MATTHEW BODIE

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EDUCATION

Ph.D. (ABD)	English Studies, Old Dominion University	2024 (anticipated)
	Primary Concentration: Rhetoric, Writing & Discourse Studies	
	Secondary Concentration: Curriculum & Instruction	
Grad. Cert.	Human Performance Technology	2020
	Old Dominion University, Dept. of STEM Education & Prof. Studies	
M.A.	Library & Information Science, University of South Florida	2002
	Concentration: Academic Libraries	
	Minor: English, Rhetoric & Composition (18+ hours)	
B.A.	Mass Communications, University of South Florida	1995
	Concentration: Broadcast Production & Programming	
	Minor: English and American Literature	
A.A.	General Education Studies, St. Petersburg Junior College	1992

ACADEMIC APPOINTMENTS

Administrative & Leadership Positions

Executive Director, Learning Resources	St. Petersburg College	2016-Present
Associate Director, Learning Resources	St. Petersburg College	2011-2016
Interim Library Program Director	St. Petersburg College	2010-2011
Course Coordinator, First-Year Writing	St. Petersburg College	2015-2016
Co-Chair, Quality Enhancement Committee	St. Petersburg College	2011-2013

Instructional & Advisory Positions

Adjunct Faculty, General Education Studies	St. Petersburg College	2009-Present
Adjunct Faculty, College of Education	University of South Florida	2018-2020
Course Developer, First-Year Writing	St. Petersburg College	2015
Advisor, Phi Theta Kappa Honor Society	St. Petersburg College	2012-2014
Librarian (Faculty)	St. Petersburg College	2008-2011
Adjunct Librarian	Eckerd College	2001-2008

ADMINISTRATIVE & LEADERSHIP EXPERIENCE

EXECUTIVE DIRECTOR, LEARNING RESOURCES, ST. PETERSBURG COLLEGE
8/2016-Present
Key Responsibilities

Reporting to the AVP of Academic Services, the Executive Director serves as chief academic and administrative officer for libraries, learning centers, and learning success programs and engages regularly in the following responsibilities:

- Establishes, directs, communicates, and evaluates the college-wide mission, values, and curriculum for on-site and online libraries, writing centers, STEM support centers, and student and faculty success programs, including peer mentoring, undergraduate research, and OER development.
- Partners with faculty, administrators, and other stakeholders to develop and enhance high-impact practices and instructional support programs to increase student retention, completion, and success.
- Leads, mentors, and collaborates with Learning Resources leadership team of ten campus directors and unit administrators, overseeing a department of 180 personnel.
- Oversees all departmental operations, including teaching and learning, online resource development, program assessment, programming and events, marketing and outreach, facilities management, human resources, budget and resource allocations, and grant development and management.
- Builds and manages strong working relationships with multiple community partners as pertaining to shared spaces, services, and programs.
- Facilitates planning, development, and delivery of on-site and online instruction and curriculum related to information literacy, writing, STEM, and study skills programs.
- Develops and manages a $5-million operating budget and $400,000 in grant-funded programs.
- Guides hiring and onboarding, professional training and development, and overall departmental culture and engagement for 180 team members.
- Tracks, analyzes, and leverages administrative data and information to create departmental goals leading toward student retention, completion, and success.
- Recruits, credentials, schedules, mentors, and evaluates Library & Information Studies faculty.
- Capitalizes on new and emerging pedagogical and technological trends.
- Serves on college, regional, and state committees as advocate for libraries and learning centers.

