

GOV 366L:

## **International Development/Global Development**

*Fall 2021; Unique: 39080*

*Lecture: TTH 5-6:30pm; MEZ 2.122*

**John Gerring**

*Office: BAT 3.136*

*Office hours: TTb 1:45-3:15, or by appointment*

*jgerring@austin.utexas.edu*

*This syllabus will be updated from time to time, and posted (with a new version number) on Canvas. Please be sure that you have the most recent version.*

### **Course description**

This course examines the question of global development. The key questions may be summarized as follows:

- What is global development? How should it be defined and measured?
- What patterns of development can be discerned across countries, within countries, and through time?
- What explains variation in development? Is it geography, colonialism, macroeconomic policy and international political economy, agricultural policy, demography, health policy, human capital and education policy, political institutions, culture, some admixture of the above, or something else entirely?
- What is the impact of development? Does it make people happier, more fulfilled?
- What is our responsibility vis-à-vis those who are less privileged?

These are not easy questions and they do not suggest quick answers. One could easily spend a lifetime exploring a single facet of a single question. Through readings, lecture, and discussion we shall try to summarize the current state of research. But the purpose of this course is not to arrive at authoritative conclusions. It is, rather, to introduce students to these important topics and to underline their inter-relationships. Arguably, it is difficult to answer any single question without having a sense of how it relates to other questions. It is hard, for instance, to understand the role of education in structuring the achievement of individuals and societies without grappling with problems of health and infrastructure. It is hard, similarly, to understand the role of nation-states without also grappling with the international system within which states are situated. It is hard, finally, to understand present-day problems without understanding their history. In development, everything is connected to everything else.

It follows that in understanding the topic of global development one must incorporate the work of many disciplines. This includes philosophy, economics, sociology, psychology, history, anthropology, archeology, and political science – all of which are represented on this syllabus (to varying degrees). Accordingly, this course may be regarded as a point of entrée into a variety of disciplines stretching across the social sciences and (to a lesser degree) the humanities.

### **Core skills**

The course has a substantive goal (described above) and a methodological goal. The latter concerns the development of core skills – reading, writing, research, and analysis. These skills will stand you in good stead in your college career and your post-college career. They are the main “take-home” of a

college education. Facts about the world are much less important than the ability to understand the world, and for the latter you need to develop core skills. The course therefore combines lectures on methodological topics (the first section of the syllabus) with substantive lectures on international development in the hopes that these two angles on our subject can work together.

## **Grades**

Grades will be based on the following components: (a) class attendance, participation, and oral presentations (20%); (b) midterm (20%), (c) final exam (20%), (d) first draft of research paper (10%), and (e) final draft of research paper (30%).

You should be aware that this class will require a good deal of time and effort on your part. If you are unable to make this time-commitment you may be happier in a different course.

## **Protocol**

Attendance will factor into your grade (see above). Please arrive on time. Put your cell phone away. Do not surf the web or use email. Be respectful of others in your comments. Do not leave until class is dismissed.

## **Sharing of Course Materials is Prohibited**

No materials used in this class, including, but not limited to, lecture hand-outs, videos, assessments (quizzes, exams, papers, projects, homework assignments), in-class materials, review sheets, and additional problem sets, may be shared online or with anyone outside of the class unless you have my explicit, written permission. Unauthorized sharing of materials promotes cheating. It is a violation of the University's Student Honor Code and an act of academic dishonesty. We are well aware of the sites used for sharing materials, and any materials found online that are associated with you, or any suspected unauthorized sharing of materials, will be reported to Student Conduct and Academic Integrity in the Office of the Dean of Students. These reports can result in sanctions, including failure in the course.

## **Academic conduct**

Each student in the course is expected to abide by the University of Texas Honor Code:

“As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity.”

This means that work you produce on assignments, tests and exams is all your own work, unless it is assigned as group work. The instructor will make it clear for each test, exam or assignment whether collaboration is encouraged or not. Always cite your sources. If you use words or ideas that are not your own (or that you have used in previous class), you must make that clear otherwise you will be guilty of plagiarism and subject to academic disciplinary action, including failure of the course. You are responsible for understanding UT's Academic Honesty Policy:  
[http://deanofstudents.utexas.edu/sjs/acint\\_student.php](http://deanofstudents.utexas.edu/sjs/acint_student.php)

## **Absences, extensions**

Students are expected to take exams and complete written work at their scheduled times. By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

## **Participation**

I expect active participation from students. Do not think of participation simply as a matter of “saying something.” What you say must be pertinent to the question at hand. Be especially judicious in the use of anecdotes drawn from your personal life. Sometimes, they are relevant to the subject matter; sometimes, not.

Let me say a word about my responses to your comments. You should realize that any instructor who incorporates discussion into classroom activity is in a somewhat awkward position. I want to encourage open and frank discussion but I must also be sure to correct any misperceptions that arise from such discussion. If a comment is factually or logically wrong I will call attention to it. The purpose is not to embarrass the speaker but simply to clarify the point – for that person and for everyone else, many of whom may share the confusion.

In any case, making mistakes is part of the learning experience. If you do not allow yourself to make mistakes you are preventing yourself from learning. I make mistakes all the time. There is nothing wrong with a wrong answer. Oftentimes, the most productive sort of answer or question is one that reveals what is not clear in people’s minds.

Please be attentive to standard rules of decorum: avoid dogmatism, respect others’ views, and try to move class discussion forward (pay attention to what others say and respond to the previous point). Use the locution “like” only when comparing things – not, like, when pausing in the middle of a sentence.

## **Research Paper**

The topic of the paper is up to you. The only restriction is that it must relate to some aspect of this course.

I advise you to pick a subject area that you are interested in or have some connection to. Perhaps you have already learned something about it from another course or from your life experience outside the university. (Make sure you are not recycling material from a paper you have written, or are writing, for a different course. If you are unsure about the problem of duplication check with me.)

Once you have a general topic (e.g., urban “slum” poverty or “globalization”) you will need to narrow it down. The most common problem with papers of this sort is that students try to do too much. They try to cover all aspects of a topic in a cursory fashion. That’s fine for some purposes but it is unlikely to be very original; it is simply a summary of what is known. I want you to make an original contribution. That requires focus. Of course, “focus” is a matter of degrees and much depends upon the topic you are working on. Check in with me to get feedback on your topic before you get too far into it.

In brainstorming for a topic you might start with a general theme, e.g., “globalization” or “agriculture.” Take a look at the syllabus for ideas. Then do some background reading on that theme, perhaps including sources listed on the syllabus. Find some question that you are curious about, or about which there is dispute, e.g., Does globalization contribute to income inequality? Then see what has been written about this question and what you might add to the discussion.

You might, for instance, try to understand why scholars disagree on this question. If you can offer some insight into this, that would be an original contribution (provided it is your synthesis, not someone else’s). You might try to categorize the different approaches in some fashion (e.g., by region or country, by historical era, by discipline, by methodology). Find some way to analyze the literature, to make sense of it.

You might also examine a particular case, e.g., a country or a sector, to see how it has been affected by exposure to foreign trade. For some countries, trade openness occurs at a particular

point in time, making it possible to explore changes before and after. For some sectors, similarly, openness occurs at a specific point in time (when trade restrictions are relaxed), making it possible to explore changes before and after.

Another approach to finding a topic begins with an interest in a country or a region. Do some reading about that area with an eye to its development. What role did globalization (or any of the subjects on this syllabus) play? Why is the country or region rich or poor today? What accounts for its development (or lack thereof)?

Bear in mind that I am not concerned with *what* you argue. My concern, rather, is with *how well it is argued*. So, do not try to guess what my view of the subject might be. It is not like an exam where the instructor is looking for a regurgitation of assigned materials.

With respect to sources, much depends on your subject. I urge you to integrate not just popular sources (books written for a general audience, newspaper articles, blog posts, and the like) but also academic sources. At least half of your sources should be published in an academic press or peer review journal. If you have the inclination and skills to do some data analysis that can also be useful (again, depending on the subject), and I am happy to lend a hand.

The target length is 10-12 pp, double-space, 1-inch margins all around, 12-point font. However, don't be too concerned with the length of the paper as this is the *least* important aspect of the assignment. The important rubrics are the following:

- Is there a thesis and is it clearly stated?
- Is the thesis significant, in some way? Does it matter?
- Is the thesis adequately argued or proven (within the constraints imposed by time, resources, and available sources)?
- Is the study innovative with respect to theory, method, or findings? Does it expand our knowledge of the chosen subject?
- Is the essay well-written, i.e., cogently organized, grammatically correct, stylistically elegant, and citing all appropriate sources (avoiding any suggestion of plagiarism)?

