



Individual Instructor Report Fall 2023 Version A for UGS 016 - FIRST-YR INTEREST GROUP-ENGR (65025) (Matthew Barondeau)

Project Title: **Course Evaluations Fall 2023**

Courses Audience: **21**

Responses Received: **11**

Response Ratio: **52.4%**

Report Comments

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)
Agree (4)
Neutral (3)
Disagree (2)
Strongly Disagree (1)

Excellent (5)
Very Good (4)
Satisfactory (3)
Unsatisfactory (2)
Very Unsatisfactory (1)

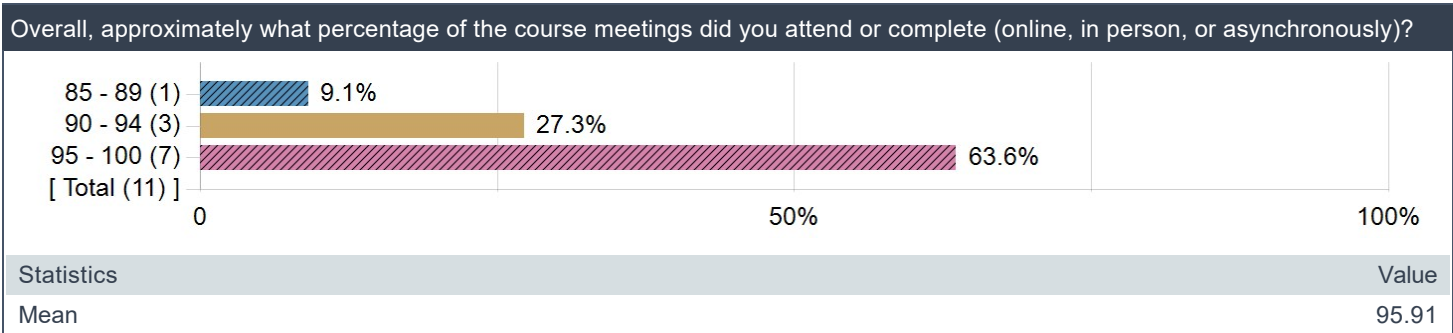
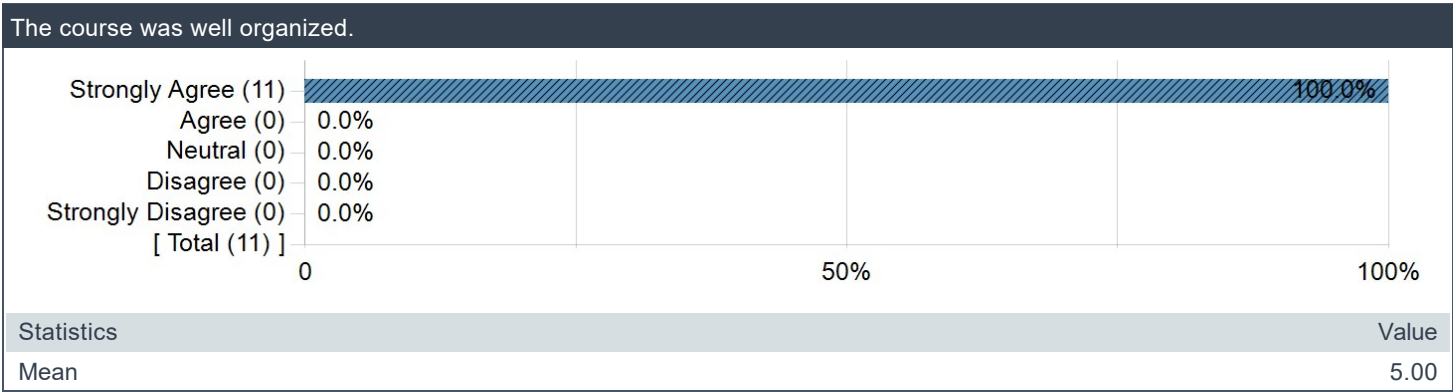
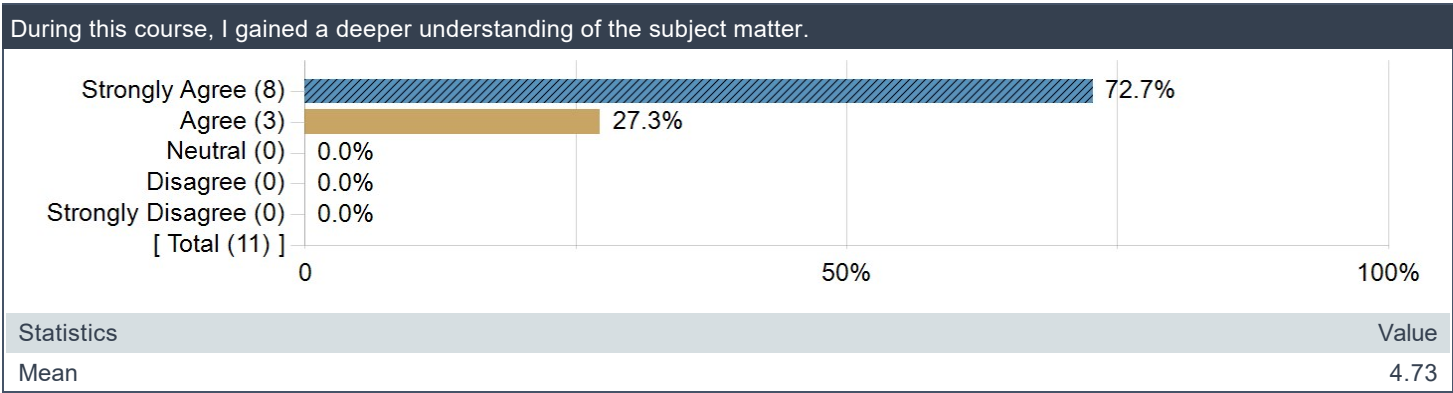
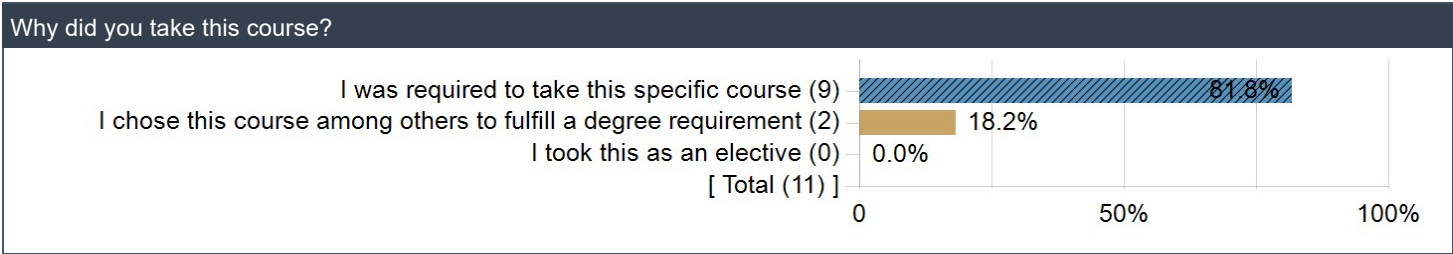
The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

