

Course Syllabus

GOV 365F Unique 38735 and ANS 361 Unique 32720

Spring 2021

Instructor: Xuecheng Liu

Days & Time: TTH 2:00-3:30 pm

Office:

Office Hours Tuesday 3:30-6:30 pm or by appointment

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Email: xcliu_ut@yahoo.com

PREREQUISITE: 6 SEMESTER HOURS OF LOWER-DIVISION COURSEWORK IN GOVERNMENT, INCLUDES CROSS-CULTURAL CONTENT.

Asian Regionalism and Multilateral Cooperation (GC and WR)

Asia's rise as a region will shape the future world order. Asian regionalism as a vitally important dimension of Asia's rise has attracted critical attention of Asia experts and policy makers in the world. This course first addresses the origins, functional principles, leadership, and policy making process of contemporary Asian regionalism in comparison with the experiences of European integration. We also explore the linkage between the momentum of Asian integration and contemporary Asian nationalism. Then we will introduce and assess the formation and development of leading sub-regional cooperation mechanisms: Association of Southeast Asian Nations (ASEAN), China-Japan-ROK Summit Meeting, South Asian Association of Regional Cooperation (SAARC), and Shanghai Cooperation Organization (SCO). Finally, in terms of engaging with the Asian multilateral cooperation we will discuss policies and strategies of major powers, particularly the United States and China.

This course contains four main parts:

1. Comparison between Asian Regionalism and European Experiences: Concepts, principles, leadership, and policy making process;
2. Asian Regionalism and Asian Nationalism: explore the linkage between the emerging Asian cooperation and contemporary Asian nationalism, focusing on Chinese nationalism, Indian nationalism, and Japanese nationalism;
3. Introduce four most important cooperation mechanisms: Association of Southeast Asian Nations (ASEAN) in Southeast Asia; China-Japan-ROK Summit Meeting in Northeast Asia; South Asian Association of Regional Cooperation (SAARC) in South Asia; and Shanghai

Cooperation Organization (SCO) in Central Asia;

4. Major Powers' Responses to Asian Cooperation: Focus on American and Chinese Strategies for engaging with Asian Integration and multilateral cooperation.

This course carries the Writing Flag. Writing Flag courses are designed to give students experience with writing in an academic discipline. In this class, you can expect to write regularly during the semester, complete substantial writing projects, and receive feedback from your instructor to help you improve your writing. You will also have the opportunity to revise one or more assignments, and you may be asked to read and discuss your peers' work. You should therefore expect a substantial portion of your grade to come from your written work. Writing Flag classes meet the Core Communications objectives of Critical Thinking, Communication, Teamwork, and Personal Responsibility, established by the Texas Higher Education Coordinating Board.

This course also carries the Global Cultures flag. Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

The University of Texas at Austin considers that freedom of academic expression, open discourse, and intellectual inquiry are an integral part of our educational mission. This course calls for candid discussions of potentially sensitive geo-political and geo-cultural matters. In particular, the content and activities for the course could be deemed sensitive or illegal by non-U.S. governments.

While

the

university makes every effort to provide safe spaces for all instructors and learners, under the current circumstances where most learning activities are conducted online, members of the academic community should be aware that privacy cannot be guaranteed.

The format of the online meeting for this course

This course is related to Asian politics, economics, and inter-state relationship. It is intended to fulfil two tasks: Study the development of Asian regionalism and learn the skill of academic writing. Because of the severe pandemic situation, the students will not stay on campus and probably stay at home in different places of the United States as well as in different countries of Asia. The students staying in certain Asian countries may not be able to get access to the Zoom by the government regulations or accidental interrupted internet services during the scheduled class meetings. Considering these difficulties and inconveniences, the synchronous lecturing online can make students stay up during the night and even early morning or cannot get access to the online lecture. So I will post my written lectures on Canvas one day earlier than the scheduled class meeting and let our students read my written lectures and assigned readings before the scheduled class meeting.

During the online meeting, I will explain several key points and answer the key questions raised by the students. Our students online may talk about your own ideas and views about the relevant topics in the lecture. Our lecturing meeting can also have time for discussion. I will also post my answers to the key questions raised by the students on Canvas and then the students who have not been able to attend the online meeting can read them on canvas at any convenient time.

However, when I explain the requirements for writing the essay and paper proposal and drafts, I urge all the students to try your best to attend the online meetings because you may not fully understand the specifics of the written requirements.

In terms of participation, considering the severe pandemic crisis and the volatile local internet services, attendance at the online meeting is unnecessarily required, but all the students must make a statement to me by email before the scheduled class meeting that you have read the assignments and email your questions to me if any (My class email address: xcliu_ut@yahoo.com). This statement means that you have attended the class meetings. If I have not received your statement, you would be considered as absent. If the students cannot get access to the internet at the scheduled online meeting, you may report the reason of your absence to me after your internet is available.