Bear in mind that writing is a long, arduous process. When I write, I am continually revising. (Some paragraphs will be re-written dozens of times prior to the final draft.) To improve your writing, you need to practice. To encourage this, the assignment is divided into one oral presentation (with slides, which is a form of writing) and two drafts. A preliminary draft must be turned in by the assigned date (see below). I will provide feedback on this draft and assign a grade. You may also read, and provide comments, on each other's drafts. (Indeed, I encourage you to do so.) The final draft will be due at the end of the semester (see below).

Advice on writing is offered in Chapter 14 of Gerring & Christenson, *An Applied Guide to Social Science Methodology*, and is also the subject of a lecture.

The UT writing center is a fantastic resource. They can help you with the stylistic elements of writing that are time-consuming, partly because English is such an idiosyncratic language. To find out more, and schedule a session, go to their web site (<http://uwc.utexas.edu/>).

For further advice, check with me. If you are presenting early in the semester you will get my feedback at this stage. If you are presenting later you should arrange a time to speak with me (or show up at office hours) early in the semester so you get on the right track.

## Presentations

Students are required to do an oral presentation of their project. You will sign up for a slot at the beginning of the semester. These presentations will occur at the end of each class.

The exercise will be graded in an informal fashion. I am expecting a ten-minute presentation with PPT. Slides should summarize the argument of your research paper, like an outline of the paper you will write or (if you present toward the end of the semester) have already written. Make sure you

have a thesis statement, that you summarize the literature on the topic, showing how your work contributes to (builds on or perhaps argues with) that literature, and what your evidence consists of, or will consist of.

Pay attention to Powerpoint etiquette and presentational etiquette, as explained in the textbook. For example, minimize the number of words on each slide. Spend most of your time looking at the audience, and only occasionally glance at your slides. Feel free to use notes but do not read a prepared text. And so forth.

For further tips, see Gerring and Christenson, *An Applied Guide to Social Science Methodology*, ch 15. You may also wish to take a look at TedTalks and other lectures on Youtube, listed below (“Additional resources”).

The presentation offers an opportunity to test out ideas for your project and receive feedback from your fellow students. Those who present early in the semester are expected to be at an earlier stage than those who present later. The benefits of presenting earlier are that you are forced to get started – and, if you need to change course, you have plenty of time to do so.

## **Reading**

Assigned readings consist of one book to be purchased, material that can be found on the web (you may need to access journals through the library system), or material posted on Canvas.

Readings, web sites, and films listed as *Background* are optional. (You do not have to read it and will not be tested on it.)

As you read, think about the material. What is the author’s main argument(s)? How strong is the evidence? Good reading is not just a matter of memorizing arguments but also a matter of analysis. I want you to read critically, to be active consumers of social science. How convinced are you of the argument(s)? Have the counter-arguments been adequately addressed? How else might one approach this subject matter? It is more important to have thought about the material than to have read every sentence in an assignment.

## **To Purchase**

- Gerring, John, Dino Christenson. 2017. *An Applied Social Science Methodology*. Cambridge: Cambridge University Press.

## **Additional Resources (Optional)**

### **News**

Try the international editions of the *New York Times*, the *BBC World News* (un-gated), *The Guardian* (un-gated), *Foreign Affairs* (available through UT), or *The Economist* (available through UT) – all available on-line. You should also consult regional sources specific to the part of the world you are focusing on in your research paper. Although some of these sources will be gated they may have student discounts and older issues will be available through UT. When navigating global sites click through to some particular region of the world to get stories on that region.

### **Journals**

Important academic journals focused on international development (most of which can be accessed electronically through the library system) include: *Journal of Development Economics*, *Journal of Development Studies*, *Journal of International Development*, *Population and Development Review*, *Studies in Comparative International Development*, *World Bank Economic Review*, *World Bank Research Observer*, *World Development*.

General-purpose journals in economics, political science, and sociology also feature work pertaining to the themes of this course.

### Web sites, blogs, twitter accounts

- How to get a job in international development: <http://www.oxfamblogs.org/fp2p/?p=12644>
- Career advice: <https://www.usatoday.com/story/opinion/2018/04/27/honest-career-advice-college-students-iso-master-plan-column/499981002/>
- Center for Global Development: <http://www.cgdev.org/section/opinions/blogs/>
- Gapminder: <http://www.gapminder.org/>
- Our World in Data: <https://ourworldindata.org/>
- Dina Pomeranz: <https://twitter.com/DinaPomeranz>
- Branko Milanovic: <https://twitter.com/BrankoMilan>
- Dani Rodrik: <https://twitter.com/rodrikdani>
- Chris Blattman: <https://twitter.com/cblatts>

### On-line courses

- Banerjee, Duflo, Olken. Foundations of Development Policy: Advanced Development Economics: <https://www.edx.org/course/foundations-development-policy-advanced-mitx-14-74x>

### Books

- Acemoglu, Daron, James A. Robinson. 2012. *Why Nations Fail: The Origins of Power, Prosperity, and Poverty*. Crown.
- Banerjee, Abhijit V., Esther Duflo. 2011. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. New York: Public Affairs.
- Rodrik, Dani. 2007. *One economics, many recipes: globalization, institutions, and economic growth*. Princeton: Princeton University Press.
- United Nations Development Programme. [various years]. *Human Development Report*. [Each year focuses on a different theme. Available for free on the UNDP's web site.]
- World Bank. [various years]. *World Development Report*. [Each year focuses on a different theme. Available for free on the WB's web site.]
- Development economics textbooks authored by (a) Dwight Perkins & Stephen Radelet, (b) Debraj Ray, (c) Gerard Roland, (d) Michael P. Todaro et al. These are four of the leading textbooks, but there are a lot of others to choose from and they all seem pretty serious. Of course, they approach their subject through a particular lens, and economics concepts and notation are employed (more or less extensively).

### Online lectures (mostly short TedTalks)

- James Robinson: "Why Nations Fail" ([www.youtube.com/watch?v=jsZDIBU36n0](http://www.youtube.com/watch?v=jsZDIBU36n0))
- Jared Diamond: why societies collapse ([www.youtube.com/watch?v=IESYMFtLIis](http://www.youtube.com/watch?v=IESYMFtLIis))
- Francis Fukuyama: weak states/interstate conflict ([www.youtube.com/watch?v=VmIvbVtlSP4](http://www.youtube.com/watch?v=VmIvbVtlSP4))
- Robert Putnam: inequality and opportunity ([www.youtube.com/watch?v=FLqnM6ovapg](http://www.youtube.com/watch?v=FLqnM6ovapg))

## **University Resources**

### **Sanger Learning Center**

More than one-third of UT undergraduate students use the Sanger Learning Center each year to improve their academic performance. All students are welcome to take advantage of Sanger Center's classes and workshops, private learning specialist appointments, peer academic coaching, and tutoring for more than 70 courses in 15 different subject areas. For more information, visit <http://www.utexas.edu/ugs/slcc> or call 512-471-3614 (JES A332).

### **University Writing Center**

The University Writing Center offers free, individualized, expert help with writing for any UT student, by appointment or on a drop-in basis. Consultants help students develop strategies to improve their writing. The assistance we provide is intended to foster students' resourcefulness and self-reliance. <http://uwc.utexas.edu/>

### **Public Speaking Center**

Schedule a one-hour Zoom consultation, individually or as a team, with a trained peer speech consultant to prepare or rehearse for any public speaking event or assignment.

