

# **Course Syllabus**

**GOV 365F Unique 38260 and ANS 361 Unique 32685**

**Spring 2023**

Instructor: Xuecheng Liu

Days & Time: TTH 12:30-2:00 pm

Office: MEZ 3.218

Classroom: PAR 101

Office Hours Tuesday 2:00-5:00 pm or by appointment

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PREREQUISITE: 6 SEMESTER HOURS OF LOWER-DIVISION COURSEWORK IN GOVERNMENT, INCLUDES CROSS-CULTURAL CONTENT.

## **Asian Regionalism and Multilateral Cooperation (GC and WR)**

Asia's rise as a region will shape the future world order. Asian regionalism as a vitally important dimension of Asia's rise has attracted critical attention of Asia experts and policy makers in the world. This course first addresses the origins, functional principles, leadership, and policy making process of contemporary Asian regionalism in comparison with the experiences of European integration. We also explore the linkage between the momentum of Asian integration and contemporary Asian nationalism. Then we will introduce and assess the formation and development of leading sub-regional cooperation mechanisms: Association of Southeast Asian Nations (ASEAN), China-Japan-ROK Summit Meeting, South Asian Association of Regional Cooperation (SAARC), and Shanghai Cooperation Organization (SCO). Finally, in terms of engaging with the Asian multilateral cooperation we will discuss policy options and strategies of major powers, particularly the United States and China.

**This course contains four main parts:**

1. Comparison between Asian Regionalism and European Experiences: concepts, principles, leadership, and policy making process;
2. Asian Regionalism and Asian Nationalism: explore the linkage between the emerging Asian cooperation and contemporary Asian nationalism, focusing on Chinese nationalism, Indian nationalism, and Japanese nationalism;
3. Introduce four most important cooperation mechanisms: Association of Southeast Asian Nations (ASEAN) in Southeast Asia; China-Japan-ROK Summit Meeting in Northeast Asia;

South Asian Association of Regional Cooperation (SAARC) in South Asia; and Shanghai Cooperation Organization (SCO) in Central Asia;

4. Major Powers' Responses to Asian Cooperation: Focus on American and Chinese Strategies for engaging with Asian Integration and multilateral cooperation.

**This course carries the Writing Flag.** Writing Flag courses are designed to give students experience with writing in an academic discipline. In this class, you can expect to write regularly during the semester, complete substantial writing projects, and receive feedback from your instructor to help you improve your writing. You will also have the opportunity to revise one or more assignments, and you may be asked to read and discuss your peers' work. You should therefore expect a substantial portion of your grade to come from your written work. Writing Flag classes meet the Core Communications objectives of Critical Thinking, Communication, Teamwork, and Personal Responsibility, established by the Texas Higher Education Coordinating Board.

**This course also carries the Global Cultures flag.** Global Cultures courses are designed to increase your familiarity with cultural groups outside the United States. You should therefore expect a substantial portion of your grade to come from assignments covering the practices, beliefs, and histories of at least one non-U.S. cultural group, past or present.

The University of Texas at Austin considers that freedom of academic expression, open discourse, and intellectual inquiry are an integral part of our educational mission. This course calls for candid discussions of potentially sensitive geo-political and geo-cultural matters. In particular, the content and activities for the course could be deemed sensitive or illegal by non-U.S. governments. While the university makes every effort to provide safe spaces for all instructors and learners, under the current circumstances where most learning activities are conducted online, members of the academic community should be aware that privacy cannot be guaranteed.

#### **The modality of the online/in-person teaching for this course**

This course is related to Asian politics, economics, and inter-state relationship. It is intended to fulfil two tasks: Study the development of Asian regionalism and learn the skill of academic writing. Because of the severe and volatile **Tripledeemic** situation and winter weather at the beginning of the spring semester, the teaching modality could be shifted between the online lecture and in-person lecture.

If I need to teach online lectures, the students will not be required to attend the lectures in the classroom except the class meetings for group discussion. I will post my written lectures on Canvas one day earlier than the scheduled class meeting and let our students read my written lectures and assigned readings before the scheduled class meeting.

