

REAL ANALYSIS

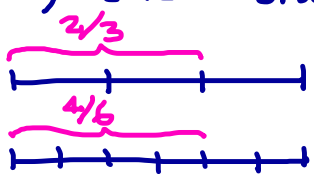
MATH 131, HARVEY MUDD COLLEGE

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TODAY: CONSTRUCTION OF \mathbb{Q}

We assume $\mathbb{Z} = \{ \dots, -2, -1, 0, 1, 2, 3, \dots \}$

arithmetic order.

Hmm...  2 parts of 3 (2,3)
4 " " 6 (4,6)
want say: "same"
put in same class, call $\frac{2}{3}$ name. in $\mathbb{Z} \times \mathbb{Z}$

Goal of "constructing" \mathbb{Q} :

- define classes, extend \mathbb{Z} , so that arithmetic on \mathbb{Z}

works as before.

• Define: $\mathbb{Q} = \left\{ \frac{p}{q} : q \neq 0 \text{ \& } p, q \in \mathbb{Z} \right\}$.

where $\frac{p}{q}$ is an equiv. class defined by
equiv. rel'n on $\mathbb{Z} \times (\mathbb{Z} \setminus \{0\})$

let $(p, q) \sim (m, n)$ if $pn = qm$ and $q, n \neq 0$.

• Check: \sim is an equiv. rel'n: reflexive $(p, q) \sim (p, q)$ ✓
symmetric...

transitive: if $(p, q) \sim (m, n)$ then is $(p, q) \sim (a, b)$?
& $(m, n) \sim (a, b)$ } HW

Sol'n: ... have $pn = qm$... want $pb = qa$
& $bm = an$

YOU'LL NEED: [CANCELLATION LAW IN \mathbb{Z} : if $ab = ac$ & $a \neq 0$
then $b = c$.]

Arithmetic on \mathbb{Q} ?

- View \mathbb{Z} is subset of \mathbb{Q} :

$$n \longmapsto \frac{n}{1} = \{ (n,1), (2n,2), \dots \}$$

Define: $\frac{a}{b} + \frac{c}{d} \stackrel{?}{=} \frac{a+c}{b+d}$ BAD

PROBLEM: this addition depends on choice of representative.

BETTER $\frac{a}{b} + \frac{c}{d} = \frac{0}{1}$

equiv. $\frac{1}{2} + \frac{1}{3} = \frac{2}{5}$ $\frac{2}{4} + \frac{1}{3} = \frac{3}{7}$ $\swarrow \searrow$ not equiv!

this addition is "well-defined".

but arithmetic on \mathbb{Z} is not same as before.

Define:

$$\frac{a}{b} + \frac{c}{d} = \frac{ad+bc}{bd}$$

← check: well-def'd (HW)

Define:

$$\frac{a}{b} \cdot \frac{c}{d} = \frac{ac}{bd}$$

← check: well-def'd

See: $\left. \begin{aligned} \frac{n}{1} + \frac{m}{1} &= \frac{n+m}{1}, & \frac{n}{1} \cdot \frac{m}{1} &= \frac{nm}{1} \end{aligned} \right\} \begin{array}{l} \mathbb{Z} \\ \text{as before.} \end{array}$

well-def'd: assume $(a,b) \sim (a',b')$.

& $(c,d) \sim (c',d')$.

must check: $(ad+bc, bd) \sim (a'd'+b'c', b'd')$.

- \mathbb{Q} has order.

Def'n. An order on set S is a rel'n $<$ satisfying
trichotomy ① exactly one true: $x < y$, $x = y$, $y < x$.

transitive ② $x < y$, $y < z \Rightarrow x < z$.

S is ordered set: $(S, <)$.

EX. in \mathbb{Z} , say $m < n$ if $n - m \in \{1, 2, 3, 4, \dots\}$.
"positive"

in \mathbb{Q} , say $\frac{m}{n}$ is positive: both m, n positive
 or both m, n non-pos & non-0.

So $\frac{a}{b} < \frac{c}{d}$ if $\frac{c}{d} + \frac{-a}{b}$ is positive.

- Write $y > x$ for $x < y$.

$x \leq y$ for $x < y$ or $x = y$.

- \mathbb{Q} is a field. (\mathbb{Z} is ring).

A field has properties:

it is $(F, +, \times)$

\uparrow set \uparrow operations $F \times F \rightarrow F$
 satisfying some "axioms":

closure

commut.

assoc.

- \mathbb{Z} not field (no \times inv's)

- \mathbb{Q} is. For $+$ identity, use $(0, 1)$
 \times " " $(1, 1)$.

identities 1 for \times

0 for $+$

inverse, except 0

has no mult. inv.

distributive law: $a(b+c) = ab+ac$.

Axioms: important props

- \mathbb{Q} is an ordered field:

field with order and order "preserved" by field ops:

$$(i) \quad y < z \Rightarrow x+y < x+z.$$

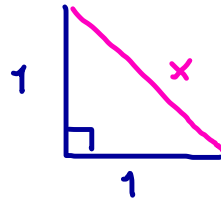
book \rightarrow (ii) $y < z$ & $x > 0 \Rightarrow xy < xz$.

eg: $x > 0, y > 0$
 $\Rightarrow xy > 0$.

- \mathbb{Q} helps solve eqns \mathbb{Z} could not!

Ex. $5x = 3$ can't be solved in \mathbb{Z} .

But \mathbb{Q} not "big enough"
to solve



$$x^2 = 1^2 + 1^2 = 2.$$

- Thm. $x^2 = 2$ has no sol'n in \mathbb{Q} .

proof. (by contradiction)

Suppose $x = \frac{p}{q}$, where $p, q \in \mathbb{Z}$, $q \neq 0$

and p, q have no common factors.

Assume $\left(\frac{p}{q}\right)^2 = 2$. Then $p^2 = 2q^2$ in \mathbb{Z} .

So p^2 is even (div. by 2). Then p is even. (why?)

So $p = 2k$, for some $k \in \mathbb{Z}$.

So $4k^2 = 2q^2$, or $2k^2 = q^2$. So q^2 is even.

So q is even, contradicting

p, q no common factors

Thus there is no sol'n to $x^2 = 2$ in \mathbb{Q} . 

NEXT TIME: we enlarge \mathbb{Q} by constructing \mathbb{R} .