[https://ugs.utexas.edu/slcc/support/speaking-center?utm\\_campaign=UGST\\_FY20-21\\_Informational\\_PSCFacultyEmailFall2020\\_EML&utm\\_medium=email&utm\\_source=Eloqua](https://ugs.utexas.edu/slcc/support/speaking-center?utm_campaign=UGST_FY20-21_Informational_PSCFacultyEmailFall2020_EML&utm_medium=email&utm_source=Eloqua)

### **Counseling and Mental Health Center.**

The Counseling and Mental Health Center (CMHC) provides counseling, psychiatric, consultation, and prevention services that facilitate students' academic and life goals and enhance their personal growth and well-being. <http://cmhc.utexas.edu/>

### **Student Emergency Services**

<http://deanofstudents.utexas.edu/emergency/>

### **ITS**

<http://www.utexas.edu/its/>

### **Libraries**

*Elise M. Nacca*

Head of Information Literacy Services

Teaching & Learning Services

University of Texas Libraries

[elisenacca@austin.utexas.edu](mailto:elisenacca@austin.utexas.edu) | 512.495.4361

General help: <http://www.lib.utexas.edu/>

### **Services for Students with Disabilities**

512-471-6259. <http://www.utexas.edu/diversity/ddce/ssd/>

## Schedule

Introduction and Overview	Aug 26
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### I. Core Skills

Arguments, Description, Data gathering	Aug 31
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*Questions:*

- What is an argument? What are the different kinds of arguments? What is evidence? Where does it come from? What makes a descriptive analysis good?

*Assigned:*

- Gerring, John, Dino Christenson. 2017. *An Applied Guide to Social Science Methodology*. Cambridge: Cambridge University Press, chs 2, 4, 13.

Causality	Sep 2
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*Questions:*

- What is a causal argument? What is a causal analysis? Subtext: Why are questions about global development so intractable? How do we know what we know, and why don't we know the things we want to know?

*Assigned:*

- Gerring, John, Dino Christenson. 2017. *An Applied Guide to Social Science Methodology*. Cambridge: Cambridge University Press, chs 6-7.
- Jern, Alan. 2020. "Covid-19 death skepticism, explained by a cognitive scientist." *VOX* (Sep 1): [www.vox.com/2020/9/1/21410352/cdc-6-percent-covid-19-deaths-comorbidities](http://www.vox.com/2020/9/1/21410352/cdc-6-percent-covid-19-deaths-comorbidities)
- Correlation/causation (short video): <https://www.youtube.com/watch?v=VMUQSMFGBDo&t=65s>
- An example: <http://cew.georgetown.edu/wp-content/uploads/CEW-Buyer-Beware.pdf>

Finding sources, reading, reviewing, brainstorming, writing	Sep 7
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*Questions:*

- How to find what you are looking for. How to summarize the literature on a subject. How to identify a topic. How to communicate with the written word.

*Assigned:*

- Gerring, John, Dino Christenson. 2017. *An Applied Guide to Social Science Methodology*. Cambridge: Cambridge University Press, chs 11-12, 14.

### II. Global Welfare

Survey of Global Inequality	Sep 9
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*Presentation:*

*Questions:*

- How unequal is the world distribution of material things (e.g., income, health, education)? How have these patterns changed over time?

*Assigned:*

- Gapminder. [www.gapminder.org/](http://www.gapminder.org/)
- If it were my home: [www.ifitweremyhome.com/](http://www.ifitweremyhome.com/)
- Milanovic, Branko. 2013. "Global income inequality in numbers: in history and now", *Global Policy* (May), 198-208. [www.gc.cuny.edu/CUNY\\_GC/media/CUNY-GC/media/CUNY-Graduate-Center/PDF/Centers/LIS/Milanovic/papers/2013/gpol12032.pdf](http://www.gc.cuny.edu/CUNY_GC/media/CUNY-GC/media/CUNY-Graduate-Center/PDF/Centers/LIS/Milanovic/papers/2013/gpol12032.pdf)

*Background:*

- Atkinson, Anthony B., Andrea Brandolini. 2010. "On Analyzing the World Distribution of Income." *World Bank Economic Review* 24: 1-37.
- Aguilar, Sumner. 2020. "Who Are the World's Poor?" *World Development* 126.
- Bourguignon Francois, C. Morrisson. 2002. "Inequality among world citizens: 1820–1992." *American Economic Review* 92:4, 727–44
- Bourguignon, Francois, Victoria Levin, David Rosenblatt. 2009. "International Redistribution of Income." *World Development* 37:1 (January) 1-10.
- Chen, Shaohua, Martin Ravallion. 2010. "The Developing World is Poorer than We Thought, But No Less Successful in the Fight Against Poverty." *Quarterly Journal of Economics* 125:4, 1577-1625.
- Crow, Ben, Nichole Zlatunich, Brian Fulfrost. 2009. "Mapping global inequalities: Beyond income inequality to multi-dimensional inequalities." *Journal of International Development* 21:8, 1051-65.
- Milanovic, Branko. 2016. *Global inequality: A new approach for the age of globalization*. Harvard University Press.
- Van Zanden, Jan Luiten, Joerg Baten, Marco Mira d'Ercole, Auke Rijpma, Conal Smith, and Marcel Timmer. 2014. *How was life?: Global well-being since 1820*. OECD publishing.

## Within-country Poverty and Inequality I

Sep 14

*Presentation:*

*Questions:*

- What are the causes of intra-country inequality and poverty in the developing world? What are its consequences?

*Assigned:*

- Milanovic, Branko. 2010. *The haves and the have-nots: A brief and idiosyncratic history of global inequality*. Basic Books. [pp. 3-32]
- Banerjee, Abhijit, Esther Duflo. 2006. "The Economic Lives of the Poor." *Journal of Economic Perspectives* 21:1, 141-67.
- Boo, Katherine. 2012. *Behind the beautiful forevers: Life, death, and hope in a Mumbai undercity*. New York: Random House.
- Collins, Daryl, Jonathan Morduch, Stuart Rutherford, Orlanda Ruthven. 2009. *Portfolios of the poor: how the world's poor live on \$2 a day*. Princeton: Princeton University Press.
- Farmer, Paul. 1996. *Pathologies of Power: Health, Human Rights, and the New War on the Poor*. Chapter 1: "On Suffering and Structural Violence Social and Economic Rights in the Global Era."
- Galor, Oded, Omer Moav, Dietrich Vollrath. 2004. "Land Inequality and the Origin of Divergence and Overtaking in the Growth Process: Theory and Evidence." Brown Economics Working Paper 2003-04.
- Krishna, Anirudh. 2010. *One Illness Away: Why People become Poor and How They Escape Poverty*. Oxford: Oxford University Press.
- Orwell, George. 1937. *The Road to Wigan Pier*.
- Ravallion, Martin. 2016. *The Economics of Poverty: History, Measurement, and Policy*. Oxford: Oxford University Press.
- Schepers-Hughes, Nancy. 1986. *Death Without Weeping*. Berkeley: University of California Press.

## Within-country Poverty and Inequality II

Sep 16

*Presentation:*

*Assigned:*

- Matthews, Dylan. 2015 (Sep 2). “Selling plasma to survive: how over a million American families live on \$2 per day.” <http://www.vox.com/2015/9/2/9248801/extreme-poverty-2-dollars>
- Leonhardt, David, Yaryna Serkez. 2020. “The U.S. Is Lagging Behind Many Rich Countries. These Charts Show Why.” *New York Times* (July 2). <https://www.nytimes.com/interactive/2020/07/02/opinion/politics/us-economic-social-inequality.html?action=click&module=Opinion&pgtype=Homepage>
- McGreal, Chris. 2015. “America’s poorest white town. Abandoned by coal: Swallowed by drugs.” [www.theguardian.com/us-news/2015/nov/12/beattyville-kentucky-and-americaspoorest-towns](http://www.theguardian.com/us-news/2015/nov/12/beattyville-kentucky-and-americaspoorest-towns)

*Background:*

- Albertus, Michael, Victor Menaldo. "Capital in the Twenty-First Century—in the Rest of the World." *Annual Review of Political Science* 19 (2016): 49-66.
- Alvaredo, Facundo, Anthony B. Atkinson, Thomas Piketty, Emmanuel Saez. 2013. “The Top 1 Percent in International and Historical Perspective.” NBER Working Paper No. 19075.
- Atkinson, A. 2015. *Inequality: What Can Be Done?* Cambridge, MA: Harvard Univ. Press
- Edin, Kathryn, H. Luke Shaefer. 2015. *\$2.00 a day: Living on almost nothing in America*. New York: Houghton Mifflin Harcourt.
- Glaeser, Edward L. 2006. “Inequality.” In Barry Weingast & Donald Wittman (eds.), *Oxford Handbook of Political Economy* (Oxford: Oxford University Press) 624-41. [http://cnqzu.com/library/To%20Organize/Books/Weingast%20-%20Wittman%20\(eds\)%20-%20Handbook%20of%20Political%20Economy.pdf](http://cnqzu.com/library/To%20Organize/Books/Weingast%20-%20Wittman%20(eds)%20-%20Handbook%20of%20Political%20Economy.pdf)
- Kuhn, Moritz, Moritz Schularick, Ulrike I. Steins. 2020. “Income and Wealth Inequality in America, 1949–2016.” *Journal of Political Economy* 128:9.
- Shapiro, Leslie, Heather Long. 2018. “Where do you fit on the global income spectrum?” *Washington Post Wonkblog* (Aug. 20). [paywall, but WaPo may allow a few free visits per month]

### III. Explanatory Frameworks

#### Geography

Sep 21

*Presentation:*

*Questions:*

- To what extent do geographic factors (climate, soil, access to rivers and seas, land mass configurations, natural flora and fauna) affect long-term development? Why did Asia advance first? Why did the industrial revolution occur in Europe rather than East Asia? What immediate and ongoing impact might geography have on development?