Grading Policy:

1. Two take-home essays (6-7 pages) 40%

2. One 12-page term paper, 50%

Note: Writing of the term paper includes the paper proposal, the first draft (15 points), and the second (revised) draft (25 points), and the final draft (10 points).

3. Class participation, 10%

Overall class participation/attendance may be reflected in a plus or minus up to 10 points in determining the course grade.

Letter Grading Reference:

Letter Grade	GPA	Percentage Score
A	4.00	94-100
A-	3.67	90-93
B+	3.33	87-89
B	3.00	84-86
B-	2.67	80-83
C+	2.33	77-79
C	2.00	74-76
C-	1.67	70-73
D+	1.33	67-69
D	1.00	64-66
D-	0.67	60-63
F	0.00	59& below

Textbooks:

1. He, Baogang, *Contested Ideas of Regionalism in Asia* (**CIRA**)
(London: Routledge Taylor and Francis, 2017) [**Electronic Resource**]
2. Aggarwal, Vind K., *Asia's New Institutional Architecture* (**ANIA**)
(Dordrecht: Springer, 2007). [**Electronic Resource**]
3. Saez, Lawrence, *The South Asian Association for Regional Cooperation*
(SAARC): An emerging collaboration Architecture (Hoboken: Taylor & Francis, 2012).
[**Electronic Resource**]
4. Pempel, T. J., *Regionalism, Economic Integration and Security in Asia* (**REISA**)
(Northhampton, USA: Edward Elgar Publishing Inc., 2011). [**Electronic Resource**]
5. Mahbubani, Kishore, *The New Asian Hemisphere: The Irresistible Shift of Global Power to the East* (**NAH**) (New York: PublicAffairs, 2009). [**Electronic Resource**]
6. Capannelli, Giovanni and Masahiro Kawai, *Political Economy of Asian Regionalism* (**PEAR**) (New York: Springer Science and Business Media, 2014). [**Electronic Resource**]
7. Port, Bertrand, Douglas Webber, *Regional Integration in East Asia and Europe: Convergence or Divergence?* London: Taylor and Francis, 2005, (**Electronic Resource**)
8. Jens-Uwe Wunderlich, *European and East Asian Regionalism: Critical Junctures and Historical Turning Points* (EEAR) (London: Routledge, 2020). (**Electronic Resource**)
9. Selected chapters of the recently published books and journal articles distributed by email.

Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>.

Academic Integrity

Each student is expected to uphold the University of Texas at Austin Honor Code: The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/ or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

For further information please visit the Student Judicial Services Web site:
<http://deanofstudents.utexas.edu/sjs>. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

Religious Holidays

By UT at Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

The Recommendations Regarding Emergency Evacuation

Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/>: Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building. Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class. In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

Behavior Concerns Advice Line (BCAL): 512-232-5050 Link to information regarding emergency evacuation routes and emergency procedures can be found at: www.utexas.edu/emergency

Class Schedule:

Reading each scheduled assignment beforehand is best. Usually, I will introduce the week's topic on Thursday, and then open it to discussion or prepare your essay for submission on Tuesday.

Introduction to the Course

Jan. 19 (T)

I. The Changing Asia

Questions for discussion:

- (1) How to define the rising Asia?
- (2) How to comprehend impacts of Asia's rise on the Global Power Structure?

Reading Assignments:

- (1) National Security Strategy of the United States of America for a New Era, "The Strategy in a Regional Context," pp. 43-50.
<https://www.whitehouse.gov/articles/new-national-security-strategy-new-era/>
or

<https://www.whitehouse.gov/wp-content/uploads/2017/12/NSS-Final-12-18-2017-0905-2.pdf>

- (2) Global Trends 2030: Alternative Worlds
https://www.dni.gov/files/documents/GlobalTrends_2030.pdf
“Diffusion of Power” pp. 16-20.
- (3) He, Contested Ideas of Regionalism in Asia,
Chapter 1 Introduction to the Idea of Regionalism in Asia, pp. 1-25

Jan. 21 (TH)
Lecture on the Rising Asia (I)

Jan. 26 (T)
Lecture on the Rising Asia (II)

II. Genesis and Development of New Asian Regionalism

Questions for discussion:

- (1) What is the genesis of new Asian regionalism?
- (2) What is the current development of new Asian regionalism?

Reading Assignments:

- (1) Pempel, REISA, Introduction, pp.1-8; Towards Asia’s Century, pp.9-17.
- (2) Mahbubani, *The New Asian hemisphere*, Introduction, pp. 1-10.
- (3) Capannelli, *Political Economy of Asian Regionalism*
Chapter 1 Political Economy of Asian Regionalism: Issues and Challenges, pp.1-18.

