## 2013 7.03 Exam 2 Review Sheet

## **Phage Genetics**

- How does λ (Pam int-::Tn5) phage mutagenesis work?
- How does P1 phage cotransduction work?
  - o For 2 factors to determine the frequency of cotransduction (linkage).
  - o For 3 factors to determine the order of genes.

## **Bacterial Genetics**

- Conjugation
  - o How do bacteria exchange genetic material by conjugation?
- F+ bactiera and F- bacteria
  - What is F<sup>+</sup> bacteria? What is F<sup>-</sup> bacteria?
  - o How can F+ bacteria transfer its F-plasmid to F- bacteria?
- Hfr bacteria
  - o How does Hfr arise from F+ bacteria via integration of F-plasmid into chromosome?
  - How does Hfr transfer its chromosomal DNA to F- bacteria (by DNA replication, transfer through the pilus, and integration by double crossovers)?
  - o What genes are transferred early? What are transferred late?
  - Closer genes are co-transferred more frequently.
- F' bacteria
  - How does F' bacteria arise from Hfr bacteria via a looping event (single cross over) of bacterial chromosome to generate a F' plasmid?
  - o How is the F' plasmid different from the F-plasmid?
  - o How does a F' plasmid transfer bacterial DNA to a F- bacteria?
  - How is this transfer of bacteria DNA different from Hfr?

## Regulatory Pathways in Prokaryotes (e.g. bacteria) and Eukaryotes (e.g. yeast)

- Lac Operon and Mal Operon (bacteria); Gal4-Gal80 pathway (yeast).
- Types of mutations in a regulatory pathway:
  - o Cis-regulatory elements/ DNA sequences:
    - Promoter, operator (in bacteria);
    - Promoter, UAS, URS (in yeast).
  - o Trans-regulatory elements/ diffusible factors:
    - Activator (loss-of-function, dominant-negative activator, super-activator)
    - Repressor (loss-of-function, dominant-negative repressor, super-repressor)
- How to assess the phenotype:
  - Measure the gene product (e.g. LacZ activity).
  - Insert a reporter into the operon, downstream of the gene of interest.
    (Promoter of gene A GeneA Reporter)
  - Place reporter downstream of the cis-regulatory sequences of gene of interest, replacing the coding sequence of the gene.

(Promoter of gene A – Reporter)

- Regulated pathway (inducible) VS dis-regulated pathway (uninducible or constitutive).
- How to set up the test and interpret the results for
  - o recessive VS dominant mutation?
  - o mutation in same gene VS different genes?
  - o cis VS trans acting components?
- Epistasis test identify order of components in a linear pathway
  - o Require distinct phenotypes of each single mutant A- and B-
  - o If A-B- phenotype = A- phenotype, A is epistatic (works downstream) of B.