

SHORT FORM SYLLABUS
THE UNIVERSITY OF TEXAS AT AUSTIN
UNITED STATES FOREIGN POLICY
Government 312L (37840)
Robert G. Moser
Spring 2022

CLASS MEETING PLACE: No central meeting place. On-demand streaming through Canvas:
<https://utexas.instructure.com/courses/1327969>

TIME: No set meeting times. Class is asynchronous.

INSTRUCTOR CONTACT INFORMATION

Email: rmoser@austin.utexas.edu

Office hours: Monday, 12-1 pm, TH 10-12 noon

All office hours will be held over Zoom. Please sign up for office hours via the link for the Google doc signup sheet that can be located below our picture on the Canvas home page. The instructor specific Zoom links can also be found on this signup sheet.

TEACHING ASSISTANTS

Kevin Galambos (Head TA)	TBD
Paz Avila	TBD
Christine Guo	TBD
Huimin Li	TBD
Jeremy Nicot-Cartsonis	TBD
Ariel Pitre-Young	TBD
Avery Williams	TBD

OFFICE HOURS

To contact any/all of the teaching assistants, email: onlinegov312usfpta@austin.utexas.edu

All TA and instructor office hours held online.

COURSE COMMUNICATION AND SUPPORT:

We will post regular updates about the course via the Announcements function on Canvas. Make sure you check that tab on our Canvas page regularly.

Please email the Professor or the TAs with individualized questions, like those over grades. Substantive questions on course material also can be directed to the TAs or the Professors.

You can also ask questions and get assistance during office hours with the Professor or TAs.

If you experience a technical problem, click on the "***Online Course Tech Support***" item in the left-side navigation bar. The Online Course Tech Support chatbot, called "LAITS Bot", will assist with technical problems and can escalate your question to a human if it cannot readily answer your question.

TEXTBOOK

McDonald, Patrick J., Terrence L. Chapman, and Robert Moser. 2020. *An Introduction to International Relations: Opening a Global System*. Pearson.

The materials for this class are available through the Longhorn Textbook Access (LTA) program, a new initiative between UT Austin, The University Co-op and textbook publishers to significantly reduce the cost of digital course materials for students. You are automatically opted into the program but can easily opt-out (and back in) via Canvas through the 12th class day. If you remain opted-in at the end of the 12th class day you will receive a bill through your “[What I Owe](#)” page and have until the end of the 18th class day to pay and retain access. If you do not pay by the 18th class day, you will lose access to the materials after the 20th class day and your charge will be removed. More information about the LTA program is available at <https://www.universitycoop.com/longhorn-textbook-access>

II. ONLINE COURSE FORMAT

This is a digital course. You will be viewing this class online rather than in-person. You are expected to “attend” class by logging into the course to watch recorded lectures that have already been posted to Canvas. There are no preset times that students are required to log in to view the recorded lectures. Students can view them at any time day or night as long as they take the associated quiz for every lecture module by the assigned deadlines, which generally are 11:59 p.m. (central time) on Tuesdays and Fridays every week.

You are strongly encouraged to follow the schedule outline in the syllabus, watching the lecture on or just prior to the day it is assigned. To assist you in staying on schedule, we will provide access to modules and quizzes gradually. You may work ahead several days if you would like. Students should watch the module videos by the date assigned and take the associated quizzes by the deadline posted in the syllabus. Students will not have access to quizzes after their deadlines have passed. Any missed quiz will result in a zero for that quiz.

Approximately every other week, we will release an additional “In the News at UT” (INN@UT) segment. You will be required to watch that video and complete a corresponding quiz by **Friday** (of that week) at 11:59 pm. These modules will be a discussion of contemporary stories in the news related to international relations and U.S. foreign policy. We will produce these modules throughout the semester. They will be posted on Mondays, generally after being recorded on the preceding Thursday. These videos and their due dates are available in this syllabus and through the **Modules** tab on Canvas. If you do not complete these quizzes by the assigned deadlines you will be locked out and receive a zero for that quiz.

