

Graduate Admission and Scholarship Application Form (GRADSAF)

This form should be completed if you wish to apply for admission as a graduate student at the University of Cambridge.

If you are, or have previously been, a graduate student at the University of Cambridge please see www.admin.cam.ac.uk/offices/gradstud/prospec/apply/continuation/ for information regarding the continuation process.

SECTION A: All questions must be completed

A(1) Personal details

| Name (this should be your legal name) | | Name (previous) <small>If you had a different name during any previous study at Cambridge, please include it here.</small> | |
|---------------------------------------|---------|--|--|
| Last (family) | Feldman | Last (family) | |
| First | Matthew | First | |
| Other names | Stephen | Other first names | |
| Title (Mr/Mrs/Miss/Dr etc) | Mr | Title (Mr/Mrs/Miss/Dr etc) | |

| Date of Birth | | Nationality and residence | | Do you require a visa to study in the UK? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
|---------------|----|---------------------------|--|---|
| 07 | 07 | 1992 | | |
| DD | MM | YYYY | | |

| Gender | | Country of birth |
|--|---------------------------------|------------------|
| <input checked="" type="checkbox"/> Male | <input type="checkbox"/> Female | |

| | |
|--------------------------------|----------------|
| Country of permanent residence | United States |
| Nationality | United States |
| Any second nationality | Not Applicable |
| | United States |

A(2) Contact Information

| | Mailing Address | Home (permanent) Address (if different) |
|-----------------------|---|---|
| Number/street | 229B NW 3rd Ave | 11595 Waterbend Ct. |
| Town or city | Gainesville | Wellington |
| County/province/state | Florida | Florida |
| Postal code | 32601 | 33414 |
| Country | United States | United States |
| Telephone | 5613071591 | |
| | This address is valid until: | I have lived at this address since: |
| | 20 12 2014 DD/MM/YYYY | 01 06 2001 DD/MM/YYYY |
| Email Address | feldman.matthew1@gmail.com <small>Please write very clearly, we will use your email to communicate with you during the application process.</small> | |

A(3) Programme of Study

| | | |
|---|--|---|
| Date you wish to start | Study mode (tick one only) | Please note: not all courses are available part-time – see individual course entry in the online Qualifications Directory |
| <input checked="" type="checkbox"/> 01 October 2015 | <input checked="" type="checkbox"/> Full-Time <input type="checkbox"/> Part-Time | |

Details of your programme of study. Consult the appropriate entry in the Qualifications Directory before completing the fields in this section.

| Course code | Programme of study or research area | Department | Final Award | Duration |
|-------------|-------------------------------------|---------------------|-------------|----------|
| EGEG22 | PhD (Probationary) in Engineering | Dept of Engineering | PHD | 4 |

FULL NAME

FELDMAN, Mr Matthew Stephen

A(4) College membership (please consult the College section of the Prospective Students area of the Board's website)

You may choose up to two Cambridge Colleges to consider your application. If you do not indicate a choice in this section, the Board of Graduate Studies will allocate a College to you. You cannot amend these choices after you have submitted your application. Should you receive a conditional offer of admission from the Board, your application will be sent to your 1st choice College and then your 2nd choice College. Should neither College offer you membership, your application will be circulated to other Colleges.

In the College Choice Form below, write "1" in the box next to your 1st choice College, and "2" in the box next to your 2nd choice College. No other choices will be taken into consideration. If you have studied at Cambridge before, please also write the name of your previous College in the 'Existing College Membership' section on the right.

