

THE UNIVERSITY OF TEXAS AT AUSTIN

AMERICAN GOVERNMENT

Government 310L

Unique: 38460

Professor Daron Shaw

Professor Eric McDaniel

Spring 2021

MEETING PLACE & TIME: No central meeting place or time. Course streamed on-demand through Canvas page: (<https://utexas.instructure.com/courses/1301346>)

PROF. McDANIEL

OFFICE: BATTs 4.122

EMAIL: emcdaniel@austin.utexas.edu

Office hours held online via Zoom.

PHONE: 232-7268

OFFICE HOURS: TU, TH 9:30-11, W 10-11

PROF. SHAW

OFFICE: BATTs 4.146

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Office hours held online via Zoom.

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OFFICE HOURS: M, W 12:00-1:30

TEACHING ASSISTANTS

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Students:

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Bucher-Davis

Day-Green

Greenfield-Kelly

Kern-Martinez

Martinsen-Olumbe

Omeire-Ryner

Sacky-Tooker

Topp-Zylman

Office Hours:

Office Hours for all TAs will be held virtually (online).

Note that students are “assigned” a TA for support and grading purposes (see list above). You will have the same TA grading all of your assignments; this is the person you should work with throughout the semester. Of course, you are welcome (and encouraged!) to see Prof. McDaniel and Prof Shaw as well! But when it comes to evaluation, this system ensures that the person you talk to in office hours is actually the person who will be reading and grading your assignments. Thus, each student should (if they so desire) develop a more personal and edifying professional relationship with their TA.

Contact any/all Teaching Assistants at onlinegov310ta@austin.utexas.edu

Contact technical support at [Online Course Tech Support Chat](#)

Very soon, there will be a google doc on the course’s Canvas Homepage to sign up for virtual office hours.

COURSE OVERVIEW

This course is an introduction to American government and politics. While our main focus is on the national level, additional attention is paid to the state and local governments of Texas. In some instances, the American case is placed in a comparative context derived from the experience of other western democratic

nations. In other instances, we focus on changes over time within the American political system to demonstrate how principles often change with context. At all times we are interested in a better understanding of how this particular system has developed and what it means for citizens of the United States.

There are three primary objectives in this course. The first is to provide basic descriptive information about the American and Texas political systems by examining important political processes, institutions, and actors. The second is to develop analytical skills by which to understand complex relationships and phenomena. The third is to introduce the work of the political scientist by concentrating on the paradigms and techniques of the discipline.

COURSE MATERIALS

We are using the *Texas Politics* webtext. ISBN 978-1-949164-62-6, Soomo Learning (2020). You can purchase access to the webtext which includes all of the Texas politics content directly through Canvas at \$55 or buy a passkey from the Co-Op bookstore for approximately \$73.39. The second option will allow you to use your financial aid.

For instructions on how to register for the webtext, use the student quick start guide. You can access it by clicking [here](#).

NOTE: If you have already completed a course that has used the Texas Politics webtext, you can have your payment applied to the total price of the webtext by emailing Soomo Learning's Student Support at support@soomolearning.com. Please provide the course information from your previous course.

COURSE FORMAT

This is the on-demand digital version of the American Government course. Unlike most of the courses offered at the University of Texas, you will be viewing this class online (from the comfort of your own home, library, or coffee joint) rather than in-person. You are expected to "attend" class by logging into the course site to watch recorded lectures that have already been posted to Canvas. There are no preset times that students are required to log in to view the recorded lectures. Students can view them at any time day or night.

In addition to the lecture modules, for each weekly topic we will also offer a "10 Good Minutes" interview. Experts on different subjects within American Politics are interviewed about their research and thoughts on the current state of affairs. Our goal with these segments is to introduce students to the world of social scientific research and to a variety of viewpoints about how to study American politics.

Outside of the lecture modules, we occasionally ask students to listen to a podcast or watch a short instructional video. These are designed to supplement the ideas and information offered in lecture, and to enhance our students' understanding of how theories and concepts can be applied to real-world issues and problems. **These materials are identified on the course schedule, and (unless otherwise noted) are required (that is, information discussed in these could be on the exams!).**

Beyond the lecture modules and attendant supplementary materials, we will also offer weekly updates on the class and what's going on in the world in the form a short video (20 minutes or so), to be posted on Mondays. These videos will also be available on demand, and we strongly urge students to watch each of them. They should help you stay abreast of how the class is proceeding, and might personalize your experience. The discussion of current events is to help contextualize the course with events happening in the U.S. and the world. Although we do not ask about these current events discussions on the exams, we do ask that you complete a short quiz on these videos every week (more on this later).