Major Accomplishments

- Co-developed and directed peer mentor program, consisting of selecting, training, and coordinating 20+ returning and engaged students to assist new first-year students with advancing study strategies, leveraging available resources, and developing a sense of belonging.
- Led Project ONEGOAL outreach initiative to close achievement gaps in asynchronous gateway courses with low success rates. Composition I courses and the three math courses in the treatment group increased success rates an average of 3% and 6%, respectively.
- Led outreach initiative to close achievement gaps for African-American males with cumulative GPA ≤ 2.49. This population experienced a 17% increase in success rates year over year.
- Reinvigorated faculty liaison program to encourage greater connection to the classroom.
- Facilitated and supported development and delivery of CRLA tutor training program in order that all 40 budgeted instructional support staff received at least level-one certification.
- Organized and advanced yearly application and selection process of success coaches for QEP college readiness initiative primarily for students at developmental education-recommended levels; a cohort of 250+ students have successfully completed this program since fall 2017.
- Transitioned 200-member team to online & remote status, in just days, in the wake of college closures due to COVID-19. During campus closure (March-July 2020), the team offered 7,200 individual online sessions, averaging over 200 hours a week of assistance, and presented hundreds of online workshops and events, ranging from subject-specific series to topical sessions.
- Planned two, 2-day virtual staff conferences to boost employee engagement and morale.
- Directed selection and transition of $525K contract for college-wide online tutoring system.

- Directed completion & opening of new $15 million, multi-use library with municipal partners.
- Led department through successful SACSCOC regional accreditations.
- Guided redesign of new departmental website and of unified access to diverse learning materials.

ASSOCIATE DIRECTOR, LEARNING RESOURCES, ST. PETERSBURG COLLEGE

7/2011-7/2016

Key Responsibilities

The Associate Director of Learning Resources is a member of the college-wide Learning Resources leadership team and reports directly to and assists the Executive Director of Learning Resources with establishing and evaluating college-wide vision, policies, plans, and budgets for the department. Additionally, the incumbent:

- Directs, evaluates, and communicates the campus-level mission and curriculum for on-site and online libraries, writing center, STEM support center, and other academic support services.
- Directs planning, development, and delivery of on-site and online curriculum and instruction related to information literacy, writing, and other academic support programs.
- Partners with faculty, deans, faculty development center, and online learning program to maximize integration of Learning Resources services and materials into instructional programs.
- Budgets, plans, implements, directs, and evaluates services, programs, resources, and material collections within the library and learning center.
- Hires, leads, trains, schedules, evaluates, and collaborates with department personnel to ensure student-centered practices and pedagogies.
- Builds, directs, and schedules targeted instructional and outreach programs to promote library and learning center services and programs.
- Tracks, analyzes, and reports metrics on facility and service usage.
- Collaborates with commercial, community, and professional groups on behalf of the college.

Major Accomplishments

- Designed and developed, with campus partners, the college's first fully integrated Writing Studio, a learning space for research-and-writing instruction and support across the curriculum, featuring librarians and writing specialists collaborating to help students through the writing process. Student visits increased more than 600% (*n*=1,484 vs. 10,924) over old model.
- Planned and designed, with college and city partners, a new $15-million joint-use library.
- Directed the design and development of Title III grant-funded Virtual Learning Commons, an online counterpart to the college's physical libraries and learning centers, featuring faculty-created micro-learning toolkits, online educational resources, and online library and tutoring services.
- Designed, outfitted, and staffed the department's first learning center for the natural sciences.
- Developed and staffed the college's first online tutoring program for college-wide support of online math and science courses.
- Designed, led, and promoted supplemental instruction program in high-failure gateway courses.
- Created new liaison models to increase course-integrated instruction and supplemental workshops.
- Collaborated with Online Learning & Services to design new student Smart Start orientation.
- Streamlined methods and technologies to collect and report metrics on departmental programming and student and faculty engagement.
- Prepared and delivered weekly webinar report on key departmental metrics to more than 100 participants, including senior leadership, staff, faculty, and visiting parties.
- Recruited, trained, and scheduled 14 budgeted, 40 part-time, and 20 student employees during tenure. Transitioned ten budgeted employees into Learning Resources from other departments.

LIBRARY PROGRAM DIRECTOR (INTERIM), ST. PETERSBURG COLLEGE

11/2010-2/2011

Key Responsibilities

The Library Program Director plans, coordinates, and directs the college-wide library programs and services for an assigned campus. The incumbent:

- Develops program goals and long-range plans.
- Creates, implements, and maintains a budget.
- Develops policies and procedures.
- Prepares reports and statistical studies.
- Supervises library services staff, determining prioritizing, and assigning projects and activities.