During the online meeting, I will explain the key points related to the written lecture and reading assignments and answer the key questions raised by the students before and during the meeting. Our students online may talk about your own ideas and views about the relevant topics in the lecture. Our lecturing meeting can also have time for discussion. I will also post my answers to the key questions raised by the students on Canvas and then the students who have not been able to attend the online meeting can read them on canvas at any convenient time. However, when I

explain the requirements for writing the essay and paper proposal and drafts, I urge all the students to try your best to attend the online meetings because you may not fully understand the specifics of the written requirements.

In terms of participation, considering the severe pandemic crisis and the volatile local internet services, attendance at the online meeting is unnecessarily required, but all the students must make a statement to me by email before or after the scheduled class meeting that you have read the assignments and email your questions to me if any (My class email address: xcliu\_ut@yahoo.com). This statement means that you have attended the class meetings. If I have not received your statement, you would be considered as absent. If the students cannot get access to the internet at the scheduled online meeting, you may report the reason of your absence to me after your internet is available.

### **Grading Policy:**

1. Two take-home essays (6-7 pages) 40%

2. One 12-page term paper, 50%

Note: Writing of the term paper includes the paper proposal, the first draft (15 points), and the second (revised) draft (25 points), and the final draft (10 points).

3. Class participation, 10%

Overall class participation/attendance may be reflected in a plus or minus up to 10 points in determining the course grade.

### **Letter Grading Reference:**

<b>Letter Grade</b>	<b>GPA</b>	<b>Percentage Score</b>
A	4.00	94-100
A-	3.67	90-93
B+	3.33	87-89
B	3.00	84-86
B-	2.67	80-83
C+	2.33	77-79
C	2.00	74-76
C-	1.67	70-73
D+	1.33	67-69
D	1.00	64-66
D-	0.67	60-63
F	0.00	59& below

## **Textbooks:**

**The textbooks are all electronic resources and students can read them online or download them by purchase. We will just choose several chapters from each book as reading assignments.**

1. He, Baogang, *Contested Ideas of Regionalism in Asia* (**CIRA**)  
(London: Routledge Taylor and Francis, 2017) [**Electronic Resource**]
2. Aggarwal, Vind K., *Asia's New Institutional Architecture* (**ANIA**)  
(Dordrecht: Springer, 2007). [**Electronic Resource**]
3. Saez, Lawrence, *The South Asian Association for Regional Cooperation*  
(SAARC): An emerging collaboration Architecture (Hoboken: Taylor & Francis, 2012).  
[**Electronic Resource**]
4. Pempel, T. J., *Regionalism, Economic Integration and Security in Asia* (**REISA**)  
(Northampton, USA: Edward Elgar Publishing Inc., 2011). [**Electronic Resource**]
5. Mahbubani, Kishore, *The New Asian Hemisphere: The Irresistible Shift of Global Power to the East* (**NAH**) (New York: PublicAffairs, 2009). [**Electronic Resource**]
6. Capannelli, Giovanni and Masahiro Kawai, *Political Economy of Asian Regionalism* (**PEAR**) (New York: Springer Science and Business Media, 2014). [**Electronic Resource**]
7. Port, Bertrand, Douglas Webber, *Regional Integration in East Asia and Europe: Convergence or Divergence?* London: Taylor and Francis, 2005, (**Electronic Resource**)
8. Jens-Uwe Wunderlich, *European and East Asian Regionalism: Critical Junctures and Historical Turning Points* (**EEAR**) (London: Routledge, 2020). (**Electronic Resource**)
9. Selected chapters of the recently published books and journal articles distributed by email.

## **Accommodations**

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>.

## **Academic Integrity**

Each student is expected to uphold the University of Texas at Austin Honor Code:  
The core values of the University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/ or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

For further information please visit the Student Judicial Services Web site:  
<http://deanofstudents.utexas.edu/sjs>. Refer to the Dean of Students Student Judicial Services website or call 471-2841 for the official university policies and procedures on scholastic dishonesty.

### **Religious Holidays**

By UT at Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.

