# **Gov 51: Visualizing Distributions**

Matthew Blackwell

Harvard University

• 2002 WHO survey of people in China and Mexico.

- 2002 WHO survey of people in China and Mexico.
- Goal: determine feelings of political efficacy.

- 2002 WHO survey of people in China and Mexico.
- · Goal: determine feelings of political efficacy.
- Question: "How much say do you have in getting the government to address issues that interest you?"

- 2002 WHO survey of people in China and Mexico.
- · Goal: determine feelings of political efficacy.
- Question: "How much say do you have in getting the government to address issues that interest you?"
  - 1. No say at all

- 2002 WHO survey of people in China and Mexico.
- · Goal: determine feelings of political efficacy.
- Question: "How much say do you have in getting the government to address issues that interest you?"
  - 1. No say at all
  - 2. little say

- 2002 WHO survey of people in China and Mexico.
- · Goal: determine feelings of political efficacy.
- Question: "How much say do you have in getting the government to address issues that interest you?"
  - 1. No say at all
  - 2. little say
  - 3. some say

- 2002 WHO survey of people in China and Mexico.
- · Goal: determine feelings of political efficacy.
- Question: "How much say do you have in getting the government to address issues that interest you?"
  - 1. No say at all
  - 2. little say
  - 3. some say
  - 4. a lot of say

- 2002 WHO survey of people in China and Mexico.
- · Goal: determine feelings of political efficacy.
- Question: "How much say do you have in getting the government to address issues that interest you?"
  - 1. No say at all
  - 2. little say
  - 3. some say
  - 4. a lot of say
  - 5. unlimited say

#### **Data**

· Load the data:

```
vignettes <- read.csv("data/vignettes.csv")
head(vignettes)</pre>
```

```
self alison jane moses china age
##
## 1
                     5
                                    31
## 2
                           5
                                  0 54
## 3
                                  0 50
               4
                                  0 22
## 4
                           3
                                  0 52
## 5
               3
                           5
## 6
                                  0
                                     50
```

• table() shows how many units are in each category of a variable:

• table() shows how many units are in each category of a variable:

table(vignettes\$self)

• table() shows how many units are in each category of a variable:

#### table(vignettes\$self)

• table() shows how many units are in each category of a variable:

#### table(vignettes\$self)

prop.table() converts these counts into proportions of units:

• table() shows how many units are in each category of a variable:

#### table(vignettes\$self)

prop.table() converts these counts into proportions of units:

```
prop.table(table(vignettes$self))
```

• table() shows how many units are in each category of a variable:

#### table(vignettes\$self)

prop.table() converts these counts into proportions of units:

#### prop.table(table(vignettes\$self))

```
##
## 1 2 3 4 5
## 0.4187 0.2689 0.1665 0.0717 0.0743
```

• table() shows how many units are in each category of a variable:

#### table(vignettes\$self)

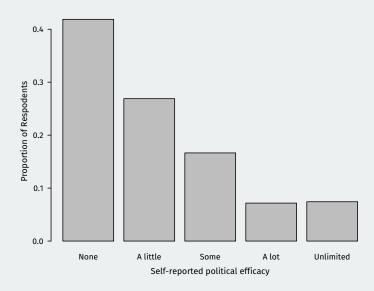
prop.table() converts these counts into proportions of units:

#### prop.table(table(vignettes\$self))

```
##
## 1 2 3 4 5
## 0.4187 0.2689 0.1665 0.0717 0.0743
```

• Useful way to visualize this information: barplot

# **Barplot example**



• The barplot() function can help us visualize a categorical variable:

• The barplot() function can help us visualize a categorical variable:

• The barplot() function can help us visualize a categorical variable:

· Arguments:

• The barplot() function can help us visualize a categorical variable:

- · Arguments:
  - height: height each bar should take (proportions in this case)

• The barplot() function can help us visualize a categorical variable:

- · Arguments:
  - height: height each bar should take (proportions in this case)
  - names: vector of labels for the each category/bar