Major Accomplishments

- Designed and coordinated a weekly personnel schedule by creating and updating a common digital calendar of on-desk and instructional hours for a 15-member staff.
- Created cost-savings through effective scheduling and management of staff.

COURSE COORDINATOR, FIRST-YEAR WRITING PROGRAM, ST. PETERSBURG COLLEGE

8/2015-8/2016

Key Responsibilities

Selected by an academic dean, the course coordinator is a stipend-based position established with the college's focus on revitalizing distance education. The incumbent is a faculty leader who:

- Earns certification in developing courses with Quality Matters (QM) standards.
- Trains and mentors faculty in best pedagogies and practices for delivering assigned course.
- Makes updates to assigned course as necessary.

Major Accomplishments

- Collaborated with dean to meet deadlines to ensure course's distribution to over 100 sections.
- Led webinars and campus meetings to train faculty in content and delivery of course.
- Led webinars and campus meetings and managed online surveys to gather feedback.
- Made extensive updates to course based on faculty feedback.

CO-CHAIR, QUALITY ENHANCEMENT COMMITTEE, ST. PETERSBURG COLLEGE

2/2011-5/2013

Key Responsibilities

A stipend-based position, the Quality Enhancement Committee (QEC) Chair is a faculty member familiar with the Quality Enhancement Plan (QEP) who devotes approximately four hours per week outside of regular working hours to the Critical Thinking Initiative. The Chair:

- Leads the QEC in providing oversight and strategic direction to the QEP Team.
- Works closely with the QEP Director.
- Provides expertise in critical thinking to Faculty Champions.
- Aids in planning professional development for faculty college-wide.

Major Accomplishments

- Reinvigorated membership in the QEC by refining roster to target the most interested members.
- Engaged in Critical Thinking Assessment Test training and paper reviews.
- Helped grow annual critical thinking events to largest participation in the history of the initiative.
- Planned, designed, and delivered interactive presentations to membership, especially on reflection and assessment since the QEP's interim reporting period was nearing.

INSTRUCTIONAL & ADVISORY EXPERIENCE

ADJUNCT FACULTY, STUDIES IN ENGLISH, HUMANITIES, INFORMATION & TECHNOLOGY
ST. PETERSBURG COLLEGE

3/2009-Present
Key Responsibilities

Reporting to Assistant/Associate Deans across multiple disciplines, the incumbent:

- Teaches and supports students in undergraduate courses across four academic disciplines in face-to-face, hybrid, and online modalities and in 5-week, 8-week, 12-week, and 16-week formats. Courses taught:
    - Research Strategies (LIS 1002)
    - Introduction to Internet Research (LIS 2004)
    - Computer & Information Literacy (CGS 1070)
    - English Composition I (ENC 1101)
    - English Composition II (ENC 1102)
    - Introduction to Humanities (HUM 1020)
- Develops and delivers curriculum that explores, analyzes, and applies essential concepts of the knowledge and research lifecycle as well as principles and technologies related to information organization, management, retrieval, and evaluation in both traditional and digital settings (Related Courses: *Research Strategies and Introduction to Internet Research*).
- Develops and delivers curriculum that explores and assesses knowledge related to essentials of productivity software, document design, social media, Internet and Deep Web research, Internet security, information ethics, and cloud-based tools (Related Course: *Computer & Information Literacy*).
- Develops and delivers curriculum that explores, analyzes, and applies rhetorical and research strategies through writing-in-the-disciplines approach that includes content and contexts related to multiple literacies; cultural studies; visual, social, and digital media; literary fiction; poetry; and professional communication (Related Courses: *English Composition I and II*).
- Shapes and delivers curriculum that explores, analyzes, and connects concepts and contexts across the interdisciplinary field of humanities, including architecture, literature, performing arts, philosophy, and visual arts (Related Course: *Introduction to Humanities).*

Major Accomplishments

- Developed and coordinated the first-year English Composition master course (2015-16).
- Developed and coordinated Research Strategies master course (2012-2016).
- Co-developed Computer & Information Literacy master course (2010).
- Sustained above-average results on student surveys of instruction and faculty evaluations.

