

THE UNIVERSITY OF TEXAS AT AUSTIN  
**UNITED STATES FOREIGN POLICY**  
Government F312L  
81515  
Professor Patrick J. McDonald  
Summer 2021

**CLASS MEETING PLACE:** On-demand streaming through Canvas:  
<https://utexas.instructure.com/courses/1309383>

**INSTRUCTOR CONTACT INFORMATION**

**email:** [pjmcdonald@austin.utexas.edu](mailto:pjmcdonald@austin.utexas.edu)

**office:** BAT 4.136

**office hours** (over Zoom): Monday 9am to noon (please sign up via google doc on Canvas)

**Zoom address:** <https://utexas.zoom.us/j/95609940223>

**TEACHING ASSISTANT**

**OFFICE HOURS**

Siyun Jiang

Katie Madel

Jeremy Nicot-Cartsonis

To contact any/all of the teaching assistants, email: [onlinegov312usfpta@austin.utexas.edu](mailto:onlinegov312usfpta@austin.utexas.edu)

Office Hours for the TAs will be held over Zoom. (please sign up via google doc on Canvas)

**COURSE COMMUNICATION AND SUPPORT:**

We will post regular updates about the course via the Announcements function on Canvas. Make sure you check that tab on our Canvas page regularly.

Please post general administrative and substantive questions about the course to Piazza, accessible through Canvas. It is an organized, *public* discussion forum available to all students in the course. At least one TA will be monitoring the TA email account and Piazza on weekdays during the summer term.

Please email the Professor or the TAs with individualized questions, like those over grades. Substantive questions can be directed to the TAs or the Professors.

Office Hours for the TA will be held over Zoom.

Contact technical support outside of class at: [Online Course Tech Support](#).

## TEXTBOOK

McDonald, Patrick J., Terrence L. Chapman, and Robert Moser. 2020. *An Introduction to International Relations: Opening a Global System*. Pearson.

This is a digital, interactive textbook that integrates traditional text-based presentations with (among others) explanatory videos, current events, interactive maps, interactive data visualizations, other interactive widgets, flash cards, writing assignments, and quizzes. You can listen to a narrated, audio version of the text and can access it on your mobile devices. We will also embed our own reading notes and additional content (videos and weblinks) directly into the text for you to see.

It is available at the Coop and Pearson directly (at a lower price): [pearsonhighered.com](https://www.pearsonhighered.com).

## I. COURSE OVERVIEW

Since its founding, the United States has played a central role in shaping the larger international political order. American victories in World War I, World War II, and the Cold War coupled with its support for democracy and open global markets stand at the heart of this legacy. At the same time, external pressures in the form of war, globalization, and the spread of transnational ideological movements have stressed American institutions and shaped an evolving American national identity. This course explores this mutually interactive relationship between the United States and the broader international system by examining the making of American foreign policy over the past two centuries more broadly. It explores such topics as the role of Congress in foreign policy making, the construction of the national security state in the twentieth century, competing partisan conceptions of America's national interest, nuclear deterrence and proliferation, territorial expansion, trade liberalization, nation building, humanitarian intervention, and more recent challenges like terrorism.

This course fulfills the second half of the legislative requirement for government. It may be taken for credit only once.

The class is designed to accommodate 800 or more students. The course meets online. Students are encouraged to visit <http://www.laits.utexas.edu/tower/tech.html> to test their computer and network connection and learn about the course structure.

## II. ONLINE COURSE FORMAT

This is a digital course. You will be viewing this class online rather than in-person. You are expected to "attend" class by logging into the course to watch recorded lectures that have already been posted to Canvas. Every daily class period you will be expected to view the assigned lecture module. You will also complete a series of quizzes that are assigned as part of every module.

