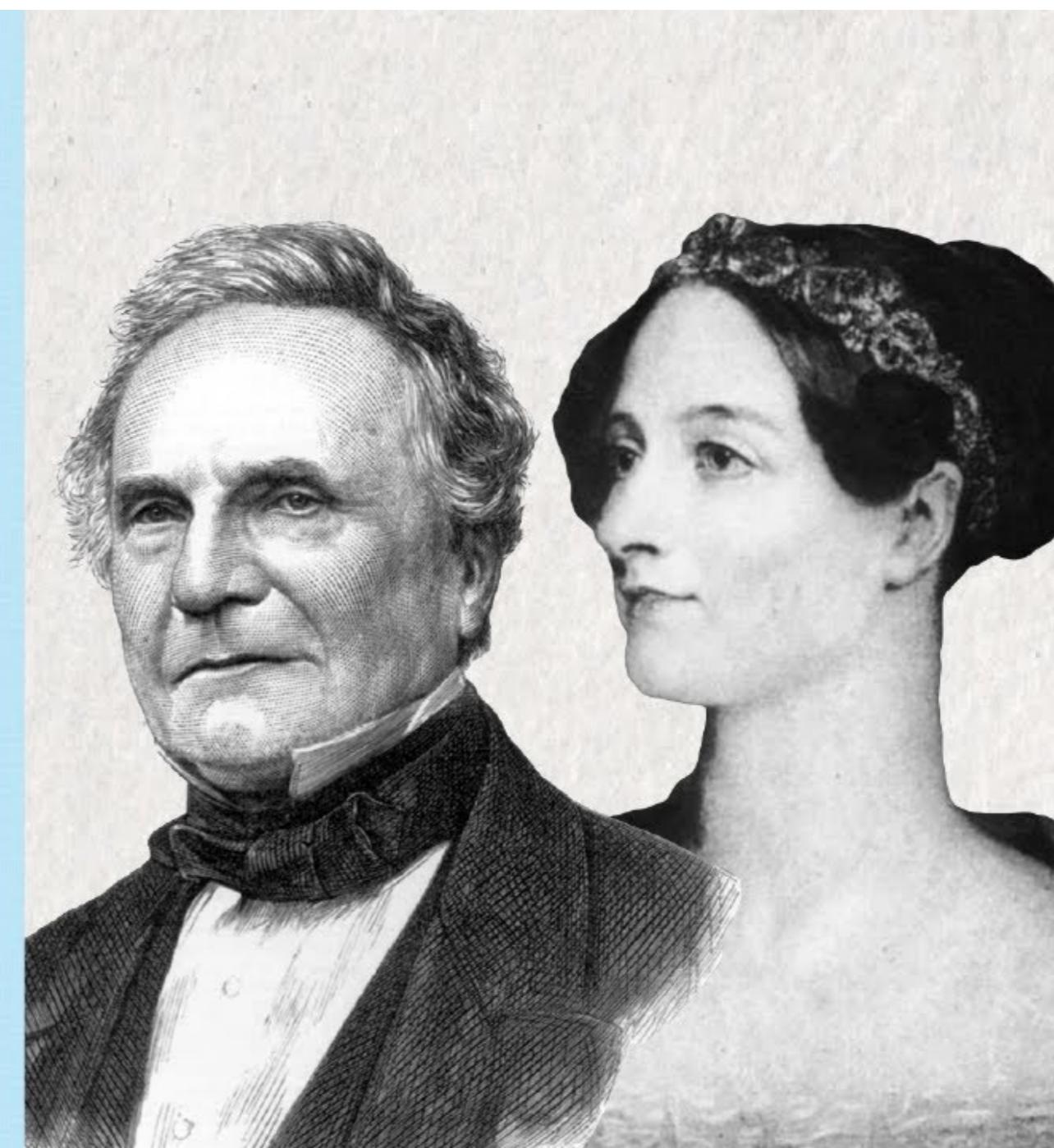
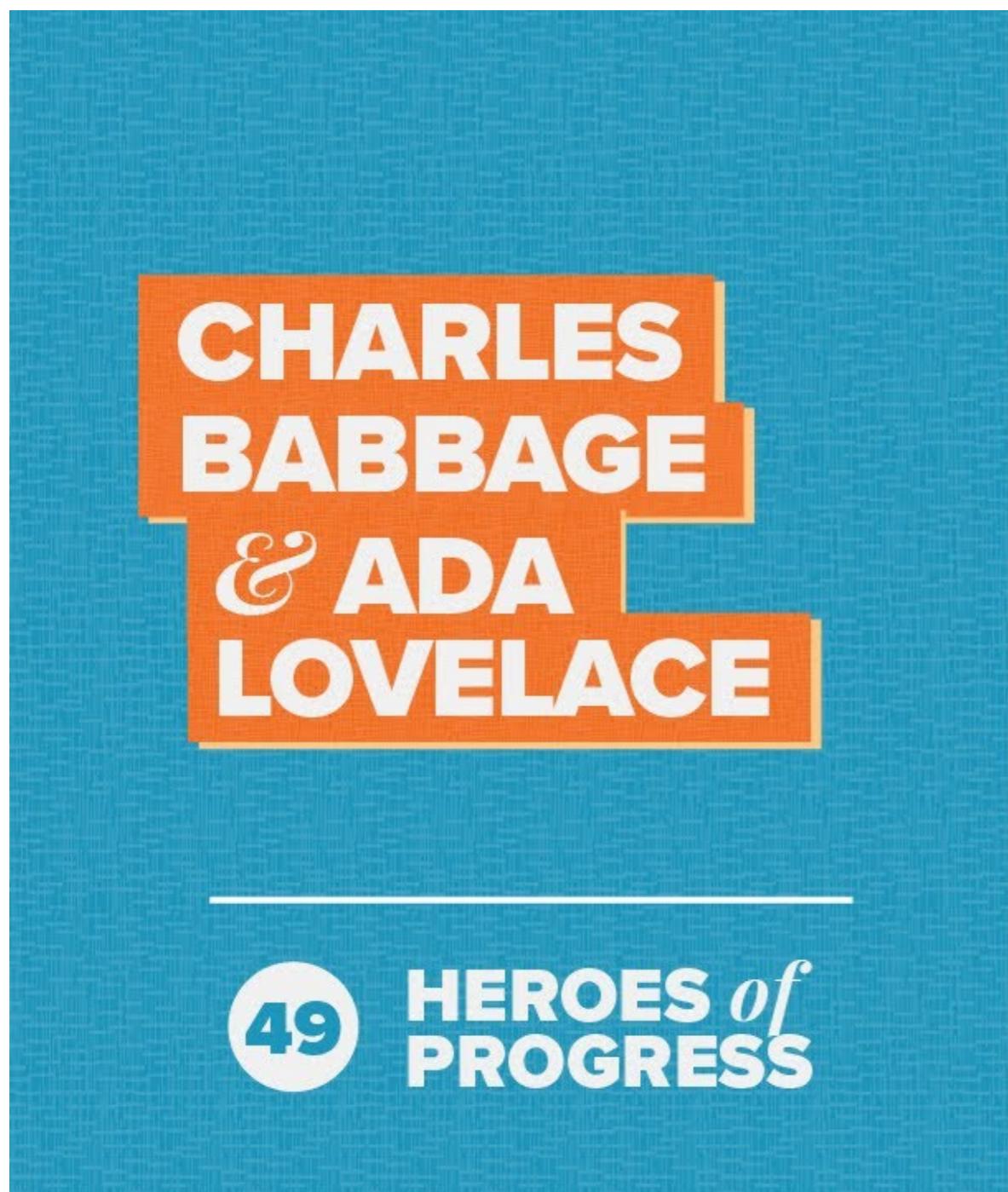
Devices



Aftermath: Computers



Aftermath: Computers

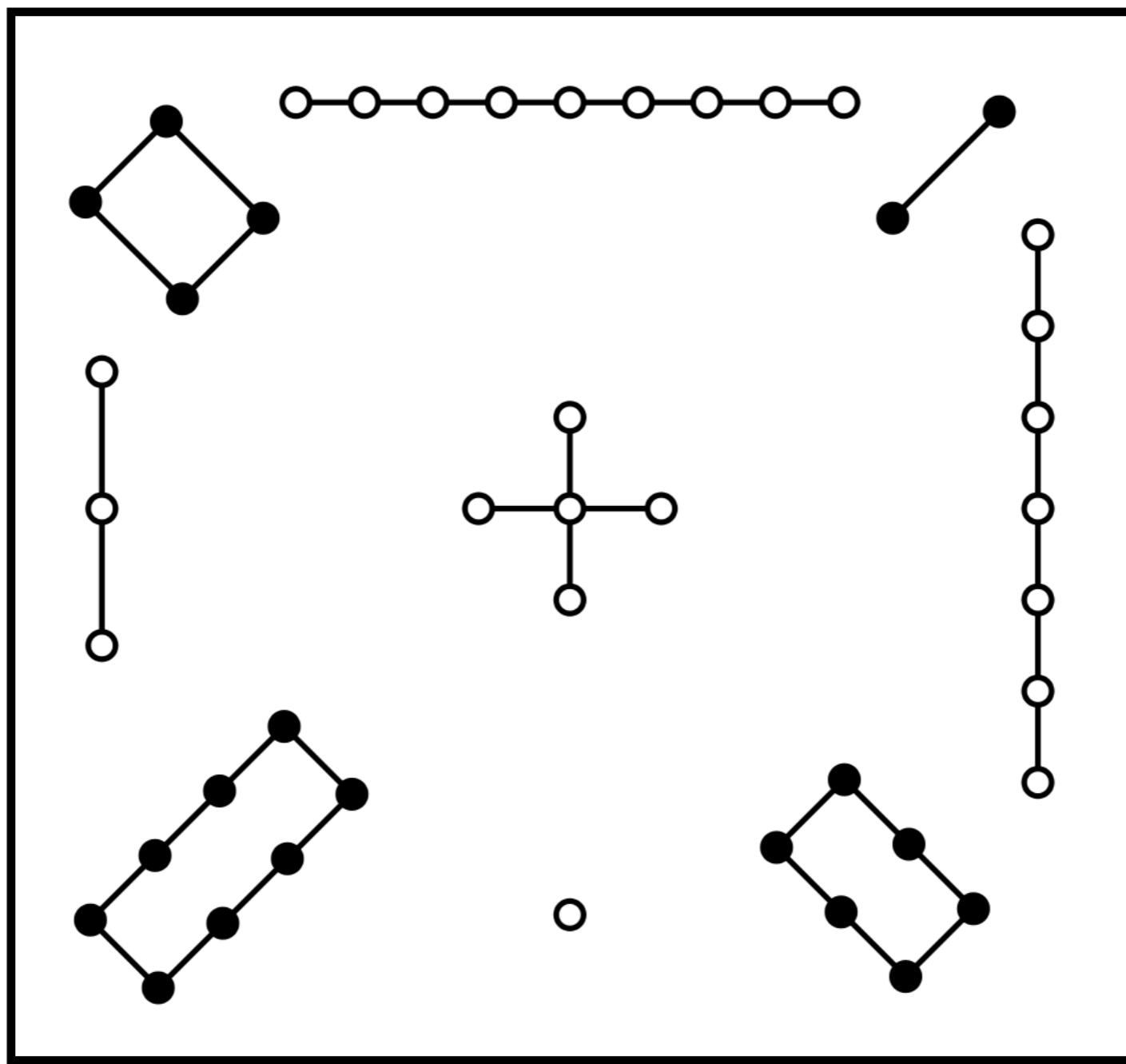


Think Like A
Math Historian

Think Like a Math Historian

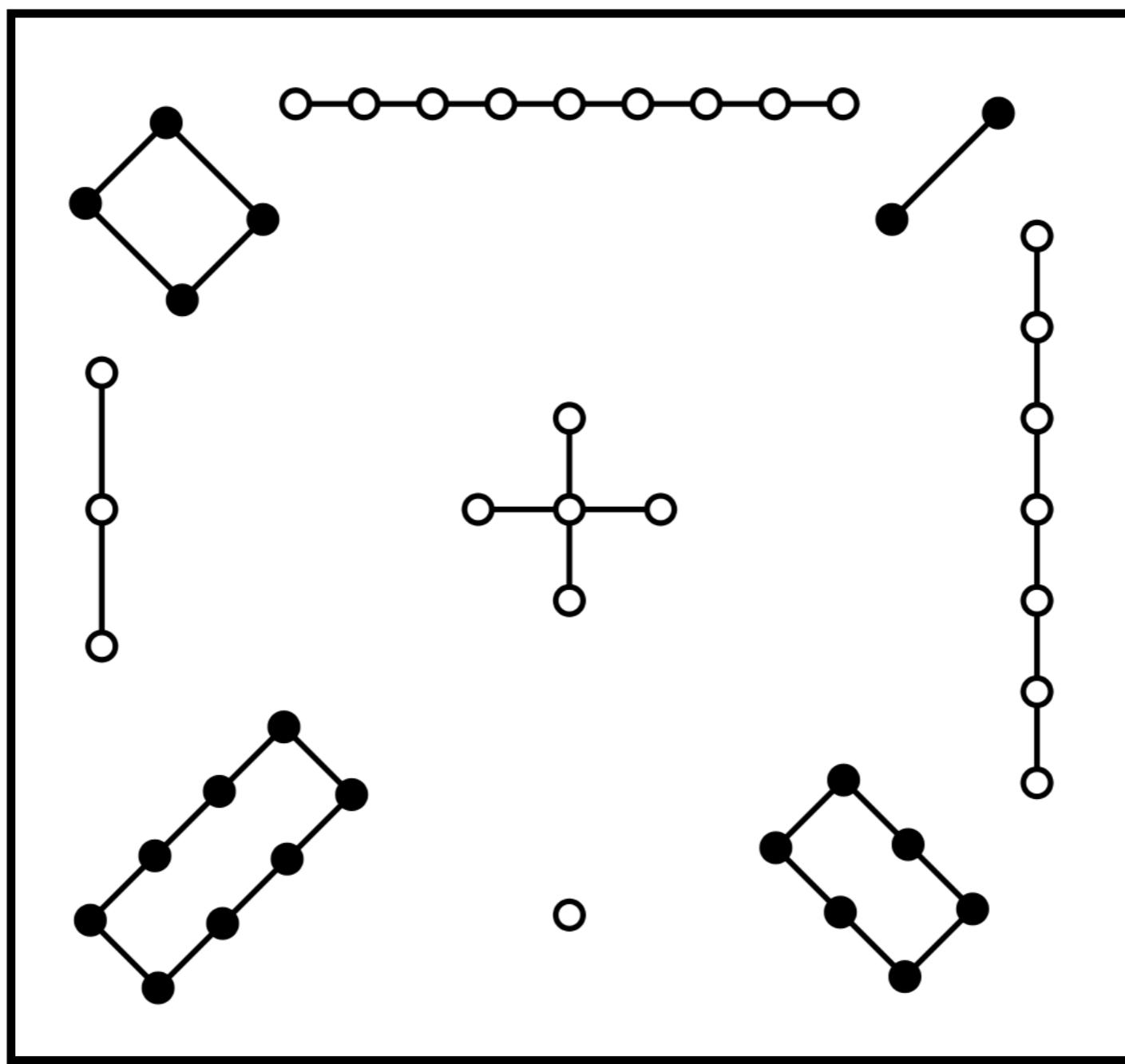
Think Like a Math Historian

- What does this mean?



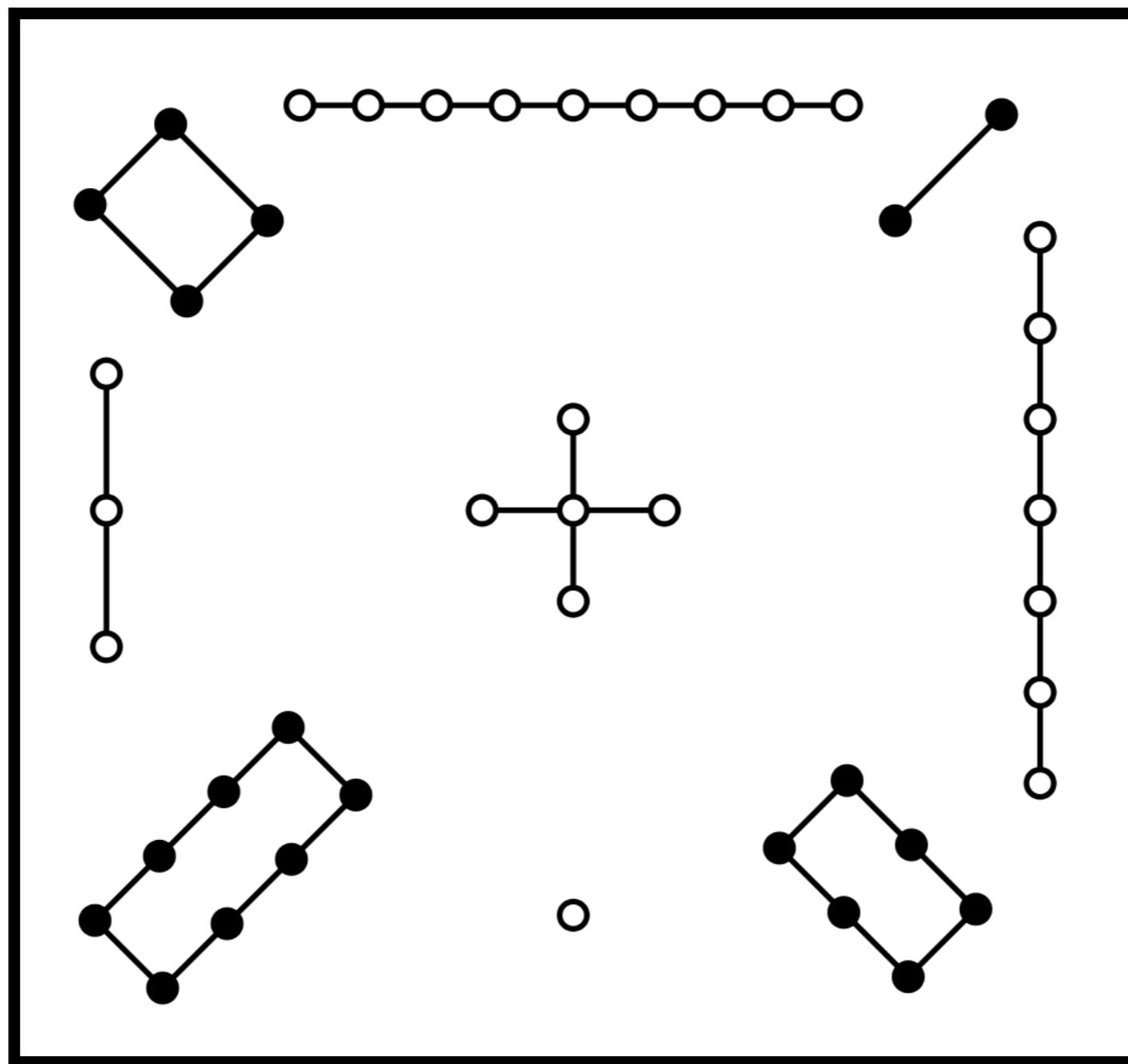
Think Like a Math Historian

- Hint: Focus on how many dots are in each group.



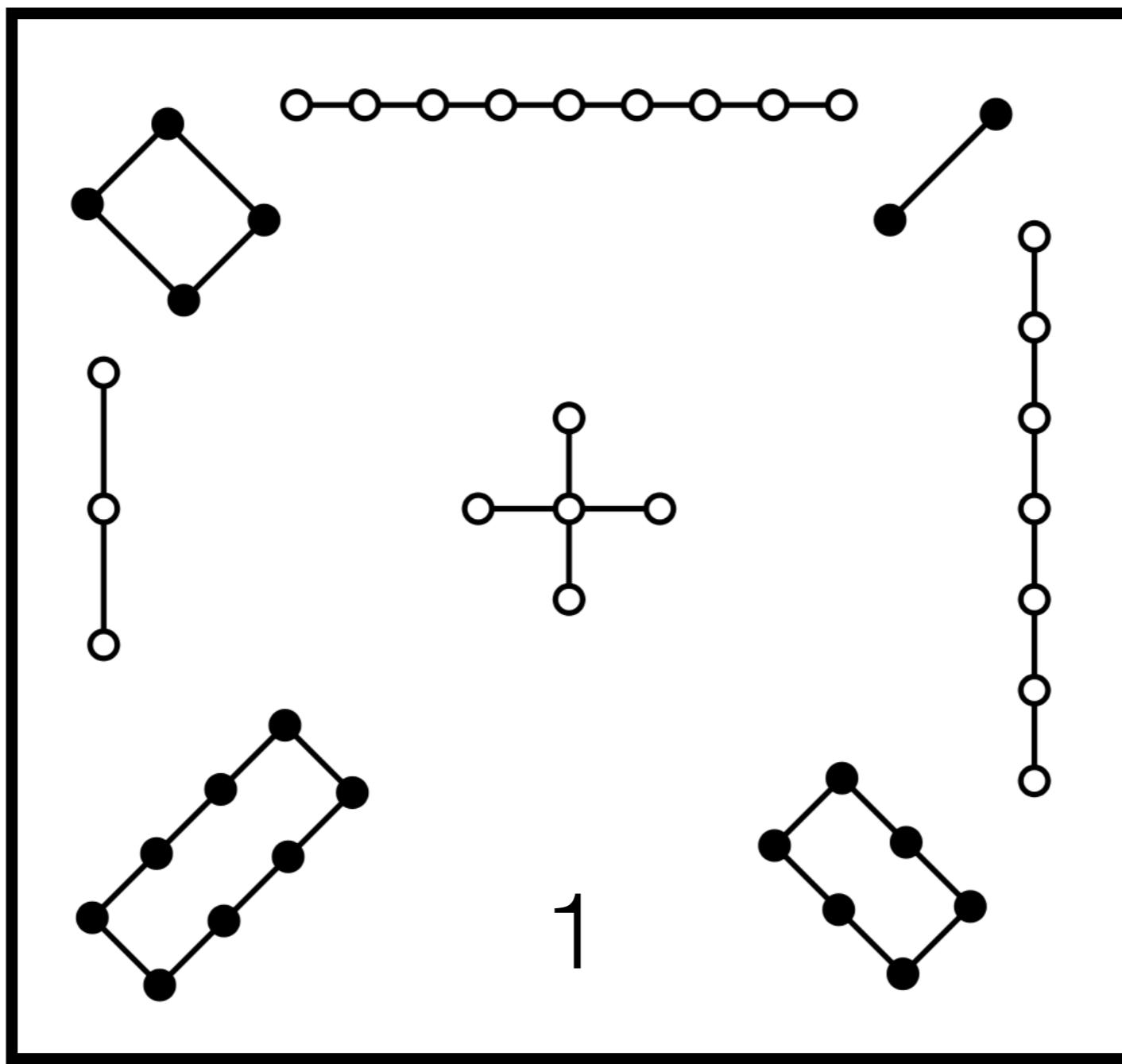
Think Like a Math Historian

- Hint: Focus on how many dots are in each group.



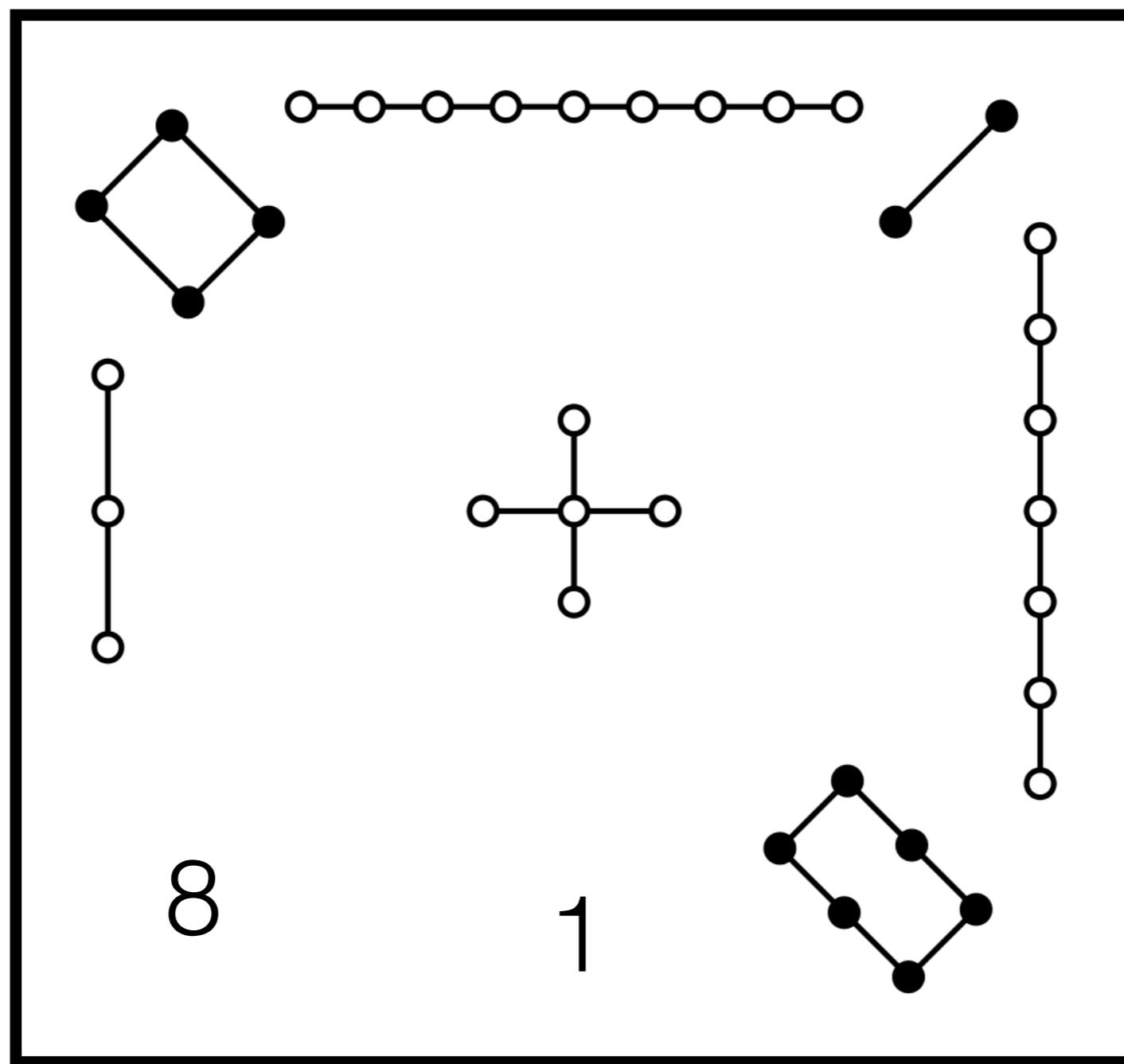
Think Like a Math Historian

- Hint: Focus on how many dots are in each group.



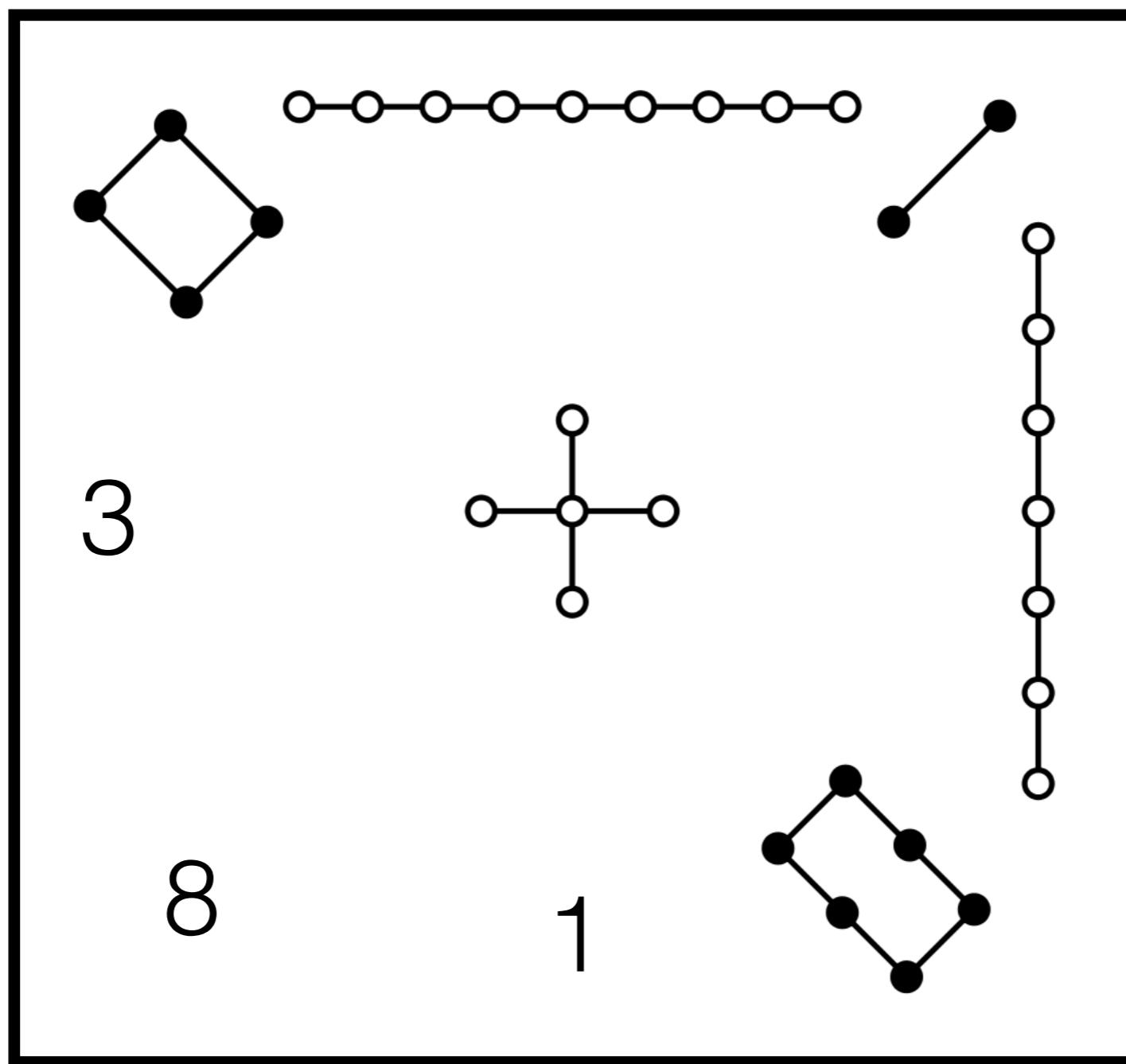
Think Like a Math Historian

- Hint: Focus on how many dots are in each group.



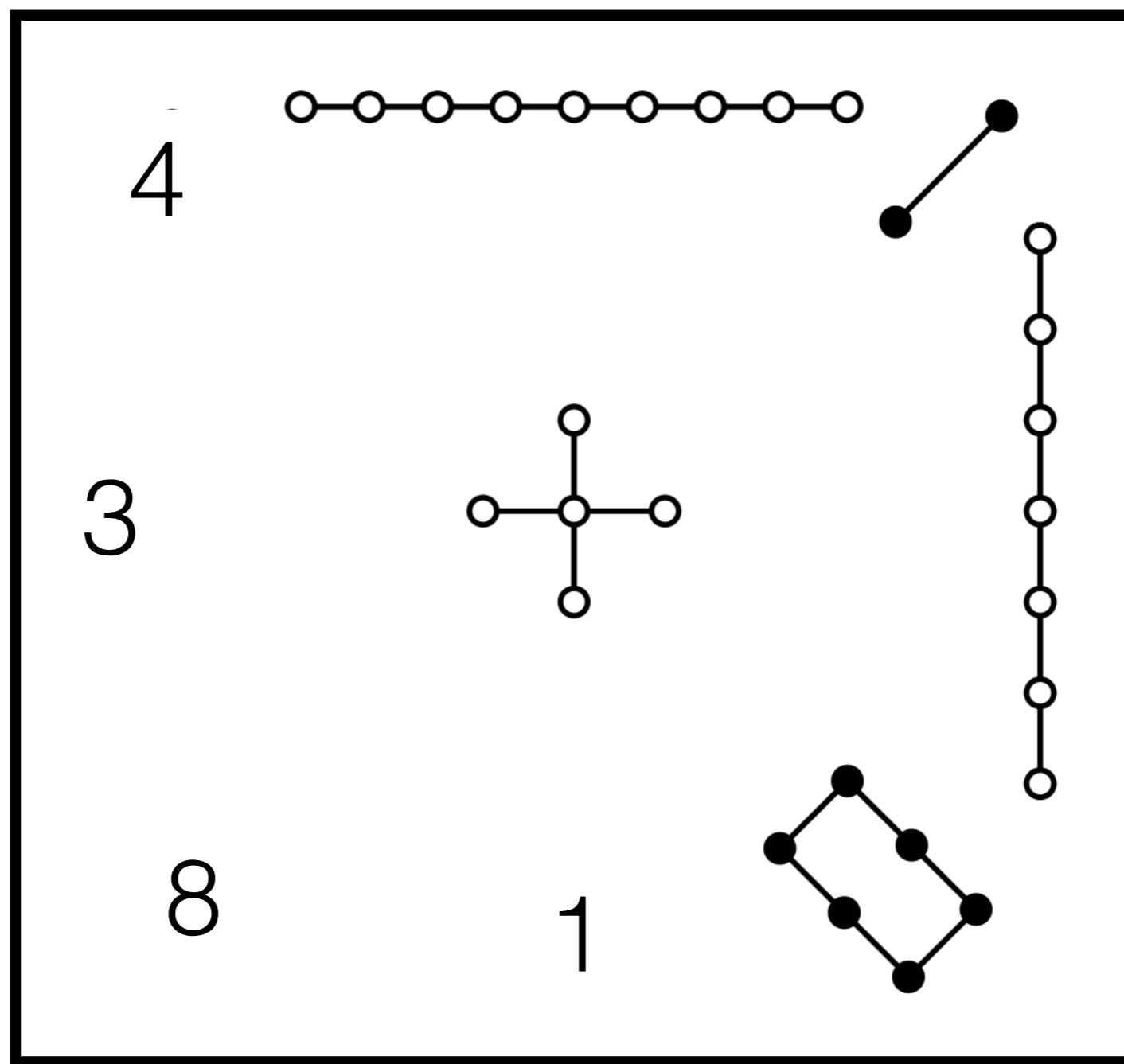
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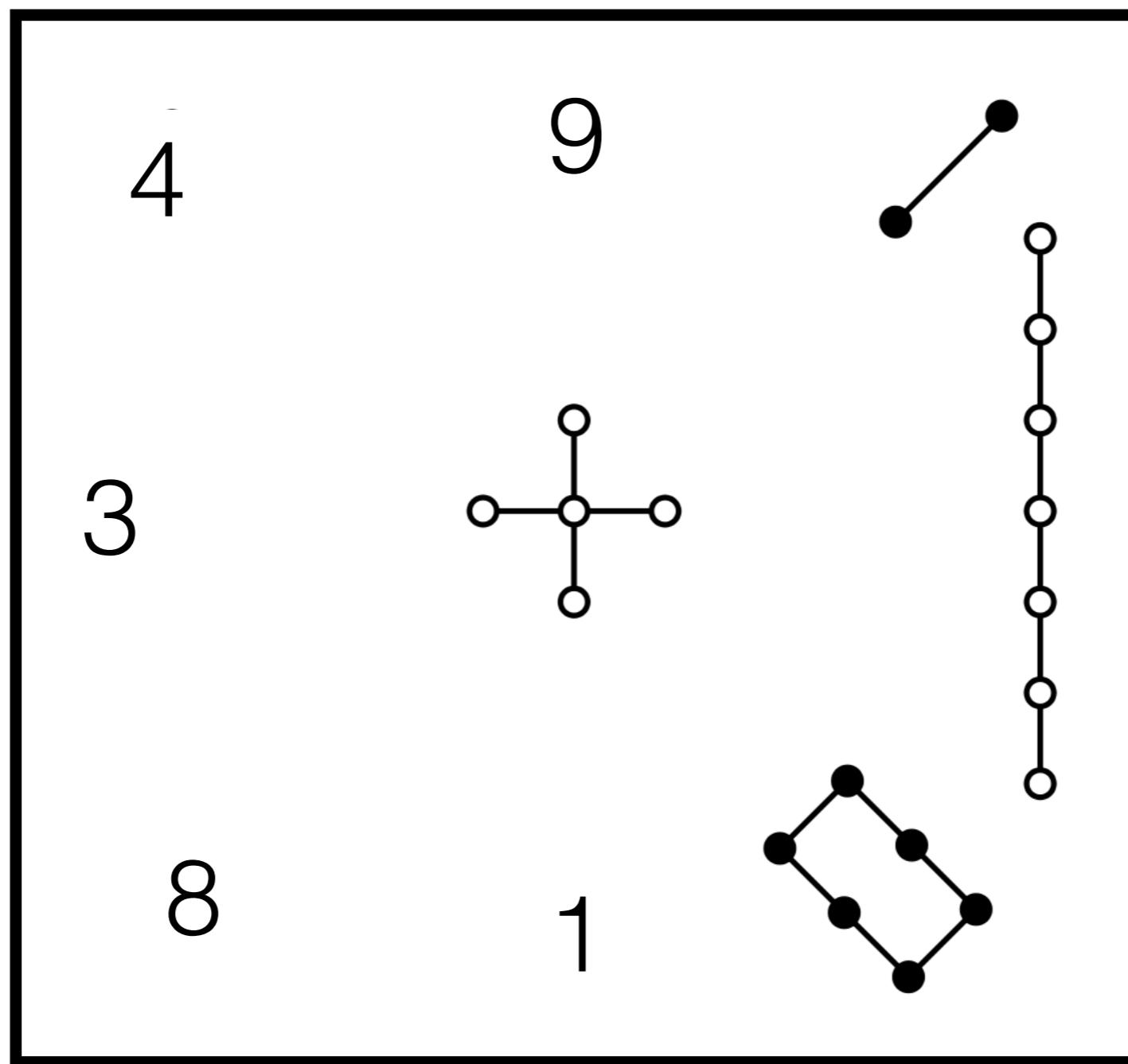
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- Hint: Focus on how many dots are in each group.



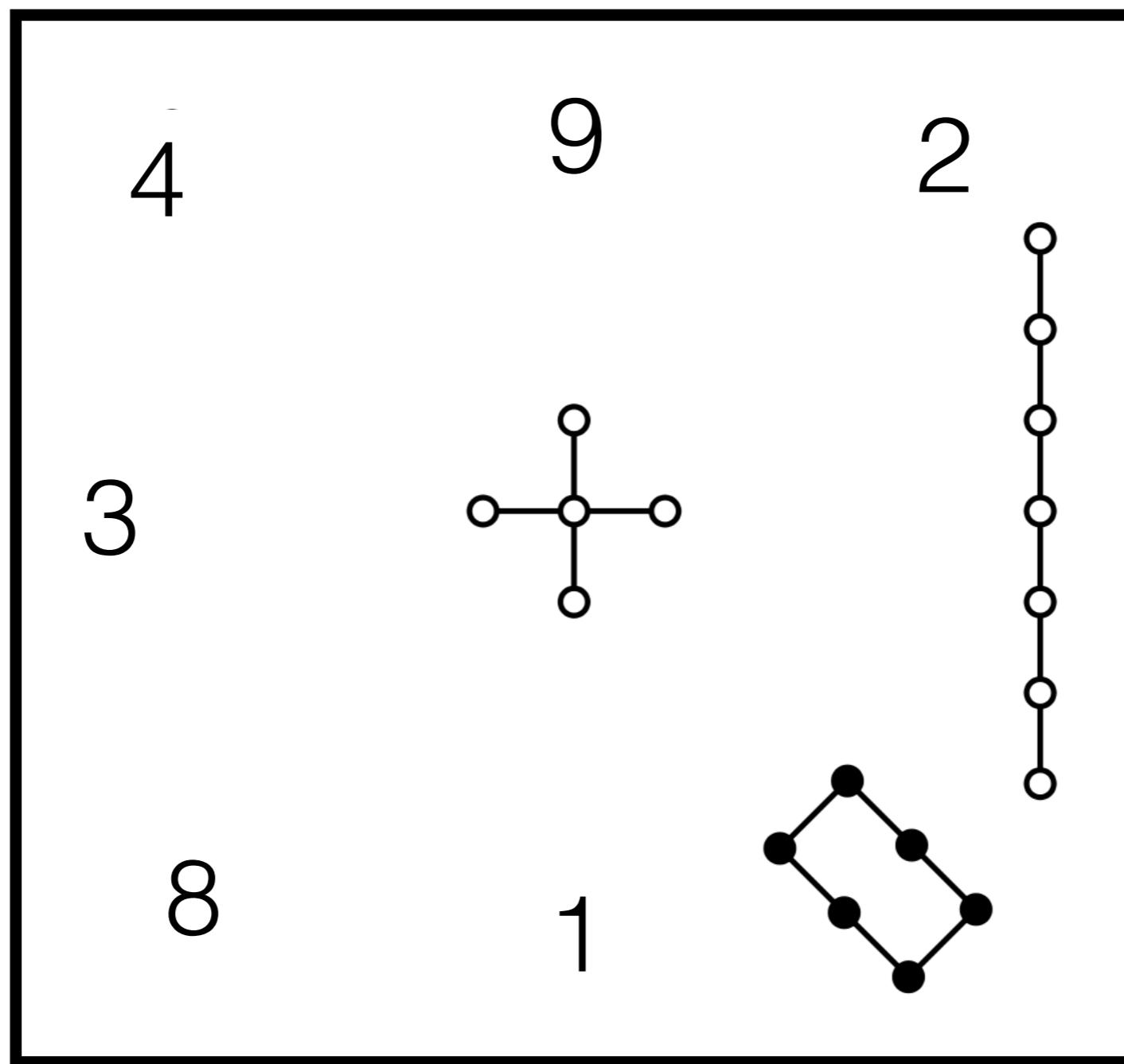
Think Like a Math Historian

- Hint: Focus on how many dots are in each group.



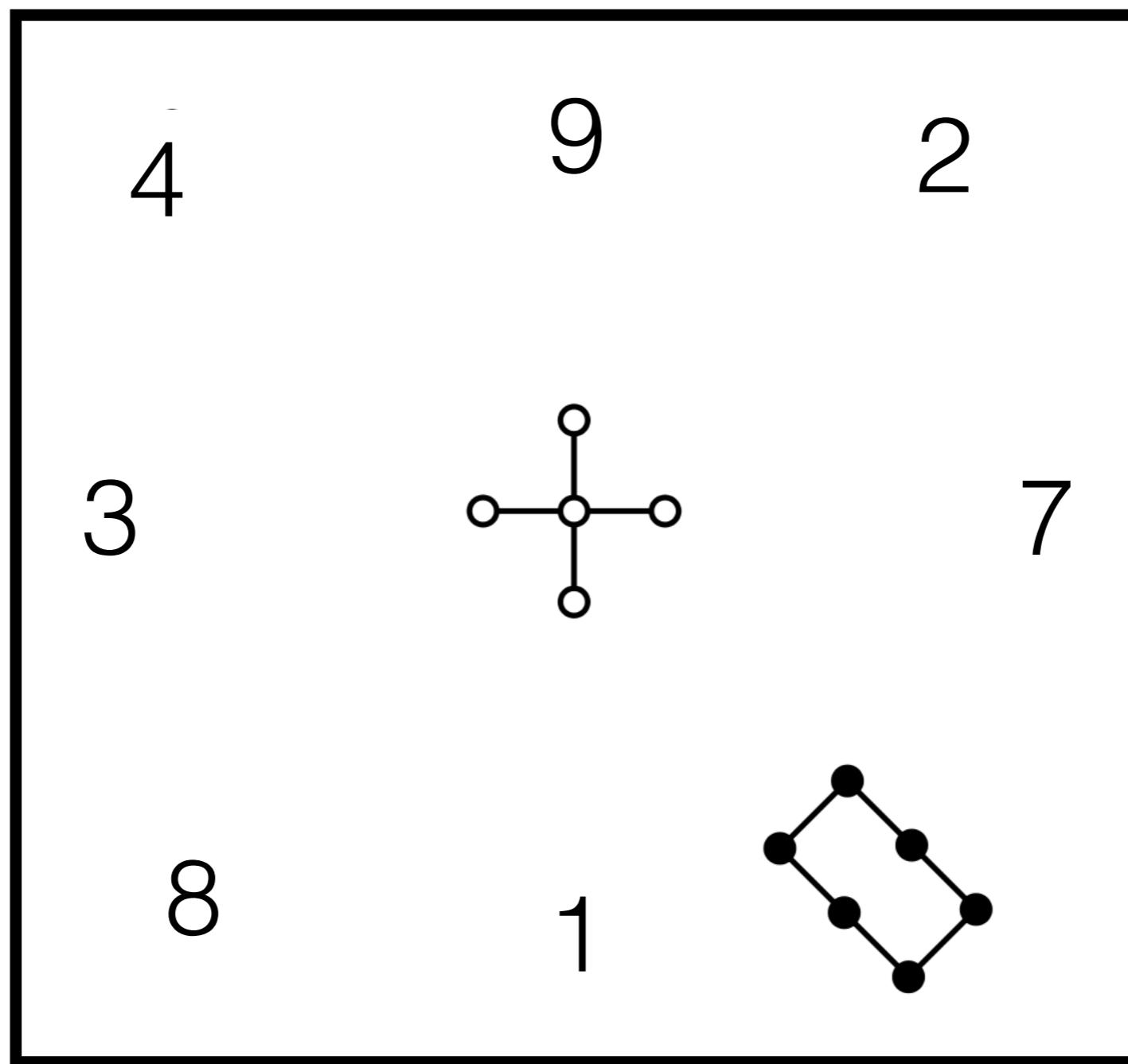
Think Like a Math Historian

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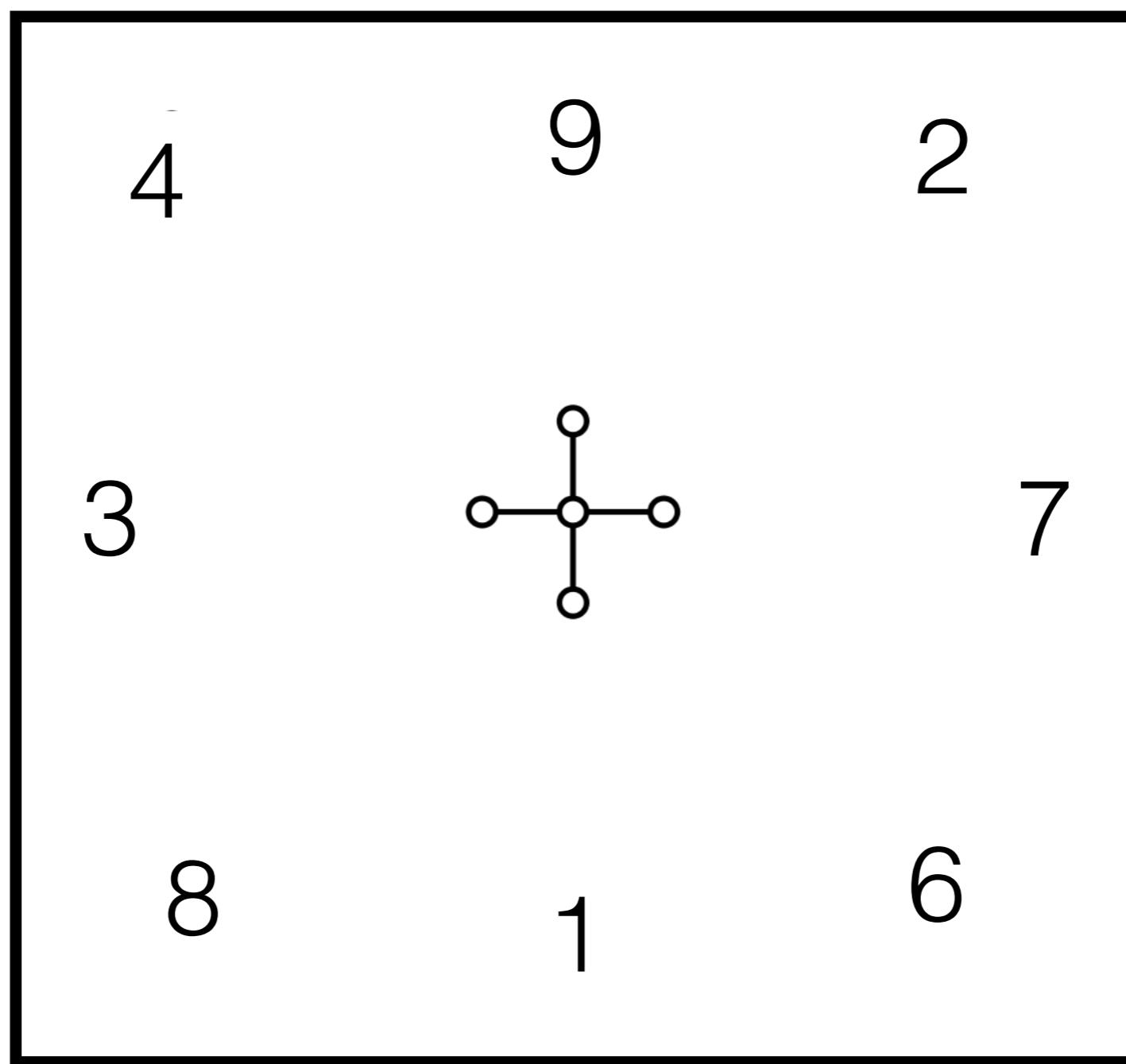
Think Like a Math Historian

- Hint: Focus on how many dots are in each group.



Think Like a Math Historian

- Hint: Focus on how many dots are in each group.



Think Like a Math Historian

- Hint: Focus on how many dots are in each group.



Think Like a Math Historian

- Magic Square

4	9	2
3	5	7
8	1	6

Think Like a Math Historian

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4	9	2
3	5	7
8	1	6

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3	5	7
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8	1	6

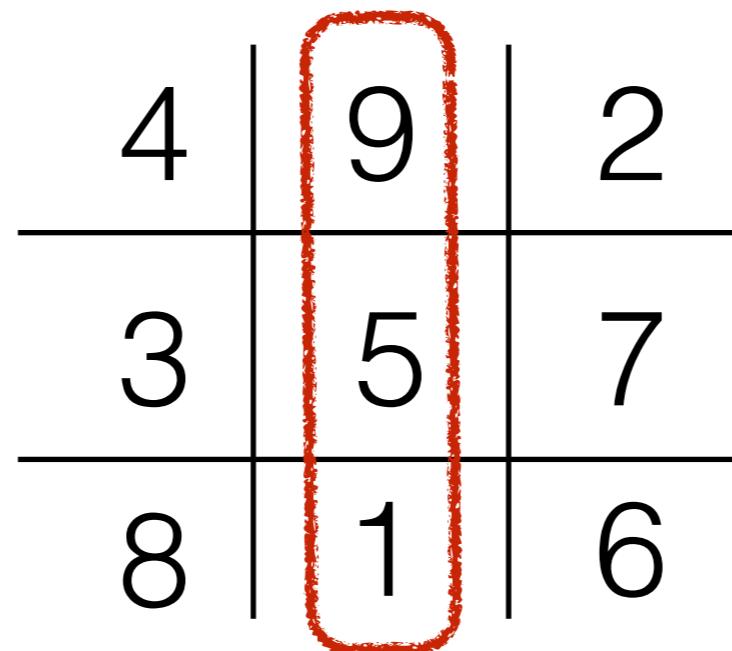
Think Like a Math Historian

- Magic Square

4	9	2
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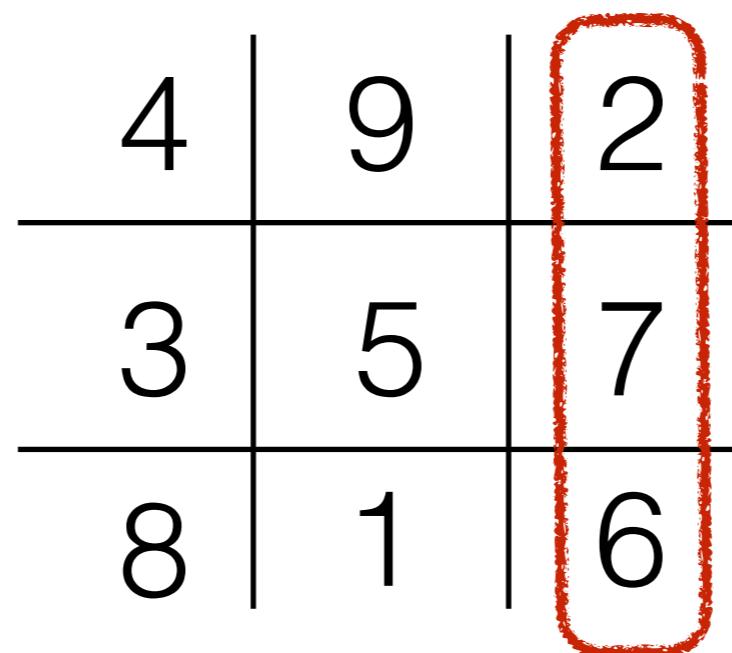
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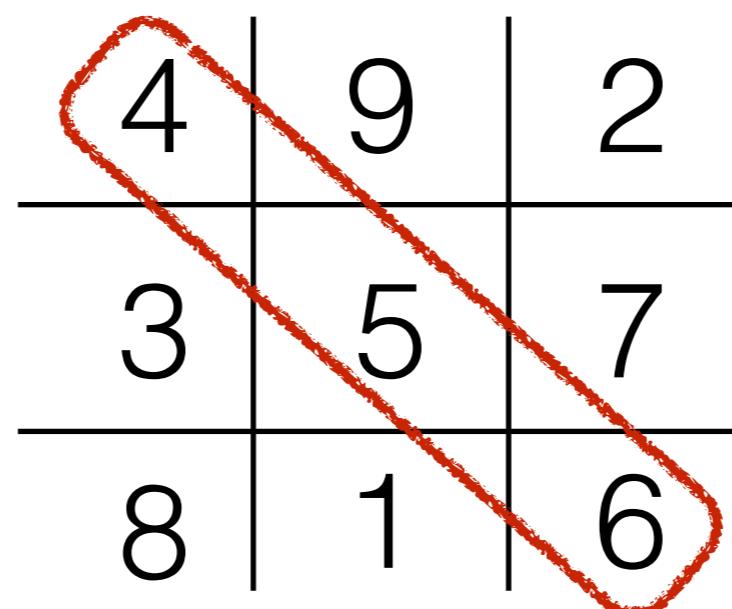
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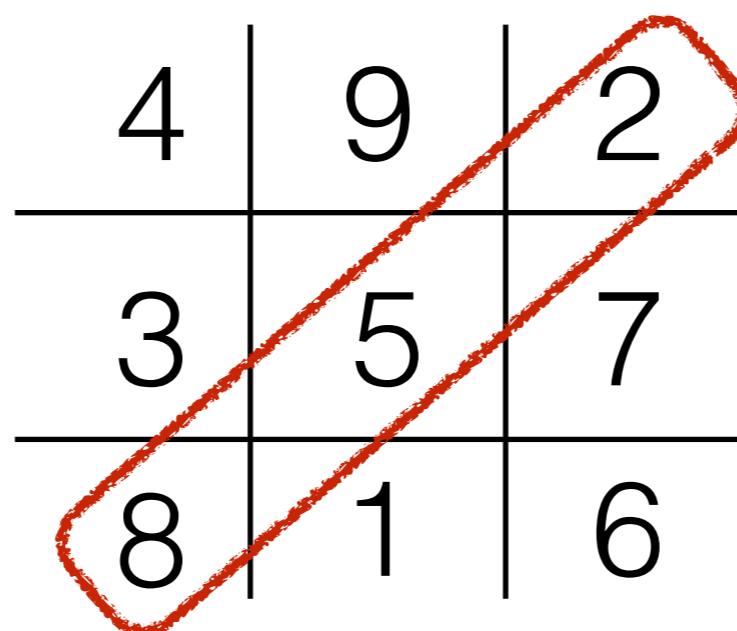
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The Aftermath

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- Yang Hui, a much more modern Chinese mathematician (~1238-1298 AD) had a 3-step procedure to create this square.



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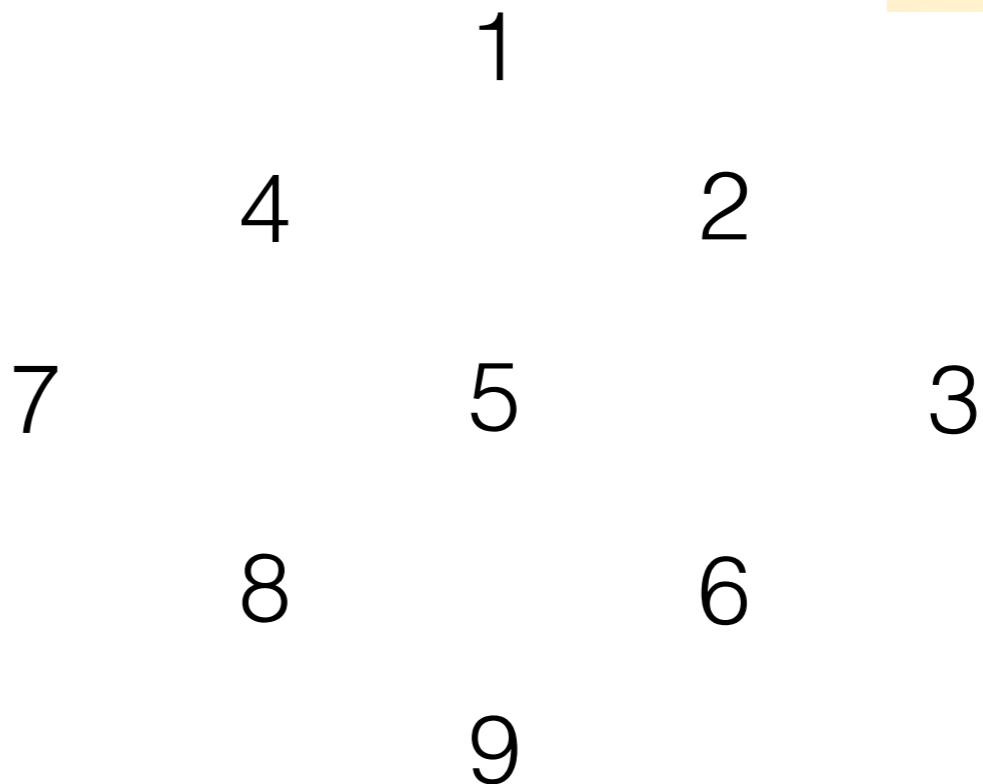
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Step 2: Swap corners.

		1
	4	2
7		5
	8	6
		9

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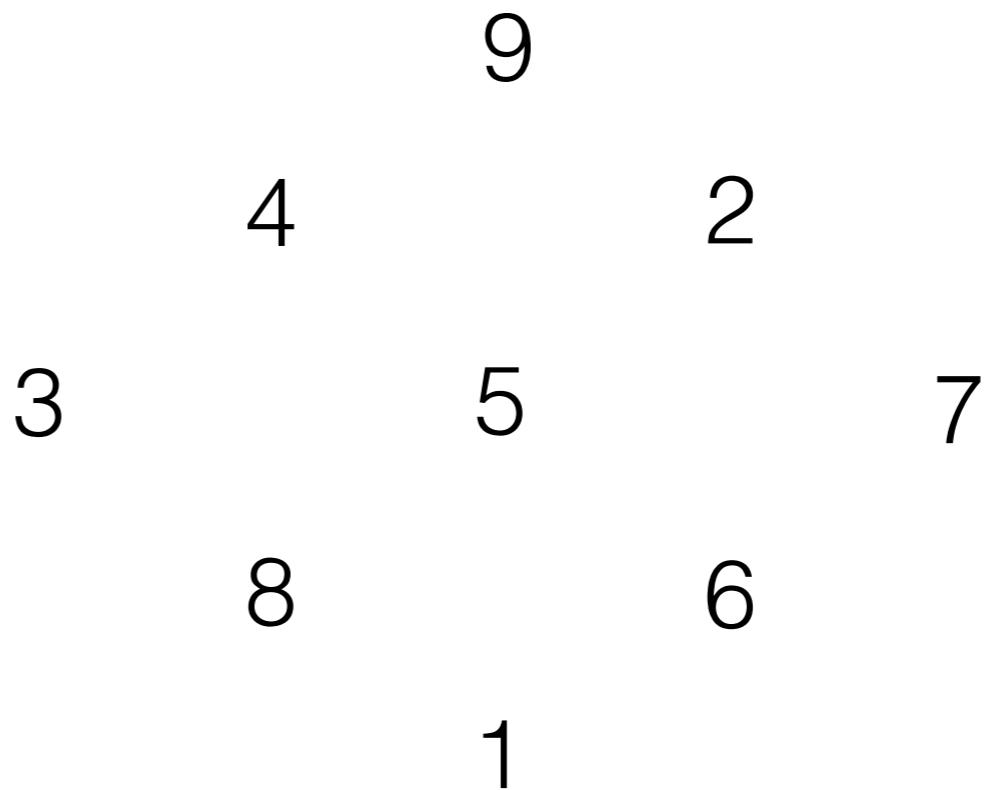
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		9	
	4		2
7		5	3
	8		6
		1	

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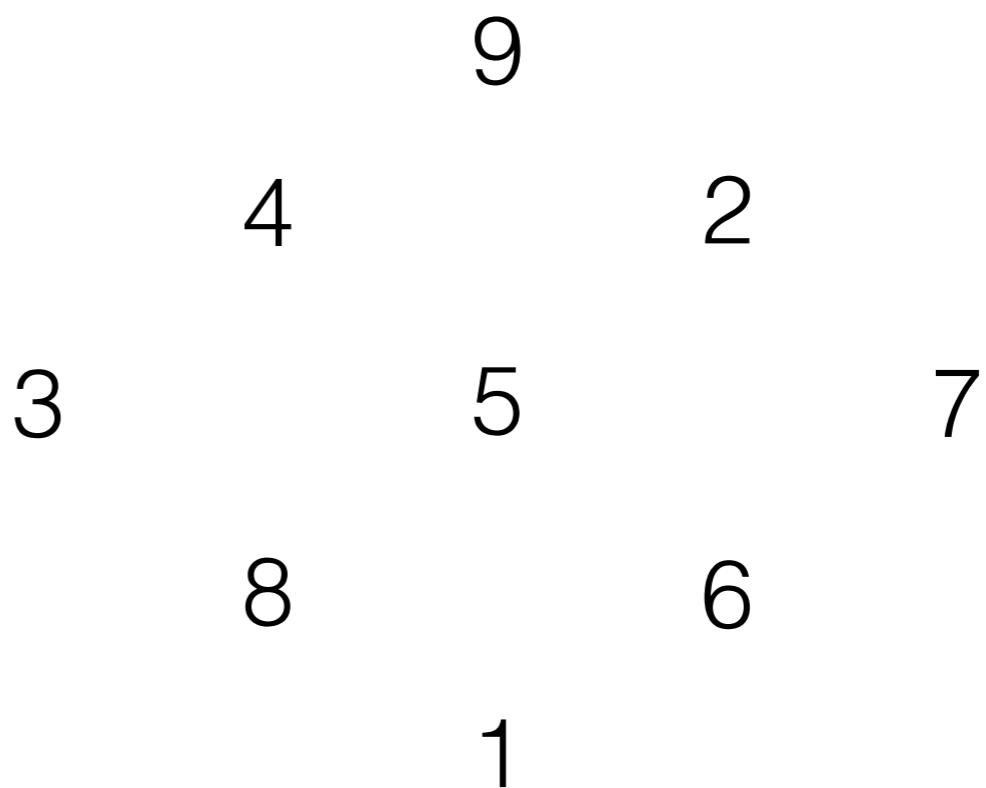
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Hui also came up with a similar algorithm to construct a 4x4 magic square.

The Aftermath

- Yang Hui constructed a magic square of every size up to 10x10.

The Aftermath

- Yang Hui constructed a magic square of every size up to 10x10.

一	二	二	四	四	六	六	八	八	一百
九	八	七	六	五	四	三	二	一	二
九	九	九	二	九	二	九	二	九	九
三	十八	二	三	三	五	六	七	八	八
九	八	七	六	五	四	三	二	一	四
七	四	七	四	七	四	七	四	七	九
五	十六	二	三	四	五	六	七	八	六
九	六	五	六	五	六	五	六	五	十
五	八	七	六	五	四	三	二	一	六
十	六	五	六	五	六	五	六	五	九
四	七	三	二	五	四	七	四	九	八
八	九	六	七	四	五	三	二	八	七
八	三	八	三	八	三	八	三	三	十三
十二	九	三	二	五	二	九	七	六	九
九	九	七	七	五	五	三	三	九	二
一	十	一	七十	一	五十	三	三十	十一	十

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一	二	二	四	四	六	六	八	八	一百
九	八	七	六	五	四	三	二	一	二
九	九	九	二	九	二	九	二	九	二
三	十	二	三	八	四	五	六	七	八
九	八	七	六	五	四	三	七	二	四
七	四	七	四	七	四	七	二	四	七
五	十	二	三	四	五	六	七	八	九
六	六	五	六	五	六	五	六	五	六
九	八	七	六	五	四	三	五	二	十
五	六	五	六	五	六	五	六	五	六
十四	七	三	二	五	四	七	四	六	九
八	九	六	七	四	五	三	二	三	八
八	三	八	三	八	三	八	二	三	十三
十二	九	三	二	五	二	九	二	六	九
九	九	七	七	五	五	三	三	三	八
一	十	一	七十	一	五十	三	三十	十一	十

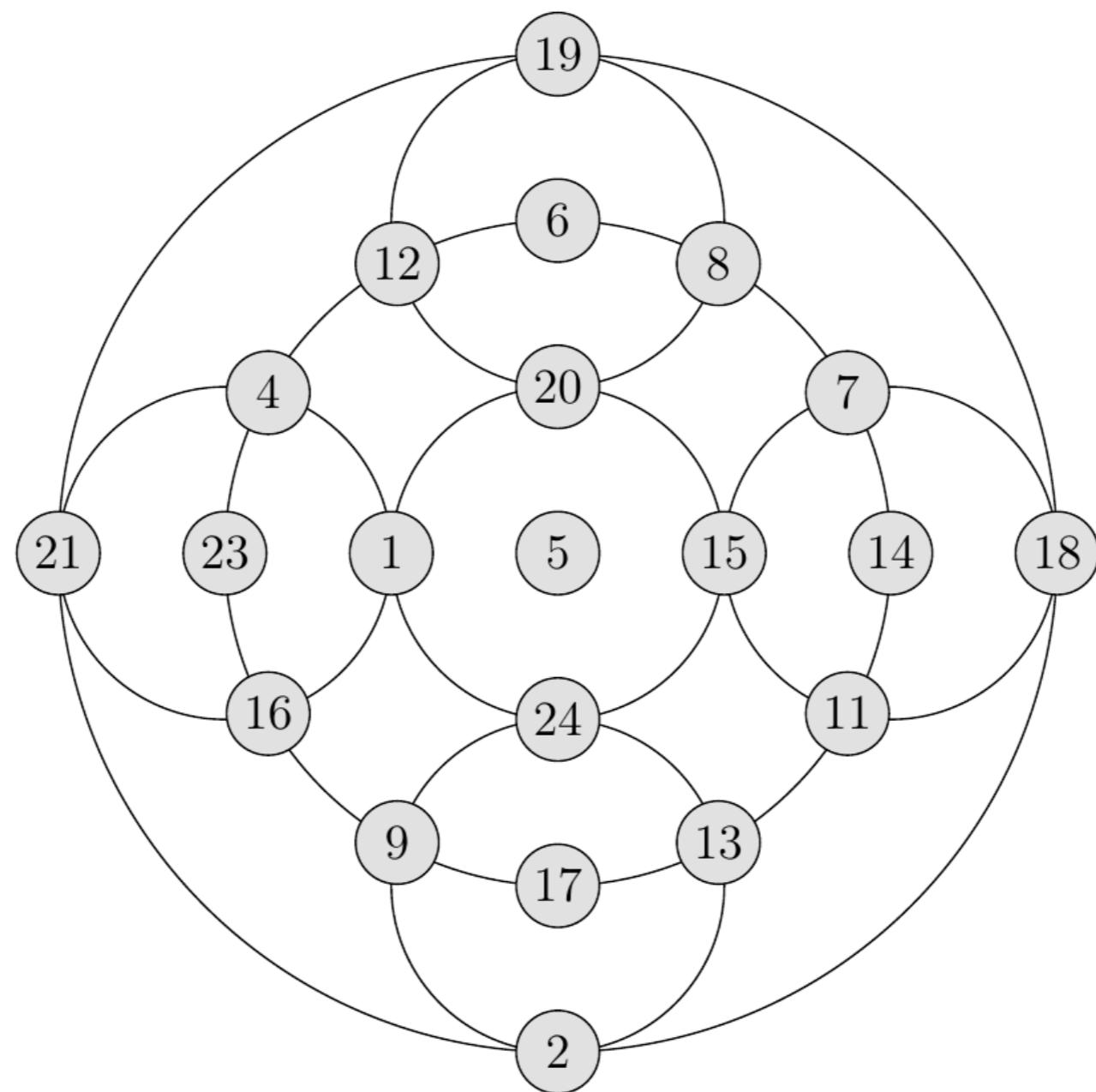
1	20	21	40	41	60	61	80	81	100
99	82	79	62	59	42	39	22	19	2
3	18	23	38	43	58	63	78	83	98
97	84	77	64	57	44	37	24	17	4
5	16	25	36	45	56	65	76	85	96
95	86	75	66	55	46	35	26	15	6
14	7	34	27	54	47	74	67	94	87
88	93	68	73	48	53	28	33	8	13
12	9	32	29	52	49	72	69	92	89
91	90	71	70	51	50	31	30	11	10

The Aftermath

- Yang Hui also constructed six magic circles.

The Aftermath

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Algorithm to Construct Magic Squares

Shout-Outs!

- Crows

Counting Crows

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- Other animals may count too, to some extent. For example, crows.

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- Old story of a hunter hiding in a shelter.



Counting Crows



Counting Crows



Shout-Outs!

- Napier's Bones

Shout-Outs!

- Napier's Bones



Napier's Bones										
	0	1	2	3	4	5	6	7	8	9
1	0	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	1	0	1	2
3	0	0	0	0	0	1	2	1	3	4
4	0	0	0	0	1	1	2	2	3	4
5	0	0	0	1	1	2	2	3	3	4
6	0	0	0	1	1	2	3	3	4	5
7	0	0	0	1	2	2	3	4	4	5
8	0	0	0	1	2	3	4	4	5	6
9	0	0	0	1	2	3	4	5	6	7

Invented by John Napier 1550-1617 Made in USA by Creative Crafthouse

People's History

People's History of Numbers

People's History of Numbers

- A “people’s history” studies the history of non-elites.

People's History of Numbers

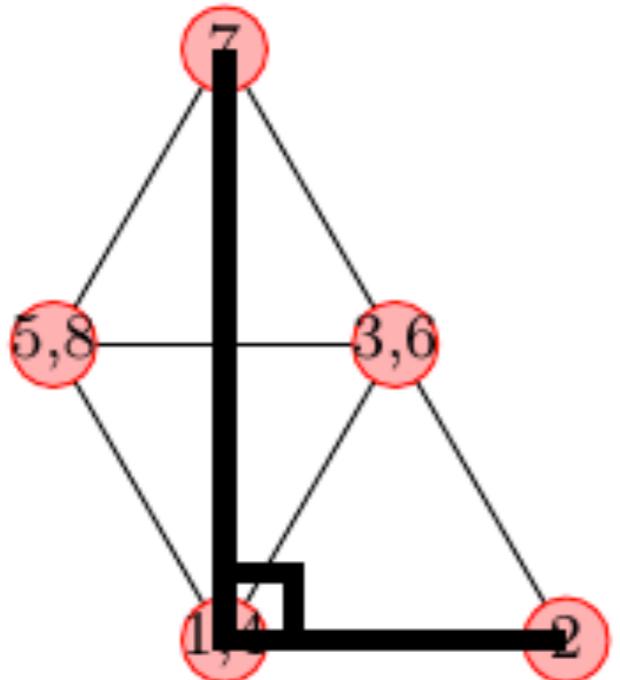
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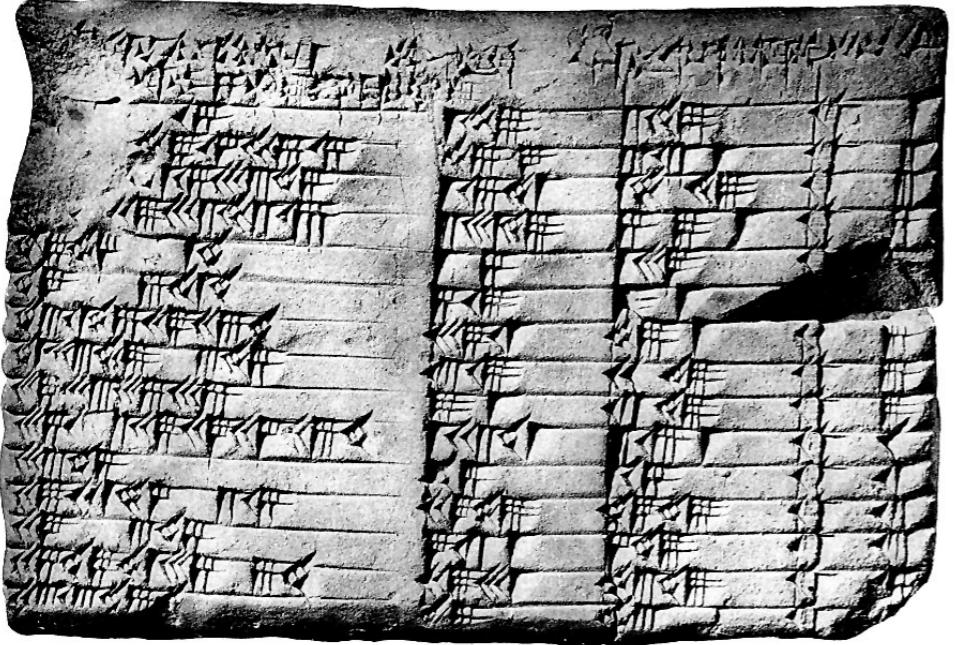
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- Some Roman elites fought back in an effort to keep math opaque.



Chapter 2: Ancient Methods





26 → 31

13 → 62

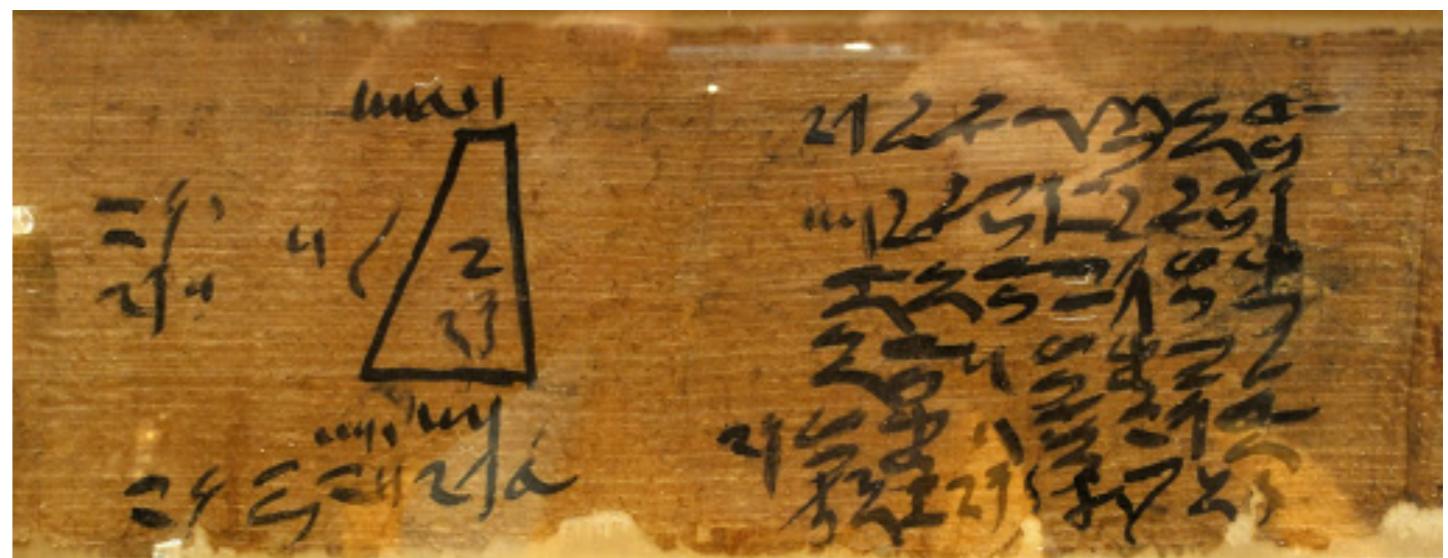
6 → 124

3 → 248

1 → 496

$$\begin{array}{r} 62 \\ + 248 \\ \hline 496 \\ - \\ 806 \end{array}$$

Egyptian and Babylonian Mathematics



Ancient Egyptian Mathematics

Egypt



Egypt

VEED.IO

Egypt

VEED.IO

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- Important example: Constructing right angles.

Think Like A
Math Historian

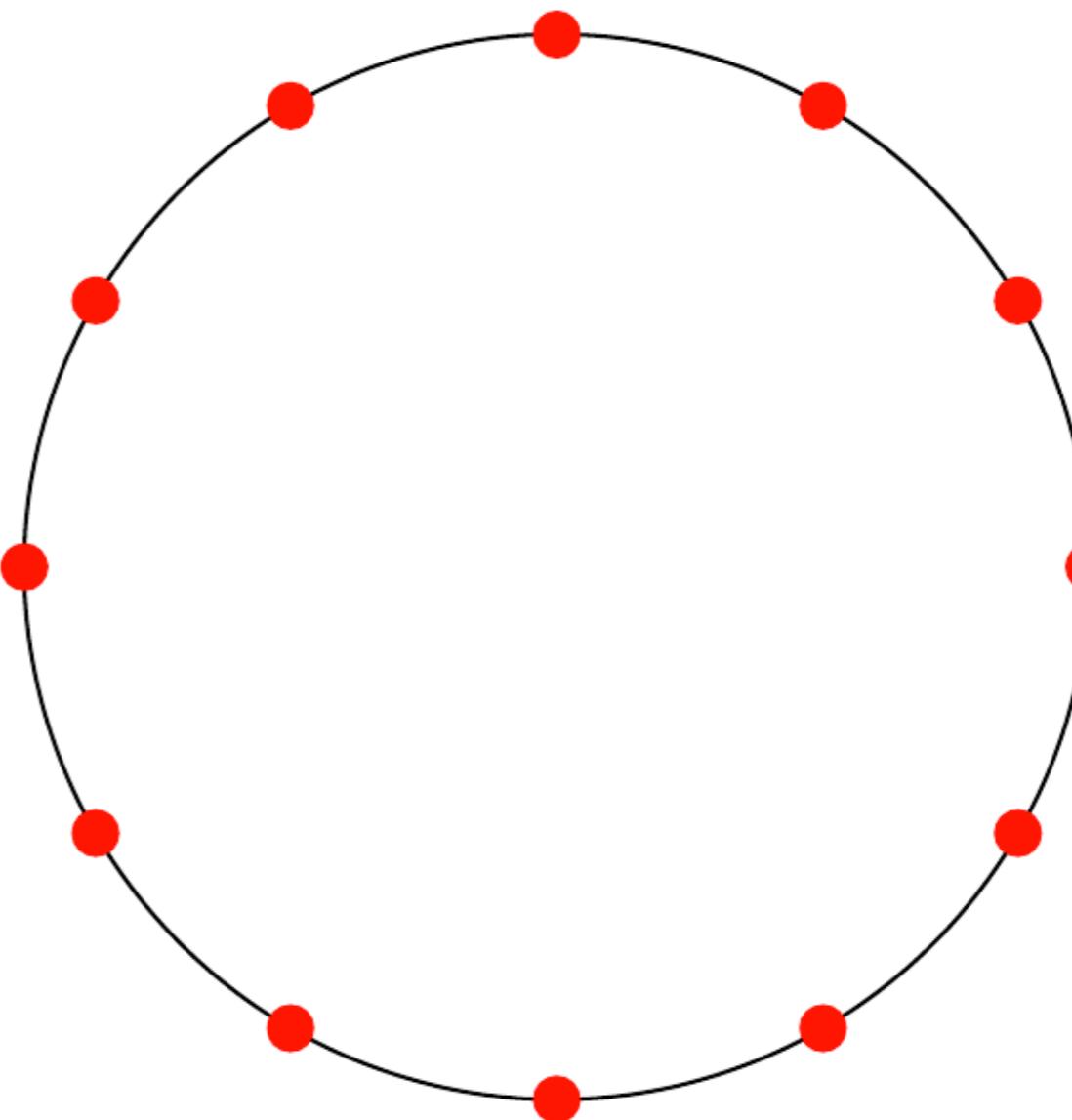
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- Egyptian method:

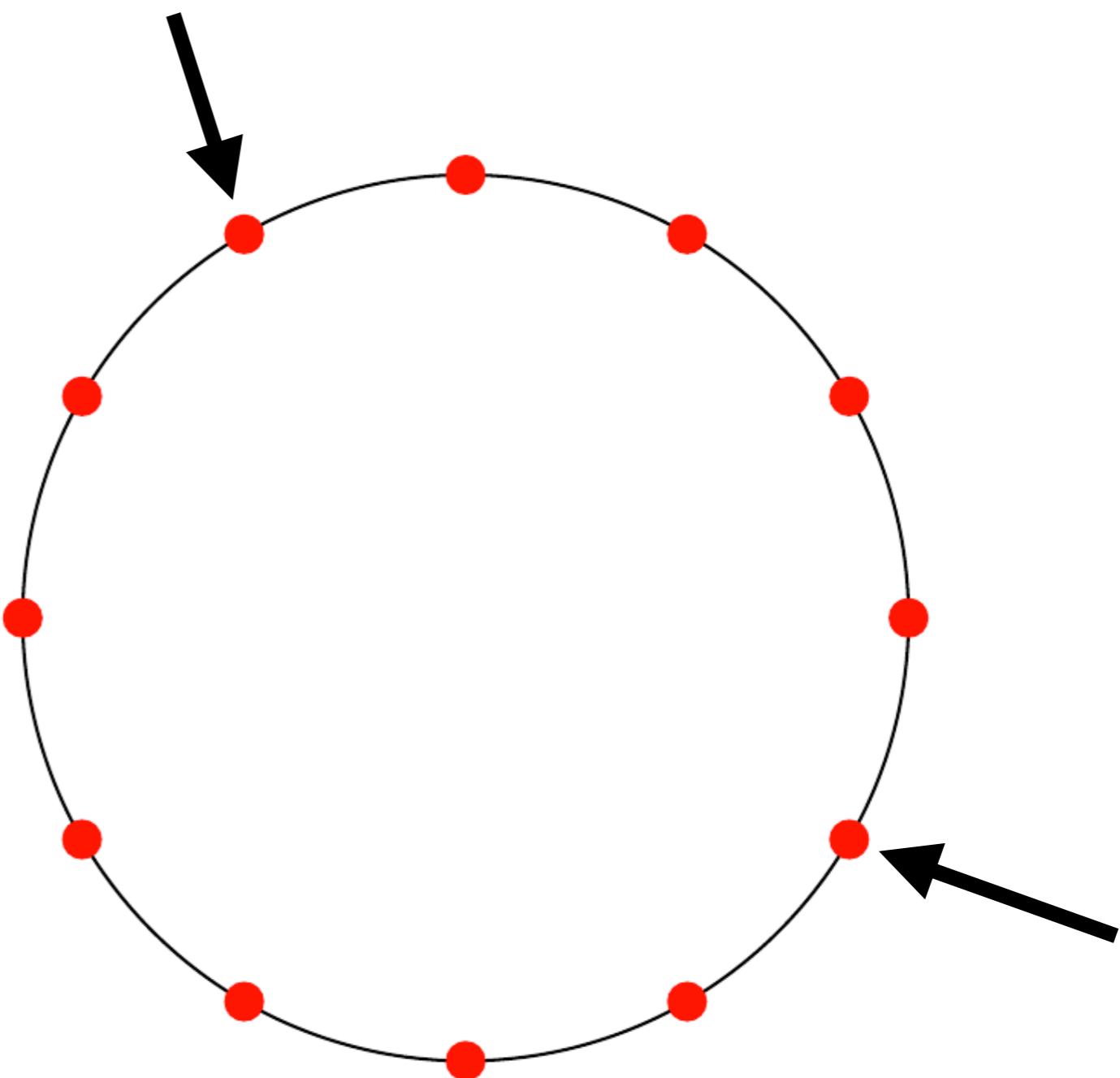
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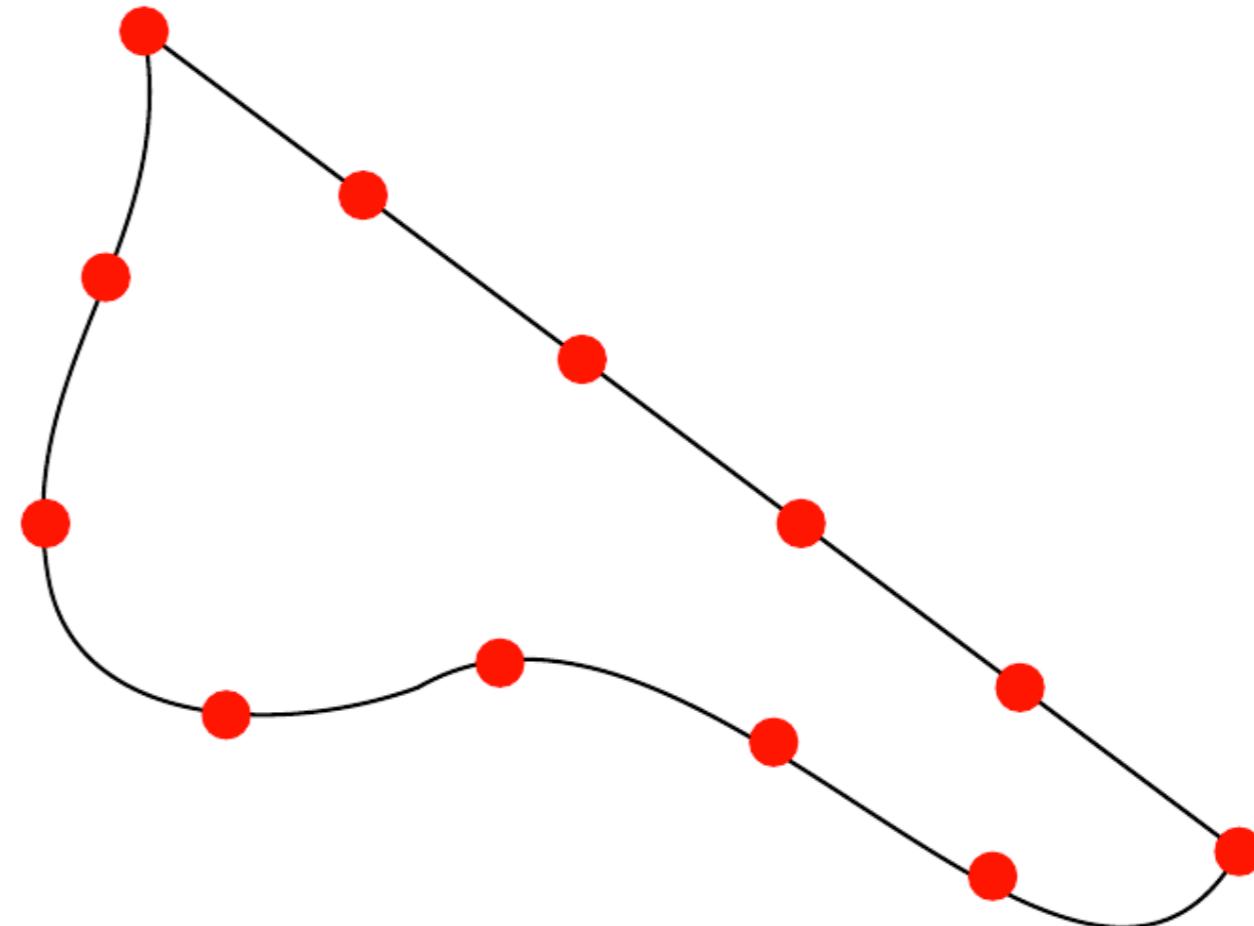
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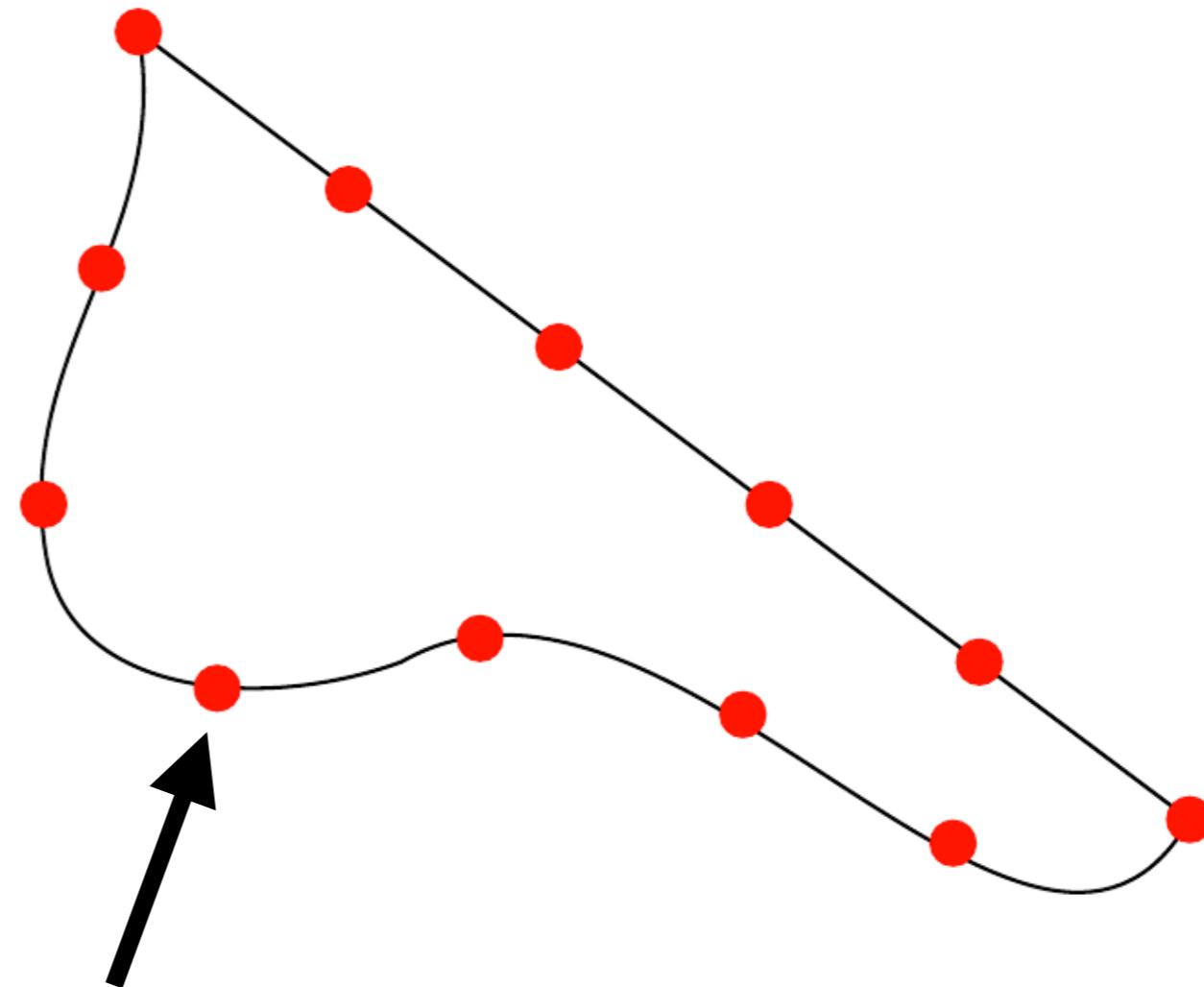
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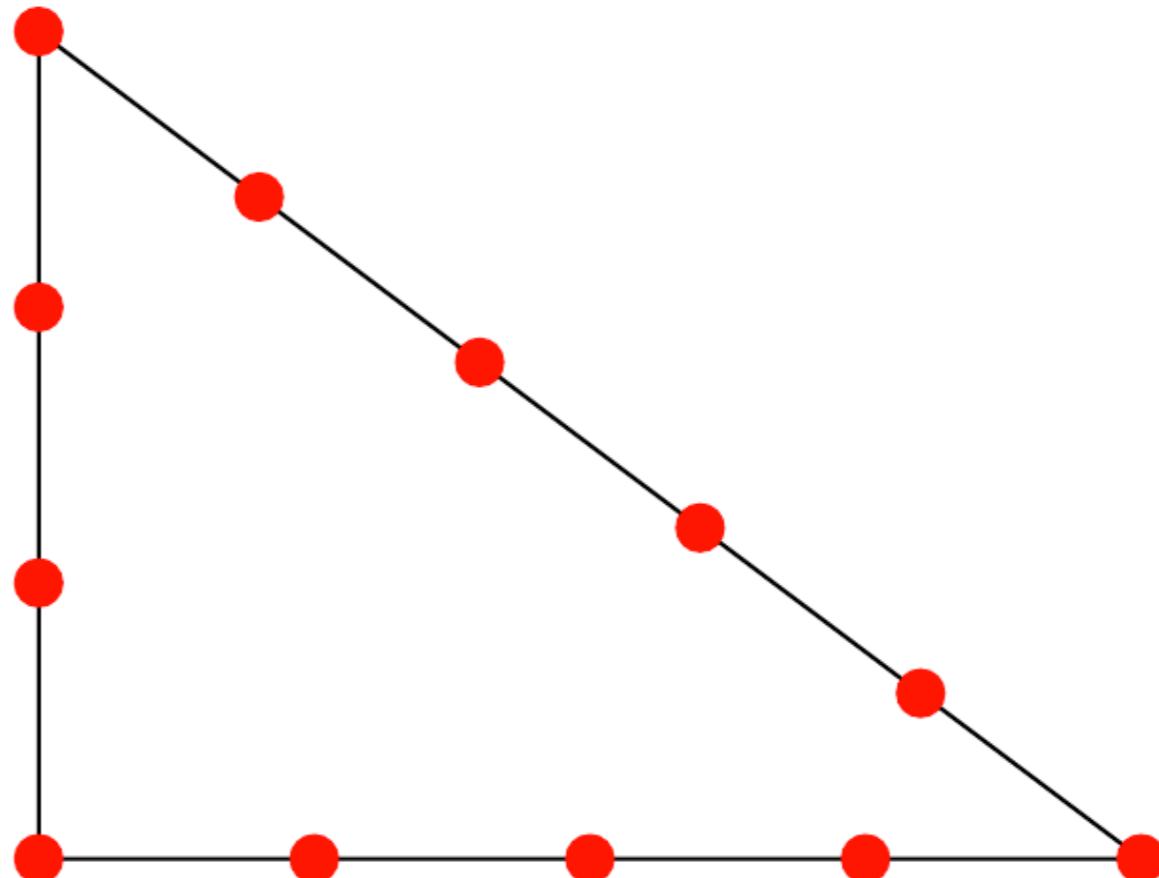
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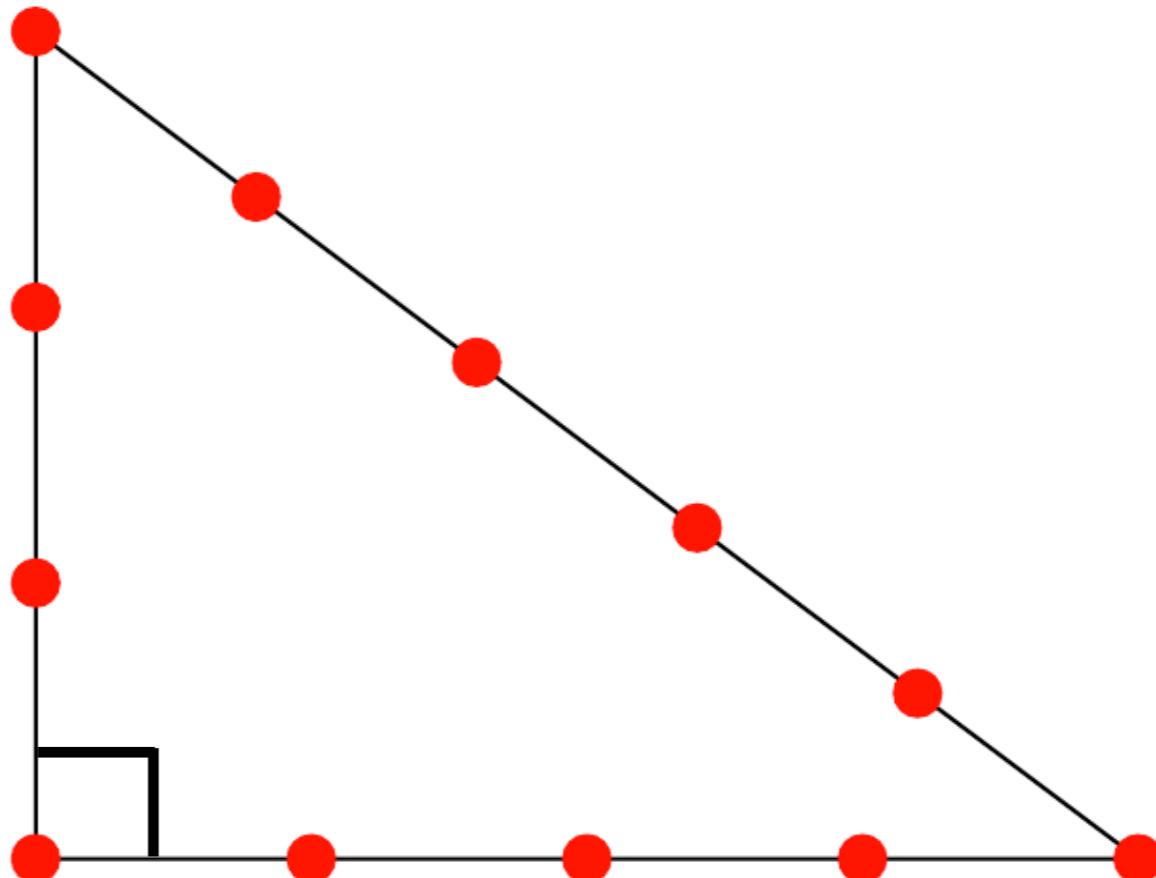
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Utilitarian “Theorems”

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Egyptian Numerical Methods

Egyptian Methods

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- Both were difficult to make and expensive.
- And both are perishable, but the Egyptian climate preserved many of them well.

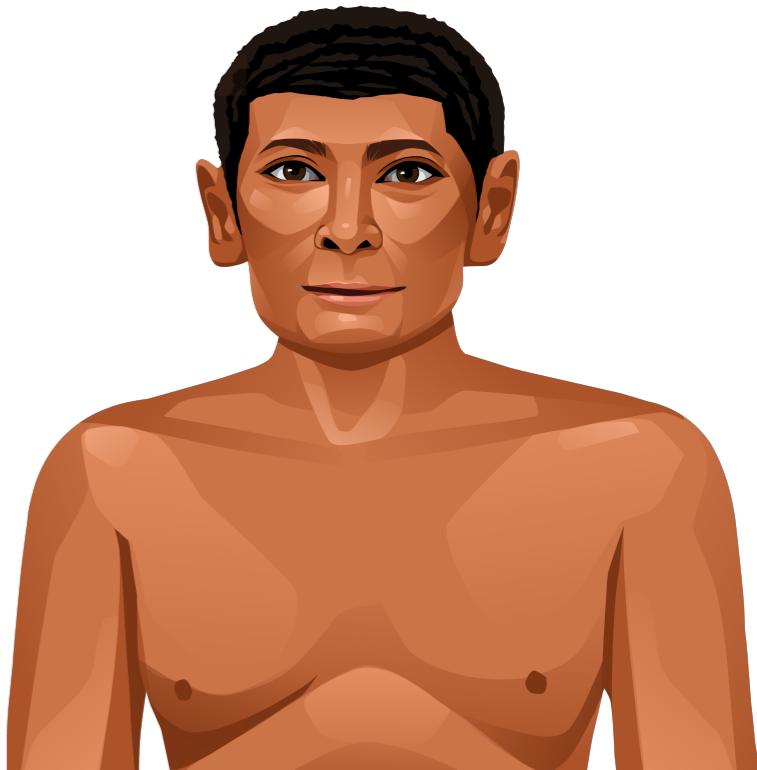
Egyptian Methods



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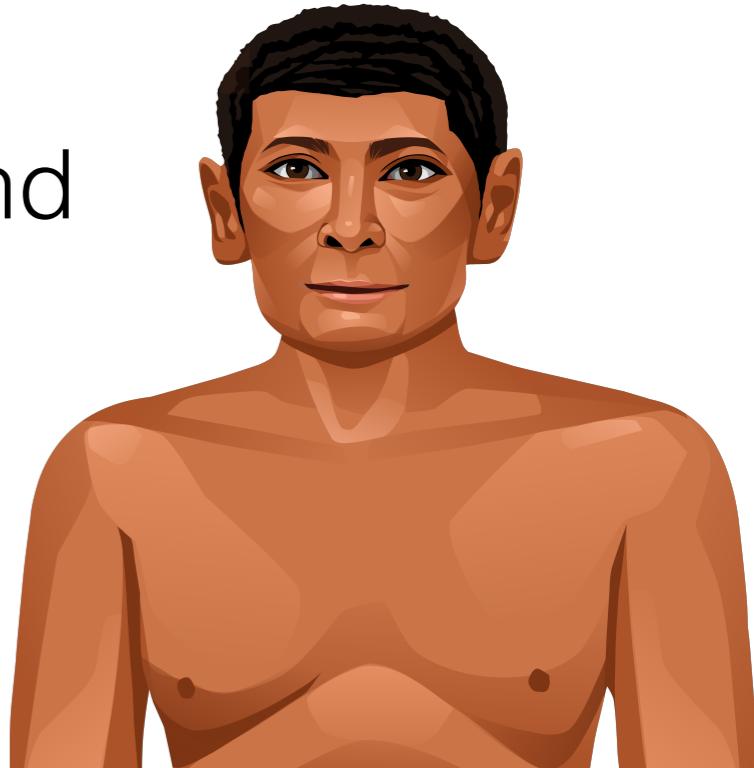


Egyptian Methods



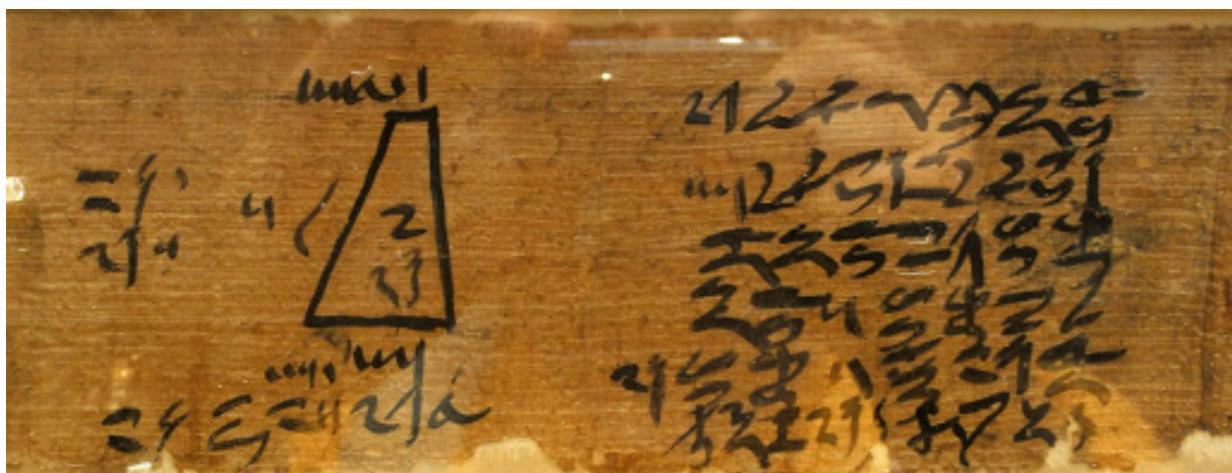
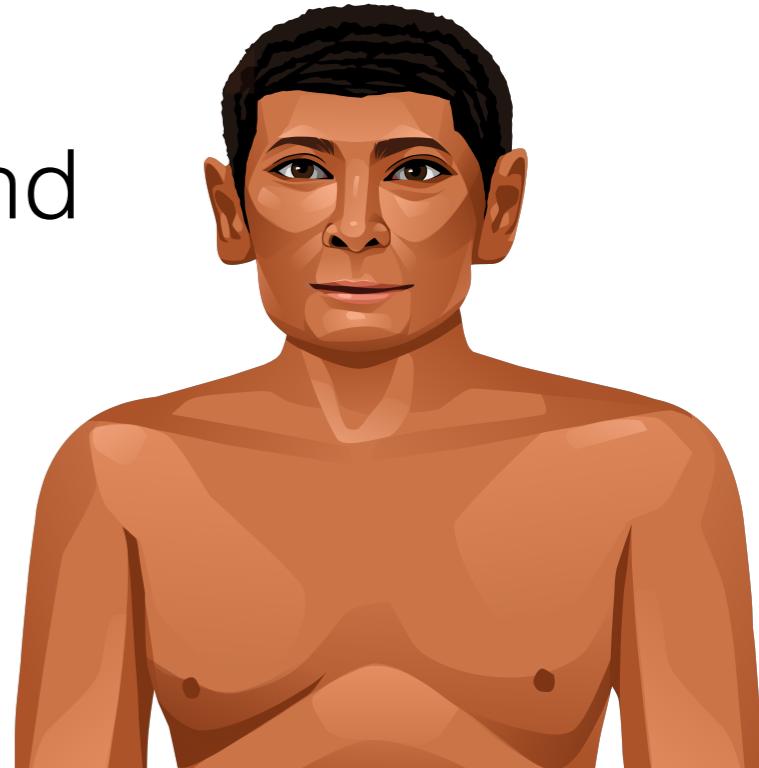
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- Rhind Papyrus (~1650 BC; 18 ft x 13 in) and Moscow Papyrus (~1850 BC; 16 ft x 3 in). Written by a scribe named Ahmes.

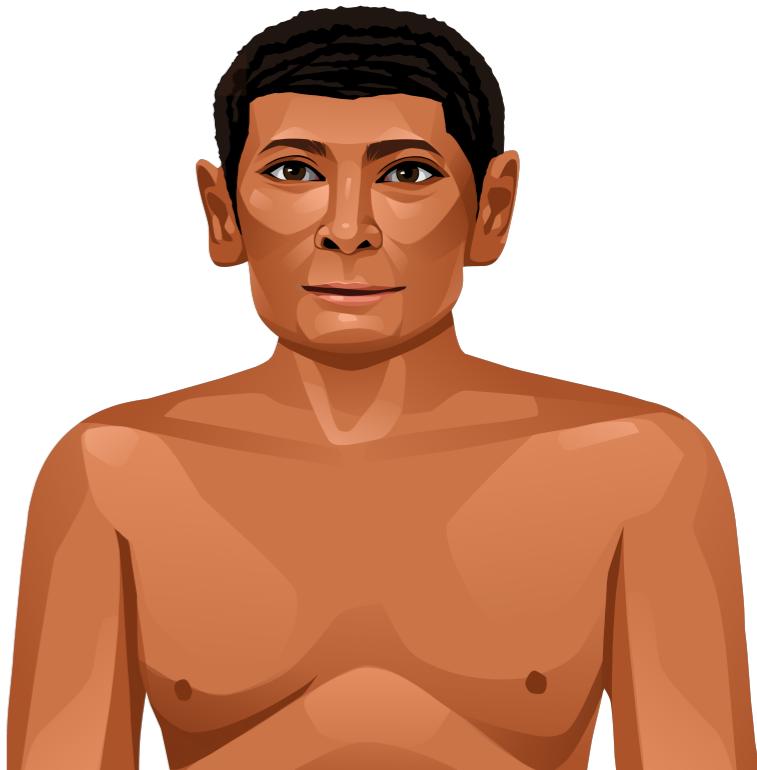


Egyptian Methods

- Rhind Papyrus (~1650 BC; 18 ft x 13 in) and Moscow Papyrus (~1850 BC; 16 ft x 3 in). Written by a scribe named Ahmes.
- Combined: 85 problems and solutions (all numerical) on arithmetic, algebra and geometry.



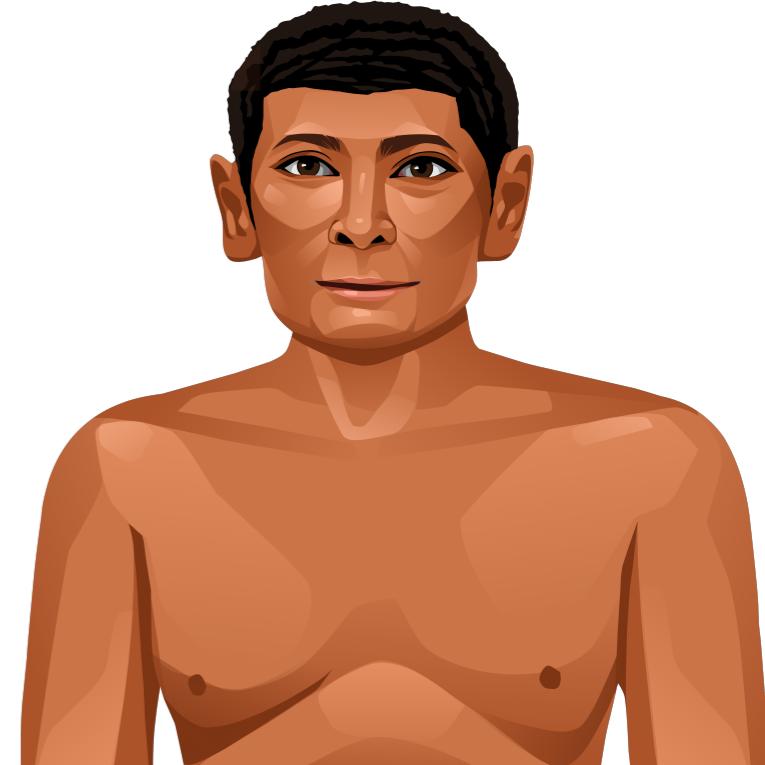
Egyptian Methods



Egyptian Methods

- Rind pictures:

[https://www.britishmuseum.org/
collection/object/Y_EA10058](https://www.britishmuseum.org/collection/object/Y_EA10058)



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The diagram illustrates the Egyptian multiplication of 45 by 21 using a doubling and addition algorithm. On the left, powers of 2 are listed in ovals, each followed by its double: 1 → 21, 2 → 42, 4 → 84, 8 → 168, 16 → 336, and 32 → 672. Lines connect these values to the right side, where they are added together to find the product. The additions are as follows:

$$\begin{array}{r} & 21 \\ & 84 \\ + & 168 \\ & 672 \\ \hline & 945 \end{array}$$

Think Like A Math Historian

Why does it work?

$$\begin{array}{r} 1 \rightarrow 21 \\ 2 \rightarrow 42 \\ 4 \rightarrow 84 \\ 8 \rightarrow 168 \\ 16 \rightarrow 336 \\ 32 \rightarrow 672 \end{array} + \begin{array}{r} 21 \\ 84 \\ 168 \\ 672 \\ \hline 945 \end{array}$$

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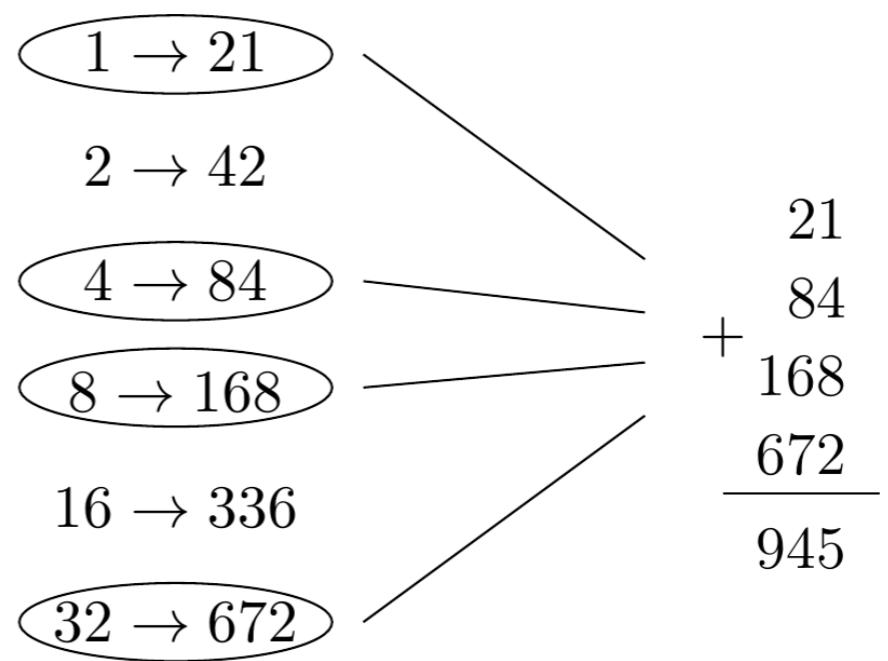
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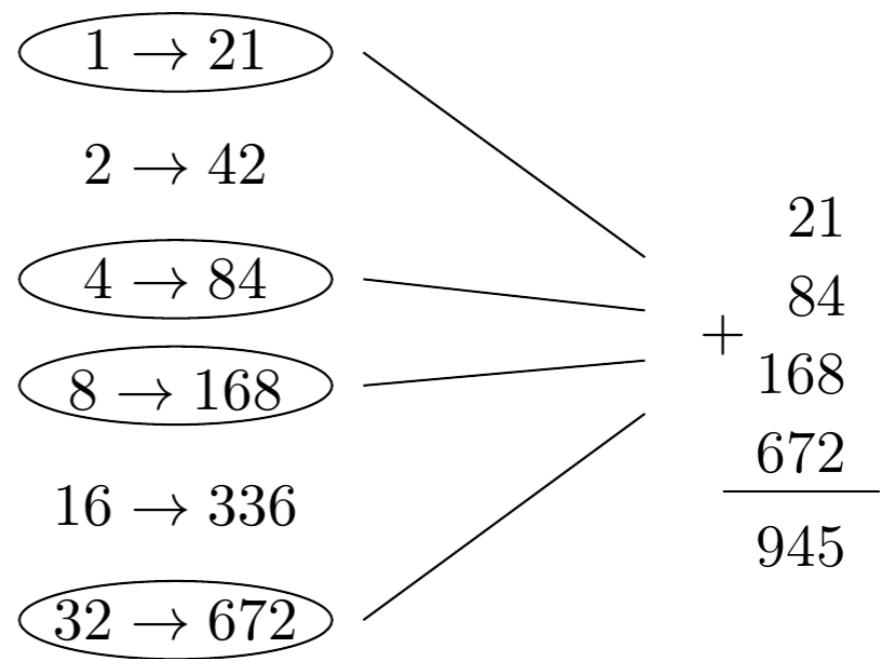
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$$\begin{aligned}45 \cdot 21 &= (32 + 8 + 4 + 1) \cdot 21 \\&= 32 \cdot 21 + 8 \cdot 21 + 4 \cdot 21 + 1 \cdot 21\end{aligned}$$

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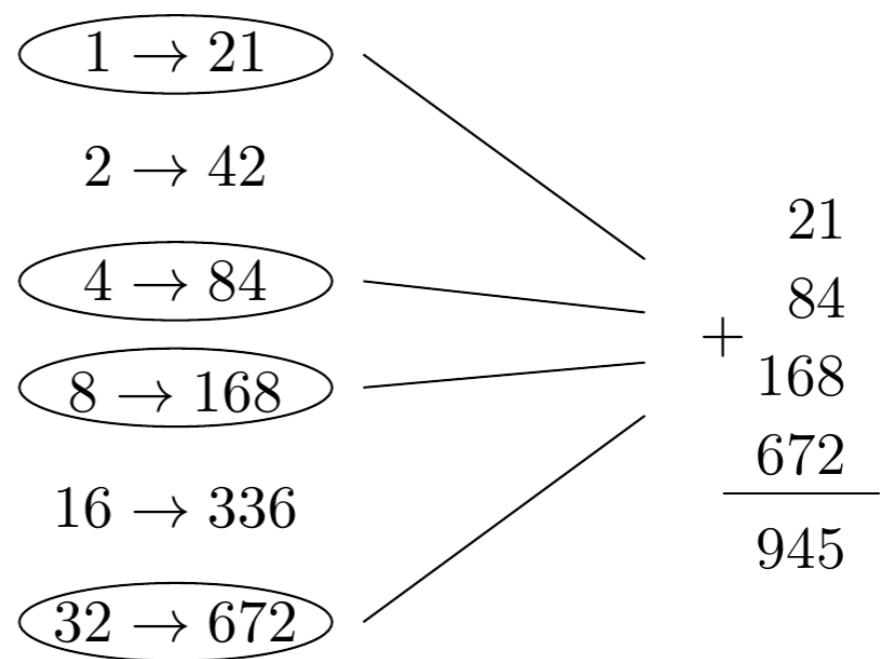
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$$\begin{aligned} 45 \cdot 21 &= (32 + 8 + 4 + 1) \cdot 21 \\ &= 32 \cdot 21 + 8 \cdot 21 + 4 \cdot 21 + 1 \cdot 21 \\ &= 672 + 168 + 84 + 21 \end{aligned}$$

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Why does it work?

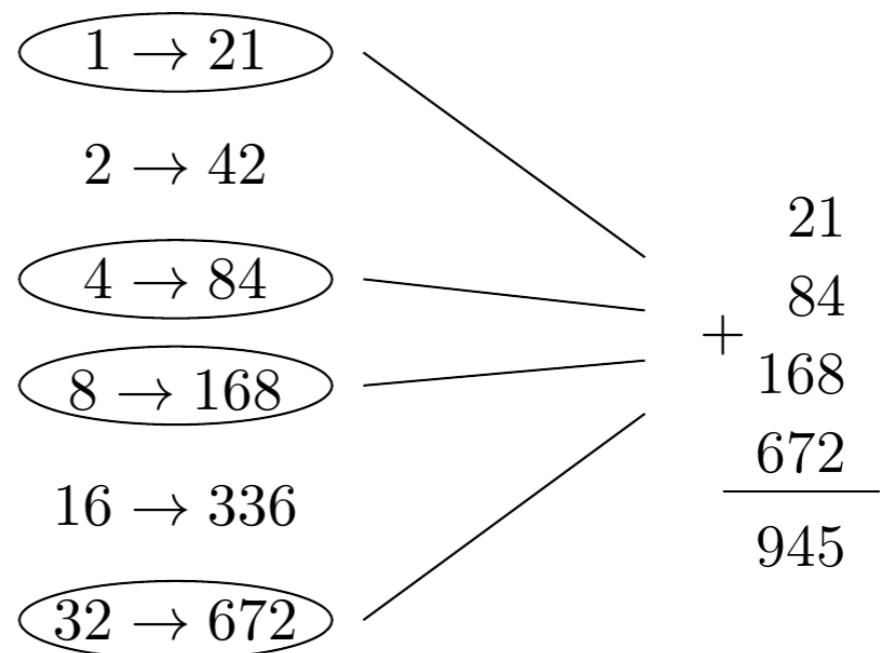
Binary!

$$45 \cdot 21 = (32 + 8 + 4 + 1) \cdot 21$$

$$= 32 \cdot 21 + 8 \cdot 21 + 4 \cdot 21 + 1 \cdot 21$$

$$= 672 + 168 + 84 + 21$$

$$= 945.$$



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Why does it work? You (might) tell me on your homework!

Egyptian Fractions

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$$\frac{1}{10} = \dot{\cap}$$

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$$\frac{1}{3} = \overset{\text{---}}{|||}$$

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- The Rhind papyrus noted that $\frac{2}{3n} = \frac{1}{2n} + \frac{1}{6n}$.
- This is a formula for how to take 2/3 of an Egyptian fraction: Apply this rule to each term.
- The Rhind also had tables of values. Example: how to write

$$\frac{1}{10}, \frac{2}{10}, \dots, \frac{9}{10}$$

as Egyptian fractions.

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- Advantage: Maybe intuitive for some applications.
- Disadvantages: First, non-uniqueness:
$$\frac{1}{n} = \frac{1}{n+1} + \frac{1}{n(n+1)}.$$
- Second, arithmetic is tough. Even simply multiplying by 2 can make a fraction unrecognizable.

Egyptian Fractions

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- The Aftermath: Can every fraction be written in this way?

Egyptian Fractions

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Egyptian Fractions

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1. Find the largest unit fraction less than $\frac{m_1}{n_1}$; suppose it is $\frac{1}{k_1}$.
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Egyptian Fractions

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One can prove that this algorithm at some point terminates, producing a *finite* list sum of unit fractions equaling $\frac{m_1}{n_1}$:

$$\frac{m_1}{n_1} = \frac{1}{k_1} + \frac{1}{k_2} + \cdots + \frac{1}{k_t}.$$

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Egyptian Fractions

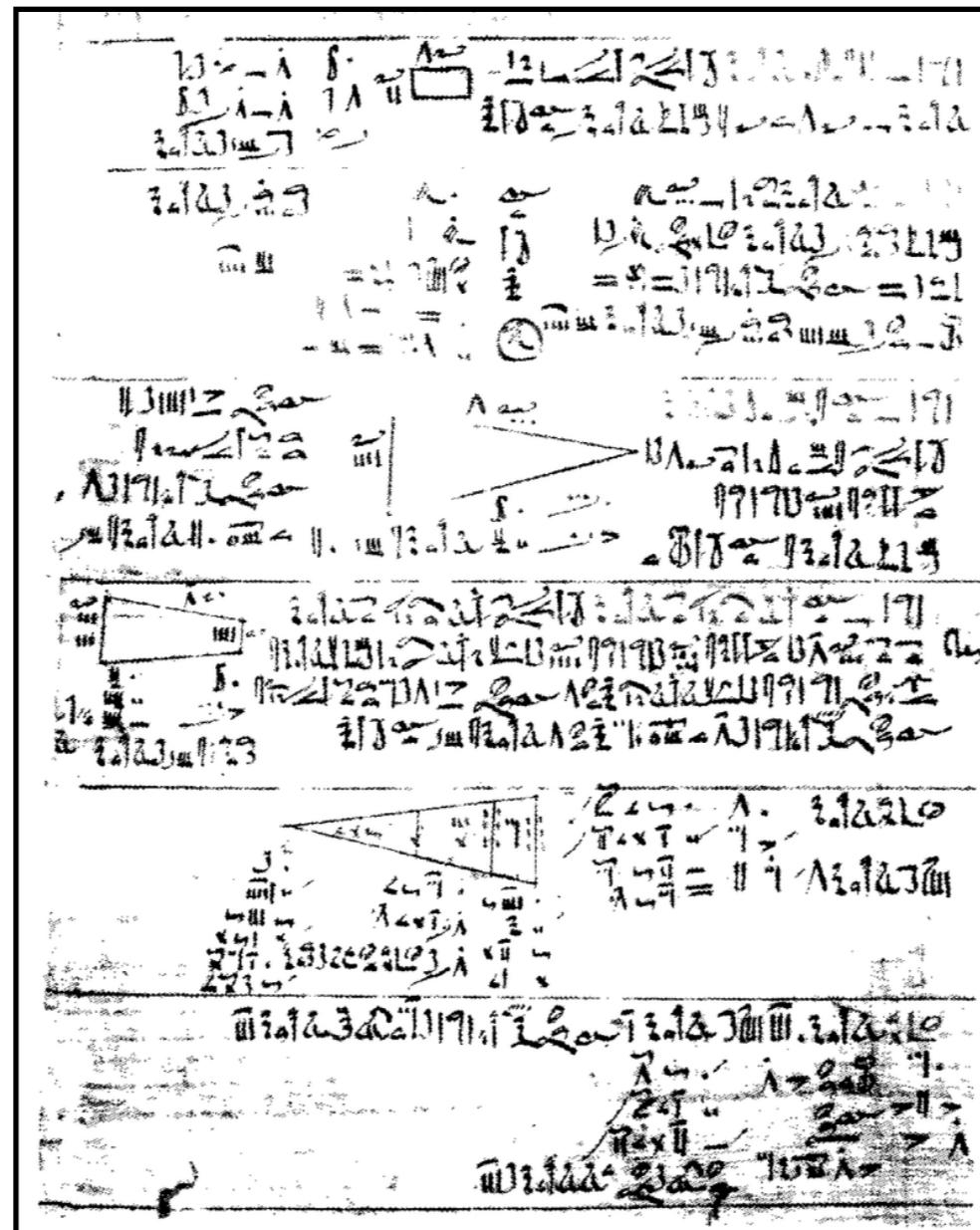
- Here's a fun application.
- Suppose you have, say, 5 cookies and 6 people. How do you cut them to give everyone the same amount?
- Could try to cut a $1/6$ sliver off each cookie and give those slivers to one person, but that wouldn't go well.
- Writing it with Egyptian fractions, $\frac{5}{6} = \frac{1}{2} + \frac{1}{3}$. So one way is to give everyone a half and a third!

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- This essentially means they were using $\pi = \frac{256}{81} = 3.1604\dots$ Which is wrong, but not too bad.

Babylonian Mathematics

Mesopotamia



Mesopotamia



Babylonia



Babylonian Methods

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- Babylonian mathematics was generally more advanced than Ancient Egyptian mathematics.

Think Like A
Math Historian

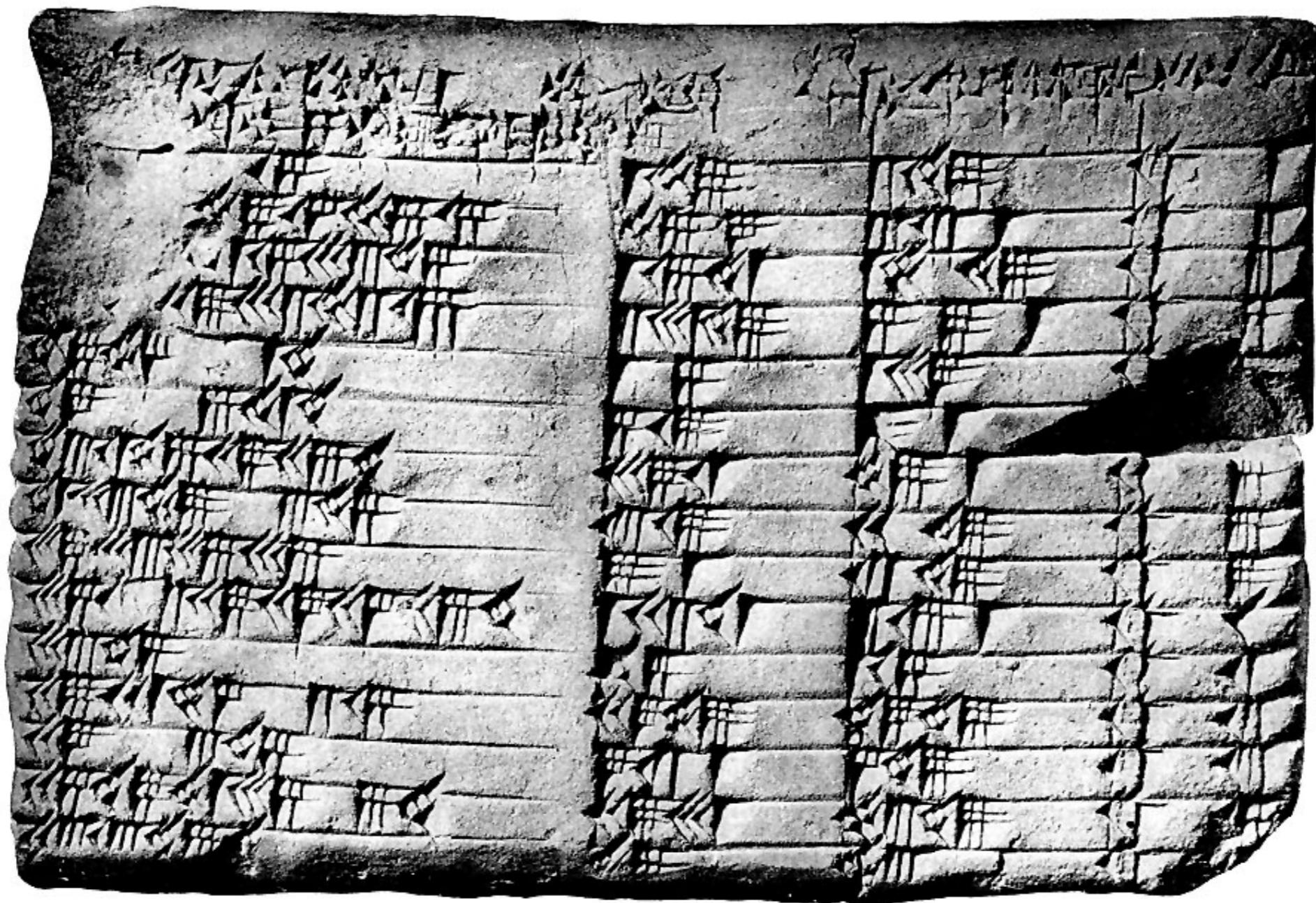
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1; 48 54 1 40	1 5	1 37	5
1; 47 6 41 40	5 19	8 1	6
1; 43 11 56 28 26 40	38 11	59 1	7
1; 41 33 45 14 3 45	13 19	20 49	8
1; 38 33 36 36	8 1*	12 49 9	9
1; 35 10 2 28 27 24 26 40	1 22 41	2 16 1	10
1; 33 45	45	1 15	11
1; 29 21 54 2 15	27 59	48 49	12
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$$3 \cdot 60^2 + 31 \cdot 60 + 49 = 12,709$$

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$\frac{23,280,625}{11,943,936}$	3,367	4,825	2
$\frac{44,209,201}{23,040,000}$	4,601	6,649	3
$\frac{343,768,681}{182,250,000}$	12,709	18,541	4
$\frac{9,409}{5,184}$	65	97	5
$\frac{231,361}{129,600}$	319	481	6
$\frac{12,538,681}{7,290,000}$	2,291	3,541	7
$\frac{1,560,001}{921,600}$	799	1,249	8
$\frac{591,361}{360,000}$	481	46,149	9
$\frac{66,601,921}{41,990,400}$	4,961	8,161	10
$\frac{25}{16}$	45	75	11
$\frac{8,579,041}{5,760,000}$	1,679	2,929	12
$\frac{5,034,241}{34,560,00}$	161	289	13
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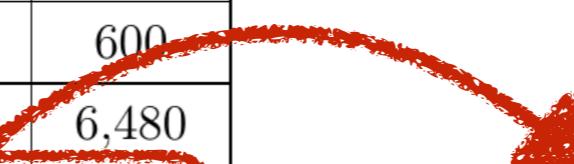
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$\frac{9,409}{5,184}$	65	97	5	72
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$\frac{12,538,681}{7,290,000}$	2,291	3,541	7	2,700
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$\frac{25}{16}$	45	75	11	60
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$\frac{678,811}{486,000}$	56	106	15	90

2. What's happening in the first column?

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$$(\text{Width})^2 + (\text{Height})^2 = (\text{Diagonal})^2$$

Questions:

1. Why these (large) Pythagorean triples?
2. What's happening in the first column?

Babylonian Methods

Babylonian Methods

- YBC 7289:

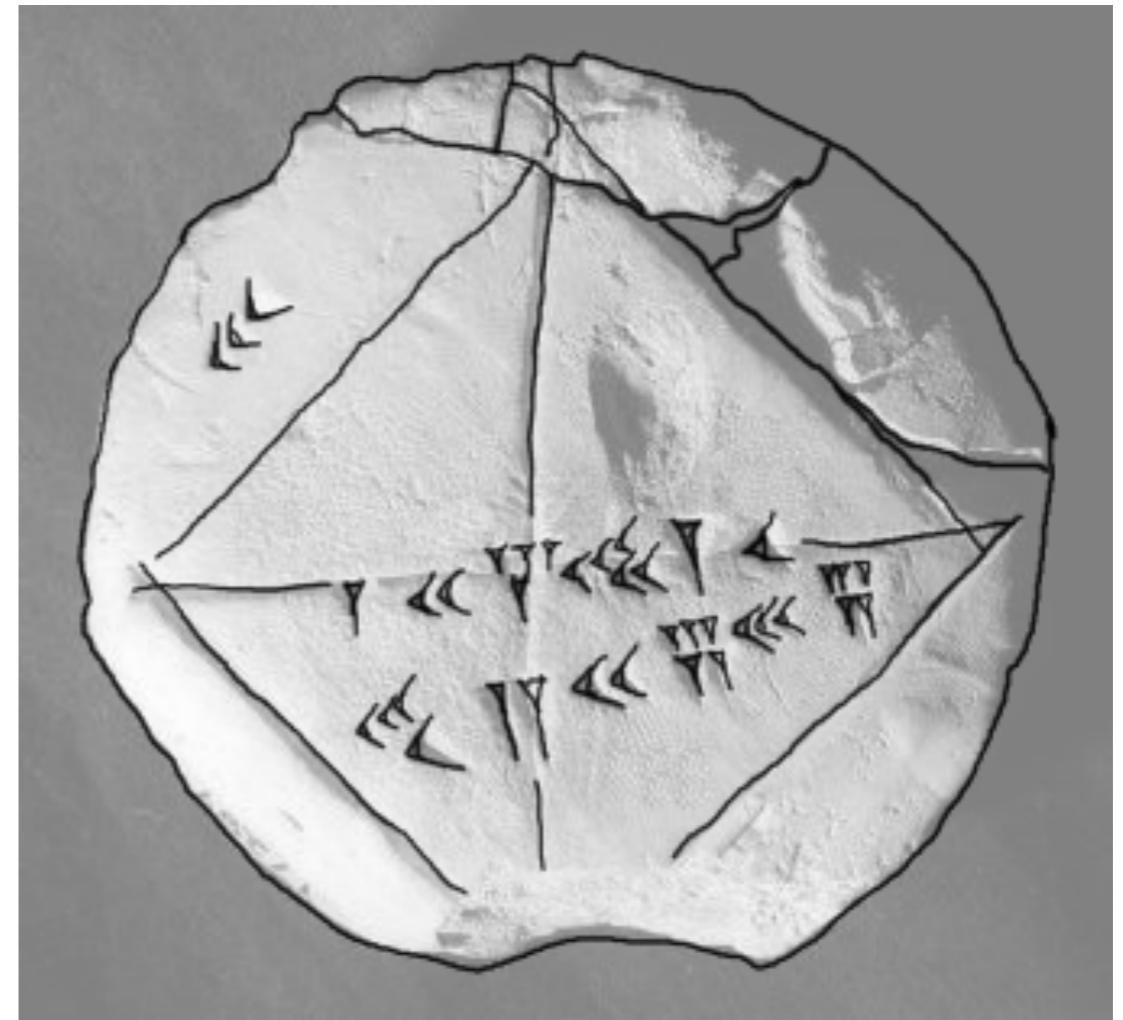
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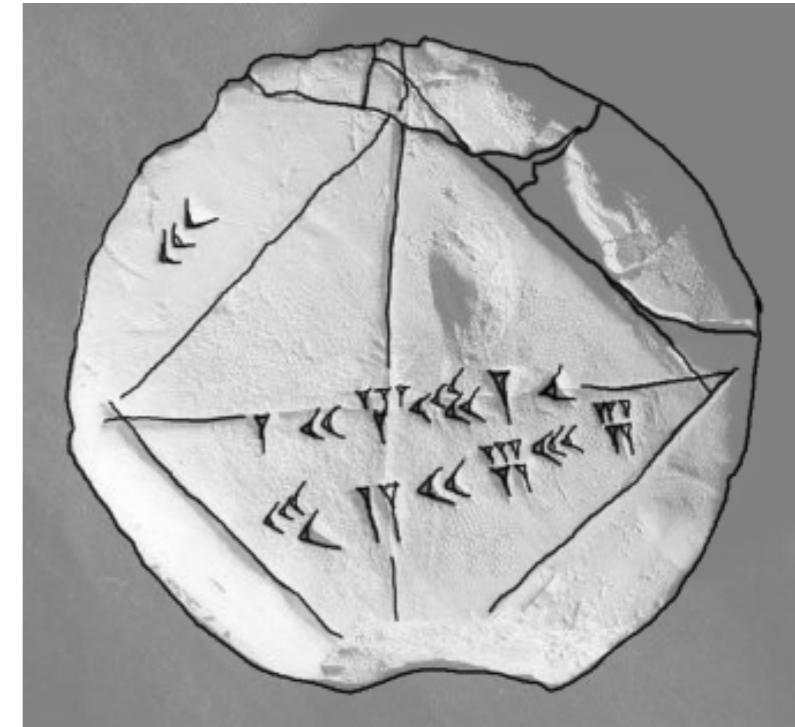
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- Indeed, a_1, a_2, a_3, \dots converges to $\sqrt{2}$.

Babylonian Methods

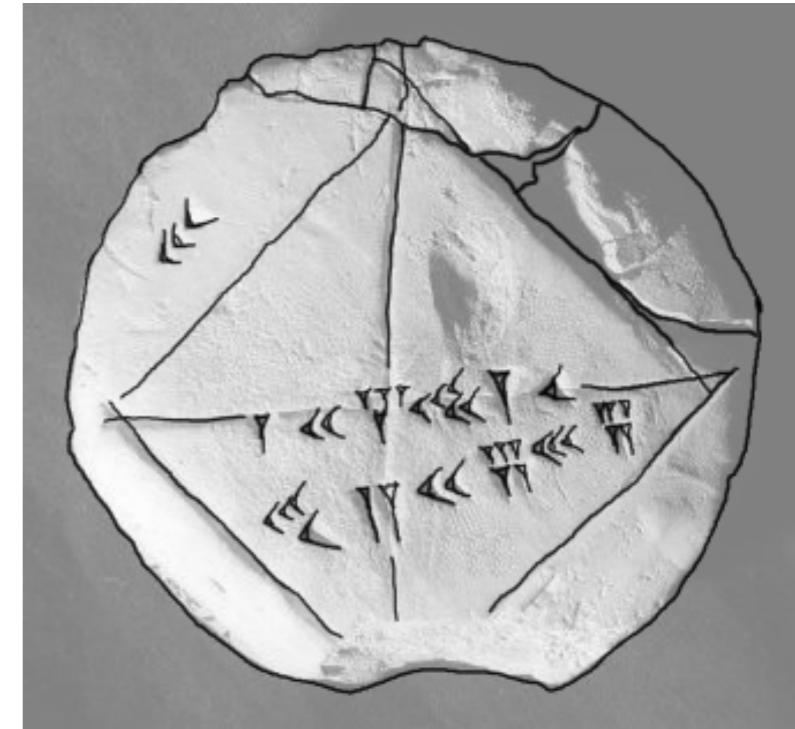
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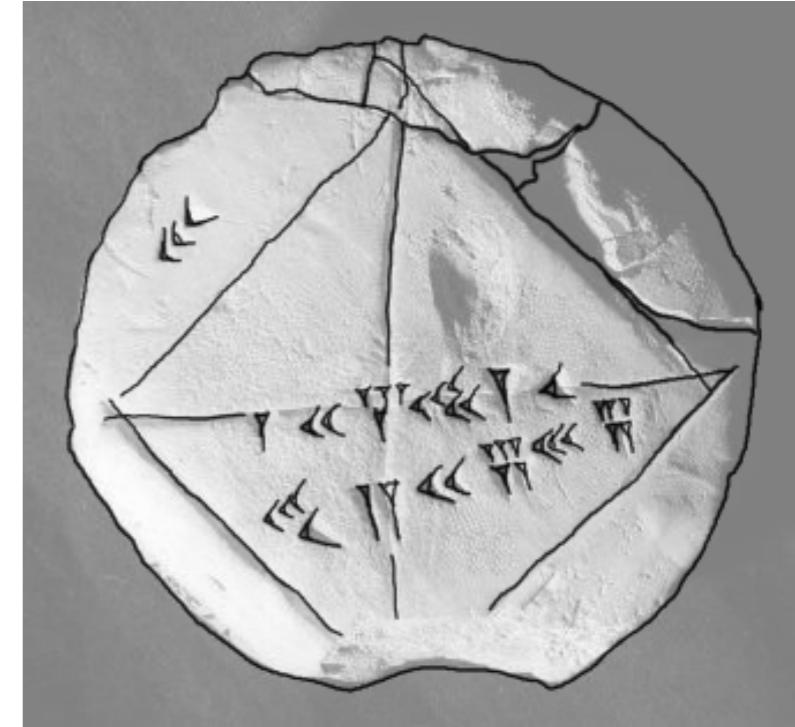
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- It's so good that computers use it today. It's quadratically convergent. It has been called “the greatest known computation of the ancient world.”

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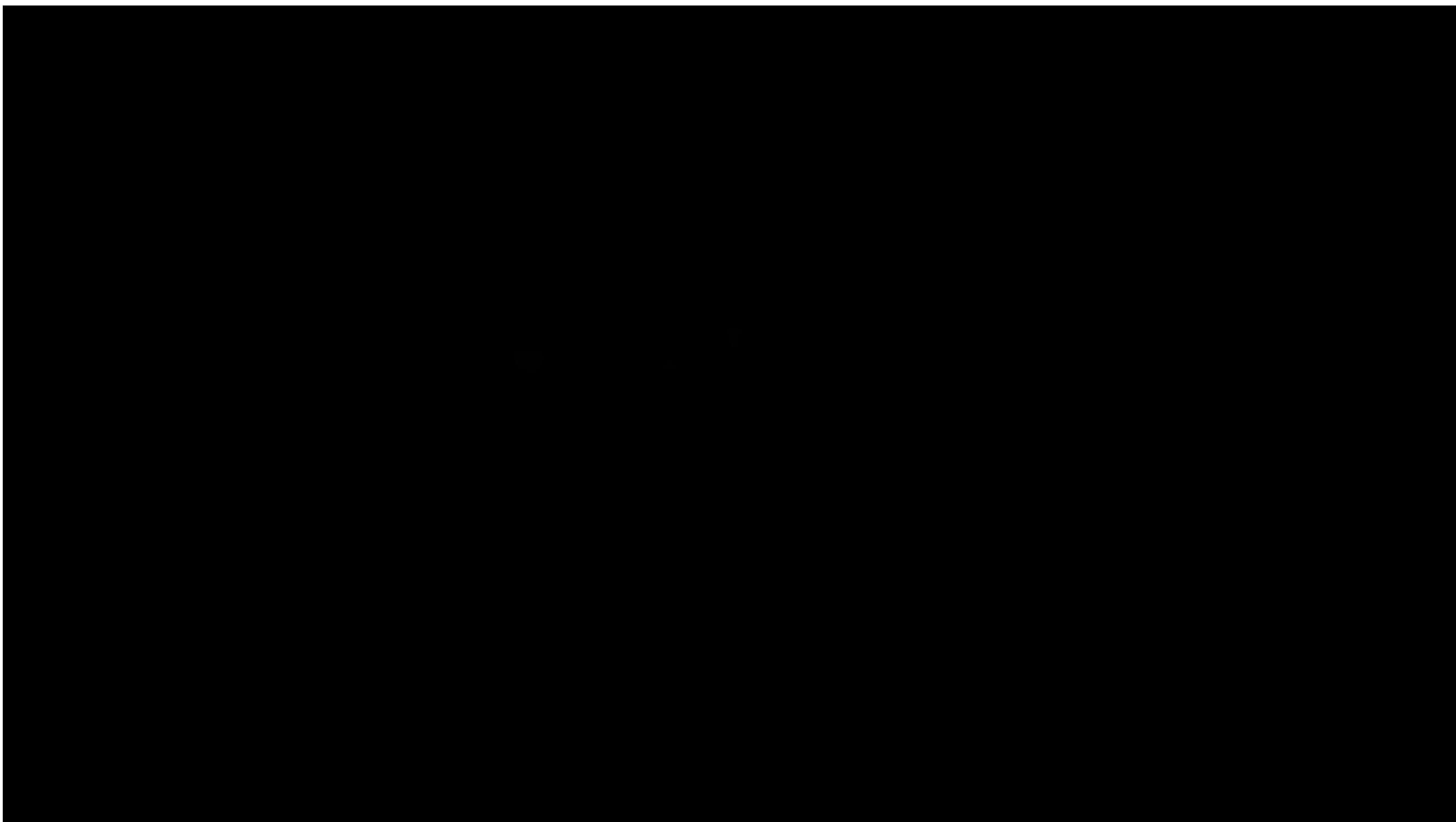
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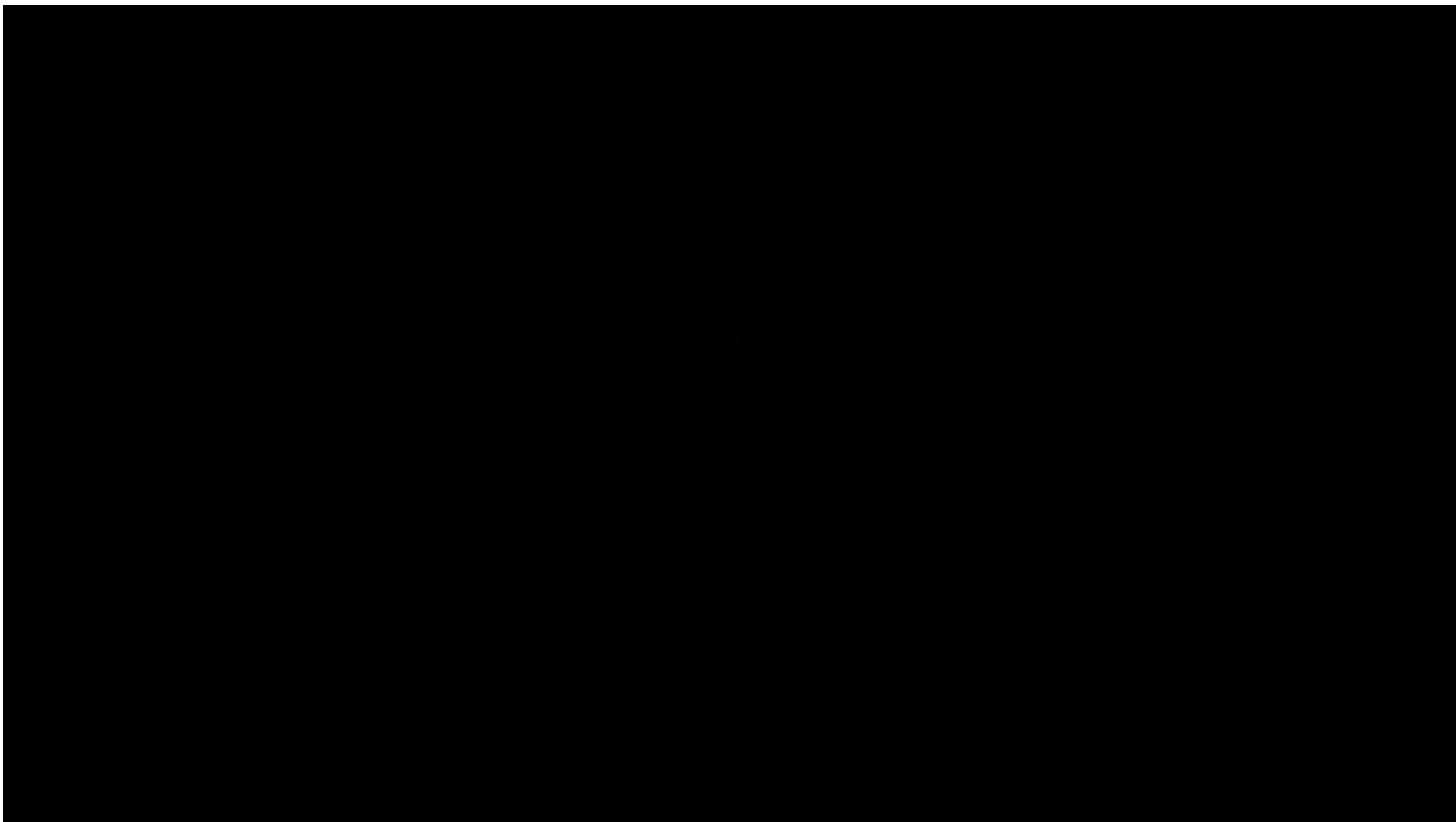
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Vending Machine



Vending Machine





Ancient Chinese Mathematics



Chinese History



Chinese History



Chinese Mathematics

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1	2	3	4	5	6	7	8	9	10
20	30	40	50	60	100	200	300	400	500
1000	2000	3000	4000	5000	5555				437



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- Qin joined remote stretches of wall into The Great Wall of China. Required many math techniques for materials/manpower needed, and its design.



