28 November Question/Answer List

Question: 1. There are a few use cases that are missing from the current requirements: how we handle sabbaticals. We sent an email out last tuesday, which still needs to be answered:

- a. What are the steps that you would take to "put a teacher on sabbatical?"
- b. 2. How do you determine which instructors and which locations get fed to the schedule algorithm for the particular quarter as opposed to which instructors and which locations remain "unused" for the quarter (but remain on the master list)?
- c. 3. It was Evan and my understanding that you intend to have a field that will allow you to put the # of quarter that a teacher is on sabbatical so that it will avoid scheduling that teacher for that number of quarters. Is this accurate? None of this is documented in the requirements. We are just trying to get a feel for how these use cases would work with a Master List.

Answers:

- a. Take him out of the per-term instructor list.
- b. Put them into the per-term instructor list.
- c. I don't think there's a need for an explicit sabattical data field. It can be handled by (a) manuall removing the instructor from each applicable per-term list; (b) setting the WTUs for the permanent instructor to 0 until the instructor returns from sabbattical.

QuestionfP 2. With the master list scheme having two lists in play at any one time (the master list and the current quarter copy), we should hammer down exactly how we're importing between schedules. I think this will also be useful in the non-master-list scheme; it's needed in both in case we accidentally delete something we shouldn't have. We should discuss it before we talk about which scheme is better, because this may mitigate some of the master list's problems. From #7 on the other email:

Instead of a merge button, we should make it a general "import data from another schedule" item in the file menu where we can specify which instructors, courses, locations, and schedule items to bring in. There can be a checkbox in that view that says "replace existing data." when unchecked, we merge data.

We need to discuss exactly how we're merging data. Are we merging based on firstname+lastname? username? What happens when one version's username has certain time preferences and the other version has other preferences?

Answer: When creating a new "from-scratch" schedule department data are fully copied into the per-term schedule. When creating a "from-existing" schedule, all data are exactly copied from the existing to the new schedule. When merging two or more schedules, the schedules are explicitly identified, and there is a precise merge process defined.

Question: 3. We need to discuss the admin config view. This has been something in the back of the minds of the prototyping team, which is already mostly implemented. It's a view which can allow permissions for different schedules, specify the scale for instructor preferences, and probably set the status of the current schedule. Giving permissions is necessary, so multiple people can work on

one schedule, and so we can specify which instructors have access to their time preferences. Since it's necessary in both schemes, and will probably be designed the same in both schemes, we should discuss it before the master list debate. There could also be a "read only" checkbox on there, to keep people from modifying old quarters on accident. (#8 on other email)

Answer: The following scheme existed for Eric Liebowitz's product from last year. (1) Instructors can edit their prefs at any time. (2) When a new schedule is created, the department data (including prefs) are fully copied into the new schedule. (3) Any pref updates to the department prefs do not apply to an alreay-created schedule.

Question 4. In either scheme, we've taken measures for recordkeeping; keeping old schedules around intact so we can see them later. However, in both schemes, the user has the freedom to just bypass all of this by using the same schedule the entire time. When a new quarter comes around, they'll be tempted not to copy last quarter's schedule at all, but to just use last quarter's schedule in place. Since they're modifying the old schedule, we no longer have a record of what the old schedule was. We need to figure out a way to encourage them to make copies, for recordkeeping and legal reasons. (#9 on other email)

Answer: I believe the well-understood operation of saving to a named file handles these issues just fine.