

Gov 360F: Global Governance (38220)

Spring 2023

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Course Overview:

This course examines the forces that shape global stability (and instability). Building on a basic framework outlining how and why actors interact in the international system, this course will explore how states design and agree to international agreements, what those agreements consist of, and how those agreements influence state behavior. The course will also expose students to studies of international law and organizations across several issues areas, including security, international trade, international finance, the environment, and human rights.

1. **Reading:** The textbook for the course is a digital textbook on Pearson's new digital platform, REVEL. The title is:

Patrick McDonald, Terrence Chapman, and Rob Moser, *Opening the Global System: An Introduction to International Relations*. Pearson Publishers.

This text is available through the Longhorn Textbook Access (LTA) program, a new initiative between UT Austin, The University Co-op and textbook publishers to significantly reduce the cost of digital course materials for students. You are automatically opted into the program but can easily opt-out (and back in) via Canvas through the 12th class day. If you remain opted-in at the end of the 12th class day you will receive a bill through your "[What I Owe](#)" page and have until the end of the 18th class day to pay and retain access. If you do not pay by the 18th class day, you will lose access to the materials after the 20th class day and your charge will be removed. More information about the LTA program is available at <https://www.universitycoop.com/longhorn-textbook-access>

Instructions for accessing the text through the Longhorn Textbook Access (LTA) can be found on the course Canvas homepage. This is a modularly designed textbook, meaning that it is customizable for a variety of international relations classes. We will cover a selection of the "modules," which are short chapters that include interactive figures, charts, and some videos. Note that this textbook is hosted on Pearson's new digital platform, REVEL. Revel allows for the seamless integration of interactives, videos, and assignments within one platform. Although they are not required, REVEL also includes

space for guided notetaking. I urge you all to take advantage of this feature, as notetaking while reading has been shown to improve comprehension and retention.

2. **Course Structure:** The course is divided into 3 sections. The modules for each section are due at the specified due date: Section 1 is due **February 5**; Section 2 is due **March 5**; Section 3 is due **April 16**. The assignments within each module will become available the first day of class, January 6th, for the first section of the course. The assignments for the remaining 2 sections will become available at 6:00am the day after exams 1 and 2, respectively.

Additionally each module's due date is listed in Revel. Each module has a short quiz at the end. These quizzes are required and must be completed by the due date, which is **11:00 PM on the day the module is due**. In the final grade, your 2 lowest quiz grades will be dropped. If you miss a quiz for any reason other than those listed below under bullet point 5, this will count toward one of your dropped quizzes.

Additionally, two of the modules include "shared writing" assignments. These ask you to reflect on current events applications of the concepts in the module can be no more than 120 words. The professor, the TA, and your peers will be able to see your response. The shared writing assignments must be completed by **11:00 PM on the day the module is due** unless you are unable to do so because of one of the events listed below under bullet point 5.

Several of the modules include **guest interviews with expert scholars**. I urge you to watch each of these; they are a chance to learn more about the module's topic as it is applied to the real world, contemporary events, and scholarly research.

PLEASE COMPLETE THE PRE-CLASS ACTIVITIES in addition to reading this syllabus. They contain important instructions regarding technical requirements for viewing the course and accessing course materials, as well as helpful instructions for accessing the course textbook in Revel

3. **Grading:** Your final course grade will be comprised of the following elements:
 - Module quizzes and shared writing assignments 25%
 - instapolls 5%
 - Exam 1 20%
 - Exam 2 25%
 - Exam 3 25%

In addition to module quizzes, periodic "instapolls" will appear within some of the lectures. Instapolls will be graded on participation; as long as you participate in the poll you will receive full credit. You may miss up to 2 instapolls with no penalty; any missed instapolls

beyond 2 will count as 0 in the gradebook unless due to one of the events listed below in bullet point 4.

Exams will consist of several short essay questions (1-2 paragraphs) and a series of multiple choice, true/false, and fill-in-the-blank questions. They will be administered in Canvas. They are open-note, open-book, but keep in mind that they must be completed during normal class time.

IMPORTANT NOTE (READ THIS!!!): We take academic integrity VERY seriously. All exams are to be completely on one's own. They are open note and open book, but you may not collaborate, communicate, or otherwise be in contact in any form with other students while taking the exam. There are several methods for monitoring this, and should evidence appear of any collusion or collaboration on the exam it will result in an automatic 0 for that exam.

Grade Scale

Grades will be rounded to the nearest percentage point (i.e. .5 and above will be rounded to the next percentage point).

