

Might and Right Among Nations (Fall 2021)

GOV 351J (unique 38945) AND CTI 323 (unique 30205)

Canvas <https://utexas.instructure.com/courses/1317605>

Lectures MWF 1-2 in RLP 0.112 except for Fridays of weeks of discussion sections;
see CHOICE BELOW BETWEEN TWO WAYS OF TAKING COURSE, and schedule of
classes

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Office hours: TUES. 9-10 AM outdoors at tables in front of Greg.Gym (unless
raining), then 10 AM-noon in my office, and by appt.

Teaching Assistant Derek Foret

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Office hours: Mon. and Wed. 9:30 - 11 AM by zoom

"ALAMO DRAFT HOUSE RULES" are in effect in this class: NO TEXTING, NO CELL
PHONES, NO COMPUTERS OR ELECTRONIC DEVICES ON DURING CLASS (If you
have a special need for one, consult with Prof. Pangle). FIRST OFFENSE, YOU
LOSE CREDIT FOR THAT DAY'S ATTENDANCE; SECOND OFFENSE, YOU LOSE ALL
TERM ATTENDANCE CREDIT. See handout, "Laptops are bad in class."

A seating chart to take attendance and for contact tracing will be circulated in
class Friday Aug. 27: the seat you choose that day will be yours for the semester.

COURSE DESCRIPTION

A study of major alternative approaches, elaborated by history's greatest political
thinkers, to the question of the moral character of international relations.

The basic aim of the course is twofold: 1) to gain a better understanding of
what kind of justice and law can exist among nations; and 2) to gain a better
understanding of what justice itself means, in human relations, as its nature is
revealed under the stress of the intensely competitive international arena, always
overshadowed by the threat of war.

We will examine the original, foundational, philosophic arguments for: 1)
the classical republican struggle for and against EMPIRE (Thucydides and
Machiavelli); 2) Christian JUST WAR theory (Aquinas and Vitoria); 3) Islamic *JIHAD*
Theory (The *Koran* and *Hadith*, Shaybani, Alfarabi, Ibn Khaldun); 4) the morality of
independent national SOVEREIGNTY (Hobbes and Spinoza); 5) international
moral community achieved through globalizing COMMERCIALIZATION
(Montesquieu and *The Federalist*); and 6) international moral order achieved
through a lawful league of nations (Rousseau and Kant).

We will try to uncover the partially hidden, deep, philosophic foundations of our own contemporary ways of moral thinking, and will confront our deep moral assumptions through challenges from and dialogue with earlier, alien ways of conceiving morality and justice, especially among nations .

While we will not forget contemporary issues, we will try to transcend our passionate biases, and view our own immediate situation from a liberating distance, by taking as our primary empirical focus the philosophic historian Thucydides's dramatic presentation of The Peloponnesian War—a moral as well as military struggle pitting the imperialism of one of history's greatest democracies (Athens) against the anti-imperialist alliance of one of histories most conservative and pious aristocracies (Sparta).

COURSE REQUIREMENTS AND BASIS OF GRADING (plus / minus grading system):
THERE ARE TWO OPTIONS, OR WAYS OF TAKING THIS COURSE—ONE OF WHICH YOU MUST CHOOSE, THROUGH_a survey on CANVAS due this coming Friday Aug. 27 at 5:00 PM

OPTION ONE—MID-TERM EXAM OPTION

- 40%—Final Exam, held in the final exam period, asynchronous; format will be questions selected at random from study questions handed out at the end of term covering material from the entire term.
- 30%—Mid-term exam, administered Fri. Oct. 15, on questions chosen at random from study questions handed out two weeks before.
- 10%—Attendance at all of each lecture; each absence after the second, not excused by a doctor's note, will subtract 1% up to a maximum of 10%.
- 15%—Answers to weekly quizzes on the readings (clues for which will be in the weekly study questions); quizzes available online Thurs.-Sat.
- 5%—Participation with good questions and comments in lectures.

