

THE UNIVERSITY OF TEXAS AT AUSTIN
UNITED STATES FOREIGN POLICY
Government 312L (80685)
Robert G. Moser
Summer 2024

CLASS MEETING PLACE: No central meeting place. On-demand streaming through Canvas:
<https://utexas.instructure.com/courses/1301399>

INSTRUCTOR CONTACT INFORMATION

Email: rmoser@austin.utexas.edu
Office hours: Wednesday, 10-12 noon, TH 11-12 noon

All office hours will be held over Zoom. Please sign up for office hours via the link for the Google doc signup sheet that can be located below our picture on the Canvas home page. The instructor specific Zoom links can also be found on this signup sheet.

TEACHING ASSISTANTS

OFFICE HOURS

Joseph Amoah
Meiying Xu

TBD
TBD

To contact any/all of the teaching assistants, email: onlinegov312usfpta@austin.utexas.edu

COURSE COMMUNICATION AND SUPPORT:

We will post regular updates about the course via the Announcements function on Canvas. Make sure you check that tab on our Canvas page regularly.

Please email the Professor or the TAs with individualized questions, like those over grades. Substantive questions can be directed to the TAs or the Professor.

All office hours will be held over Zoom.

Contact technical support outside of class at: [Online Course Tech Support](#).

TEXTBOOK

McDonald, Patrick J., Terrence L. Chapman, and Robert Moser. 2020. *An Introduction to International Relations: Opening a Global System*. Pearson.

This is a digital, interactive textbook that integrates traditional text-based presentations with (among others) explanatory videos, current events, interactive maps, interactive data visualizations, other interactive widgets, flash cards, writing assignments, and quizzes. You can listen to a narrated, audio version of the text and can access it on your mobile devices. We will also embed our own reading notes and additional content (videos and weblinks) directly into the text for you to see.

The textbook is available through the Longhorn Textbook Access (LTA) program, an initiative between UT-Austin, The University Co-op, and textbook publishers to significantly reduce the cost of digital course materials for students. You are automatically opted into the program but can easily opt-out (and back in) via Canvas through the 4th class day (June 11th). If you remain opted-in at the end of the 4th class day you will receive a bill through your “What I Owe” page and have until the end of the 10th class day (June 19th) to pay and retain access. If you do not pay by the 10th class day, you will lose access to the materials and your charge will be removed. More information about the LTA program is available at <https://www.universitycoop.com/longhorn-textbook-access>

I. COURSE OVERVIEW

Since its founding, the United States has played a central role in shaping the larger international political order. American victories in World War I, World War II, and the Cold War coupled with its support for democracy and open global markets stand at the heart of this legacy. At the same time, external pressures in the form of war, globalization, and the spread of transnational ideological movements have stressed American institutions and shaped an evolving American national identity. This course explores this mutually interactive relationship between the United States and the broader international system by examining the making of American foreign policy over the past two centuries more broadly. It explores such topics as the role of Congress in foreign policy making, the construction of the national security state in the twentieth century, competing partisan conceptions of America’s national interest, nuclear deterrence and proliferation, imperialism and territorial expansion, trade liberalization, nation building, humanitarian intervention, terrorism, climate change, and globalization.

This course fulfills the second half of the legislative requirement for government. It may be taken for credit only once.

The class is designed to accommodate 500 or more students. The course meets online. Students are encouraged to visit <http://www.laits.utexas.edu/tower/tech.html> to test their computer and network connection and learn about the course structure.

II. ONLINE COURSE FORMAT

This is an asynchronous online course. You will be viewing this class online rather than in person. You are expected to “attend” class by logging into the course to watch recorded lectures that have already been posted to Canvas. There are no preset times that students are required to log in to view the recorded lectures. Students can view them at any time day or night as long as they take

the associated quiz for every lecture module by the assigned deadlines, which generally are 11:59 p.m. (central time) on the assigned date.

You are strongly encouraged to follow the schedule outline in the syllabus, watching the lecture on or just prior to the day it is assigned. To assist you in staying on schedule, we will provide access to modules and quizzes gradually. You may work ahead several days if you would like. Students should watch the module videos by the date assigned and take the associated quizzes by the deadline posted in the syllabus. There are also quizzes associated with the textbook readings that students need to complete by their assigned deadlines. Students will not have access to quizzes after their deadlines have passed. Any missed quiz will result in a zero for that quiz.