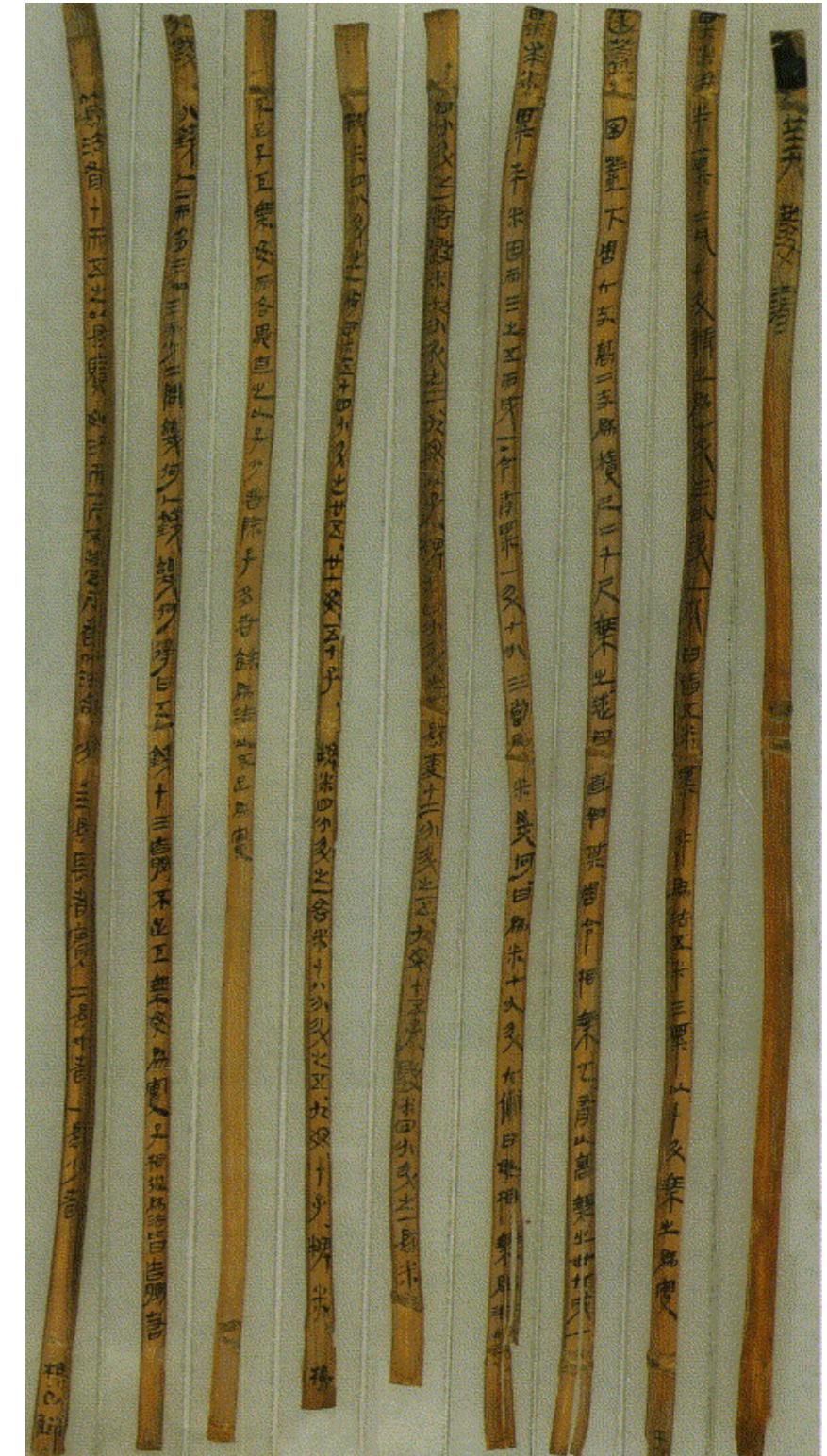
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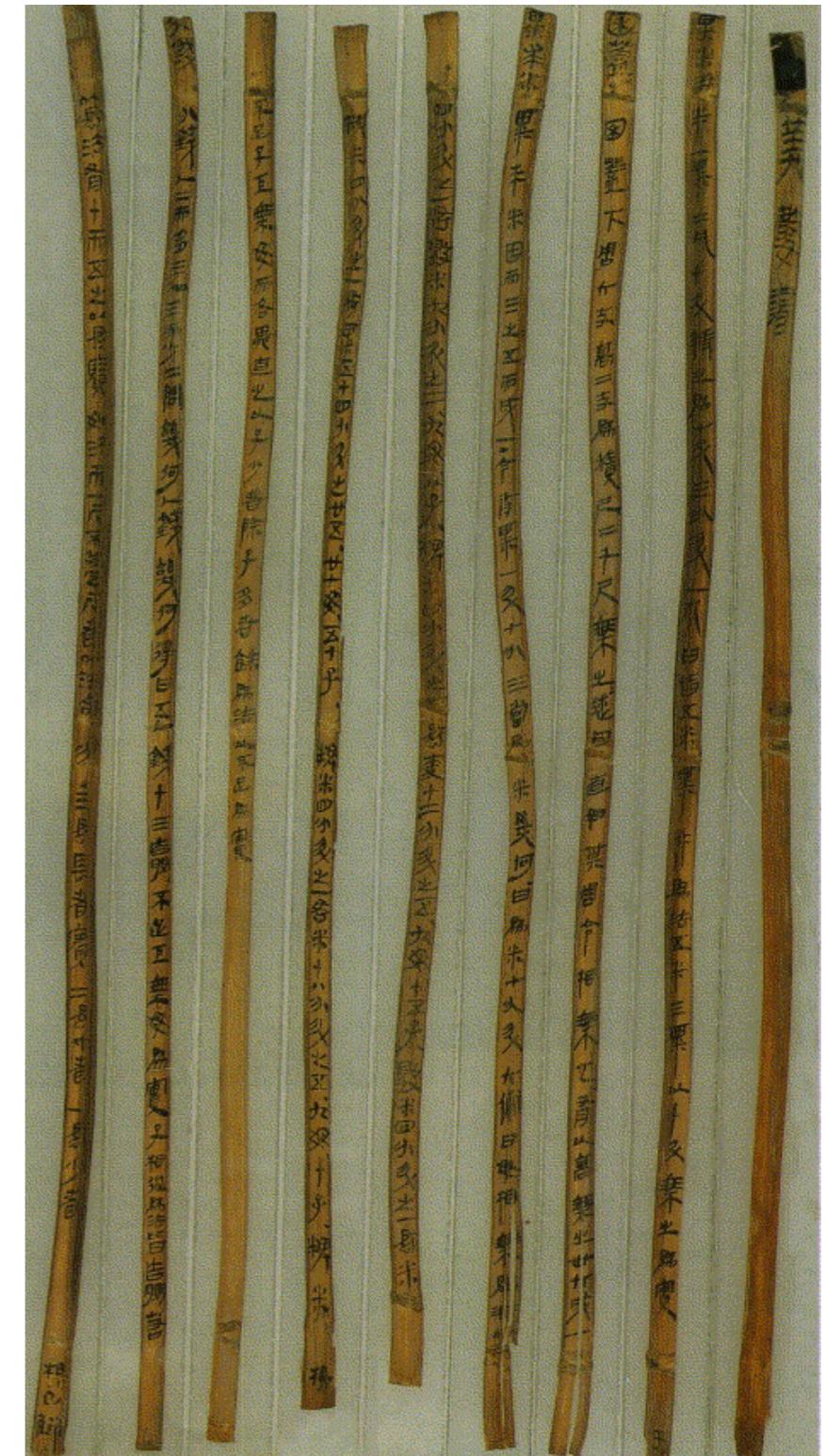
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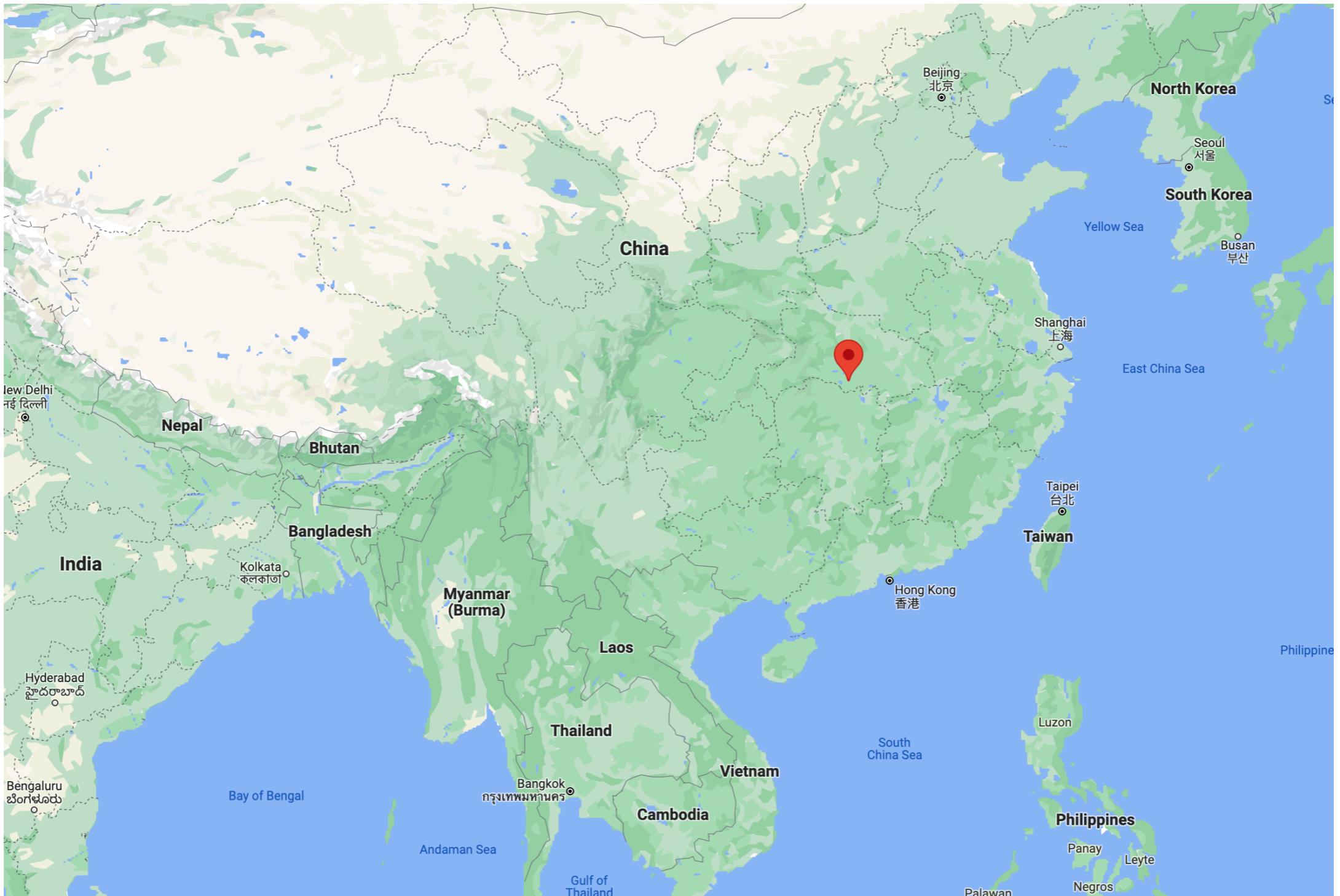
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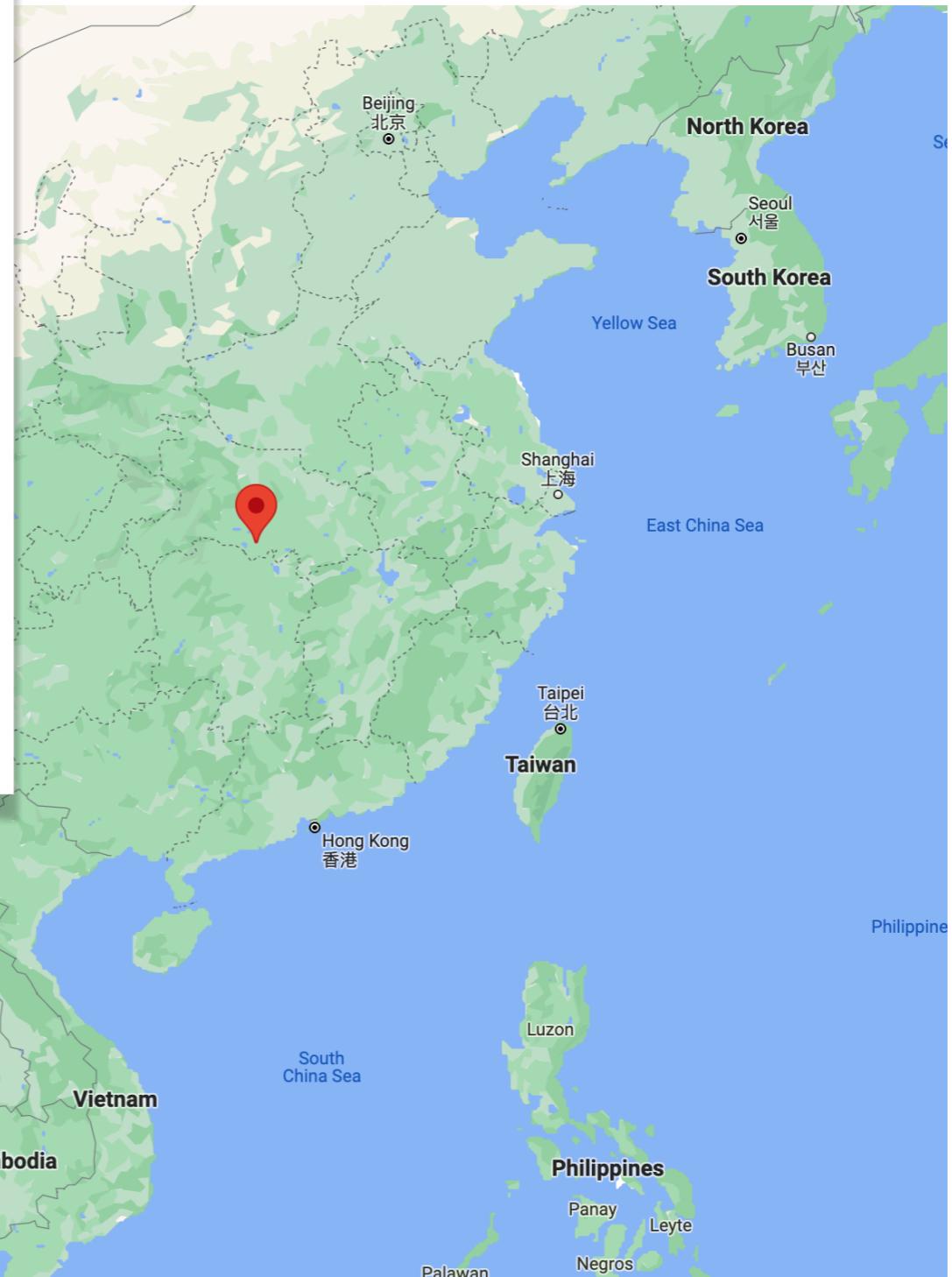


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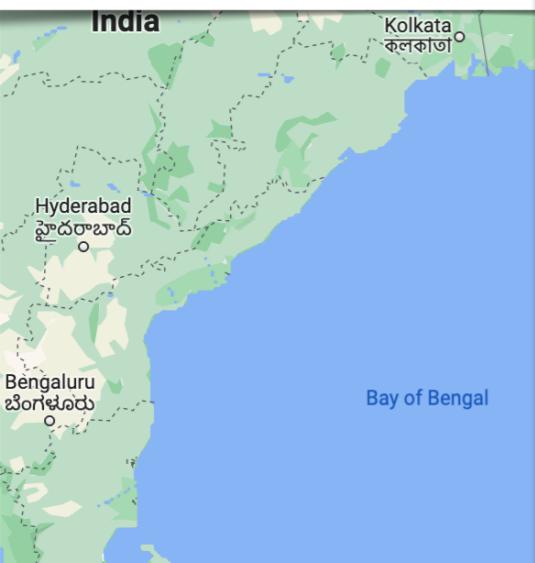
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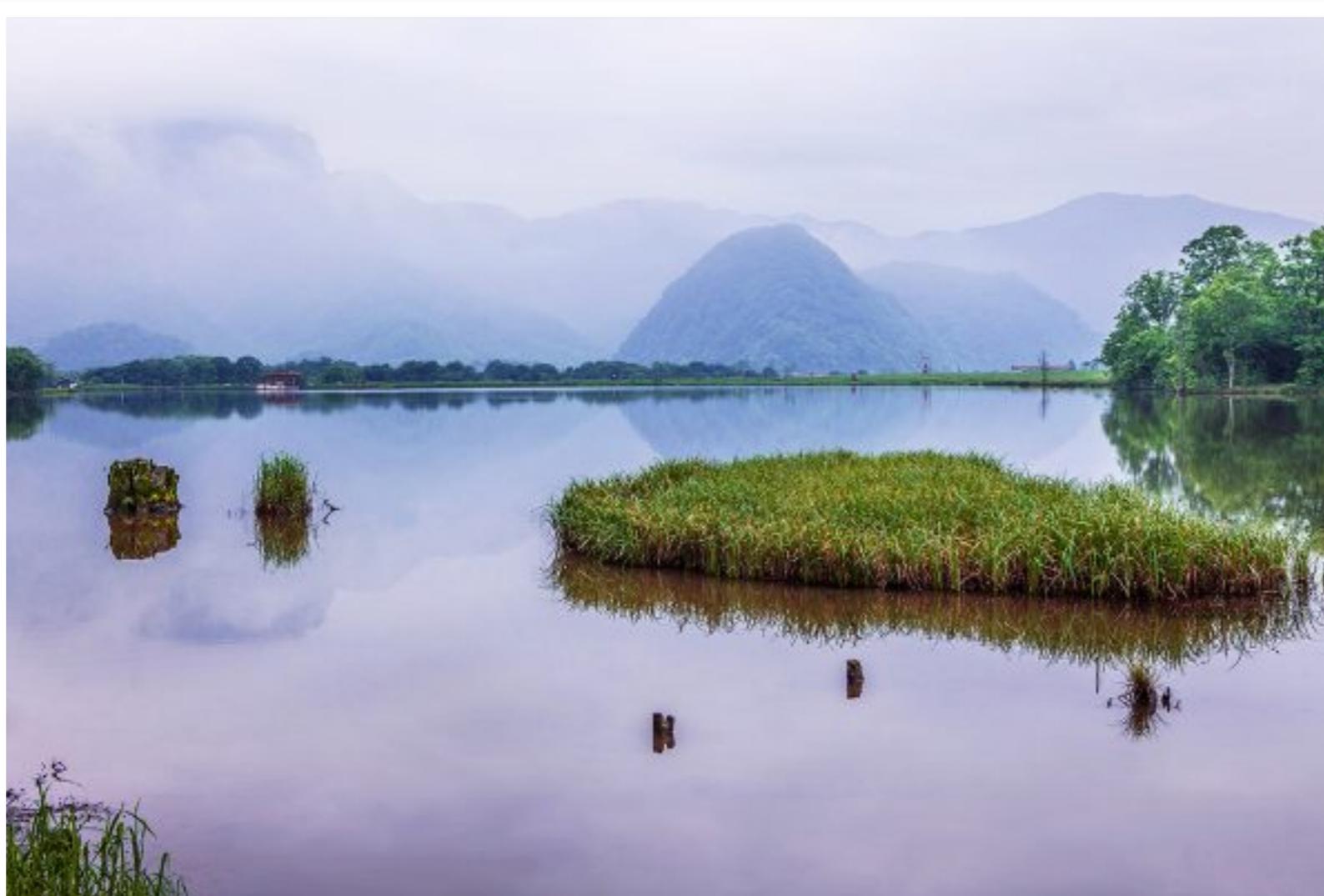
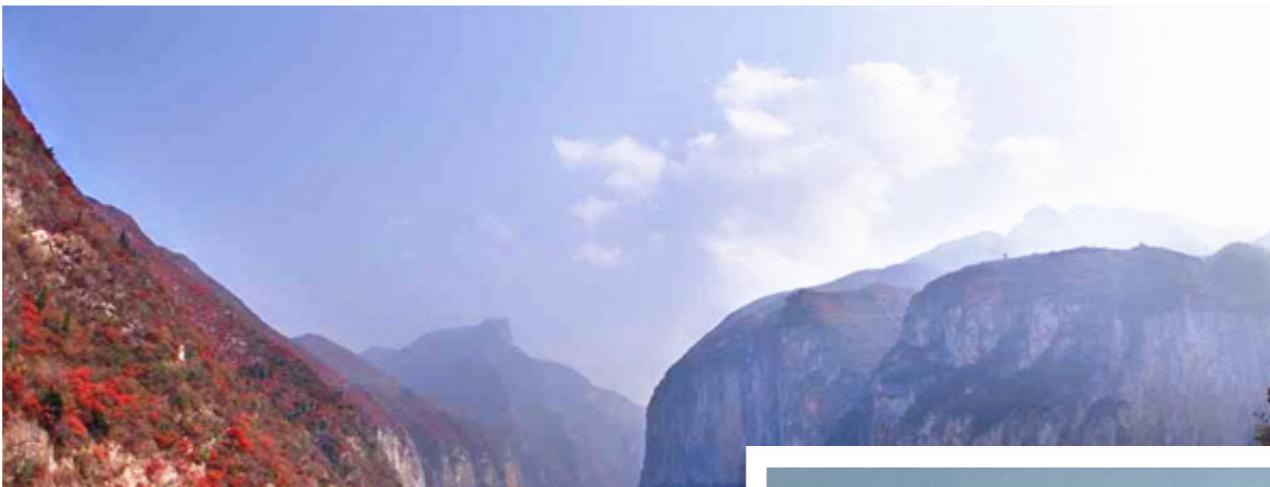
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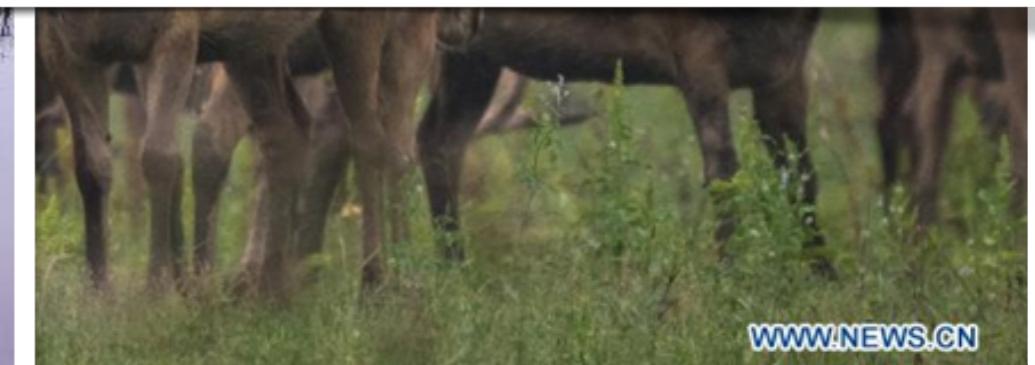
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In dividing coins, if each person receives 2, there is a surplus of 3; if each person receives 3, there is a shortage of 2. It is asked how many persons and coins are there? The answer: 5 persons and 13 coins. Excess and deficit: cross multiply the denominators to become the dividend; the numerators are added to become the divisor. Both excess or deficit: the numerators are cross multiplied by the denominators and each is set aside.

The lesser of the numerators is subtracted from the greater of the numerators and the remainder is the divisor. Take the deficit as the dividend.

Think Like A
Math Historian

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- This is the first example in history of an important area of math. What area of math is it?

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- Hint: Use variables. If x_1 is the number of people, and x_2 is the number of coins, then:

$$2x_1 + 3 = x_2$$

$$3x_1 - 2 = x_2$$

- Rewriting,

In dividing coins, if each person receives 2, there is a surplus of 3; if each person receives 3, there is a shortage of 2. It is asked how many persons and coins are there? The answer: 5 persons and 13 coins.

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- In their particular example, $c - a = 1$. So if their example was supposed to only represent those cases, it was correct. Otherwise it had an error.

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- If you guess the number of people and coins, and once you are too high and once you are too low, here is a procedure to tell you how to combine your wrong guesses into a correct solution.

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- Modern notation: $x + \frac{1}{4}x = 15$. Solve for x . They give a method to solve this problem.

Chinese Mathematics

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- The most important book in Chinese math history is *The Nine Chapters on the Mathematical Art*.

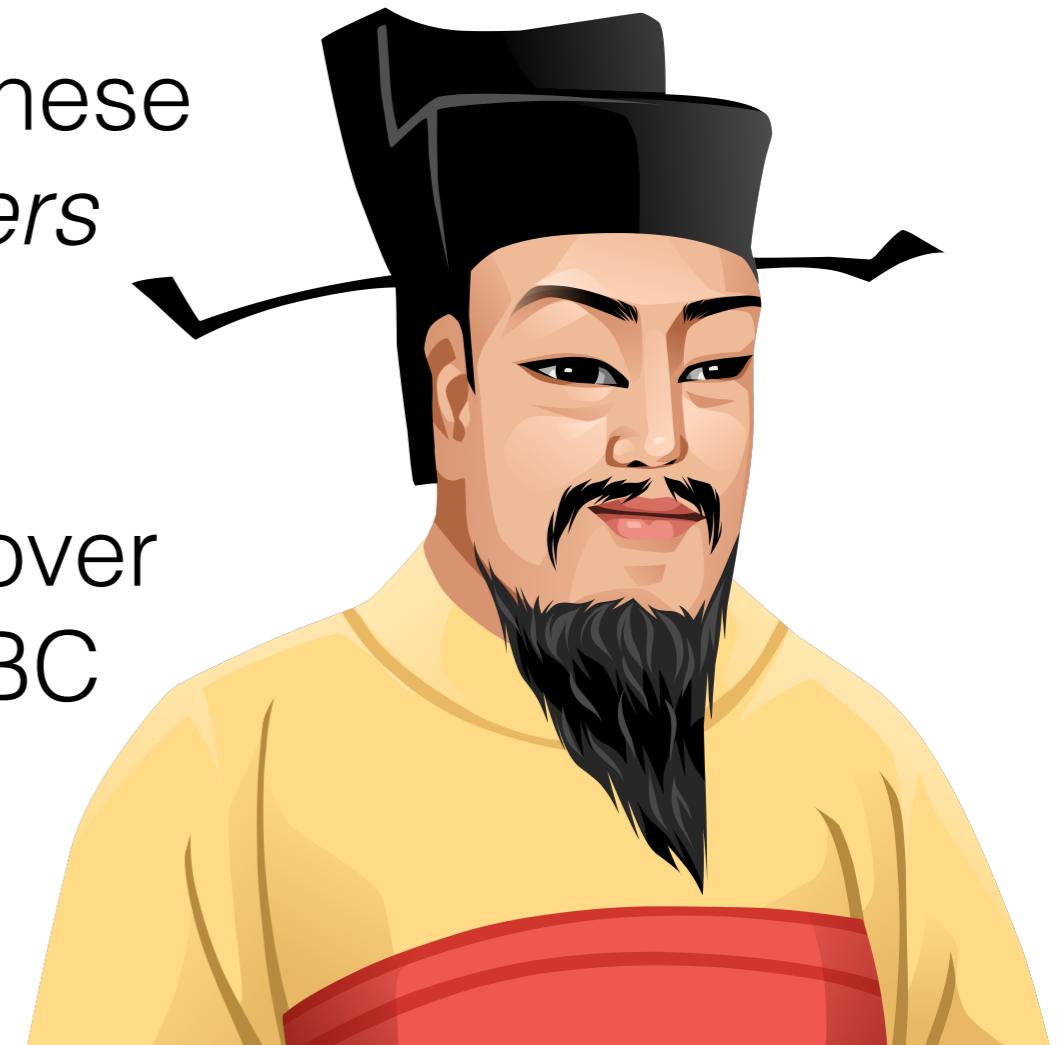
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- It is organized like the *Book on Numbers and Computation*. That is, a problem is stated, an answer is given, and a procedure is presented for how to solve the problem and similar problems.



Show a copy of
Nine Chapters

Chinese Mathematics

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- *Fang cheng* is essentially Gaussian elimination (discovered 2,000 years before Gauss!)

Chinese Mathematics

- First example on *fang cheng* in the *Nine Chapters*:

Given 3 bundles of top grade paddy, 2 bundles of medium grade paddy, and 1 bundle of low grade paddy, together they yield 39 *dou* of grain. Given 2 bundles of top grade paddy, 3 bundles of medium grade paddy, and 1 bundle of low grade paddy, together they yield 34 *dou* of grain. Given 1 bundle of top grade paddy, 2 bundles of medium grade paddy, and 3 bundles of low grade paddy, together they yield 26 *dou* of grain. Problem: how much grain does one bundle of high, medium and low grade paddy together yield? Answer: Top grade paddy yields $9\frac{1}{4}$ *dou* per bundle; medium grade paddy yields $4\frac{1}{4}$ *dou* per bundle; low grade paddy yields $2\frac{3}{4}$ *dou* per bundle.

Chinese Mathematics

Odd place numerals
(for tens, thousands, etc.)



Chinese Mathematics

- Solving on a counting board.

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Chinese Mathematics

Example

Solve:

$$3x + y + 2z = 33$$

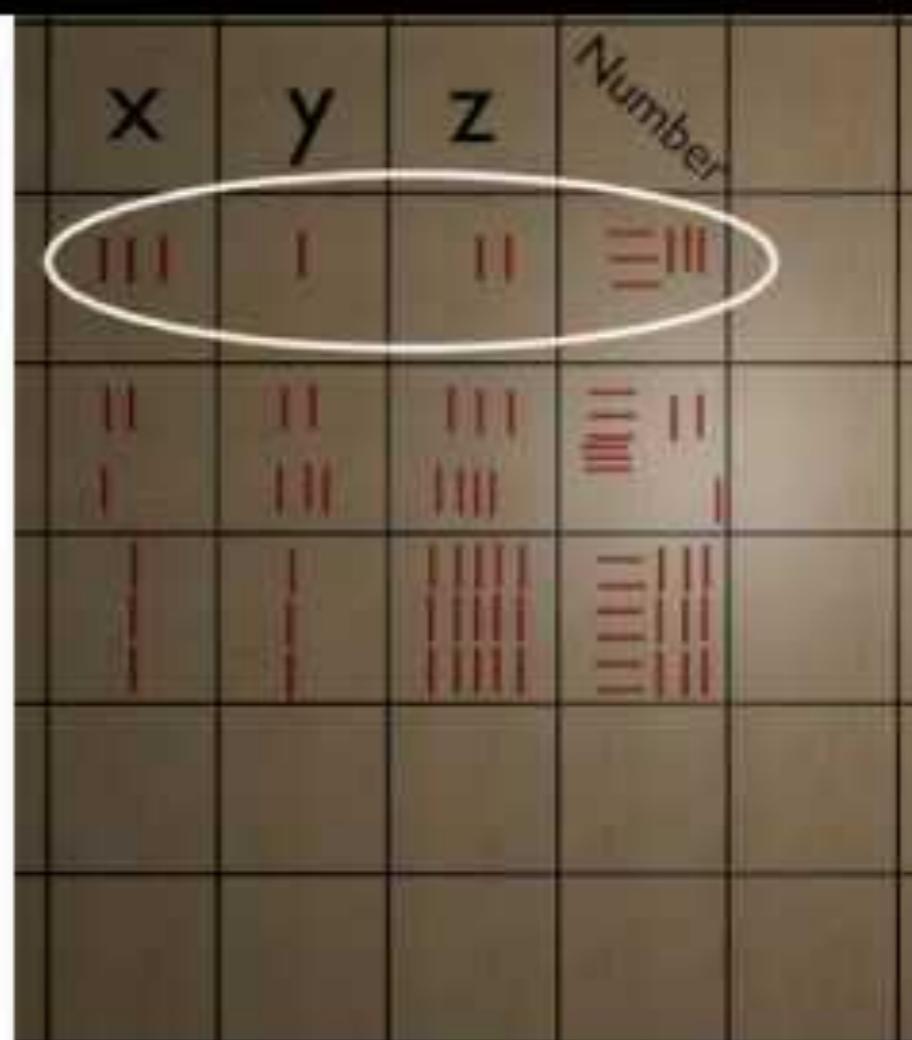
$$2x + 2y + 3z = 32$$

$$x + y + 5z = 23$$

$\begin{array}{ c c c c } \hline 3 & 1 & 2 & 33 \\ \hline 2 & 2 & 3 & 32 \\ \hline 1 & 1 & 5 & 23 \\ \hline \end{array}$	\rightarrow	$\begin{array}{ c c c c } \hline 3 & 1 & 2 & 33 \\ \hline 6 & 6 & 9 & 96 \\ \hline 3 & 3 & 15 & 69 \\ \hline \end{array}$	\rightarrow	$\begin{array}{ c c c c } \hline 3 & 1 & 2 & 33 \\ \hline 0 & 4 & 5 & 30 \\ \hline 3 & 3 & 15 & 69 \\ \hline \end{array}$
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which gives us solution

$$x = 8, y = 5, z = 2$$



Chinese Mathematics

- The *feng cheng* procedure

	x	y	z	Number
1	111	1	11	1111
2	11	111	111	1111
3	1	111	1111	11111
4				
5				
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Chinese Mathematics

- The *feng cheng* procedure

x	y	z	Number

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- Gaussian elimination is happy to introduce fractions as soon as back-substitution begins.

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Chapter 4: Finding dimensions of a shape given its area or volume. Finding the square and cube roots.

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Chapter 9: Problems using the Pythagorean theorem.

The Aftermath

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- Systems of linear equations appeared in the West from Greek mathematician Diophantus and Hindu mathematician Aryabhata. But their work did not go as far as the Chinese did.

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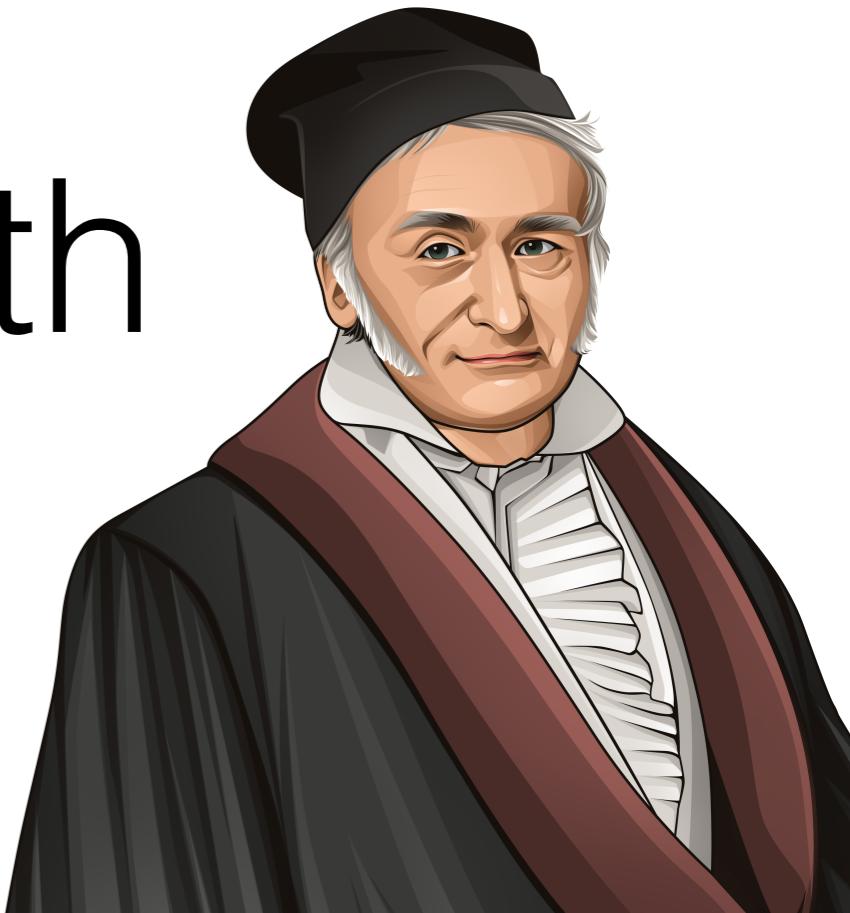
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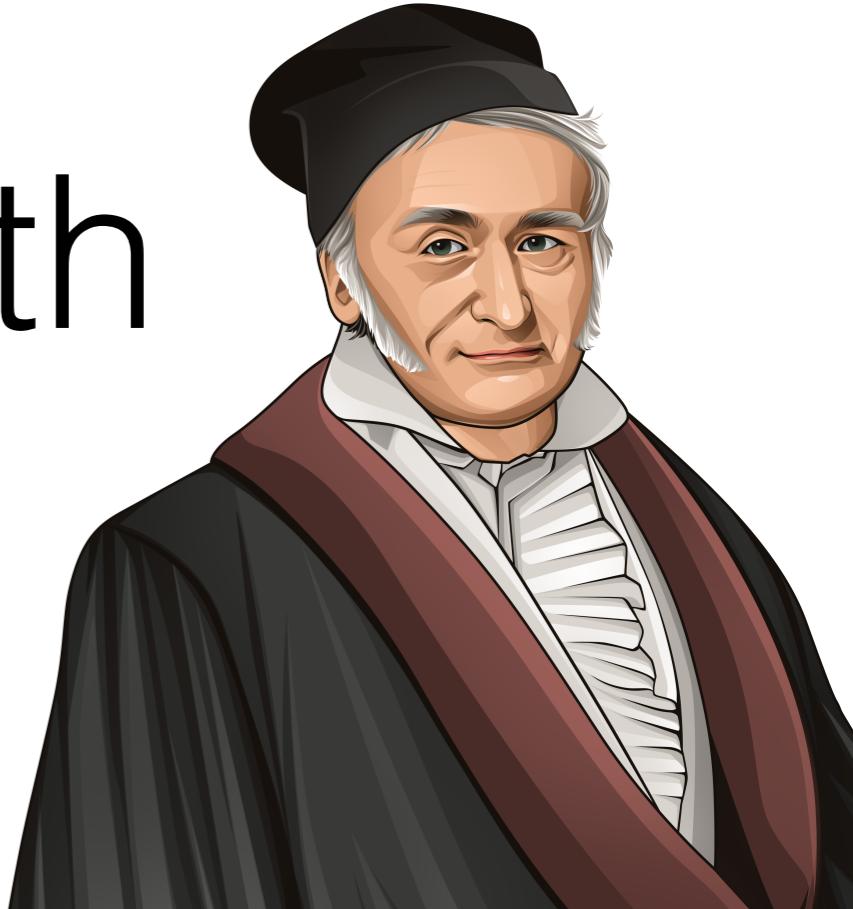
“And you are to know, that by each Æquation one unknown Quantity may be taken away, and consequently, when there are as many Æquations and unknown Quantities, all at length may be reduc’d into one, in which there shall be only one Quantity unknown.”

The Aftermath



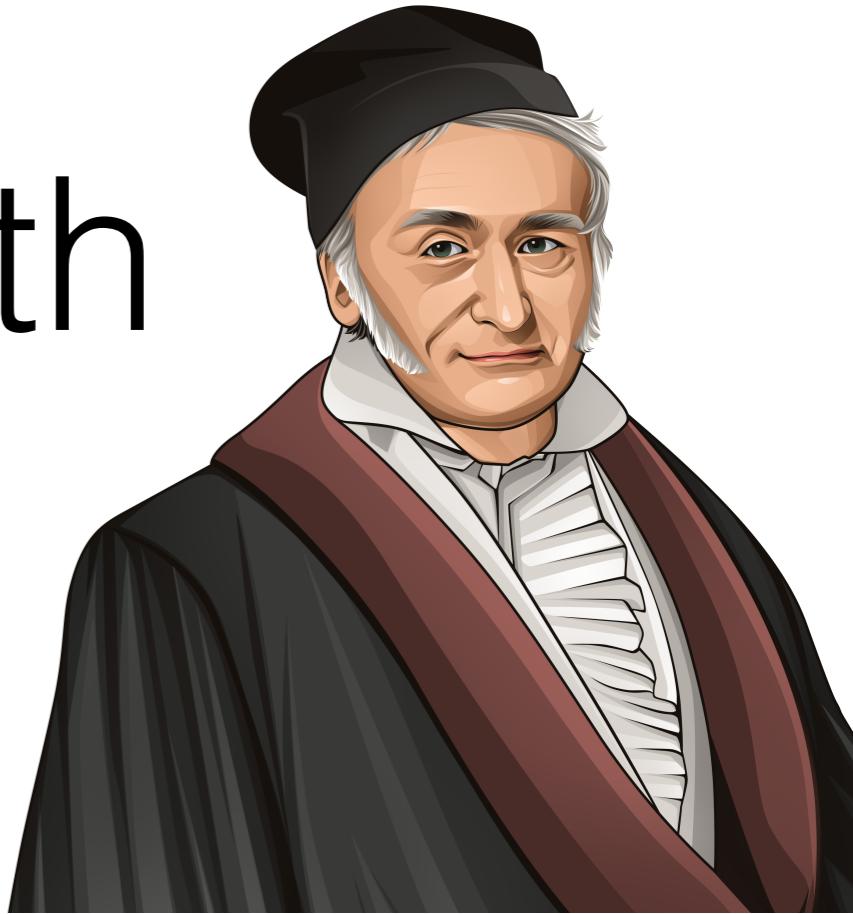
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- Gauss wrote about the procedure, worked on a related problem (least squares), and invented some related notation, but played no role in creating the algorithm itself.
- Calling it Gaussian elimination started in the 1950s based on a misreading of history.



Shout-outs!

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- Math is not just about figuring things out, it is also about communication.
- Before universal education, it was really important to clearly communicate how to do arithmetic.
- One pioneer in this was Wang Zhenyi, from 18th century China. She wrote a five-volume text doing so.



People's History

People's History of Trigonometry

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- The Egyptian architect method of creating a right angle is a good bit of people's history.

People's History of Trigonometry

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- The Mayans had a similar method.

People's History of Trigonometry

- Mayan method:

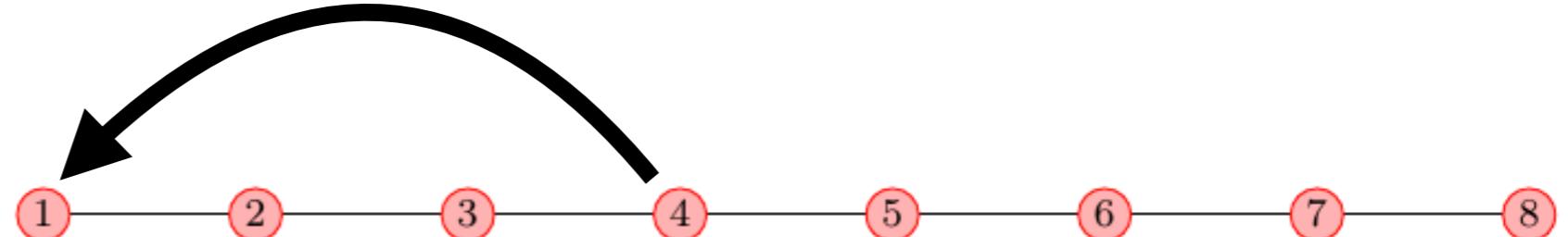
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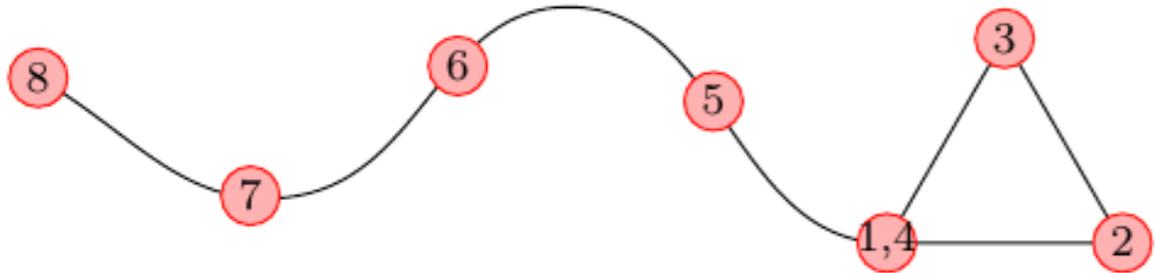
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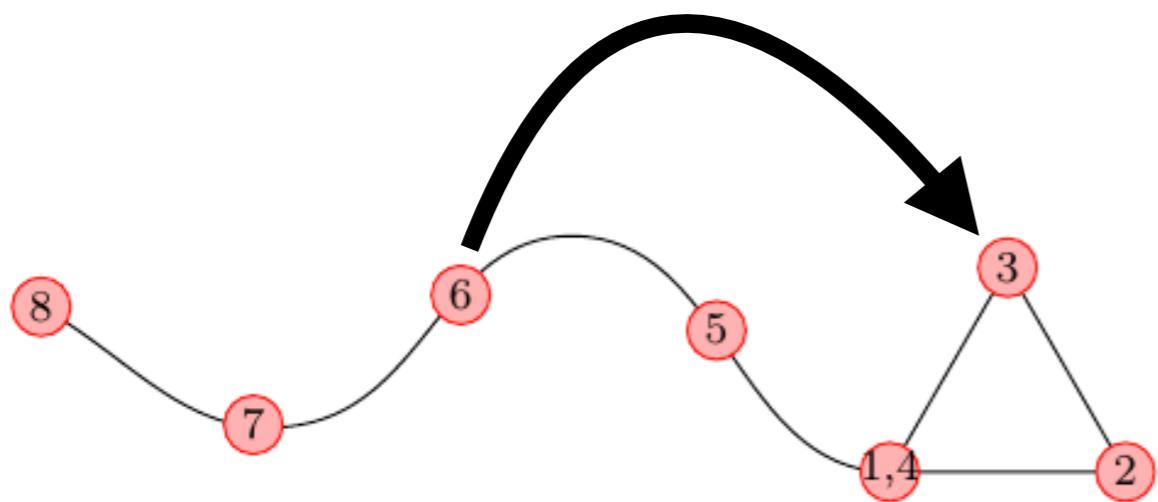
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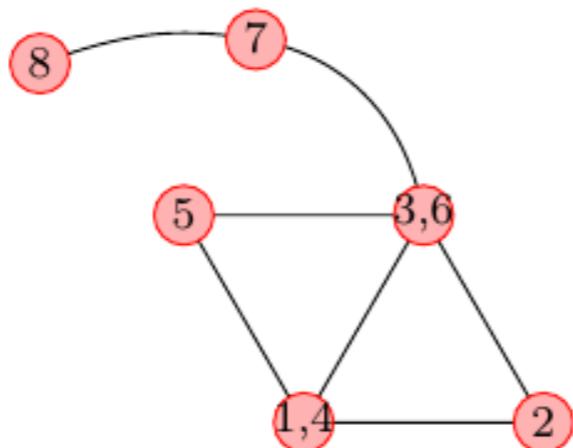
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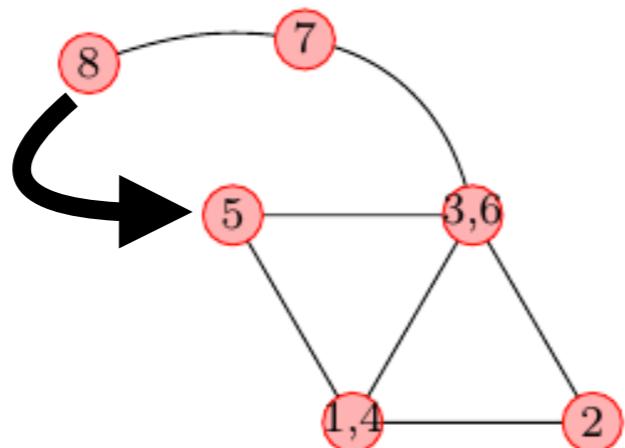
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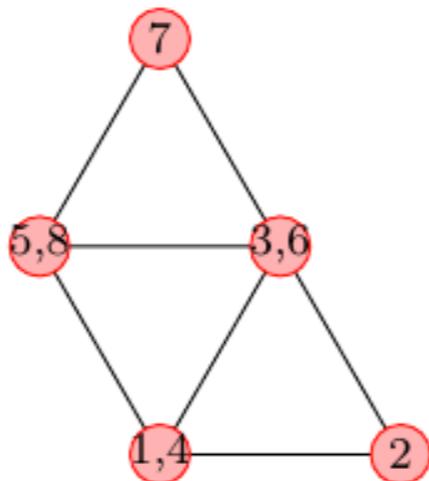
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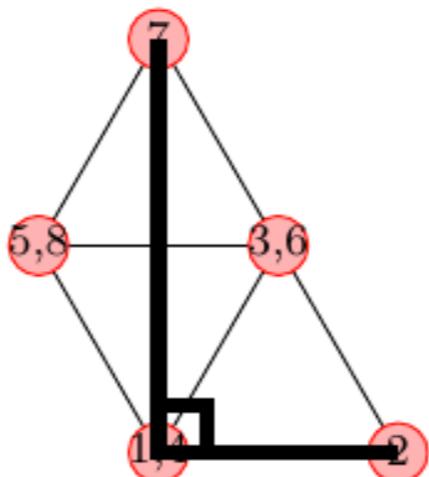
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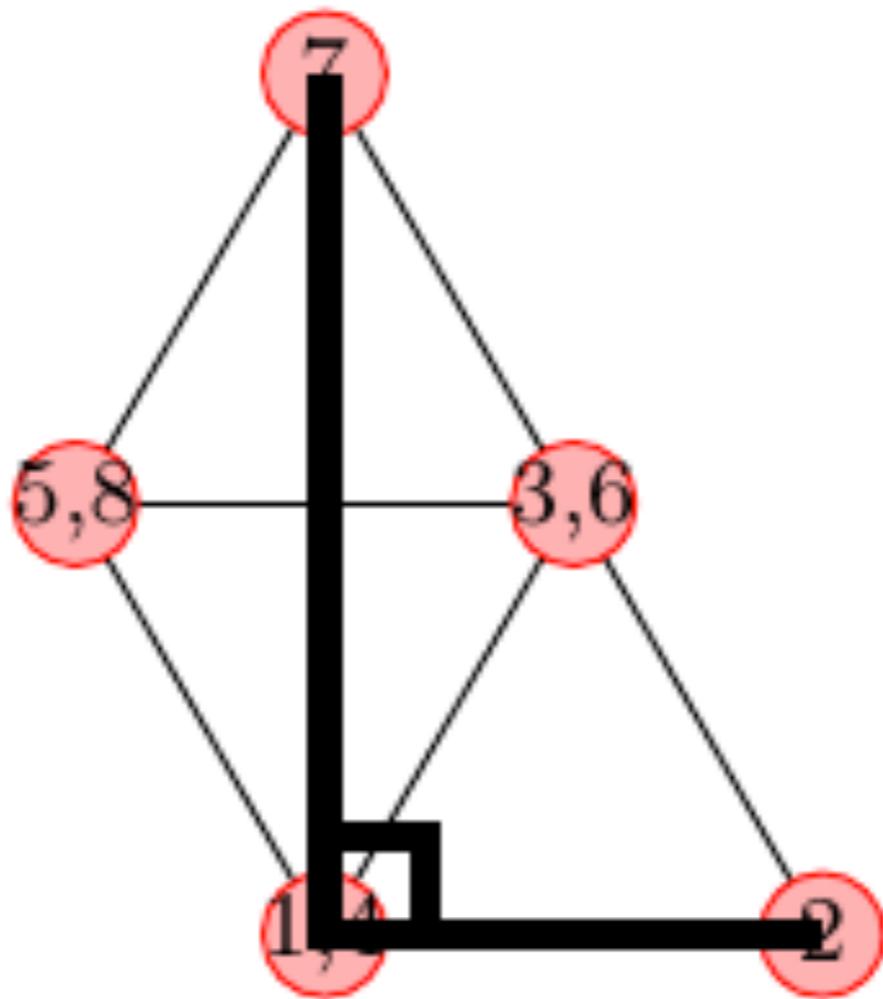
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People's History of Trigonometry

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People's History of Trigonometry

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- Roman architect Vitruvius recorded a clever approach using the Sun.

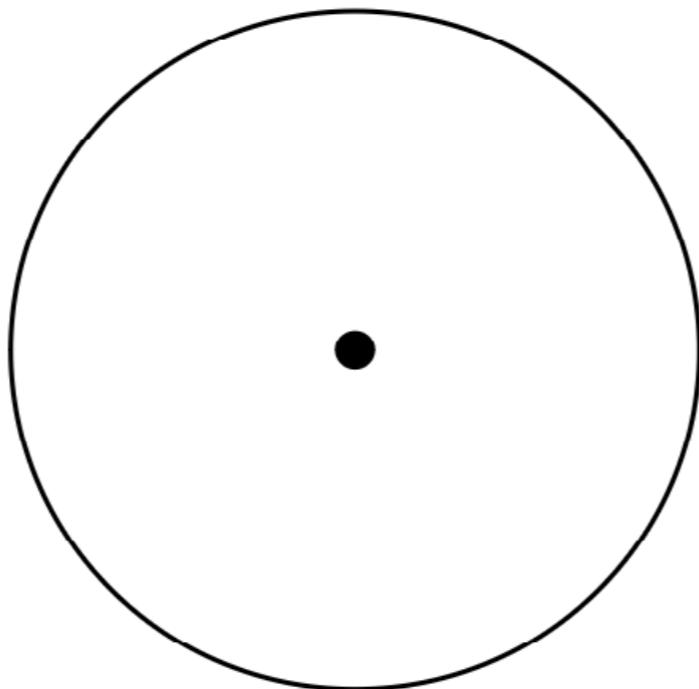
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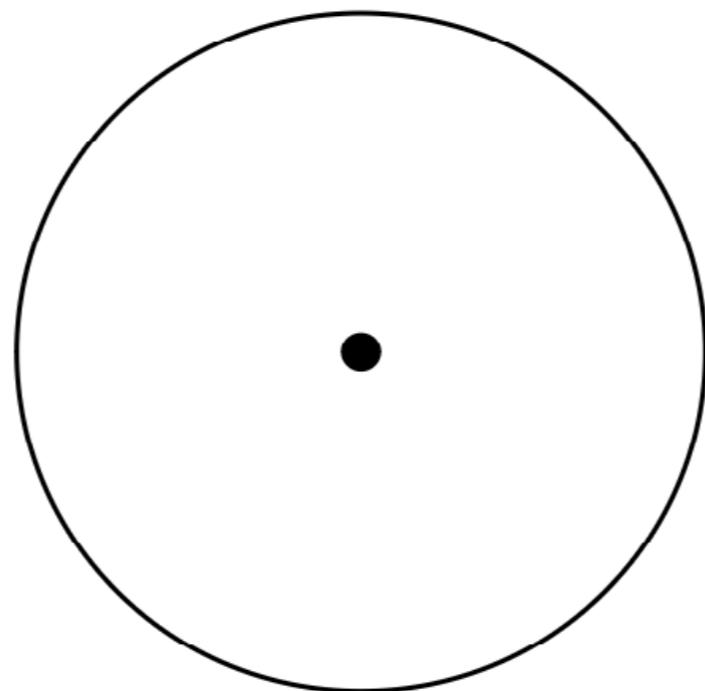
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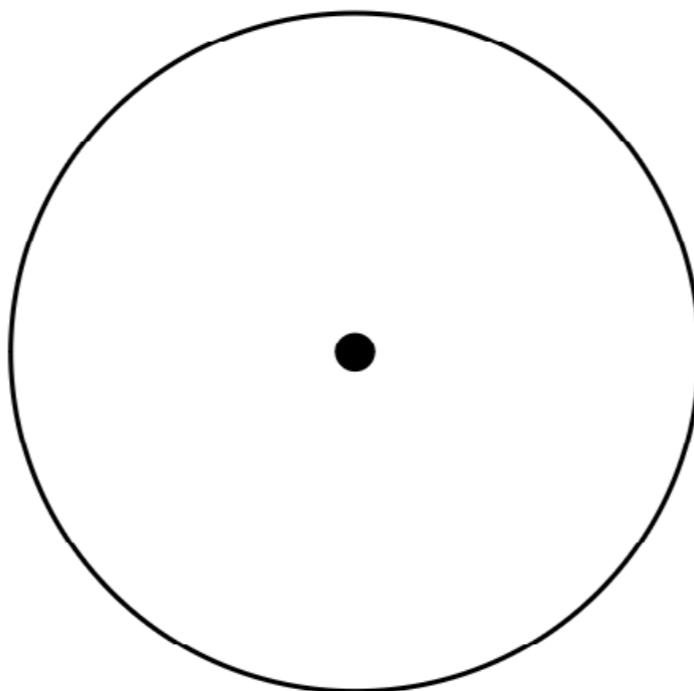


People's History of Trigonometry



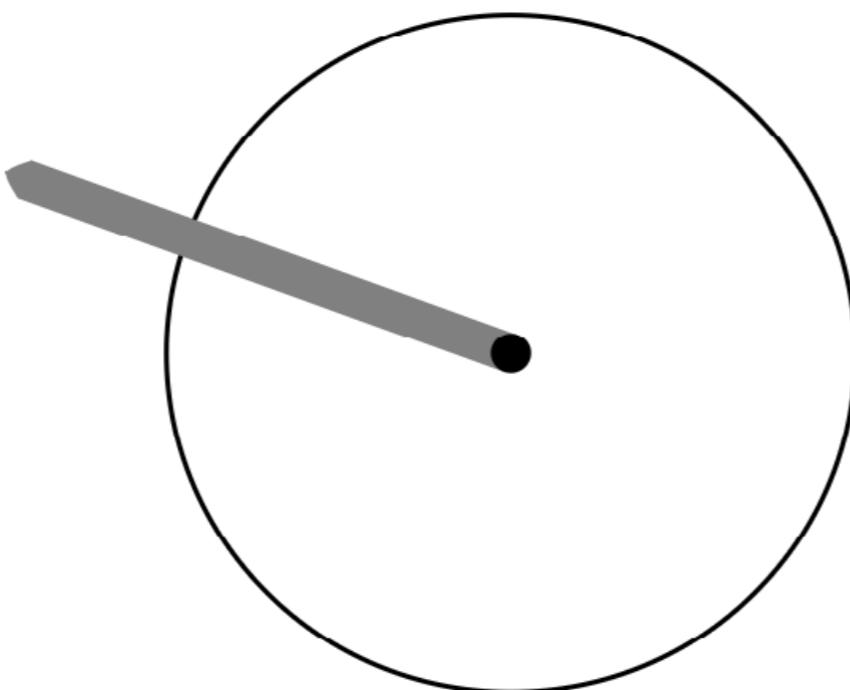
People's History of Trigonometry

- Step 2: At the start of the day, the shadow cast by the stick will be outside the circle.



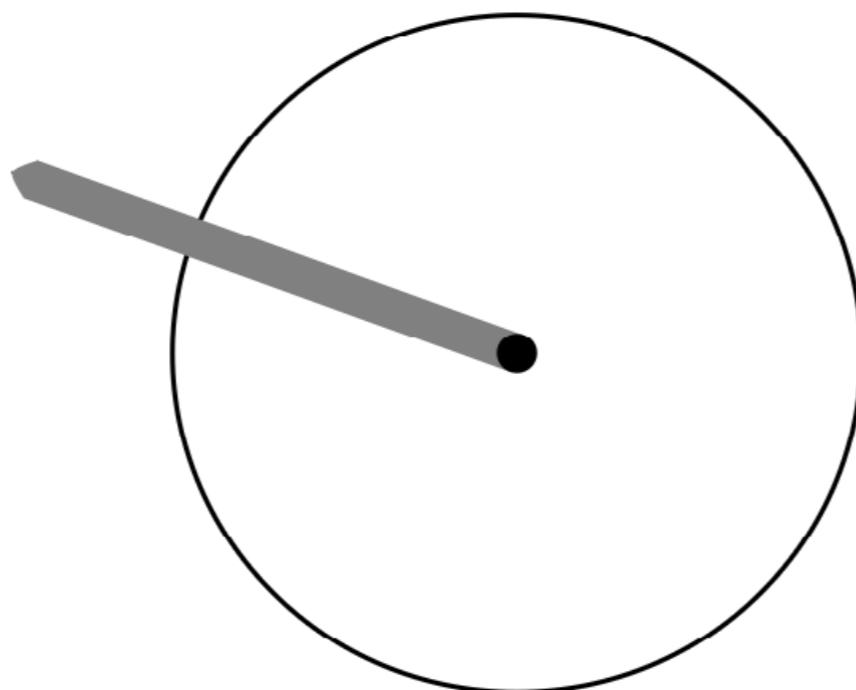
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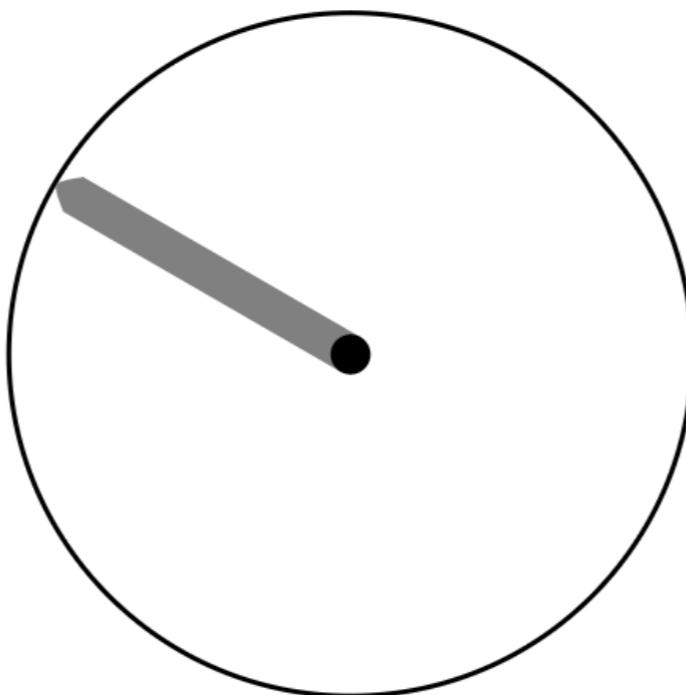
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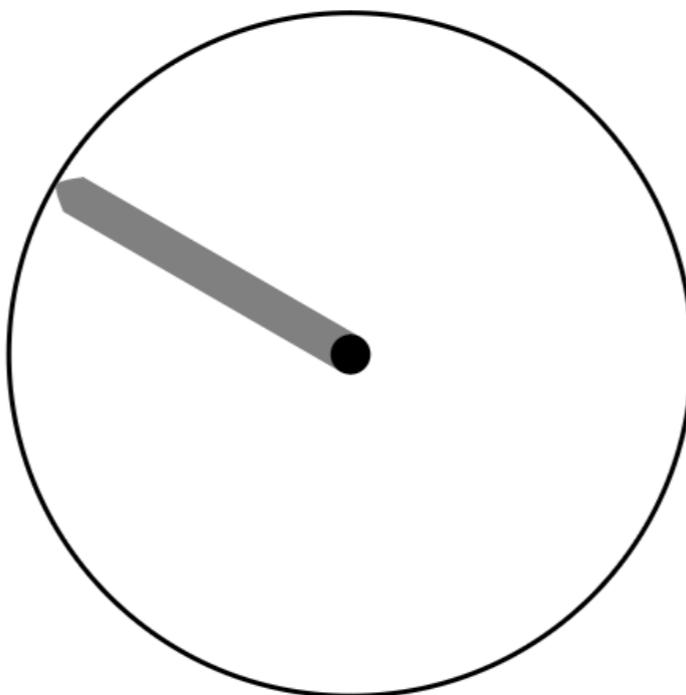
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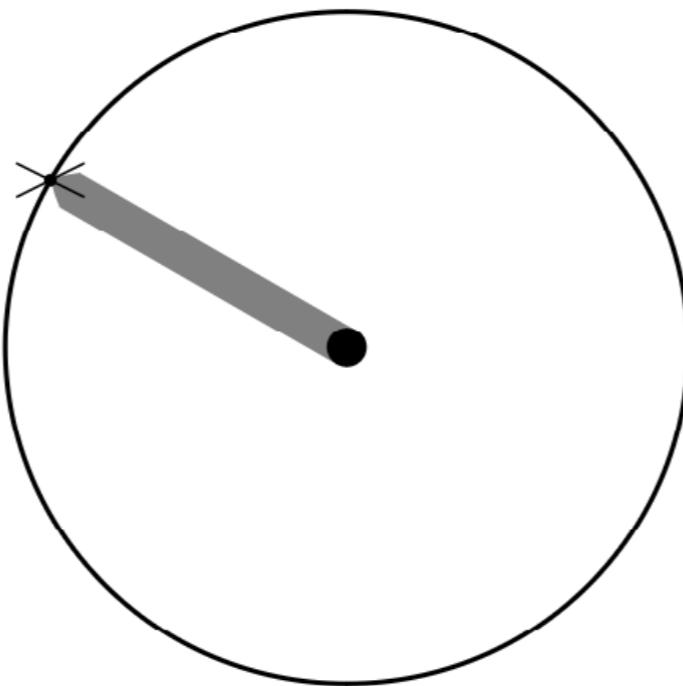
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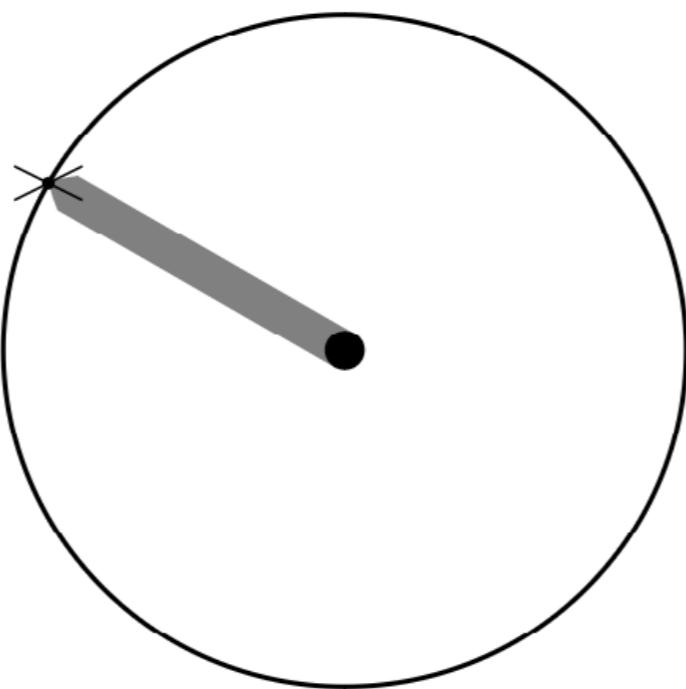


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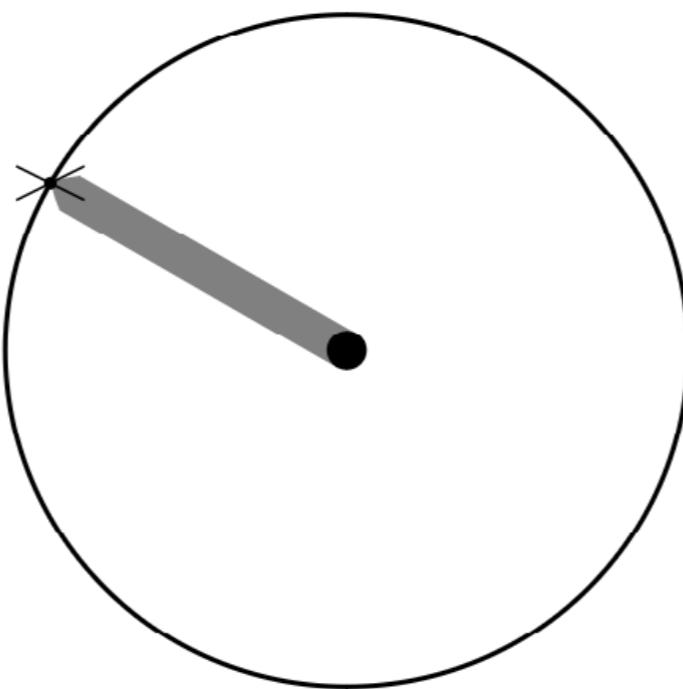


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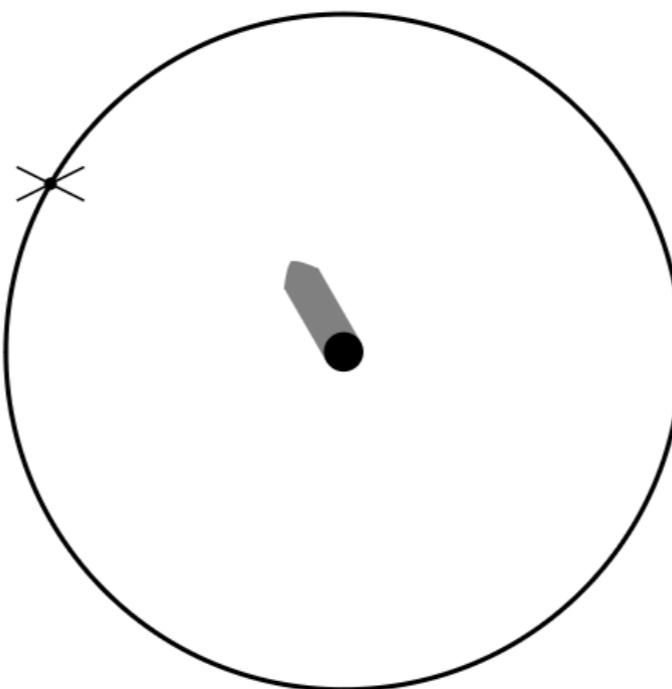
People's History of Trigonometry

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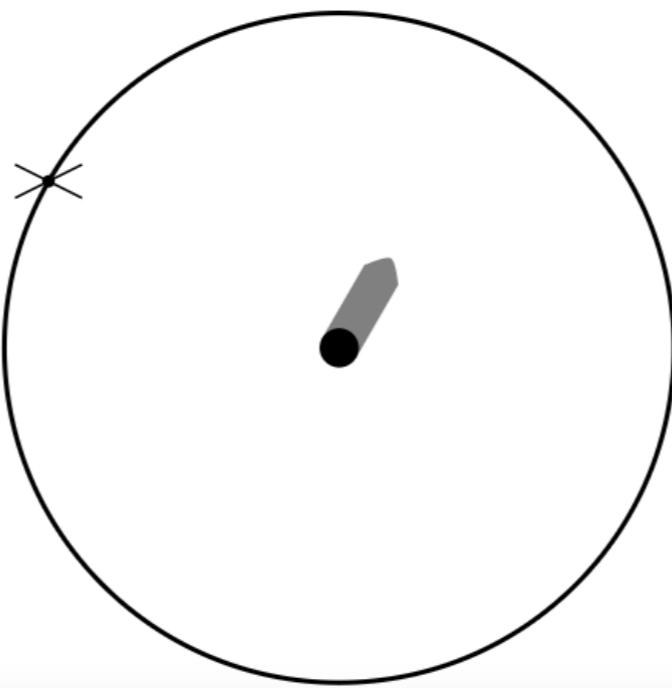
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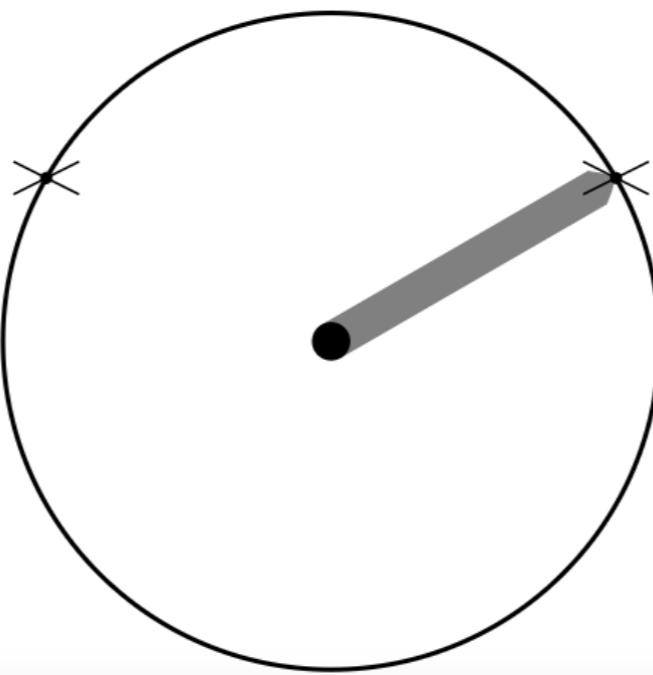
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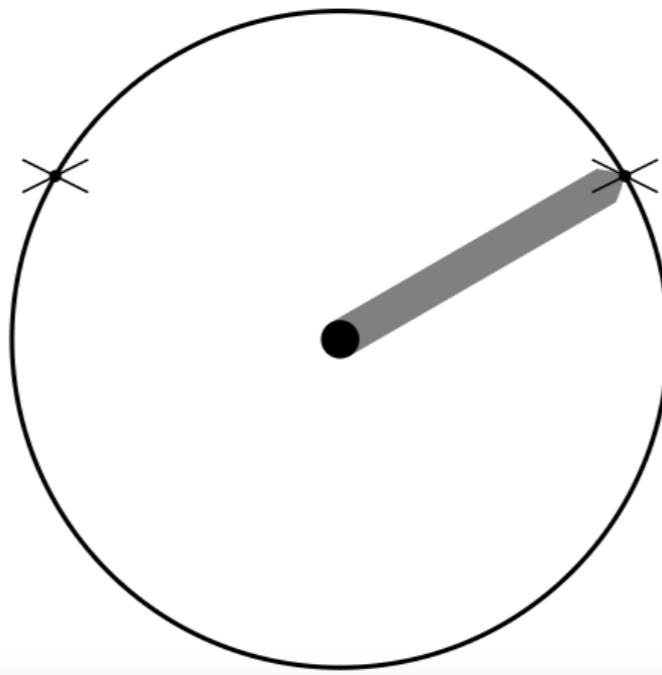


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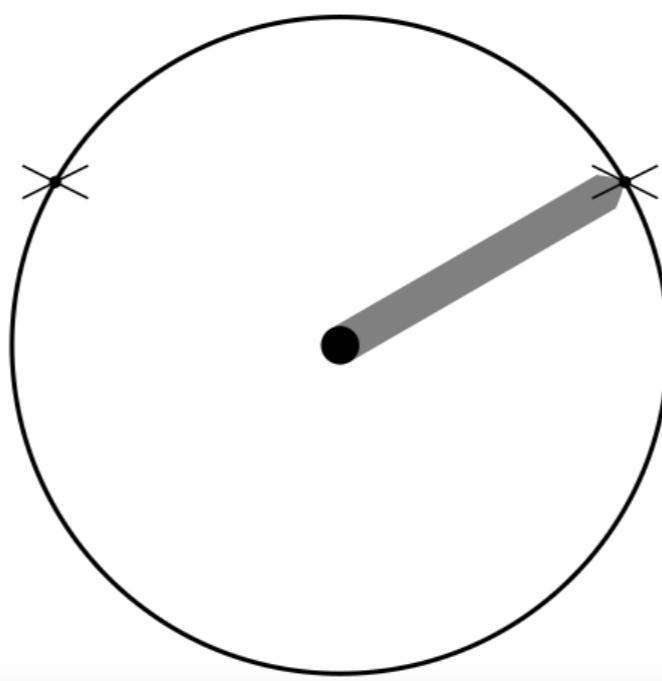


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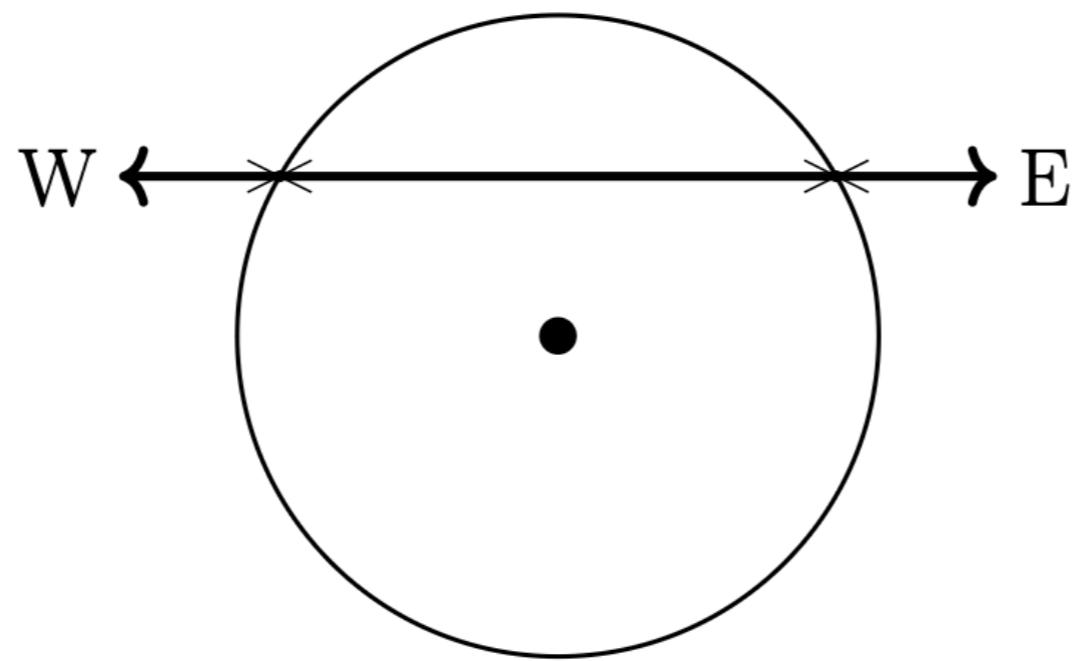
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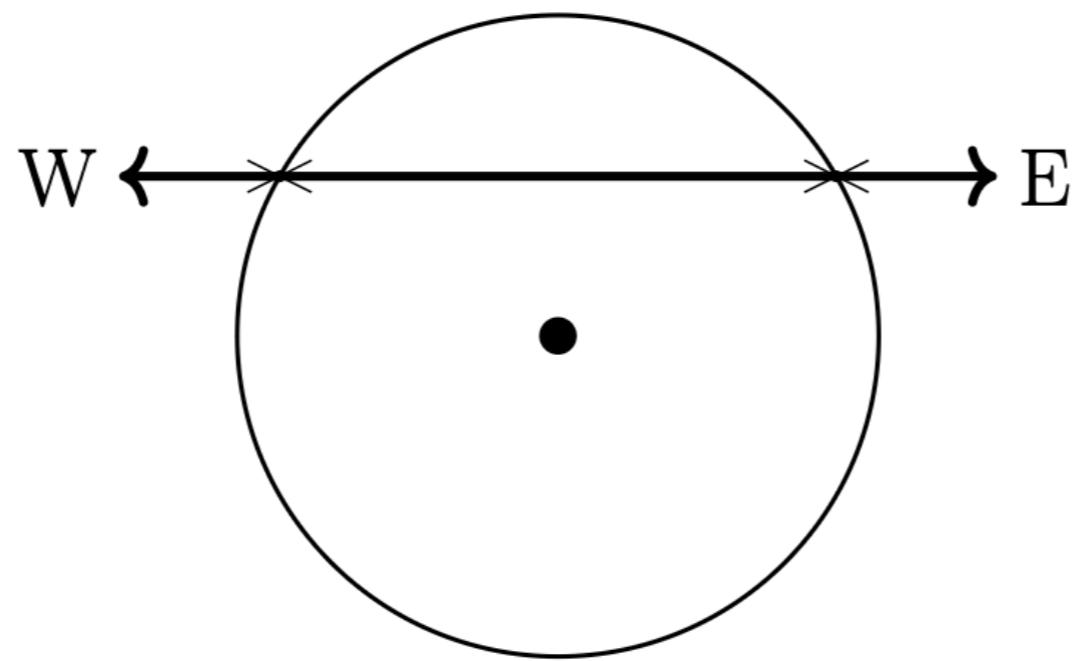
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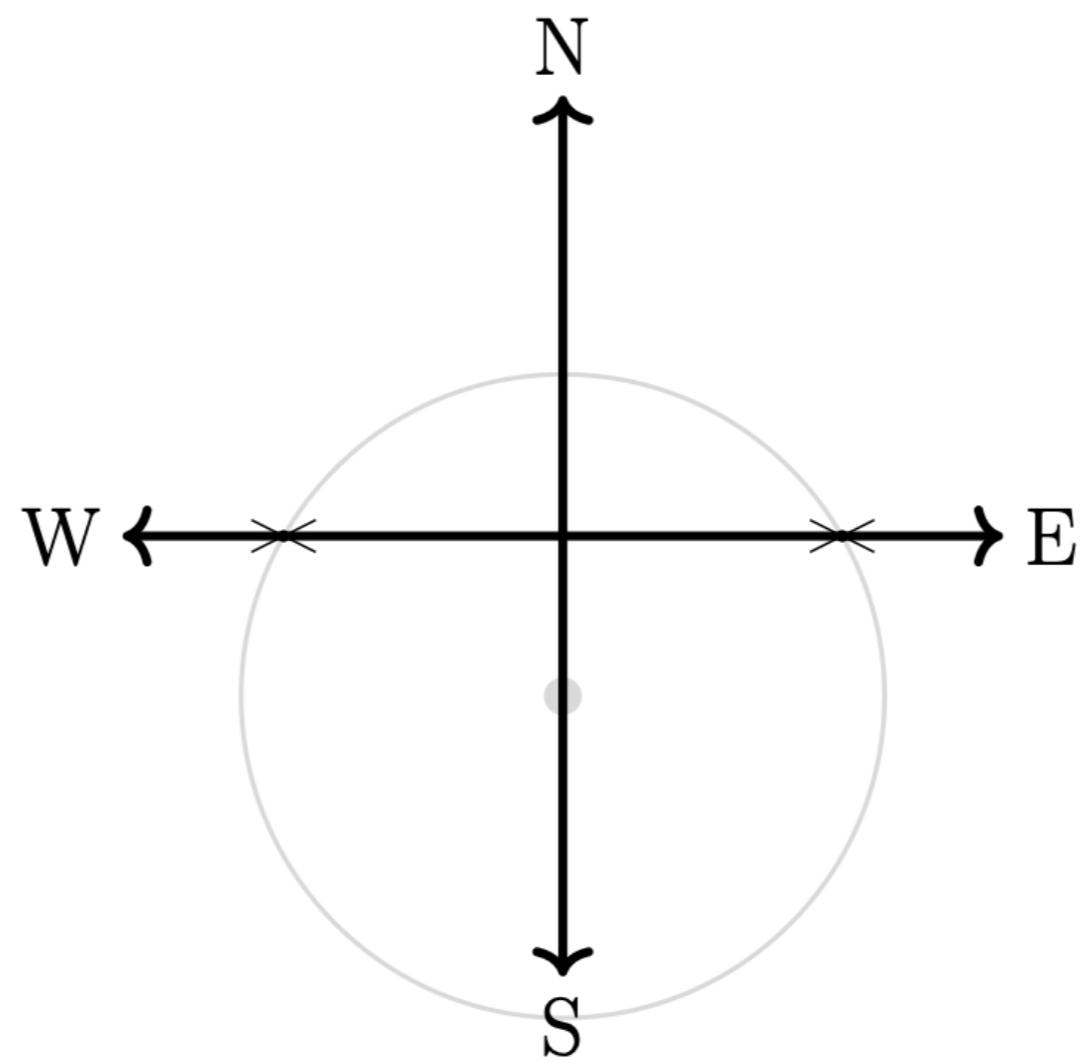
People's History of Trigonometry

- Step 4: Connect the marks. Draw a perpendicular.



People's History of Trigonometry

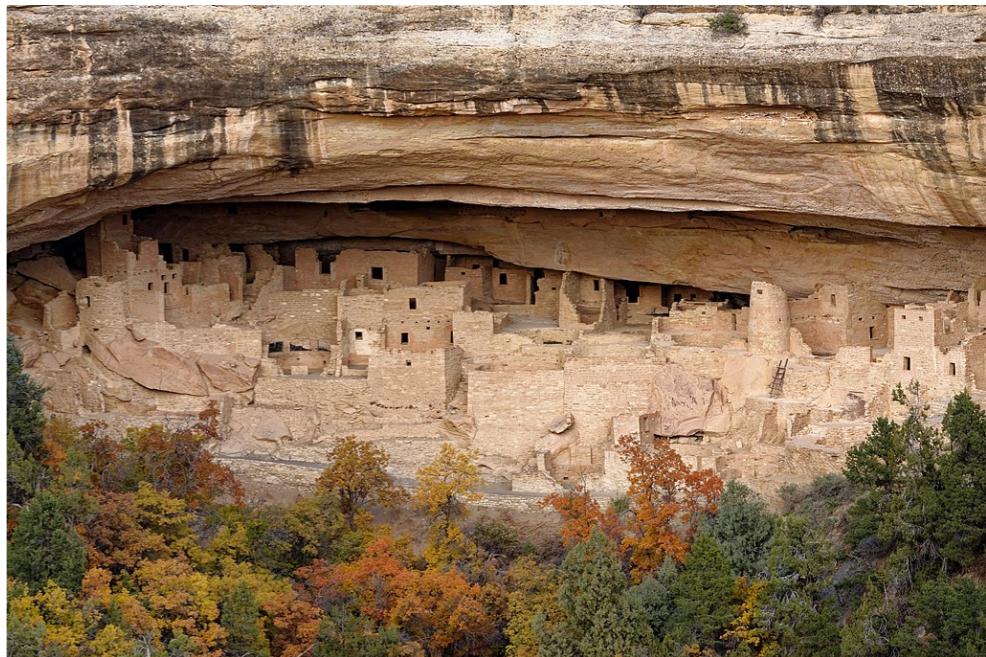
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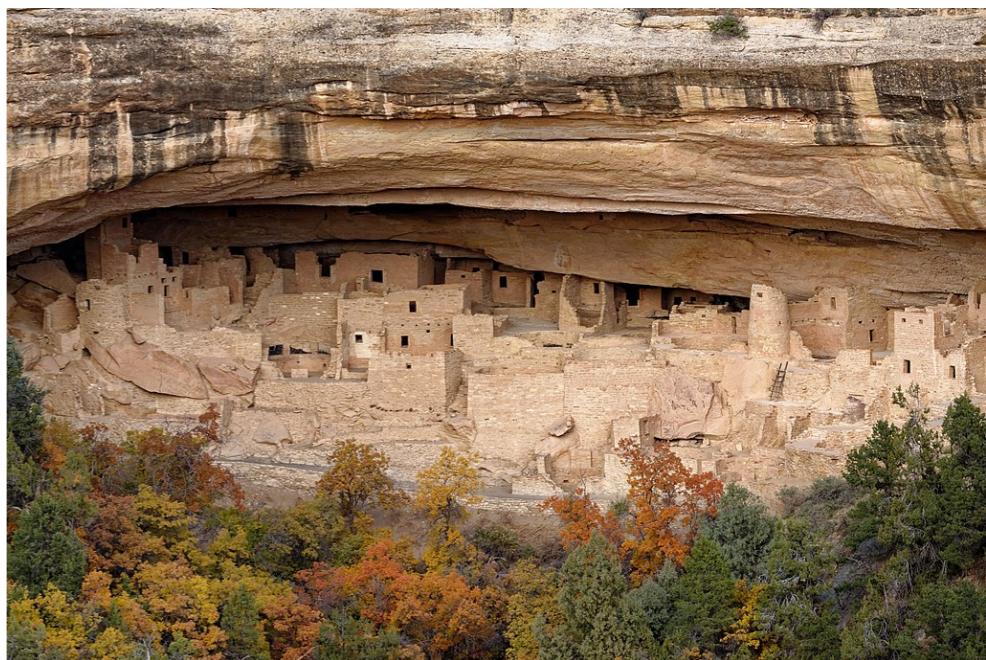
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- Note: This same technique may have been known to the Ancestral Puebloans.



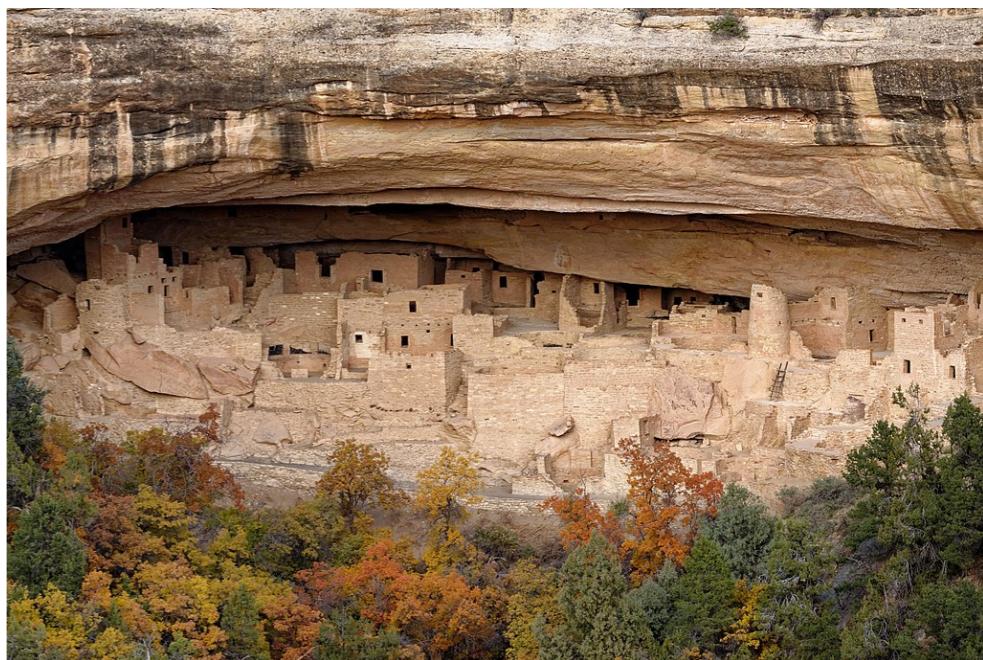
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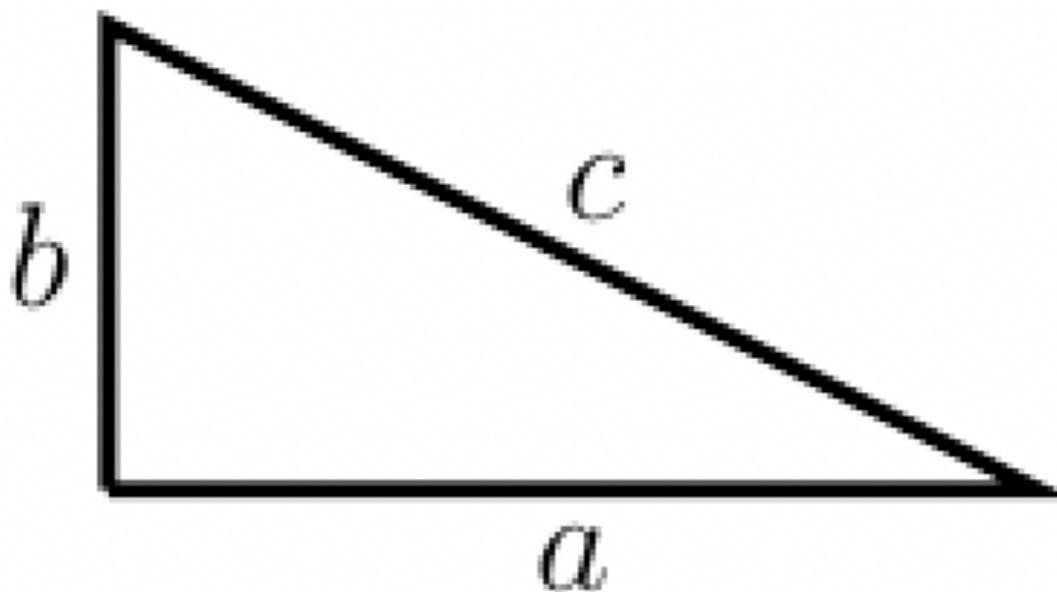
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- They constructed elaborate buildings that could be used to identify the solstices and the 18.6-year lunar cycle.



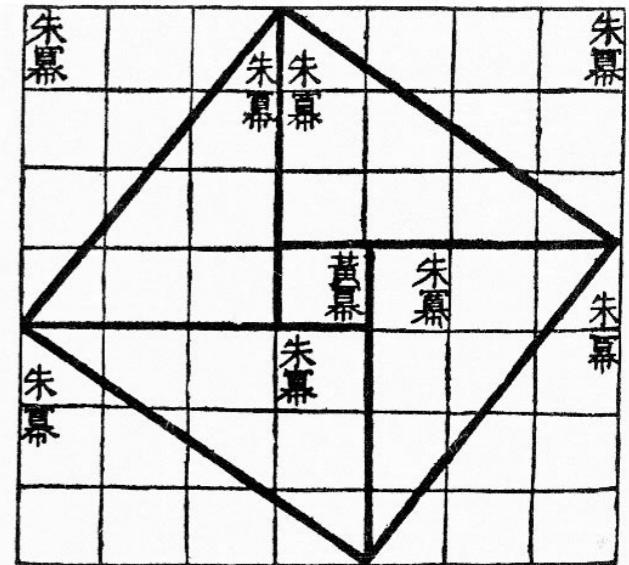
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- Note: This same technique may have been known to the Ancestral Puebloans.
- They constructed elaborate buildings that could be used to identify the solstices and the 18.6-year lunar cycle.
- But they left no records, so some speculation is required.





勾股幂合以成弦幂



Chapter 3: Demonstrative Mathematics



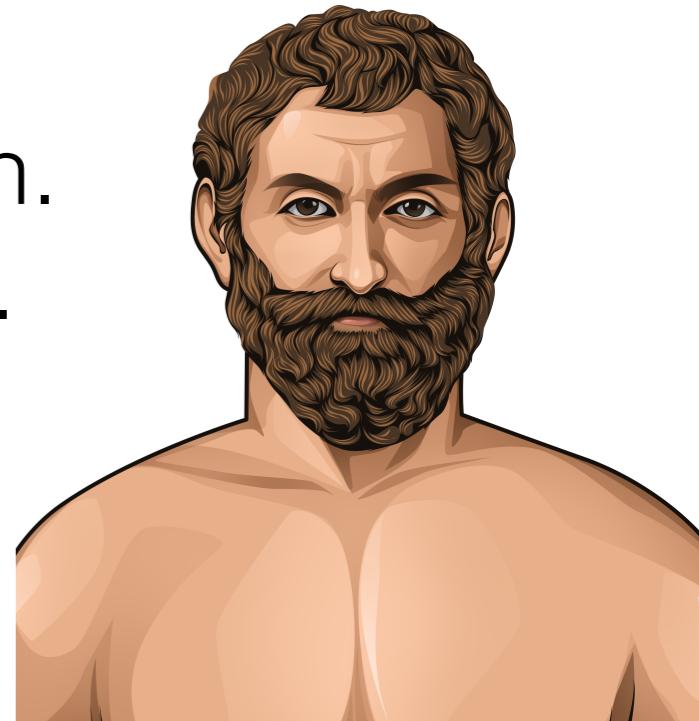
Demonstrative Math

Demonstrative Math

- Demonstrative math = Proof-based math.
Before: *What* is true. After: *Why* is it true.

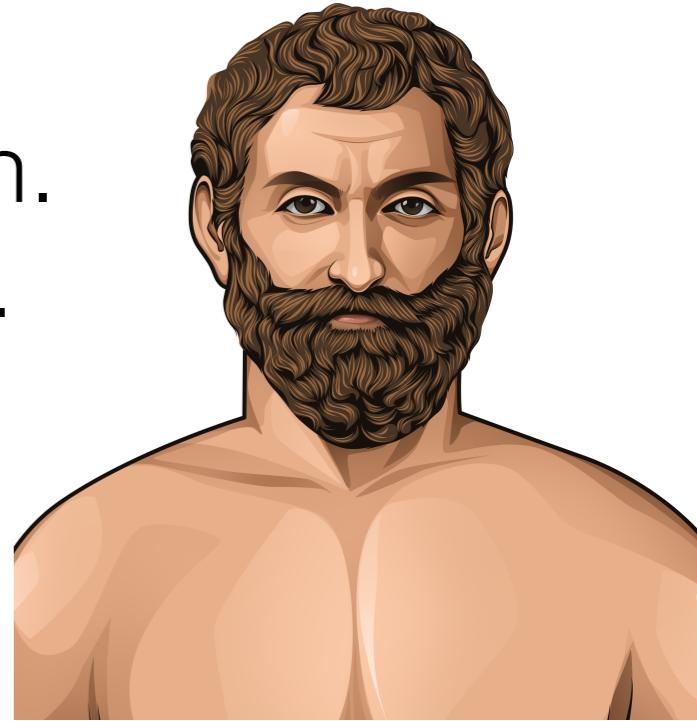
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- Aesop had two stories about him.
- First absent-minded prof in history.

The First Proof

Theorem. The diameter of any circle divides that circle into two equal halves.

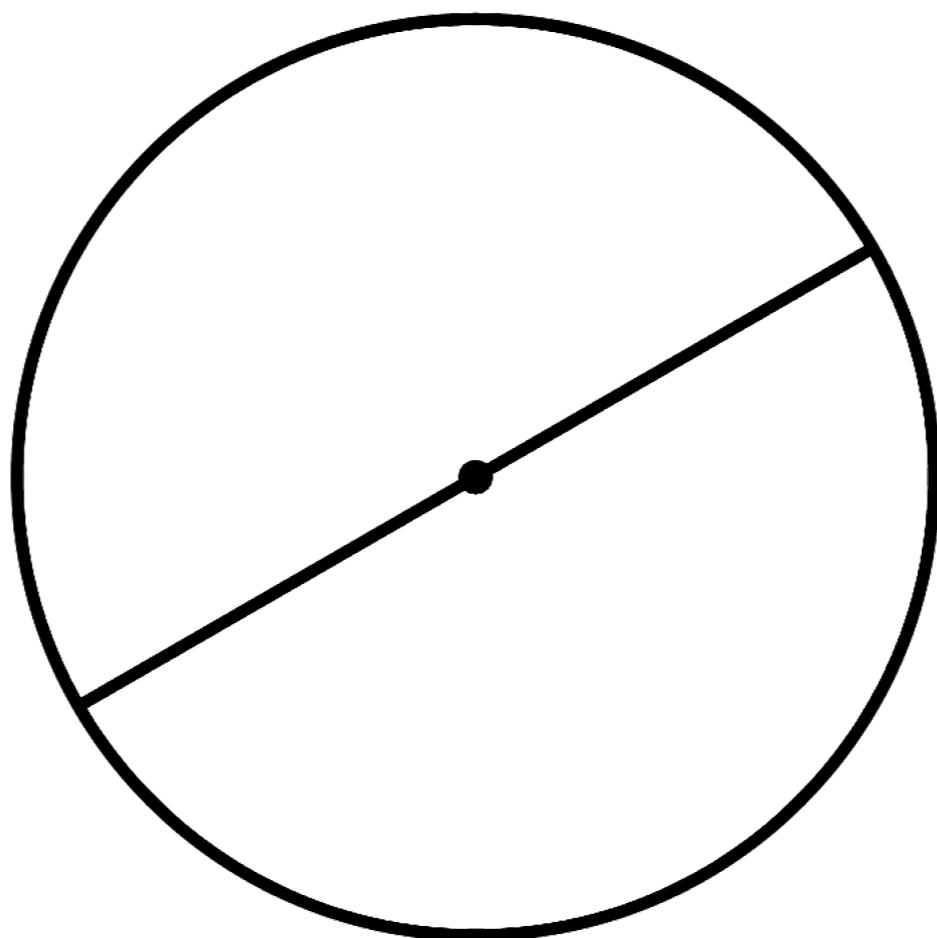


The First Proof

Theorem. The diameter of any circle divides that circle into two equal halves.



Proof. Suppose you have a circle and diameter

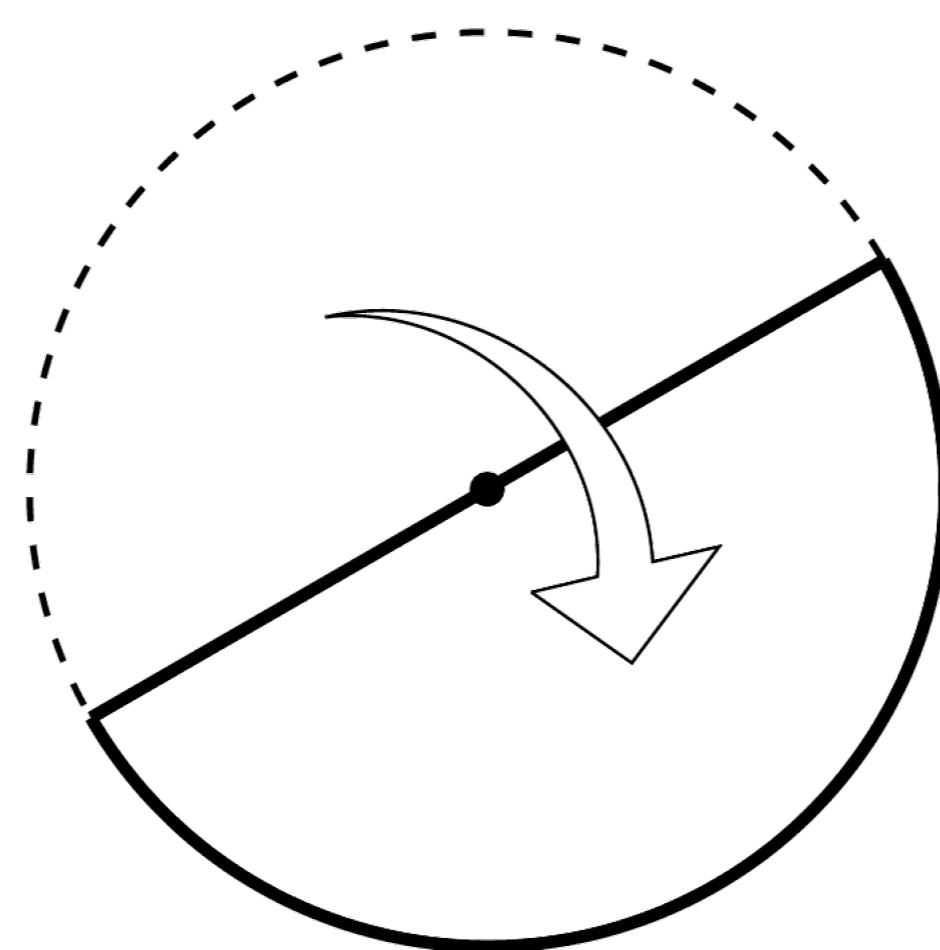


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Proof. Take half the circle and flip it over the other half.

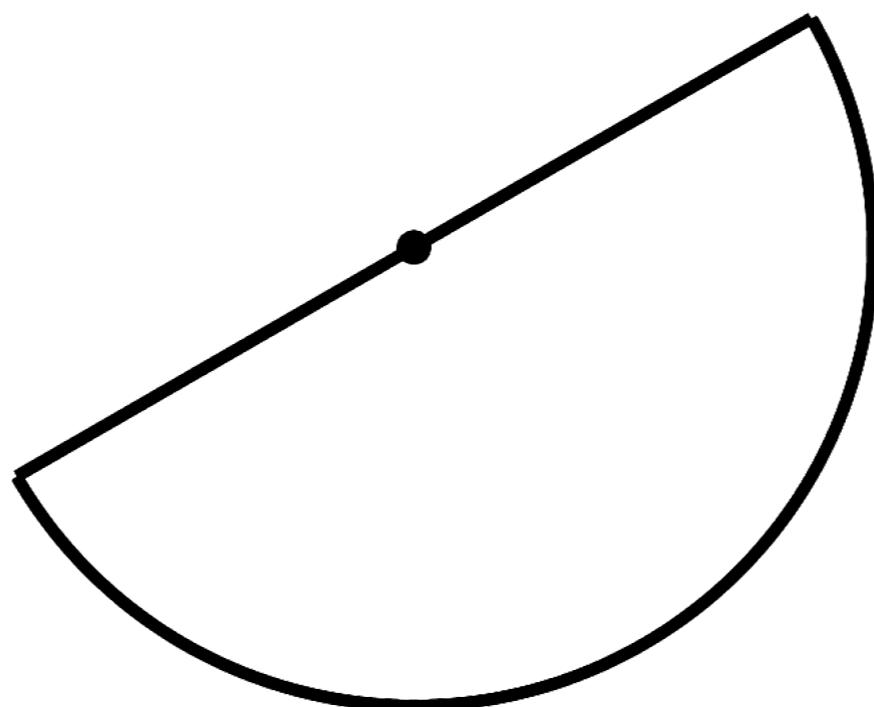


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Proof. We want to show that the picture looks like this:

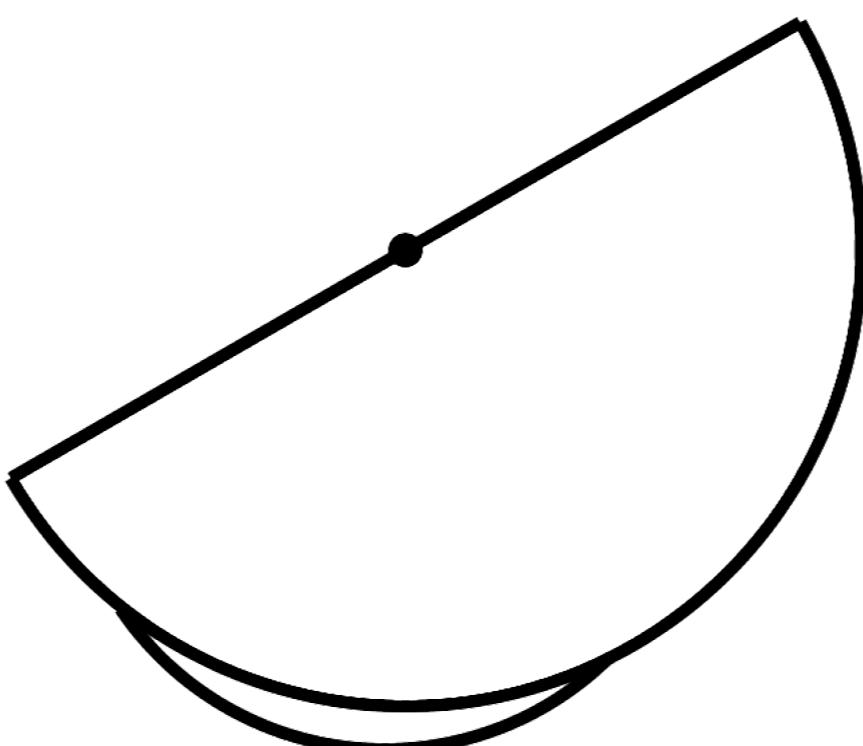


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Proof. If it doesn't, then it looks something like this:

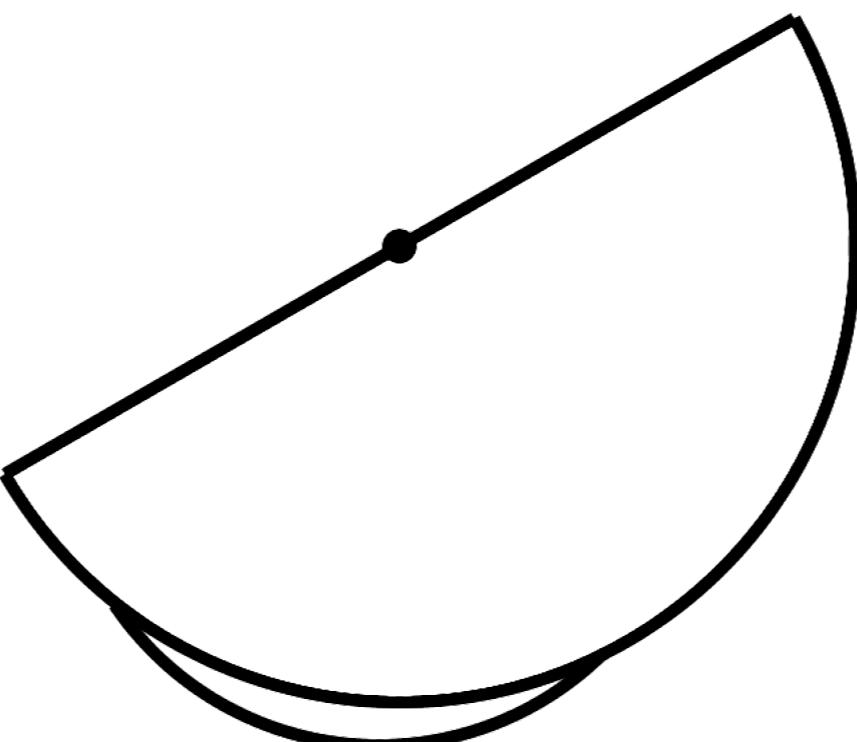


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Theorem. The diameter of any circle divides that circle into two equal halves.



Proof. This gives us a contradiction. Why?

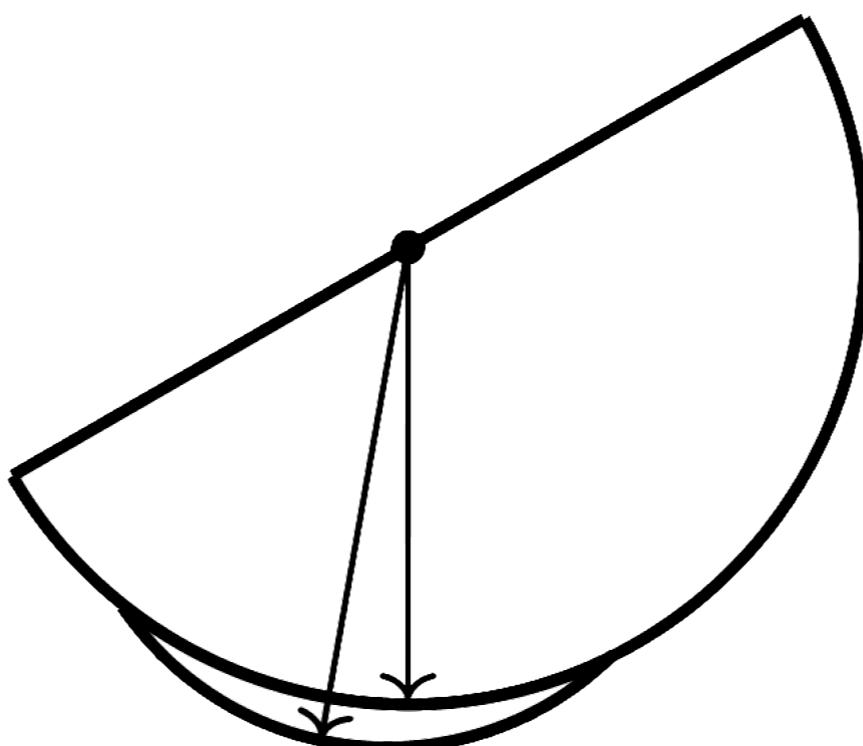


The First Proof

Theorem. The diameter of any circle divides that circle into two equal halves.



Proof. It's a contradiction because it produced two separate radii! But a circle has just one radius.

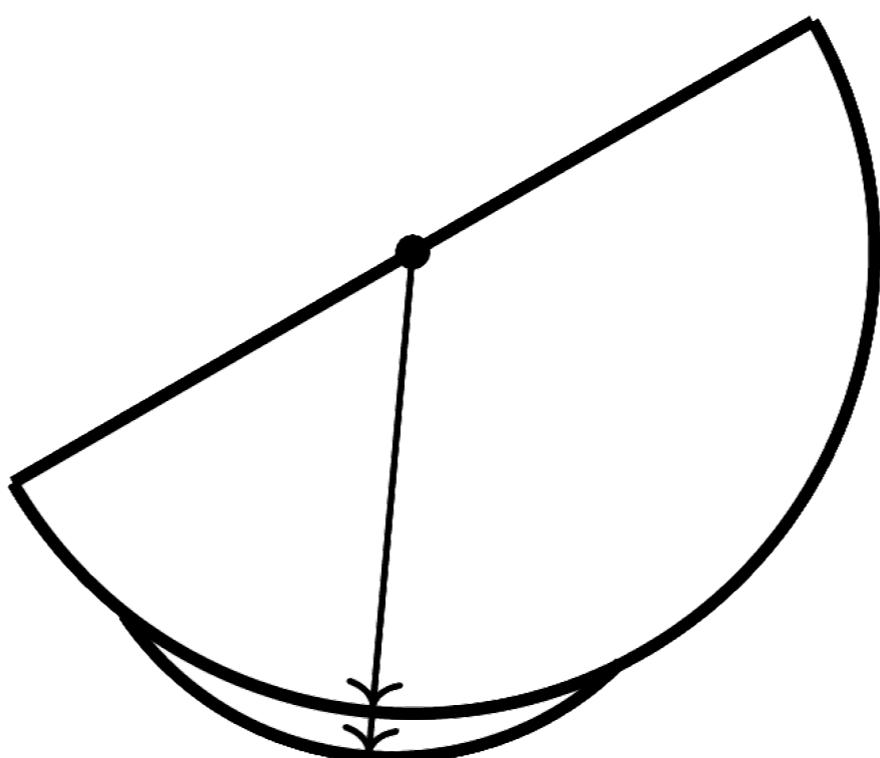


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Proof. This fact is even clearer if you line up the two radii that appear.

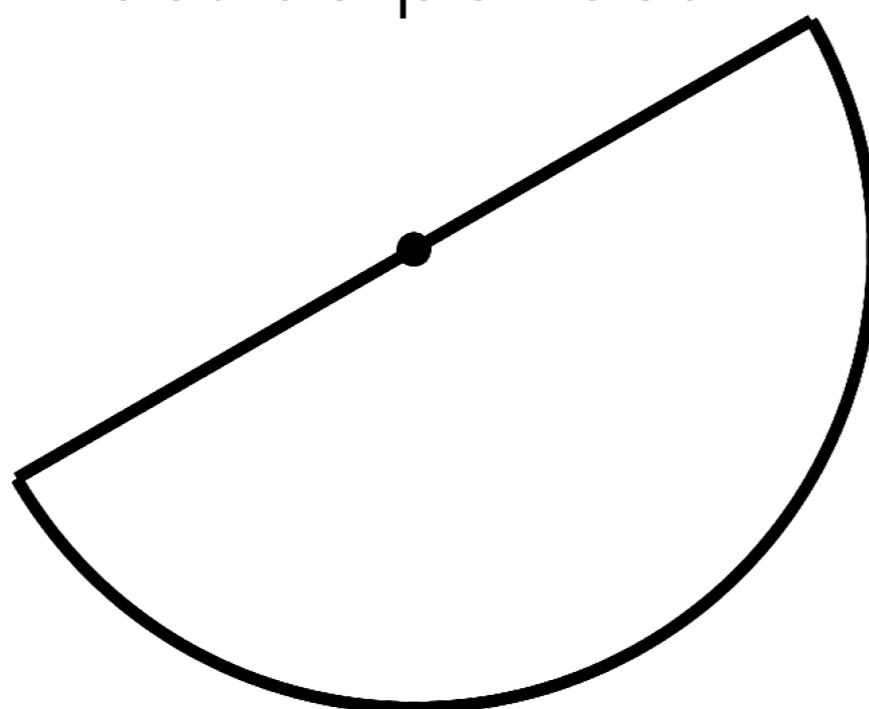


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Theorem. The diameter of any circle divides that circle into two equal halves.



Proof. Either way, the conclusion is the same. If the two parts did not perfectly overlap then we would get two radii, which is impossible. So the overlap must be perfect.



The First Proof

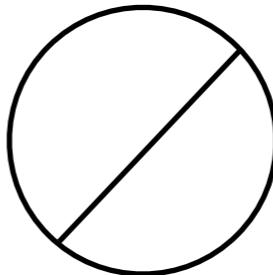
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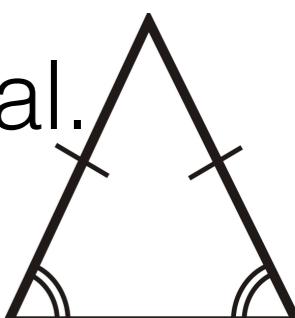
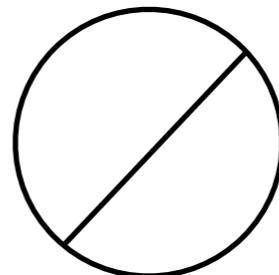
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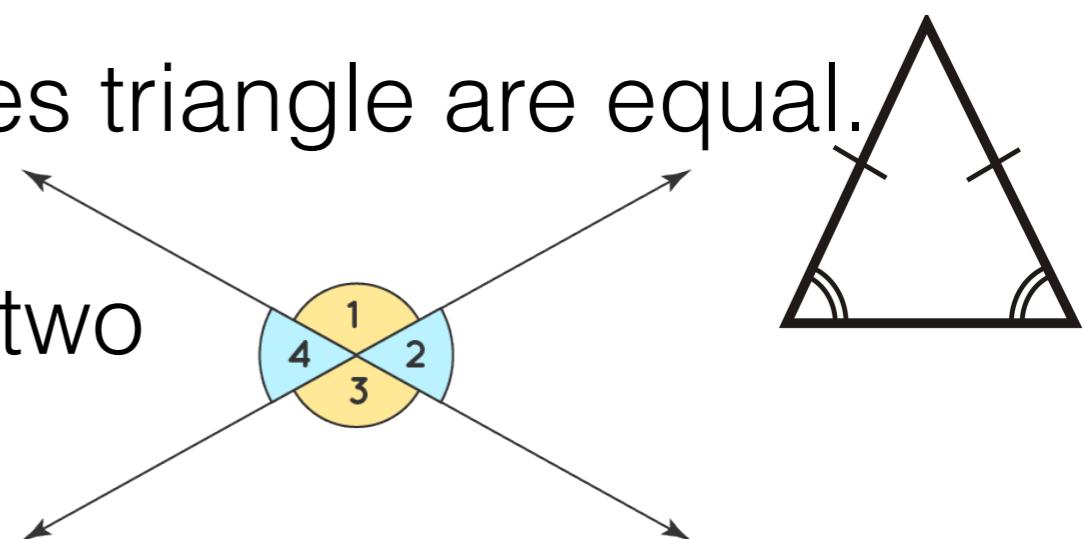
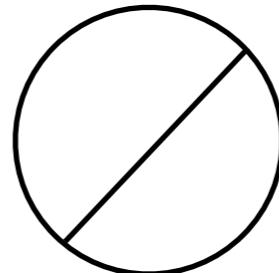
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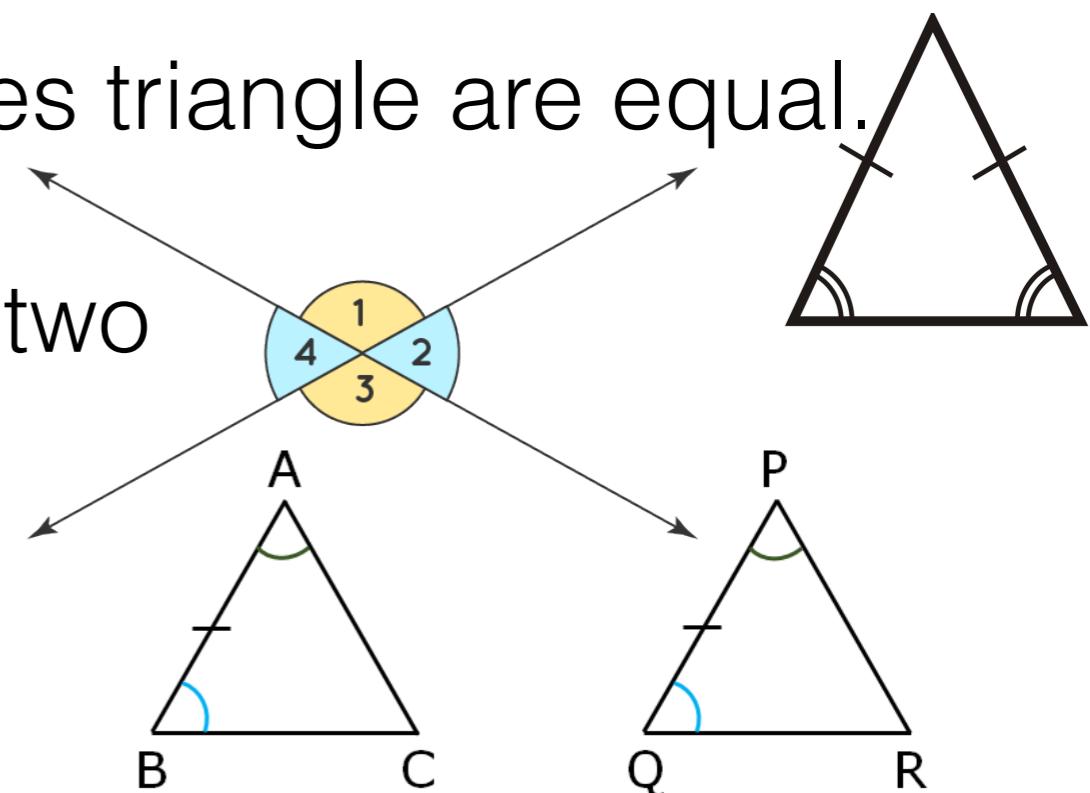
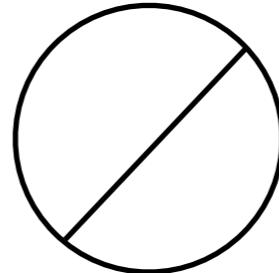
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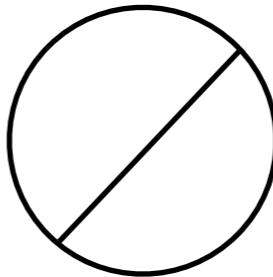
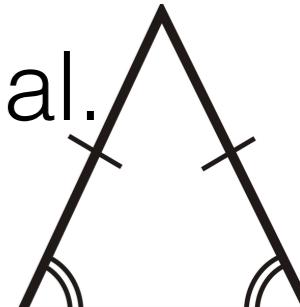
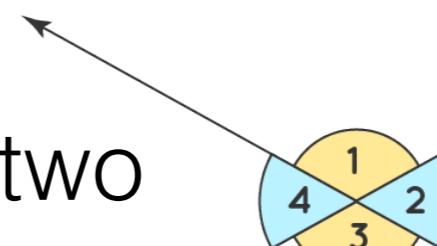
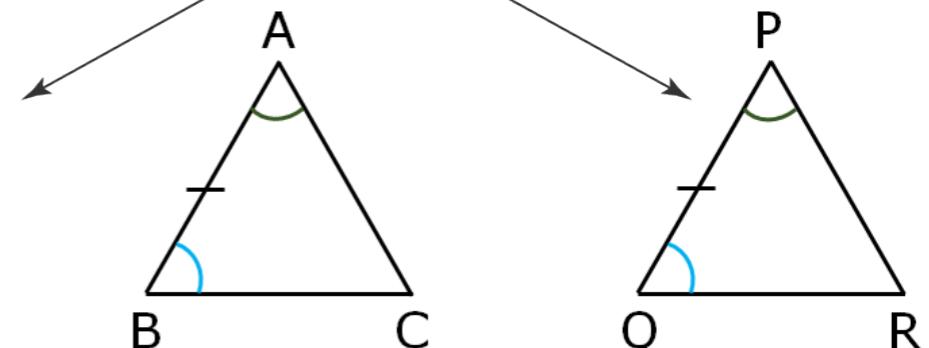
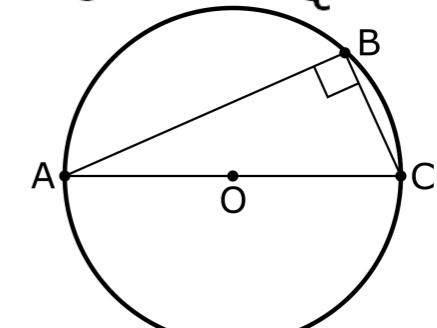
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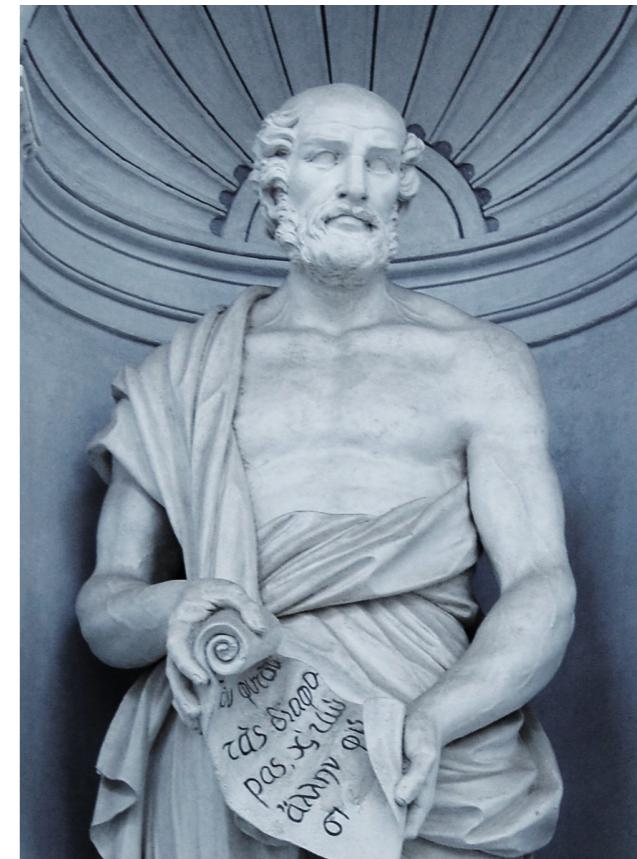
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5. The angle inscribed in a semicircle is a right angle.




Historial Uncertainty

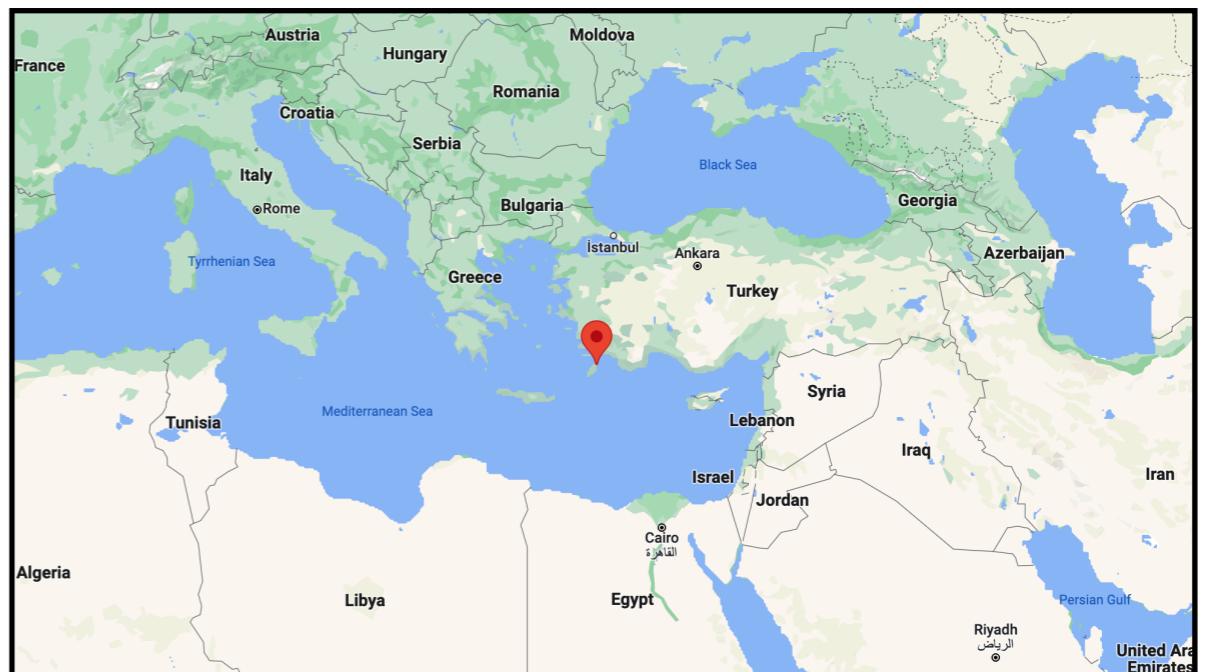
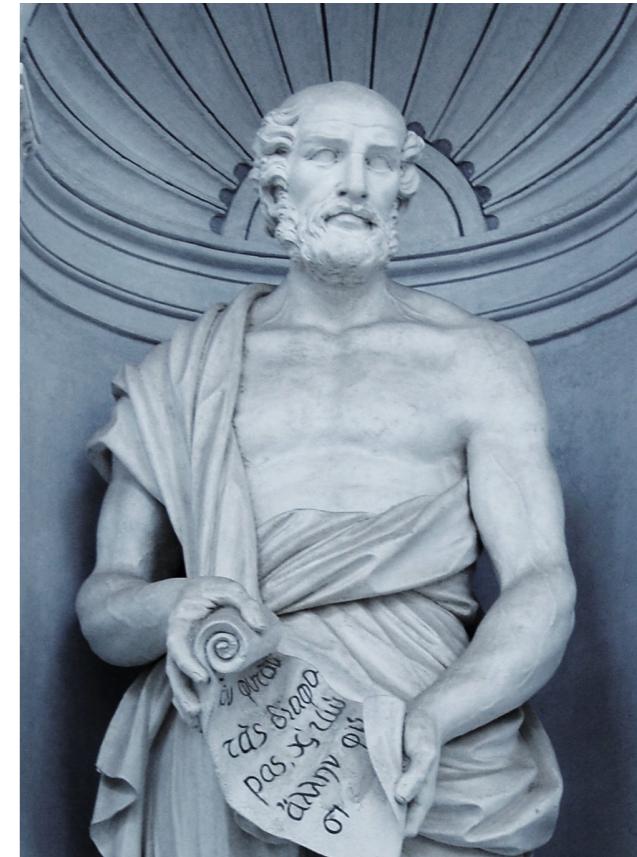
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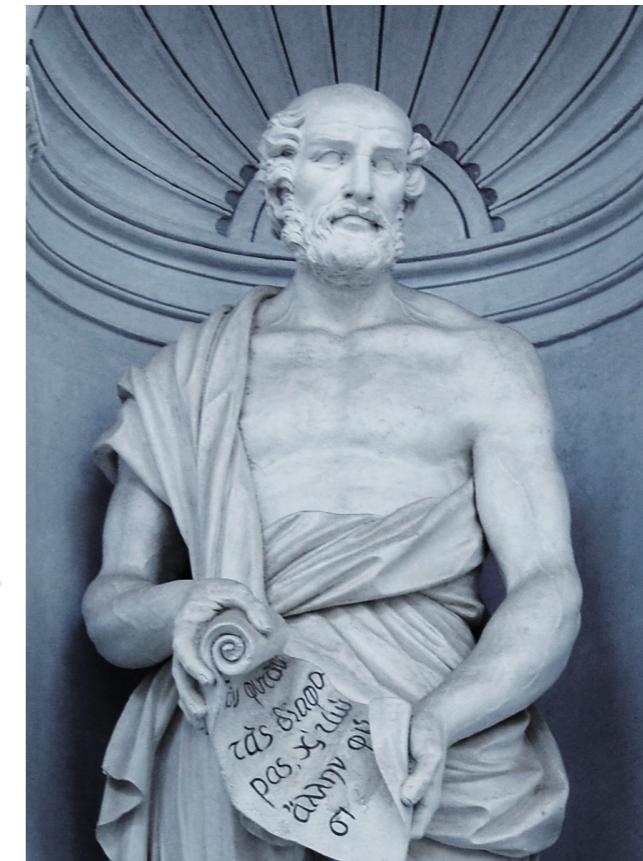
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Historial Uncertainty

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- He wrote *History of Geometry*, a book about all the geometry known to the Greeks. Sadly, no copy of this book exists today.



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- Proclus (412 AD — 485 AD) gave a short sketch of the history of geometry which seems to be based on Eudemus' book *History of Geometry*. He discusses Thales, Pythagoras and others.
- Stories about Pythagoras are often contradictory or clearly false. This casts doubt on the rest.
- Yet, from Proclus and a few others, there is (non-conclusive) evidence that Pythagoras made important contributions to math.

Pythagoras



Pythagoras

- Born in Samos around 572 BC



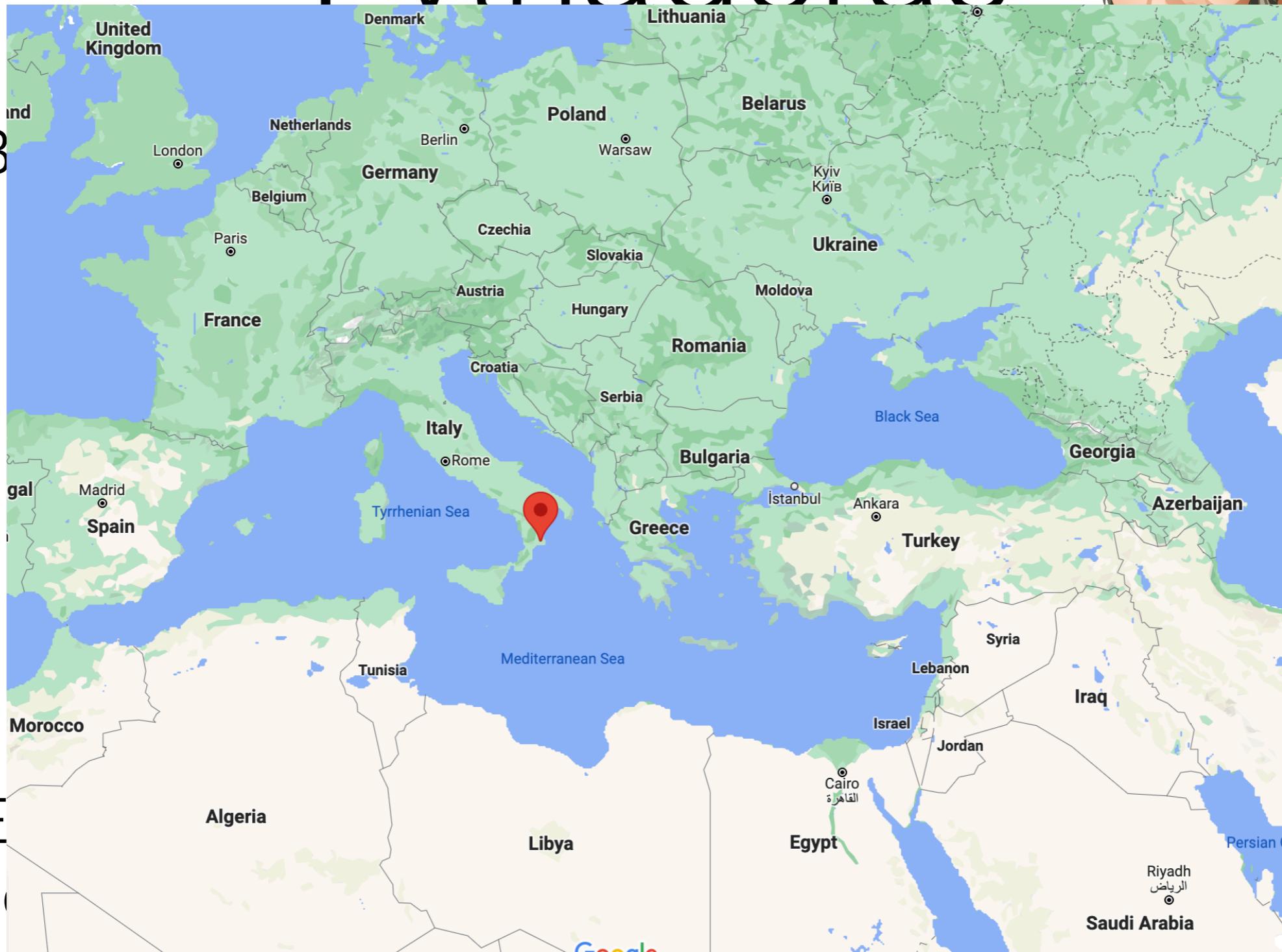
Pythagoras

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- Established his “Brotherhood” in Crotona, in southern Italy.

Pvthadoaras



• B

• E

• S

Pythagorean Brotherhood

- It was basically a cult, with Pythagoras at the helm. Special diet, exercise, activities, rituals. May have studied numerology and mathematics.



Pythagorean Brotherhood

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- If they did, then it was probably a “dissection proof.”
- If it was, then it may have been the proof that I will show you in a moment.



Pythagorean Triples

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- Example: $3^2 + 4^2 = 5^2$, so $(3, 4, 5)$ is a Pythagorean triple.
- Recall: 15 PTs appeared in Plimpton 322 (~1800 BC).
- Nearly all ancient cultures found some Pythagorean triples.



Pythagorean Theorem

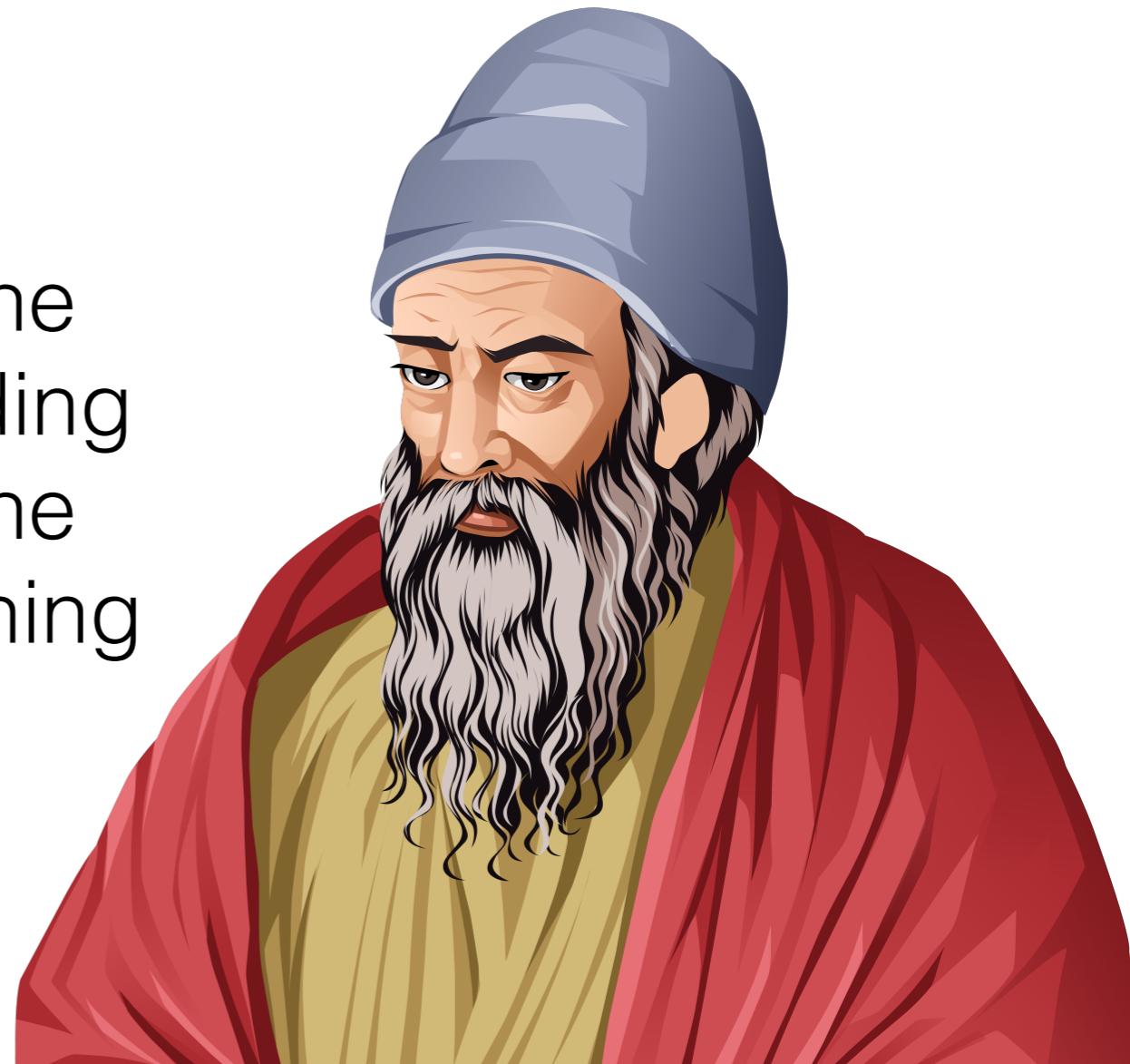
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- Warm-up: State the Pythagorean theorem.

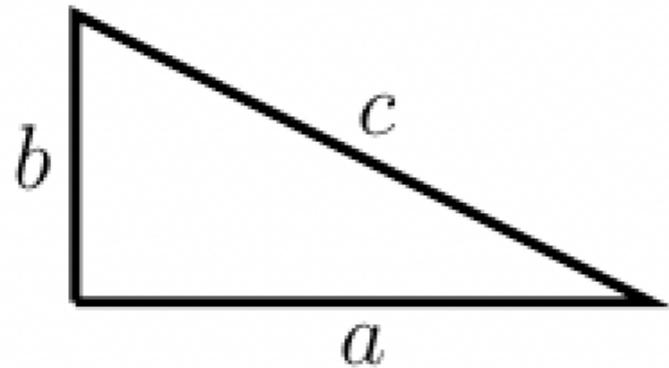
Pythagorean Theorem

- Warm-up: State the Pythagorean theorem.
- Euclid:

“In right-angled triangles, the square on the side subtending the right angle is equal to the squares on the sides containing the right angle.”

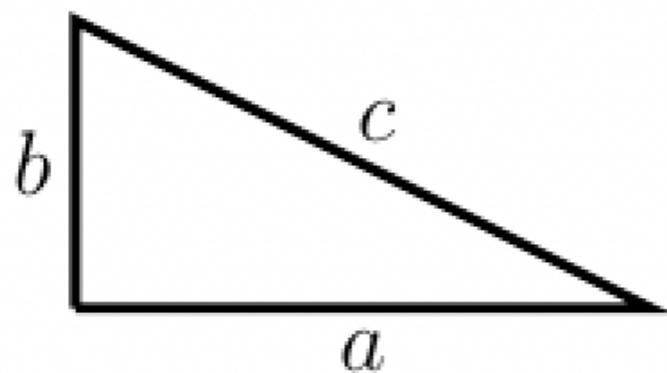


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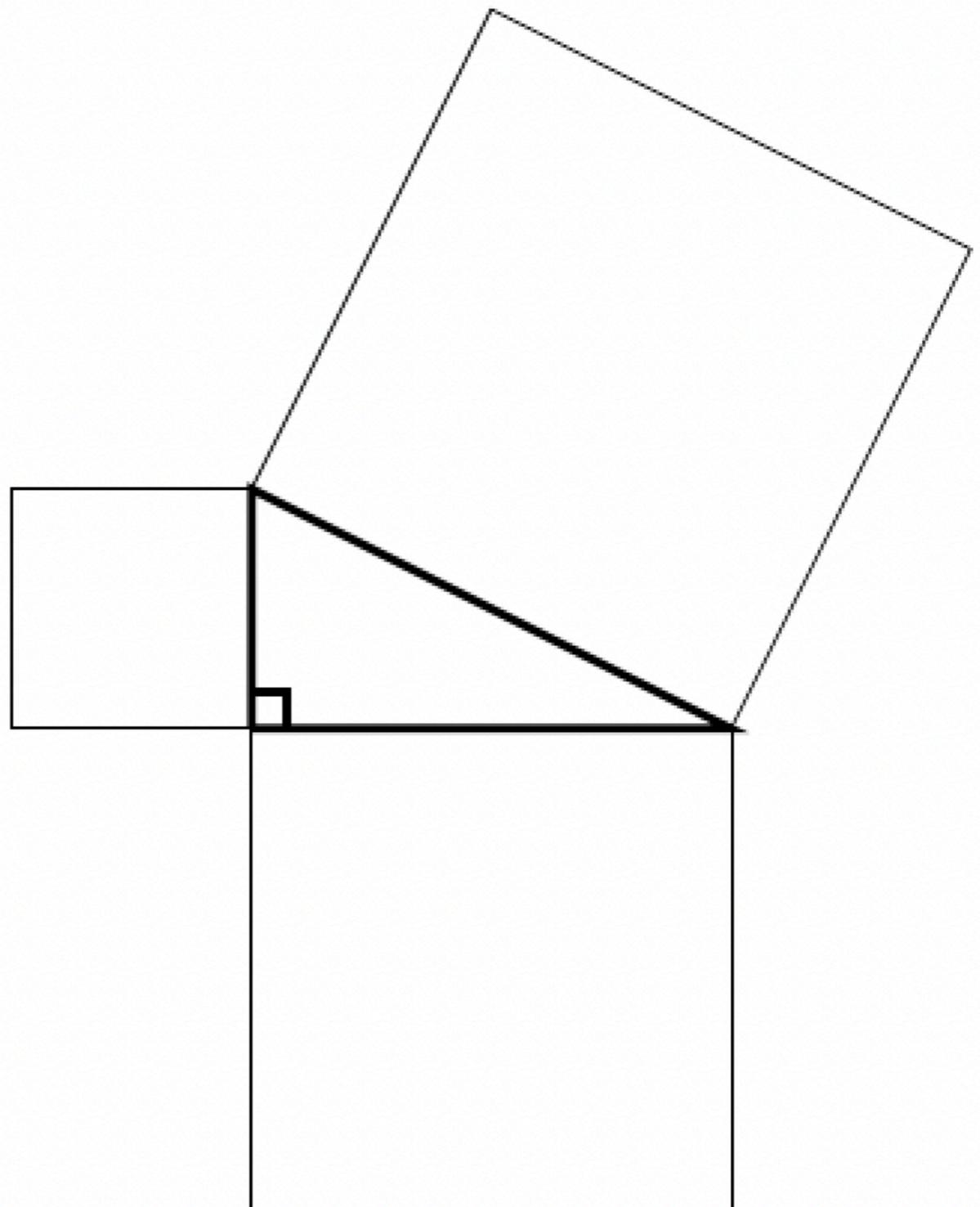


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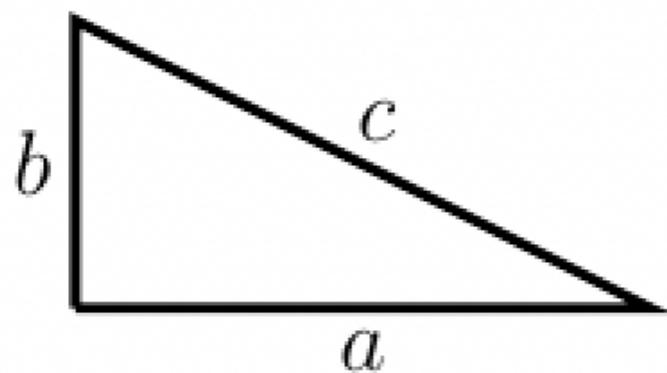
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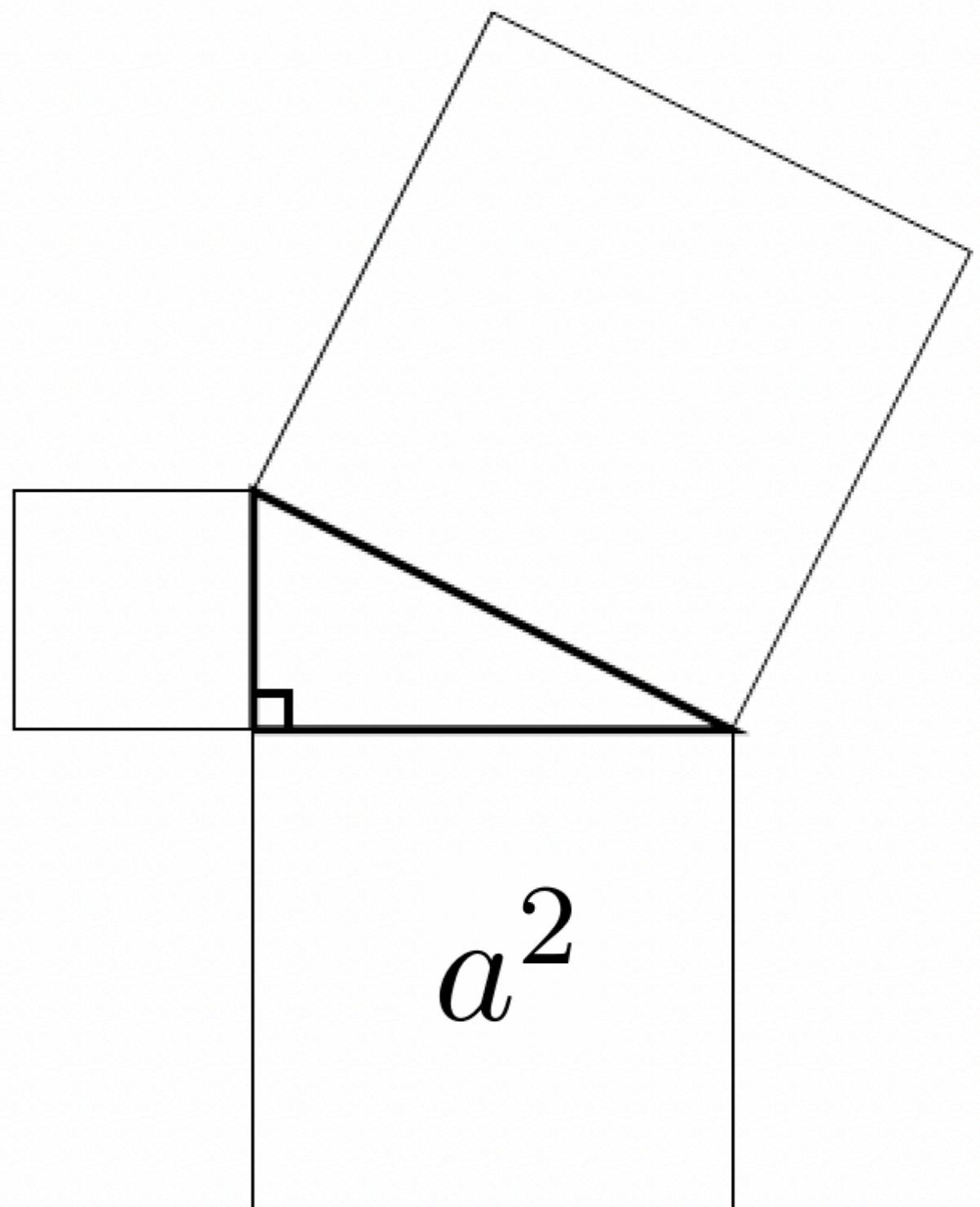
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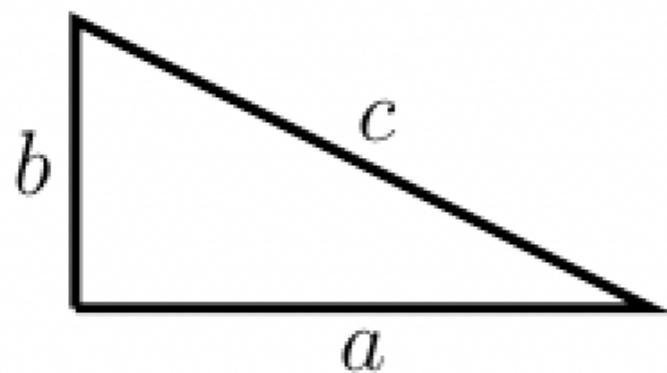
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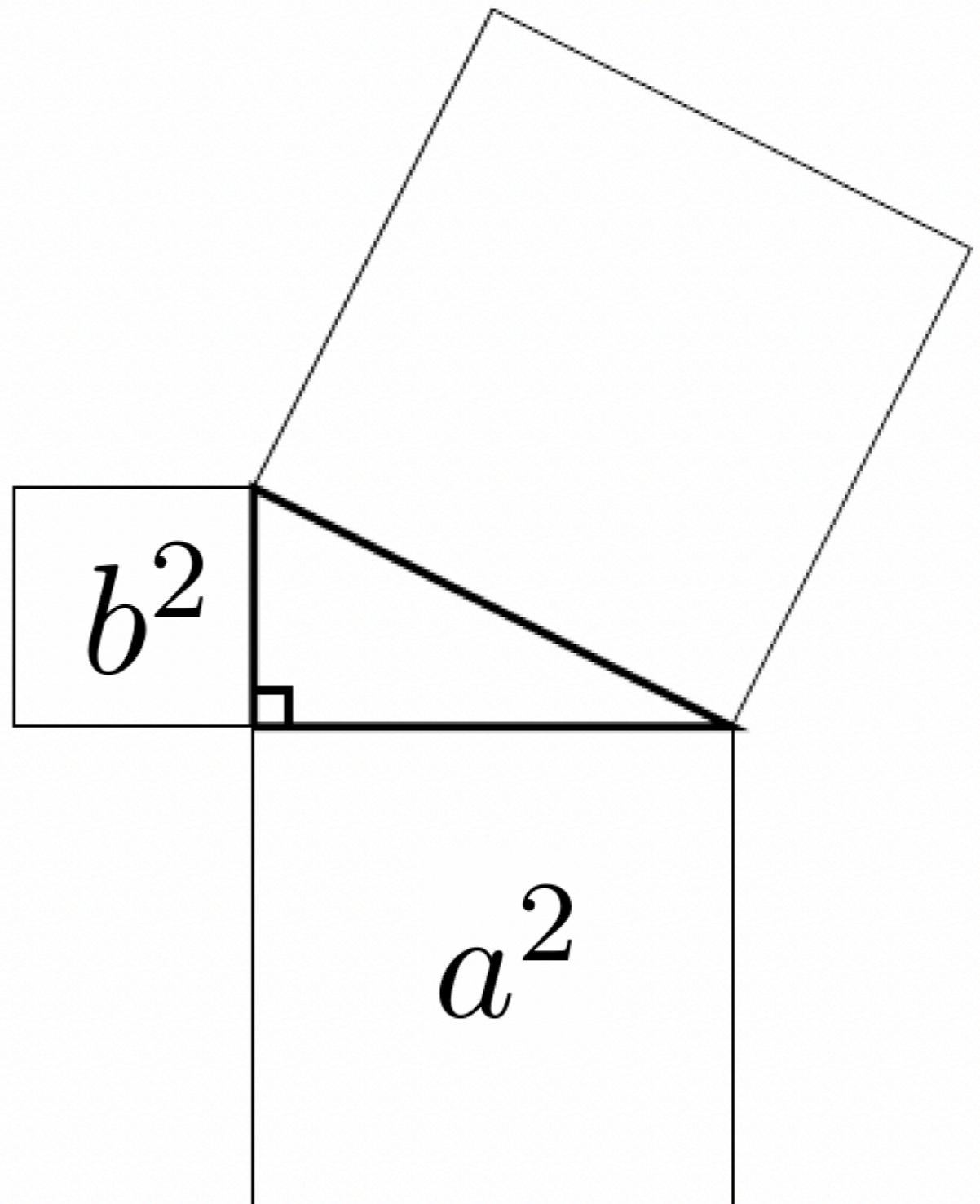
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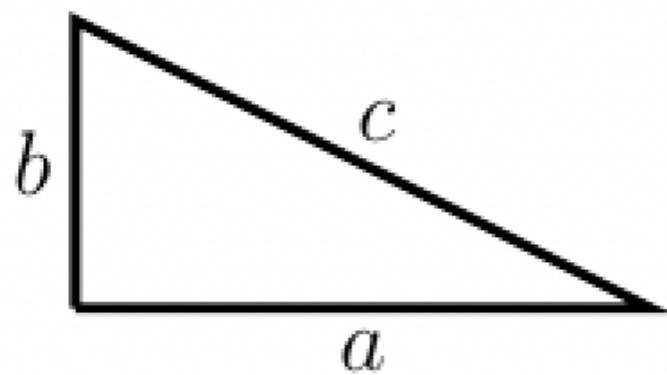
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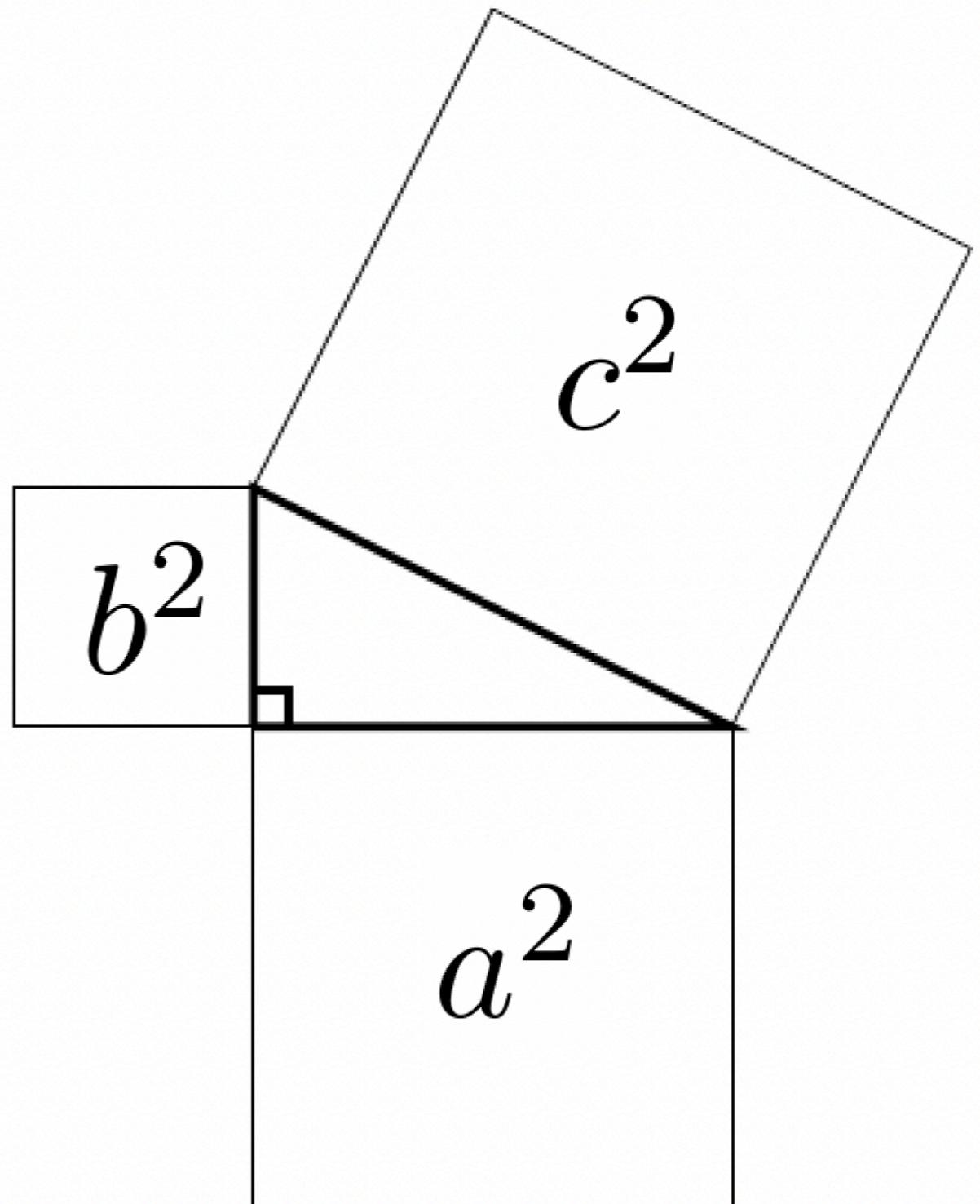
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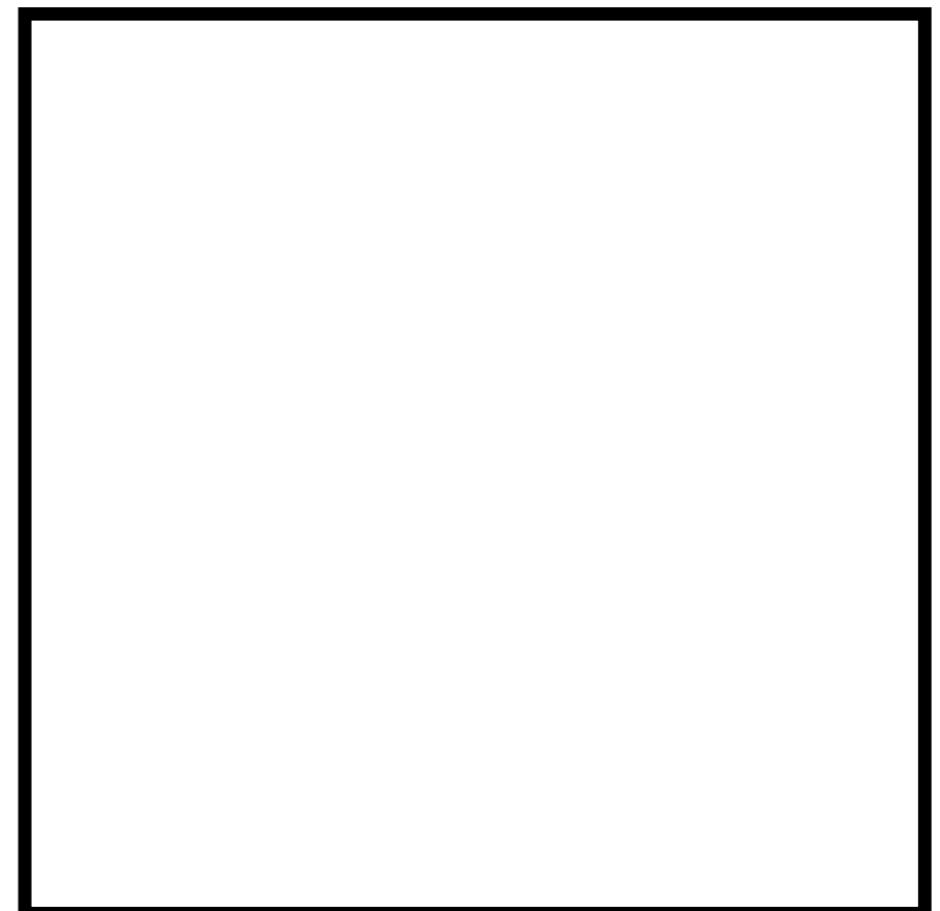
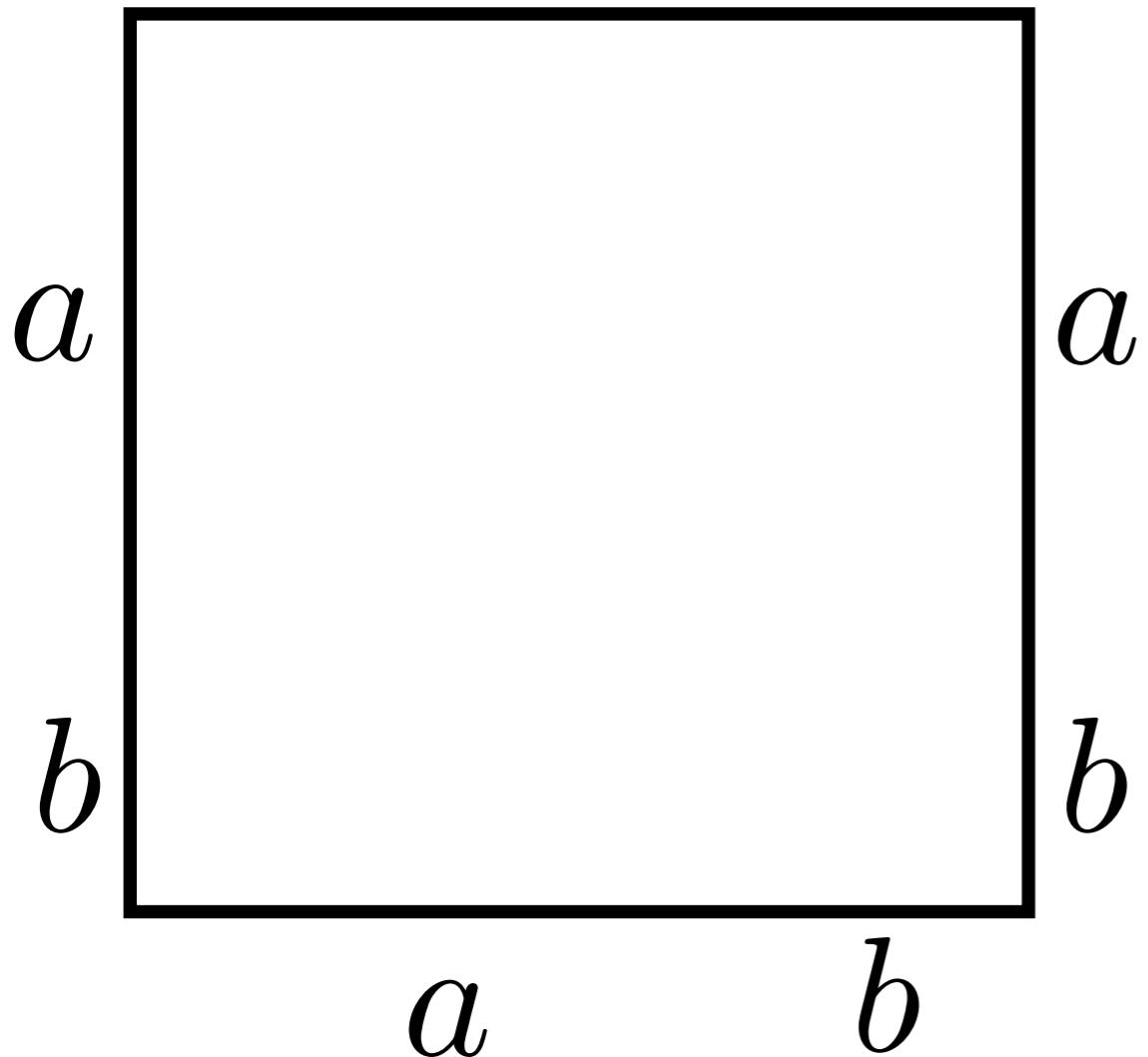
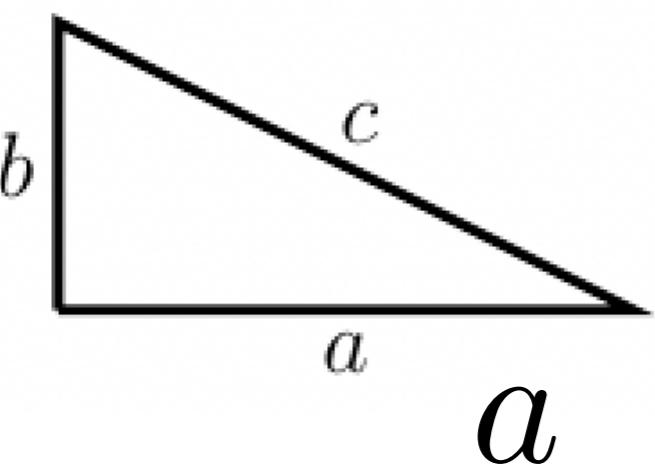
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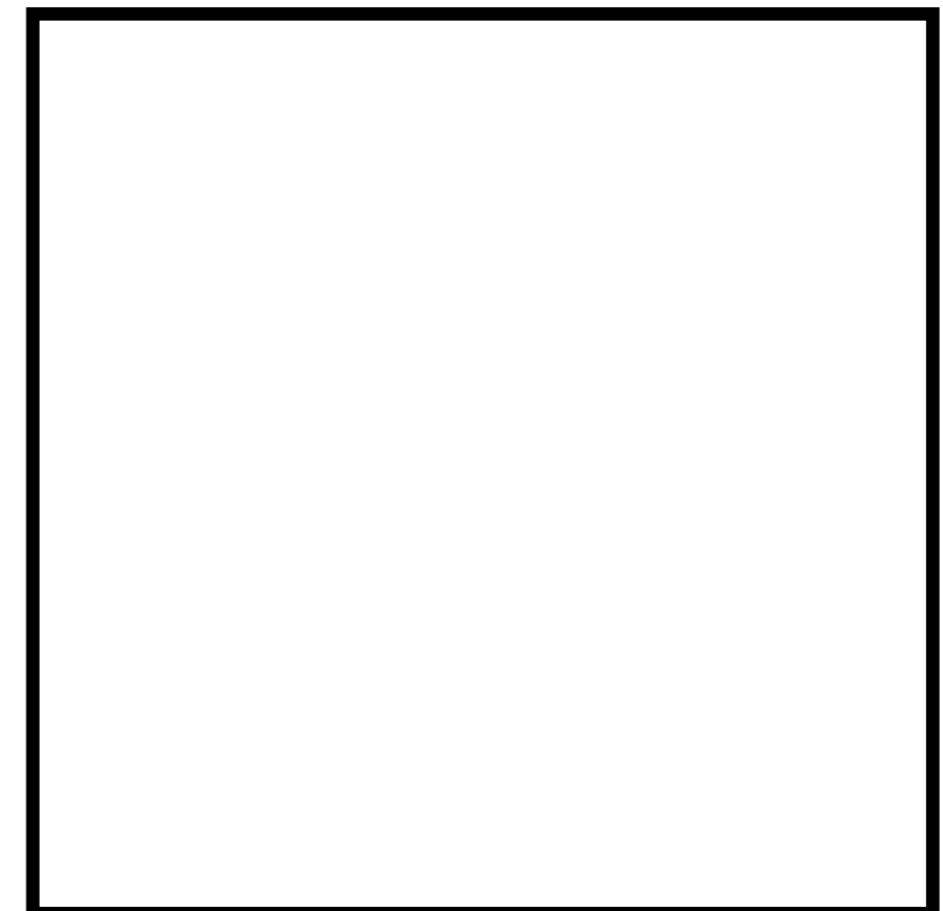
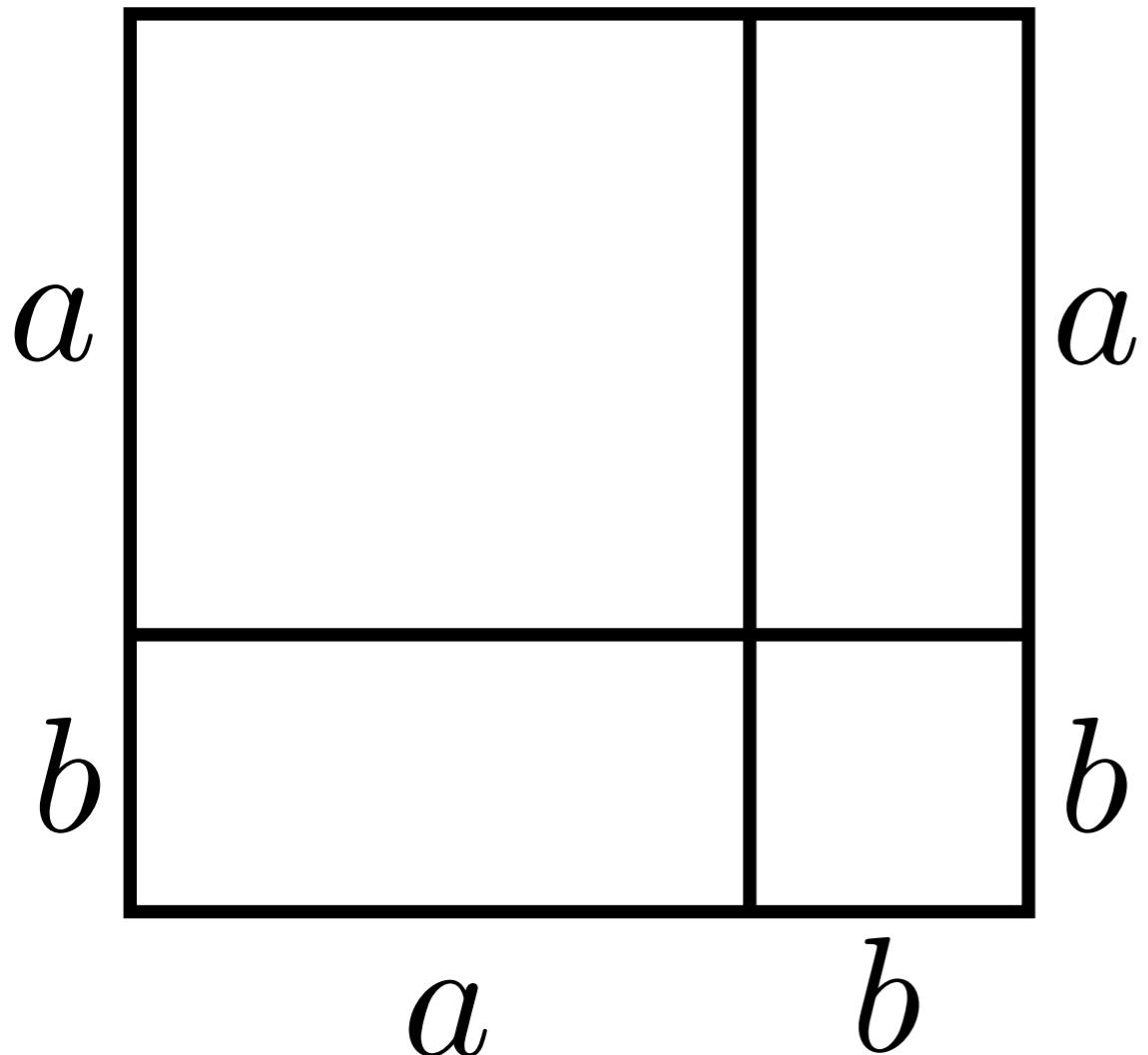
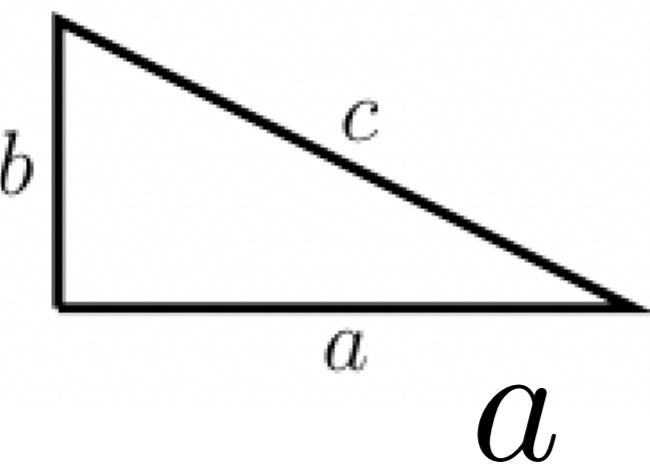
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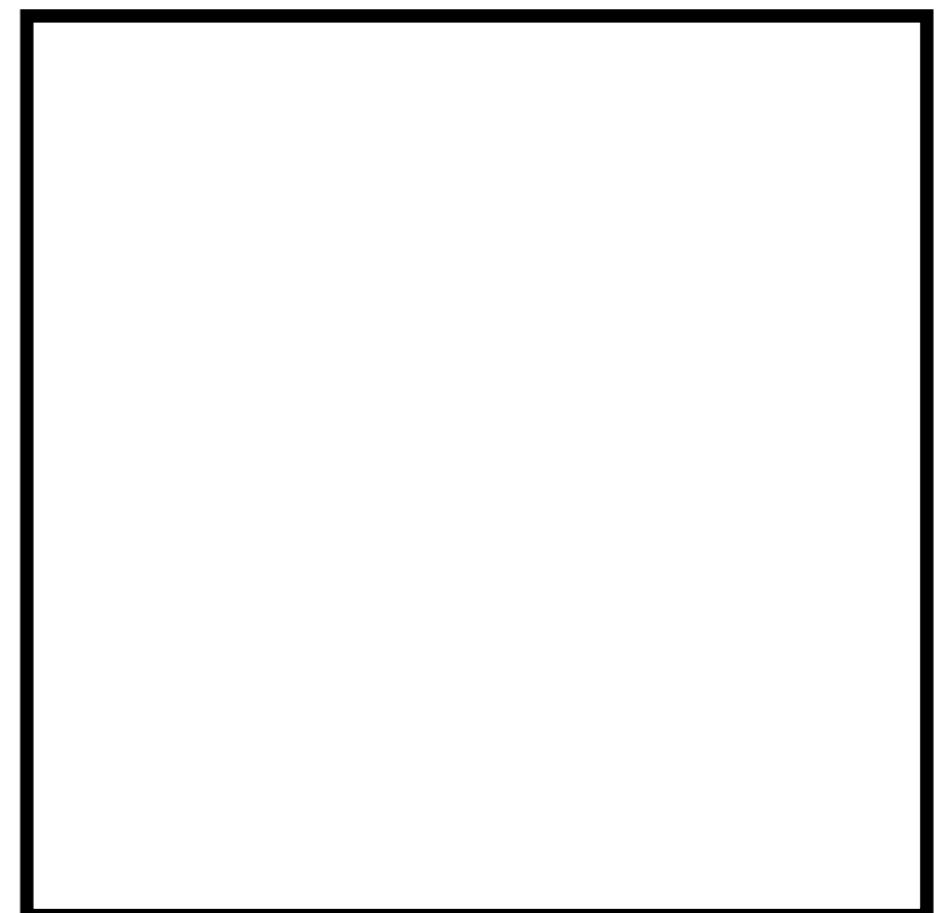
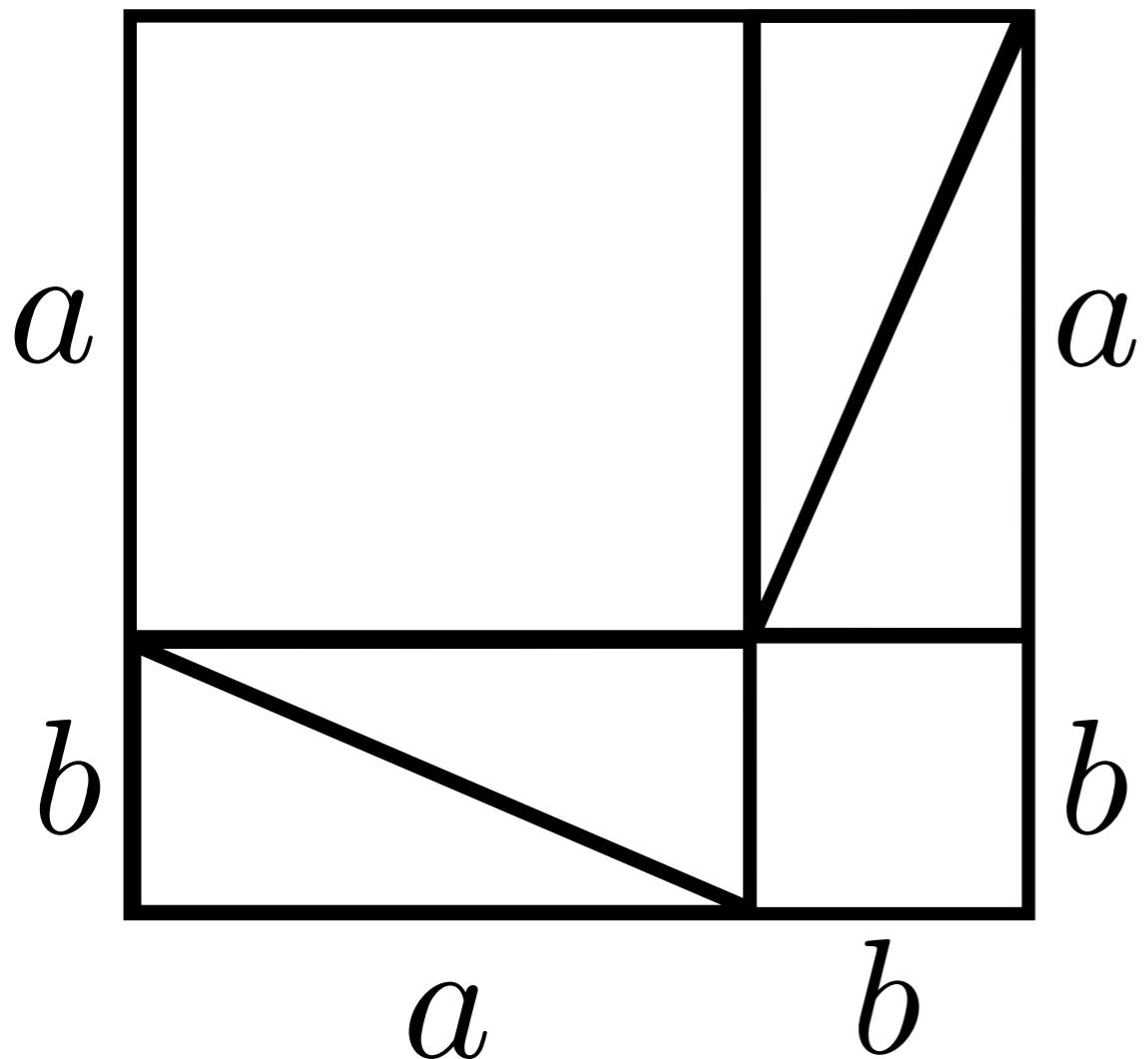
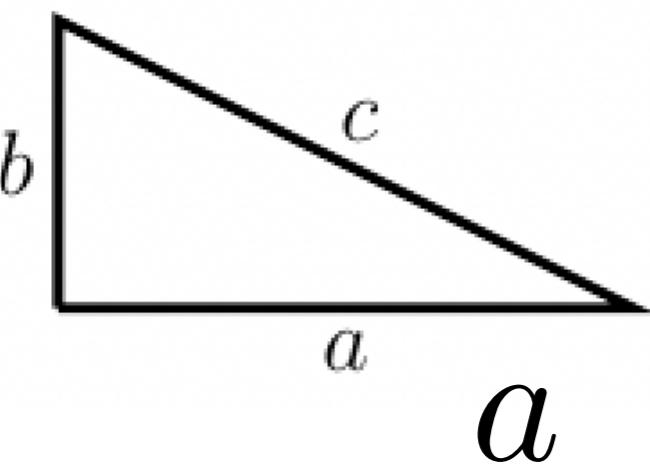
How They *Might* Have Proved It



