



# Individual Instructor Report Fall 2023 Version A for UGS 016 - FIRST-YR INTEREST GROUP-ENGR (65195) (Matthew Barondeau)

Project Title: **Course Evaluations Fall 2023**

Courses Audience: **29**

Responses Received: **21**

Response Ratio: **72.4%**

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## Report Comments

### Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)  
Agree (4)  
Neutral (3)  
Disagree (2)  
Strongly Disagree (1)

Excellent (5)  
Very Good (4)  
Satisfactory (3)  
Unsatisfactory (2)  
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

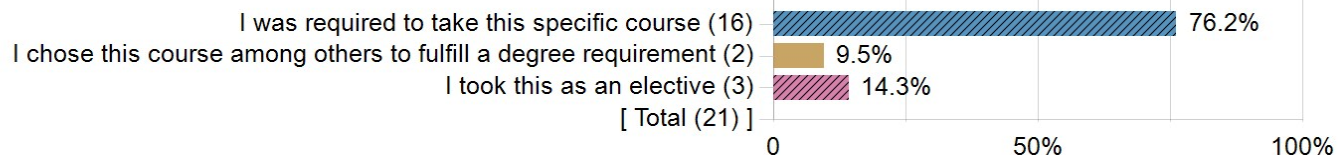
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

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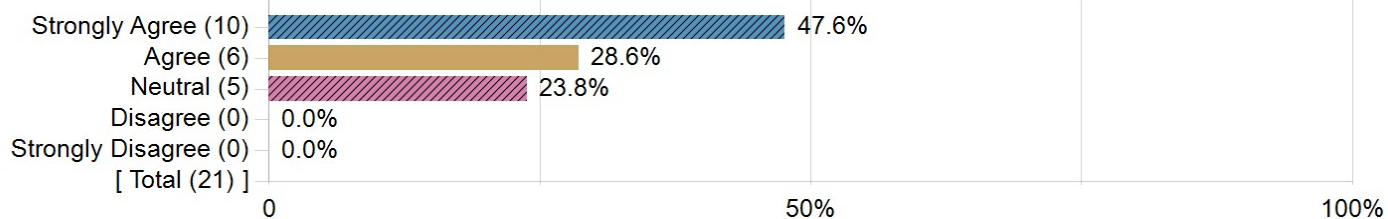
Creation Date: **Friday, January 19, 2024**

## Course Questions

Why did you take this course?



During this course, I gained a deeper understanding of the subject matter.



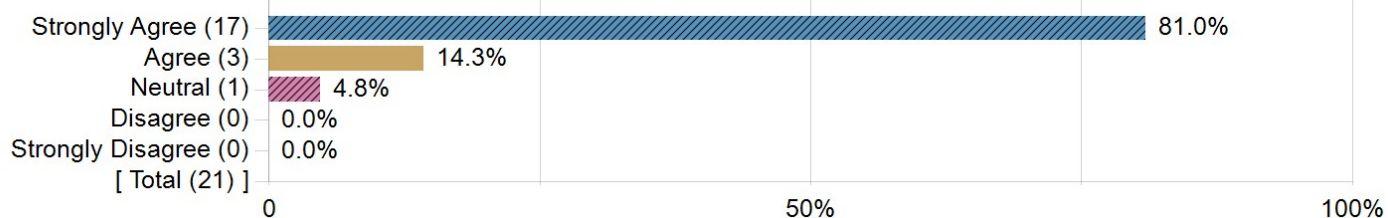
Statistics

Value

Mean

4.24

The course was well organized.



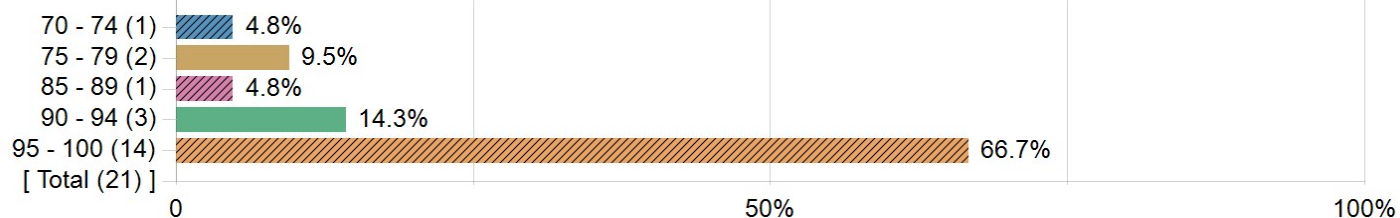
Statistics

Value

Mean

4.76

Overall, approximately what percentage of the course meetings did you attend or complete (online, in person, or asynchronously)?