All students will take **three exams** during the semester. The dates for these exams are **Friday, February 18; Tuesday, March 29; and Friday, May 6**. The exams will be held in the evenings. They will be proctored through an online service called Proctorio. Please mark your calendars right away. The section on testing in the syllabus lists the conditions and administrative process associated with requesting an alternative exam time due to an excused conflict.

All students will also complete an essay assignment that will apply class concepts to a contemporary issue confronting U.S. foreign policy. This essay will be due on **Friday, April 22**.

Questions and participation in class—We rely primarily on announcements sent through Canvas (all of which can be found through the Announcements tab on our Canvas home page). Any questions can be directed to us through email or asked during online office hours.

COURSE EVALUATION AND GRADES

Your final grade will be based on the following assignments:

Quizzes	15%	Due: each class (11:59 PM)
First exam	25%	Due: Friday, February 18 (7:00 PM)
Second exam	25%	Due: Tuesday, March 29 (7:00 PM)
Third exam	25%	Due: Friday, May 6 (7:00 PM)
Essay	10%	Due: Friday, April 22 (11:59 PM)

ACADEMIC INTEGRITY

We have a simple rule: Don't cheat! The full syllabus contains a description of our expectations with respect to academic integrity. Please read it carefully and contact us with any questions. Please take special note of our statement on Facebook and other social networking sites. Your decision to remain in this class will be recognized as your acknowledgment of these policies and your consent to be bound by them.

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TEXTBOOK

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This is a digital, interactive textbook that integrates traditional text-based presentations with (among others) explanatory videos, current events, interactive maps, interactive data visualizations, other interactive widgets, flash cards, writing assignments, and quizzes. You can listen to a narrated, audio version of the text and can access it on your mobile devices. We will also embed our own reading notes and additional content (videos and weblinks) directly into the text for you to see.

The materials for this class are available through the Longhorn Textbook Access (LTA) program, a new initiative between UT Austin, The University Co-op and textbook publishers to significantly reduce the cost of digital course materials for students. You are automatically opted into the program but can easily opt-out (and back in) via Canvas through the 12th class day. If you remain opted-in at the end of the 12th class day you will receive a bill through your “[What I Owe](#)” page and have until the end of the 18th class day to pay and retain access. If you do not pay by the 18th class day, you will lose access to the materials after the 20th class day and your charge will be removed. More information about the LTA program is available at <https://www.universitycoop.com/longhorn-textbook-access>

I. COURSE OVERVIEW

Since its founding, the United States has played a central role in shaping the larger international political order. American victories in World War I, World War II, and the Cold War coupled with its support for democracy and open global markets stand at the heart of this legacy. At the same time, external pressures in the form of war, globalization, and the spread of transnational ideological movements have stressed American institutions and shaped an evolving American national identity. This course explores this mutually interactive relationship by examining the making of American foreign policy over the past two centuries more broadly. It explores such topics as American entry into World Wars I and II, the role of Congress in foreign policy making, the construction of the national security state in the twentieth century, competing partisan conceptions of America’s national interest, the Cold War, nuclear deterrence and proliferation, territorial expansion, trade liberalization, nation building, humanitarian intervention, and more recent challenges like terrorism. As part of this broad overview, the course will also explore the moral and ethical dilemmas of many foreign policy challenges faced by the United States. Should the United States ever use torture when combatting its enemies? Does the U.S. have an interest or even an obligation to promote democracy abroad? When is military intervention justified? What is our moral obligation to address global warming?

This course fulfills the second half of the legislative requirement for government. It may be taken for credit only once.

The class is designed to accommodate 800 or more students. The course meets online. Students are encouraged to visit <http://www.laits.utexas.edu/tower/tech.html> to test their computer and network connection and learn about the course structure.