Before beginning this course, there are a few important additional information items to cover. To access everything associated with the class, simply go to: <https://utexas.instructure.com/courses/1301346>

You can enter directly from the internet or through Canvas (<https://utexas.instructure.com/>). To log in to Canvas and the class website, you will need your UT EID and password. Once you reach the class website, you can navigate your way to other areas. Some of the most important include:

- **Homepage** – The Homepage will have links to the Modules, information regarding technical questions, as well as contact information for the instructors and teaching assistants. On the left-hand side of each page of the Canvas course site are navigation tabs to all parts of the website, including the Syllabus.
- **Modules** – The Modules page includes a listing of the reading assignments, as well as links to the lecture videos, graded assignments, and other course documents. Each module contains the collection of reading, videos, and graded assignments organized around a particular course subject. Note that the readings and links may change up to about a week before the listed date. Due dates for the reading assignments can also be accessed via the **Calendar** feature.
 - **Pre-Class Activities** – At top of the homepage, you'll find the Pre-Class Activities Module. You should complete all pre-class activities before the first day of class. A lot of effort has been put into these activities to answer questions you may have about the course. Activities include information on the syllabus, a FAQ page, a technical requirements and testing page, and other helpful tips for doing well in the course.
- **Announcements Page** – The Announcements feature is the primary mode of communication from the instructors to students. You can access it on the left-hand side of Canvas or through a link on the Homepage. Students should be sure that their Canvas settings enable them to receive announcements via email.
- **Grades** – We organize the gradebook by individual assignment as well as assignment group.
- **Zoom** – This is where you can access professor and TA office hours discussion, as well as the weekly update videos (under "Cloud Recordings").

Most of your activity on Canvas will take place in the **Modules** tab.

TECHNICAL REQUIREMENTS

Required Internet-Enabled Device

All students are required to have access to a **laptop or desktop computer**, running either **Windows** or **macOS** operating systems. (Tablets, smartphones, and Microsoft Surface devices are not supported.) Your computer should meet the following requirements:

- Modern and up-to-date operating system (macOS or Windows)
- Browser: Chrome (highly recommended), Safari or Firefox (If using Safari or Firefox, be prepared to [download Chrome](#) ([Links to an external site.](#)) and use it.)
- 5 Mbps internet connection speed ([check your speed here](#) ([Links to an external site.](#)))
- Functional webcam and microphone
- Zoom installed and configured

Confirm that your computer is able to stream video by visiting <https://www.laits.utexas.edu/tower/tech.php> ([Links to an external site.](#))

For the best class experience:

- Close all unnecessary browser windows and tabs and programs
 - Streaming music (Pandora, Spotify, etc.)
 - Social media sites
 - Youtube or other video sites
 - Online/Offline Gaming
- Clear the browser's cache before class ([here's how](#) ([Links to an external site.](#)))

- Check your computer is free of viruses, malware, and spyware ([UT recommendations \(Links to an external site.\)](#))

There are multiple computer labs on campus for your use if you do not have a personal computer or laptop. (You can find a listing of these labs [here](#).) If you do not have an internet-enabled device, some inexpensive ones are available at local stores or on the internet, some for as little as \$100.

Course Communication

From the student's perspective, the basic rules are as follows:

- Do NOT use the Canvas mail system.** This class is too large to manage student communication through this platform. We will not be checking the Canvas inbox regularly so please send your inquiries to one of the two communication avenues below:
 1. Technical support can be obtained through the "Online Tech Support Chat" button on the left-hand menu in Canvas (not the professors or the TAs).
 2. Substantive questions about the class, as well as questions concerning accommodations or study habits should be sent directly to the professors and/or TAs at onlinegov310ta@austin.utexas.edu. Or, better yet, come to office hours! Please abide by the rules of respect and decorum described below when participating in any course conversations.

Questions about grades will only be answered in-person during virtual office hours. We will not answer questions about grades by email.

From the professors' and the TAs' perspective, we will communicate important information through the video lectures, as well as the Announcements page on our course website. In light of this, please make sure you check the Announcements page on a daily basis.