All students will take **three exams** during the summer session. The dates for these exams are **Tuesday, June 18; Monday, July 1; and Friday, July 12**. The exams will be held at 7:00 PM (central time). They will be proctored through an online service called Honorlock. Please mark your calendars right away. The section on testing in the syllabus lists the conditions and administrative process associated with requesting an alternative exam time due to an excused conflict.

Questions and participation in class—We rely primarily on announcements sent through Canvas (all of which can be found through the Announcements tab on our Canvas home page). Any questions can be directed to us through email or asked during online office hours.

III. TECHNICAL AND COMMUNICATION LOGISTICS

CLASS WEBSITE. To get to everything associated with the class, simply go to:
<https://utexas.instructure.com/courses/1336198>

You can enter directly from the internet or through Canvas (<https://utexas.instructure.com/>). To log into Canvas and the class website, you will need your UT EID and password. Once you reach the class website, you can navigate your way to other areas. Some of the most important include:

1. **Homepage** – The homepage will have links to the Course Syllabus, the sign-up sheet for office hours, tech support, as well as contact information for the instructors and teaching assistants. On the left-hand side of each page of the Canvas course site are navigation tabs to all parts of the website, including the Syllabus.
2. **Modules** – The Modules page includes links to the daily Reading Assignments, Lecture video archives, and other course documents.
3. **Pre-class activities and exam information for Honorlock** – are available on the Modules page.

Most of your activity on Canvas will take place in the **Modules** tabs.

- **Course Communication** – Outside of the video lectures, any student communication initiated by professors and teaching assistants will be conducted via the Announcements page on our course website, so please make sure you check the Announcements page on a daily basis. If students wish to contact professors, they may do so either via email or by visiting virtual office hours. If students wish to contact teaching assistants, they may do so either in person during virtual office hours or via the TA email: onlinegov312usfpta@austin.utexas.edu.
- **Honor system for quizzes.** By taking this class, you agree to abide by the University of Texas regulations concerning cheating. During the quizzes and exams, you cannot

receive help from others or discuss your assignments with other students. If you observe others cheating, you are honor bound to contact the TAs or instructors.

- **Information and data security.** All exercises, quizzes, writing assignments, and online interactions over the TOWER system will be saved and stored. All information will be kept for educational and general academic research. Any research or data sharing with other researchers will involve de-identifying the data, including the removal of names, UT EIDs, email addresses, or other information. To further ensure that your information is secure, please do not include identifying information in your online interactions with others.

Also, remember that all information is stored on secure UT-Austin computer servers. In online interactions with others, instructors and TAs will have access to all information.

TECHNICAL REQUIREMENTS

Required internet-enabled device: All students are required to have access to an internet-enabled laptop or desktop computer. **Tablets and smartphones are not supported.** Your computer should have enough battery life to last an entire class period and meet the following requirements:

- Laptop or desktop computer. The use of phones and tablets will be at your own risk. We cannot provide technical support for phones and tablets.
- Modern and updated operating system (MacOS or Windows)
- Check your browser. Update to the latest version of Chrome (highly recommended), Safari, or Firefox.
- 5Mbps internet connection speed ([check your speed here](#))
- A functioning webcam and microphone for use during exams via Proctorio

Tips for the best class experience:

- Close all unnecessary browser windows and tabs and programs
 - Streaming music (Pandora, Spotify, etc.)
 - Social media sites
 - Youtube or other video sites
 - Online/Offline Gaming
- Clear the browser's cache before class ([here's how](#)) and disable pop-up blockers.
- Check your computer is free of viruses, malware, and spyware ([UT recommendations](#))
- Use the full-screen button on the video player (bottom right corner) instead of expanding the browser window to watch in full-screen.

Need additional help? Look for "Online Course Tech Support" in the left navigation menu of your Canvas course.

In normal times, there are multiple computer labs on campus for your use if you do not have a personal computer or laptop with access to a reliable internet connection (You can find a listing of these labs by clicking on the "Campus Computer Labs" link found on this page <https://it.utexas.edu/students>.) If you do not have an internet-enabled device, some inexpensive ones are available at local stores or on the internet, some for as little as \$100.