II. ONLINE COURSE FORMAT

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Approximately every other week, we will release an additional “In the News at UT” (INN@UT) segment. You will be required to watch that video and complete a corresponding quiz by **Friday** (of that week) at 11:59 pm. These modules will be a discussion of contemporary stories in the news related to international relations and U.S. foreign policy. We will produce these modules throughout the semester. They will be posted on Mondays, generally after being recorded on the preceding Friday. These videos and their due dates are available in this syllabus and through the **Modules** tab on Canvas. If you do not complete these quizzes by the assigned deadlines you will be locked out and receive a zero for that quiz.

All students will take **three exams** during the semester. The dates for these exams are **Friday, February 18; Tuesday, March 29; and Friday, May 6**. The exams will be held in the evenings. They will be proctored through an online service called Proctorio. Please mark your calendars right away. The section on testing in the syllabus lists the conditions and administrative process associated with requesting an alternative exam time due to an excused conflict.

Questions and participation in class—We rely primarily on announcements sent through Canvas (all of which can be found through the Announcements tab on our Canvas home page). Any questions can be directed to us through email or asked during online office hours.

III. TECHNICAL AND COMMUNICATION LOGISTICS

CLASS WEBSITE. To get to everything associated with the class, simply go to:
<https://utexas.instructure.com/courses/1301399>

You can enter directly from the internet or through Canvas (<https://utexas.instructure.com/>). To log into Canvas and the class website, you will need your UT EID and password. Once you reach the class website, you can navigate your way to other areas. Some of the most important include:

1. **Homepage** – The homepage will have links to the Course Syllabus, the sign-up sheet for office hours, tech support, as well as contact information for the instructors and teaching assistants. On the left-hand side of each page of the Canvas course site are navigation tabs to all parts of the website, including the Syllabus.
2. **Modules** – The Modules page includes links to the daily Reading Assignments, Lecture video archives, and other course documents.

3. **Pre-class activities and exam information for Proctorio** – are available on the Modules page.

Most of your activity on Canvas will take place in the **Modules** tabs.

Technical Requirements: All students are required to have access to a **laptop** or **desktop computer**, running either Windows or macOS operating systems. Tablets, smartphones, and Microsoft Surface devices are not supported. Your computer should meet the following requirements:

- Modern and up-to-date operating system (macOS or Windows)
- Browser: Chrome (required for exams), Safari or Firefox. If using Safari or Firefox, be prepared to [download Chrome](#) and use it.
- Internet connection speed: 5 Mbps download speed. [Check your speed here.](#)
- Functional webcam and microphone
- Zoom installed and configured

Confirm that your computer is able to stream video by visiting <https://www.laits.utexas.edu/tower/tech.php>

For the best experience:

- Close all unnecessary browser windows and tabs and programs
 - Streaming music (Pandora, Spotify, etc.)
 - Social media sites
 - YouTube or other video sites
 - Online/Offline Gaming
- Check your computer is free of viruses, malware, and spyware ([UT recommendations](#))
- Clear the browser's cache before class ([here's how.](#))

There are multiple computer labs on campus for your use if you do not have a personal computer or laptop. (You can find a listing of these labs here https://ut.service-now.com/sp?id=ut_bs_service_detail&sys_id=3dd65c7c4ff9d200f6897bcd0210c77d.) If you do not have an internet-enabled device, some inexpensive ones are available at local stores or on the internet, some for as little as \$100.

- **Course Communication** – Outside of the video lectures, any student communication initiated by professors and teaching assistants will be conducted via the Announcements page on our course website, so please make sure you check the Announcements page on a daily basis. If students wish to contact professors, they may do so either via email or by visiting online office hours. If students wish to contact teaching assistants, they may do so either during online office hours or via the TA email: onlinegov312usfpta@austin.utexas.edu.
- **Honor system for quizzes and assignments.** By taking this class, you agree to abide by the University of Texas regulations concerning cheating. During the quizzes, you cannot receive help from others or discuss your assignments with other students. If you observe others cheating, you are honor bound to contact the TAs or instructors.
- **Information and data security.** All exercises, quizzes, assignments, and online interactions over the TOWER system will be saved and stored. All information will be kept for educational and general academic research. Any research or data sharing with other researchers will involve de-identifying the data, including the removal of names, UT EIDs, email addresses, or other information. To further ensure that your

information is secure, please do not include identifying information in your online interactions with others.