Information and Data Security

All examinations, exercises, assignments, and online interactions over the TOWER system will be saved and stored. All information will be kept for educational and general academic research. Any research or data sharing with other researchers will involve de-identifying the data, including the removal of names, UT EIDs, email addresses, or other information. To further ensure that your information is secure, please do not include identifying information in your online interactions with others.

Also, remember that all information is stored on secure UT-Austin computer servers. In online interactions with others, remember that the professors and TAs will have access to all information.

COURSE EVALUATION & GRADES

Here is a quick overview of what you will need to do, with more specific information offered further below.

First, there will be three midterm examinations. They are each worth 100 points. The exams will be given online at the appointed times and dates, and encompass 50 multiple-choice questions, 5 identification items (you choose five from eight options), and one short essay (you choose one prompt from two or three options). The exams are **NOT** cumulative.

Second, there will be fourteen (14) weekly quizzes associated with the "Weekly Update/In the News" videos worth 100 points (your best 10 webtext chapter scores count, with each being worth 10 points).

Third and finally, there will be fourteen (14) weekly webtext assignments worth 100 points (your best 10 webtext chapter scores count, with each being worth 10 points).

This yields 500 total points available in the class.

EVALUATION ITEM	POINTS	DUe DATE
MIDTERM 1	100	Monday, Feb. 22 7:00-9:00 PM Central
MIDTERM 2	100	Monday, Apr. 5 7:00-9:00 PM Central
MIDTERM 3	100	Monday, May 10 7:00-9:00 PM Central
WEEKLY UPDATE/IN THE NEWS QUIZZES (10 best grades count/Each is worth 10 points)	100	Most every Friday @ 5:00 PM Central
WEBTEXT ASSIGNMENTS (10 best grades count/Each is worth 10 points)	100	Most every Friday @ 5:00 PM Central
TOTAL	500	

Midterms

The midterm exams will cover lecture and webtext materials. The exams consist of three different sections: (a) 50 multiple-choice questions; (b) 5 identification items, and (c) one short essay. You will have two hours (120 minutes) to complete the exam.

Multiple Choice

We break the 50 questions down as follows: one-third of the questions will be drawn from Prof. McDaniel's lectures, one-third will be drawn from Prof. Shaw's lectures, and one-third will come from the webtext. Each item will have 4-5 possible response options. Supplemental materials (such as the "Ten Good Minutes" segments from within the lecture modules, or assigned podcasts) will be in play for the exams, although you are unlikely to get more than a few questions from these materials. Items will also give equal weight to the different topics covered during the given trimester.

Identification

We will offer approximately eight identification items, from which you will choose five about which to write. You should define the term, and then briefly describe why it is important to the study of politics and governance. We expect these responses to be very short: 2-3 sentences should be more than adequate. Each item is worth 6 points, so that this section of the midterm is worth 30 points total.

Short Essays

We will offer two or three potential essay prompts, from which you will write one essay. You should answer all elements of the prompt. We do not anticipate that you will need to write more than 4-5 paragraphs.

In General

These exams are NOT cumulative. The first exam will cover the reading and lecture material from the first day of class until the class immediately prior to the exam. The last two exams will cover the material from the class immediately after the prior exam up until the class immediately before the scheduled exam.

Please note the dates and times of these exams and make sure that you are able to complete all exams. We will consider make-up exams for students with compelling (that is, university-sanctioned) medical, educational, or personal circumstances. Please be prepared to offer appropriate documentation. Also, please consult university guidelines on these matters, as standards and expectations are shifting in light of COVID-19.

Note also that we do **NOT** offer make-up exams simply because a particular exam time is inconvenient. Given the number of students enrolled in the course, this would be unfair as well as a logistical nightmare. Please contact us as soon as possible if there is a conflict.

Remember, the exam starts at 7:00 pm Central Time. Please set up no later than 6:50 pm to insure that you have no technical issues. The exam ends promptly at 9:00 pm Central Time.

We conduct the midterm exams online. We use the Proctorio test-taking tool, which requires that you use a Chrome browser AND that you install the Proctorio Chrome browser extension. Please see the following site for more information: <https://wikis.utexas.edu/display/option3/Using+Proctorio+in+Canvas>

Students WILL be able to access the lecture outlines (PowerPoint slides) and their notes for the exams.

