



Individual Instructor Report Fall 2024 Version A for UGS 016 - FIRST-YR INTEREST GROUP-ENGR (64150) (Matthew Barondeau)

Project Title: **Course Evaluations Fall 2024**

Courses Audience: **22**

Responses Received: **8**

Response Ratio: **36.4%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

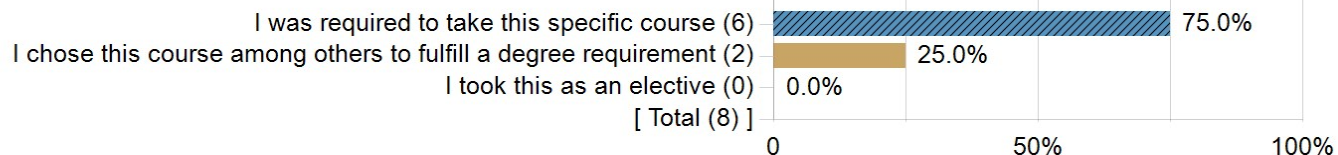
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

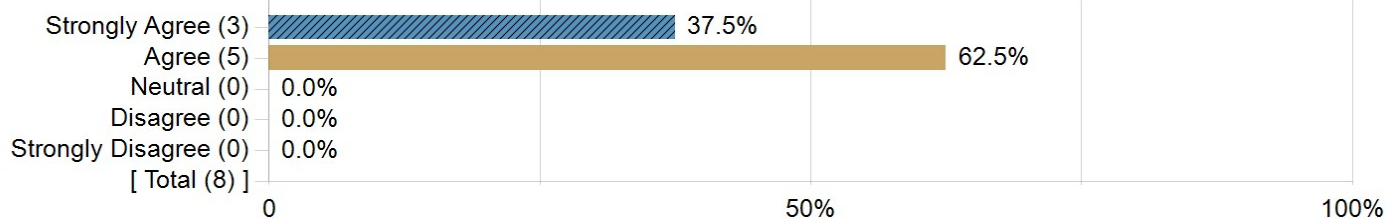
Creation Date: **Monday, December 16, 2024**

Course Questions

Why did you take this course?

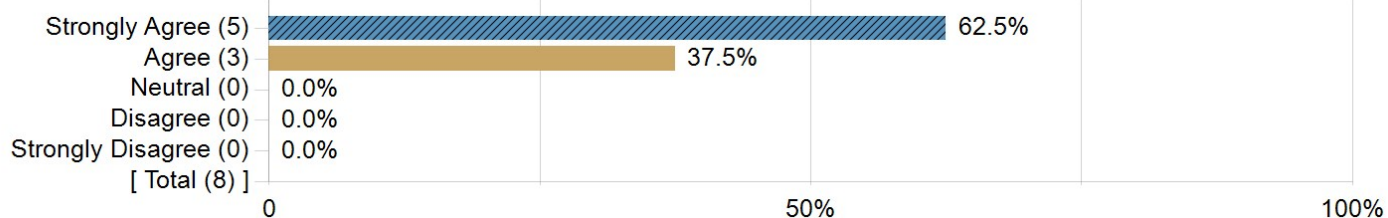


During this course, I gained a deeper understanding of the subject matter.



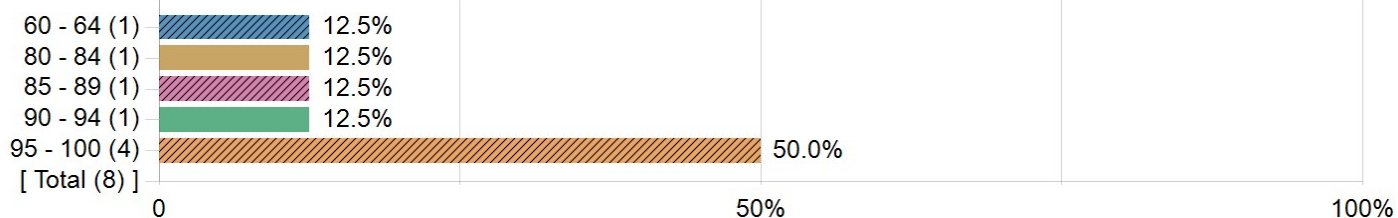
Statistics	Value
Mean	4.38

The course was well organized.