*Assigned:*

- Diamond, Jared. 1998. “The Evolution of Guns and Germs.” In *Evolution: Society, Science, and the Universe*, edited by A. C. Fabian, Cambridge University Press. <https://www.dropbox.com/s/vigymfco0o54s49/Diamond%20%281998%29%2C%20The%20Evolution%20of%20Guns%20and%20Germs.pdf?dl=0>

*Background:*

- Diamond, Jared. 1999. *Guns, Germs, and Steel*. New York: W.W. Norton. [prologue, chs 3-4 and 9-13, pp. 405-17. NB p. 87.]
- Diamond, Jared. “Why Did Human History Unfold Differently on Different Continents for the Last 13,000 Years?” <http://www.rand.org/content/dam/rand/pubs/papers/2009/P8054.pdf>
- National Geographic. “Guns, Germs, and Steel” (documentary based on the book) <https://www.youtube.com/watch?v=oju31yHDqiM>
- Goldstone, Jack. 2009. *Why Europe? The Rise of the West in World History, 1500-1850*. New York: McGraw-Hill.
- Landes, David. 1999. *The Wealth and Poverty of Nations: Why Some Are So Rich and Some So Poor*. [chs 1-2]

- Mellinger, Andrew D., Jeffrey Sachs, John L. Gallup. 1999. "Climate, Water Navigability, and Economic Development." CID Working Paper No. 24.
- Olsson, Ola. 2005. "Geography and Institutions: A Review of Plausible and Implausible Linkages." *Journal of Economics* Suppl. 10 (special issue), 167-94.

## Conquest, Colonialism, Slavery

Sep 23

*Presentation:*

*Questions:*

- How is the distribution of welfare across the world affected by historic patterns of conquest, colonialism, and slavery?

*Assigned:*

- Sokoloff, Kenneth L., Stanley L. Engerman. 2000. "History Lessons: Institutions, Factor Endowments, and Paths of Development in the New World." *Journal of Economic Perspectives* 14:3 (Summer) 217-32.

*Background:*

- Abernethy, David B. 2001. *The Dynamics of Global Dominance: European Overseas Empires, 1415-1980*. New Haven: Yale University Press.
- Acemoglu, Robinson. *Why Nations Fail*. [ch 9]
- Angeles, Luis. 2007 "Income Inequality and Colonialism." *European Economic Review* 1155-76.
- Fanon, Frantz. 1961. *The Wretched of the Earth*, Trans. Richard Philcox. New York: Grove.
- Fieldhouse, D.K. 1966. *The Colonial Empires: A Comparative Study from the Eighteenth Century*. London: Macmillan. [A classic treatment]
- Grier, Robin M. 1999. "Colonial Legacies and Economic Growth." *Public Choice* 98:3-4, 317-35.
- Mamdani, Mahmood. 1996. *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*. Princeton: Princeton University Press. [ch 2]
- Nunn, Nathan. 2008. "The long-term effects of Africa's slave trades." *The Quarterly Journal of Economics* 123:1: 139-176.
- Olsson, Ola. 2009. "On the Democratic Legacy of Colonialism." *Journal of Comparative Economics* 37:4, 534-51.

## Globalization

Sep 28

*Presentation:*

*Questions:*

- What is the history of globalization? Does it work to the advantage of the developing world? How might it be improved? Who governs the global order?

*Assigned:*

- Williamson, Jeffrey G. 1997. "Globalization and Inequality, Past and Present." *World Bank Research Observer* 12:2, 117-35.
- Marosi, Richard. 2014. "In Mexico's Fields, Children toil to harvest crops that make it to American tables." *Los Angeles Times* (Dec. 14). Available at <http://graphics.latimes.com/product-of-mexico-children/>

*Background:*

- Bhagwati, Jagdish N. 2007. *In defense of globalization*. Oxford: Oxford University Press
- Chase-Dunn, Christopher, Yukio Kawano, Benjamin D. Brewer. 2000. "Trade Globalization since 1795: Waves of Integration in the World-System." *American Sociological Review* 65:1 (February) 77-95.
- Chase-Dunn, Christopher, Peter Grimes. 1995. "World-Systems Analysis." *Annual Review of Sociology* 21, 387-417.
- Frieden, Jeffry A. 2006. *Global capitalism: its fall and rise in the twentieth century*. New York: W.W. Norton.
- Hatton, Timothy J., Jeffrey G. Williamson. 2006. "A Dual Policy Paradox: Why Have Trade and Immigration Policies Always Differed in Labor-Scarce Economies?" IZA Discussion Paper No. 2146.

- Helpman, Elhanan. 2018. *Globalization and Inequality*. Cambridge: Harvard University Press.
  - Kanbur, Ravi 2008. “The Co-Evolution of the Washington Consensus and the Economic Development Discourse.”
  - KOF index of globalization: [www.globalization.kof.ethz.ch/](http://www.globalization.kof.ethz.ch/)
  - Rodrik, Dani. 2006. “Goodbye Washington Consensus, Hello Washington Confusion? A Review Of the World Bank's Economic Growth In the 1990s: Learning From a Decade Of Reform.” *Journal of Economic Literature*.
  - Rudra, Neta. 2008. *Globalization and the Race to the Bottom in Developing Countries: Who Really Gets Hurt?* Cambridge: Cambridge University Press.
  - “The United States at the WTO.” <https://www.trademonitoronline.com/us-at-the-wto>
  - Wallerstein, Immanuel. 1974. “The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis.” *Comparative Studies in Society and History* 16.4, 387–415
  - Williamson, John. 2000. “What Should the World Bank Think about the Washington Consensus?” *World Bank Research Observer* 15:2 (August) 251-64.
  - World Bank and IMF. See BBC Profile: [http://news.bbc.co.uk/2/hi/americas/country\\_profiles/3670465.stm](http://news.bbc.co.uk/2/hi/americas/country_profiles/3670465.stm)
  - World Trade Organization (WTO). See BBC Profile: [http://news.bbc.co.uk/2/hi/europe/country\\_profiles/2429503.stm](http://news.bbc.co.uk/2/hi/europe/country_profiles/2429503.stm)
  - World Trade Organization, Understanding the WTO, ch. 1  
[http://www.wto.org/english/thewto\\_e/whatis\\_e/tif\\_e/utw\\_chap1\\_e.pdf](http://www.wto.org/english/thewto_e/whatis_e/tif_e/utw_chap1_e.pdf)
  - For further info on the IMF and the World Trade Organization (WTO) see their homepages.
  - For multinationals, see “FDI perspectives”: <http://ccsi.columbia.edu/publications/columbia-fdi-perspectives/Videos...>
  - The World Bank: The Great Experiment (1997, 2 parts, 50 min. each).
  - The New Rulers of the World. Youtube clip: [www.youtube.com/watch?v=\\_xgx Cf05Kmw](http://www.youtube.com/watch?v=_xgx Cf05Kmw)
  - On comparative advantage: <https://www.mruniversity.com/courses/international-trade/comparative-advantage>
  - On company supply chains: [https://www.youtube.com/watch?v=Bblo8\\_B32Co](https://www.youtube.com/watch?v=Bblo8_B32Co)
- Podcasts...*
- How much an American made ipad would cost: <https://www.marketplace.org/2014/05/20/business/ive-always-wondered/how-much-would-all-american-iphone-cost>
  - Trade policy (the Chicken Tax). <https://www.npr.org/sections/money/2017/01/25/511663527/episode-632-the-chicken-tax>
  - Trade policy with China: <http://freakonomics.com/podcast/china-eat-americas-jobs/>
  - Donations and trade in used t-shirts. <https://www.npr.org/sections/money/2015/08/26/434988401/episode-502-the-afterlife-of-a-t-shirt>

## Food, Agriculture

Sep 30

*Presentation:*

*Questions:*

- Are famines rarer today than in the past? What are/were their causes? What can be done to avoid them in the future? Is there a food crisis today, and if so why? In what respects is agricultural policy detrimental to agricultural production?