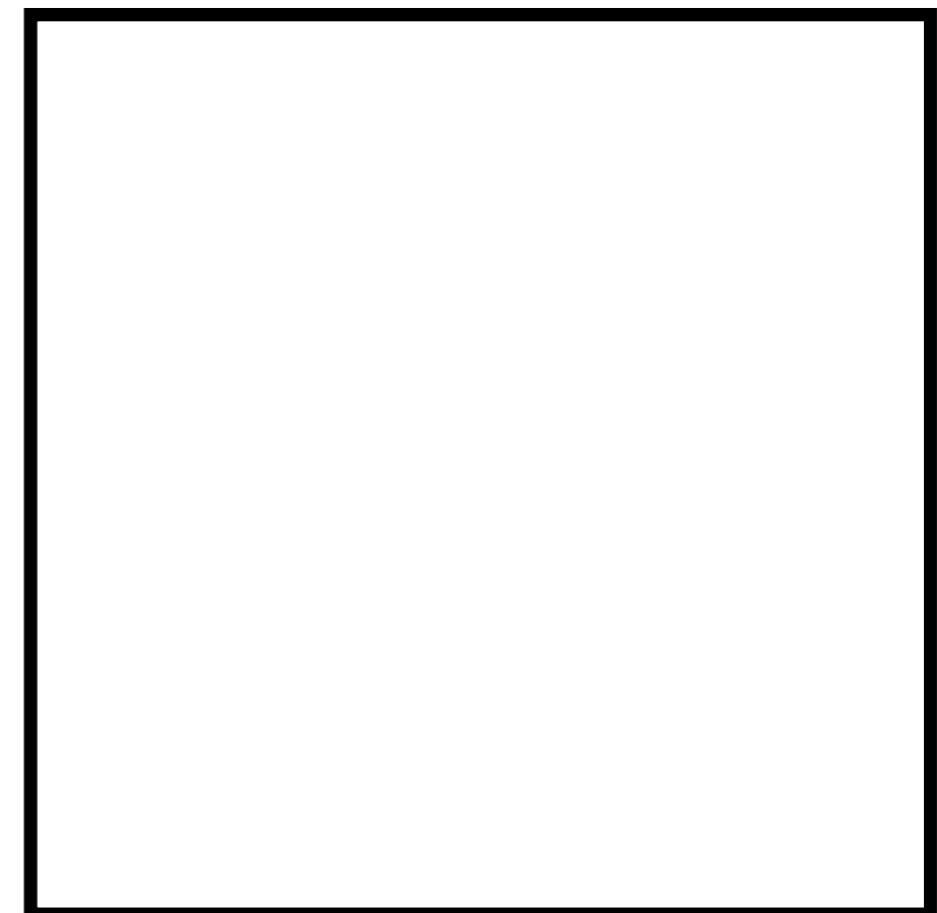
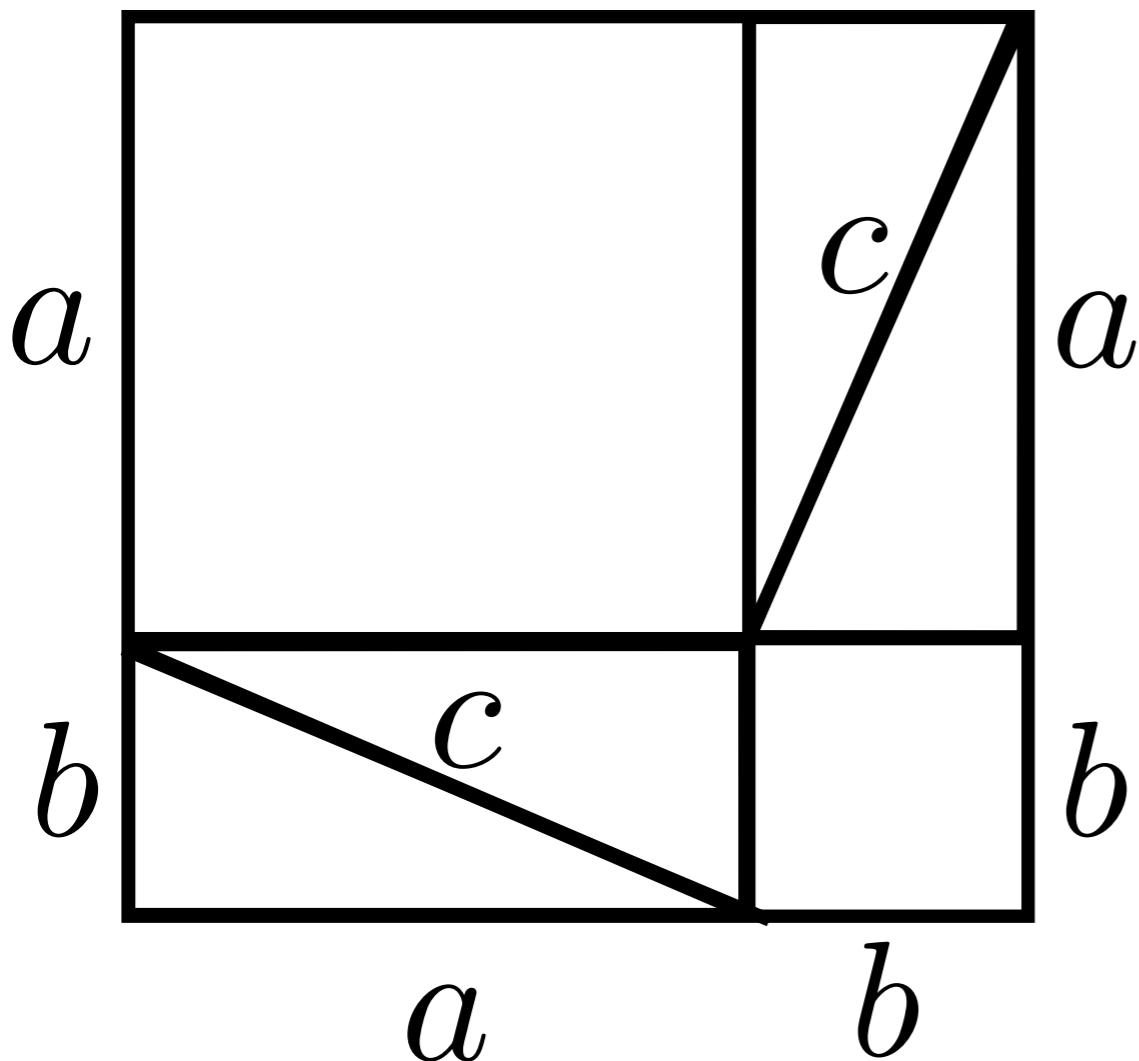
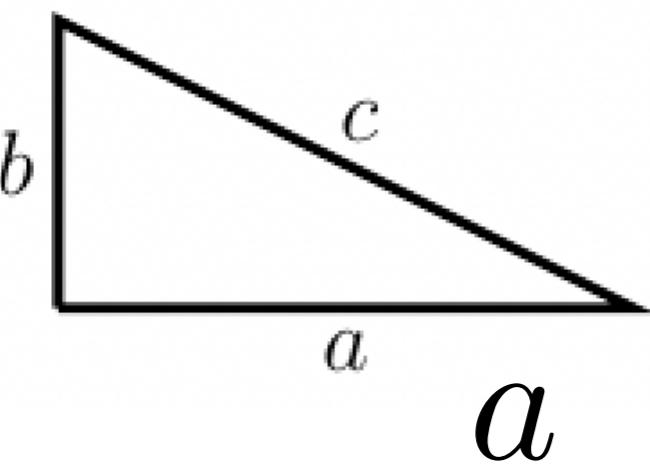
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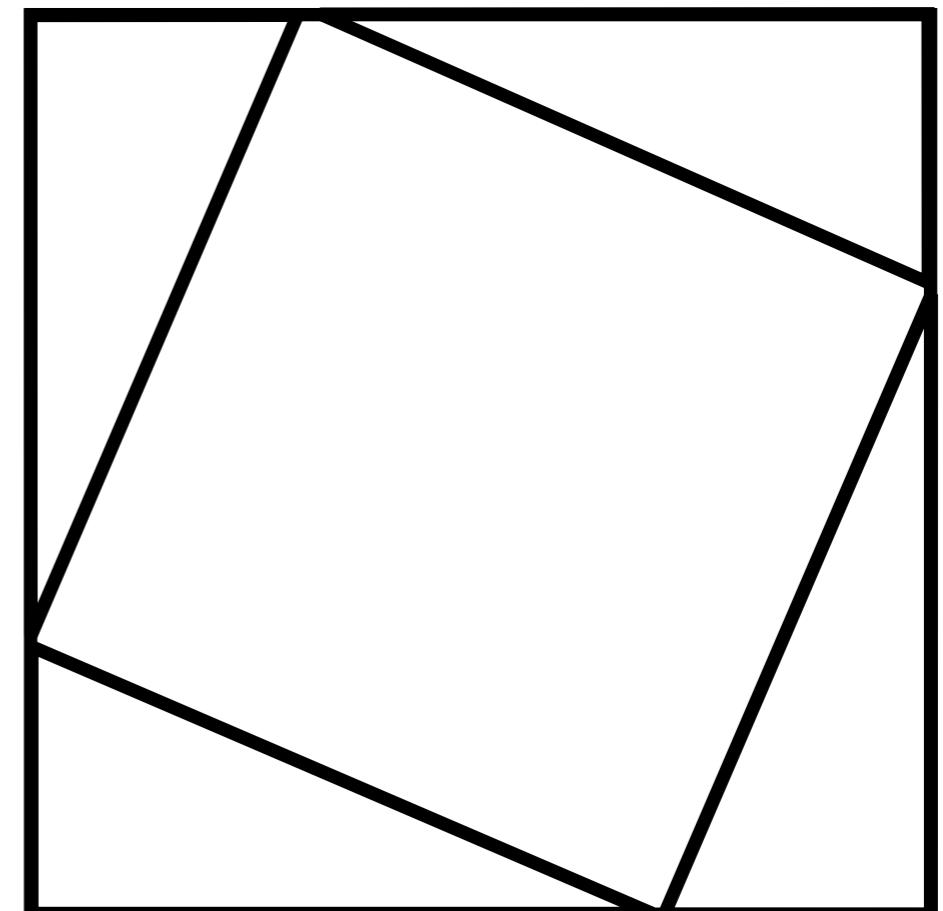
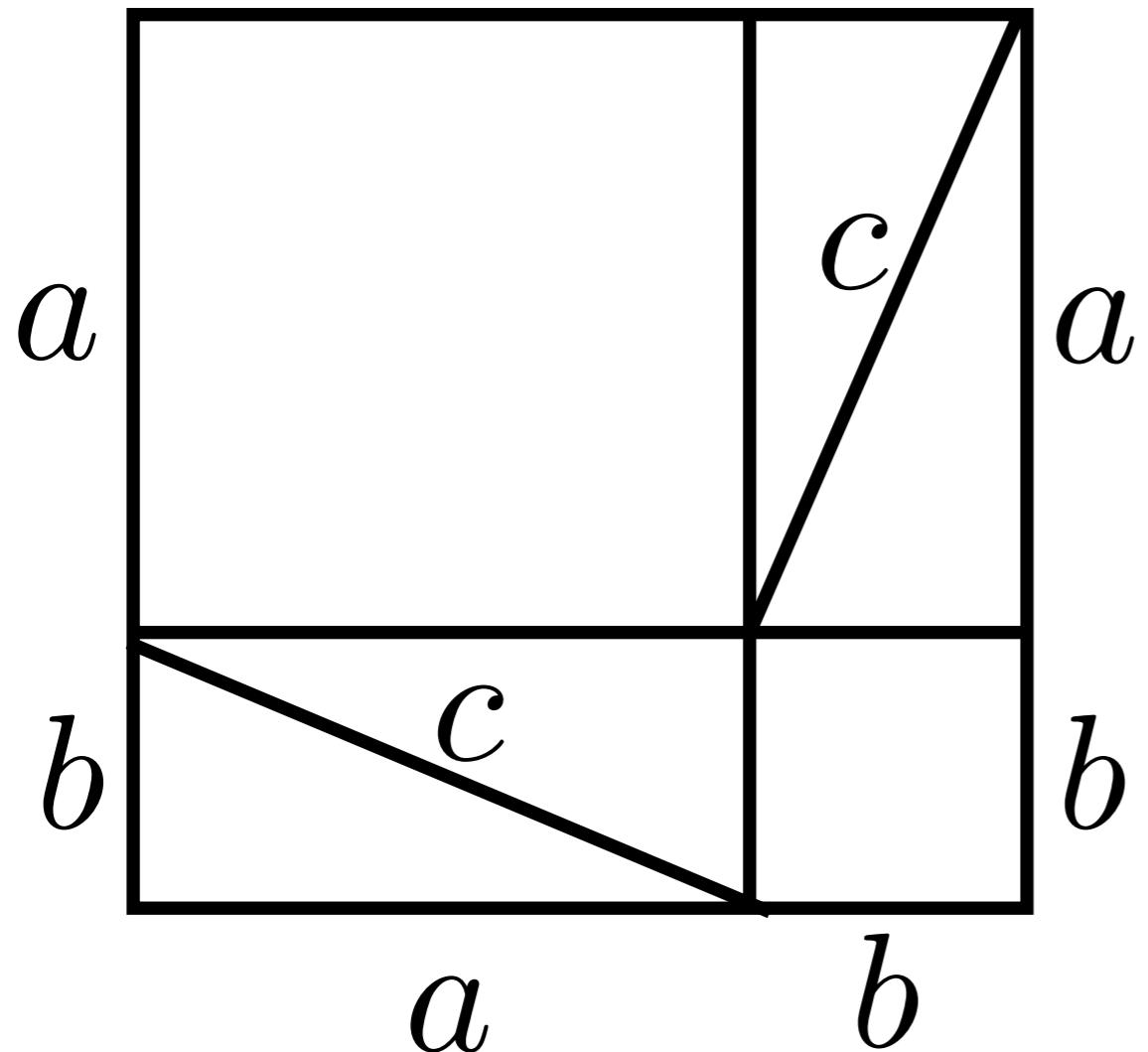
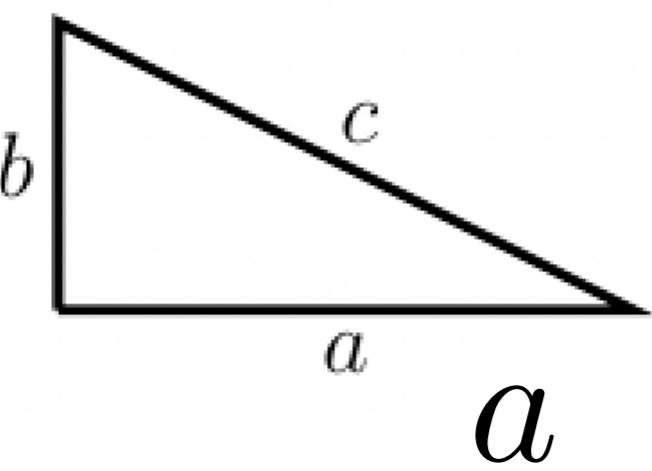
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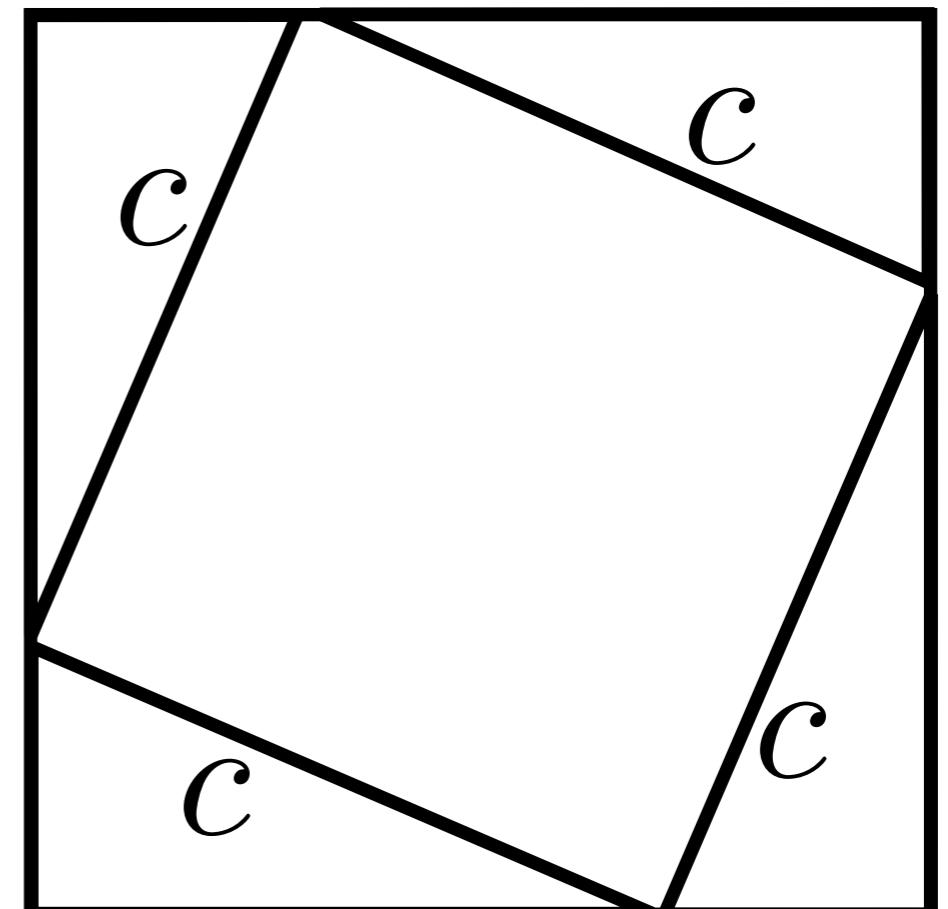
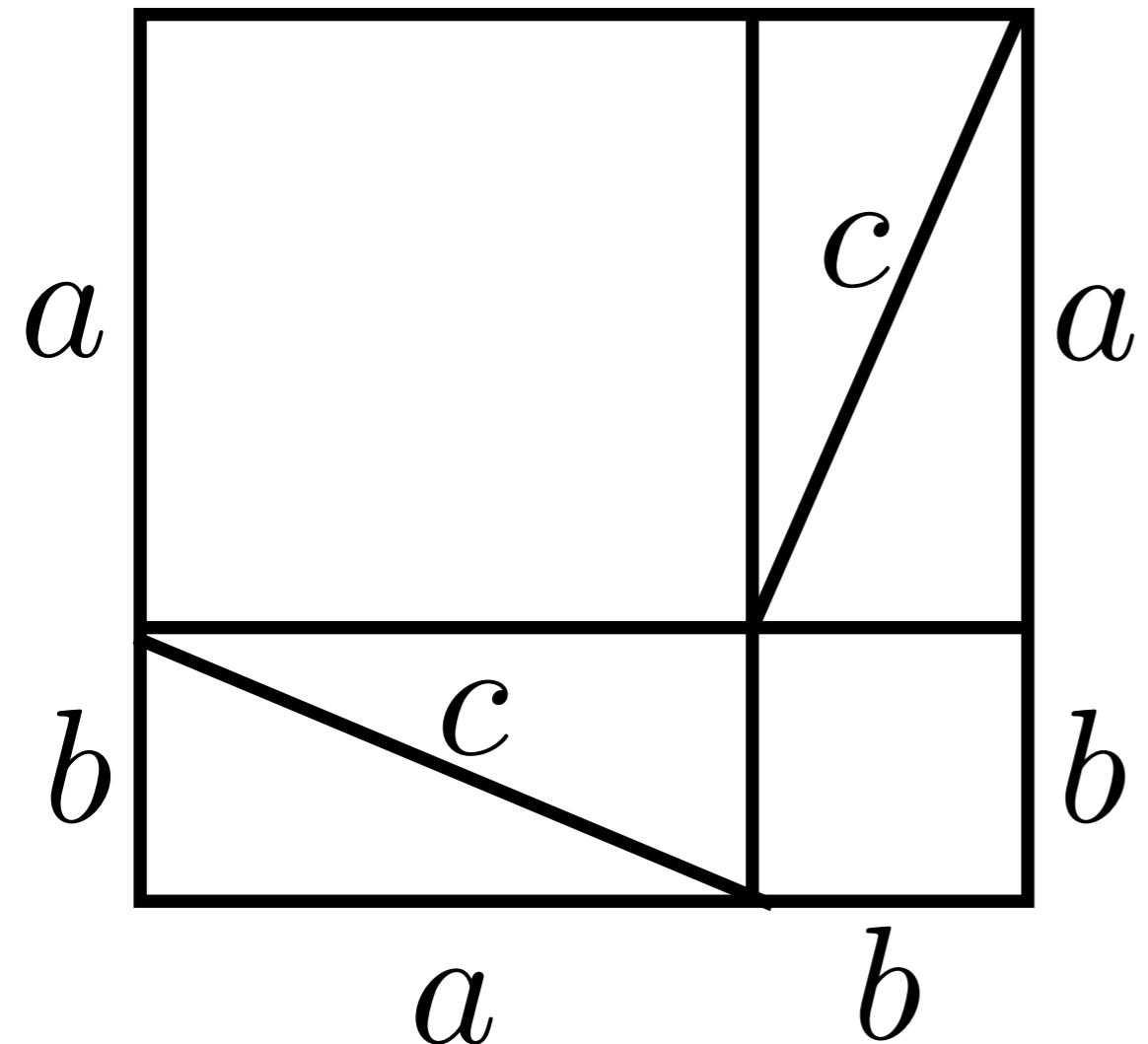
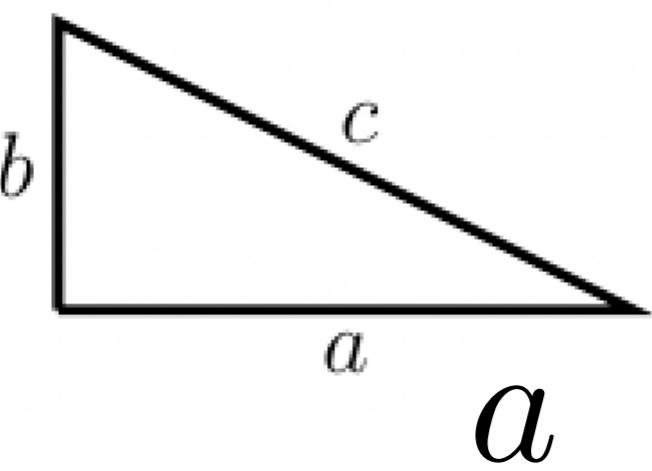
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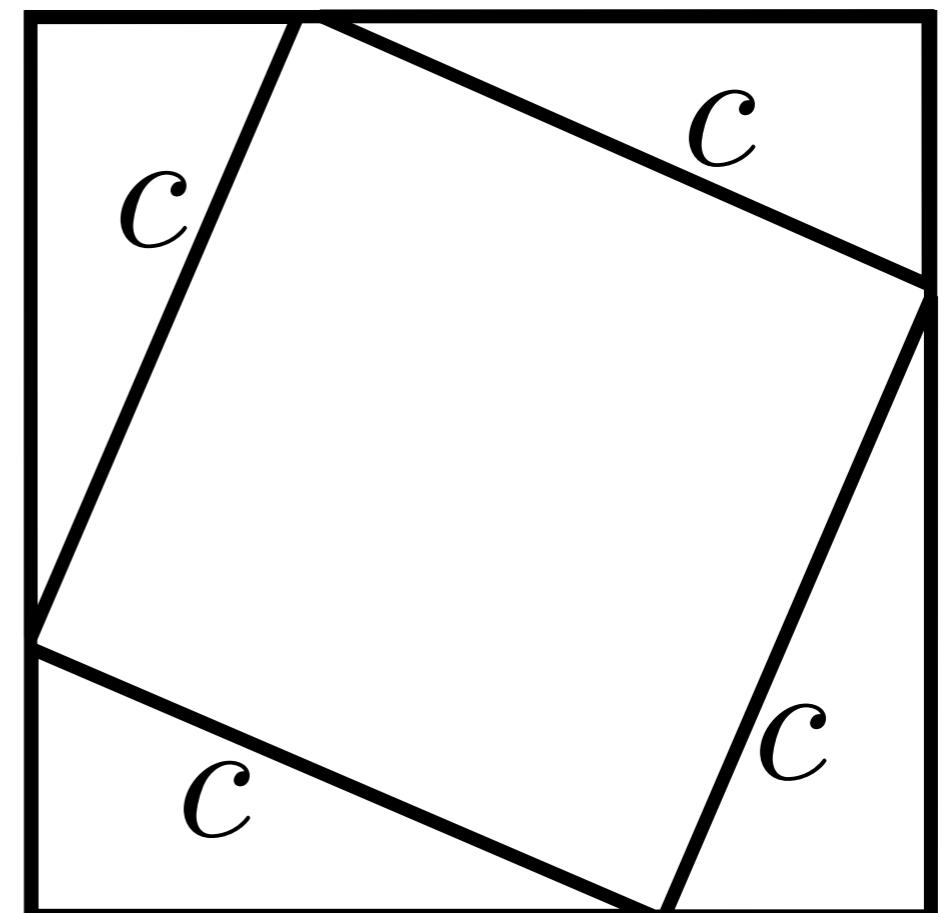
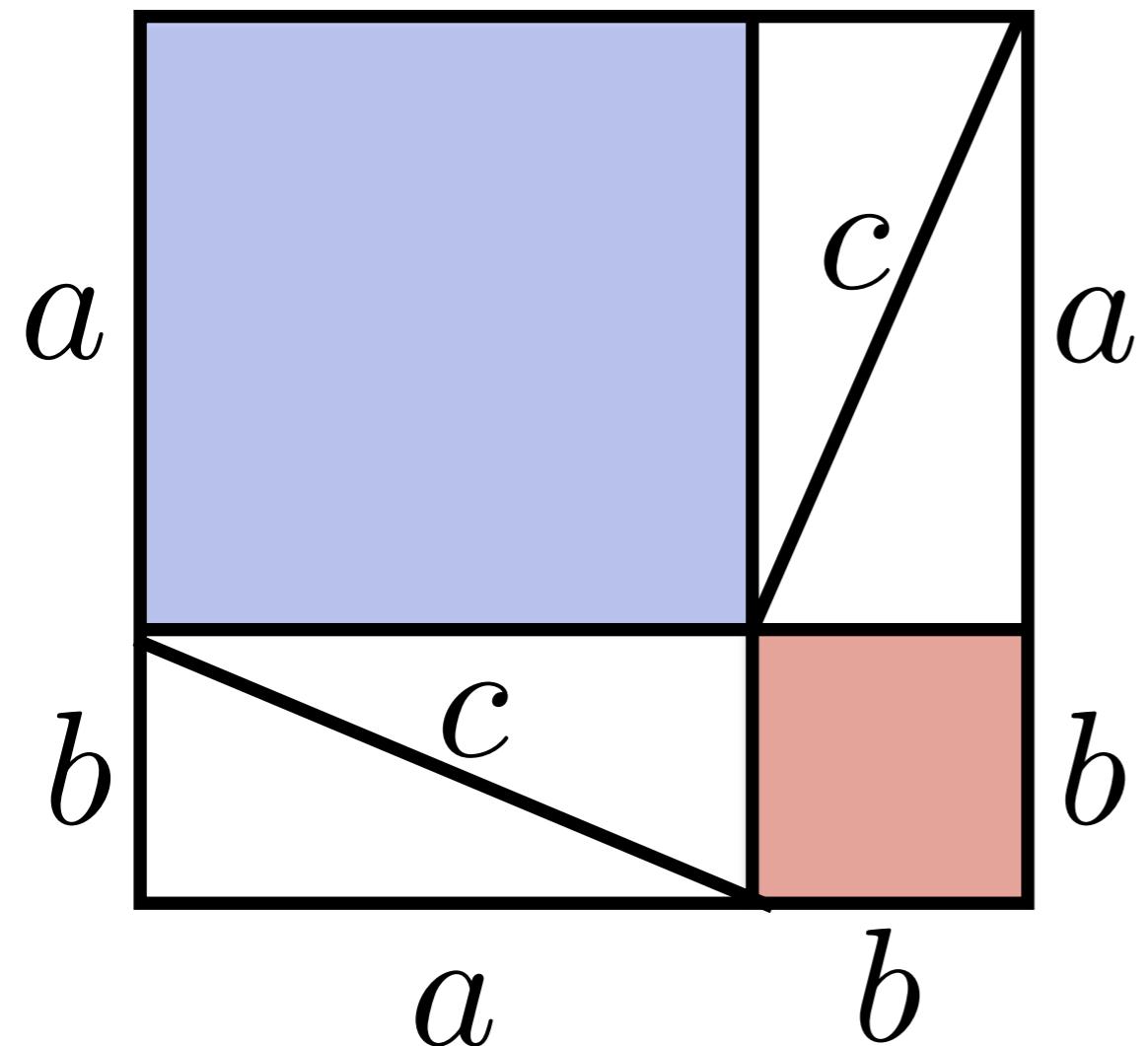
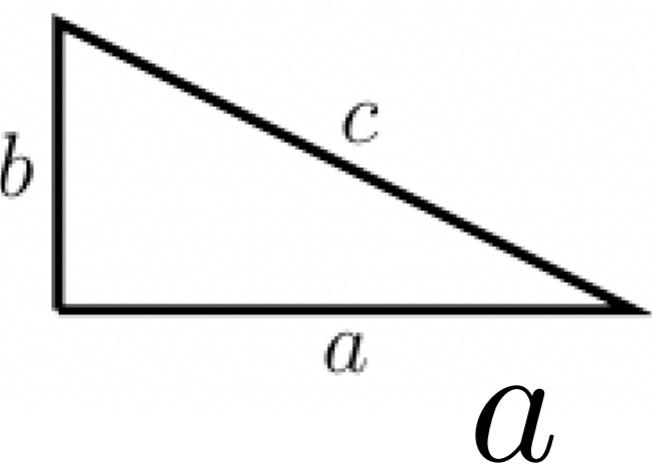
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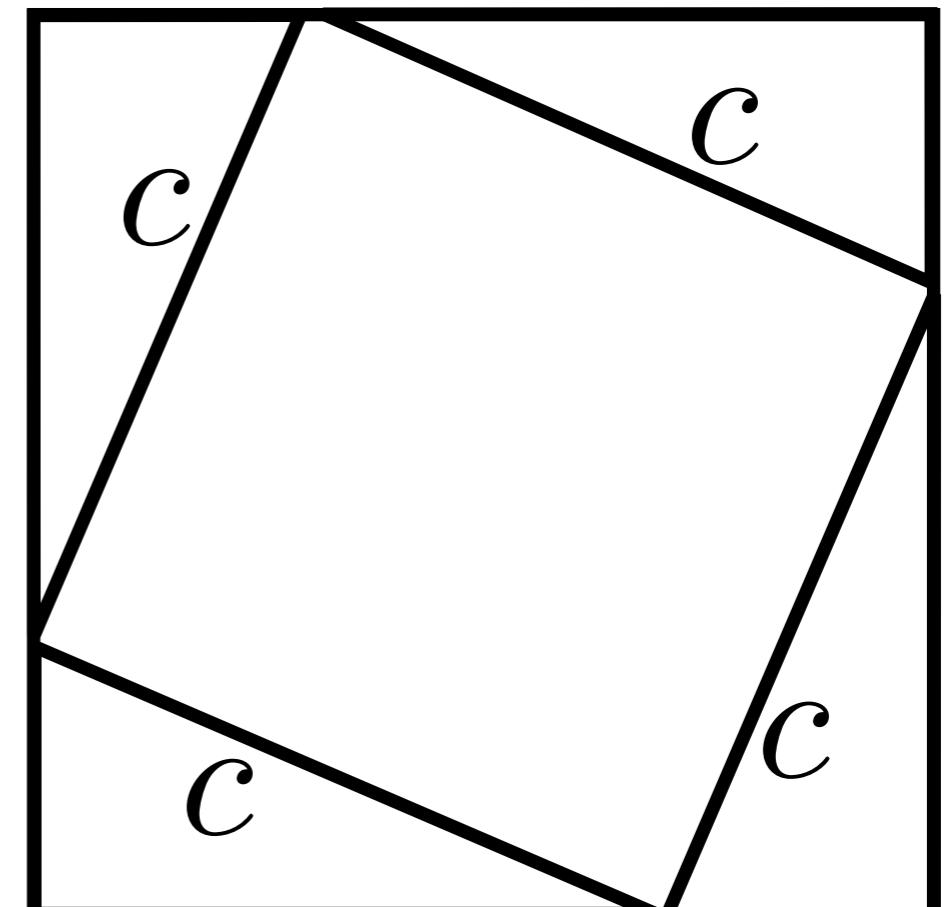
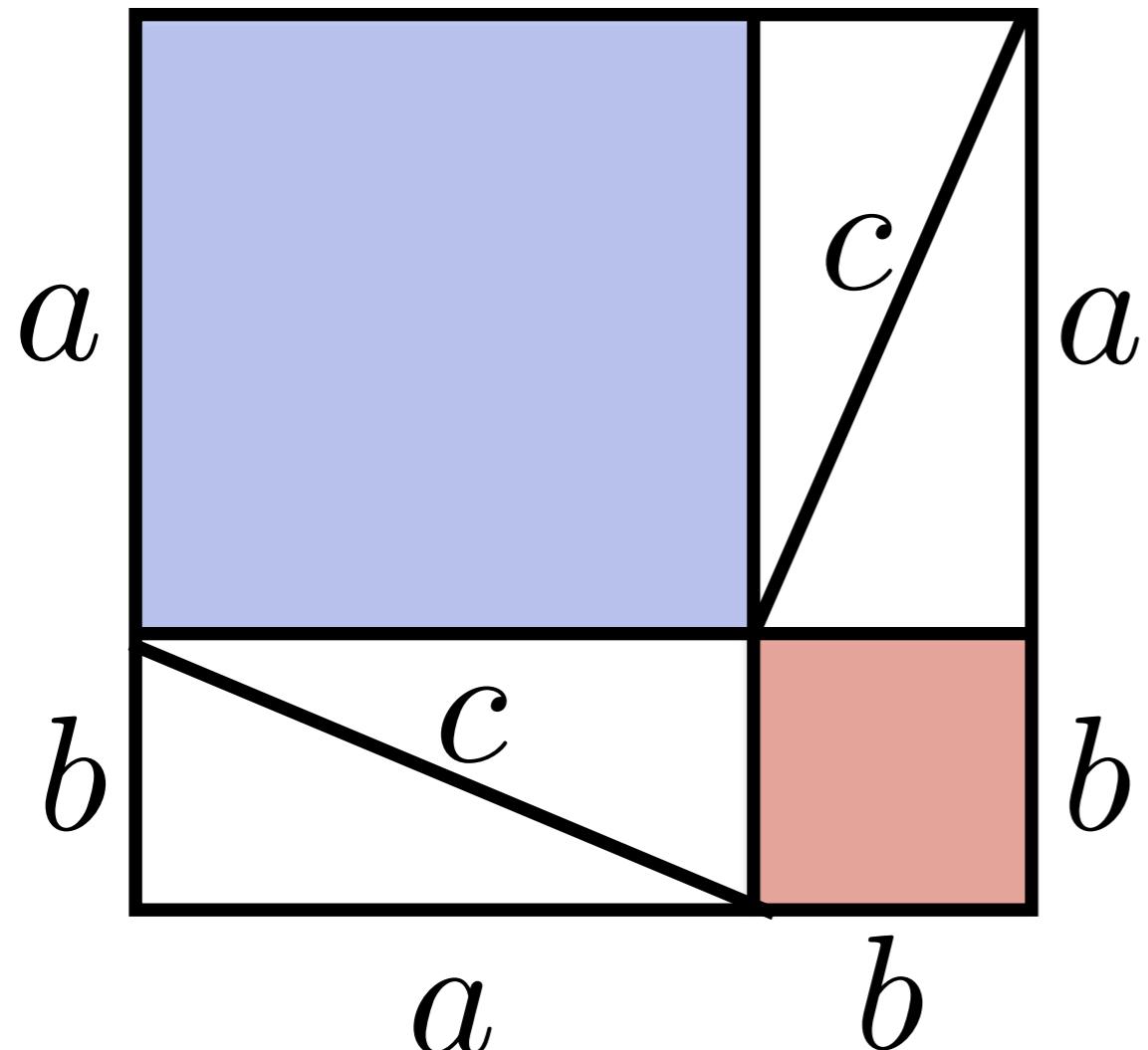
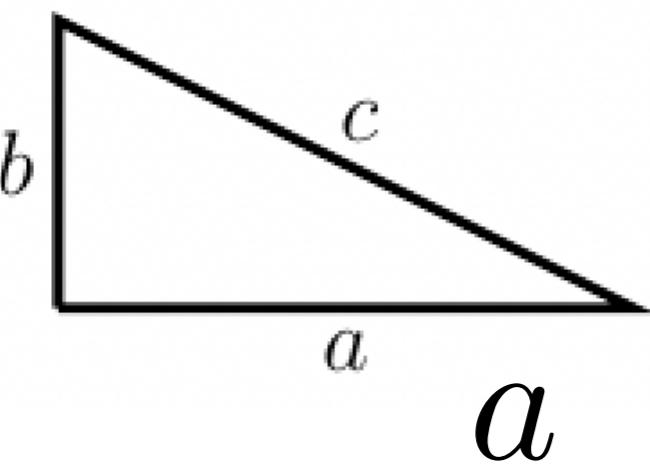
How They Might Have Proved It



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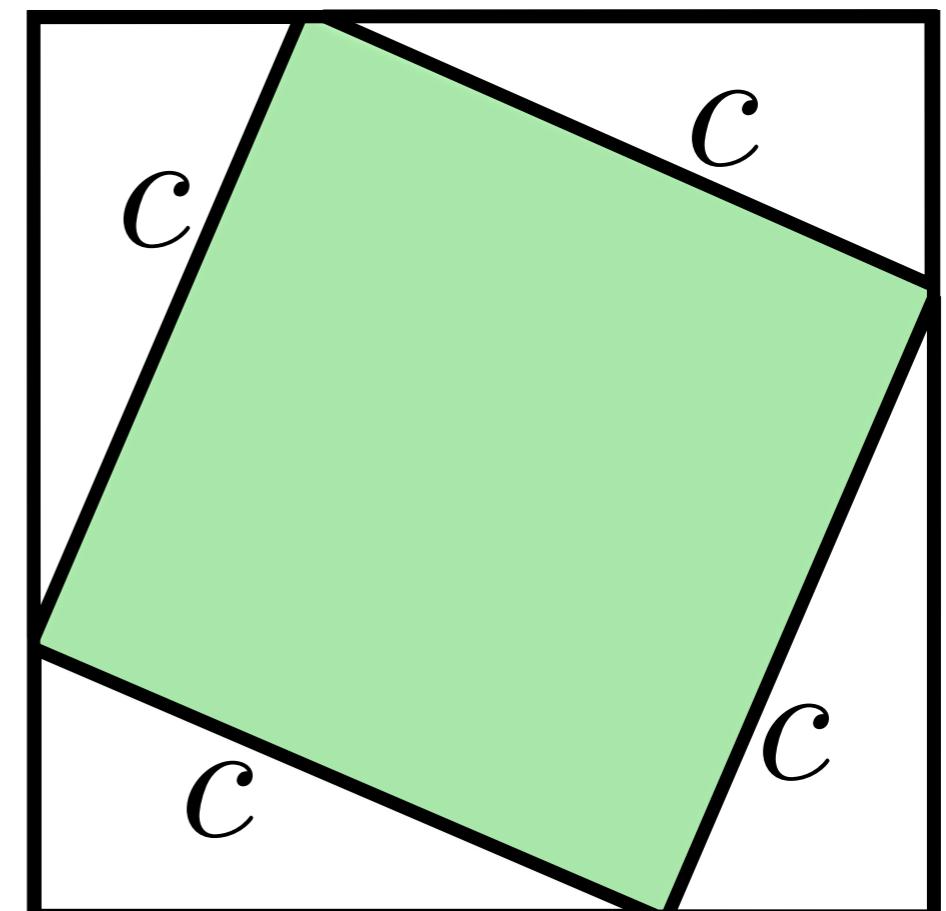
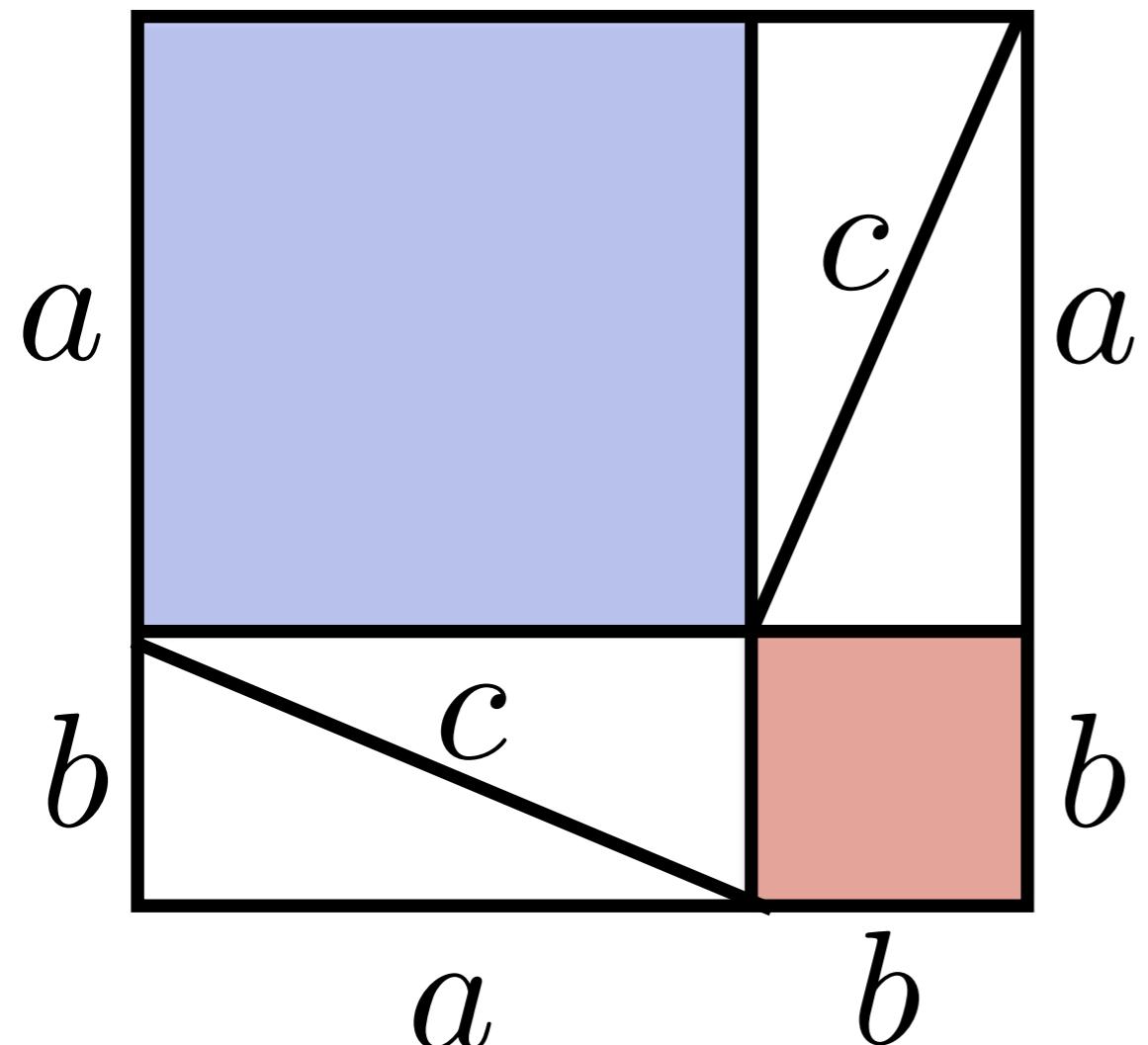
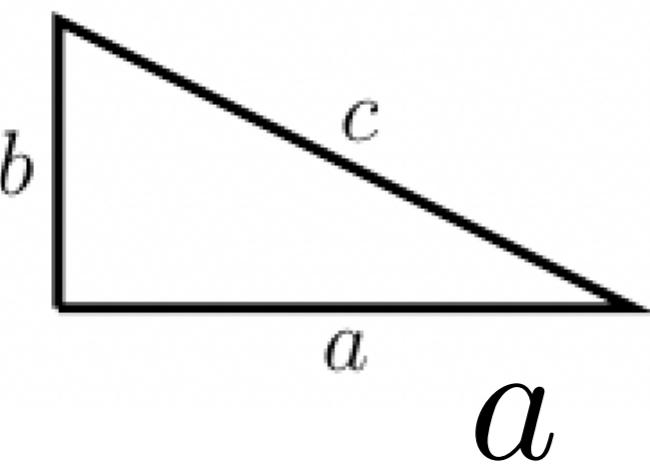


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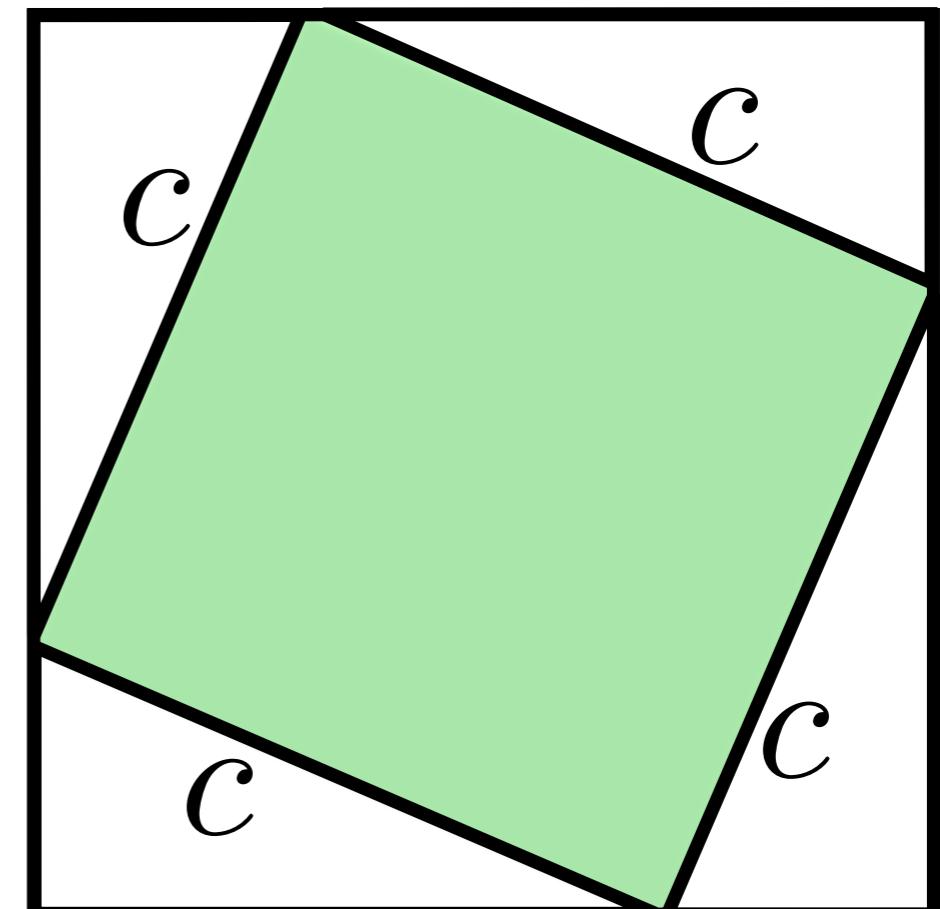
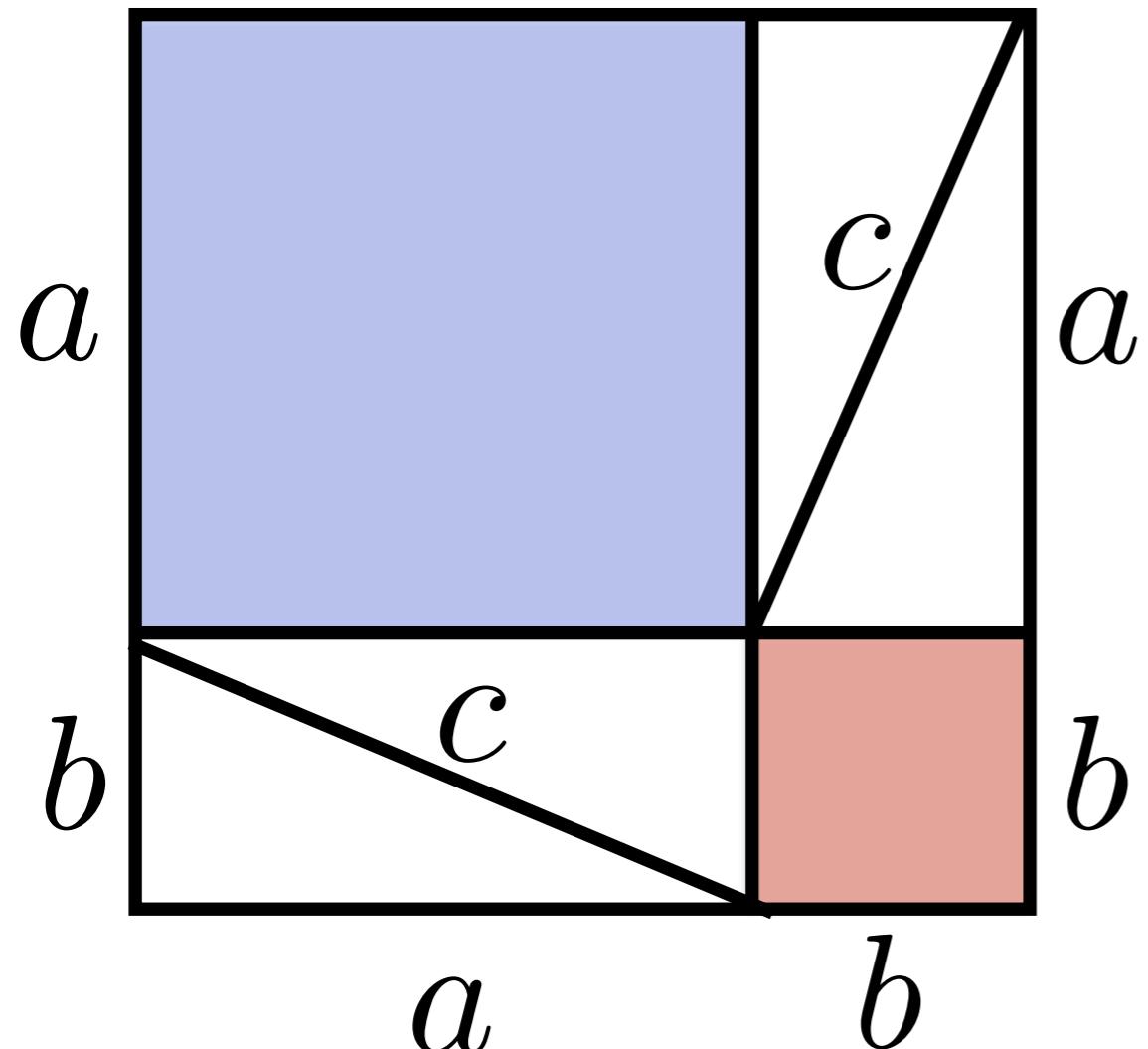
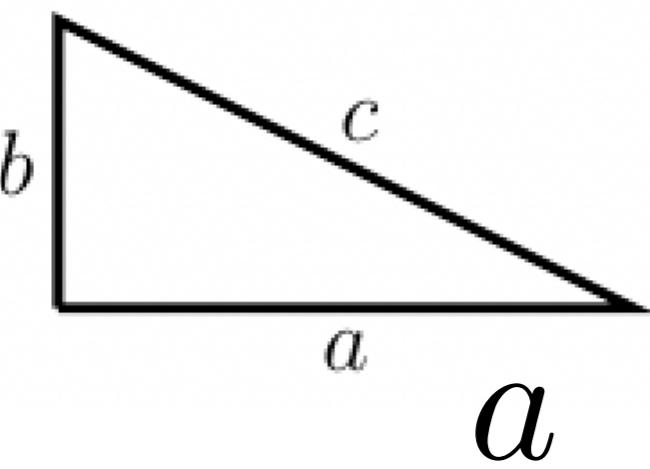
$$a^2 + b^2 + 4 \text{ triangles}$$

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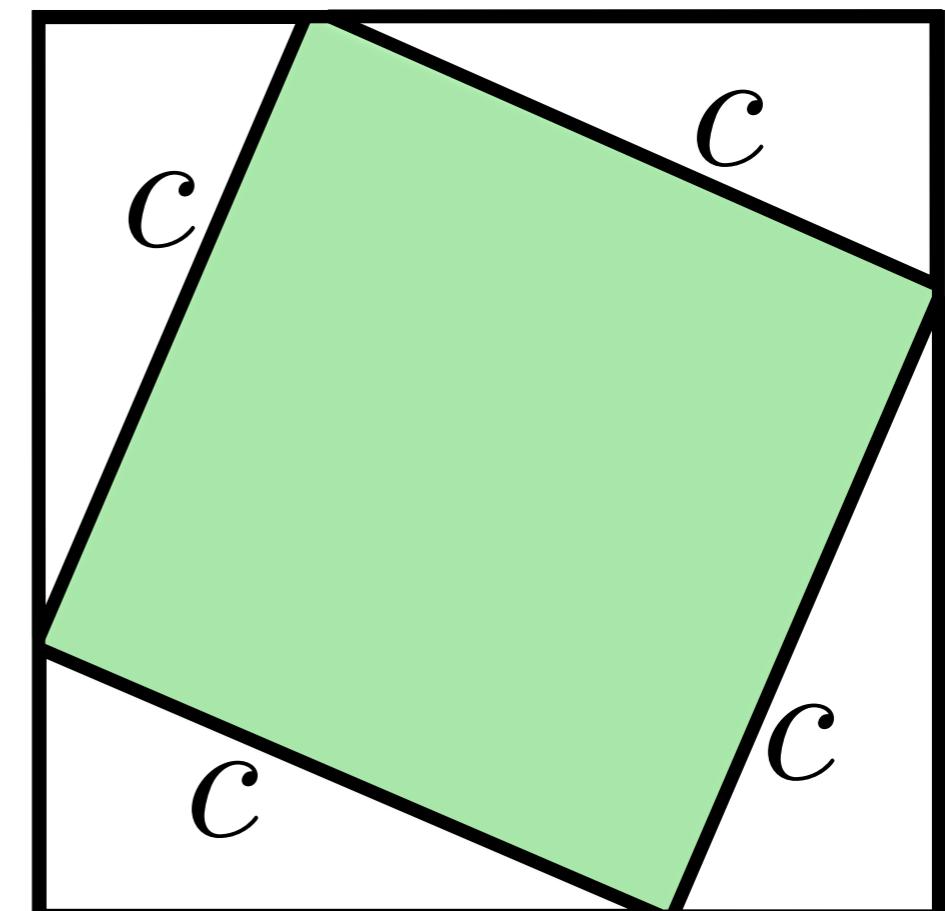
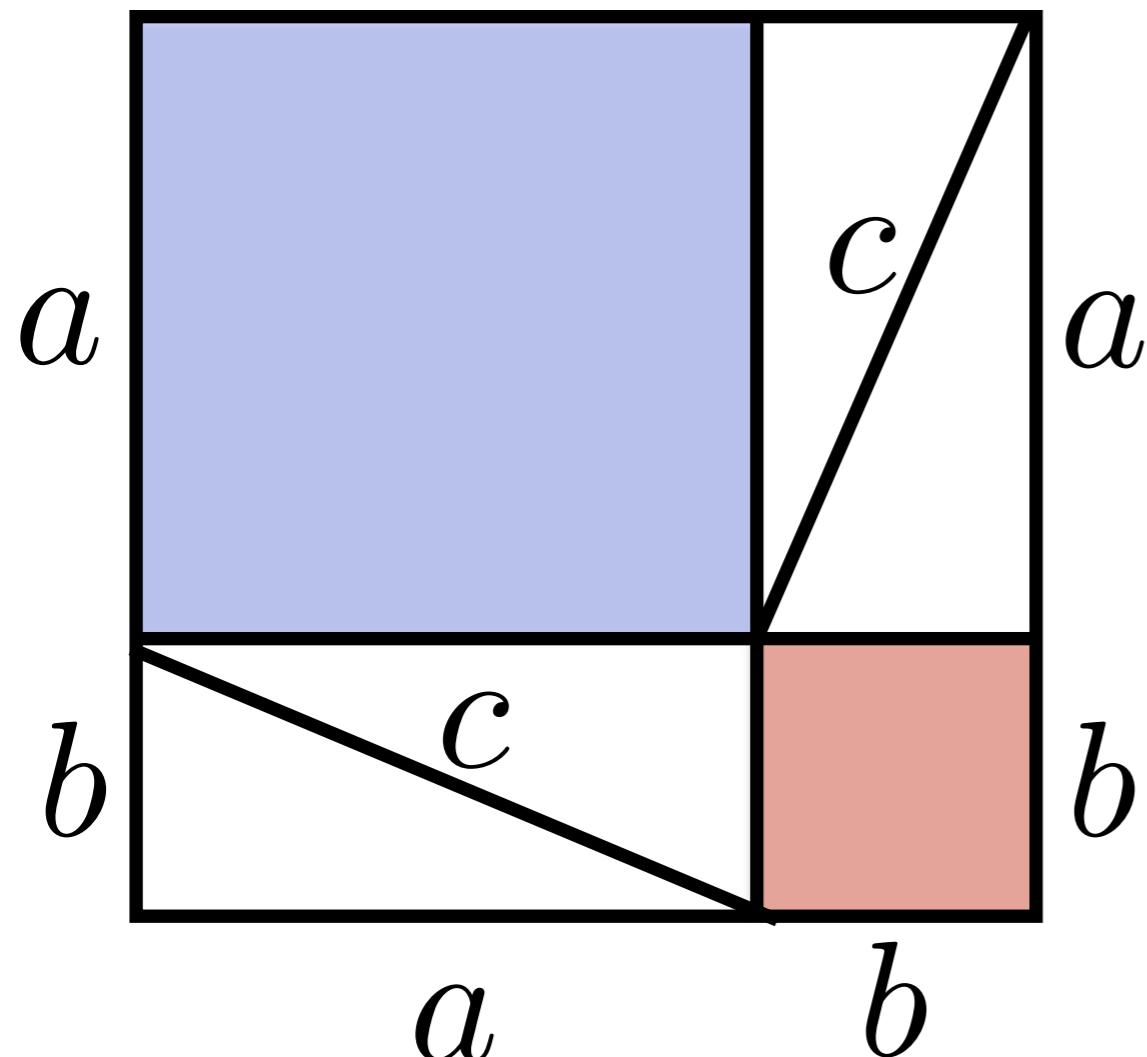
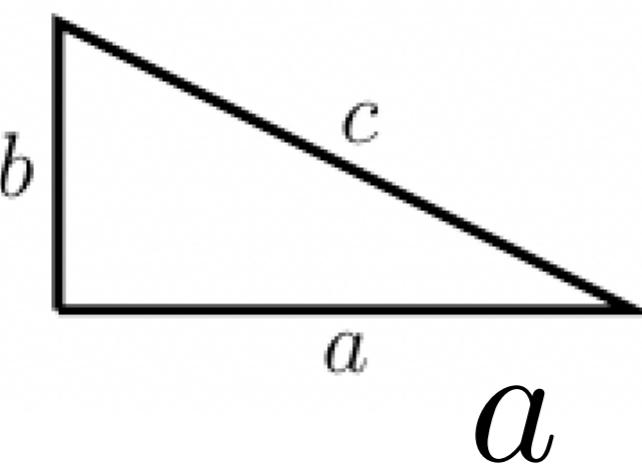
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How They *Might* Have Proved It



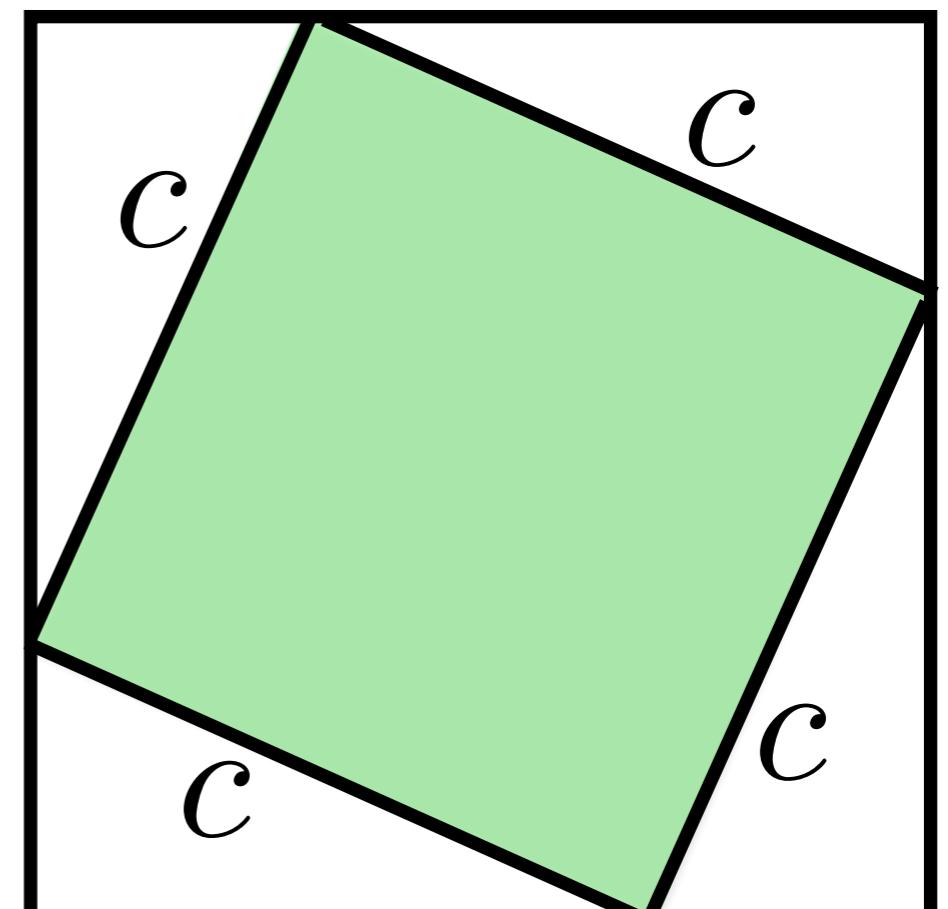
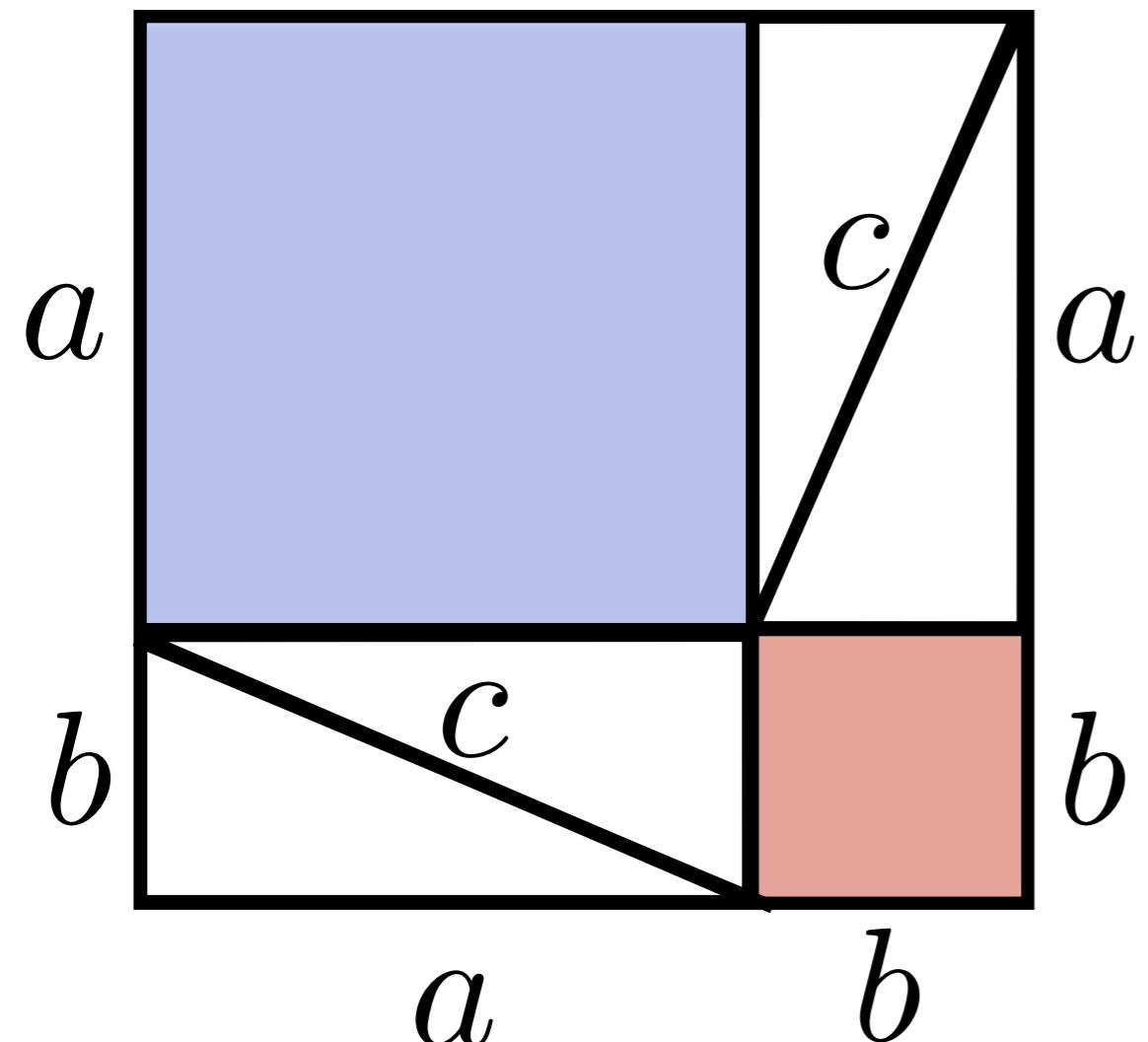
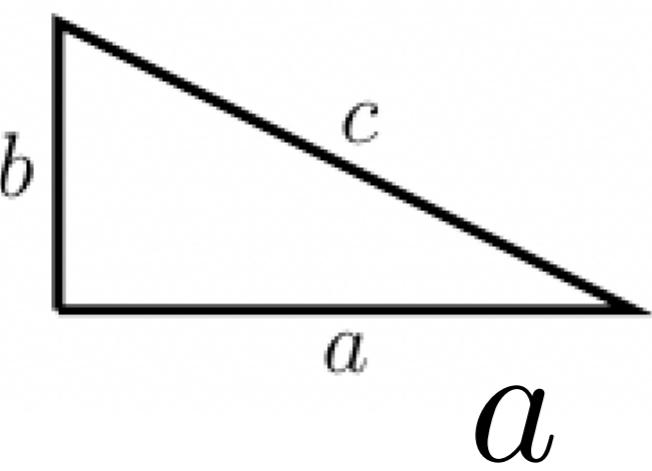
$$a^2 + b^2 + 4 \text{ triangles} = c^2 + 4 \text{ triangles}$$

How They Might Have Proved It



$$a^2 + b^2 + \cancel{4 \text{ triangles}} = c^2 + \cancel{4 \text{ triangles}}$$

How They Might Have Proved It



$$a^{\color{blue}2\color{black}} + b^{\color{brown}2\color{black}} = c^{\color{green}2\color{black}}$$

A Possible Proof

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- One of the oldest math texts in China is *Zhoubi Suanjing*. It was written around the time of Pythagoras.

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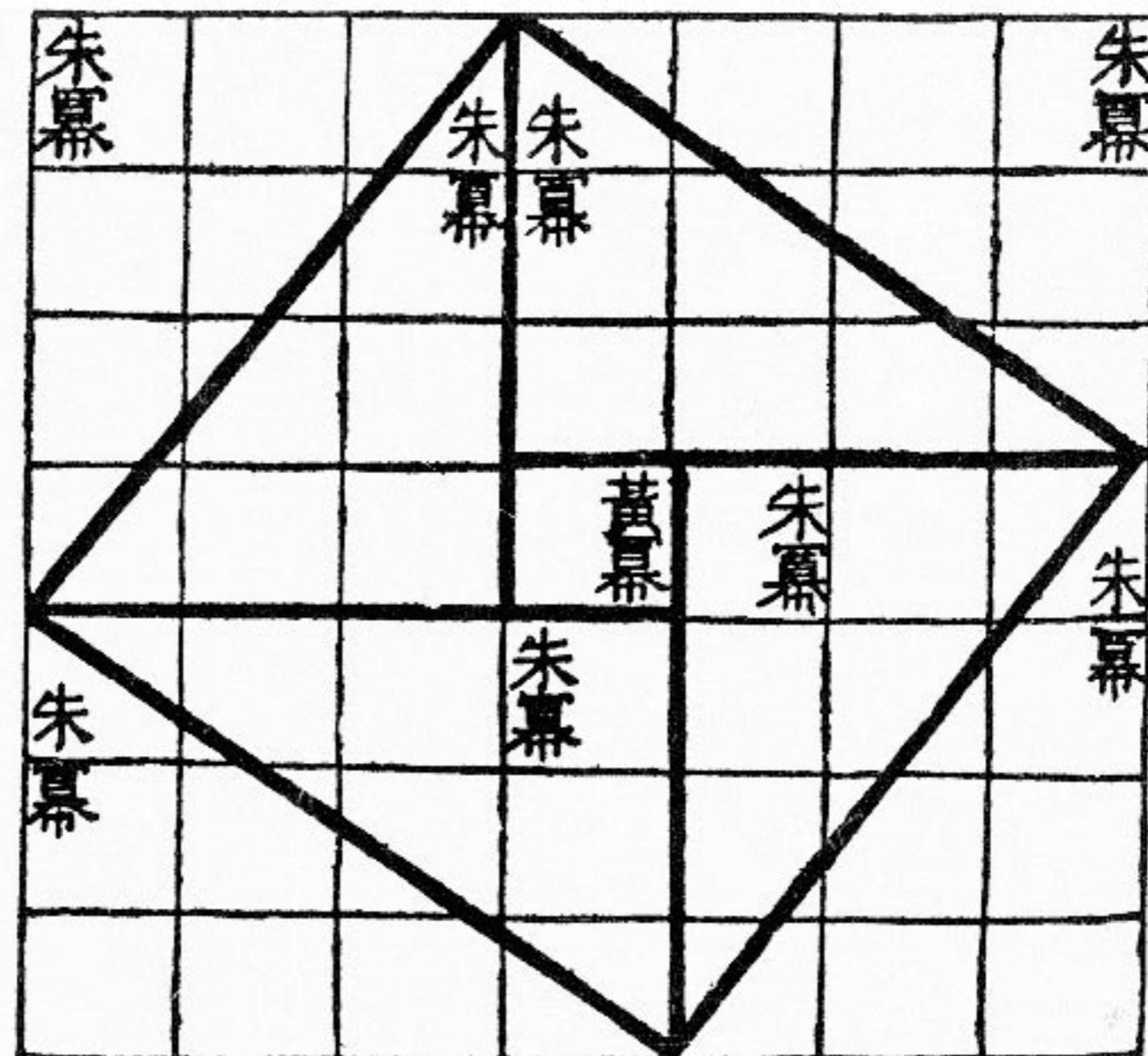
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- Time to Think Like A Math Historian™!

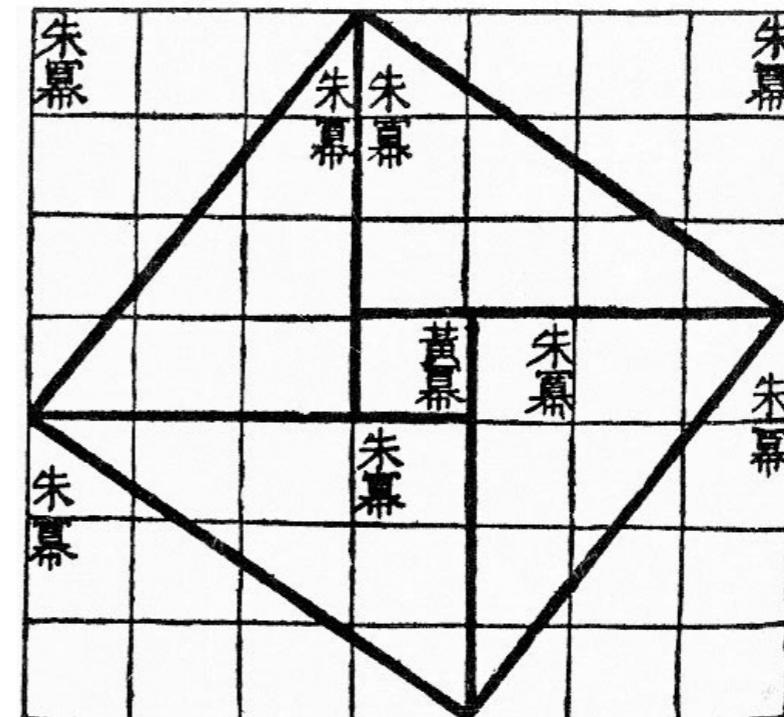
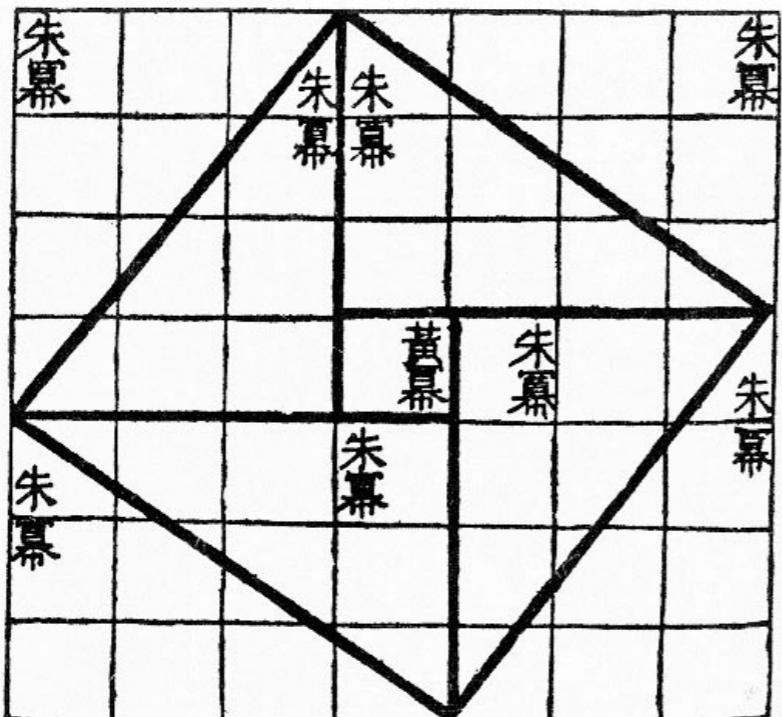
Think Like A
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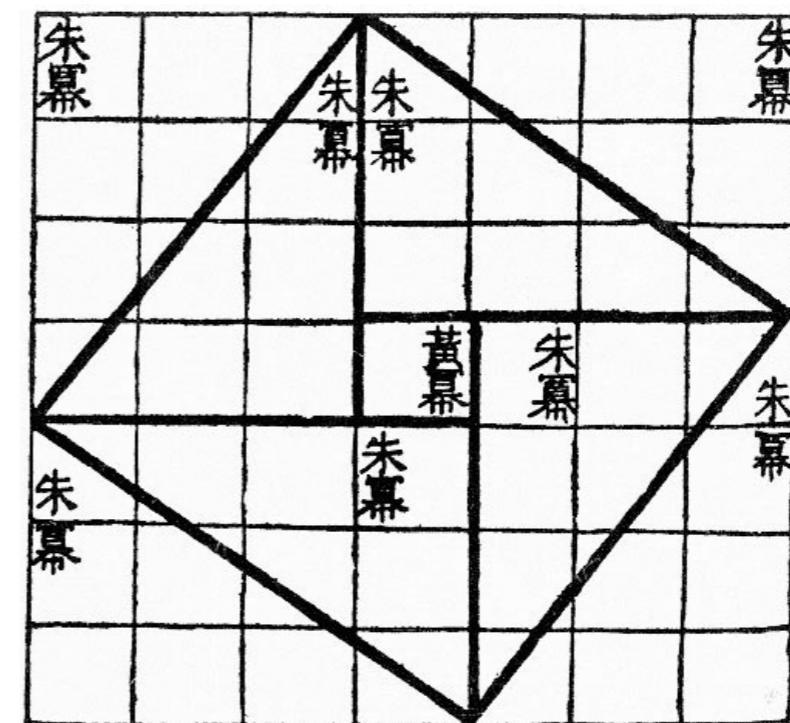
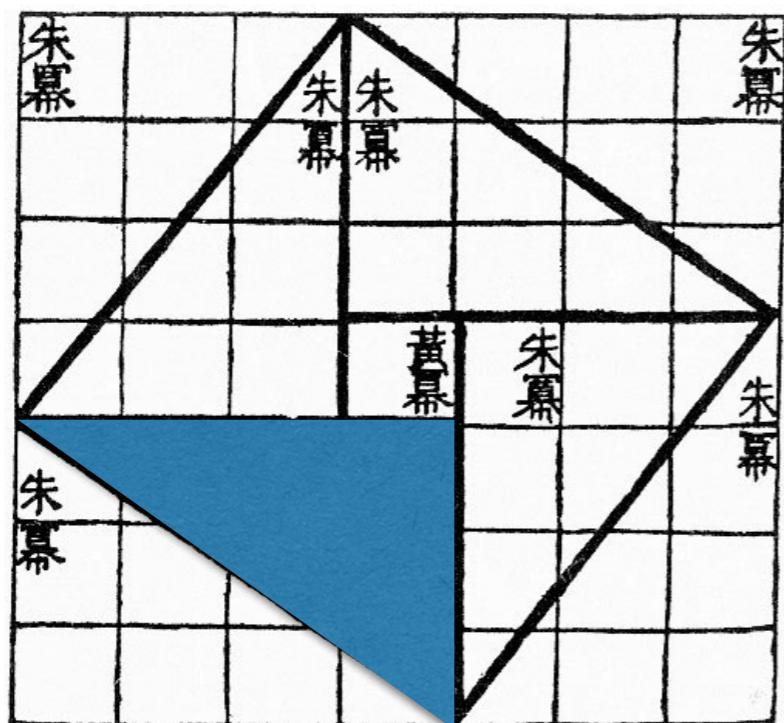
勾股幂合以成弦幂



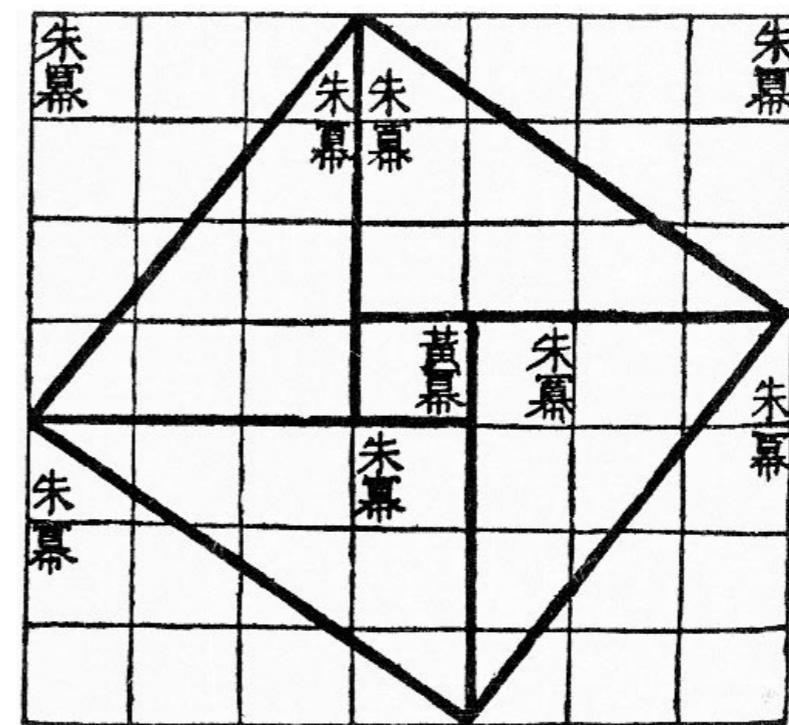
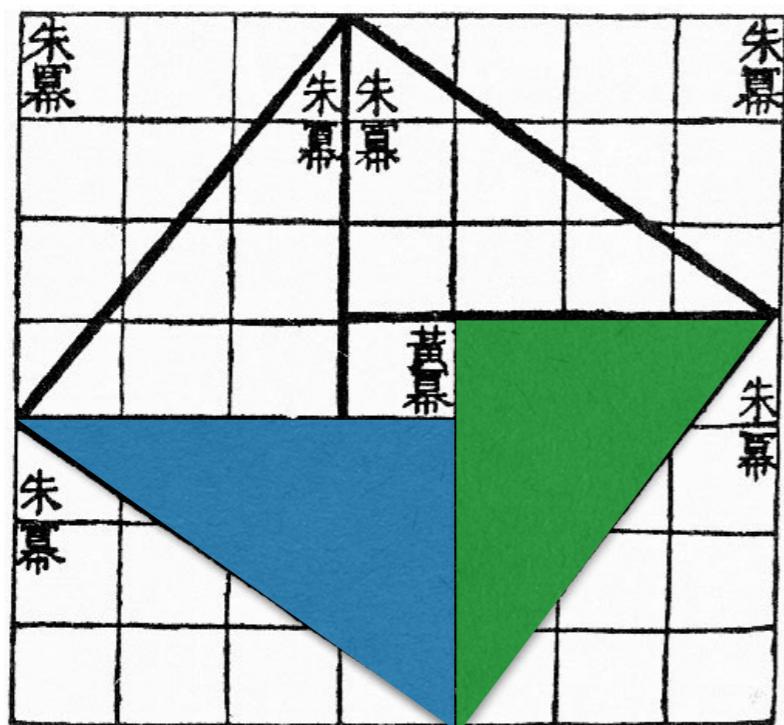
First Possible Proof



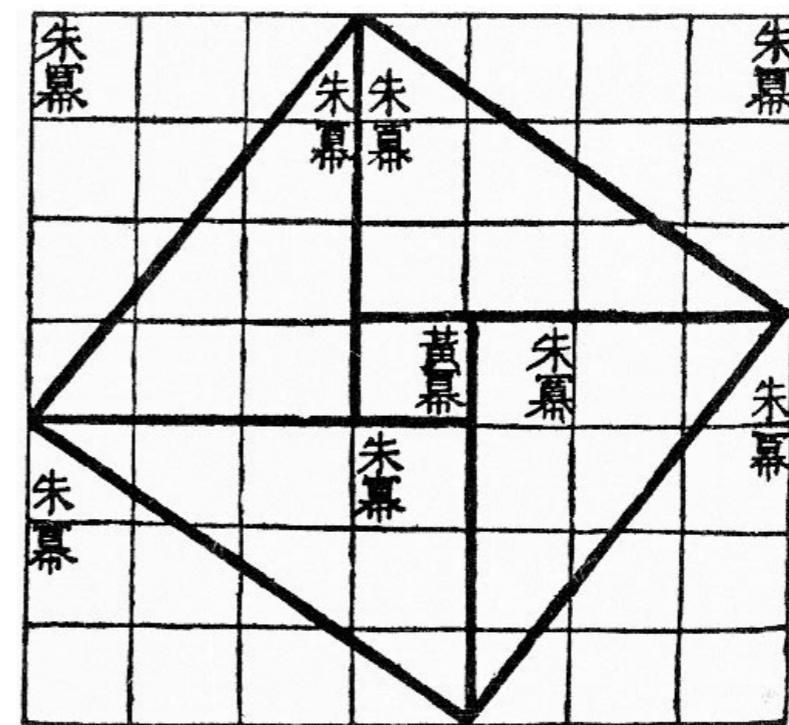
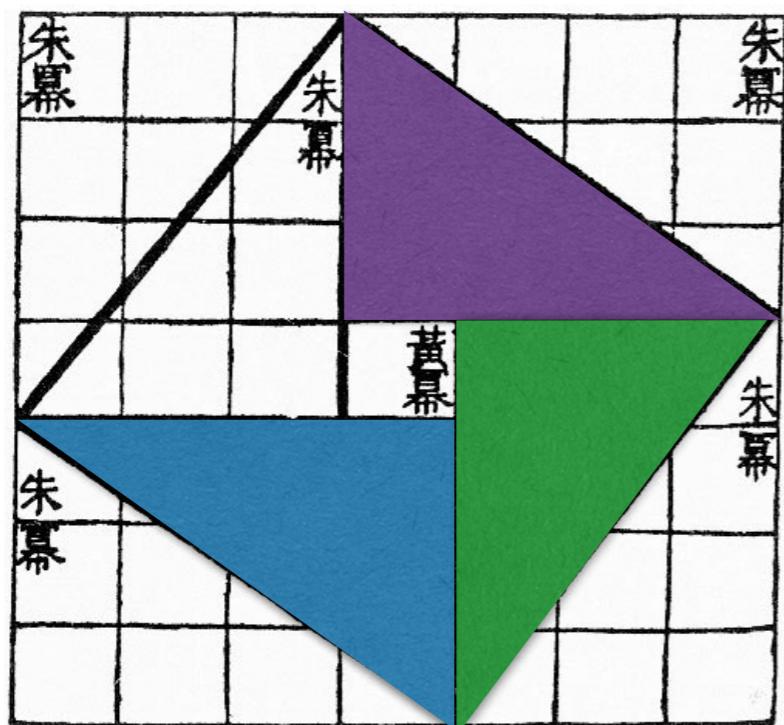
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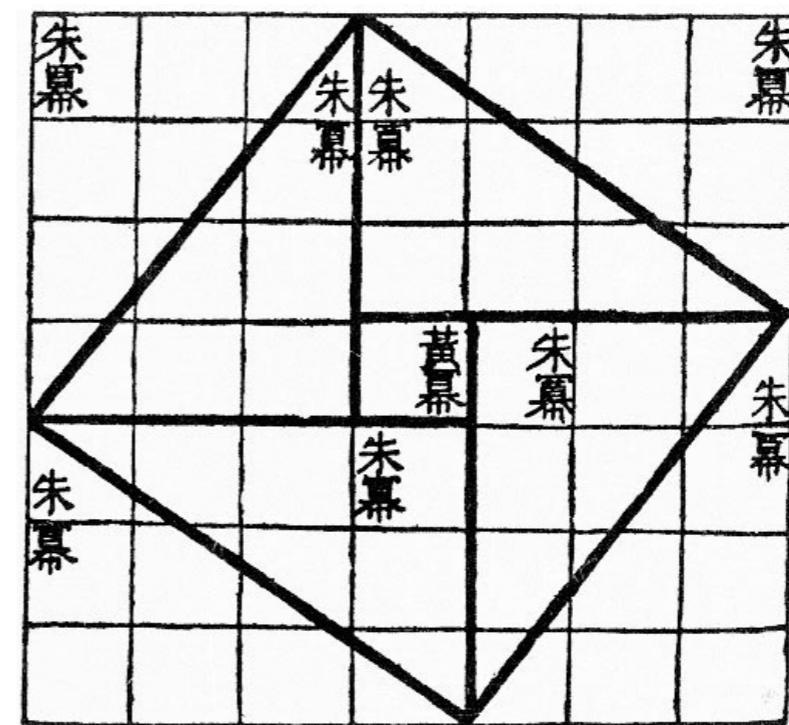
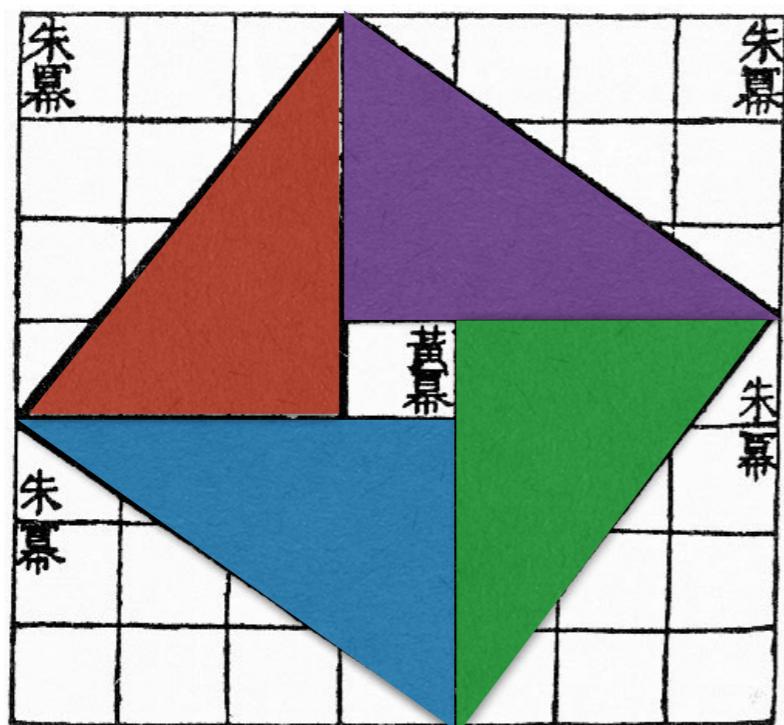
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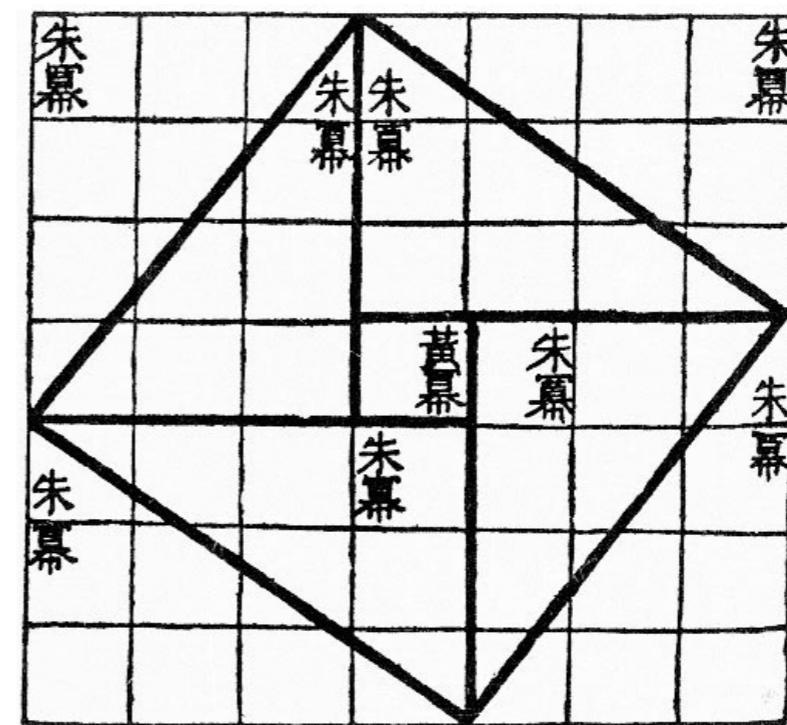
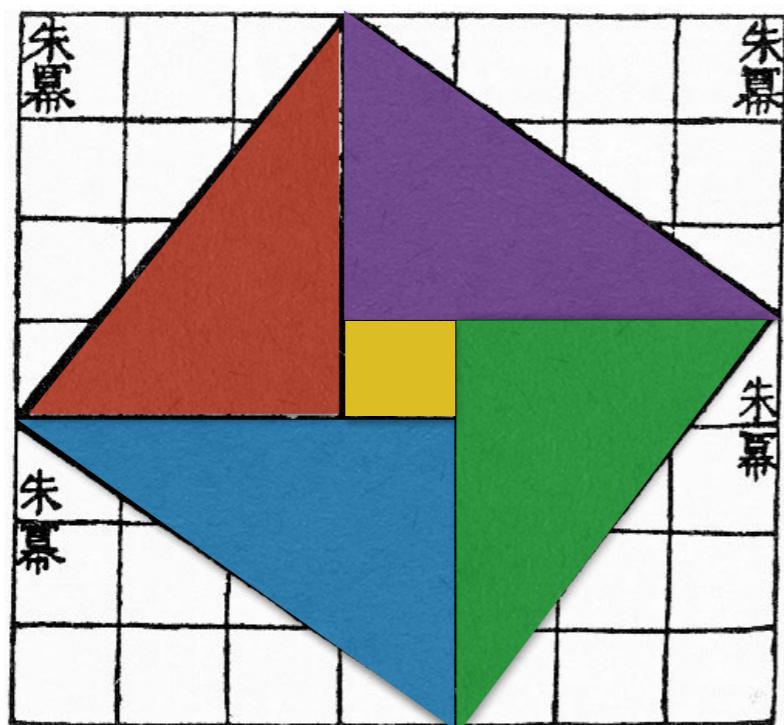
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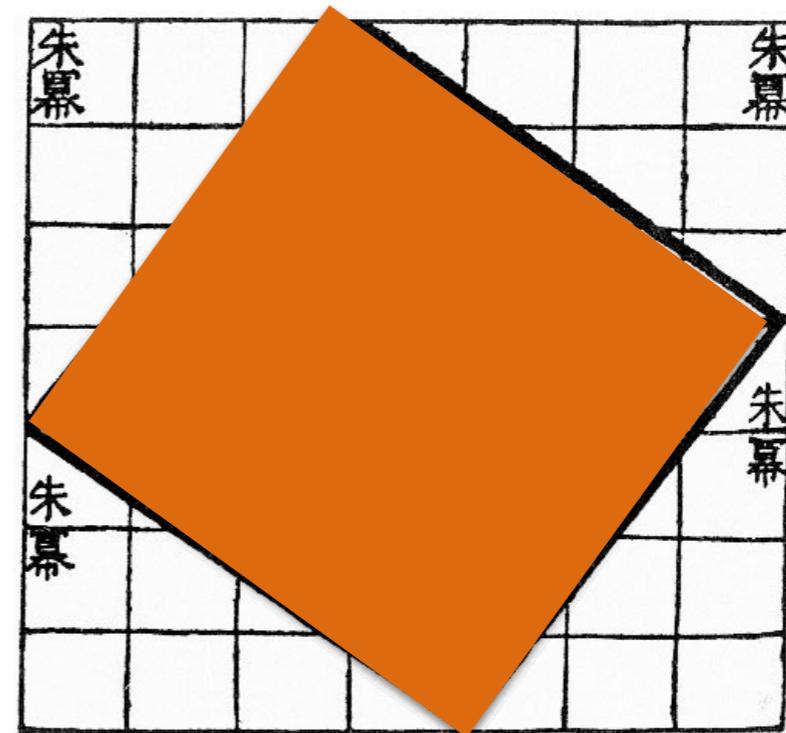
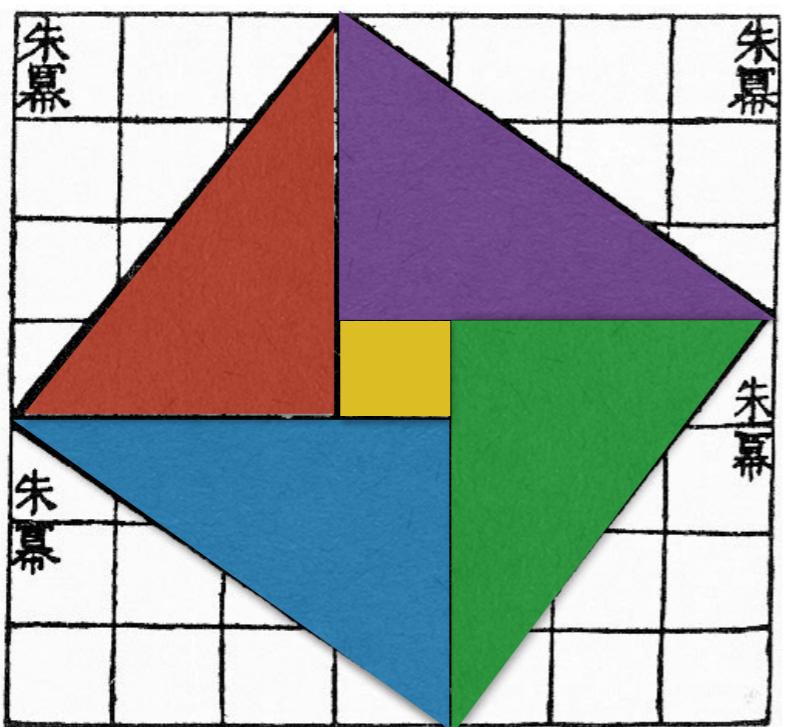
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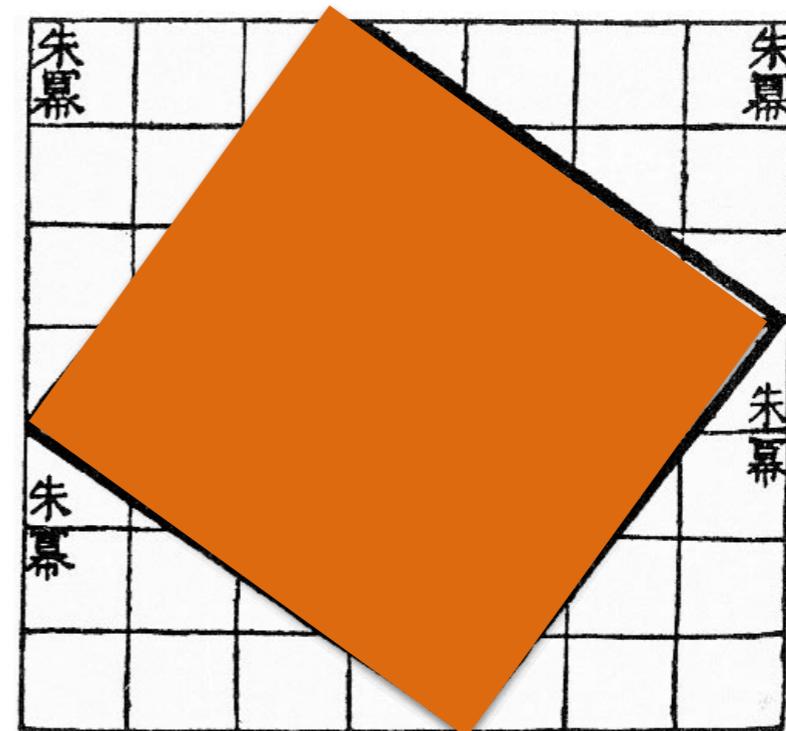
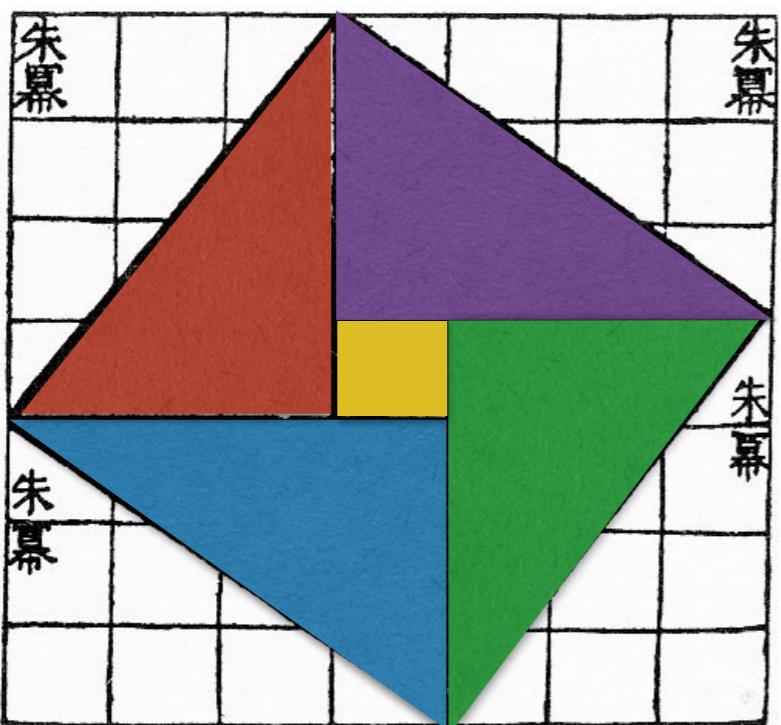
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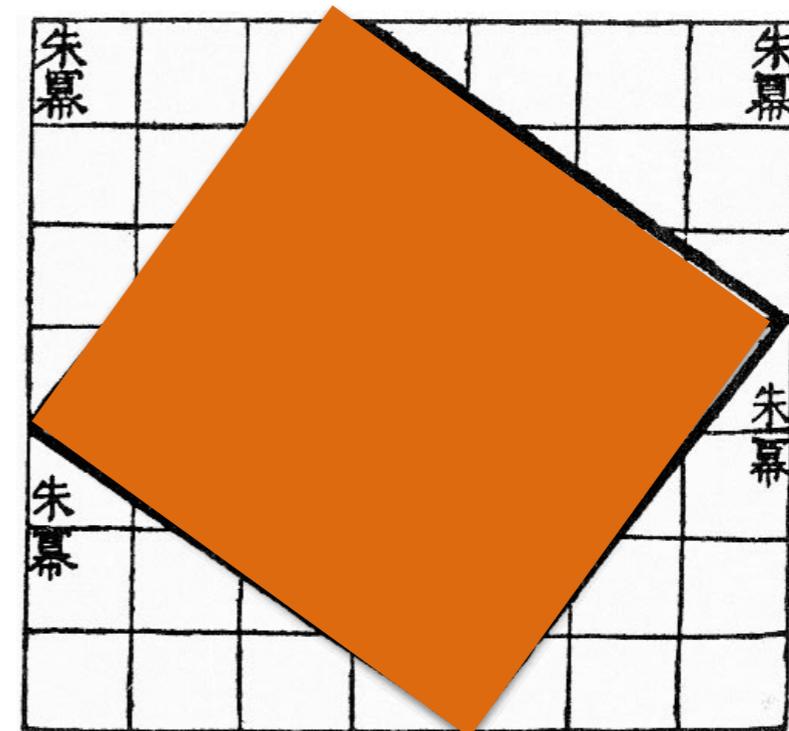
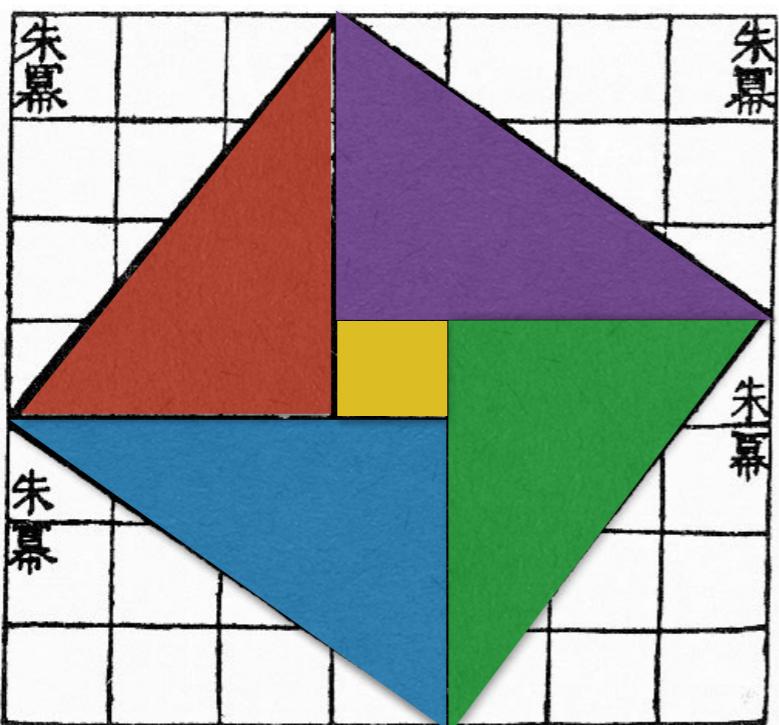


First Possible Proof



4 triangles + little square = Big square

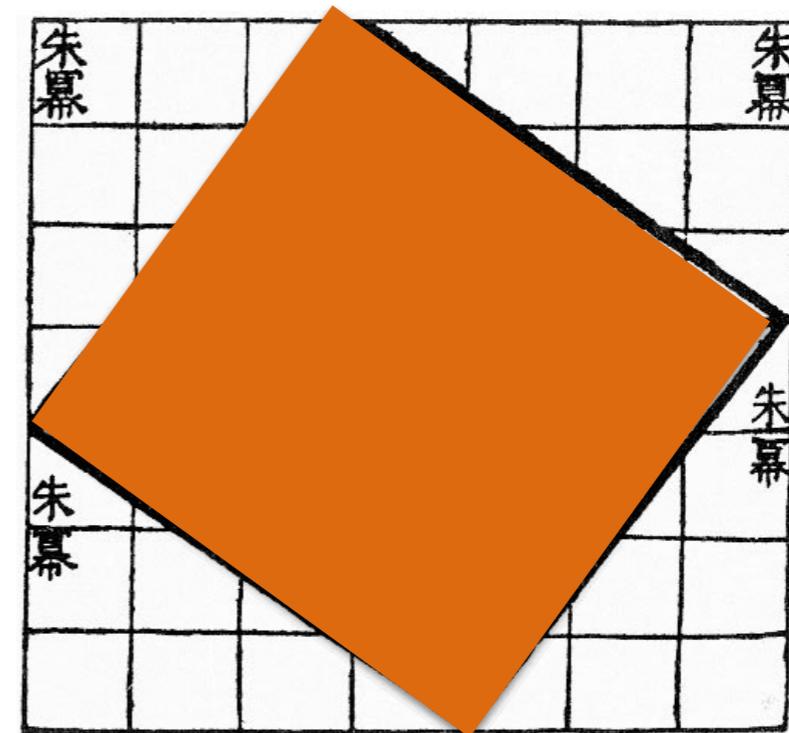
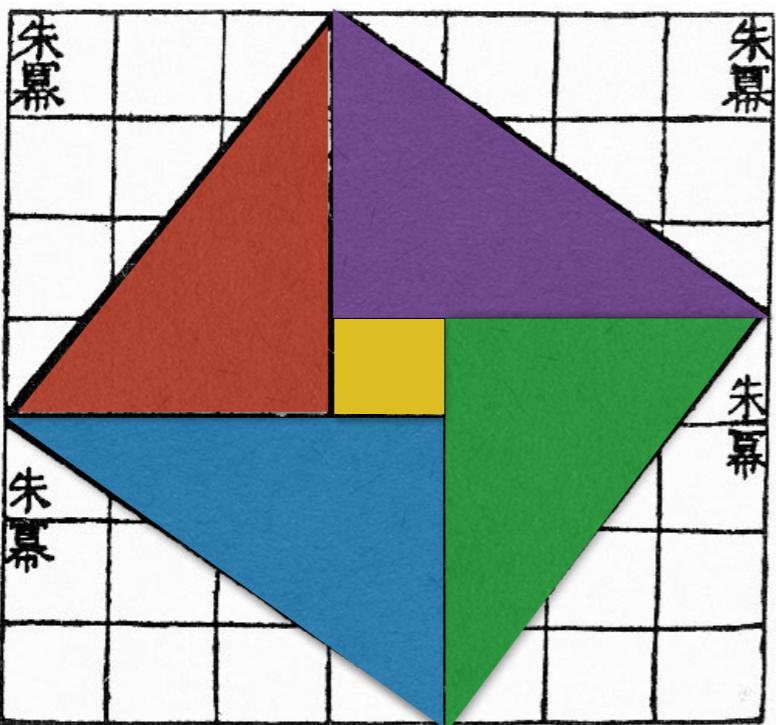
First Possible Proof



4 triangles + little square = Big square

$$4 \cdot \frac{1}{2} (3 \cdot 4)$$

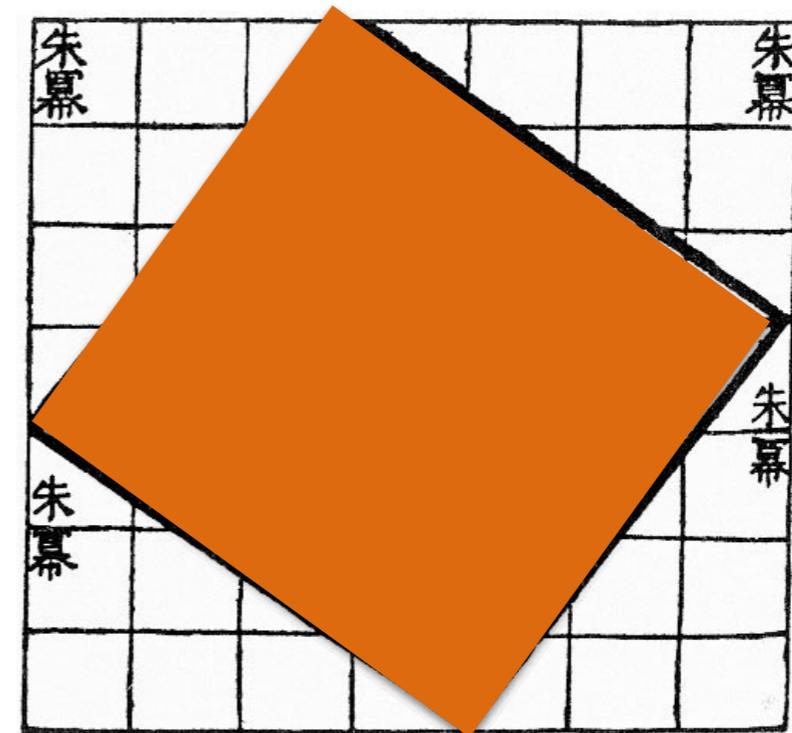
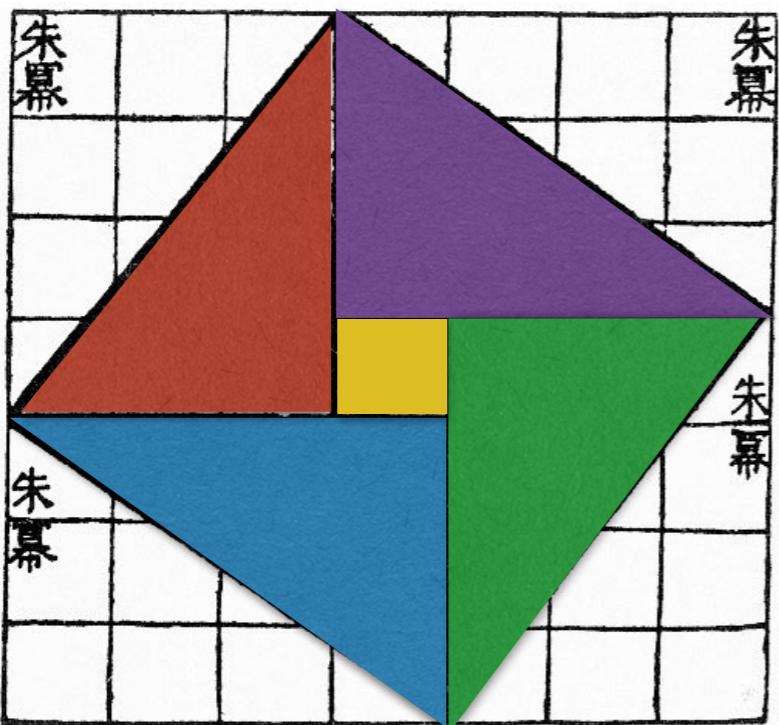
First Possible Proof



4 triangles + little square = Big square

$$4 \cdot \frac{1}{2}(3 \cdot 4) + 1 \cdot 1$$

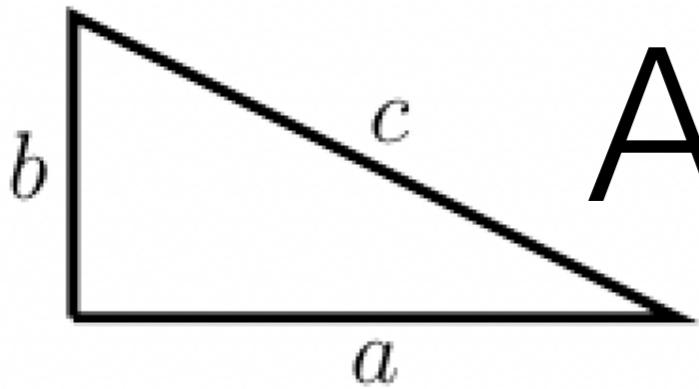
First Possible Proof



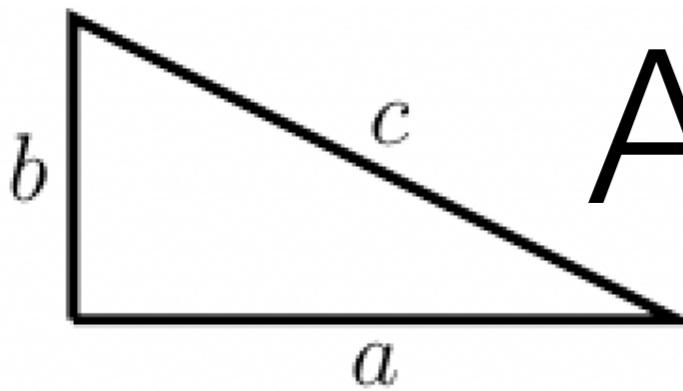
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$$4 \cdot \frac{1}{2} (3 \cdot 4) + 1 \cdot 1 = 5^2$$

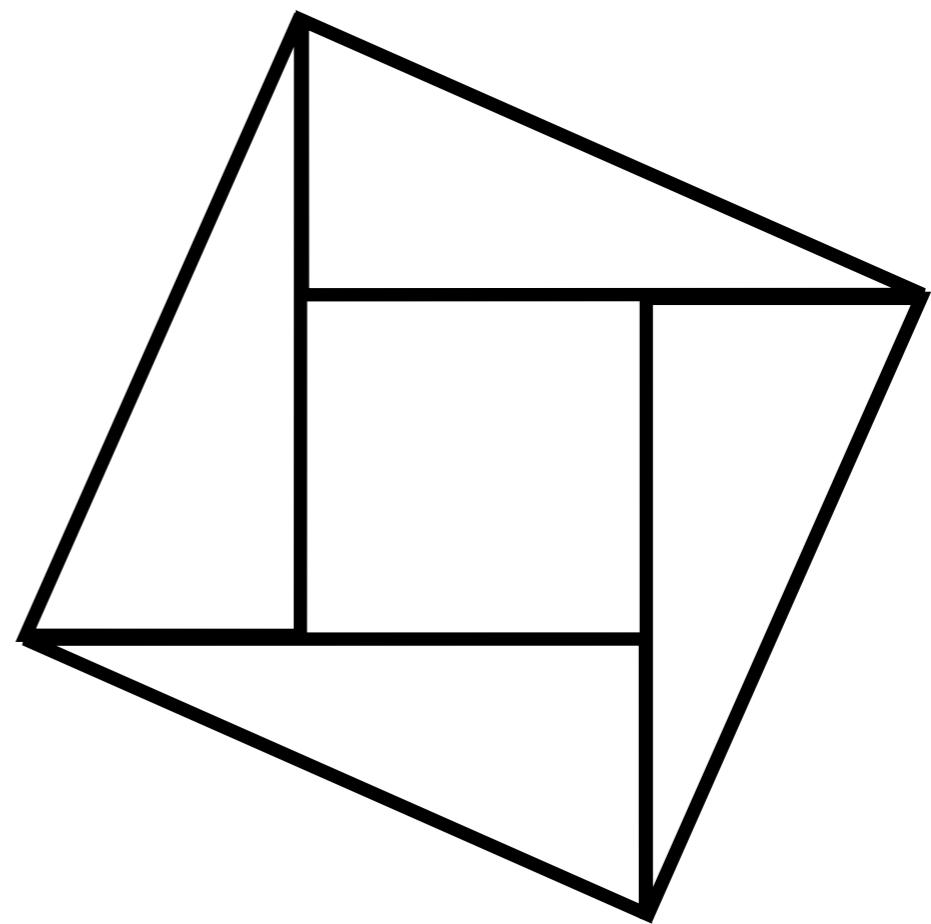
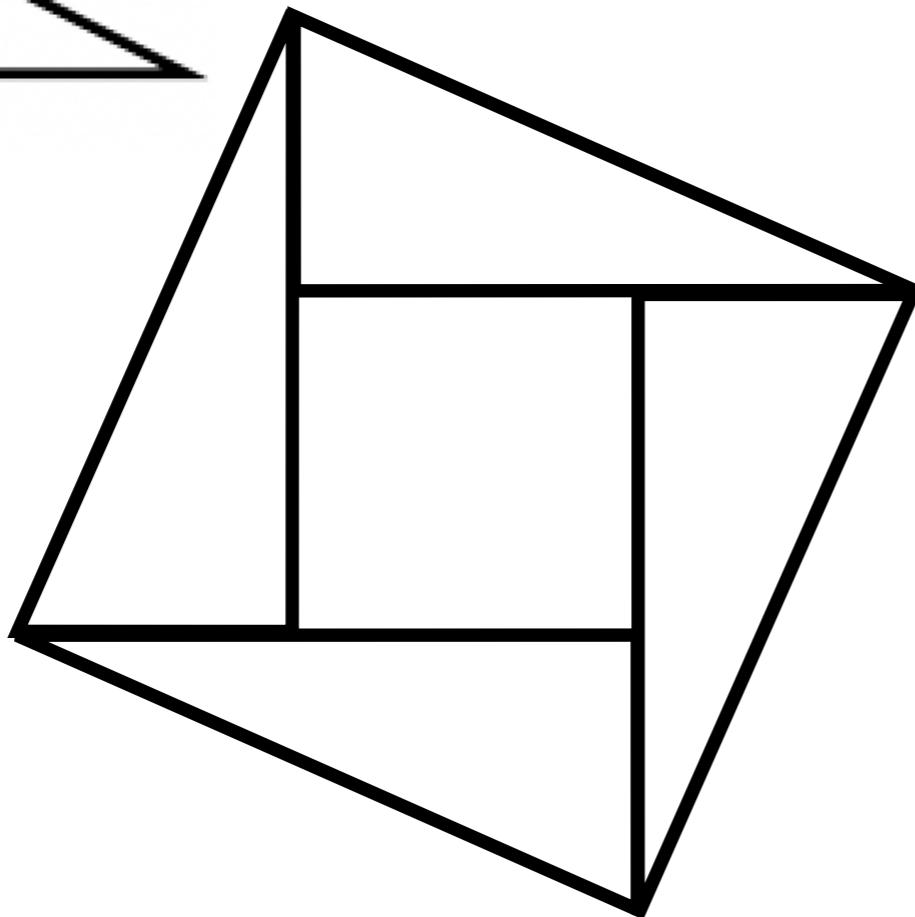
A Possible Proof



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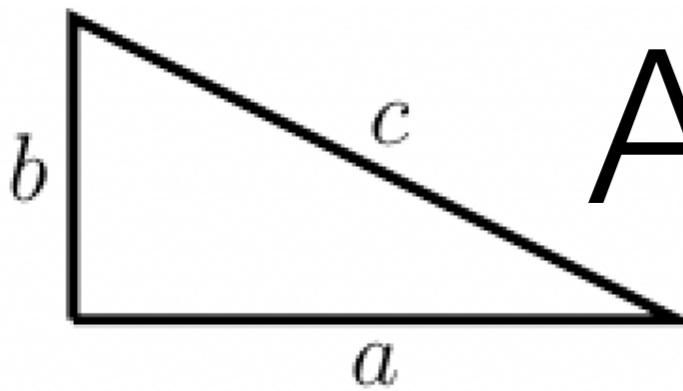
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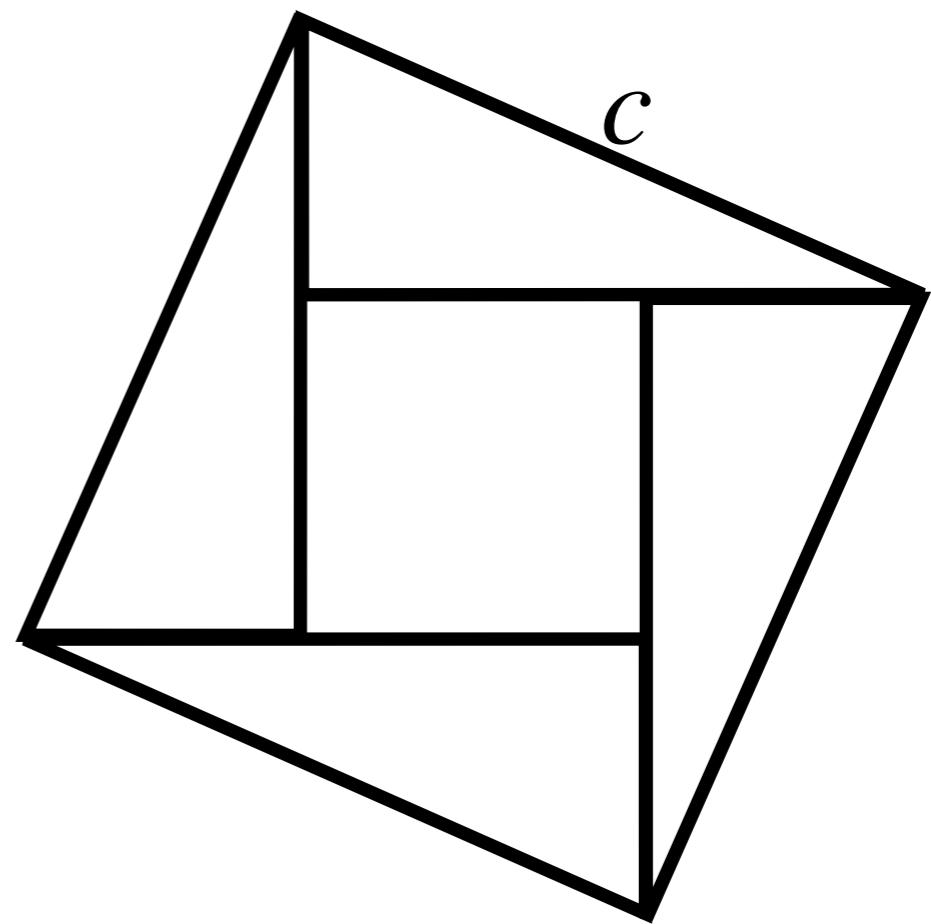
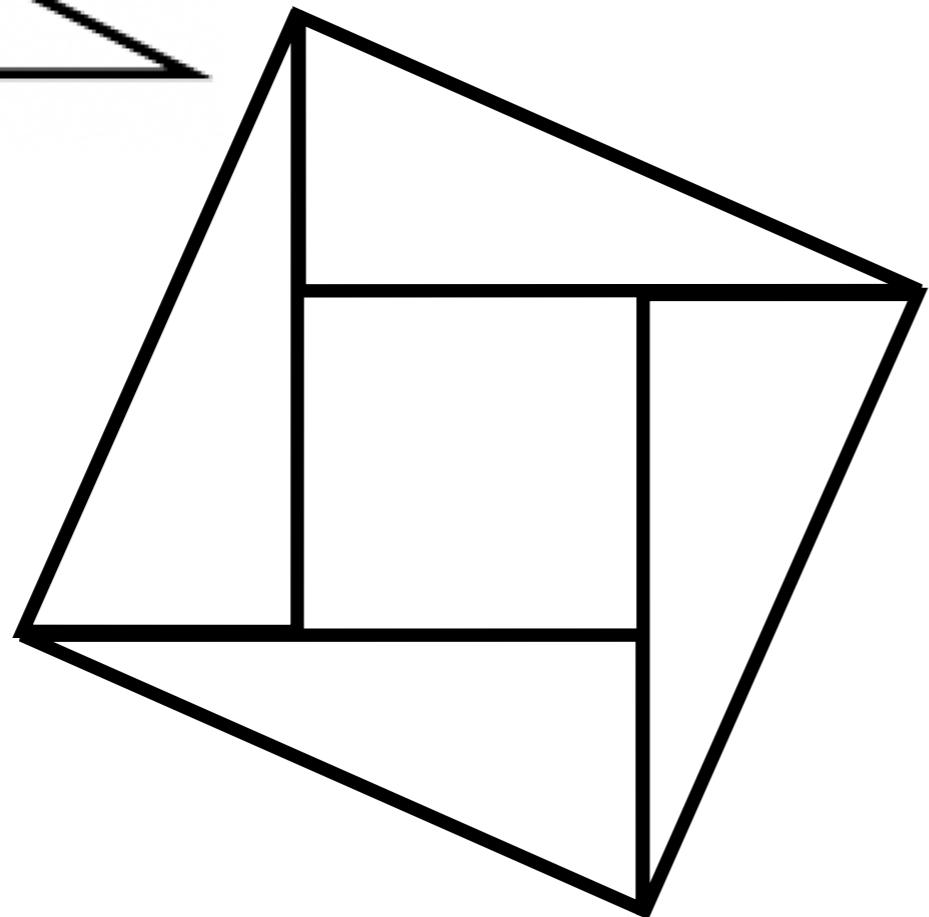
4 triangles + little square

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Big square



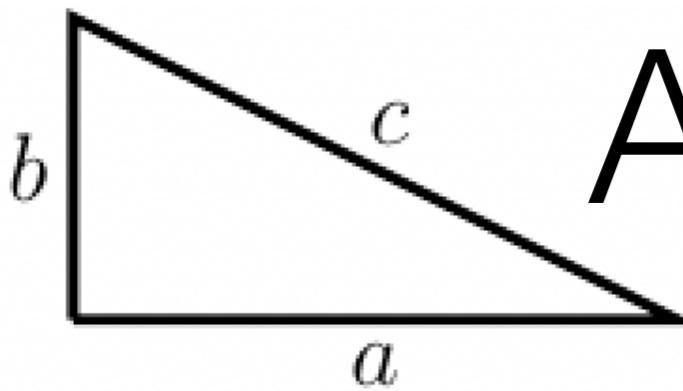
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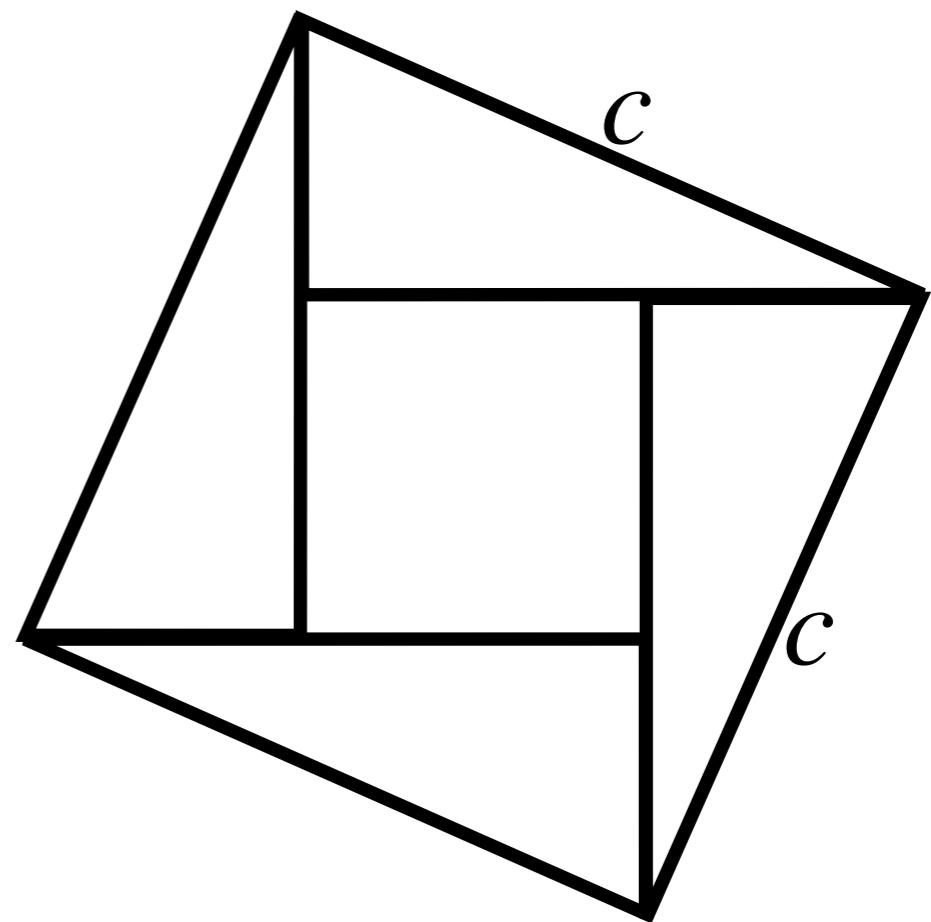
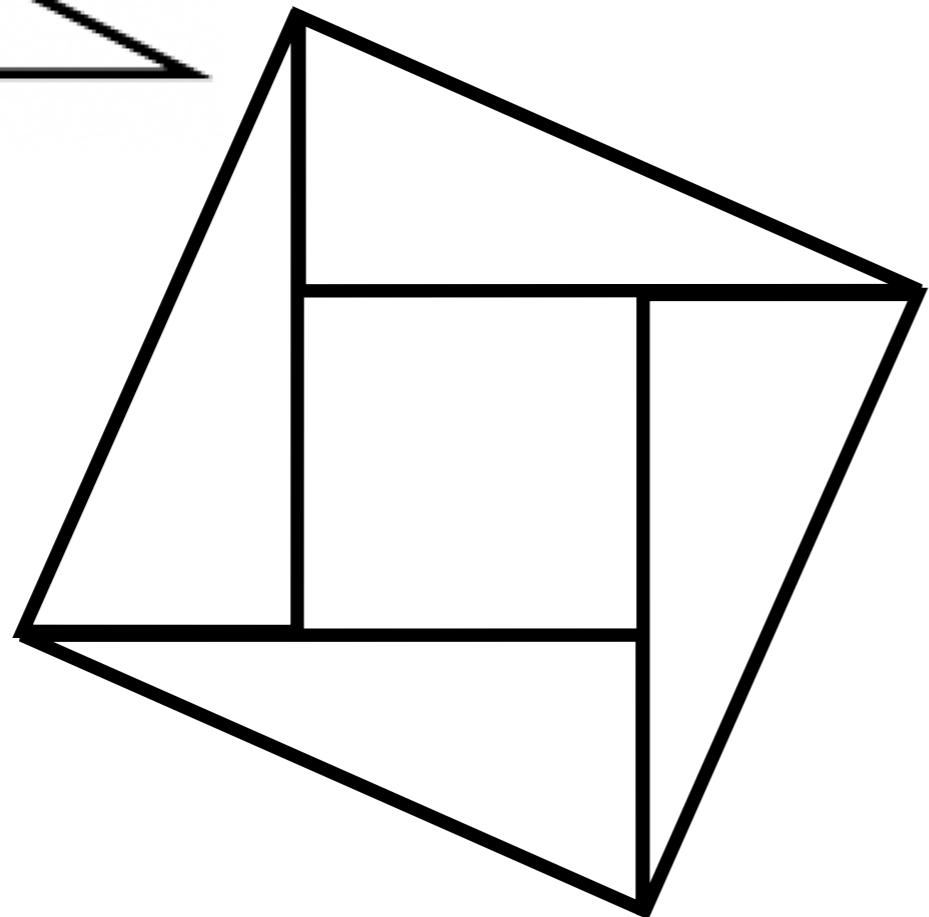
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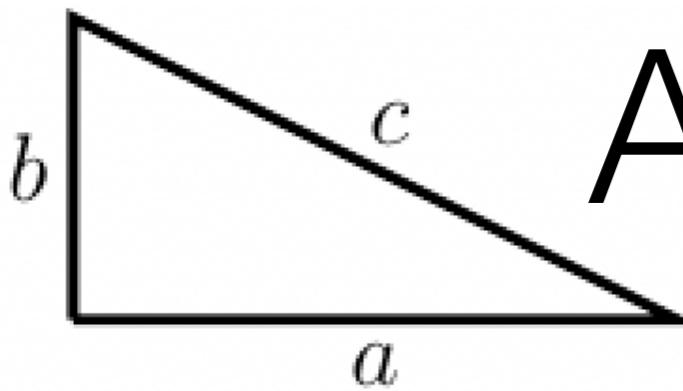
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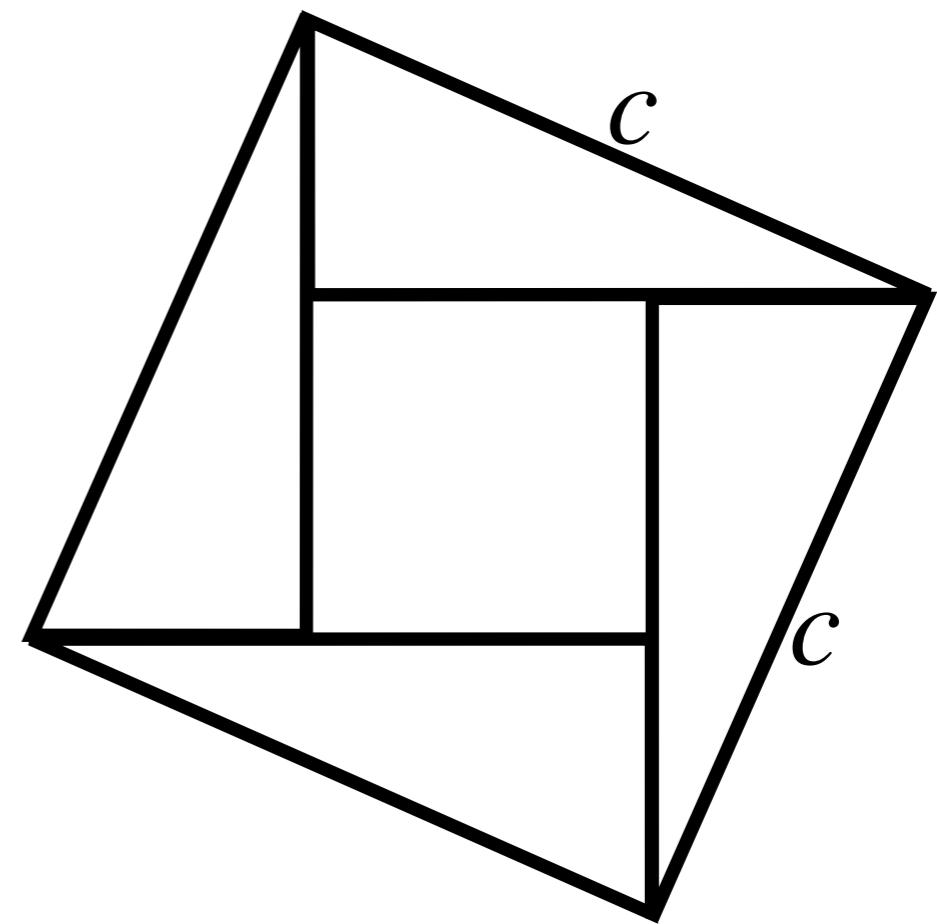
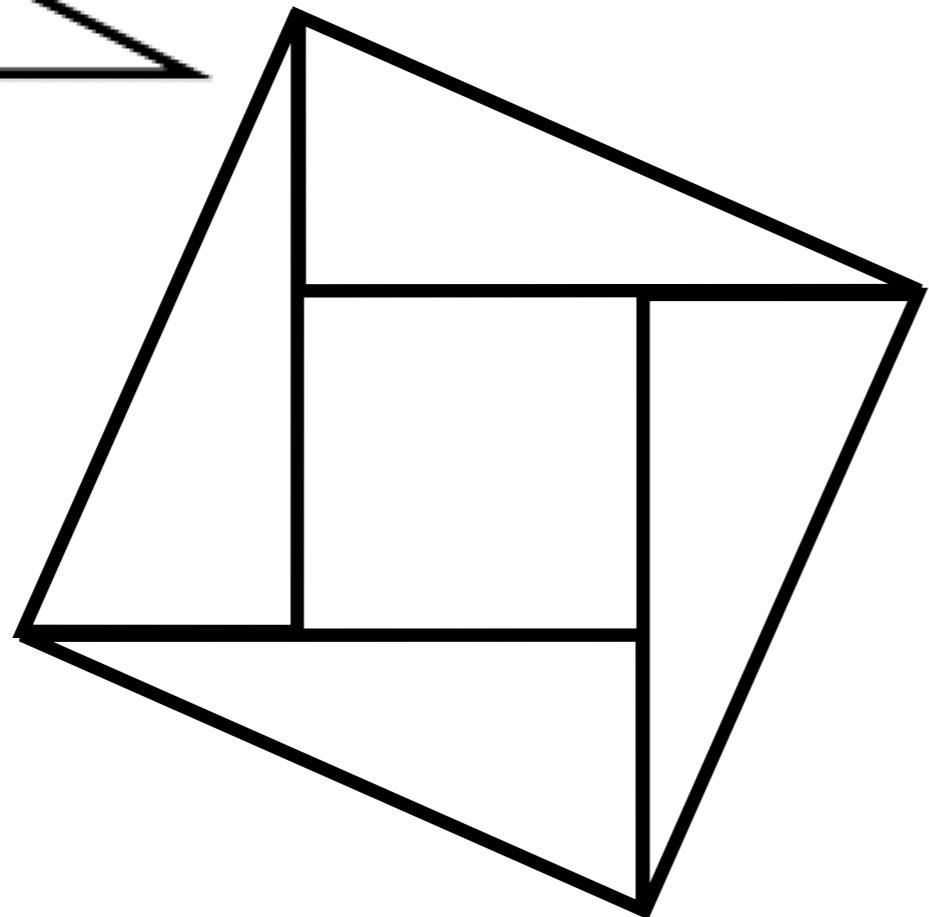
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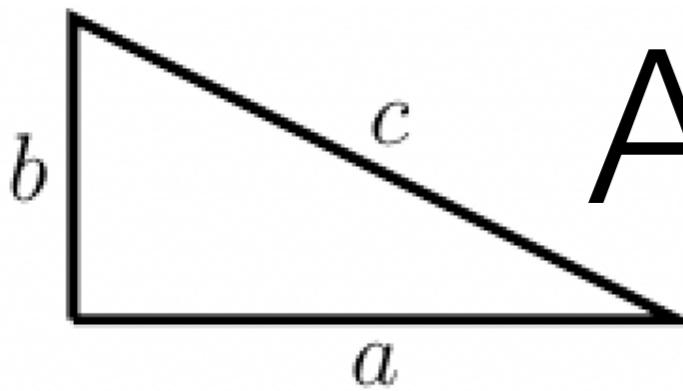
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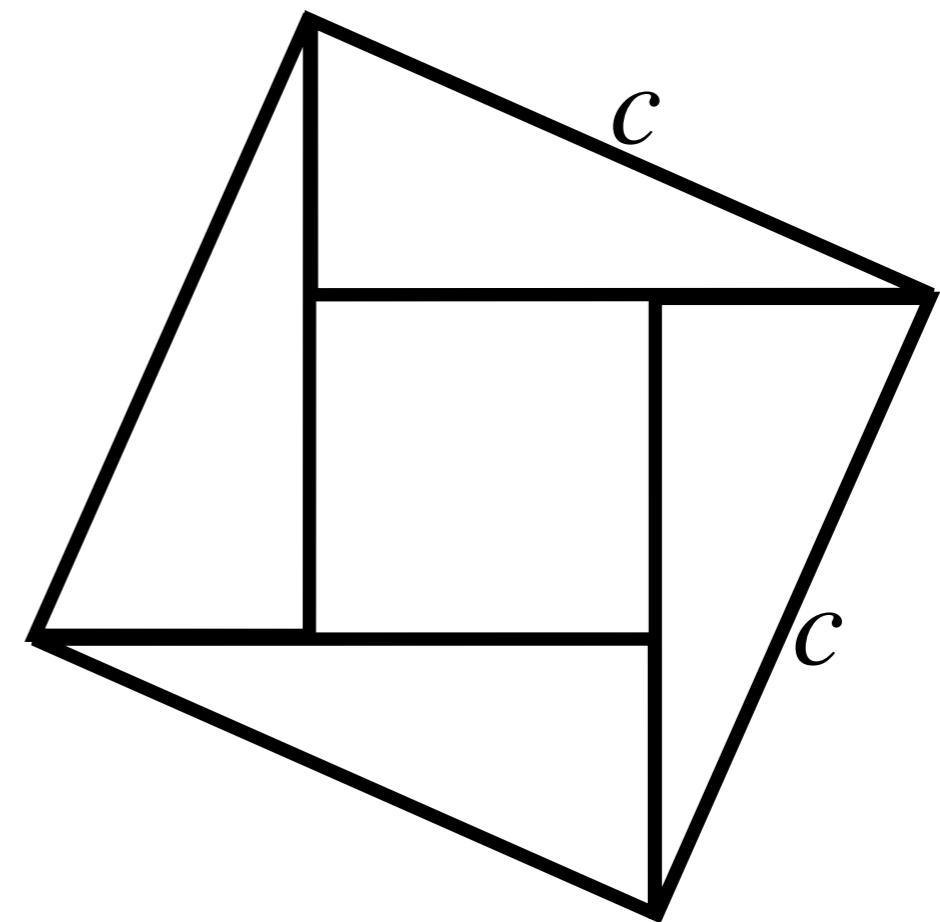
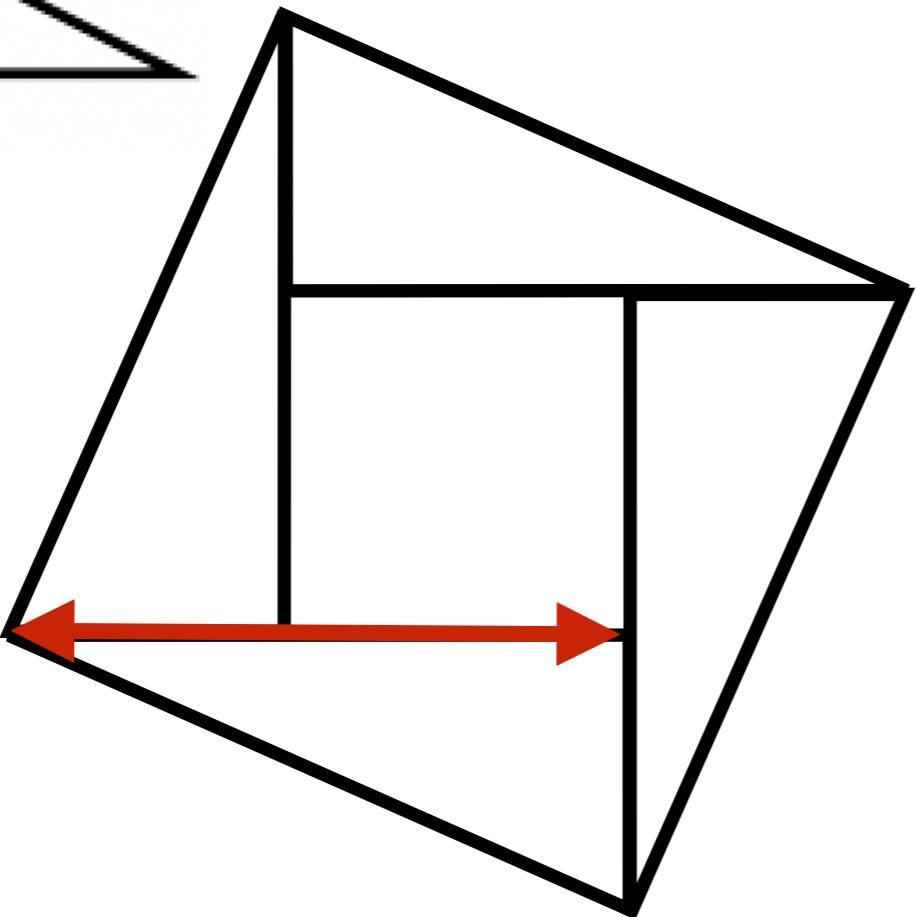
Big square