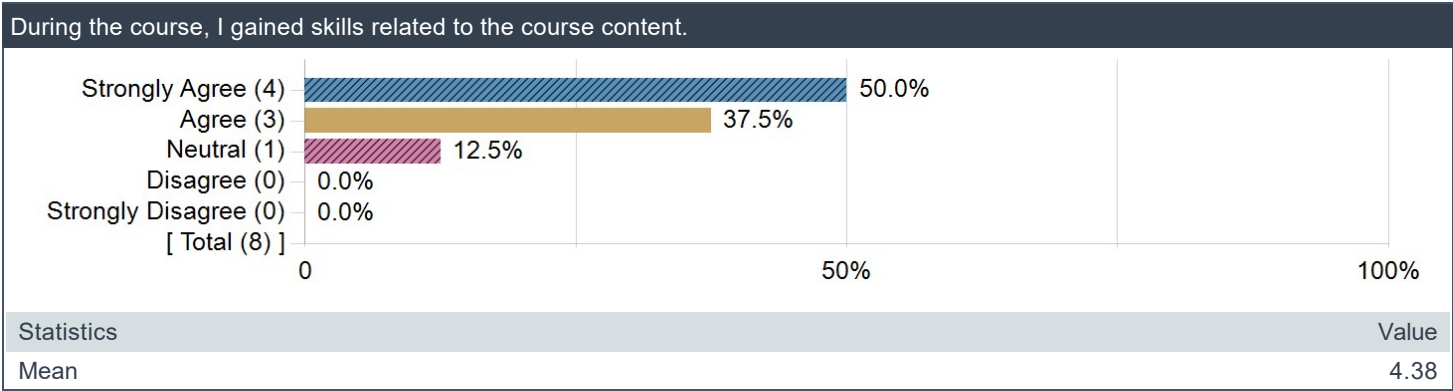


Statistics	Value
Mean	4.63

Overall, approximately what percentage of the course meetings did you attend or complete (online, in person, or asynchronously)?



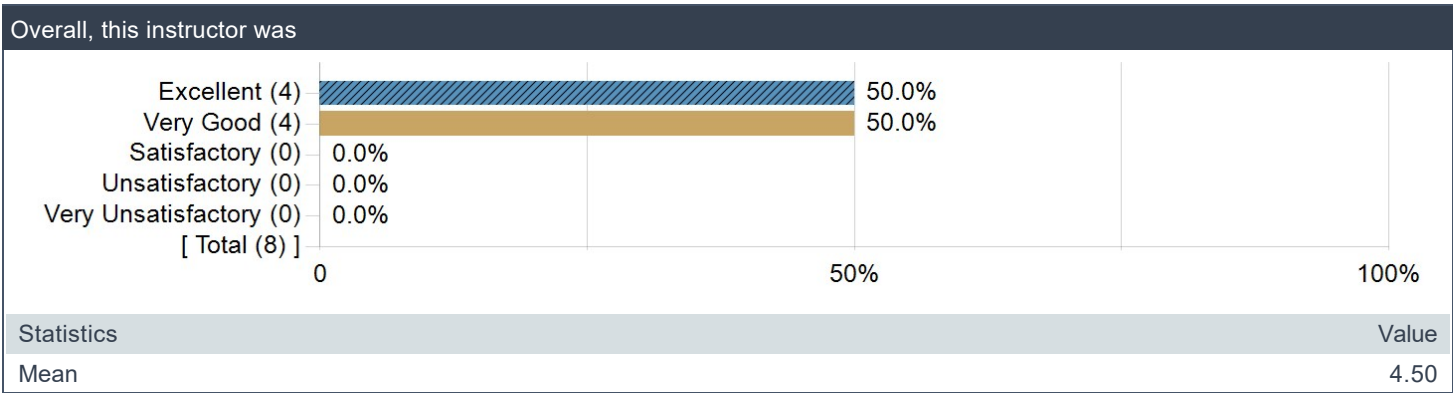
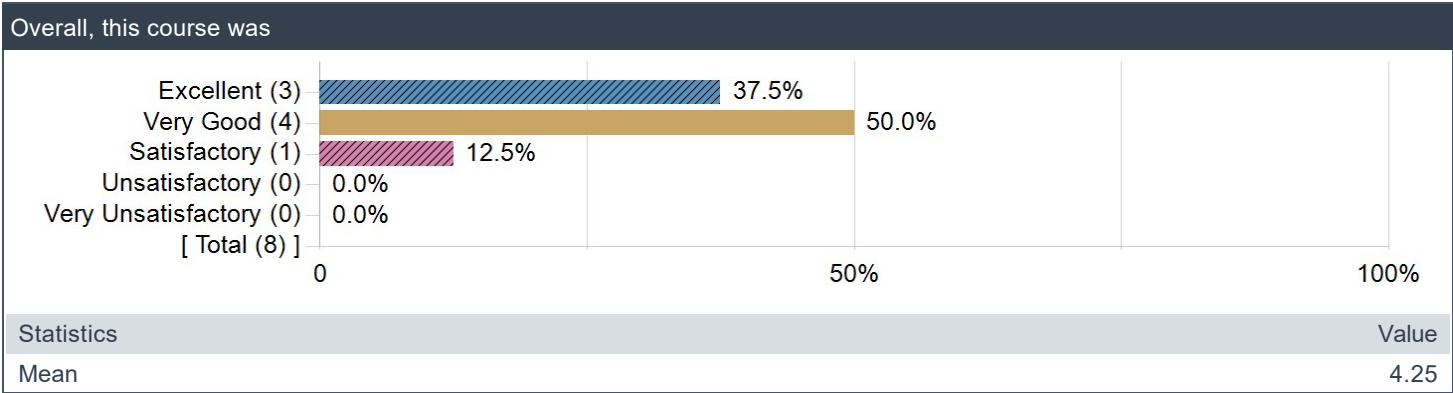
Statistics	Value
Mean	88.75