| College Choice Form | | | Existing College Membership | |
|--|---|---|---|--|
| Do <u>not</u> tick the boxes – you must write a number to show your order of preference. | | | If you are already a member of a Cambridge College, please indicate which one . This is for the Board's information only, and does not constitute an application to the College. | |
| <input type="checkbox"/> Christ's | <input type="checkbox"/> Homerton | <input type="checkbox"/> Queens' | College Name <input type="text"/> If you wish your application to be considered by this College, you must also name it as one of your choices in the <u>College Choice Form</u> on the left. You should contact this College if you consider naming another College as first choice. | |
| <input type="checkbox"/> Churchill | <input type="checkbox"/> Hughes Hall | <input type="checkbox"/> Robinson | | |
| <input type="checkbox"/> Clare | <input type="checkbox"/> Jesus | <input type="checkbox"/> St Catharine's | | |
| <input type="checkbox"/> 2 Clare Hall | <input type="checkbox"/> King's | <input type="checkbox"/> St Edmund's | | |
| <input type="checkbox"/> Corpus Christi | <input type="checkbox"/> Lucy Cavendish * | <input type="checkbox"/> St John's | | |
| <input type="checkbox"/> 1 Darwin | <input type="checkbox"/> Magdalene | <input type="checkbox"/> Selwyn | | |
| <input type="checkbox"/> Downing | <input type="checkbox"/> Murray Edwards * | <input type="checkbox"/> Sidney Sussex | | |
| <input type="checkbox"/> Emmanuel | (formerly New Hall) | <input type="checkbox"/> Trinity | | |
| <input type="checkbox"/> Fitzwilliam | <input type="checkbox"/> Newnham * | <input type="checkbox"/> Trinity Hall | | |
| <input type="checkbox"/> Girton | <input type="checkbox"/> Pembroke | <input type="checkbox"/> Wolfson | | |
| <input type="checkbox"/> Gonville and Caius | <input type="checkbox"/> Peterhouse | <input type="checkbox"/> Open Application | * Colleges for women only | |

A(5) Current StudyTick one: ☒ I am currently studying, as follows:☐ I am not currently studying – go to A(6)

| Name of University (include country) | Subject (include Faculty/Department) | Degree | Date started | Date to be obtained | Expected Grade |
|---|---|--------|--------------|---------------------|----------------|
| University of Florida (United States) | Electrical Engineering (Electrical/Computer Eng) | BS | Aug 2010 | Dec 2014 | 3.96/4.0 |

A(6) Previous degree-level study (most recent first)

| Name of University (include country) | Subject (include Faculty/Department) | Degree | Date started | Date obtained | Grade |
|---|---|--------|--------------|---------------|-------|
| | | | | | |

If you have worked on a research project, either for your first degree or subsequently, please describe your work below; your account should be intelligible to anyone who is not a specialist in your field. If you have no such research experience, leave this space blank; a blank entry will not prejudice your application.

Worked on computer vision of an autonomous robot for the IEEE robot competition for my undergraduate thesis project. This involved transforming a real video feed from a camera into bird's eye video feed. This new image was scanned for features and used, along with telemetry from the robot's wheels, to pinpoint the coordinates of the robot relative to features in the environment around it. This project applied perspective geometry techniques, SIFT, and SLAM algorithms.

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A(7) Scholarships, prizes and other distinctions obtained (list only the most important)

| Name of award | Reason for award | Date of award | Value of award, if any |
|---------------------------|----------------------|---------------|------------------------|
| JM Rubin Foundation Award | Academic Achievement | May 2010 | 38400 |
| Dykes Scholarship | Academic Achievement | Sep 2013 | 2000 |
| Sias Scholarship | Academic Achievement | Jan 2013 | 2000 |

A(8) If you have made other applications to Cambridge this year, give details here

| Degree | Programme of study / research | Department |
|--------|-------------------------------|------------|
| | | |
| | | |

A(9) If you have made applications to other institutions this year, give details here

| Degree | Programme of study / research | Institution | Department | Country |
|--------|-------------------------------|-------------|------------|---------|
| | | | | |
| | | | | |

A(10) Employment

| From | To | Post Held | Name and Address of Employer |
|----------|----------|-------------------------------|---|
| Aug 2014 | Dec 2014 | Teaching Assistant | University of Florida 323 Tigert Hall P.O. Box 11311 Gainesville 32611 |
| May 2014 | Aug 2014 | Avionics Engineering Intern | SpaceX 1 Rocket Rd. Hawthorne 90250 |
| Jan 2013 | May 2014 | Science and Engineering Tutor | instaEDU.com 530 Howard St. Suite 100 San Francisco 94105 |

Are you currently employed?