ADJUNCT FACULTY, COLLEGE OF EDUCATION, UNIVERSITY OF SOUTH FLORIDA

12/2018-8/2020
Key Responsibilities

Reporting to the Assistant Dean of the College of Education, the faculty member:

- Designs and delivers curriculum for writing pedagogy course for pre-service teachers.
- Conferences with students to ensure completion of course portfolio requirements for state certification.
- Collaborates with assistant deans to ensure student success in program.

Major Accomplishments

- Redesigned curriculum to focus on reflective pedagogy, rhetorical approaches, and multimodal projects.
- Sustained above-average results on student surveys of instruction.

COURSE DEVELOPER, FIRST-YEAR WRITING PROGRAM, ST. PETERSBURG COLLEGE

2/2015-8/2015

Key Responsibilities

Selected by an academic dean, the course developer is a stipend-based position established with the college's focus on revitalizing distance education. The incumbent is a faculty leader who:

- Earns certification in developing courses with Quality Matters (QM) standards.
- Solicits and takes suggestions from departmental faculty for content in assigned course.
- Creates, develops, and pilots an assigned course designed with QM standards.

Major Accomplishments

- Developed, designed, and piloted a QM-standards-based English Composition I course (ENC 1101), featuring a writing-in-the-disciplines approach to promote readiness in future courses and careers through cross-disciplinary exercises and assignments in critical thinking, research, and writing. Course included adaptive technology, interactive resources, formative and summative assessments, and a remix/remediation project.

ADVISOR, PHI THETA KAPPA HONOR SOCIETY, TAU ZETA CHAPTER, ST. PETERSBURG COLLEGE

1/2012-7/2014

Key Responsibilities

A stipend-based position, a PTK advisor:

- Recruits, mentors, and creates service, scholarship, leadership, and fellowship opportunities for students with a cumulative GPA of 3.5 or above.

Major Accomplishments

- Grew chapter from a few students to more than 40 members.
- Organized service, leadership, and learning opportunities and conferences for members.
- Coached members on creating a five-star chapter plan.

LIBRARIAN (FACULTY), ST. PETERSBURG COLLEGE

10/2008-6/2011

Key Responsibilities

The Librarian serves the campus community and performs the following duties:

- Instructs students individually and collectively in researching and organizing information and in using technologies for research, word processing, and other applications.
- Creates and maintains digital resources.
- Encourages employee development and fosters cooperation among staff.
- Trains and oversees adjunct librarians.
- Coordinates collection development, bibliographic instruction, and circulation services.
- Builds partnerships with faculty, administrators, and external stakeholders.

Major Accomplishments

- Designed and delivered 90% of the yearly course-integrated instructional sessions.
- Coordinated college-wide planning for the One Book, One College common read program.

- Increased quality of collection in English language and literature; business, interpersonal, and mass communication; mathematics and statistics; and biological and physical sciences.
- Trained and mentored part-time librarians.

ADJUNCT LIBRARIAN, ECKERD COLLEGE

7/2001-8/2008

Key Responsibilities

Ensuring consistent service and support to students, an adjunct librarian:
- Provides individual and group instruction about research and information literacy strategies.
- Manages weekend and nighttime library operations.
- Creates materials to instruct students in finding and using print and digital research content.

Major Accomplishments
- Managed library services in a large facility with a small staff and maintained student satisfaction.
- Created and categorized a large, multidisciplinary database of open-access resources.

ADDITIONAL EXPERIENCE

CREATIVE SERVICES DIRECTOR, MAX COMMUNICATIONS, INC.