*Assigned:*

- Collier, Paul. 2008. “The Politics of Hunger: How Illusion and Greed Fan the Food Crisis.” *Foreign Affairs* (November/December).
- “Voting with your Trolley.” *The Economist* (12/9-15/2006) 73-5.
- “Special Report: Feeding the World.” *The Economist* (2/24/2011).
- <http://spectrum.ieee.org/static/why-africa-can-feed-itselfand-help-feed-the-world-too>
- <http://www.nationalgeographic.com/what-the-world-eats/>

*Background:*

- Bearak, Barry. 2003. “Why Famine Persists.” *New York Times Magazine* (July 13).

- Block, Steven. 2010. "The Decline and Rise of Agricultural Productivity in Sub-Saharan Africa Since 1961." NBER Working Paper No. 16481.
- Eswaran, Mukesh, Ashok Kotwal. 2006. "The Role of Agriculture in Development." In Banerjee et al. (eds), *Understanding Poverty*, ch 8.
- Grada, Cormac. 2009. *Famine: A Short History*. Princeton: Princeton University Press.
- Leach, Melissa, Nicholas Nisbett, Lídia Cabral, Jody Harris, Naomi Hossain, John Thompson. 2020. "Food politics and development." *World Development* 134: 105024.
- Nunn, Nathan, Nancy Qian. "U.S. Food Aid and Civil Conflict." *American Economic Review* (forthcoming).
- Paarlberg, Robert. 2010. *Food Politics: What Everyone Needs to Know*. Oxford: Oxford University Press.
- Timmer, C. Peter. 2014. "One Billion Hungry: Can We Feed the World?" *Journal of Economic Literature* 52:1 (March) 243-245.
- Tokarick, Stephen. 2008. "Dispelling Some Misconceptions about Agricultural Trade Liberalization." *Journal of Economic Perspectives* 22:1 (Winter) 199-216.
- A detailed look at US agricultural subsidies: [http://farm.ewg.org/farm/dp\\_analysis.php](http://farm.ewg.org/farm/dp_analysis.php)

## Demography

**Oct 5**

*Presentation:*

*Questions:*

- Are we still living in a Malthusian world? What is the trajectory of current population growth? How is population growth both a contributing factor in development, and a brake on development? What are the causes of demographic transition? What role does migration play in international development?

*Assigned:*

- Dyson, Tim. 2001. "A Partial Theory of World Development: The Neglected Role of the Demographic Transition in the Shaping of Modern Society." *International Journal of Population Geography* 7, 67-90.

*Background:*

- Bongaarts, John, Susan Cotts Watkins. 1996. "Social Interactions and Contemporary Fertility Transitions." *Population and Development Review* 22:4. (December) 639-82.
- Cervellati, Matteo, Uwe Sunde. 2015. "The economic and demographic transition, mortality, and comparative development." *American Economic Journal: Macroeconomics* 7:3: 189-225.
- Collier, Paul. 2013. *Exodus: How Migration is Changing our World*. Oxford: Oxford University Press.

## Health, Mortality

**Oct 7**

*Presentation:*

*Questions:*

- What are the causes of mortality around the world? Why is mortality declining in most parts of the world? What are the ongoing challenges to global health? Are these solvable challenges? What impact does health have on growth?

*Assigned:*

- Catillon, Maryaline, David M. Cutler, Thomas E. Getzen. 2019. "Two hundred years of health and medical care." VOX CEPR Policy Portal (9 February).
- World Health Organization. 2018. *World Health Statistics 2018*.  
<http://apps.who.int/iris/bitstream/handle/10665/272596/9789241565585-eng.pdf?ua=1>

*Background:*

- Bryce, Jennifer, R.E. Black, et al. 2005. "Can the World Afford to Save the Lives of 6 Million Children Each Year?" *Lancet* 365:9478, 2193-200.
- Center for Global Development, Global HIV/AIDS and the Developing World  
[http://www.cgdev.org/files/2851\\_file\\_GLOBAL\\_HIV\\_AIDS1.pdf](http://www.cgdev.org/files/2851_file_GLOBAL_HIV_AIDS1.pdf)

- Cutler, David, Angus Deaton, A. Lleras-Muney. 2006. "The determinants of mortality." *Journal of Economic Perspectives* 20(3): 97-120.
- Deaton, Angus. 2013. *The Great Escape: Health, Wealth, and the Origins of Inequality*. Princeton: Princeton University Press.
- Dugas, Pascaline. 2011. "Health Behavior in Developing Countries." *Annual Review of Economics*, 3:425-449.
- Galea, Sandro. 2017. *Healthier: Fifty Thoughts on the Foundations of Population Health*. Oxford University Press.
- Garrett, Laurie. 2007. "The Challenge of Global Health." *Foreign Affairs* 86:1 (January/February).
- Gerring, John, Strom Thacker, Ruben Enikolopov, Julian Arevalo, Matthew Maguire. 2013. "Assessing Public Health Performance: A Model-Based Approach." *Social Science & Medicine* 93 (September) 21-28.
- Sachs, Jeffrey, Pia Malaney. 2002. "The economic and social burden of malaria." *Nature* 415.6872, 680-85.
- Soares, Rodrigo R. 2007. "On the Determinants of Mortality Reductions in the Developing World." *Population and Development Review* 33:2 (June) 247-87.
- Thakrar, Ashish P., et al. "Child mortality in the US and 19 OECD comparator nations: a 50-year time-trend analysis." *Health Affairs* 37.1 (2018): 140-149.
- Film: "Rx for Survival" (Film, PBS, 2005). [Three 2-hour segments.]

## Education

**Oct 12**

*Presentation:*

*Questions:*

- What effects do investments in education have on economic growth, aggregate human capital, and human welfare? Can education for all be achieved? More precisely, at what level, and at what cost, can it be achieved?

*Assigned:*

- World Bank. 2018. *World Development Report 2018: Learning to Realize Education's Promise*. Washington, DC: World Bank. Ch 1: Overview (pp. 1-36).  
<http://www.worldbank.org/en/publication/wdr2018>

*Background:*

- Banerjee, Abhijit, Duflo, Esther. 2011. "The Top of Our Class." Poor Economics. A radical rethinking of the way to fight global poverty. pp. 71-101.
- Beattie, Amanda, Lant Pritchett. 2012. "From Schooling Goals to Learning Goals: How Fast Can Student Learning Improve?"
- Bloom, D.E. and J.E. Cohen. 2002. "Education for All: The Unfinished Revolution." *Daedalus* (Summer) 84-95.
- Bruns, Barbara, Deon Filmer, Harry Anthony Patrinos. 2001. *Making Schools Work: New Evidence on Accountability Reforms*. World Bank.
- Caplan, Bryan. 2018. *The Case Against Education: Why the Education System is a Waste of Time and Money*. Princeton University Press.
- Case, Anne. "The Primacy of Education."  
[http://www.princeton.edu/~accase/downloads/Case\\_The\\_Primacy\\_of\\_Education.pdf](http://www.princeton.edu/~accase/downloads/Case_The_Primacy_of_Education.pdf)
- Glaeser, Edward L., et al. 2004. "Do institutions cause growth?" *Journal of Economic Growth* 9(3): 271-303.
- Glewwe, Paul, Michael Kremer. 2006. "Schools, Teachers, and Education Outcomes in Developing Countries." In Eric A. Hanushek and Finis Welch (eds), *Handbook on the Economics of Education, vol II* (Elsevier). [excellent, though long]
- Kremer, Michael, Alaka Holla. 2009. "Improving Education in the Developing World: What Have We Learned from Randomized Evaluations." *Annual Review of Economics*, 1:513-542.
- Mbiti, Isaac M. 2016. "The Need for Accountability in Education in Developing Countries." *Journal of Economic Perspectives* 30:3, 109-132.
- Pritchett, Lant. Forthcoming. *The Rebirth of Education: From 19th-Century Schooling to 21st-Century Learning*. CGD.
- Woessmann, Ludger. 2016. "The Importance of School Systems: Evidence from International Differences in Student Achievement." *Journal of Economic Perspectives* 30:3, 3-31.