Also, remember that all information is stored on secure UT-Austin computer servers. In online interactions with others, remember that the instructors and TAs will have access to all information.

IV. COURSE EVALUATION

There will be four primary requirements for the course. First, you will be expected to attend class by viewing the pre-recorded lecture modules, keep up with the assigned readings, and complete module quizzes. Second, you will take three exams on February 18, March 29, and May 6. **Please note that the exams will be held during the evenings.** Third, you will complete an essay assignment that will be due on Friday, April 22. These requirements will provide the following components of the final grade:

Quizzes	15%	Due: recurring deadlines
First exam	25%	Due: Friday, February 18
Second exam	25%	Due: Tuesday, March 29
Third exam	25%	Due: Friday, May 6
Essay	10%	Due: Friday, April 22

Students will need to complete all of the exams to receive credit for the course. This point is critical. Even if you have enough points for, say, a C in the course, you need to complete each of the exams to pass. Failure to do so will result in a failing grade.

Exams

Exams will be administered through Canvas and a software proctoring service called Proctorio. In each exam, there will be 40 multiple choice and true/false questions.

Please be sure that you have access to a high-speed internet connection and a quiet, private, secure, and distraction-free setting to take the exams. The exams will be timed and closed book.

The three midterm exams are NOT cumulative. The first exam will cover the reading and lecture material for course modules 0 through 8; and the INN@UT segments 1 and 2. The second exam will cover the readings and lecture material from course modules 9 through 16; and the INN@UT segments 3 and 4. The third exam will cover the reading and lecture material from course modules 17 through 25; and the INN@UT segments 5 and 6. Please note the dates and times of these exams and make sure that you are able to attend all exams. More information on the format and content of the exams will be provided at a later date.

Exam conflicts: If you have a legitimate conflict with the scheduled testing *day or time*, you can request an alternative time slot. Legitimate conflicts include religious holidays; childcare responsibilities; work; and a conflicting class, exam, or lab. All requests for taking an exam outside of the scheduled exam must be approved in advance. **Requests should be sent to Professor Moser.** Please provide documentation of the conflict (e.g. a screenshot of your schedule on the registrar's page, an email from a supervisor) along with your request for an alternative testing period.

Makeup exams will only be granted under extreme and unavoidable circumstances. You must have documentation of this emergency and must secure approval from the instructors in advance. The format of the makeup may differ significantly, including some identification terms and short essay questions.

Exam proctoring: Proctorio, an online proctoring tool, will be used for the three midterm exams. Students are required to have a webcam (USB or internal) with a microphone and a strong and stable internet connection. Students must utilize the Google Chrome browser with Proctorio. During the course of an exam, Proctorio will record the testing environment, therefore students should select private spaces for the exam session where disruptions are unlikely and where recording devices can be enabled. To insure exam integrity, during the exam period Proctorio will lock down a number of your computer's capabilities, including locking down your browser and disabling new internet tabs, disabling printing, disabling the clipboard, disabling the right click feature on the mouse (to prevent copying and pasting activities), forcing full screen in the browser window to prevent the exam participant from accessing outside programs, and clearing the memory cache of temporary internet files to prevent retention and redistribution of exam materials.

Please note that Proctorio has been vetted by UT's Information Security Office (ISO) and is FERPA compliant (meaning your recording is secure and private). If you wish to uninstall it after each quiz/exam, simply right-click the Proctorio shield, select Manage Extensions, and then click Remove Extension.

Additionally, Proctorio also complies with the “right to be forgotten” laws: <https://gdpr-info.eu/art-17-gdpr/>. This means students can send an email to Proctorio and have **any and all data associated with them deleted after the semester ends.**

You can learn more about Proctorio's privacy policies and how to contact them here:
<https://proctorio.com/gdpr>.