Students will NOT be able to access the lecture modules, webtext chapters, outside internet sites, or Google docs for the exams.

Weekly Update/In the News Quizzes

As noted above, we will post a Weekly Update/In the News video most every Monday (beginning on Week 2; no video will be posted during the week of Spring Break). We will ask you to complete a brief quiz based on each of these videos. The quizzes consist of ten questions, and are worth a total of 10 points each. You will not be able to re-take the quiz; unlike the “Get the Gist” quizzes, your initial submitted response is your official answer. Your top 10 scores will determine your point total for this element of the course. Each quiz **must be completed by 5:00 pm Central Time on the due date (Friday of the given week)**. Since you can drop your four low scores, we will not consider exceptions to these deadlines. If you cannot take the quiz due to extenuating circumstances, just use one of your “drop” scores.

Webtext Assignments

The webtext will offer study questions and response boards that students will be asked to complete. Each chapter will be worth 10 points, with your top 10 chapter scores contributing to your point total for this element of the course. You must answer these “Get the Gist” questions correctly to receive credit. You may reset the answers to all the questions on a page if you answer any of them incorrectly, but you will only have 3 total attempts to answer each set of questions correctly. A numerical score based on the percentage of total questions answered correctly will constitute your *Texas Politics* reading grade. Each assignment **must be submitted by 5:00 pm Central Time on the due date (Friday of the given week)**. Once again, since you can drop your four low scores, we will not consider exceptions to these deadlines. If you cannot do the webtext assignment due to extenuating circumstances, just use one of your “drop” scores.

The Grading Scale

The grading scale is as follows:

Points	Letter Grade	Points	Letter Grade	Points	Letter Grade
465-500	A	385-399.99	C+	335-349.99	D+
450-464.99	A-	365-384.99	C	315-334.99	D
435-449.99	B+	350-364.99	C-	300-314.99	D-
415-434.99	B			0-299.99	F
400-414.99	B-				

Please note that your grade is determined by your overall point total; percentages are used to determine the cut-points, but are otherwise irrelevant for your grade. This can be somewhat confusing, because Canvas automatically produces percentages in their grade scoring algorithms.

With respect to rounding, we typically round down when determining the cut-points. However, we do **NOT** then go ahead and round student point totals up. We can only take charity so far. In light of this, please refrain from asking us to “round up” your grade at the end of the semester. We cannot do this without

offering the same to everyone else, and we are not prepared to thus destroy the integrity of the evaluative process.

Finally, we reserve the right to use a curve, which would take the top score in the course and “percentage” off of that number to determine cut-points. For example, say the top score were 495. We might then take 93% of this to set the A range at 460-500, the A- range at 445-459.99 ($90\% * 495$), etc. We emphasize that students should NOT expect a curve; it is something that we occasionally use if we think it appropriate given the overall distribution of scores. More information on this will come later in the class, if necessary.

Important Notes on Requirements and Evaluations

- There is no final exam associated with this class. Final grades will be posted 48 hours prior to the official deadline from the College of Liberal Arts.
 - PLEASE NOTE: To receive credit for this course, students will need to...
 - Complete all three midterm assignments, and
 - Complete at least 7 Weekly Update/In the News quizzes, and
 - Complete at least 7 webtext chapter assignments.
- These requirements are critical: Even if you have enough points for, say, a C in the course, you need to complete these assignments to pass. Failure to do so will result in a failing grade.
- The readings, lectures, and short essay assignments are all designed to prepare you for the exams. There should be no surprises and you should do well if you do the readings, watch the videos, **take notes**, complete all short essay assignments, and pay attention to where you may need to allocate resources to studying.