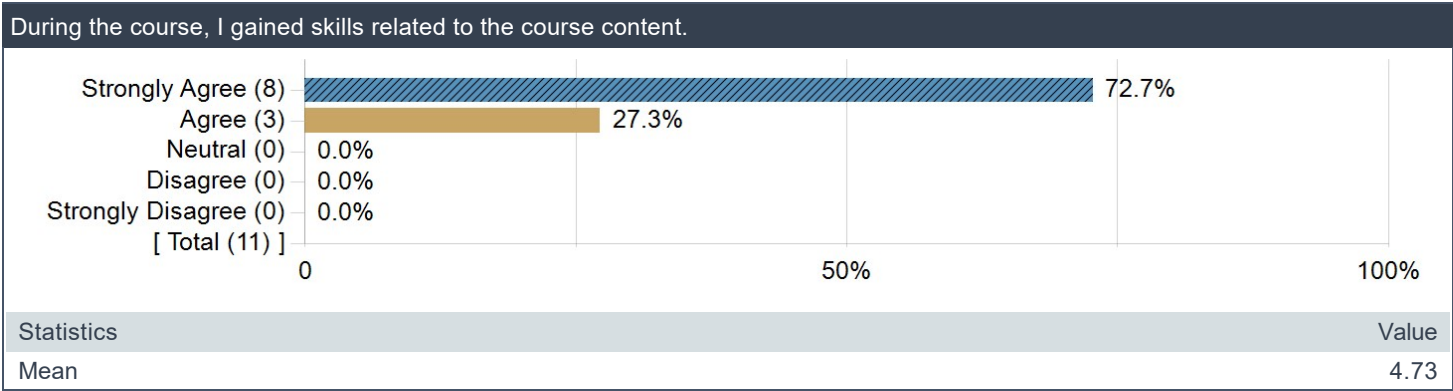
The number of students (e.g. respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no individual method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, January 19, 2024**