Jan. 28 (TH)
Lecture on the Genesis of New Asian Regionalism

Feb. 2 (T).
Lecture on the Current Development of New Asian Regionalism

Feb. 4 (TH)
Lecture on Requirements for writing an essay

III. Regional Integration: Comparative Analysis of European and Asian Experiences

Questions for group discussion:

- (1) What are convergences of Asian and European Experiences?
- (2) What are divergences of Asian and European Experiences?

Reading Assignments:

- Fort and Webber, *Regional Integration in East Asia and Europe*
- (1) Introduction, pp. 1-13;
 - (2) The Theory and Practice of Region, pp.17-37;

- (3) Conclusions, pp. 287-321.
- (4) Capannelli, *Political Economy of Asian Regionalism*
Chapter 2 Foundations of Collective Action: Theory and Practice of Regional Cooperation, pp. 19-38.

Feb. 9 (T)

Lecture on convergences and Divergences of Asian and European Experiences (I)

Feb. 11 (TH)

Lecture on convergences and Divergences of Asian and European Experiences (II)

IV. Asian Regionalism versus Nationalism

Question for group discussions:

- (1) Identify Major Nationalisms in Asia.
- (2) Identify impacts of nationalism on the development of regionalism in Asia.

Reading Assignments:

- (1) Zheng Yongnian, *Discovering Chinese Nationalism in China*, Preface and Chapter 1 pp. 1-20. (by email)
- (2) Shin and Sneider, *Cross Currents: Regionalism and Nationalism in Northeast Asia*, Introduction, pp. 11-39. (by email)
- (3) Tsuyoshi Hasegawa. East Asia's Haunted Present: Historical Memories and the Resurgence of Nation Santa Barbara: ABC-CLIO, 2008. Chapters 8, 9, and 10, pp. 165-203. (by email)
- (4) Tudor, India's Nationalism in Historical perspective (by email)
- (5) Hardgrave, Hindu Nationalism and the BJP. (by email)

Feb. 16 (T)

Lecture on Nationalism (China and Japan)

* Submit the first essay by email (20 points)

Feb. 18 (TH)

Lecture on Nationalism (India)

V. Asian Multilateralism

Questions For group discussion:

- (1) Explain sources of multilateralism in Asia.
- (2) Identify major multilateral mechanisms in Asia.

Reading Assignments:

- (1) Kent E. Calder and Francis Fukuyama, Calder and Fukuyama, *East Asian Multilateralism: prospects for regional stability*, Baltimore: Johns Hopkins University Press, 2008. Introduction, pp.1-12; Conclusion, pp. 255-270.
- (2) Michael Green and Bates Gill, *Asia's New Multilateralism: cooperation, competition, and the search for community*, New York: Columbia University Press, 2009.

- Unbundling Asia's New Multilateralism, pp. 1-29.
- (3) He, *Contested Ideas of Regionalism in Asia*
Chapter 8 Toward Hybrid Regionalism? Pathways and Pitfalls, pp. 161-172.

Feb. 23 (T)

Lecture on Asia's New Multilateralism

Remarks on the First Essay and on the Second Essay Writing

VI. Regional Integration in Asia

Asia's New Institutional Architecture

Questions for Discussion:

- (1) Remarkable Features of building Asia's new institutions.

Reading Assignments:

- (1) Aggarwal, *Asia's New Institutional architecture*, pp. 1-34.
(2) Aggarwal, Asia's New Economic Institutions, pp.35-58.
(3) Capannelli, *Political Economy of Asian Regionalism*
Chapter 7 Institutions for Asian Integration, pp. 143-167.

Feb. 25 (TH)

Lecture on Features of Asia's New Institutional Architecture (I)

March 2 (T)

Lecture on Features of Asia's New Institutional Architecture (II)

Northeast Asia

Questions for Discussion:

- (1) What is a possible power architecture in Northeast Asia?
(2) Explain implications of the China-Japan-ROK Summit Meeting.

Reading Assignments:

- (1) Aggarwal, Building Asia's Security Institutions, pp. 59-88.
(2) Aggarwal, *Asia's New Institutional architecture*, pp.89-149.

March 4 (TH)

Lecture on Institutional Architecture in Northeast Asia

* Submit the second essay by email before 11:59 pm.

March 9 (T)

Remarks on the first and second essays and the format and structure of the essay writing.

March 11 (TH)

Lecture on Requirements for writing a term paper Proposal.

Explain the requirements for writing the proposal of your term paper (Two pages, title, thesis, subtitles of the body text with key points under each subtitle, and references (at least 5

references).