**You are strongly encouraged to follow the schedule outline in the syllabus, watching the lecture on or just prior to the day it is assigned.** In order to assist you in staying on schedule we will provide access to modules and quizzes gradually. You may work ahead several days if you would like. For example, at the beginning of the course (which starts on Thursday, June 3) students will have access to Modules 0-7 and their associated quizzes, which are covered on the first midterm exam. After the first midterm, students will have access to all modules and quizzes for the upcoming week. Students should watch the module videos by the date assigned and take

the associated quizzes by the deadline posted in the syllabus. Students will not have access to quizzes after their deadlines have passed. Any missed quiz will result in a zero for that quiz.

Questions and participation in class—We rely primarily on announcements sent through Canvas (all of which can be found through the Announcements tab on our Canvas home page). Any questions can be directed to us through email or asked in person during Zoom office hours.

### III. TECHNICAL AND COMMUNICATION LOGISTICS

**CLASS WEBSITE.** To get to everything associated with the class, simply go to:  
<https://utexas.instructure.com/courses/1309383>

You can enter directly from the internet or through Canvas (<https://utexas.instructure.com/>). To log into Canvas and the class website, you will need your UT EID and password. Once you reach the class website, you can navigate your way to other areas. Some of the most important include:

1. **Homepage** – The homepage will have links to the Course Syllabus, the sign-up sheet for office hours, tech support, Piazza, as well as contact information for the instructors and teaching assistants. On the left-hand side of each page of the Canvas course site are navigation tabs to all parts of the website, including the Syllabus.
2. **Modules** – The Modules page includes links to the daily Reading Assignments, Lecture video archives, and other course documents.
3. **Pre-class activities and exam information for Proctorio** – are available on the Modules page.

Most of your activity on Canvas will take place in the **Modules** tabs.

- **Course Communication** – Outside of the video lectures, any student communication initiated by professors and teaching assistants will be conducted via the Announcements page on our course website, so please make sure you check the Announcements page on a daily basis. If students wish to contact professors, they may do so either via email or by visiting office hours. If students wish to contact teaching assistants, they may do so either in person during office hours or via the TA email: [onlinegov312usfpta@austin.utexas.edu](mailto:onlinegov312usfpta@austin.utexas.edu).
- **Honor system for quizzes.** By taking this class, you agree to abide by the University of Texas regulations concerning cheating. During the quizzes, you cannot receive help from others or discuss your assignments with other students. If you observe others cheating, you are honor bound to contact the TAs or instructors.
- **Information and data security.** All exercises, quizzes, writing assignments, and online interactions over the TOWER system will be saved and stored. All information will be kept for educational and general academic research. Any research or data sharing with other researchers will involve de-identifying the data, including the removal of names, UT EIDs, email addresses, or other information. To further ensure that your information is secure, please do not include identifying information in your online interactions with others.

Also, remember that all information is stored on secure UT-Austin computer servers. In online interactions with others, instructors and TAs will have access to all information.

## TECHNICAL REQUIREMENTS

**Required internet-enabled device:** All students are required to have access to an internet-enabled laptop or desktop computer. **Tablets and smartphones are not supported.** Your computer should have enough battery life to last an entire class period and meet the following requirements:

- Laptop or desktop computer. The use of phones and tablets will be at your own risk. We cannot provide technical support for phones and tablets.
- Modern and updated operating system (MacOS or Windows)
- Check your browser. Update to the latest version of Chrome (highly recommended), Safari, or Firefox.
- 5Mbps internet connection speed ([check your speed here](#))
- A functioning webcam and microphone for use during exams via Proctorio

### *Tips for the best class experience:*

- Close all unnecessary browser windows and tabs and programs
  - Streaming music (Pandora, Spotify, etc.)
  - Social media sites
  - Youtube or other video sites
  - Online/Offline Gaming
- Clear the browser's cache before class ([here's how](#))
- Check your computer is free of viruses, malware, and spyware ([UT recommendations](#))
- Use the full-screen button on the video player (bottom right corner) instead of expanding the browser window to watch in full-screen.

Need additional help? Look for "Online Course Tech Support" in the left navigation menu of your Canvas course.