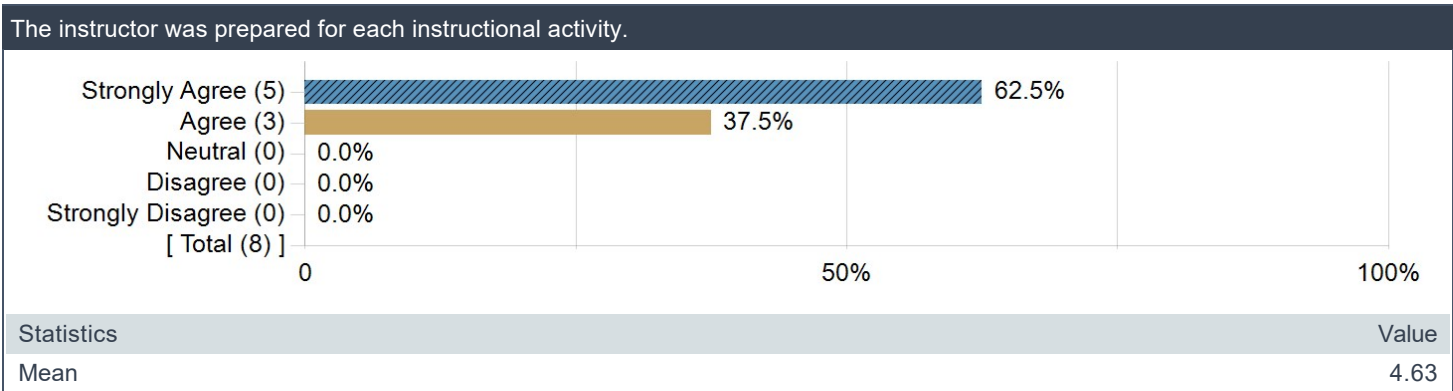
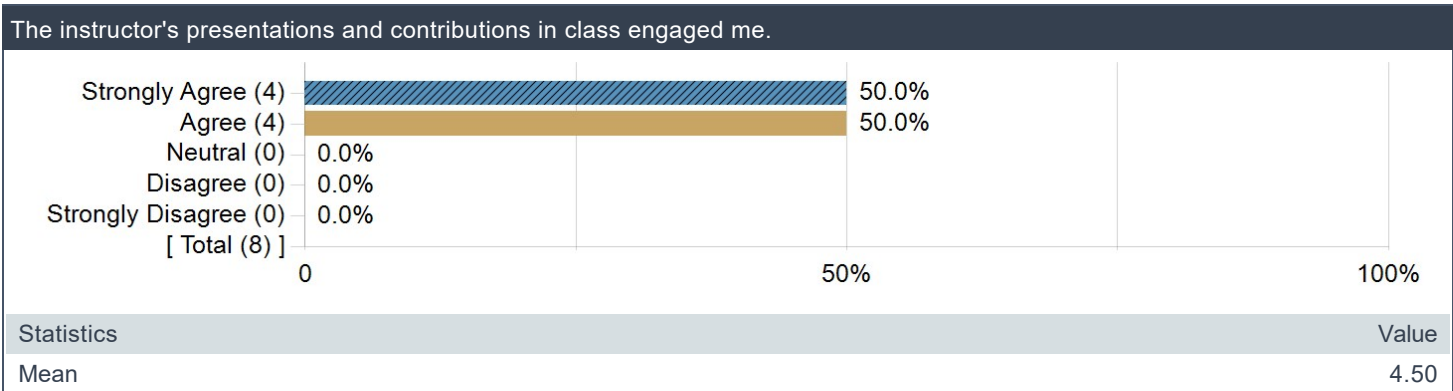
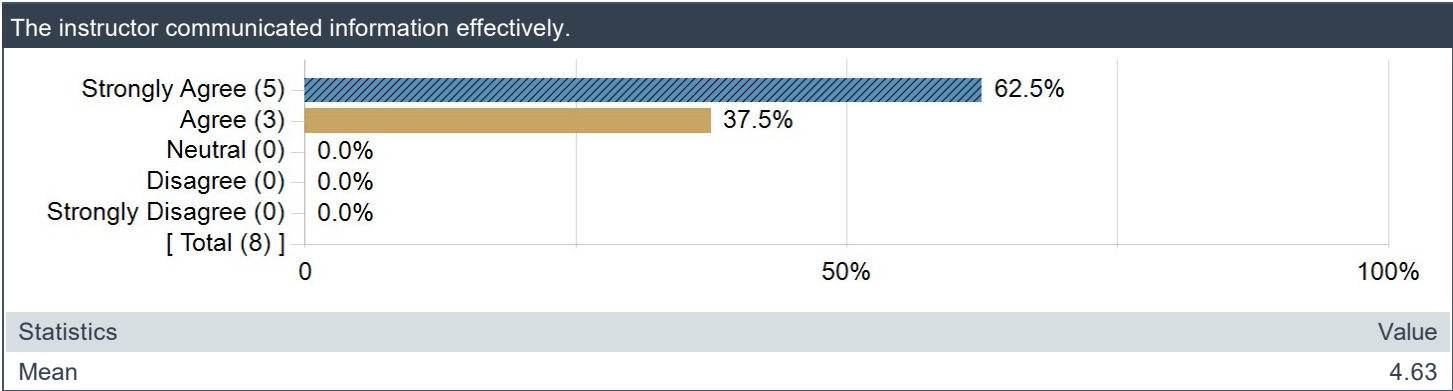
Instructor Questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
The instructor clearly explained the course objectives and expectations.	62.5%	37.5%	0.0%	0.0%	0.0%	8	4.63
The instructor fostered an inclusive learning environment.	62.5%	37.5%	0.0%	0.0%	0.0%	8	4.63
The instructor effectively explained the concepts and subject matter in this course.	50.0%	50.0%	0.0%	0.0%	0.0%	8	4.50
The instructional techniques kept me engaged in learning.	37.5%	62.5%	0.0%	0.0%	0.0%	8	4.38
The instructor checked for student understanding of the concepts presented in the course.	37.5%	62.5%	0.0%	0.0%	0.0%	8	4.38