7/1995 - 9/2008

Key Responsibilities

Reporting to the President, the Creative Services Director:
- Directs and performs research, writing, editing, and production of promotional and technical communications for business clients nationwide.
- Trains, schedules, and directs staff to write, produce, and distribute media productions.
- Develops and designs marketing collateral, including proposals, correspondence, product data sheets, instructional materials, recorded demos, brochures and Web content.

Major Accomplishments
- Managed a large and diverse client base, from small businesses to Fortune 500 corporations.
- Instituted and directed business information research services in order to consult with clients on market trends, competitive intelligence, and consumer behaviors in their fields.
- Streamlined processes and procedures and reduced costs for mail and parcel distributions.

SERVICE

Service to the Institution:
- Member, AI Explorers Workgroup, St. Petersburg College (SPC), 2023-Present.
- Lead, Open Educational Resources Development Workgroup, SPC, 2023-Present.
- Lead, Undergraduate Research Experience and Symposium Workgroup, SPC, 2022-Present.
- Campus Champion, First-Year Experience Administrative Group, SPC, 2022-2023.
- Lead Reviewer/Editor, SACSCOC Fifth-Year Interim Report, SPC, 2023.
- Judge, High School Ethics Bowl, SPC, 2024, 2023, 2021.
- Member, Academic Excellence Committee, SPC, 2019-Present.
- Lead, Academic Excellence Committee, High-Impact Practices Subgroup, SPC, 2021-Present.
- Member & Initiative Lead, African-American Male Student Success Taskforce, SPC, 2019-Present.
- Member, Instructional Technology Roundtable, SPC, 2019-2021.

- Member, Accessibility Task Force, SPC, 2018-2020.
- Member, Executive Council, SPC, 2018-2020.
- Member, Clearwater Partnership Library Steering Committee, 2017-Present.
- Member, Provosts/Deans Council, SPC, 2016-Present.
- Member, SPC Reads Committee, SPC, 2016-Present.
- Member, Pathways Council, SPC, 2016-2019.
- Member, Deans Council, SPC, 2016-2019.
- Member, Vice President of Academic Affairs Selection Committee, SPC, 2019-2020.
- Member, First-Year Experience Planning Taskforce, SPC, 2019.
- Lead, Title III Task Force and Committee, SPC, 2014-2018.
- Member, Quality Enhancement Committee, SPC, 2016-2018.
- Member, Strategic Issues Council, SPC, 2016-2018.
- Member, Academic Affairs Council, SPC, 2016-2018.
- Member, SACSCOC Reaffirmation of Accreditation Writing & Interview Team, SPC, 2016-2017.
- Member, Institutional Effectiveness Committee, SPC, 2014-2017.
- Member, Center of Excellence for Teaching & Learning Advisory Board, SPC, 2016-2017.
- Member, Quality Enhancement Plan Topic Selection Committee, SPC, 2015-2016.
- Member, Early Alert Taskforce, SPC, 2016.
- Member, Committee on Student Tracking Systems, SPC, 2015.
- Judge, Jane Till Non-Profit Start Up Series Competition, SPC, 2015.
- Member, Student Intervention Council, SPC, 2015-2016.
- Member, Campus Leadership Council, SPC, 2012-2016.
- Presenter/Researcher, College Experience Weekly Out-of-Class Report, SPC, 2015-2017.
- Member, Honors Program Advisory Council, SPC, 2014.
- Lead, Desire2Learn student trainings, SPC, 2014.
- Member, Editorial Board, *META: An Interdisciplinary Journal*, SPC, 2011-2015.
- Member/Researcher, Student Life Plan Committee (retention & intervention), SPC, 2011-2012.
- Chair, One Book, One College common reading program, SPC, 2009-2011.
- Member, Collection Development Policy Revision Committee, SPC, 2010.
- Member, Academic Roundtable on Critical Thinking, SPC, 2009.

Service to the Profession:
- Chair, Learning Resources Standing Committee, Florida Council on Instructional Affairs, 2023-2024.
- Member, Florida Digital Humanities Consortium, 2024-Present.
- Director, Board of Tampa Bay Library Consortium (TBLC), 2018-2023.
- Treasurer, Executive Committee, TBLC, 2019-2021.
- Chair, Innovation Committee, TBLC, 2019-2020.
- Member, Executive Committee of the Members Council on Library Services, FLVC, 2016-Present.
- Member, Learning Resources Standing Committee, Florida College System, 2016-Present.