Yes ☒No ☐

Will you be employed at least 40% full-time by the University of Cambridge while studying for this course?

Yes ☒No ☐**A(11) Names and addresses of your academic referees**

Prior to completing this section, please see the 'How to Apply' section of the Board's website for information regarding references.

If your referees do not have e-mail addresses, please note that you are responsible for contacting them to request a reference.

There is an electronic reference system in place that will automatically contact your referees if you provide an email address for them.

| | First academic referee | Second academic referee |
|---|------------------------|-------------------------|
| Name | Keith Stanfill | Scott Banks |
| Title | Dr | Dr |
| Address | 378 Weil Hall | MAEA 318 |
| | P.O. Box 116595 | P.O. Box 116250 |
| Town or city | Gainesville | Gainesville |
| County/State or Province | Florida | Florida |
| Country | United States | United States |
| Postal Code | 32611 | 32611 |
| Email (University account where possible) | stanfill@ufl.edu | banks@ufl.edu |

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A(12) Summary details of research proposal or reason for applying for the course

Title and statement of your research degree proposal, or reason for wanting to undertake the course. The Department to which you are applying may in addition require a separate, more detailed, research proposal; check the online Qualifications Directory for further information.

If you wish to work under a particular supervisor, state that person's name here: Simon Moore

Applicants for PhD, MSc or MLitt only.

As transistors are approaching a physical limit on miniaturization, it will be necessary to use innovative computer architectures to continue to improve the processing power of machines. Biologically-inspired parallel architectures will be the key to unlocking a wide variety of tomorrow's technologies, such as radiation-tolerant deep space computers and low-power rapid image and audio processors. Today's technology provides us with the necessary tools for building and simulating large neural networks to gain insight on the hidden layers as well as understand how to effectively encode and process information. Although it has been demonstrated with custom FPGA systems that massively parallel neural networks are superior to traditional computer architectures such as GPGPUs and CPUs for certain tasks, massively scalable systems have yet to be built successfully. I have worked with Altera FPGAs throughout my undergraduate career on top of real-world industry experience in designing, testing, and building electronic hardware and low-level software. By introducing novel ways of simulating the thermodynamics and behavior of neurons on Altera hardware in the Computer Laboratory, it will be possible to solve the scalability issue. This increase in scalability will inevitably cause simulations to run into the memory wall, as fetching data out of RAM will become the bottleneck rather than the processing speed of the network. Therefore, it would be advantageous to have a large input layer to the neural network that comes from a device such as a silicon retina, rather than RAM. The entire data vector from this kind of sensor would be readily available to the network immediately, similar to how the brain processes sensory input, eliminating the issue of the memory wall. I would study integrating alternative data vector sources to the currently existing hardware for the BIMPA project.

A(13) Part-time research degrees (part-time applicants only)

If you propose to study for a part-time research degree, please state your reasons for wishing to study **part-time** here. If you intend to remain in employment while studying, give details.

This is not required since you have currently opted for Full-time study

A(14) Additional information in support of your application

You may write here your non-academic activities or any special circumstances not evident from other answers in this application, that you wish to draw to the attention of the assessors of your application. The Department to which you are applying may require a CV to be submitted with your application, check the online Qualifications Directory for further information. If you are seeking funding from the Cambridge Trust, you will be asked to give more details of your achievements in a separate section.

My largest non-academic activity as an undergraduate has been the University of Florida Juggling Club. While the organization has taught me marketable skills, such as performing on stage and international networking, it has also been an outlet for abstracting my knowledge of mathematics and physics. Being an engineer, I am perpetually curious about the equations behind a system. "Siteswap" is a set of rules that dictate and describe juggling, and new patterns can be discovered on paper before they are ever imagined in real life. Furthermore, trajectory equations can be applied to juggling patterns to uncover surprising phenomena, such as how there are instances when a five-club pattern has all clobs anti-parallel with one another. My passion for engineering is not bounded by lab and academic projects, but is a tool that I use in my daily life.