<b>Midterm</b>	<b>Oct 14</b>
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## IV. Explanations Centered on Politics and Culture

<b>Genocide</b>	<b>Oct 19</b>
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*Presentation:*

*Questions:*

- What were the causes of the Rwandan genocide? Why did the international community prevaricate?

*Assigned:*

- Wikipedia articles on Rwanda and the Rwandan genocide.

*In class:*

- Film (in class): *Frontline: Ghosts of Rwanda*, written, produced and directed by Greg Barker. Seven 15-min Youtube segments (of which we will watch 4 or so):

[https://www.youtube.com/watch?v=u3DrvrrSgHl&list=PLcvv03ugfC\\_F8MCy6aoXGlNNuLRjSdJjf](https://www.youtube.com/watch?v=u3DrvrrSgHl&list=PLcvv03ugfC_F8MCy6aoXGlNNuLRjSdJjf)

*Background:*

- Film: *Frontline: The Triumph of Evil* (60 min).
- Chalk, Frank and Kurt Johannson. 1990. *The History and Sociology of Genocide*. New Haven: Yale University Press.
- Davenport, Christian, Allan Stam. [http://web.me.com/christiandavenport/Site\\_7/GenoDynamics.html](http://web.me.com/christiandavenport/Site_7/GenoDynamics.html)
- Klinghoffer, Arthur J. 1998. *The International Dimension of Genocide in Rwanda*. New York: New York University Press.
- Mamdani, Mahmood. 2001. *When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda*. Princeton: Princeton University Press.
- Power, Samantha. 2001. "Bystanders to Genocide." *The Atlantic Monthly* 288:2 (September) 84-108. [<http://www.theatlantic.com/issues/2001/09/power.htm>]
- Prunier, Gerard. 1997. *The Rwanda Crisis: History of a Genocide*. New York: Columbia University Press. [see especially pp. 1-61, ch 7.]
- Waller, James. 2002. *Becoming Evil: How Ordinary People Commit Genocide and Mass Killing*. Oxford: Oxford University Press.

<b>Social Conflict</b>	<b>Oct 21</b>
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*Presentation:*

*Questions:*

- What are the roots of social conflict? What are the potential solutions?

*Assigned:*

- Kristof, Nicholas. 2018. "Conflict is more Profitable than Peace." *New York Times* (March 18) <https://www.nytimes.com/2018/03/23/opinion/sunday/central-african-republic-conflict.html?action=click&pgtype=Homepage&clickSource=story-heading&module=opinion-c-col-right-region&region=opinion-c-col-right-region&WT.nav=opinion-c-col-right-region>
- Walter, Barbara F. 2017. "The new new civil wars." *Annual Review of Political Science* 20: 469-486.

*Background:*

- Bates, Robert H. 2008. *When Things Fell Apart: State Failure in Late-Century Africa*. Cambridge: Cambridge University Press.
- Blattman, Christopher. 2022. *Why We Fight: The Roots of War and the Paths to Peace*. New York: Vintage.
- Blattman, Christopher, Edward Miguel. 2010. "Civil War." *Journal of Economic Literature* 48:1, 3–57.
- Fortna, Virginia Page, Lise Morjé Howard. 2008. "Pitfalls and Prospects in the Peace-keeping Literature." *Annual Review of Political Science* 11: 283-301.

- Goldstone, John A. 2008. "Pathways to State Failure." *Conflict Management and Peace Science* 25:4, 285-96.
- Mueller, John. 2000. "The Banality of 'Ethnic War.'" *International Security* 25:1 (Summer), 42-70.
- Sawyer, Amos. 2004. "Violent conflicts and governance challenges in West Africa: the case of the Mano River basin area." *Journal of Modern African Studies* 42:03.
- Stearns, Jason. 2011. *Dancing in the Glory of Monsters: The Collapse of the Congo and the Great War of Africa*. Public Affairs.
- Walter, Barbara. 2014. "Why Bad Governance Leads to Repeat Civil War." *Journal of Conflict Resolution* 58(2).

## **Statebuilding**

**Oct 26**

*Presentation:*

*Questions:*

- What is state capacity? Why do some countries have capable states while others do not?

*Assigned:*

- Fukuyama, Francis. 2004. "The Imperative of State-Building." *Journal of Democracy* 15.2, 17-31.
- Spruyt, Hendrik. 2002. "The origins, development, and possible decline of the modern state." *Annual review of political science* 5.1: 127-149.

*Background:*

- Bates, Robert, Avner Greif, Smita Singh. "Organizing violence." *Journal of Conflict Resolution* 46.5 (2002): 599-628.
- Berwick, Elissa, Fotini Christia. 2017. "Building State Capacity." *Annual Review of Political Science* (forthcoming).
- Besley, Timothy, Torsten Persson. 2010. "State capacity, conflict, and development." *Econometrica* 78(1), 1-34.
- Bockstette, Valerie, Areendam Chanda, and Louis Puterman. 2002. "States and Markets: the Advantage of an Early Start." *Journal of Economic Growth*, 7, 347-369.
- Bräutigam, Deborah. 2002. "Building Leviathan: Revenue, State Capacity, and Governance." IDS Bulletin 33:3: 1-17.
- de la Sierra, Raúl Sánchez. 2015. "On the Origin of States: Stationary Bandits and Taxation in Eastern Congo." Working paper.
- Fukuyama, Francis. 2011. *The Origins of Political Order: From Prehuman Times to the French Revolution.* Macmillan.
- Haggard, Stephan, Andrew MacIntyre, Lydia Tiede. 2008. "The Rule of Law and Economic Development." *Annual Review of Political Science* 11, 205-34.
- Johnson, Noel, Mark Koyama. 2015. "States and Economic Growth." Working paper.
- Sawyer Amos. 2004. "Violent conflicts and governance challenges in West Africa: the case of the Mano River basin area." *Journal of Modern African Studies* 42(03). [The problem of order, aka why we need a state.]
- Tilly, Charles. 1990. "Cities and States in World History." In *Coercion, Capital and European States, A.D. 990-1990* (Oxford: Basil Blackwell) 1-37.
- Vu, Tuong. 2010. "Studying the state through state formation." *World Politics* 62(1): 148-175.

## **Good Governance, Corruption**

**Oct 28**

*Presentation:*

*Questions:*

- How can we measure good governance and the absence of corruption? Why are some governments better functioning than others? The neglected importance of infrastructure.

*Assigned:*

- Olken, Benjamin A., Rohini Pande. 2012. "Corruption in Developing Countries." *Annual Review of Economics* 4 (1): 479–509.

*Background:*

- Acemoglu, Daron, Simon Johnson, James Robinson. 2005. "Institutions as a Fundamental Cause of Long-Run Growth." In Philippe Aghion and Steven Durlauf (eds), *Handbook of Economic Growth* (Elsevier).

- Bertrand, Marianne, Simeon Djankov, Rema Hanna, and Sendhil Mullainathan (2008). "Corruption in the Driving Licensing Process in Delhi." *Economic and Political Weekly*, February 2 2008, 71-76.
- Bardhan, Pranab. 2002. "Decentralization of Governance and Development." *Journal of Economic Perspectives* 16:4 (Fall) 185-205.
- Botchway, K. 2001. "Paradox of Empowerment: Reflections on a Case Study from Northern Ghana." *World Development* 29:1, 133–53.
- Buckley, Noah. 2018. "Corruption and Power in Russia"  
<https://www.fpri.org/wpcontent/uploads/2018/04/buckley.pdf>
- De Soto, Hernando. 1989. *The other path*. New York: Harper & Row.
- Devoto, Florencia, Esther Duflo, Pascaline Dupas, William Parienté, Vincent Pons. 2012. "Happiness on Tap: Piped Water Adoption in Urban Morocco." *American Economic Journal: Economic Policy*, 4(4): 68–99.
- Fisman, Raymond, and Edward Miguel. "Corruption, norms, and legal enforcement: Evidence from diplomatic parking tickets." *Journal of Political Economy* 115.6 (2007): 1020-1048.
- Gerring, John, Strom Thacker, Carola Moreno. 2005. "Centripetal Democratic Governance: A Theory and Global Inquiry." *American Political Science Review* 99:4 (November) 567-81.
- Mansuri, Ghazala, Vijayendra Rao. 2011. "Localizing Development: Does Participation Work?" Washington: World Bank.
- Michener, Victoria J. 1998. "The Participatory Approach: Contradiction and Co-option in Burkina Faso." *World Development* 26:12 (December) 2105-16.
- Olken, Benjamin A. 2007. "Monitoring Corruption: Evidence from a Field Experiment in Indonesia." *Journal of Political Economy* 115:2, 200-49.
- Pope, Jeremy, Transparency International. 2000. "Lessons Learned - A Progress Report," pp. 295-303, Chapter 29 of *Confronting Corruption: The Elements of a National Integrity System*.
- Prud'homme, Remy. 1995. "The Dangers of Decentralization." *World Bank Research Observer* 10:2 (August) 201-20.
- Rodrik, Dani. 2007. *One Economics, Many Recipes: Globalization, Institutions, and Economic Growth*. Princeton: Princeton University Press.
- Svensson, Jakob. 2005. "Eight Questions about Corruption." *Journal of Economic Perspectives*, 19(3):19–42.
- Wade, Robert. 1990. *Governing the Market: Economic Theory and the Role of Government in East Asian Industrialization*. Princeton: Princeton University
- Wampler, Brian. 2008. "When does Participatory Democracy Deepen the Quality of Democracy? Lessons from Brazil." *Comparative Politics*.
- Recent review of the literature (summarizing other reviews): <https://rachelstrohm.com/2016/08/30/what-works-in-promoting-governance-reform-in-low-income-countries/>