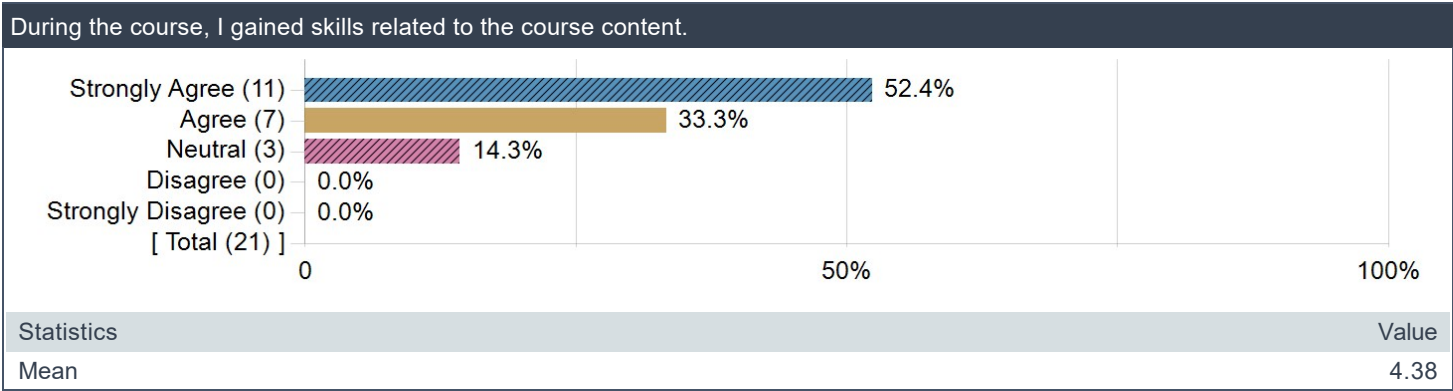


Statistics

Value

Mean

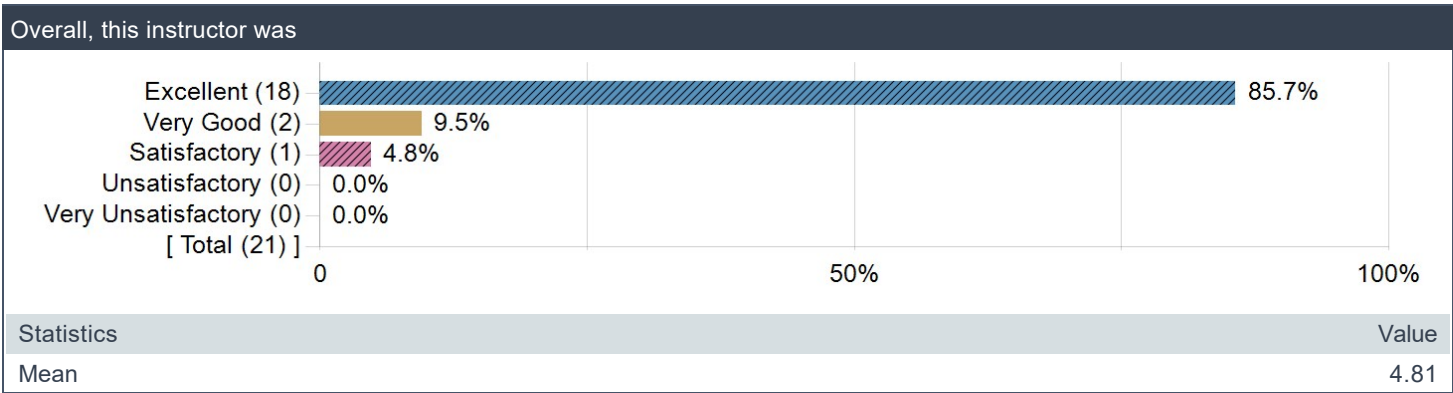
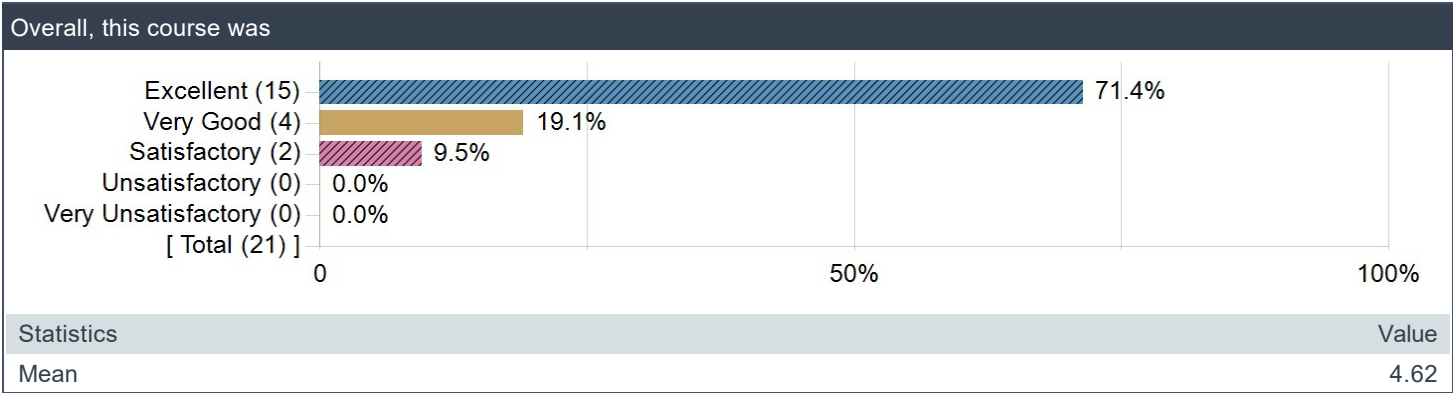
93.86