=

c^2



A Possible Proof



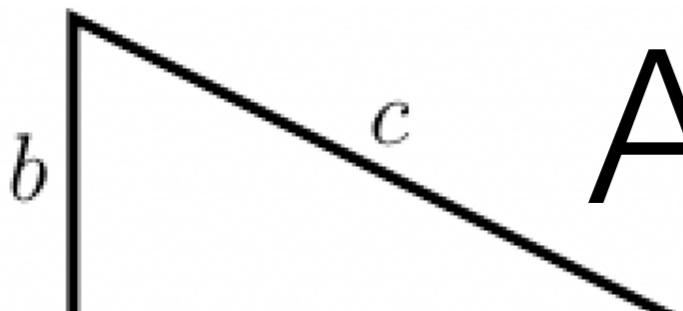
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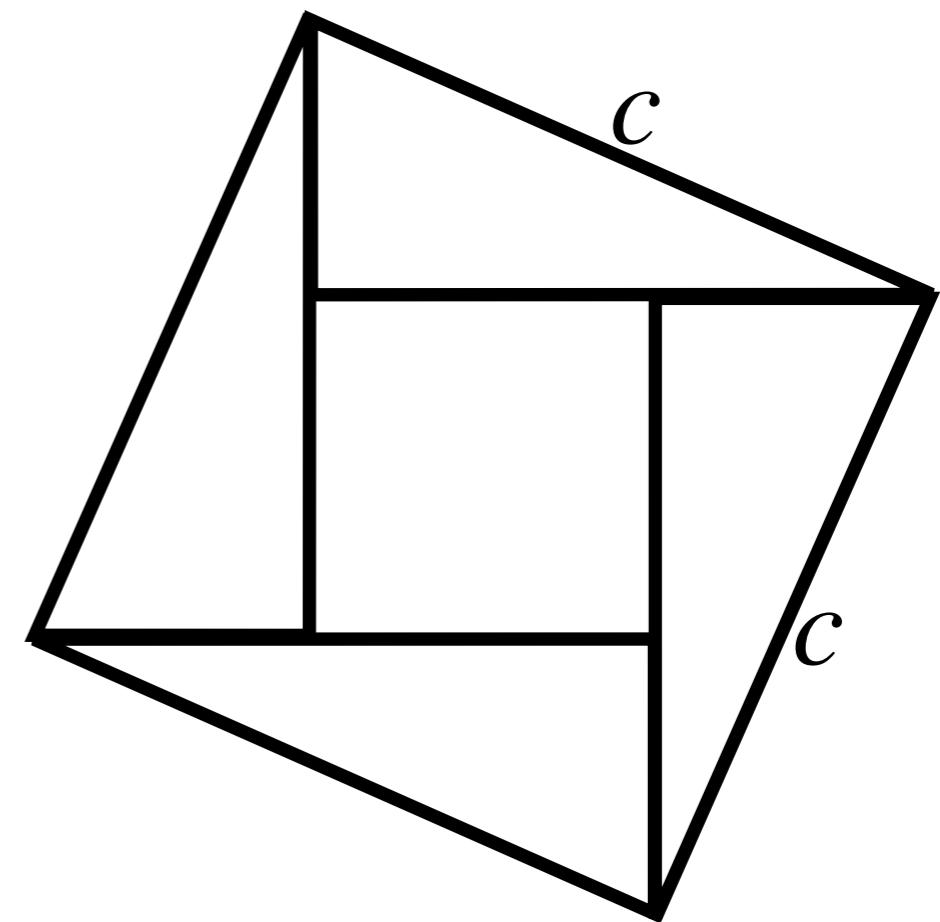
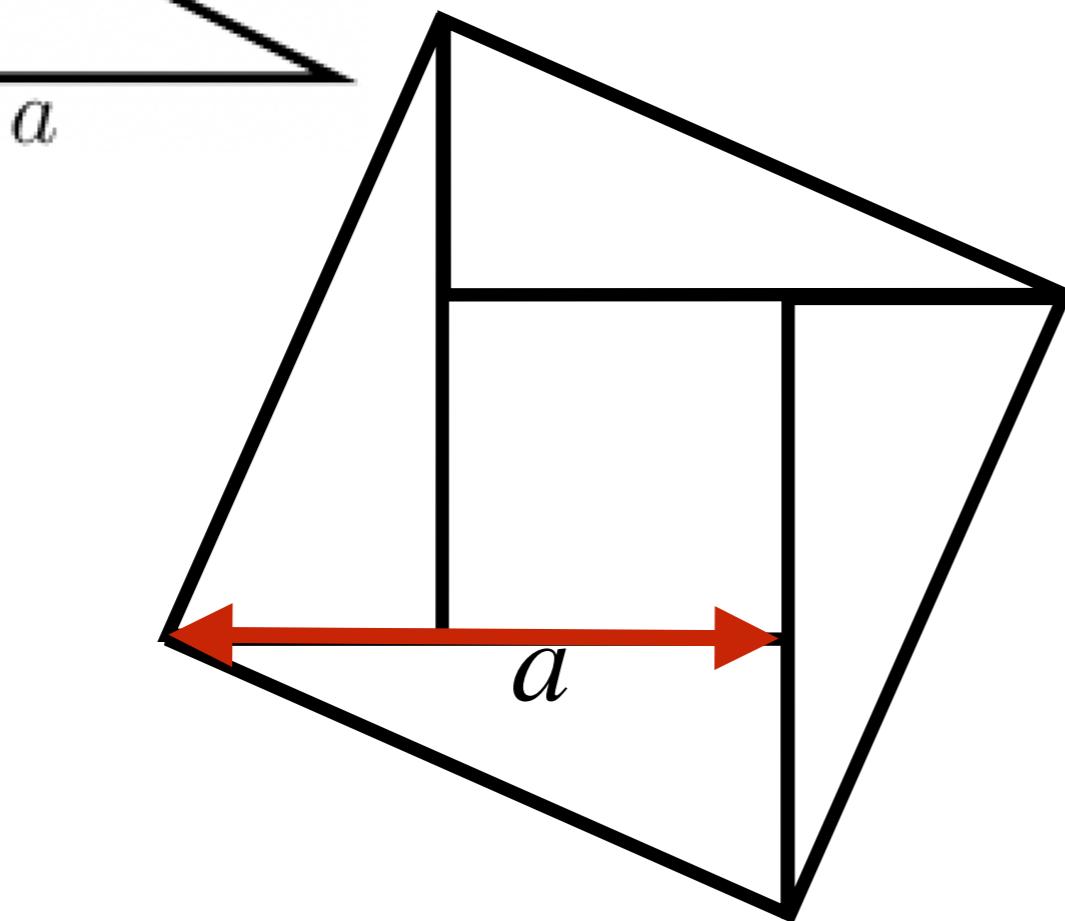
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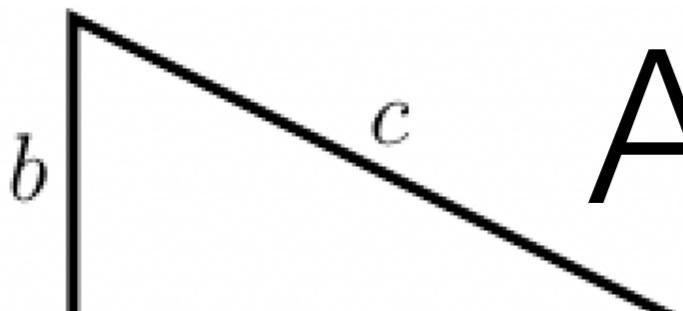
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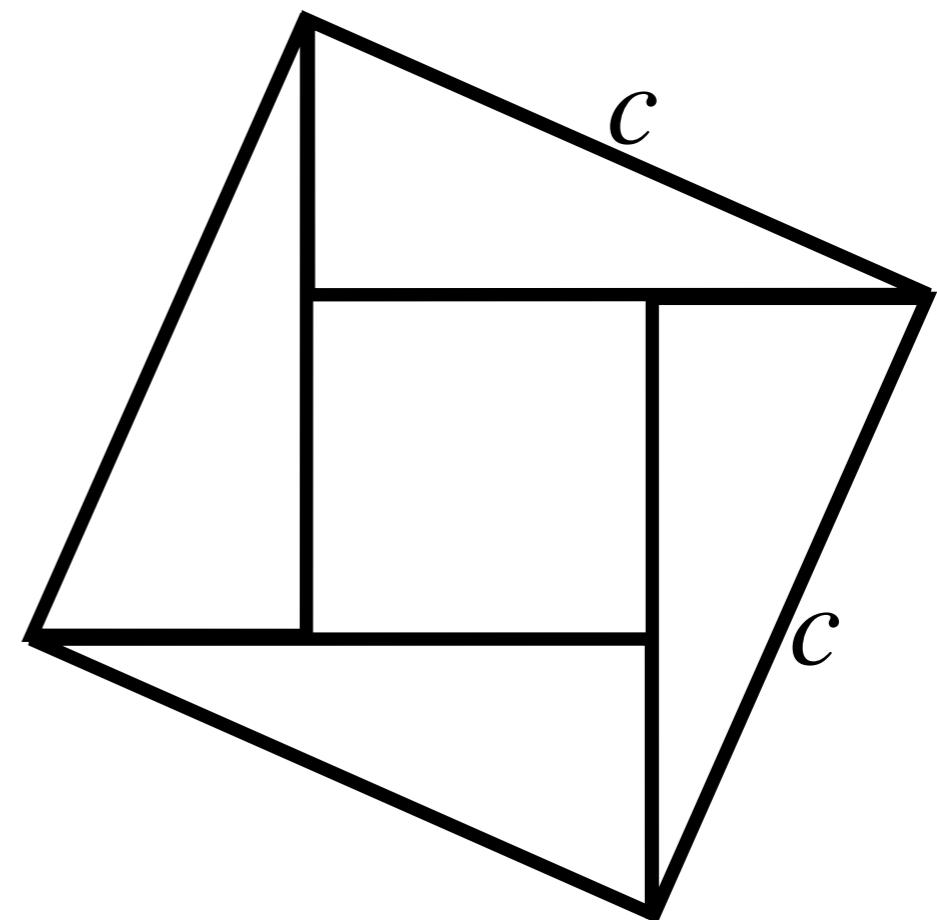
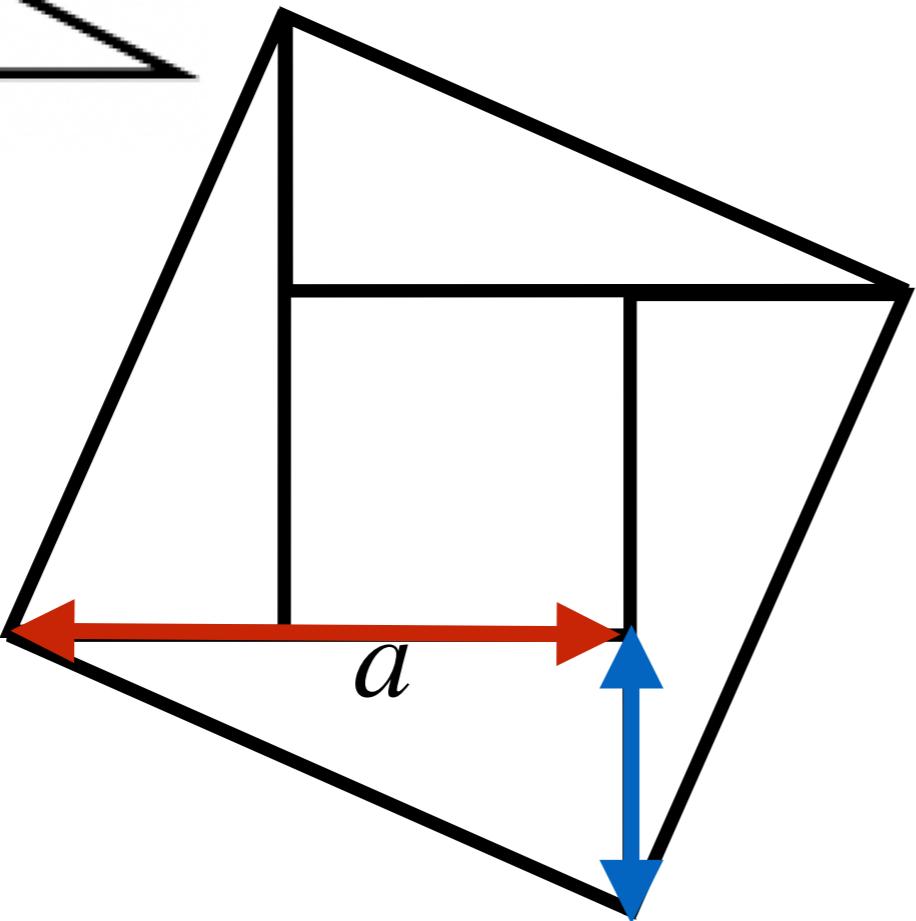
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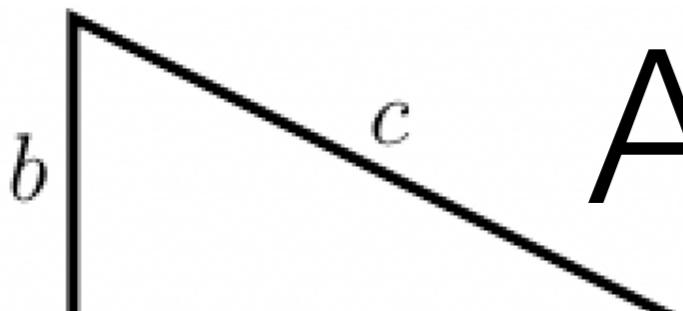
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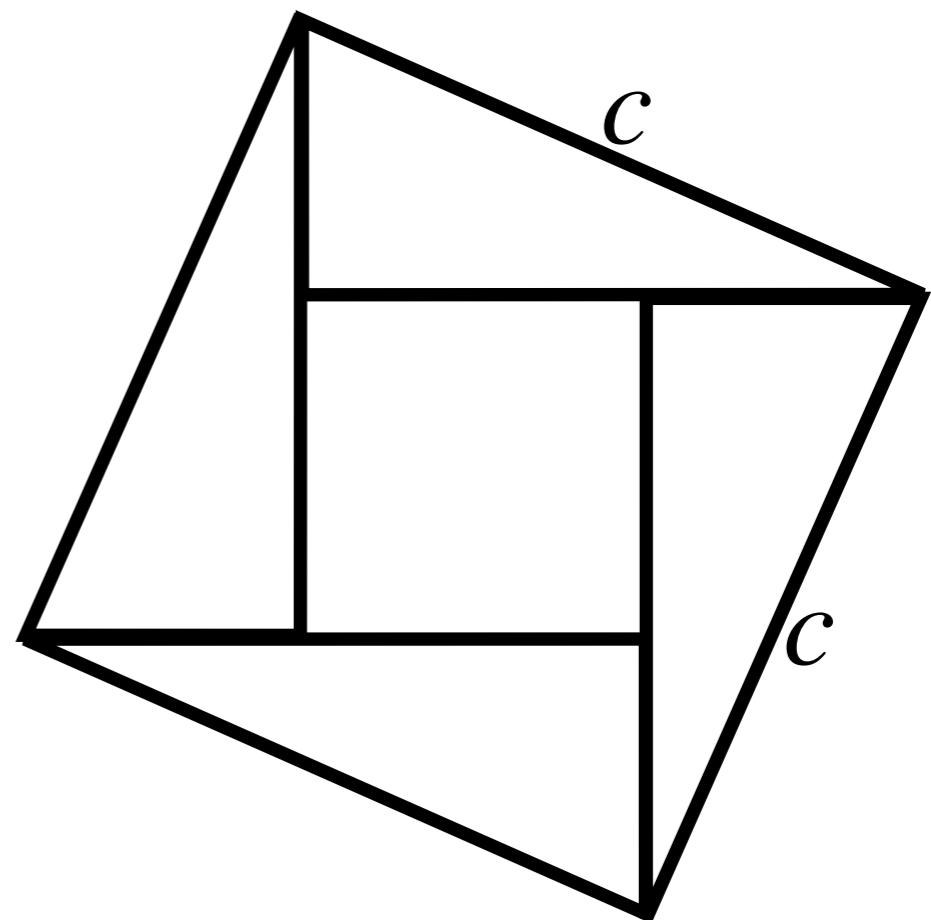
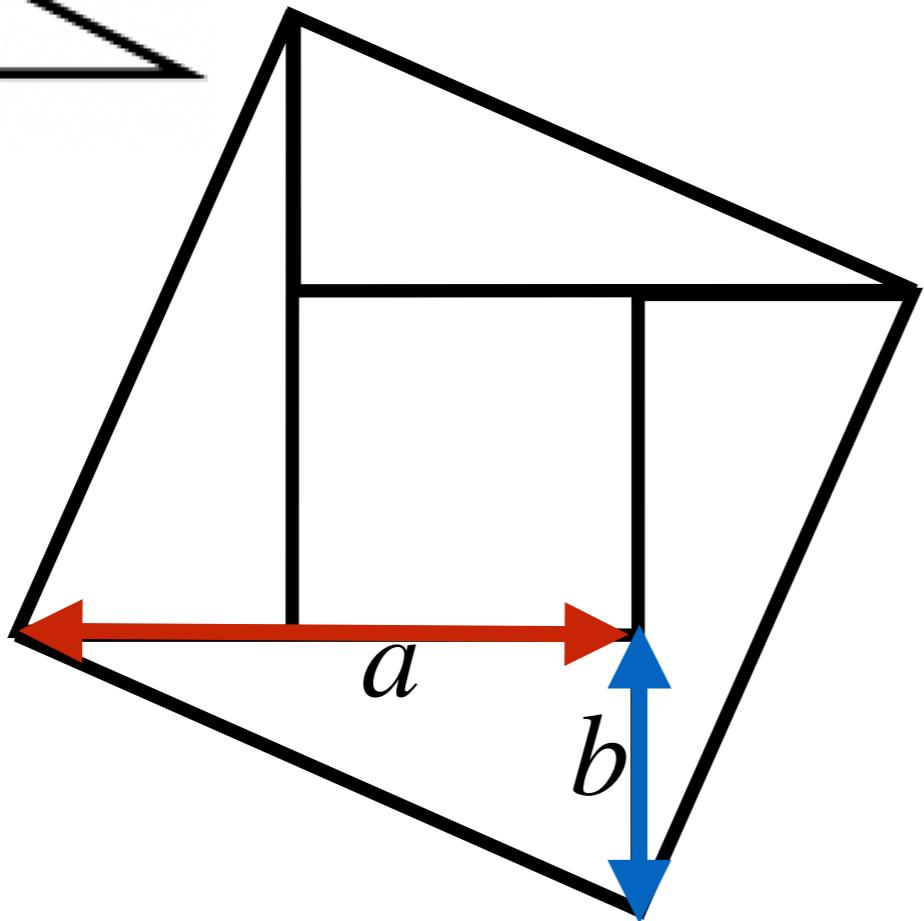
Big square

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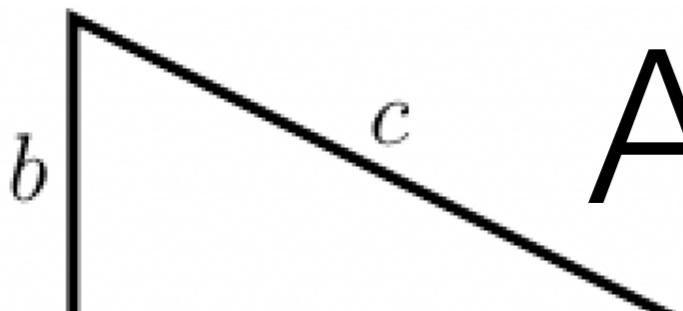
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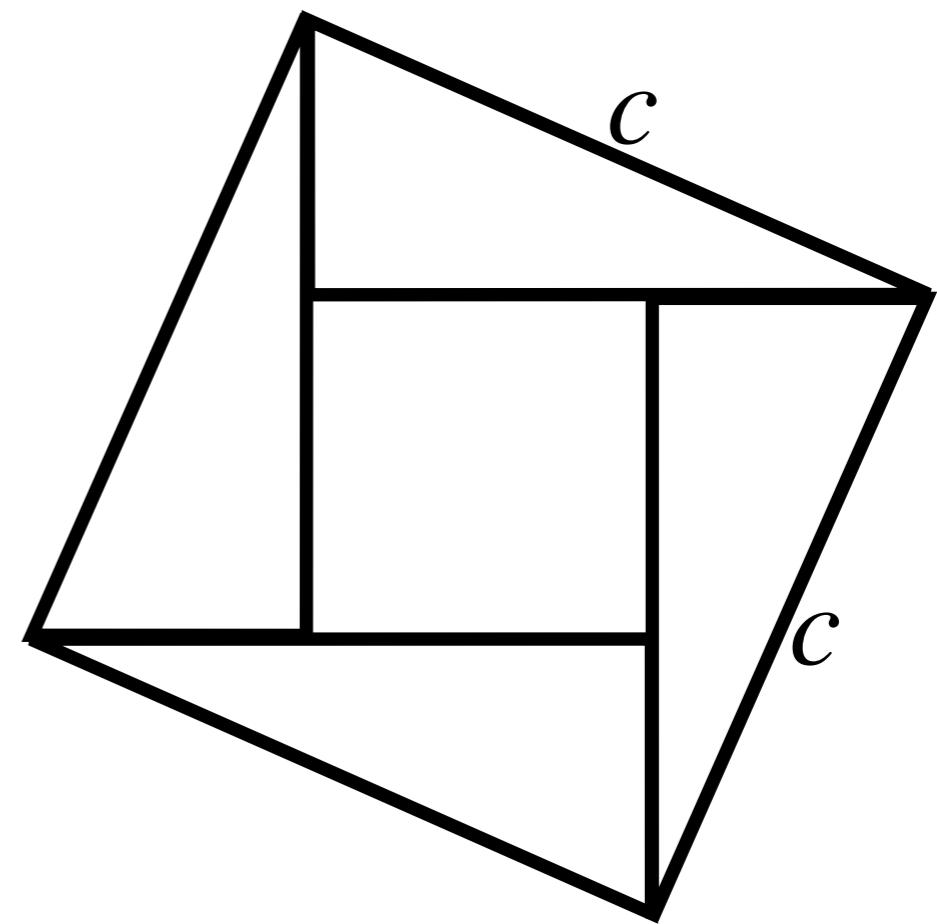
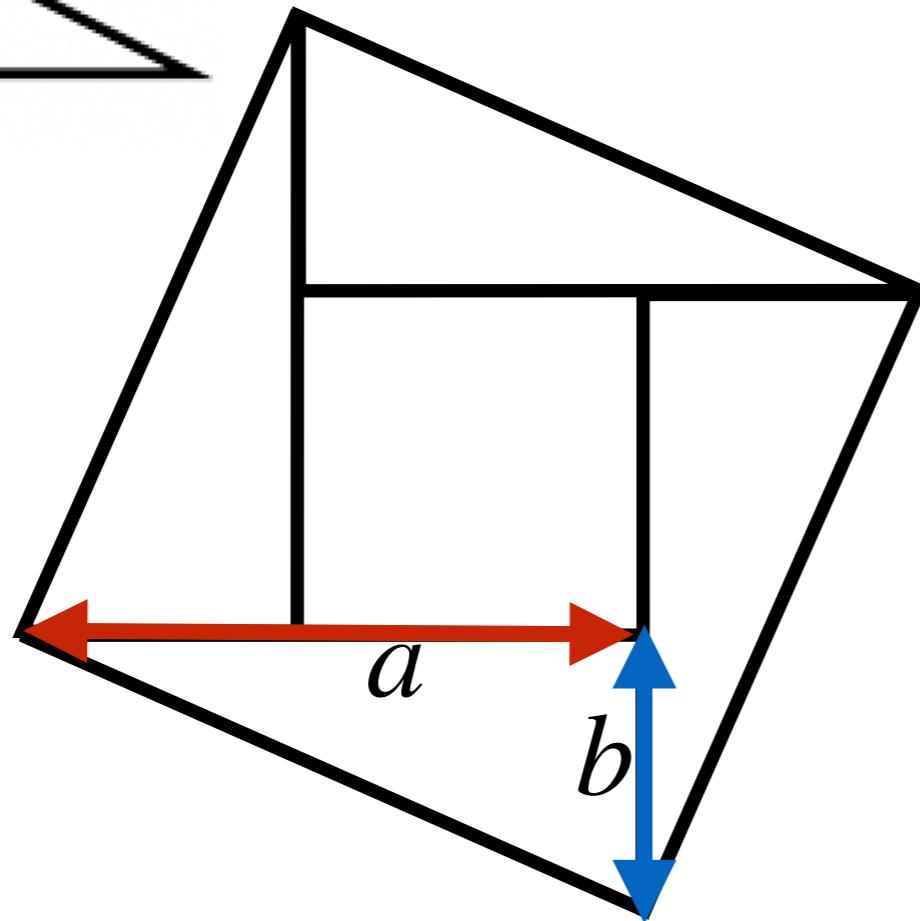
Big square

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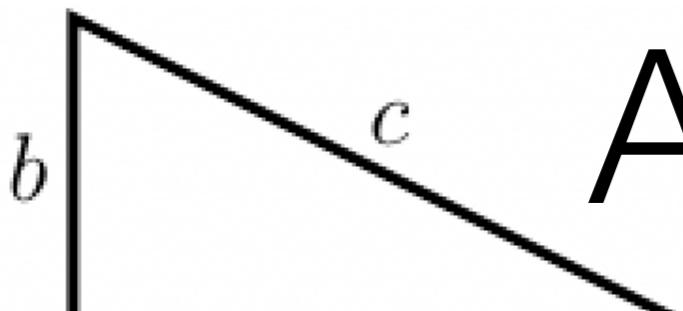
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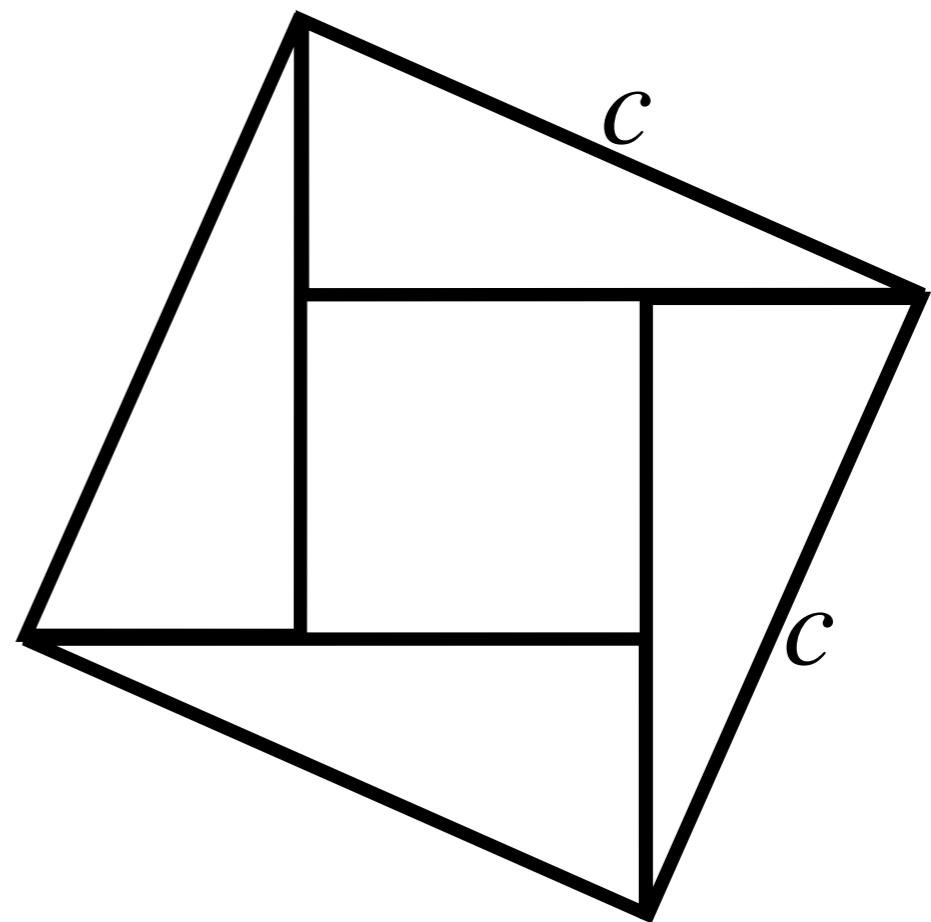
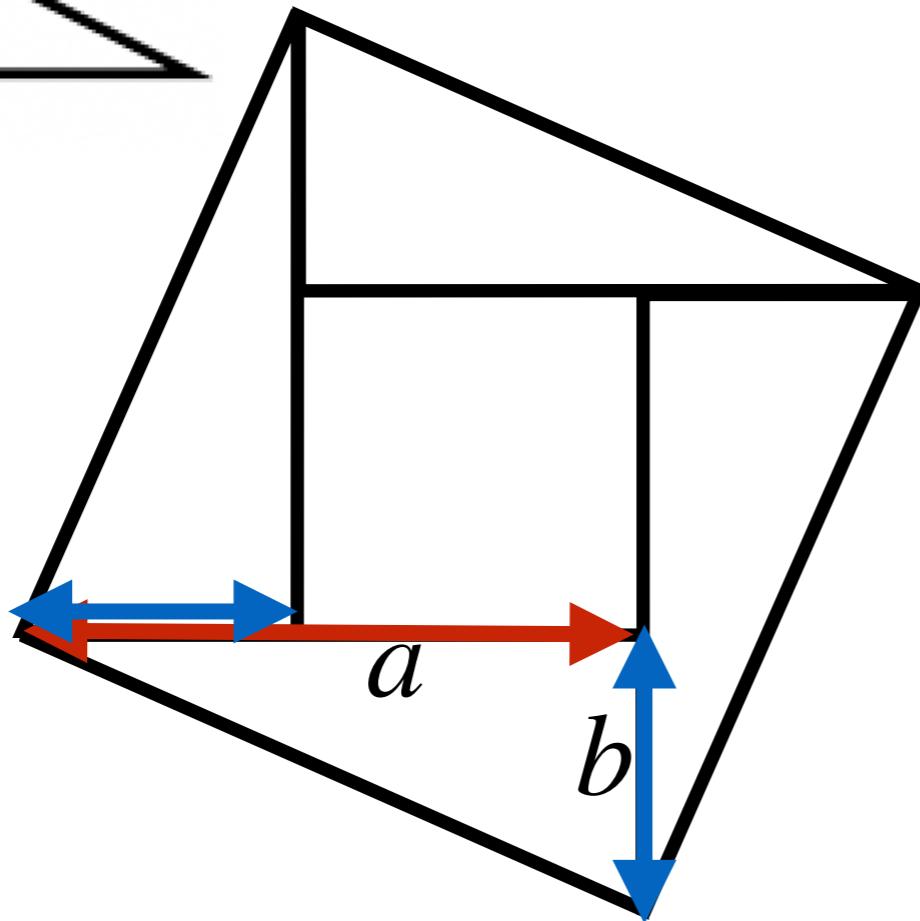
$$4 \cdot \left(\frac{1}{2}a \cdot b \right) +$$

=

$$c^2$$



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4 triangles + little square

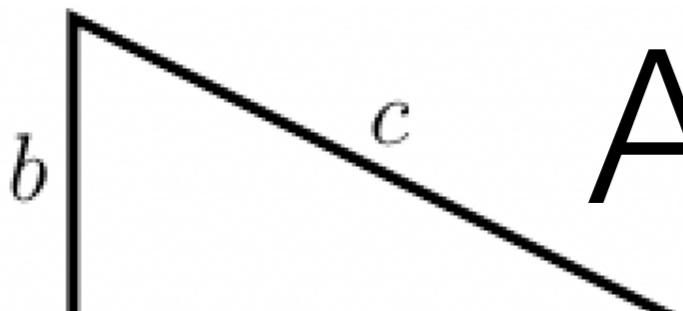
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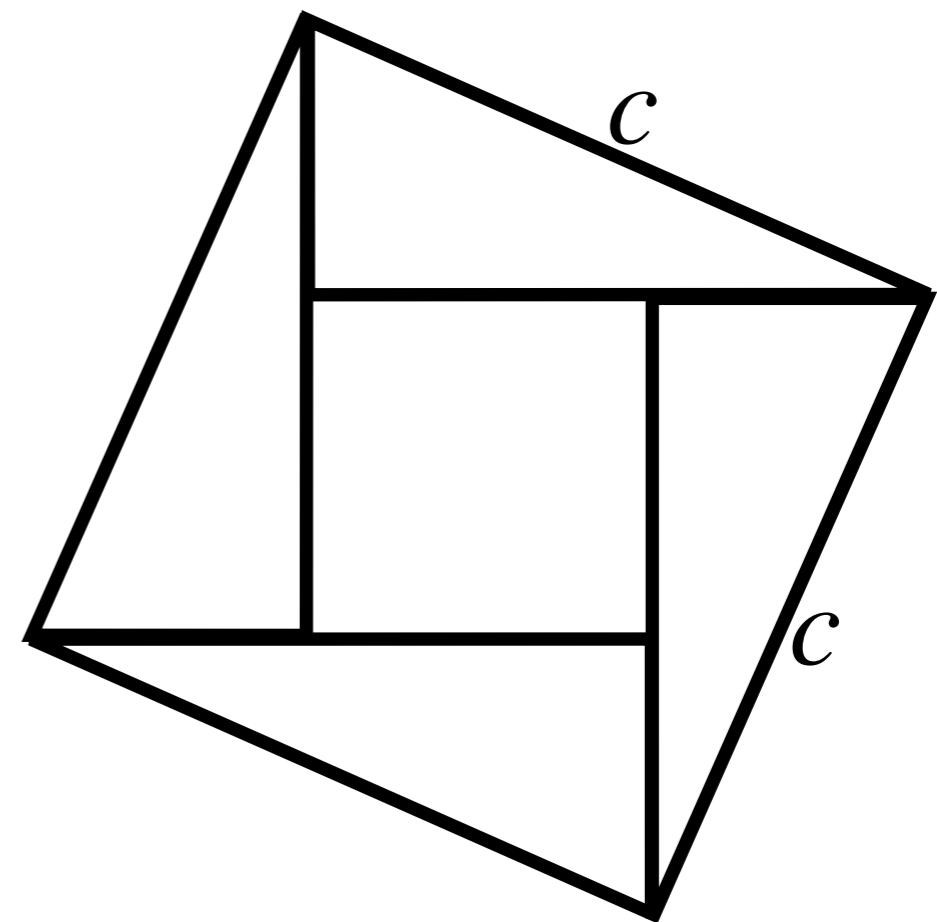
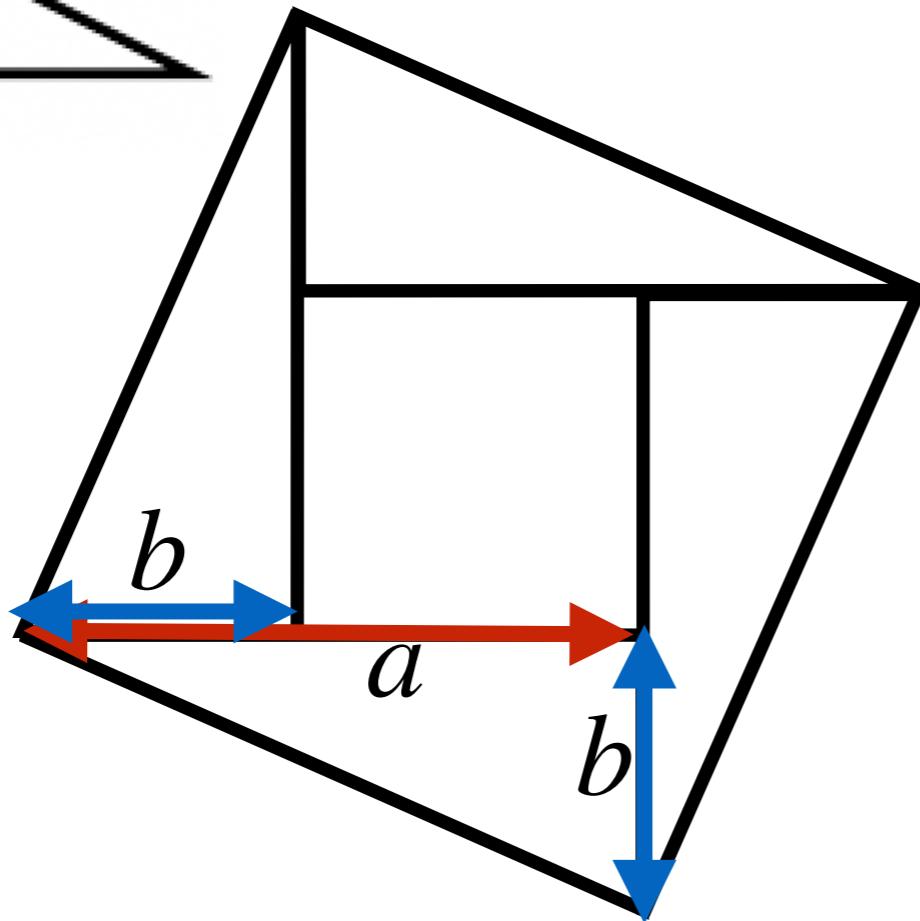
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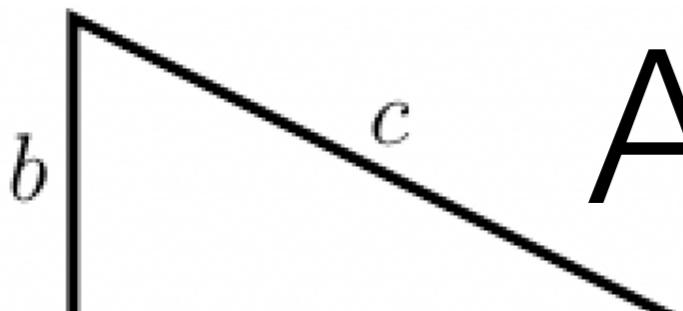
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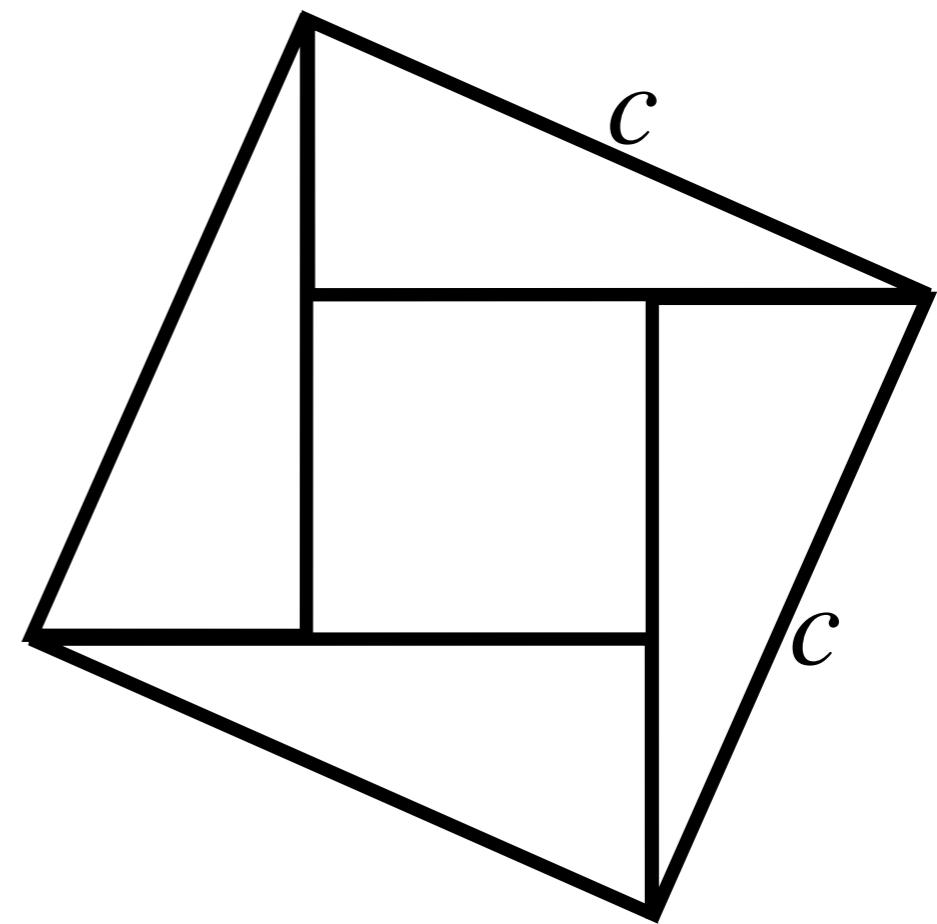
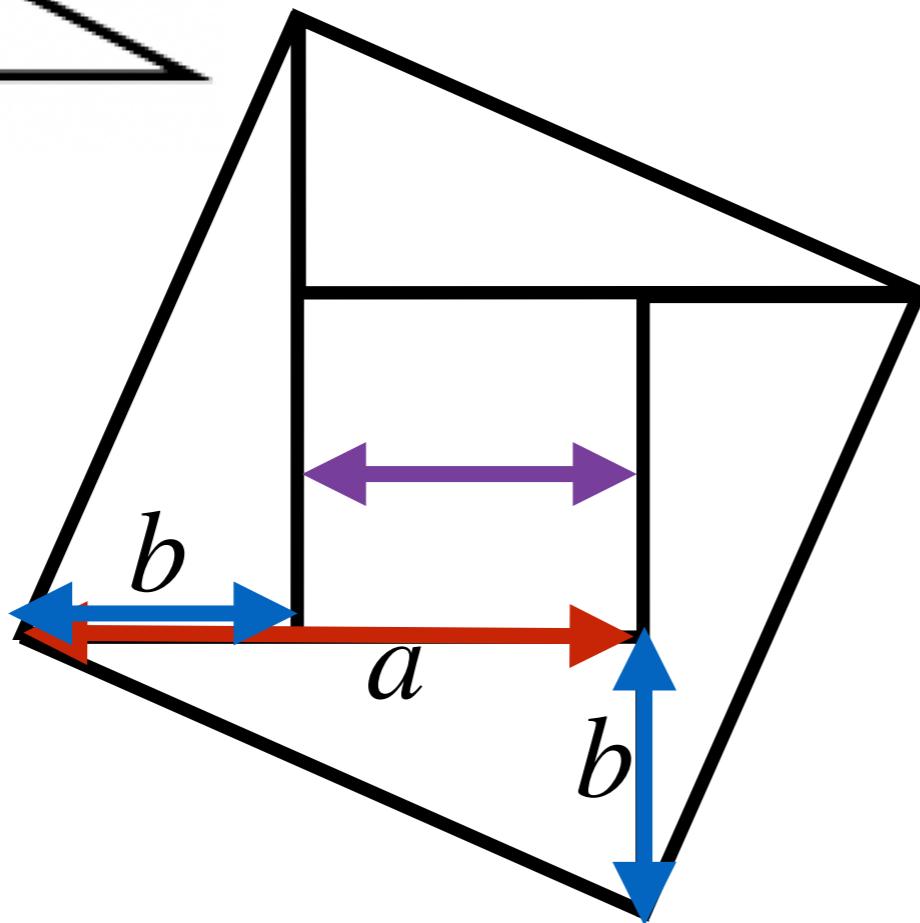
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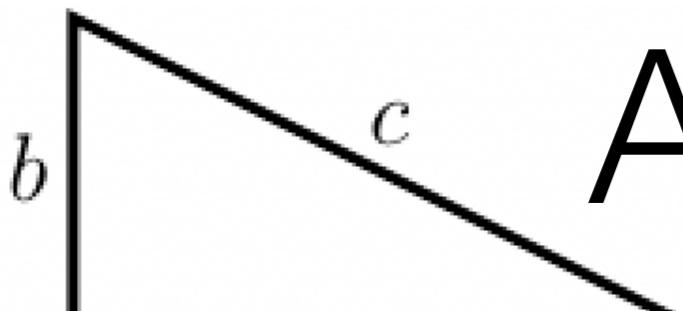
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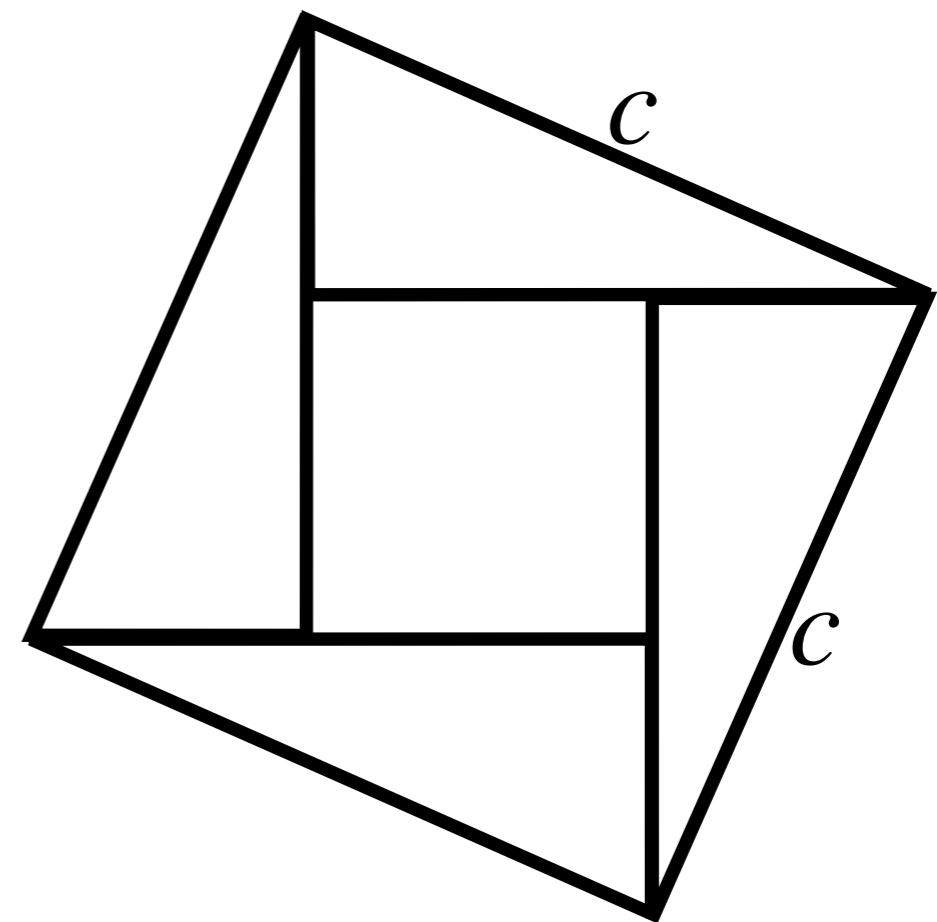
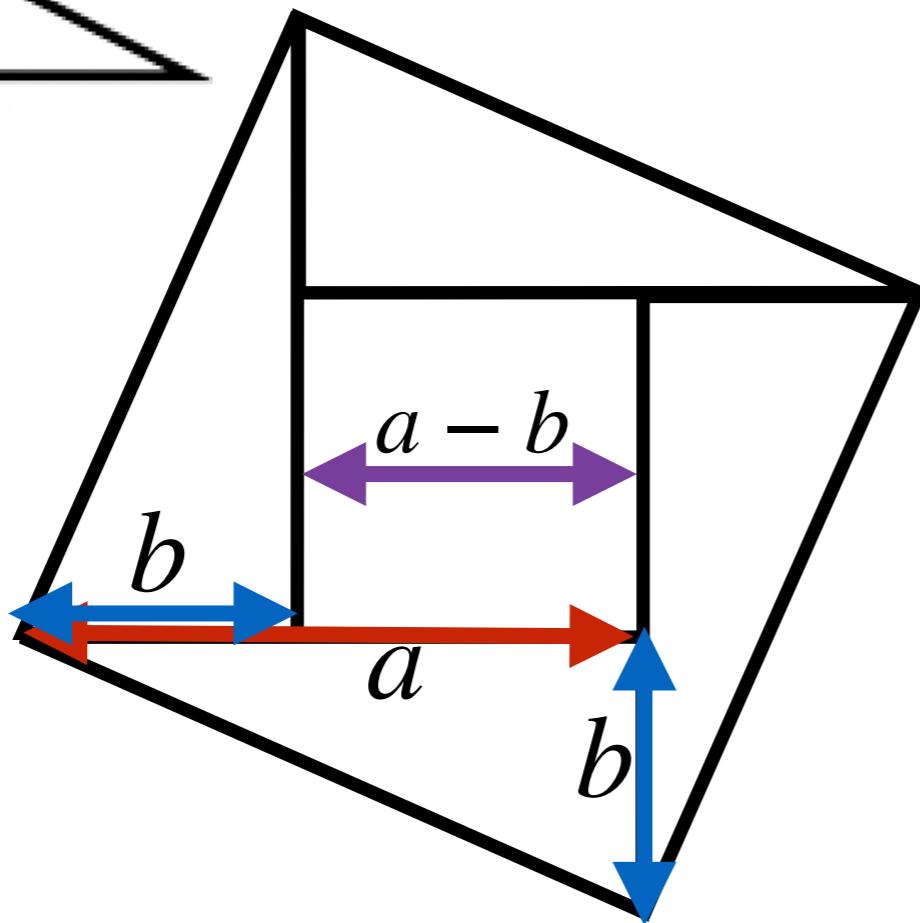
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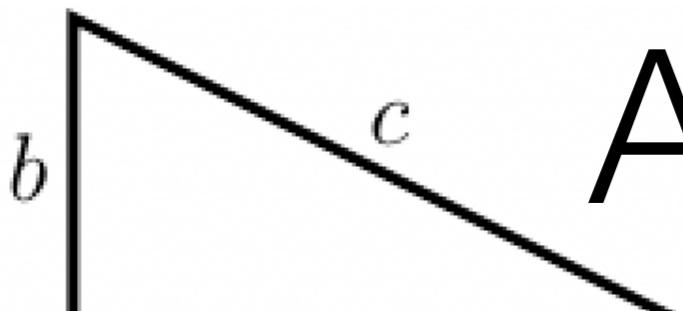
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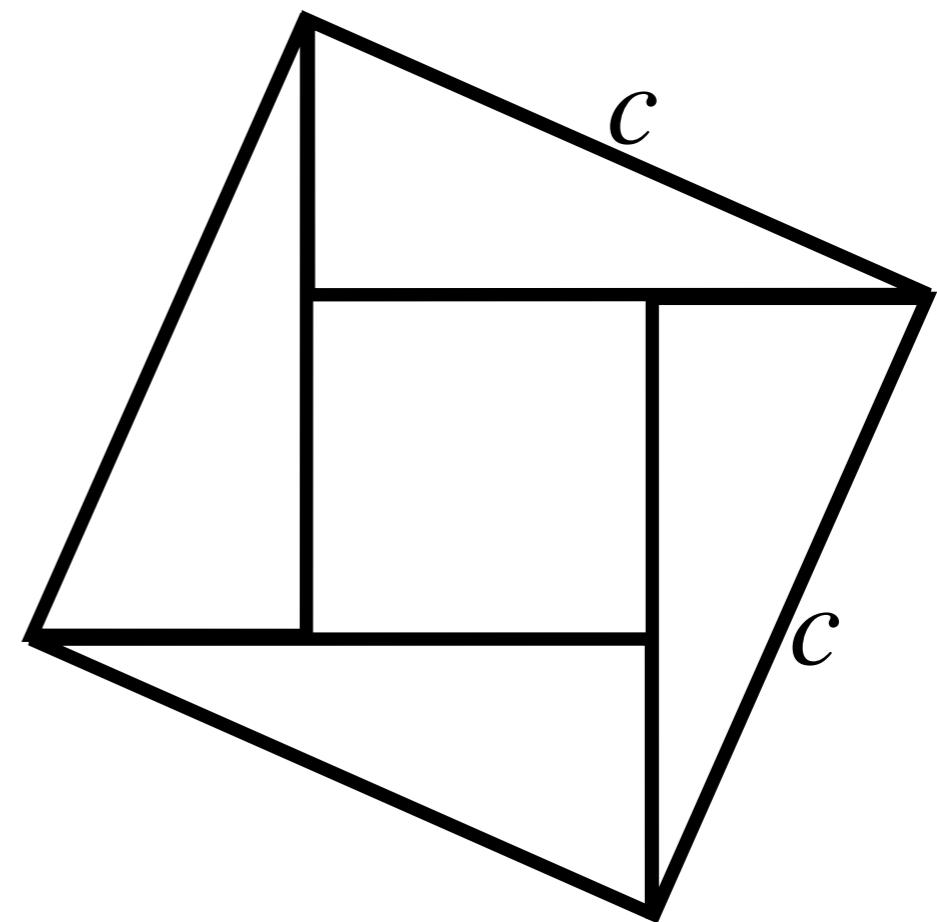
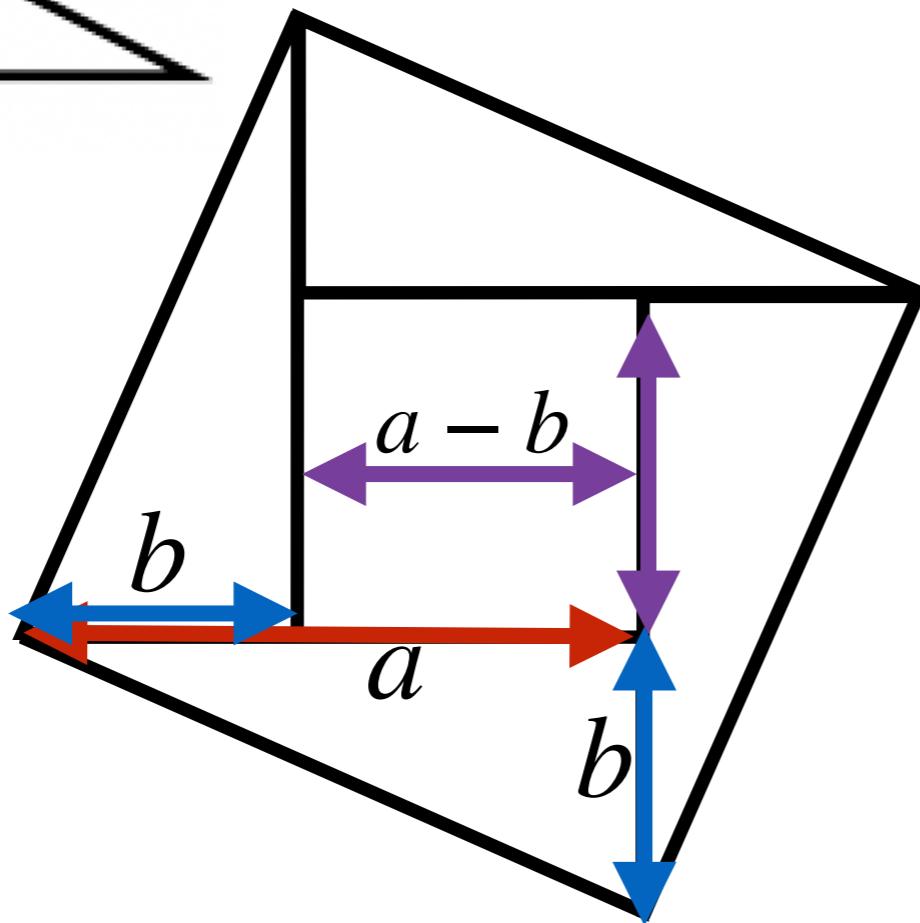
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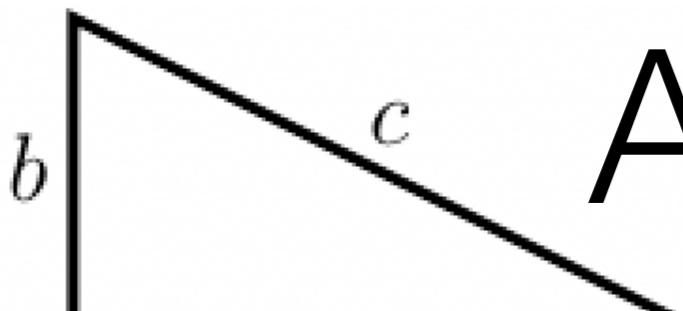
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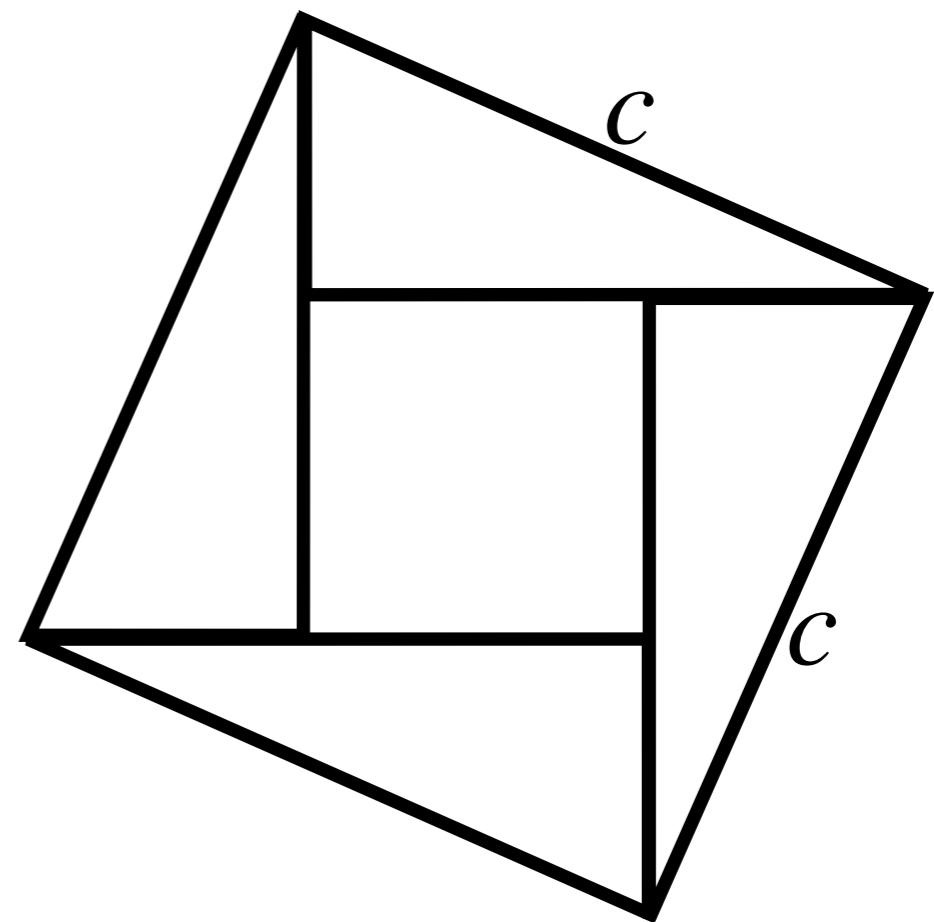
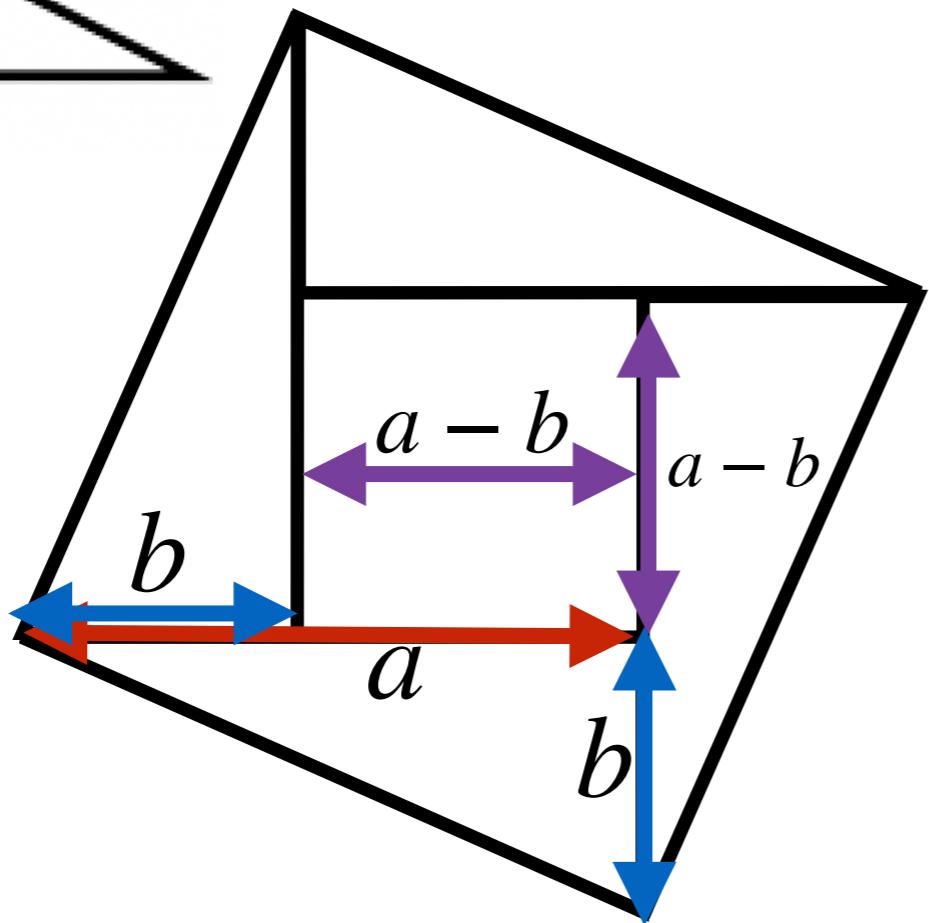
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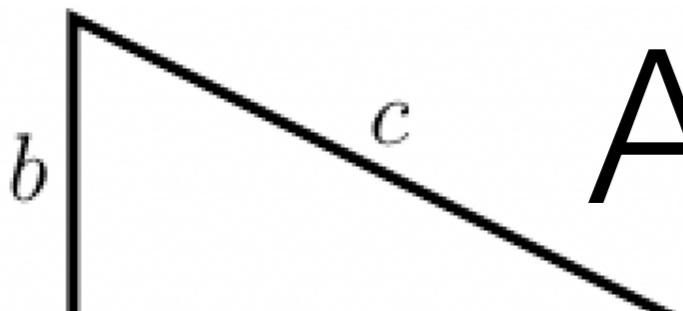
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Big square

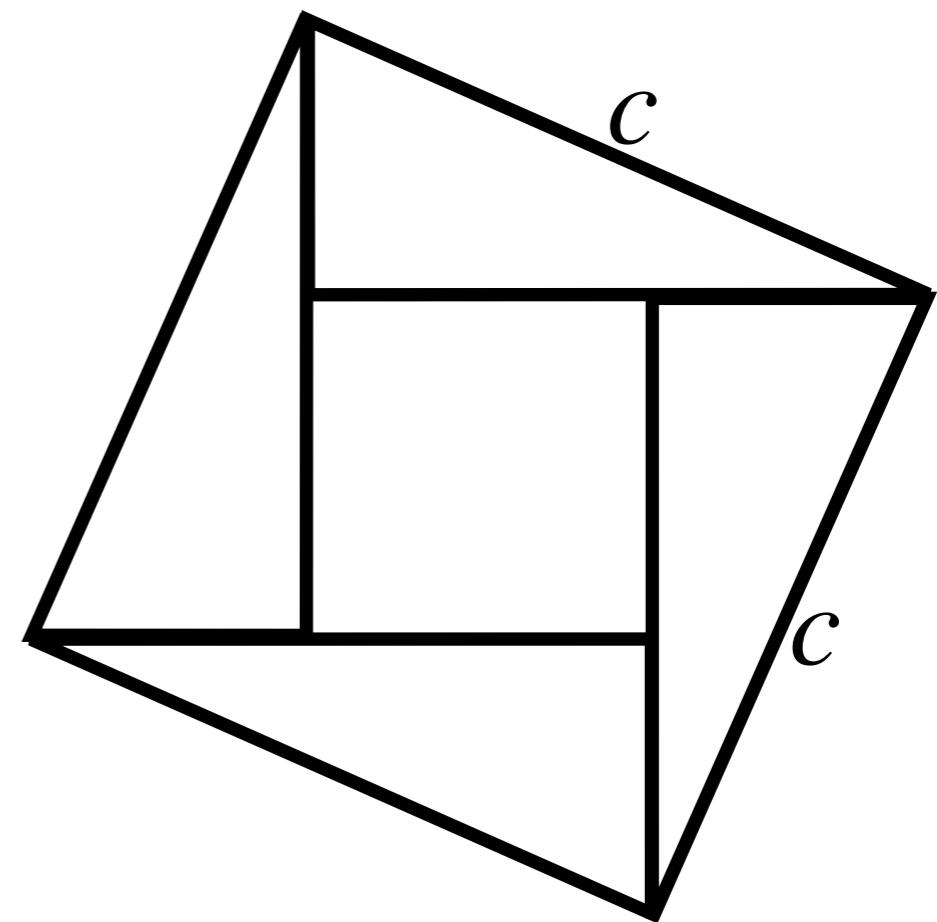
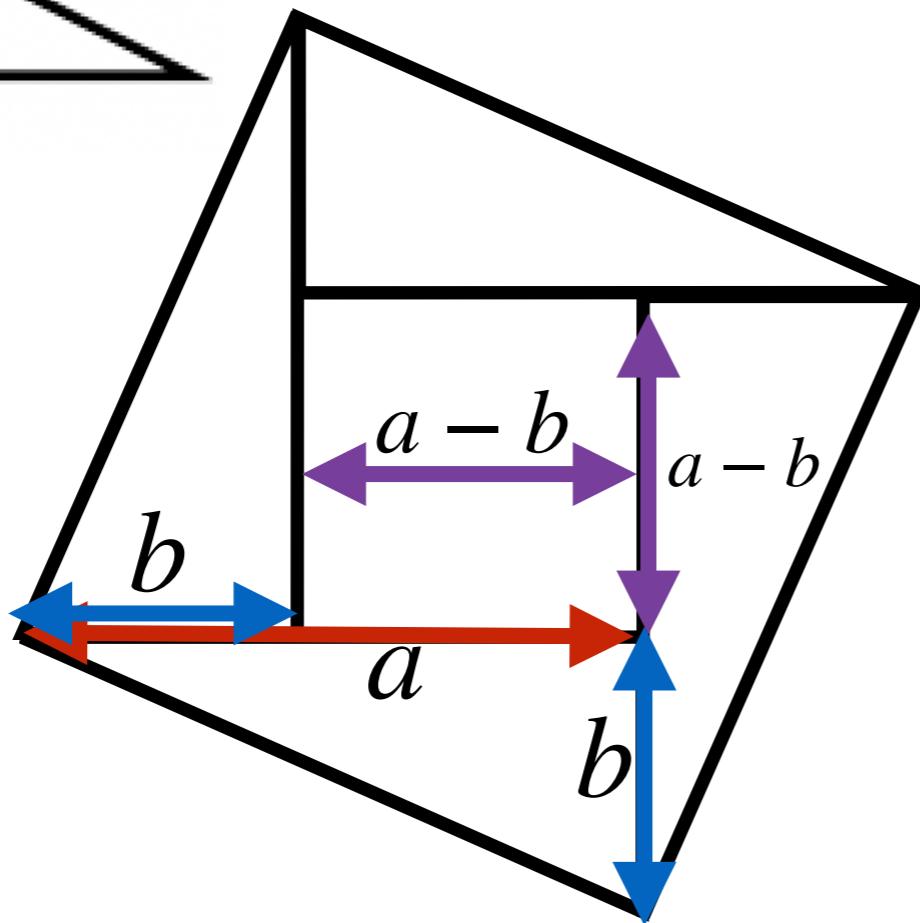
$$4 \cdot \left(\frac{1}{2}a \cdot b \right) +$$

=

$$c^2$$

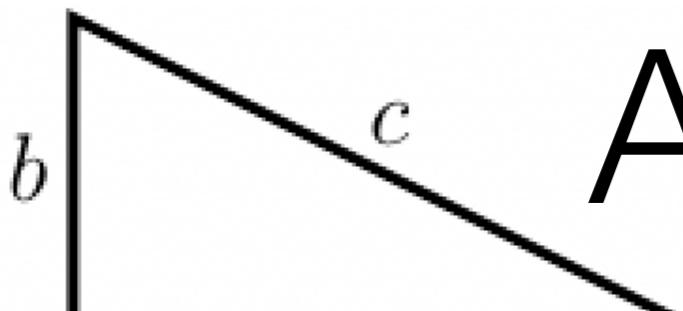


A Possible Proof

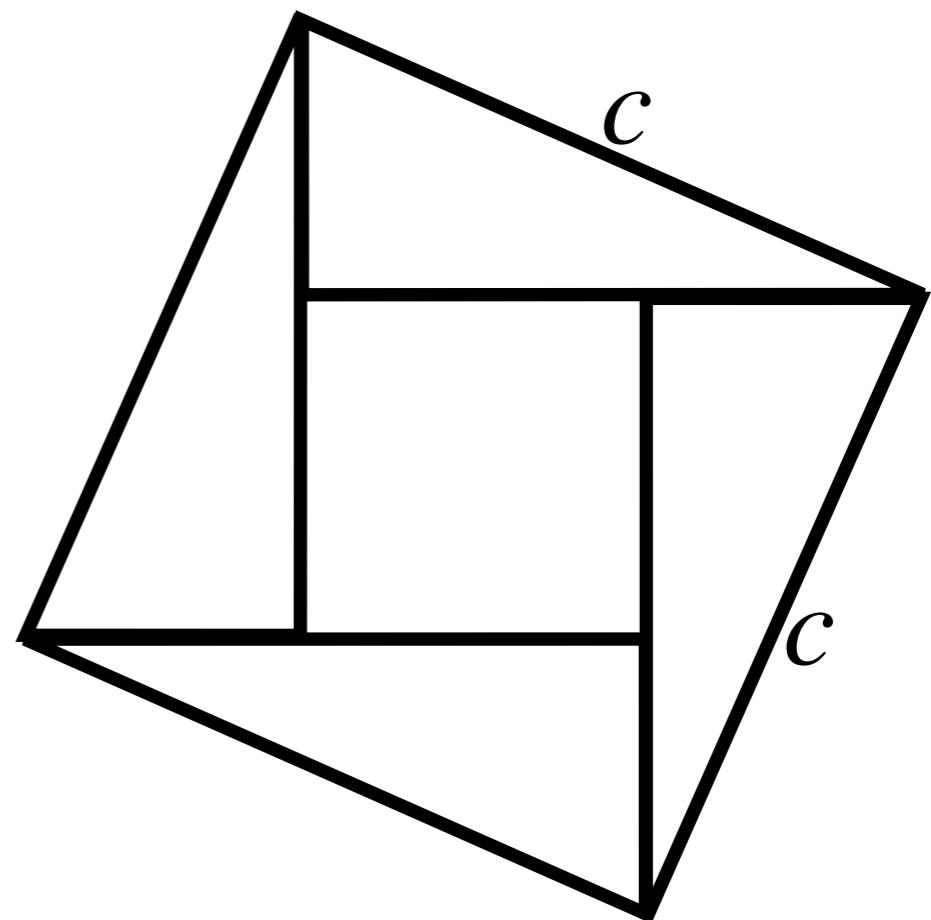
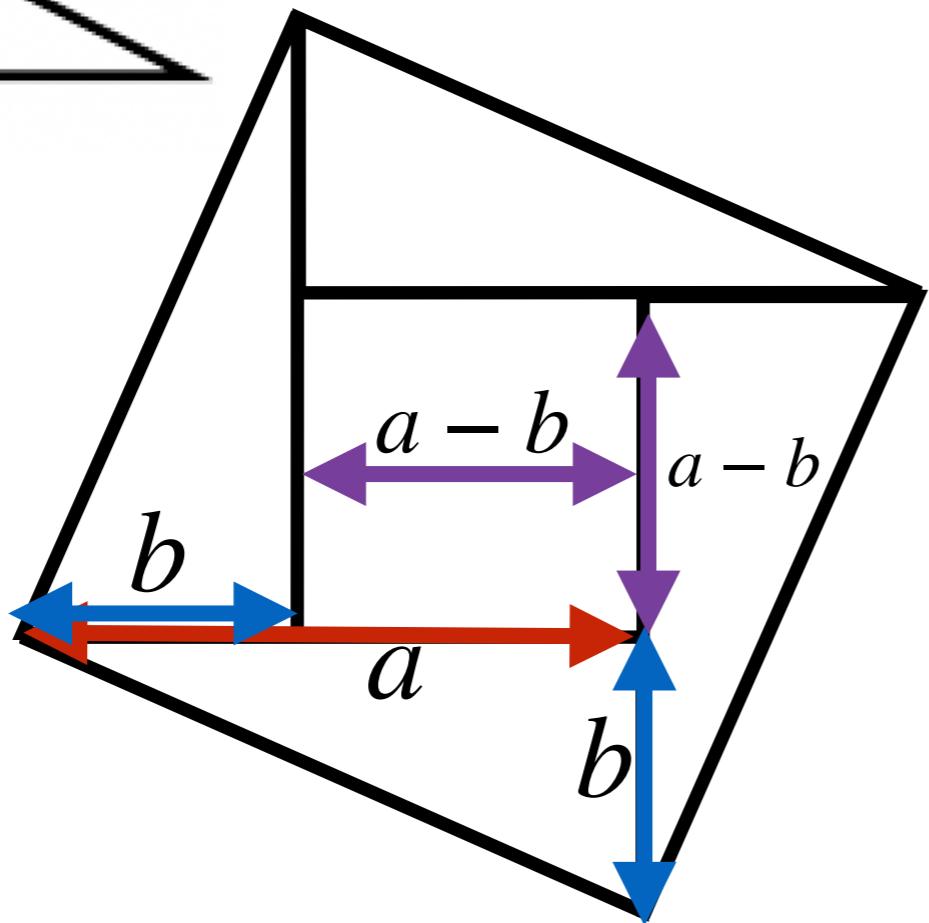


4 triangles + little square = Big square

$$4 \cdot \left(\frac{1}{2}a \cdot b \right) + (a - b)^2 = c^2$$



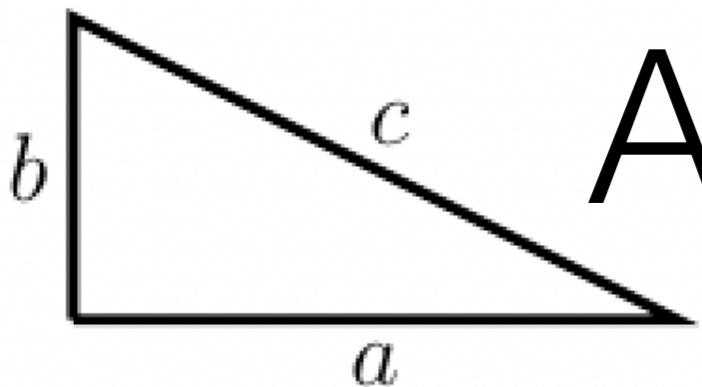
A Possible Proof



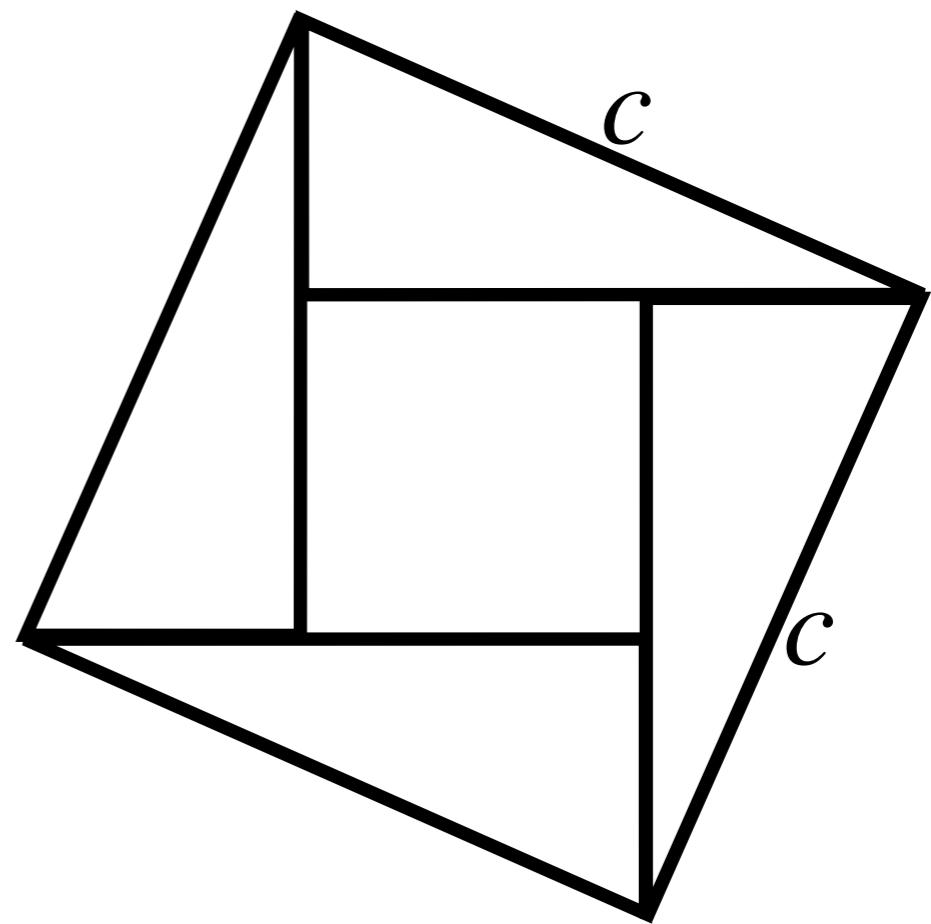
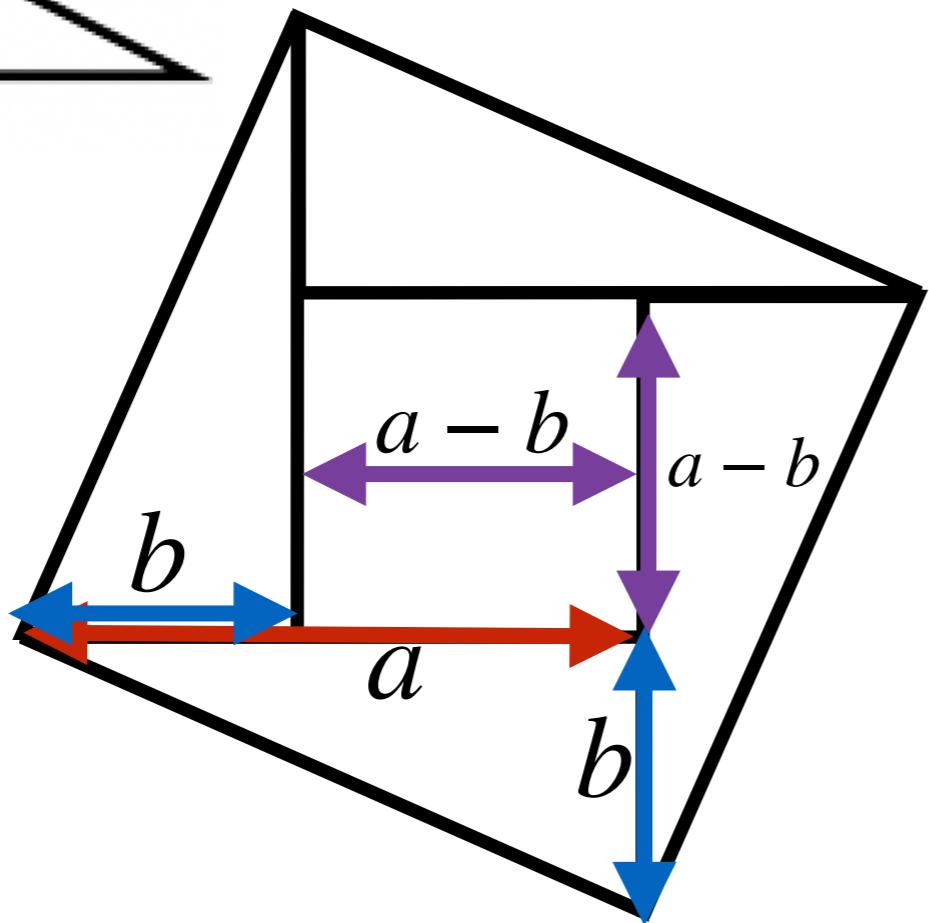
4 triangles + little square = Big square

$$4 \cdot \left(\frac{1}{2}a \cdot b \right) + (a - b)^2 = c^2$$

$$2ab + a^2 + b^2 - 2ab = c^2$$



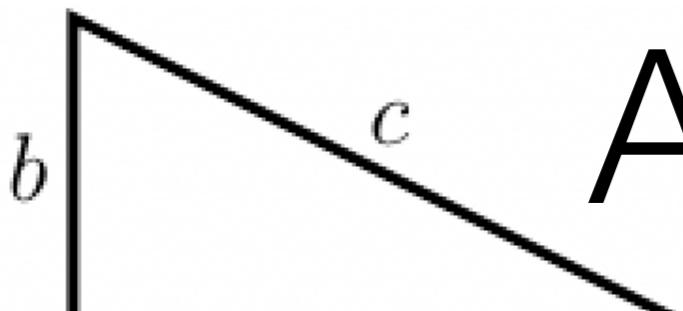
A Possible Proof



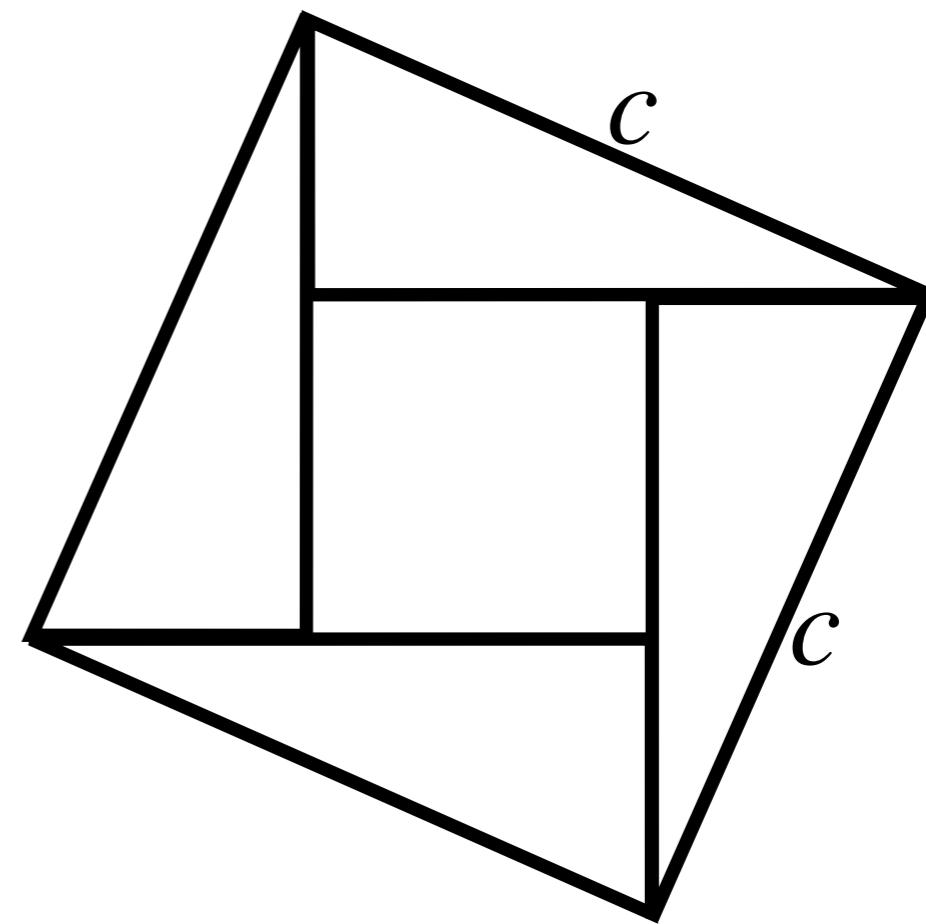
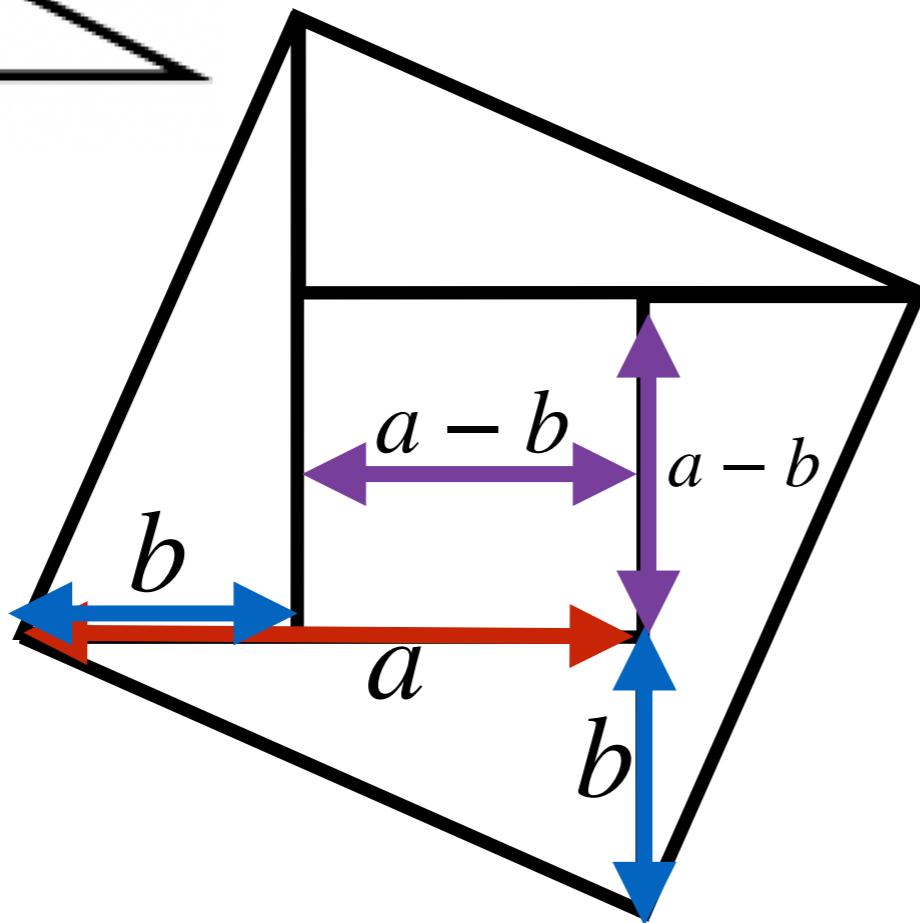
4 triangles + little square = Big square

$$4 \cdot \left(\frac{1}{2} a \cdot b \right) + (a - b)^2 = c^2$$

$$\cancel{2ab} + a^2 + b^2 - \cancel{2ab} = c^2$$



A Possible Proof



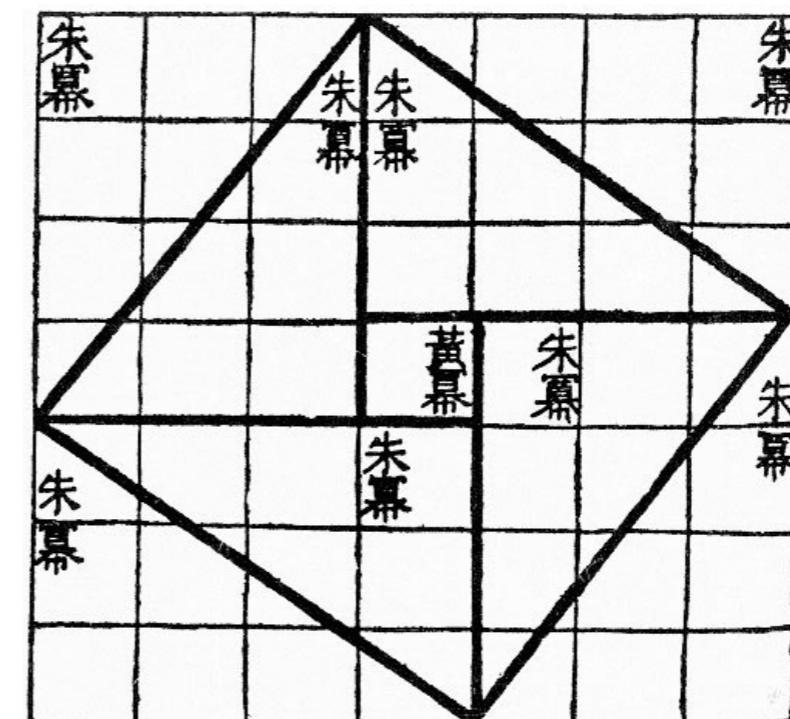
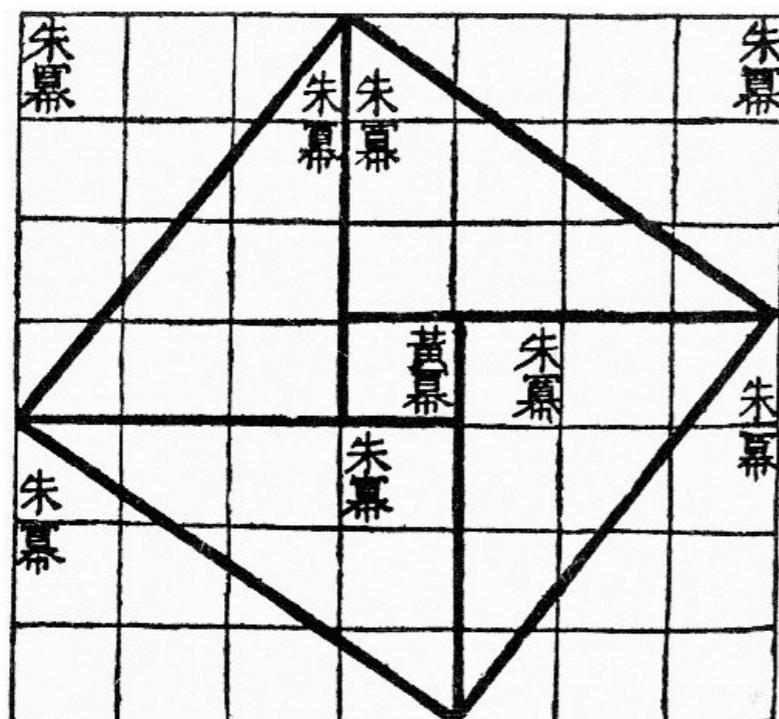
4 triangles + little square = Big square

$$4 \cdot \left(\frac{1}{2}a \cdot b \right) + (a - b)^2 = c^2$$

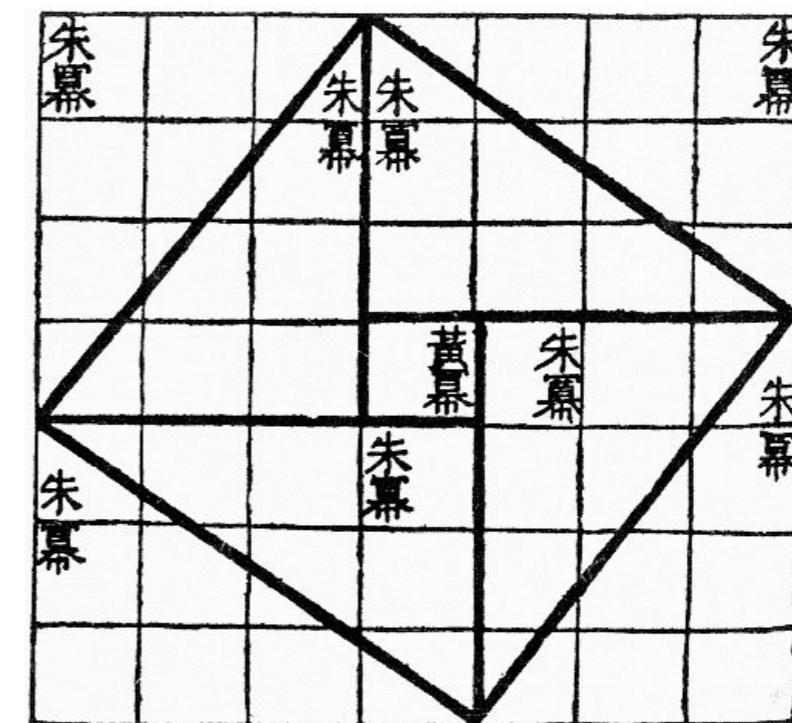
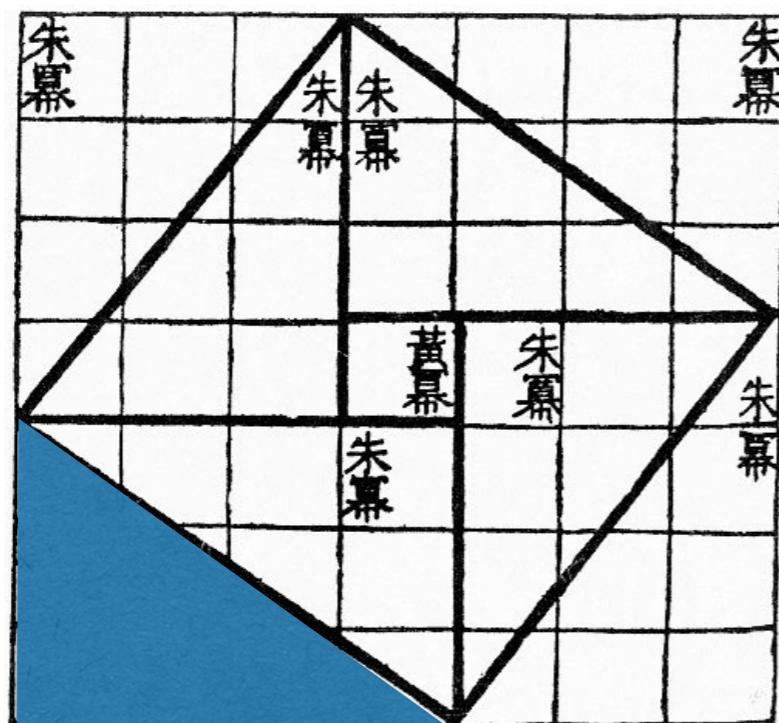
$$\cancel{2ab} + a^2 + b^2 - \cancel{2ab} = c^2$$

$$a^2 + b^2 = c^2$$

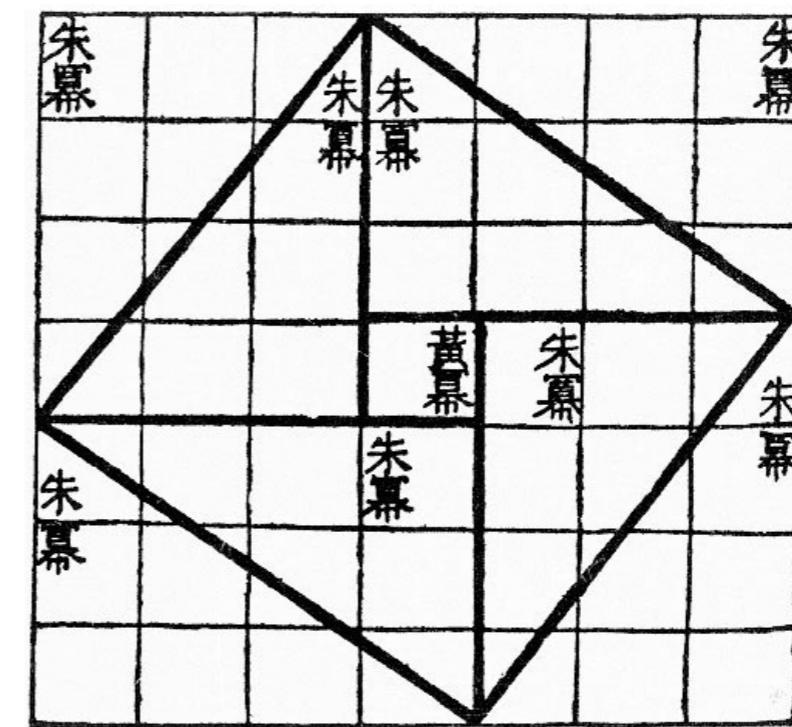
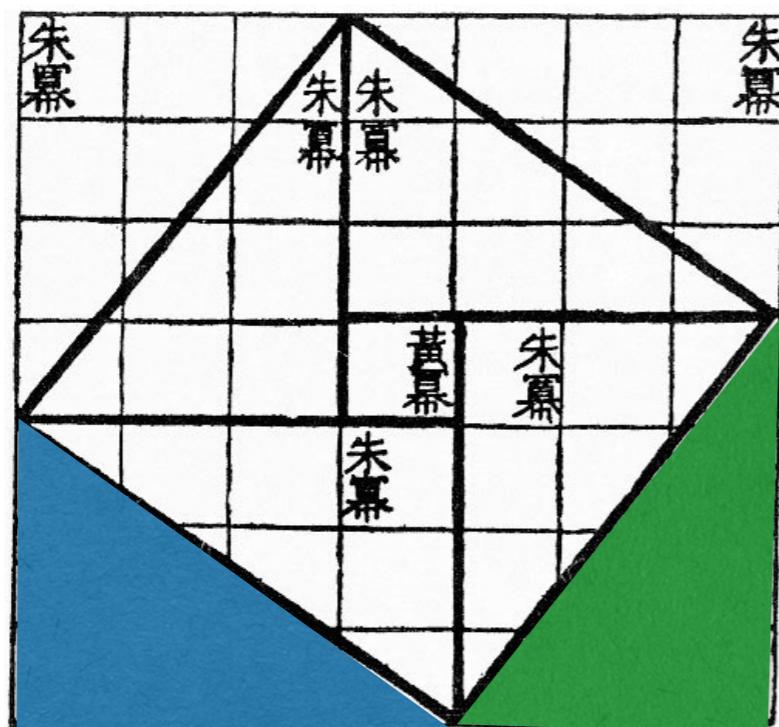
Second Possible Proof



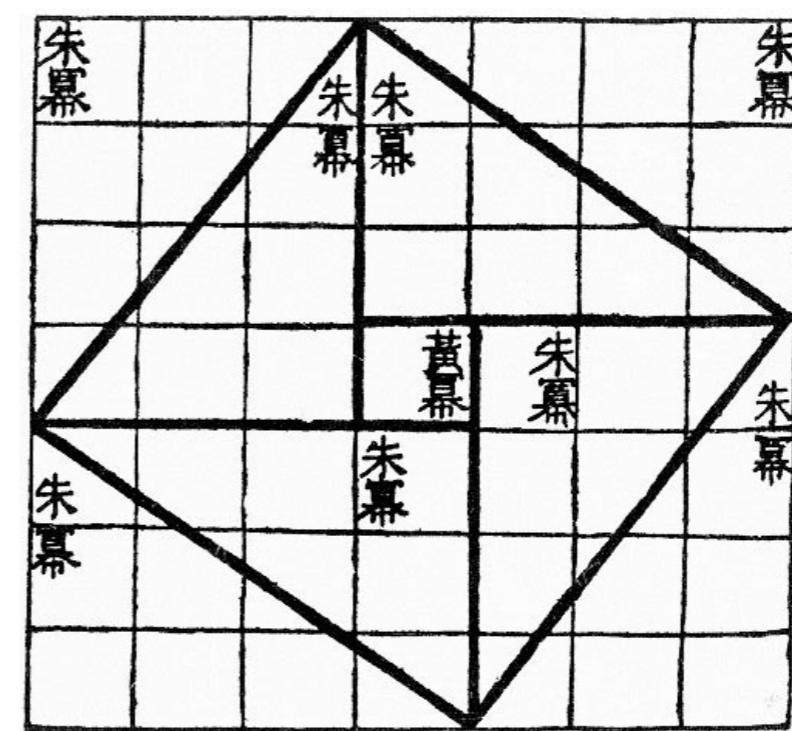
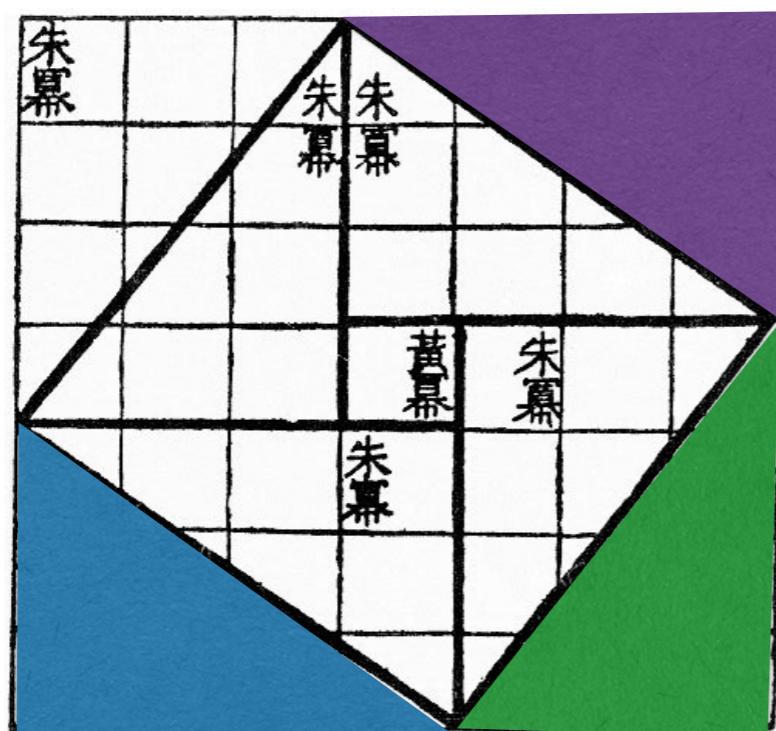
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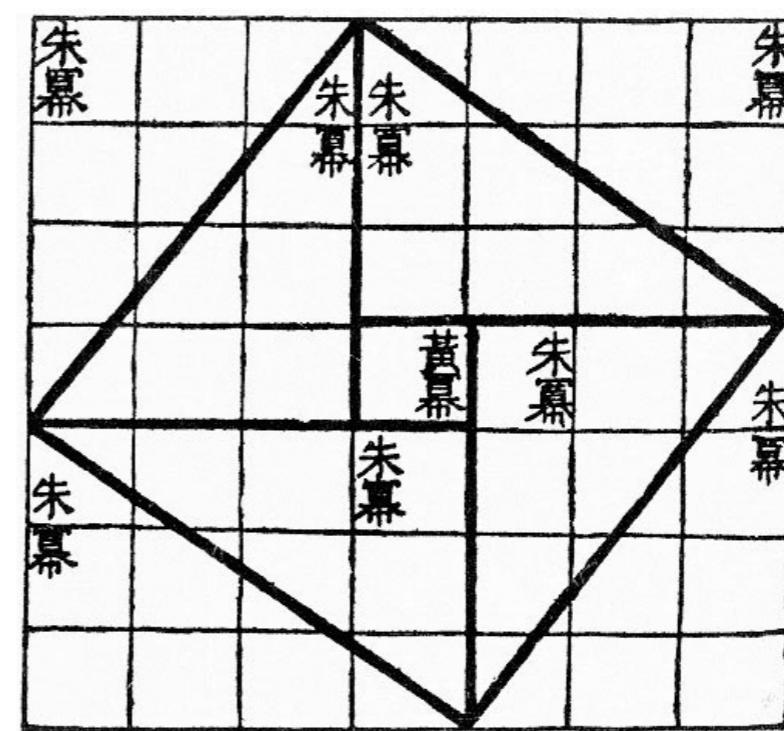
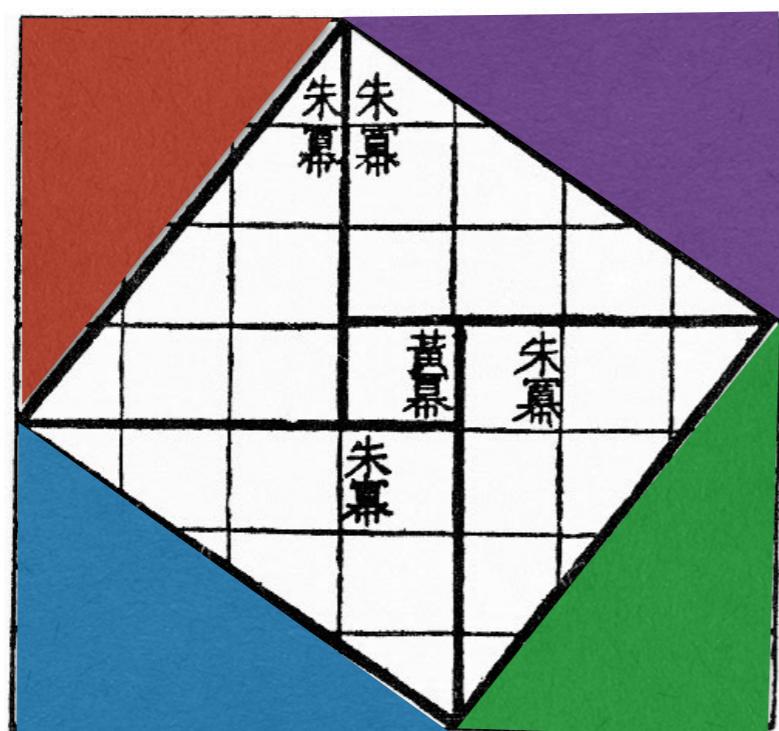
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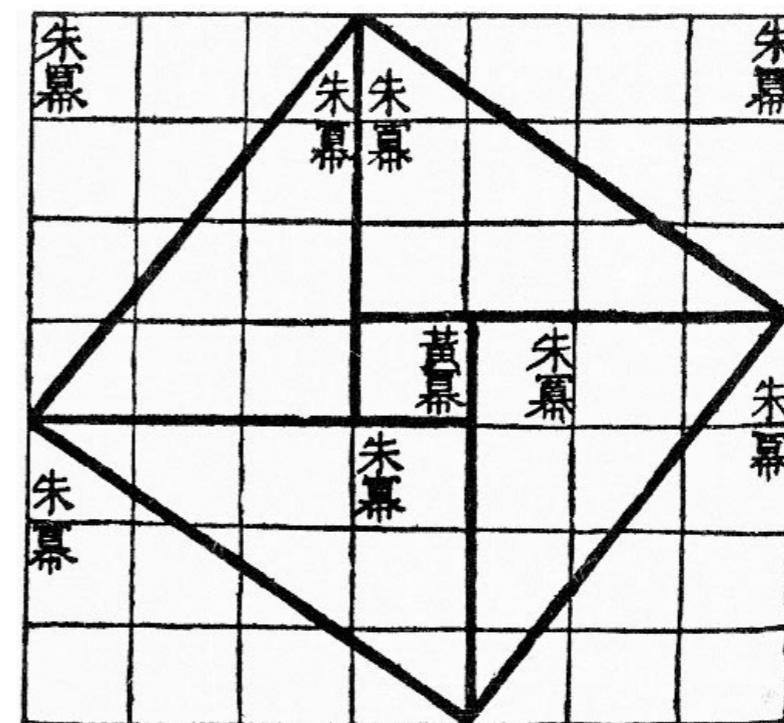
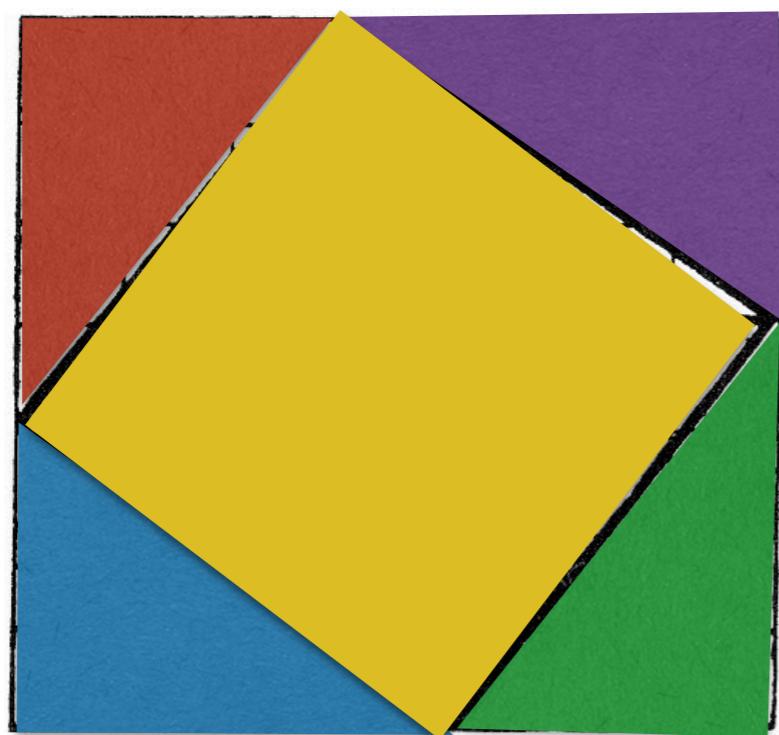
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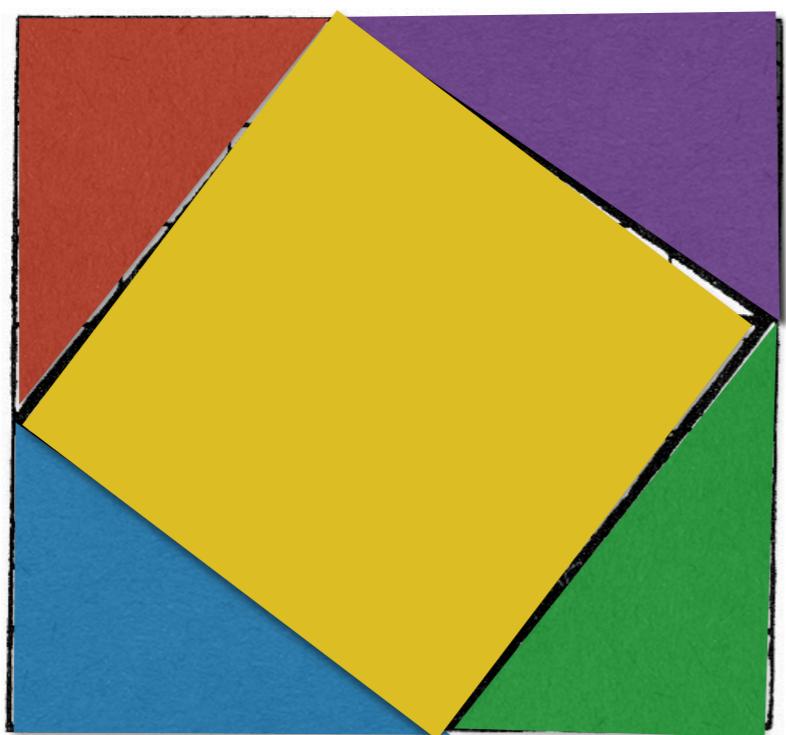
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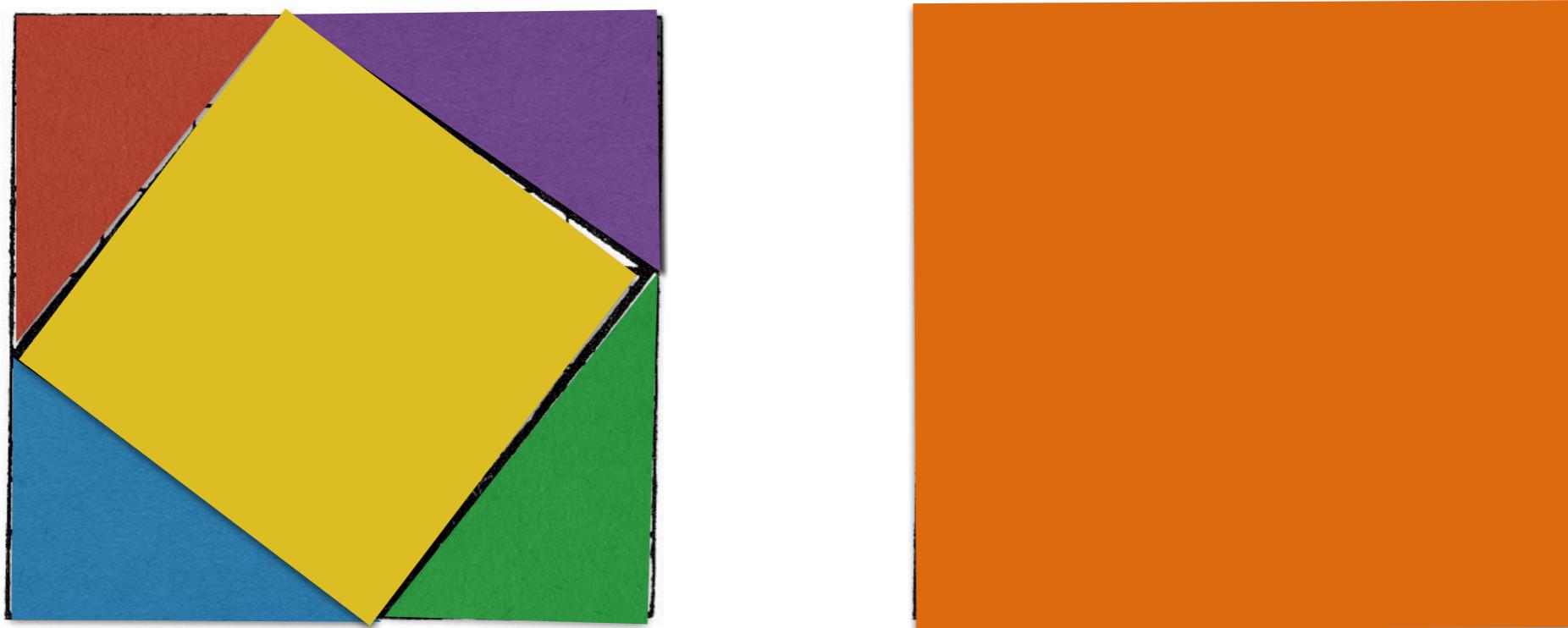
Second Possible Proof



Second Possible Proof

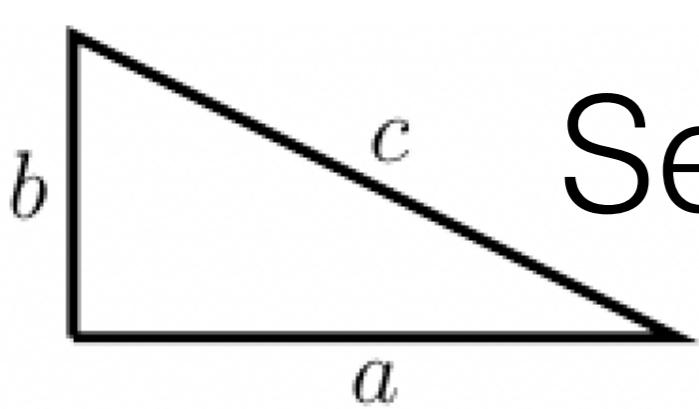


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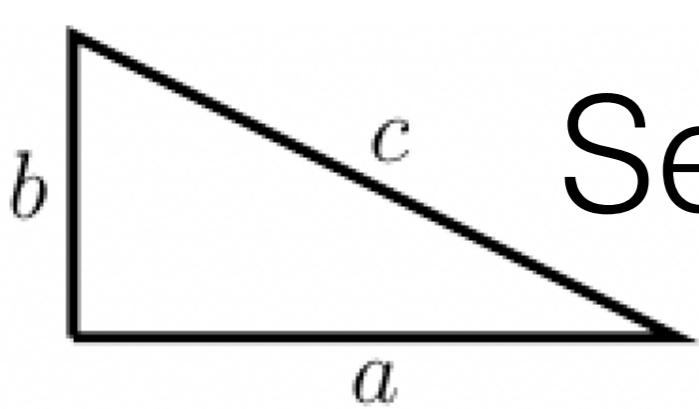


4 triangles + middle square = Whole square

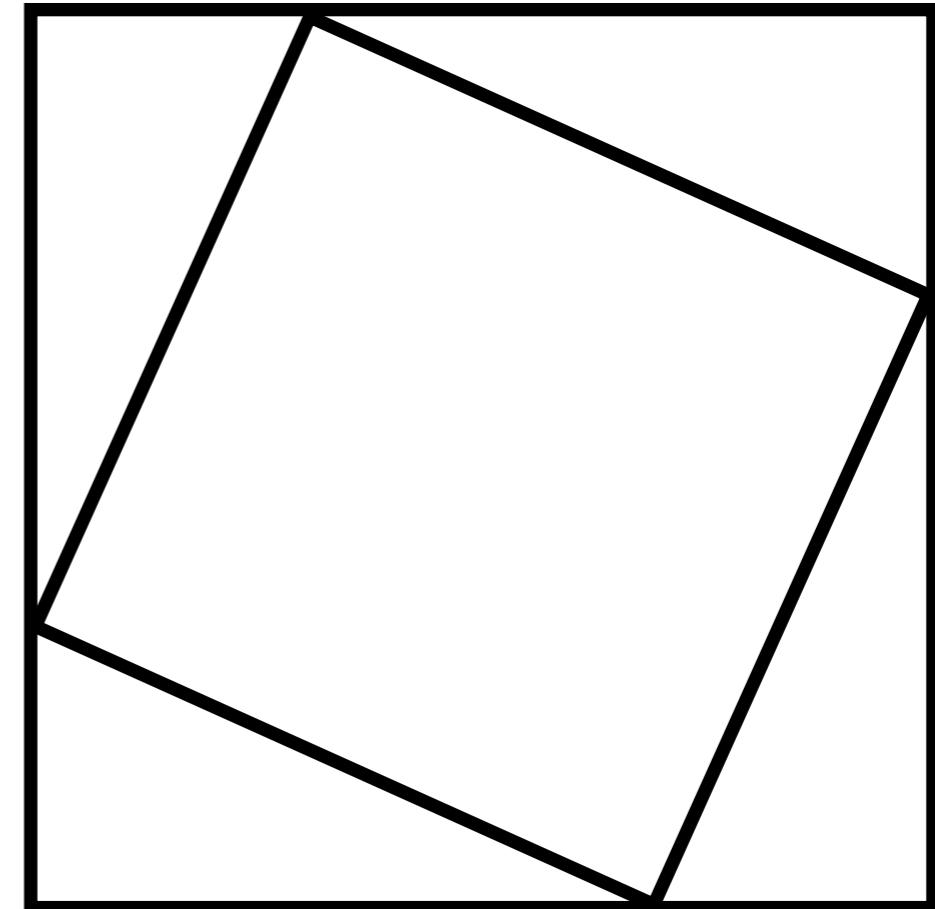
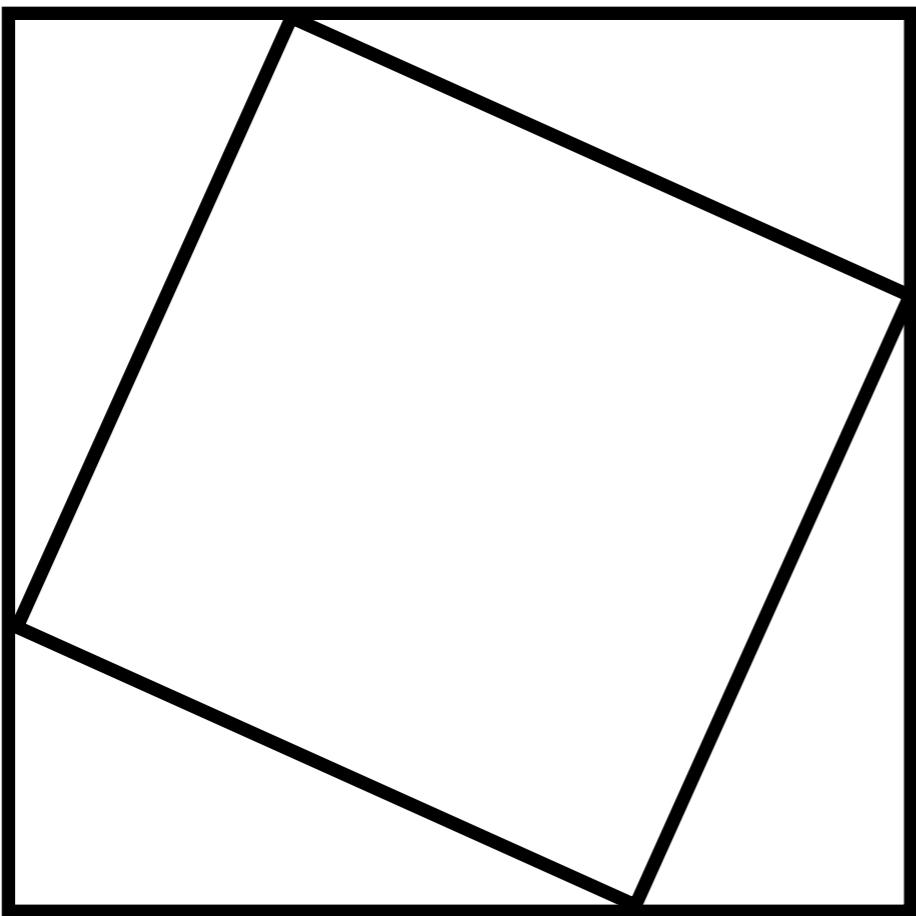
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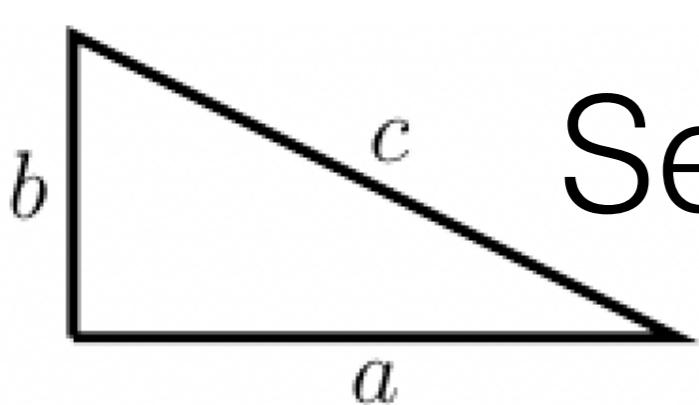


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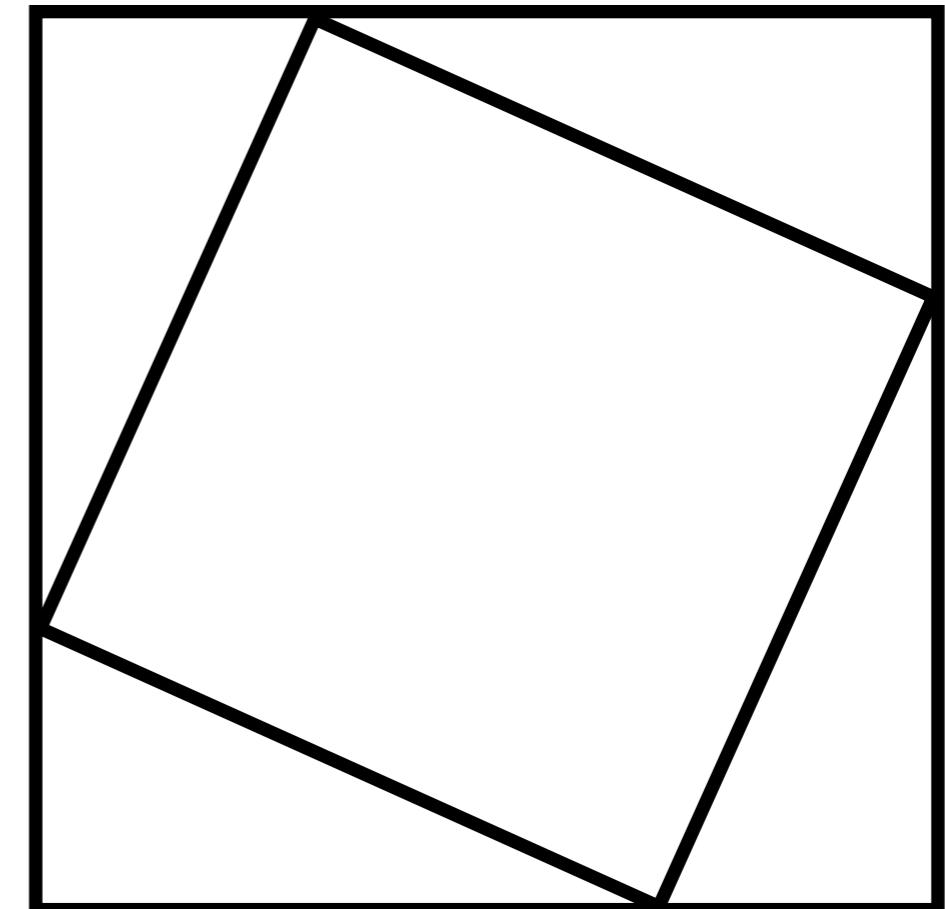
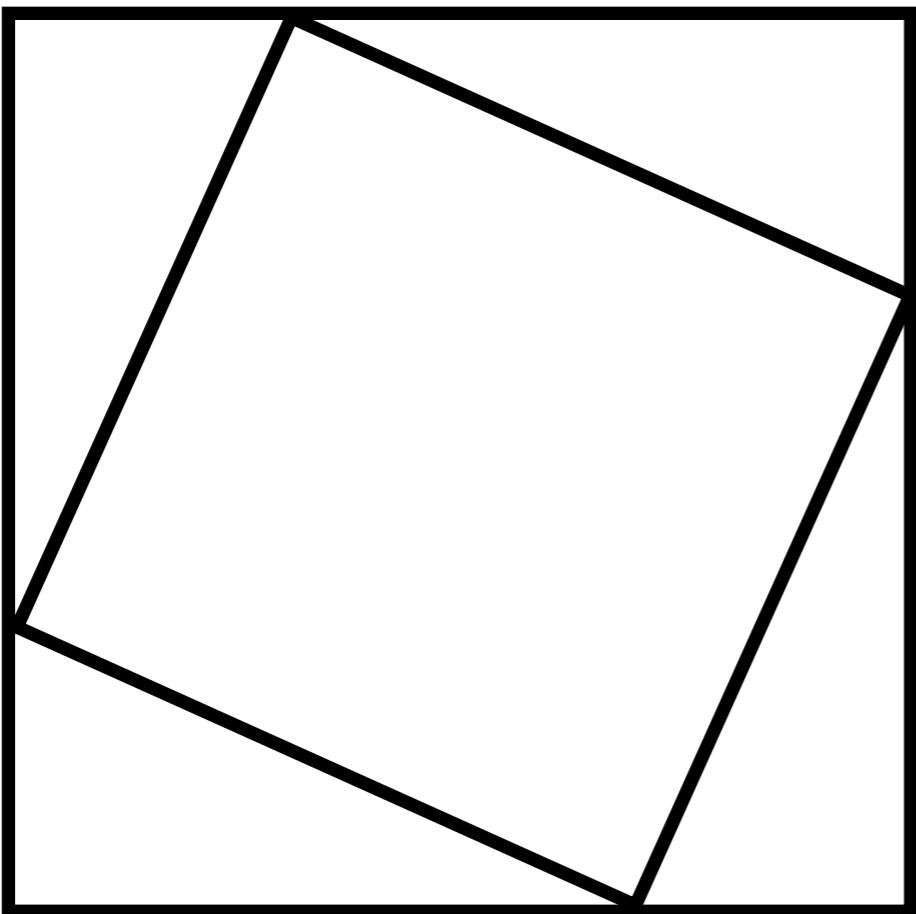


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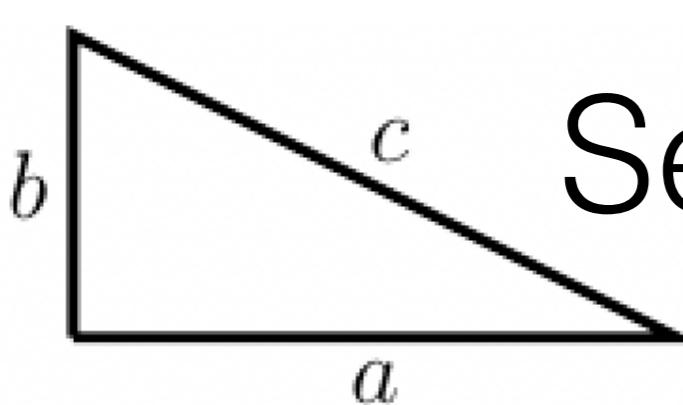




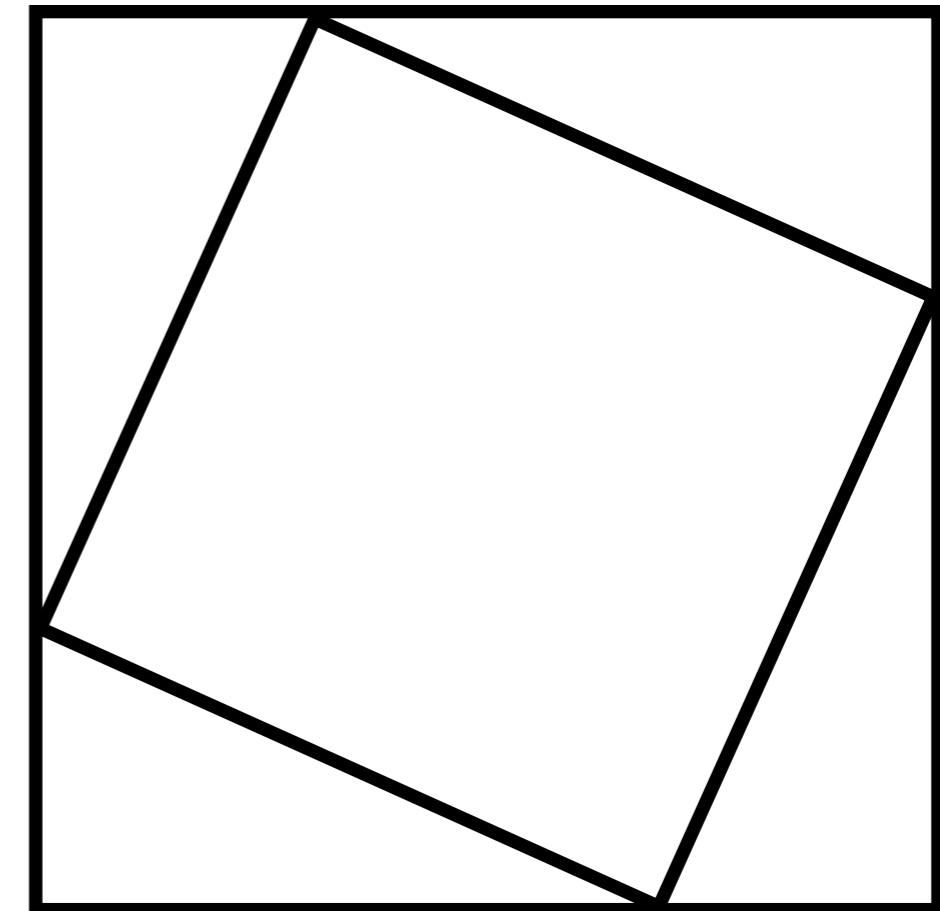
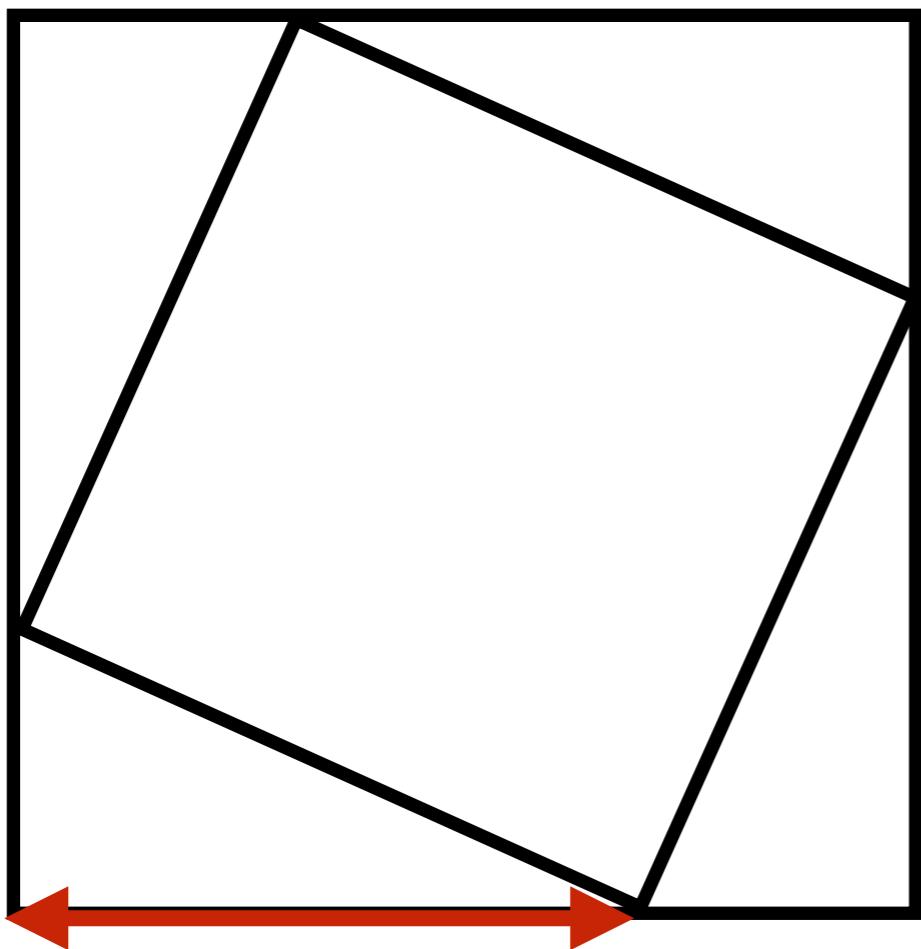
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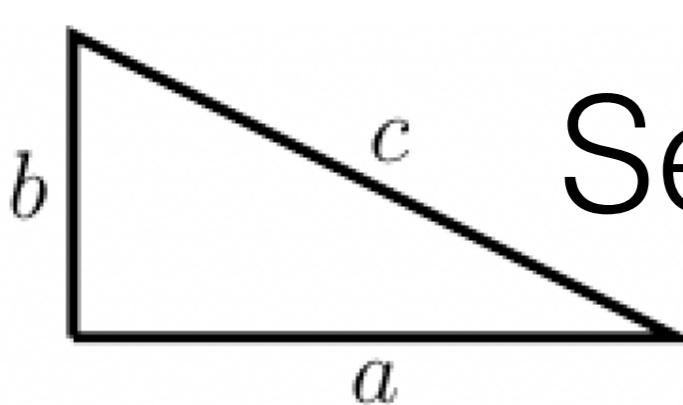
4 triangles + middle square = Whole square



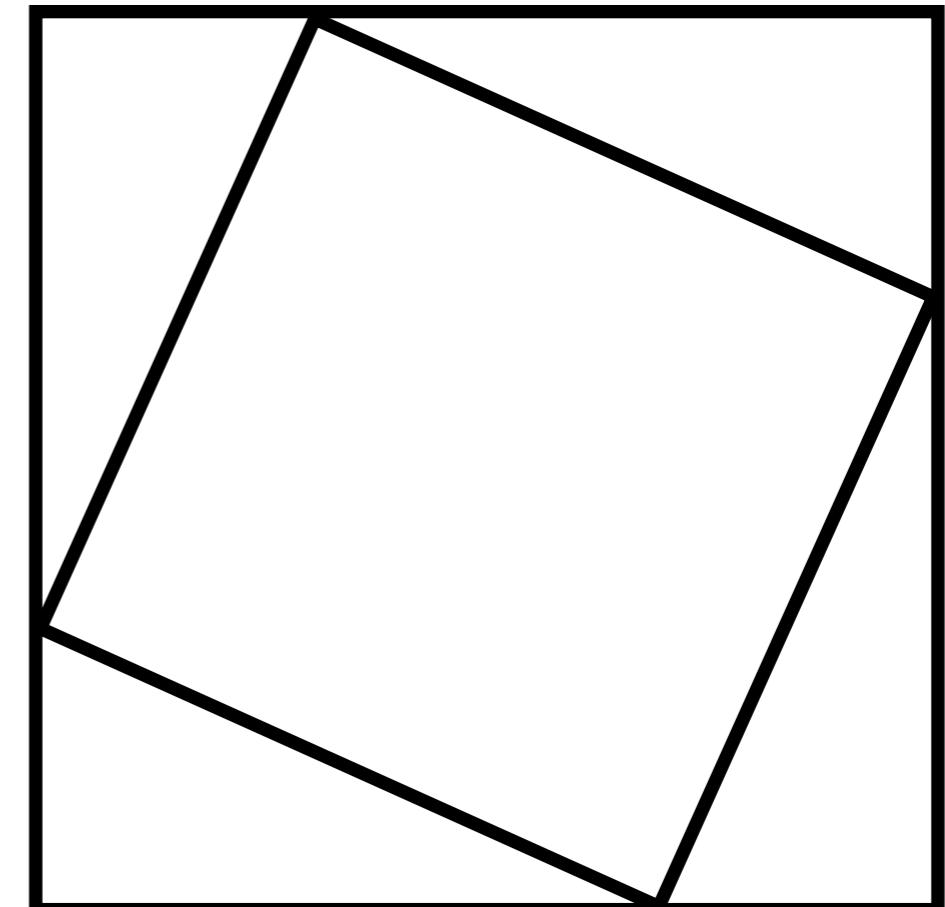
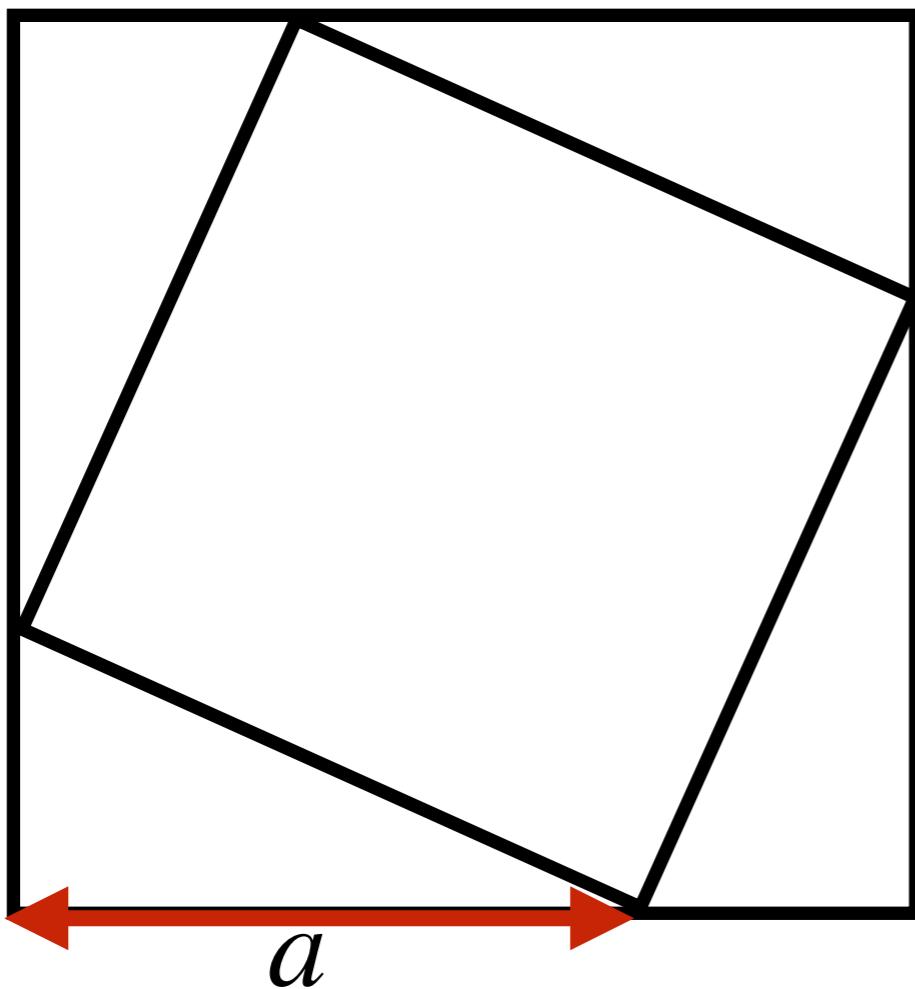
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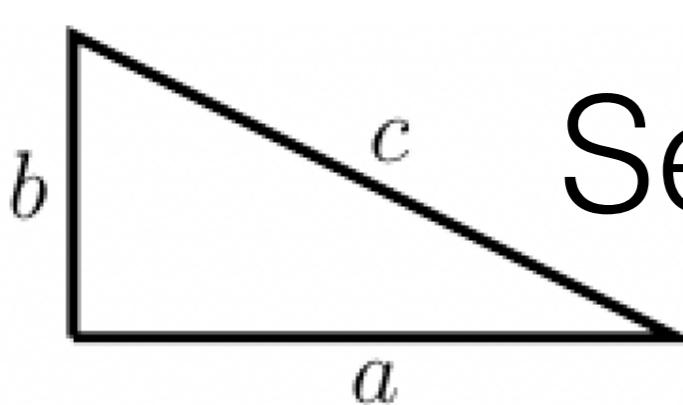
4 triangles + middle square = Whole square



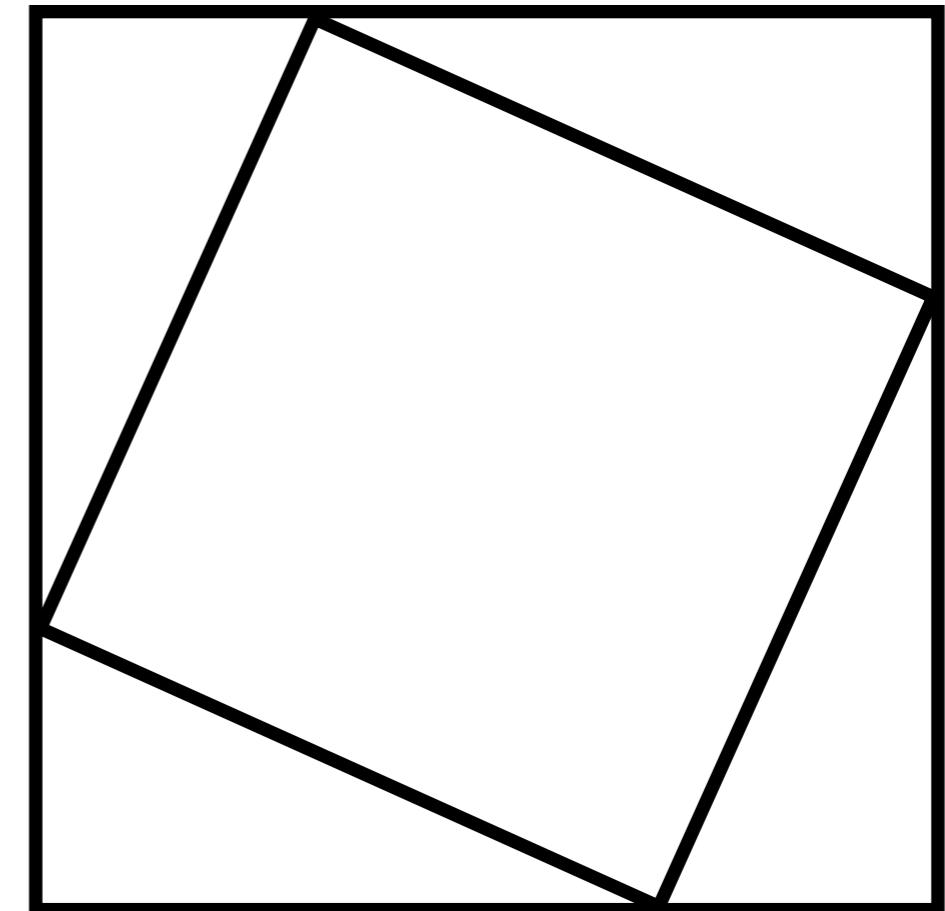
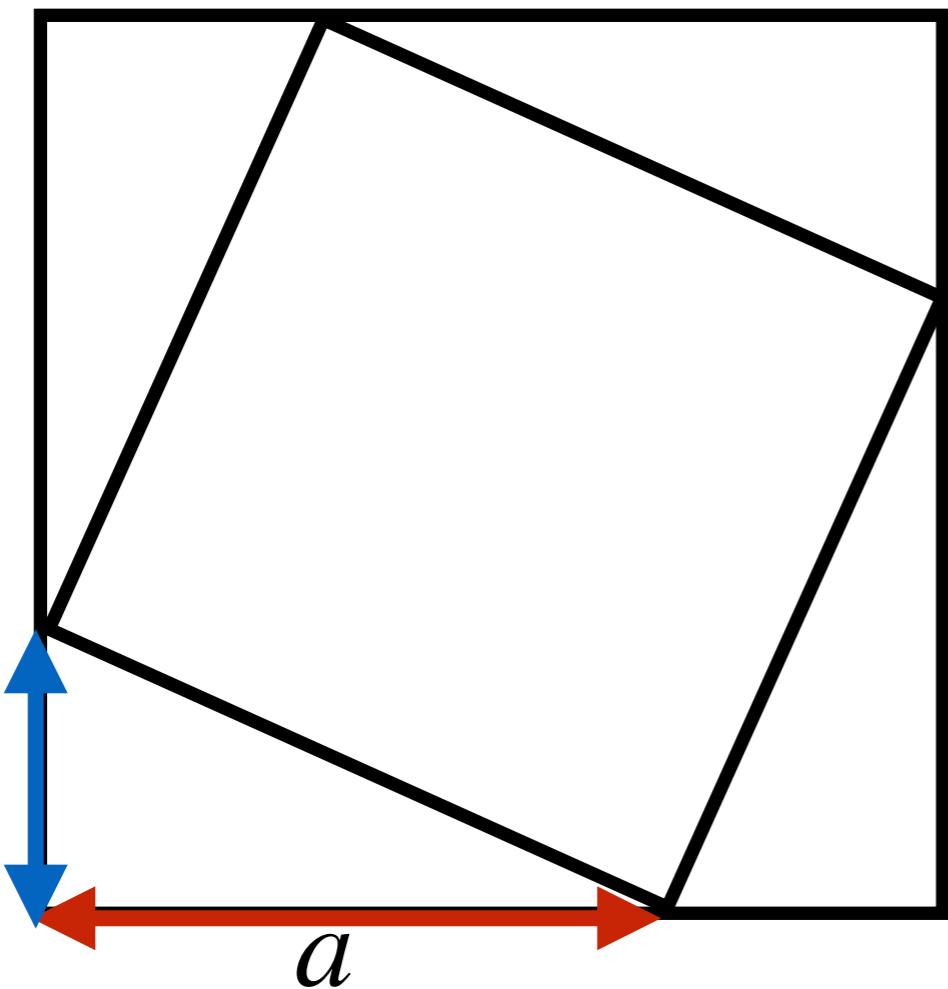
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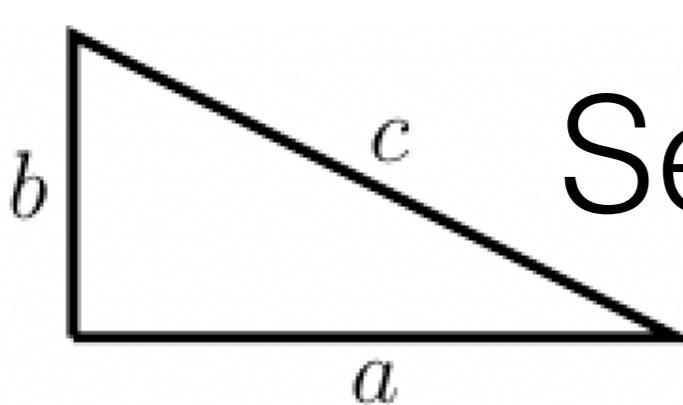
4 triangles + middle square = Whole square



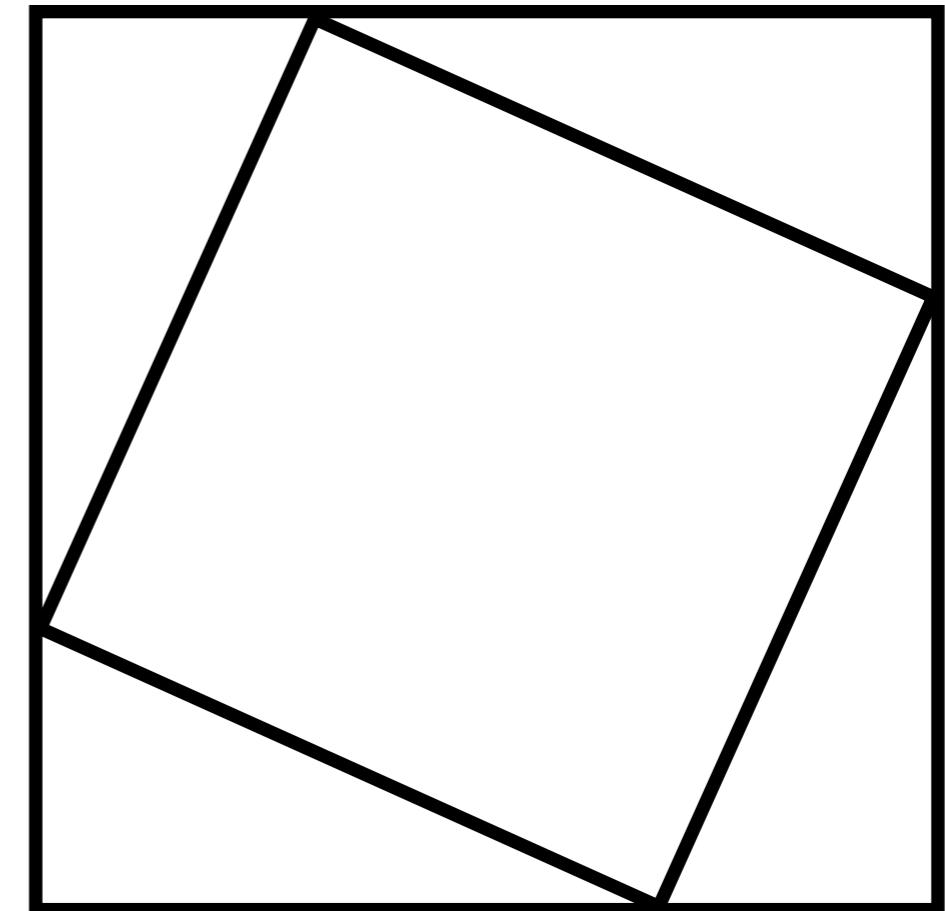
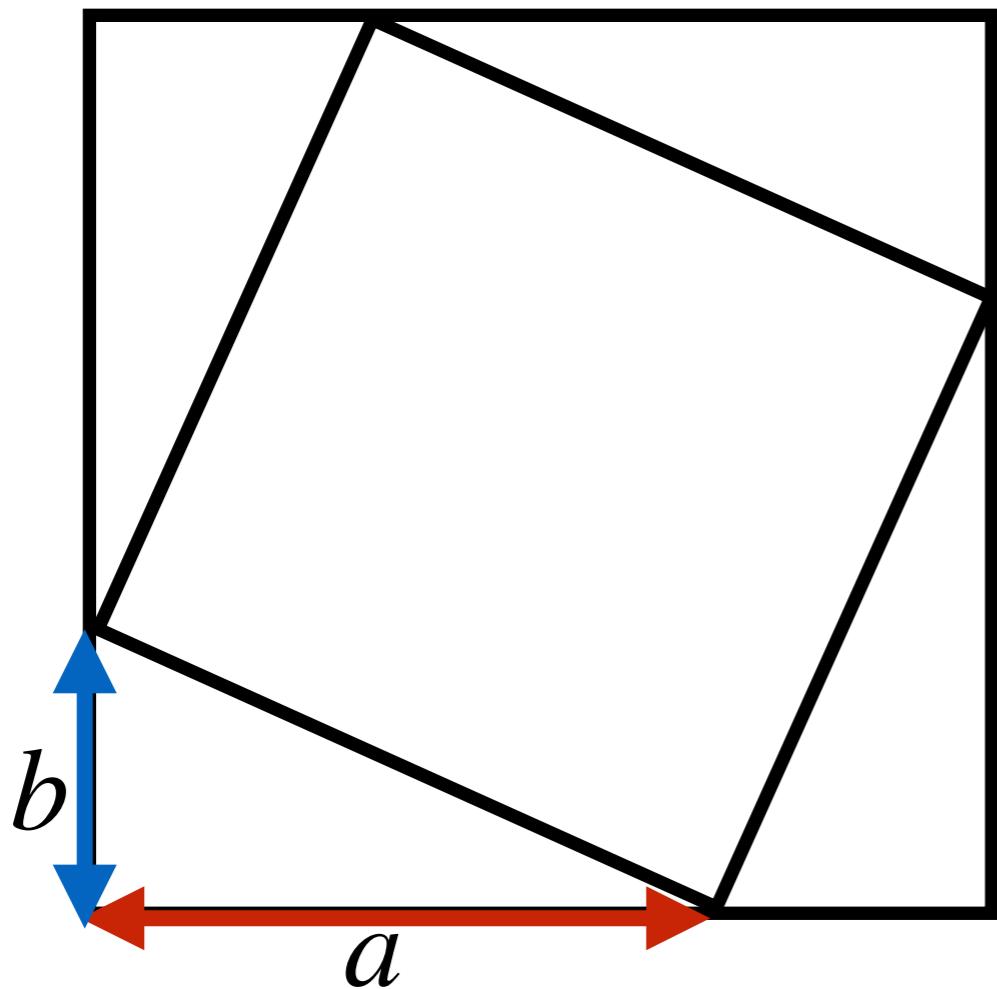
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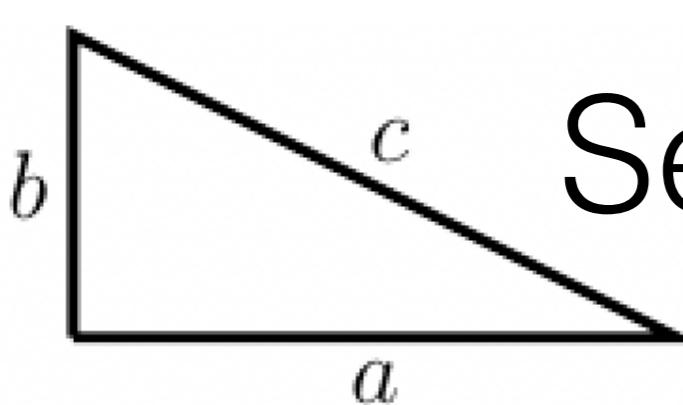
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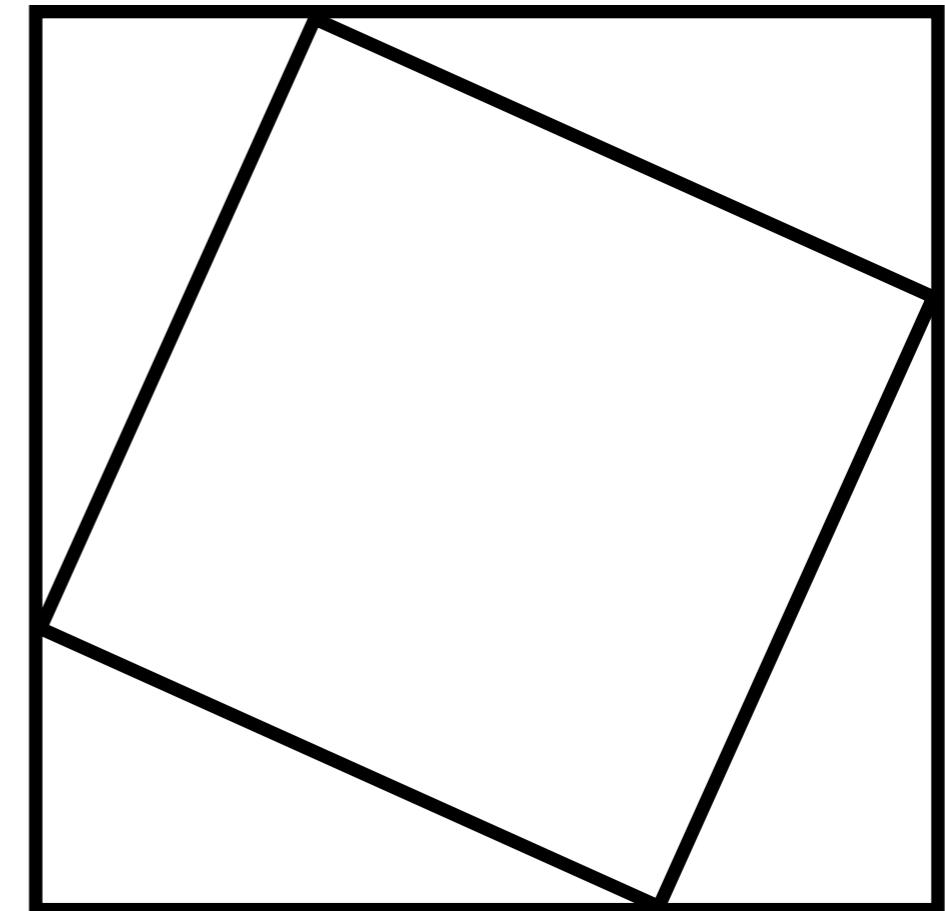
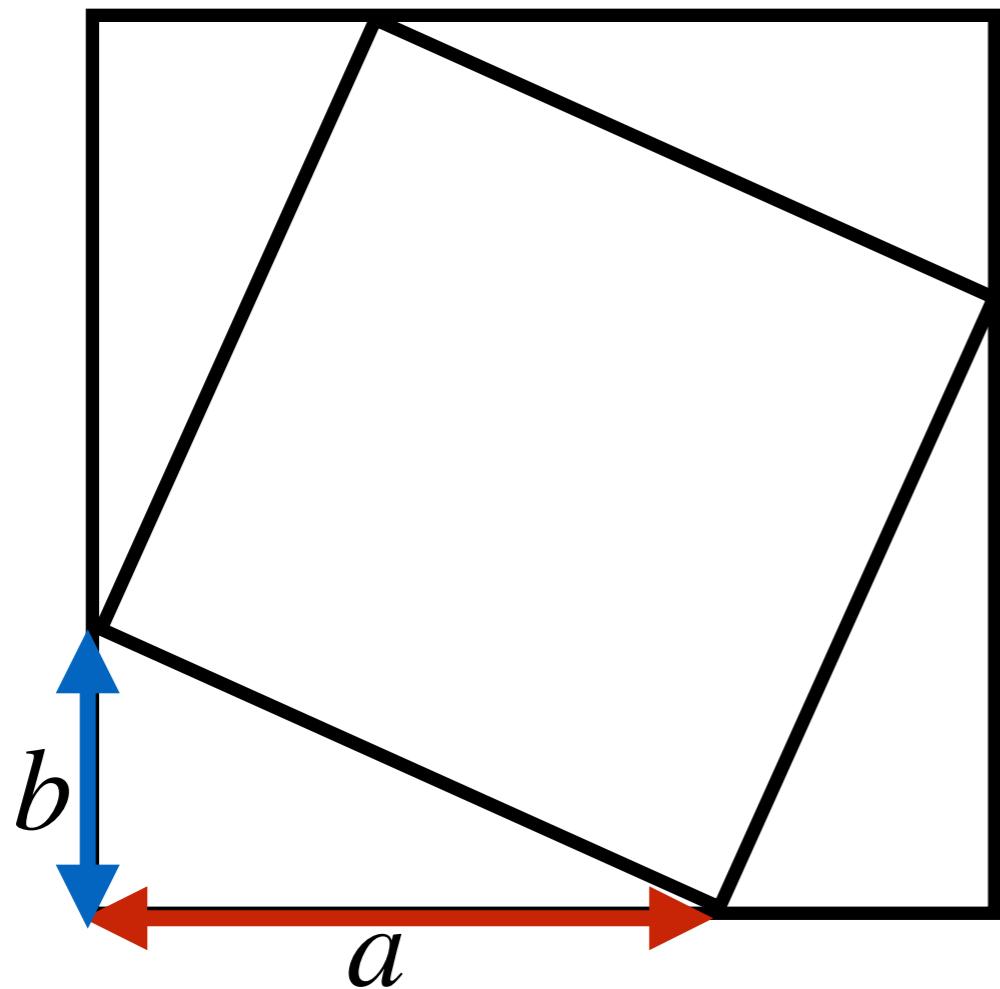
Second Possible Proof