Instructions for Proctorio use will be provided. You will also complete a non-graded practice quiz as part of your pre-class activities modules to ensure you have correctly enabled Proctorio and can use it successfully.

Quizzes

Quizzes will be administered after every module and after INN@UT segment (approximately 31). These quizzes will have regular deadlines that are listed in the course schedule. **Quizzes are due by 11:59 PM central time of the day listed on the syllabus. After 11:59 PM, you will no longer be able to receive credit for those quizzes AND you will no longer have access to the quiz questions.** Because material will be available in advance of due dates and you are free to complete these activities on your own timeline, you will **NOT** be able to make up any points because of a missed deadline.

Quizzes will also be multiple-choice and true/false format and administered online through the Canvas portal. You are expected to complete the quizzes on your own. We will monitor this via cheating detection software. Quizzes will generally be comprised of about five questions. They are designed to reinforce the material you have just learned and help your grade so long as you keep up with the material throughout the session. You will be free to access lecture material, lecture slides, and your readings as you complete these activities.

The material for a quiz will be based on the lecture modules listed on the course schedule as well as the readings associated with those lecture modules.

Your quiz grades will count toward 15% of your final course grade. Your **four** lowest quiz grades will be dropped, no questions asked. This policy is designed to accommodate any potential conflicts that arise for you. There are no makeups for missed quizzes.

Grades

Final grades for the course will be based on the following scale. Please note that rounding is already being taken into account. The thresholds for each grade level will be strictly enforced. For reasons of fairness, we will NOT bump up final course grades that fall just below each threshold.

Grading scale:

92.5%-100%	A
89.5%-92.49%	A-
86.5%-89.49%	B+
82.5%-86.49%	B
79.5%-82.49%	B-
76.5%-79.49%	C+
72.5%-76.49%	C
69.5%-72.49%	C-
66.5%-69.49%	D+
62.5%-66.49%	D
59.5%-62.49%	D-
0%-59.49%	F

Please note that incomplete grades are highly discouraged and will only be given in the direst of circumstances.

Readings

The course readings can be accessed through our Canvas page. You should have read these assignments *before* the class for which they are assigned. Your comprehension of material from all readings will be assessed in quizzes and in tests.

Note that the readings and links may change up to about a week before the listed date. For the most up-to-date assignment, check the module for that day.

V. POLICY & PROCEDURES

COVID-19 issues

Due to the size of this course, all class activities and interactions will take place in an online or virtual setting.

To help keep everyone at UT and in our community safe, it is critical that students report COVID-19 symptoms and testing, regardless of test results, to [University Health Services](#), and faculty and staff report to the [HealthPoint Occupational Health Program](#) (OHP) as soon as possible. Please see this [link](#) to understand what needs to be reported. In addition, to help understand what to do if a fellow student in the class (or the instructor or TA) tests positive for COVID, see this [University Health Services link](#).

If you get sick during the semester with COVID-19, we will do our best to work with you to ensure that you can complete this course. Please just be sure to reach out to us as soon as possible so we can facilitate any necessary scheduling adjustments.

Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at (512) 471-6259, (512) 410-6644 (video phone). If you have approved accommodations for exams, please contact us through the TA email address to arrange them.

Academic Integrity

By taking this class you agree to uphold the University's [Honor Code](#):

"As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity."

Each student is expected to maintain absolute integrity and a high standard of individual honor in scholastic work undertaken at the University. At a minimum, you should complete any assignments, exams, and other scholastic endeavors with the utmost honesty, which requires you to:

- acknowledge the contributions of other sources to your scholastic efforts;
- complete your assignments independently unless expressly authorized to seek or obtain assistance in preparing them;
- follow instructions for assignments and exams, and observe the standards of your academic discipline; and
- avoid engaging in any form of academic dishonesty on behalf of yourself or another student.