OPTION TWO—PAPER and DISCUSSION SECTION OPTION

- 25%—Final Exam, held in the final exam period, asynchronous; format will be questions selected at random from study questions handed out at the end of term covering material from the entire term.
- 40%—Two short analytical/interpretative essays (each about 1200-1500 words) on topics to be assigned; due midnight Sunday Oct. 3 and Nov. 14, handed in to Canvas.
- 10%—Attendance at all of each lecture; each absence after the second, not excused by a doctor's note, will subtract 1% up to a maximum of 10%.
- 10%—Answers to weekly quizzes on the readings (clues for which will be in the weekly study questions), quizzes available online Thurs.-Sat.

15%—Attendance and participation in discussion sections, which will meet Fridays, Sept. 3 and 17; Oct. 1, 15, 29; Nov. 12, 19; Dec. 3. Meeting Times 1PM and TBA.

REQUIRED TEXTS (be sure to get the correct editions and translations!)

- The Landmark Thucydides*, Simon & Schuster, ISBN 0684827905 (The translation is not always accurate, and some key passages will be found accurately translated in the handout—see below).
- Francisco de Vitoria, *Political Writings*, Cambridge, ISBN 052136714x
- Machiavelli, *Discourses on Livy*, U. of Chicago, Mansfield and Tarcov, eds. and trans., ISBN 978-0226500362
- Thomas Hobbes, *On the Citizen*, Cambridge U., Tuck and Silverthorne, eds., ISBN 0521437806
- Montesquieu, *The Spirit of the Laws*, Cambridge U., Anne Cohler et al., eds. and trans., ISBN 0521369746
- Immanuel Kant, *Groundwork of the Metaphysics of Morals*, Harper, trans. H. J. Paton, ISBN 0061311596; and *Political Writings*, Cambridge U., H. Reiss, ed., ISBN 0521398371,
- Some key passages from Thucydides, and major excerpts from Thomas Aquinas, Spinoza, Rousseau, and *The Federalist* as well as readings on the theory of *jihad* will be sent out online.
- Recommended but not required: Thomas L. Pangle and Peter J. Ahrens Dorf, *Justice Among Nations: On the Moral Basis of Power and Peace* (U. of Kansas Press, 1999). ISBN 978-0700612215

SCHEDULE OF CLASSES, PAPERS, AND APPROXIMATE READING ASSIGNMENTS
(precise weekly readings and study questions will be emailed each Friday for the following week)

- Aug. 25 (Wed.) introductory lecture
- Aug. 27 (Fri.)-Sept. 24 (Fri.) lectures on THUCYDIDES, Bk. 1 (secs. 1-88, 118-25, 139-end), Bk. 2 (secs. 1-65), Bk. 3 (secs. 1-50).
- Sept. 2 (Thurs.) First weekly reading quiz available online until Sat.
- Sept. 3 (Fri.) 1st discussion sections, no lecture
- Sept. 6 (Mon.) Labor Day, no lecture
- Sept. 17 (Fri.) 2nd discussion sections, no lecture
- Sept. 27 (Mon.)-Oct. 4 (Mon.) lectures on excerpts from THOMAS AQUINAS, *Summa Theologiae* (text sent out online) and VITORIA, *Political Writings*, pp. 21-22 and 233-333.
- Oct. 1 (Fri.) 3rd discussion sections, no lecture