IV. COURSE EVALUATION

There will be three primary requirements for the course. First, you will be expected to attend class by viewing the pre-recorded lecture modules, keep up with the assigned readings, and complete lecture module quizzes. Second, you will complete textbook assignments associated with the required Pearson textbook readings. Third, you will take three exams (75 minutes each). **Please note that the exams will be held during the evenings.** These requirements will provide the following components of the final grade:

Lecture Quizzes	12.5%	Due: recurring deadlines
Textbook Assignments	12.5%	Due: recurring deadlines
First exam	25%	Due: Tuesday, June 18
Second exam	25%	Due: Monday, July 1
Third exam	25%	Due: Friday, July 12

Exams

Exams will be administered through Canvas and a remote proctoring service called HonorLock to ensure that the integrity of the exams are upheld. Honorlock will record your screen and environment using your webcam as you take the assessment. HonorLock has been vetted by UT's Information Security Office (ISO) and is FERPA compliant (meaning your recording is secure and private).

In each exam, you will have 75 minutes to complete 50 multiple choice and true/false questions.

You are expected to have access to a high-speed internet connection and a quiet, private, secure, and distraction-free setting to take the exams. For example, you should not try to take the exam in a moving car. The exams will be timed and closed book. You are not allowed to access any study aids during the exam, including among other things course notes, the textbook, discussions with other people, or ChatGPT. Violations of these rules and/or expectations may result in significant grade penalties on your exam (up to and including a zero).

The three midterm exams are NOT cumulative. The first exam will cover the reading and lecture material for course modules 0 through 7. The second exam will cover the readings and lecture material from course modules 8 through 14. The third exam will cover the reading and lecture material from course modules 15 through 21. Please note the dates and times of these exams and make sure that you are able to attend all exams. More information on the format and content of the exams will be provided at a later date.

Exam conflicts: If you have a legitimate conflict with your assigned testing *time*, you can request an alternative time slot on that same evening. Legitimate conflicts include religious holidays; childcare responsibilities; work; and a conflicting class, exam, or lab. All requests for taking an exam outside of the scheduled exam must be approved in advance. ***Requests should be sent to the Professor Moser's email address.*** Please provide documentation of the conflict (e.g. a screenshot of your schedule on the registrar's page, an email from a supervisor) along with your request for an alternative testing period.

Makeup exams will only be granted under extreme and unavoidable circumstances. You must have documentation of this emergency and must secure approval from the instructors in advance. The format of the makeup may differ significantly, including some identification terms and short essay questions.

Exam proctoring: HonorLock, an online proctoring tool, will be used for the three midterm exams. **Students are required to have a webcam (USB or internal) with a microphone and a strong and stable internet connection.** Students must utilize the Google Chrome browser with HonorLock. During the course of an exam, HonorLock will record the testing environment. Students should select private spaces for the exam session where disruptions are unlikely and where recording devices can be enabled. To insure exam integrity, during the exam period HonorLock will lock down a number of your computer's capabilities, including locking down your browser and disabling new internet tabs, disabling printing, disabling the clipboard, disabling the right click feature on the mouse (to prevent copying and pasting activities), forcing full screen in the browser window to prevent the exam participant from accessing outside programs, and clearing the memory cache of temporary internet files to prevent retention and redistribution of exam materials.

Instructions for HonorLock use will be provided. You will also complete a non-graded practice quiz as part of your pre-class activities modules to ensure you have correctly enabled HonorLock and can use it successfully. If you have concerns about using an online proctoring tool for the reasons listed above or in general, please work with your instructor to find an equivalent alternative.

We will conduct an extensive review of the assessment reports and recordings reported by Honorlock after the exam. Based on this review, we will punish violations with significant grade penalties (generally a score of zero on the exam). Additionally, if a student's behavior during the exam undermines our confidence that the students is upholding their obligations associated with the UT honor code and academic integrity, we will require that student to complete all remaining assessments in-person on campus during one of assigned exam times.

Lecture Quizzes

Lecture quizzes will be administered after every lecture module. These quizzes will have regular deadlines that are listed in the course schedule. **Quizzes are due by 11:59 PM central time of the day listed on the syllabus. After 11:59 PM, you will no longer be able to receive credit for those quizzes AND you will no longer have access to the quiz questions.** Because material will be available in advance of due dates and you are free to complete these activities on your own timeline, you will **NOT** be able to make up any points because of a missed deadline.