4 triangles + middle square = Whole square

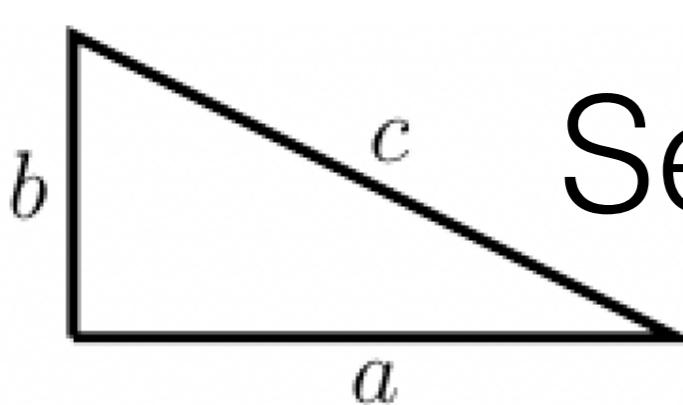


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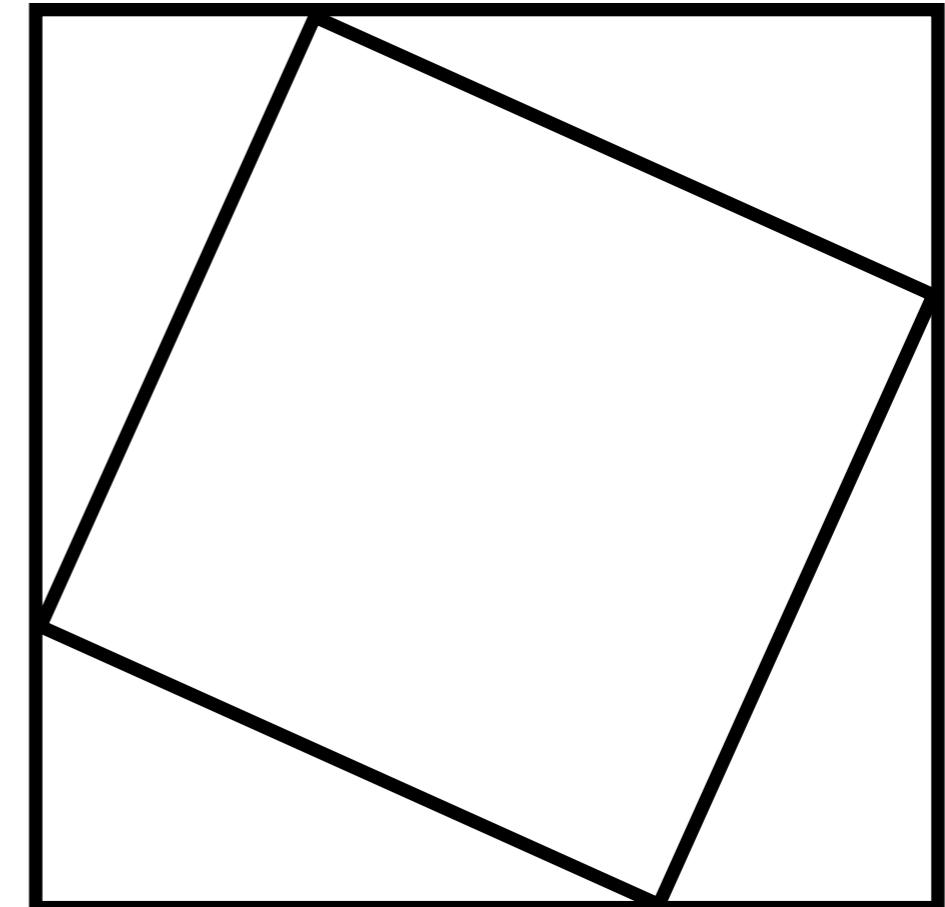
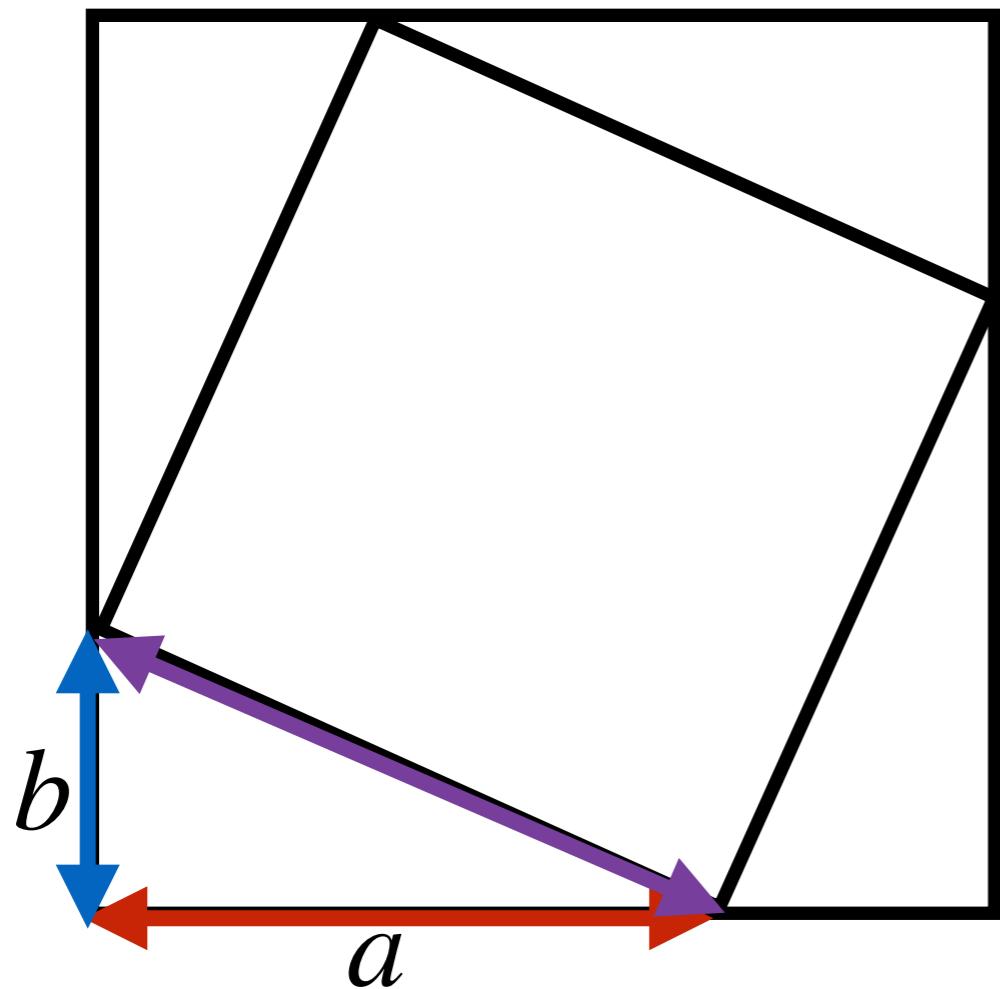


4 triangles + middle square = Whole square

$$4 \cdot \left(\frac{1}{2}a \cdot b \right) +$$

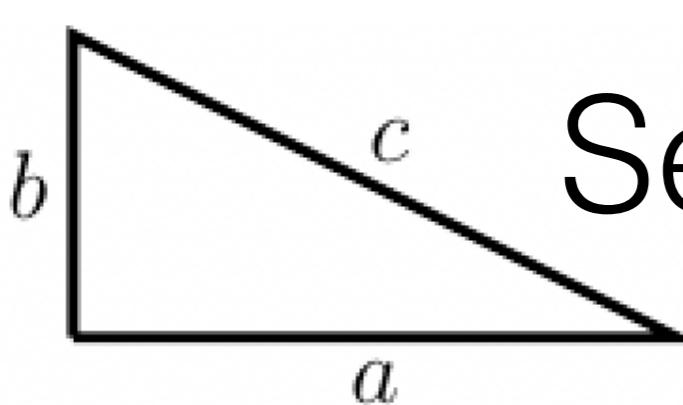


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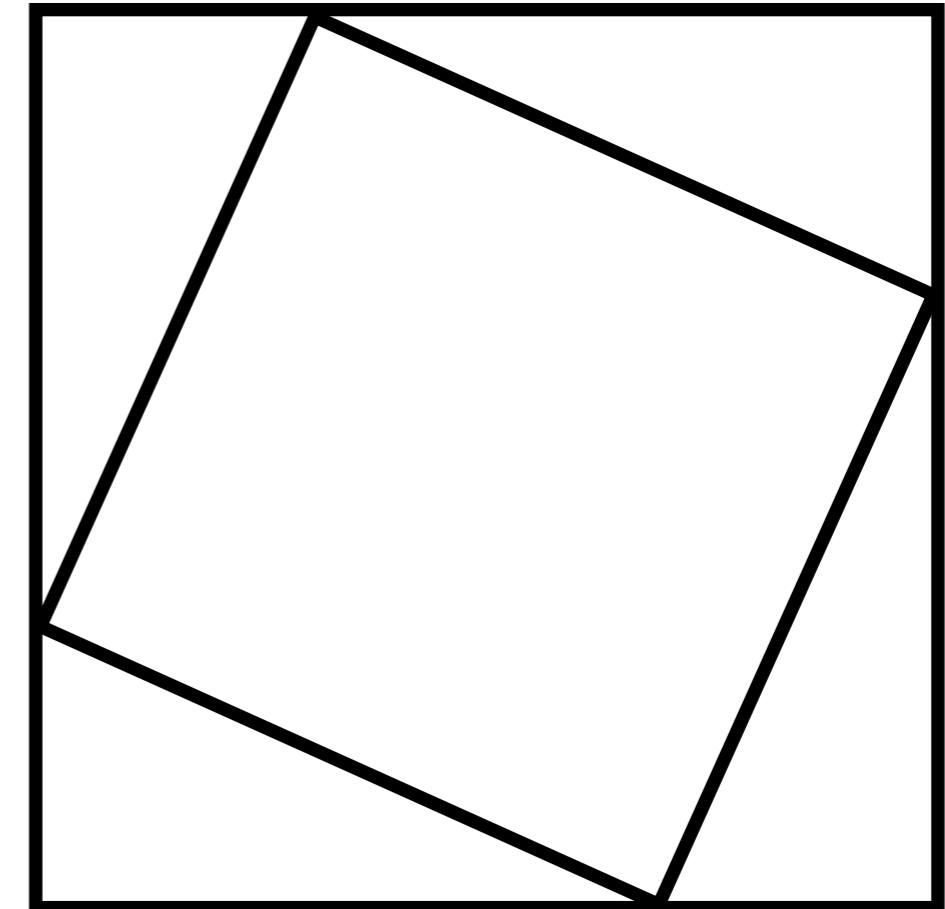
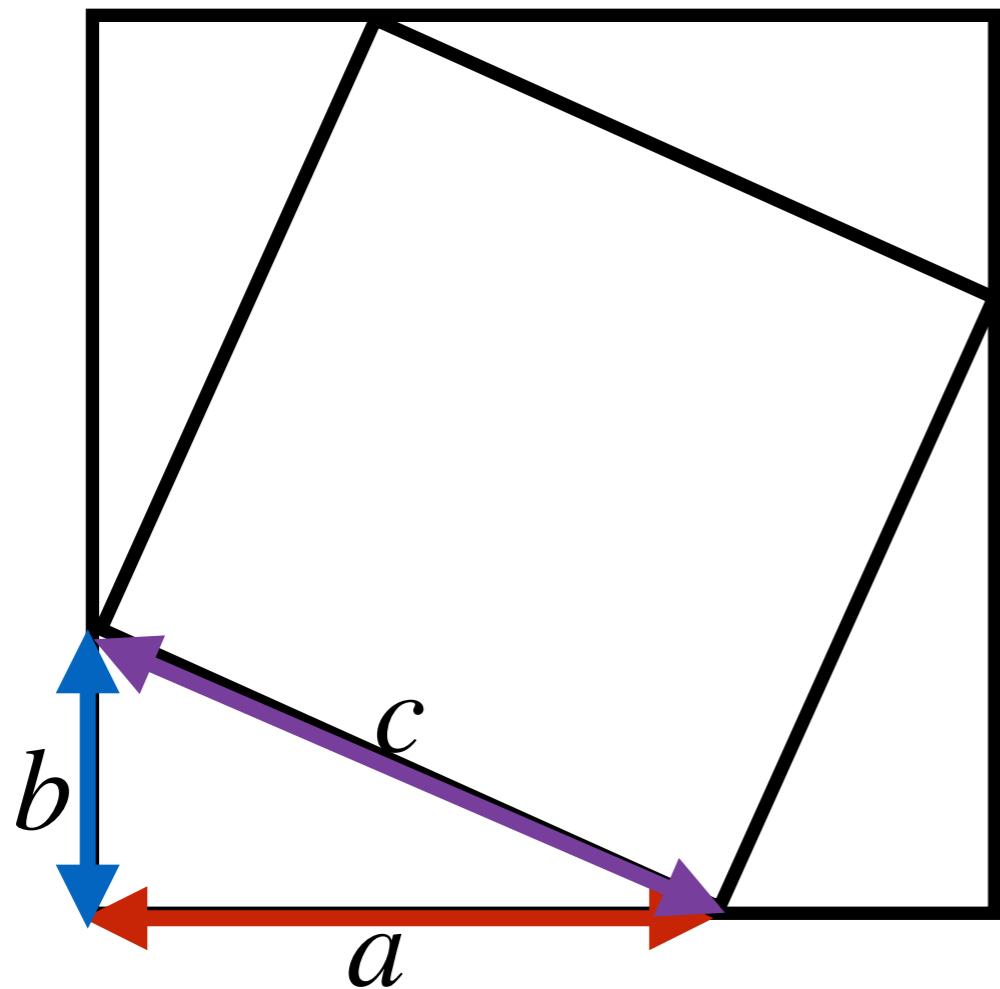


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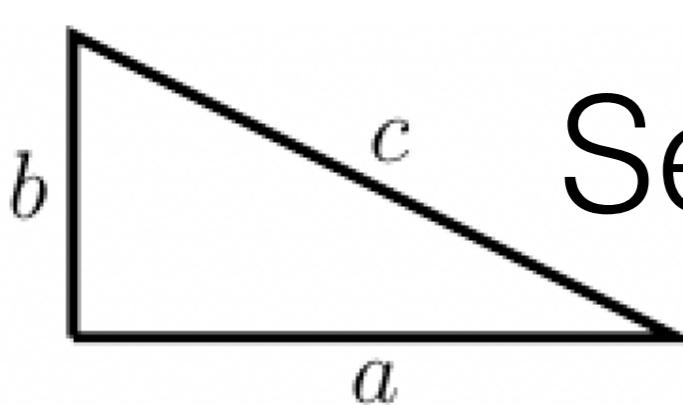


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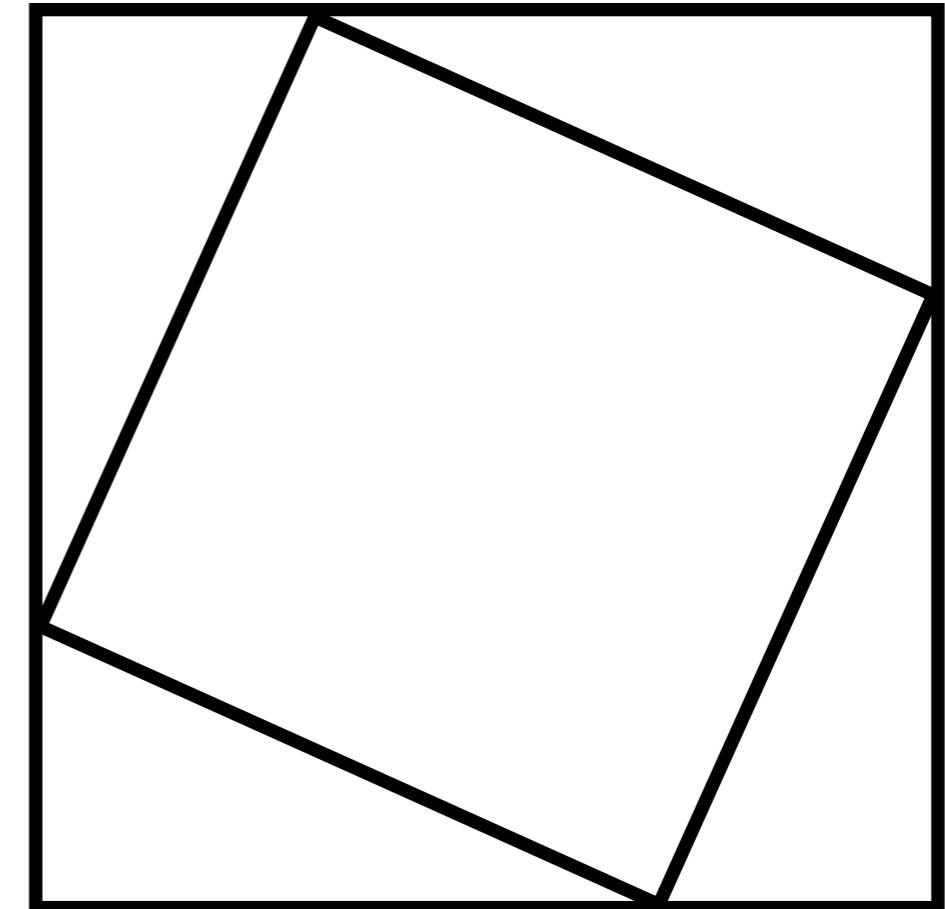
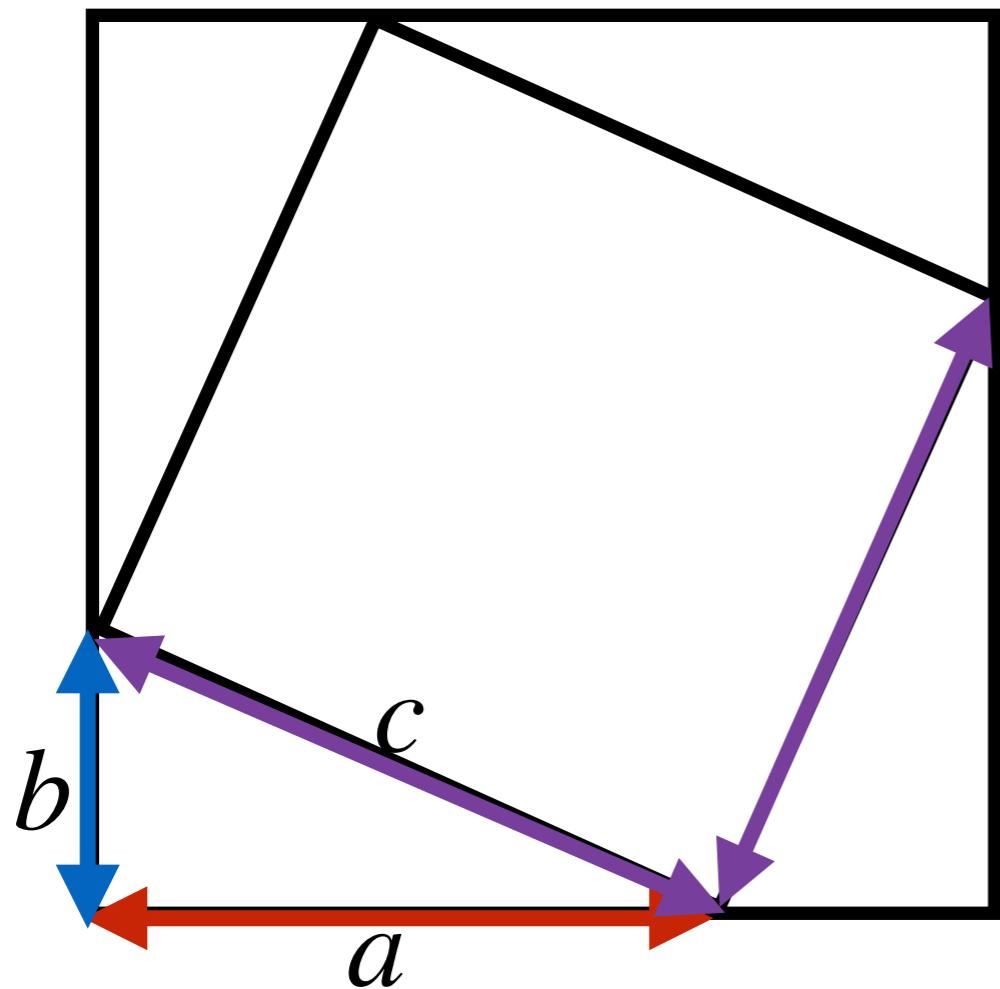


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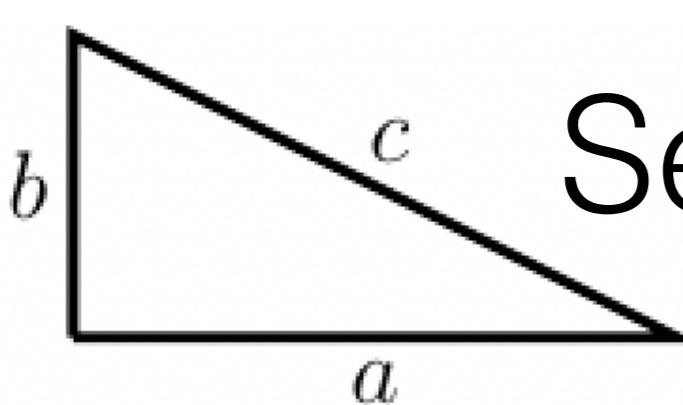


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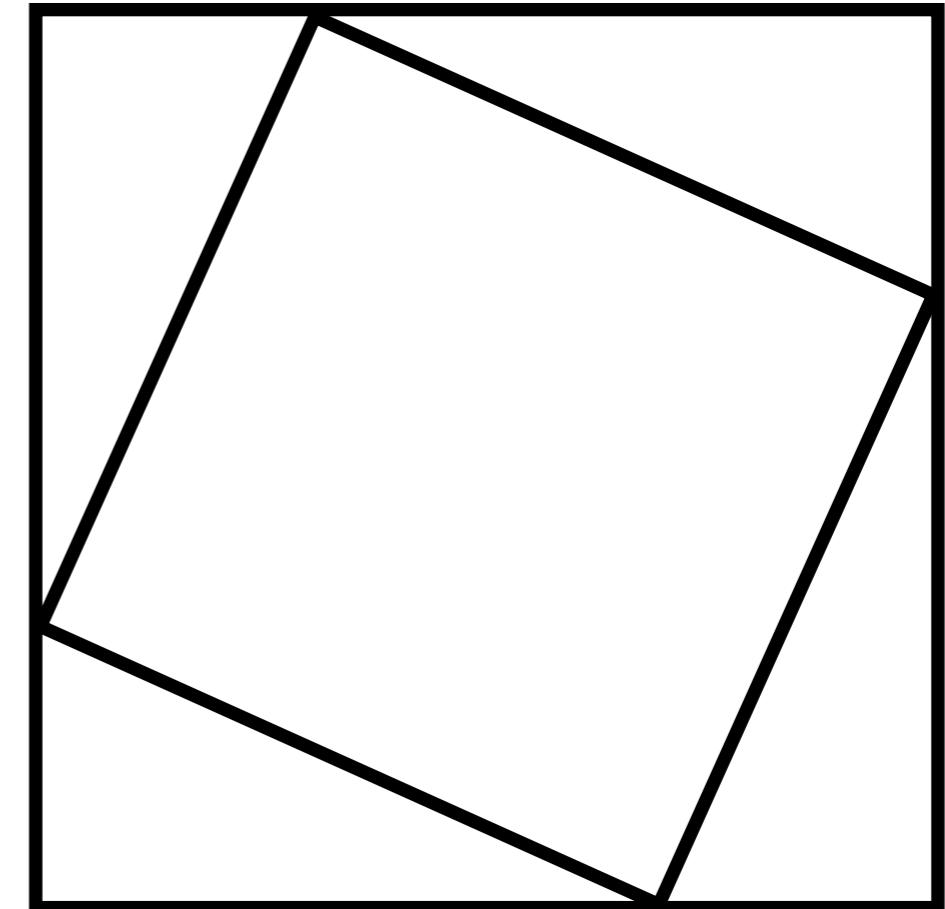
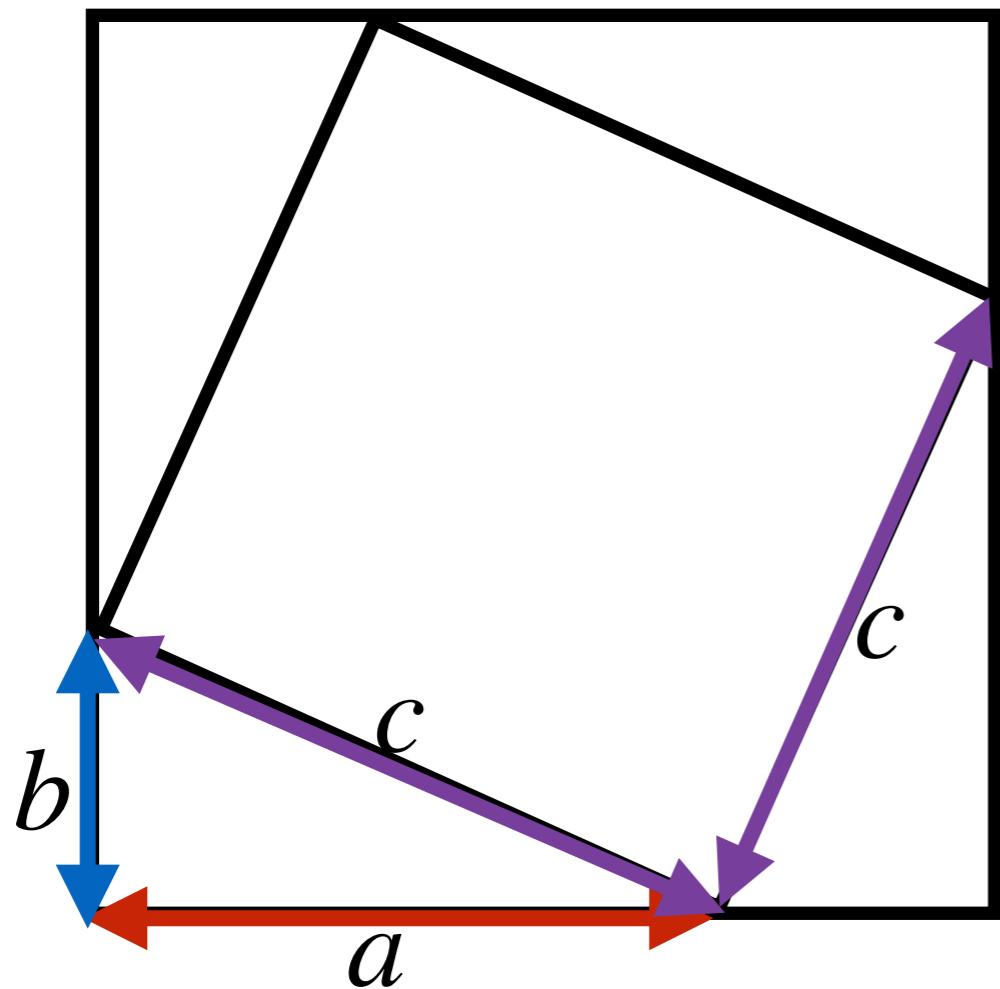


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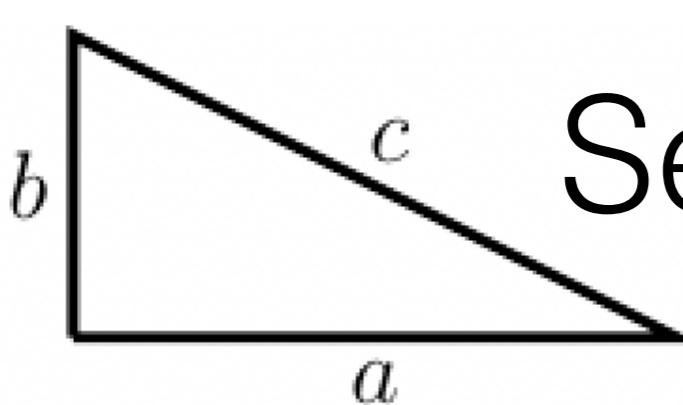


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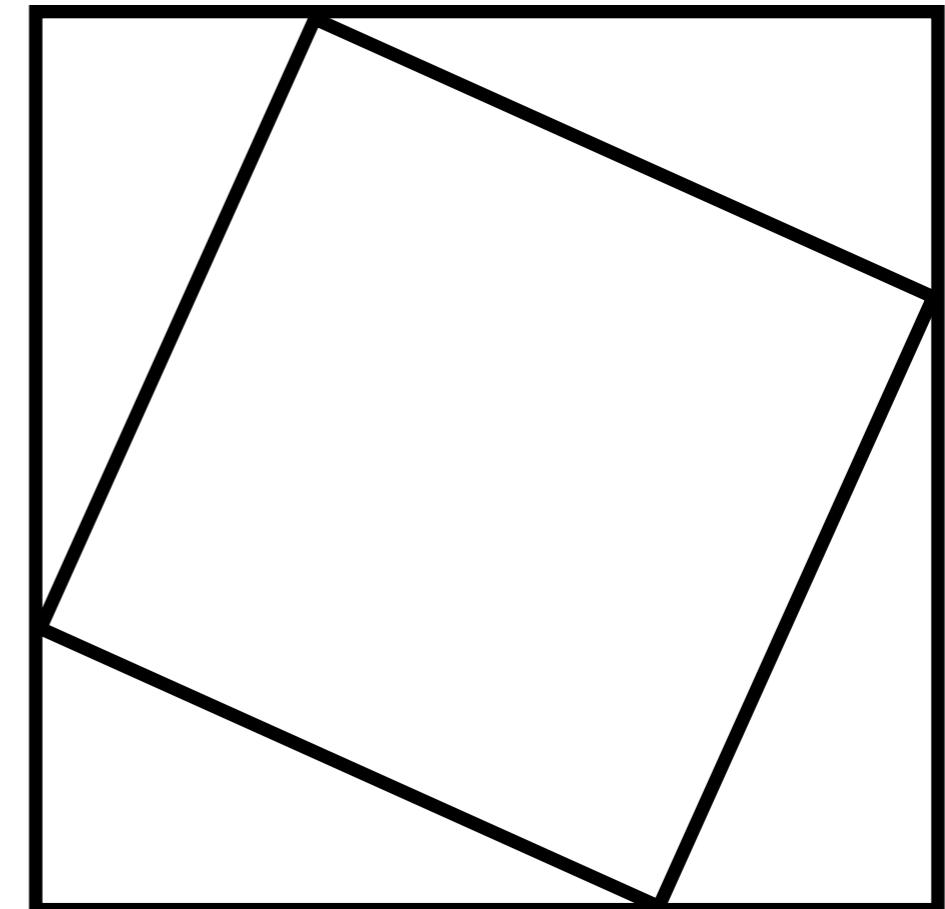
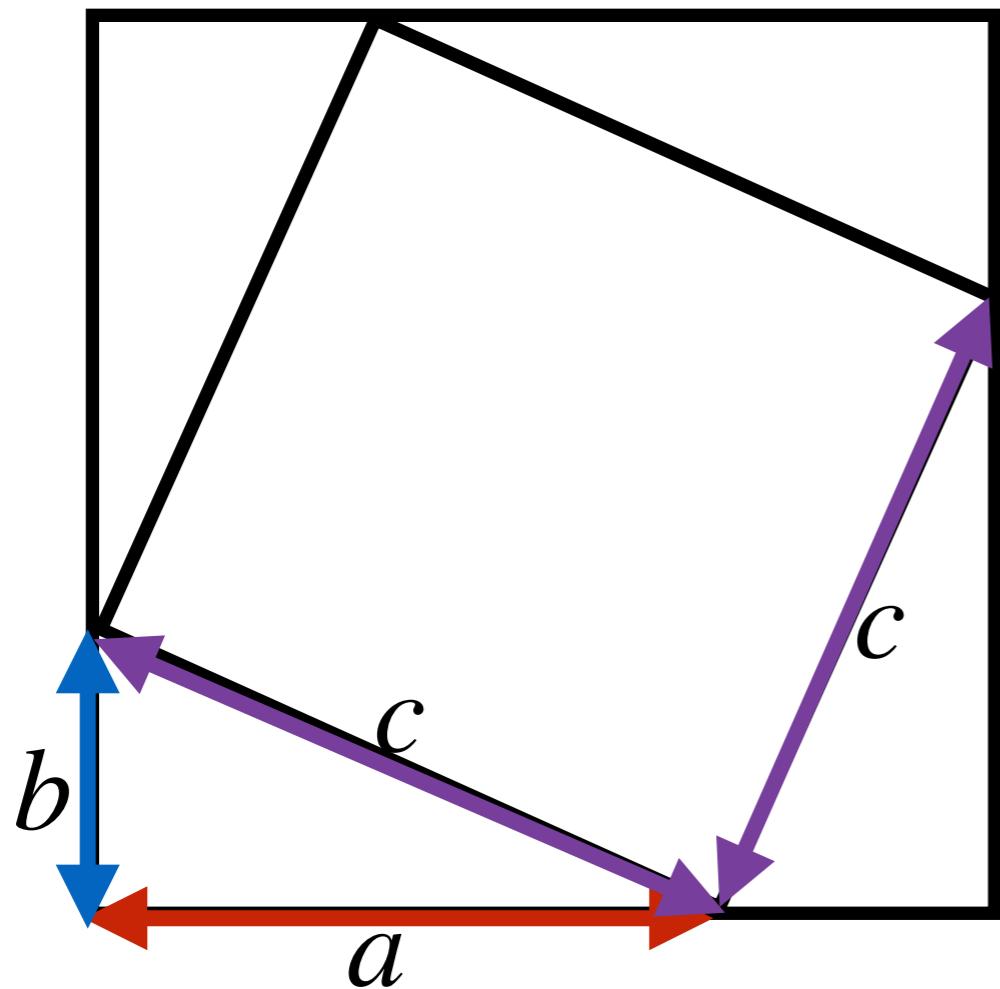


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$$4 \cdot \left(\frac{1}{2}a \cdot b \right) +$$

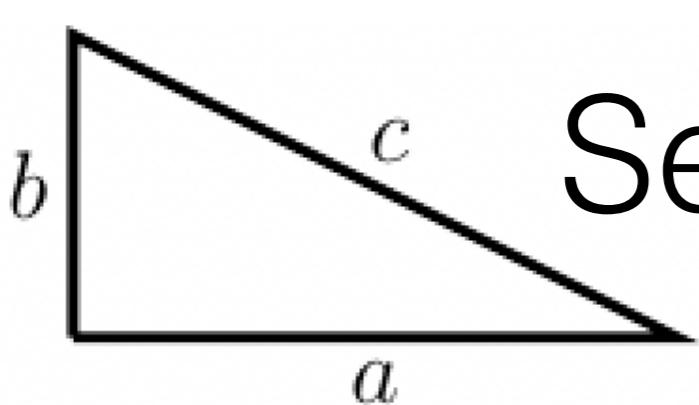


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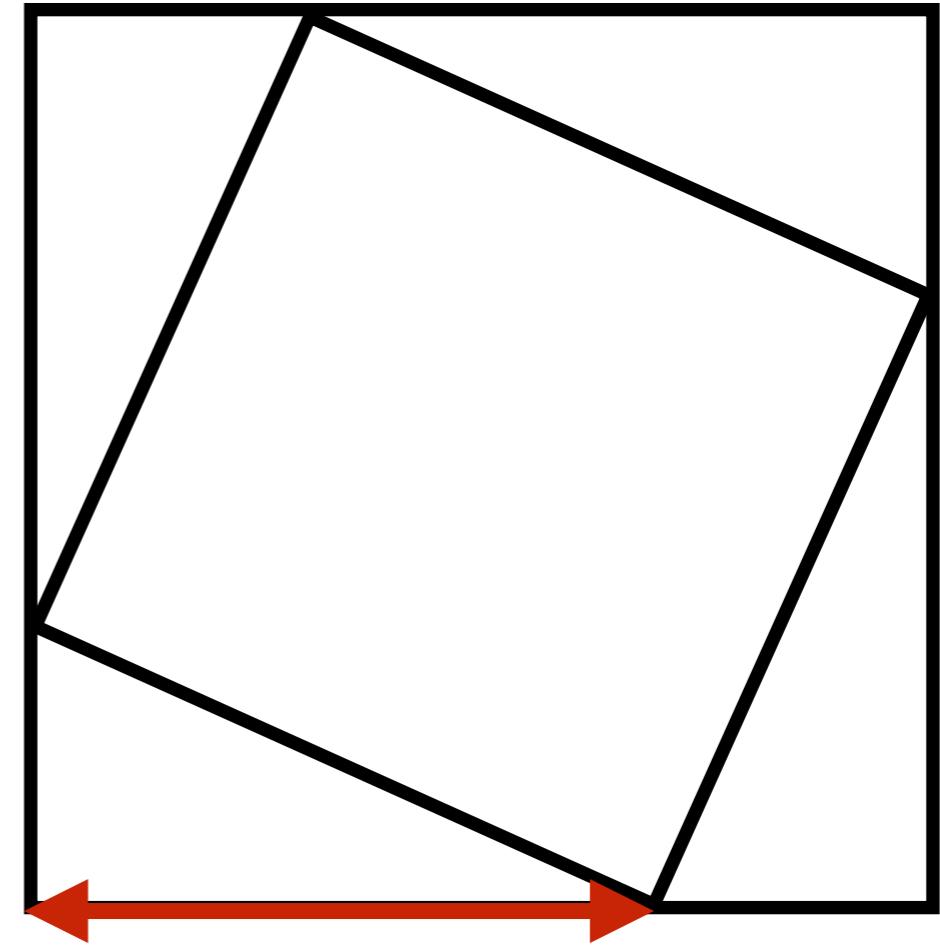
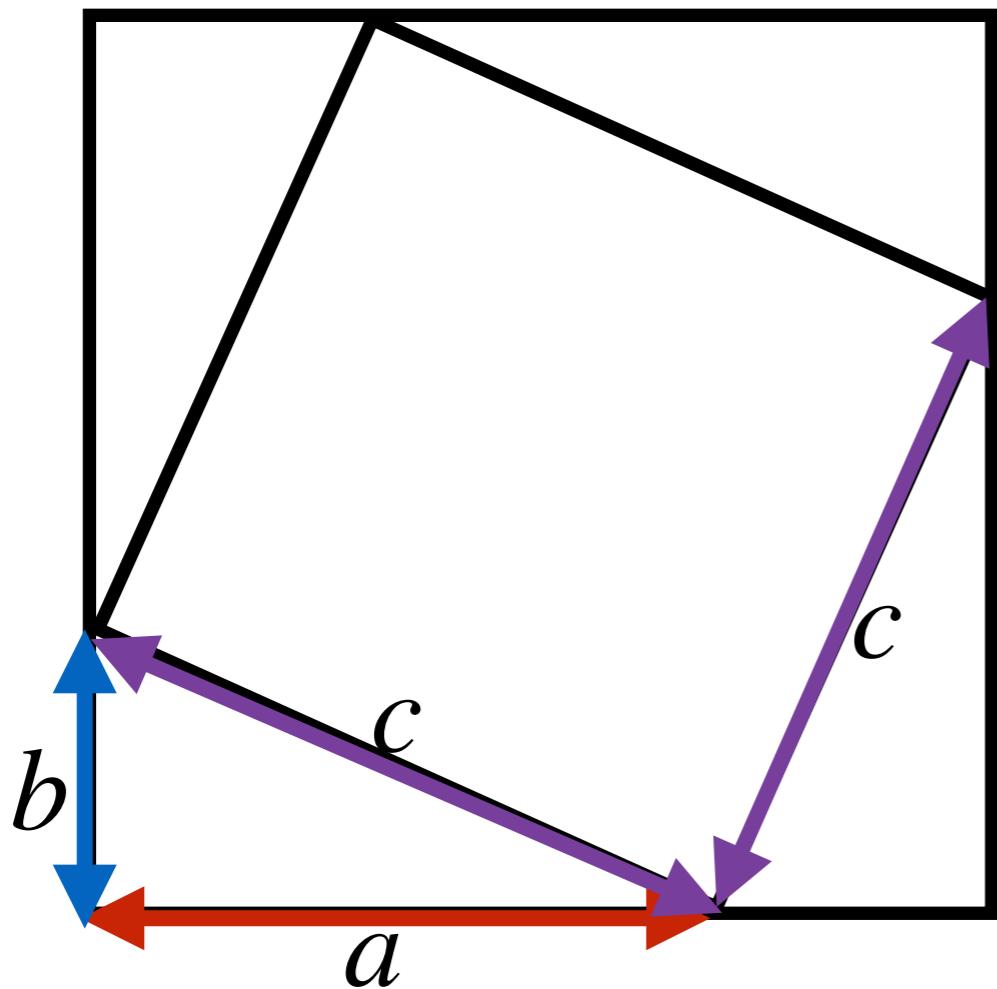


4 triangles + middle square = Whole square

$$4 \cdot \left(\frac{1}{2}a \cdot b \right) + c^2$$

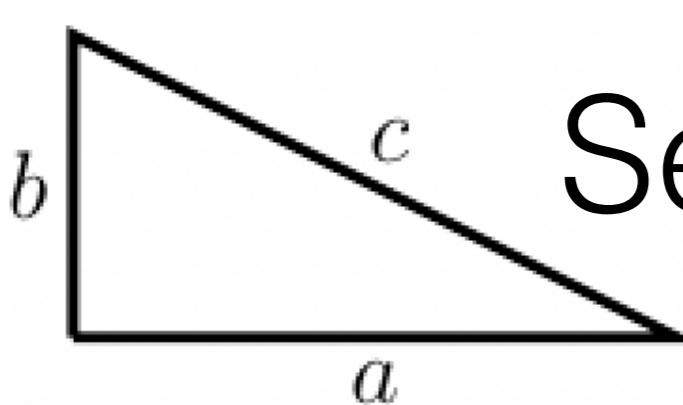


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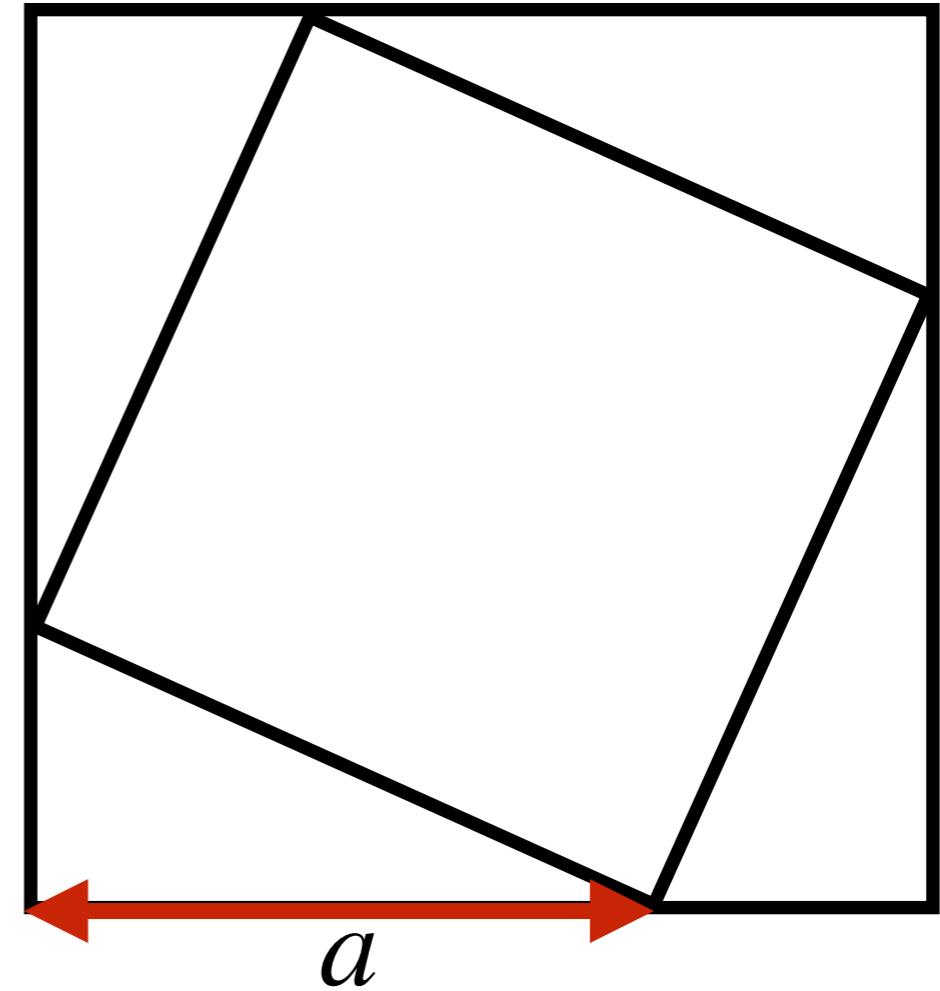
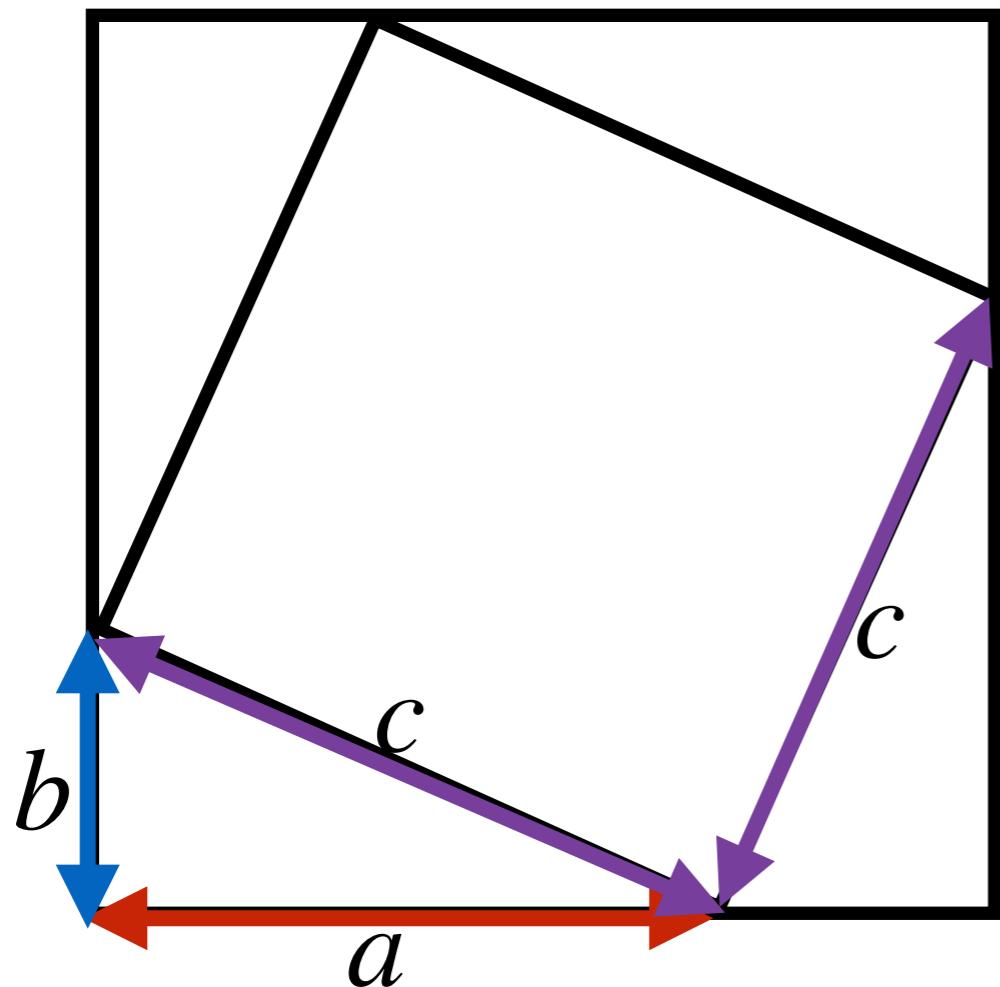


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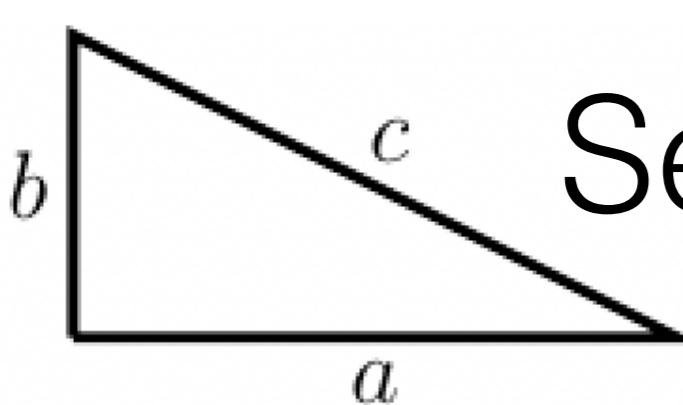


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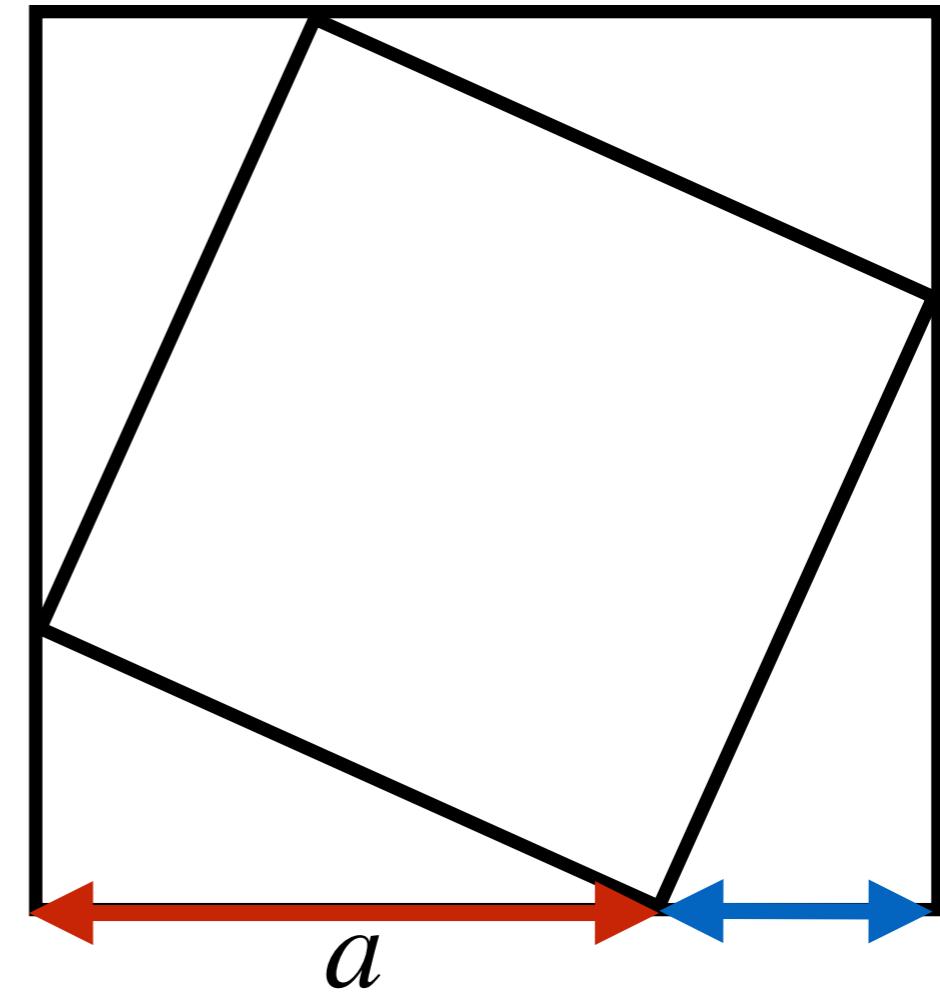
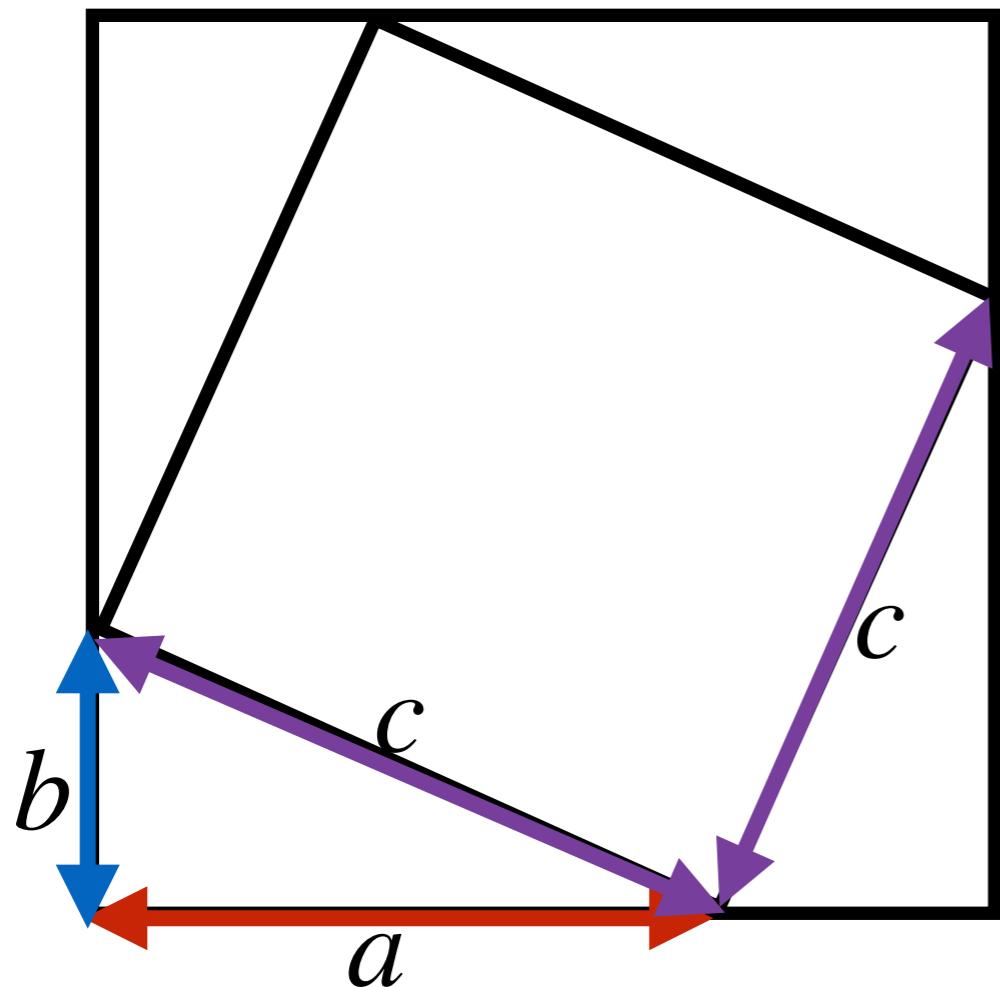


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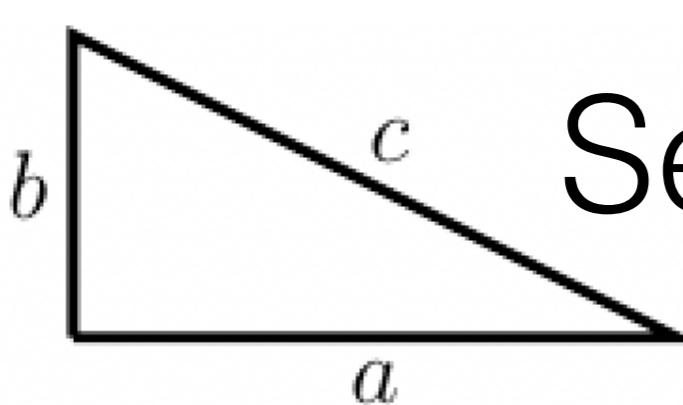


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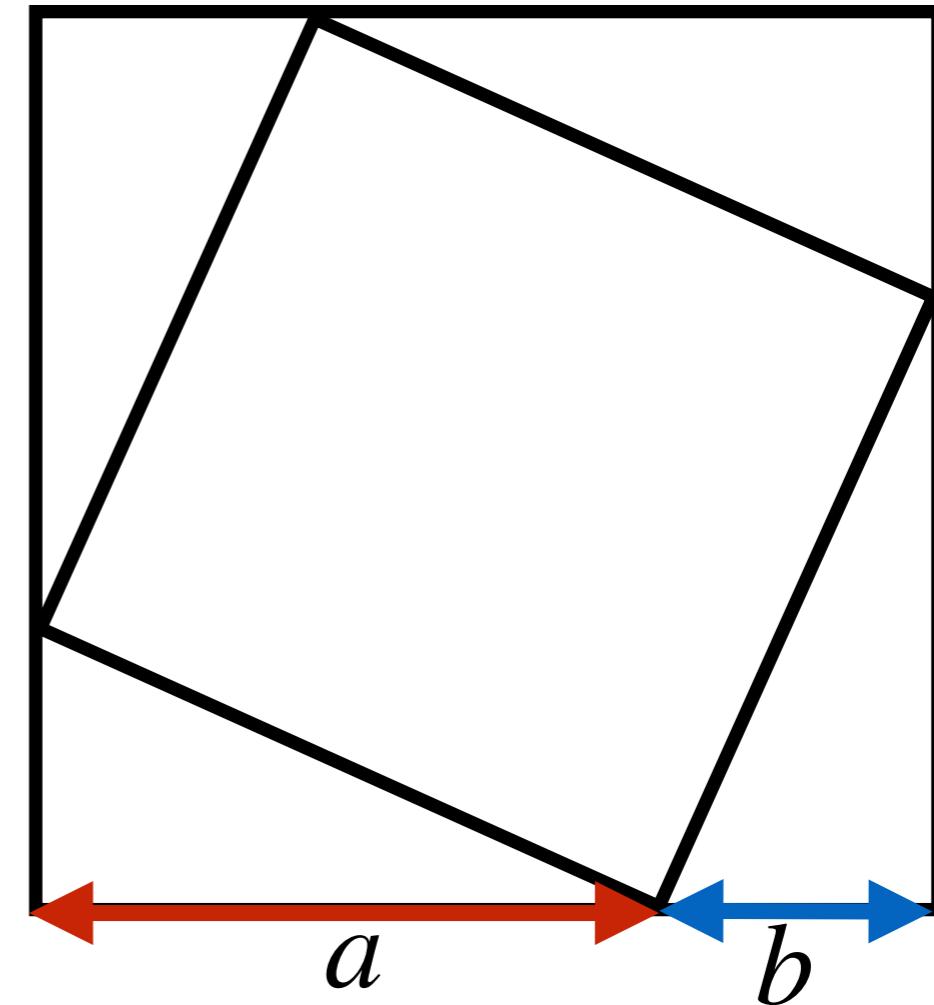
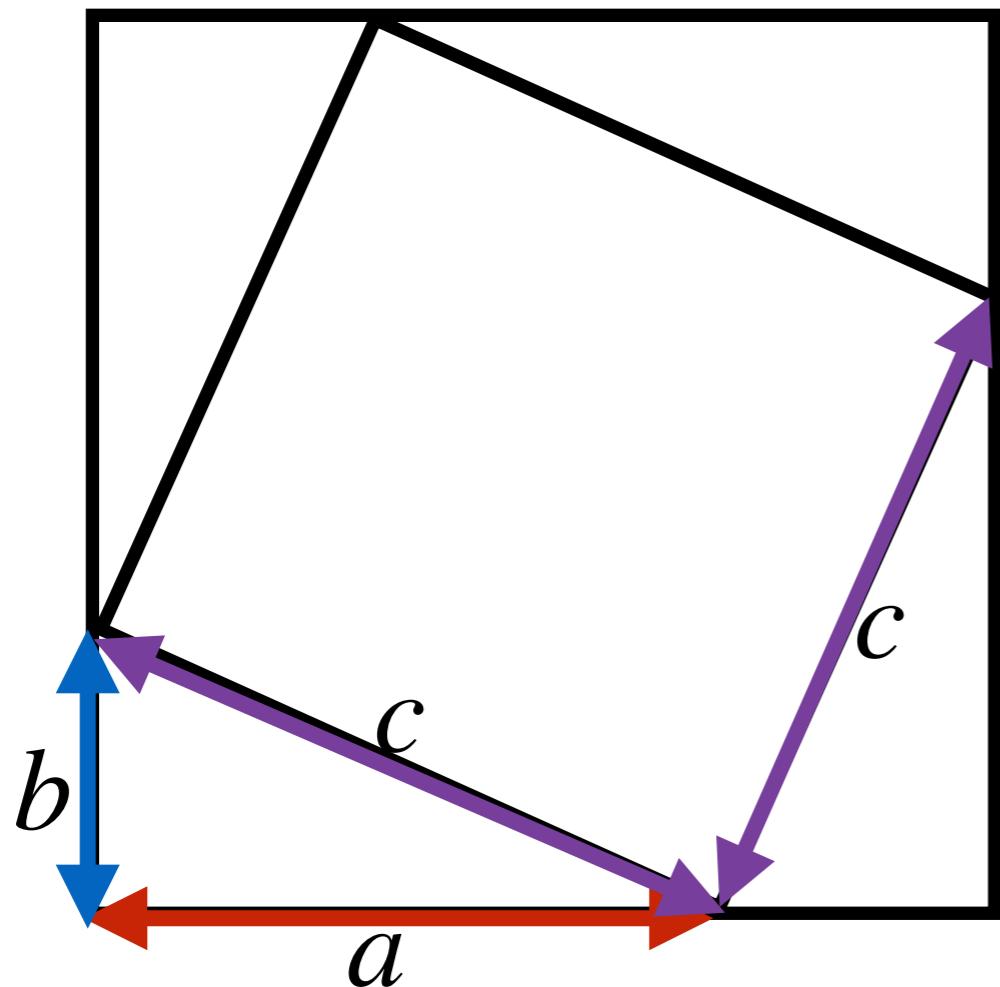


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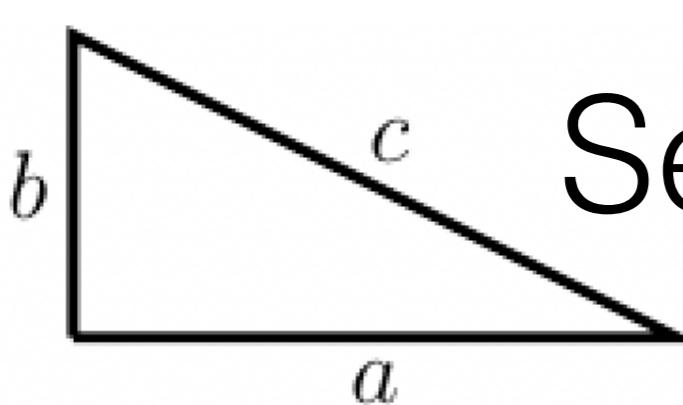


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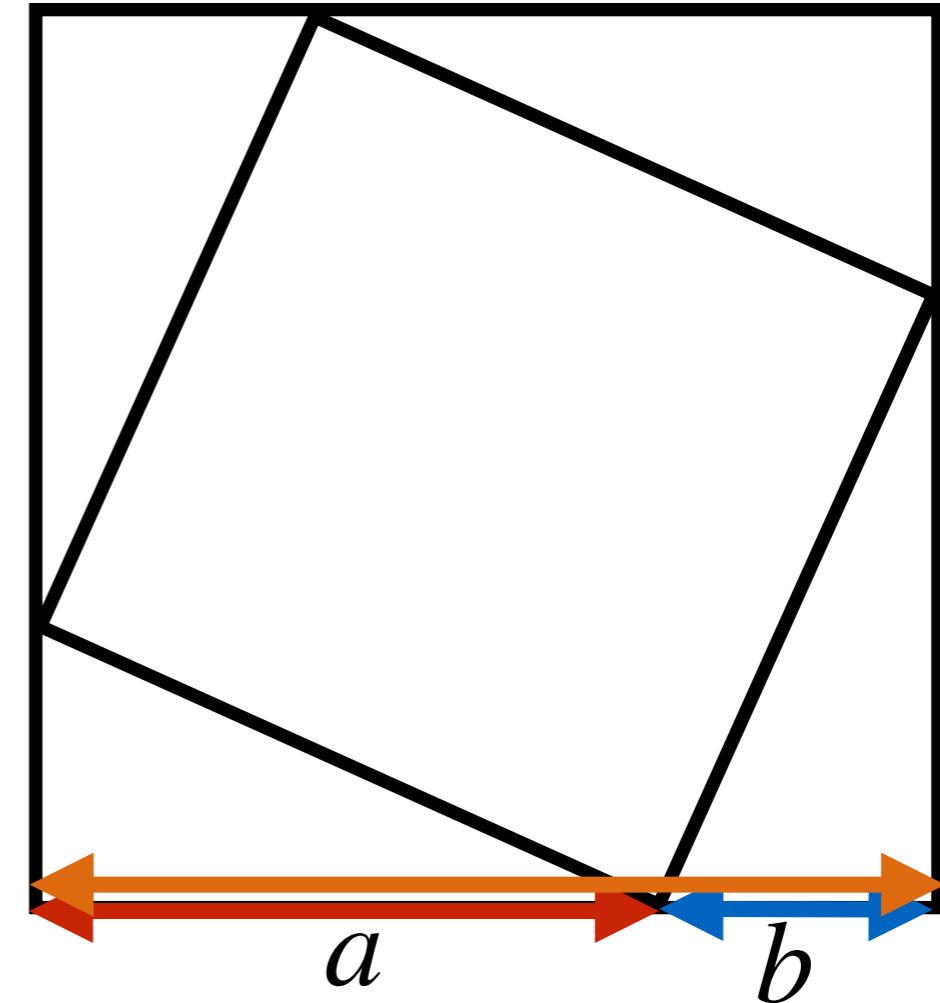
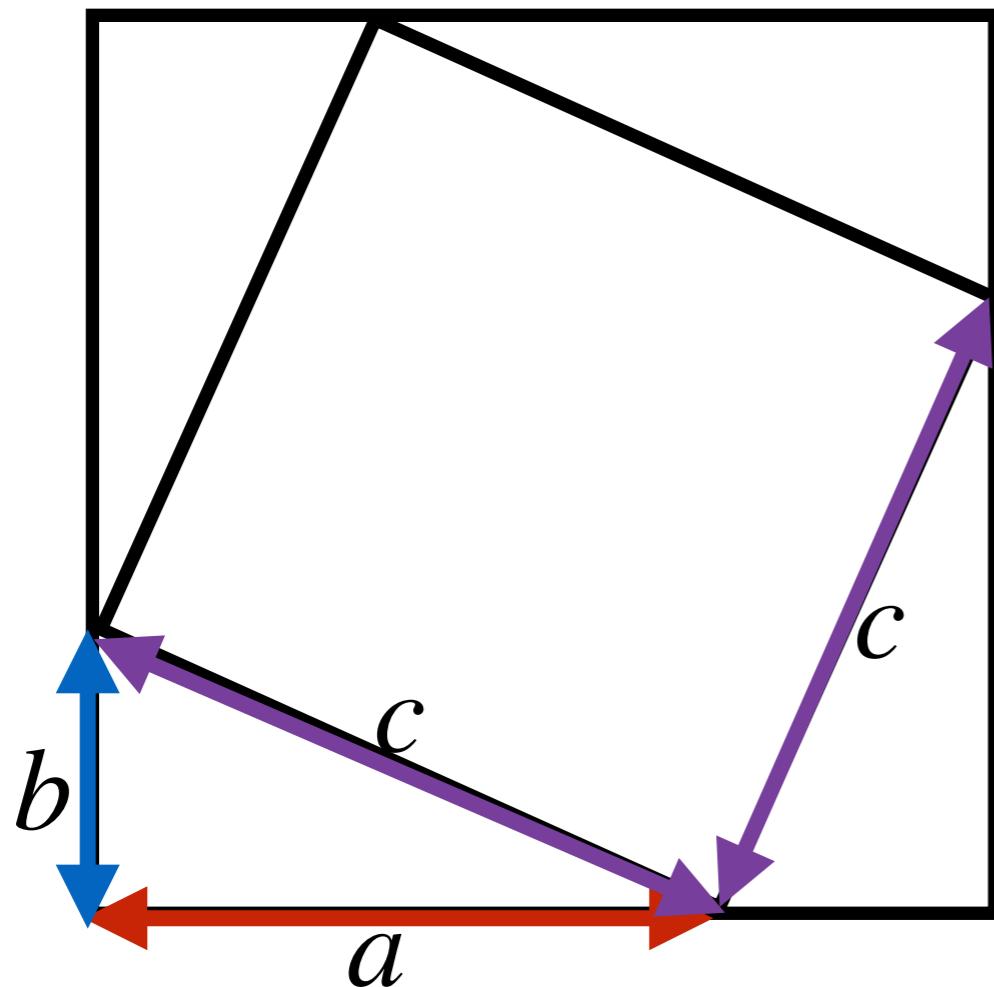


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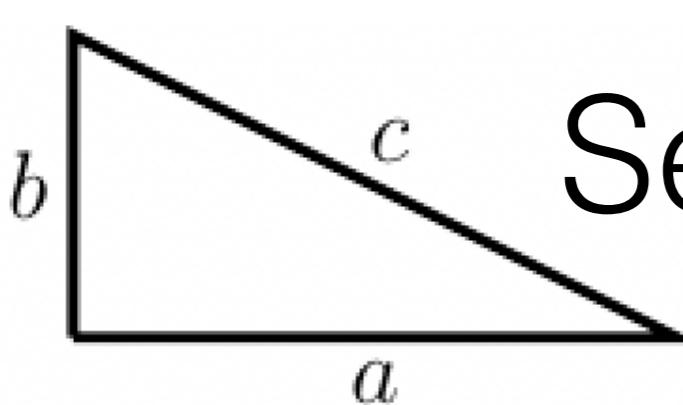


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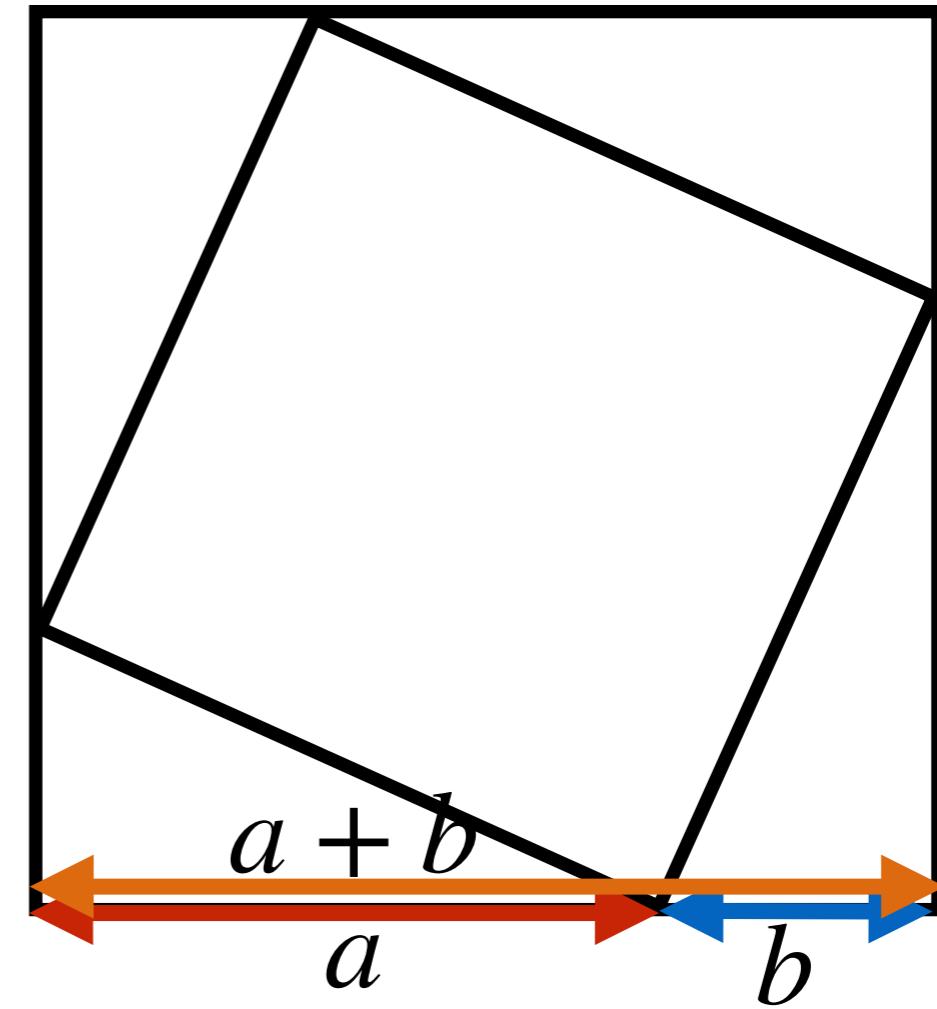
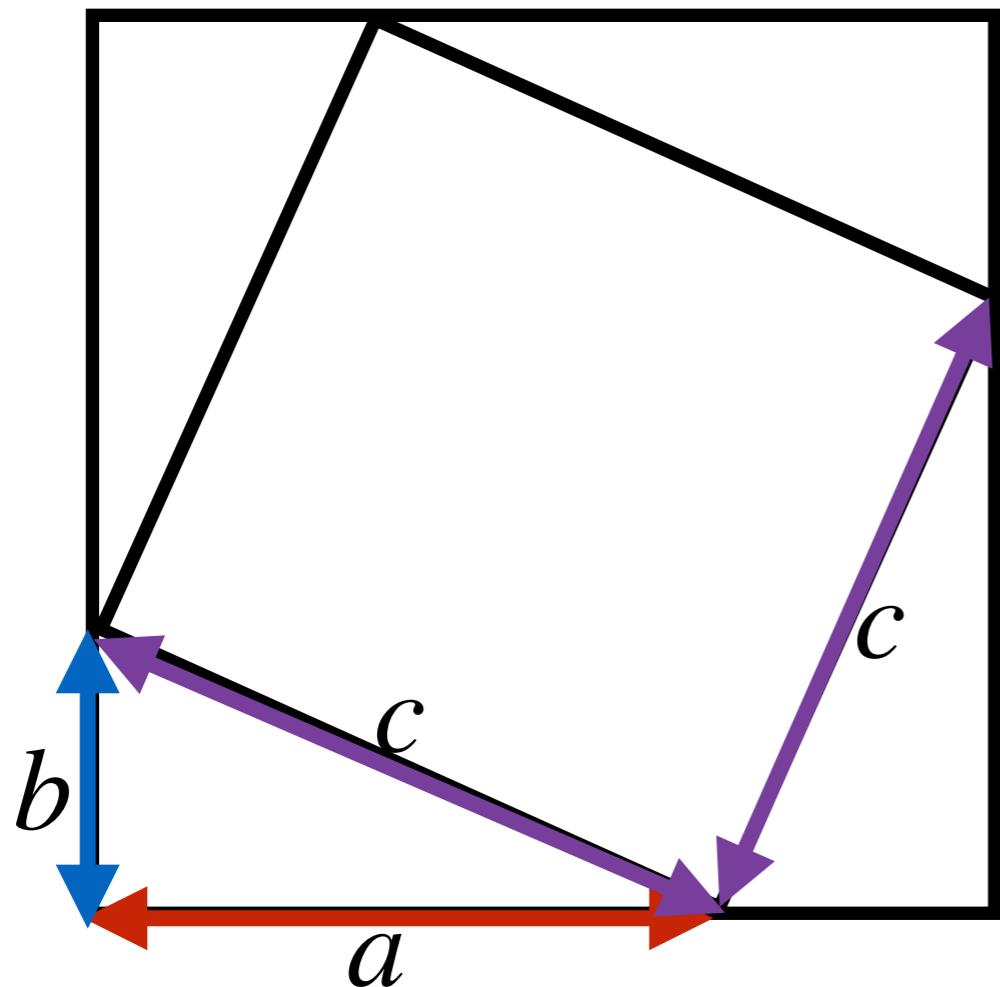


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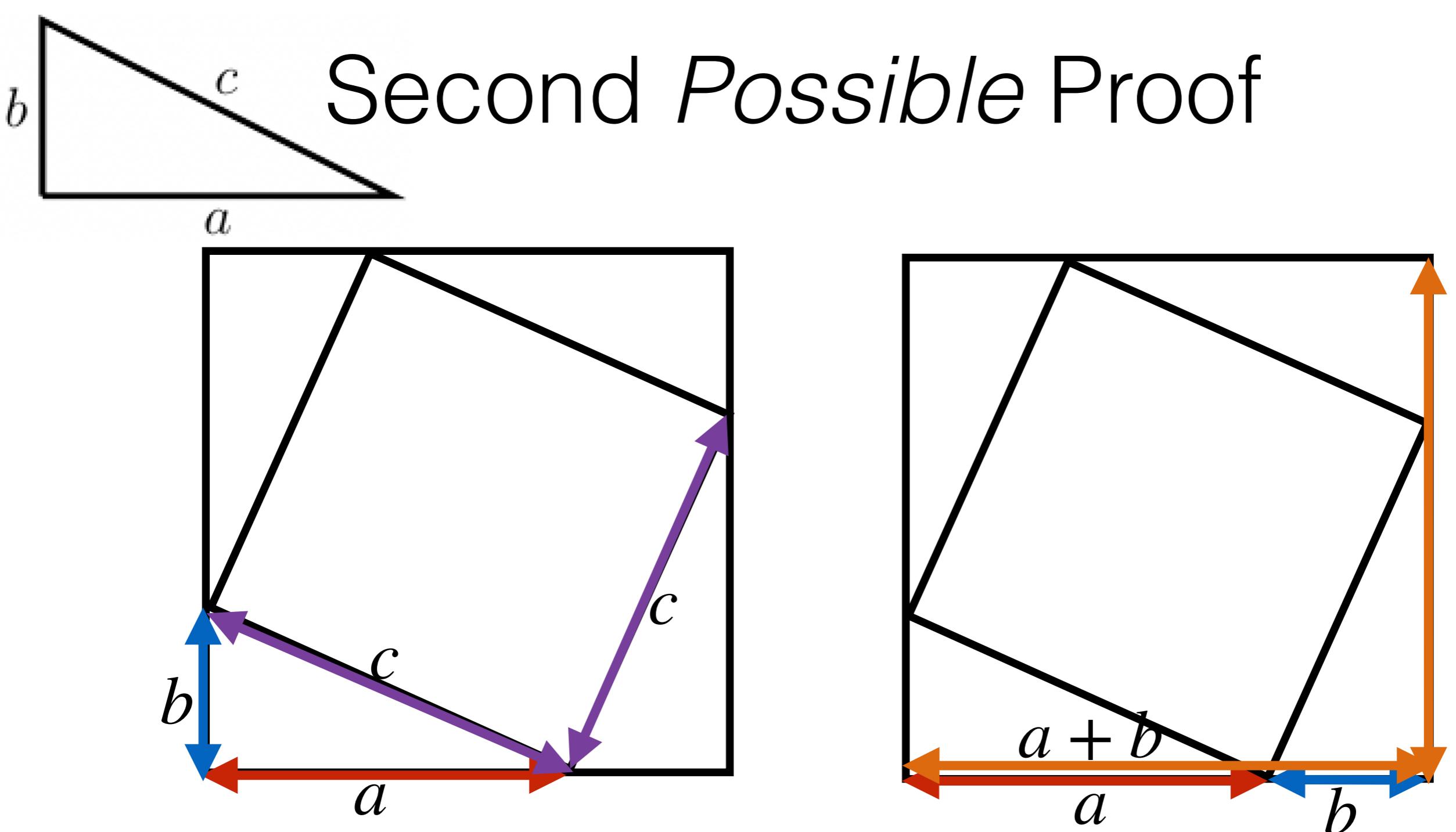


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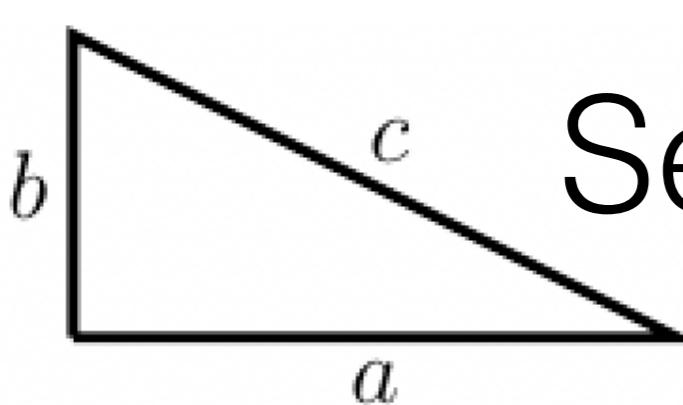
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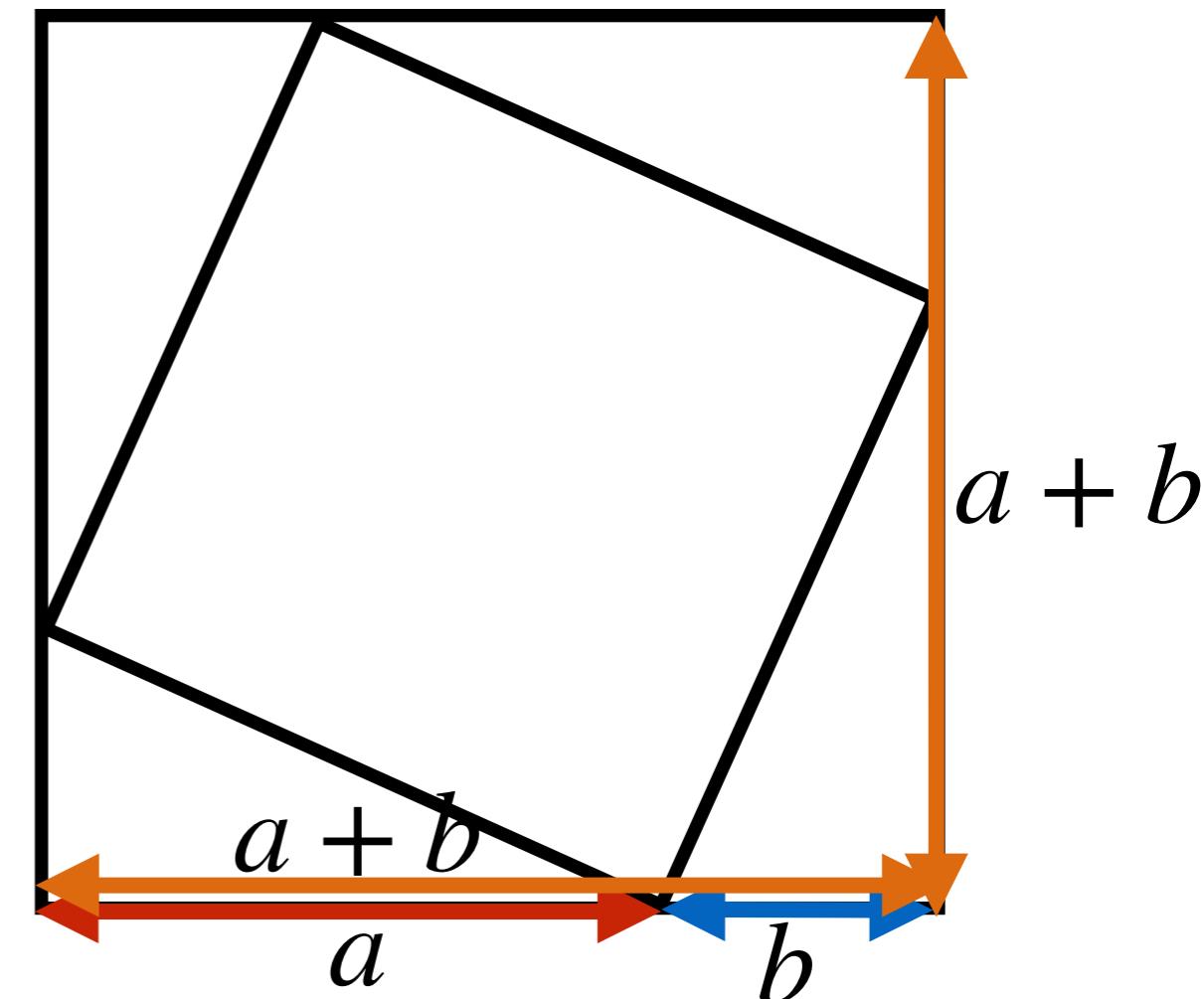
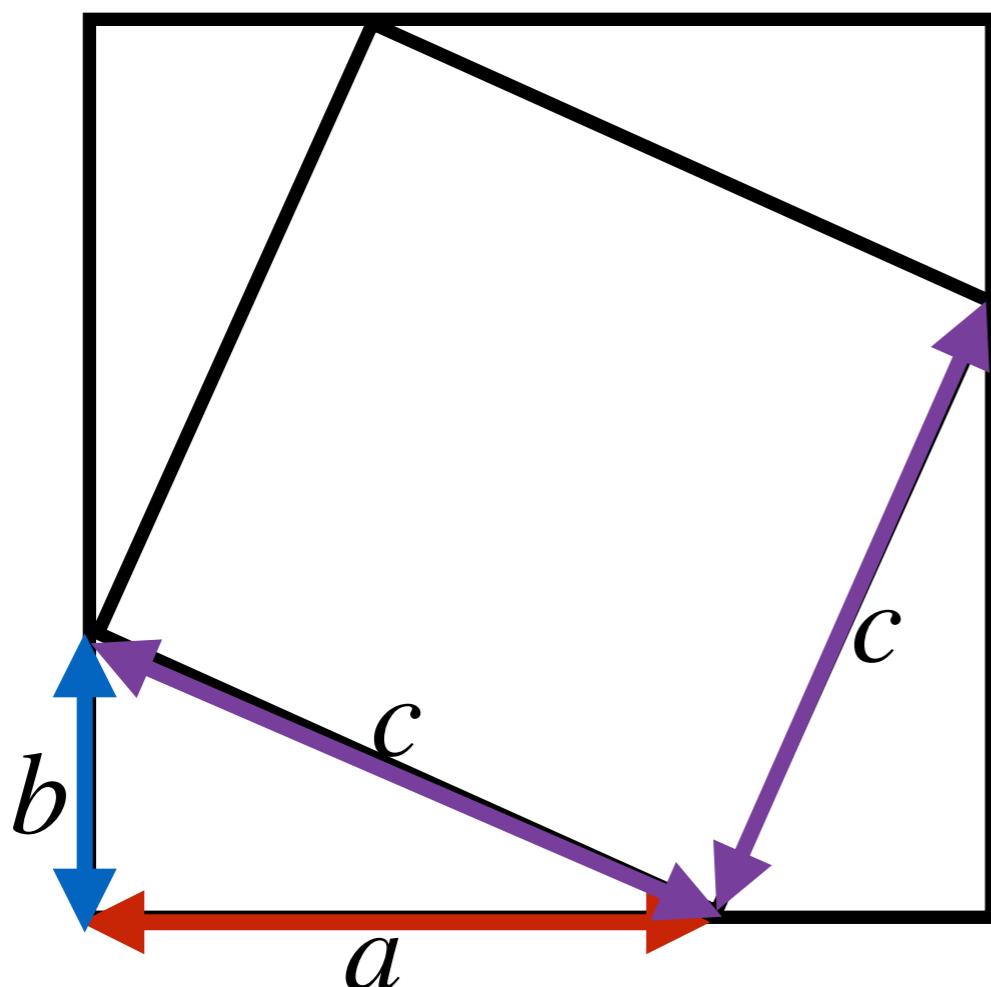


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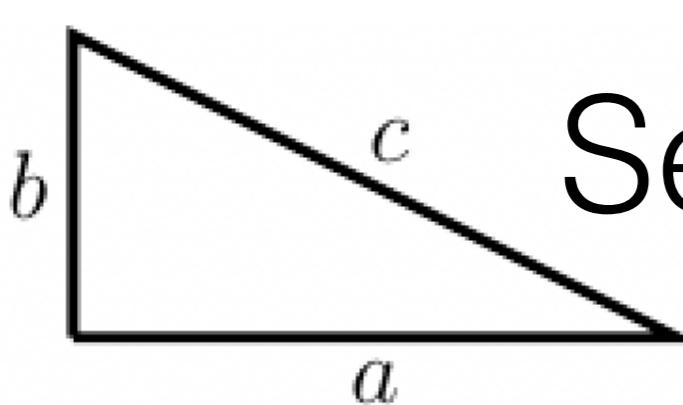


Second Possible Proof

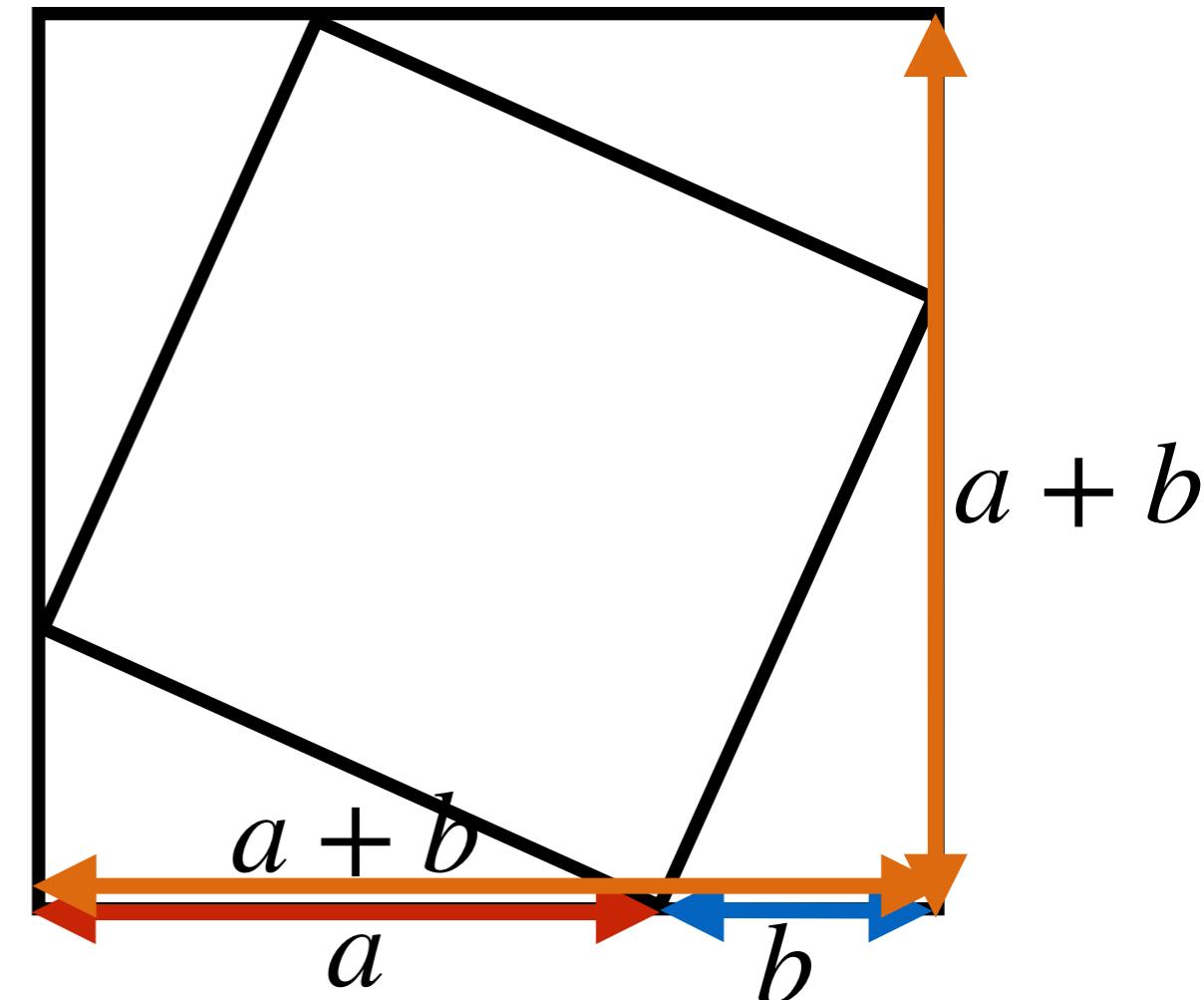
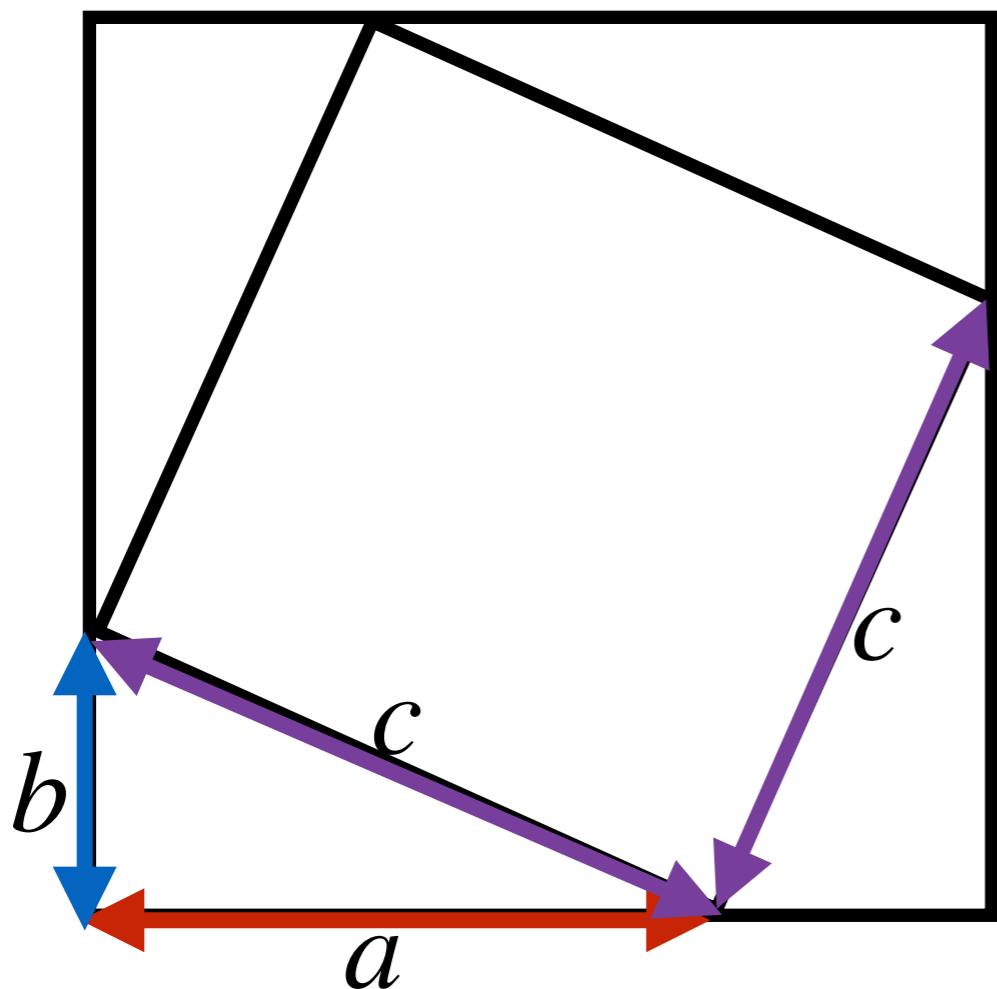


4 triangles + middle square = Whole square

$$4 \cdot \left(\frac{1}{2}a \cdot b \right) + c^2$$

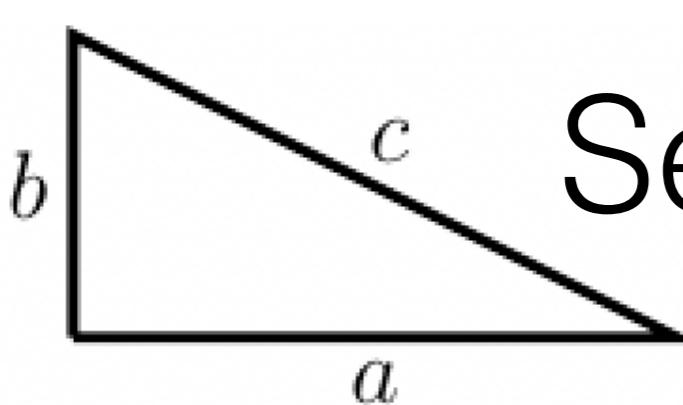


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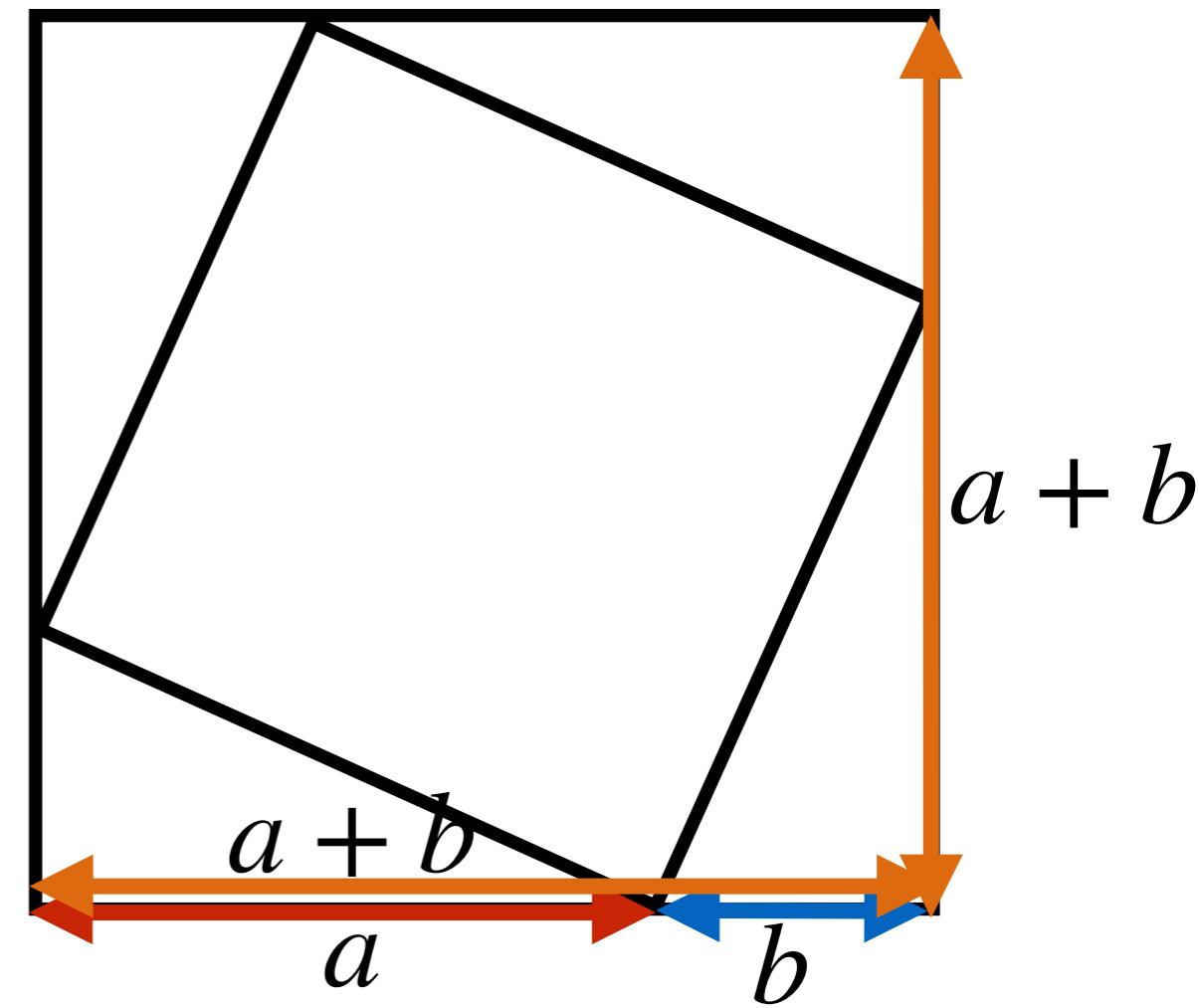
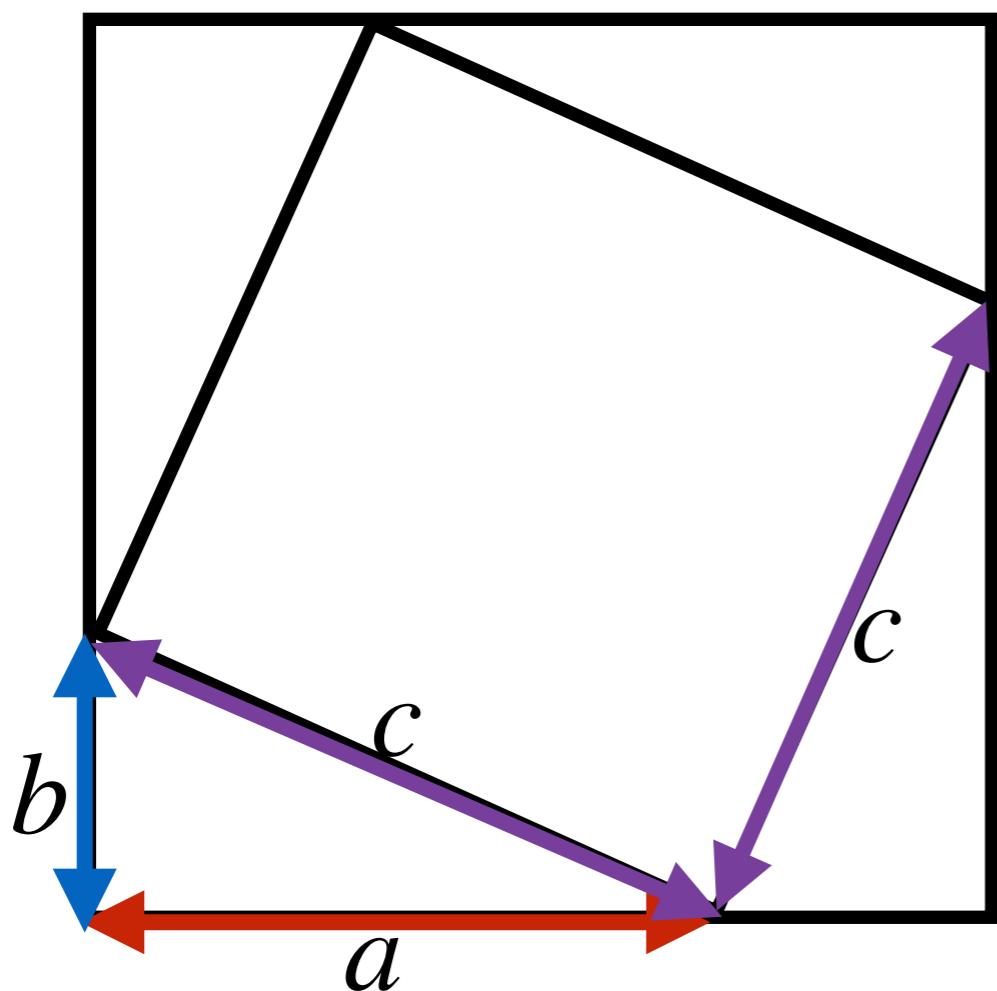


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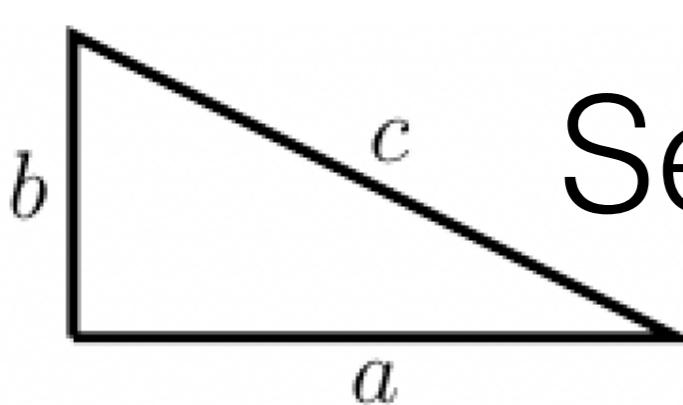
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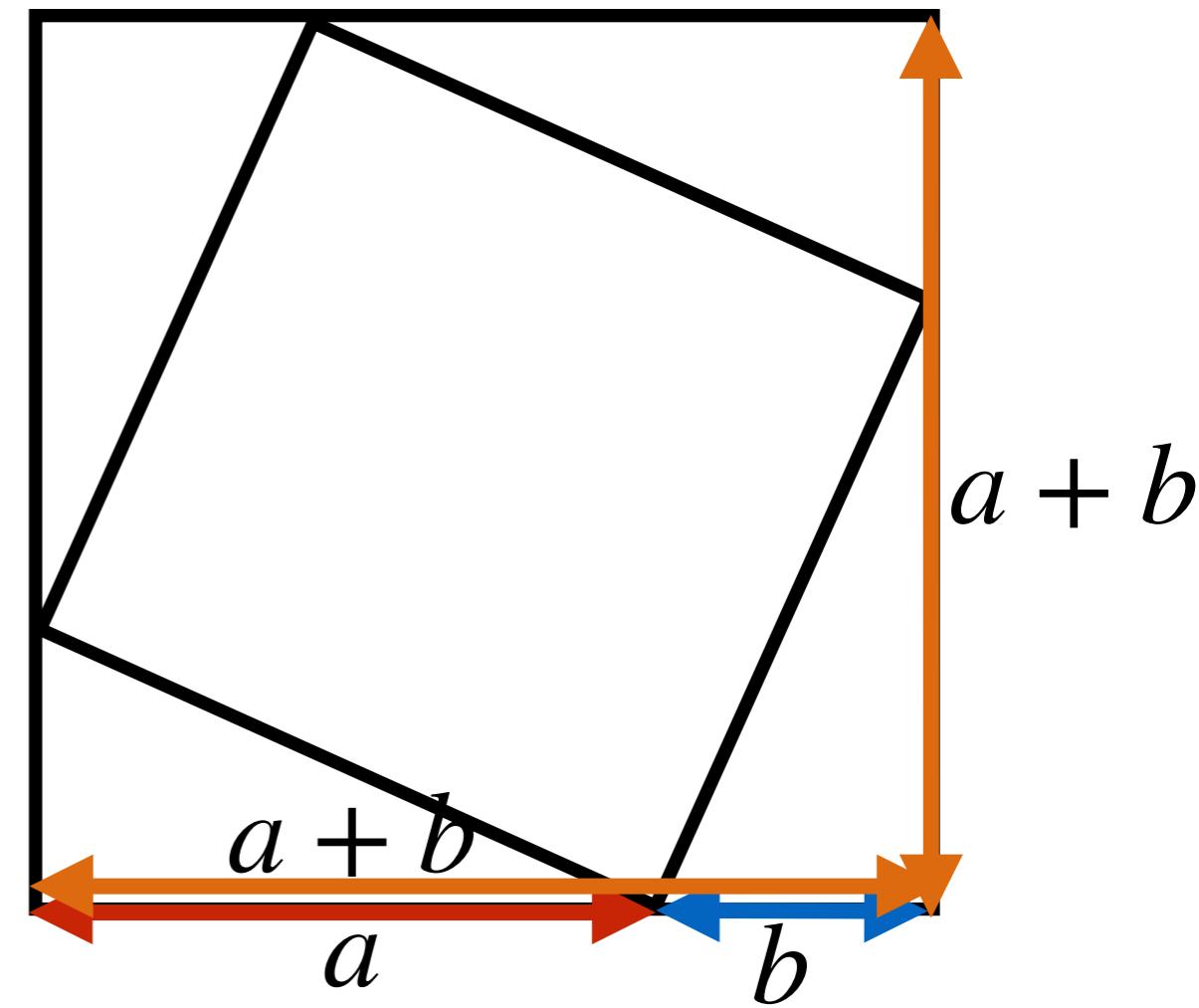
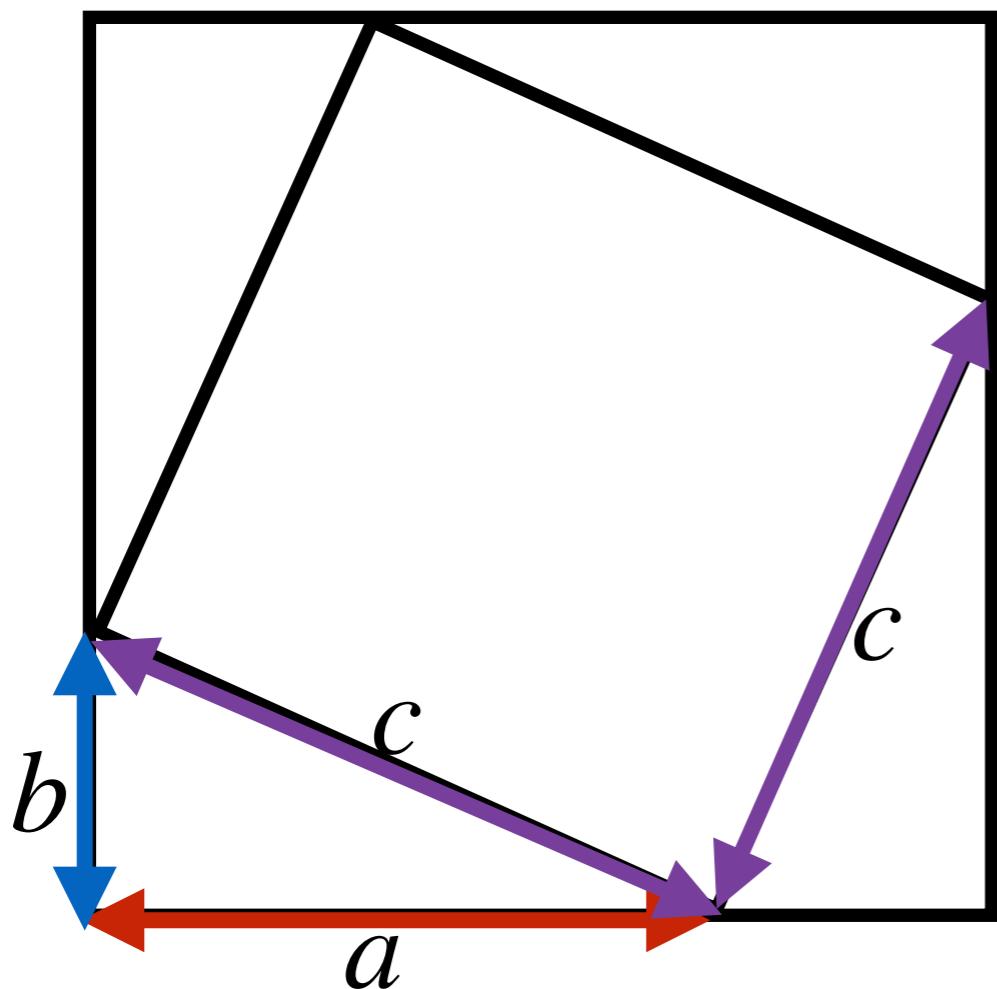
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$$2ab + c^2 = a^2 + b^2 + 2ab$$



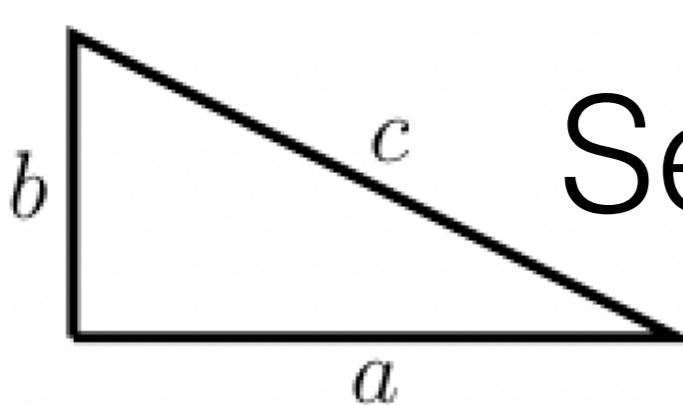
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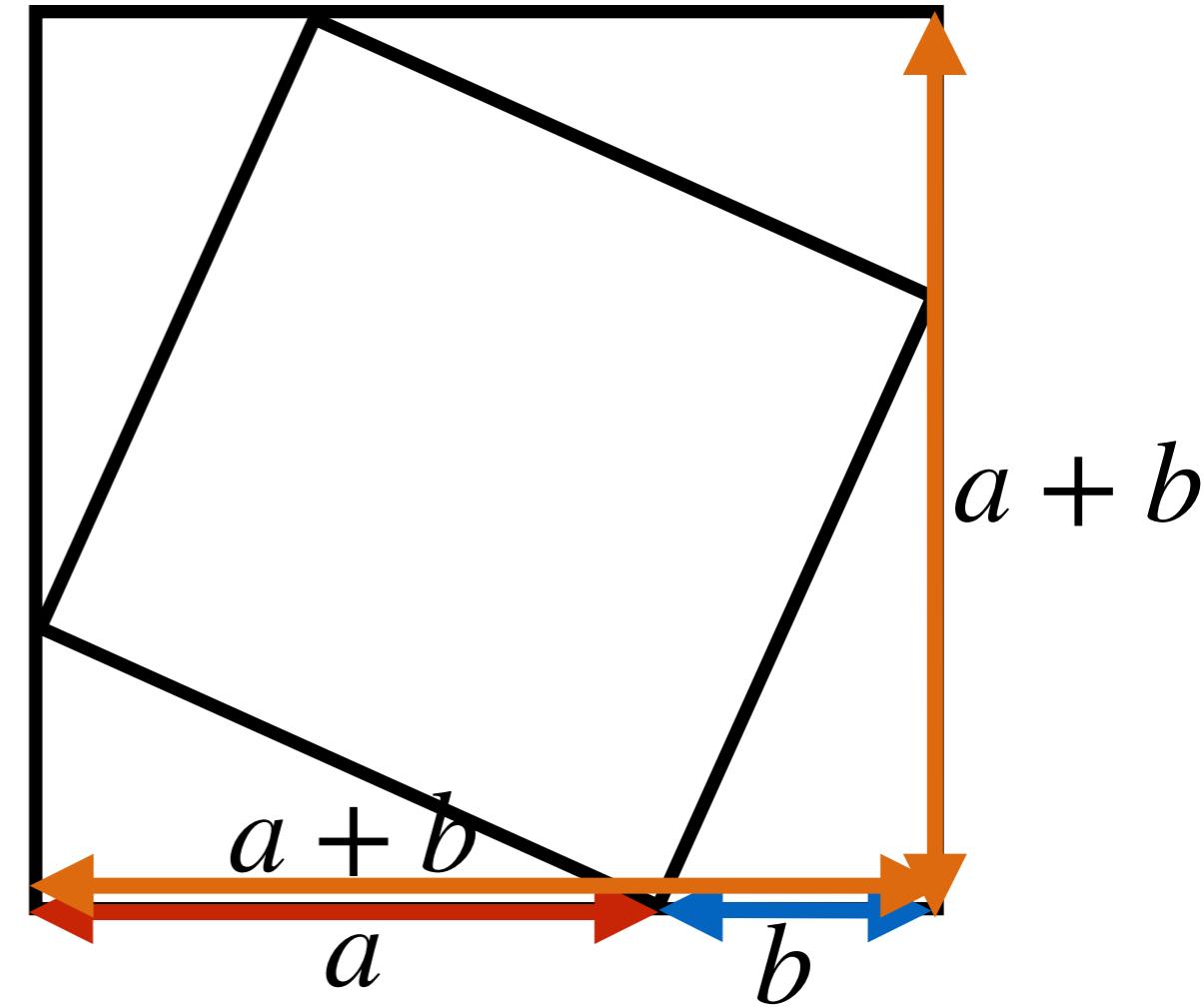
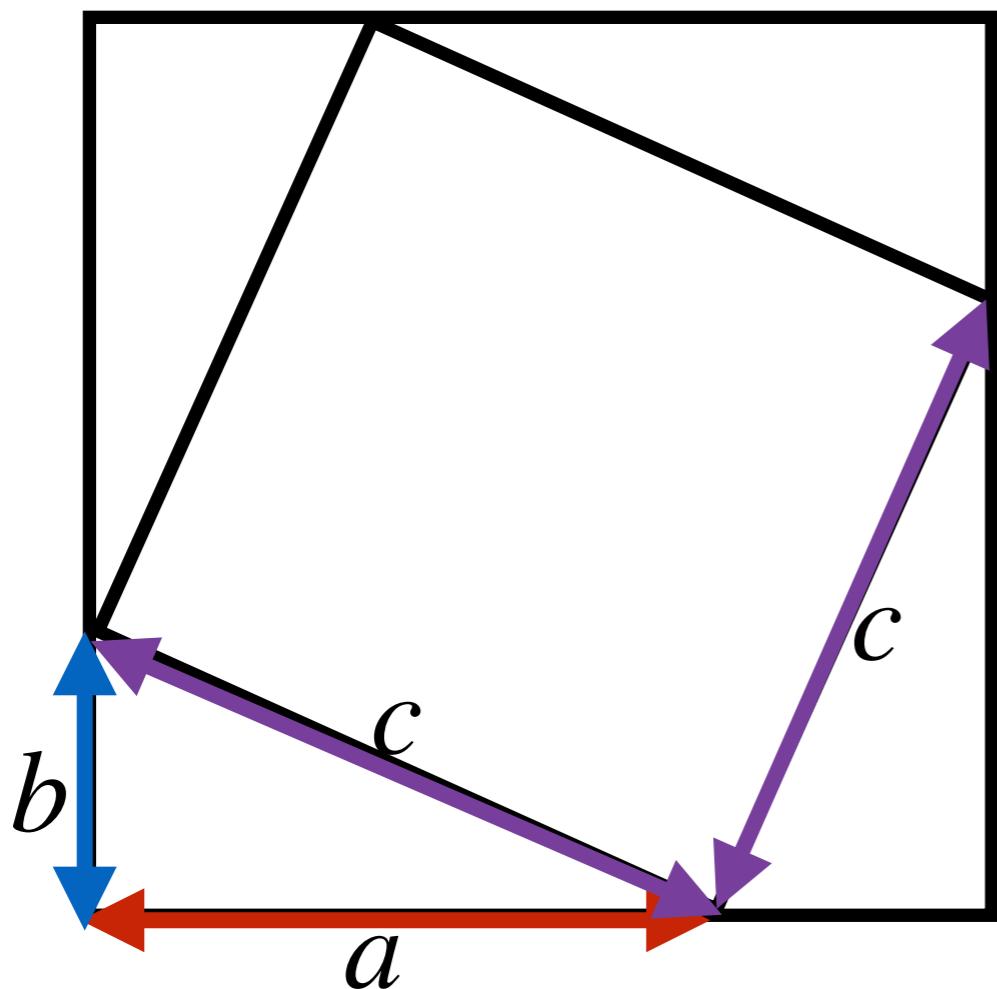
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Second Possible Proof

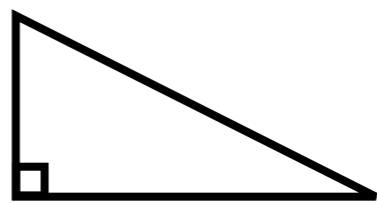


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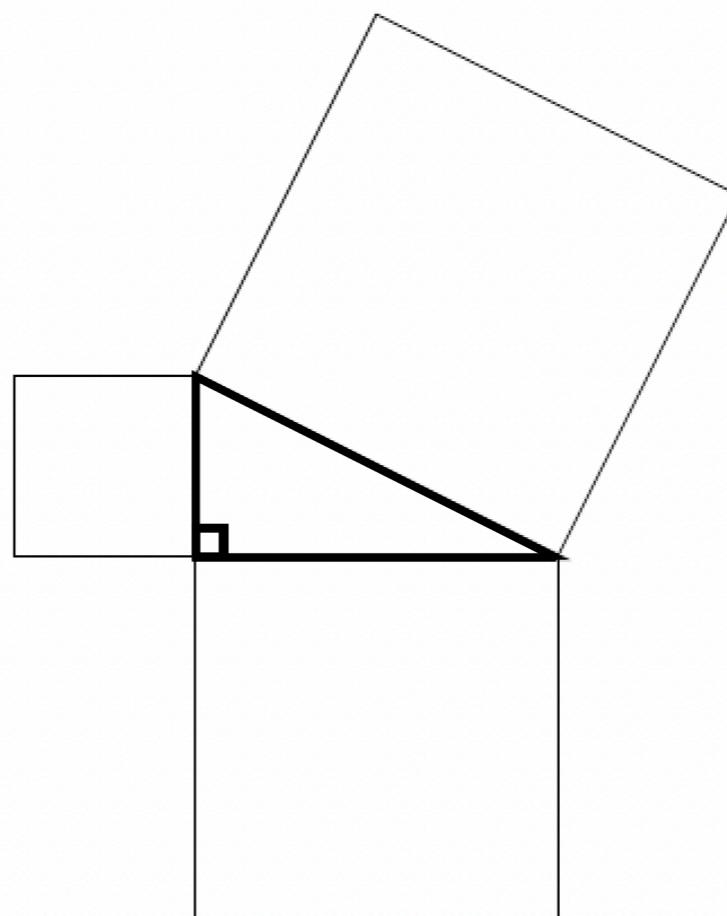
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Generalized Pythagorean

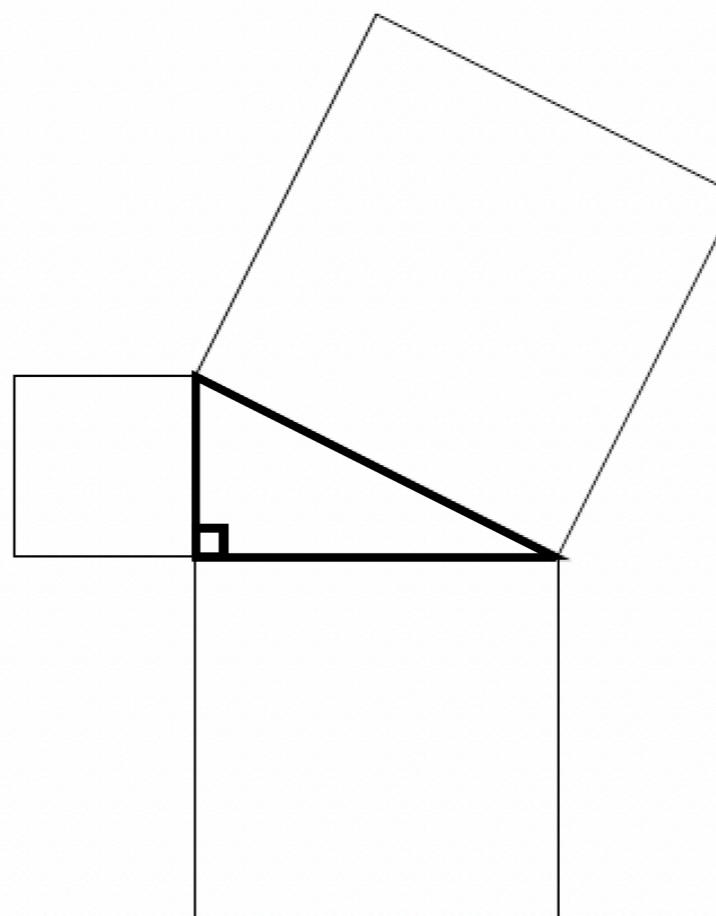


Generalized Pythagorean



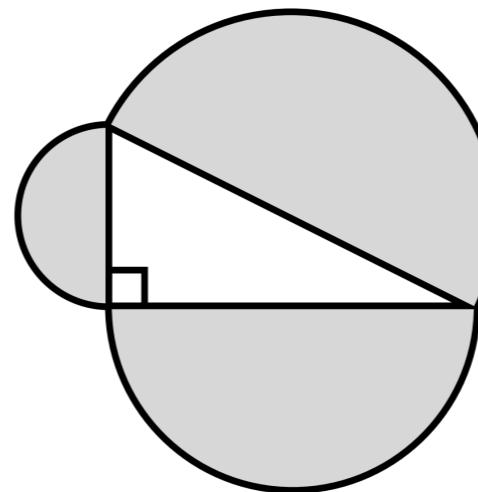
Generalized Pythagorean

If you attach
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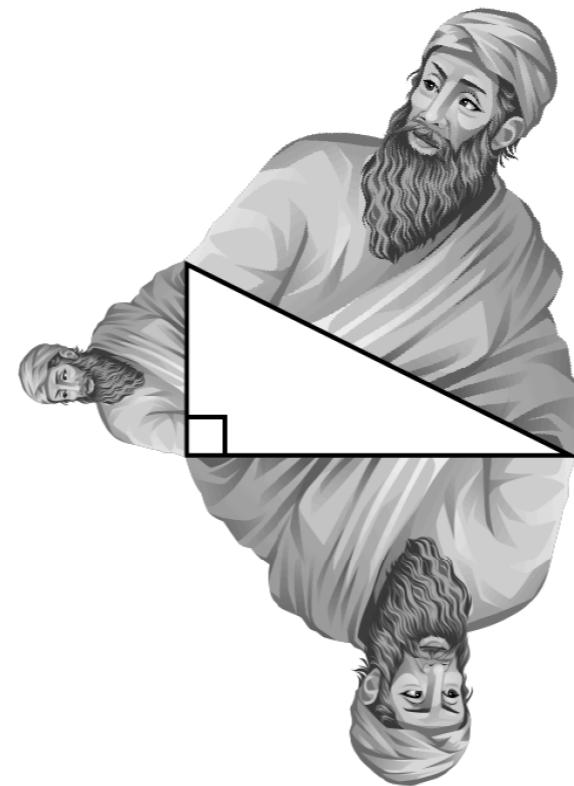
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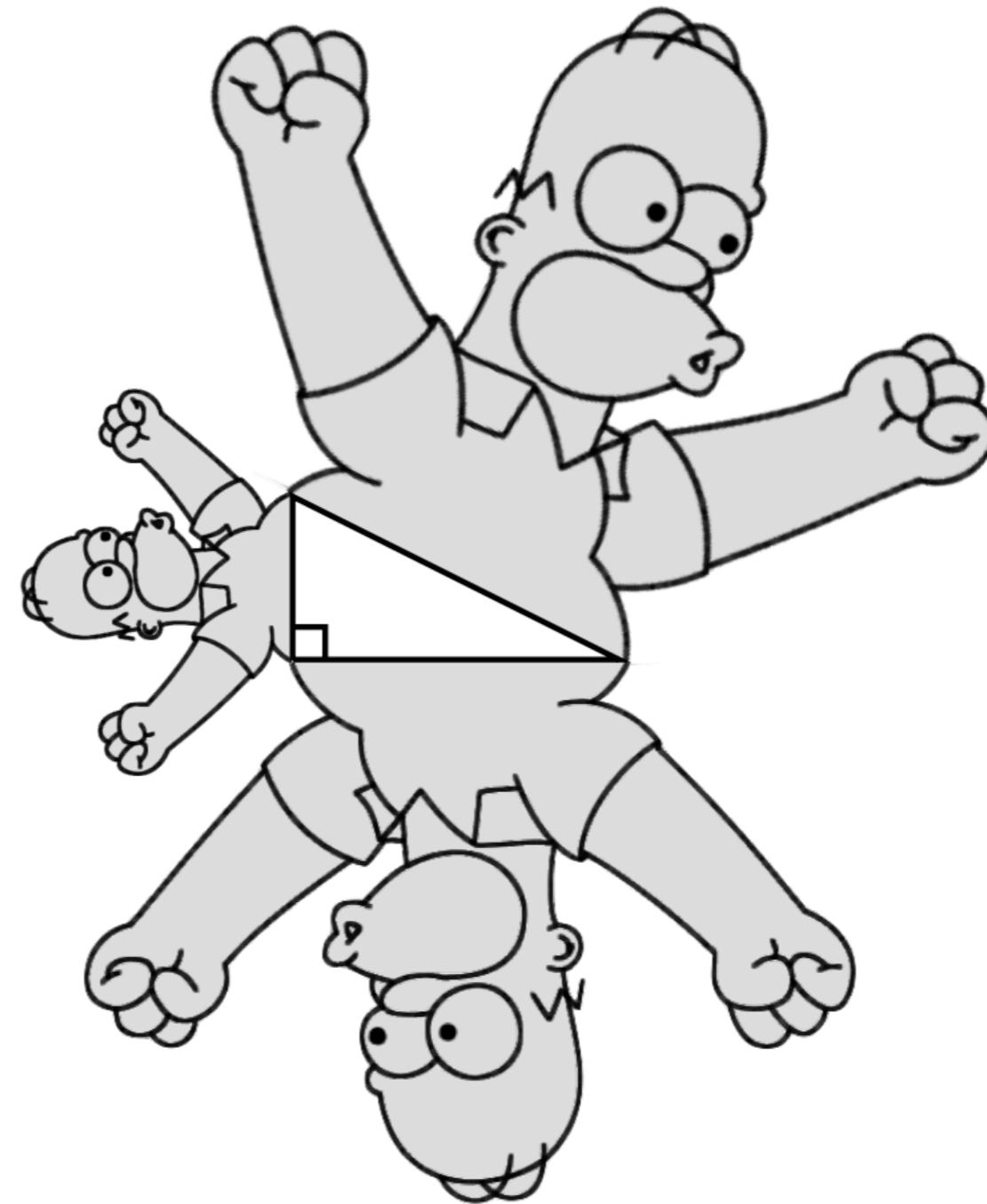
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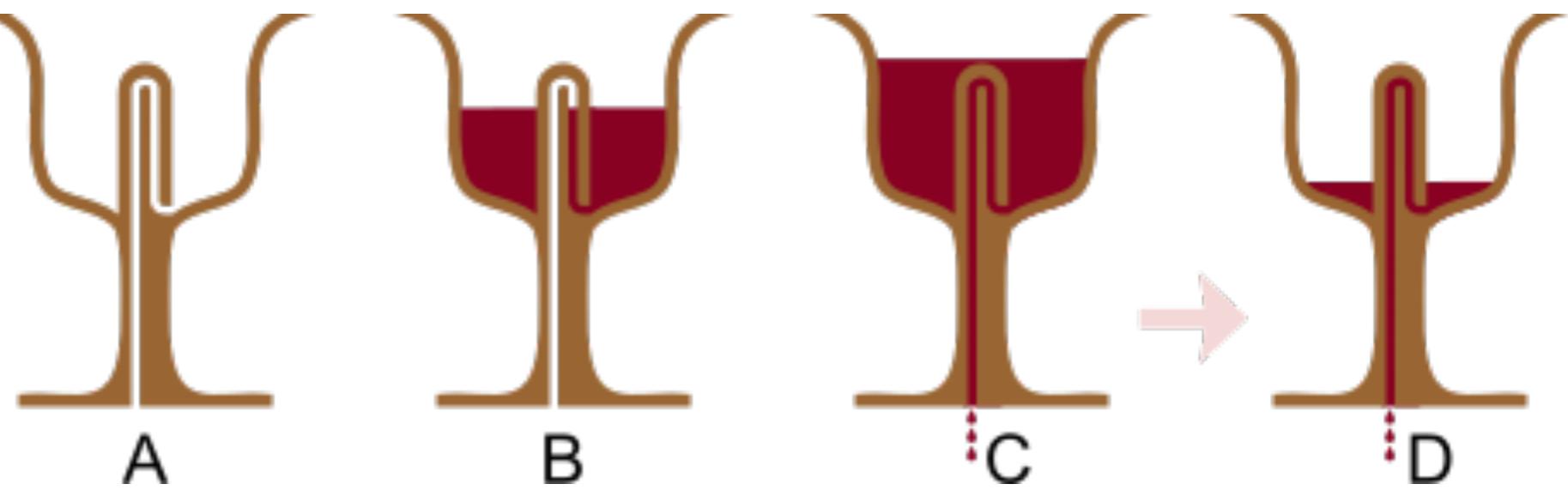
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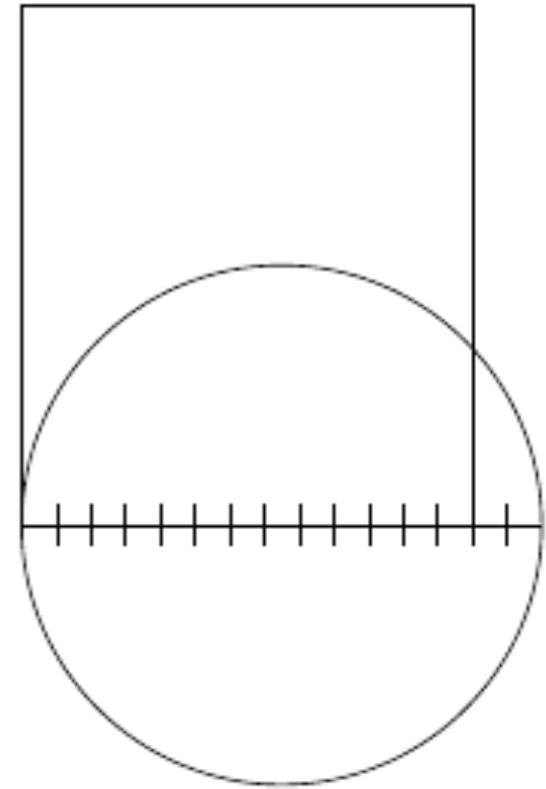
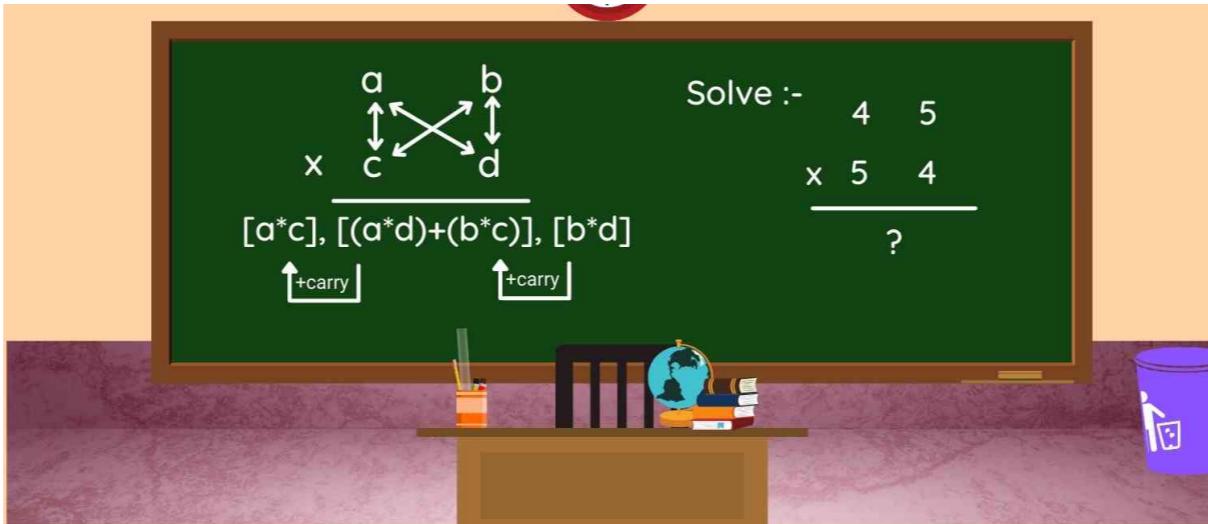
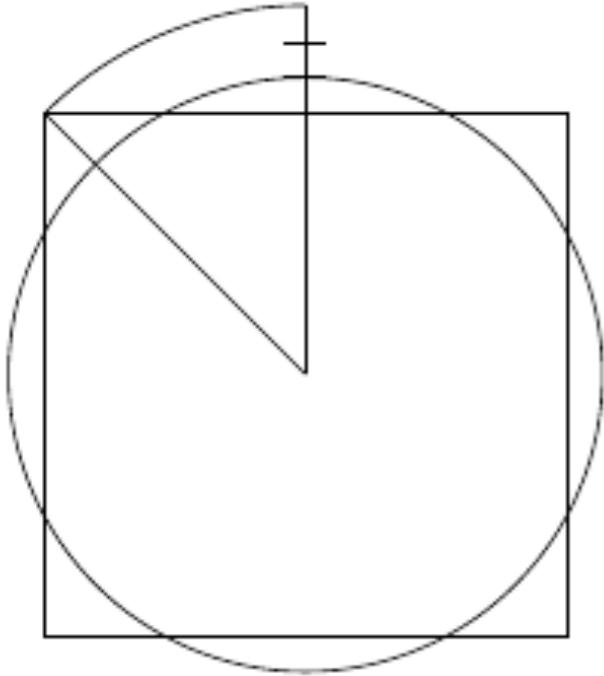
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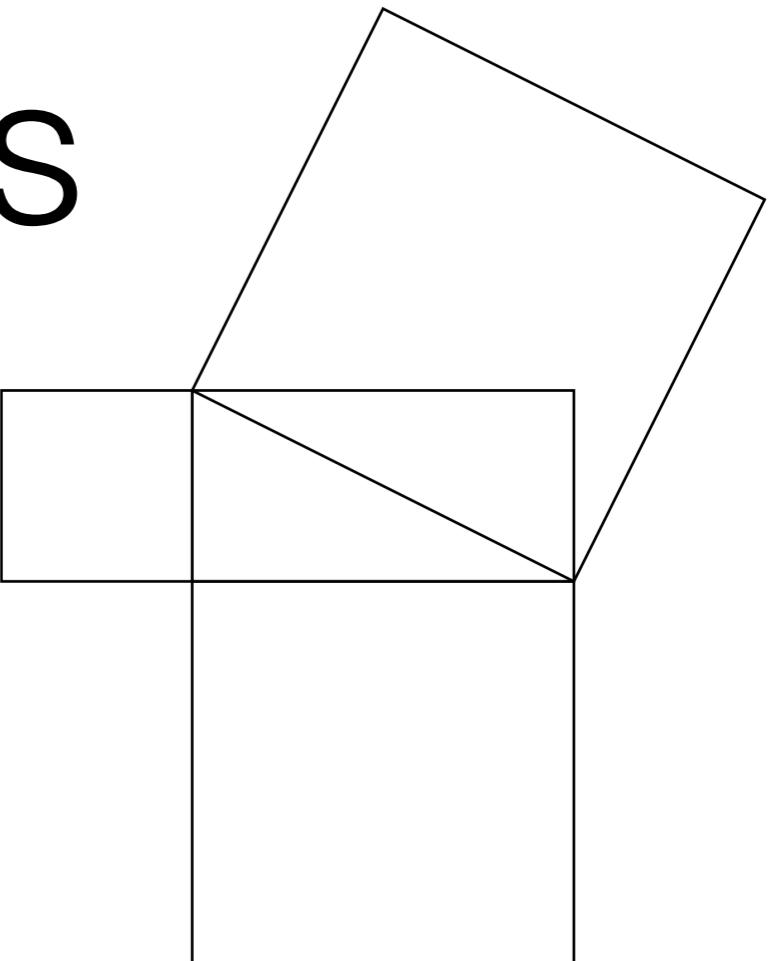
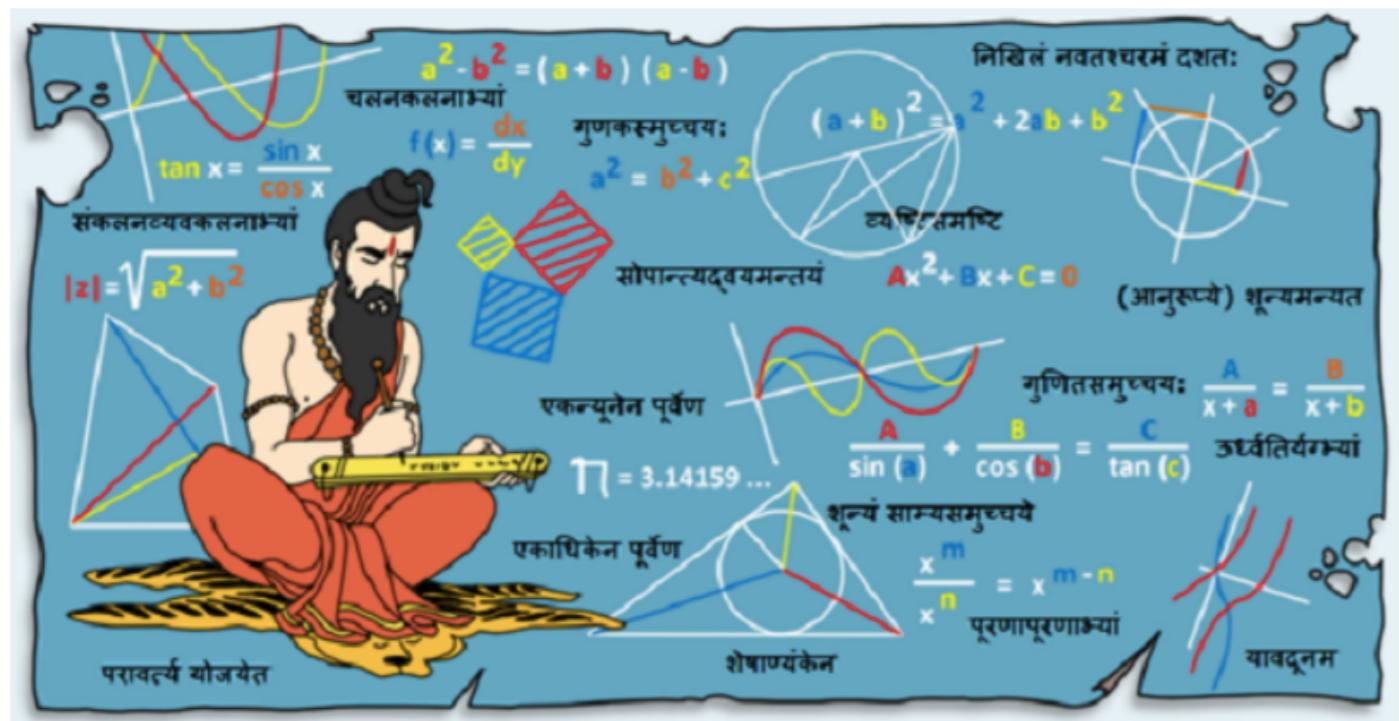
Pythagorean Cup

- A practical joke device whose invention is credited to Pythagoras.
- Also called a “justice cup”





Ancient Indian Mathematics



Ancient India

Ancient India

- The ancient Indians used the Pythagorean theorem well.

Ancient India

- The ancient Indians used the Pythagorean theorem well.
- There is no evidence they proved it, but they used it so well that they may have. They certainly understood it extremely well.

Ancient India

Ancient India

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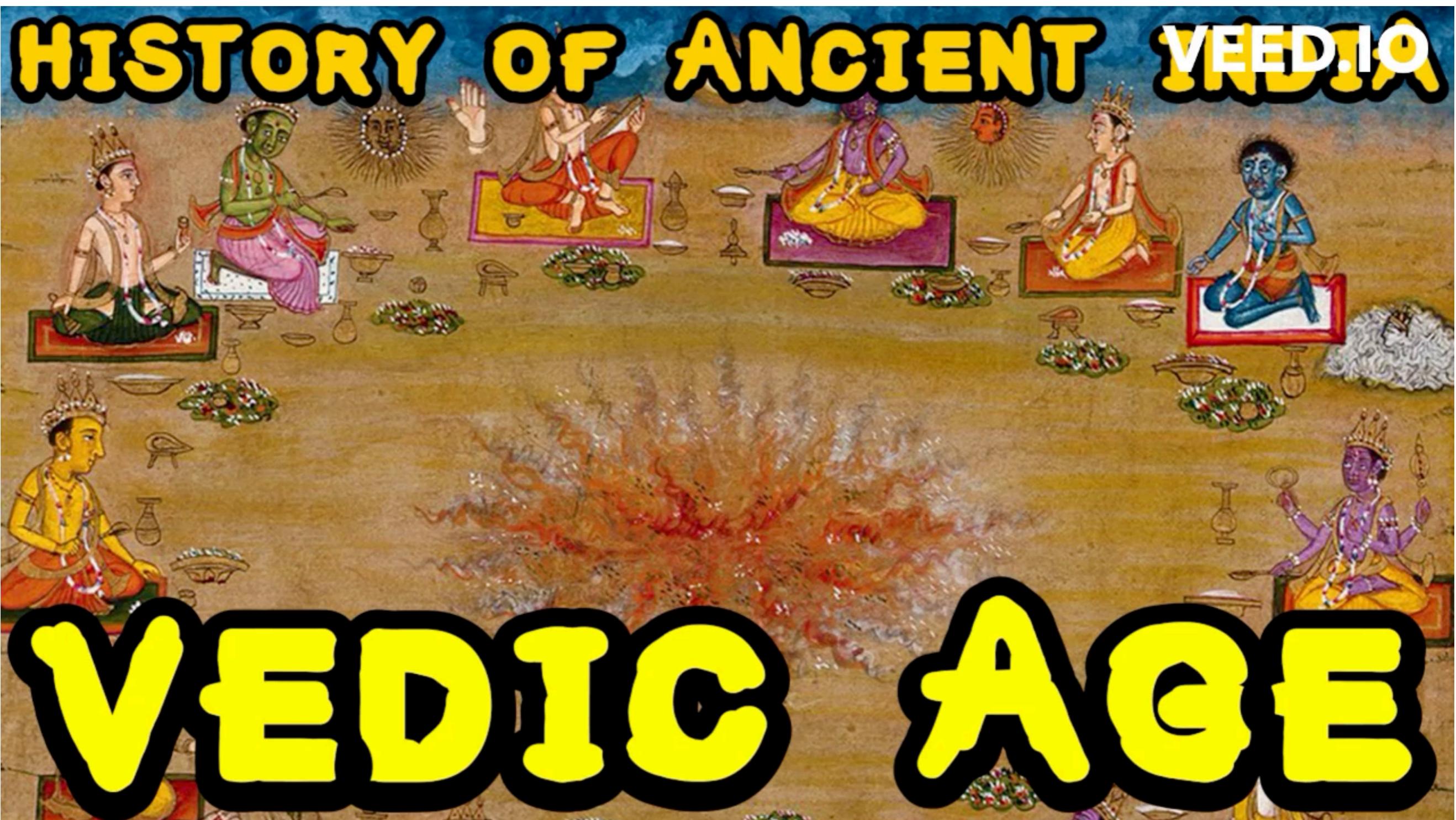
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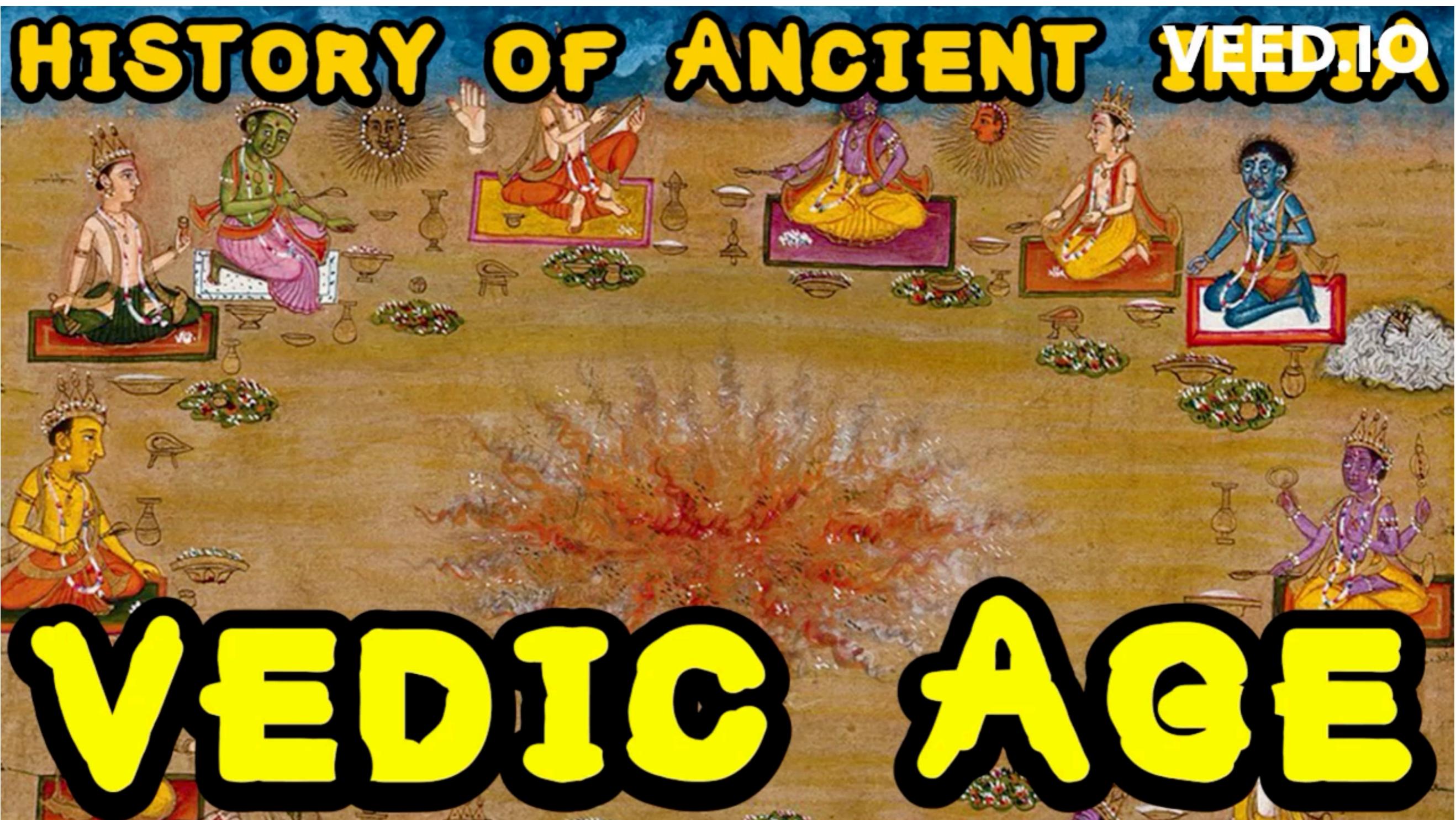
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Ancient India



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Ancient India

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Ancient India

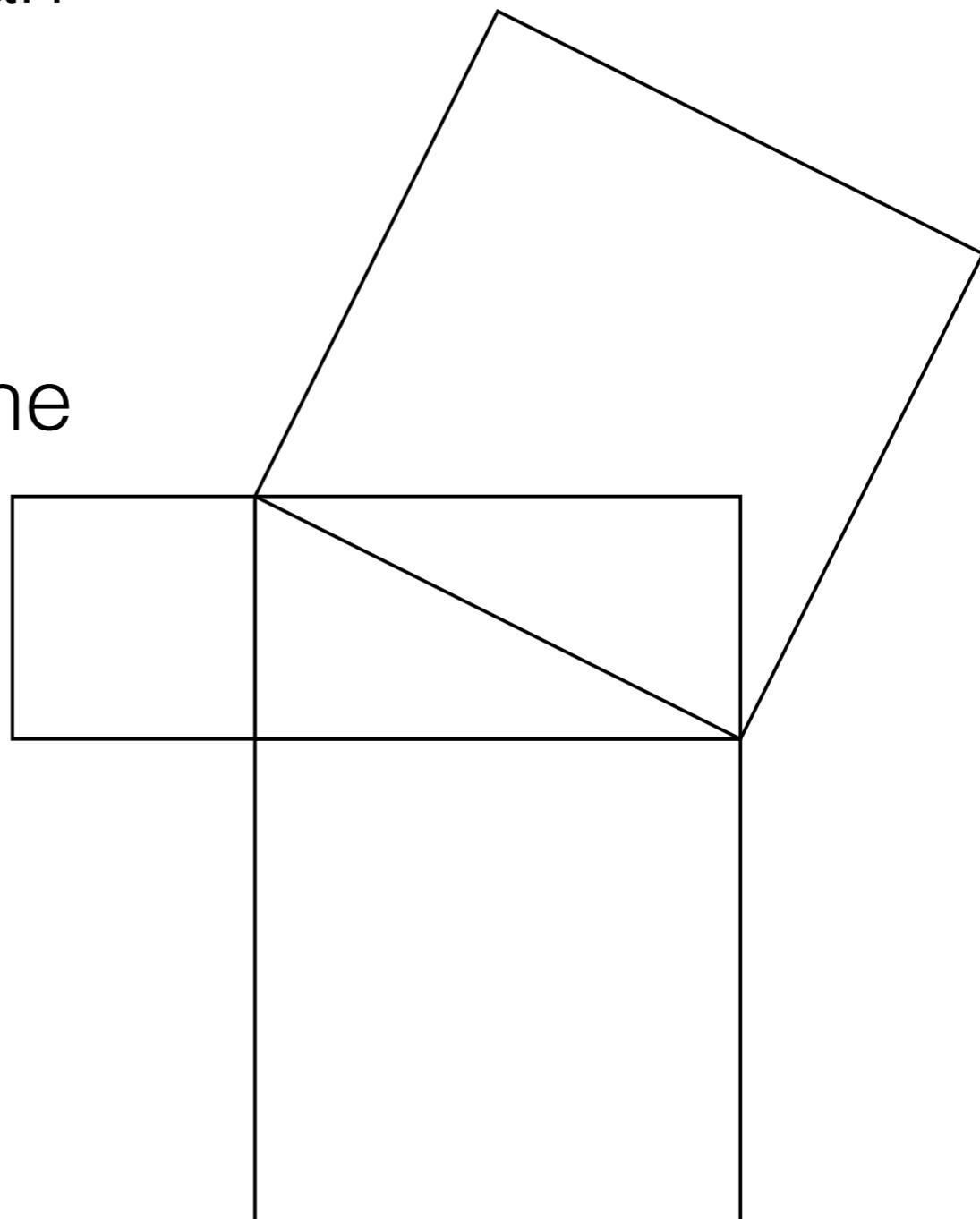
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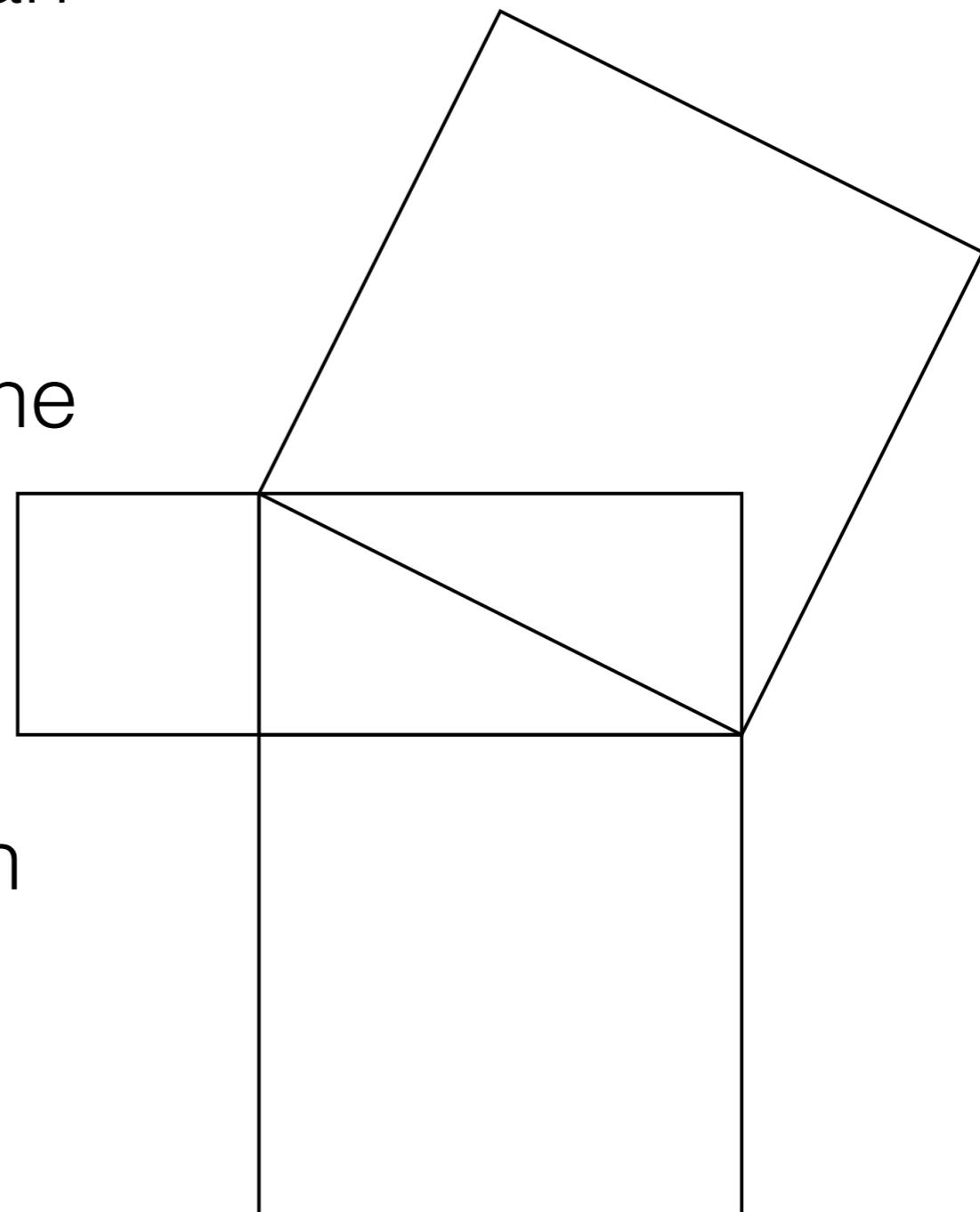
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Ancient India

- Their version of the Pythagorean theorem:

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- Three examples of using this in their *sulbasutras*:

Ancient India

- **1. Squaring a pair of squares.** Meaning: Given a pair of squares, create a third square whose area is equal to the sum of the other two.