Academic dishonesty will not be tolerated in this course. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced. A violation of the course policy may include (but is not limited to) the following:

- Providing your UT EID to any other person
- Collaborating or sharing information with another person on any quiz, assessment, or assignment
- Using unauthorized materials or sources of information on an assessment
- Recording or capturing any quiz, assessment, or assignment material in any format

- The public (such that it can be viewed by more than one person) posting of any form of a test bank or group of questions from any assignment or assessment
- Distributing any course material without explicit permission from the instructor
- Failing to properly cite language, ideas, data, or arguments that are not originally yours

If you would like further information or have any questions about what constitutes academic dishonesty, please visit the [Student Conduct and Academic Integrity website](#) or contact the instructor for this course.

The online course format allows for multiple methods of identity verification, collusion, collaboration and plagiarism monitoring and detection. If you observe cheating in any manner, you are honor bound to contact the instructor. Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and / or dismissal from the University.

Students often join social media platforms where work product is shared among many students. While we do not prohibit you from joining such groups, we will hold **ALL** members of a social media group responsible for any form of academic dishonesty that occurs within such a group irrespective of its size. In other words, if any group of two or more students engages in any form of academic dishonesty on the site, **ALL** members of that site or page will also be treated as having engaged in the same form of academic dishonesty because they can observe it and benefit from it. Quite simply, be very careful about joining such groups.

Religious Holidays

A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence.

TITLE IX REPORTING

Title IX is a federal law that protects against sex and gender-based discrimination, sexual harassment, sexual assault, sexual misconduct, dating/domestic violence and stalking at federally funded educational institutions. UT Austin is committed to fostering a learning and working environment free from discrimination in all its forms. When sexual misconduct occurs in our community, the university can:

1. Intervene to prevent harmful behavior from continuing or escalating.
2. Provide support and remedies to students and employees who have experienced harm or have become involved in a Title IX investigation.
3. Investigate and discipline violations of the university's [relevant policies](#).

Faculty members and certain staff members are considered “Responsible Employees” or “Mandatory Reporters,” which means that they are required to report violations of Title IX to the Title IX Coordinator. **We are Responsible Employees and must report any Title IX related incidents** that are disclosed in writing, discussion, or one-on-one. Before talking with us, or with any faculty or staff member about a Title IX related incident, be sure to ask whether they are a

responsible employee. If you want to speak with someone for support or remedies without making an official report to the university, email advocate@austin.utexas.edu. For more information about reporting options and resources, visit titleix.utexas.edu or contact the Title IX Office at titleix@austin.utexas.edu.

VI. CLASS SCHEDULE

Notes: The dates associated with each module are due dates. You must complete the associated quiz for a module by 11:59 pm on the day in which the module is assigned.

Additionally, we refer to each class session as a module; our textbook contains modules (rather than chapters). To separate the two, we will refer to our class session modules as “Course Modules.” The modules in the textbook will be referred to as readings from “Opening the Global System” or “OGS Modules.”

I. Introduction

Tuesday, January 18

Course Module 0: Course Introduction

Readings: Daniel Immerwahr. History Isn’t Just for Patriots, *Washington Post*, December 27, 2020.

Friday, January 21

Course Module 1: Introduction to International Politics

Readings: Opening the Global System, Module 2: The International System

Quiz over Course Module 1 (due at 11:59 pm)

II. Foreign Policy and Grand Strategy

Monday, January 24

INN@UT #1 released (INN@UT quiz #1 due on Friday, 1/28)

Tuesday, January 25

Course Module 2: The US Foreign Policy Apparatus and the National Interest

Readings: George W. Bush. 2002. National Security Strategy of the United States. Available at: <https://georgewbush-whitehouse.archives.gov/nsc/nss/2002/>.

Quiz over Course Module 2 (due at 11:59 pm)

Friday, January 28

Module 3: Grand Strategy I: Introduction and Isolationism

Readings: Barack Obama. 2014. Commencement Speech at West Point. Available at:

<https://obamawhitehouse.archives.gov/the-press-office/2014/05/28/remarks-president-united-states-military-academy-commencement-ceremony>.