Quizzes will also be multiple-choice and true/false format and administered online through the Canvas portal. You are expected to complete the quizzes on your own. We will monitor this via cheating detection software. Quizzes will generally be comprised of about five questions. They are designed to reinforce the material you have just learned and help your grade so long as you keep up with the material throughout the session. You will be free to access lecture material, lecture slides, and your readings as you complete these activities.

The material for a quiz will be based on the lecture modules listed on the course schedule as well as the readings associated with those lecture modules.

Your quiz grades will count toward 12.5% of your final course grade. Your **four** lowest quiz grades will be dropped, no questions asked. This policy is designed to accommodate any potential conflicts that arise for you. There are no makeups for missed quizzes.

Textbook Assignments

You will also complete textbook assignments that are administered through the required Pearson textbook, *Introduction to International Relations: Opening the Global System*. Information on how to purchase access to the textbook is available in the section on the textbook in the syllabus and in the Pre-Class Activities Module.

Textbook assignments are embedded in all assigned textbook modules. ***You must complete the writing journals listed at the end of each Module section and the shared writing assignments associated with the assigned readings.*** You will complete these assignments through the online Pearson textbook; and the REVEL platform for the textbook will report a grade to Canvas. The deadlines for these assignments are listed in this syllabus and the REVEL platform.

The grades for these writing assignments are initially supplied through the autograding system embedded in the REVEL platform. We will review your answers periodically through the semester and reserve the right to impose grade penalties for answers that do not answer the prompt, lack sufficient detail, copy text from the textbook, or use ChatGPT.

Your grades on textbook assignments will count toward 12.5% of your final course grade.

You will see a single grade for your all your textbook work in Canvas. This grade will be periodically updated throughout the term when we sync your Revel grade with the Canvas gradebook. We send a Canvas announcements when these Revel scores are reported to Canvas. This means your Canvas grade for textbook will not automatically update when you complete each assignment.

Revel has been set to allow half credit for work that is completed after the assigned due date and time. We do this to accommodate potential conflicts that arise for students during the terms. ***However, all late textbook work must be submitted by 5:00 pm on Friday, July 12.*** At that point, we will institute the final grade sync from REVEL to Canvas and your textbook grade will be frozen.

The use of ChatGPT to complete textbook writing assignments is expressly prohibited.

Note: Your textbook grade does not require completion of the quizzes that appear at the end of each OGS module. However, you are, of course, free to complete these exercises to reinforce your understanding of the textbook content.

Grades

Final grades for the course will be based on the following scale. Please note that rounding is already being taken into account. The thresholds for each grade level will be strictly enforced. For reasons of fairness, we will NOT bump up final course grades that fall just below each threshold.

Grading scale:

92.5%-100%	A
89.5%-92.49%	A-
86.5%-89.49%	B+
82.5%-86.49%	B
79.5%-82.49%	B-

76.5%-79.49%	C+
72.5%-76.49%	C
69.5%-72.49%	C-
66.5%-69.49%	D+
62.5%-66.49%	D
59.5%-62.49%	D-
0%-59.49%	F

Please note that incomplete grades are highly discouraged and will only be given in the direst of circumstances.

Readings

The course readings can be accessed through our Canvas website. Most of the readings will come from the required textbook. However, there are some readings from other sources such as the journal *Foreign Affairs*. All readings are posted with each lecture module and can be found on the Modules page. You should have read these assignments *before* the class for which they are assigned. Your comprehension of material from all readings will be assessed in quizzes and in midterm exams.

Note that the readings and links may change up to about a week before the listed date. For the most up-to-date assignment, check the module for that day.

V. POLICY & PROCEDURES

COVID-19 issues

Due to the size of this course, all class activities and interactions will take place in an online or virtual setting.

To help keep everyone at UT and in our community safe, it is critical that students report COVID-19 symptoms and testing, regardless of test results, to [University Health Services](#), and faculty and staff report to the [HealthPoint Occupational Health Program](#) (OHP) as soon as possible. Please see this [link](#) to understand what needs to be reported. In addition, to help understand what to do if a fellow student in the class (or the instructor or TA) tests positive for COVID, see this [University Health Services link](#).

If you get sick during the semester with COVID-19, we will do our best to work with you to ensure that you can complete this course. Please just be sure to reach out to us as soon as possible so we can facilitate any necessary scheduling adjustments.

Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at (512) 471-6259, (512) 410-6644 (video phone). If you have approved accommodations for exams, please contact us through the TA email address to arrange them.