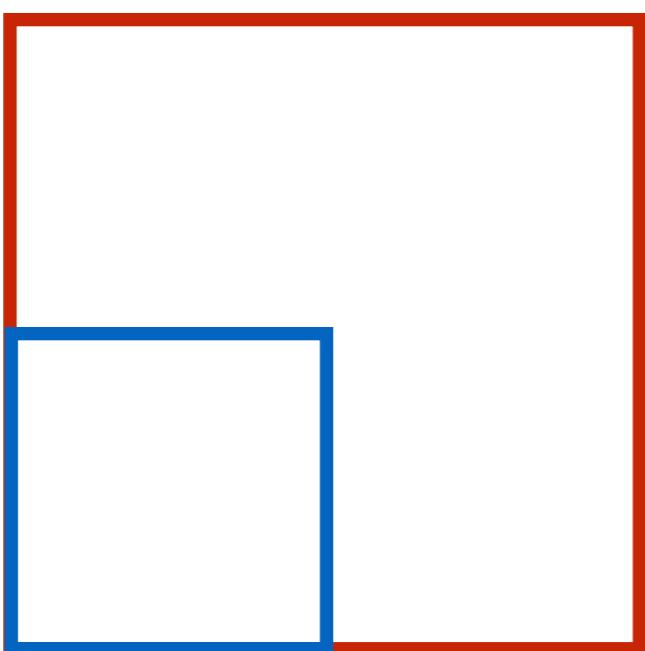
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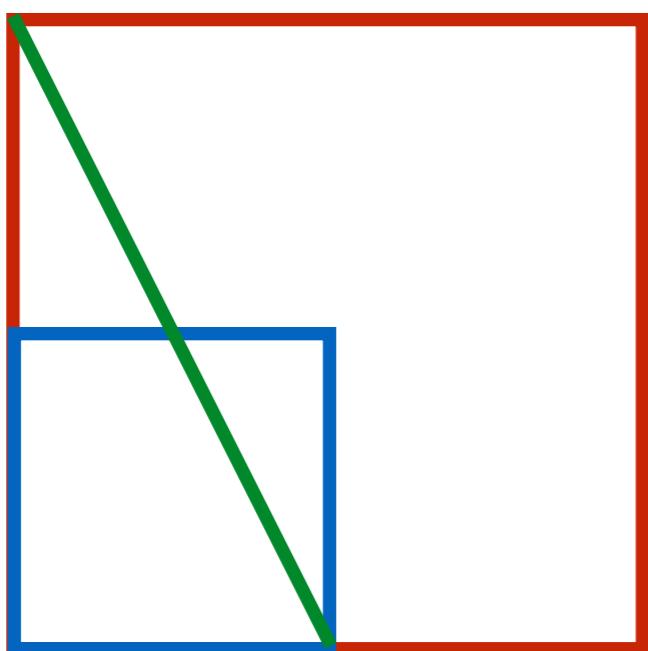
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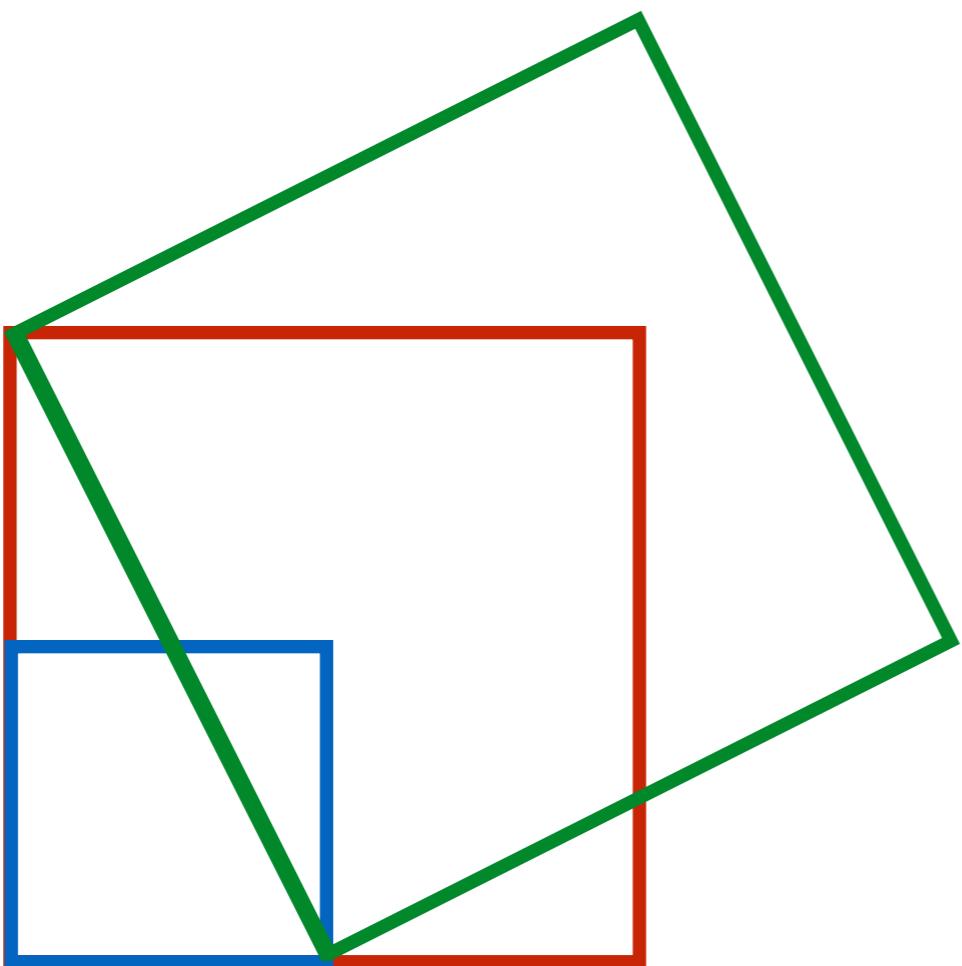
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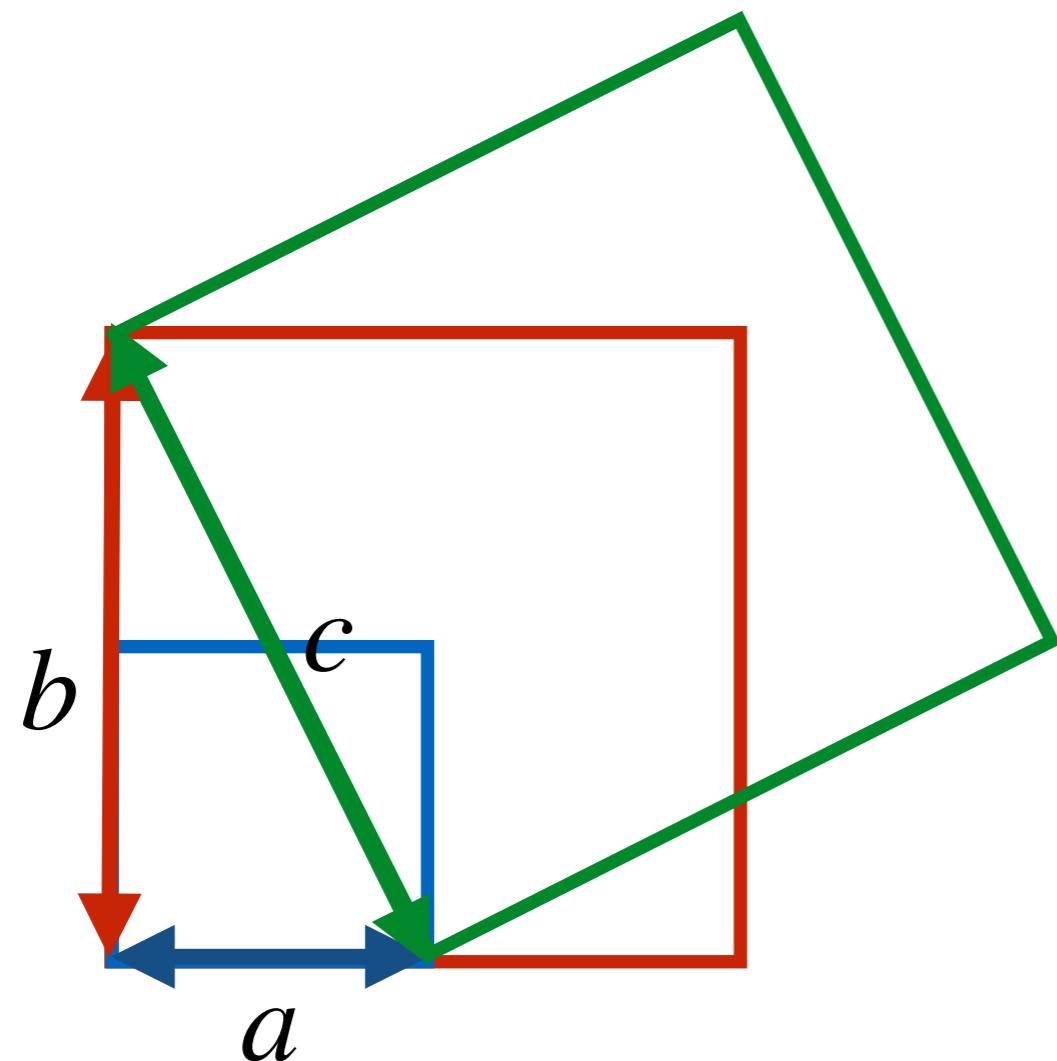
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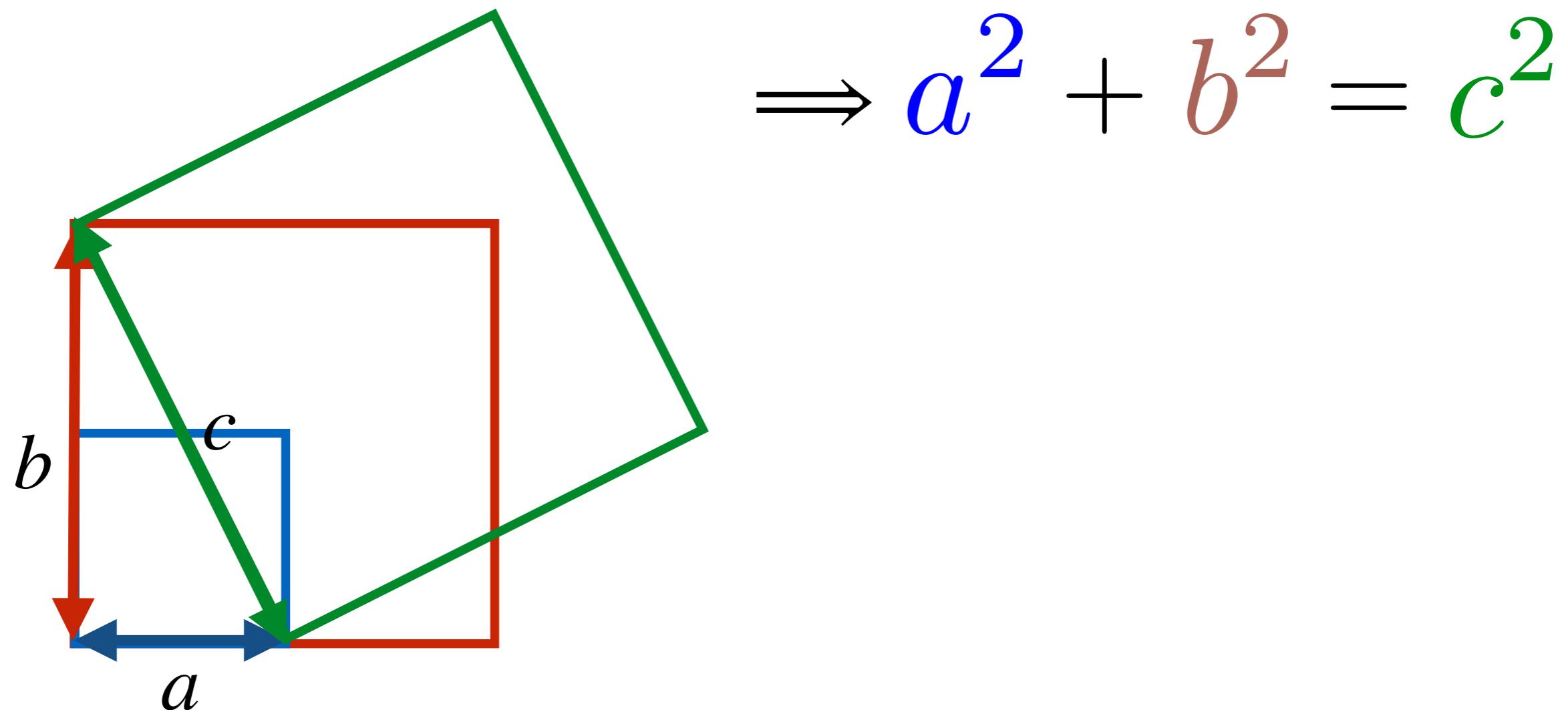
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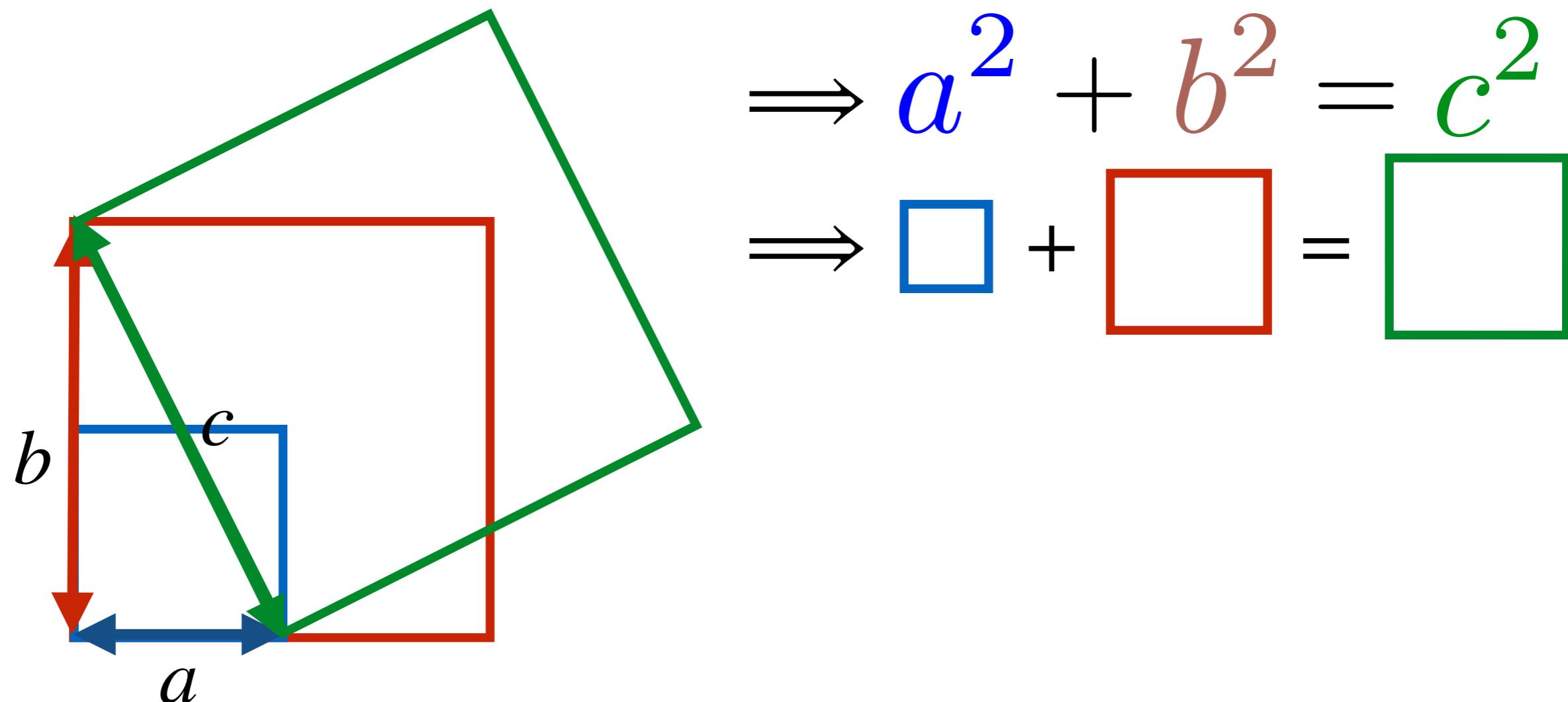
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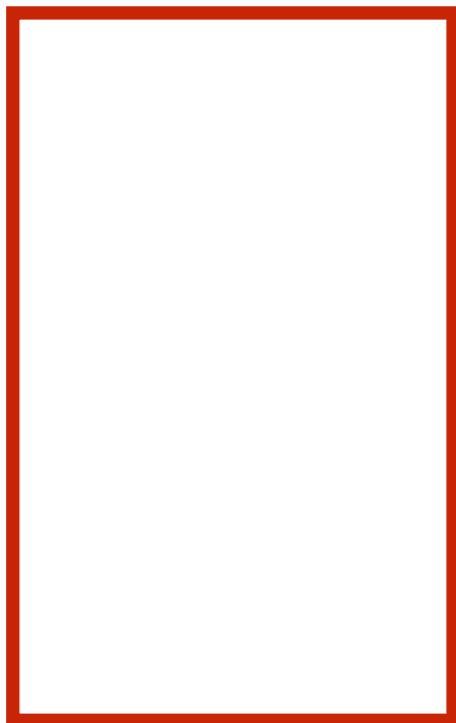


Ancient India

- **2. Squaring a rectangle.** Meaning: Given a rectangle, create a square whose area is equal to the area of the rectangle.

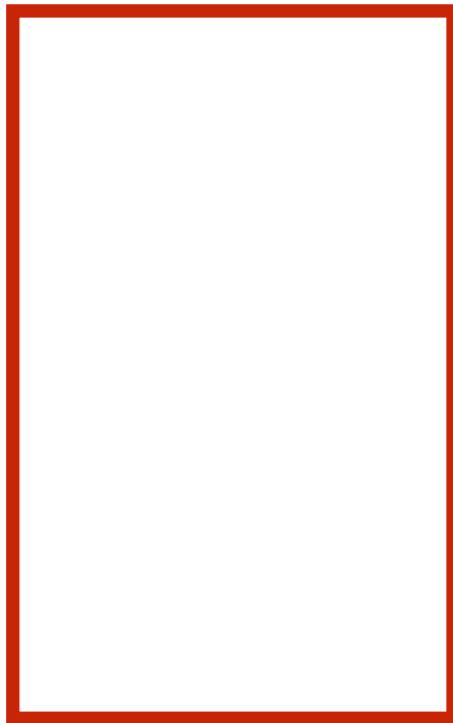
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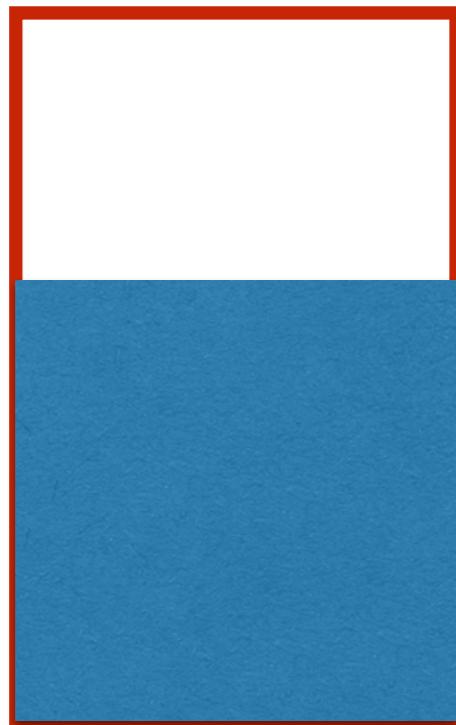
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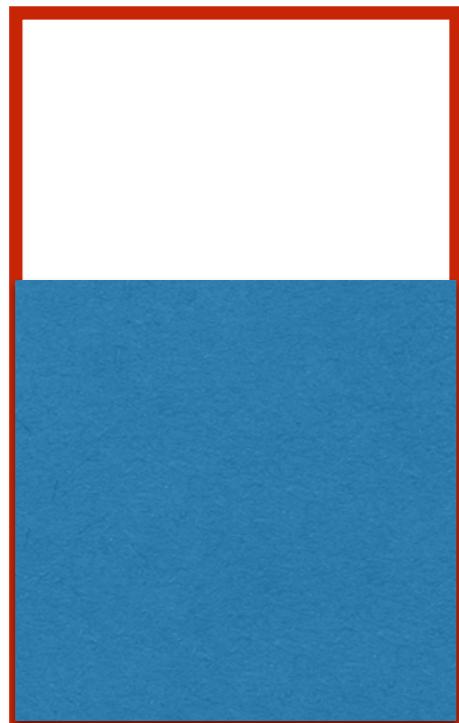
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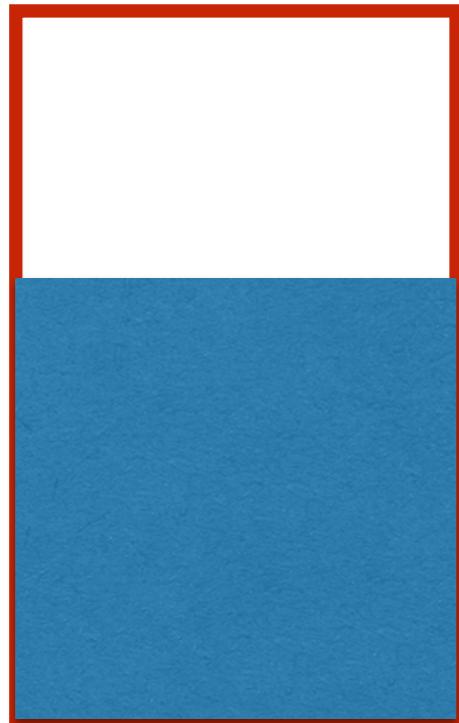
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Total Area =

Ancient India

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Ancient India

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2. Cut the top region in half



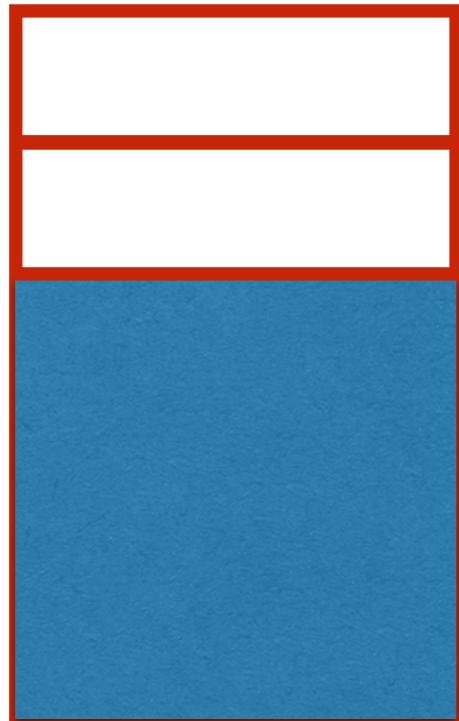
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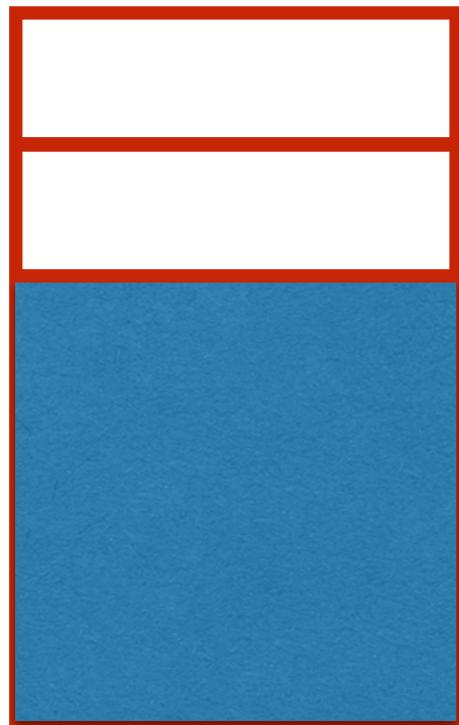


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Ancient India

- **2. Squaring a rectangle.** Meaning: Given a rectangle, create a square whose area is equal to the sum of the other two.
 3. Move the top-most rectangle to the right side of the square

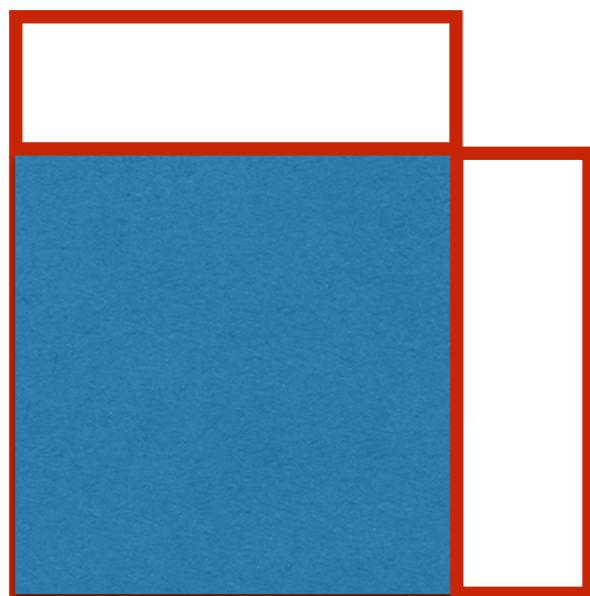


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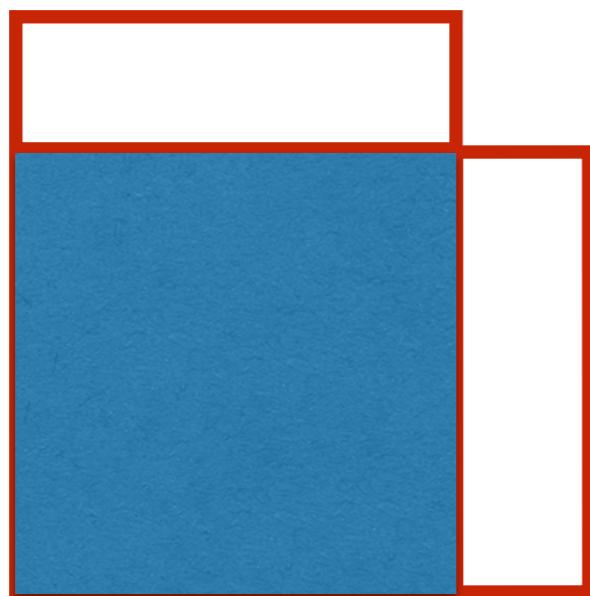


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 4. Fill in the gap to form a square.

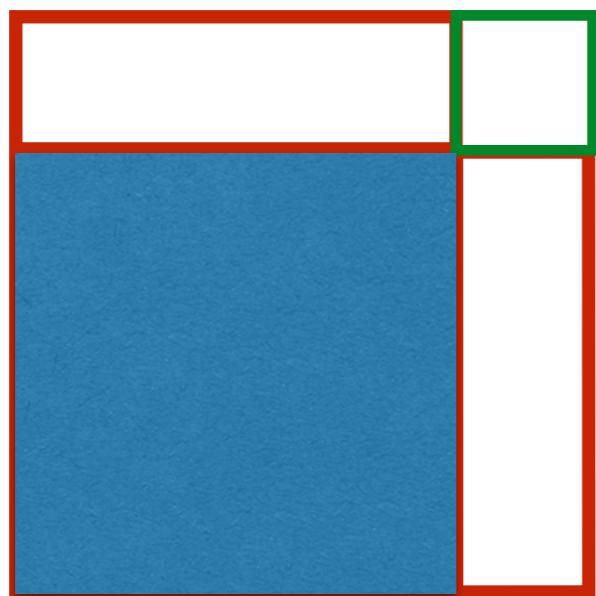


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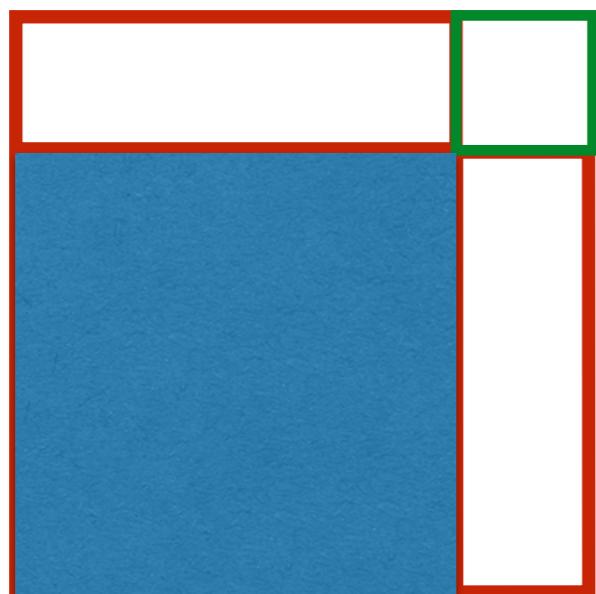


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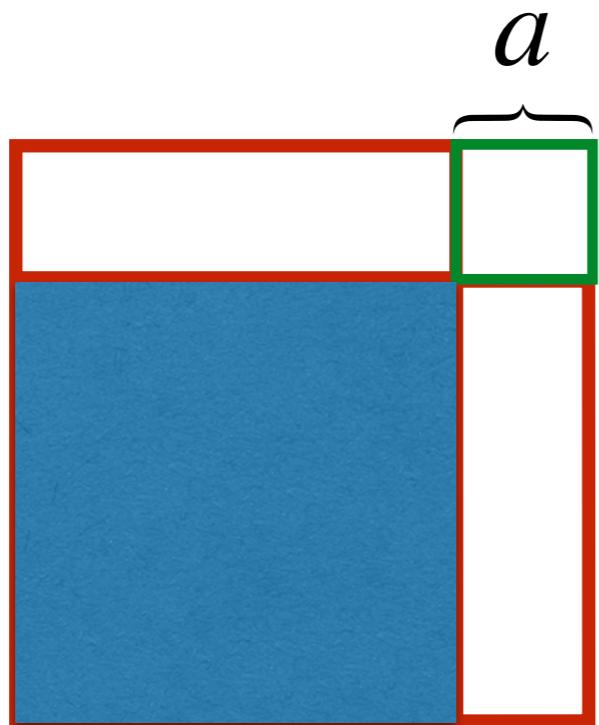


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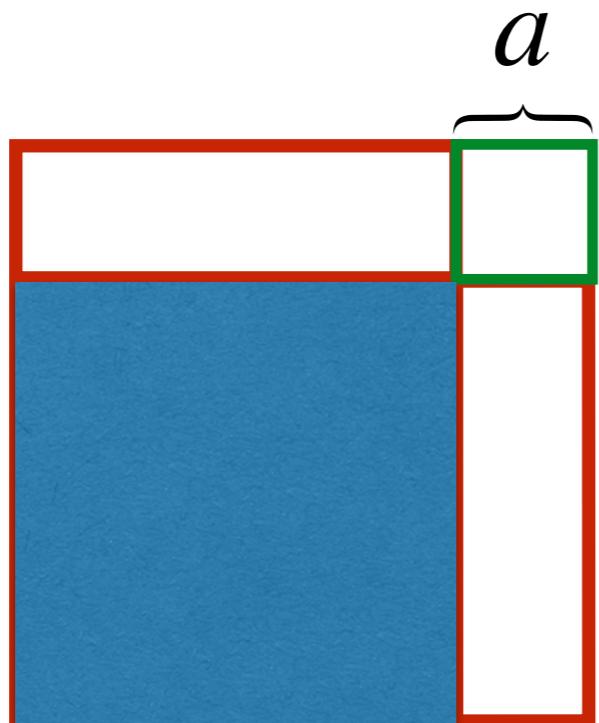


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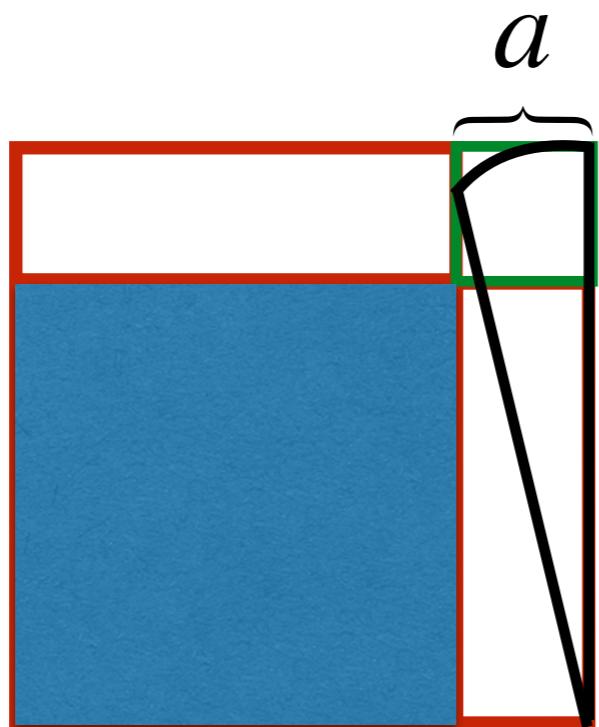


$$\text{Total Area} = \boxed{} + a^2$$

Ancient India

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5. Using a compass, make the arc shown.

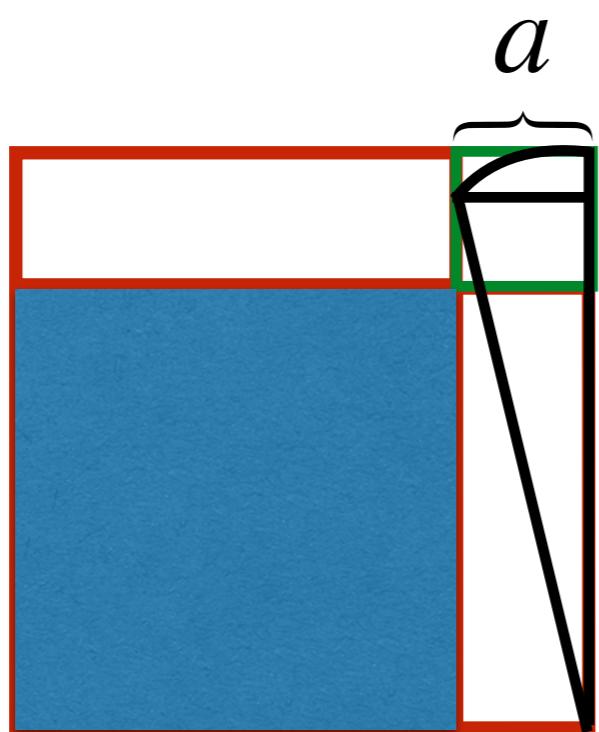


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6. Draw the following horizontal line

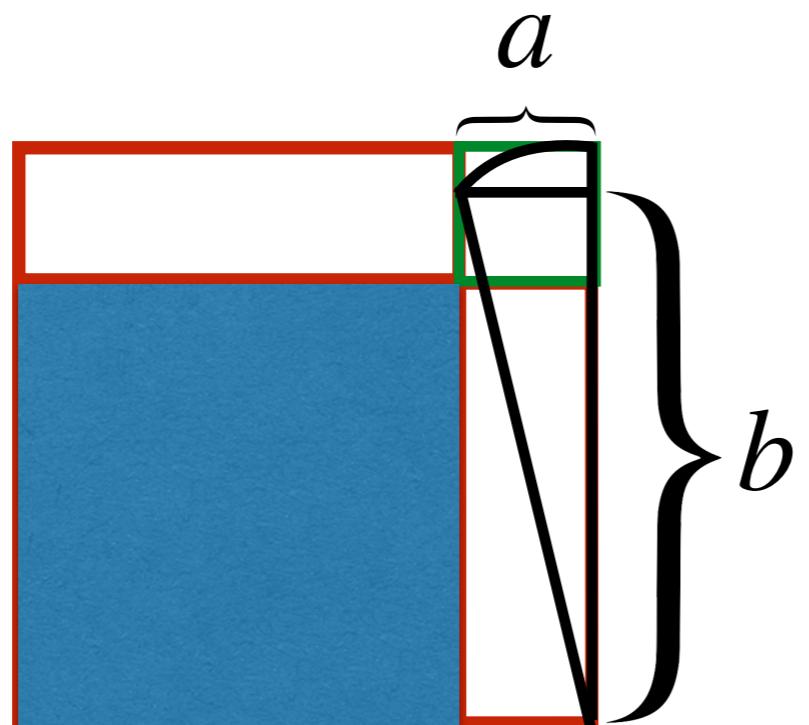


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Ancient India

- **2. Squaring a rectangle.** Meaning: Given a rectangle, create a square whose area is equal to the sum of the other two.

7. Label this length b , and let the hypotenuse be c :

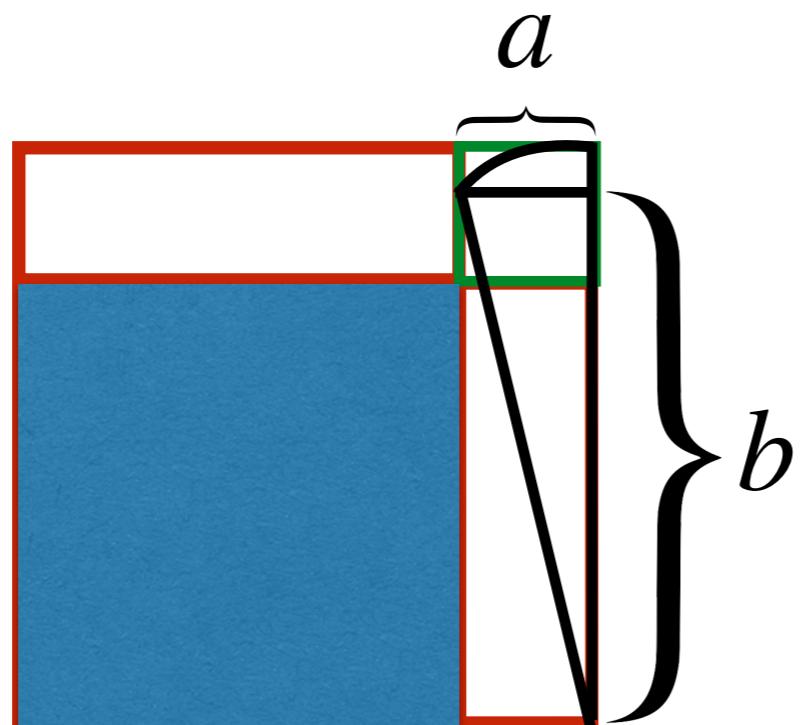


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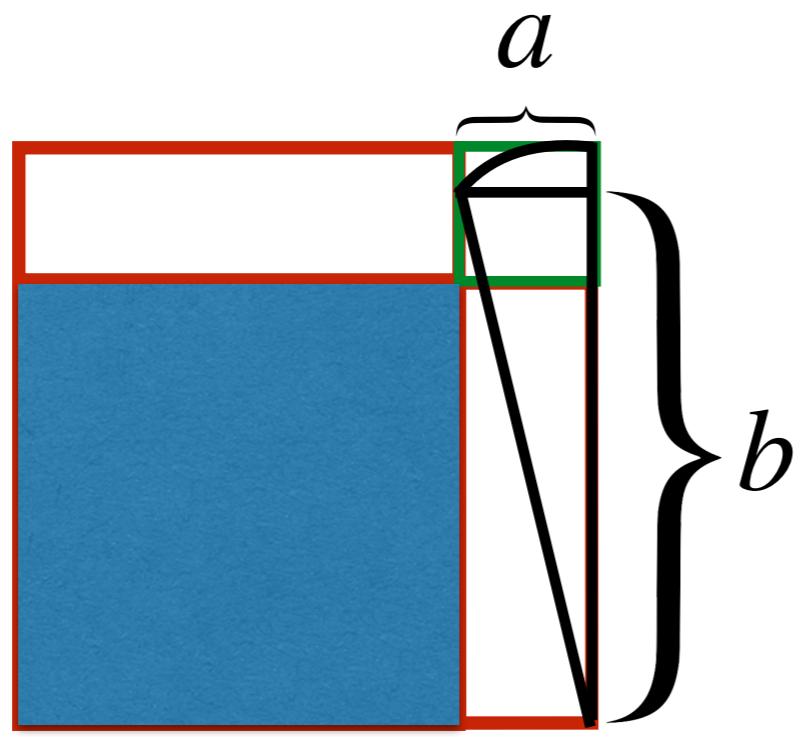
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$$c^2 = \boxed{} + a^2$$

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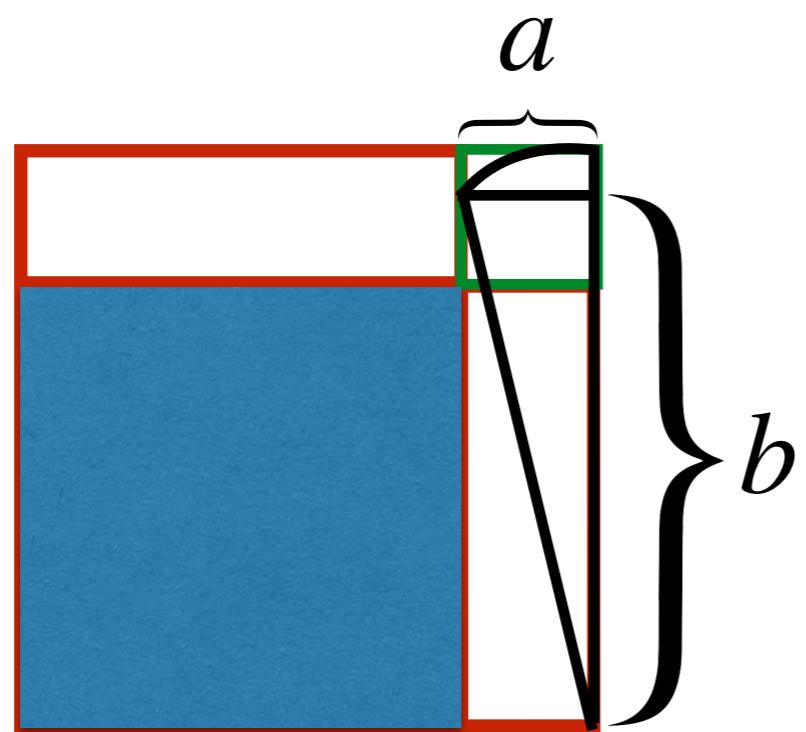


$$\boxed{} = c^2 - a^2$$

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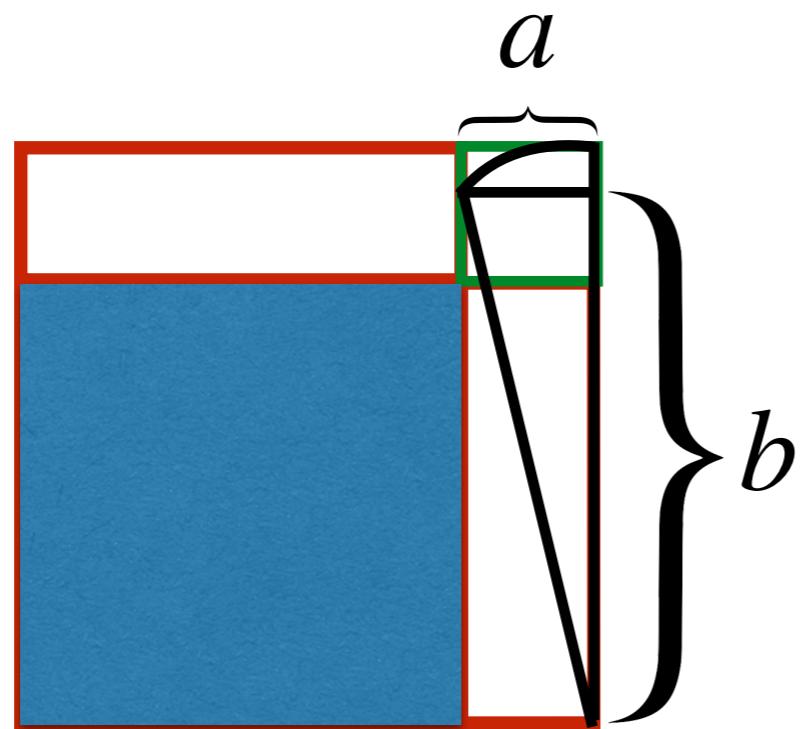
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$$a^2 + b^2 = c^2.$$

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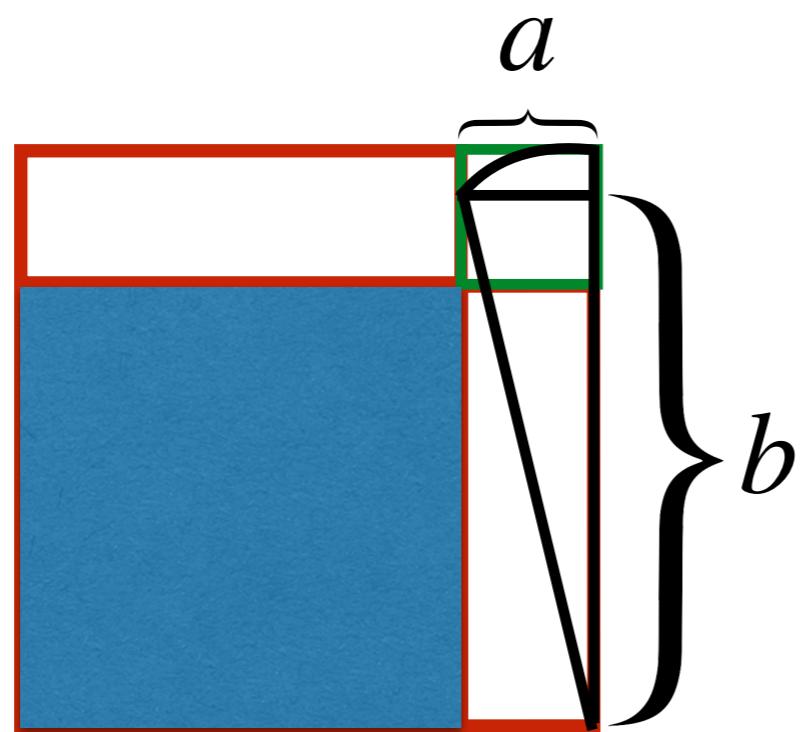


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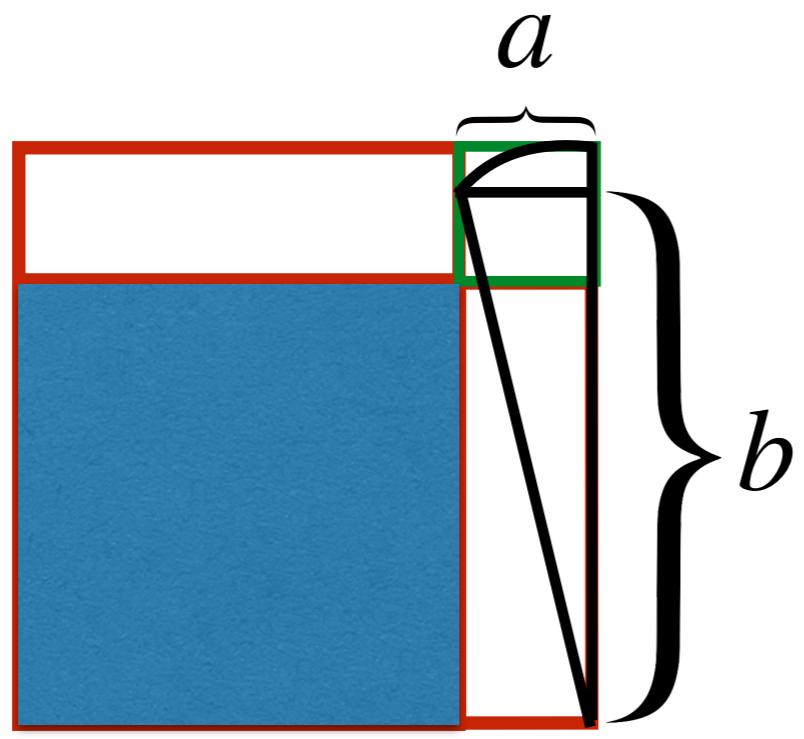
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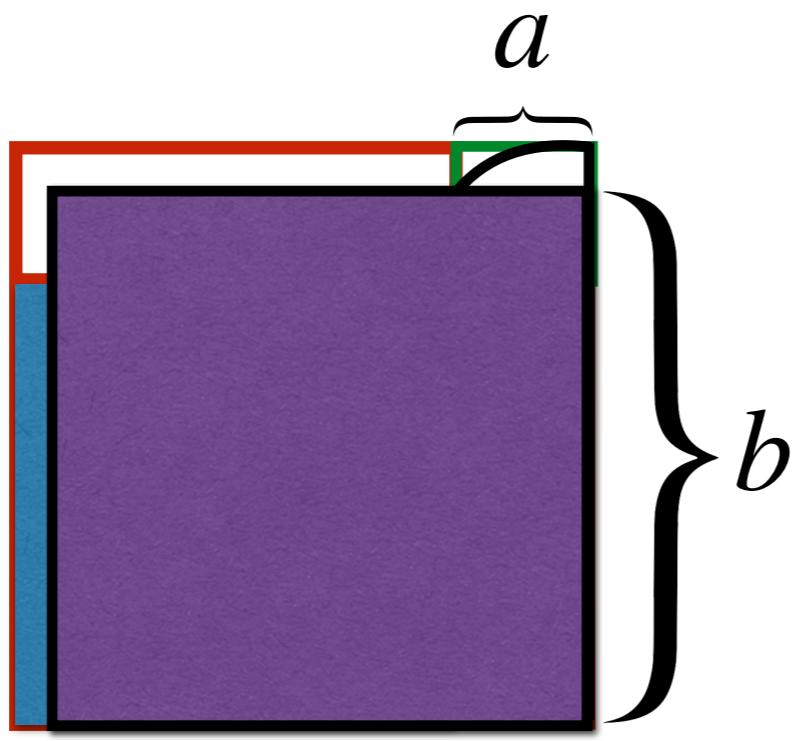
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 8. Build a square on this line segment.



$$\boxed{\quad} = b^2$$

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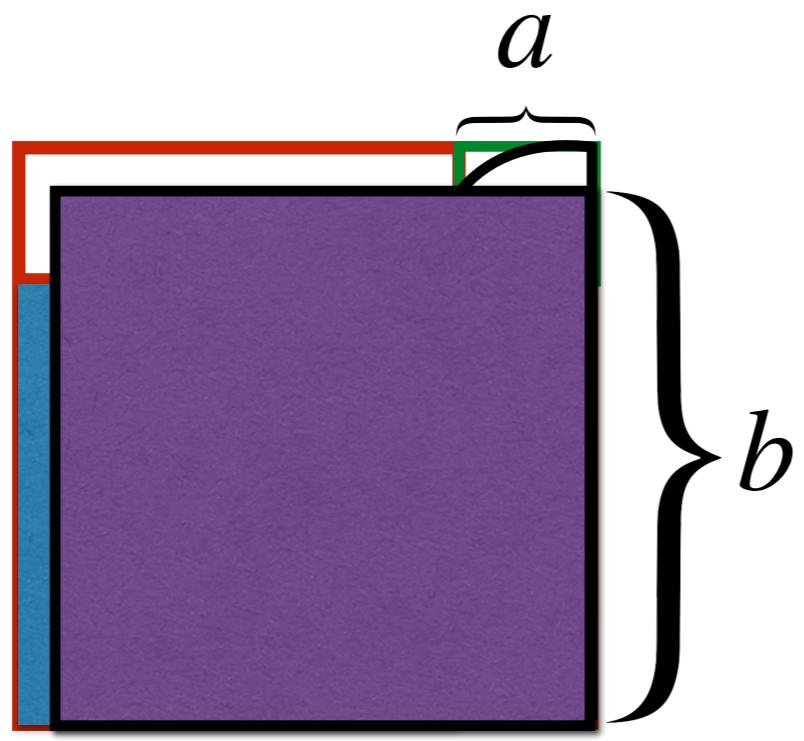
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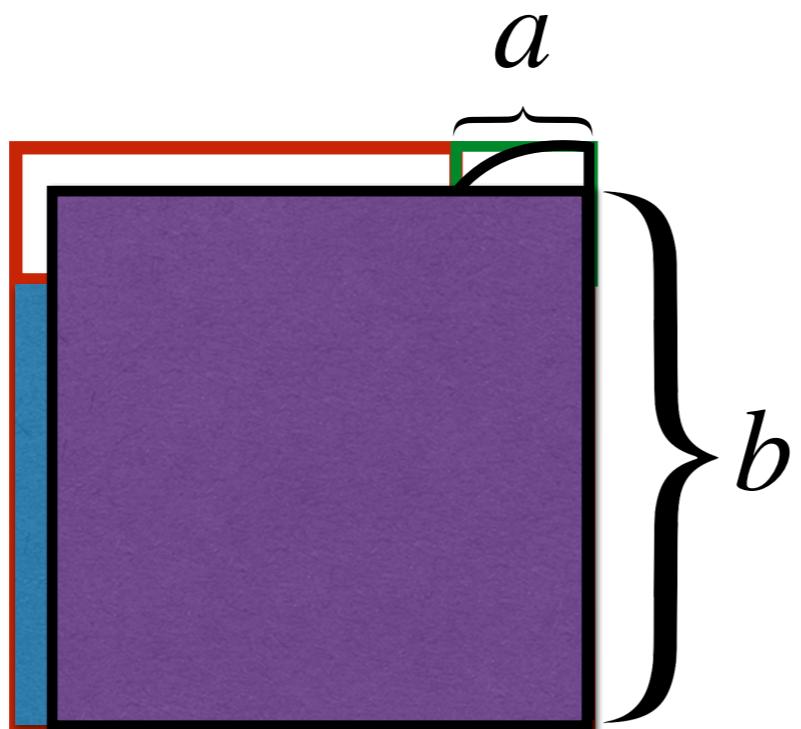
- **2. Squaring a rectangle.** Meaning: Given a rectangle, create a square whose area is equal to the sum of the other two.
 8. Build a square on this line segment. The area of this square equals b^2 .



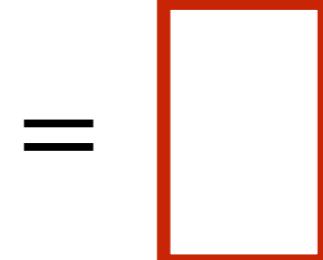
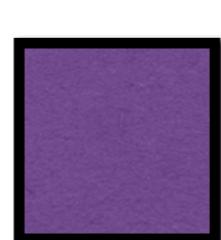
$$\boxed{\quad} = b^2$$

Ancient India

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So,

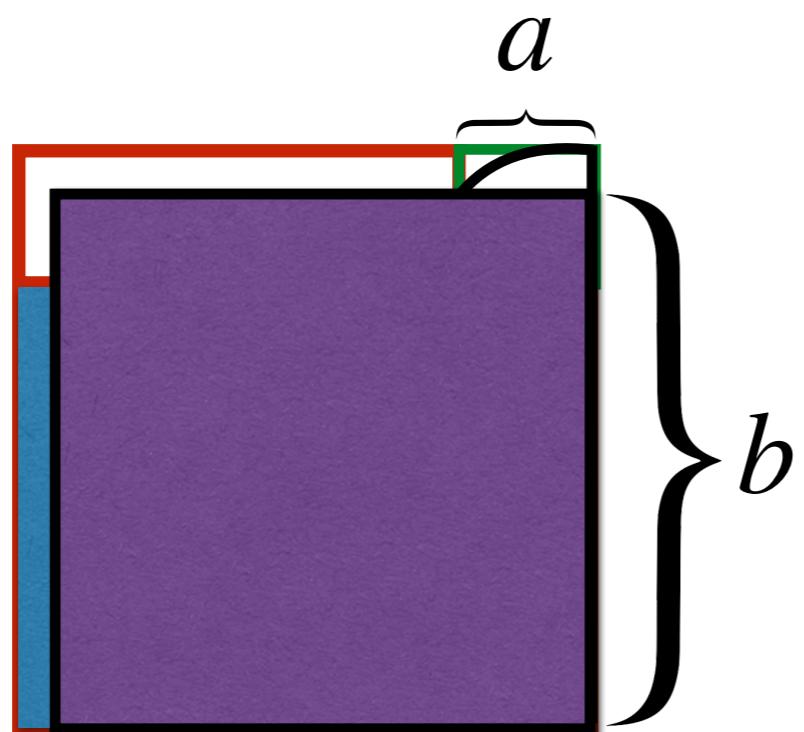


$$= b^2$$

Ancient India

- **2. Squaring a rectangle.** Meaning: Given a rectangle, create a square whose area is equal to the sum of the other two.

9. So, this square has the same area as the original rectangle.

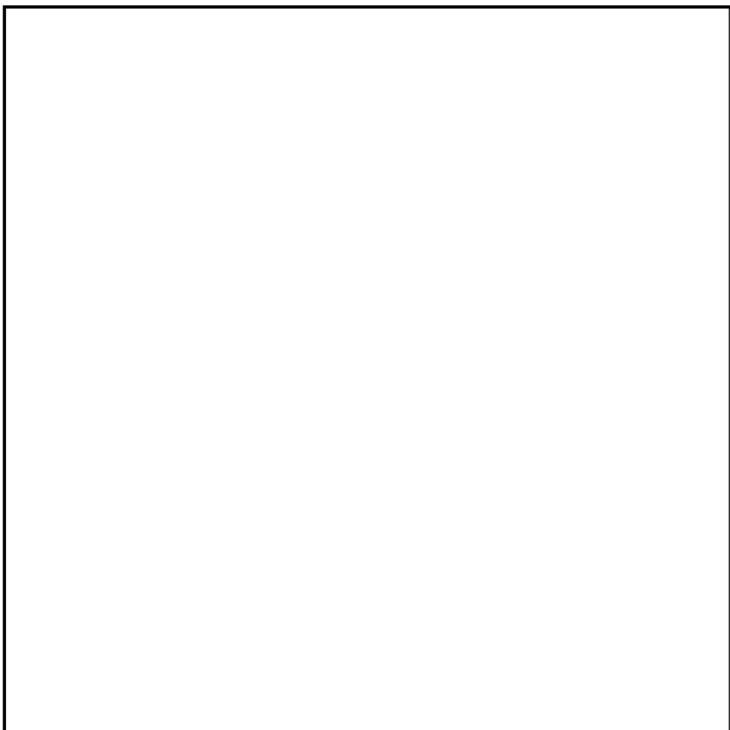


Ancient India

- **3. Circling a square or squaring a circle.** Meaning: Given a square, create a circle whose area is equal to that of the square. Or, given a circle, create a square of the same area.
- Note: While the last two gave perfect constructions, these ones do not. Also, they did not note in their work that these two were imperfect.

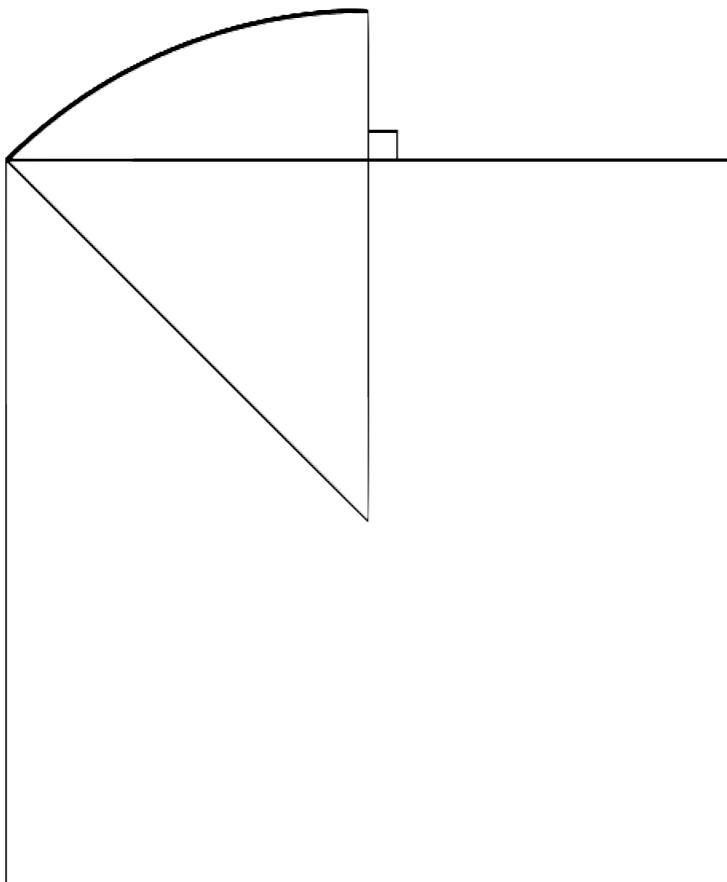
Ancient India

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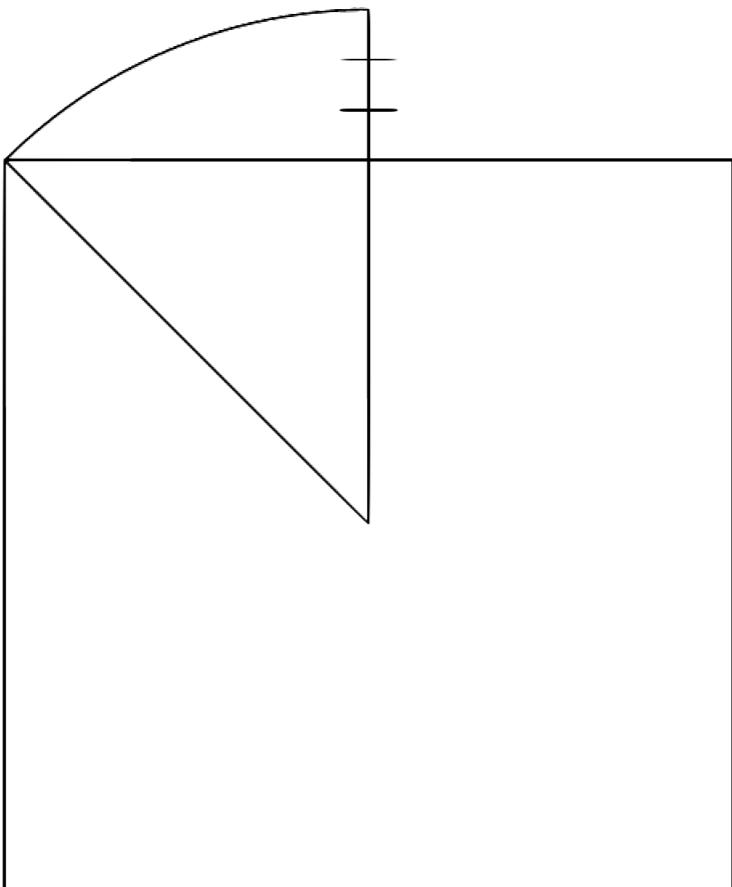
Ancient India

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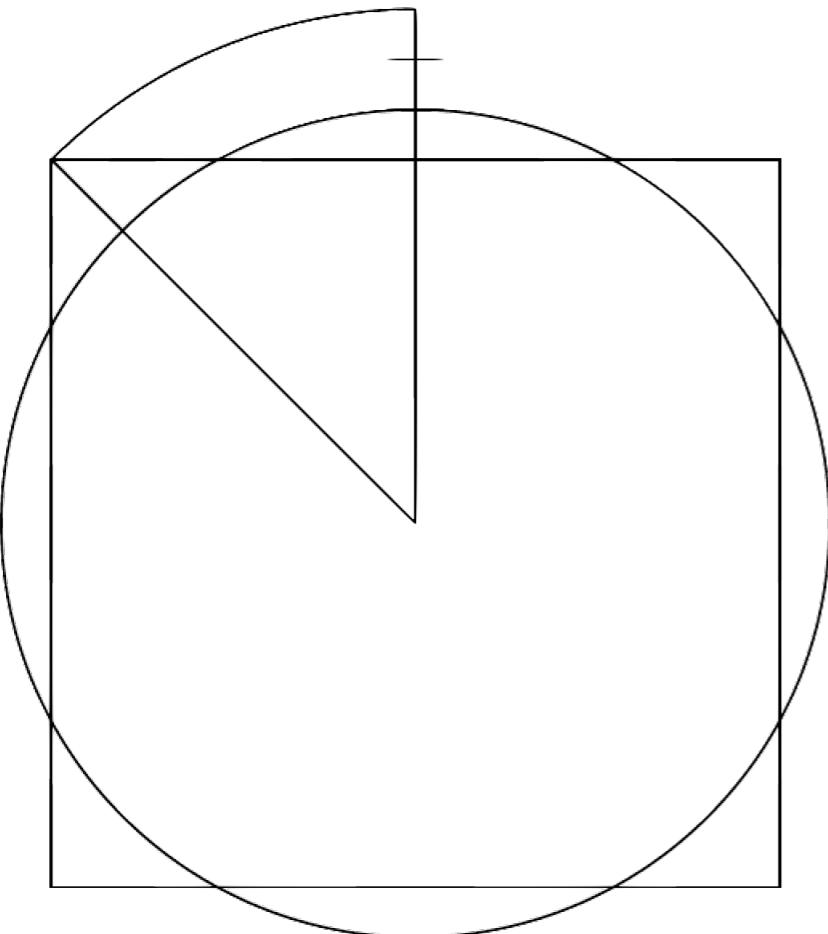
Ancient India

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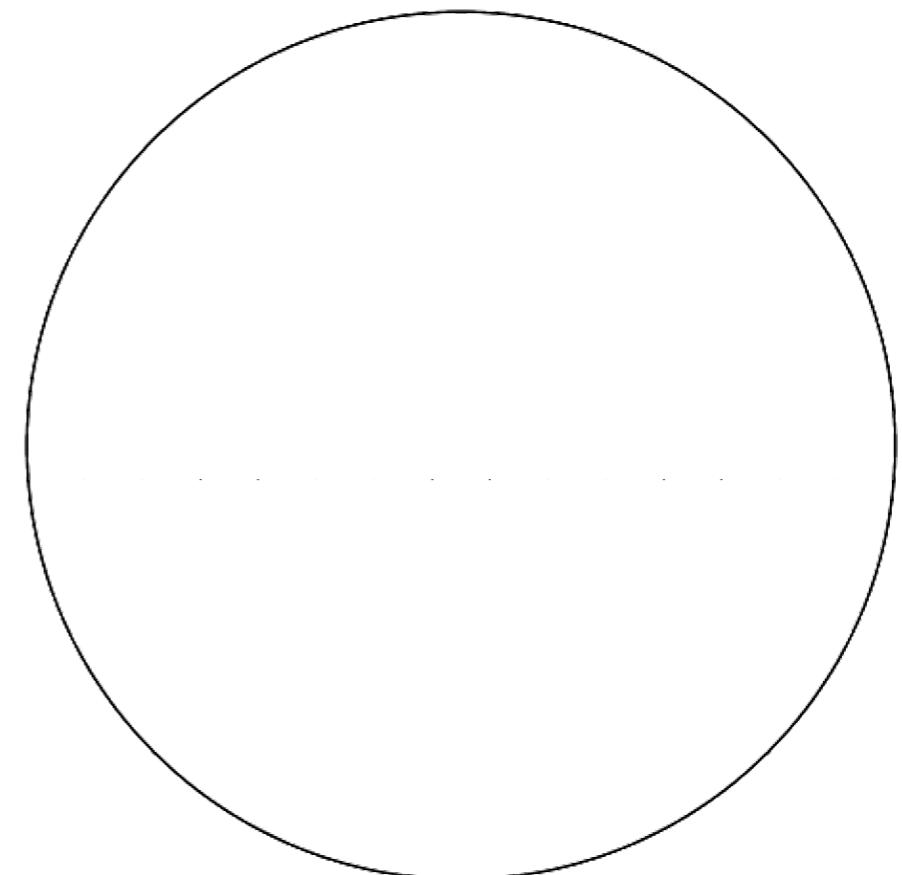
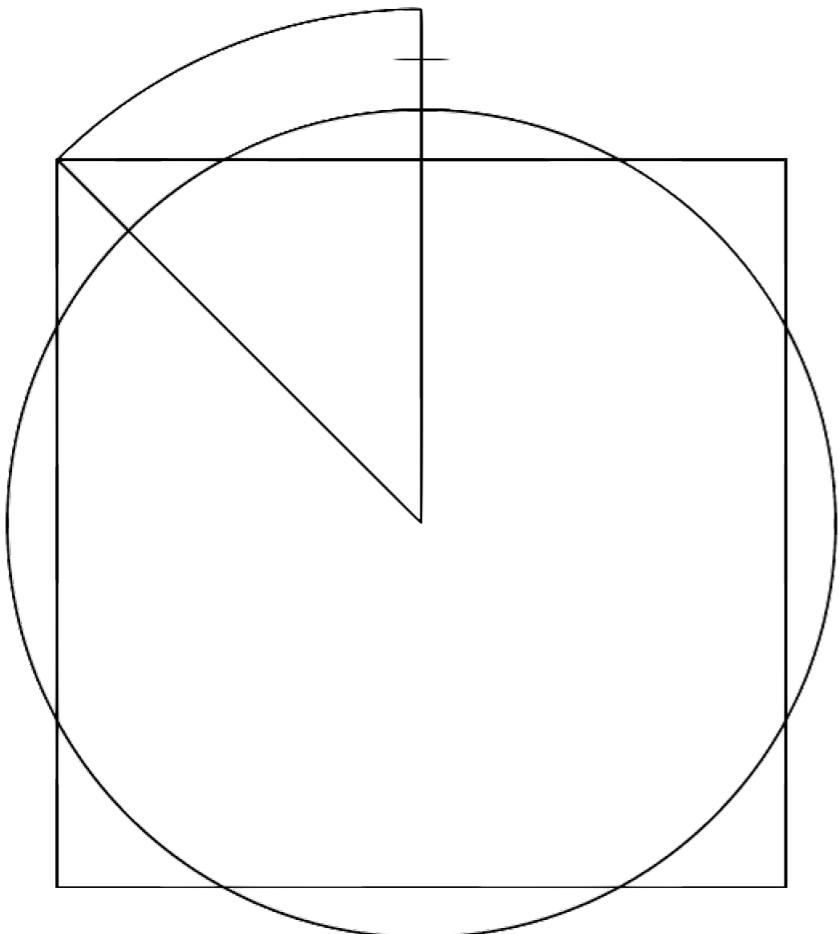
Ancient India

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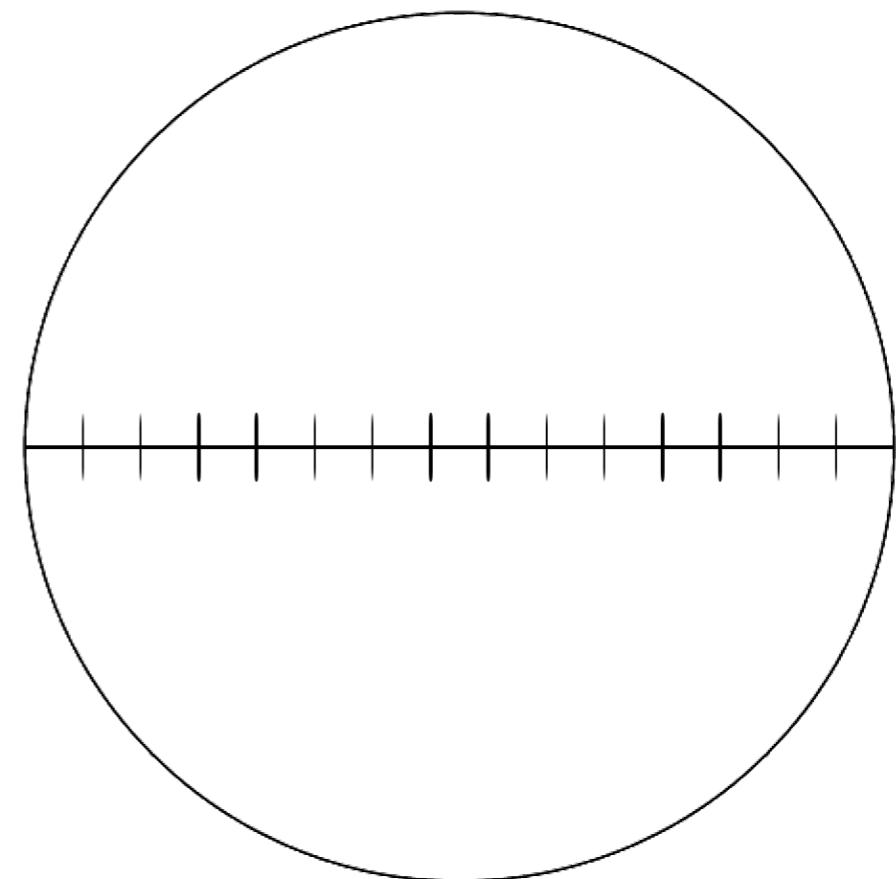
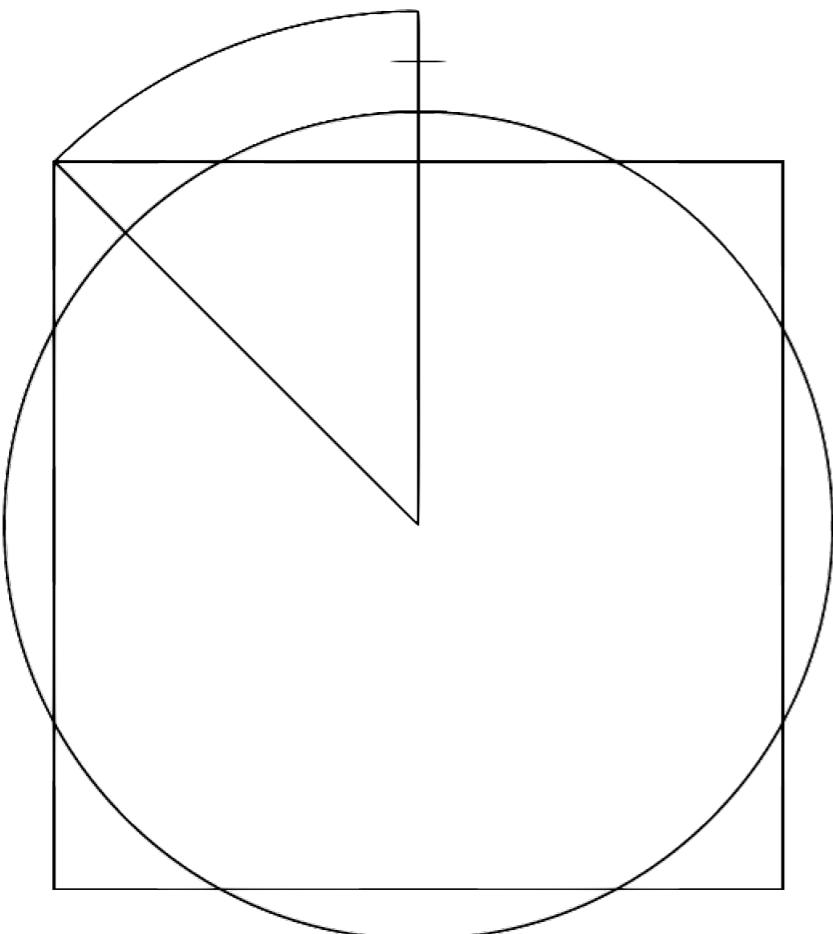
Ancient India

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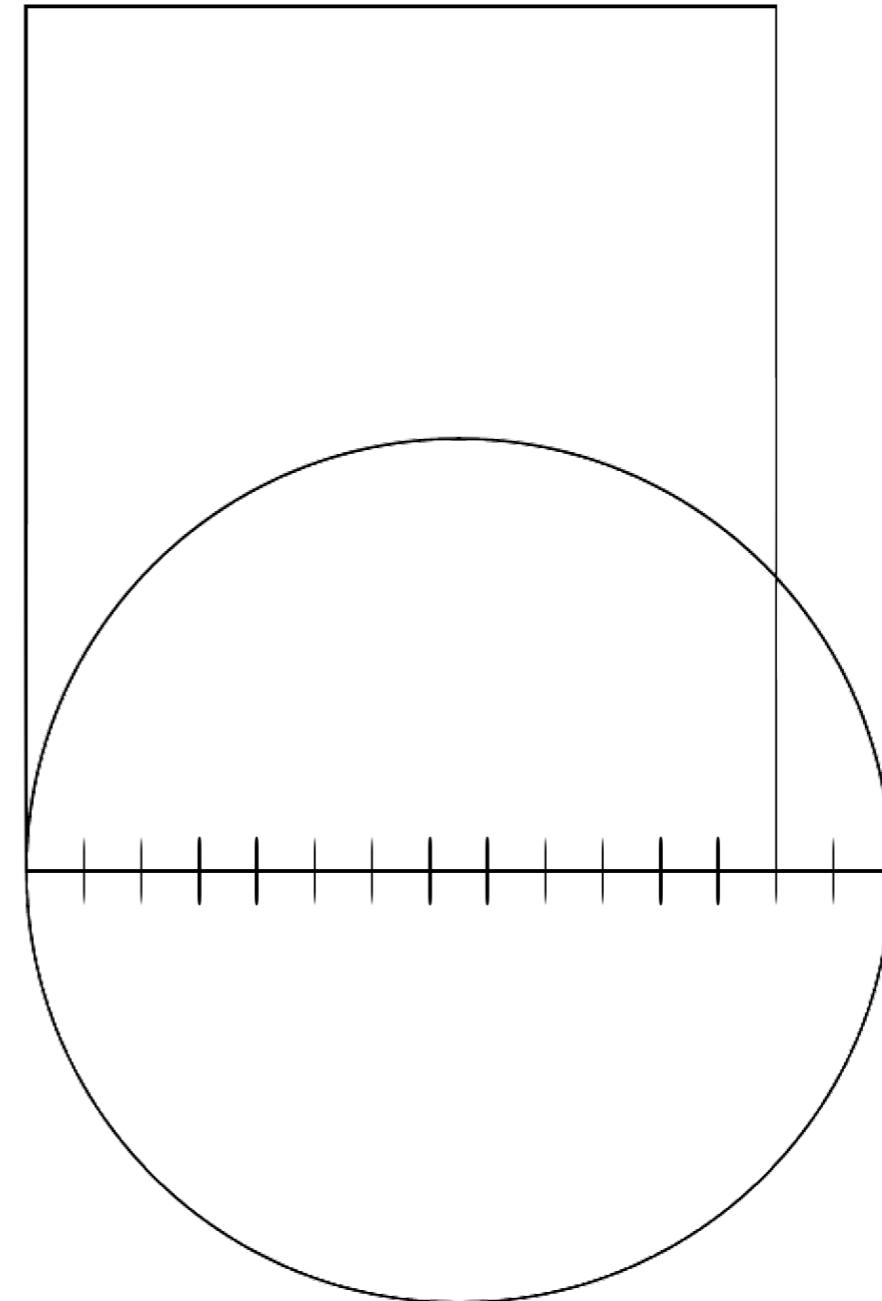
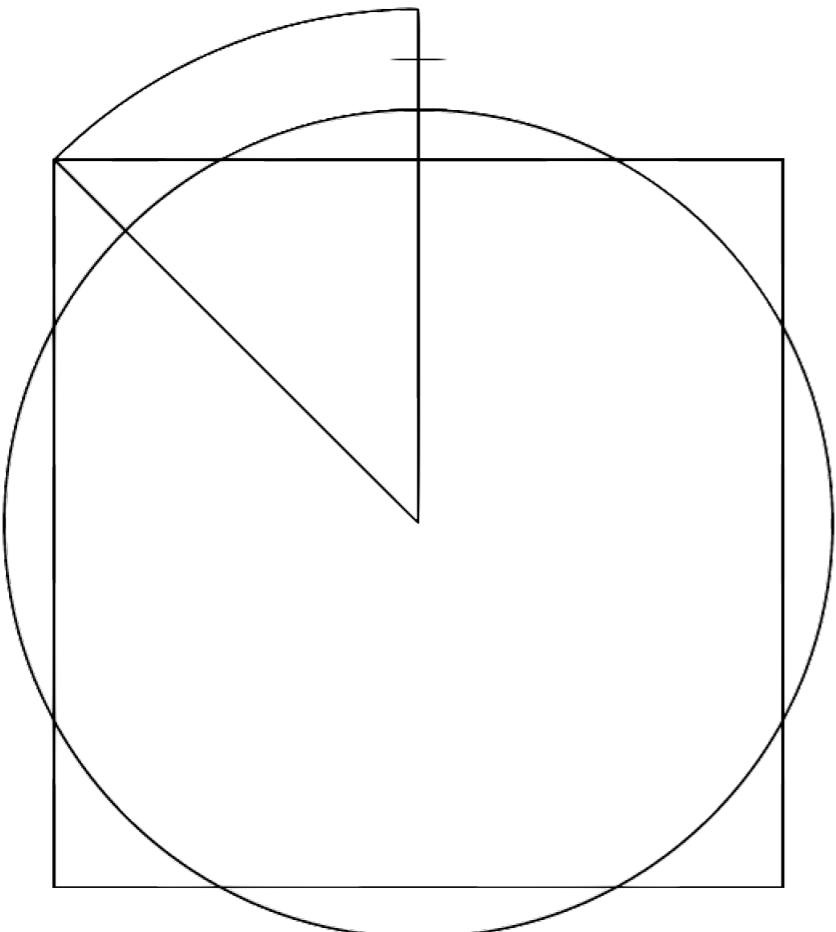
Ancient India

- 3. Circling a square or squaring a circle.



Ancient India

- **3. Circling a square or squaring a circle.**



The Aftermath

- The problem of “squaring a circle” is this: Given a circle, use a straightedge and compass to create a square of the same area.
- This was proved to be impossible in 1882. To do so, Ferdinand von Lindemann proved that π is transcendental (i.e., not the root of a polynomial with rational coefficients).
- Proof sketch given in the notes. It’s a neat argument—but is subtle and better read than heard.

Shout-outs!



Shout-outs!



Shout-outs!

Shout-outs!

- Euclid characterized all *primitive Pythagorean triples*. They are all of this form:
$$a = m^2 - n^2, \quad b = 2mn, \quad c = m^2 + n^2$$

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 $a = m^2 - n^2$, $b = 2mn$, $c = m^2 + n^2$
- Pythagoreans were also said to be pioneers in the math of music.



Shout-outs!

Shout-outs!

- A more modern figure who prominently weaved together math and mysticism is Englishman John Dee. In fact, during his life in England, math was considered by many to be pseudo-magical, and in 1555 Dee was arrested for the crime of “calculating.”

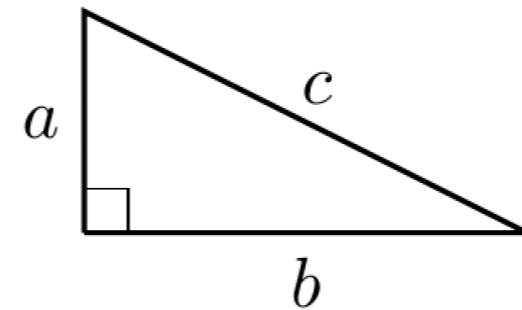
Shout-outs!

- A more modern figure who prominently weaved together math and mysticism is Englishman John Dee. In fact, during his life in England, math was considered by many to be pseudo-magical, and in 1555 Dee was arrested for the crime of “calculating.”
- Lastly: My favorite proof of the Pythagorean theorem.

Shout-outs!

Shout-outs!

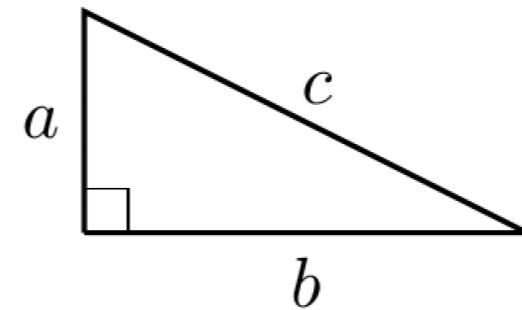
Take any right triangle:



Goal: $a^2 + b^2 = c^2$

Shout-outs!

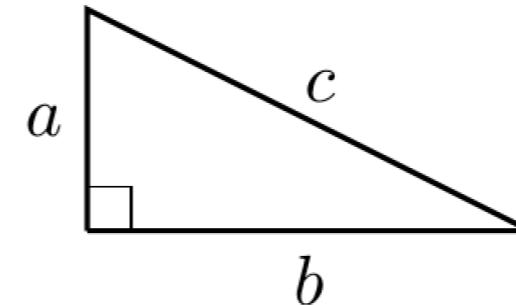
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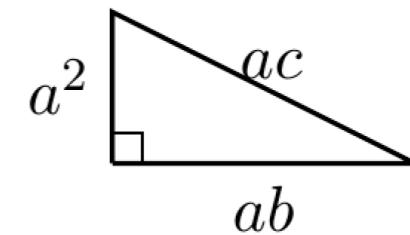
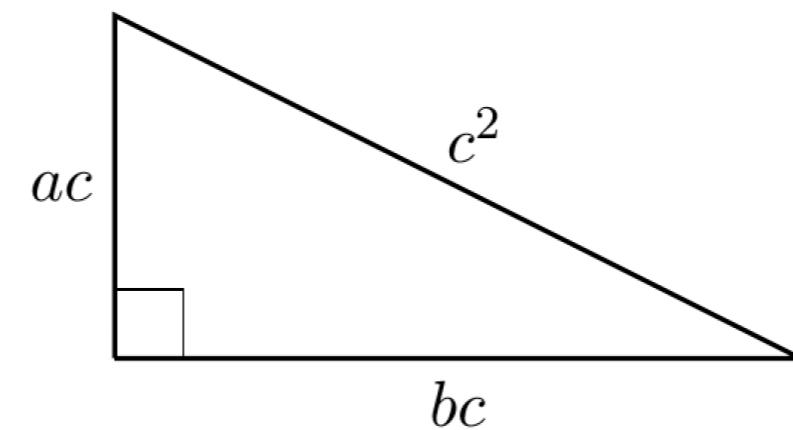
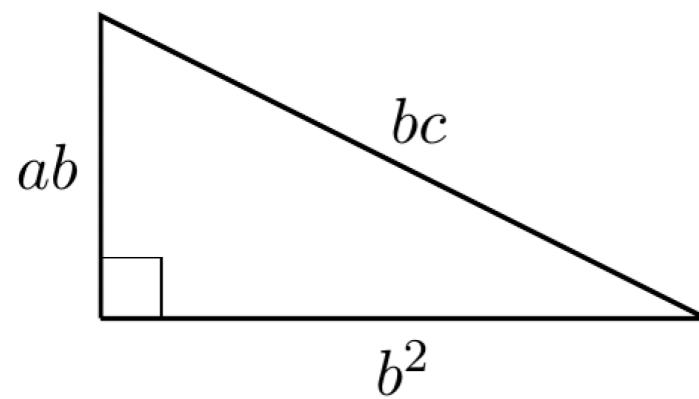
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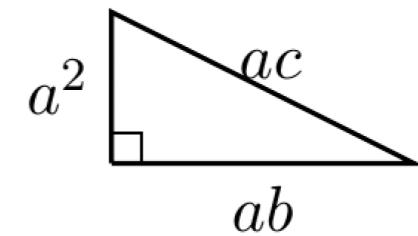
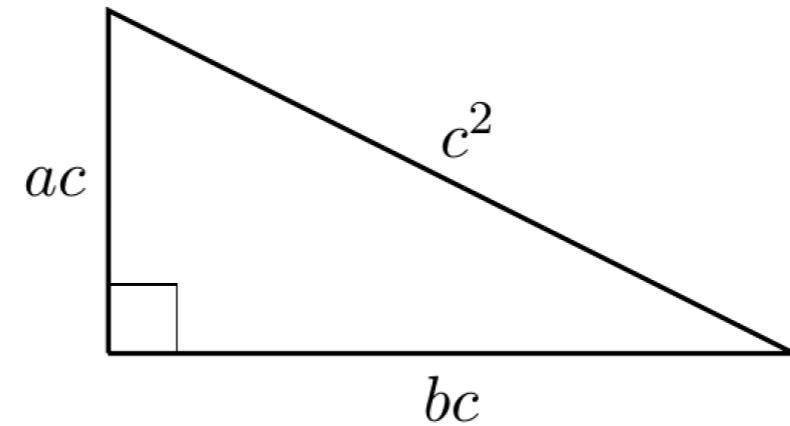
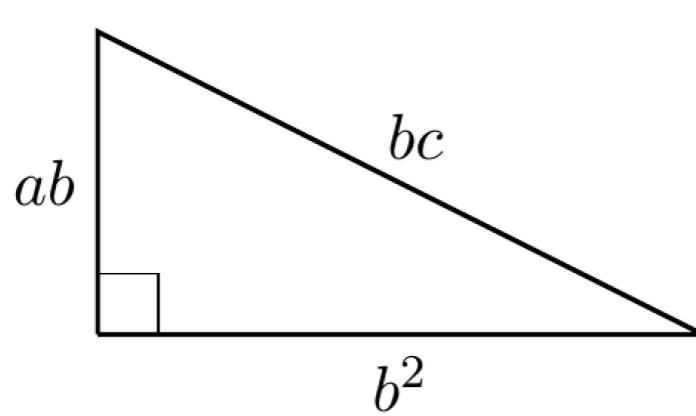
Now, scale up this triangle three times, first by a factor of b , next by a factor of c , and last by a factor of a . This produces these three similar triangles:



Goal: $a^2 + b^2 = c^2$

Shout-outs!

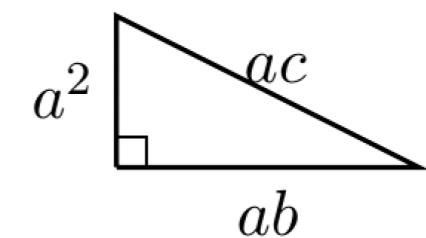
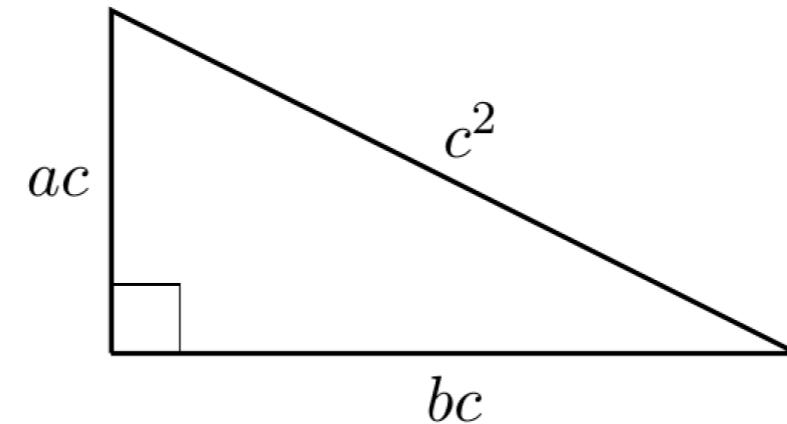
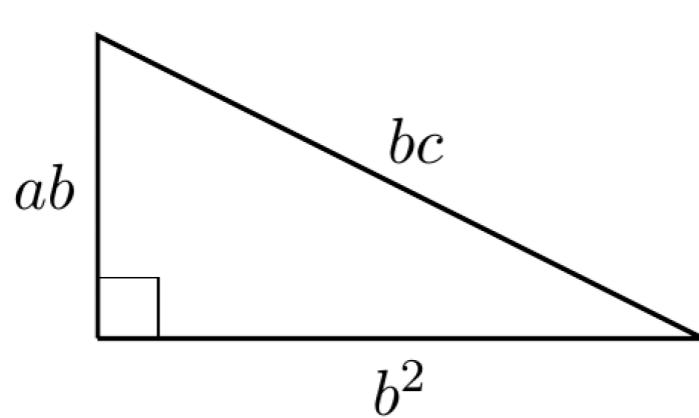
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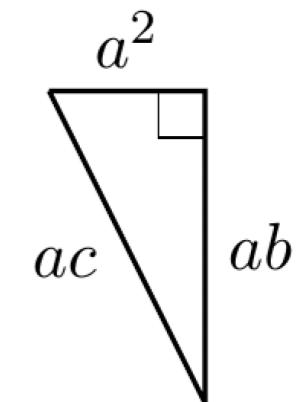
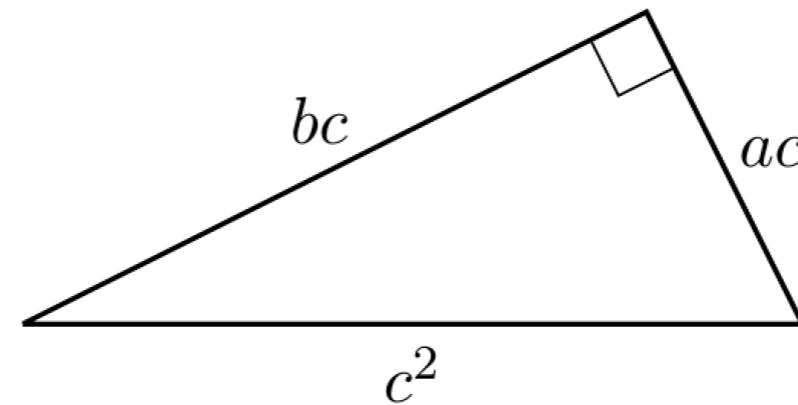
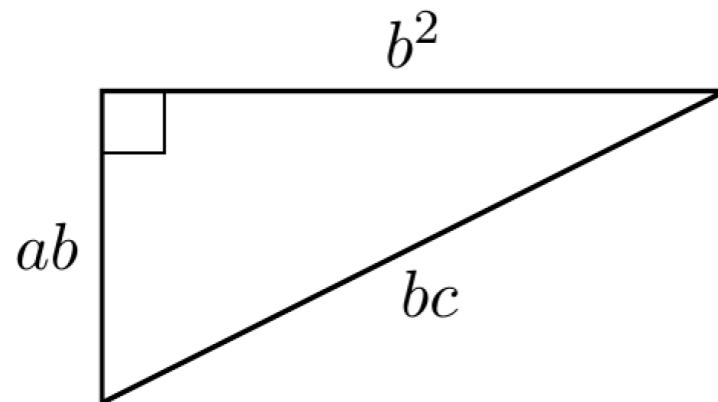
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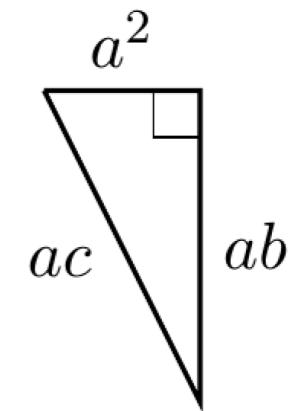
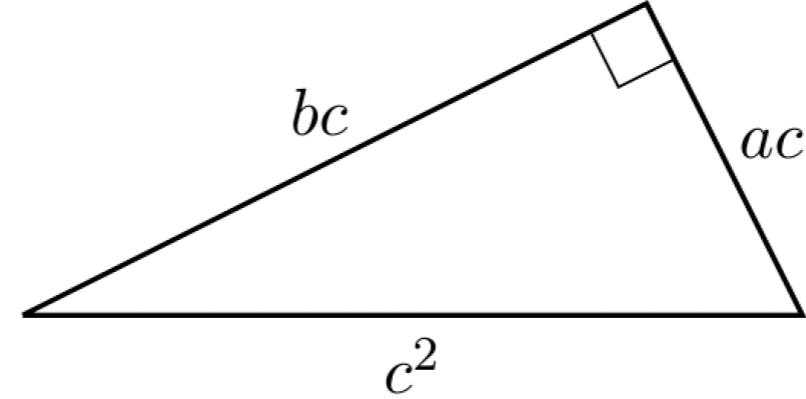
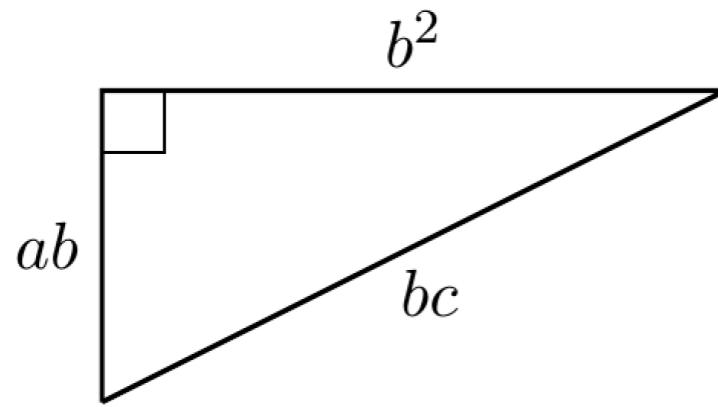
Next, by simply rotating or mirroring them, we arrive here:



Goal: $a^2 + b^2 = c^2$

Shout-outs!

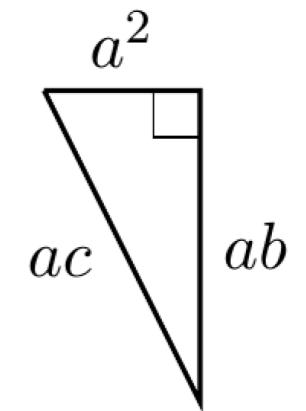
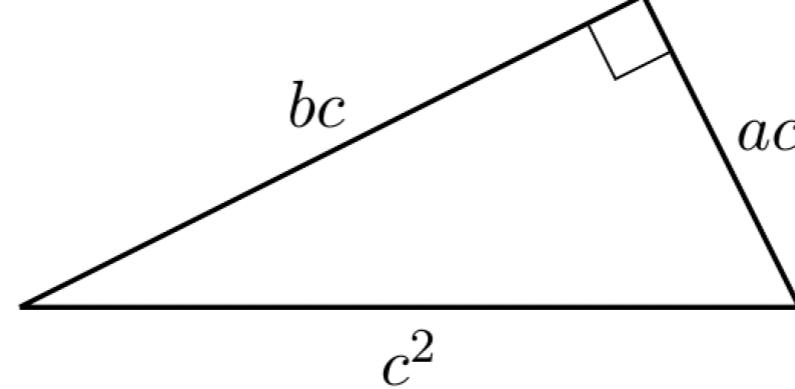
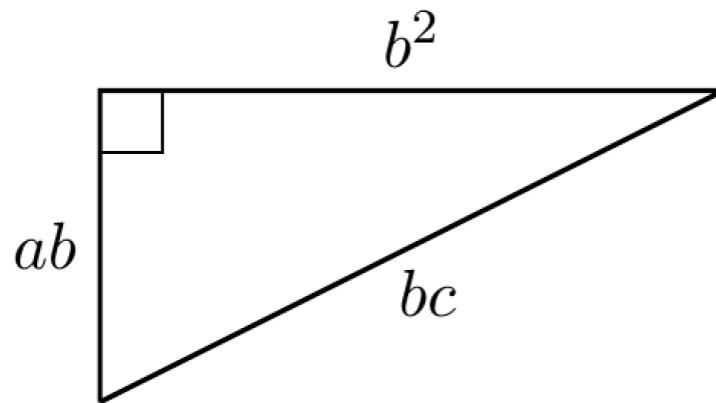
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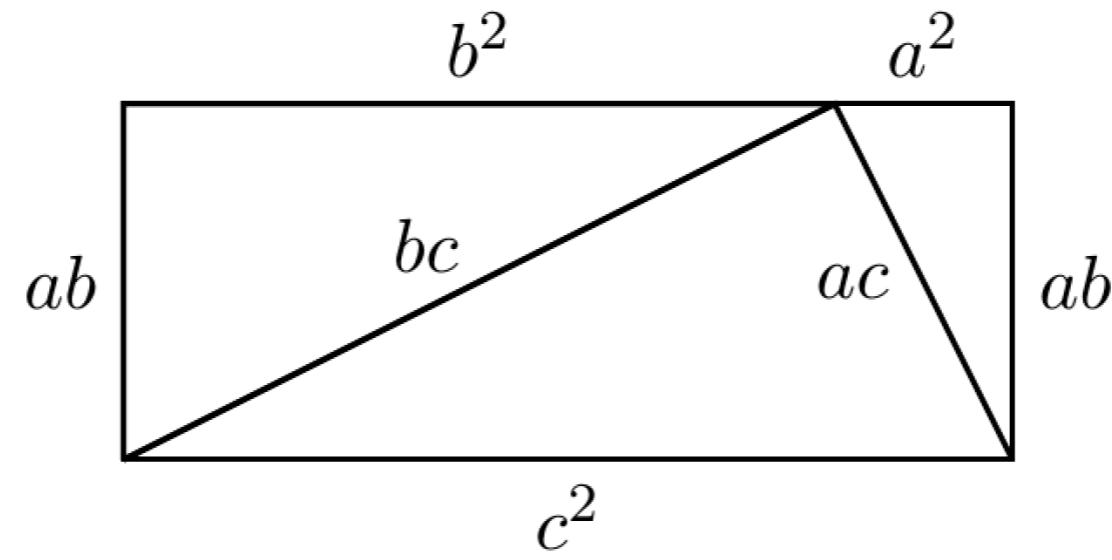
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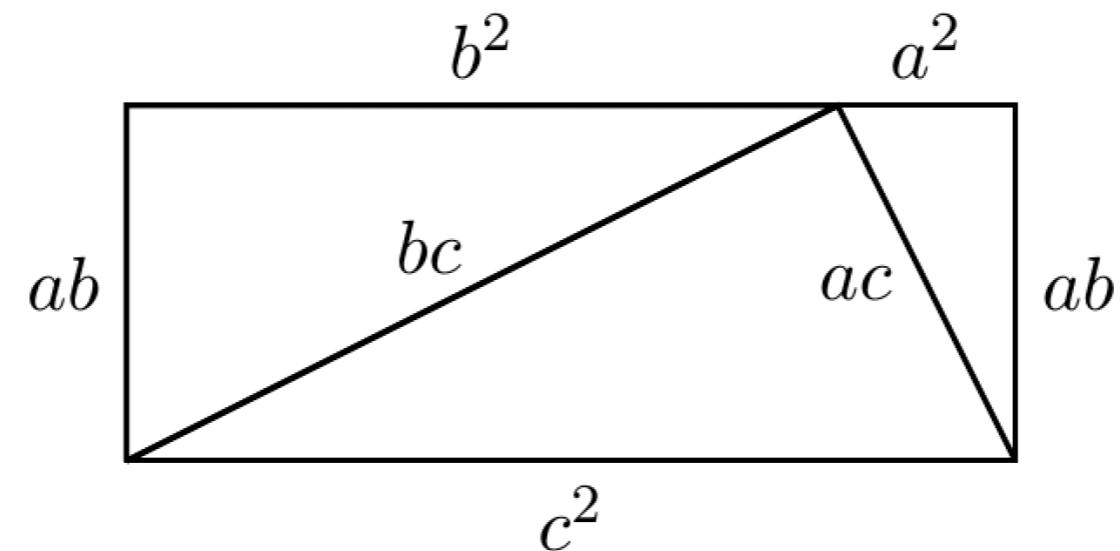
And, finally, piece them together:



Goal: $a^2 + b^2 = c^2$

Shout-outs!

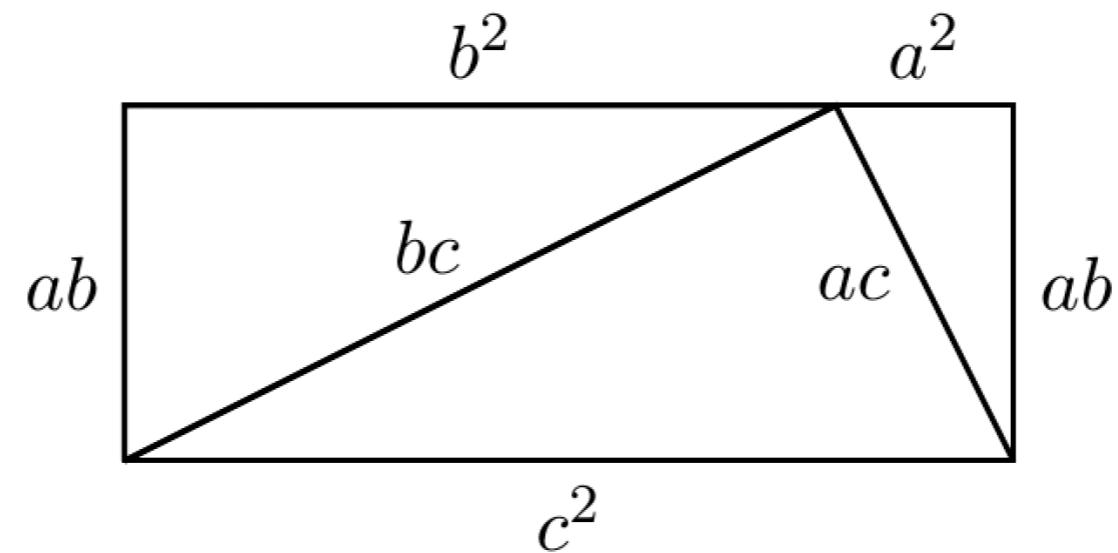
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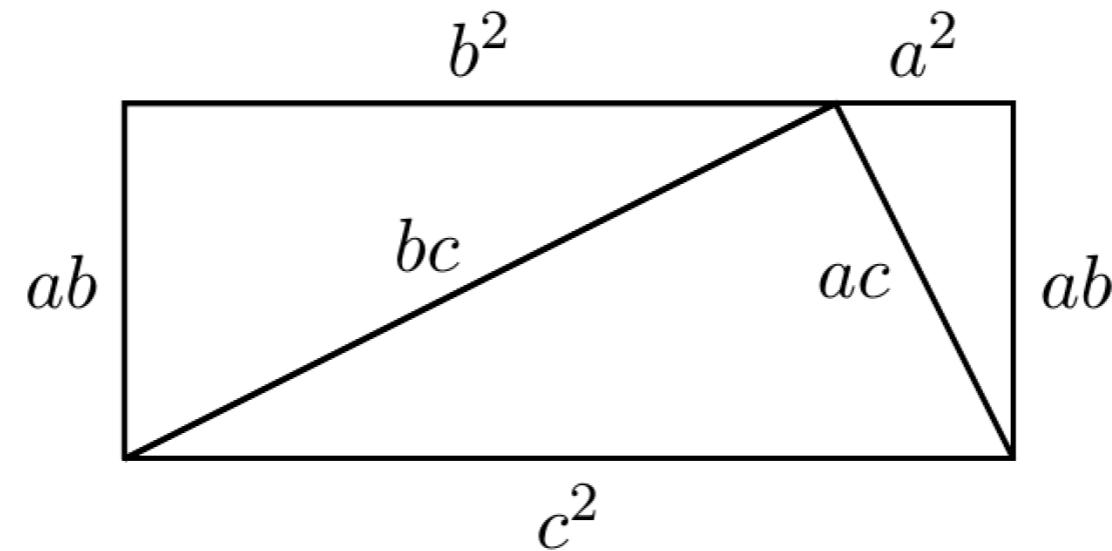


This produces a rectangle.

Goal: $a^2 + b^2 = c^2$

Shout-outs!

And, finally, piece them together:



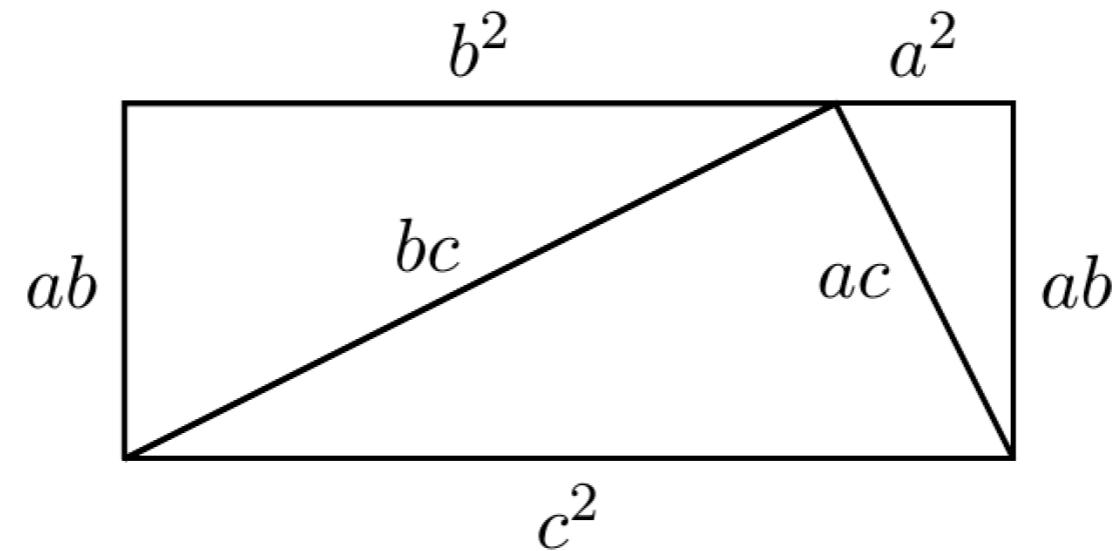
This produces a rectangle.

Utterly trivial fact: The top and bottom of a rectangle have the same length.

Goal: $a^2 + b^2 = c^2$

Shout-outs!

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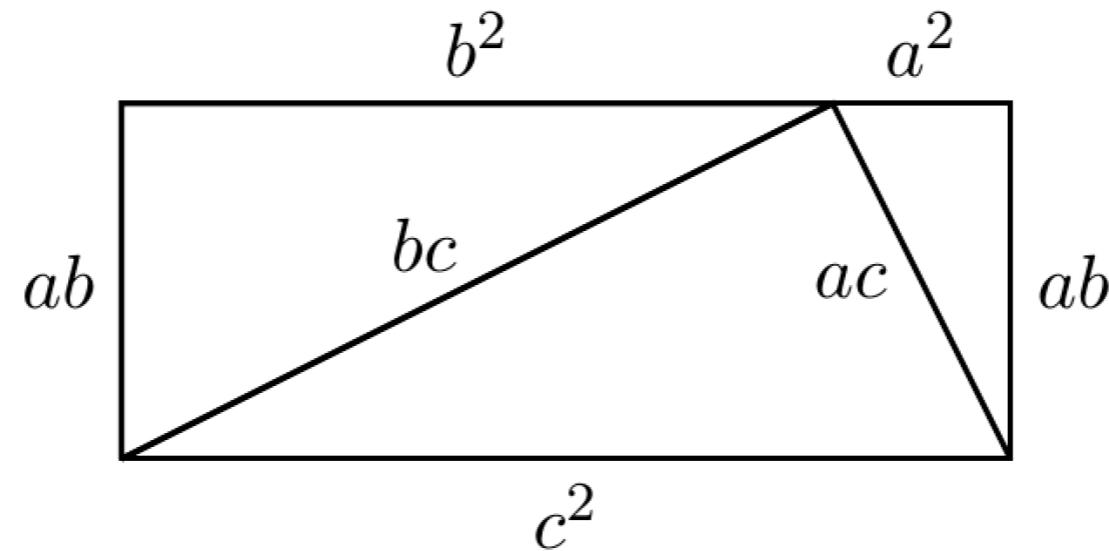
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And, f



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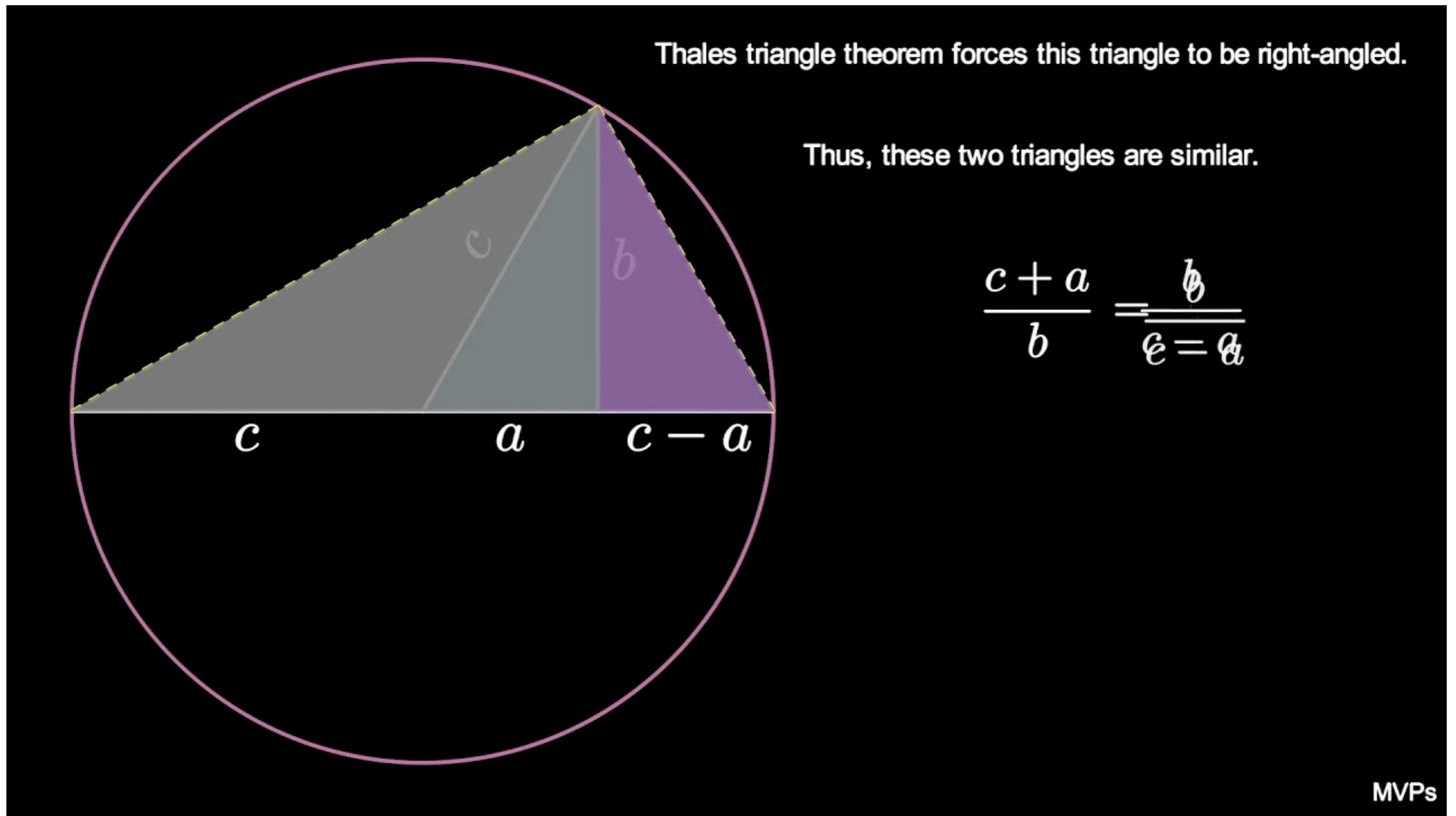
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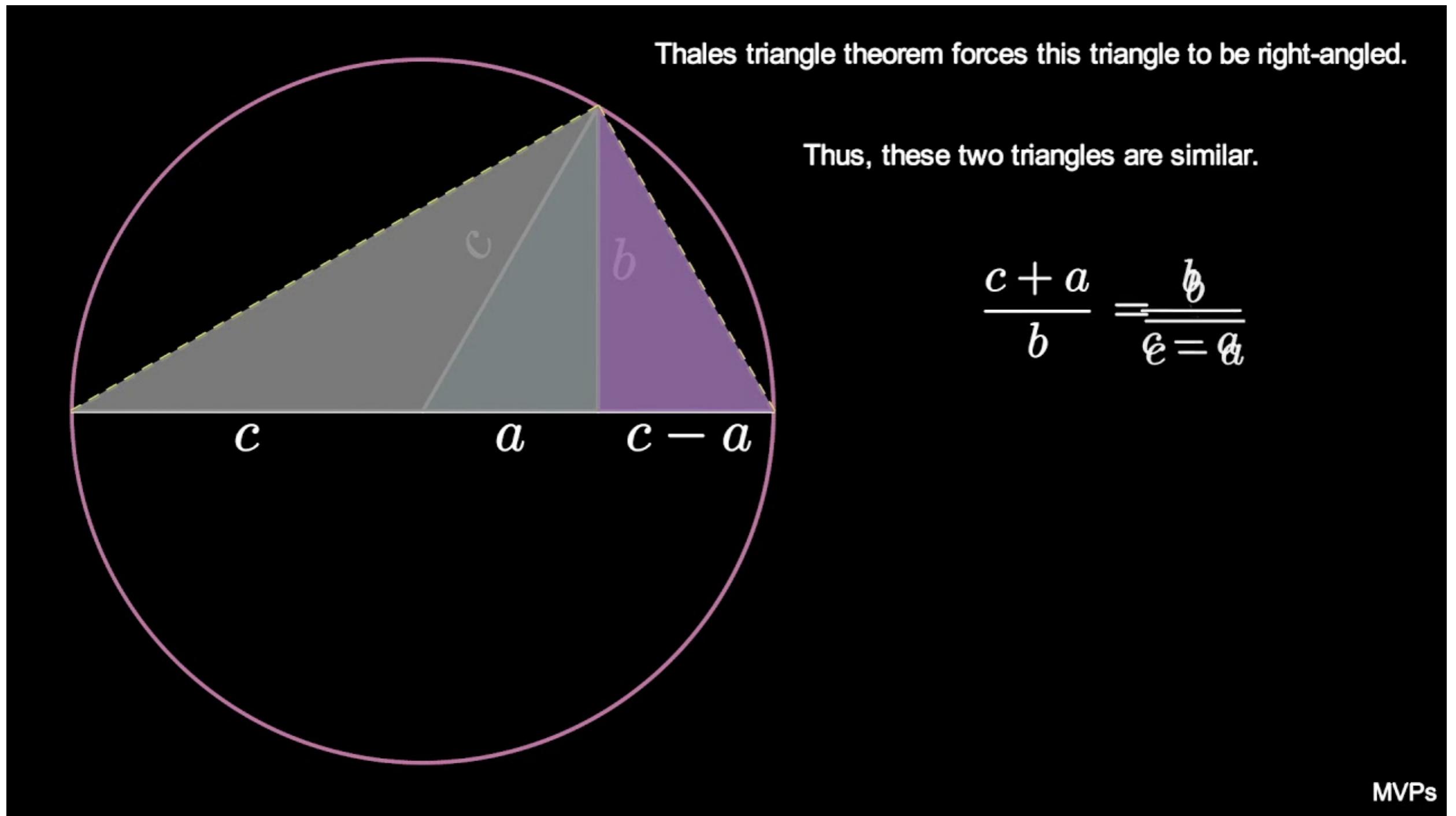
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More Proofs of the Pythagorean Theorem

More Pythagorean Proofs



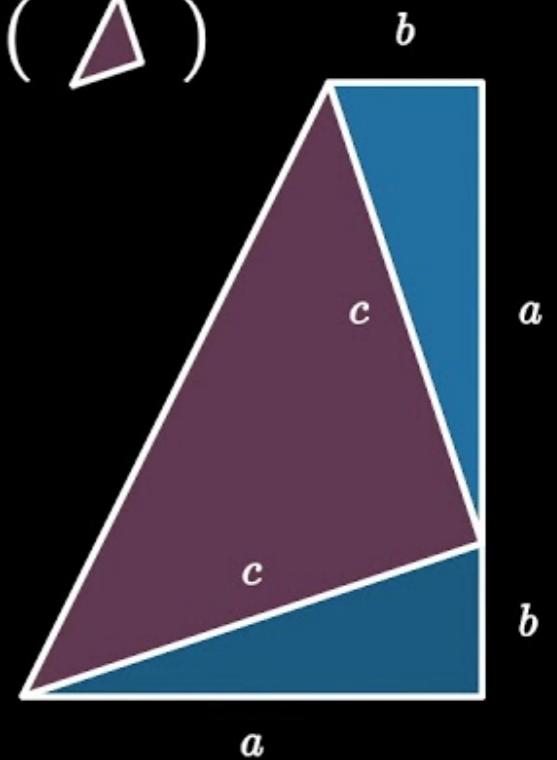
More Pythagorean Proofs



More Pythagorean Proofs

$$\text{Area} (\triangle) = \frac{a+b}{2} \cdot (a + b) = \frac{a^2 + 2ab + b^2}{2}$$

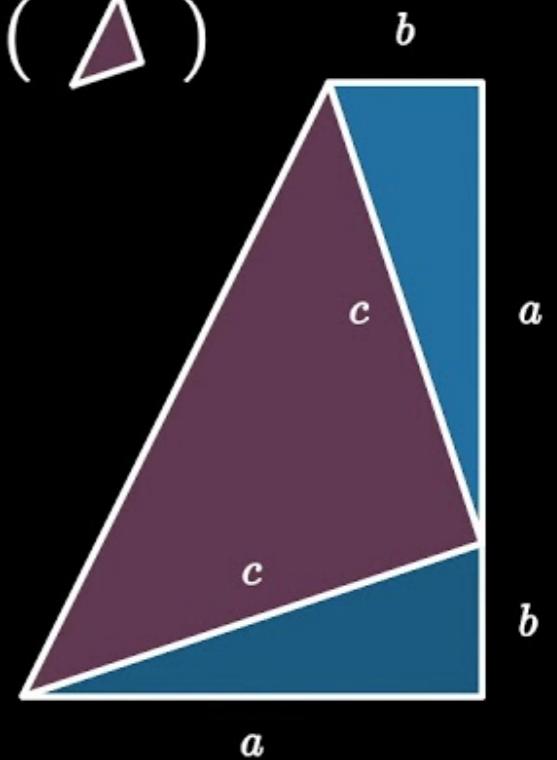
$$\begin{aligned}\text{Area} (\triangle) &= \text{Area} (\square) + \text{Area} (\triangle) + \text{Area} (\triangle) \\ &= \frac{a \cdot b}{2} + \frac{a \cdot b}{2} +\end{aligned}$$



More Pythagorean Proofs

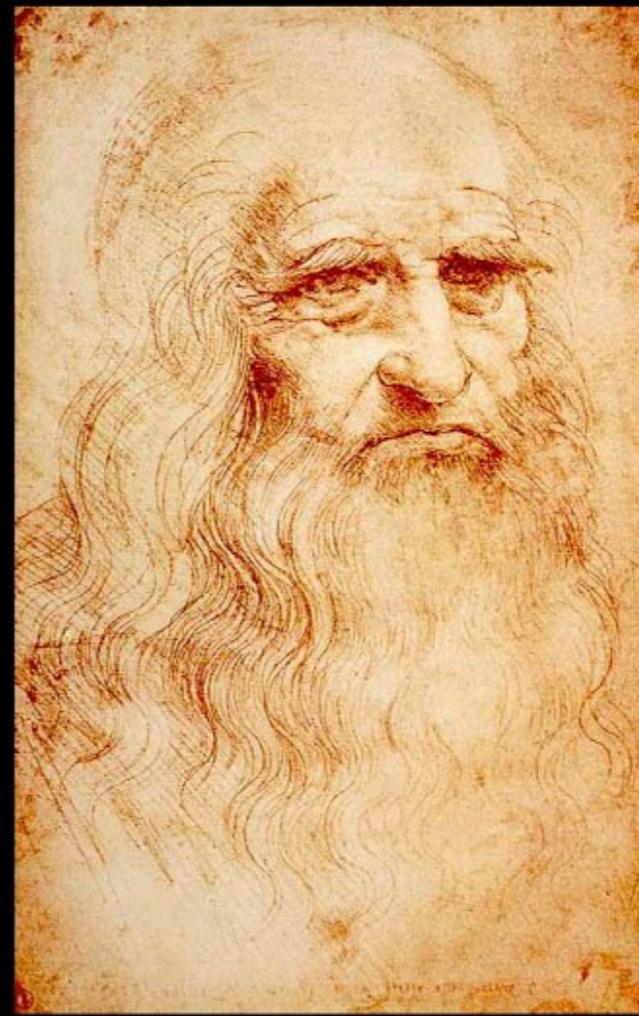
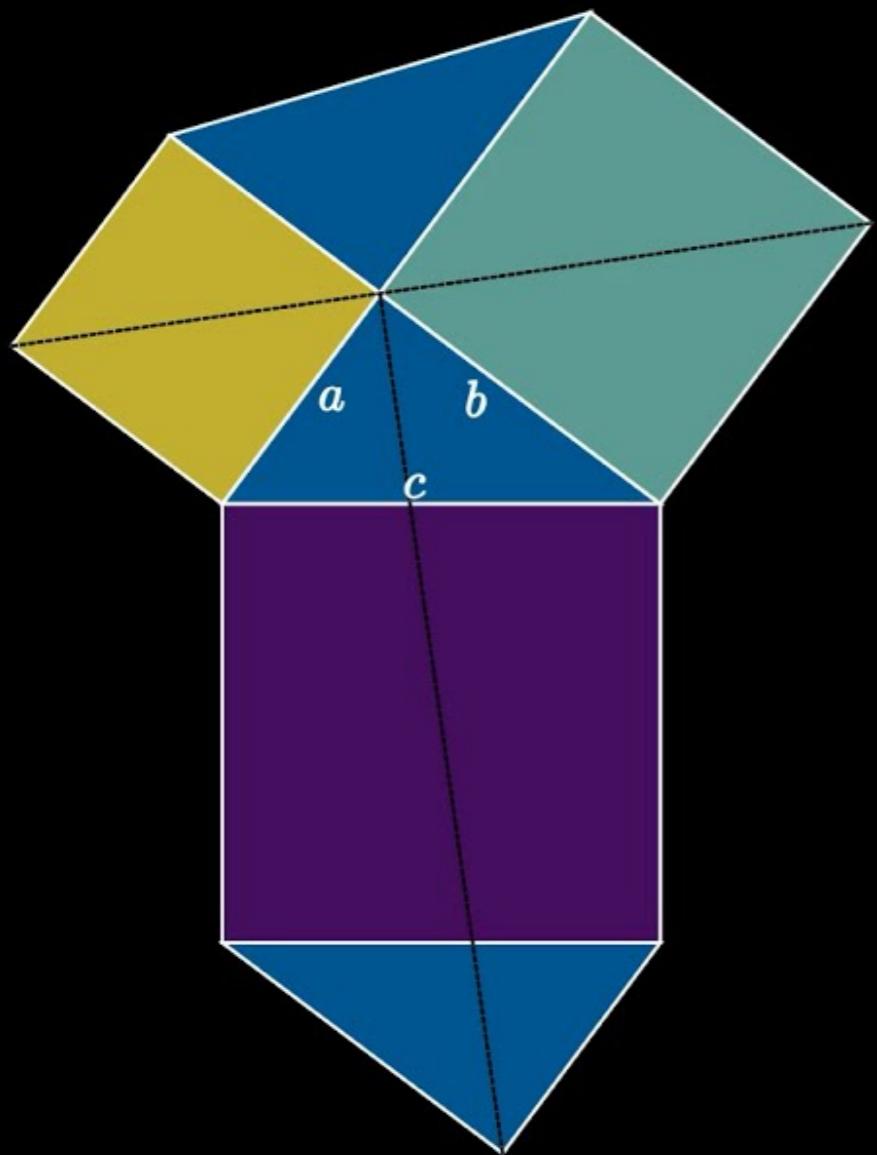
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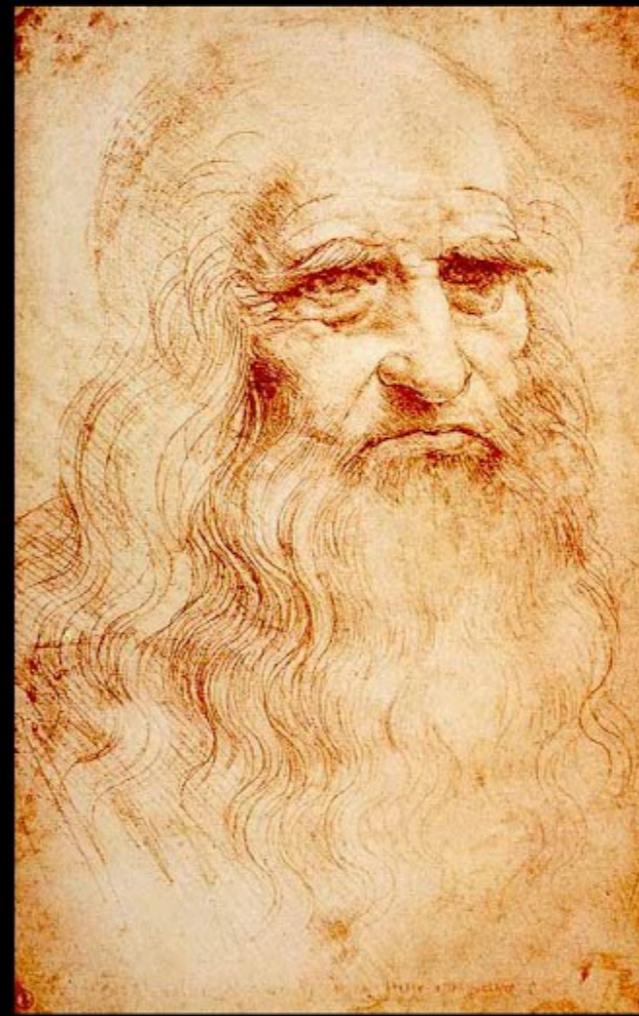
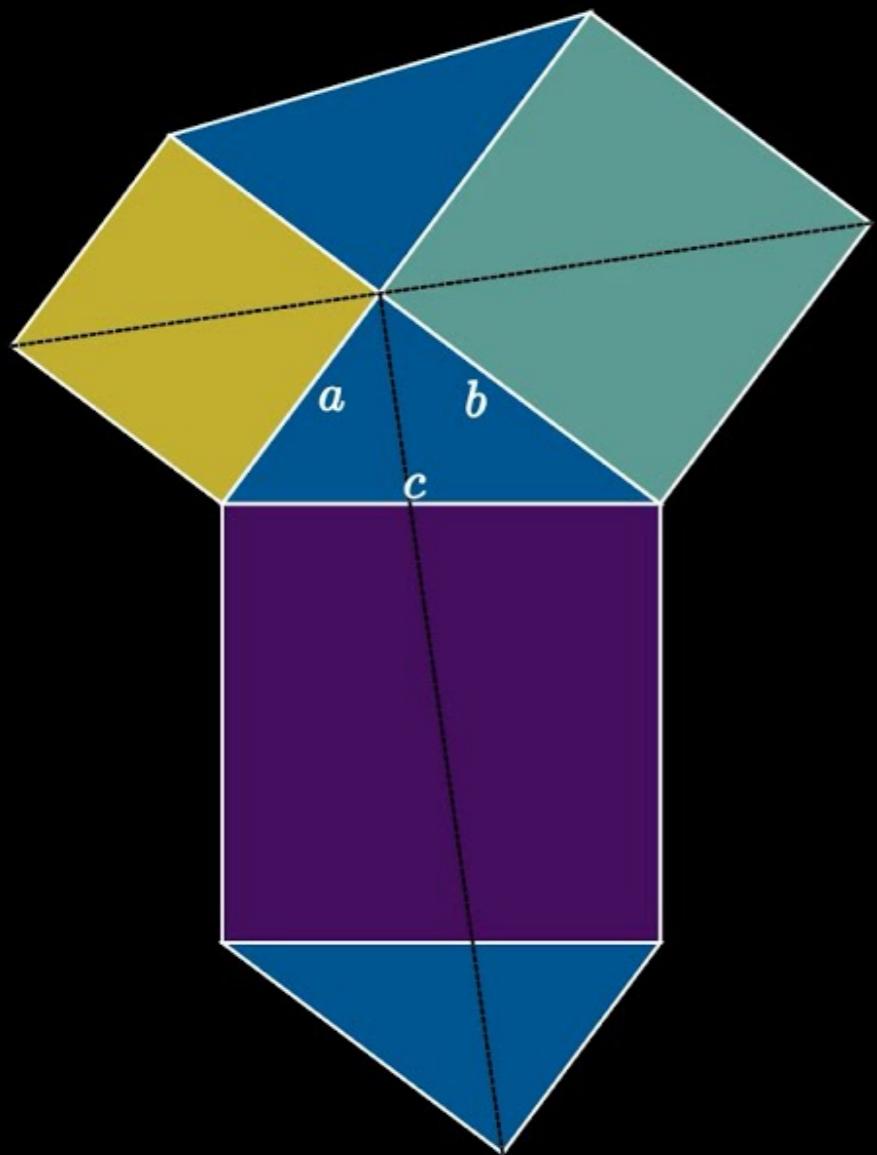
More Pythagorean Proofs

$$a^2 + b^2 = c^2$$

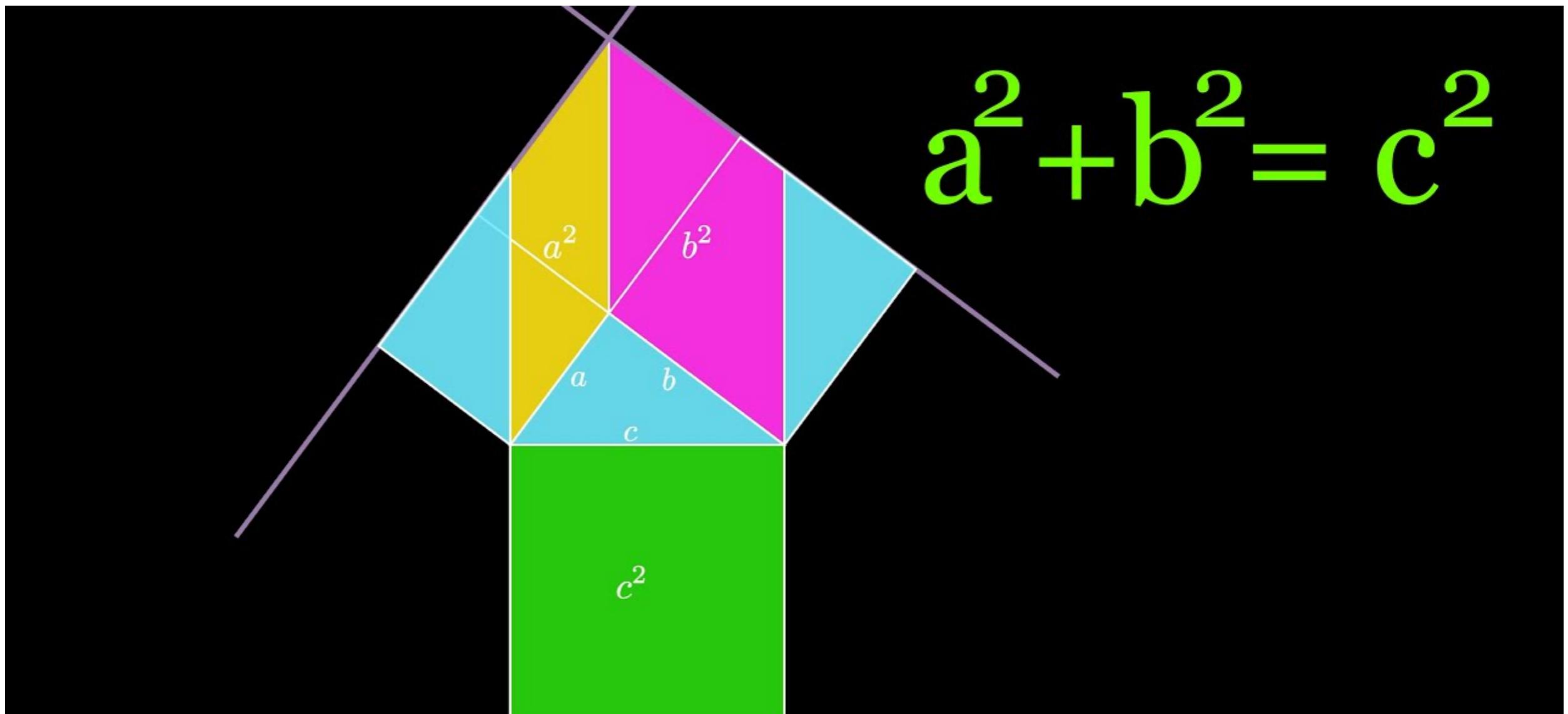


More Pythagorean Proofs

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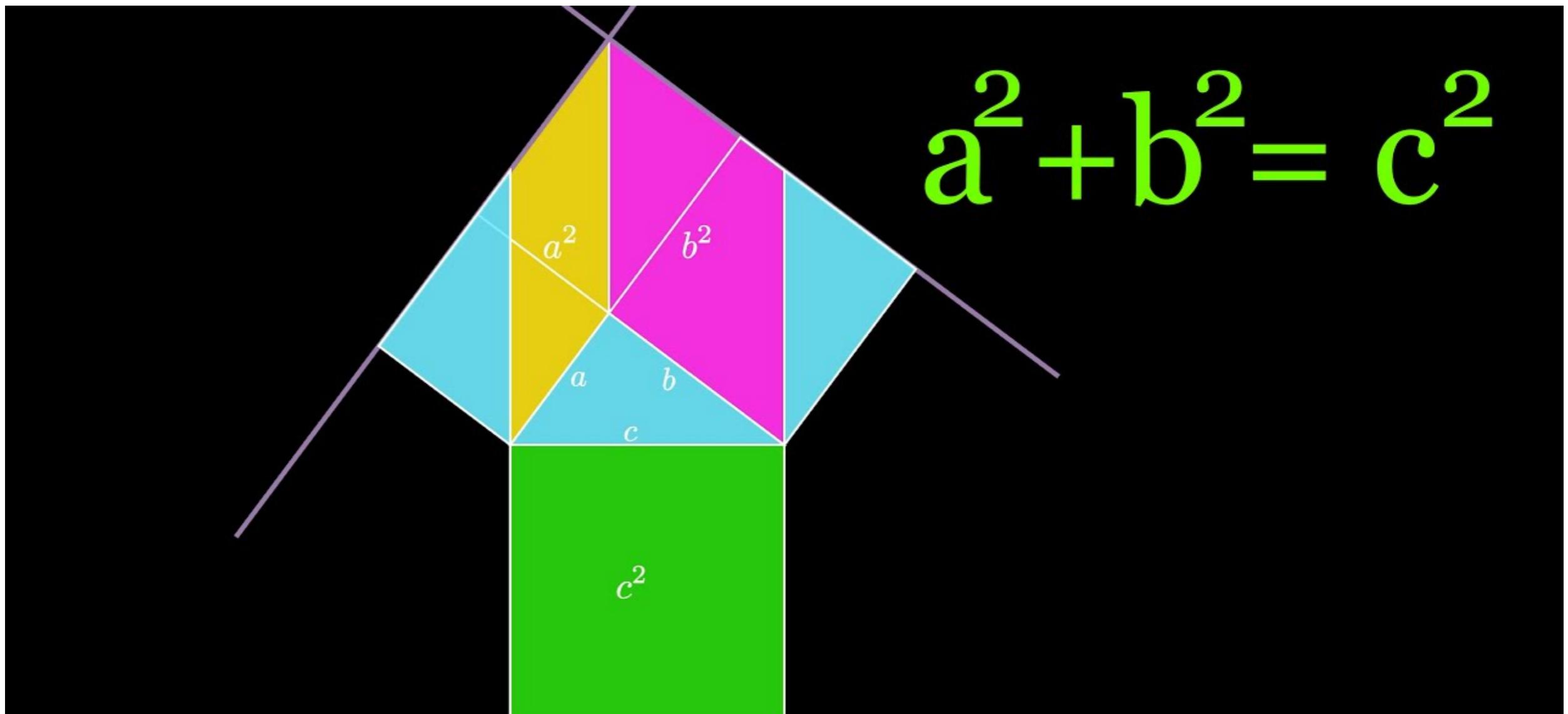


More Pythagorean Proofs



Euclid's Pythagorean Theorem Proof

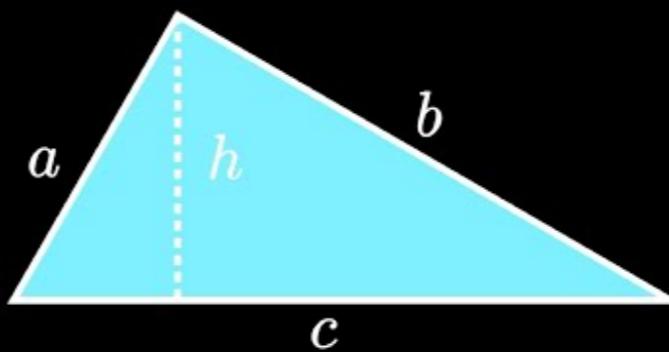
More Pythagorean Proofs



Euclid's Pythagorean Theorem Proof

More Pythagorean Proofs

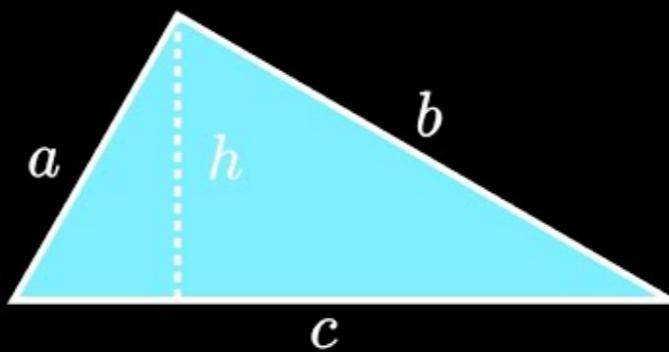
$$(c+h)^2 = (a+b)^2 + h^2$$



Extending Pythagoras

More Pythagorean Proofs

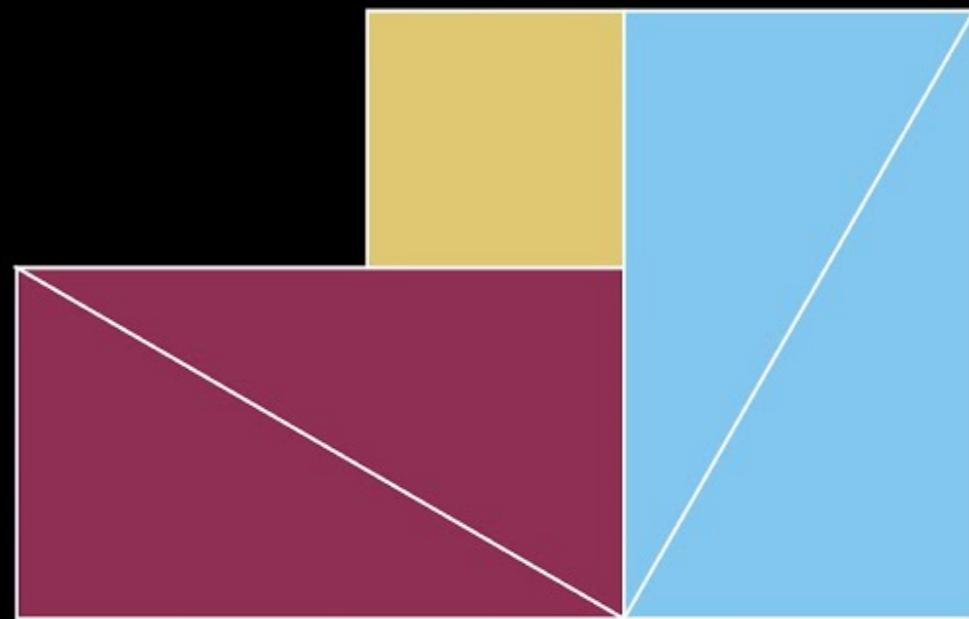
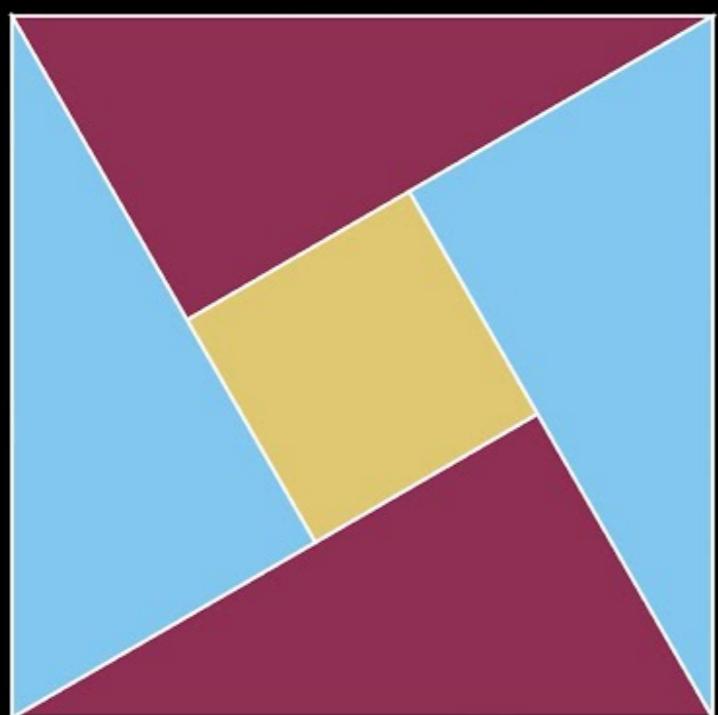
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Extending Pythagoras

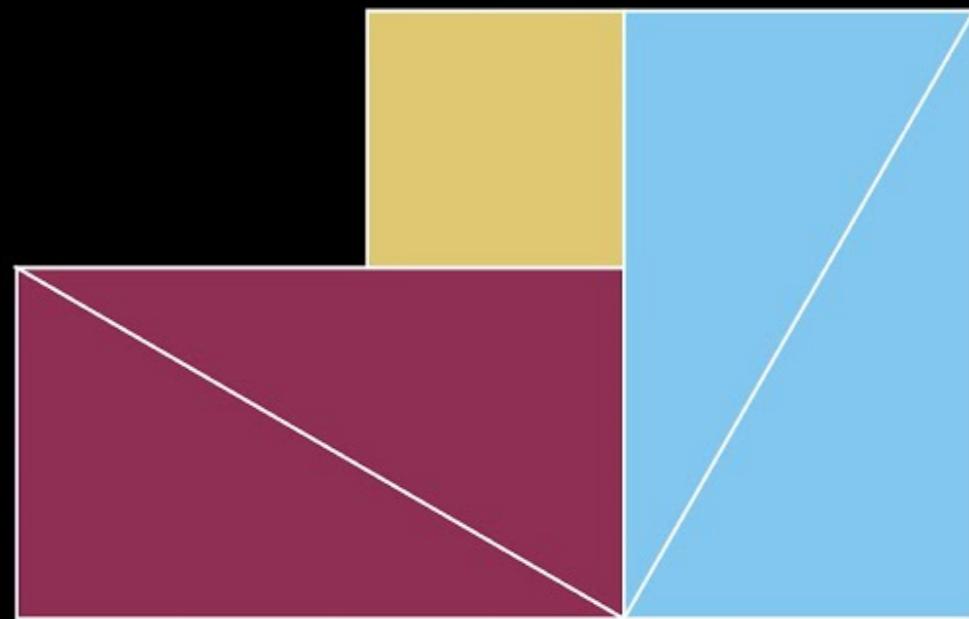
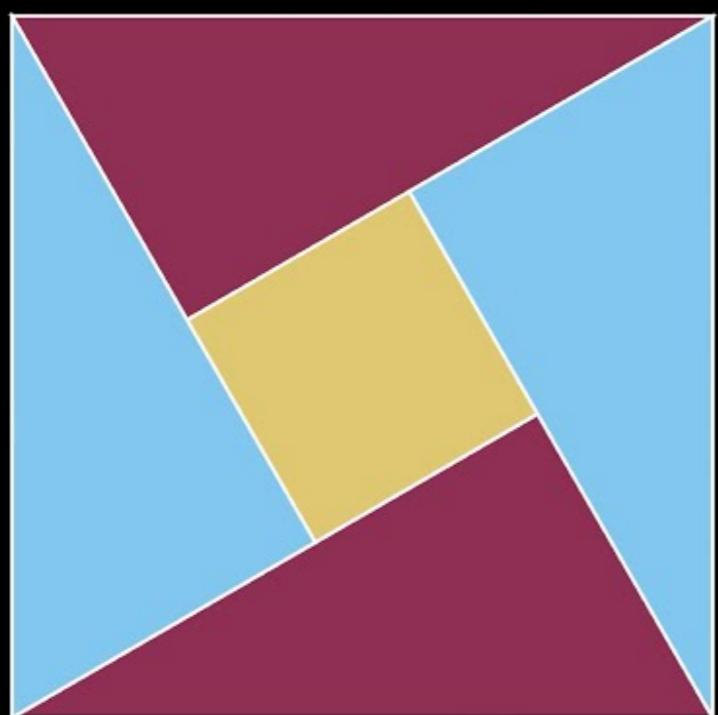
More Pythagorean Proofs

Behold!



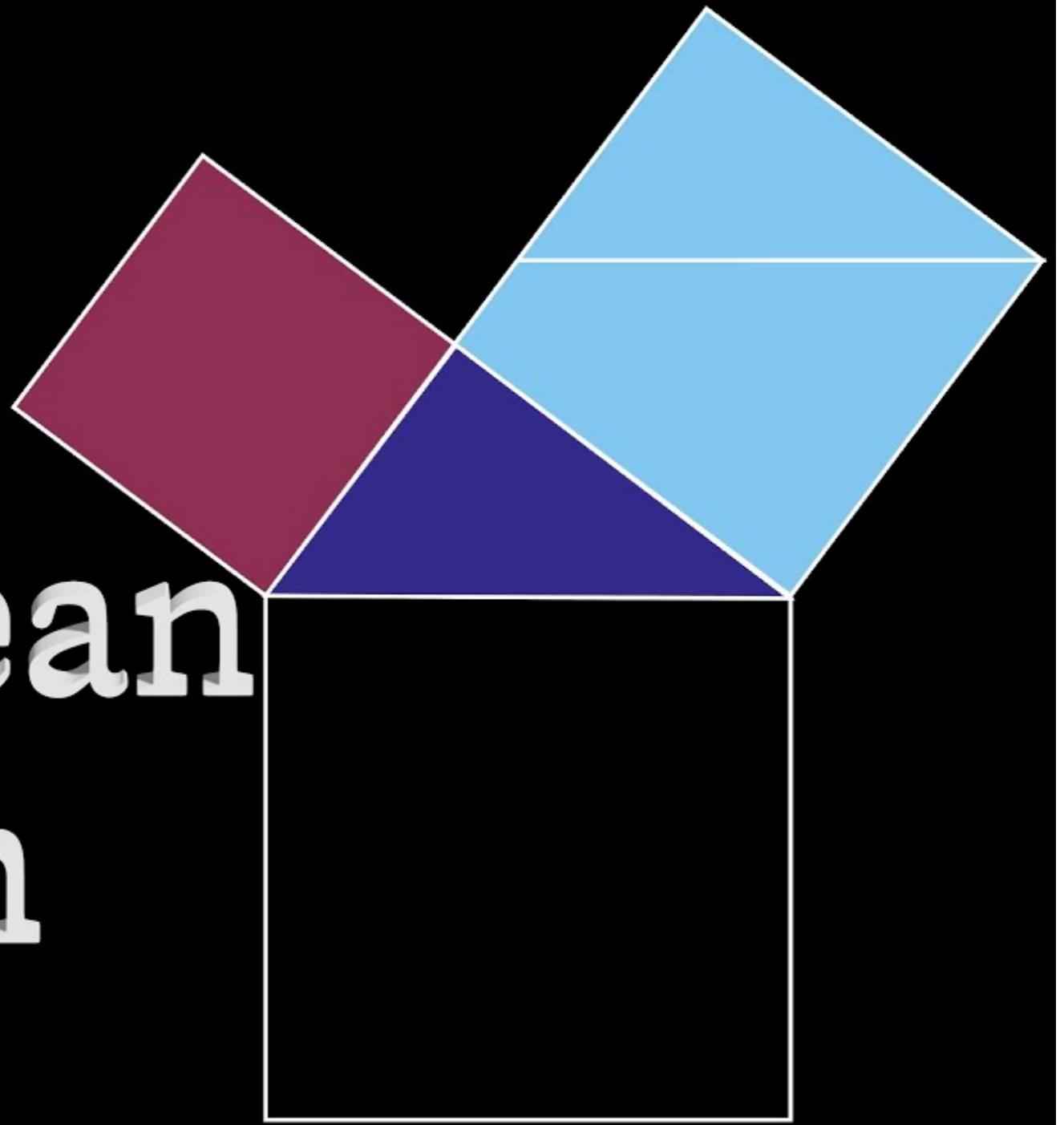
More Pythagorean Proofs

Behold!



