

MATTHEW HAYDEN

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OBJECTIVE

Actively seeking to transition my career to a company where I can utilize my newly acquired knowledge of full stack web development.

SKILLS

Visual Studio Code • HTML • CSS • JavaScript

Easily and quickly adapts to change • Critical thinking • Analytical • Attention to detail • Interpersonal communication • Highly organized • Problem-solving • Leadership • Time management • Team collaboration • Strategic thinking

WORK EXPERIENCE

Special Education Teacher Assistant
Sep 2013 – Present
Township High School District 211
Hoffman Estates, IL

- Worked within ATP (The Adult Transition Program) which aids students with all levels of cognitive and behavioral disabilities transition from high school into adulthood, over a four-year period, with absolute independence being the desired goal to be achieved.
- Taught socially acceptable behavior to students employing techniques such as behavior modification, time management, work ethic, and positive reinforcement.
- Developed and implemented strategies to meet the needs of students with a variety of handicapping conditions, including one-to-one student aid for severe cases.
- Established clear objectives for all lessons, work preparation, and life skills and communicated those objectives to students.
- Established and enforced rules for behavior, policies, and procedures to maintain order among students.
- Demonstrated appropriate verbal and body language in the classroom and the community in order to provide model behavior for students.

- Responsible for providing transportation to students to their designated work sites, community outings, etc. in school district issued van requiring an annual van permit renewal.
- Trained and annually refreshed in CPI should a crisis arise in the classroom, as all staff must know the appropriate verbal and/or physical approach to handling varying levels of student outbursts.
- Coordinated with and assisted other staff on a day-to-day basis.

EDUCATION

Michigan State University, East Lansing, MI
Bachelors in Communication Arts & Sciences, 2013