

Week 1 Review Session

Gov January Linear Algebra Review

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Broad Overview

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Why should we care? *Every* statistical method in social science explicitly or implicitly relies on this accounting system.

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- ▶ Summarising and combining vectors
 - ▶ Length (Schwarz inequality, Triangle inequality)
 - ▶ Dot products
- ▶ Gaussian elimination
- ▶ Gauss-Jordan elimination
- ▶ Matrix inversion

Plan

Cover four problems \rightsquigarrow discuss intuition and connect them to a real application in political science.

- ▶ Problem 3 (1.2.2): summarising, combining vectors
- ▶ Problem 6 (2.1.9): transforming matrices
- ▶ Problem 9 (2.2.1-2): solving unknowns between matrices
- ▶ Problem 11 (2.5.12): inverting matrices

Don't feel self-conscious about interrupting if you're confused or have questions!

Problem 3 (1.2.2): summarising, combining vectors

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The simplest linear algebraic unit is a **vector** in some space (e.g. \mathbb{R}^2), where each dimension usually “means something”:

$$u = \begin{bmatrix} -0.6 \\ 0.8 \end{bmatrix}, v = \begin{bmatrix} 4 \\ 3 \end{bmatrix}, w = \begin{bmatrix} 1 \\ 2 \end{bmatrix} \begin{array}{l} \leftarrow \text{support for gun control} \\ \leftarrow \text{support for abortion access} \end{array}$$

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$$\|u\| = \sqrt{(-0.6)^2 + (0.8)^2} = 1, \quad \|v\| = 5, \quad \|w\| = \sqrt{5}$$

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$$v \cdot w = \begin{bmatrix} 4 \\ 3 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 2 \end{bmatrix} = 4 \cdot 1 + 3 \cdot 2 = 10$$

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But, how does this dot product relate to their individual lengths?

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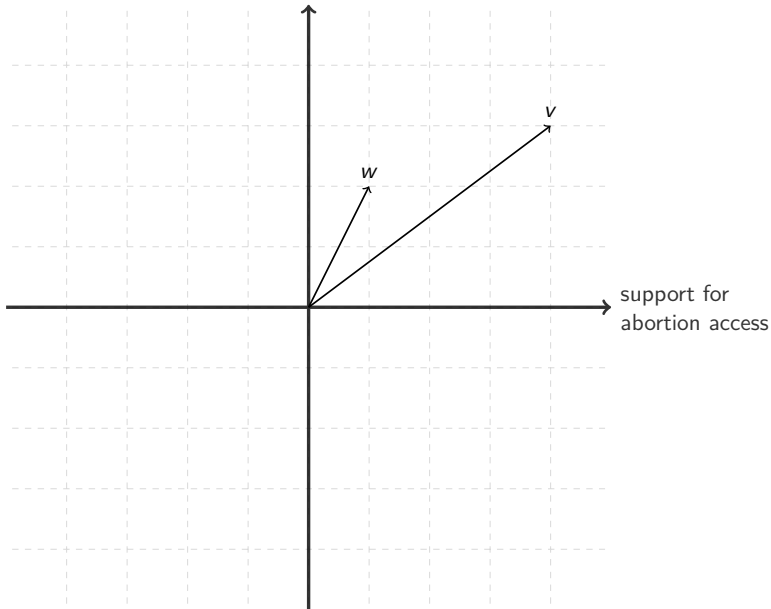
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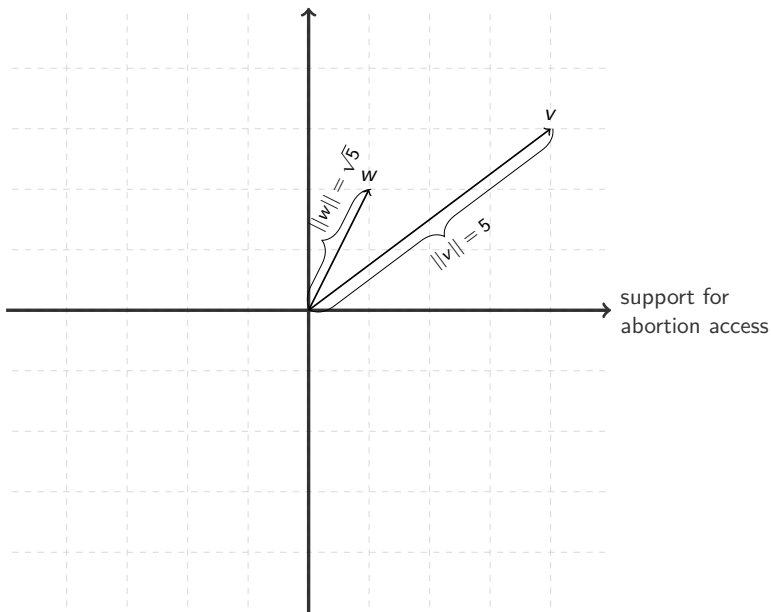
Let's visualize this in our example space.