## Democracy

Nov 2

*Presentation:*

*Questions:*

- What is democracy? What explains democratization? What are the effects of regime-type on development?

*Assigned:*

- Gerring, John, Carl Henrik Knutsen. 2022. "Democracy's Effects." *Annual Review of Political Science* (forthcoming).

*Background:*

- Coppedge, Michael, Amanda B. Edgell, Carl Henrik Knutsen, and Staffan I. Lindberg (eds), *Why Democracies Develop and Decline*. Cambridge: Cambridge University Press (forthcoming).
- Coppedge, Michael, John Gerring, Adam Glynn, Carl Henrik Knutsen, Staffan I. Lindberg, Daniel Pemstein, Brigitte Seim, Svend-Erik Skaaning, Jan Teorell. 2020. *Varieties of Democracy: Measuring a Century of Political Change*. Cambridge: Cambridge University Press.

## Culture Nov 4

*Presentation:*

*Questions:*

- What role does culture – including religion, ethnicity, race, caste, social capital, and political culture – play in long-run development?

*Assigned:*

- Schulz, Jonathan F., Duman Bahrami-Rad, Jonathan P. Beauchamp, Joseph Henrich. 2019. "The Church, intensive kinship, and global psychological variation." *Science* 366, no. 6466.

*Background:*

- Comin, Diego, William Easterly, Erick Gong. 2010. "Was the Wealth of Nations Determined in 1000 B.C.?" *American Economic Journal: Macroeconomics* 2 (3), 65–97.
- Collier, Paul. 2017. "Culture, politics, and economic development." *Annual Review of Political Science* 20: 111-125.
- Davis, L. S., F. Abdurazokzoda. 2016. "Language, Culture and Institutions: Evidence from a New Linguistic Dataset." *Journal of Comparative Economics* 44(3): 541–561.
- Duflo, Esther. 2012. "Women Empowerment and Economic Development." *Journal of Economic Literature*, 50(4):1051-1079.
- Easterly, William, Jozef Ritzen, Michael Woolcock. 2006. "Social Cohesion, Institutions, and Growth." *Economics and Politics* 18:2 (July) 103-20.
- Foster, George M. 1965. "Peasant Society and the Image of Limited Good." *American Anthropologist* 67 (April) 293-315.
- Guiso, Luigi, Paola Sapienza, Luigi Zingales. 2006. "Does Culture Affect Economic Outcomes?" *Journal of Economic Perspectives* 20:2 (Spring) 23-48.
- Henrich, Joseph. 2020. *The WEIRDest people in the world: How the West became psychologically peculiar and particularly prosperous*. Penguin UK.
- Kashima, Emiko S., Yoshihisa Kashima. 1998. "Culture and language: The case of cultural dimensions and personal pronoun use." *Journal of cross-cultural psychology* 29.3: 461-486.
- Landes, David. 2001. "Culture Makes Almost All the Difference." In Lawrence Harrison, Samuel Huntington (eds), *Culture Matters* (New York, Basic Books) 2-14.

[http://www.brandonkendhammer.com/politics\\_of\\_development/wp-content/uploads/2013/12/Culture-Matters.pdf](http://www.brandonkendhammer.com/politics_of_development/wp-content/uploads/2013/12/Culture-Matters.pdf)

- LeVine, Robert A., Suzanne Dixon, Sarah LeVine, Amy Richman, P. Herbert Leiderman, Constance H. Keefer, and T. Berry Brazelton. 1994. *Child Care and Culture: Lessons from Africa*. Cambridge: Cambridge University Press. [ch 10]
- Licht, A.N., C. Goldschmidt, S.H. Schwartz. 2003. "Culture rules: the foundations of the rule of law and other norms of governance." *Journal of Comparative Economics*. 35 (4), 659–688.
- Spolaore, Enrico, Romain Wacziarg. 2013. "How Deep Are the Roots of Economic Development?" *Journal of Economic Literature* 51 (2), 325–369.
- Tabellini, Guido. 2008. "Institutions and culture." *Journal of the European Economic Association* 6.2-3: 255-294.
- Tabellini, Guido. 2010. "Culture and institutions: economic development in the regions of Europe." *Journal of the European Economic association* 8.4: 677-716.
- Woolcock, Michael. 1998. "Social capital and economic development: Toward a theoretical synthesis and policy framework." *Theory and society* 27(2), 151-208.

## First draft due Nov 7

- Submit on Canvas by midnight.

## Foreign Assistance Nov 9

*Presentation:*

*Questions:*

- Does development assistance (aid) work? What are the various institutions and instruments of assistance?

*Assigned:*

- Glennie, Jonathan, Andy Sumner. 2014. "The \$138.5 Billion Question: When Does Foreign Aid Work (and When Doesn't It)?" *CGD Policy Paper 49*. Washington DC: Center for Global Development. <http://www.cgdev.org/publication/1385-billion-question-when-does-foreign-aid-work-and-when-doesnt-it>

*Background:*

- Alesina, Alberto, David Dollar. 2000. "Who Gives Foreign Aid to Whom and Why?" *Journal of Economic Growth*, 5, 33-64.
- Birdsall, Nancy. 2004. *Seven Deadly Sins: Reflections on Donor Failings*, CGD Working Paper 50.
- Clemens, Michael, Todd Moss. 2005. *What's Wrong with the Millennium Development Goals?* CGD Brief.
- Clemens, Michael. 2011. "Economics and Emigration: Trillion-Dollar Bills on the Sidewalk?" *Journal of Economic Perspectives*, 25(3): 83–106.
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- Stiglitz, Joseph E. 2003. *Globalization and Its Discontents*. New York, WW Norton & Company. Chapter 1.
- van de Walle, Nicolas. 2005. *Overcoming Stagnation in Aid-Dependent Countries*. Washington: Center for Global Development. [chs 3-5]
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## NGOs

**Nov 11**

*Presentation:*

*Questions:*

- What role do NGOs and first-world activists play in development?

*Assigned:*

- Werker, Eric, Faisal Z. Ahmed. 2008. "What Do Nongovernmental Organizations Do?" *Journal of Economic Perspectives* 22:2.

- AidGrade: <http://www.aidgrade.org/>

*Background:*

- Aldashev, Gani, Elena Vallino. 2019. "The dilemma of NGOs and participatory conservation." *World Development* 123: 104615.
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- Fowler, A. (ed.). 2013. *Striking a balance: A guide to enhancing the effectiveness of non-governmental organisations in international development*. Routledge
- Keck, Margaret, Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press. [ch 1]
- Mallaby, Sebastian. 2004. "NGOs: Fighting Poverty, Hurting the Poor." *Foreign Policy* 144 (September-October) 50-58.
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- Wykstra, Stephanie. 2019. "Microcredit was a hugely hyped solution to global poverty. What happened?" *VOX* (Jan 15, 2019). <https://www.vox.com/future-perfect/2019/1/15/18182167/microcredit-microfinance-poverty-grameen-bank-yunus>

## V. Broader Questions

### Happiness

**Nov 16**

*Presentation:*

*Questions:*

- Arguably, the *non-material* aspects of human welfare (e.g., happiness, fulfillment) are much more important than the material aspects of human welfare (e.g., income, health, education). Are people getting happier? What causes happiness? How does economic development affect happiness?

