

## **GOV 336M: Governments and Politics of Russia**

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Class Time/Place: Online, asynchronous

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### **COURSE DESCRIPTION:**

With its invasion of Ukraine, Russia is back in the headlines in a familiar role as a primary security threat to the United States. For some observers, this was to be expected, given the legacy of the Cold War and the chaotic nature of Russia's post-communist transition. However, such a perspective misses the uncertainty surrounding the emergence of post-communist Russia after the Soviet collapse. In the early 1990s, commentators offered several different historical trajectories, ranging from successful democratization and integration with Western international institutions to devolution into civil war, and many options in between. This course attempts to trace the political development of Russia to understand its current condition as an aggressive authoritarian state that has invaded its neighbor, Ukraine, and challenged the existing international political order.

Given that Russia's war in Ukraine is on-going, the course will provide two concurrent narratives: 1) a political history of contemporary Russian politics from the Soviet period to the present and 2) an updated account and analysis of the major developments of Russia's war in Ukraine.

The first narrative – Russia's political development – will be divided into three parts. First, we provide a short overview of the Soviet period, which ended with the introduction of radical reforms under Mikhail Gorbachev and the subsequent disintegration of the Soviet Union. Second, we examine the multiple challenges of state-building, democratization, and radical market reform that faced the new post-Soviet Russian state under the presidency of Boris Yeltsin. In the third section, we examine the ascendance of Vladimir Putin as president and the reemergence of authoritarianism, state control of the economy, and confrontation with the United States and the West.

The second narrative – Russia's war in Ukraine – will be covered through separate modules that will be assigned approximately every two weeks. In these modules we will examine developments in the war as well as long-standing issues such as Russian citizens' support for the war, Western public support for aid to Ukraine, the possible use of nuclear weapons, and the war's effects on global food and energy supplies.

Prerequisite: upper-division standing and six hours of lower-division coursework in Government.

## **ONLINE COURSE FORMAT:**

This is an asynchronous online course. You will be viewing this class online rather than in-person. You are expected to “attend” class by logging into the course to watch pre-recorded lectures that have been posted to Canvas. There are no preset times that students are required to log in to view the recorded lectures. Students can view them at any time day or night as long as they take the associated quiz for every lecture module by the assigned deadlines, which generally are 11:59 pm (central time) on Tuesdays and Thursdays every week.

**You are strongly encouraged to follow the schedule outline in the syllabus.** To assist you in staying on schedule, we will provide access to modules and quizzes gradually. You may work ahead several days if you would like. Students should watch the module videos by the date assigned and take the associated quizzes by the deadline posted in the syllabus. Students will not have access to quizzes after their deadlines have passed. Any missed quiz will result in a zero for that quiz.

Approximately every other week, we will release an additional module on the war in Ukraine. You will be required to watch that video and complete a corresponding quiz by **Friday** of that week at 11:59 pm. These modules will be a discussion of contemporary stories in the news related to Russia’s ongoing war in Ukraine. We will produce these modules throughout the semester. If you do not complete these quizzes by the assigned deadlines you will be locked out and receive a zero for that quiz.

All lecture videos are available through the **Modules** tab on Canvas.

All students will take **three exams** during the semester. The dates for these exams are **Thursday, February 9; Thursday, March 9; and Thursday, April 20.** The exams will be held in the evenings. They will be proctored through an online service called Proctorio. Please mark your calendars right away. The section on testing in the syllabus lists the conditions and administrative process associated with requesting an alternative exam time due to an excused conflict.

All students will also write **one take-home essay** that will be due on **Tuesday, April 11.** Students are to work individually on this essay and are not to receive outside assistance (including use of ChatGPT). Essays will be checked for plagiarism. More details on the focus and requirements of the take-home essay assignment will be provided closer to the due date.

## **TECHNICAL AND COMMUNICATION LOGISTICS:**

**CLASS WEBSITE.** To get to everything associated with the class, simply go to:  
<https://utexas.instructure.com/courses/1355317>

You can enter directly from the internet or through Canvas (<https://utexas.instructure.com/>). To log into Canvas and the class website, you will need your UT EID and password. Once you reach the class website, you can navigate your way to other areas. Some of the most important include:

1. ***Homepage*** – The homepage will have links to the Course Syllabus, the sign-up sheet for office hours, tech support, as well as contact information for the instructors and teaching assistants. On the left-hand side of each page of the Canvas course site are navigation tabs to all parts of the website, including the Syllabus.
2. ***Modules*** – The Modules page includes links to the daily Reading Assignments, Lecture video archives, and other course documents.
3. ***Pre-class activities and exam information for Proctorio*** – are available on the Modules page.