support for gun control

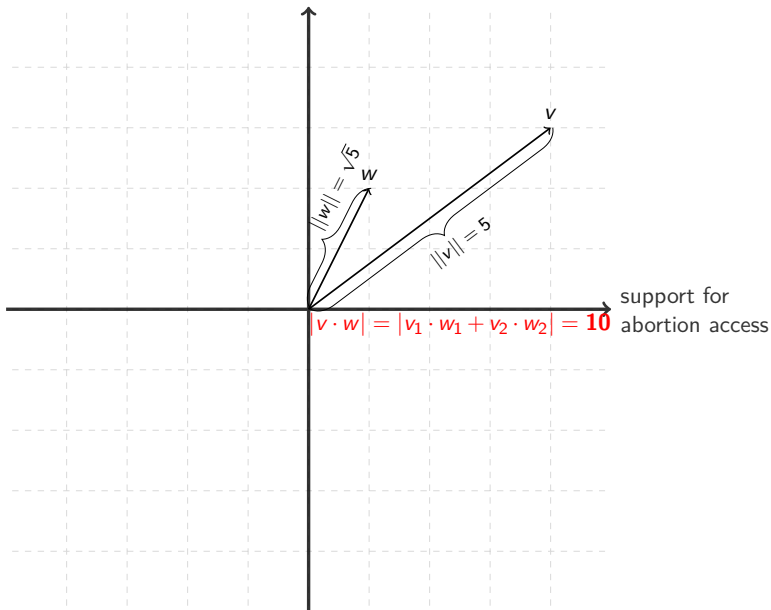


support for
abortion access

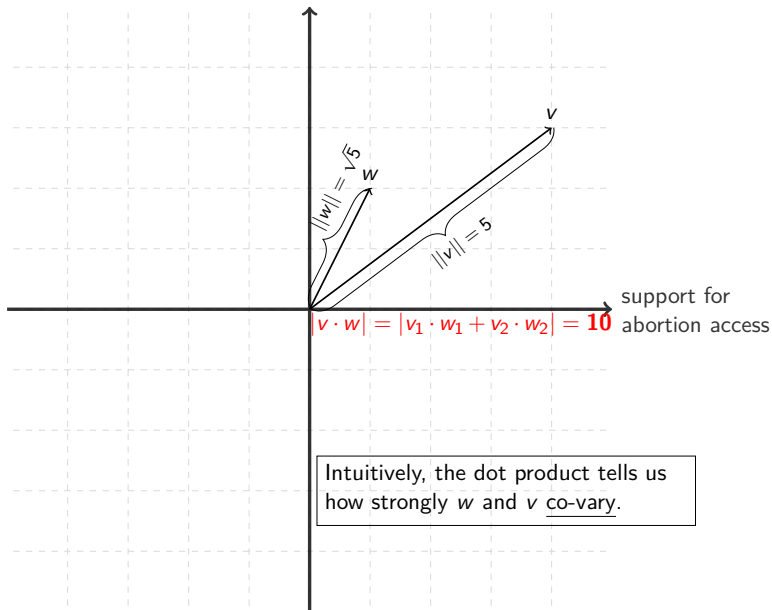
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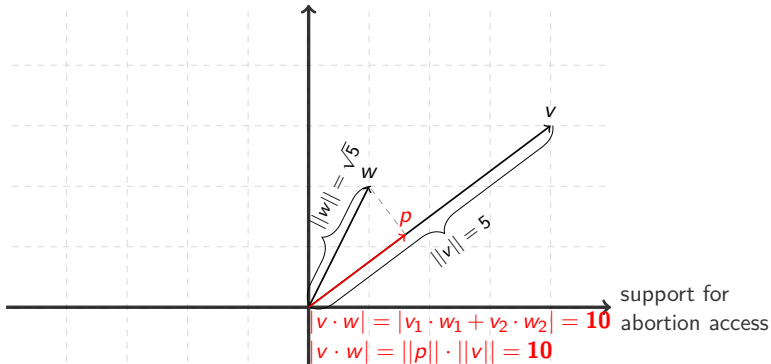
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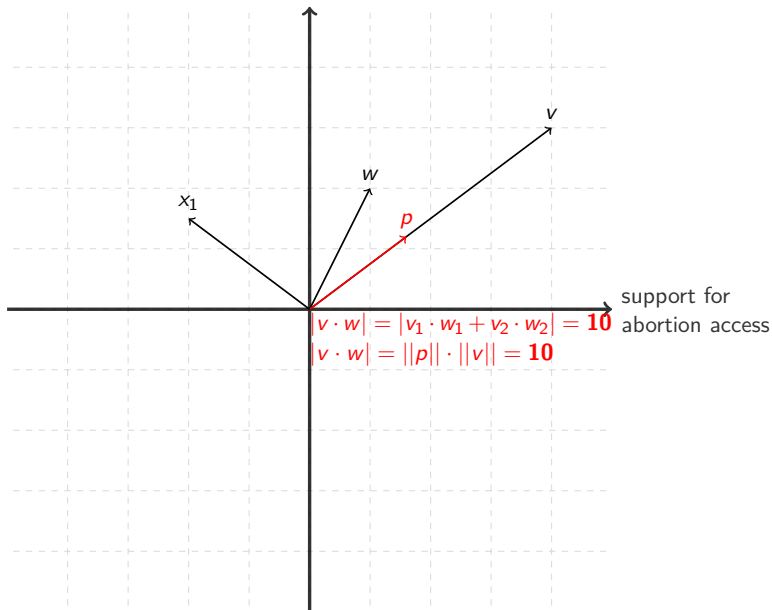
