

GOV 337G / LAS 337R (38600 and 40005) SPRING 2021
THE POLITICS OF DEVELOPMENT IN LATIN AMERICA
(Independent Inquiry and Writing Flags)

COURSE MEETINGS: Tuesdays and Thursdays, 12:30-2:00 p.m.

Prof. Raúl Madrid

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Office hours: Tuesdays and Thursdays 2:00-3:30 p.m.

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This course examines the struggle for development in Latin America. In the first part of the course, we will analyze some of the major theories of development, which seek to explain why some countries are wealthy while others are poor. The second part of the course will focus on Latin America. We will explore why Latin America has not developed as rapidly as some other parts of the world and what are some of the major development challenges that the region currently faces. In the final section of the course, students will work independently on research papers that seek to explain some aspect of Latin America's development. The papers may concentrate on individual countries or they may examine Latin America as a whole, but they must engage the theories that we have examined. This course carries the Independent Inquiry and Writing Flags.

REQUIREMENTS:

This course entails weekly reading assignments, weekly quizzes, two mid-term examinations, and a 15-page research paper. In addition, students will be expected to participate regularly in class discussion, to edit and comment on another student's paper, and to make an in-class presentation of their research paper.

This course will be entirely on-line and course meetings will be held via Zoom. Students must keep their cameras on at all times during the course meetings. Students are expected to keep up with the class readings, attend class regularly and participate in class discussions. You will receive a class participation grade for doing so. There will also be regular quizzes on the readings during class—we will have 12 quizzes in class but I will drop the two lowest scores of each student.

The mid-term examinations will be held on **Feb. 25 and April 8**. The research paper will be written in several stages. Students must turn in a one-page summary of their paper topic plus a one-page bibliography on **April 12** by 12 p.m. A first draft of the paper is due on **April 26** by 12 p.m. and the final version is due by **May 12** at 12 p.m.

Grades for the course will be determined as follows: class attendance and participation (10%), quizzes (10%), mid-term examinations (15% each), first draft of paper (15%), class presentation (10%), peer review of first draft of paper (10%), and final draft of paper (15%).

In order to calculate your final grade, I will sum all of the points you have received in the class and convert the points into letter grades using the following scale:

93-100 = A

90-92 = A-

87-89 = B+

83-86 = B

80-82 = B-

77-79 = C+

73-76 = C

70-72 = C-

67-69 = D+

63-66 = D

60-62 = D-

Below 60 = F

I will round up scores of 0.5 and higher and round down scores of less than 0.5. I do not allow extra credit assignments and no exceptions will be made to the above system of converting points into letter grades.

Religious holidays: Students who need to miss a class due to a religious holiday should notify me at least fourteen days prior to the holiday. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

Disability accommodations: Students with disabilities may request appropriate accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>

Policy on Scholastic Dishonesty: Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information on academic integrity and plagiarism please visit the Student Judicial Services Web site: http://deanofstudents.utexas.edu/sjs/acint_student.php

Sharing of Course Materials is Prohibited: No materials used in this class, including, but not limited to, lecture hand-outs, videos, assessments (quizzes, exams, papers, projects, homework assignments), in-class materials, review sheets, and additional problem sets, may be shared online or with anyone outside of the class unless you have my explicit, written permission. Unauthorized sharing of materials promotes cheating. It is a violation of the University's Student Honor Code and an act of academic dishonesty. I am well aware of the sites used for sharing materials, and any materials found online that are associated with you, or any suspected unauthorized sharing of materials, will be reported to Student Conduct and Academic Integrity in the Office of the Dean of Students. These reports can result in sanctions, including failure in the course.

Class Recordings: Class recordings are reserved only for students in this class for educational purposes and are protected under FERPA. The recordings should not be shared outside the class in any form. Violation of this restriction by a student could lead to Student Misconduct proceedings.

READINGS:

Mitchell A. Seligson and John T. Passé-Smith, eds. Development and Underdevelopment Boulder: Lynne Rienner, 2014. 5th Edition. Available for purchase online or at the University Co-op.

Luis Bertola and José Antonio Ocampo. The Economic Development of Latin America since Independence. New York: Oxford University Press, 2012. Available for purchase online or at the University Co-op.

As noted below, additional readings can be found on Canvas.

DAILY ASSIGNMENTS:

The Development Gap (Jan. 19)

Seligson and Passé-Smith, Chs. 1-4 (Seligson; Passé-Smith; Wade; and Firebaugh), pp. 1-53.

Domestic Income Inequality and Its Consequences (Jan. 21)

Seligson and Passé-Smith, Chs. 6, 12, and 14-16 (Banerjee and Duflo; Kuznets; Ortiz and Cummins; Berg and Ostry; Ravallion), pp. 79-91, 143-155, and 173-200.

I. GRAND THEORIES OF DEVELOPMENT

Historical Explanations (Jan. 26)

Seligson and Passé-Smith, Chs. 7-10 (Maddison; Diamond; Rodrik, Subramanian and Trebbi; Acemoglu, Johnson, and Robinson), pp. 95-130.

Political modernization theory (Jan. 28)

Lipset, Seymour Martin. 1983. Political Man: The Social Bases of Politics. William Heinemann Ltd. Ch. 2, pp. 27-63. ([Canvas](#))

Adam Przeworski et al. 1996. "What Makes Democracies Endure?" Journal of Democracy. Vol. 7, no. 1, January, pp. 39-55. ([Canvas](#))

Cultural modernization theory (Feb. 2)

Seligson and Passe-Smith, Chs. 20-22 (McClelland, Harrison, and Granato, Inglehart and Leblang), pp. 239-279.