There are UT Emergency Funds

(<https://deanofstudents.utexas.edu/emergency/studentemergencyfund.php>) if you need financial assistance with technology. In normal times, there are multiple computer labs on campus for your use if you do not have a personal computer or laptop with access to a reliable internet connection (You can find a listing of these labs by clicking on the "Campus Computer Labs" link found on this page <https://it.utexas.edu/students>.) However, it is unknown at the writing of this syllabus if they will be open or not. If you do not have an internet-enabled device, some inexpensive ones are available at local stores or on the internet, some for as little as \$100.

## IV. COURSE EVALUATION

There will be two primary requirements for the course. First, you will be expected to attend class by viewing the pre-recorded lecture modules, keep up with the assigned readings, and complete module quizzes. Second, you will take three exams (50 minutes each) on June 15, June 25, and July 8. **Please note that the exams will be held from 4-5 pm and from 7-8 pm on the assigned dates. Students can choose which time slot to take their exams on these days.**

These requirements will provide the following components of the final grade:

<b>Quizzes</b>	<b>16%</b>	<b>Due: recurring deadlines</b>
<b>First exam</b>	<b>28%</b>	<b>Due: Tuesday, June 15</b>
<b>Second exam</b>	<b>28%</b>	<b>Due: Friday, June 25</b>
<b>Third exam</b>	<b>28%</b>	<b>Due: Thursday, July 8</b>

Students will need to complete all of the exams to receive credit for the course. This point is critical. Even if you have enough points for, say, a C in the course, you need to complete each of the exams to pass. Failure to do so will result in a failing grade.

## **Exams**

Exams will be administered through Canvas and a software proctoring service called Proctorio. In each exam, you will have 60 minutes to complete 40 multiple choice and true/false questions.

Please be sure that you have access to a high-speed internet connection and a quiet, private, secure, and distraction-free setting to take the exams. The exams will be timed and closed notes and closed book. You may not consult with any course materials—including, among others, assigned readings, the internet, powerpoint slides, lecture videos, and your notes—or any other person during the exam.

The three midterm exams are NOT cumulative. The first exam will cover the reading and lecture material for modules 0 through 7. The second exam will cover the readings and lecture material from modules 8 through 14. The third exam will cover the reading and lecture material from modules 15 through 22. Please note the dates and times of these exams and make sure that you are able to attend all exams. More information on the format and content of the exams will be provided at a later date.

Please contact us as soon as possible if you are enrolled in another web-based course at UT *and* both of our exam time slots conflict with an exam in that course.

*Exam conflicts:* If you have a legitimate conflict with your assigned testing *time*, you can request an alternative time slot on that same evening. Legitimate conflicts include religious holidays; childcare responsibilities; work; and a conflicting class, exam, or lab. All requests for taking an exam outside of your scheduled exam must be approved in advance. ***Requests should be sent to the TA email address.*** Please provide documentation of the conflict (e.g. a screenshot of your schedule on the registrar's page, an email from a supervisor) along with your request for an alternative testing period. **Note:** if you miss the exam (and do not receive prior approval), you will be assessed a 25-point penalty on the exam.

*Makeup exams* will only be granted under extreme and unavoidable circumstances. You must have documentation of this emergency and must secure approval from the instructors in advance. The format of the makeup will differ significantly, substituting some identification terms.

*Exam proctoring:* Proctorio, an online proctoring tool, will be used for the three midterm exams. Students are required to have a webcam (USB or internal) with a microphone and a strong and stable internet connection. Students must utilize the Google Chrome browser with Proctorio. During the course of an exam, Proctorio will record the testing environment, therefore students should select private spaces for the exam session where disruptions are unlikely and where recording devices can be enabled. To insure exam integrity, during the exam period Proctorio will lock down a number of your computer's capabilities, including locking down your browser and disabling new internet tabs, disabling printing, disabling the clipboard, disabling the right click feature on the mouse (to prevent copying and pasting activities), forcing full screen in the browser window to prevent the exam participant from accessing outside programs, and clearing the memory cache of temporary internet files to prevent retention and redistribution of exam materials.