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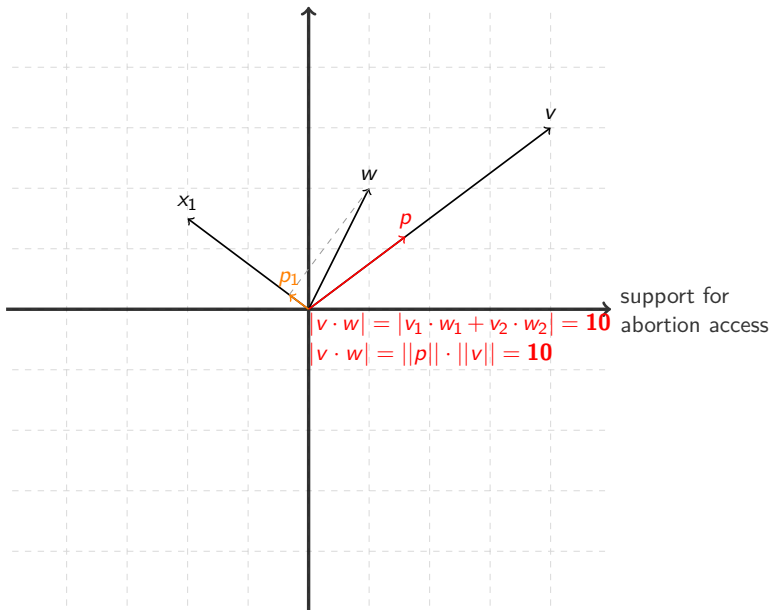
Intuitively, the dot product tells us how strongly w and v co-vary.

Geometrically, the dot product can be defined as how strongly w projects onto v .