PRESENTATIONS

National, Regional, and State Conference Presentations*:

- Bodie, M. (2023, February 16). *Improving student success by leveraging an integrative support model: St. Petersburg College on the value of Learning Resources for working adults.* Presented at Community College Baccalaureate Association national annual conference.

- Bodie, M., Franciszkiewicz, T., Renninger, G., Rourke, L. (2022, March 18). *Transforming writing centers: Connecting conversation and technology to enhance student outreach.* Presented at Old Dominion University's Annual Spring Conference on the Teaching of Writing.

- Bodie, M., & Gregor, J. (2021, December 3). *How It took a pandemic to unite us toward student success.* SACSCOC Annual Meeting.

- Bodie, M., & Gregor, J. (2021, October 28). *How It took a pandemic to unite us toward student success.* Presented at Thought Partners in Student Support webinar hosted by NCLCA and Tutor.com.

- Holtzman, H., **Bodie. M.**, & Sherman, K., Knipp, P., Crockett, K. (2020, November 18). *[Learning Resources Commission exemplary practice: Speed dating with databases.](#)* Presented at 71st Association of Florida Colleges (AFC) Annual Meeting and Conference.

- Bodie, M. (2020, October 28). *Engaging faculty.* Presented at Tutor.com Client Town Hall Meeting.

- Holtzman, H., **Bodie. M.**, & Sherman, K. (2020, February 21). *Speed dating with databases.* Presented at AFC Learning Resources Commission Conference.

- Garofolo, K., **Bodie, M**., Scott, J., Reilly, K. (2017, November 9). *Measuring the impact of online and F2F tutoring: Exploring and applying empirical evidence.* Presented at Moving the Needle Conference, Seminole, FL.

- Ziemak, K., **Bodie, M.,** Ganoo, K., Jurkovic, F., & Weideman, C. (2016, November 11). *All hands on deck: A collaborative, cross-functional approach to student success.* Panel Discussion at Moving the Needle Conference, St. Petersburg, FL.

- Bodie, M., & Gregor, J. (2016, September 30). *Making your learning center the center of online success.* Presented at National College Learning Center Association Conference, Tampa, FL.

- Bodie, M., & Gregor, J. (2016, April 7). *Starting smart with Learning Resources.* Presented at Florida College Learning Center Association Conference, Orlando, FL.

- Bodie, M., & Gregor, J. (2016, February 11). *Integrating out-of-class support strategies to promote student success online and on-campus.* Presented at Cite Online Learning Conference, Amelia Island, FL.

- Ibarra, J., Cash, J., & **Bodie, M**. (2014, April 11). *From co-location to collaboration: New perspectives on librarian-tutor partnerships*. Presented at Florida Learning Center Association Conference, FSU, Tallahassee, FL.

- Bodie, M., & Gauweiler, C. (2013, April 5). *What in the "WORlD"?: Examining various forms of text through the critical mind*. Presented at Narrowing The Gulf Conference, St. Petersburg College, Largo, FL.

- Bodie, M. (2013, May 29). *Student voices: What's college writing really like?* Presented at Writing with Integrity Symposium, Poynter Institute, St. Petersburg, FL.

- Bodie, M., & Gauweiler, C. (2012, March 31). *Re-imagining critical thinking in the digital age*. Presented at Narrowing The Gulf Conference, St. Petersburg College, Largo, FL.

*If no location is provided, the presentation was delivered virtually.

Internal Presentations and Invited Talks:

- Lloyd G., Paden M., **Bodie, M.**, Bawell A., Derrick M. (2023, October 31). *Artificial intelligence in higher education: The good, the bad, the future*. Invited panel discussion for Discovery Day, St. Petersburg College (SPC), Clearwater, FL.