### **The Recommendations Regarding Emergency Evacuation**

Office of Campus Safety and Security, 512-471-5767, <http://www.utexas.edu/safety/>: Occupants of buildings on The University of Texas at Austin campus are required to evacuate buildings when a fire alarm is activated. Alarm activation or announcement requires exiting and assembling outside.

Familiarize yourself with all exit doors of each classroom and building you may occupy. Remember that the nearest exit door may not be the one you used when entering the building. Students requiring assistance in evacuation shall inform their instructor in writing during the first week of class. In the event of an evacuation, follow the instruction of faculty or class instructors. Do not re-enter a building unless given instructions by the following: Austin Fire Department, The University of Texas at Austin Police Department, or Fire Prevention Services office.

Behavior Concerns Advice Line (BCAL): 512-232-5050 Link to information regarding emergency evacuation routes and emergency procedures can be found at:  
[www.utexas.edu/emergency](http://www.utexas.edu/emergency)

### **Classroom Safety and COVID-19**

To help preserve our in person learning environment, the university recommends the following.

- Adhere to university [mask guidance](#).
- [Vaccinations are widely available](#), free and not billed to health insurance. The vaccine will help protect against the transmission of the virus to others and reduce serious symptoms in those who are vaccinated.
- [Proactive Community Testing](#) remains an important part of the university's efforts to protect our community. Tests are fast and free.
- Visit [protect.utexas.edu](http://protect.utexas.edu) for more information

## **Class Schedule:**

Reading each scheduled assignment beforehand is best. Usually, I will introduce the week's topic on Thursday, and then open it to discussion or prepare your essay for submission on Tuesday.

Jan. 10 (T)

### **Introduction to the Course**

#### **I. The Changing Asia**

##### **Questions related to this topic:**

- (1) How to define the rising Asia?
- (2) How to comprehend impacts of Asia's rise on the Global Power Structure?

##### **Reading Assignments:**

- (1) Global Trends 2030: Alternative Worlds

[https://www.dni.gov/files/documents/GlobalTrends\\_2030.pdf](https://www.dni.gov/files/documents/GlobalTrends_2030.pdf)

"Diffusion of Power" pp. 16-20.

- (2) He, Contested Ideas of Regionalism in Asia,

Chapter 1 Introduction to the Idea of Regionalism in Asia, pp. 1-25

- (3) Zakaria, Fareed, "The New China Scare," *Foreign Affairs*, January/February 2020.

<https://www.foreignaffairs.com/articles/china/2019-12-06/new-china-scare>

(by email and post it on canvas)

- (4) IMF: World Economic Outlook October 2021

<http://www.imf.org/en/Publications/REO?sortby=Date&series=Asia%20and%20Pacific>

Jan. 12 (TH)

##### Lecture on the Rising Asia (I)

Jan. 17 (T)

##### Lecture on the Rising Asia (II)

Jan. 19 (TH)

##### **Questions for Class discussion:**

- (1) How to define the rising Asia?
- (2) How to comprehend impacts of Asia's rise on the Global Power Structure?

#### **II. Genesis and Development of New Asian Regionalism**

##### **Questions related to this topic:**

- (1) What is the genesis of new Asian regionalism?
- (2) What is the current development of new Asian regionalism?

**Reading Assignments:**

- (1) Pempel, REISA, Introduction, pp.1-8; Towards Asia's Century, pp.9-17.
- (2) Mahbubani, *The New Asian hemisphere*, Introduction, pp. 1-10.
- (3) Capannelli, *Political Economy of Asian Regionalism*  
Chapter 1 Political Economy of Asian Regionalism: Issues and Challenges, pp.1-18.

Jan. 24 (T)

Lecture on the Genesis and Current Development of New Asian Regionalism

Jan. 26 (TH)

**Questions for Class Discussion:**

- (1) What is the genesis of new Asian regionalism?
- (2) What is the current development of new Asian regionalism?

### **III. Regional Integration: Comparative Analysis of European and Asian Experiences**

**Questions for group discussion:**

- (1) What are convergences of Asian and European Experiences?
- (2) What are divergences of Asian and European Experiences?