- A 92-100
- A- 90-91
- B+ 88-89
- B 82-87
- B- 80-81
- C+ 78-79
- C 72-77
- C- 70-71
- D+ 68-69
- D 62-67
- D- 60-61
- F Below 60

4. **Communication:** All students should be familiar with the University's official e-mail student notification policy. It is the student's responsibility to keep the University informed as to changes in his or her e-mail address. Students are expected to check e-mail on a frequent and regular basis in order to stay current with University-related communications, recognizing that certain communications may be time-critical. The complete text of this policy and instructions for updating your e-mail address are available at <http://www.utexas.edu/its/policies/emailnotify.html>. I will normally put announcements out through Canvas, but you are responsible for any announcements made *during* the class period as well. It is a good idea to check with friends if you miss class. To contact either myself or our TA, please use this email address: onlinegov360f@austin.utexas.edu.

5. **Deadlines, Exams, absences:** *Absolutely no late assignments will be accepted or alternate exam arrangements made, with the exception of an illness, a university-approved function, or death in the immediate family that clearly interferes with your ability to finish the assignment on time.* Please provide documentation where appropriate and contact me or Nivy before the deadline or scheduled exam time. This can be in the form of a simple email. Failure to notify me will result in a zero for the assignment or exam. This may be waived if one of the above events makes it impossible to notify me ahead of time. And of course, if you believe you have contracted covid and are awaiting a test or have covid and are too sick to attend class or complete an assignment/exam, let me know.
6. **Policy on Scholastic Dishonesty:** Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Office of Student Conduct and Academic Integrity website at <http://deanofstudents.utexas.edu/conduct/>.
7. **Sharing of Course Materials is Prohibited:** No materials used in this class, including, but not limited to, lecture hand-outs, videos, assessments (quizzes, exams, papers, projects, homework assignments), in-class materials, review sheets, and additional problem sets, may be shared online or with anyone outside of the class unless you have my explicit, written permission. Unauthorized sharing of materials promotes cheating. It is a violation of the University's Student Honor Code and an act of academic dishonesty. I am well aware of the sites used for sharing materials, and any materials found online that are associated with you, or any suspected unauthorized sharing of materials, will be reported to Student Conduct and Academic Integrity in the Office of the Dean of Students. These reports can result in sanctions, including failure in the course.
8. **University of Texas Honor Code:** "As A Student Of The University Of Texas At Austin, I Shall Abide By The Core Values Of The University And Uphold Academic Integrity."
9. **Class Recordings:** Class recordings are reserved only for students in this class for educational purposes and are protected under FERPA. The recordings should not be shared outside the class in any form. Violation of this restriction by a student could lead to Student Misconduct proceedings.
10. **Add/drop and incompletes:** Refer to the university catalog at <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4f.html#Adding.and.Dropping.Courses> and <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4d.html#Grades>

11. **Students with disabilities** may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>
12. **Notice regarding accommodations for religious holidays:** By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.
13. **COVID Caveats:** To help keep everyone at UT and in our community safe, it is critical that students report COVID-19 symptoms and testing, regardless of test results, to [University Health Services](#), and faculty and staff report to the [HealthPoint Occupational Health Program](#) (OHP) as soon as possible. Please see this [link](#) to understand what needs to be reported. In addition, to help understand what to do if a fellow student in the class (or the instructor or TA) tests positive for COVID, see this [University Health Services link](#).

Course Calendar:

(all module numbers refer to the numbering in the REVEL course)

PART I: THEORIES OF COOPERATION

(Due 2/5/23)

- Orientation to Canvas, Revel, LTA, Course policies
- Module 1: Studying International Relations
 - Module quiz
- Module 2: The International System,
 - Shared Writing in Module
 - Module quiz
- Module 3: Thinking Theoretically about International Relations
 - Module quiz
- Module 21: Global Governance
 - Module quiz
- Module 22: International Law
 - Module quiz
- Module 23: International Norms
 - Module quiz
- Module 33: Environmental Politics
 - Module quiz

*****EXAM 1 (2/9/23)*****

PART II: COOPERATION IN THE INTERNATIONAL POLITICAL ECONOMY

(Due 3/5/23)

- Module 26: Global Economic Integration
 - Module quiz
- Module 27: Trade Policy
 - Module quiz
- Module 28: The International Politics of Exchange Rates

- Module quiz
- Module 29 : The International Politics of Capital Flows
- Module quiz
- International Organizations in the Global Economy
- Module quiz
- Module 34 Global Economic Integration and the State
- shared writing in Module
- Module quiz

*****EXAM 2 (3/9/23)*****

PART III: WAR, SECURITY COOPERATION, AND GLOBAL ORDER
(Due 4/16/23)

- Module 7 War
- Module quiz
- Module 8 Origins of War, Part One
- Module quiz
- Module 9 Origins of War, Part Two, guest speaker ([Pat McDonald](#))
- Module quiz
- Module 10 War Termination
- Module quiz
- Module 11 Military Power and Security Politics
- shared writing in Module
- Module quiz
- Module 12 Civil War and International Relations
- Module quiz
- Module 16 Organized Coercion, War, and Political Order
- Module quiz

*****EXAM 3*****
(4/20/23)