Academic Integrity

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Student Judicial Services website: <http://deanofstudents.utexas.edu/conduct/index.php>. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

The online course format allows for multiple methods of identity verification, collusion, collaboration and plagiarism monitoring and detection. A violation of the course policy may include (but is not limited to) the following:

- Providing your UT EID to any other person
- Collaborating or sharing information with another person regarding the material on any activity, assessment or assignment, before, during and/or after any activity, assessment or assignment
- Recording any quiz, assessment or assignment material in any format
- The public (such that it can be viewed by more than one person) posting of any form of a test bank or group of questions from any assignment

The University of Texas at Austin Academic Integrity Principles call for students to avoid engaging in any form of academic dishonesty on behalf of yourself or another student. <http://deanofstudents.utexas.edu/conduct/index.php>

Sharing of Course Materials is Prohibited. No materials used in this class, including, but not limited to, lecture hand-outs, videos, assessments (quizzes, exams, papers, projects, homework assignments), in-class materials, review sheets, and additional problem sets, may be shared online or with anyone outside of the class unless you have my explicit, written permission. Unauthorized sharing of materials promotes cheating. It is a violation of the University's Student Honor Code and an act of academic dishonesty. I am well aware of the sites used for sharing materials, and any materials found online that are associated with you, or any suspected unauthorized sharing of materials, will be reported to Student Conduct and Academic Integrity in the Office of the Dean of Students. These reports can result in sanctions, including failure in the course.

Grade-related penalties are routinely assessed. The severity of these penalties will be determined at the Instructor's discretion and will generally not be less than a zero on one of the four components of a student's final grade (three midterm exams, in-class quizzes in which the violation occurred. If you cheat, copy, or share any of the questions on any exam, expect to get an F in the course. Students can also be suspended or even permanently expelled from the University for academic misconduct (<http://deanofstudents.utexas.edu/conduct/academicintegrity.php>).

Students often join social media platforms where work product is shared among many students. While we do not prohibit you from joining such groups, we will hold **ALL** members of a social media group responsible for any form of academic dishonesty that occurs within such a group irrespective of its size. In other words, if any group of two or more students engages in any form of academic dishonesty on the site, **ALL** members of that site or page will also be treated as having engaged in the same form of academic dishonesty because they can observe it and benefit from it. Quite simply, be very careful about joining such groups.

Religious Holidays

A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence.

TITLE IX REPORTING

Title IX is a federal law that protects against sex and gender-based discrimination, sexual harassment, sexual assault, sexual misconduct, dating/domestic violence and stalking at federally funded educational institutions. UT Austin is committed to fostering a learning and working environment free from discrimination in all its forms. When sexual misconduct occurs in our community, the university can:

1. Intervene to prevent harmful behavior from continuing or escalating.
2. Provide support and remedies to students and employees who have experienced harm or have become involved in a Title IX investigation.
3. Investigate and discipline violations of the university's [relevant policies](#).

Faculty members and certain staff members are considered “Responsible Employees” or “Mandatory Reporters,” which means that they are required to report violations of Title IX to the Title IX Coordinator. **We are Responsible Employees and must report any Title IX related incidents** that are disclosed in writing, discussion, or one-on-one. Before talking with us, or with any faculty or staff member about a Title IX related incident, be sure to ask whether they are a responsible employee. If you want to speak with someone for support or remedies without making an official report to the university, email advocate@austin.utexas.edu. For more information about reporting options and resources, visit titleix.utexas.edu or contact the Title IX Office at titleix@austin.utexas.edu.

VI. CLASS SCHEDULE

Notes: The dates associated with each module are due dates. You must complete the associated quiz for a module by 11:59 pm on the day in which the module is assigned.

Additionally, we refer to each class session as a module; our textbook contains modules (rather than chapters). To separate the two, we will refer to our class session modules as “Course Modules.” The modules in the textbook will be referred to as readings from “Opening the Global System” or “OGS Modules.”

I. Introduction

Thursday, June 6

Course Module 0: Course Introduction

Readings: Daniel Immerwahr. History Isn’t Just for Patriots, *Washington Post*, December 27, 2020.