Please note that Proctorio has been vetted by UT's Information Security Office (ISO) and is FERPA compliant (meaning your recording is secure and private). If you wish to uninstall it after

each quiz/exam, simply right-click the Proctorio shield, select Manage Extensions, and then click Remove Extension.

Additionally, Proctorio also complies with the “right to be forgotten” laws: <https://gdpr-info.eu/art-17-gdpr/>. This means students can send an email to Proctorio and have **any and all data associated with them deleted after the semester ends.**

You can learn more about Proctorio’s privacy policies and how to contact them here: <https://proctorio.com/gdpr>.

Instructions for Proctorio use will be provided. You will also complete a non-graded practice quiz as part of your pre-class activities modules to ensure you have correctly enabled Proctorio and can use it successfully.

### **Quizzes**

Quizzes will be administered after every module. These quizzes will have regular deadlines that are listed in the course schedule. **Quizzes are due by 11.59 PM central daylight time of the day listed on the syllabus. After 11 PM, you will no longer be able to receive credit for those quizzes AND you will no longer have access to the quiz questions.** Because material will be available in advance of due dates and you are free to complete these activities on your own timeline, you will **NOT** be able to make up any points because of a missed deadline.

Quizzes will also be multiple-choice and true/false format and administered online through the Canvas portal. You are expected to complete the quizzes on your own. We will monitor this via cheating detection software. Quizzes will generally be comprised of about five questions. They are designed to reinforce the material you have just learned and help your grade so long as you keep up with the material throughout the session. You will be free to access lecture material, lecture slides, and your readings as you complete these activities.

The material for a quiz will be based on the lecture modules listed on the course schedule as well as the readings associated with those lecture modules.

Your quiz grades will count toward 16% of your final course grade. The three lowest quiz grades will be dropped, no questions asked. This policy is designed to accommodate any potential conflicts that arise for you. There are no makeups for missed quizzes.

Finally, please note that quiz questions and your answers will remain hidden after you have completed the quiz. If you wish to see how did on a quiz and talk about which questions you missed, please make an appointment in Zoom office hours to visit with someone from the instructional staff.

## **Grades**

Final grades for the course will be based on the following scale. Please note that rounding is already being taken into account. The thresholds for each grade level will be strictly enforced. For reasons of fairness, we will NOT bump up final course grades that fall just below each threshold:

Grading scale:

92.5%-100%	A
89.5%-92.49%	A-
86.5%-89.49%	B+
82.5%-86.49%	B
79.5%-82.49%	B-
76.5%-79.49%	C+
72.5%-76.49%	C
69.5%-72.49%	C-
66.5%-69.49%	D+
62.5%-66.49%	D
59.5%-62.49%	D-
0%-59.49%	F

Please note that incomplete grades are highly discouraged and will only be given in the direst of circumstances.

## **Readings**

The course readings can be accessed through our Canvas page. You can access the textbook through the **Pearson** tab on the left of our Canvas page. You can access all other readings that are not in the textbook through the **Modules** tab. You should have read these assignments *before* the class for which they are assigned. Your comprehension of material from all readings will be assessed in quizzes and in tests.

Note that the readings and links may change up to about a week before the listed date. For the most up-to-date assignment, check the module for that day.

## **V. POLICY & PROCEDURES**

### **COVID-19 issues**

Due to the size of this course, all class activities and interactions will take place in an online or virtual setting.

To help keep everyone at UT and in our community safe, it is critical that students report COVID-19 symptoms and testing, regardless of test results, to [University Health Services](#), and faculty and staff report to the [HealthPoint Occupational Health Program](#) (OHP) as soon as possible. Please see this [link](#) to understand what needs to be reported. In addition, to help understand what to do if a fellow student in the class (or the instructor or TA) tests positive for COVID, see this [University Health Services link](#).