• The <a href="barplot">barplot</a>() function can help us visualize a categorical variable:

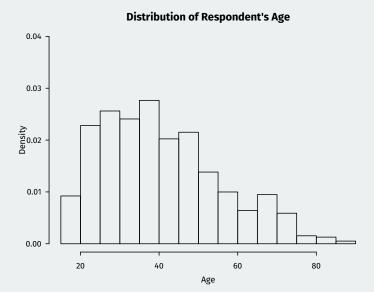
- · Arguments:
  - height: height each bar should take (proportions in this case)
  - · names: vector of labels for the each category/bar
  - xlab, ylab are axis labels

# Histogram

• **Histograms** visualize density of continuous/numeric variable.

# Histogram

• **Histograms** visualize density of continuous/numeric variable.



· How to create a histogram by hand:

- · How to create a histogram by hand:
  - 1. create bins along the variable of interest

- How to create a histogram by hand:
  - 1. create bins along the variable of interest
  - 2. count number of observations in each bin

- · How to create a histogram by hand:
  - 1. create bins along the variable of interest
  - 2. count number of observations in each bin
  - 3. density = bin height

$$\mbox{density} = \frac{\mbox{proportion of observations in bin}}{\mbox{bin width}}$$

- · How to create a histogram by hand:
  - 1. create bins along the variable of interest
  - 2. count number of observations in each bin
  - 3. density = bin height

$$\mbox{density} = \frac{\mbox{proportion of observations in bin}}{\mbox{bin width}}$$

The areas of the bins = proportion of observations in those bins.

- · How to create a histogram by hand:
  - 1. create bins along the variable of interest
  - 2. count number of observations in each bin
  - 3. density = bin height

$$\mbox{density} = \frac{\mbox{proportion of observations in bin}}{\mbox{bin width}}$$

- The areas of the bins = proportion of observations in those bins.
  - $\rightsquigarrow$  area of the blocks sum to 1 (100%)

- · How to create a histogram by hand:
  - 1. create bins along the variable of interest
  - 2. count number of observations in each bin
  - 3. density = bin height

$$\mbox{density} = \frac{\mbox{proportion of observations in bin}}{\mbox{bin width}}$$

- The areas of the bins = proportion of observations in those bins.
  - → area of the blocks sum to 1 (100%)
  - Can lead to confusion: height of block can go above 1!

- · How to create a histogram by hand:
  - 1. create bins along the variable of interest
  - 2. count number of observations in each bin
  - 3. density = bin height

$$\mbox{density} = \frac{\mbox{proportion of observations in bin}}{\mbox{bin width}}$$

- The areas of the bins = proportion of observations in those bins.
  - → area of the blocks sum to 1 (100%)
  - · Can lead to confusion: height of block can go above 1!
  - · With equal-width bins, height is proportional to proportion in bin.

# Histograms in R

• In R, we use hist() with freq = FALSE:

## **Histograms in R**

• In R, we use hist() with freq = FALSE:

```
hist(x = vignettes$age, freq = FALSE, ylim = c(0, 0.04),
xlab = "Age", main = "Distribution of Respondent's Age")
```

• In R, we use hist() with freq = FALSE:

```
hist(x = vignettes$age, freq = FALSE, ylim = c(0, 0.04),
xlab = "Age", main = "Distribution of Respondent's Age")
```

Other arguments:

```
hist(x = vignettes$age, freq = FALSE, ylim = c(0, 0.04),
xlab = "Age", main = "Distribution of Respondent's Age")
```

- · Other arguments:
  - ylim sets the range of the y-axis to show.

```
hist(x = vignettes$age, freq = FALSE, ylim = c(0, 0.04),
xlab = "Age", main = "Distribution of Respondent's Age")
```

- · Other arguments:
  - ylim sets the range of the y-axis to show.
  - main sets the title for the figure.

```
hist(x = vignettes$age, freq = FALSE, ylim = c(0, 0.04),
xlab = "Age", main = "Distribution of Respondent's Age")
```