A(15) Career goals and future aspirations

Please give an outline of your future career plans and intentions and explain how your proposed studies in Cambridge will help you achieve these aims.

Although studying Electrical Engineering as an undergraduate has given me a deep understanding of modern electronics at all scales, from the solid state physics of devices to the architecture of global networks, I believe that neuromorphic engineering will be a huge player in the future of computing. The digital design and software concepts I learned as an undergraduate will not necessarily translate when developing on neuromorphic systems. My studies in the University of Cambridge's Department of Engineering would give me the most rigorous understanding of neuromorphic technology and allow me to work ahead of the trajectory of the field, rather than behind it. As stated by the computer pioneer, Alan Kay, "those who are serious about software build their own hardware." Software can only be optimized when the designer has a profound understanding of the underlying hardware and architecture. Ultimately, I hope to leverage neuromorphic systems to solve the two problems that are most important to me; advanced personalized education, as it is one of the Grand Engineering Challenges of the 21st century, and radiation-resistant computing for deep space applications, as spending time working at SpaceX has only galvanized me in my goal of making humans a multiplanetary species.

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SECTION B: Application for funding (academic year 2015/16 ONLY)

Please use this form to apply to the funding bodies listed below; you should check their individual websites for full information about eligibility criteria.

Please select *at least* one tick box on this page.

If you **do not** wish to apply to any of the funding bodies listed below please tick this box and proceed to Section C

☐

If you **do** wish to apply for funding, please tick the relevant box(es) and complete any additional questions where required. Applicants may tick more than one box to apply to multiple funding bodies if they believe they are eligible.

| Scholarship | Eligibility and deadline | How to apply | I wish to apply |
|---|--|--|-------------------------------------|
| Gates Cambridge | For citizens of countries outside the UK. Deadlines: 15 October 2014 (US citizens normally resident in the USA), 2 December 2014 (all other eligible applicants). | Tick box on the right and complete sections B1 and B2 below. | <input checked="" type="checkbox"/> |
| Cambridge Trust | For citizens of countries outside the UK. Deadlines 2 December 2014 (international applicants) and 9 January 2015 (EU applicants, excluding the UK). | Tick box on the right and complete sections B3 and B4 below. | <input type="checkbox"/> |
| Cambridge Home Student Scholarships Scheme | For citizens of the UK. Deadline: 9 January 2015. | Tick box on the right. | <input type="checkbox"/> |
| Economic and Social Research Council | For UK and EU citizens applying for a research degree in economic and social research. Deadline: 9 January 2015. | Tick box on the right. | <input type="checkbox"/> |
| Arts and Humanities Research Council | For UK and EU citizens applying for a research degree in arts and humanities. Deadline: 9 January 2015. | Tick box on the right. | <input type="checkbox"/> |
| Other Research Councils (BBSRC , EPSRC , MRC , NERC and STFC) | For UK and EU citizens applying for a research degree in these subject areas. Deadlines are varied and awards are administered by individual departments. | Tick box on the right and enquire with department. | <input type="checkbox"/> |

Other funding: in addition to the funding bodies listed above, there are numerous other funding opportunities for postgraduate study and research at Cambridge. Many of these can be found on the University's [Graduate Funding](#) page, although applicants should also check with individual departments and Colleges about funding they may offer.

Supporting documentation: please note that after submitting the application form by the required deadline, you have a further 14 days to submit the required supporting documentation.

B(1) Gates Cambridge Scholarships

In not more than 500 words please explain why you are applying for a Gates Cambridge Scholarship and how you meet the four main criteria (<http://www.gatescambridge.org/apply/> for more information)

"Juggling" is the sport of running and juggling simultaneously, and it has become an inseparable part of my identity. Not only has it been a way of challenging my body physically and mentally, it has been a vehicle for targeting specific issues that are important to me. When I first heard about Rhotia Valley, Tanzania, my engineering side was inspired by the community's mission to incorporate One-Laptop-Per-Child devices into the primary school, as it applied inexpensive technology to proliferate education and bring more of the world into the 21st century. I successfully broke two juggling world records to raise support for this project. Although it was satisfying to break 22-year-old records, the partnership with Rhotia Valley made the feat truly fulfilling.