No Lecture Quizzes or Textbook Assignments assigned

Friday, June 7

Course Module 1: Introduction to International Politics

Readings: *Opening the Global System*, Module 2: The International System

Lecture Quiz over Course Module 1 (due at 11:59 pm)
Textbook Assignments, OGS Module 2 (due at 11:59 pm)

II. Foreign Policy and Grand Strategy

Monday, June 10

Course Module 2: The US Foreign Policy Apparatus and the National Interest

Readings: Hal Brands. "The Emerging Biden Doctrine." *Foreign Affairs* (2021).

Lecture Quiz over Course Module 2 (due at 11:59 pm)

Tuesday, June 11

Module 3: Grand Strategy I: Introduction and Isolationism

Readings: Barack Obama. 2014. Commencement Speech at West Point. Available at: <https://obamawhitehouse.archives.gov/the-press-office/2014/05/28/remarks-president-united-states-military-academy-commencement-ceremony>.

Emma Ashford. "Strategies of Constraint: Remaking America's Broken Foreign Policy." *Foreign Affairs* (2021)

Lecture Quiz over Course Module 3 (due at 11:59 pm)

Wednesday, June 12

Course Module 4: Grand Strategy II: Liberal Internationalism, and Primacy

Readings: G. John Ikenberry. "The Next Liberal Order." *Foreign Affairs* (2021).

Lecture Quiz over Course Module 4 (due at 11:59 pm)

III. Foreign Policy Making in the United States

Thursday, June 13

Course Module 5: The President in Foreign Policy

Readings: Robert Golan-Vilella. 2014. A Tale of Two AUMFs. *The National Interest* 133: 59-66.

James Goldgeier and Elizabeth N. Saunders. 2018. The Unconstrained Presidency: Checks and Balances Eroded Long Before Trump. *Foreign Affairs* 97(5): 144-156.

Lecture Quiz over Course Module 5 (due at 11:59 pm)

Friday, June 14

Course Module 6: Congress in Foreign Policy

Readings: Stephen R. Weissman. 2017. Congress and War. *Foreign Affairs* 96(1): 132-145.

Brian McKeon and Caroline Tess. 2019. How Congress Can Take Back Foreign Policy: A Playbook for Capitol Hill. *Foreign Affairs* 98(1): 76-87.

Lecture Quiz over Course Module 6 (due at 11:59 pm)

Monday, June 17

Course Module 7: The American Public and US Foreign Policy

Readings: *Opening a Global System*, Module 18: Domestic Politics and International Relations

Lecture Quiz over Course Module 7 (due at 11:59 pm)

Textbook Assignments over OGS Module 18 (due at 11:59 pm)

Tuesday, June 18

EXAM #1, 7:00 PM

(Exam will cover all course content associated with Introduction, Course Modules 0-7)

IV. Contemporary Challenges for US Foreign Policy

Wednesday, June 19

Juneteenth Holiday

No assignments

Thursday, June 20

Course Module 8: Violence, War, and the International Political Order

Readings: Opening a Global System, Module 7, War (Sections 7.1, 7.3, 7.4)

Opening a Global System, Module 16, Organized Coercion, War, and Political Order (Sections 16.1, 16.2, 16.3)

Lecture Quiz over Course Module 8 (due at 11:59 pm)

Textbook Assignments over OGS Module 7, Sections 7.1, 7.3, 7.4 only (due at 11:59 pm)

Textbook Assignments over OGS Module 16, Sections 16.1, 16.2, 16.3 only (due at 11:59 pm)

Friday, June 21

Course Module 9: Origins of War I

Readings: Opening a Global System, Module 8, The Origins of War, Part I, All Sections

Lecture Quiz over Course Module 9 (due at 11:59 pm)

Textbook Assignments over OGS Module 8 (due at 11:59 pm)

Monday, June 24

Course Module 10: Origins of War II

Readings: Opening a Global System, Module 9, The Origins of War, Part II, All Sections

Lecture Quiz over Course Module 10 (due at 11:59 pm)

Textbook Assignments over OGS Module 9 (due at 11:59 pm)

Tuesday, June 25

Course Module 11: Great Powers, the United States, and the International Political Order

Readings: Opening a Global System, Module 16, Organized Coercion, War, and Political Order (Sections 16.4, 16.5)

Opening a Global System, Module 20, Great Power Politics (Section 20.1)

Lecture Quiz over Course Module 11 (due at 11:59 pm)

Textbook Assignments over OGS Module 16, Sections 16.4 and 16.5 only (due at 11:59 pm)