- Bodie, M., Franciszkiewicz, T., Renninger, G., Rourke, L. (2022, April 22). *New constellations of learning: Launching students toward becoming writing stars.* Invited presentation for Teaching and Learning Conference, SPC, Virtual.

- Bodie, M., Franciszkiewicz, T., & Jammer, J. (2021, October 26). *Writing centergy: Creating synergies toward Titan success.* Invited presentation for Discovery Day, SPC, Virtual.

- Bodie, M., McCray, A., & Hall, L. (2021, February 3). *Learning Resources.* Invited presentation for RISE program (foster care and homeless waiver students). SPC, Virtual.

- Bodie, M. (2021, January 16). *Partnering with Learning Resources.* Invited presentation for Center of Excellence for Teaching and Learning Spring Adjunct Learning Day. SPC, Virtual.

- Bodie, M. (2021, January 14). *Learning Resources updates: Expanding connections to student success.* Invited presentation for Academic Affairs Town Hall event. SPC, Virtual.

- Bodie, M., & Bennett, R. (2020, January 11). *How to help tutors help your students.* Invited presentation for Center of Excellence for Teaching and Learning Adjunct Faculty Welcome Back event. SPC, Clearwater, FL.

- Bodie, M. (2019, August 10). *Learning Resources: Striving for academic success for all.* Invited presentation for Center of Excellence for Teaching and Learning Adjunct Faculty Welcome Back event. SPC, Clearwater, FL.

- Paden, M. & **Bodie, M.** (2018, April 13). *A place to shine: Professional learning communities at SPC.* Presented at Teaching and Learning Conference, SPC, Clearwater, FL.

- Bodie, M. (2016, March 29 & 31). *AutoRhetorica: Rhetoricizing the self in an age of personal branding.* Invited talk presented to Honors Cornerstone courses. SPC, Clearwater, FL.

- Bodie, M. (2016, March 28). *Reading and writing about music.* Invited talk presented to Interdisciplinary Studies course. SPC, Clearwater, FL.

- Bodie, M. (2015, February 10). Introduction. *It's all about the sax: The influence of Charlie Parker and John Coltrane.* Presented at event celebrating African-American history month, SPC, Clearwater, FL.

- Bodie, M. (2014, November 21). *Finding passion in a logical world*. Presented at Phi Theta Kappa Tau Zeta induction ceremony, SPC, Clearwater, FL.

- Bodie, M. & Gregor, J. (2014, October 22). *You've been framed!: Shaping your curriculum into the new frameworks for information literacy*. Presented at All College Day, SPC, Clearwater, FL.

- Bodie, M., & Wolff, K. (2012, October 24). *Learning beyond the classroom*. Training presented for College Experience Institute, SPC, Clearwater, FL.

- Bodie, M. &, Gregor J. (2012, October 23). *Think outside the book: Discovering and applying critical thinking tools in the classroom*. Presented at All College Day, SPC, Clearwater, FL.

- Bodie, M. (2012, June 14). *Supporting blended learning*. Training for faculty at Blended Boot Camp, SPC, Clearwater, FL.

- Bodie, M. (2012, March 12). Introduction. *A conversation with P. Buckley Moss.* Presented at speaker event with artist P. Buckley Moss, SPC, Clearwater, FL.

- Bodie, M. (2009-2011). *Censorship & selection: Celebrating the freedom to read.* Lecture presented for College of Education - Banned Book Week, SPC, Tarpon Springs, FL.
- Bodie, M. (2011, November 10). *Introduction*. Presented at author event with Jeff Zaslow, SPC, Clearwater, FL.
- Gauweiler, C., Hemme, B., **Bodie, M**., & Price, G. (2011, September 23). *Plenary session*. Drama and discussion presented at Fall Critical Thinking Institute, SPC, Clearwater, FL.
- Bodie, M. (2011, September 2) *What's the QEC's next move?: Change vs. transformation*. Presented at Quality Enhancement Committee Meeting, SPC, Largo, FL.
- Bodie, M. (2011, April 8). *Introduction*. Presented for Last Lecture series, SPC, Largo, FL.
- Bodie, M. (2010, October 26). *Learning with The Last Lecture*. Presented at All College Day, SPC, Clearwater, FL.
- Bodie, M., Perez, J., & Bagwell, P. (2009, October 23). *Bibliotech: E-Tools for building a creative learning environment*. Presented at All College Day, SPC, Clearwater, FL.