Procedures for Dealing with Grade Concerns

While we are always happy to discuss substantive issues and how to improve your performance in the class, we insist on a more formal process if you wish us to re-grade your work. There are only two legitimate reasons for a re-grade request. First, if you wrote something that was correct and we identified it as incorrect. Second, if you wrote something that was clearly mischaracterized by us during evaluation. If you believe one or both of these situations pertains to your work, you can formally request that we re-grade a specific exam. Such a request must adhere to the following procedure:

- The first step is to visit the TA who graded the assignment in office hours. A simple “face-to-face” may alleviate your questions or concerns.
- If you still think one or both of the two situations described above pertains, then you should proceed to a written request. All grade complaints must be **TYPED** and must clearly express the student’s specific concerns. These written statements must be accompanied by citations of support from course materials, i.e. readings, textbook, and/or lecture notes, in order to ensure accuracy. Please limit this statement to one page. These statements should be submitted to Prof. Shaw and Prof. McDaniel.
- Written statements may be submitted for consideration **AFTER** one week has passed since the assignment was returned to students. This allows the student time to re-read his/her answers and think carefully about what improvements could have been made.
- Grade complaints will not be considered once two weeks have passed after the grade has been given. For example, if we return a graded assignment on March 1st, students must submit a complaint **BEFORE** 5:00 PM Central Time on March 15th. After that day, no complaints will be considered for that assignment.
- Finally, submitting a grade grievance will result in a complete re-grade of the assignment. In other words, you cannot cherry-pick what we review. We will re-grade all responses. Just as we may have erred to your detriment on one item, we might have erred in your favor on another.

POLICY & PROCEDURES

Thank You for Not...

1. Using profanity or any euphemisms for profanity;

2. Personally attacking other students;
3. Baiting other students;
4. Arguing for the sake of arguing;
5. Using hyperbole when something less will suffice;
6. Using sarcasm in a way that can be misinterpreted negatively;
7. Making the same point over and over again;
8. Typing "no-hitter" or "perfect game" to describe either in progress;
9. Being annoyed by the existence of this list;
10. Claiming your opinion isn't allowed when it's just being disagreed with;
11. Transmitting, copying, or otherwise distributing lecture material without our expressed written consent.

STUDENTS WITH DISABILITIES

Students with disabilities may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities at 471-6259 (voice) or 232-2937 (video phone) or <http://diversity.utexas.edu/disability/>.

ACADEMIC HONESTY

The online course format allows us to monitor and detect issues involving identity verification, collusion, collaboration and plagiarism. A violation of the course policy may include (but is not limited to) the following:

- Providing your UT EID to another person;
- Collaborating or sharing information with another person on a quiz, writing assignment, or exercise;
- Recording any quiz, assessment or assignment material in any format;
- Failing to properly cite ideas, data, or arguments that are not originally yours.

The University of Texas at Austin Academic Integrity Principles call for students to avoid engaging in any form of academic dishonesty on behalf of yourself or another student:

<http://deanofstudents.utexas.edu/conduct/index.php>

Grade-related penalties are routinely assessed ("F" in the course is not uncommon), but students can also be suspended or even permanently expelled from the University for scholastic dishonesty:

<http://deanofstudents.utexas.edu/conduct/academicintegrity.php>

Honor system for quizzes and assignments. By taking this class, you agree to abide by the University of Texas regulations concerning cheating. While working on your activities, you cannot receive help from others or discuss your short essay assignments with other students. If you observe others cheating, you are honor bound to contact the teaching team.

TITLE IX REPORTING

Title IX is a federal law that protects against sex and gender-based discrimination, sexual harassment, sexual assault, sexual misconduct, dating/domestic violence and stalking at federally funded educational institutions. UT Austin is committed to fostering a learning and working environment free from discrimination in all its forms. When sexual misconduct occurs in our community, the university can:

1. Intervene to prevent harmful behavior from continuing or escalating.
2. Provide support and remedies to students and employees who have experienced harm or have become involved in a Title IX investigation.
3. Investigate and discipline violations of the university's relevant policies.

Faculty members and certain staff members are considered "Responsible Employees" or "Mandatory Reporters," which means that they are required to report violations of Title IX to the Title IX Coordinator. **We are Responsible Employees and must report any Title IX related incidents** that are

disclosed in writing, discussion, or one-on-one. Before talking with us, or with any faculty or staff member about a Title IX related incident, be sure to ask whether they are a responsible employee. If you want to speak with someone for support or remedies without making an official report to the university, email advocate@austin.utexas.edu. For more information about reporting options and resources, visit titleix@austin.utexas.edu or contact the Title IX Office at titleix@austin.utexas.edu.