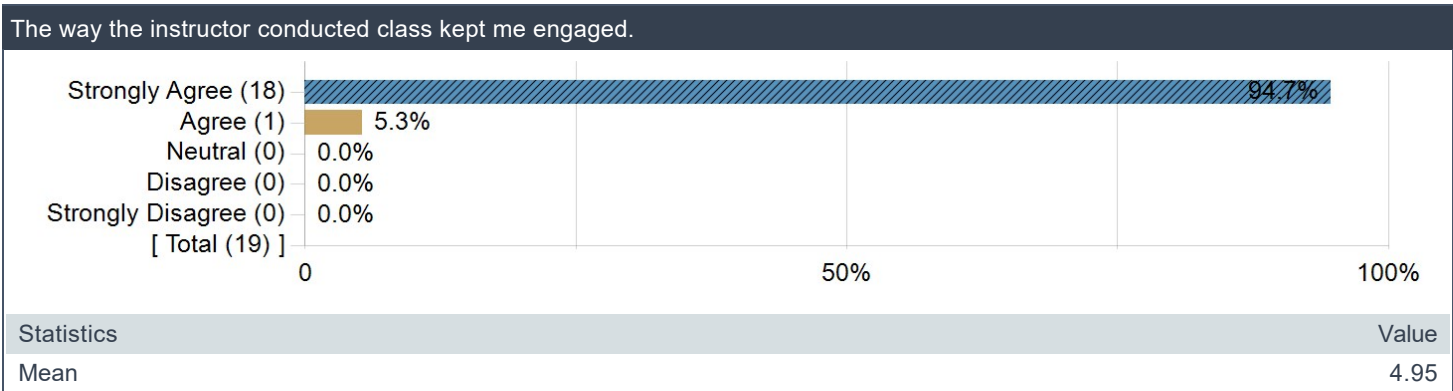
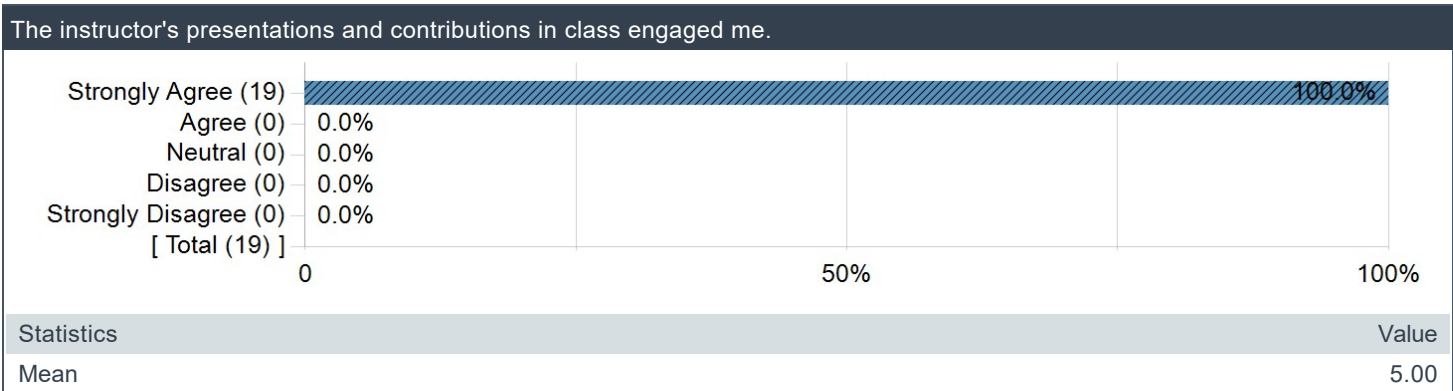
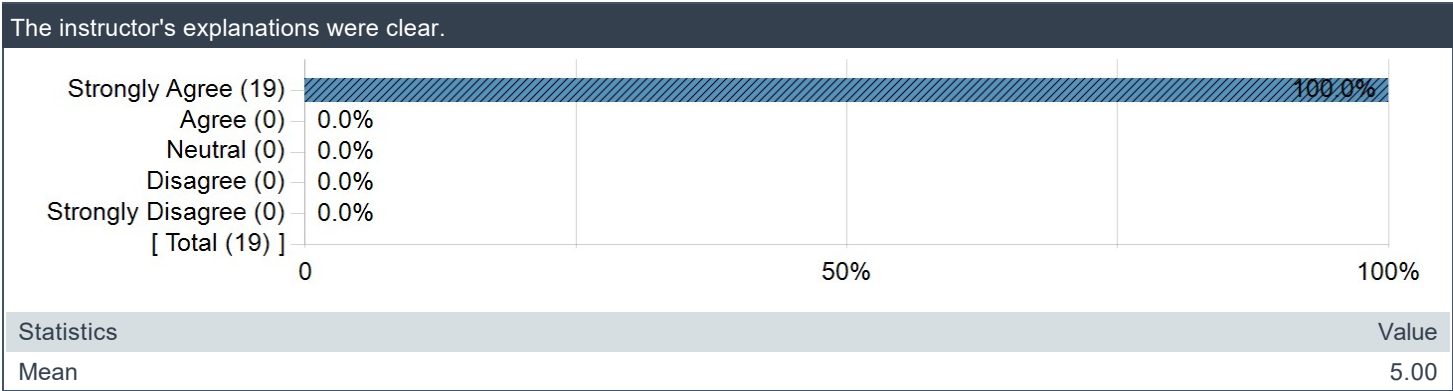
## Instructor Questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
The instructor clearly explained the course objectives and expectations.	85.7%	9.5%	4.8%	0.0%	0.0%	21	4.81
The instructor fostered an inclusive learning environment.	85.7%	9.5%	4.8%	0.0%	0.0%	21	4.81
The instructor effectively explained the concepts and subject matter in this course.	81.0%	9.5%	9.5%	0.0%	0.0%	21	4.71
The instructional techniques kept me engaged in learning.	81.0%	9.5%	9.5%	0.0%	0.0%	21	4.71
The instructor checked for student understanding of the concepts presented in the course.	81.0%	9.5%	9.5%	0.0%	0.0%	21	4.71