Textbook Assignments over OGS Module 20, Section 20.1 only (due at 11:59 pm)

Wednesday, June 26

Course Module 12: Great Power Politics in the 21st century: US-Russian relations, US-China relations

Readings: Opening a Global System, Module 20: Great Power Politics (Sections 20.4, 20.5)

Lecture Quiz over Course Module 12 (due at 11:59 pm)

Textbook Assignments over OGS Module 20, Section 20.4 and 20.5 only (due at 11:59 pm)

Thursday, June 27

Course Module 13: Civil War and the Challenges of Intervention

Readings: Opening a Global System, Module 12: Civil War and International Relations

Lecture Quiz over Course Module 13 (due at 11:59 pm)

Textbook Assignments over OGS Module 12 (due at 11:59 pm)

Friday, June 28

Course Module 14: Nuclear Weapons and US Foreign Policy

Reading: Opening a Global System, Module 13: Nuclear Weapons and Nuclear Deterrence

Opening a Global System, Module 14: Threats to Nuclear Deterrence: Credibility, Missile Defense, and Nuclear Proliferation

Lecture Quiz over Course Module 14 (due at 11:59 pm)

Textbook Assignments over OGS Module 13 (due at 11:59 pm)

Textbook Assignments over OGS Module 14 (due at 11:59 pm)

Monday July 1

EXAM #2, 7:00 PM

(Exam will cover all course content associated with Modules 8 through 14)

Tuesday, July 2

Module 15: Terrorism and Counterterrorism

Readings: Opening a Global System, Module 15: Terrorism and Counterterrorism

Lecture Quiz over Course Module 15 (due at 11:59 pm)

Textbook Assignments over OGS Module 15 (due at 11:59 pm)

Wednesday, July 3

Course Module 16: The United States and International Organizations

Readings: Opening a Global System, Module 21: Global Governance

Lecture Quiz over Course Module 16 (due at 11:59 pm)

Textbook Assignments over OGS Module 21 (due at 11:59 pm)

Thursday, July 4

Independence Day Holiday

No assignments

Friday, July 5

Course Module 17: Democracy Promotion in US Foreign Policy

Readings: Opening a Global System, Module 19: Democracy in International Relations

Stephen D. Krasner. 2020. Learning to Live with Despots: The Limits of Democracy Promotion. *Foreign Affairs* 99(2): 49-55.

Lecture Quiz over Course Module 17 (due at 11:59 pm)

Textbook Assignments over OGS Module 19 (due at 11:59 pm)

Monday, July 8

Module 18: Globalization and US Trade Policy

Readings: Opening a Global System, Module 26: Global Economic Integration, Sections 26.1, 26.2, 26.3

Opening a Global System, Module 27: Trade Policy, Sections 27.1, 27.2, 27.3

Lecture Quiz over Course Module 18 (due at 11:59 pm)

Textbook Assignments over OGS Module 26, Sections 26.1, 26.2, 26.3 only (due at 11:59 pm)

Textbook Assignments over OGS Module 27, Sections 27.1, 27.2, 27.3 only (due at 11:59 pm)

Tuesday, July 9

Course Module 19: Finance and US Foreign Policy

Readings: Opening a Global System, Module 28: The International Politics of Exchange Rates

Lecture Quiz over Course Module 19 (Due at 11:59 pm)

Textbook Assignments over OGS Module 28 (due at 11:59 pm)

Wednesday, July 10

Course Module 20: The United States and Bretton Woods Organizations

Readings: Opening a Global System, Module 30: International Organizations in the Global Economy

Lecture Quiz over Course Module 20 (due at 11:59 pm)

Textbook Assignments over OGS Module 30 (due at 11:59 pm)

Thursday, July 11

Course Module 21: The Environment and US Foreign Policy

Readings: Opening a Global System, Module 33: Environmental Politics

James A. Baker III, George P. Schultz, and Ted Halstead. 2020. The Strategic Case for U.S. Climate Leadership: How Americans Can Win with a Pro-Market Solution. *Foreign Affairs* 99(3): 28-38.

Lecture Quiz over Course Module 21 (due at 11:59 pm)

Textbook Assignments over OGS Module 33 (due at 11:59 pm)

Friday, July 12

EXAM #3, 7:00 PM

(Exam will cover all course content associated with Modules 15 through 21)