If you get sick during the semester with COVID-19, we will do our best to work with you to ensure that you can complete this course. Please just be sure to reach out to us as soon as possible so we can facilitate any necessary scheduling adjustments.

### **Accommodations**

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at (512) 471-6259, (512) 410-6644 (video phone). If you have approved accommodations for exams, please contact us through the TA email address to arrange them.

### **Academic Integrity**

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Student Judicial Services website: <http://deanofstudents.utexas.edu/conduct/index.php>. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

The online course format allows for multiple methods of identity verification, collusion, collaboration and plagiarism monitoring and detection. A violation of the course policy may include (but is not limited to) the following:

- Providing your UT EID to any other person
- Collaborating or sharing information with another person regarding the material on any activity, assessment or assignment, before, during and/or after any activity, assessment or assignment
- Recording any quiz, assessment or assignment material in any format
- The public (such that it can be viewed by more than one person) posting of any form of a test bank or group of questions from any assignment

The University of Texas at Austin Academic Integrity Principles call for students to avoid engaging in any form of academic dishonesty on behalf of yourself or another student. <http://deanofstudents.utexas.edu/conduct/index.php>

Sharing of Course Materials is Prohibited. No materials used in this class, including, but not limited to lecture hand-outs, videos, assessments (quizzes, exams, papers, projects, homework assignments), in-class materials, review sheets, and additional problem sets, may be shared online or with anyone outside of the class unless you have my explicit, written permission. Unauthorized sharing of materials promotes cheating. It is a violation of the University's Student Honor Code and an act of academic dishonesty. I am well aware of the sites used for sharing materials, and any materials found online that are associated with you, or any suspected unauthorized sharing of materials, will be reported to Student Conduct and Academic Integrity in the Office of the Dean of Students. These reports can result in sanctions, including failure in the course.

Grade-related penalties are routinely assessed. The severity of these penalties will be determined at the Instructor's discretion and will generally not be less than a zero on one of the four



components of a student's final grade (three midterm exams, in-class quizzes) in which the violation occurred. If you cheat, copy, or share any of the questions on any exam, expect to get an F in the course. Students can also be suspended or even permanently expelled from the University for academic misconduct (<http://deanofstudents.utexas.edu/conduct/academicintegrity.php>).

Students often join social media platforms where work product is shared among many students. While we do not prohibit you from joining such groups, we will hold **ALL** members of a social media group responsible for any form of academic dishonesty that occurs within such a group irrespective of its size. In other words, if any group of two or more students engages in any form of academic dishonesty on the site, **ALL** members of that site or page will also be treated as having engaged in the same form of academic dishonesty because they can observe it and benefit from it. Quite simply, be very careful about joining such groups.

### **Religious Holidays**

A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence.

### **TITLE IX REPORTING**

Title IX is a federal law that protects against sex and gender-based discrimination, sexual harassment, sexual assault, sexual misconduct, dating/domestic violence and stalking at federally funded educational institutions. UT Austin is committed to fostering a learning and working environment free from discrimination in all its forms. When sexual misconduct occurs in our community, the university can:

1. Intervene to prevent harmful behavior from continuing or escalating.
2. Provide support and remedies to students and employees who have experienced harm or have become involved in a Title IX investigation.
3. Investigate and discipline violations of the university's [relevant policies](#).

Faculty members and certain staff members are considered "Responsible Employees" or "Mandatory Reporters," which means that they are required to report violations of Title IX to the Title IX Coordinator. **We are Responsible Employees and must report any Title IX related incidents** that are disclosed in writing, discussion, or one-on-one. Before talking with us, or with any faculty or staff member about a Title IX related incident, be sure to ask whether they are a responsible employee. If you want to speak with someone for support or remedies without making an official report to the university, email [advocate@austin.utexas.edu](mailto:advocate@austin.utexas.edu). For more information about reporting options and resources, visit [titleix.utexas.edu](http://titleix.utexas.edu) or contact the Title IX Office at [titleix@austin.utexas.edu](mailto:titleix@austin.utexas.edu).