Course Questions

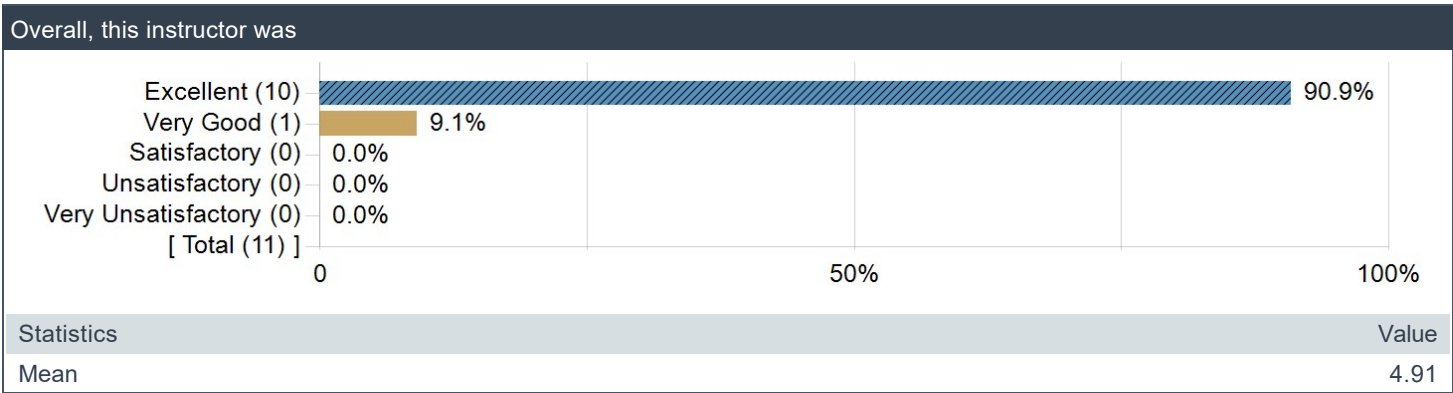
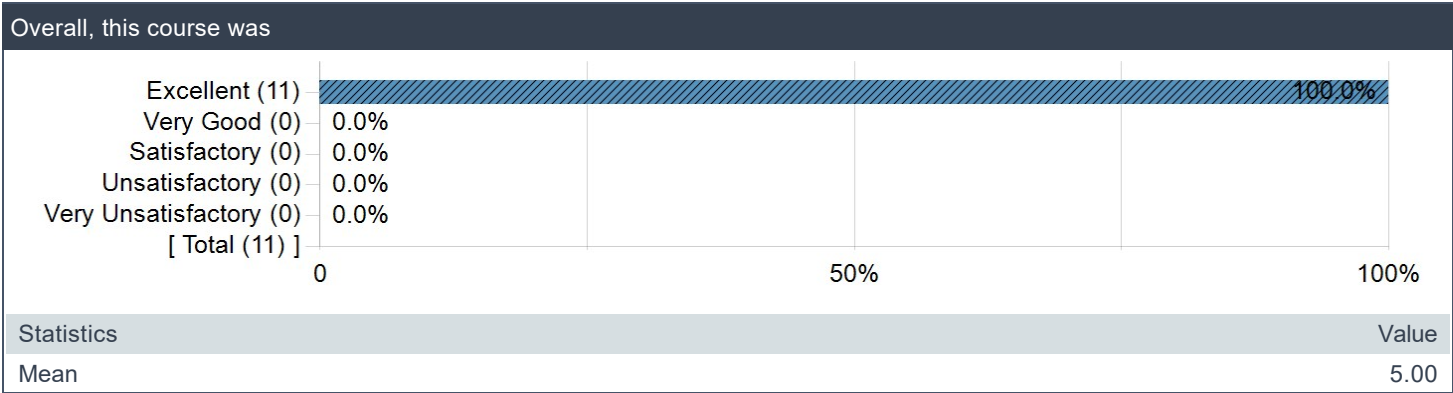