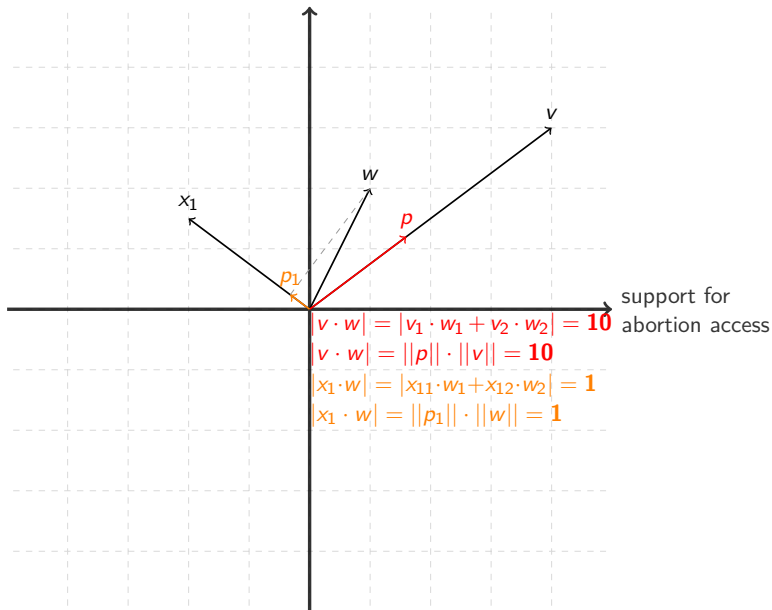
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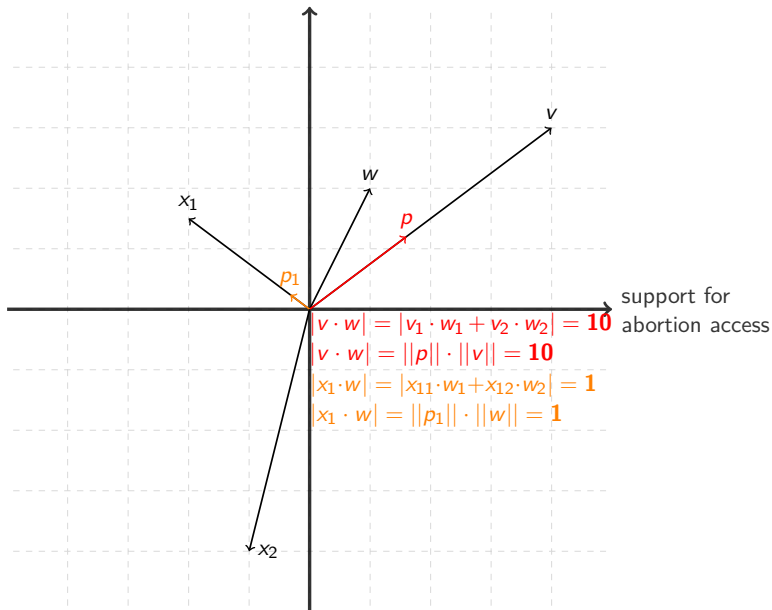
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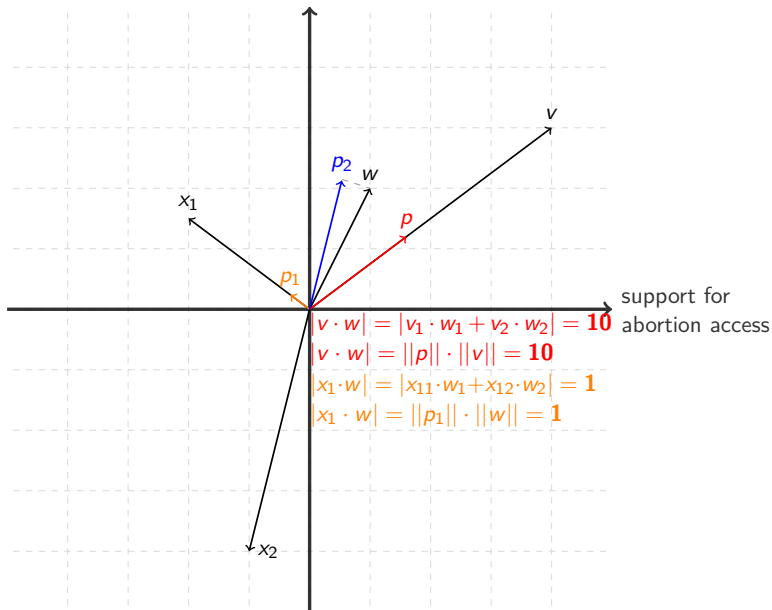
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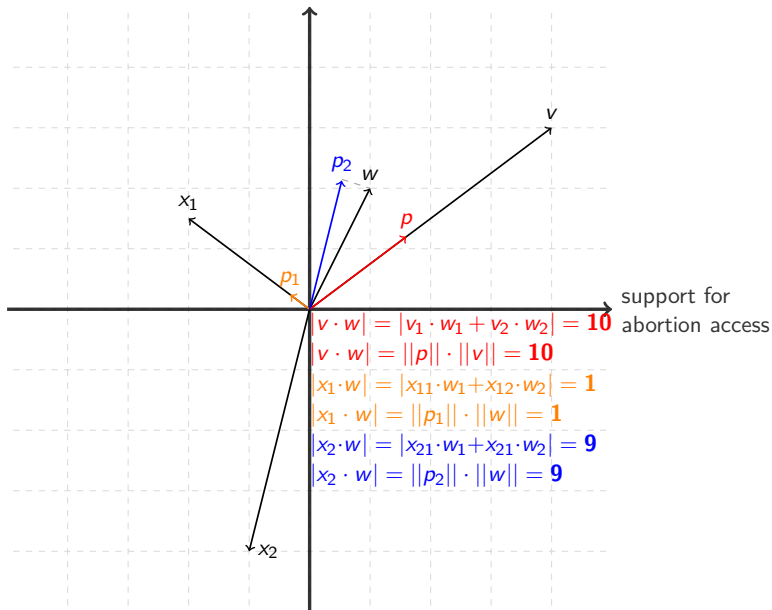
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We can also combine vectors by **addition**:

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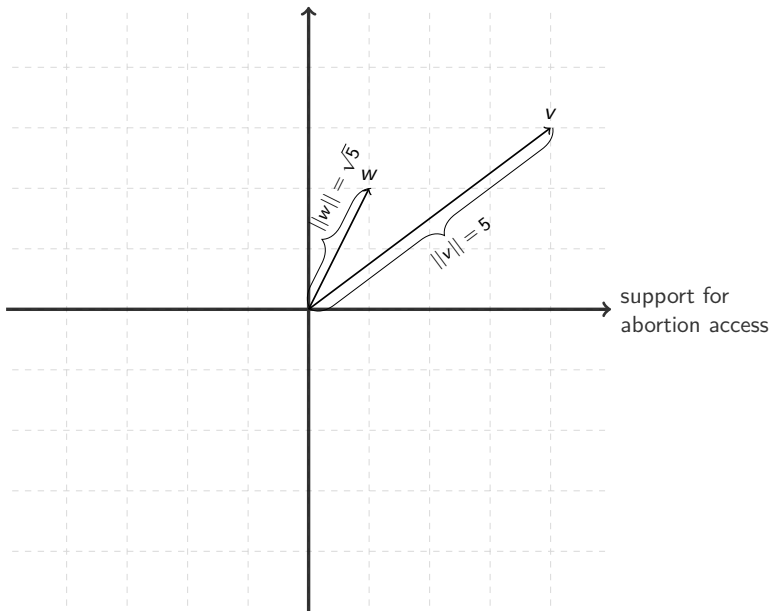
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$$||v + w|| \leq ||v|| + ||w||$$

In our case:

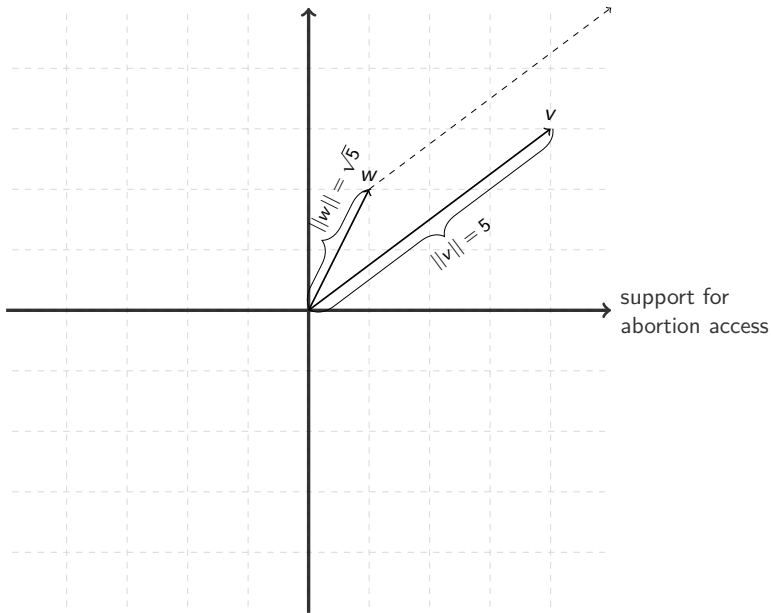
$$||v + w|| = 5\sqrt{2} \leq 5 + \sqrt{5} = ||v|| + ||w||$$

support for gun control

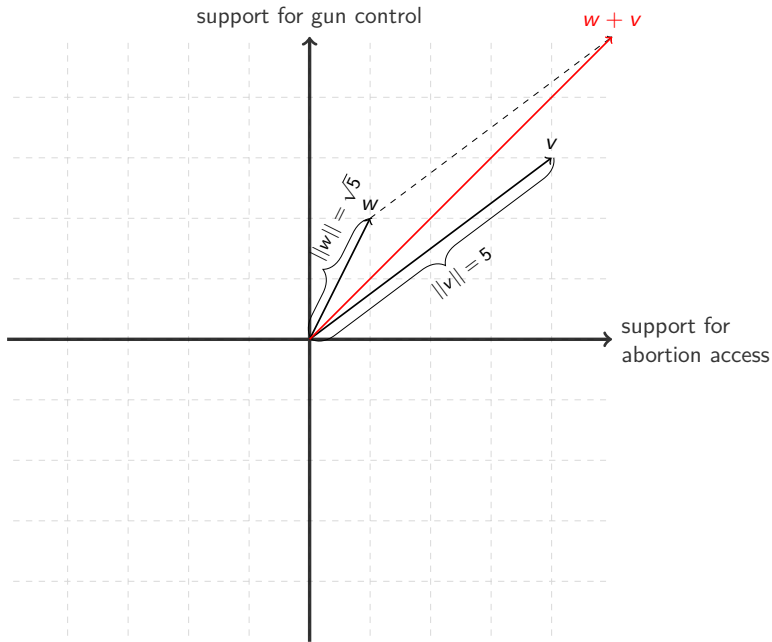


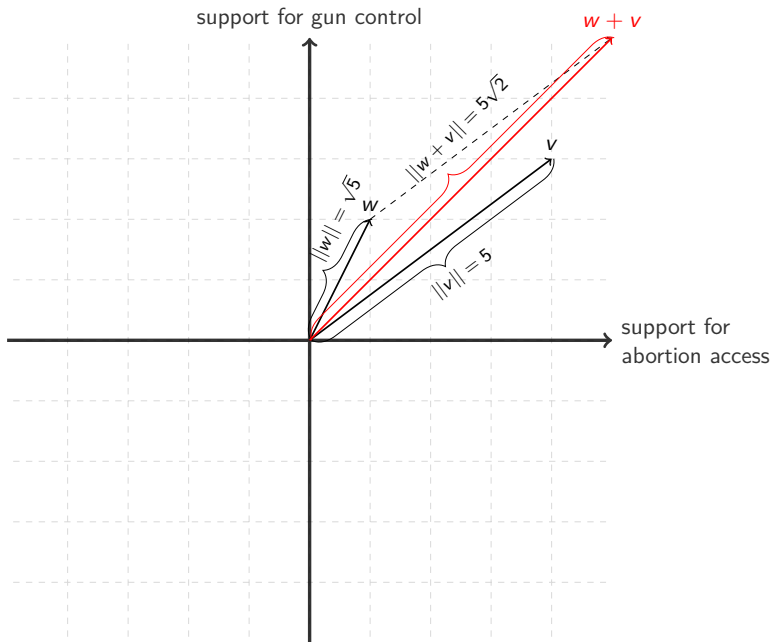
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We can collect these vectors into rows of matrix $\mathbf{A} = [a_1, a_2, a_3]$:

$$\begin{array}{l} \text{Maria} \{ \\ \text{Dev} \{ \\ \text{Jinyang} \{ \end{array} \left(\begin{array}{ccc} \overbrace{\text{free trade}} & \overbrace{\text{abortion access}} & \overbrace{\text{gun control}} \\ 1 & 2 & 4 \\ -2 & 3 & 1 \\ -4 & 1 & 2 \end{array} \right) = \mathbf{A}$$

Suppose we want to scale down each person's views to a single ideology measure in \mathbb{R} and collect it in a vector b . How would we do this?

Problem 6 (2.1.9): transforming matrices

Let's say we have used some algorithms to compute a vector of the U.S. Democratic party platform's intensity of support/opposition of these three issues $x = [1, 3, 4]^T$.

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One method for ideologically scaling our voters is treating their positions as a **linear transformation** of the party's positions $\rightsquigarrow \mathbf{A}x$.

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There are two ways to conduct a linear transformation.

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1. As a dot product of row vectors with x :

$$\mathbf{A}x = \begin{bmatrix} 1 & 2 & 4 \\ -2 & 3 & 1 \\ -4 & 1 & 2 \end{bmatrix} \cdot \begin{bmatrix} 1 \\ 3 \\ 4 \end{bmatrix} = \begin{bmatrix} ? \\ ? \\ ? \end{bmatrix}$$

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In either case, the results b of the linear transformation of the party positions (x) by our voters' issue positions (\mathbf{A}) reveals Maria to be the "strongest Democrat".

Problem 9 (2.2.1-2): solving unknowns between matrices

Now, suppose that we've collected two voters' issue positions, \mathbf{A} , *and* we already asked them to numerically scale the strength of their Republican-Democrat affiliation (in \mathbb{R}), collected as vector b .

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This time, we *don't* have measures of x , the “Democratic-ness” of support for each issue. Can we solve for this, though?

$$\mathbf{A}x = b \quad \sim \quad \begin{bmatrix} 2 & 3 \\ 4 & 1 \end{bmatrix} \cdot \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} 1 \\ 17 \end{bmatrix}$$

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Gaussian elimination: A generalized “linear algebraic” way of solving systems of equations.

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$$\left[\begin{array}{cc|c} U_{11} & U_{12} & b'_1 \\ 0 & U_{22} & b'_2 \end{array} \right]$$

via three row operations: (1) swapping rows, (2) multiplying a row by a real number, (3) adding multiple of one row to another.

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Step 2. Reduce augmented matrix, if possible, until an upper triangular matrix appears on left-hand side (row echelon form),

$$\left[\begin{array}{cc|c} 2 & 3 & 1 \\ 4 & 1 & 17 \end{array} \right] + (-2 \cdot \text{row } 1)$$

via three row operations: (1) swapping rows, (2) multiplying a row by a real number, (3) adding multiple of one row to another.

Problem 9 (2.2.1-2): solving unknowns between matrices

Gaussian elimination: A generalized “linear algebraic” way of solving systems of equations.

$$\begin{bmatrix} 2 & 3 \\ 4 & 1 \end{bmatrix} \cdot \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} 1 \\ 17 \end{bmatrix} \quad \sim \quad \begin{array}{l} 2x_1 + 3x_2 = 1 \\ 4x_1 + x_2 = 17 \end{array}$$

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$$\left[\begin{array}{cc|c} 2 & 3 & 1 \\ 0 & -5 & 15 \end{array} \right] \sim \begin{array}{rcl} 2x_1 + 3 \cdot \textcolor{red}{-3} & = & 1 \\ & x_2 & = -3 \end{array}$$