## VI. CLASS SCHEDULE

**Notes:** The dates associated with each module are due dates. You must complete the associated quiz for a module by 11.59 pm on the day in which the module is assigned.

Additionally, we refer to each class session as a module; our textbook contains modules (rather than chapters). To separate the two, we will refer to our class session modules as “Course Modules.” The modules in the textbook will be referred to as readings from “Opening the Global System” or “OGS Modules.”

### I. Introduction

Thursday, June 3

Course Module 0: Course Introduction

Friday, June 4

Course Module 1: Introduction to International Politics

*Readings:* *Opening the Global System*, Module 2: The International System

**Quiz over Course Module 1 (Due at 11.59 pm)**

### II. Foreign Policy and Grand Strategy

Monday, June 7

Course Module 2: The US Foreign Policy Apparatus and the National Interest

*Readings:* George W. Bush. 2002. National Security Strategy of the United States. Available at: <https://georgewbush-whitehouse.archives.gov/nsc/nss/2002/>.

**Quiz over Course Module 2 (Due at 11.59 pm)**

Tuesday, June 8

Course Module 3: Grand Strategy I

*Readings:* Barack Obama. 2014. Commencement Speech at West Point. Available at: <https://obamawhitehouse.archives.gov/the-press-office/2014/05/28/remarks-president-united-states-military-academy-commencement-ceremony>.

Barry R. Posen. 2013. Pull Back. *Foreign Affairs* 92(1): 116-128.

**Quiz over Course Module 3 (Due at 11.59 pm)**

Wednesday, June 9

Course Module 4: Grand Strategy II

*Readings:* John J. Mearsheimer and Stephen M. Walt. 2016. The Case for Offshore Balancing. *Foreign Affairs* 95(4): 70-83.

Randall Schweller. 2018. Three Cheers for Trump's Foreign Policy: What the Establishment Misses. *Foreign Affairs* 97(5): 133-143.

**Quiz over Course Module 4 (Due at 11.59 pm)**

### **III. Foreign Policy Making in the United States**

Thursday, June 10

Course Module 5: The President in Foreign Policy

*Readings:* Robert Golan-Vilella. 2014. A Tale of Two AUMFs. *The National Interest* 133: 59-66.

James Goldgeier and Elizabeth N. Saunders. 2018. The Unconstrained Presidency: Checks and Balances Eroded Long Before Trump. *Foreign Affairs* 97(5): 144-156.

**Quiz over Course Module 5 (Due at 11.59 pm)**

Friday, June 11

Module 6: Congress in Foreign Policy

*Readings:* Stephen R. Weissman. 2017. Congress and War. *Foreign Affairs* 96(1): 132-145.

Brian McKeon and Caroline Tess. 2019. How Congress Can Take Back Foreign Policy: A Playbook for Capitol Hill. *Foreign Affairs* 98(1): 76-87.

**Quiz over Course Module 6 (Due at 11.59 pm)**

Monday, June 14

Module 7: The American Public and US Foreign Policy

*Readings:* *Opening a Global System*, Chapter 18: Domestic Politics and International Relations

**Quiz over Course Module 7 (Due at 11.59 pm)**

Tuesday, June 15

**EXAM #1 IN THE EVENING, FROM 4 to 5pm or 7 to 8pm**

**(Exam will cover all course content from Introduction through Course Module 7.)**

**IV. Contemporary Challenges for US Foreign Policy**

Wednesday, June 16

Course Module 8: Violence, War, and the International Political Order

*Reading: OGS, Sections 8.1, 8.2, 8.3, 9.1, 9.2, 16.1, 16.2, 16.3*

**Quiz over Course Module 8 (due at 11.59 pm)**

Thursday, June 17

Course Module 9: The United States, Great Power Wars, and Great Power Politics

*Readings: Opening a Global System, Sections 9.1, 9.2, 16.4, 16.5, 20.1*

**Quiz over Module 9 (due at 11 pm)**

Friday, June 18

Course Module 10: The Politics of Empire and US Foreign Policy

*Readings: Opening a Global System, Sections 9.3, 20.2*

Bridey Heing and Daniel Immerwahr. 2019. How to Hide an Empire. Longreads. Available at:  
<https://longreads.com/2019/03/08/how-to-hide-an-empire/>