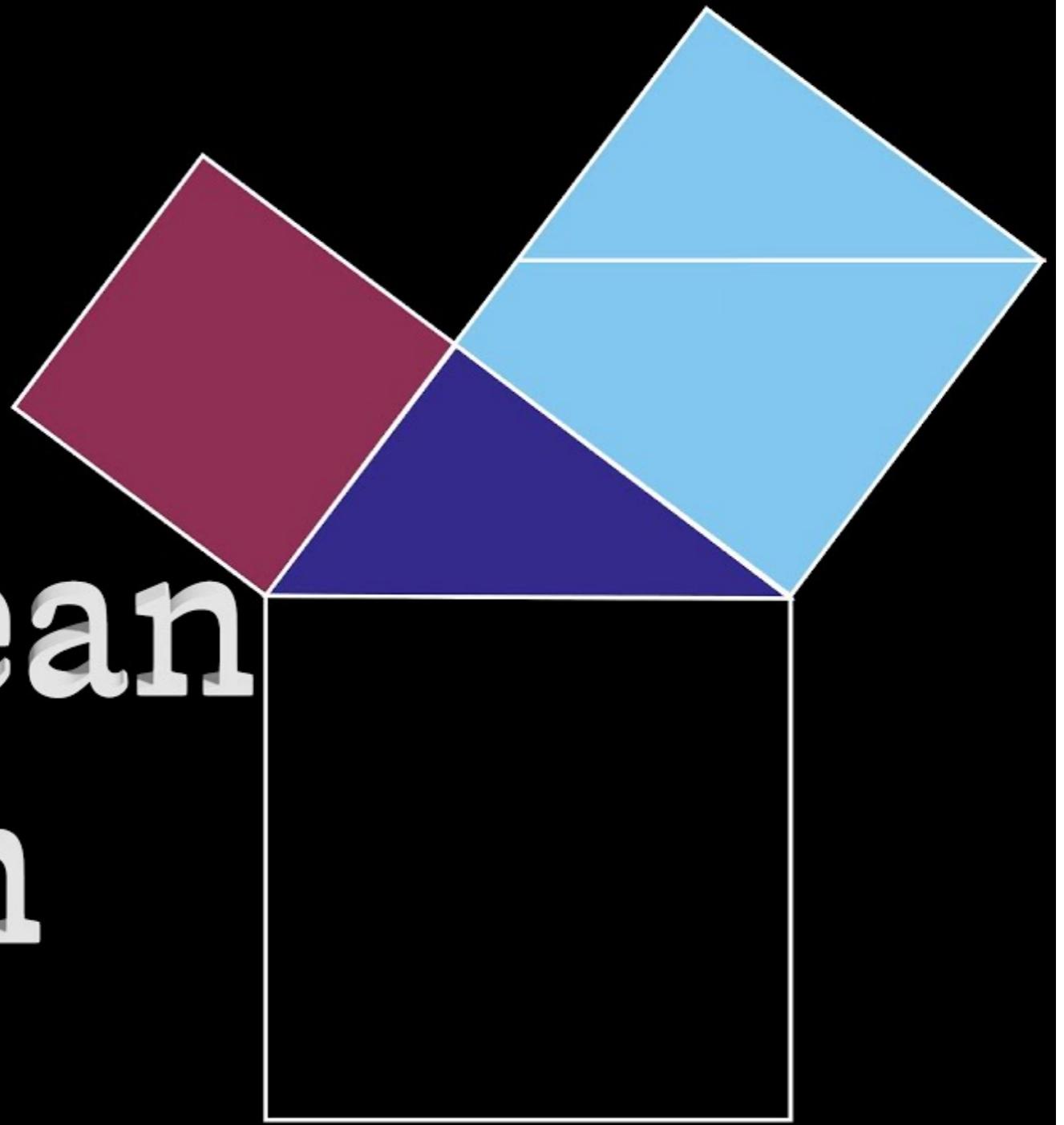
More Pythagorean Proofs

Simple
Pythagorean
Dissection

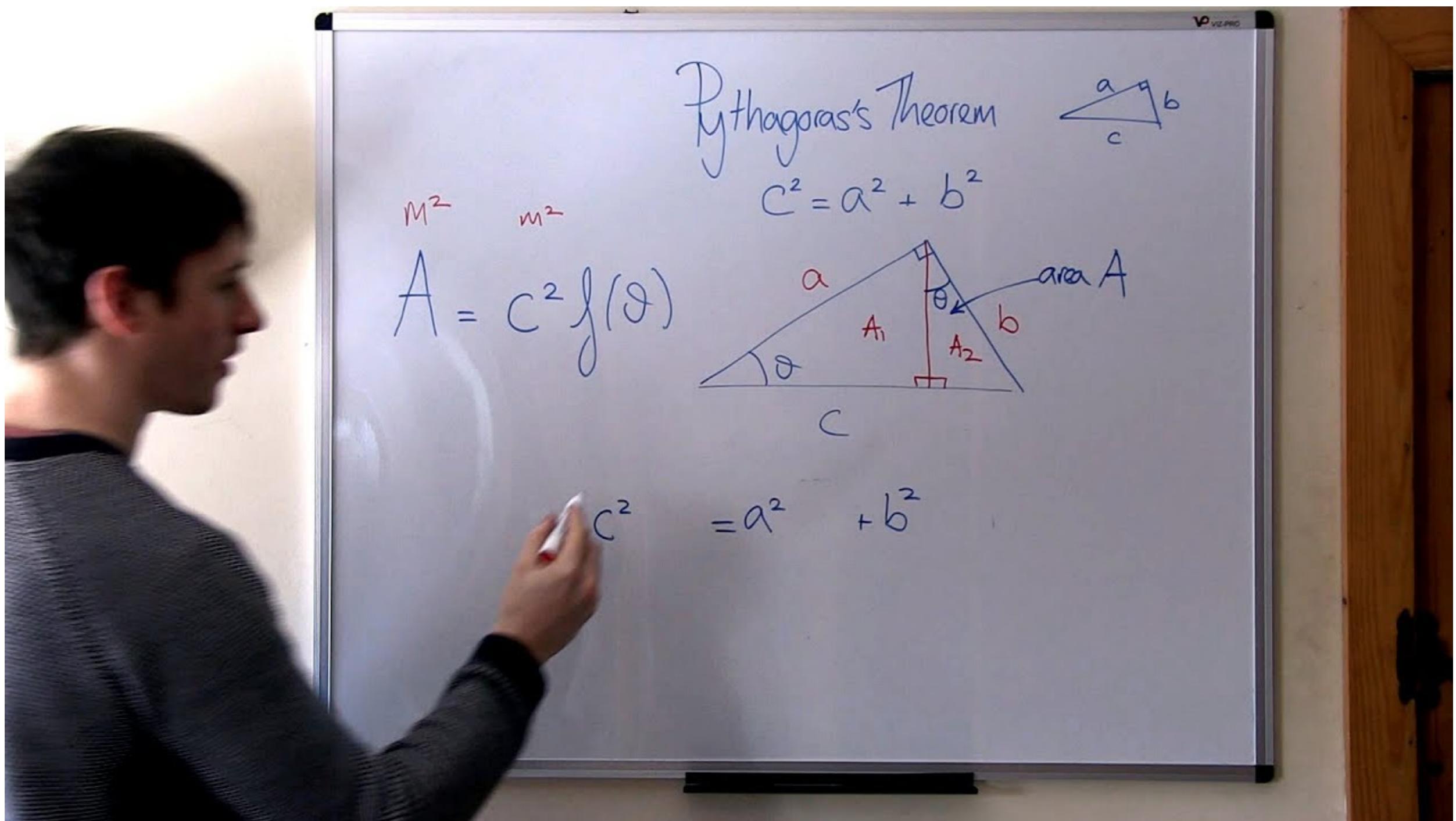


More Pythagorean Proofs

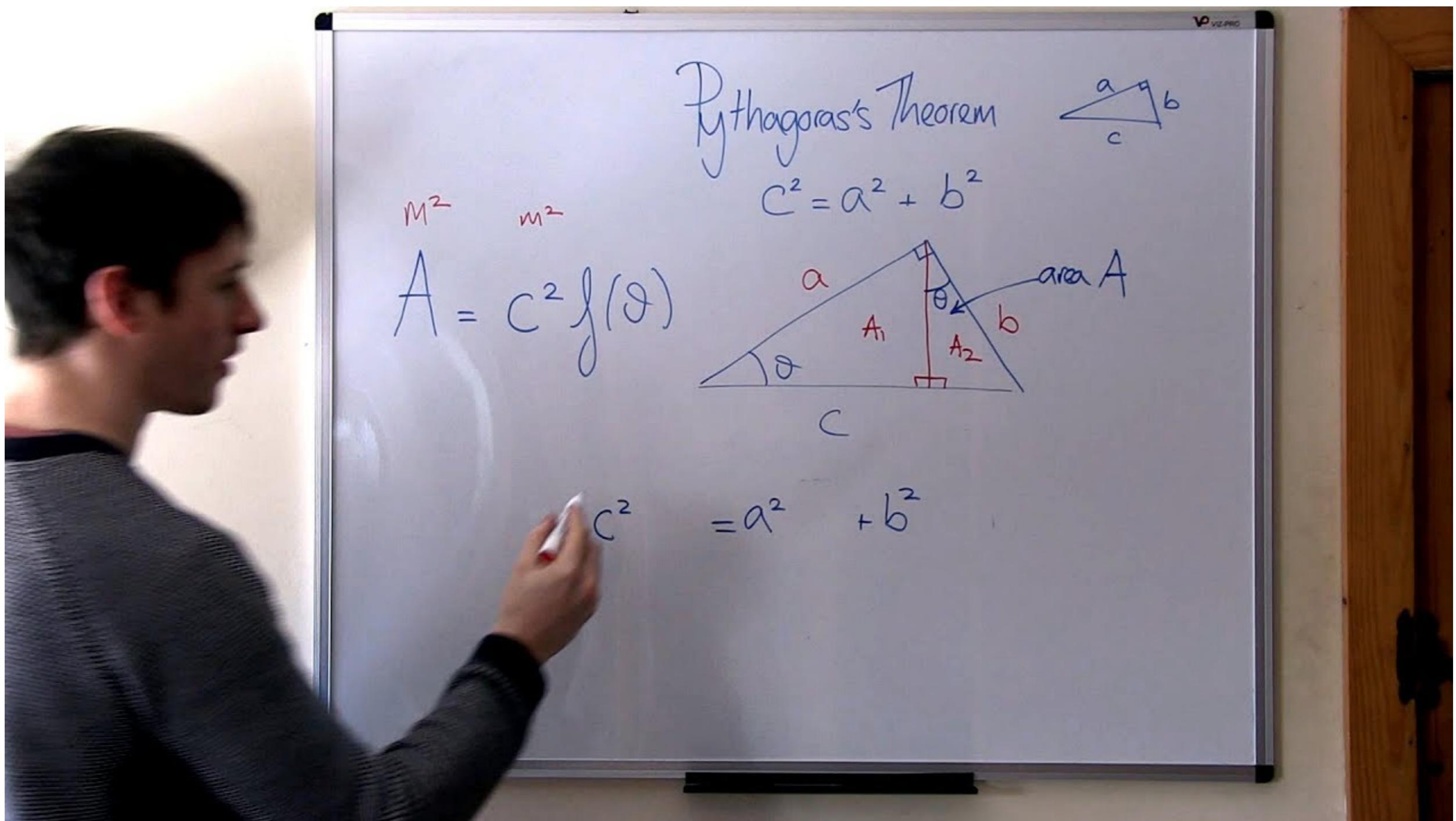
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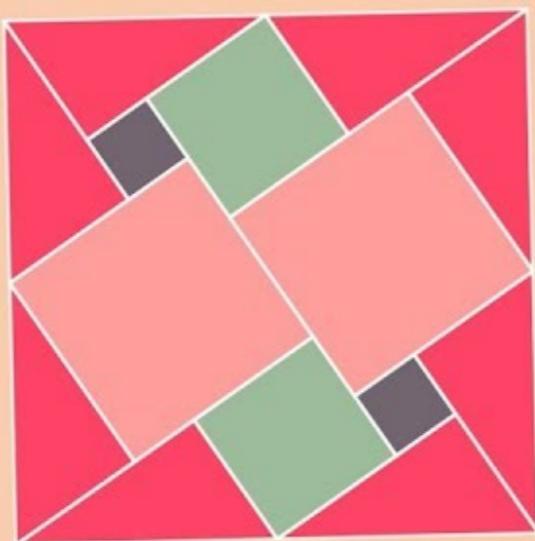
More Pythagorean Proofs



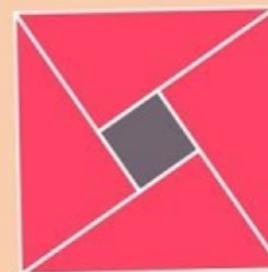
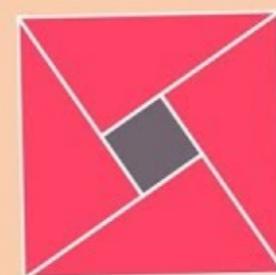
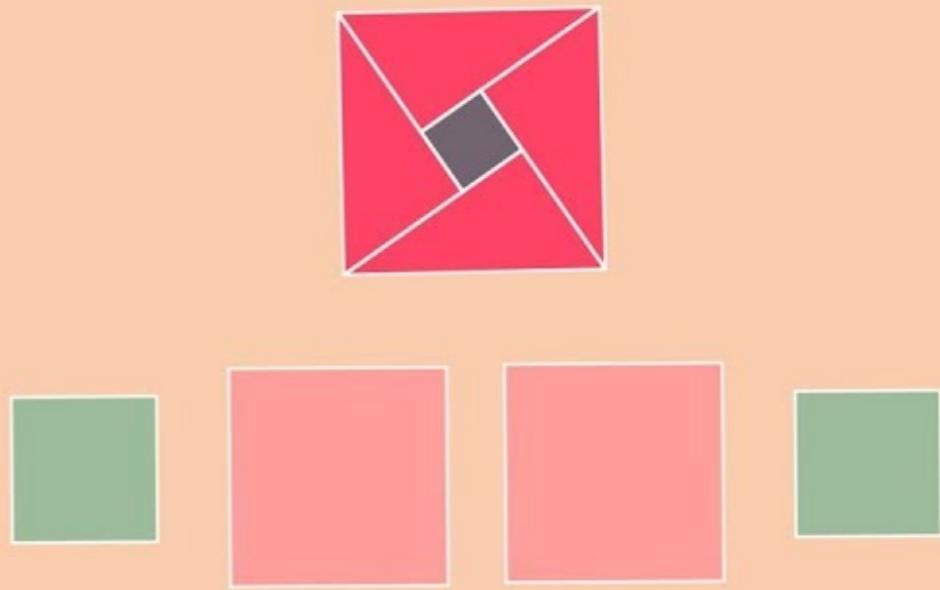
More Pythagorean Proofs



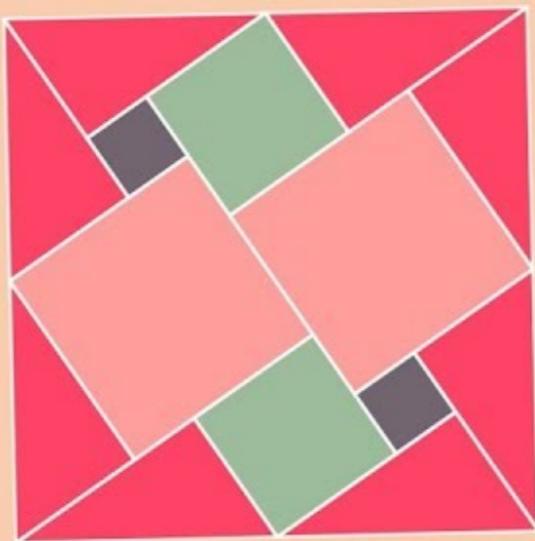
More Pythagorean Proofs



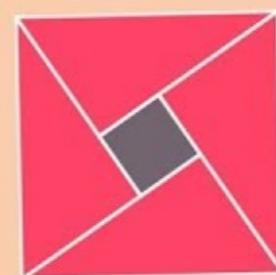
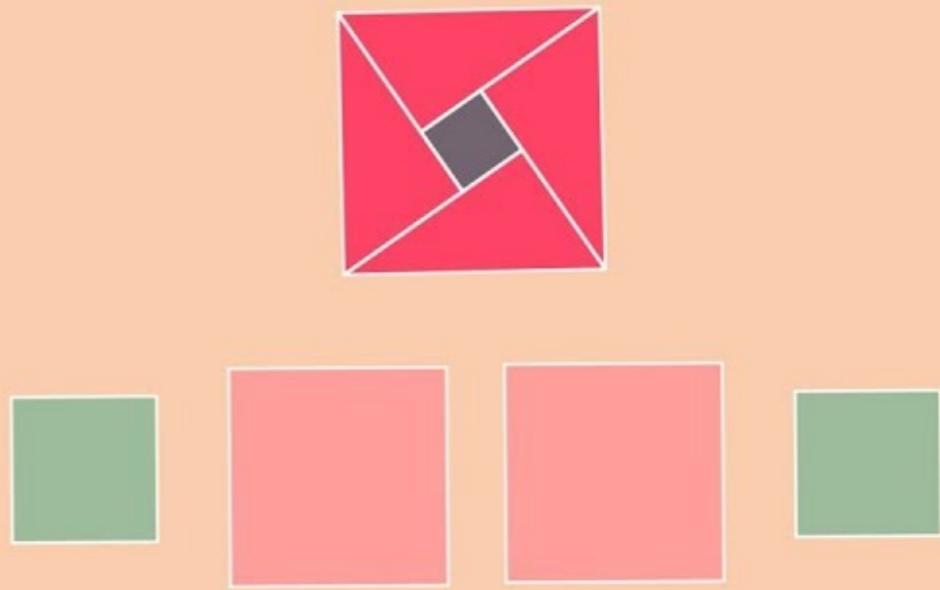
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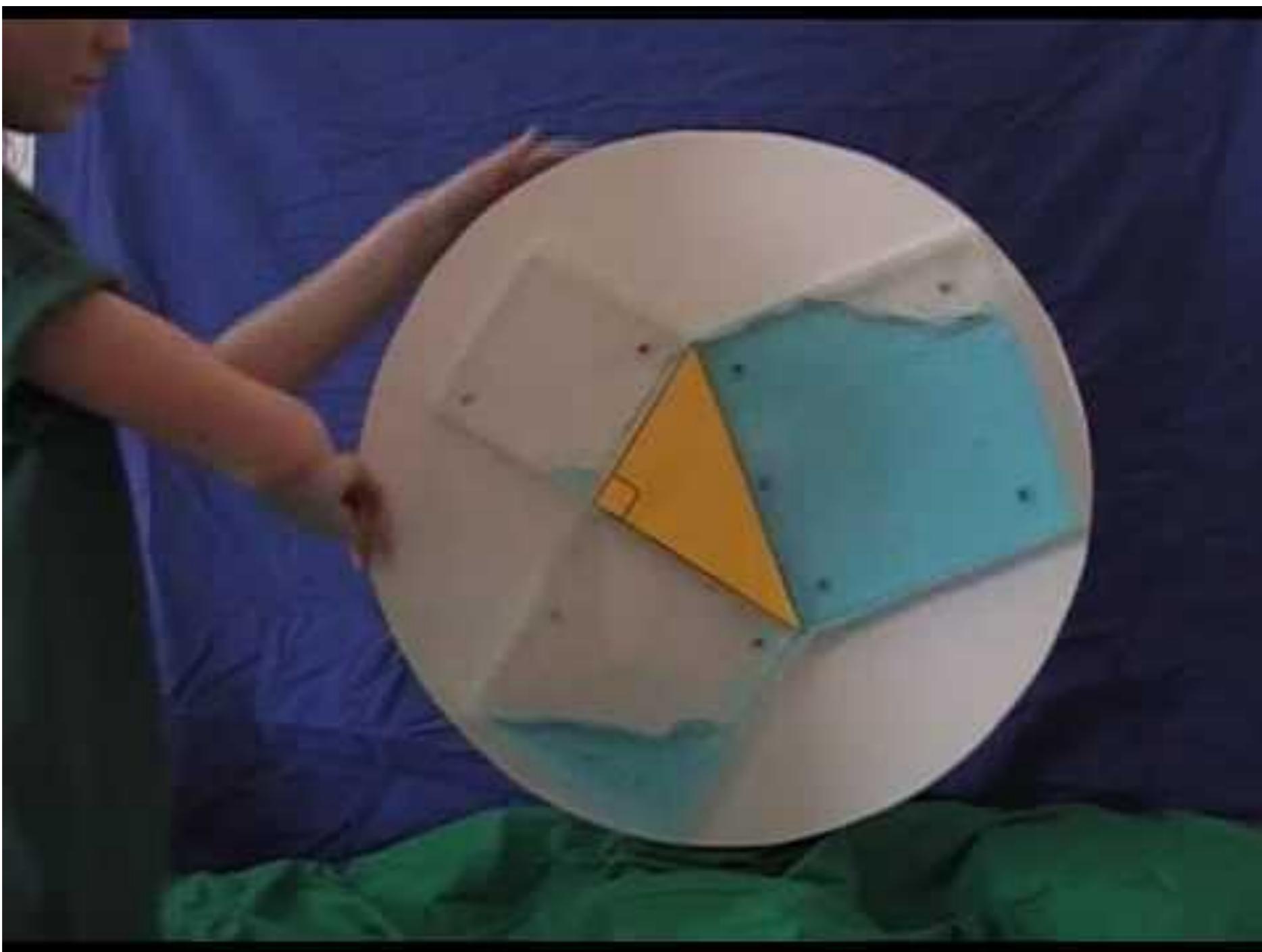
More Pythagorean Proofs



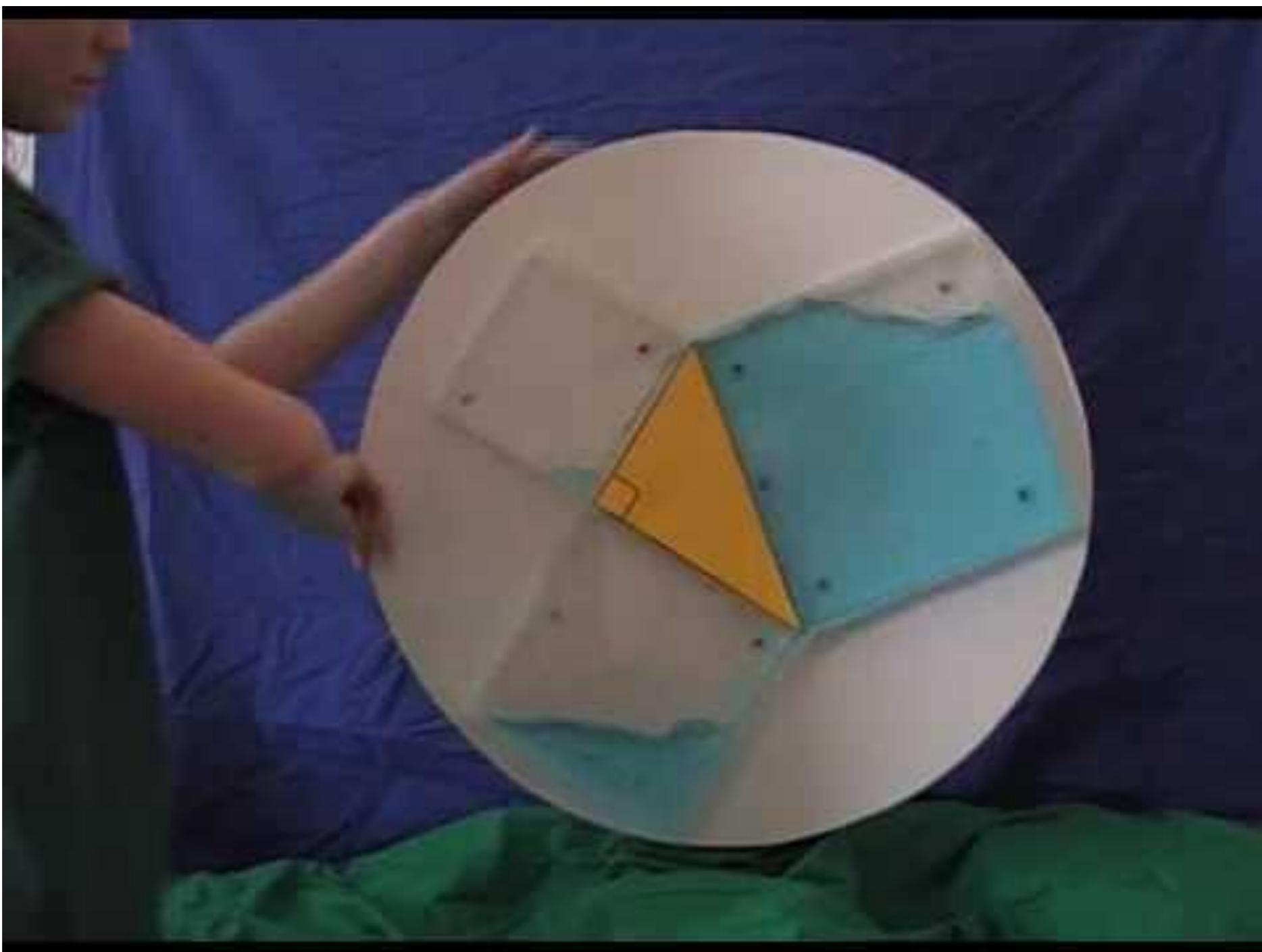
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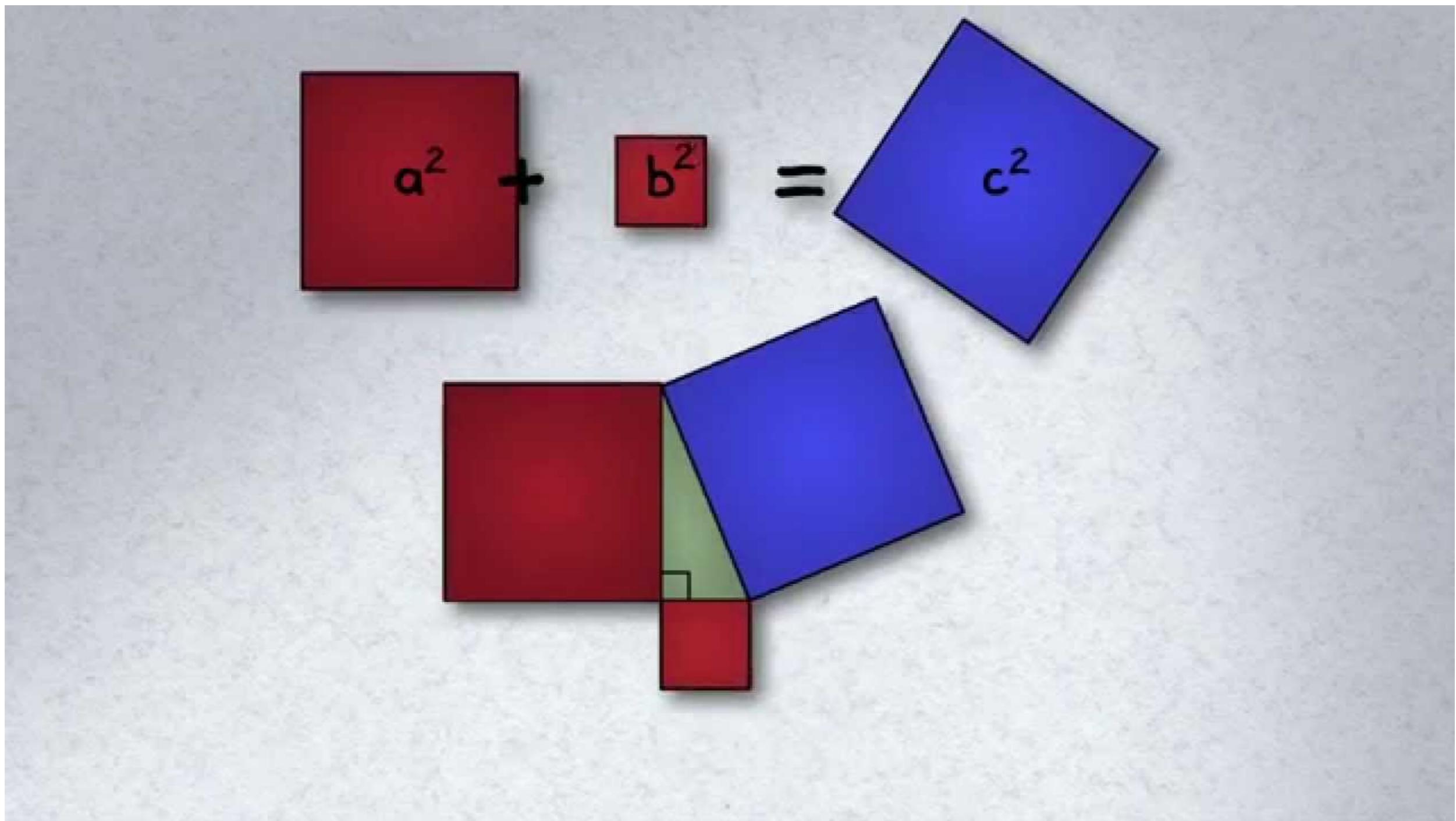
More Pythagorean Proofs



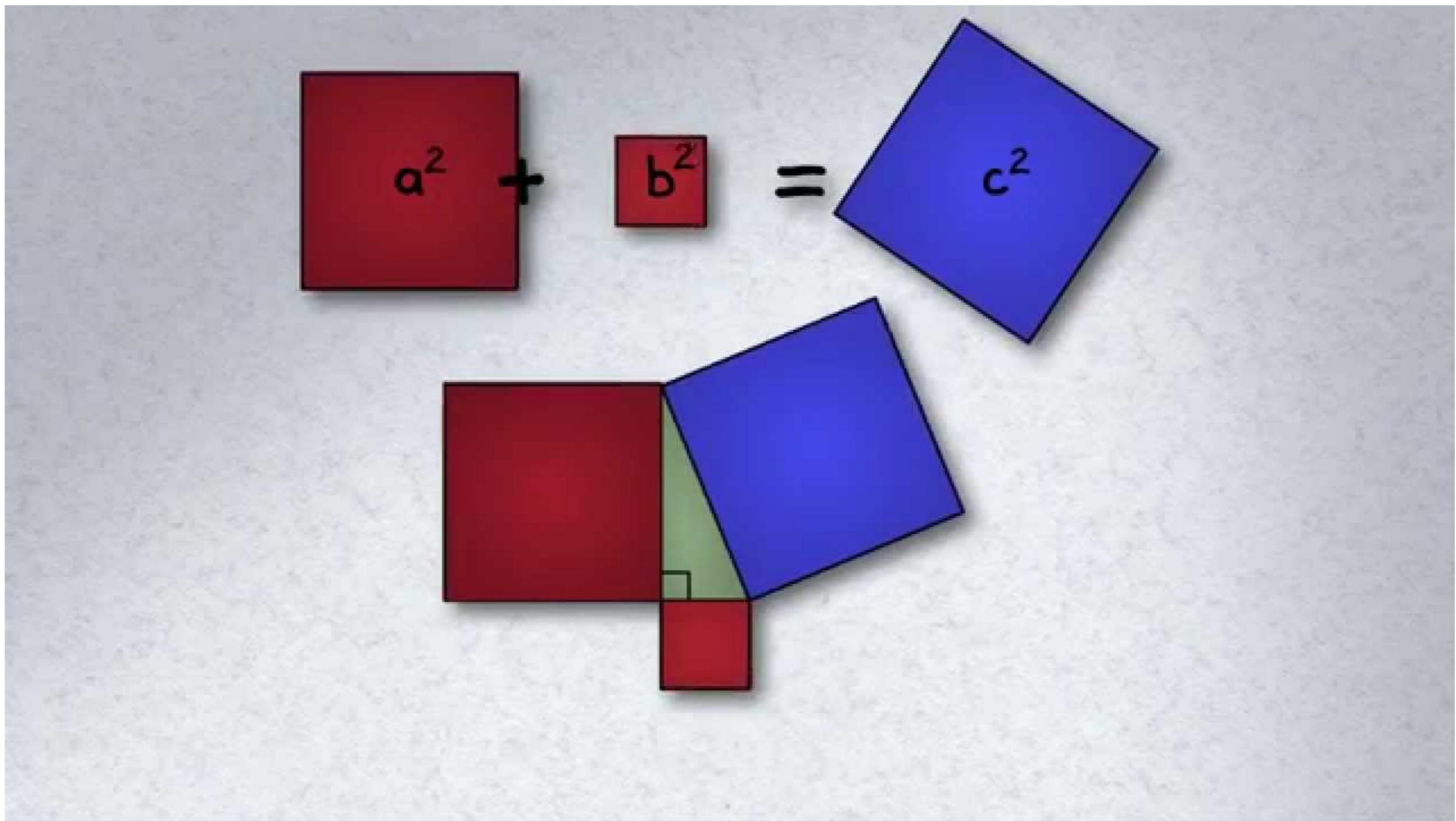
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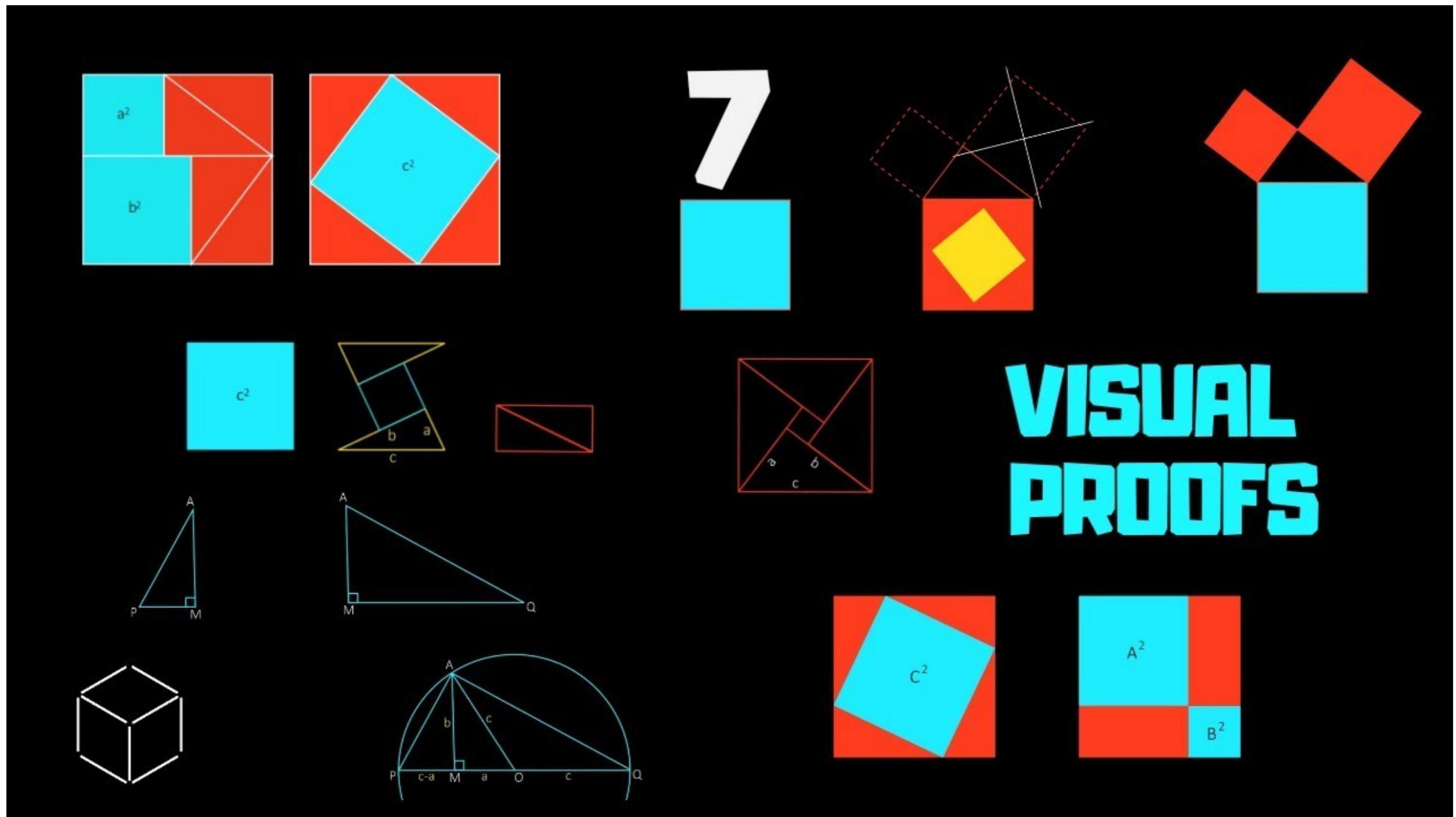
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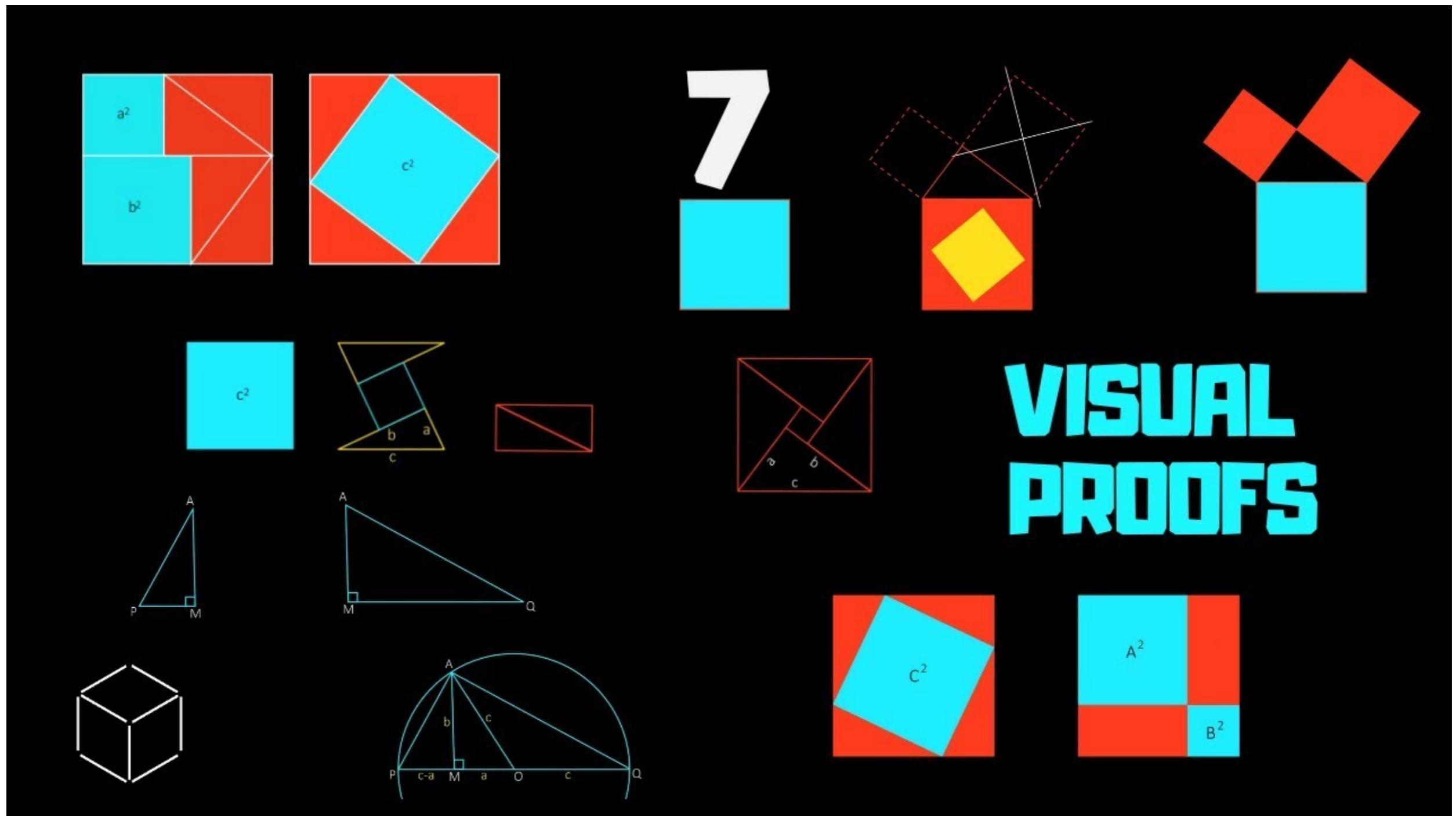
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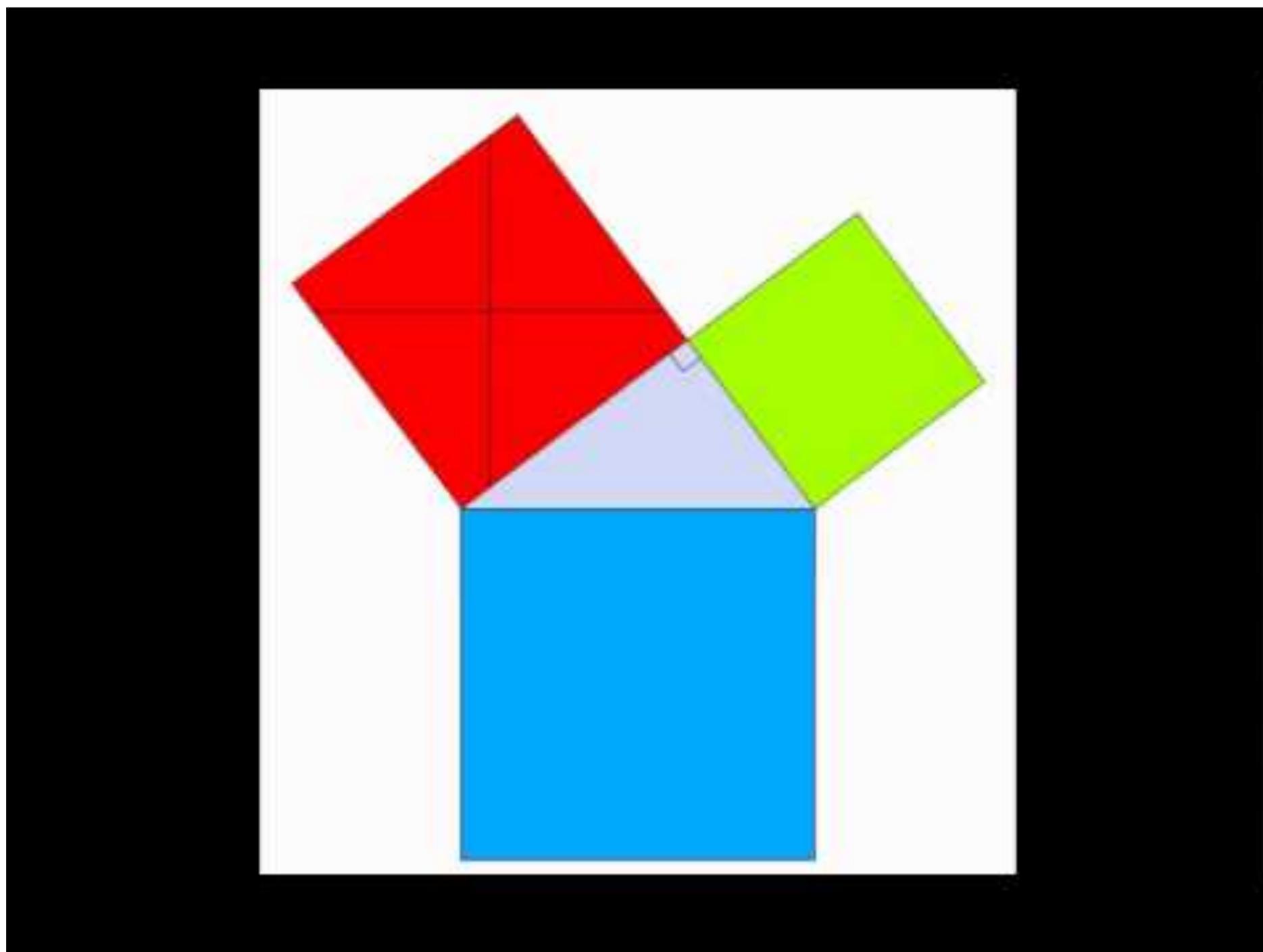
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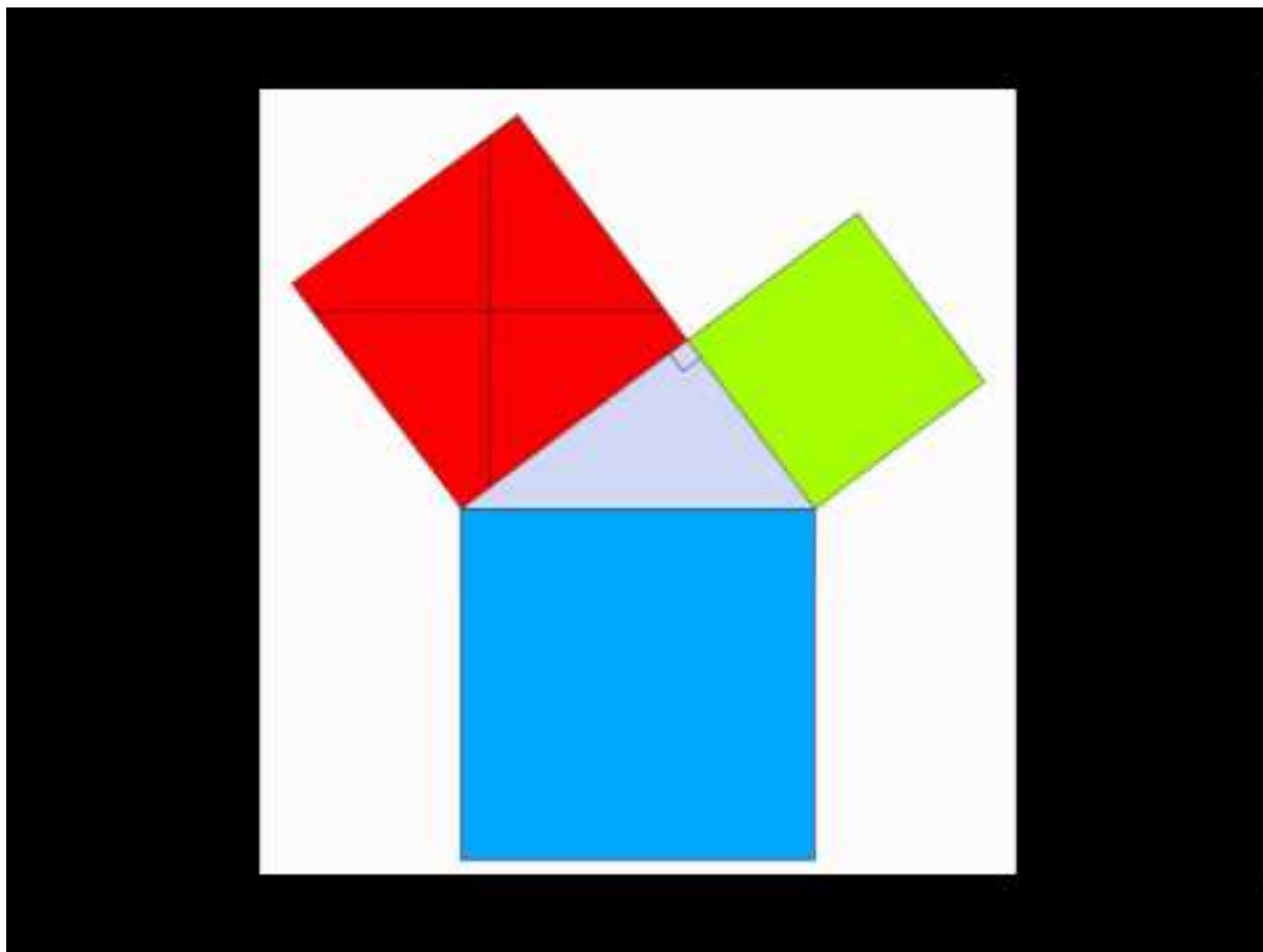
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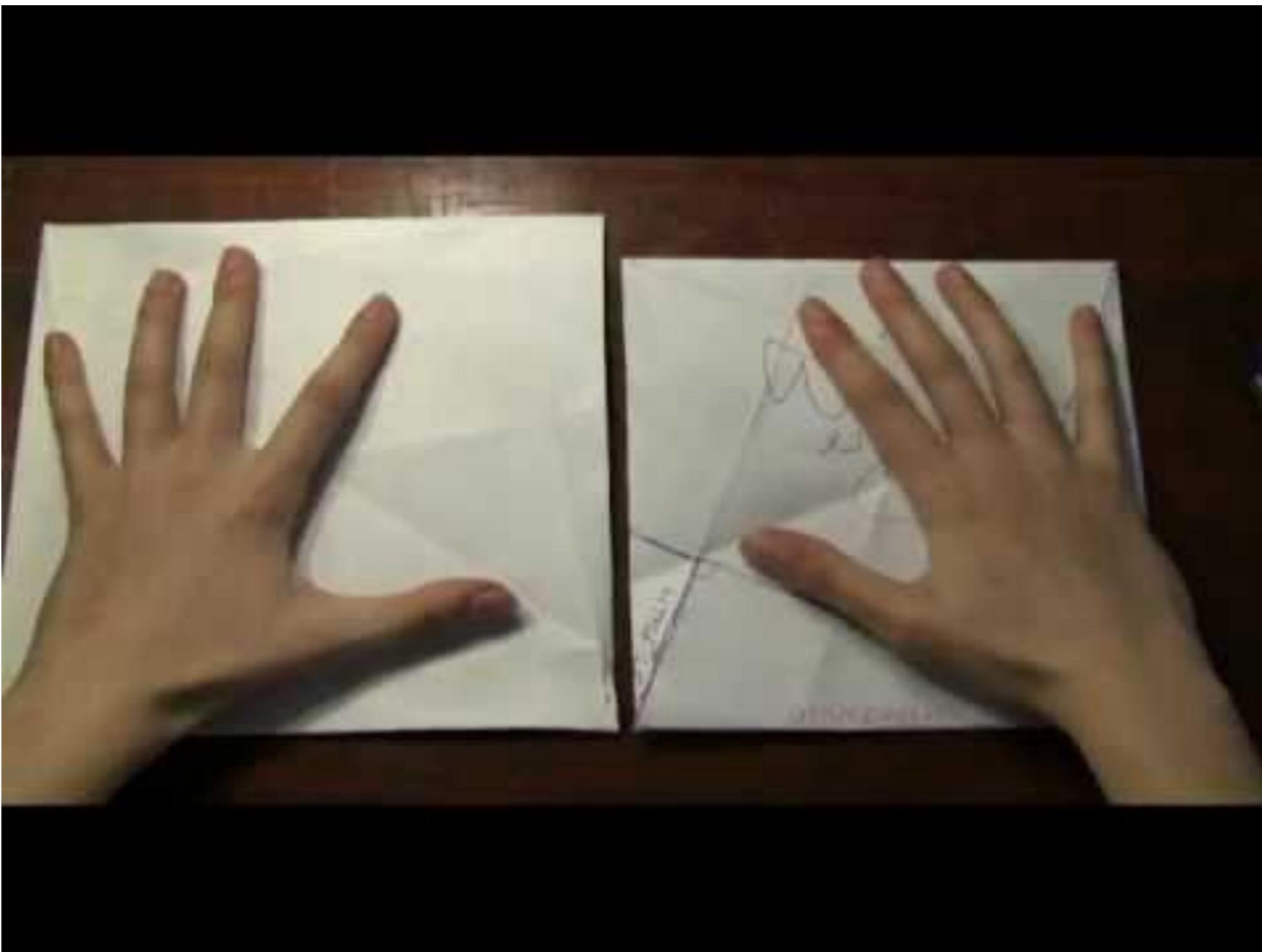
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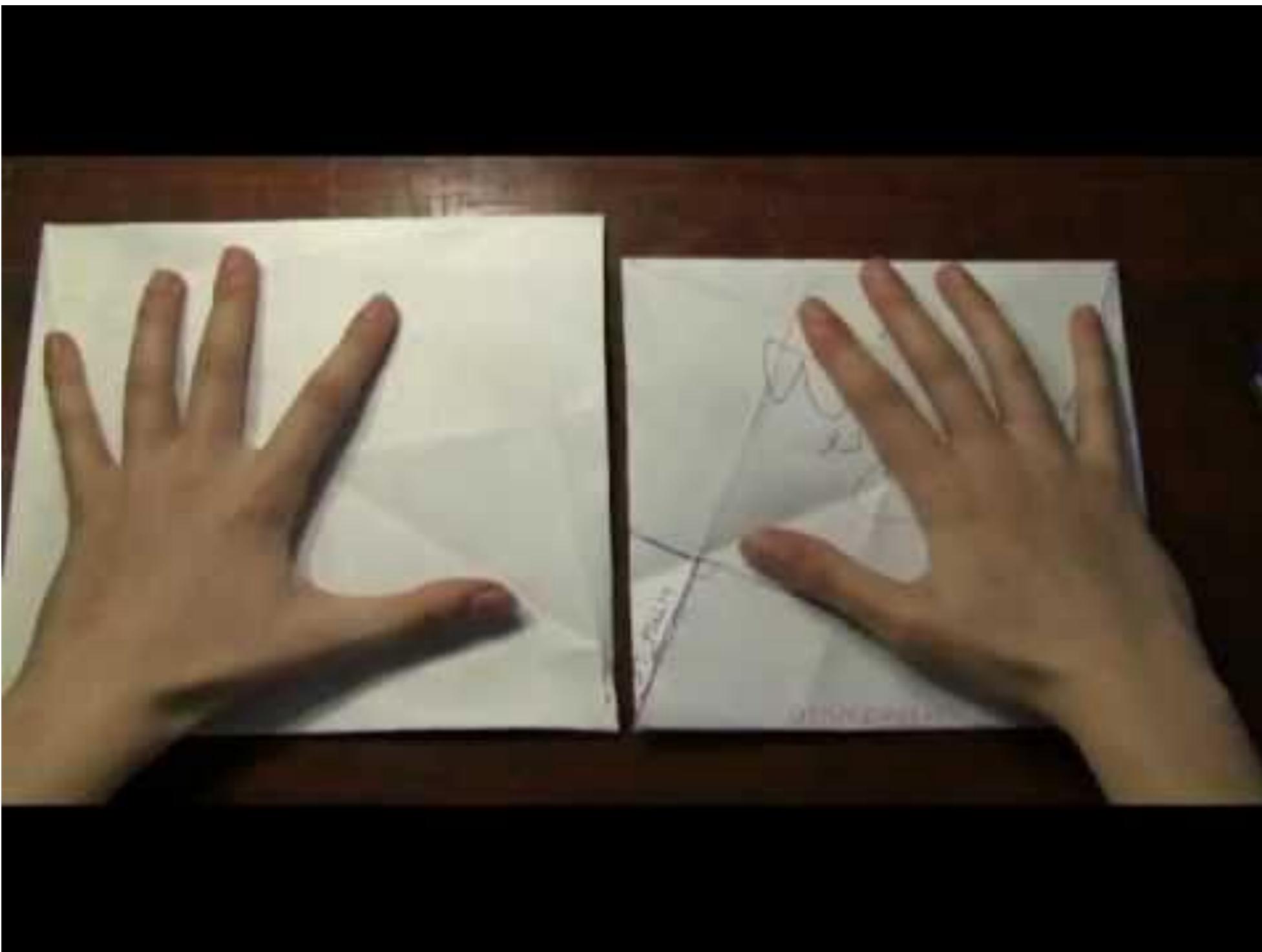
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Pythagorean Theorem



Pythagorean Theorem





4WWL 



4WWL CBS

People's History

People's History of Surveying

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My brother . . . taught me what he had been learning in those 3 months; that is, the *Practical* part of *Common Arithmetick* . . . This was my first entry into *Mathematicks*, and all the *Teaching* I had. . . . I did thenceforth prosecute it, (at School and in the University) not as a formal Study, but as a pleasing Diversion, at spare hours; as books of *Arithmetick*, or others *Mathematical* fel occasionally in my way. . . . For *Mathematicks*, (at that time, with us) was scarce looked upon as *Academical Studies*, but rather *Mechanical*; as the business of *Traders*, *Merchants*, *Seamen*, *Carpenters*, *Suveyors of Lands*, or the like; and perhaps *Almanack-makers in London*. And amongst more than Two hundred Students (at that time) in our College, I do not know of any Two (perhaps not any) who had more of *Mathematicks* than I, (if so much) which was then but little; And but very few, in that whole University. For the Study of *Mathematicks* was at that time more cultivated in London than in the Universities.

People's History of Surveying

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- Instead, an example from Roman land surveyor Marcus Junius Nipsius.

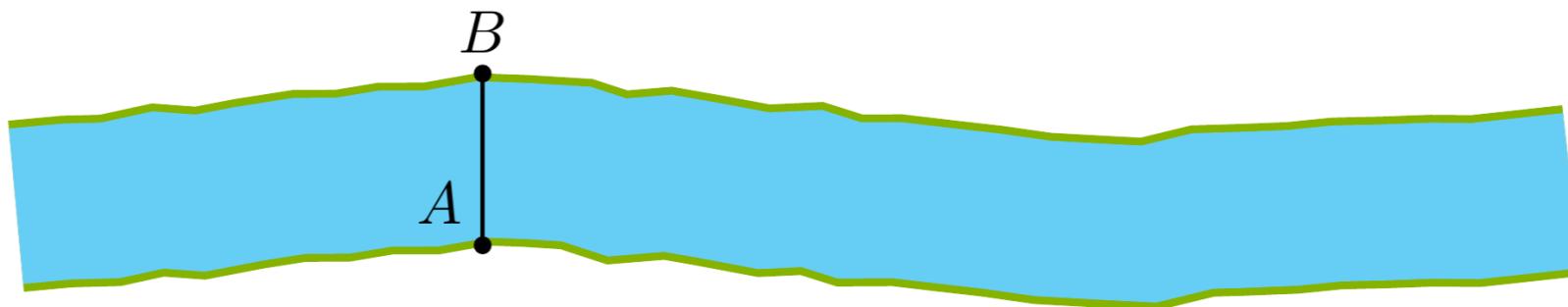
People's History of Surveying

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- How do you measure the distance across a river (in general, to some inaccessible point)?

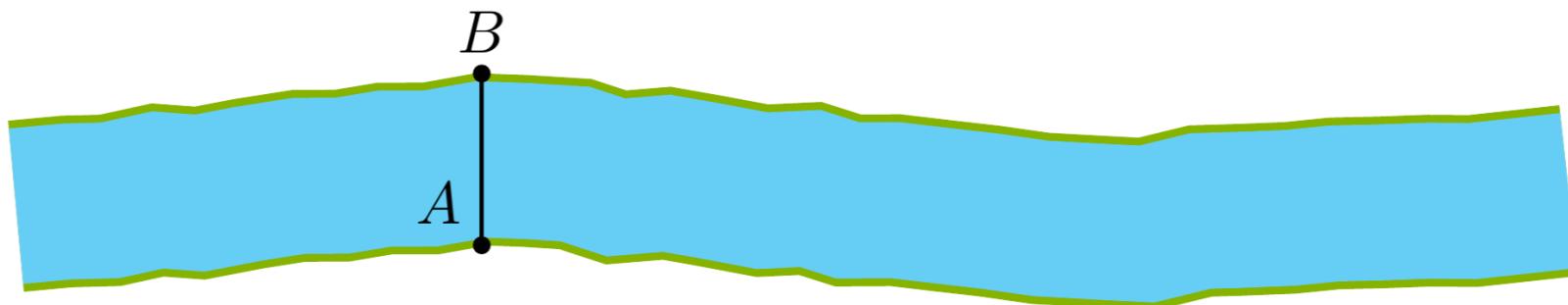
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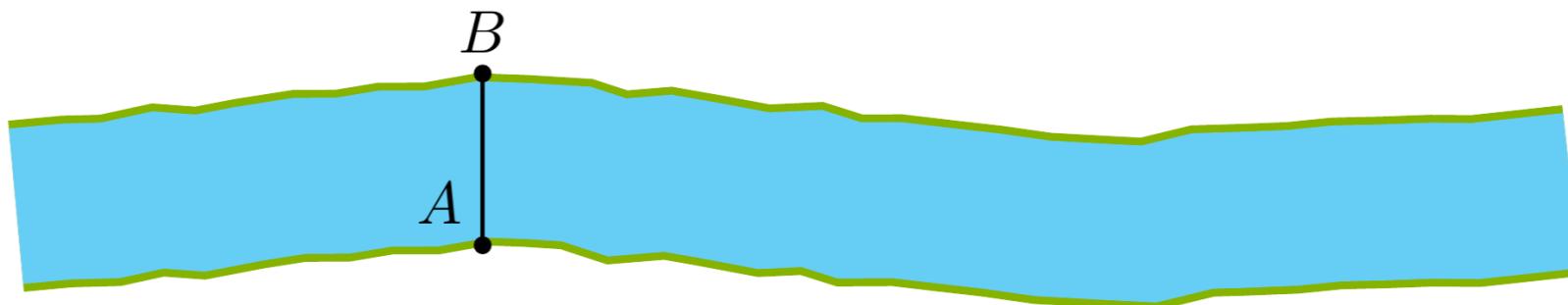
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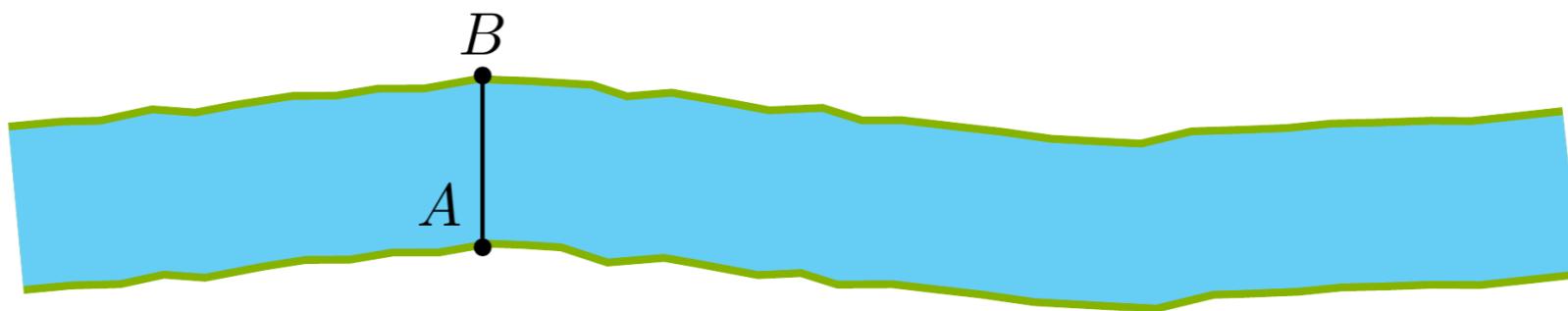
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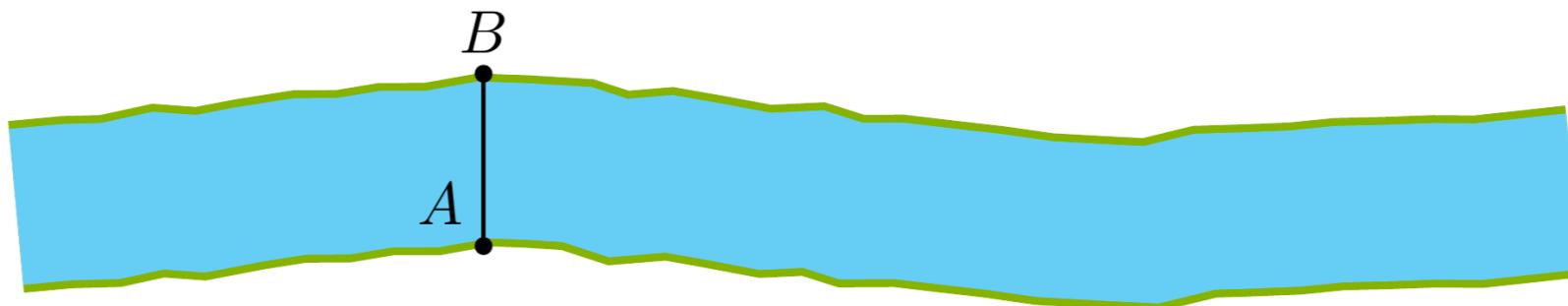
- Maybe, *B* is some tree, or something else in sight.
- Rules: You must stay on your side of the river.

People's History of Surveying



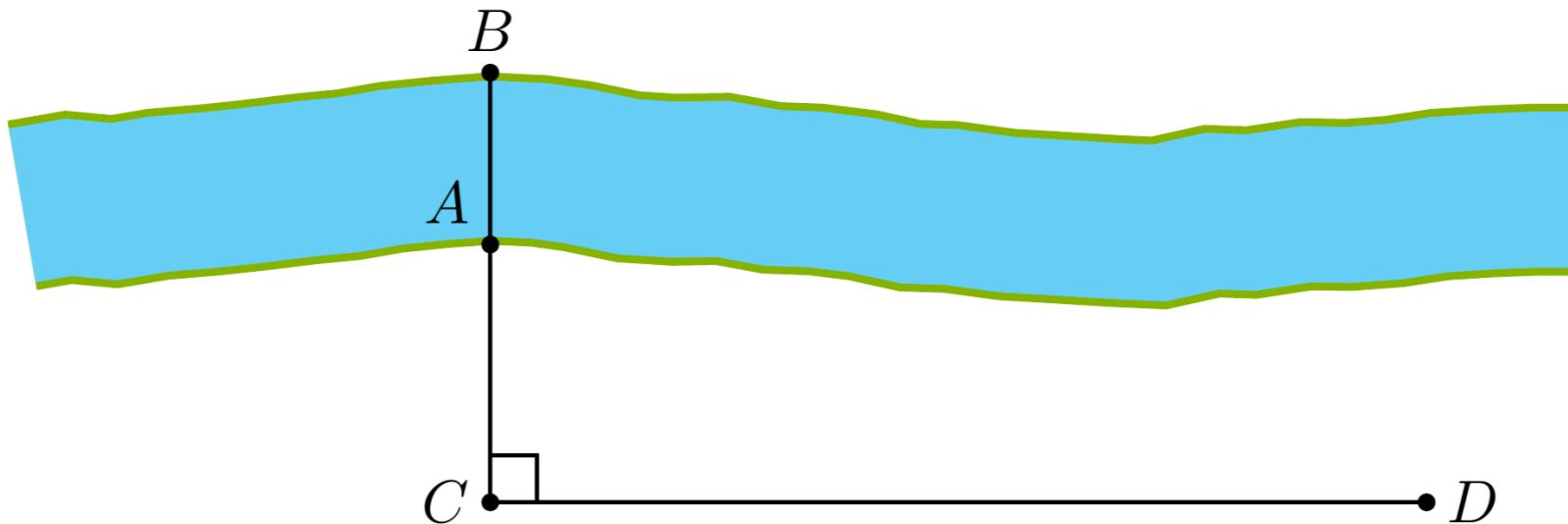
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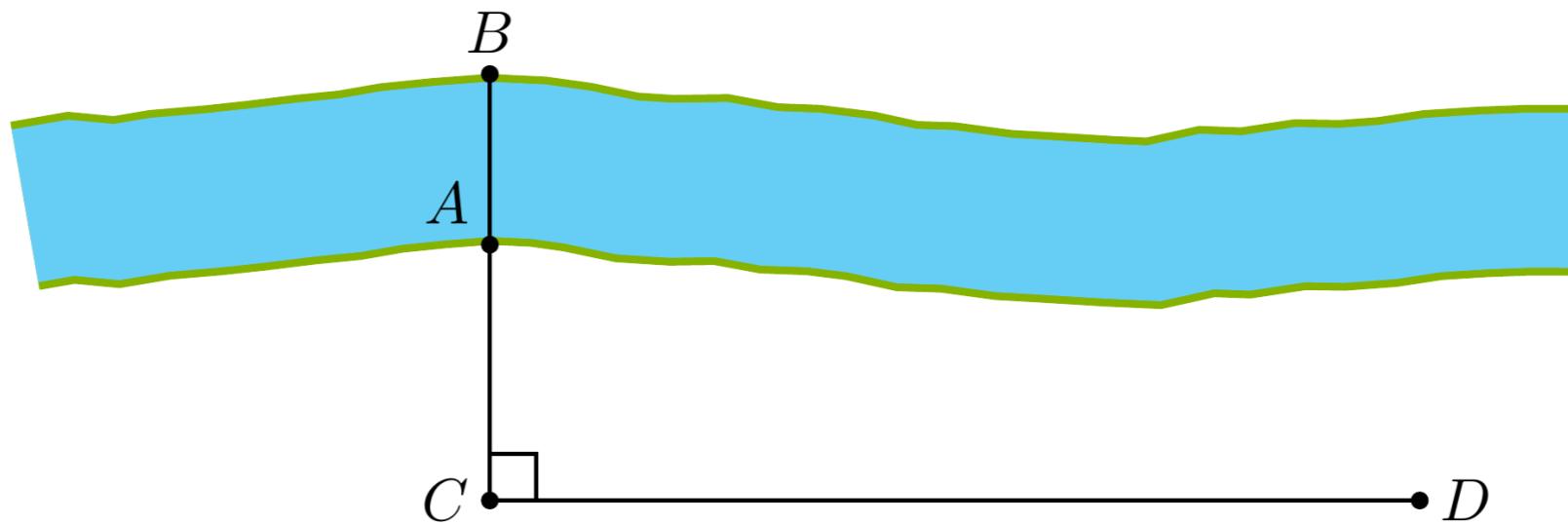


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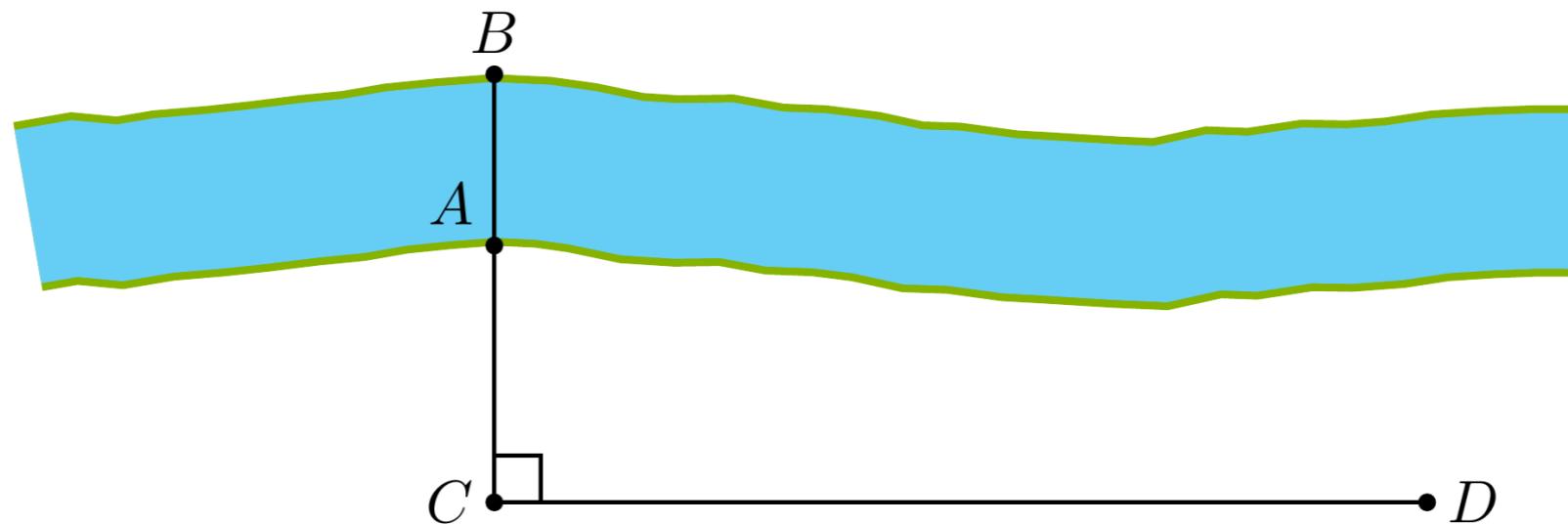


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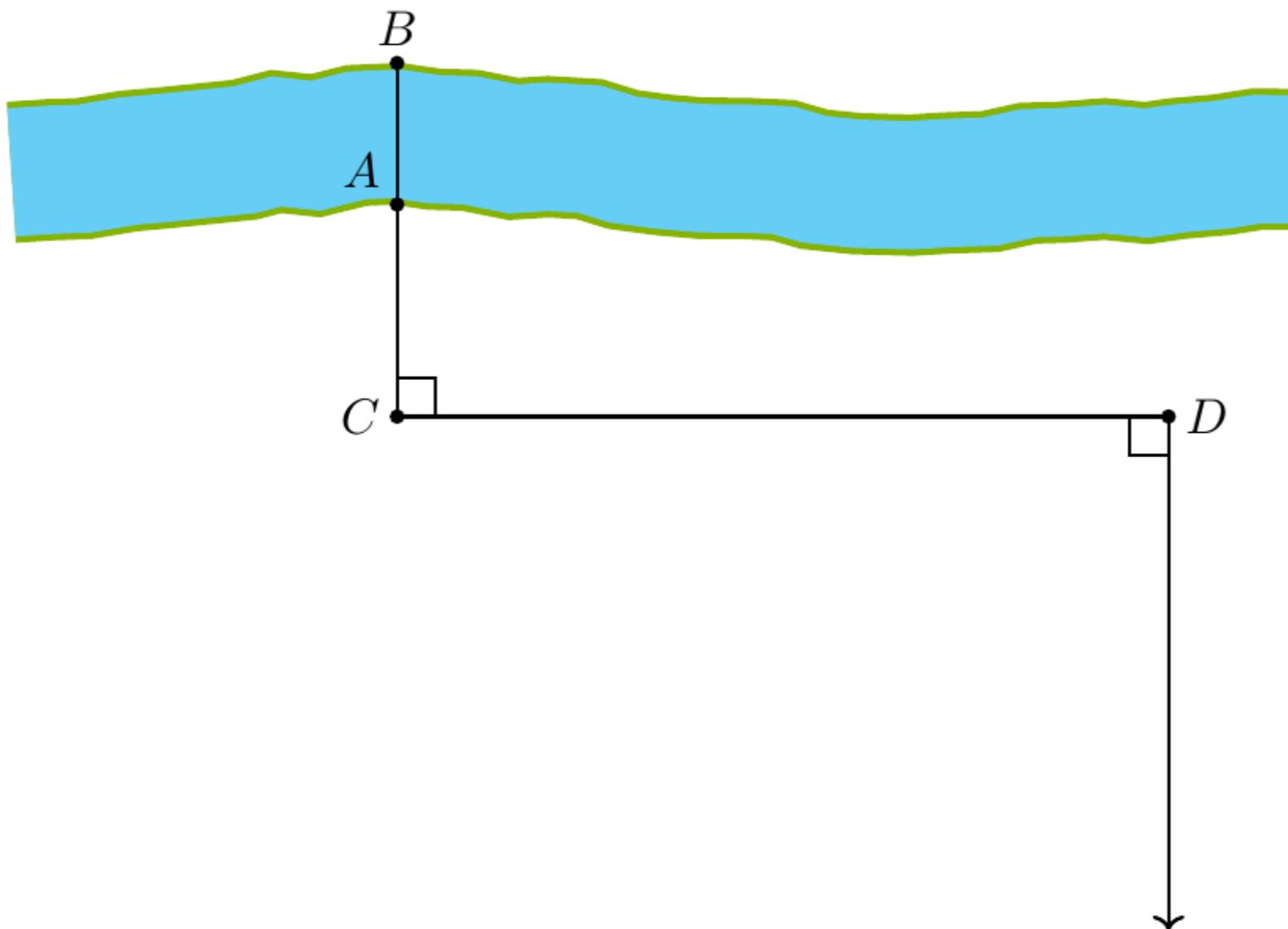
People's History of Surveying

- Make another right angle, this time at D, drawing a ray downward

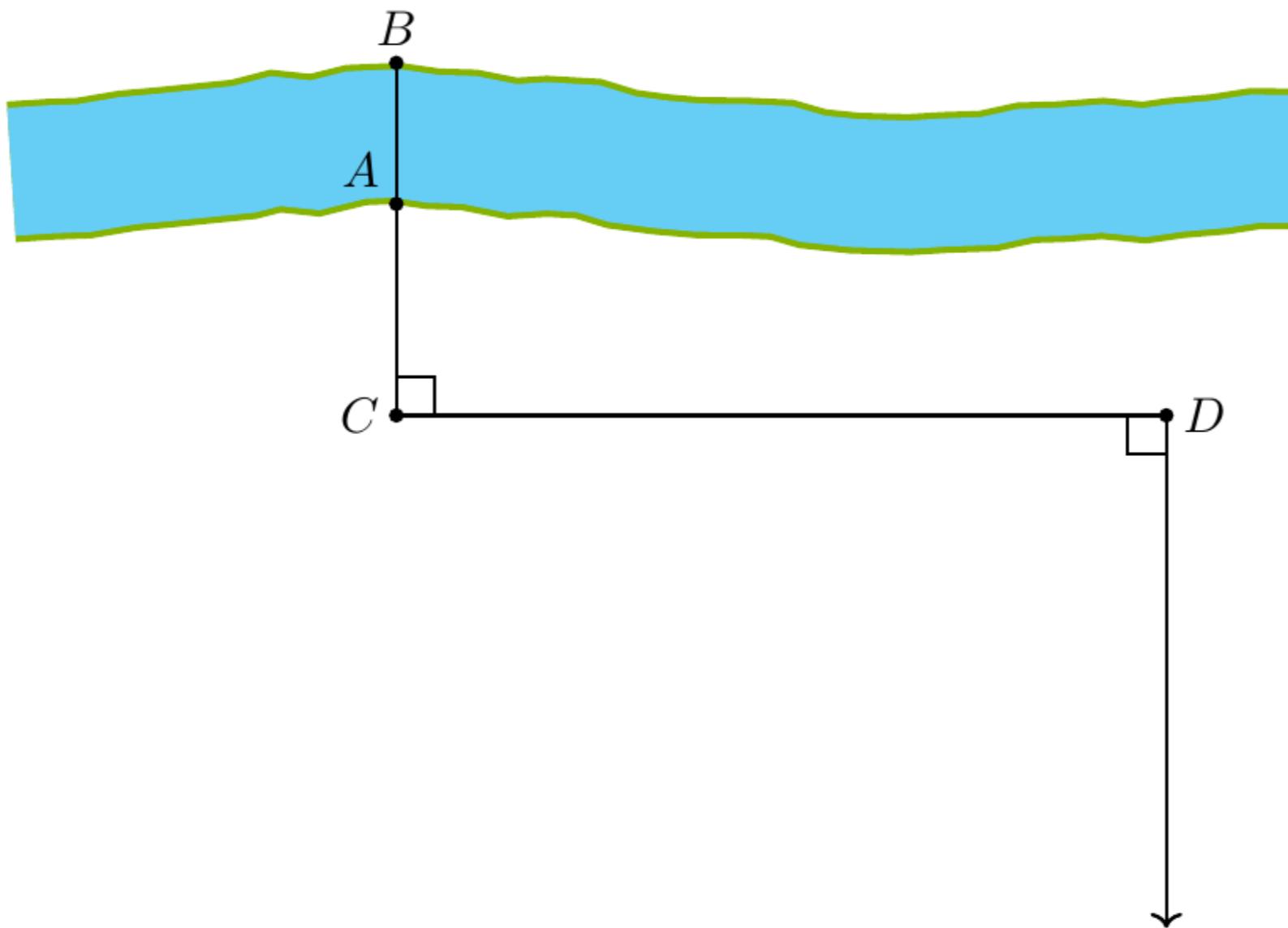


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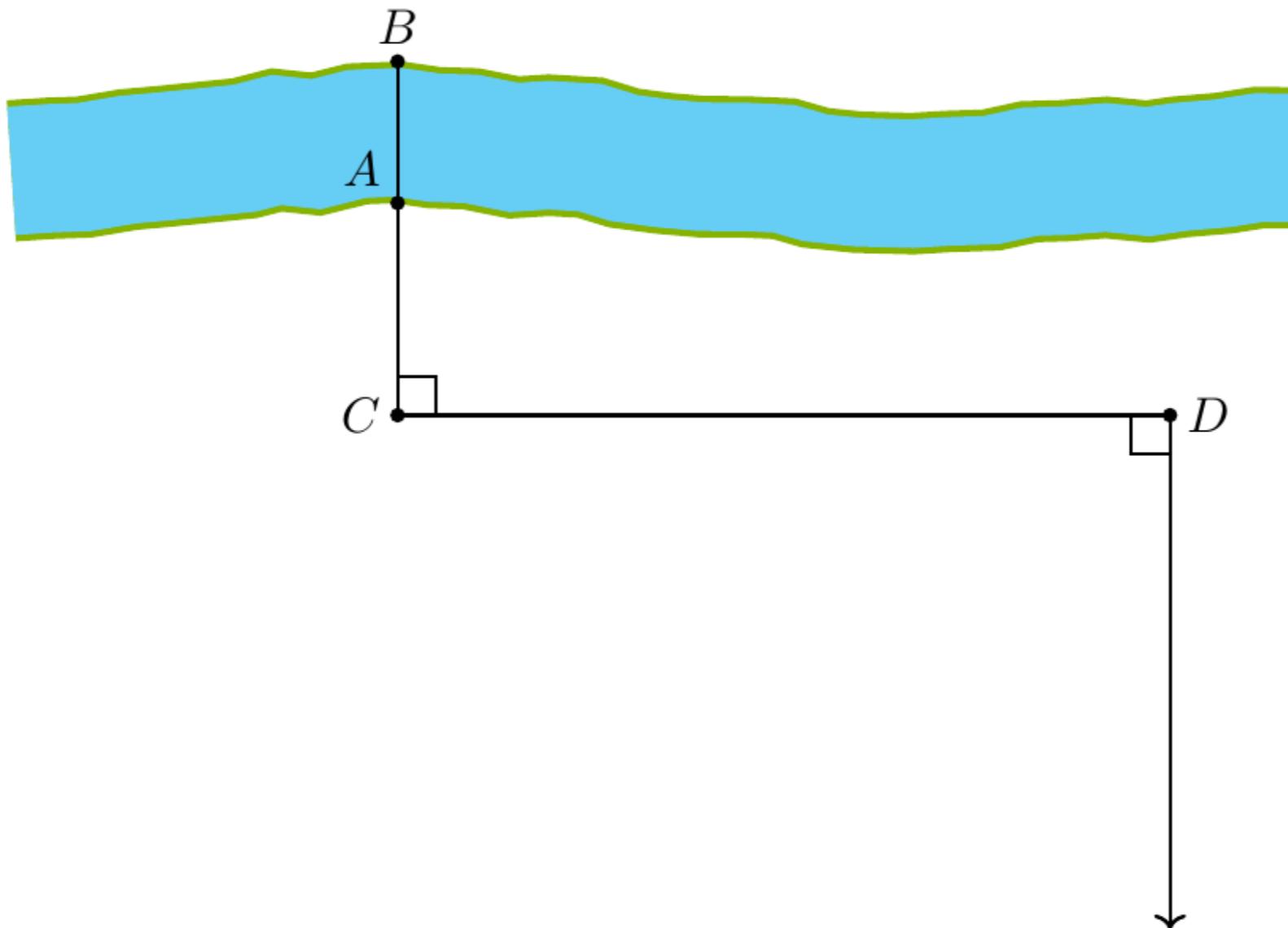


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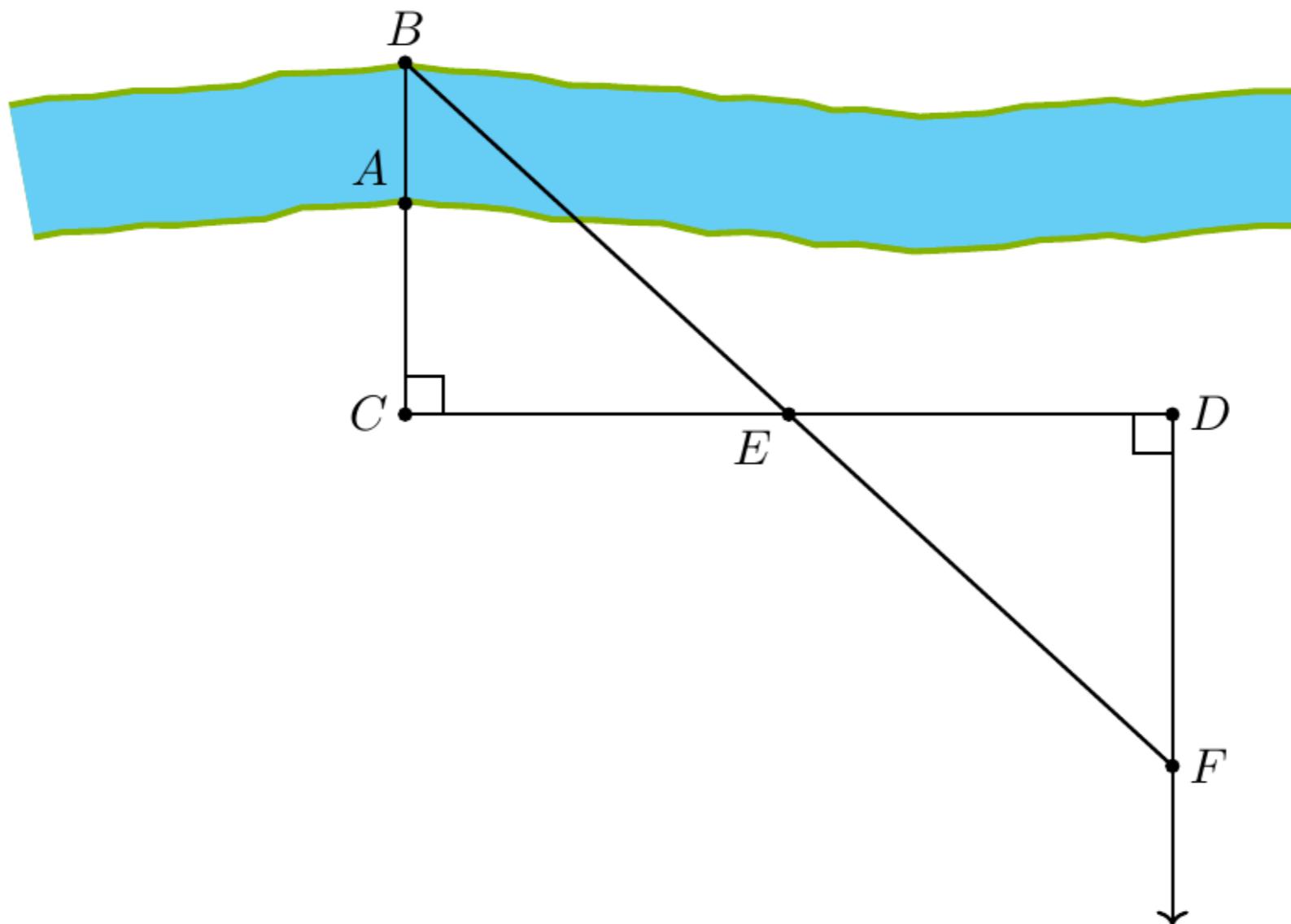
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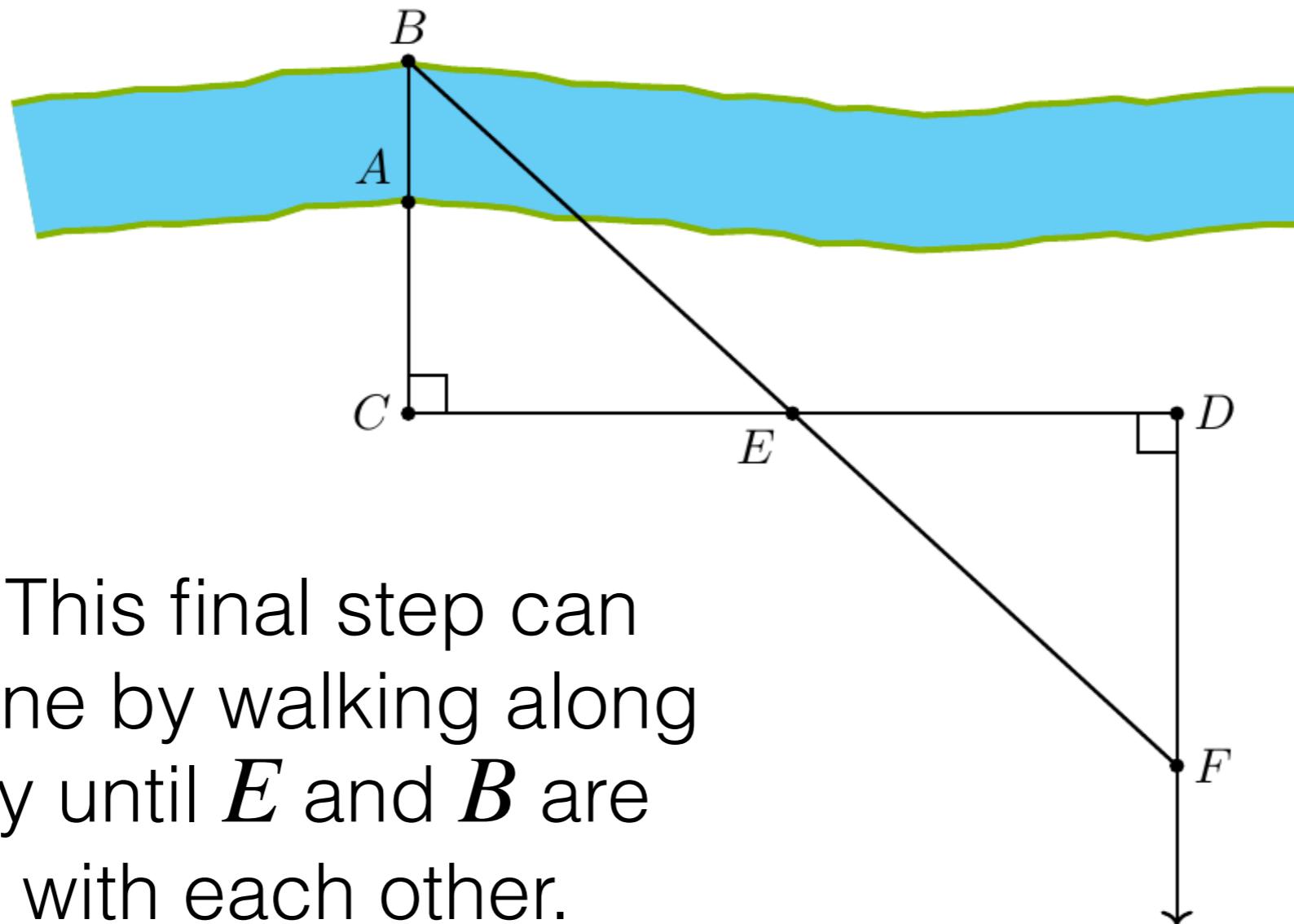
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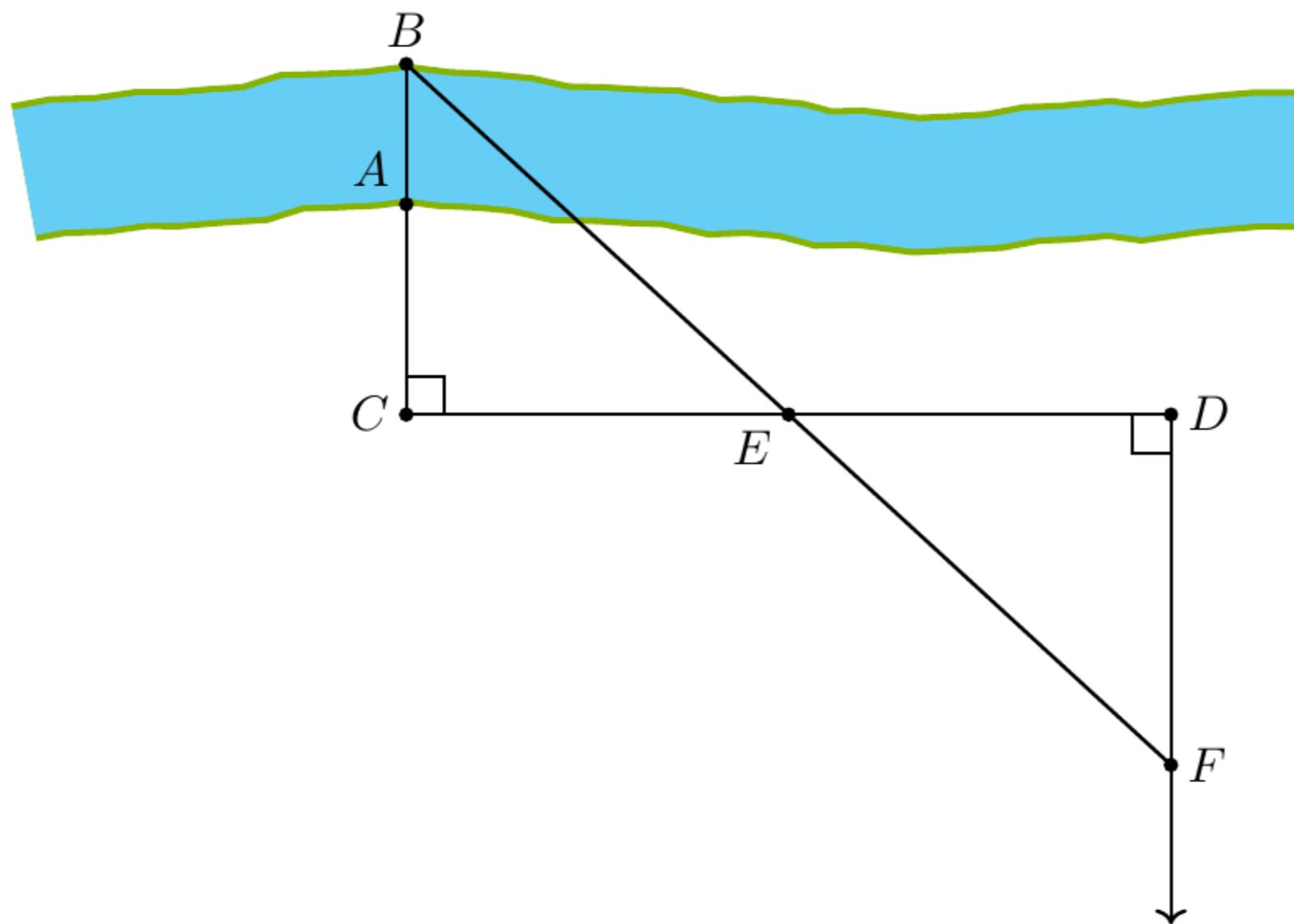
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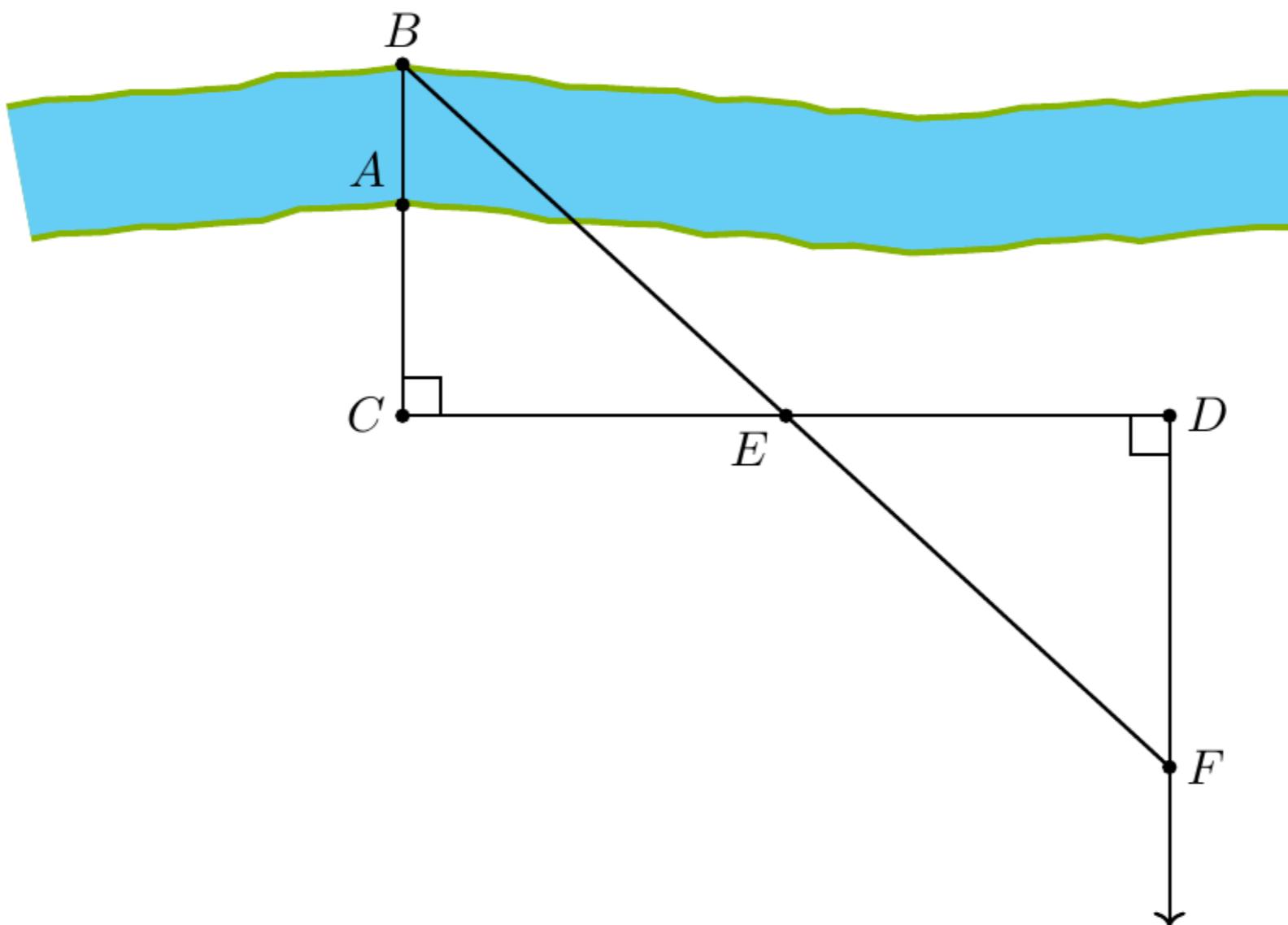
- Note: This final step can be done by walking along the ray until E and B are in line with each other.

People's History of Surveying



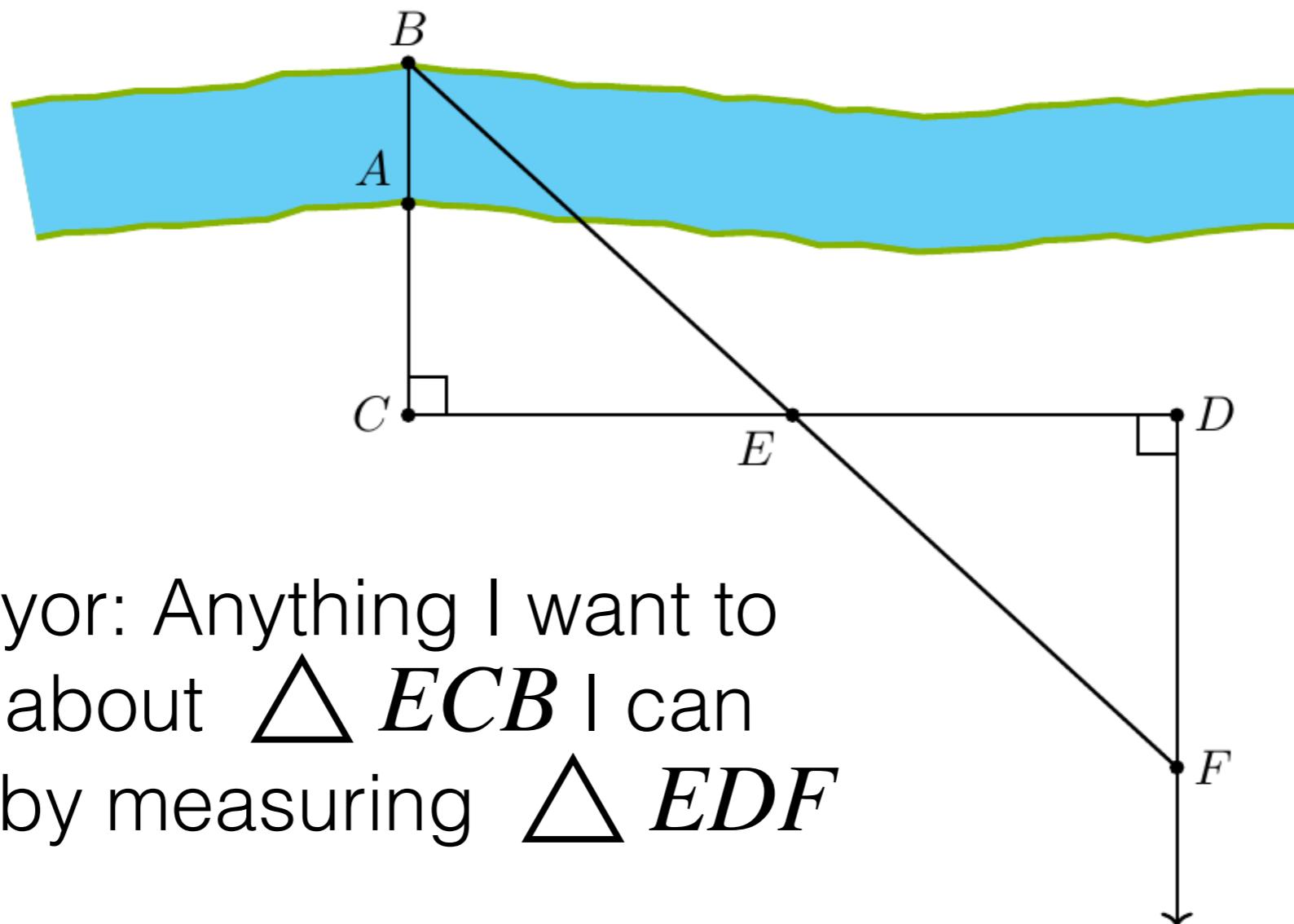
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- Mathematician: $\triangle ECB$ and $\triangle EDF$ are congruent.



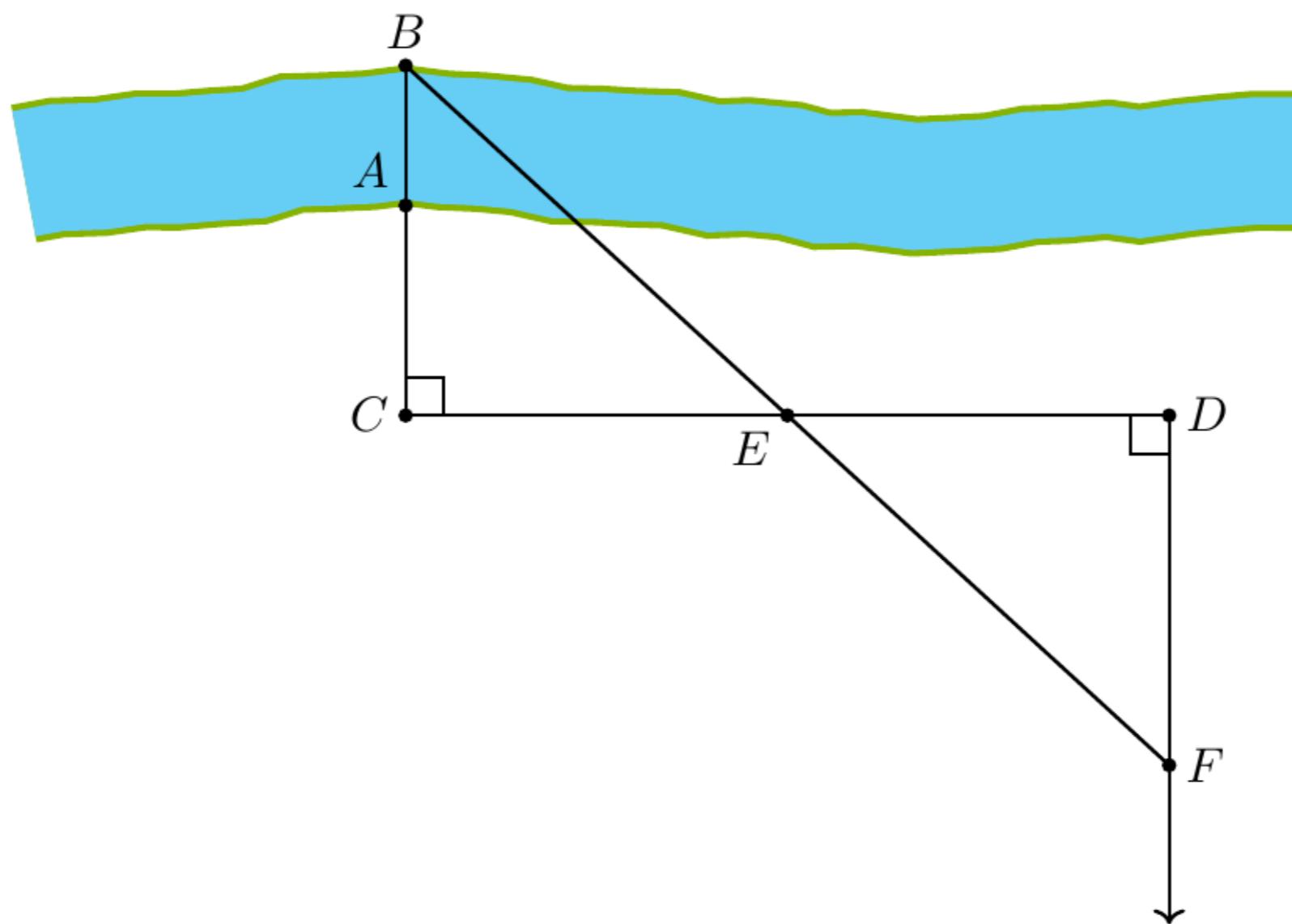
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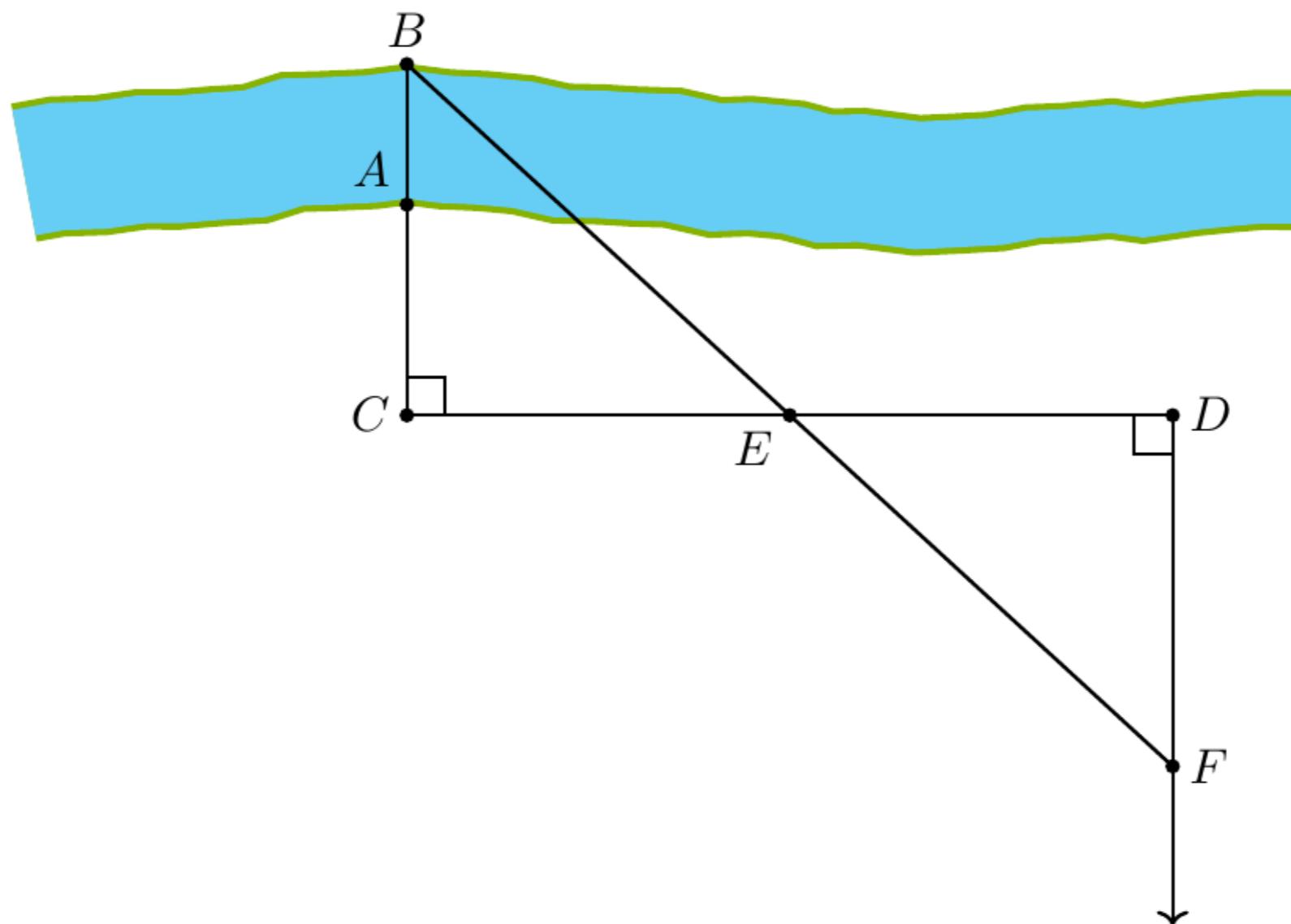
- Surveyor: Anything I want to know about $\triangle ECB$ I can learn by measuring $\triangle EDF$

People's History of Surveying



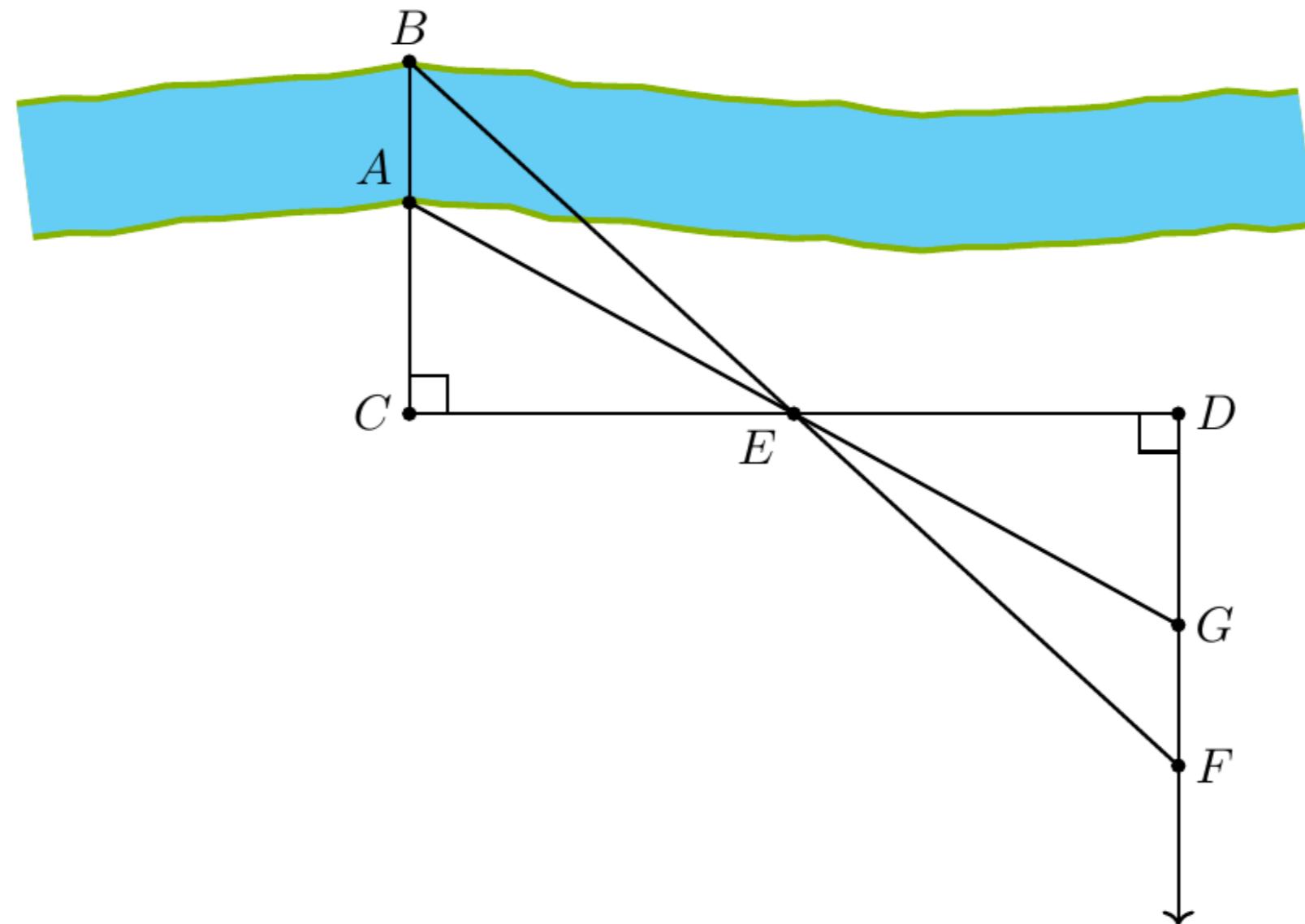
People's History of Surveying

- To find the distance \overline{AB} , add the point G .



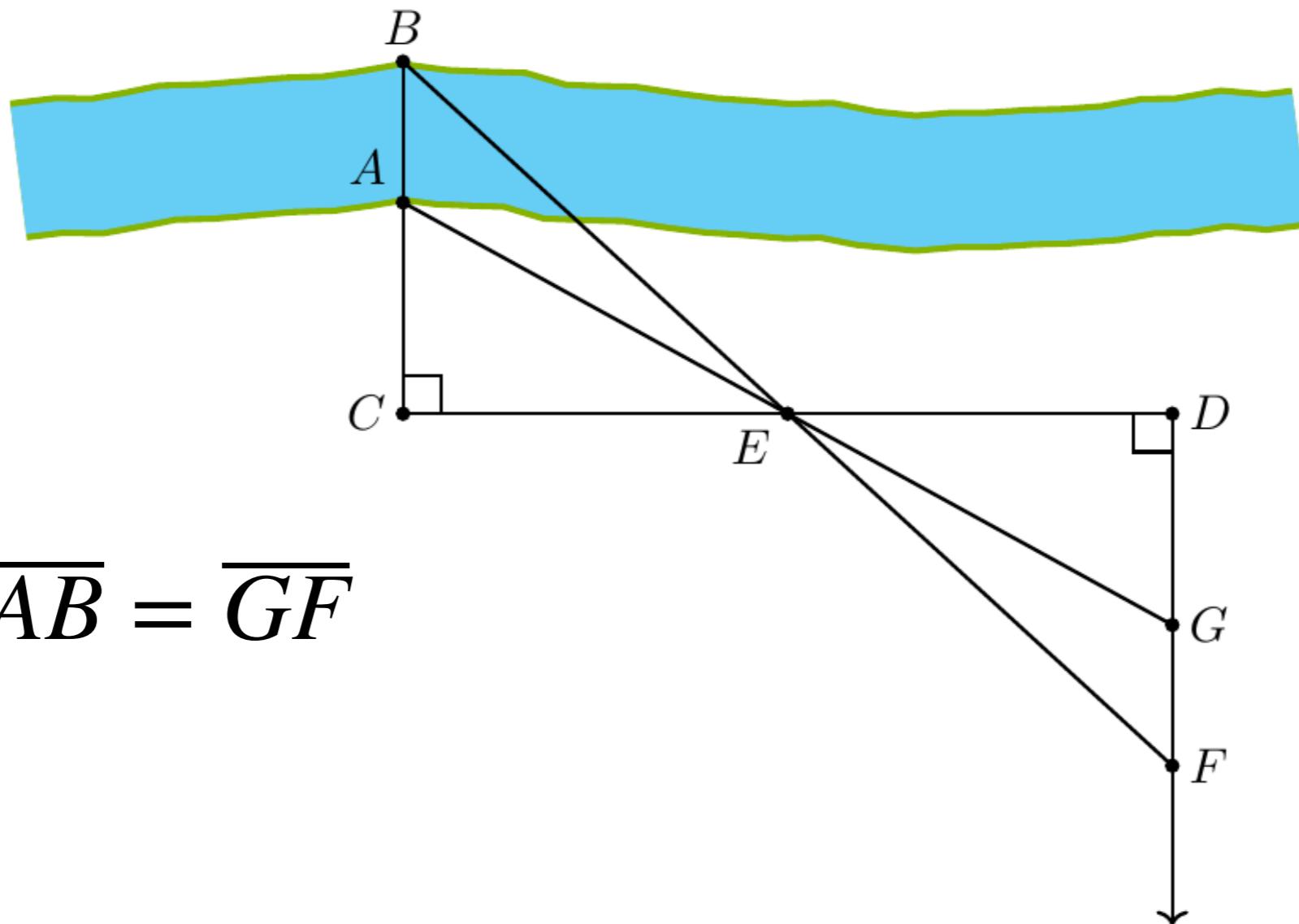
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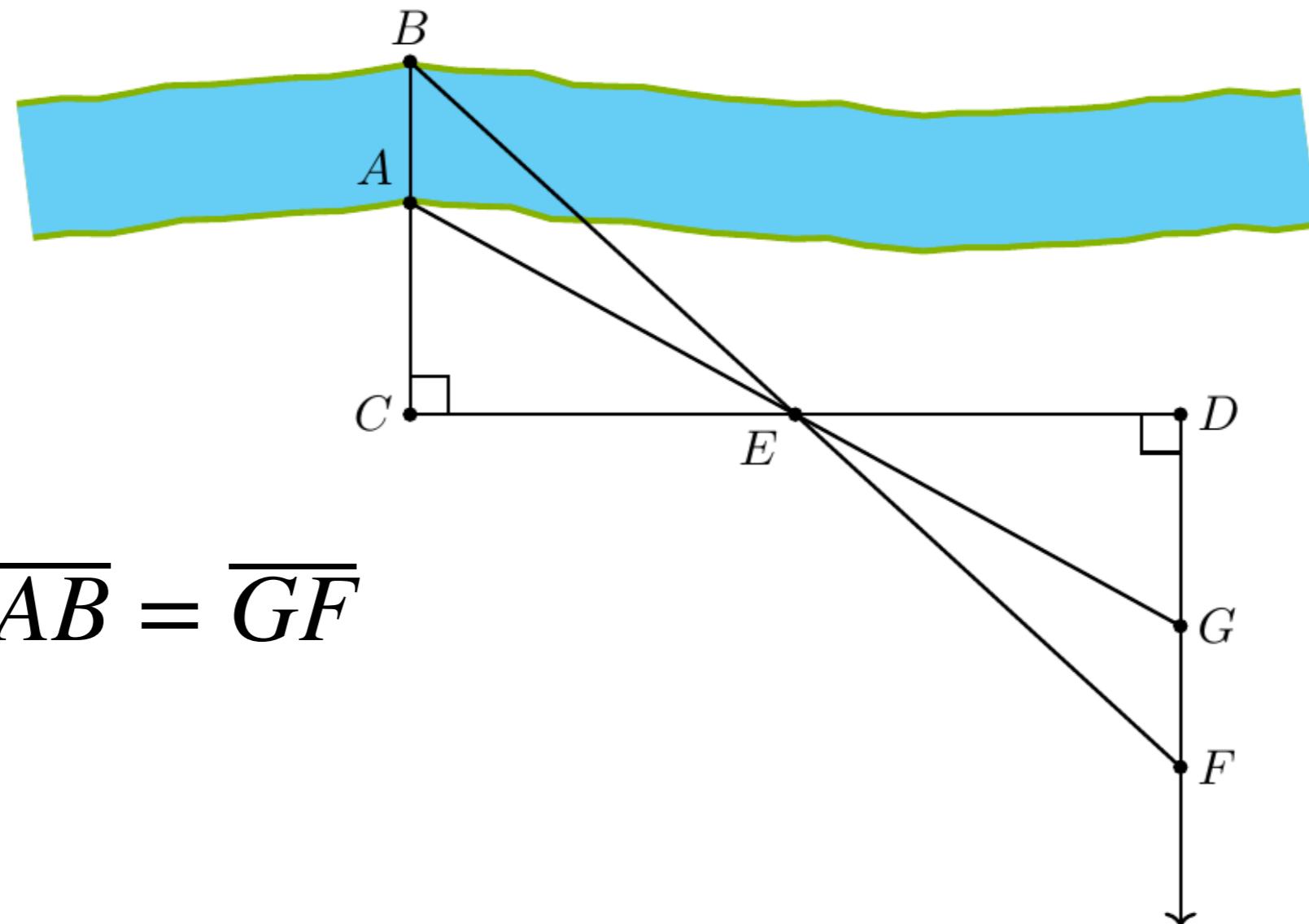
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People's History of Surveying

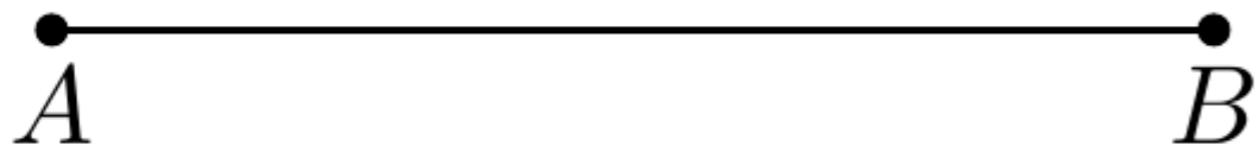
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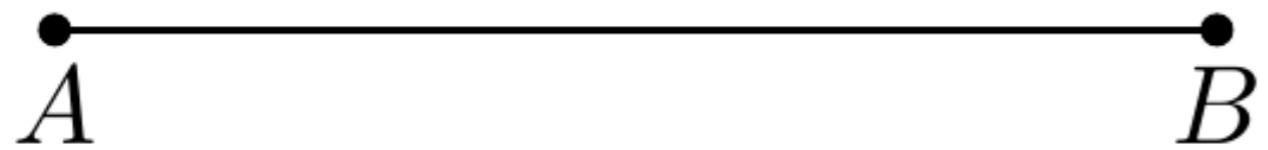
- Now, $\overline{AB} = \overline{GF}$
- Cool!

People's History of Surveying

- A related problem: An object is at an inaccessible point A . You are at B . How do you find this distance?

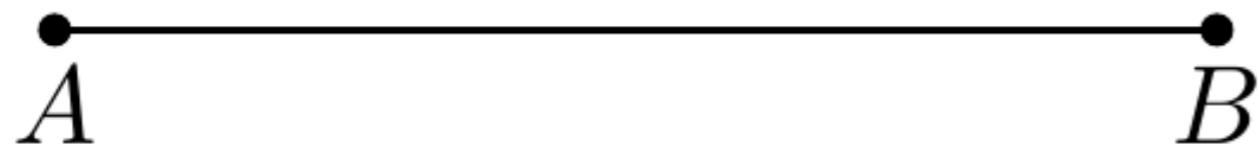


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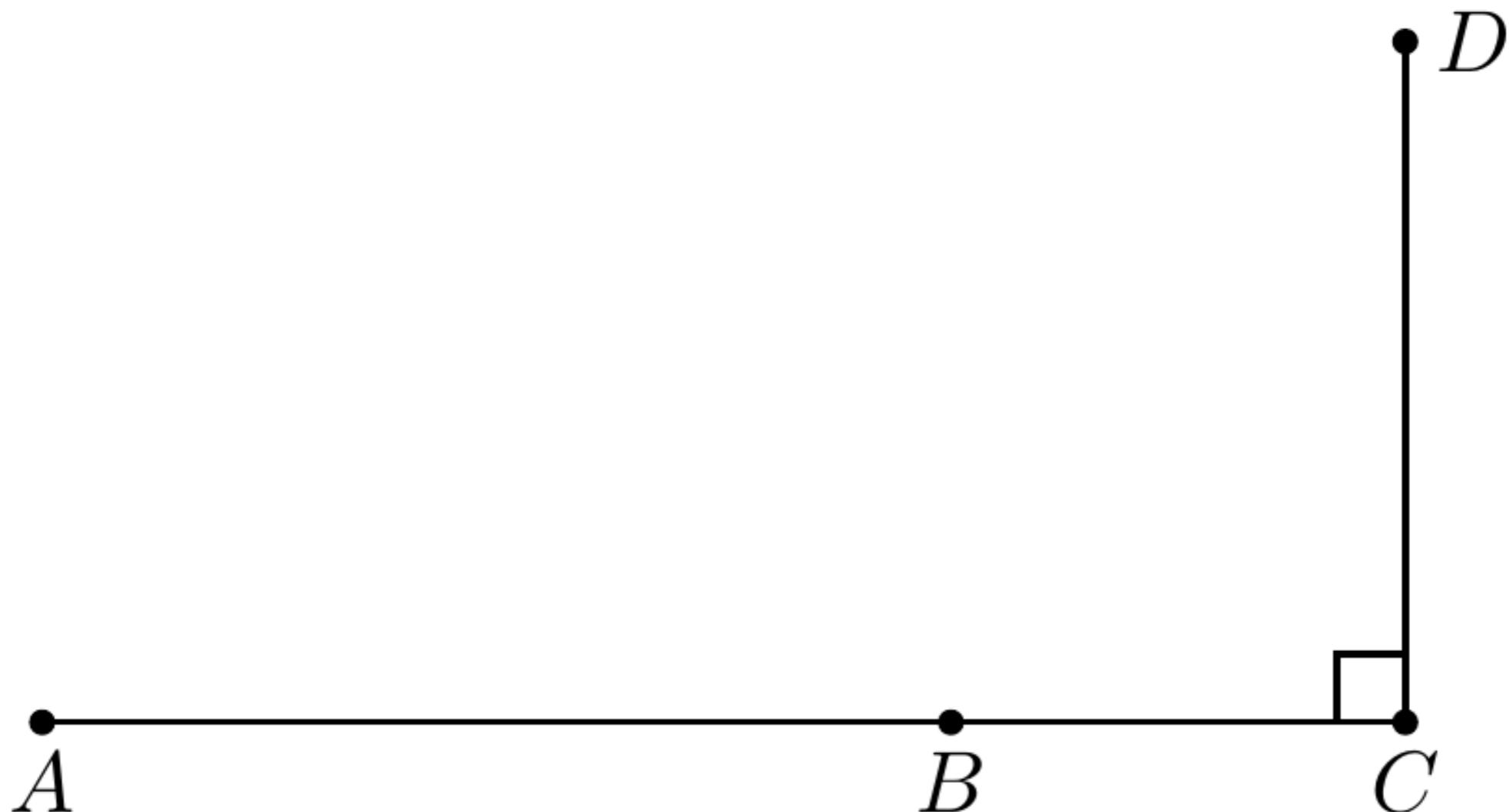
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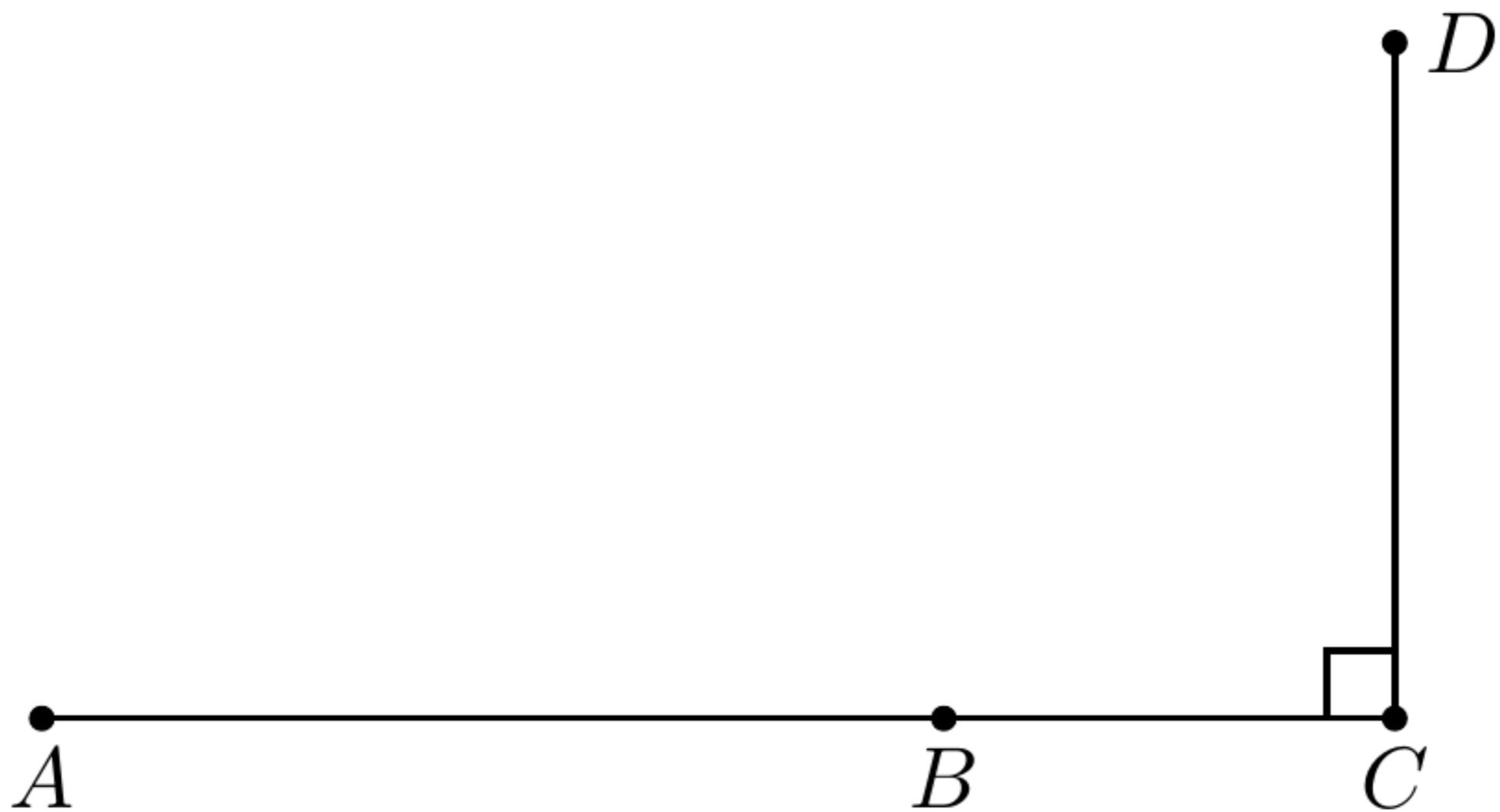


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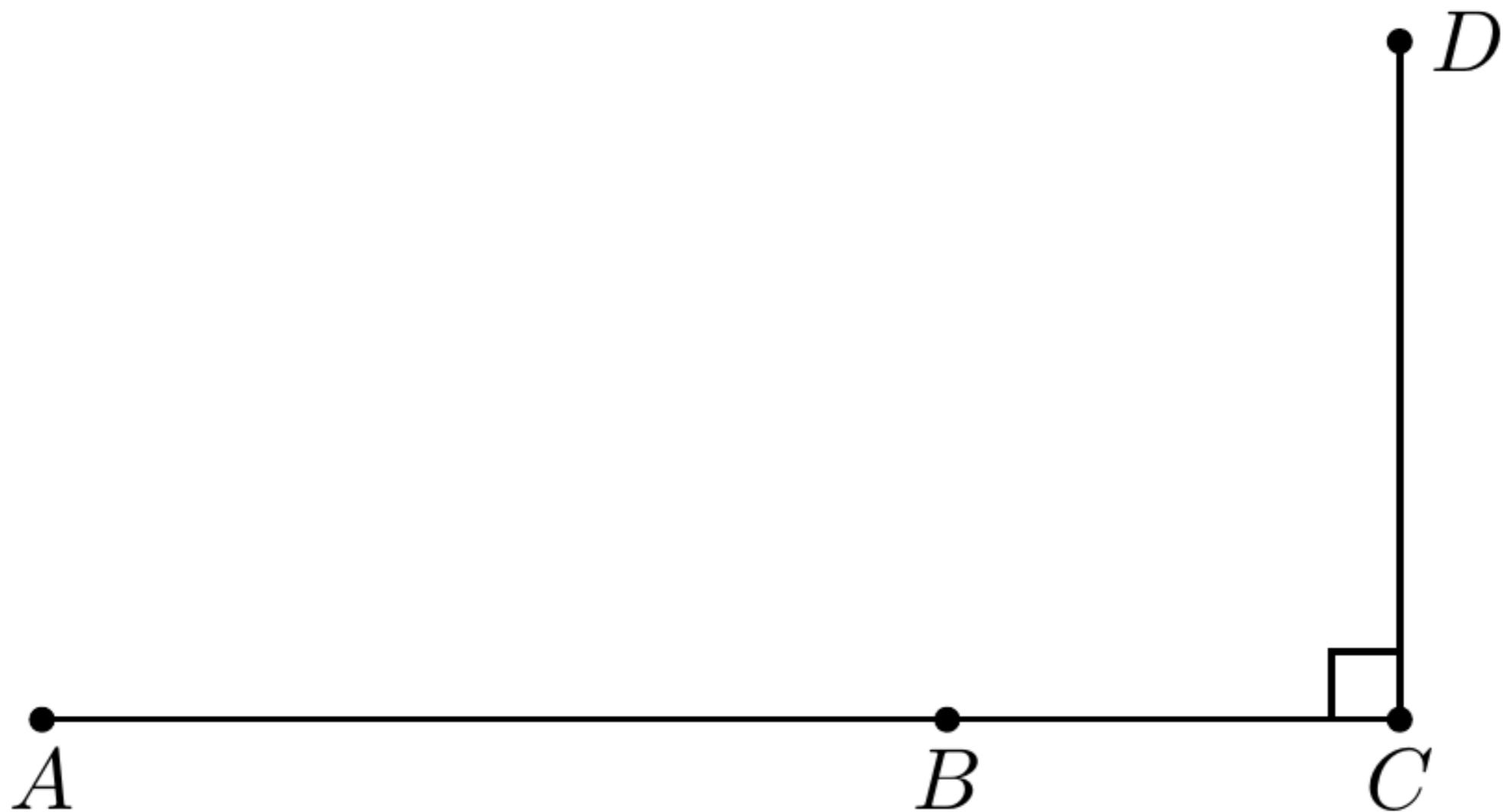


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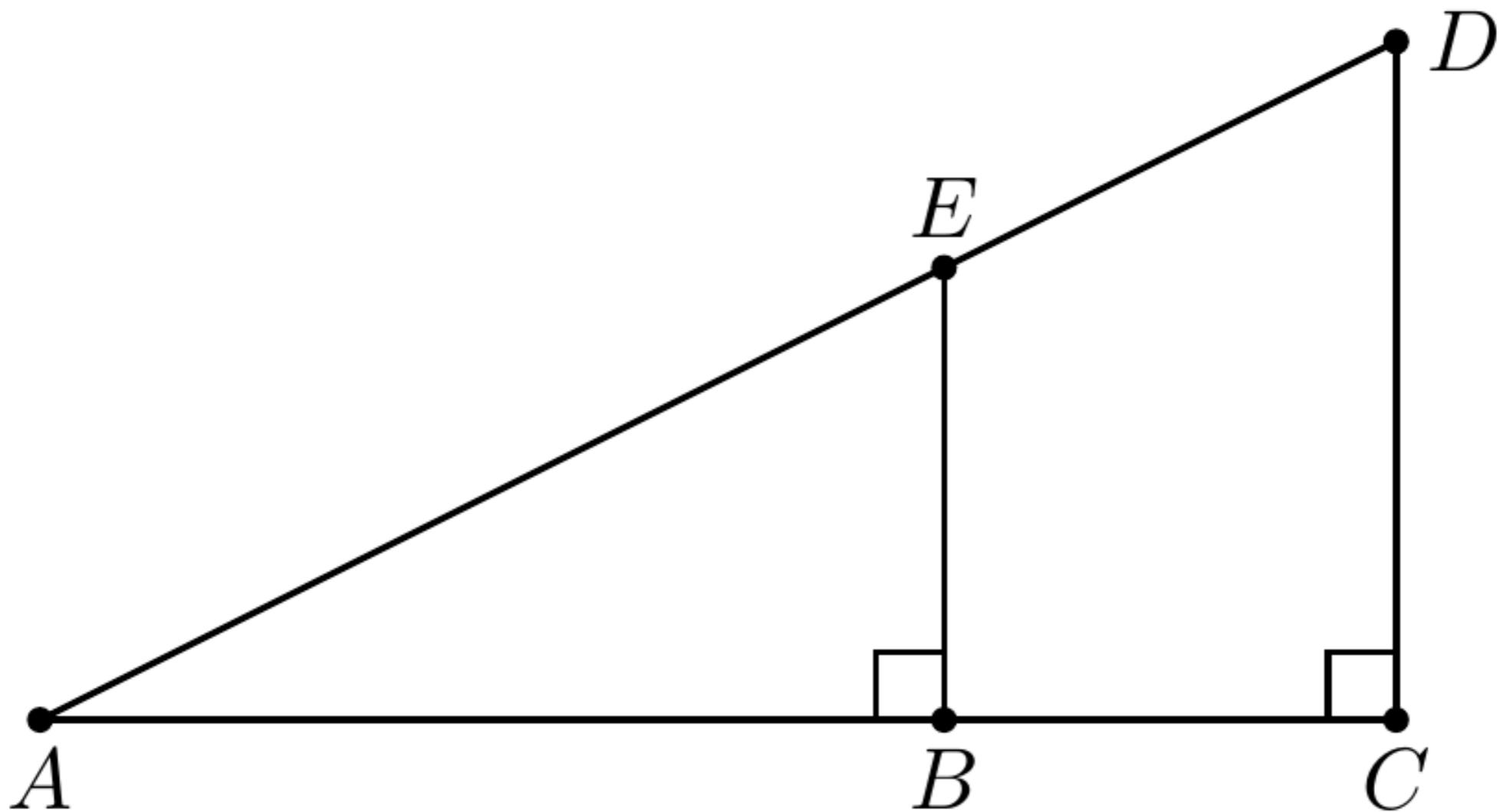
People's History of Surveying

- Walk along the perpendicular to B until you are in line with A and D .

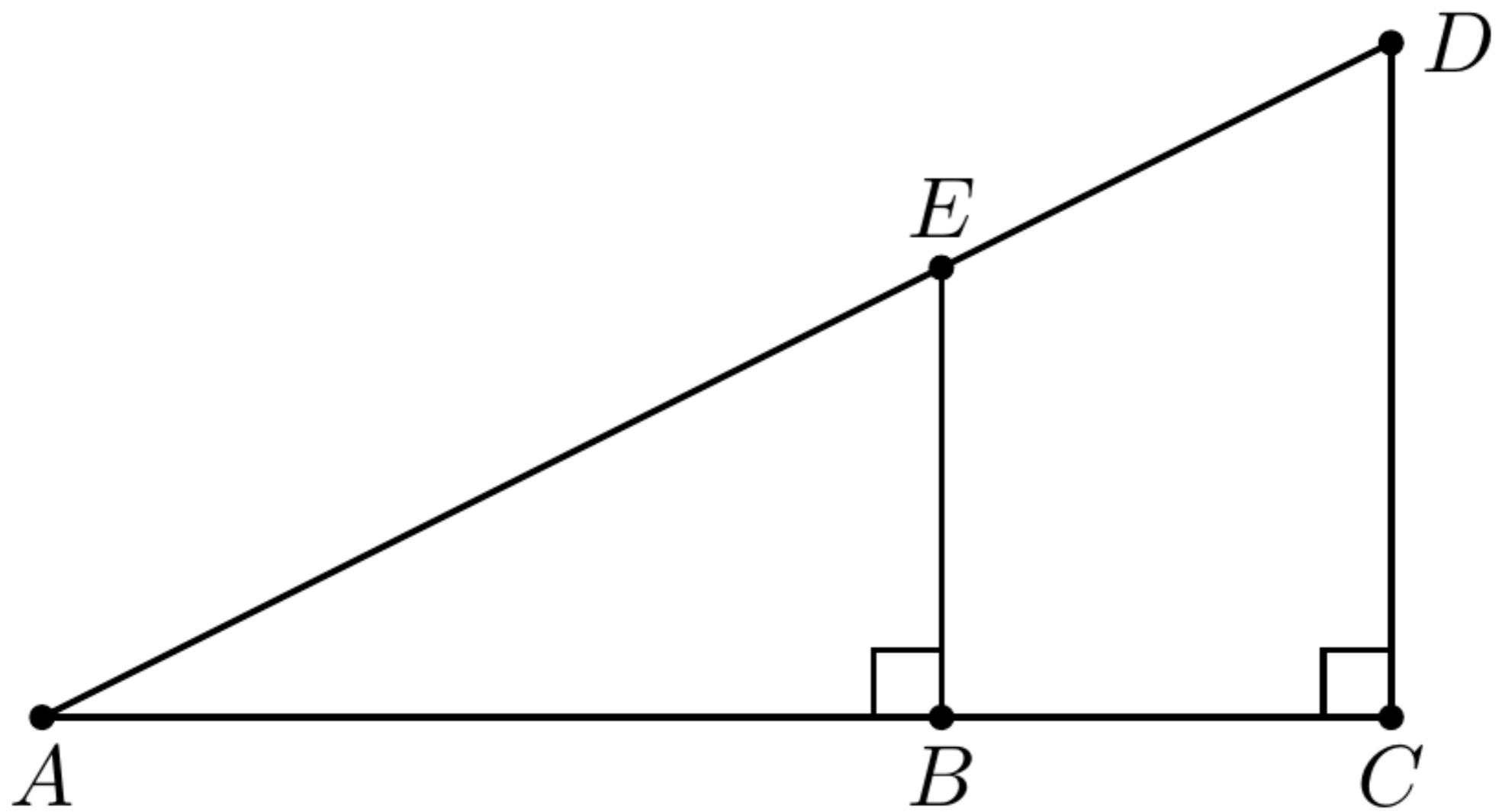


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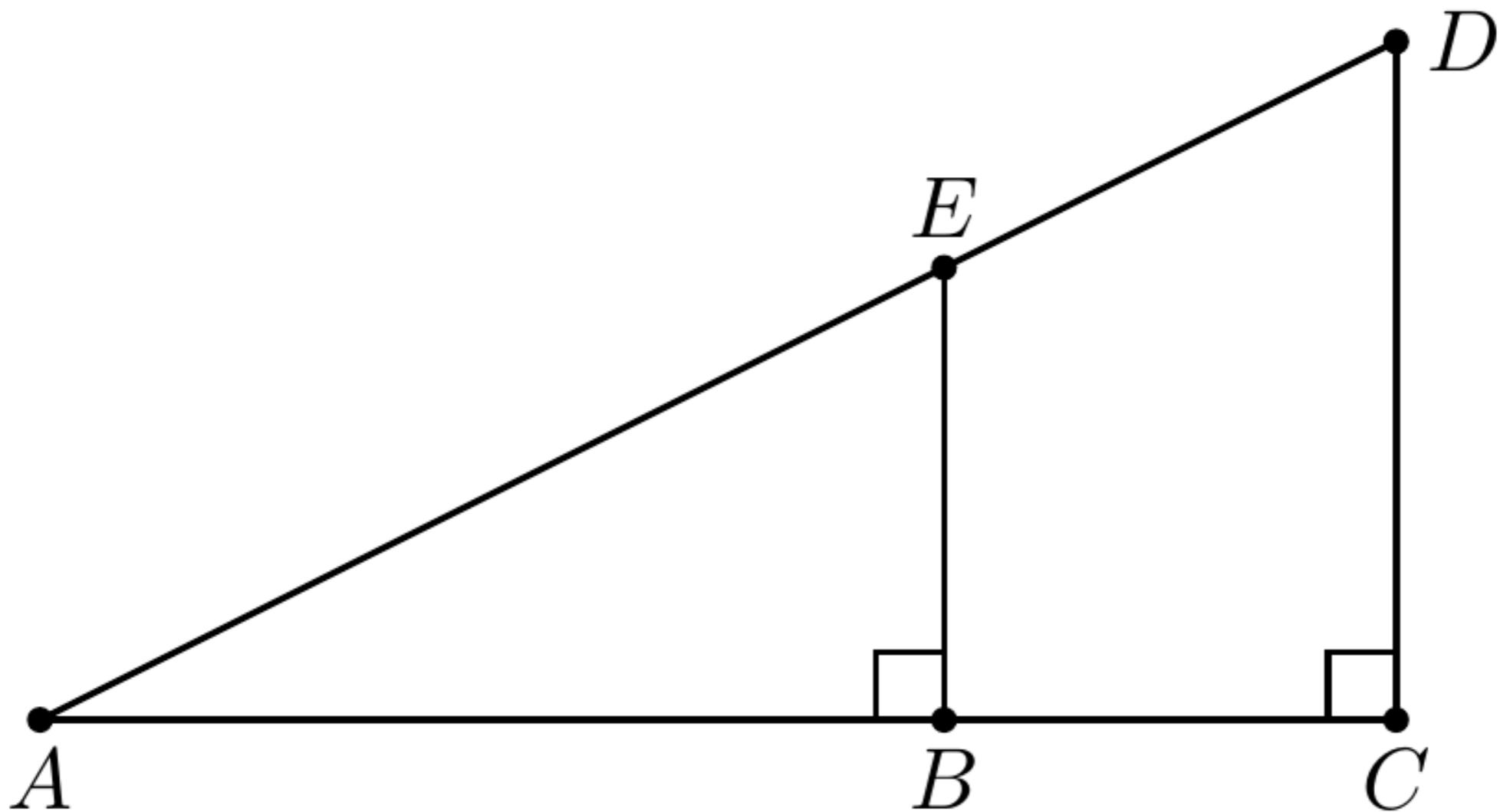
People's History of Surveying



People's History of Surveying

- By similar triangles,

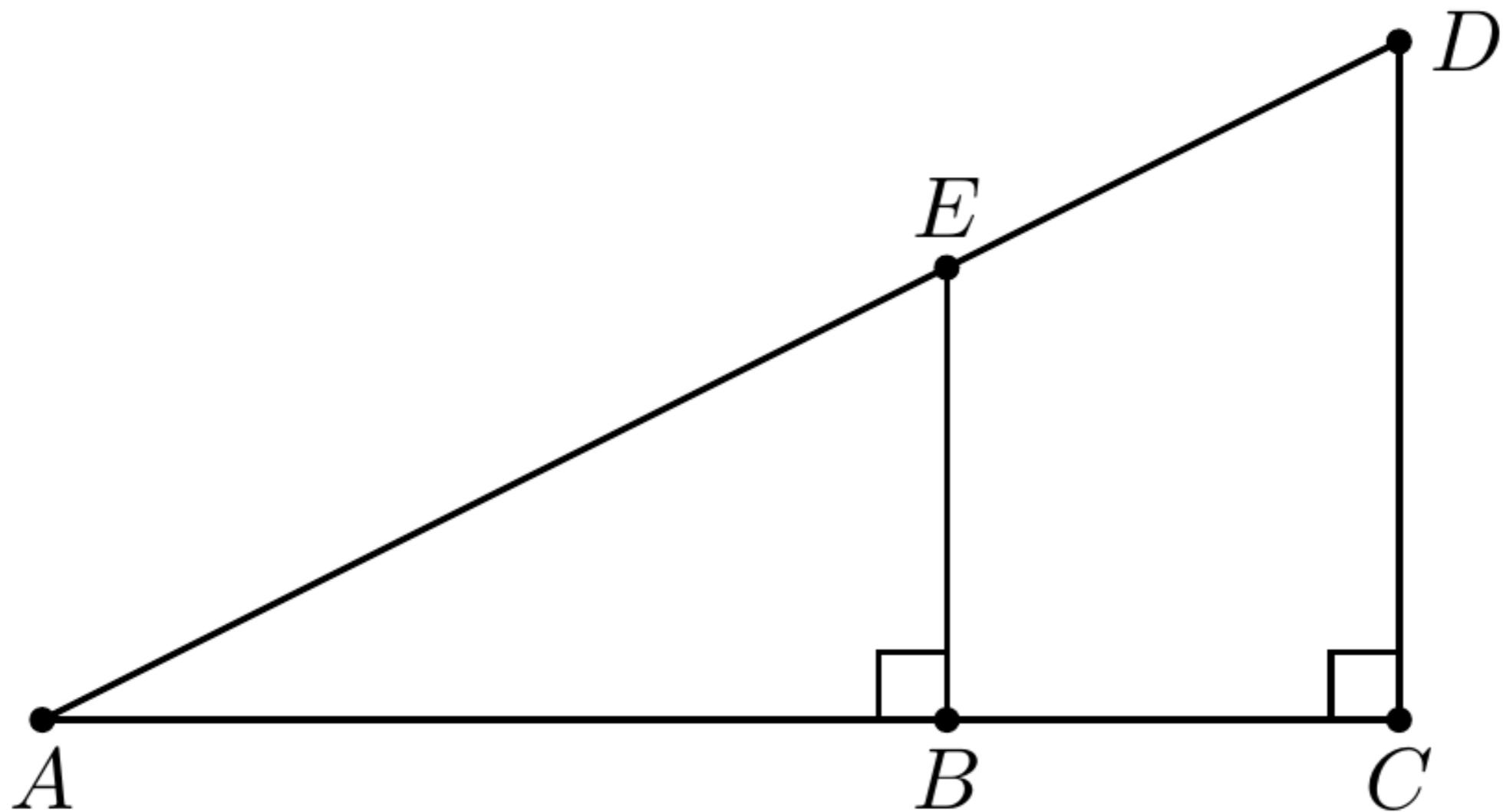
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People's History of Surveying

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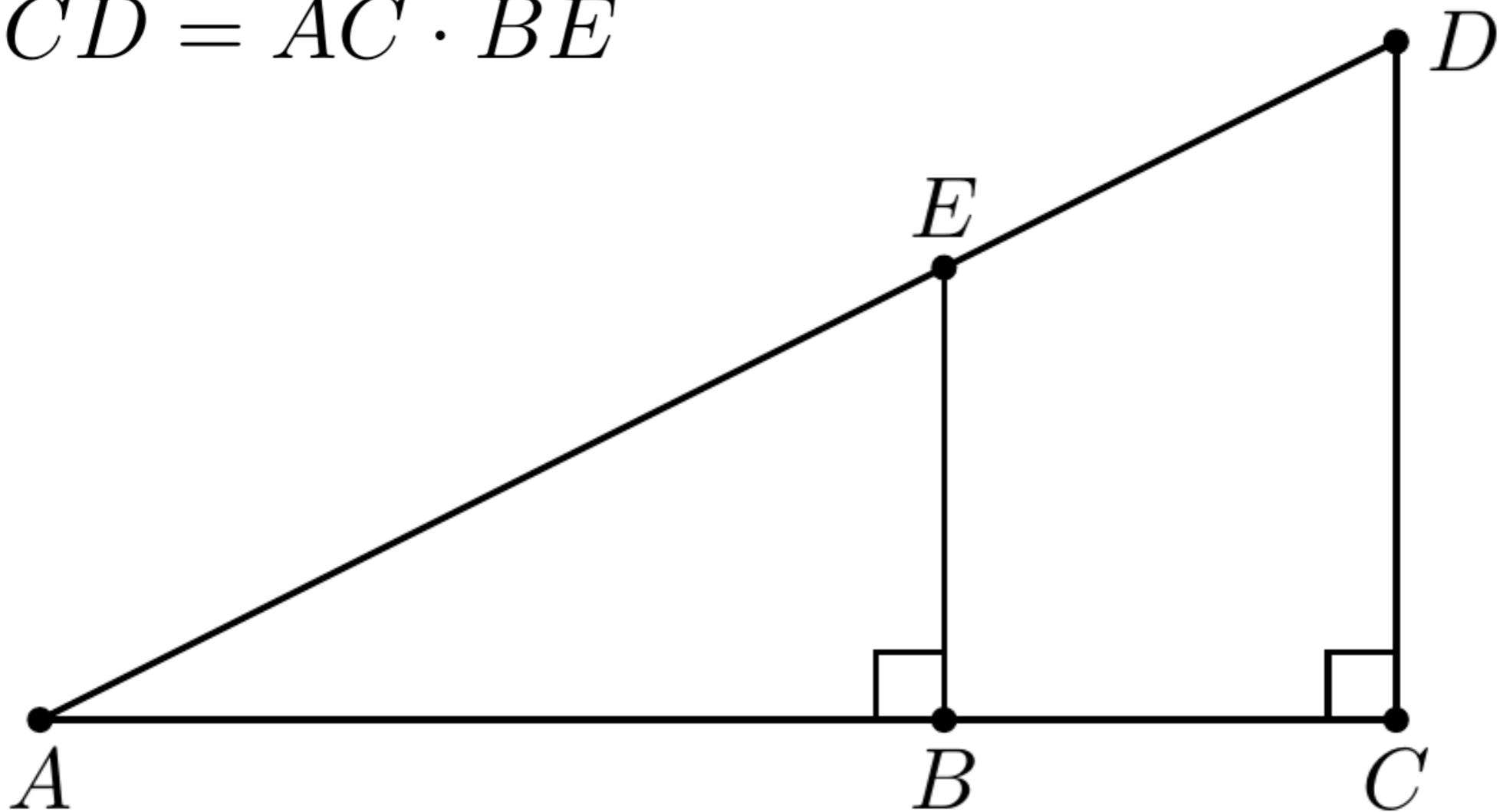


People's History of Surveying

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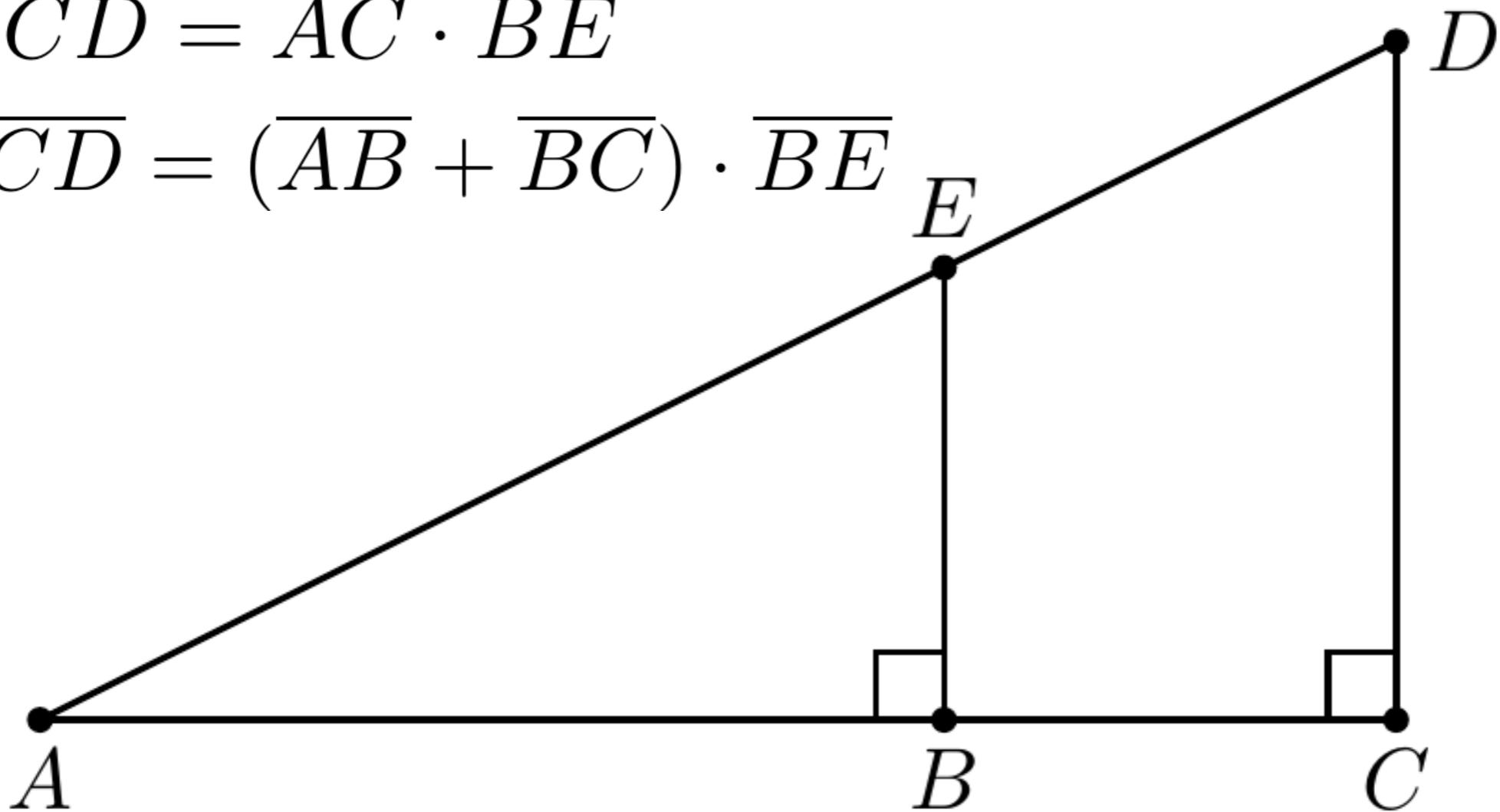
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People's History of Surveying

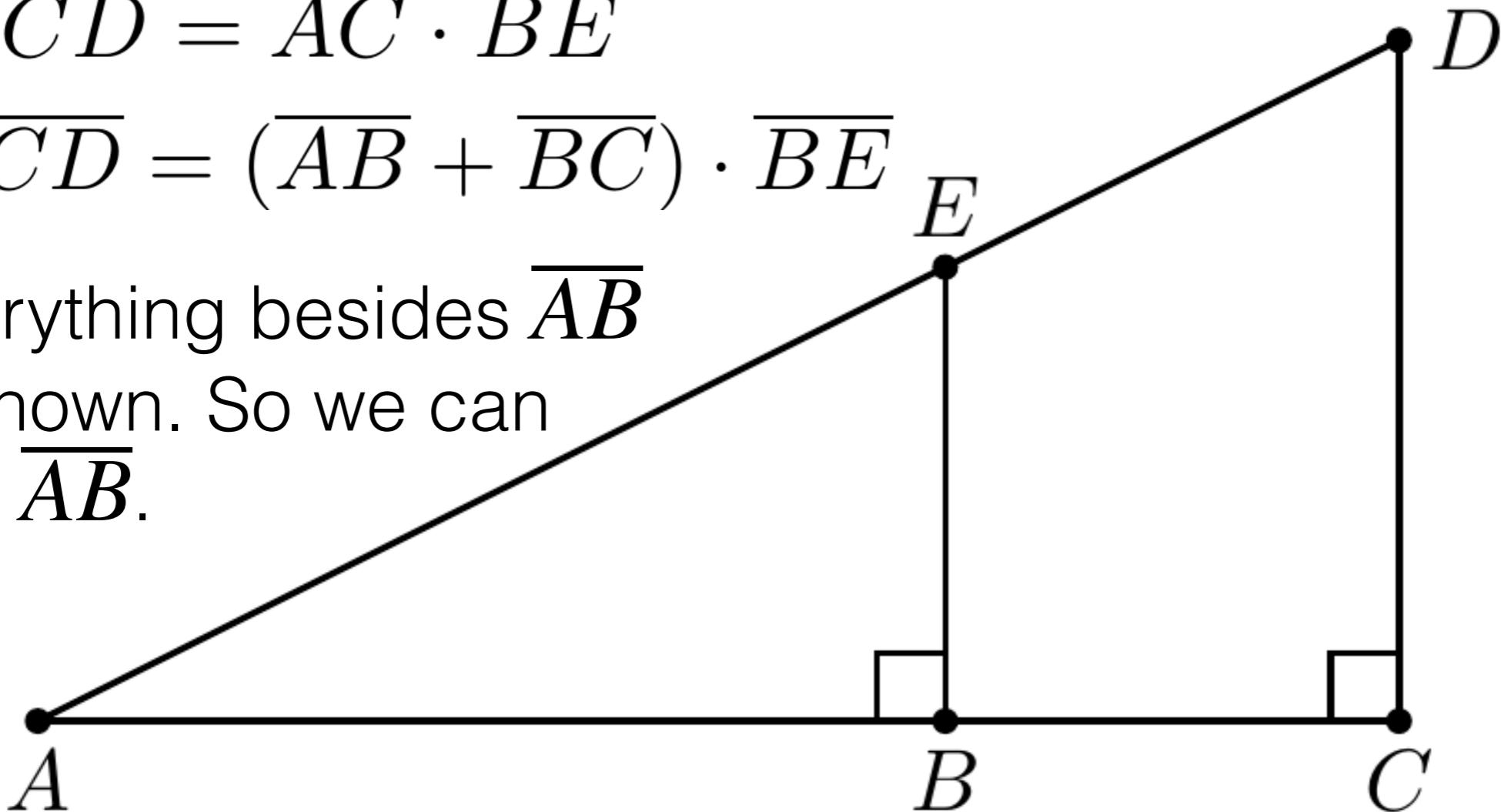
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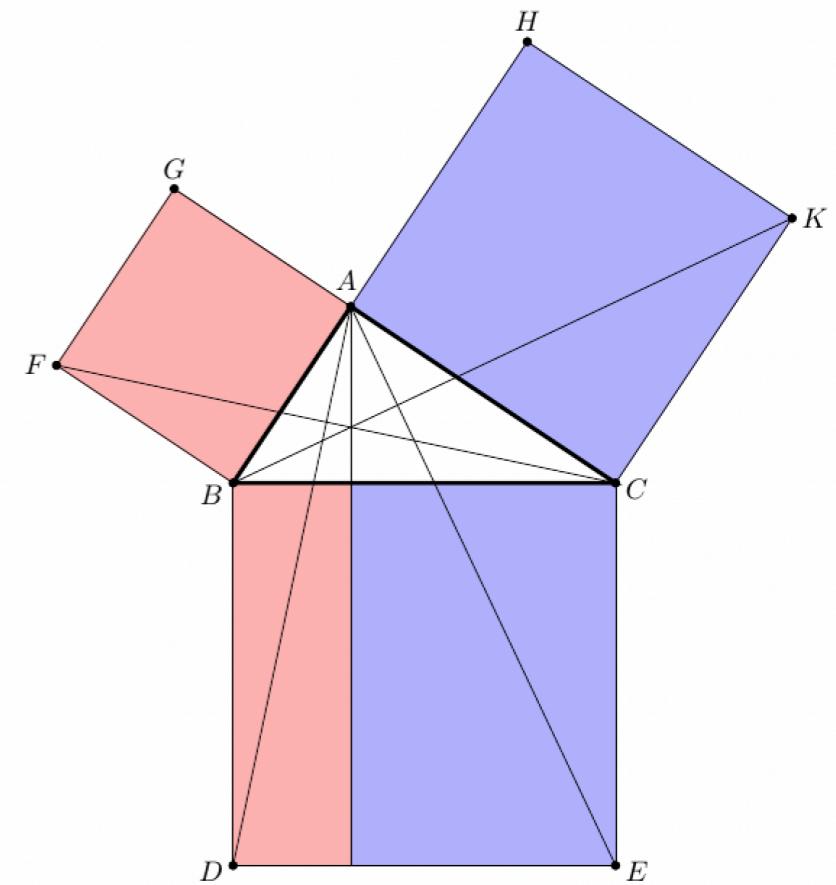
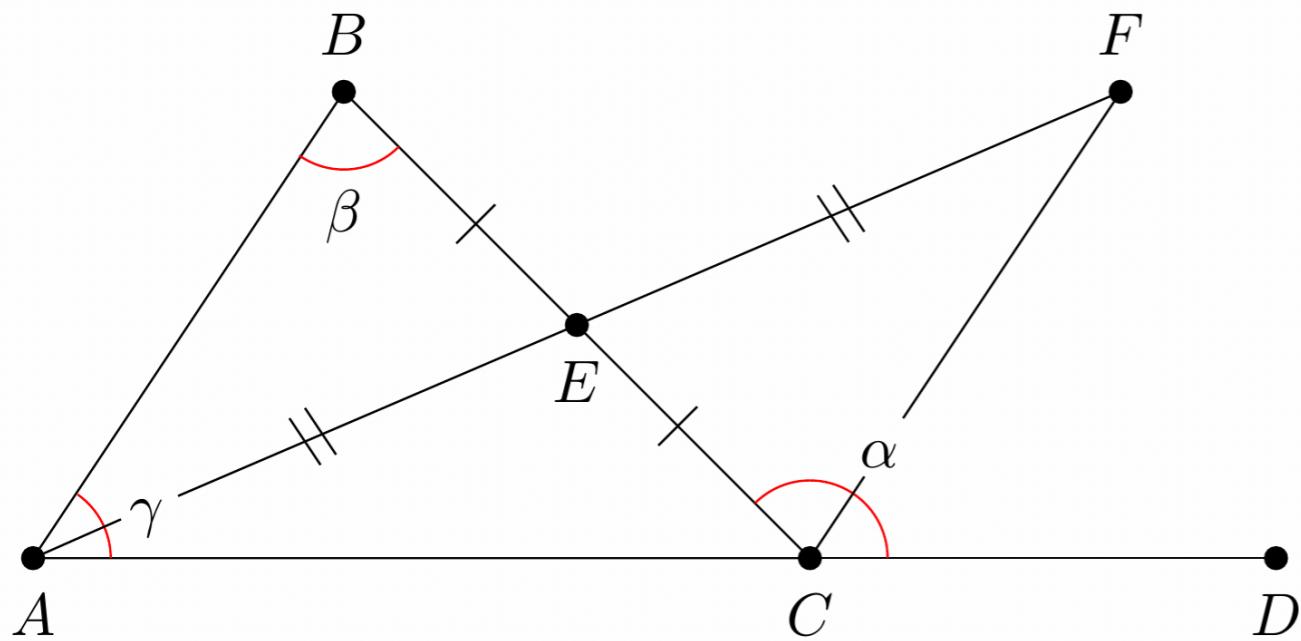
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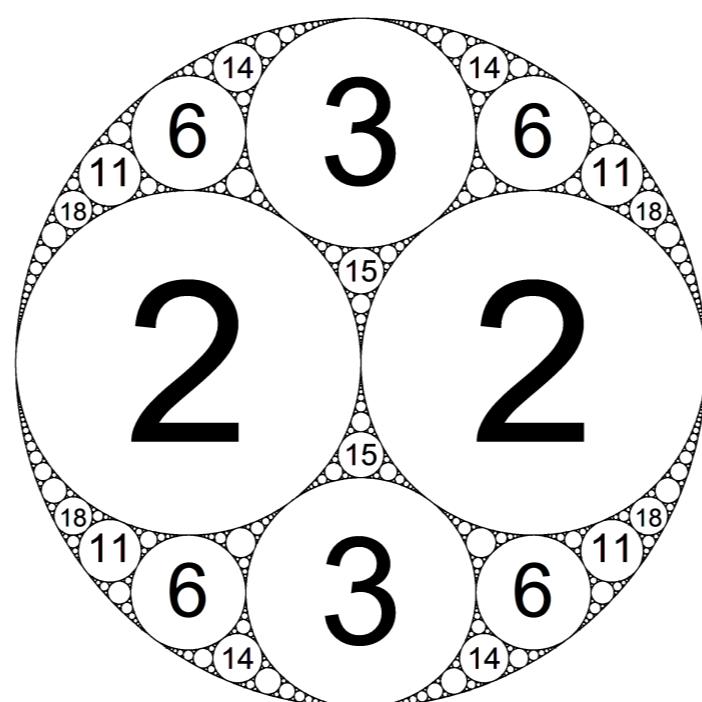
- Everything besides \overline{AB} is known. So we can find \overline{AB} .