One year after breaking these records, I travelled to Japan and met victims of the Tohoku Earthquake in Minamisanriku. The most memorable part of the trip was when one of the elder men in the town told us, "when you return to the big cities in America, do not forget about us. The media forgot about us but we are still struggling." This moment galvanized me into taking action while conducting summer research on nanomaterials at Rice University. I decided to attempt a third record to raise awareness and support for this Japanese community and spent countless hours training and assembling a team of coaches, media, and supporters. Though I was successful in breaking the record and raising support, this journey was sprinkled with unusual obstacles, such as being invited to do a live interview for a Minnesota radio station whose premise turned out to be humiliating their guests. The experience of candidly responding to their malicious banter and demeaning of the situation in Minamisanriku with composure and eloquence was a turning point in my personal growth. It was the most piercing antagonism I have ever received in my juggling career, but taught me the importance of strong commitment and leadership.

My passion for juggling is a reflection of my passion for engineering. Although my research and industry experience has been an eclectic mix of nanomaterials, space electronics, and photonics, these experiences have driven me towards my true interests. They have prepared me to have a creative and interdisciplinary approach to neuromorphic engineering, which will be necessary as the paradigm of computing changes. Graduating Summa Cum Laude in Electrical Engineering has allowed me to master the basic tools to build complex electronic systems, which I could apply to the BIMPA project in the Computer Laboratory at the University of Cambridge, allowing me to help pave the future for the next generation of computing. Ultimately, I hope this new technology will enable my two long-term goals; making humans a multiplanetary species and advancing personalized education. Although I have already taken steps in working towards these goals, through my experience working at SpaceX and my partnership with Rhotia Valley, there is still much work to be done.

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B(2) Details of your personal referee for the Gates Cambridge Scholarship

Your personal referee should be someone of appropriate standing who can comment on your suitability for a Gates Cambridge Scholarship (e.g. an academic or employer who can comment on your academic ability, leadership capacity and commitment to improving the lives of others). For full details see <http://www.gatescambridge.org/apply/references.asp>.

The personal referee should not be a family member, a friend, or yourself.

| | | | |
|---------------------------|--------------------------|----------------------------|----|
| Name | Albert Lucas | Title (Mr/Mrs/Miss/Dr etc) | Mr |
| Address | 3001 North Kings Highway | | |
| | Suite 262 | | |
| | | | |
| Town or city | Myrtle Beach | | |
| County/State or Province | South Carolina | | |
| Country | United States | | |
| Postal Code | 29577 | | |
| Email | a.lucas@isjf.org | | |
| Re-enter Email to Confirm | a.lucas@isjf.org | | |

B(3) Cambridge Trust

Personal statement (max. 500 words). The Cambridge Trust offers scholarships to the academically highest scoring applicants with demonstrated financial need. Please give reasons why you believe you should be considered for a scholarship and mention those for which you consider yourself eligible; see the Scholarships section of www.cambridgetrust.org for details. Note that some scholarships require you, in addition, to make separate applications to partner organisations of the Trust. Instructions and links are on the Trust's website.

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FULL NAME

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B(4) Financial details for the Cambridge Trust**Estimated annual amount in £ sterling required for your proposed course at Cambridge**

You will need to consult the following webpage for estimated course costs:

www.admin.cam.ac.uk/students/gradadmissions/prospec/studying/feecost/fulltime.html

| | | |
|--|---|-------|
| University Composition Fee (annual amount) | £ | 7362 |
| Maintenance allowance (<i>minimum</i> annual amount) | £ | 12530 |
| Total estimated <u>annual</u> financial commitment required | £ | 19892 |