Overall Questions



Faculty Selected Questions



Comment Questions

Identify aspects of the course that were the most effective in helping your learning.

Comments
Covering a variety of topics about campus and engineering was very helpful.
Both Bryan and Matthew gave us a lot of information over a wide range of different areas that can help us right now, and if not right now, then definitely in our future while at UT. Every week, there was some new source of support, information, and/or opportunities which made the course extremely useful.
actually this course was extremely helpful sometimes like with registration and the beginning of the year. it really eased my anxieties , other times it was like guest speakers and things. It was a good idea to have this course
I liked all the presentations about various aspects of UT life.
Matthew is a very intelligent guy who helped guide me most primarily in course selection and career goals. Gave many experienced insights to the class.
Just going over the powerpoints and explaining the general idea of how things work
Helped me gain an understanding of how to navigate cockerel school of engineering

Identify the aspect of the course that you found most challenging, why you found it was challenging, and suggest one thing that could be done to help future students meet that challenge more effectively.

Comments
There weren't really challenges in this course since it's just a FIG seminar, but I would suggest that students pay attention to the information because you never know when something like that may come in handy to know about and utilize.
not challenging
I wish there were more activities facilitated by my mentors to help me become friends with the other students in my FIG. I found it difficult to just start conversations with others by myself, and so I hoped there would be more games or icebreakers in general to help me get to know everyone else.
No challenging aspect
None of it was challenging
N/A