- Oct. 3 (Sun. midnight) FIRST PAPER DUE (Hand in to Canvas)
- Oct. 6 (Wed.)-8 (Fri.) lectures on Islamic jihad theory in reading excerpts sent out online
- Oct. 11 (Mon.)- 18 (Mon.) lectures on MACHIAVELLI'S *Discourses on Livy* Bk. 1, Pref. and chaps. 1-6, 9, 11-14, 16, 18, 30, 47-48, 50, 53-54; Bk. 2, chaps 1-2; Bk. 3, chap. 2.
- Oct. 15 (Fri) 4th discussion sections, no lecture
- Oct. 15 (Fri. 1 PM-2PM) MID-TERM EXAM: 50 MINUTES TO WRITE AN ESSAY IN ANSWER TO ONE OF TWO (chosen by coin toss) STUDY QUESTIONS HANDED OUT PREVIOUSLY
- Oct. 20 (Wed.)-27 (Wed.) lectures on HOBBS, *On the Citizen*, pp. 3-90, 142-52 (Dedication and Preface and chaps. 1-6 and 13); AND short excerpt from Spinoza's *Political Treatise*, chap. 3 (text sent out online).
- Oct. 29 (Fri.) 5th discussion sections, no lecture
- Nov. 1 (Mon.)-8 (Mon.) lectures on MONTESQUIEU *Spirit of the Laws*, Preface and Books I-III entire; IV, chaps. 1-5; V chaps. 1-7; VII chaps. 1-5, 8-17; VIII chaps. 1-7, 16-17; IX-X entire; Bk. XI chs. 1-8; XII chs. 1-4 and 12-13; XV chs. 1-9 and 16; XIX ch. 27; XX chs. 1-13; XXI chs. 14 and 21; XXIV chs. 10-11; XXV chs. 9-12; XXVI chs. 1-9
- Nov. 10 (Wed.) lecture on excerpts from ROUSSEAU, *Government of Poland* and "The State of War" (texts sent out online)
- Nov. 12 (Fri.) 6th discussion sections, no lecture
- Nov. 14 (Sun. midnight) SECOND PAPER DUE (Hand in to Canvas)
- Nov. 15 (Mon.)-Dec. 6 (Mon.) lectures on KANT, *Groundwork of the Metaphysic of Morals*, Introd. and Parts 1 and 2, and then *Political Writings*, 41-53, 61-175.
- Nov 19 (Fri.) 7th discussion sections, no lecture
- Dec 3 (Fri.) 8th discussion sections, no lecture
- FINAL EXAM in exam period Dec.

The university recommends that members of our community follow the CDC guidance and wear masks, though it's not required, inside classrooms and indoor public settings regardless of their vaccination status.

UT strongly encourages all members of our community to [get vaccinated](#) if they are able to do so. The university is developing plans to hold a number of pop-up vaccination clinics around campus as students begin to move back to Austin.

—This course carries the Ethics flag. Ethics courses are designed to equip you with skills that are necessary for making ethical decisions in your adult and professional life. You should therefore expect a substantial portion of your grade to come from assignments involving ethical issues and the process of applying ethical reasoning to real-life situations.

—Students with disabilities may request appropriate academic accommodations from Services for Students with Disabilities, 471-6259 (voice) or 232-2937 (video phone), and <http://www.utexas.edu/diversity/ddce/ssd/>

—By UT Austin policy, you must notify the prof. of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

—Students who violate University rules on scholastic dishonesty (plagiarism, etc.) are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the university. These policies will be strictly enforced. For further information visit the Student Judicial Services website: <http://deanofstudents.utexas.edu/sjs>

—Senate Bill 212 and Title IX Reporting Requirements. Under Senate Bill 212 (SB 212), the professor and TAs for this course are required to report for further investigation any information concerning incidents of sexual harassment, sexual assault, dating violence, and stalking committed by or against a UT student or employee. Federal law and university policy also requires reporting incidents of sex- and gender-based discrimination and sexual misconduct (collectively known as Title IX incidents). This means we cannot keep confidential information about any such incidents that you share with us. If you need to talk with someone who can maintain confidentiality, please contact University Health Services (512-471-4955 or 512-475-6877) or the UT Counseling and Mental Health Center (512-471-3515 or 512-471-2255). We strongly urge you make use of these services for any needed support and that you report any Title IX incidents to the [Title IX Office](#).