Barry R. Posen. 2013. Pull Back. *Foreign Affairs* 92(1): 116-128.

Quiz over Course Module 3 (due at 11:59 pm)

Quiz over INN@UT #1 (due at 11:59 pm)

Tuesday, February 1

Course Module 4: Grand Strategy II: Selective Engagement, Liberal Internationalism, and Primacy

Readings: John J. Mearsheimer and Stephen M. Walt. 2016. The Case for Offshore Balancing. *Foreign Affairs* 95(4): 70-83.

Quiz over Course Module 4 (due at 11:59 pm)

Friday, February 4

Course Module 5: Grand Strategy III: Grand Strategy under the Trump Administration

Readings: Randall Schweller. 2018. Three Cheers for Trump's Foreign Policy: What the Establishment Misses. *Foreign Affairs* 97(5): 133-143.

Quiz over Course Module 5 (due at 11:59 pm)

Monday, February 7

INN@UT #2 released (INN@UT quiz #2 due on Friday, 2/11)

III. Foreign Policy Making in the United States

Tuesday, February 8

Course Module 6: The President in Foreign Policy

Readings: Robert Golan-Vilella. 2014. A Tale of Two AUMFs. *The National Interest* 133: 59-66.

James Goldgeier and Elizabeth N. Saunders. 2018. The Unconstrained Presidency: Checks and Balances Eroded Long Before Trump. *Foreign Affairs* 97(5): 144-156.

Quiz over Course Module 6 (due at 11:59 pm)

Friday, February 11

Course Module 7: Congress in Foreign Policy

Readings: Stephen R. Weissman. 2017. Congress and War. *Foreign Affairs* 96(1): 132-145.

Brian McKeon and Caroline Tess. 2019. How Congress Can Take Back Foreign Policy: A Playbook for Capitol Hill. *Foreign Affairs* 98(1): 76-87.

Quiz over Course Module 6 (due at 11:59 pm)

Quiz over INN@UT #2 (due at 11:59 pm)

Tuesday, February 15

Course Module 8: The American Public and US Foreign Policy

Readings: *Opening a Global System*, Module 18: Domestic Politics and International Relations

Quiz over Course Module 8 (due at 11:59 pm)

Friday, February 18

EXAM #1, 7:00 PM

(Exam will cover all course content associated with Introduction, Course Modules 1-8, INN@UT#1, and INN@UT#2)

IV. Contemporary Challenges for US Foreign Policy

Monday, February 21

INN@UT #3 released (INN@UT quiz #3 due on Friday, 2/25)

Tuesday, February 22

Course Module 9: Violence, War, and the International Political Order

Reading: *Opening a Global System*, Sections 7.1, 7.3, and 7.4; and Sections 16.1, 16.2, 16.3

Quiz over Course Module 9 (due at 11:59 pm)

Friday, February 25

Course Module 10: Origins of War

Readings: *Opening a Global System*, Module 8, Sections 9.1, 9.2

Quiz over Course Module 9 (due at 11:59 pm)

Quiz over INN@UT #3 (due at 11:59 pm)

Tuesday, March 1

Course Module 11: Great Powers, the United States, and the International Political Order

Course Readings: *Opening a Global System*, Sections 16.4, 16.5, 20.1

Quiz over Course Module 11 (due at 11:59 pm)

Friday, March 4

Course Module 12: The Politics of Empire and US Foreign Policy

Readings: *Opening a Global System*, Sections 20.2, 9.3

Bridey Heing and Daniel Immerwahr. 2019. How to Hide an Empire. Longreads. Available at:
<https://longreads.com/2019/03/08/how-to-hide-an-empire/>

Quiz over Course Module 12 (due at 11:59 pm)

Monday, March 7

INN@UT #4 released (INN@UT quiz #4 due on Friday, 3/11)

Tuesday March 8

Course Module 13: Great Power Politics in the 21st century: US-Russian relations, US-China relations

Readings: *Opening a Global System*, Sections 20.4, 20.5

Quiz over Course Module 13 (due at 11:59 pm)