*Assigned:*

- Helliwell, John, Richard Layard, Jeffrey Sachs. *World Happiness Report*. [Part I] [www.earth.columbia.edu/sitefiles/file/Sachs%20Writing/2012/World%20Happiness%20Report.pdf](http://www.earth.columbia.edu/sitefiles/file/Sachs%20Writing/2012/World%20Happiness%20Report.pdf)
- Colbert, Elizabeth. 2017. "The Psychology of Inequality." *The New Yorker* (Jan 15) 28-31.

*Background*

- Everything you need to know about whether money makes you happy <https://80000hours.org/articles/everything-you-need-to-know-about-whether-money-makes-you-happy/>
- 2012 Gallup poll: <http://www.gallup.com/poll/159254/latin-americans-positive-world.aspx#1>
- Bond, Timothy N., Kevin Lang. 2018. "The Sad Truth About Happiness Scales: Empirical Results." NBER Working Paper No. 24853.
- Diener, Ed, Daniel Kahneman, John Helliwell, eds. 2010. *International Differences in Well-Being*. Oxford University Press.
- *The Economist*. 2004. "The Pursuit of Happiness." *The Economist* (December 18) 55-7.

- Firebaugh, Glenn, Matthew B. Schroeder. 2009. "Does Your Neighbor's Income Affect Your Happiness?" *American Journal of Sociology* 115:3, 805-31.
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- Frank, Robert H. 2004. "How Not to Buy Happiness." *Daedalus* 133:2 (Spring, 2004), 69-79.
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- Lindqvist, Erik, Robert Östling, David Cesarini. 2018. Long-run Effects of Lottery Wealth on Psychological Well-being. No. w24667. National Bureau of Economic Research.
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- Payne, Keith. 2017. *The Broken Ladder: How Inequality Changes the Way We Think, Live and Die*. Hachette UK.
- Pickett, Kate, Richard Wilkinson. 2019. *The Inner Level: How More Equal Societies Reduce Stress, Restore Sanity and Improve Everyone's Wellbeing*. Penguin.
- Powdthavee, Nattavudh. 2007. "Economics of Happiness: A Review of Literature and Applications." [http://www.powdthavee.co.uk/resources/Subjective+Well-Being+Research\\_revised.pdf](http://www.powdthavee.co.uk/resources/Subjective+Well-Being+Research_revised.pdf)
- Rauch, Jonathan. 2018. *The Happiness Curve: Why Life Gets Better After 50*. Thomas Dunne.
- Sandel, Michael J. 2012. *What money can't buy: the moral limits of markets*. Macmillan.
- Sandel, Michael J. 2020. *The tyranny of merit: What's become of the common good?* London: Allen Lane .
- Stevenson, Betsey, Justin Wolfers. 2008. "Economic Growth and Subjective Well-Being: Reassessing the Easterlin Paradox." *Brookings Papers on Economic Activity* (Spring).

## Justice

**Nov 18**

*Presentation:*

*Questions:*

- What does global justice mean? What should it mean?

*Peruse:*

- If it were my home: [www.ifitweremyhome.com/](http://www.ifitweremyhome.com/)

*Background:*

- Pogge, Thomas. 2001. "Priorities of Global Justice." *Metaphilosophy* 32(1/2).
- Nussbaum, Martha. 2002. "Capabilities and Human Rights." In *Global Justice and Transnational Politics: Essays on the Moral and Political Challenges of Globalization*: 117-50, available at <https://books.google.com/books?id=VTdSgVk90jgC&printsec=frontcover&dq=Global+Justice+and+Transnational+Politics:+Essays+on+the+Moral+and+Political+Challenges+of+Globalization&hl=en&sa=X&ved=0ahUKEwi6rLDxxNLfAhXITd8KHboBBWwOuwUIKjAA#v=onepage&q=Global%20Justice%20and%20Transnational%20Politics%3A%20Essays%20on%20the%20Moral%20and%20Political%20Challenges%20of%20Globalization&f=false>
- Stiglitz, Joseph. 2002. "Freedom to Choose?" In *Globalization and its Discontents*: 53-88.

## Moral Responsibility

**Nov 23**

*Presentation:*

*Questions:*

- Are we personally responsible for the suffering of others around the world? Are we obligated to do something? Is it defensible (or even possible) to do nothing?

*Assigned:*

- Singer, Peter. 1972. "Famine, Affluence and Morality." *Philosophy and Public Affairs* 1:3 (Spring) 229-43.
- Kristof, Nicholas D. 2010. "D.I.Y. Foreign-Aid Revolution." *New York Times* (October 20) [www.nytimes.com/2010/10/24/magazine/24volunteerism-t.html?\\_r=1](http://www.nytimes.com/2010/10/24/magazine/24volunteerism-t.html?_r=1)

*Background:*

- GiveDirectly: [http://www.forbes.com/sites/kerryadolan/2013/05/28/why-google-and-facebook-cofounder-chris-hughes-are-giving-cash-directly-to-the-poorest/?utm\\_source=buffer&utm\\_medium=twitter&utm\\_campaign=Buffer&utm\\_content=buffer3c318](http://www.forbes.com/sites/kerryadolan/2013/05/28/why-google-and-facebook-cofounder-chris-hughes-are-giving-cash-directly-to-the-poorest/?utm_source=buffer&utm_medium=twitter&utm_campaign=Buffer&utm_content=buffer3c318)
- <http://www.thisamericanlife.org/radio-archives/episode/503/i-was-just-trying-to-help?act=1#play>
- Centre for Effective Altruism: <https://www.centreforeffectivealtruism.org/>
- Jamieson, Dale. 2005. "Duties to the Distant: Aid, Assistance, and Intervention in the Developing World." *Journal of Ethics* 9:1-2 (March) 151-70.
- MacAskill, William. 2015. *Doing Good Better: Effective Altruism and a Radical New Way to Make a Difference*. New York: Avery.
- Matthews, Dylan. 2013. "Join Wall Street. Save the World." *Washington Post* (May 31).
- Rodrik, Dani. 2014. "When Ideas Trump Interests: Preferences, Worldviews, and Policy Innovations." *Journal of Economic Perspectives* 28(1): 189-208.
- Rubenstein, Jennifer C. 2013. "Pluralism about Global Poverty." *British Journal of Political Science* 43, 775-97.
- Singer, Peter. 2010. *The life you can save: How to do your part to end world poverty*. Random House.
- Why do people give? An interview with Lise Vesterlund <https://www.aeaweb.org/research/why-do-people-give-altruism-lise-vesterlund-interview>

## Global Development as an Analytic Problem

**Nov 30**

*Presentation:*

*Questions:*

- Why are questions about international development recalcitrant? Why is progress in the social sciences so much slower, and less cumulative, than progress in the natural sciences? Why is methodology essential for development?

*In class:*

- Esther Duflo TED talk: social experiments in international development ([www.ted.com/talks/esther\\_duflo\\_social\\_experiments\\_to\\_fight\\_poverty?language=en](https://www.ted.com/talks/esther_duflo_social_experiments_to_fight_poverty?language=en))

*Assigned:*

- Kristof, Nicholas. 2019. "Why 2018 Was the Best Year in Human History!" *New York Times* (6 Jan 2019). <https://www.nytimes.com/2019/01/05/opinion/sunday/2018-progress-poverty-health.html?action=click&module=Opinion&pgtype=Homepage>

*Background:*

- Banerjee, Abhijit V., Esther Duflo. 2011. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. New York: Public Affairs.
- Duflo, Esther, Michael Kremer. 2005. "Use of randomization in the evaluation of development effectiveness." *Evaluating development effectiveness* 7: 205-231.
- Kenny, Charles, David Williams. 2001. "What do we know about economic growth? or, why don't we know very much?" *World development* 29(1), 1-22.
- Reddy, Sanjay G. 2013. "Randomize This! On Poor Economics." *Review of Agrarian Studies* 2.2

## Review

**Dec 2**

*Presentation:*

## Final draft due

**TBA**

- Turn in the final draft of your research paper by midnight. (Post on Canvas.)

**Final Exam**

**TBA**

- TBA