March 15-20 Spring Break

March 23 (T)

The instructor will stay online waiting for questions on the paper proposal. Continue to work on your term paper proposal and **submit it by email before 11:59 pm.**

March 25 (TH)

Lecture on Requirements for Writing a Term Paper.
Starting to write the first draft of the term paper

Southeast Asia

Questions for Discussion:

- (1) The Historical Development of the ASEAN
- (2) Explain the ASEAN Plus Institutional Architecture

Reading Assignments:

- (1) Aggarwal, Asia's New Institutional Architecture, pp. 151-180.
- (2) Aggarwal, Asia's New Institutional Architecture, pp. 181-213.
- (3) Bangkok Declaration of Bangkok (1967)
<https://asean.org/the-asean-declaration-bangkok-declaration-bangkok-8-august-1967/>

Treaty of Amity and Cooperation in Southeast Asia (1976)

<https://asean.org/treaty-amity-cooperation-southeast-asia-indonesia-24-february-1976/>

Charter of ASEAN (2007)

<https://asean.org/asean/asean-charter/charter-of-the-association-of-southeast-asian-nations/>

March 30 (T)

Lecture on Institutional architecture in Southeast Asia

South Asia

Questions for Discussion:

- (1) Implications of the Rising India in Asia
- (2) Development and Prospects of the SAARC

Reading Assignments:

- (1) Aggarwal, Asia's New Institutional Architecture, pp. 215-258.
- (2) Aggarwal, Asia's New Institutional Architecture, pp. 259-287.
- (3) Saez, *The South Asian Association for Regional Cooperation (SAARC)*,
Introduction, pp.1-7; 4. Regional Collaboration in South Asia, pp.71-76;
Future Challenges, pp.94-110.

April 1 (TH)

Lecture on New Institutional Architecture in South Asia

Central Asia

Questions for Discussion:

- (1) What is the Great Game in Eurasia?
- (2) Prospects of the SCO

Reading Assignments:

- (1) Marlene Laruelle, *Mapping Central Asia*, Asgate Publishing Company, 2011.
(Electronic Resources)
Chapter 1, Foreign Policy and Myth-making: Great game, Heartland, and Silk Roads, pp.7-19.
Chapter 5, The Rival of the Silk Roads Topic: A Contemporary Analysis, pp. 61-72.
- (2) S. Enders Wimbush, “Great Games in Central Asia,” in *Strategic Asia 2011-12*, NBR, 2011, pp.259-284. (By email)
- (3) Shanghai Cooperation organization, Wikipedia
https://en.wikipedia.org/wiki/Shanghai_Cooperation_Organisation

April 6 (T)

Lecture on New Institutional Architecture in Central Asia

April 8 (TH)

Lecture on comparative analysis of regional institutional structures in Asia.

April 13 (T)

Lecture on the main features of Dialogue mechanisms and cooperation organizations in Asia.

VII. Assessing Asia's Regional Integration

April 15 (TH)

- (1) Aggarwal, *Asia's New Institutional Architecture*, pp. 289-308.
- (2) Capannelli, *Political Economy of Asian Regionalism*
Chapter 8 Toward an Asian Economic Community? pp. 168-184.

* Submit the first draft of the term paper by email before 11:59 pm.

April 20 (T)

Remarks on the first draft of the term paper.

Explain the basic requirements of logical Argument in the paper writing

VIII. China, the United States, and Asian Integration

China and Asian Integration

Reading Assignments:

- (1) One Belt One Road Initiative 2020
https://en.wikipedia.org/wiki/Belt_and_Road_Initiative
- (2) The EastWest Institute, “Obama, Hillary Clinton, and China: Be Strategic, Be Green,” February 13, 2009. Read Liu’s paper.

April 22 (TH)

Lecture on China’s Asia Strategy

The United States and Asian Integration

Reading Assignments:

- (1) US Indo-Pacific Strategy Report 2019 (Department of Defense, USA)
<file:///E:/GOV%20365L%20Asia%20Readings/US%20INDO-PACIFIC%20STRATEGY%20REPORT%202019.pdf>
- (2) The EastWest Institute, “Obama, Hillary Clinton, and China: Be Strategic, Be Green,” February 13, 2009. Read Oxfam’s paper.
<http://www.eastwest.ngo/idea/pivotal-relationship-how-obama-should-engage-china>

April 27 (T)

Lecture on the U.S. Asia Strategy

April 29 (TH)

**Lecture on New liberalism Vs New Nationalism:
Comparative analysis of the different Approaches to Asian Regionalism.**

***Submit the second draft of the term paper by Email before 11:59 pm**

May 4 (T)

Remarks on the second draft of the term papers
Explain the requirements on the final draft.

May 6 (TH)

Last class meeting

Make comments on the course and conduct the Course Instructor Survey online.
Email the final draft of the term paper by email before 11:59 pm.