- · Other arguments:
  - ylim sets the range of the y-axis to show.
  - main sets the title for the figure.
- We can also choose the bin locations on our own via:

```
hist(x = vignettes$age, freq = FALSE, ylim = c(0, 0.04),
xlab = "Age", main = "Distribution of Respondent's Age")
```

- · Other arguments:
  - ylim sets the range of the y-axis to show.
  - main sets the title for the figure.
- We can also choose the bin locations on our own via:
  - · breaks: location of the bin breaks, or

```
hist(x = vignettes$age, freq = FALSE, ylim = c(0, 0.04),
xlab = "Age", main = "Distribution of Respondent's Age")
```

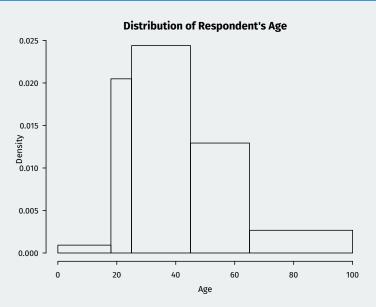
- · Other arguments:
  - ylim sets the range of the y-axis to show.
  - main sets the title for the figure.
- We can also choose the bin locations on our own via:
  - · breaks: location of the bin breaks, or
  - nclass (number of bins)

```
hist(x = vignettes$age, freq = FALSE, ylim = c(0, 0.04),
xlab = "Age", main = "Distribution of Respondent's Age")
```

- · Other arguments:
  - ylim sets the range of the y-axis to show.
  - main sets the title for the figure.
- We can also choose the bin locations on our own via:
  - · breaks: location of the bin breaks, or
  - nclass (number of bins)

```
hist(vignettes$age, freq = FALSE,
    breaks = c(0, 18, 25, 45, 65, 100),
    xlab = "Age",
    main = "Distribution of Respondent's Age")
```

## **Creating our own bins**

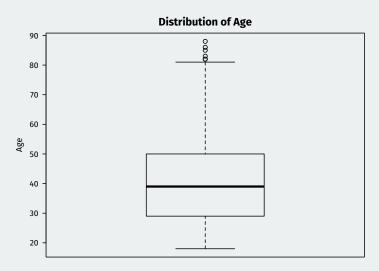


## **Boxplot**

• A **boxplot** can characterize the distribution of continuous variables

### **Boxplot**

• A **boxplot** can characterize the distribution of continuous variables



• "Box" represents range between lower and upper quartile.

- "Box" represents range between lower and upper quartile.
- "Whiskers" represents either:

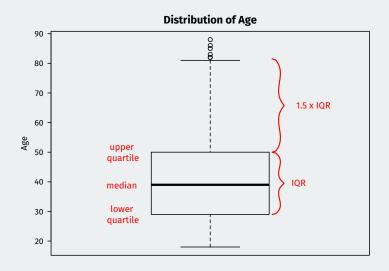
- "Box" represents range between lower and upper quartile.
- · "Whiskers" represents either:
  - 1.5 imes IQR or max/min of the data, whichever is smaller.

- "Box" represents range between lower and upper quartile.
- · "Whiskers" represents either:
  - 1.5  $\times$  IQR or max/min of the data, whichever is smaller.
  - · Points beyond whiskers are outliers.

- "Box" represents range between lower and upper quartile.
- · "Whiskers" represents either:
  - 1.5  $\times$  IQR or max/min of the data, whichever is smaller.
  - · Points beyond whiskers are outliers.
- Use boxplot() in R:

- "Box" represents range between lower and upper quartile.
- · "Whiskers" represents either:
  - 1.5 imes IQR or max/min of the data, whichever is smaller.
  - · Points beyond whiskers are outliers.
- Use boxplot() in R:

# **Boxplot**



### **Review**

• Visualizing single discrete/categorical variables: **barplots** 

### Review

- Visualizing single discrete/categorical variables: barplots
- Visualizing continuous variables: histograms, boxplots