Most of your activity on Canvas will take place in the **Modules** tabs.

**Technical Requirements:** All students are required to have access to a laptop or desktop computer, running either Windows or macOS operating systems. Tablets, smartphones, and Microsoft Surface devices are not supported. Your computer should meet the following requirements:

- Modern and up-to-date operating system (macOS or Windows)
- Browser: Chrome (required for exams), Safari or Firefox. If using Safari or Firefox, be prepared to [download Chrome](#) and use it.
- Internet connection speed: 5 Mbps download speed. [Check your speed here.](#)
- Functional webcam and microphone
- Zoom installed and configured

Confirm that your computer is able to stream video by visiting <https://www.laits.utexas.edu/tower/tech.php>

For the best experience:

- Close all unnecessary browser windows and tabs and programs
  - Streaming music (Pandora, Spotify, etc.)
  - Social media sites
  - YouTube or other video sites
  - Online/Offline Gaming
- Check your computer is free of viruses, malware, and spyware ([UT recommendations](#))
- Clear the browser's cache before class ([here's how.](#))

There are multiple computer labs on campus for your use if you do not have a personal computer or laptop. (You can find a listing of these labs here [https://ut.service-now.com/sp?id=ut\\_bs\\_service\\_detail&sys\\_id=3dd65c7c4ff9d200f6897bcd0210c77d](https://ut.service-now.com/sp?id=ut_bs_service_detail&sys_id=3dd65c7c4ff9d200f6897bcd0210c77d).) If you do not have an internet-enabled device, some inexpensive ones are available at local stores or on the internet, some for as little as \$100.

**Course Communication** – Outside of the video lectures, any student communication initiated by professors and teaching assistants will be conducted via the Announcements page on our course website, so please make sure you check the Announcements page on a daily basis. If students wish to contact professors, they may do so either via email or by visiting online office hours. If students wish to contact teaching assistants, they may do

so either during online office hours or via the TA email:  
[onlinegov336m@austin.utexas.edu](mailto:onlinegov336m@austin.utexas.edu).

- **Honor system for quizzes and assignments.** By taking this class, you agree to abide by the University of Texas regulations concerning cheating. During the quizzes, you cannot receive help from others or discuss your assignments with other students. If you observe others cheating, you are honor bound to contact the TAs or instructors.
- **Information and data security.** All exercises, quizzes, assignments, and online interactions over the TOWER system will be saved and stored. All information will be kept for educational and general academic research. Any research or data sharing with other researchers will involve de-identifying the data, including the removal of names, UT EIDs, email addresses, or other information. To further ensure that your information is secure, please do not include identifying information in your online interactions with others.

Also, remember that all information is stored on secure UT-Austin computer servers. In online interactions with others, remember that the instructors and TAs will have access to all information.

## COURSE REQUIREMENTS:

The assessments for the course will consist of module quizzes, three midterm exams, and a take-home essay. There will be no final exam. Please note the due date of all assignments. Make-up exams will be granted only for medical emergencies with a doctor's note. Late assignments will be severely penalized. Those unable to meet the requirements of the class on the dates set should not take the course. Academic dishonesty is taken very seriously and will be dealt with according to University rules. All written work is to be done individually.

Grades will be assigned as follows:

First Midterm Exam	20%
Second Midterm Exam	20%
Third Midterm Exam	20%
Take-Home Essay	20%
Module Quizzes	20%

## Exams

Exams will be administered through Canvas and a software proctoring service called Proctorio. Midterm exams will use multiple choice and true/false questions.

Please be sure that you have access to a high-speed internet connection and a quiet, private, secure, and distraction-free setting to take the exams. The exams will be timed and closed book.

The three midterm exams are NOT cumulative. The first exam will cover the reading and lecture material for course modules 1 through 9; and the War in Ukraine modules 1 and 2. The second exam will cover the readings and lecture material from course modules 10 through 16; and the War in Ukraine modules 3 and 4. The third exam will cover the reading and lecture material from course modules 17 through 24; and War in Ukraine modules 5 and 6. Please note the dates and times of these exams and make sure that you are able to attend all exams. More information on the format and content of the exams will be provided at a later date.