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$$\begin{array}{l} \text{Rashida} \{ \\ \text{Jeb} \{ \end{array} \left(\begin{array}{cc} \text{public healthcare} & \text{military spending} \\ \hline 2 & 3 \\ 4 & 1 \end{array} \right) \cdot \begin{bmatrix} 5 \\ -3 \end{bmatrix} = \begin{bmatrix} 1 \\ 17 \end{bmatrix}$$

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In either case, the solution x tells us that:

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In either case, the solution x tells us that:

- ▶ support for public healthcare is a Democratic position \rightsquigarrow
increased support = increases Democratic affiliation by 5
- ▶ support for military spending is a Republican position \rightsquigarrow
increased support = decreases Democratic affiliation by -3

Problem 9 (2.2.1-2): solving unknowns between matrices

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In many cases, there are not enough “independent” columns or rows in \mathbf{A} \rightsquigarrow we fail Step 2 and cannot find exactly one solution (more this week).

Problem 11 (2.5.12): inverting matrices

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Another method for solving $\mathbf{A}x = b$ would be eliminating \mathbf{A} from the left-hand side of the equation completely via its **inverse**:

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Noting that $\mathbf{A}^{-1}\mathbf{A} = \mathbf{A}\mathbf{A}^{-1}$, we can do this sort of elimination to create helpful formulas such as in Problem 11:

$$\mathbf{C} = \mathbf{A}\mathbf{B}$$

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Problem 11 (2.5.12): inverting matrices

If \mathbf{A}^{-1} does not exist, \mathbf{A} is called **singular**. How would we know \mathbf{A}^{-1} singular?

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- ▶ if there aren't enough independent rows or columns.
- ▶ if the “volume” \mathbf{A} takes up in space (determinant) is zero.
- ▶ if there is more than one solution to the system $\mathbf{Ax} = \mathbf{0}$.

Problem 11 (2.5.12): inverting matrices

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Ok, so how exactly do you invert a non-singular matrix?

Problem 11 (2.5.12): inverting matrices

All we have to do is to solve:

$$\begin{bmatrix} 2 & 3 \\ 4 & 1 \end{bmatrix} \begin{bmatrix} a & b \\ c & d \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

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↓

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$$\left[\begin{array}{cc|cc} 2 & 3 & 1 & 0 \\ 0 & 1 & 2/5 & -1/5 \end{array} \right] \cdot -1/5$$

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$$\begin{bmatrix} 2 & 3 \\ 4 & 1 \end{bmatrix} \begin{bmatrix} a \\ c \end{bmatrix} = \begin{bmatrix} 1 \\ 0 \end{bmatrix}, \quad \begin{bmatrix} 2 & 3 \\ 4 & 1 \end{bmatrix} \begin{bmatrix} b \\ d \end{bmatrix} = \begin{bmatrix} 0 \\ 1 \end{bmatrix}$$

↓

$$\left[\begin{array}{cc|c} 2 & 3 & 1 \\ 4 & 1 & 0 \end{array} \right],$$

↓

$$\left[\begin{array}{cc|c} 2 & 3 & 0 \\ 4 & 1 & 1 \end{array} \right]$$

But, it turns out performing row reduction separately is the same as performing row reduction on the joint augmented matrix ☺:

$$\left[\begin{array}{cc|cc} 1 & 0 & -\mathbf{0.1} & \mathbf{0.3} \\ 0 & 1 & \mathbf{0.4} & -\mathbf{0.2} \end{array} \right]$$

Problem 11 (2.5.12): inverting matrices

We can verify this in R:

```
A <- matrix(c(2,4,3,1), ncol=2, nrow=2)
solve(A)
```

```
##      [,1] [,2]
## [1,] -0.1  0.3
## [2,]  0.4 -0.2
```

This Week

Suggested concepts to focus on:

- ▶ Space and subspace
 - ▶ column space
 - ▶ row space
 - ▶ nullspace
- ▶ Linear independence
 - ▶ rank
 - ▶ basis

Questions?