PUBLICATIONS

Author:
- Bodie, M. (2019). Not just research partners: Librarians' perceptions of their roles in writing instruction. In G.L. Veach (Ed.), *Teaching Information Literacy and Writing Studies* (Vol. 2). Purdue Information Literacy Handbooks. West Lafayette: Purdue University Press. 207-222.
- Bodie, M. (2016, May). Librarians as writing partners. *ACRL Newsletter – Instruction Section, 33*.1. Retrieved from http://bit.ly/librariansaswritingpartners

Reviewer:
- Manias, N., Monroe, D., Till, J. (2013). *Applied Ethics 7.0*. Boston: Pearson.
- Rawa, J, et al. (2012). *META: An Interdisciplinary Journal 1*(1).

TECHNICAL SKILLS

- Adobe Audition & Dreamweaver
- Adobe Photoshop
- Advanced database research
- Integrated Library Systems
- Assessment & Survey Tools
- Student Tracking Systems
- Canvas & Desire2Learn LMS
- Jing/Camtasia/YouTube
- Microsoft Office Suite
- Online Presentation Tools
- PeopleSoft Student Admin
- Power Business Intelligence System
- Quality Matters (QM) Rubrics
- QM Course Design & Standards
- QM Course Peer Reviewer
- SPSS (basic) & Excel functions
- Springshare CMS & Admin
- WordPress

GRANTS, ENDOWMENTS & AWARDS

Conferred:

Exemplary Practice Award: Speed Dating with Databases, Association of Florida Colleges, 2020 (with H. Holtzman, P. Knipp, K. Crockett & K. Sherman)	$250
Supplemental Instruction Program for Learning Resources Department, from Student Government Association, St. Petersburg College, 2011-2013	$48,700
Critical Evaluation of Internet and Databases as Sources, from Center for Excellence in Teaching and Learning Mini-Grant, St. Petersburg College, 2011	$500
Performance Award, St. Petersburg College Clearwater Campus, 2013	-

Administered & Supported:

- Media Literacy: Learning the Difference Between Real and Fake News, Titan Award, 2024 — $1,300
- 3D Printer Technology for West Community Library, Titan Award, 2024 — $2,170
- Project ONEGOAL Titan Connect Experience, Titan Award, 2023 — $3,608
- RUSA Excellence in Reference and Adult Library Services Award, 2019 — $1,500
- Midtown Library Technology Enhancement, Silverberg Endowment Grant, 2019 — $3,000
- A Magical Leap: Mixed Reality & Spatial Computing Experiences for Immersive Learning, Titan Achievement Grant, 2019 — $2,707
- Focus on Funding: Helping Student Start-Ups Succeed at Pitching and Crowdfunding, Titan Achievement Grant, 2019 — $3,314
- Assistive Technology Enhancements, Titan Innovation Grant, 2017 — $2,472
- Graphs and Geometry: Engaging and Illustrating Mathematics with 3D Printing, Titan Innovation Grant, 2017 — $2,894
- HoloLens: Holographic Enhanced Learning, Titan Innovation Grant, 2017 — $3,360
- Virtual Reality: A Renaissance, Innovation Grant, 2017 — $2,000
- Supporting Student Success with Tarpon Springs STEAMWorks Technology, Titan Innovation Grant, 2016 — $2,515
- Learning Support Center Achievement Awards & Endowment Fund, 2011-Present, annual — $90,000

$170,290

AFFILIATIONS

- Florida Digital Humanities Consortium
- Florida Virtual Campus (FLVC)
- Tampa Bay Library Consortium
- Florida Learning Resources Standing Committee
- National College Learning Center Association