*Exam conflicts:* If you have a legitimate conflict with the scheduled testing *day or time*, you can request an alternative time slot. Legitimate conflicts include religious holidays; childcare responsibilities; work; and a conflicting class, exam, or lab. All requests for taking an exam outside of the scheduled exam must be approved in advance. **Requests should be sent to Professor Moser.** Please provide documentation of the conflict (e.g. a screenshot of your schedule on the registrar's page, an email from a supervisor) along with your request for an alternative testing period.

*Makeup exams* will only be granted under extreme and unavoidable circumstances. You must have documentation of this emergency and must secure approval from the instructors in advance. The format of the makeup may differ significantly, including some identification terms and short essay questions.

*Exam proctoring:* Proctorio, an online proctoring tool, will be used for the three midterm exams. Students are required to have a webcam (USB or internal) with a microphone and a strong and stable internet connection. Students must utilize the Google Chrome browser with Proctorio. During the course of an exam, Proctorio will record the testing environment, therefore students should select private spaces for the exam session where disruptions are unlikely and where recording devices can be enabled. To insure exam integrity, during the exam period Proctorio will lock down a number of your computer's capabilities, including locking down your browser and disabling new internet tabs, disabling printing, disabling the clipboard, disabling the right click feature on the mouse (to prevent copying and pasting activities), forcing full screen in the browser window to prevent the exam participant from accessing outside programs, and clearing the memory cache of temporary internet files to prevent retention and redistribution of exam materials.

Please note that Proctorio has been vetted by UT's Information Security Office (ISO) and is FERPA compliant (meaning your recording is secure and private). If you wish to uninstall it after each quiz/exam, simply right-click the Proctorio shield, select Manage Extensions, and then click Remove Extension.

Additionally, Proctorio also complies with the “right to be forgotten” laws: <https://gdpr-info.eu/art-17-gdpr/>. This means students can send an email to Proctorio and have any and all data associated with them deleted after the semester ends. You can learn more about Proctorio's privacy policies and how to contact them here:  
<https://proctorio.com/gdpr>.

Instructions for Proctorio use will be provided. You will also complete a non-graded practice quiz as part of your pre-class activities modules to ensure you have correctly enabled Proctorio and can use it successfully.

### **Quizzes**

Quizzes will be administered after every lecture module and after every War in Ukraine module. These quizzes will have regular deadlines that are listed in the course schedule. **Quizzes are due by 11:59 PM central time of the day listed on the syllabus. After 11:59 PM, you will no longer be able to receive credit for those quizzes AND you will no longer have access to the quiz questions.** Because material will be available in advance of due dates and you are free to complete these activities on your own timeline, you will **NOT** be able to make up any points because of a missed deadline.

Quizzes will also be multiple-choice and true/false format and administered online through the Canvas portal. You are expected to complete the quizzes on your own. We will monitor this via cheating detection software. Quizzes will generally be comprised of about five questions. They are designed to reinforce the material you have just learned and help your grade so long as you keep up with the material throughout the semester. You are allowed to access lecture material, lecture slides, and your readings as you complete these activities.

The material for a quiz will be based on the lecture modules listed on the course schedule as well as the readings associated with those lecture modules.

Your **four** lowest quiz grades will be dropped, no questions asked. This policy is designed to accommodate any potential conflicts that arise for you. There are no makeups for missed quizzes.

### **Take-Home Essay**

Students will write a take-home essay based on a prompt provided in class. Students will be asked to provide an original essay that uses course materials to tackle a contemporary issue related to Russian politics. Students are to work individually on this essay and are not to receive outside assistance (including use of ChatGPT). Essays will be checked for plagiarism. The essay prompt will be provided later in the semester.

### **REQUIRED READING/OTHER MATERIALS:**

Required readings and other materials (videos and podcasts) will be available on Canvas.

There are no required textbooks.

### **GRADING POLICY:**

Letter grades for the course will be based on the following scale. Please note that we already take into consideration rounding by setting the bottom threshold at .5 lower than

normal (e.g. 92.5 rather than 93 for an A). Thus, the thresholds for each grade level will be strictly enforced. In other words, we will NOT bump up grades that are just below the threshold for a certain grade level.

A	92.5-100%
A-	89.5-92.49%
B+	86.5-89.49%
B	82.5-86.49%
B-	79.5-82.49%
C+	76.5-79.49%
C	72.5-76.49%
C-	69.5-72.49%
D	59.5-69.49%
F	Below 59.49%

## **ACCOMODATIONS:**

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at (512) 471-6259, (512) 410-6644 (video phone). If you have approved accommodations for exams, please contact us through the TA email address to arrange them.