Overall Questions



Faculty Selected Questions



## Comment Questions

**Identify aspects of the course that were the most effective in helping your learning.**

Comments
The instructors sharing their experiences and helping us avoid the mistakes they made as a freshman college student
The presentations over different aspects of ECE and general college life at UT were very informative and introduced me to certain aspects of UT that I didn't know existed. Also, Matthew's energy always kept me engaged during these presentations.
Always brought good energy.
Matthew was very helpful and gave multi-faceted advice of college in general from class specific, to even social and career advice. Presentations given about resources was good as well
The instructor was very helpful in explaining the purpose of this class, and his status as a graduate student allowed him to give us more insight in this major.
PowerPoints and in class activities
Matthew was great for a FIG facilitator; I looked forward to go to his meetings every week. He helped us so much for our first semester and made the transition great. He baked cookies for us every week and brought them to class, which were delicious. I wish I could be in his class for another semester. The course was really helpful to feel more comfortable and confident at UT and motivated us to do more every week.
The helpful meetings and help provided by the FIG mentors helped me find a place and answered my questions about UT
It was effective in giving me a community of fellow ECE majors and the instructors shared their knowledge about campus and the resources given to us.
Very knowledgeable person and always did his best to engage with the class and make the FIG experience great.
It was very helpful to receive advice from older ECE students and just people who knew about UT overall.
The interactivity and engagement the instructors encouraged
The slideshows were very helpful.
As a graduate student in ECE, Matthew was able to provide very in-depth answers to our questions as first-year students. He also understood the struggles we would face and did a good job talking about them.

**Identify the aspect of the course that you found most challenging, why you found it was challenging, and suggest one thing that could be done to help future students meet that challenge more effectively.**

Comments
Funny man.
There was nothing challenging, everything was made very doable.
There wasn't too much of a challenge in a seminar that is based on attendance
The course wasn't challenging at all since it is supposed to help you with your new life in college.
I did not find any aspect challenging as they were only there to help me!
no
Nothing Matthew was fantastic
It was challenging to sit through a certain topic that I did not find very necessary.
N/A