Friday, March 11

Course Module 14: Civil War and the Challenges of Intervention

Readings: *Opening a Global System*, Module 12: Civil War and International Relations

Quiz over Course Module 14 (due at 11:59 pm)

Quiz over INN@UT #4 (due at 11:59 pm)

Tuesday, March 22

Module 15: US Civil War and Syrian Civil War

Readings: Opening a Global System, Section 35.4

Quiz over Course Module 15 (due at 11:59 pm)

Friday, March 25

Module 16: Terrorism and Counterterrorism

Readings: Opening a Global System, Module 15: Terrorism and Counterterrorism

Robert Malley and Jon Finer. 2018. The Long Shadow of 9/11: How Counterterrorism Warps U.S. Foreign Policy. *Foreign Affairs* 97(4): 58-69.

Quiz over Course Module 16 (due at 11:59 pm)

Monday, March 28

INN@UT #5 released (INN@UT quiz #5 due on Friday, 4/2)

Tuesday March 29

EXAM #2, 7:00 PM

Please consult exam description section in syllabus for your assigned exam time.

(Exam will cover all course content associated with Modules 9 through 16, INN@UT#3, and INN@UT#4)

Friday, April 1

Quiz over INN@UT #5 (due at 11:59 pm)

Tuesday, April 5

Course Module 17: Nuclear Weapons and US Foreign Policy

Reading: Opening a Global System, Modules 13 and 14

Quiz over Course Module 17 (due at 11:59 pm)

Friday, April 8

Course Module 18: The United States and International Organizations

Readings: Opening a Global System, Module 21: Global Governance

Quiz over Course Module 18 (due at 11:59 pm)

Monday, April 11

INN@UT #6 released (INN@UT quiz #6 due on Friday, 4/15)

Tuesday, April 12

Course Module 19: Democracy Promotion in US Foreign Policy

Readings: Opening a Global System, Module 19: Democracy in International Relations

Stephen D. Krasner. 2020. Learning to Live with Despots: The Limits of Democracy Promotion. *Foreign Affairs* 99(2): 49-55.

Quiz over Course Module 19 (due at 11:59 pm)

Friday, April 15

Module 20: Globalization and US Trade Policy

Readings: Opening a Global System, Sections 26.1, 26.2, 26.3, 27.1, 27.2, 27.3

Quiz over Course Module 20 (due at 11:59 pm)

Quiz over INN@UT #6 (due at 11:59 pm)

Tuesday, April 19

Course Module 21: Finance and US Foreign Policy

Readings: Opening a Global System, Module 28: The International Politics of Exchange Rates

Quiz over Course Module 21 (Due at 11:59 pm)

Friday, April 22

Module 22: The United States and the Bretton Woods Institutions

Readings: Opening a Global System, Module 30: International Organizations in the Global Economy

Quiz over Course Module 22 (due at 11:59 pm)

Essay assignment due (due at 11:59 pm through Canvas submission)

Tuesday, April 26

Course Module 23: The Environment and US Foreign Policy

Readings: Opening a Global System, Module 33: Environmental Politics

James A. Baker III, George P. Schultz, and Ted Halstead. 2020. The Strategic Case for U.S. Climate Leadership: How Americans Can Win with a Pro-Market Solution. *Foreign Affairs* 99(3): 28-38.

Quiz over Course Module 23 (due at 11:59 pm)

Friday, April 29

Course Module 24: International Migration

Readings: Opening a Global System, Module 32: International Migration

Quiz over Course Module 24 (due at 11:59 pm)

Tuesday, May 3

Course Module 25: Global Poverty and Foreign Aid in US Foreign Policy

Readings: Opening a Global System, Module 31: Poverty and Development

Quiz over Course Module 25 (due at 11:59 pm)

Friday, May 6

EXAM #3, 7:00 PM

Please consult exam description section in syllabus for your assigned exam time.

(Exam will cover all course content associated with Modules 17 through 25, INN@UT#5 and INN@UT#6)