INTERNET RESOURCES

If you want to use the Internet to keep abreast of what's happening in politics, we recommend the following sites:

Political News Sites

cnn.com
nytimes.com
washingtonpost.com
latimes.com
onlinewsj.com
realclearpolitics.com
politico.com
nationaljournal.com
texastribune.com

Issues and the Basics

vote-smart.org
archives.gov

For the More Adventurous...

fivethirtyeight.com
washingtonpost.com/blogs/monkey-cage/
pollingreport.com
fec.gov

COURSE SCHEDULE*

Week	Dates	Subject	Assigned Readings/Videos/Podcasts
1	Jan. 19-22	Introduction Pre-Constitutional Government	
2	Jan. 25-29	The Constitution The Constitution	Texas: The Texas Constitution
3	Feb. 1-5	Federalism Federalism	Texas: Federalism Texas: Local Government
4	Feb. 8-12	Civil Liberties & Civil Rights Civil Liberties & Civil Rights	Stuff you Missed in History Class: Hernandez v. Texas https://www.missedinhistory.com/podcasts/hernandez-v-texas.htm
5	Feb. 15-19	Interest Groups Interest Groups	Texas: Interest Groups
6	Feb. 22	FIRST MIDTERM EXAM	Monday, Feb. 22: 7:00 PM-9:00 PM CDT
	Feb. 22-26	The News Media The News Media	Media Business Matters Podcast: Local Media a Conversation with Texas Tribune CEO Evan Smith http://www.amandalotz.com/podcast-media-business-matters/2018/8/22/local-media-a-conversation-with-texas-tribune-ceo-evan-smith
7	Mar. 1-5	Political Parties Political Parties	Texas: Political Parties Stuff You Missed in History Class: Alabama Governor George Wallace https://www.stitcher.com/podcast/how-stuff-works/stuff-you-missed-in-history-class/e/alabama-governor-george-wallace-48402949

8	Mar. 8-12	Public Opinion Public Opinion	Texas: Political Culture FiveThirtyEight: Politics Is More Partisan Now, But It's Not More Divisive https://fivethirtyeight.com/features/politics-is-more-partisan-now-but-its-not-more-divisive/
	Mar. 15-19	SPRING BREAK	
9	Mar. 22-26	Turnout & Participation Voting Elections	Texas: Elections, Voting, & Campaigns FiveThirtyEight Politics Podcast: What Does it Mean to be 'Electable'? https://fivethirtyeight.com/features/politics-podcast-what-does-it-mean-to-be-electable/ Stuff You Missed in History Class: Does My Vote Count? https://www.iheart.com/podcast/stuff-you-missed-in-history-cl-21124503/episode/does-my-vote-count-30208516/
10	Mar. 29-Apr. 2	Campaigns Campaigns	Stuff You Missed in History Class: How the Swing States Works https://www.iheart.com/podcast/stuff-you-missed-in-history-cl-21124503/episode/how-the-swing-states-works-30208426/
11	Apr. 5	SECOND MIDTERM EXAM	Monday, Apr. 5: 7:00 PM-9:00 PM CDT
	Apr. 5-9	Congress Congress	Texas: The Legislature Texas: The Legislative Process Stuff You Missed in History Class: Elbridge Gerry's Monstrous Salamander https://www.iheart.com/podcast/stuff-you-missed-in-history-cl-21124503/episode/elbridge-gerrys-monstrous-salamander-29175698/

12	Apr. 12-16	The Presidency The Presidency & Bureaucracy	Texas: The Governor Texas: The Executive Branch
13	Apr. 19-23	The Courts	Texas: The Judicial System Texas: The Criminal Justice System More Perfect: The Heist <u>https://www.npr.org/podcasts/481105292/more-perfect</u> Whistlestop: The Bidding of Biden to Boo Bork <u>http://www.slate.com/articles/podcasts/whistlestop/2018/08/on_june_26_1987_president_reagan_learned_that_the_swing_vote_on_the_supreme.html</u>
14	Apr. 26-30	Domestic Policy Economic Policy	Texas: Public Policy FiveThirtyEight: "We Let Our Readers Practice International Trade. They Started A Bunch of Trade Wars". <u>https://fivethirtyeight.com/features/we-let-our-readers-practice-international-trade-they-started-a-bunch-of-trade-wars/</u>
15	May 3-7	Foreign Policy	
16	May 10	THIRD MIDTERM EXAM	Monday, May 10: 7:00 PM-9:00 PM CST

*The webtext assignments for each week must be submitted by 5:00 PM CDT on the Friday.