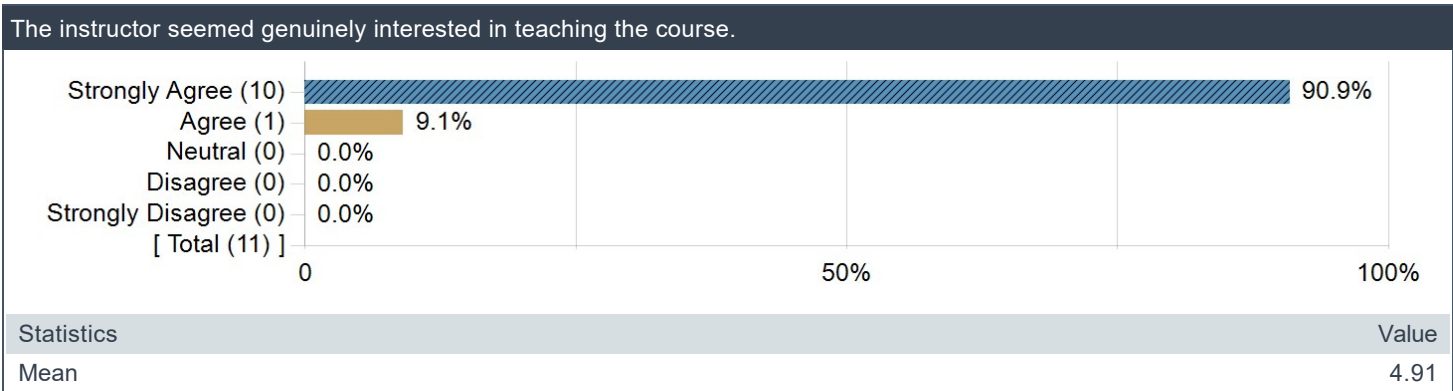
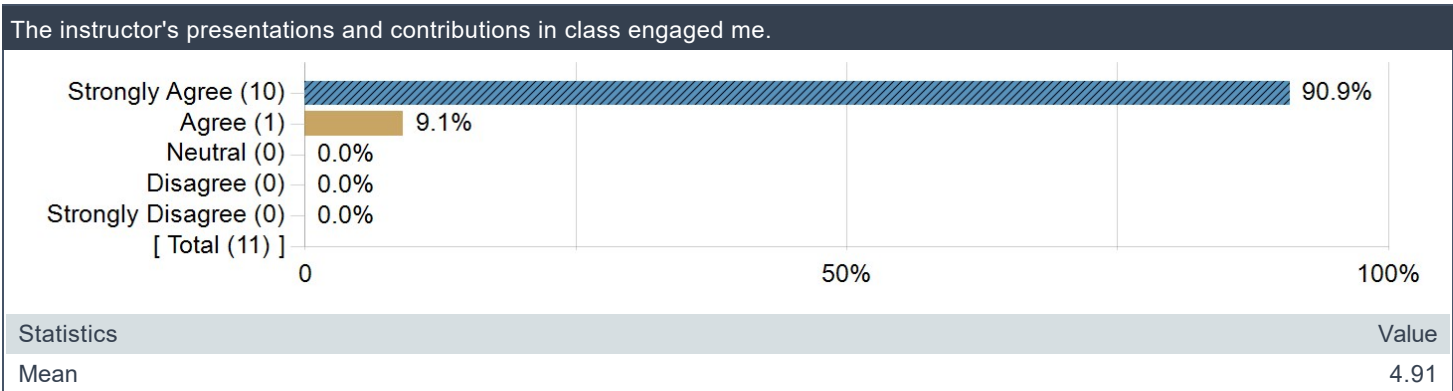
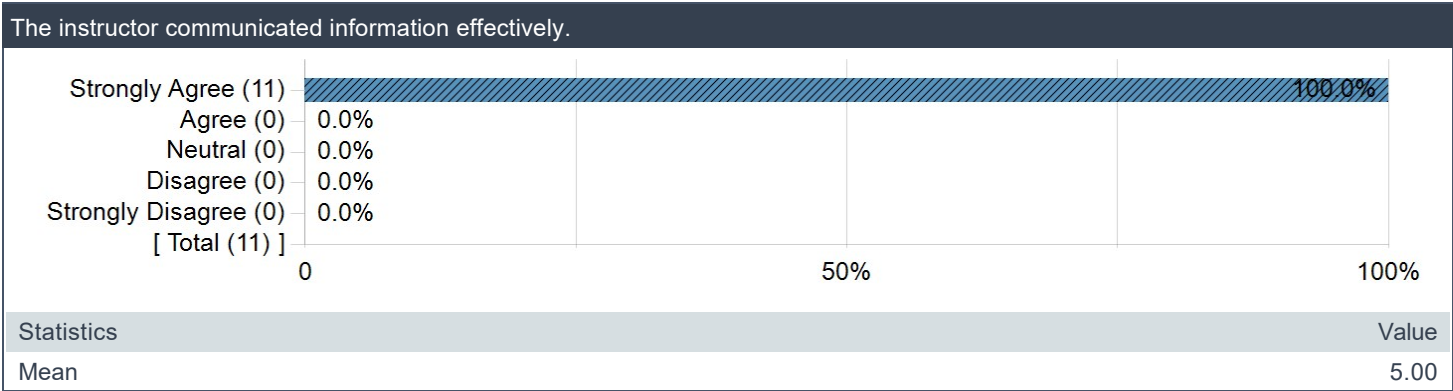
Instructor Questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
The instructor clearly explained the course objectives and expectations.	90.9%	9.1%	0.0%	0.0%	0.0%	11	4.91
The instructor fostered an inclusive learning environment.	90.9%	9.1%	0.0%	0.0%	0.0%	11	4.91
The instructor effectively explained the concepts and subject matter in this course.	90.9%	9.1%	0.0%	0.0%	0.0%	11	4.91
The instructional techniques kept me engaged in learning.	100.0%	0.0%	0.0%	0.0%	0.0%	11	5.00
The instructor checked for student understanding of the concepts presented in the course.	100.0%	0.0%	0.0%	0.0%	0.0%	11	5.00

Overall Questions



Faculty Selected Questions



Comment Questions

Identify aspects of the course that were the most effective in helping your learning.

Comments
Being able to see what options I had, along with getting some exposure to the world of engineering
Being able to talk to people older than me in the same major.
My FIG mentor and facilitator did a great job of arranging engaging meetings that were worth attending.
Approachable and knowledgeable
Matthew and Anthony were great at explaining things and are both so knowledgeable. Very inspiring and I truly enjoyed all the FIG meetings.
The instructors were amazing!
Very major informational and informative.
Very knowledgeable about the department and could answer basically any question

Identify the aspect of the course that you found most challenging, why you found it was challenging, and suggest one thing that could be done to help future students meet that challenge more effectively.

Comments
N/A
Not challenging
I do not believe that this course was challenging.
Nothing was challenge this class was a seminar.
N/A – the course was fun and interesting