**Quiz over Course Module 10 (due at 11.59 pm)**

Monday, June 21

Course Module 11: Great Power Politics in the 21<sup>st</sup> century: US-Russian relations, US-China relations

*Readings: Opening a Global System, Sections 11.3, 11.4, 20.4, 20.5*

**Quiz over Course Module 11 (due at 11.59 pm)**

Tuesday, June 22

Course Module 12: Civil War and the Challenges of International Intervention

*Readings: Opening a Global System, Module 12*

**Quiz over Course Module 12 (due at 11.59 pm)**

Wednesday, June 23

Course Module 13: US Civil War and Syrian Civil War

*Readings: OGS, Section 35.4*

**Quiz over Course Module 13 (due at 11.59 pm)**

Thursday, June 24

Course Module 14: Terrorism and Counterterrorism

*Readings: Opening a Global System, Module 15*

Robert Malley and Jon Finer. 2018. The Long Shadow of 9/11: How Counterterrorism Warps U.S. Foreign Policy. *Foreign Affairs* 97(4): 58-69.

**Quiz over Course Module 14 (due at 11.59 pm)**

Friday, June 25

**EXAM #2 IN THE EVENING, FROM 4-5pm or 7-8pm**

**(Exam will cover all course content from Course Module 8 through Course Module 14.)**

Monday, June 28

Course Module 15: Nuclear Weapons and US Foreign Policy

*Reading: Opening a Global System, Modules 13-14*

**Quiz over Course Module 15 (due at 11.59 pm)**

Tuesday, June 29

Course Module 16: The United States and International Organizations

*Readings: Opening a Global System*, Module 21; review Section 11.3

**Quiz over Course Module 16 (due at 11.59 pm)**

Wednesday, June 30

Course Module 17: Democracy Promotion in US Foreign Policy

*Readings: Opening a Global System*, Module 19

Stephen D. Krasner. 2020. Learning to Live with Despots: The Limits of Democracy Promotion. *Foreign Affairs* 99(2): 49-55.

**Quiz over Course Module 17 (due at 11.59 pm)**

Thursday, July 1

Course Module 18: Globalization and US Trade Policy

*Readings: Opening a Global System*, Sections 26.1, 26.2, 26.3, 26.4, 27.1, 27.2, 27.3

**Quiz over Course Module 18 (due at 11.59 pm)**

Friday, July 2

Course Module 19: Finance and US Foreign Policy

*Readings: Opening a Global System*, Module 28

**Quiz over Course Module 19 (Due at 11.59 pm)**

Monday, July 5

Course Module 20: The United States and the Bretton Woods Institutions

*Readings: Opening a Global System*, Module 30

**Quiz over Course Module 20 (due at 11.59 pm)**

Tuesday, July 6

Course Module 21: The Environment and US Foreign Policy

*Readings: Opening a Global System*, Module 33

James A. Baker III, George P. Schultz, and Ted Halstead. 2020. The Strategic Case for U.S. Climate Leadership: How Americans Can Win with a Pro-Market Solution. *Foreign Affairs* 99(3): 28-38.

**Quiz over Course Module 21 (due at 11.59 pm)**

Wednesday, July 7

Course Module 22: International Migration

*Readings: Opening a Global System*, Module 32

**Quiz over Module 22 (due at 11.59 pm)**

Thursday, July 8

**EXAM #3 IN THE EVENING, FROM 4-5pm or 7-8pm**

**(Exam will cover all course content from Module 15 through Module 22.)**