Herman Kahn, "The Confucian Ethic and Economic Growth." pp. 237-240. ([Canvas](#))

Gender and Development (Feb. 4)

Seema Jayachandran. 2015. "The Roots of Gender Inequality in Developing Countries." *Annual Review of Economics* 7: 63-88. ([Canvas](#))

Esther Duflo. 2012. "Women Empowerment and Economic Development." *Journal of Economic Literature* 50: 4 (December): 1051-1079. ([Canvas](#))

Dependency Theory (Feb. 9)

Dos Santos, Theotonio. "The Structure of Dependence," pp. 193-202. ([Canvas](#))

Seligson and Passe-Smith, Chs. 23-24 (Gunder Frank; Hammer and Gartrell), pp. 283-308.

Neoliberal theory (Feb. 11)

Anne O. Krueger. "Government Failures in Development." Journal of Economic Perspectives. Summer 1990. (pp. 9-22). ([Canvas](#))

Erich Weede. "Why People Stay Poor Elsewhere." pp. 367-388. ([Canvas](#))

The World Bank. "The New Wave of Globalization and its Economic Effects," pp. 391-401. ([Canvas](#))

Seligson and Passe-Smith, Ch. 11 (Henry and Miller) pp. 131-139, and Ch. 27 (Lipton), pp. 345-350.

Neo-Statist theory (Feb. 16)

Peter Evans. "The State as Problem and Solution: Predation, Embedded Autonomy and Structural Change." in The

Politics of Economic Adjustment, pp. 139-181. ([Canvas](#))

Seligson and Passé-Smith, Ch. 26 (Olson) and Ch. 28 (Przeworski and Limongi), pp. 323-344 and pp. 351-361.

Human capital and technology theories (Feb. 18)

Gregory Clark, "The Great Escape: The Industrial Revolution in Theory and History," pp. 111-132. ([Canvas](#))

Psacharopoulos, George. "Education and Development: A Review." *The World Bank Research Observer* Vol. 3, No. 1, 1988, pp. 99-116. ([Canvas](#))

Krugman, Paul. "The Myth of Asia's Miracle." pp. 457-462. ([Canvas](#))

Seligson and Passé-Smith, Ch. 29 (Birdsall and Sabot) pp. 363-369.

Geographical Theories (Feb. 23)

Charles Kenney, "Why Aren't Countries Rich? Weak States and Bad Neighborhoods," pp. 413-425. ([Canvas](#))

Seligson and Passé-Smith, Chs. 30-33 (Diamond; Collier and Gorderis; Eppig, Fincher and Thornhill; Dell, Jones, and Oken), pp. 371-419.

1st Mid-term Exam (Feb. 25)

II. DEVELOPMENT IN LATIN AMERICA

Colonialism and Development in Latin America (March 2)

James Mahoney. Colonialism and Postcolonial Development: Spanish America in Comparative Perspective, Cambridge University Press, 2010, Ch. 1, pp. 1-34. ([Canvas](#))

Latin America in the World Economy (March 4)

Bertola and Ocampo. Chapter 1, pp. 1-47.

Latin America from Independence until 1870 (March 9)

Bertola and Ocampo. Chapter 2, pp. 48-80

Coatsworth, John. 1998. "Economic and Institutional Trajectories in Nineteenth-Century Latin America." in Coatsworth and Alan M. Taylor eds. Latin America and the World Economy since 1800. Harvard University Press, pp. 23-54. ([Canvas](#))

Latin America from 1870-1930: Export-Led Development (March 11)

Bertola and Ocampo. Chapter 3, pp. 81-137.

Spring Break (March 15-19)

Latin America 1930-1980: Import-Substitution Industrialization (March 23)

Bertola and Ocampo. Chapter 4, pp. 138-197.

Latin America from 1980-2010: Market-Oriented Reform (March 25)

Bertola and Ocampo, Chapters 5-6, pp. 198-267.

Poverty and Inequality (March 30)

Jeffrey G. Williamson, "Five Centuries of Latin American Income Inequality." *Journal of Iberian and Latin American Economic History*, September 2010, pp. 227-252. ([Canvas](#))

Inter-American Development Bank, Facing up to Inequality in Latin America. Baltimore: Johns Hopkins University Press, 1998. (Introduction and Ch. 1, pp. 1-29). ([Canvas](#))

Demography and Development (April 1)

Inter-American Development Bank (IDB). Development Beyond Economics. Johns Hopkins Univ. Press, Chapters 1-2, pp. 1-20, 37-59. ([Canvas](#)).

Geography and Development (April 6)

Inter-American Development Bank (IDB). Development Beyond Economics. Johns Hopkins University Press, Chapter 3, pp. 117-157. ([Canvas](#)).

2nd Mid-term examination (April 8)

III. RESEARCH PAPERS

Paper topics due (April 12 by 12 p.m.)

Individual meetings on papers (April 12-16)

In-class discussion of papers, presentations and peer reviews (April 20 and 22)

1st draft of papers due (April 26 by 12 p.m.)

Class presentations during course hours (April 27 and 29 and May 4 and 6)

Peer review of 1st draft of paper due (May 3 by 12 p.m.)

Final draft of papers due (May 12 by 12 p.m.)