## **ACADEMIC INTEGRITY:**

By taking this class you agree to uphold the University's [Honor Code](#):

*"As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity."*

Each student is expected to maintain absolute integrity and a high standard of individual honor in scholastic work undertaken at the University. At a minimum, you should complete any assignments, exams, and other scholastic endeavors with the utmost honesty, which requires you to:

- acknowledge the contributions of other sources to your scholastic efforts;
- complete your assignments independently unless expressly authorized to seek or obtain assistance in preparing them;
- follow instructions for assignments and exams, and observe the standards of your academic discipline; and
- avoid engaging in any form of academic dishonesty on behalf of yourself or another student.

Academic dishonesty will not be tolerated in this course. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced. A violation of the course policy may include (but is not limited to) the following:

- Providing your UT EID to any other person
- Collaborating or sharing information with another person on any quiz, assessment, or assignment
- Using unauthorized materials or sources of information on an assessment
- Recording or capturing any quiz, assessment, or assignment material in any format
- The public (such that it can be viewed by more than one person) posting of any form of a test bank or group of questions from any assignment
- Distributing any course material without explicit permission from the instructor
- Failing to properly cite language, ideas, data, or arguments that are not originally yours

If you would like further information or have any questions about what constitutes academic dishonesty, please visit the [Student Conduct and Academic Integrity website](#) or contact the instructor for this course.

The online course format allows for multiple methods of identity verification, collusion, collaboration and plagiarism monitoring and detection. If you observe cheating in any manner, you are honor bound to contact the instructor. Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and / or dismissal from the University.

Students often join social media platforms where work product is shared among many students. While we do not prohibit you from joining such groups, we will hold **ALL** members of a social media group responsible for any form of academic dishonesty that occurs within such a group irrespective of its size. In other words, if any group of two or more students engages in any form of academic dishonesty on the site, **ALL** members of that site or page will also be treated as having engaged in the same form of academic dishonesty because they can observe it and benefit from it. Quite simply, be very careful about joining such groups.

### **RELIGIOUS HOLIDAYS:**

A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence.

### **TITLE IX REPORTING:**

Title IX is a federal law that protects against sex and gender-based discrimination, sexual harassment, sexual assault, sexual misconduct, dating/domestic violence and stalking at federally funded educational institutions. UT Austin is committed to fostering a learning and working environment free from discrimination in all its forms. When sexual misconduct occurs in our community, the university can:

1. Intervene to prevent harmful behavior from continuing or escalating.
2. Provide support and remedies to students and employees who have experienced harm or have become involved in a Title IX investigation.
3. Investigate and discipline violations of the university's [relevant policies](#).

Faculty members and certain staff members are considered “Responsible Employees” or “Mandatory Reporters,” which means that they are required to report violations of Title IX to the Title IX Coordinator. **We are Responsible Employees and must report any Title IX related incidents** that are disclosed in writing, discussion, or one-on-one. Before talking with us, or with any faculty or staff member about a Title IX related incident, be sure to ask whether they are a responsible employee. If you want to speak with someone for support or remedies without making an official report to the university, email [advocate@austin.utexas.edu](mailto:advocate@austin.utexas.edu). For more information about reporting options and resources, visit [titleix.utexas.edu](http://titleix.utexas.edu) or contact the Title IX Office at [titleix@austin.utexas.edu](mailto:titleix@austin.utexas.edu).

## LECTURE SCHEDULE AND READINGS

**Notes:** The dates associated with each module are due dates. You must complete the associated quiz for a module by 11:59 pm on the day in which the module is assigned.

### I. The Soviet Union and Its Collapse

Tuesday, January 10

Course Module 1: Course Introduction

*Readings:* F. Fukuyama, “Why Ukraine Will Win,” *Journal of Democracy*, September 2022.

#### **Quiz over Course Module 1 (due at 11:59 pm)**

Thursday, January 12

Course Module 2: The 1917 Bolshevik Revolution

*Readings:* R. Suny, *The Soviet Experiment*, Ch. 2 (The Double Revolution)

#### **Quiz over Course Module 2 (due at 11:59 pm)**

Friday, January 13

War in Ukraine Module #1

#### **Quiz over War in Ukraine Module #1 (due at 11:59 pm)**

Tuesday, January 17

Course Module 3: Leninism

*Readings:* S. Fitzpatrick, *The Shortest History of the Soviet Union*, Ch. 2 (The Lenin Years and the Succession Struggle)