Funds you are confident of raising annually to finance your course

Please give as much detail as possible of the funds you are able to raise annually. Note: this information is only used by the relevant funding bodies when making decisions on scholarships and for no other purpose. If you need to convert your currency into £ sterling, you should use a currency conversion site such as www.xe.com or www.oanda.com

| Source | Details | £ per year |
|--|---------|------------|
| Scholarships and grants Please give details of any scholarships and/or grants that you have secured for your course at Cambridge | | £ 0 |
| Personal funds Please give the source(s) and amount(s) of any personal funds you are able to contribute towards the cost of your course (e.g. income, savings, capital, etc) | Savings | £ 8000 |
| Other funds Please give the source(s) and amount(s) of any other funds you are able to contribute towards the cost of your course | | £ 0 |
| Total funds available annually towards the cost of your course | | £ 8000 |
| Annual shortfall, if any, between the total funds available and the cost of your course | | £ 11892 |

Please give details of any scholarships tenable at Cambridge which you have applied for (or plan to apply for)

| Awarding body | Date of decision | Tenure (years) | Annual Value £ |
|-------------------------------------|------------------|----------------|----------------|
| Gates-Cambridge | Apr 2015 | 3 | 19892 |
| Cambridge International Scholarship | Apr 2015 | 3 | 19892 |
| | | | |
| | | | |
| | | | |

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SECTION C**C(1) Next of kin**

| | |
|---------------------------|---------------------|
| Name | Laura Feldman |
| Address | 11595 Waterbend Ct |
| | |
| | |
| Town or city | Wellington |
| County, province or state | Florida |
| Postcode/Country | 33414 United States |
| Telephone | 5617077924 |

C(2) How did you hear about graduate programmes at Cambridge?

e.g. Prospectus, Internet, British Council, Careers Service etc (please specify)

University Counsellors

C(3) Declaration and Data Protection

This document forms the legal basis of your application to Cambridge. We reserve the right to refuse admission in the event of any misrepresentation by you. Submission of an application does not imply an offer of admission. Read the following statement carefully before you sign your application. **We cannot accept your application without your signature and the date below.**

1 DATA PROTECTION ACT (1998)

The University of Cambridge, the Cambridge Colleges, Gates Cambridge and the Cambridge Commonwealth, European and International Trust will process your personal data (as defined by the Data Protection Act 1998) for the purpose of processing your applications for admission and funding, including as described on the two Parts of the Personal Data Sheet below:

- we may keep a copy of information provided in respect to your application and use the information to collect anonymised statistics or monitor equal opportunities (or both);
- we may use or disclose information provided in respect of your application for research purposes, but no information which could identify you will be published;
- we will confirm that you are an applicant or student to banks and other third party organisations, as requested by you in writing;
- we will share your information as necessary with your referees; the appropriate staff at the Cambridge Colleges, the Cambridge Trust and Gates Cambridge and the University; your current and former educational institutions; the Student Loans Company; and in the case of international applicants, the British Council or appropriate agency;
- in order to prevent or detect fraud, we may provide information from your application to outside organisations including the police, the Home Office, local authorities, examination boards or awarding bodies, and the Department for Work and Pensions and its agencies;
- where relevant and as required, we will provide information from your application to UK Visas and Immigration in order to act as your sponsor for visa purposes;
- if accepted, we will further use your personal data in any manner and for any purposes described on the relevant [Student Gateway](#) pages, as published on the University website and amended from time to time;
- if accepted, we will return data about you to the Higher Education Statistics Agency (as described at the following website: <http://www.hesa.ac.uk/collection-notice>) and other external agencies as required;
- if accepted, and if you subsequently apply to continue as a graduate student, all of the material contained in your current application (with the exception of Part 2 of the Personal Data Sheet) will be made available to the parties mentioned above, alongside your continuation application.