Chapter 4:

Euclidean Geometry



Greek Math

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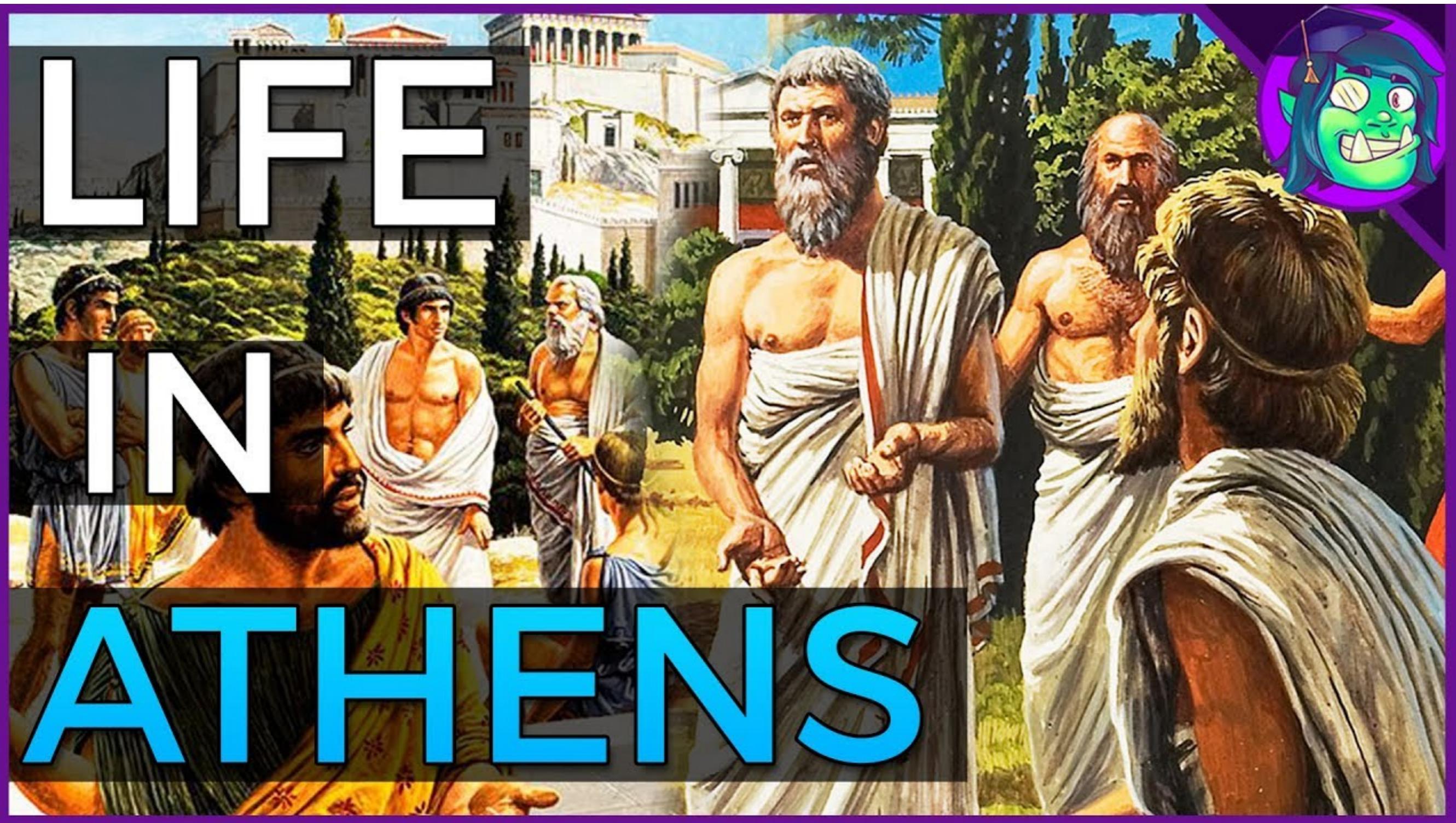
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- Plato established the Academy in Athens ~387BC, giving scholars time, resources and collaborators. Legend says that above the entrance was “Let no man ignorant of geometry enter here.”
- Many great Greek mathematicians studied at the Academy. Greatest of them was Eudoxus of Cnidus.

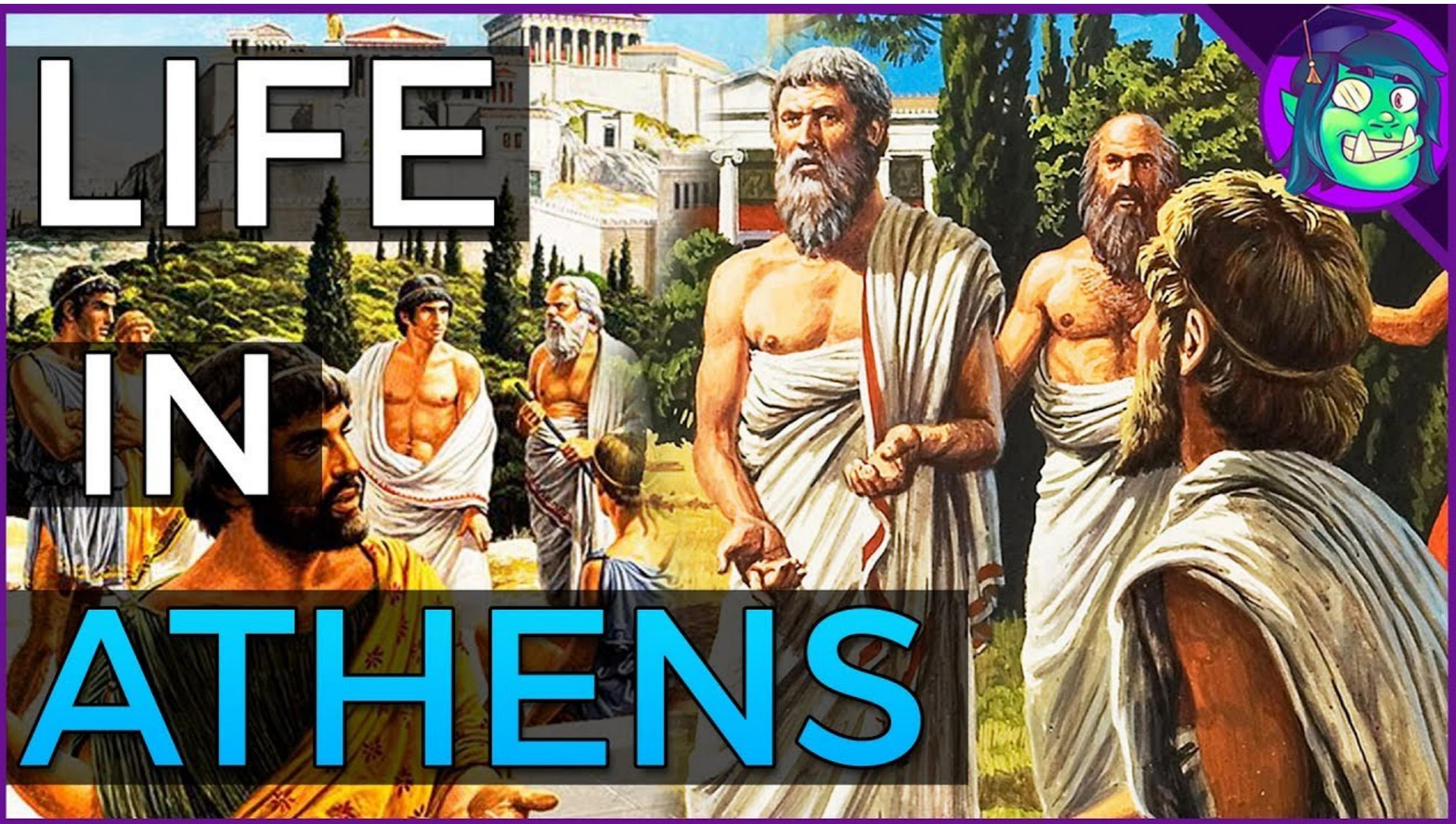
Academy in Athens



Life in Ancient Athens



Life in Ancient Athens



The Elements

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- The major sources were likely the Pythagoreans, Hippocrates and Eudoxus. Many of the proofs are believed to be original to Euclid.
- Its success is due to its logical and axiomatic presentation. This deductive style is the central approach to mathematics today.



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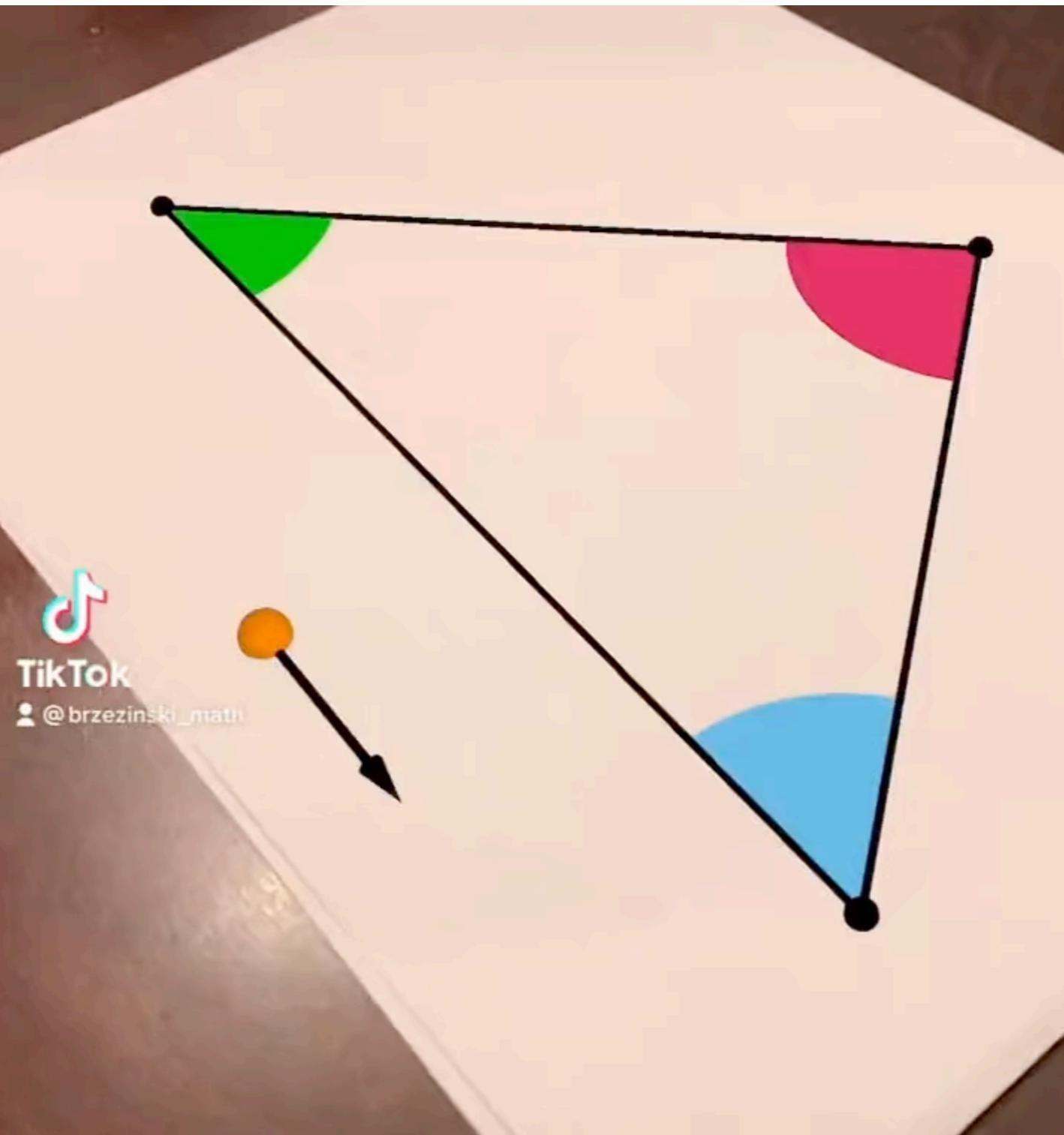
The Elements

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- Euclid’s postulates allow him to use a straightedge and compass, which play a central role.

Definitions, Common Notions and Postulates

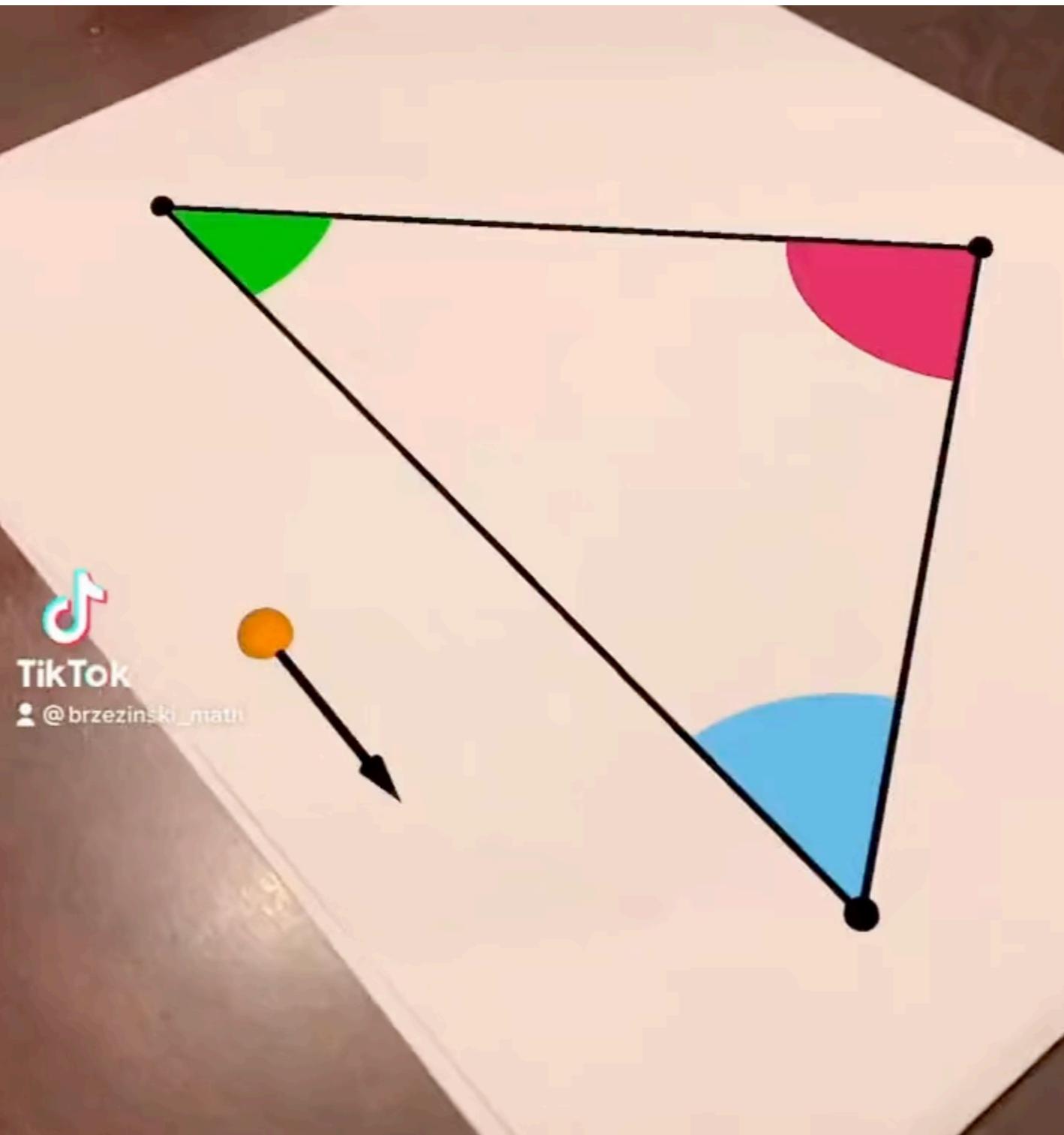
Proving Propositions

Triangle Angle Sum

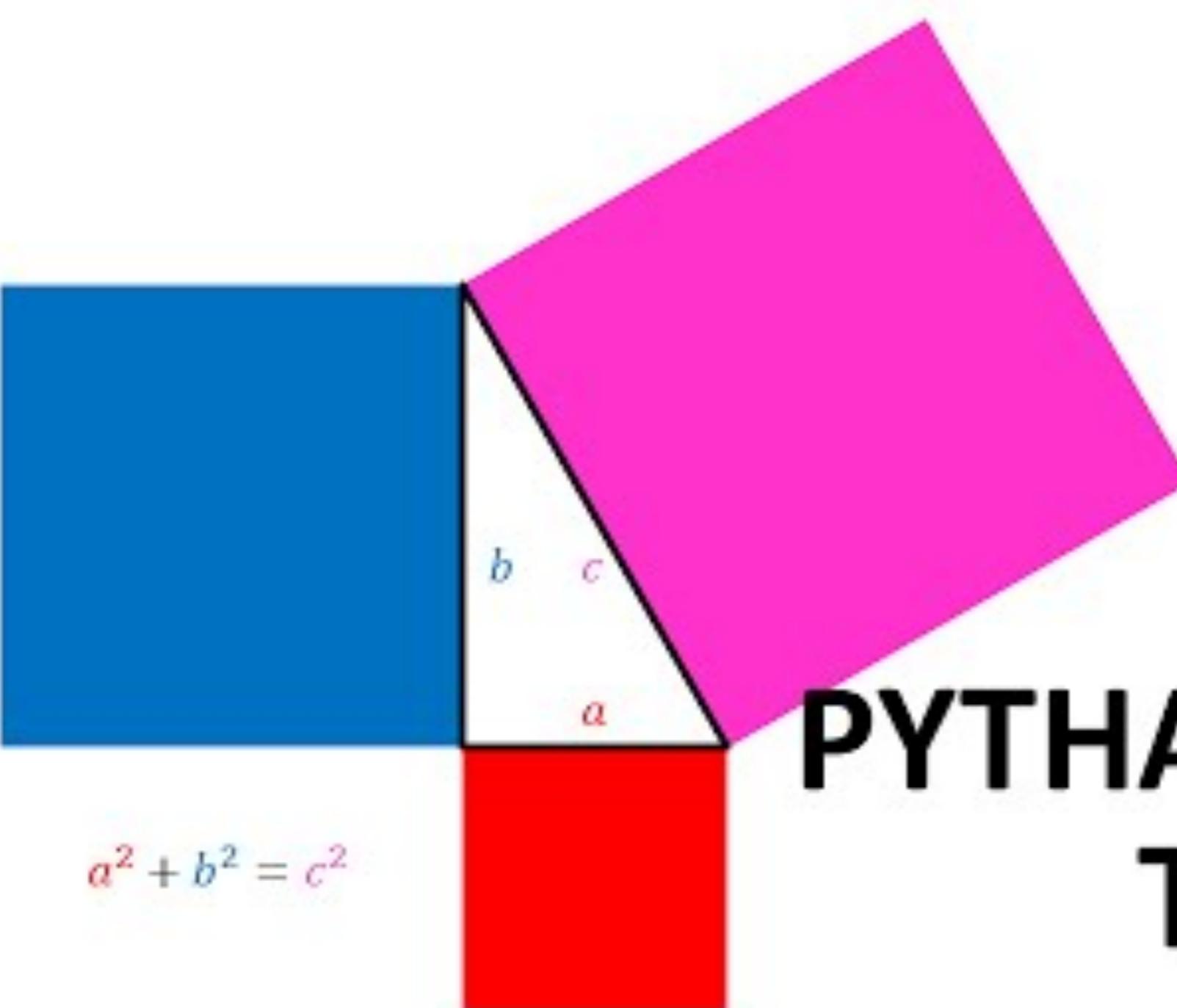


[Link](#)

Triangle Angle Sum



[Link](#)



A diagram illustrating the Pythagorean theorem. It features a large square divided into four right triangles. The two triangles on the left have legs labeled a and b , and the hypotenuse of the top-left triangle is labeled c . The bottom-left triangle has legs a and b , and its hypotenuse is also labeled c . The two triangles on the right are congruent to the ones on the left, with legs a and b , and hypotenuse c . The total area of the large square is equal to the sum of the areas of the four triangles plus the area of the central red square.

$$a^2 + b^2 = c^2$$

PYTHAGOREAN THEOREM

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PYTHAGOREAN THEOREM

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- Book I showed how to construct an equilateral triangle and a square.
- Ancient Greeks also know how to construct a regular pentagon, and given a regular polygon with m sides, they could construct a regular polygon with $2m$ sides.
- Major open question: For which values of n is the regular n -gon constructible with a straightedge and compass?

The Aftermath

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The Aftermath

- There was no progress made until 1796, which a 19-year-old named Carl Friedrich Gauss used some beautiful algebra to find a construction of the regular 17-gon.
- Then, at 24, he entirely classified which regular polygons are constructible.
- He did not prove one direction of his theorem, though. That was done by Pierre Wantzel.



The Aftermath



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- A regular n -gon can be constructed with straightedge and compass if and only if n is a power of 2 or the product of a power of 2 and any number of distinct Fermat primes.



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- A Fermat prime is a prime of the form $2^{2^k} + 1$.



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The Elements

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- Book VI: Proportions between lines and shapes

The Elements

The Elements

- Book VII, VIII and IX: Number theory

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The Elements

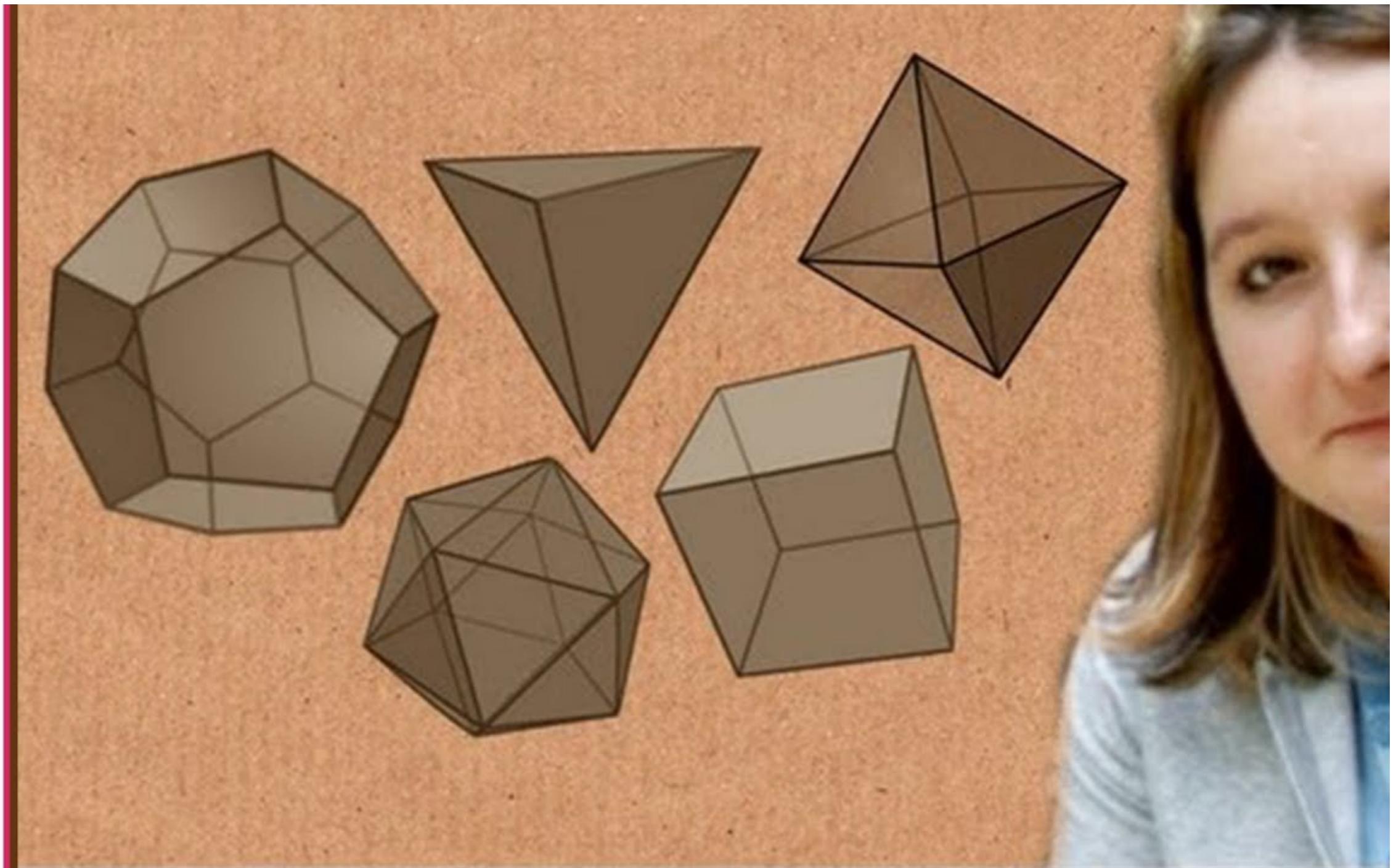
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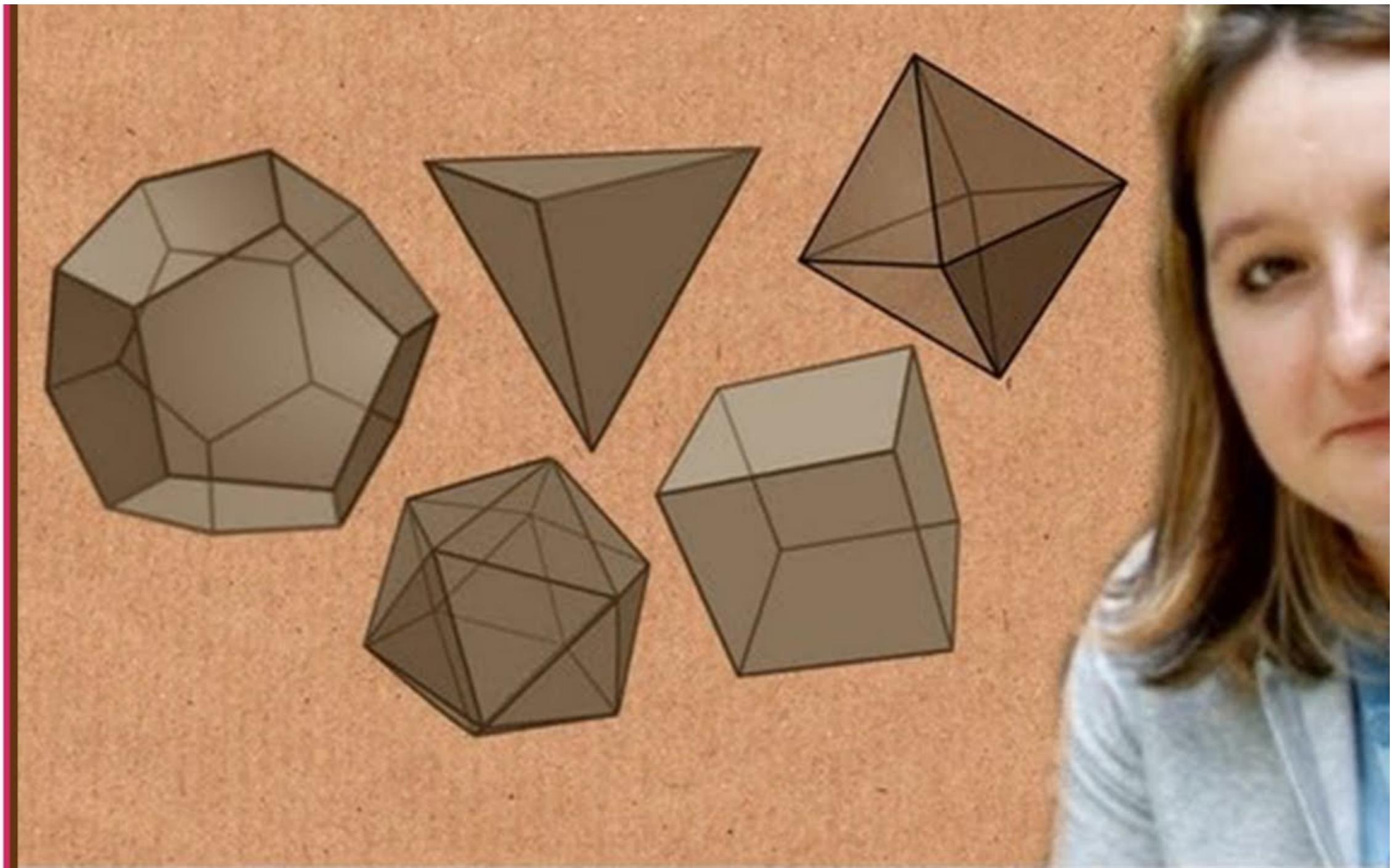
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- Book XIII: Platonic solids



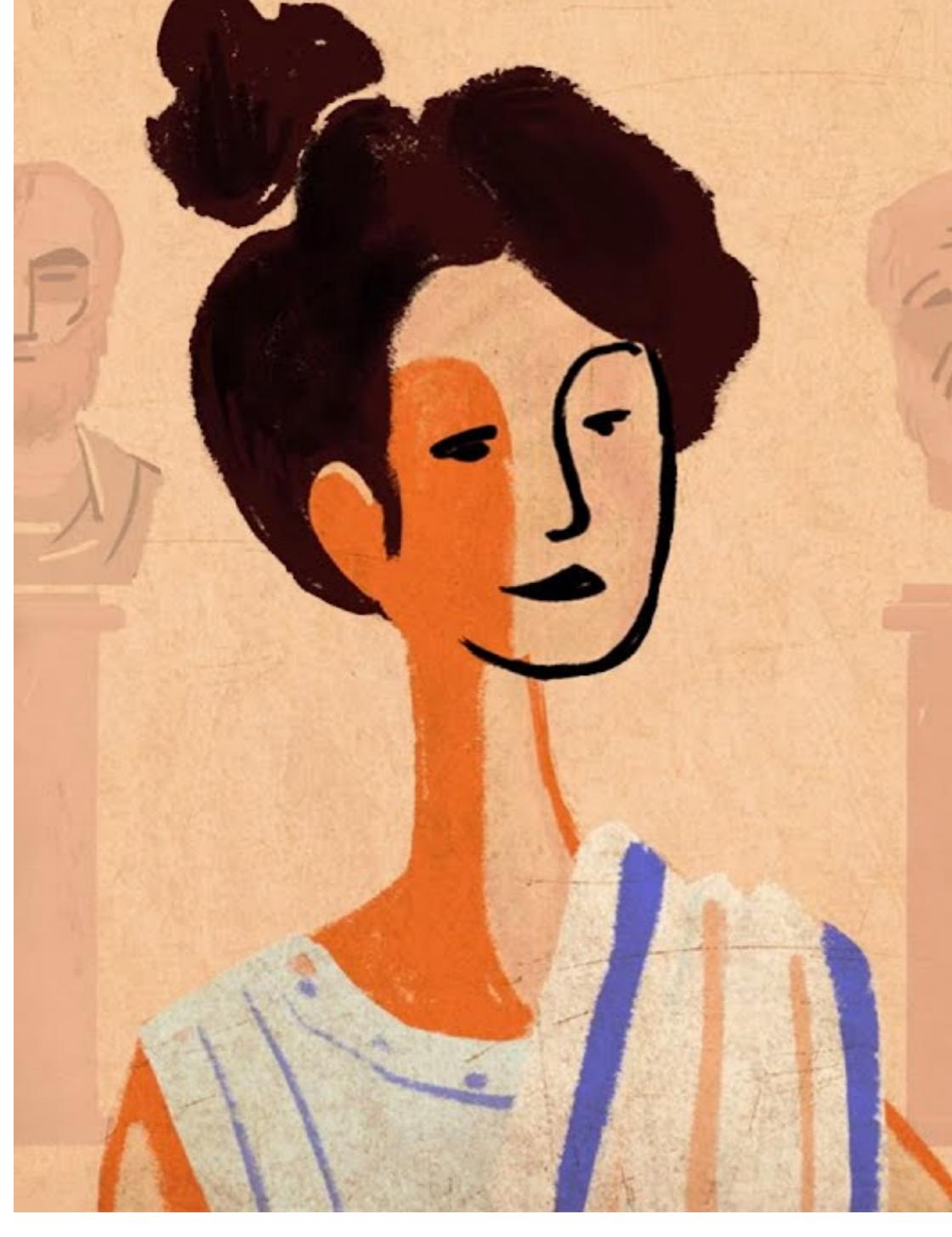
Platonic solids



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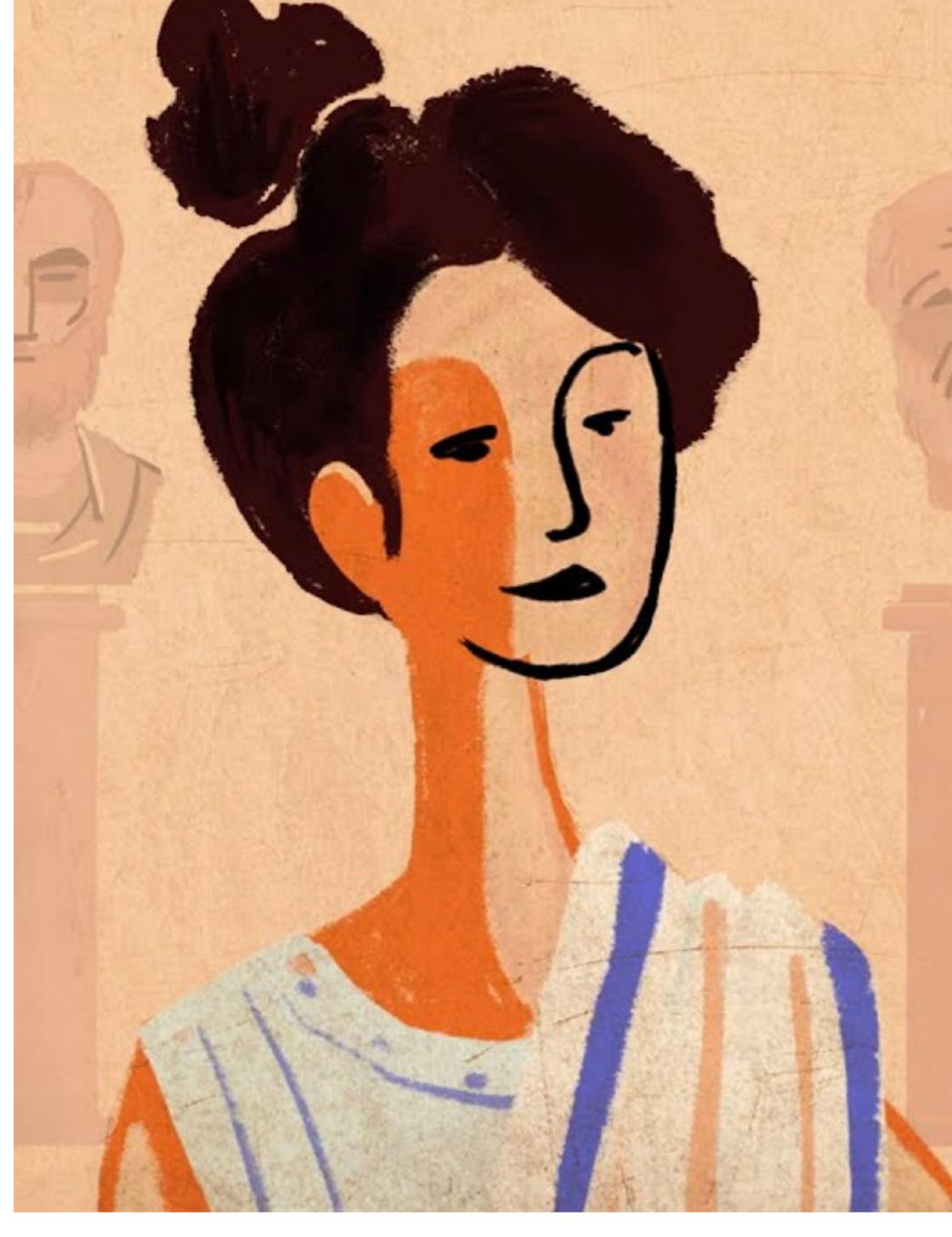
Hypatia



THE
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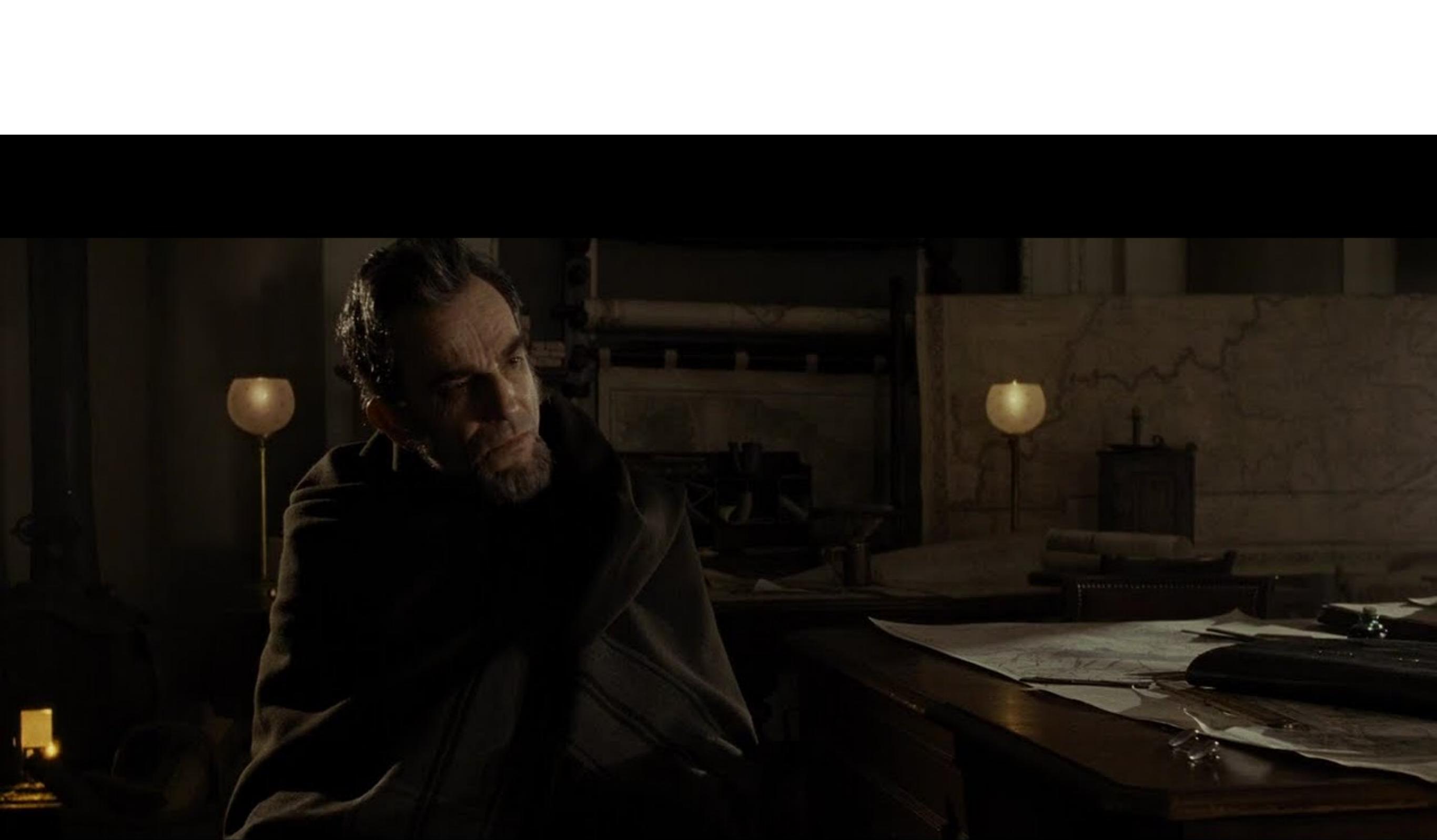


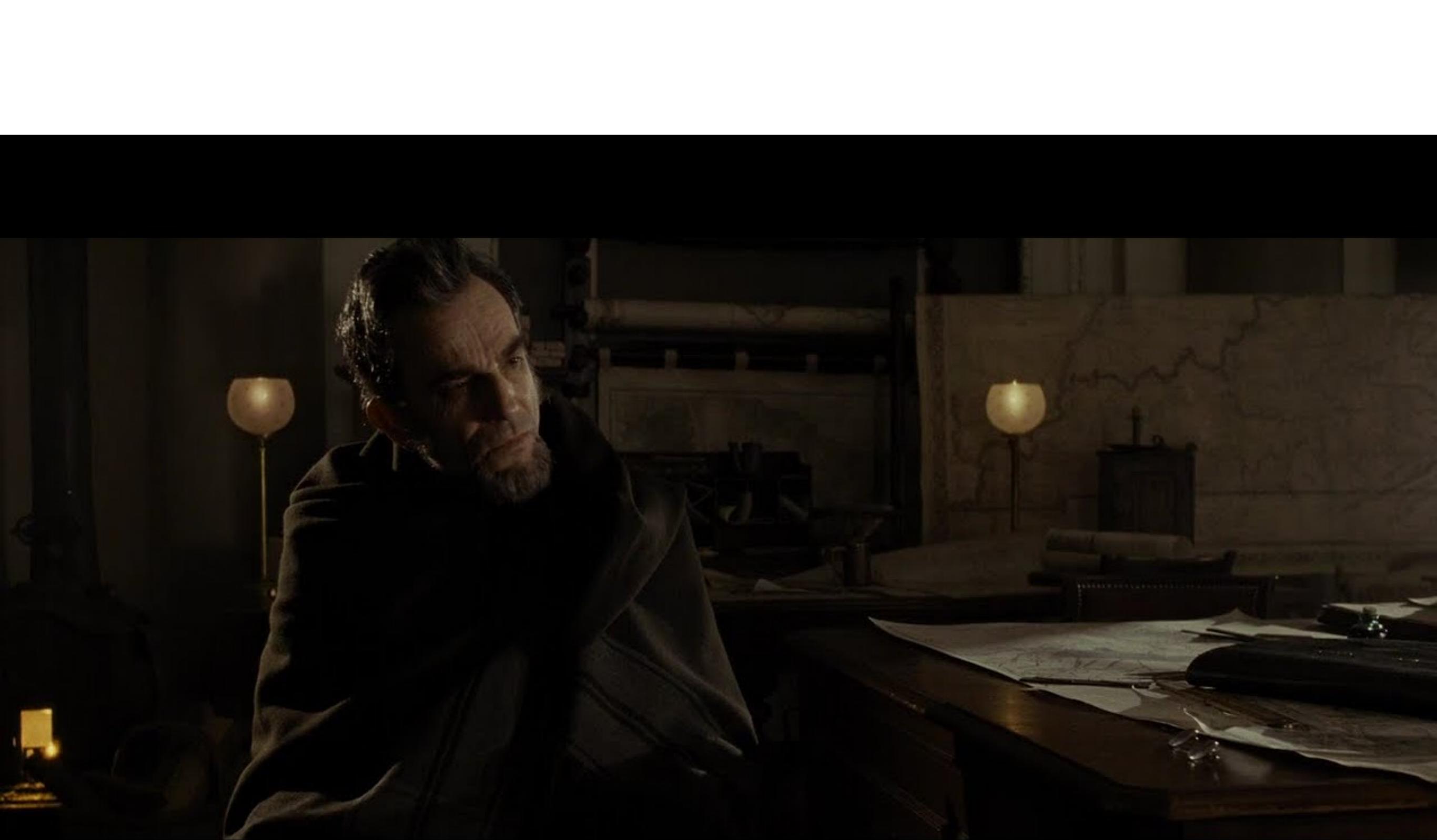
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- Hypatia is the first woman in math history that we know a lot about.
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- Her life ended in tragedy, as she was brutally murdered for defending religious freedom.



The Legacy of Axiomatic Thinking





The Aftermath

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- Can that postulate be deduced from the other four? Unfortunately, no.
- In this way, the parallel postulate is *undecidable* if your axioms are only the first four.

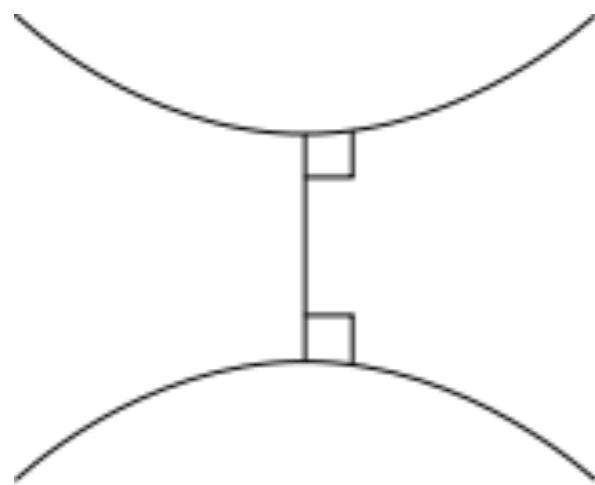
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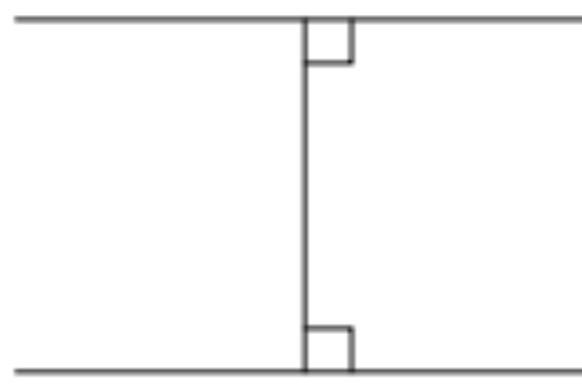
- This implies that there exist non-Euclidean geometries. Instead of the parallel postulate, you can have an axiom saying that if ℓ is a line and P is a point off of ℓ , then there are 2+ lines through P that are parallel to ℓ . Or no lines that are parallel.

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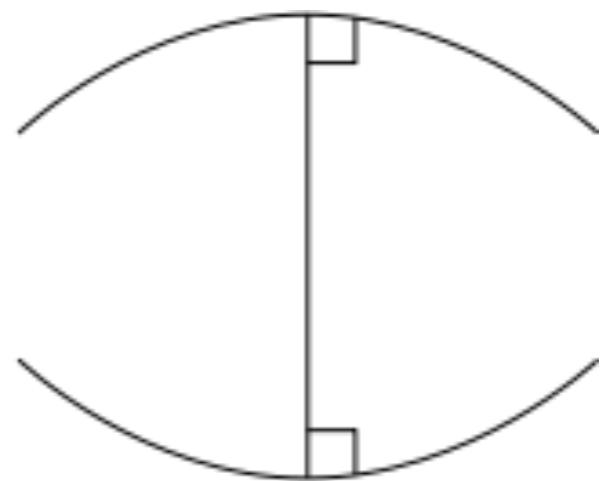
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Hyperbolic



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- From these, not only is set theory built, but number theory, too.
- Kurt Gödel proved that every set of axioms that leads to number theory must have undecidable statements. There must be statements that can neither be proven nor disproven.

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$$\sqrt{2} \approx 1 + \frac{1}{3} + \frac{1}{3 \cdot 4} - \frac{1}{3 \cdot 4 \cdot 34}.$$

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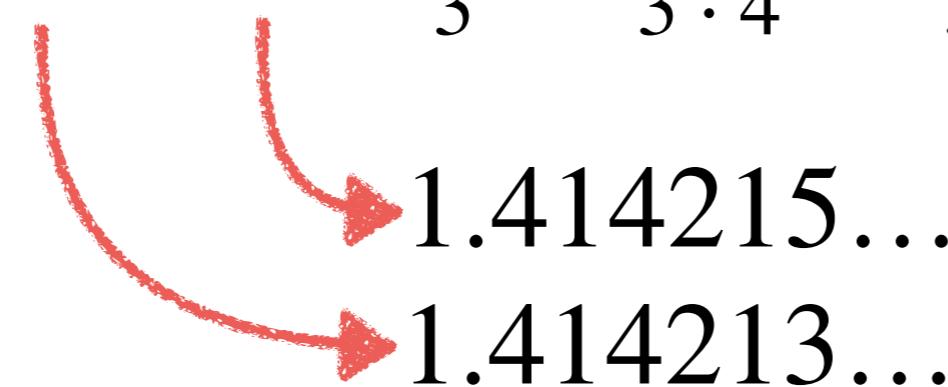


1.414213...

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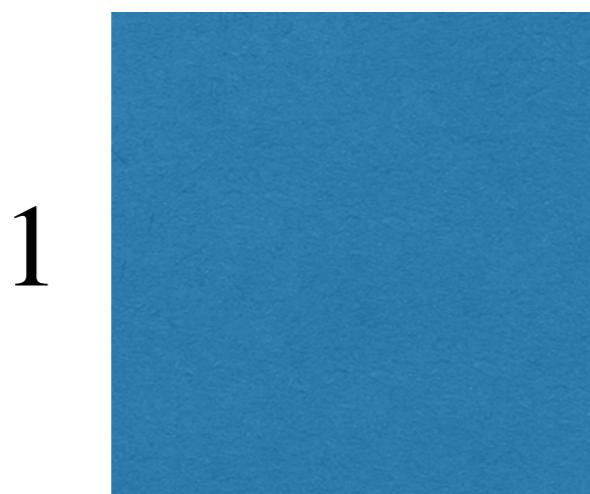
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Approximating $\sqrt{2}$

Suppose you have two 1×1 squares



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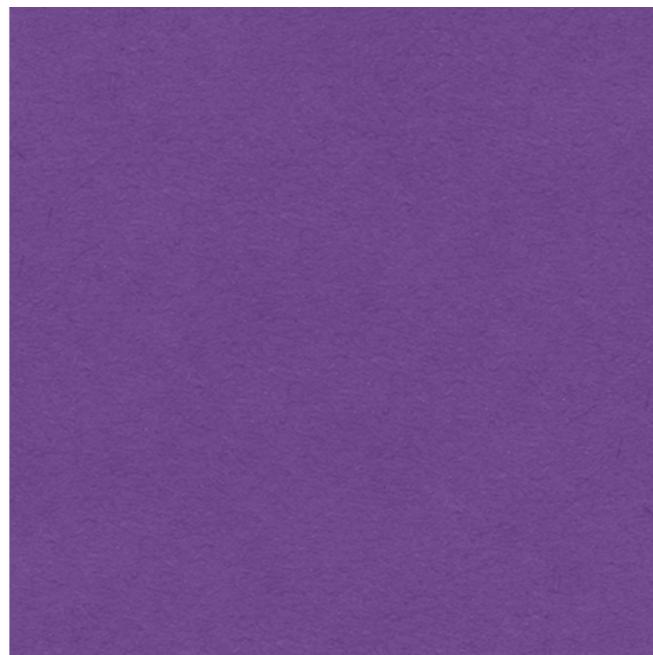
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If you could combine them into a single square, it would be a $\sqrt{2} \times \sqrt{2}$ square

$\sqrt{2}$



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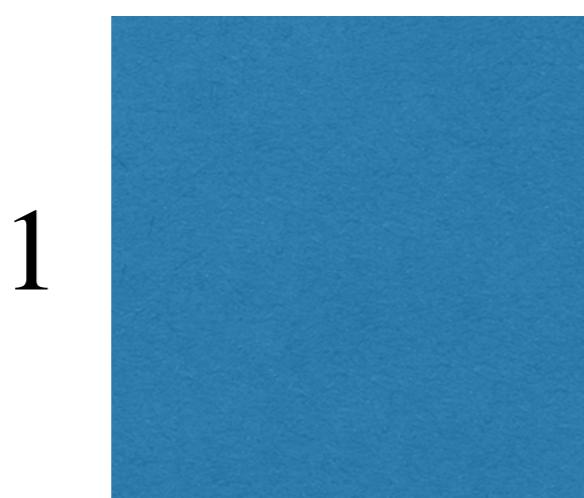
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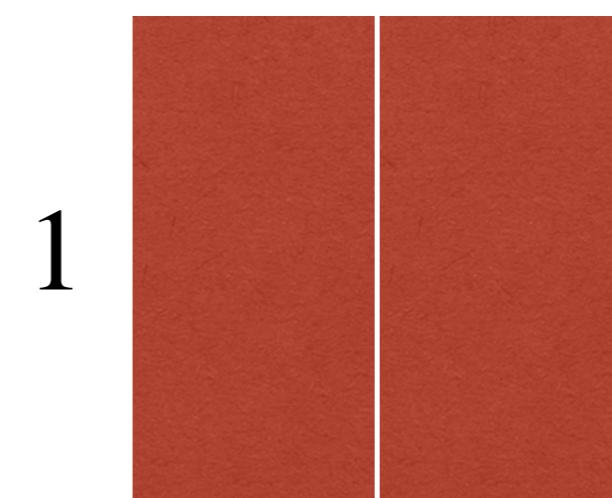
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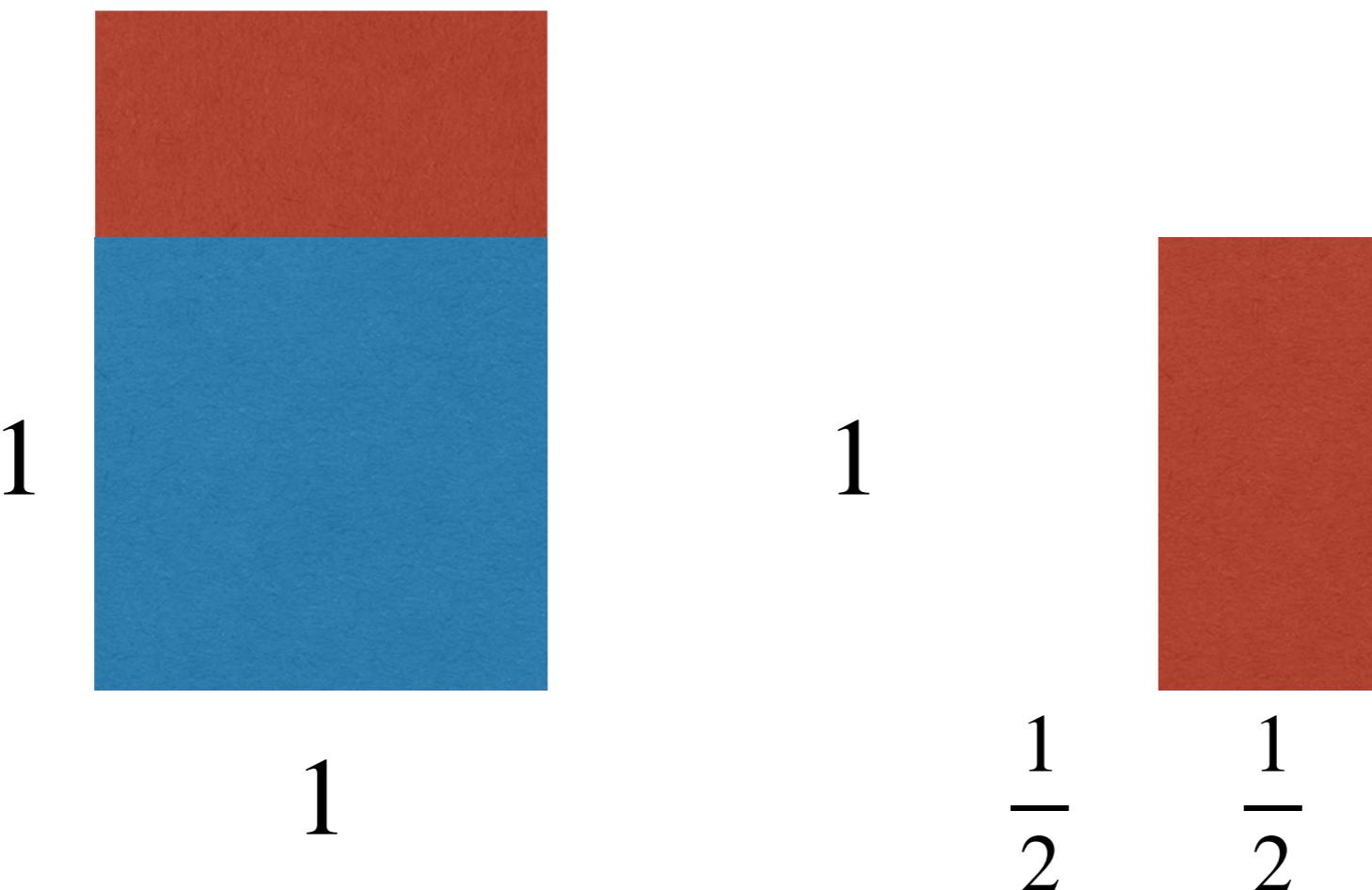
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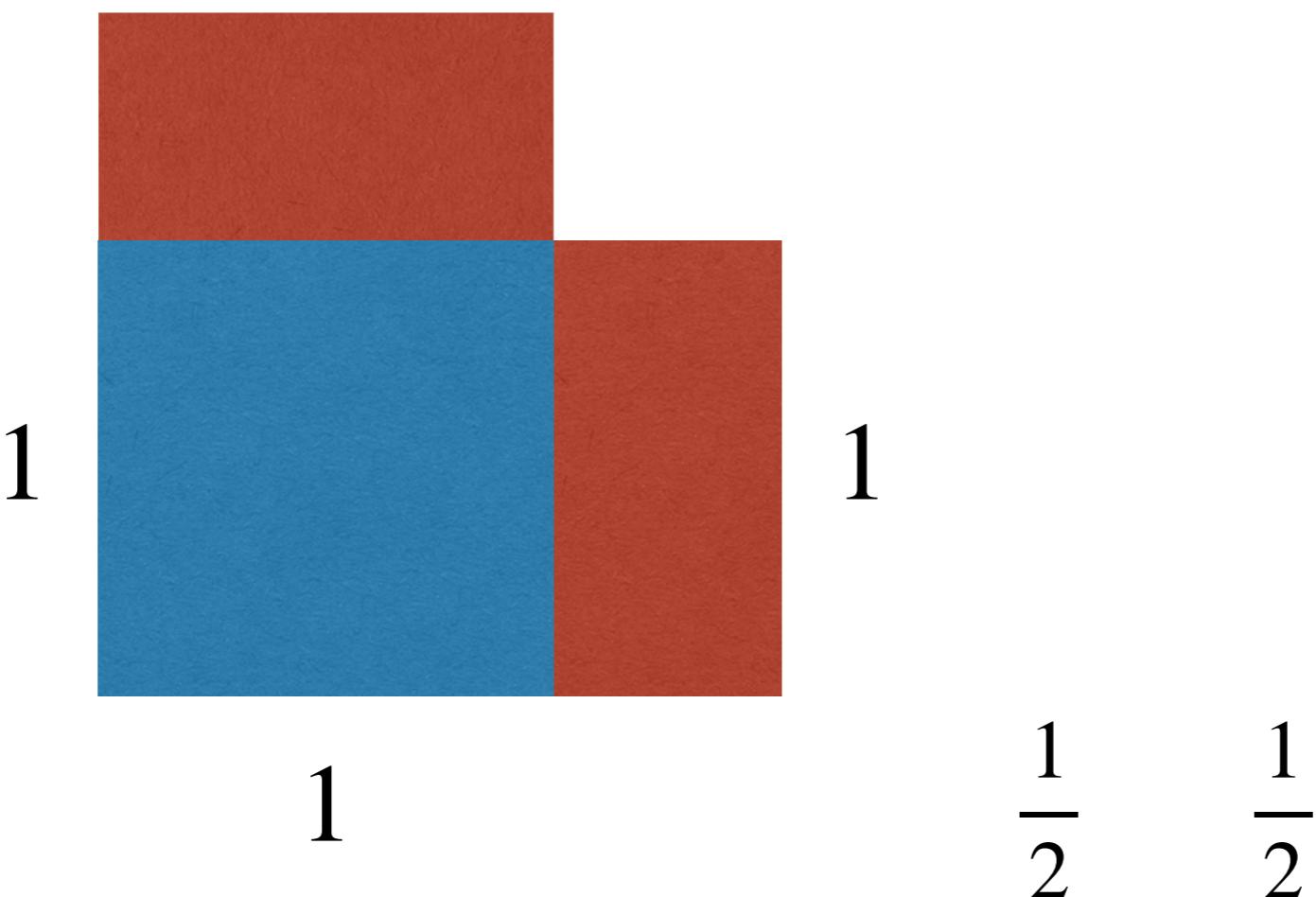


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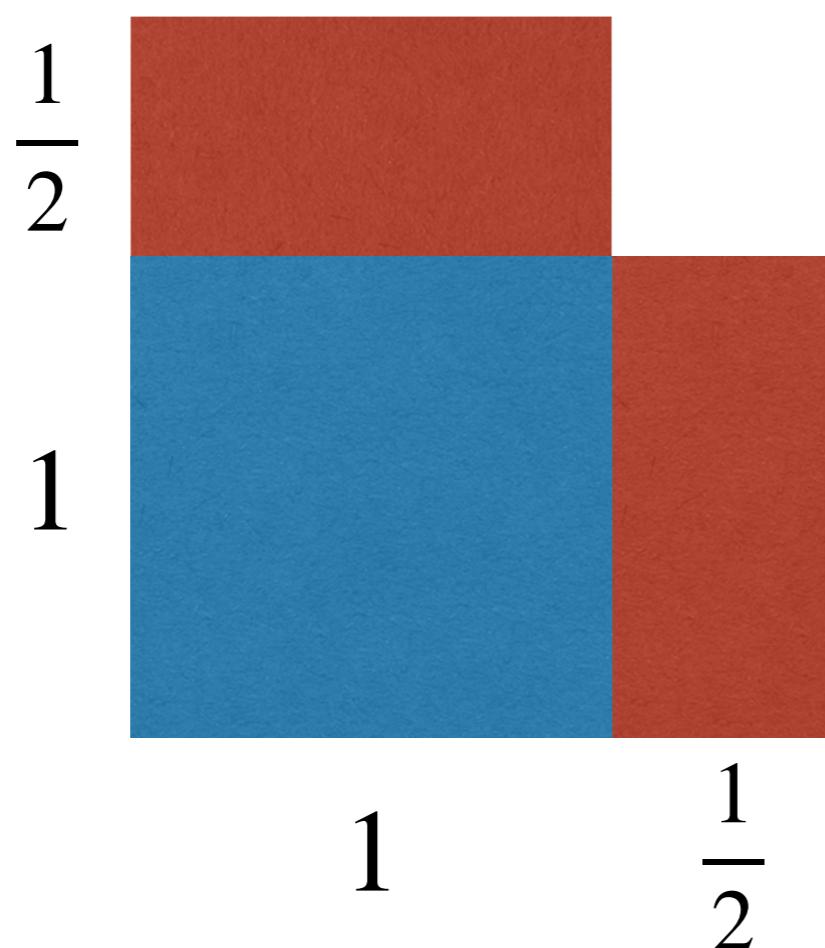


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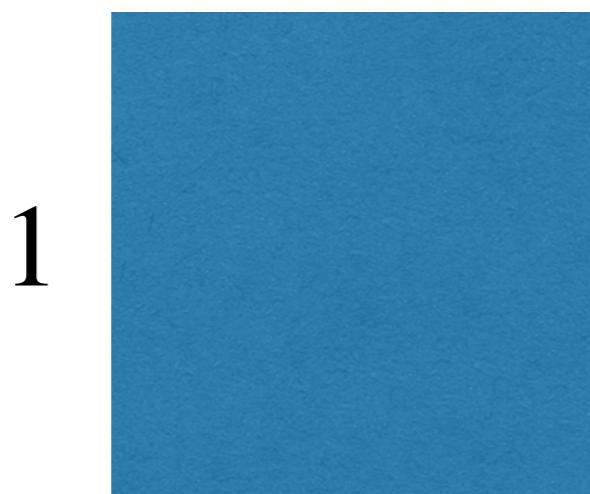


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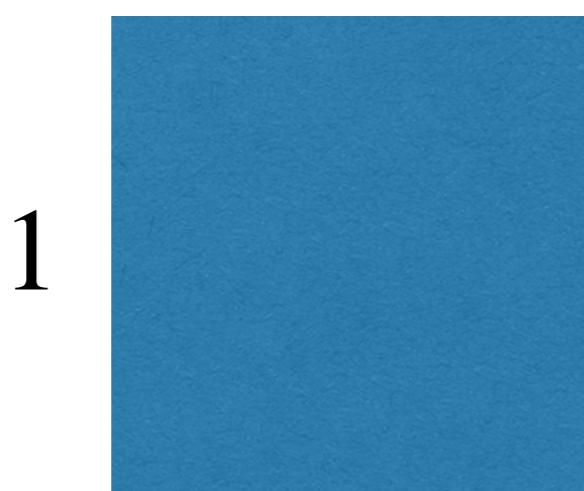
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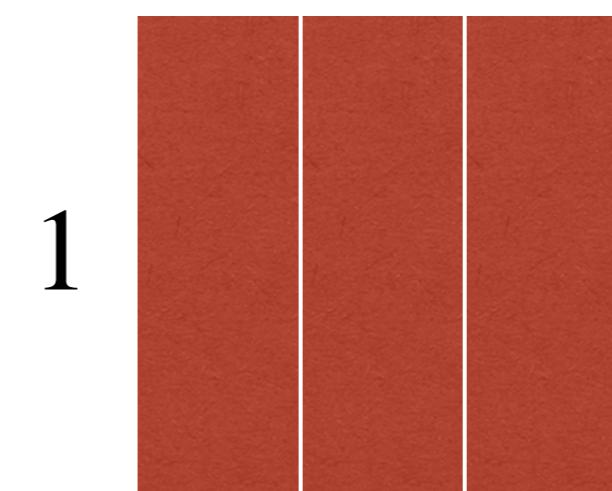
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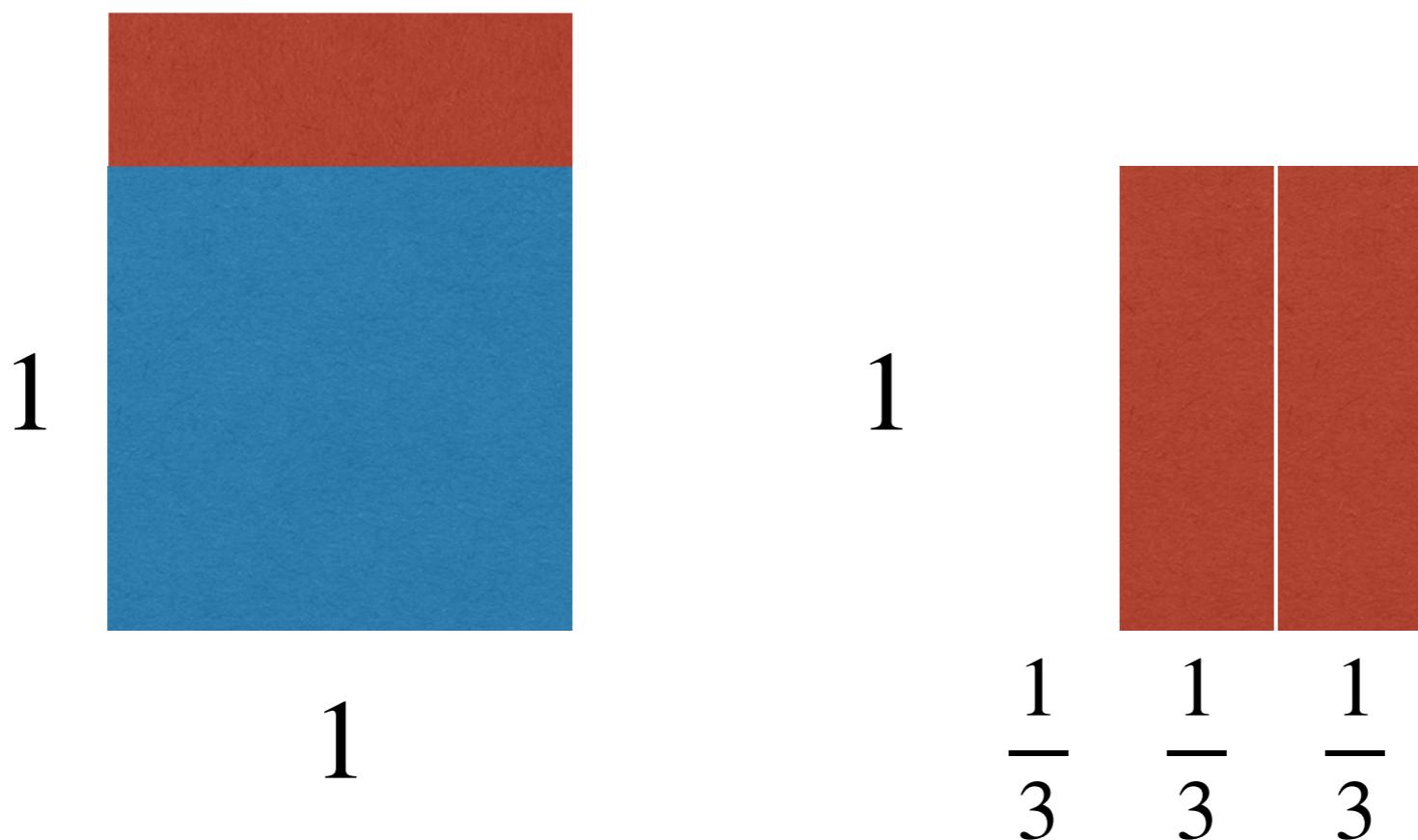
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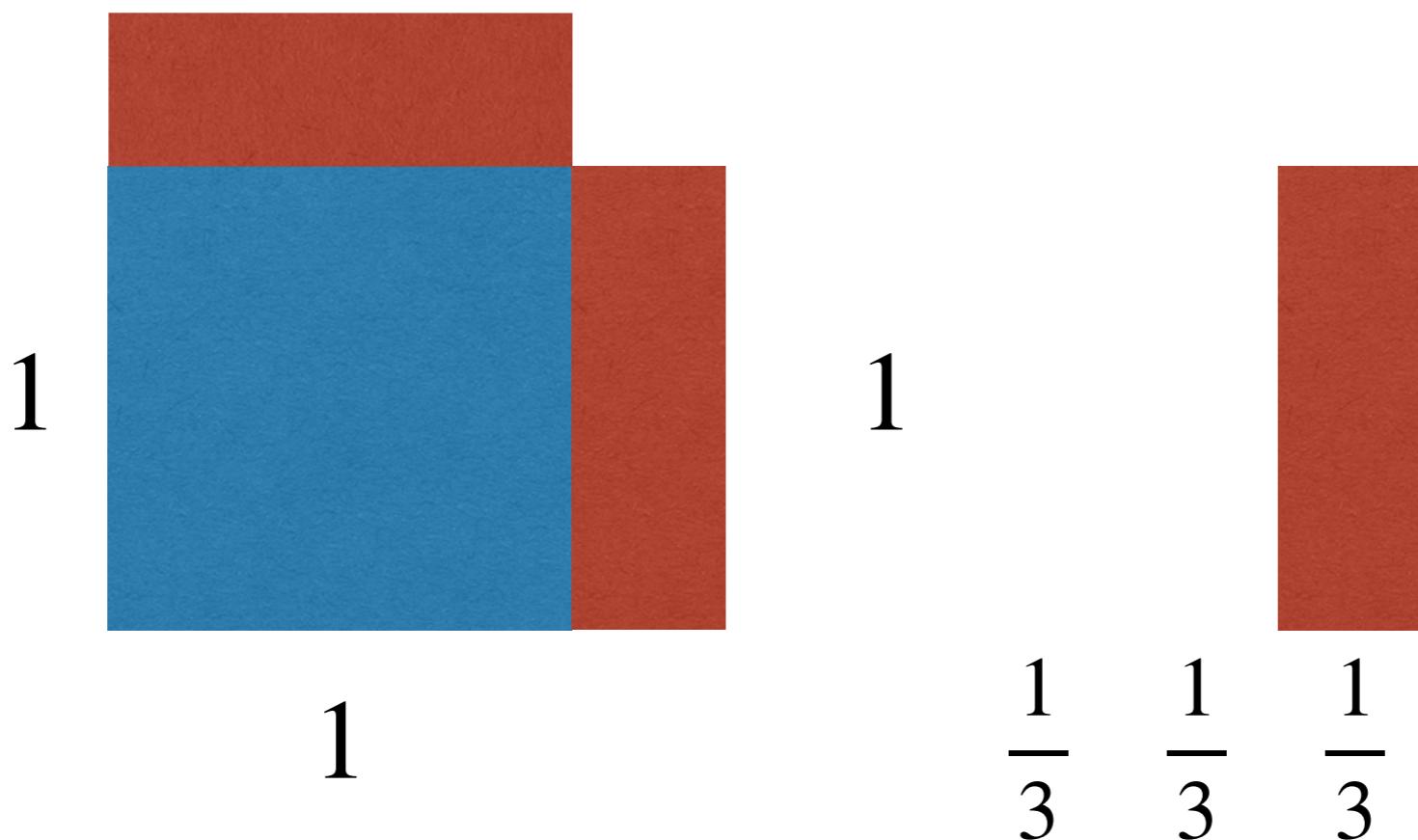


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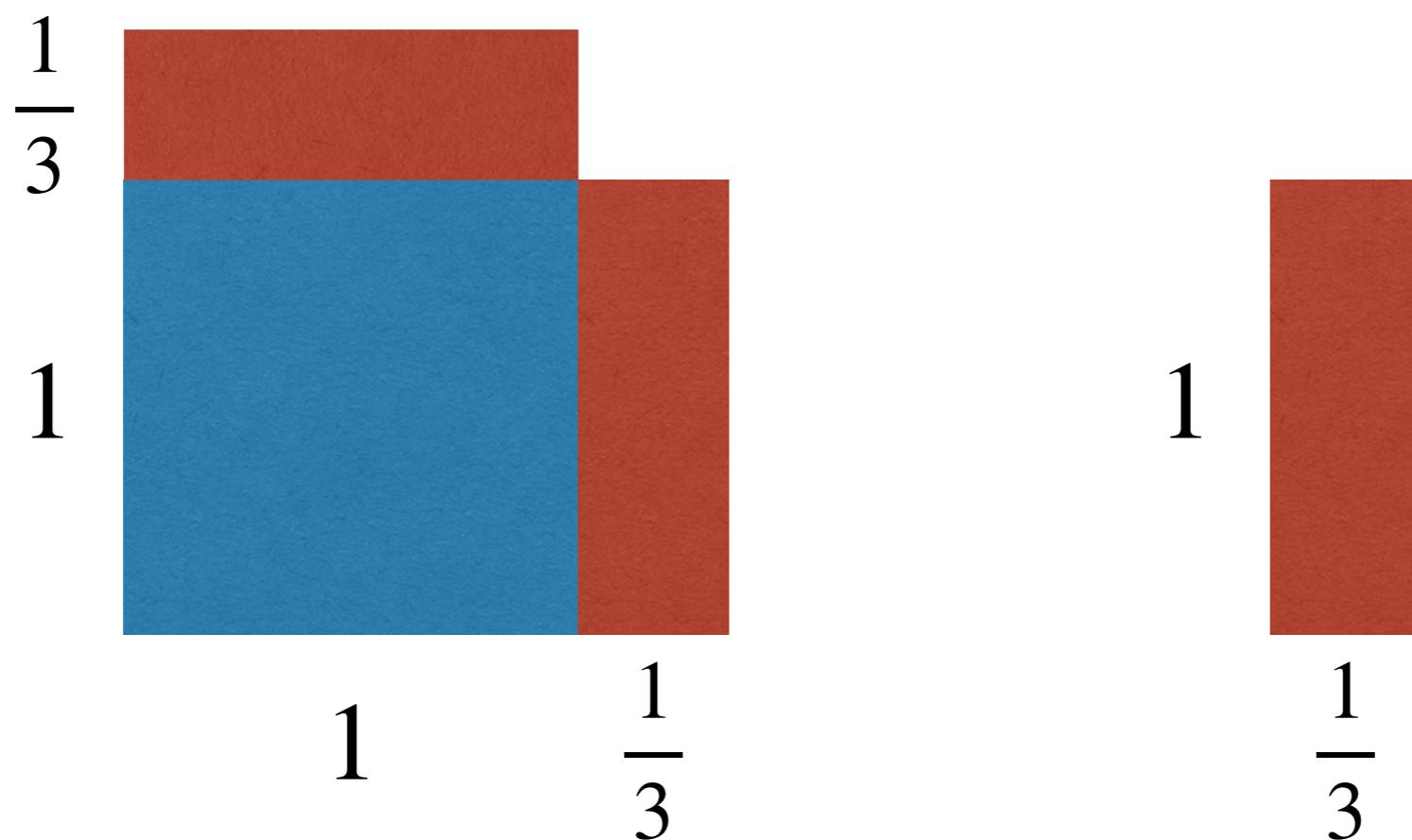


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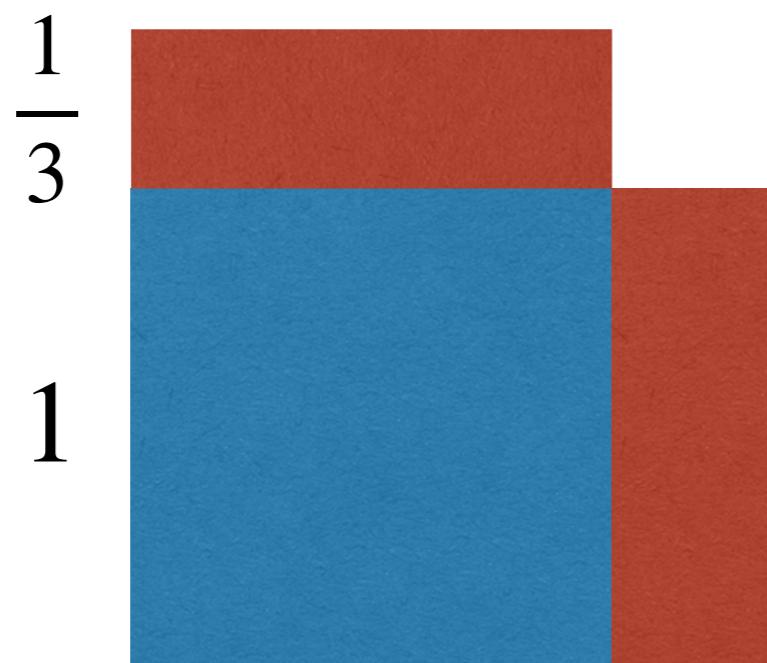


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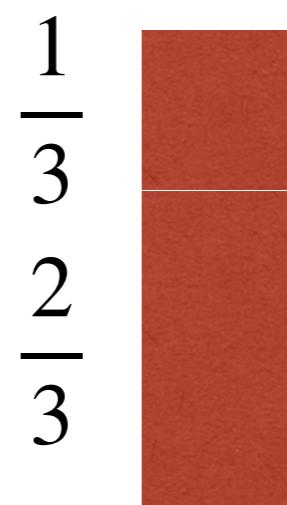
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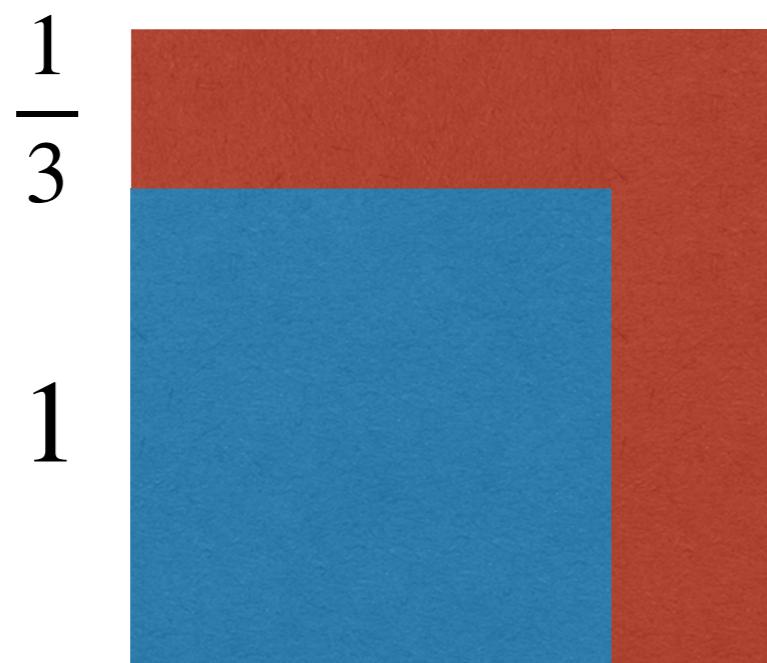
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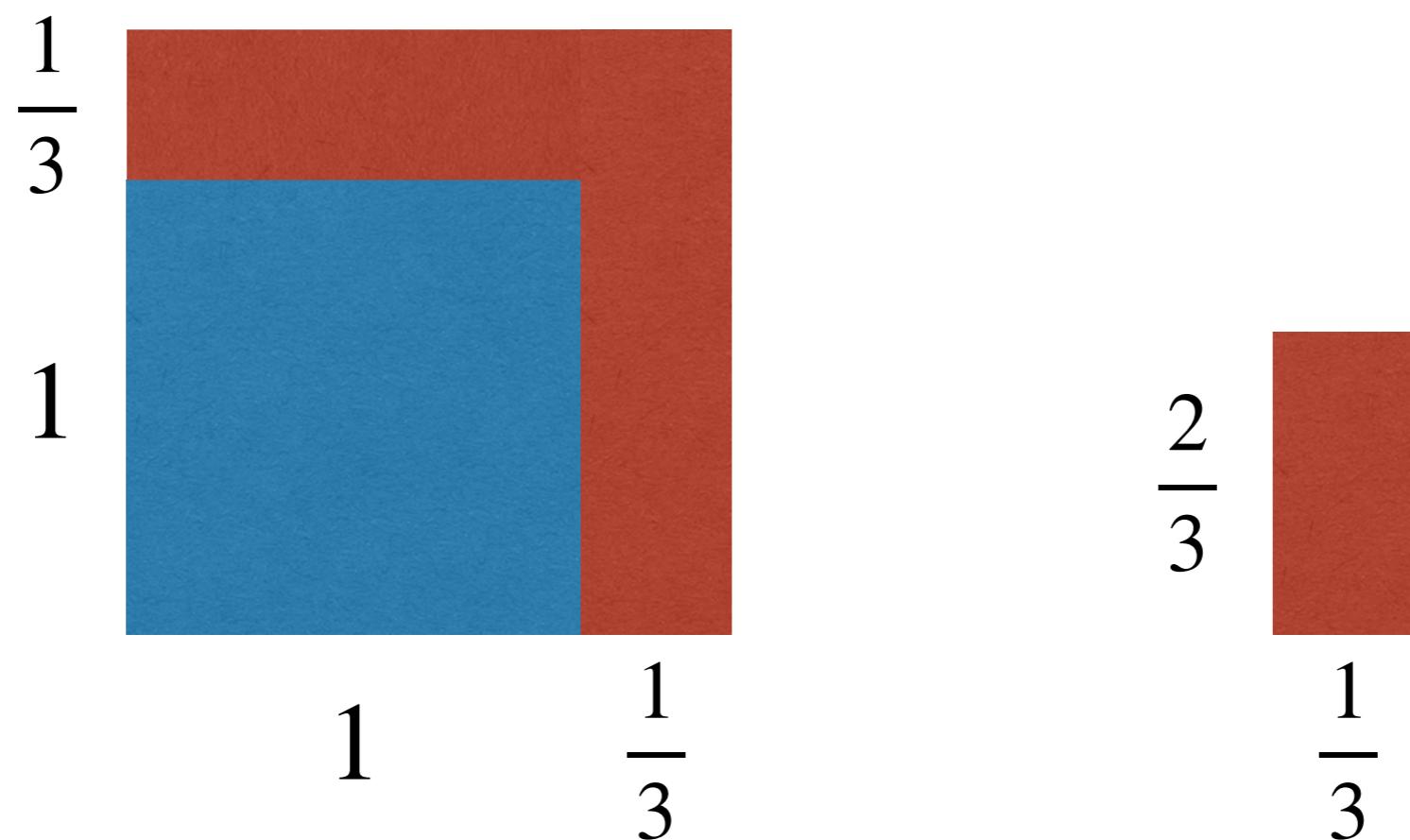
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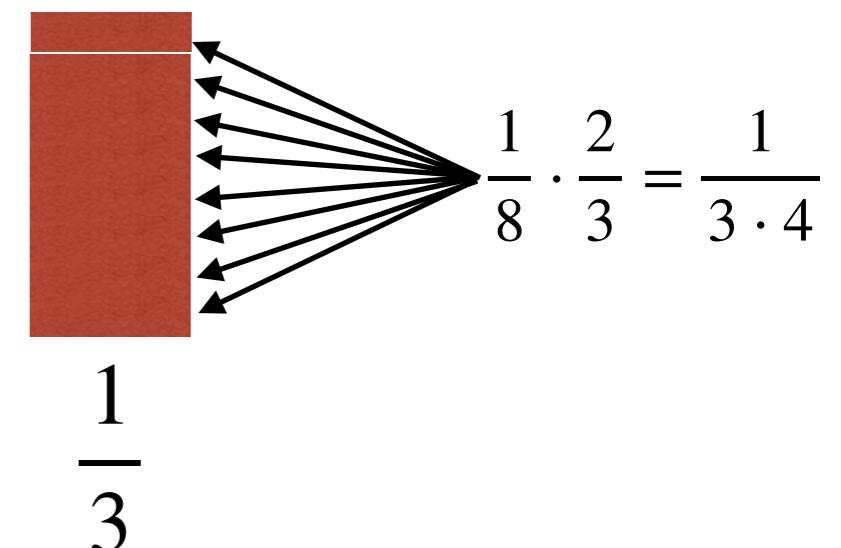
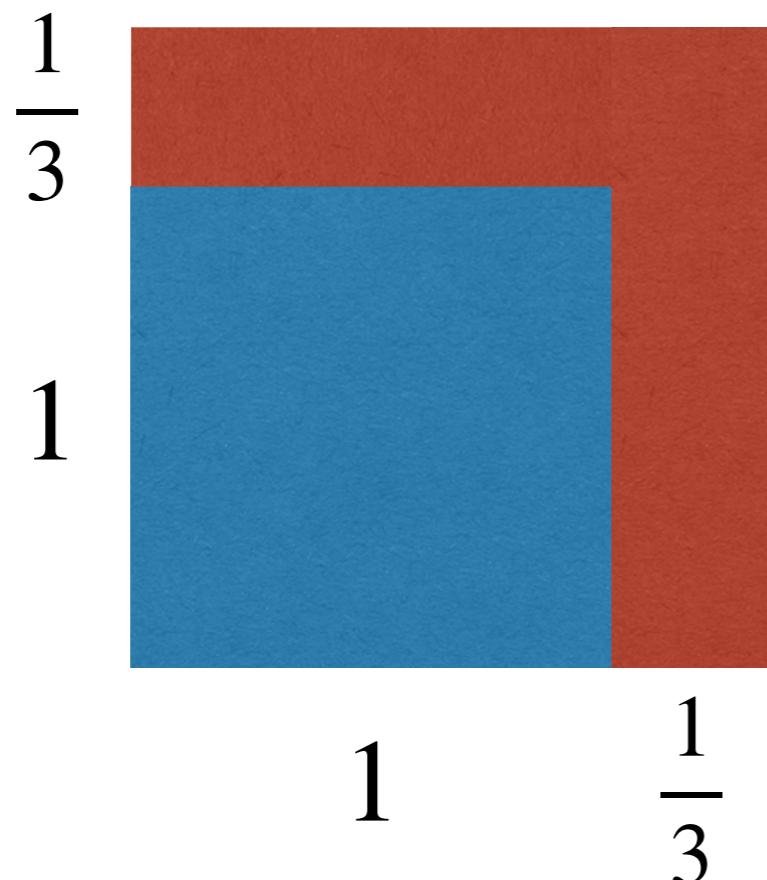


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Divide into 8 pieces

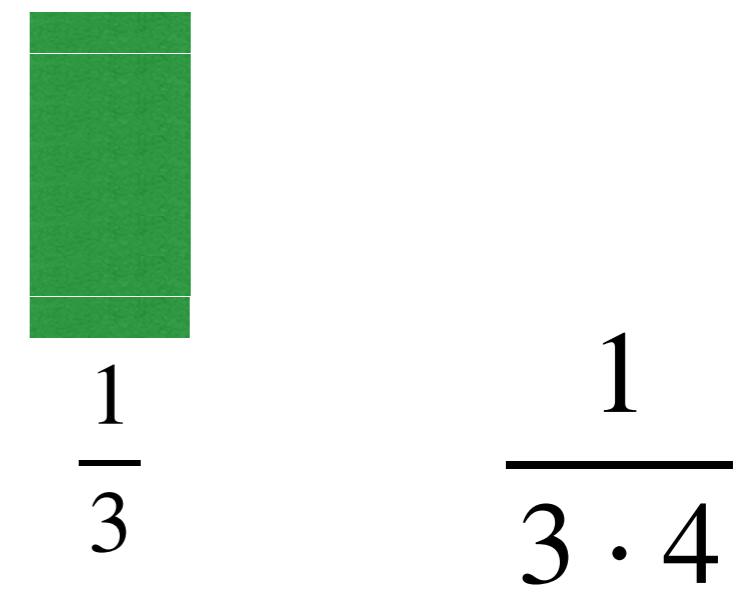
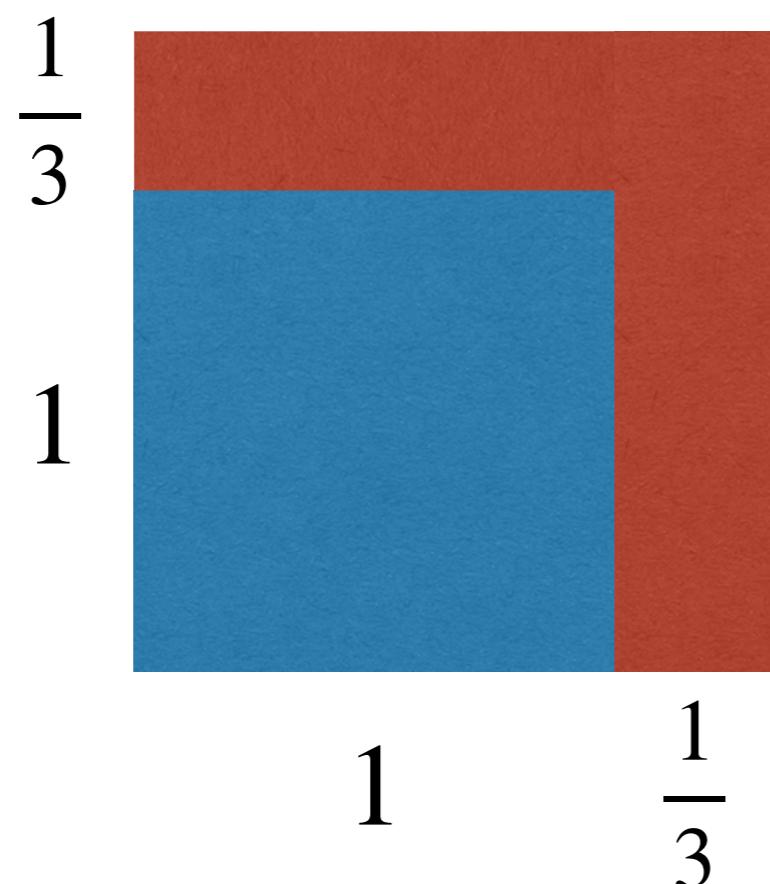


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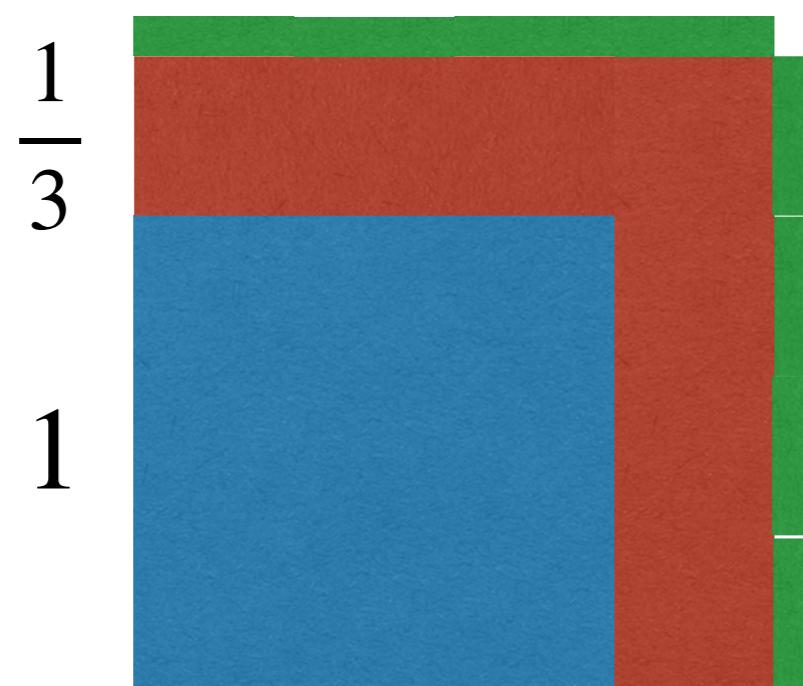
Place them on
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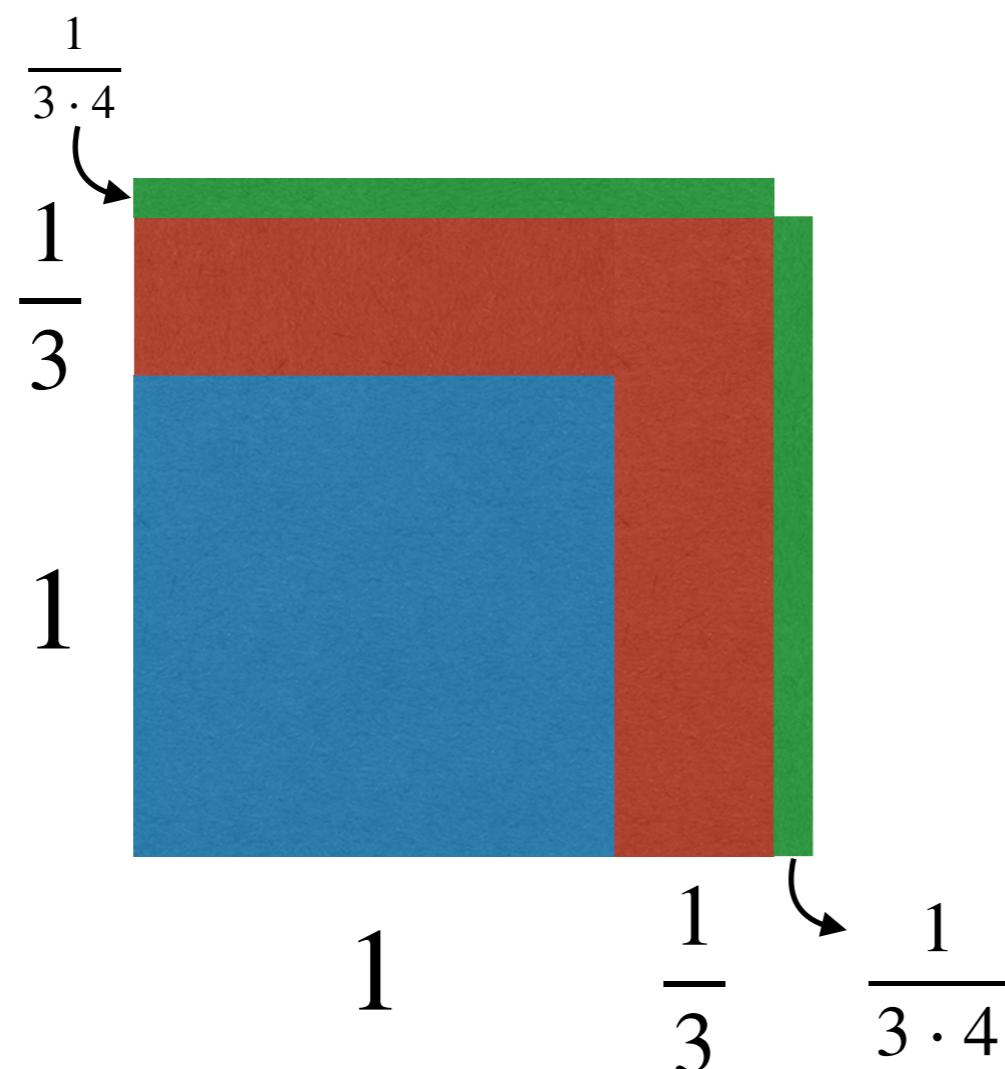
$$1 \quad \frac{1}{3}$$

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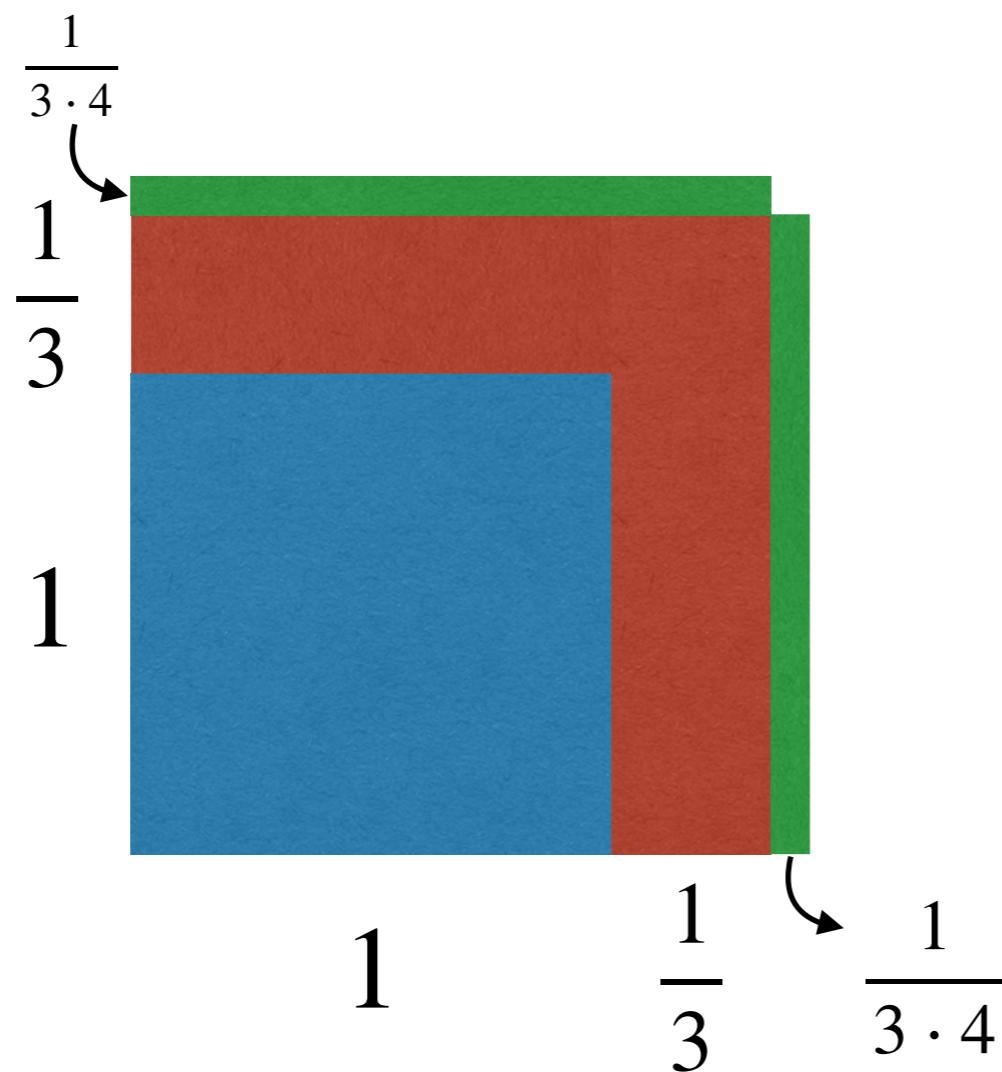


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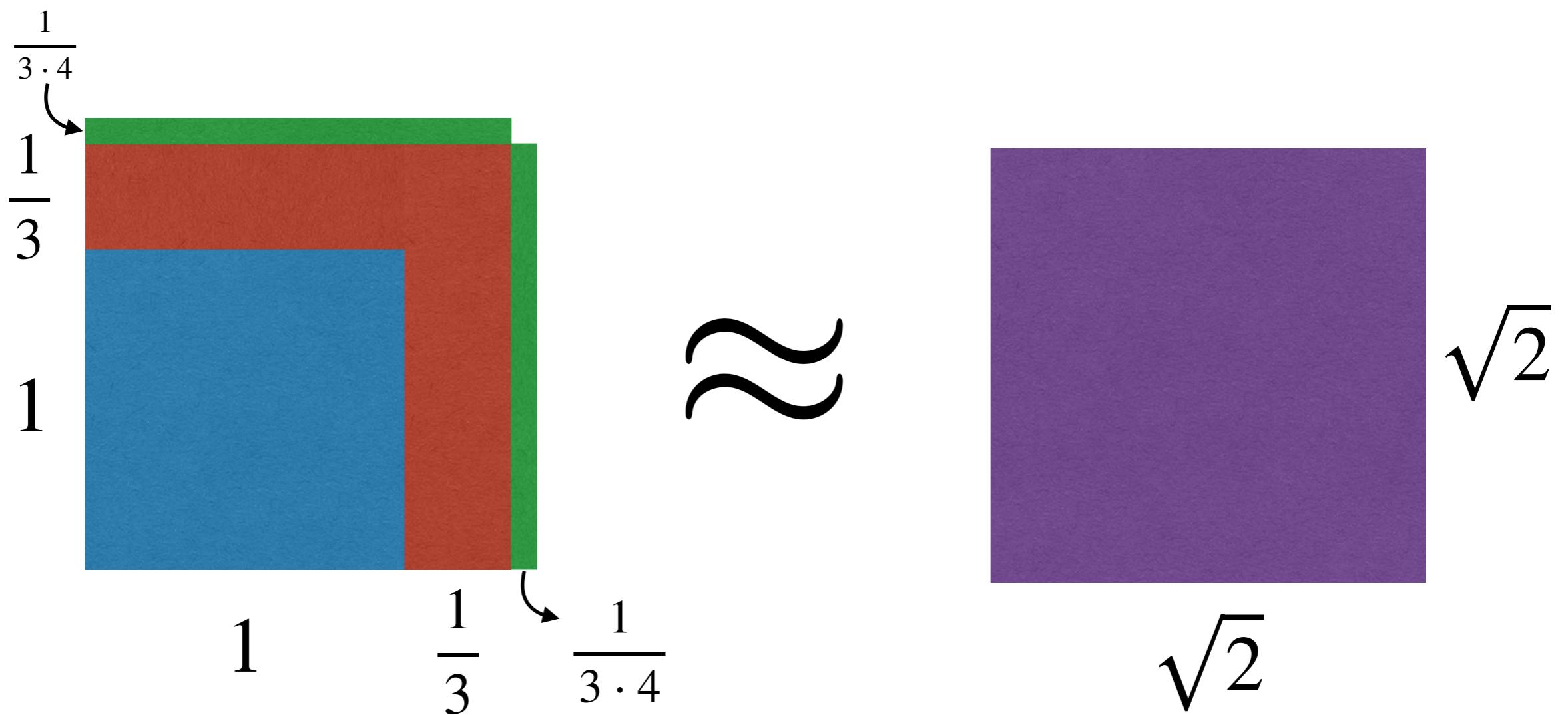


This is not a square, but it's close. And it does use all of the original two squares.

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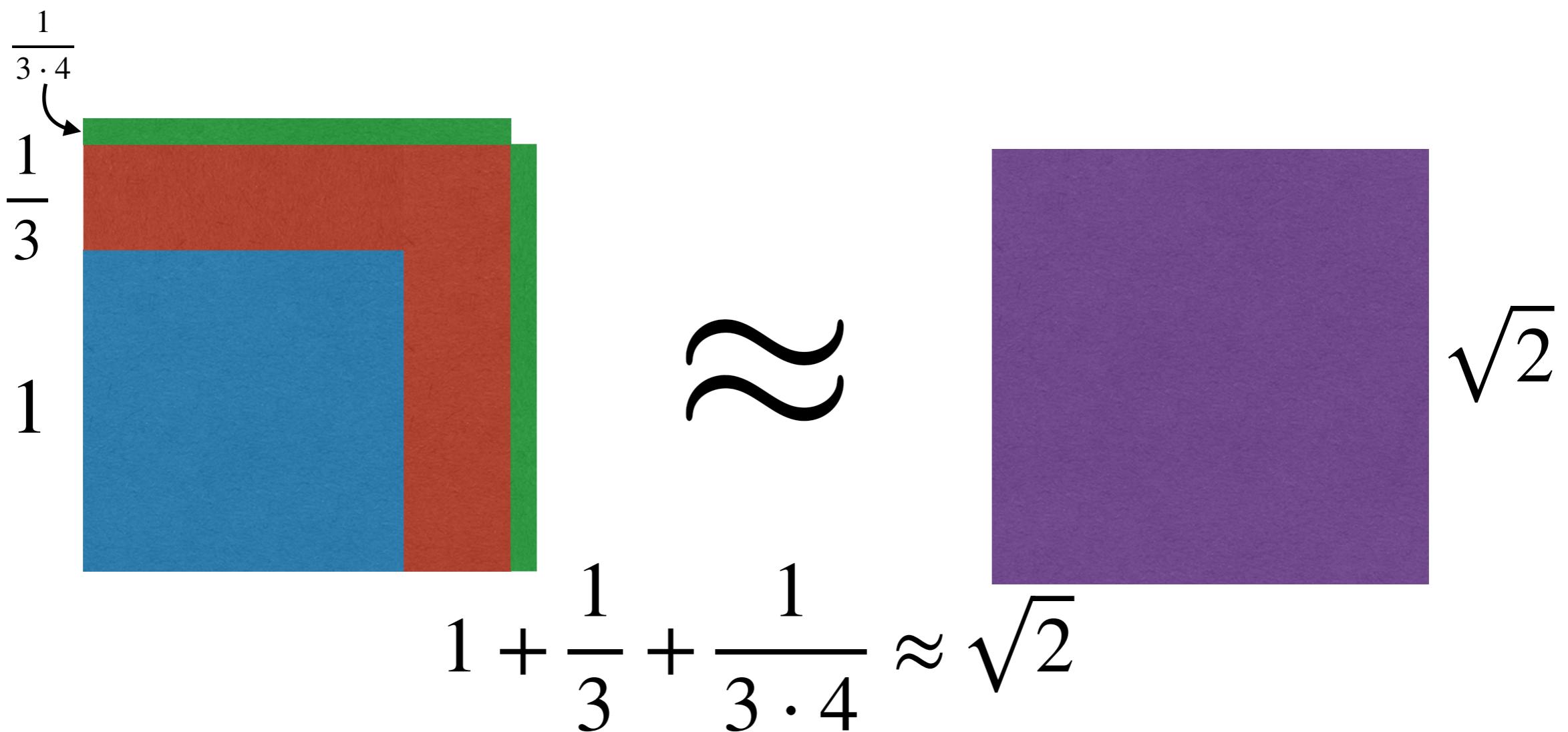
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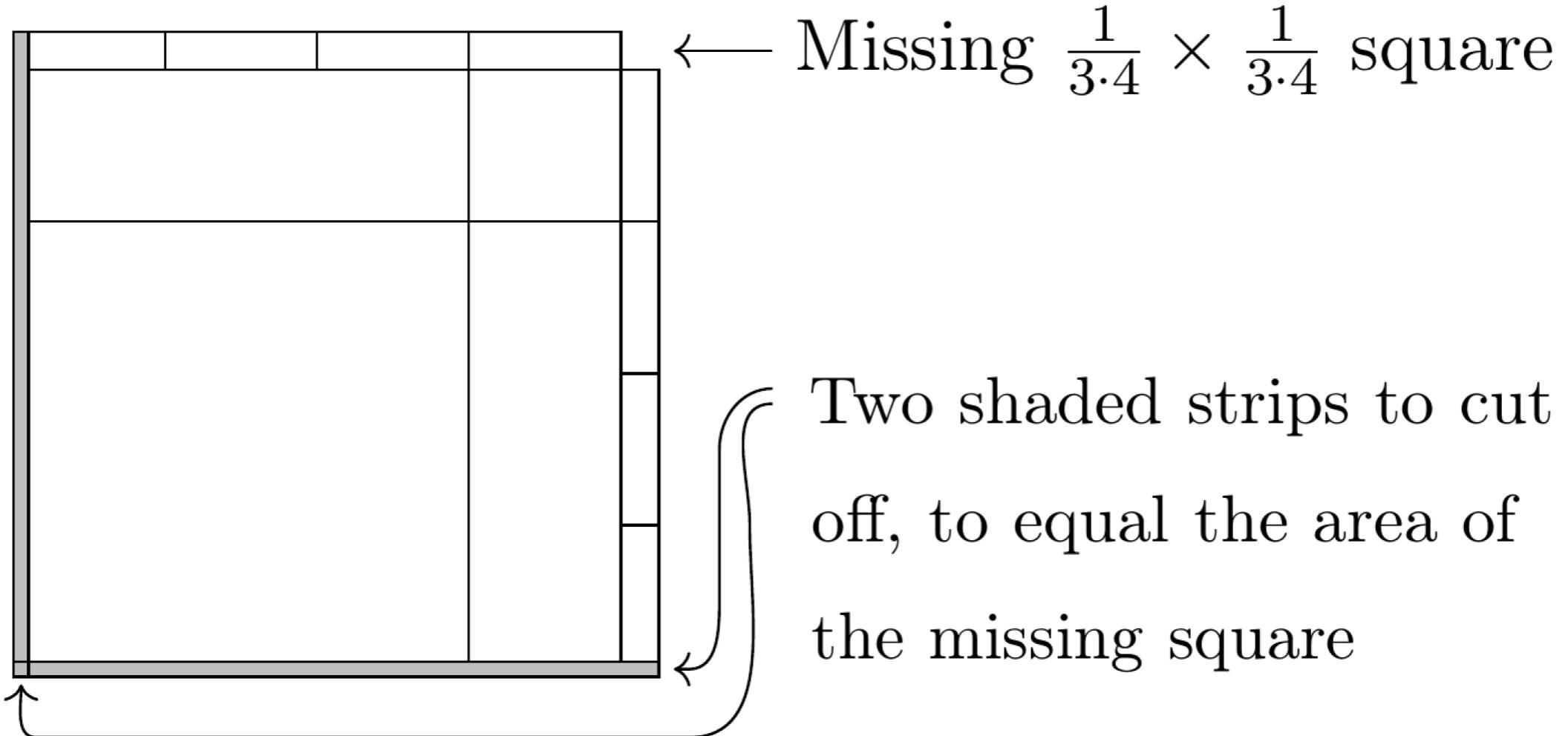
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$$2 \cdot W \times \left(1 + \frac{1}{3} + \frac{1}{3 \cdot 4} \right) - W^2 = \frac{1}{3 \cdot 4} \times \frac{1}{3 \cdot 4}$$

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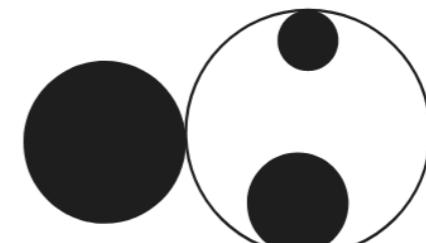
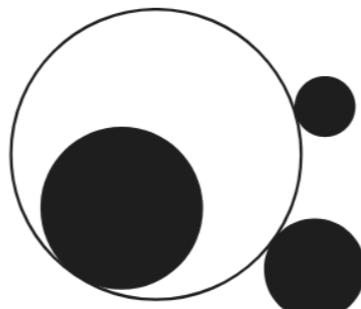
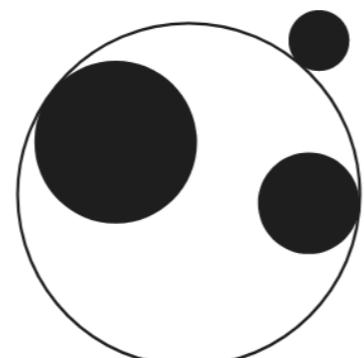
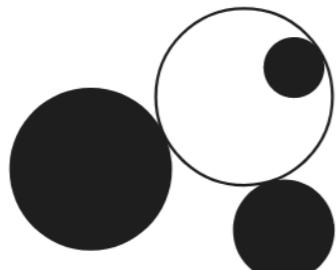
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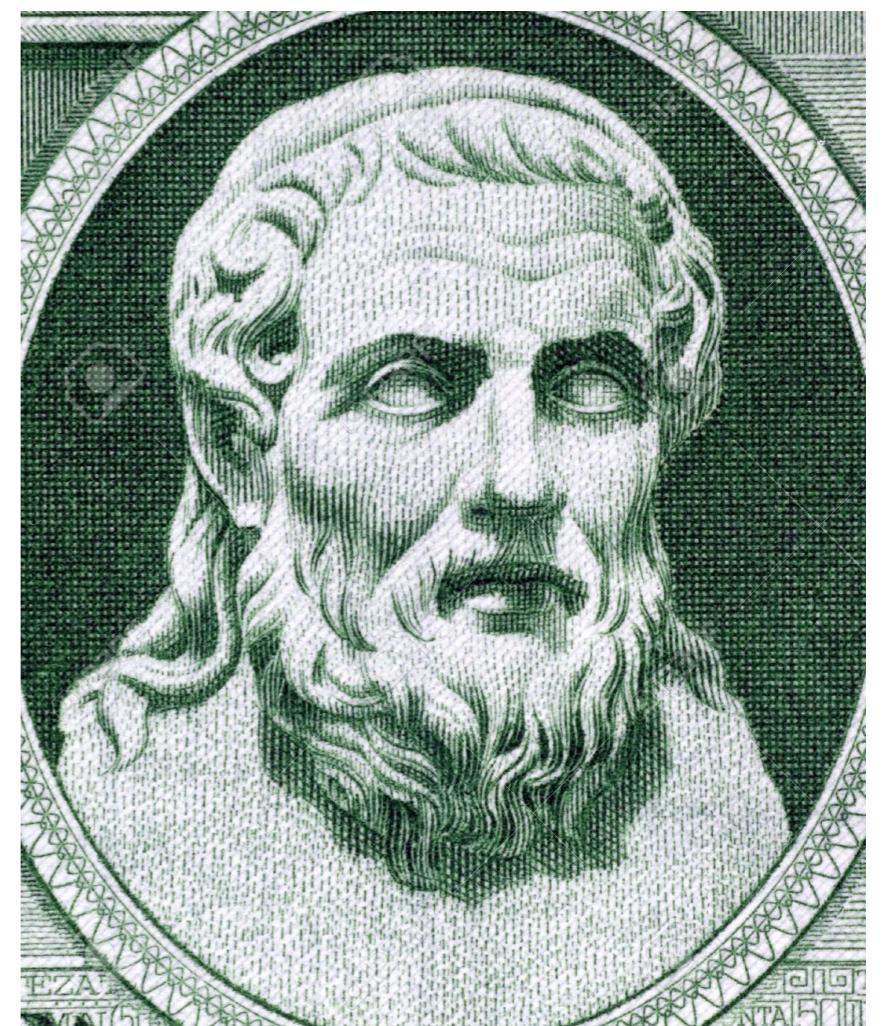
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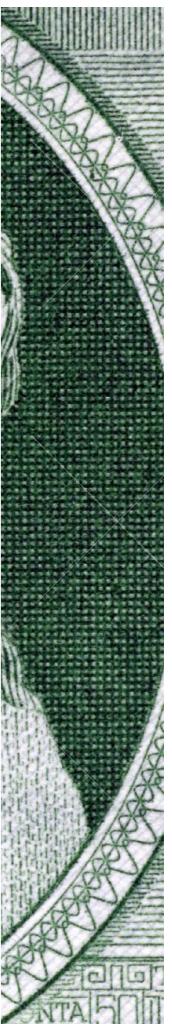
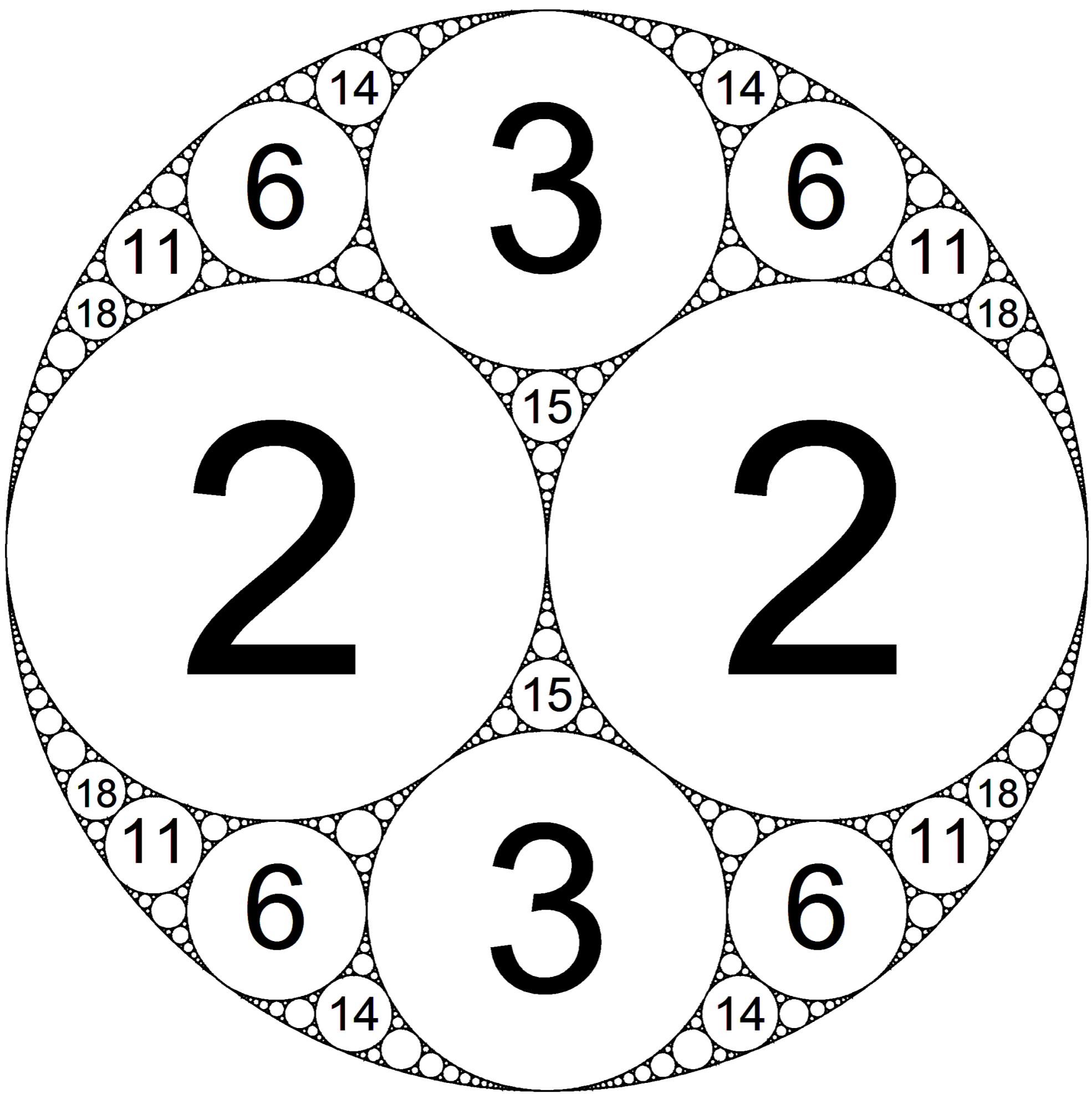


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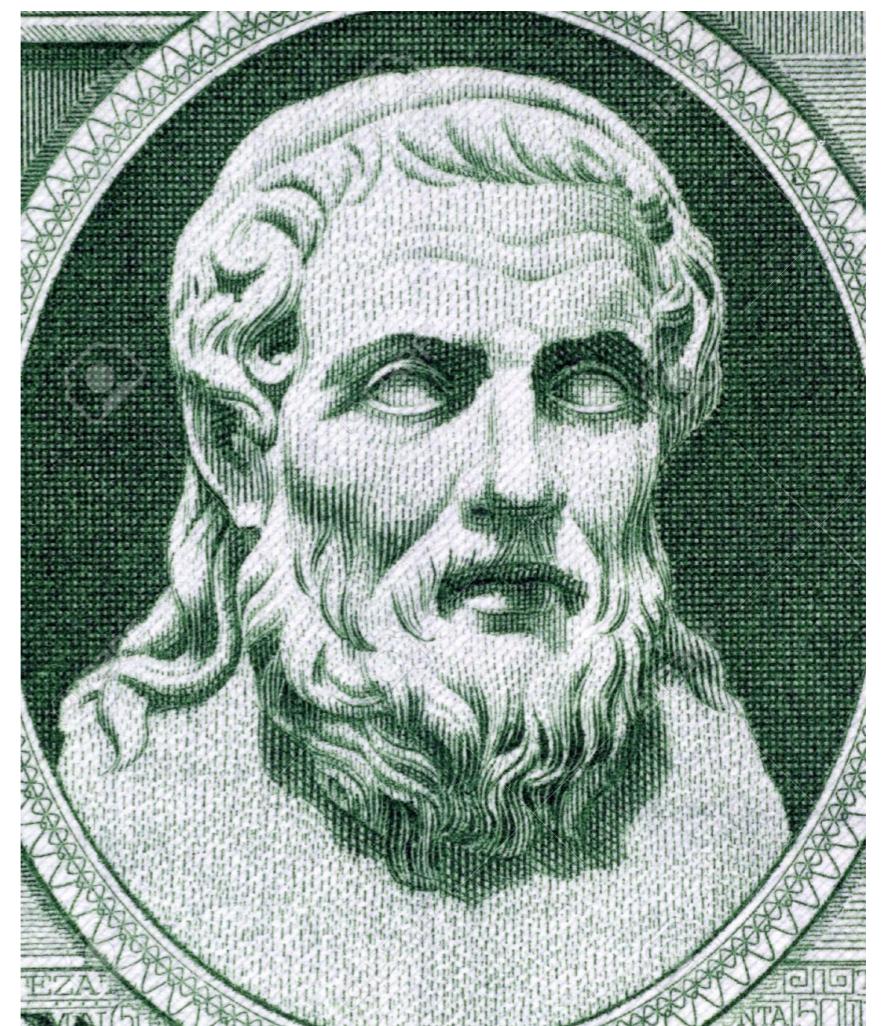


• A_r

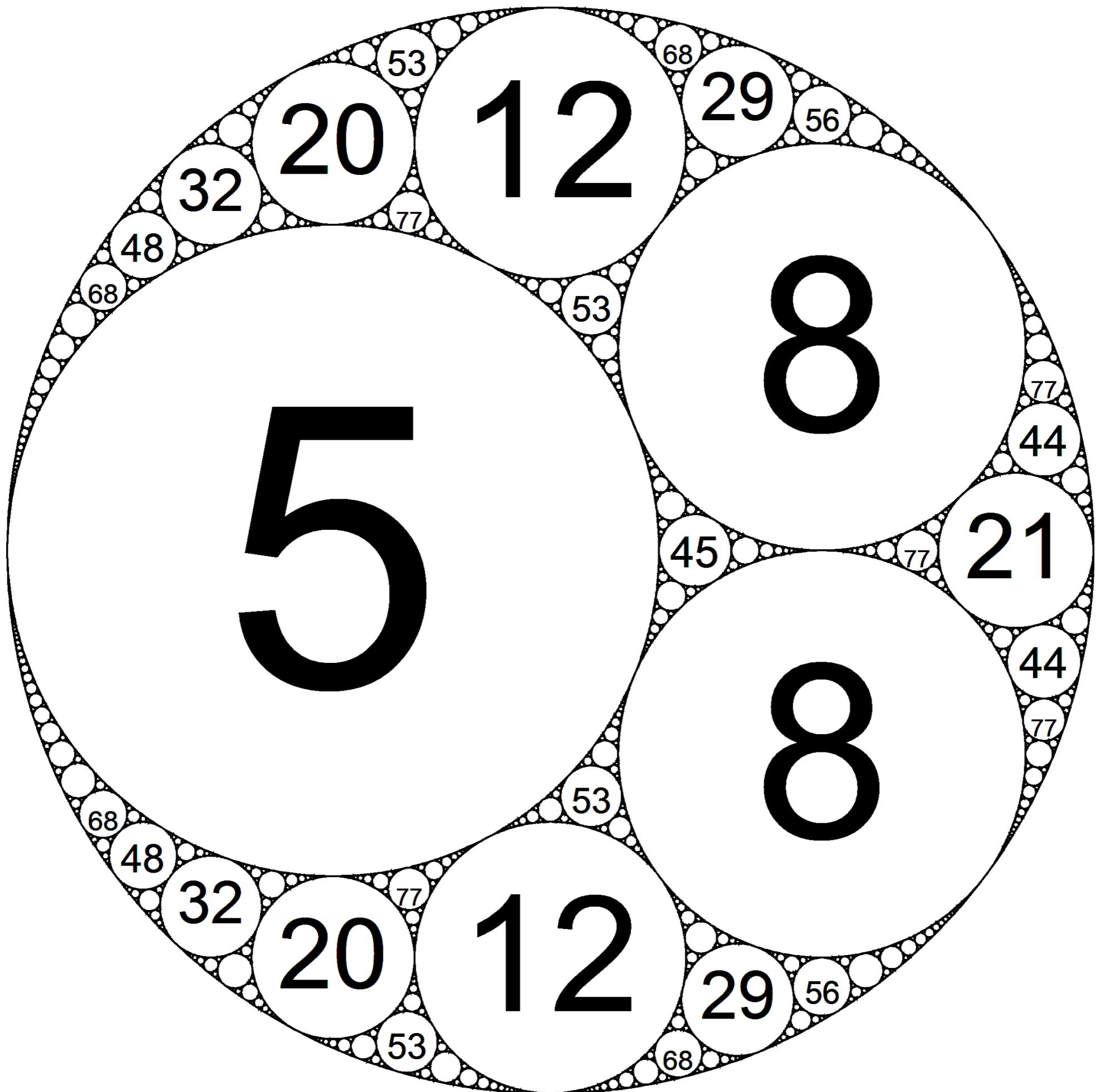


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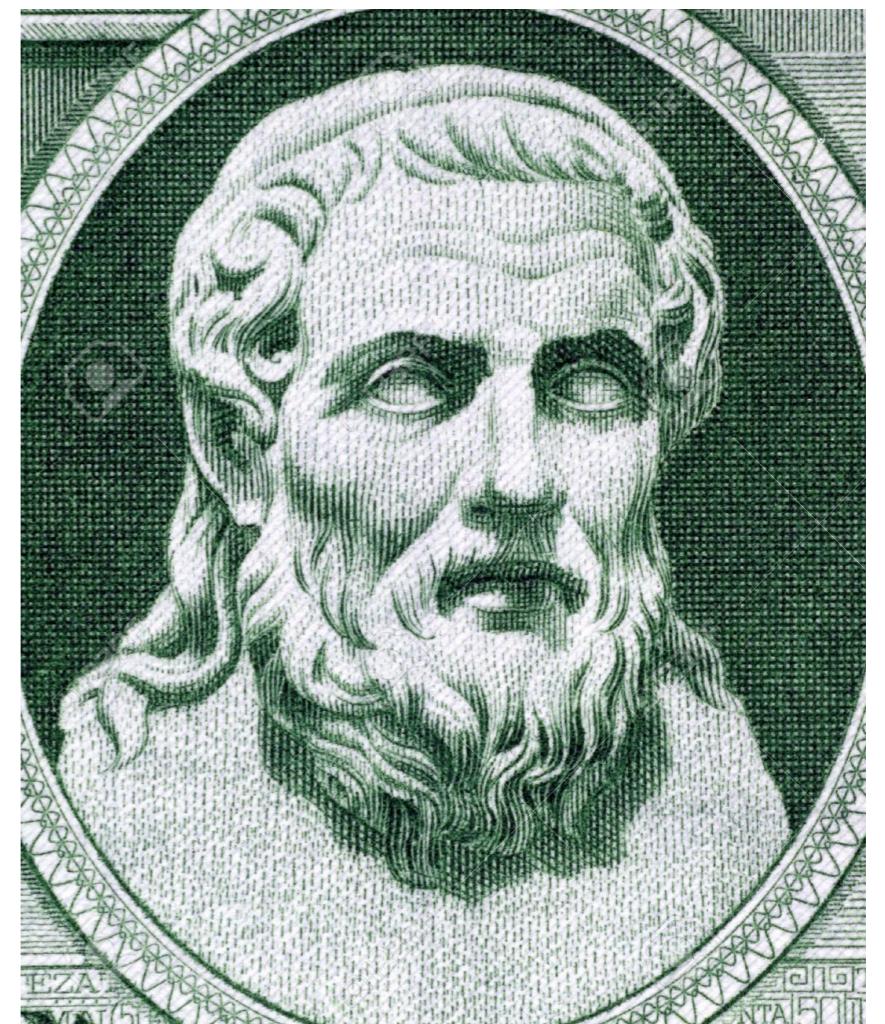


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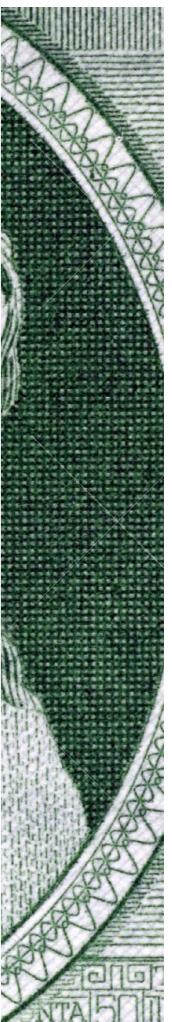
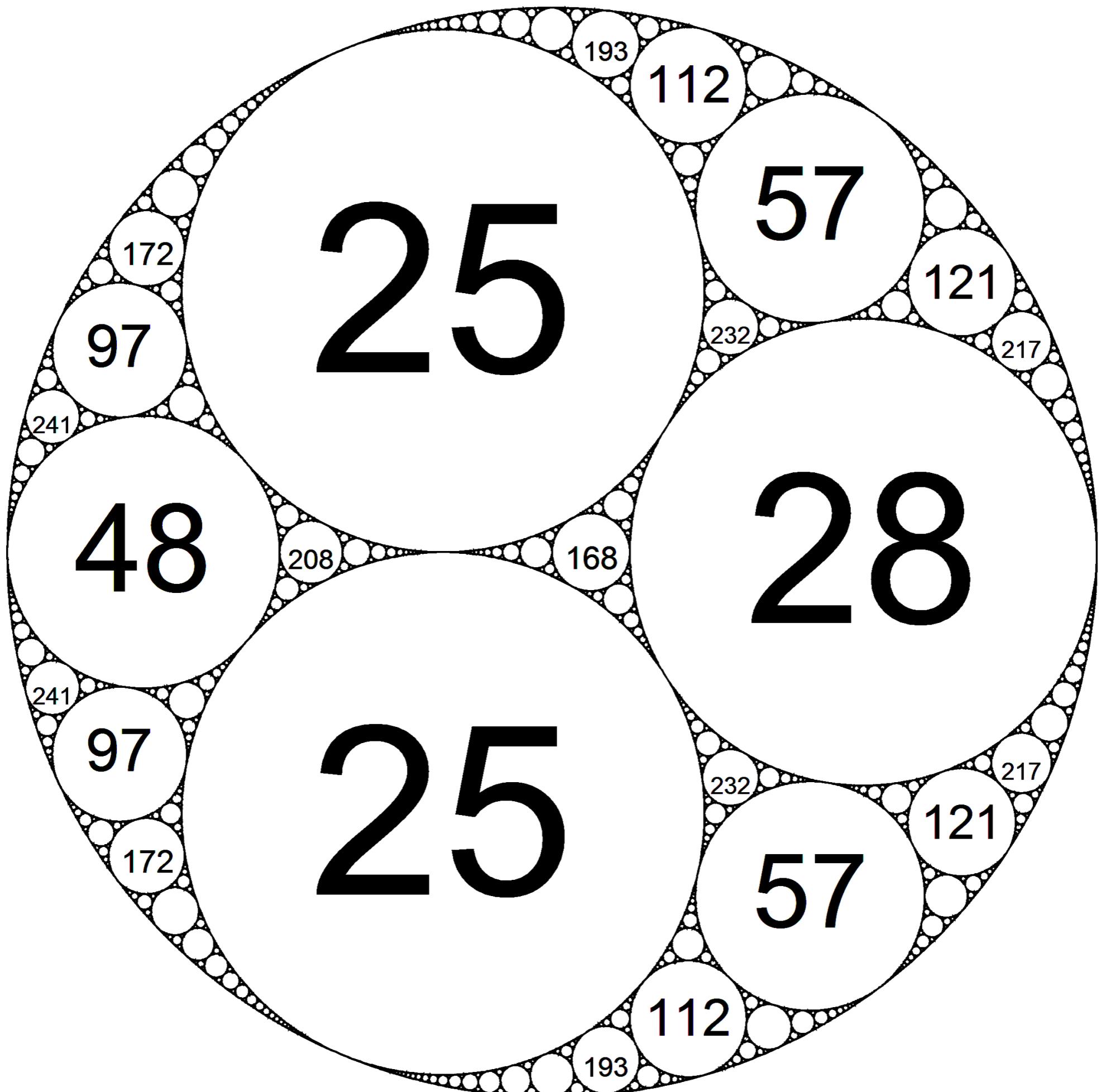


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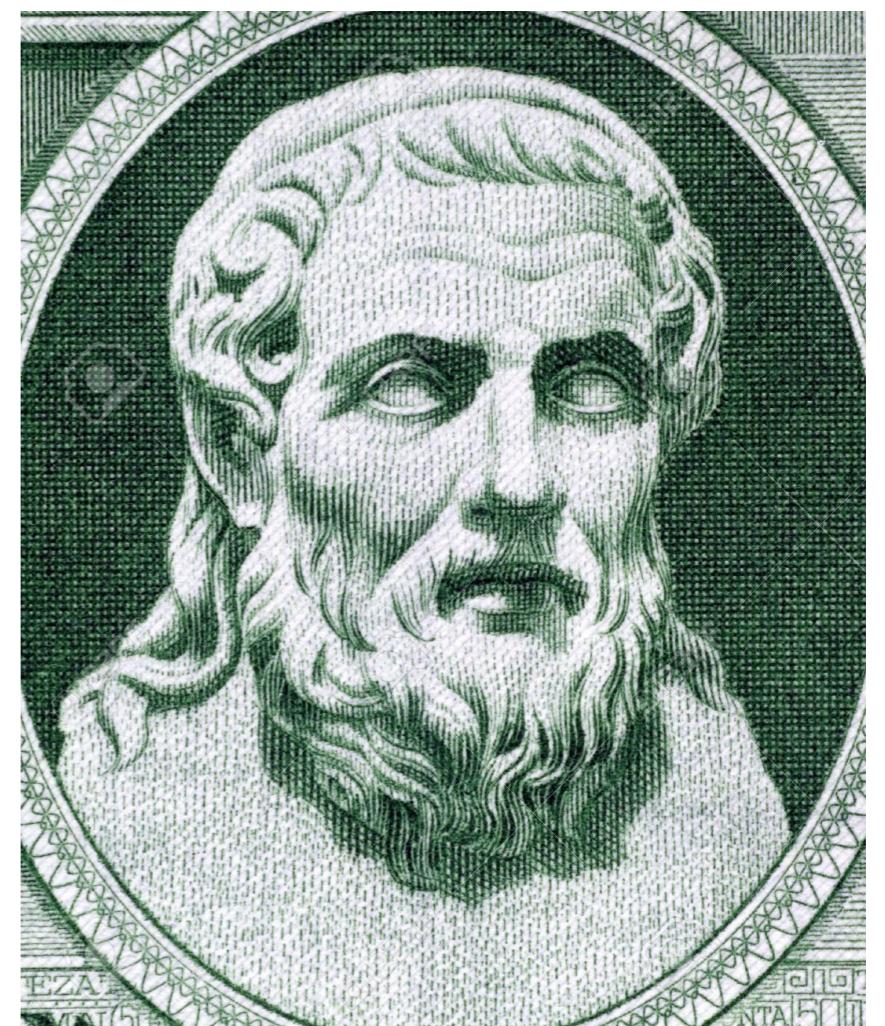


• A
r

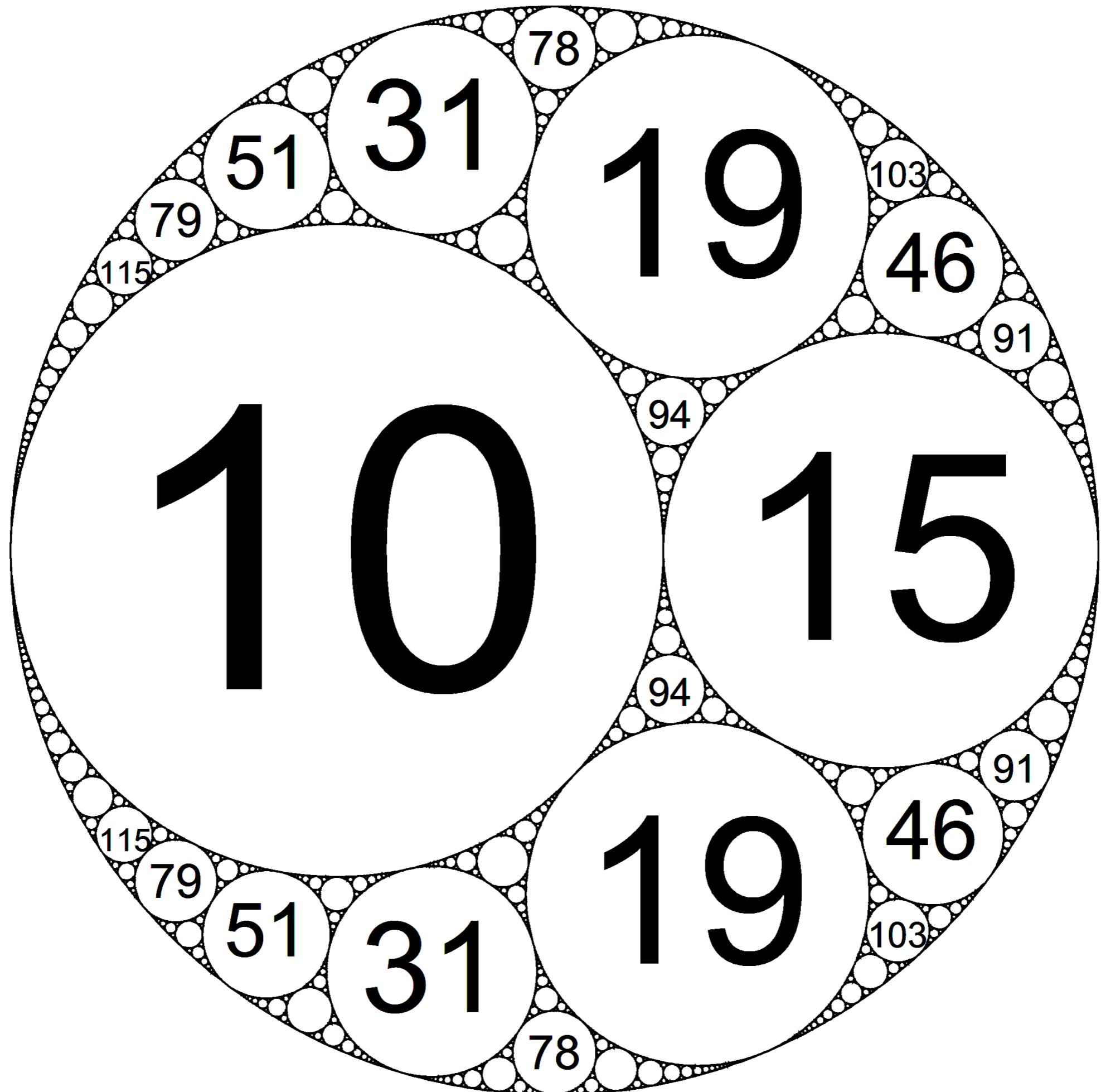


Shout-outs!

- A related problem is one of my favorite in all of math.

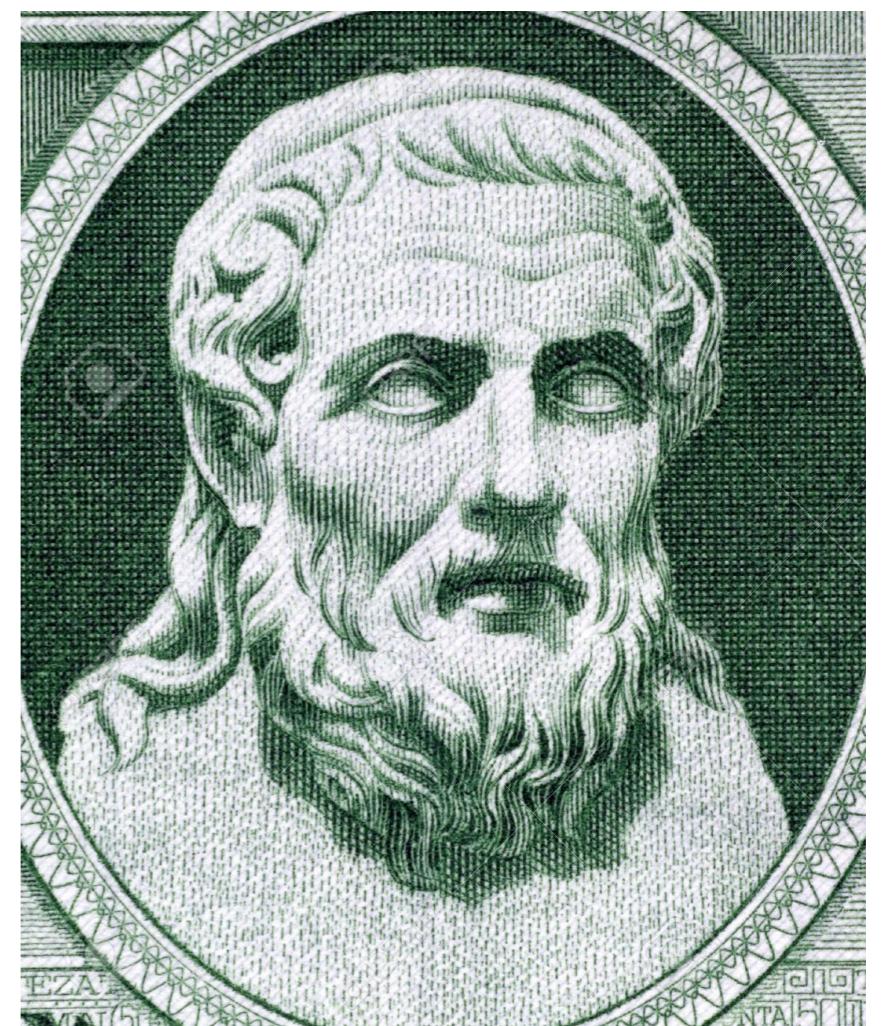


• A_r

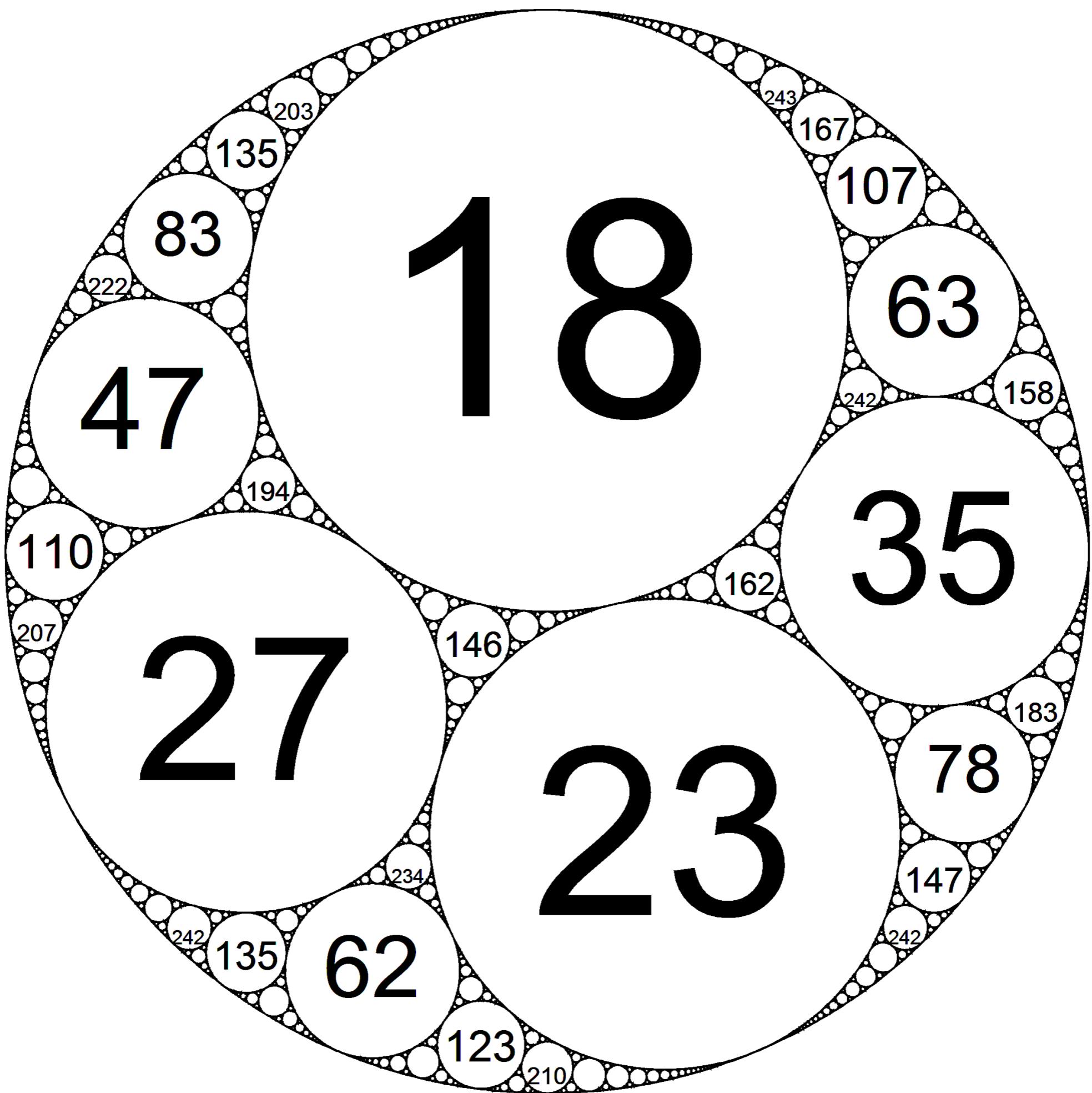


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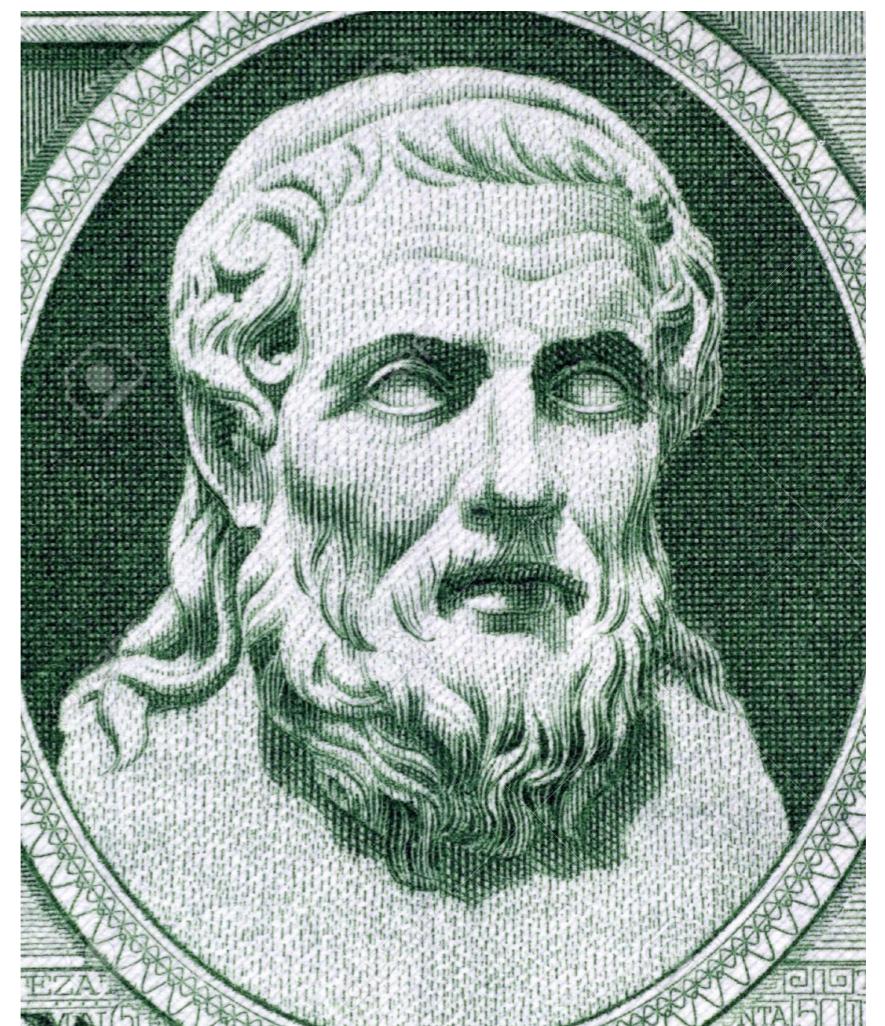


• A
m



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- For her work, Viazovska won the 2022 Fields medal. She was the second woman in history to win it.



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People's History

People's History of Geometries