#### **Quiz over Course Module 3 (due at 11:59 pm)**

Thursday, January 19

Module 4: Stalinism I

*Readings:* S. Fitzpatrick, *The Shortest History of the Soviet Union*, Ch. 3 (Stalinism)

Vox video, “How Stalin Starved Ukraine.” Found at

<https://www.youtube.com/watch?v=lejDbulJN54>

#### **Quiz over Course Module 4 (due at 11:59 pm)**

Tuesday, January 24

Course Module 5: Stalinism II

*Readings:* R. Suny, *The Soviet Experiment*, Ch. 11 (Building Stalinism)

### **Quiz over Course Module 5 (due at 11:59 pm)**

Thursday, January 26

Course Module 6: Late Stalinism and Khrushchev's Destalinization

*Readings:* S. Fitzpatrick, *The Shortest History of the Soviet Union*, Ch. 4 (War and Its Aftermath) and Ch. 5 (From "Collective Leadership" to Khrushchev)

### **Quiz over Course Module 6 (due at 11:59 pm)**

Friday, January 27

War in Ukraine Module #2

### **Quiz over War in Ukraine Module #2 (due at 11:59 pm)**

Tuesday, January 31

Course Module 7: Brezhnev and the Rise of Gorbachev

*Readings:* R. Suny, *The Soviet Experiment*, Ch. 19 (The Paradoxes of Brezhnev's Long Reign).

### **Quiz over Course Module 7 (due at 11:59 pm)**

Thursday, February 2

Course Module 8: Gorbachev and Soviet Reforms

*Readings:* S. Fitzpatrick, *The Shortest History of the Soviet Union*, Ch. 7 (The Fall)

### **Quiz over Course Module 8 (due at 11:59 pm)**

Tuesday, February 7

Course Module 9: Explaining the Soviet Collapse

*Readings:* M. Malia, *The Soviet Tragedy*, Ch. 13.

A. Dallin, "Causes of the Collapse of the USSR," *Post-Soviet Affairs* (1992), pp. 279-302.

J. Hough, *Democratization and Revolution in the USSR*, Ch. 15.

### **Quiz over Course Module 9 (due at 11:59 pm)**

Thursday, February 9

### **EXAM #1, 7:00 PM**

**(Exam will cover all course content associated with Introduction, Course Modules 1-9, War in Ukraine Modules #1 and #2)**

## **II. Russia's Post-Communist Experience Under Yeltsin**

Tuesday, February 14

Course Module 10: Yeltsin Era I – The First Russian Republic

*Readings:* M. McFaul, *Russia's Unfinished Revolution*, Ch. 5 (The Failure of the First Russian Republic)

**Quiz over Course Module 10 (due at 11:59 pm)**

Thursday, February 16

Course Module 11: Yeltsin Era II – The Second Russian Republic

*Readings:* M. McFaul, *Russia's Unfinished Revolution*, Ch. 6 (Designing the Institutions of the Second Russian Republic)

**Quiz over Course Module 11 (due at 11:59 pm)**

Friday, February 17

War in Ukraine Module #3

**Quiz over War in Ukraine Module #3 (due at 11:59 pm)**

Tuesday, February 21

Course Module 12: Elections Under Yeltsin

*Readings:* M. McFaul, *Russia's Unfinished Revolution*, Ch. 8 (Transitional Electoralism)

**Quiz over Course Module 12 (due at 11:59 pm)**

Thursday, February 23

Course Module 13: Economic Reform Under Yeltsin

*Readings:* D. Treisman, *The Return*, Ch. 6 (The Transformation)

**Quiz over Course Module 13 (due at 11:59 pm)**

Tuesday, February 28

Course Module 14: US-Russian Relations Under Yeltsin

*Readings:* D. Treisman, *The Return*, Ch. 9 (Falling Apart)

J. Lloyd, "Who Lost Russia," *New York Times Magazine*, August 15, 1999.

**Quiz over Course Module 14 (due at 11:59 pm)**

Thursday, March 2

Course Module 15: The Debate over NATO Expansion (and its impact on the war in Ukraine)

*Readings:* J. Mearsheimer, "Why the Ukraine Crisis Is the West's Fault: The Liberal Delusions That Provoked Putin," *Foreign Affairs* (2014): 77–89.