- I certify that all the information given in this application is complete and accurate, and I understand that if I have given false or misleading information the University of Cambridge will not admit me as a Graduate or Postgraduate student, and may take legal action against me.
- I certify that I am the original and sole author of all work submitted as part of this application, except where clearly indicated otherwise.
- I understand that if my application is unsuccessful, the papers relating to it will be destroyed, and cannot be returned.

| | | |
|--|--|--|
| | | |
|--|--|--|

NAME (PRINT)

SIGNATURE

DATE (DD/MM/YYYY)

Personal Data Sheet

The Personal Data Sheet is circulated to departments along with the rest of your application, but information on this sheet will not be considered when making the academic decision on whether to make an offer of admission. The sheet is circulated because if you do declare a disability in Section (2) below, it may be helpful for your department to know this in the event that they wish to organise an interview, so that any relevant adjustments can be made. If you are made a conditional offer, this sheet will also be sent to Colleges that consider your application. See the Board's website for further information about support for disabled students.

Note: there are two sides to this form.

| | | | |
|---------------------|---------------|------------------|----------------------------|
| Name (legal) | Feldman | Matthew | Mr |
| | Last (family) | First and middle | Title (Mr/Mrs/Miss/Dr etc) |

(1) About your family while you are in Cambridge

Please give details here by ticking the appropriate boxes and giving the further information requested. If we make you an offer, we shall increase the amount of maintenance required for each additional dependent family member (see information in the 'I've applied – What Next?' section of the website).

| | | | |
|-------------------------------------|---|--|--------------|
| <input checked="" type="checkbox"/> | I will be unaccompanied | | |
| <input type="checkbox"/> | I shall bring a partner or spouse | Name of partner or spouse*: <input type="text"/> | |
| | Is he/she also applying for graduate study at Cambridge? (tick box) <input type="checkbox"/> | | |
| | *If your partner is either an applicant to the University of Cambridge or already in residence, please give the name they have used in their application. | | |
| <input type="checkbox"/> | I shall bring one child | Date of birth: <input type="text"/> | (DD/MM/YYYY) |
| <input type="checkbox"/> | I shall bring a second child | Date of birth: <input type="text"/> | (DD/MM/YYYY) |
| <input type="checkbox"/> | I shall bring a third child | Date of birth: <input type="text"/> | (DD/MM/YYYY) |

Will all the people indicated be financially dependent on you? ☐ Yes ☒ No *If no, please give details below:*

| |
|--|
| |
|--|

(2) Support needs relating to disability or chronic illness

Please tick the appropriate box below. If you do not have a disability, special needs or a medical condition, use code 00 ('I have no disability'). If you do not wish to provide any information in this section, use code 97 ('Information refused').

Under the Equality Act 2010, a disability is any physical or mental impairment which has a substantial and long term adverse effect on an individual's ability to carry out normal day to day activities. We invite disclosure from anyone who feels they may have a disability or other condition which is likely to require additional support during their time at Cambridge.

By completing this section you will be put in contact with the Disability Resource Centre to establish what support, if any, is required to enable you to study effectively. The Disability Resource Centre works closely with the Board of Graduate Studies Admissions Office.

| | | |
|---|--|---|
| <input checked="" type="checkbox"/> I have no disability (00) | <input type="checkbox"/> I have a long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy (54) | <input type="checkbox"/> I am blind or have a serious visual impairment uncorrected by glasses (58) |
| <input type="checkbox"/> I have two or more impairments and/or disabling medical conditions (08) | <input type="checkbox"/> I have a mental health condition (e.g. depression/schizophrenia/anxiety disorder) (55) | <input type="checkbox"/> I have a disability, impairment or medical condition not listed above (96) |
| <input type="checkbox"/> I have a Specific Learning Difficulty (e.g. Dyslexia/Dyspraxia/AD(H)D) (51) | <input type="checkbox"/> I have a physical impairment or mobility issues (e.g. difficulty using arms/using a wheelchair or crutches) (56) | <input type="checkbox"/> Information refused (97) |
| <input type="checkbox"/> I have a social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder (53) | <input type="checkbox"/> I am deaf or have a serious hearing impairment (57) | |

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(3) About your financial situation

(This information is helpful to Colleges who need to estimate the likelihood of you being able to take up your place, but will not prejudice your application)

If you are not successful in obtaining a scholarship, will you be able to fund your studies from private funds?

☐ Yes

☒ No

(please tick)

Signature

Date