R. Person and M. McFaul, "What Putin Fears Most," *Journal of Democracy* (2022): 18-27.

### **Quiz over Course Module 15 (due at 11:59 pm)**

Friday, March 3

War in Ukraine Module #4

### **Quiz over War in Ukraine Module #4 (due at 11:59 pm)**

Tuesday, March 7

Module 16: The End of the Yeltsin Era and the Emergence of Vladimir Putin

*Readings:* M. Gessen, *The Man Without a Face: The Unlikely Rise of Vladimir Putin*, Ch. 1 (The Accidental President) and Ch. 2 (The Election War).

### **Quiz over Course Module 16 (due at 11:59 pm)**

Thursday, March 9

### **EXAM #2, 7:00 PM**

**(Exam will cover all course content associated with Modules 10 through 16, War in Ukraine Modules #3 and #4)**

## **SPRING BREAK – MARCH 13-18, NO CLASSES**

Tuesday, March 21

Module 17: Putin and Putinism

*Readings:* M.S. Fish, “What is Putinism?” *Journal of Democracy* (2017): 61-75.

G. Robertson and S. Greene, “The Kremlin Emboldened: How Putin Wins Support,” *Journal of Democracy* (2017): 86–100.

### **Quiz over Course Module 17 (due at 11:59 pm)**

Thursday, March 23

Course Module 18: Authoritarian Elections Under Putin

*Readings:* M. S. Fish, *Democracy Derailed in Russia*, Ch. 3 (Symptoms of the Failure of Democracy)

### **Quiz over Course Module 18 (due at 11:59 pm)**

Friday, March 24

War in Ukraine Module #5

### **Quiz over War in Ukraine Module #5 (due at 11:59 pm)**

Tuesday, March 28

Course Module 19: Russian Public Opinion and Putinism

R. Rose and N. Munro, and W. Mishler, "Resigned Acceptance of an Incomplete Democracy: Russia's Political Equilibrium," *Post-Soviet Affairs* 20 (2004): 195-218.

H. Hale, "The Myth of Mass Russian Support for Autocracy," *Europe-Asia Studies* 63 (2011): 1357-1375.

### **Quiz over Course Module 19 (due at 11:59 pm)**

Thursday, March 30

Course Module 20: Russia as a Petrostate (and how it affects the war in Ukraine)

*Readings:* M. Goldman, *Petrostate: Putin, Power, and the New Russia*, Ch. 6 (Natural Gas: Russia's New Secret Weapon).

"How Europe Became So Dependent on Putin for Its Gas," *Washington Post*, July 27, 2022.

### **Quiz over Course Module 20 (due at 11:59 pm)**

Tuesday, April 4

Module 21: Russian Foreign Policy Under Putin

*Readings:* D. Trenin, "20 Years of Vladimir Putin: How Russian Foreign Policy Has Changed," *Moscow Times*, August 28, 2019.

M. Menkiszak, "The Putin Doctrine: The Formation of a Conceptual Framework for Russian Dominance in the Post-Soviet Area," *OSW Commentary*, Centre for Eastern Studies (2014).

### **Quiz over Course Module 21 (due at 11:59 pm)**

Thursday, April 6

Course Module 22: US-Russian Relations Under Putin

*Readings:* P. Baker, "The Seduction of George W. Bush," *Foreign Policy* (2013).

A. Applebaum, "Obama and Europe: missed signals, renewed commitments," *Foreign Affairs* (2015).

J. Shapiro, "A Contest of Extremes: Biden's and Trump's Opposing Positions on Russia," *European Council on Foreign Relations*, May 14, 2020.

### **Quiz over Course Module 22 (Due at 11:59 pm)**

Friday, April 7

War in Ukraine Module #6

### **Quiz over War in Ukraine Module #6 (due at 11:59 pm)**

Tuesday, April 11

### **TAKE-HOME ESSAY (due at 11:59 pm)**

**(Take-home essay to be submitted through Canvas. No lecture assignment or quiz due today.)**

Thursday, April 13

Course Module 23: US Foreign Policy, Russia, and the Ukraine War

*Readings:* A. Rasmussen and others, “Revisiting U.S. Grand Strategy After Ukraine,” *Foreign Policy*, Sept. 2, 2022

**Quiz over Course Module 23 (due at 11:59 pm)**

Tuesday, April 18

Course Module 24: Conclusions

Readings: *Washington Post* Editorial Board, “After War, After Putin, What’s Next for Russia?” October 12, 2022

**Quiz over Course Module 24 (due at 11:59 pm)**

Thursday, April 20

**EXAM #3, 7:00 PM**

**(Exam will cover all course content associated with Modules 17 through 24, War in Ukraine Modules #5 and #6)**