**Reading Assignments:**

1. **Fort and Webber, *Regional Integration in East Asia and Europe***  
Introduction, pp. 1-13;  
The Theory and Practice of Region, pp.17-37;  
Conclusions, pp. 287-321.
2. **Capannelli, *Political Economy of Asian Regionalism***  
Chapter 2 Foundations of Collective Action: Theory and Practice of Regional Cooperation, pp. 19-38.
3. **Wunderlich, *European and East Asian Regionalism***  
Comparative Regionalism—Mapping the Theoretical Landscape, pp. 13-37.  
Conclusion, pp.183-198.

**Jan. 31 (T)**

Lecture on convergences and Divergences of Asian and European Experiences

**Feb. 2 (TH)**

Lecture on Requirements for writing an essay

### **IV. Asian Regionalism versus Nationalism**

**Questions related to this topic:**

- (1) Identify Major Nationalisms in Asia.
- (2) Identify impacts of nationalism on the development of regionalism in Asia.

**Reading Assignments:**

- (1) Zheng Yongnian, *Discovering Chinese Nationalism in China*, Preface and Chapter 1 pp. 1-20 (by email)
- (2) Shin and Sneider, *Cross Currents: Regionalism and Nationalism in Northeast Asia*, Introduction, pp. 11-39 (by email)
- (3) Tsuyoshi Hasegawa. East Asia's Haunted Present: Historical Memories and the Resurgence of Nation Santa Barbara: ABC-CLIO, 2008. Chapters 8, 9, and 10, pp. 165-203 (by email)
- (4) Tudor, India's Nationalism in Historical perspective (by email)
- (5) Hardgrave, Hindu Nationalism and the BJP (by email)

**Feb. 7 (T)**

Lecture on New Nationalism (China, Japan, and India)

**Feb. 9 (TH)**

**Questions for Class Discussion:**

- (1) Identify Major Nationalisms in Asia.
- (2) Identify impacts of nationalism on the development of regionalism in Asia.

**V. Asian Multilateralism**

**Questions For group discussion:**

- (1) Explain sources of multilateralism in Asia.
- (2) Identify major multilateral mechanisms in Asia.

**Reading Assignments:**

- (1) Kent E. Calder and Francis Fukuyama, Calder and Fukuyama, *East Asian Multilateralism: prospects for regional stability*, Baltimore: Johns Hopkins University Press, 2008. Introduction, pp.1-12; Conclusion, pp. 255-270.
- (2) Michael Green and Bates Gill, *Asia's New Multilateralism: cooperation, competition, and the search for community*, New York: Columbia University Press, 2009. Unbundling Asia's New Multilateralism, pp. 1-29.
- (3) He, *Contested Ideas of Regionalism in Asia* Chapter 8 Toward Hybrid Regionalism? Pathways and Pitfalls, pp. 161-172.

**Feb. 14 (T)**

Lecture on Asia's New Multilateralism

\* Submit the first essay by email (20 points)

**Feb. 16 (TH)**

Questions for Class Discussion:

- (1) Explain sources of multilateralism in Asia.
- (2) Identify major multilateral mechanisms in Asia.

\*Remarks on the First Essay Writing and start the Second Essay Writing.

## **VI. Regional Integration in Asia**

*Asia's New Institutional Architecture*

**Questions related to this topic:**

Main Features of building Asia's new institutions.

Implications for the regional cooperation and integration.

**Reading Assignments:**

(1) Aggarwal, *Asia's New Institutional architecture*, pp. 1-34.

(2) Aggarwal, *Asia's New Economic Institutions*, pp.35-58.

(3) Capannelli, *Political Economy of Asian Regionalism*

Chapter 7 Institutions for Asian Integration, pp. 143-167.

**Feb. 21 (T)**

Lecture on Features of Asia's New Institutional Architecture

**Feb. 23 (TH)**

Questions for Class Discussion:

What are the main features of building Asia's new institutions?

What do they mean for the regional cooperation and integration?

**Northeast Asia**

**Questions for Discussion:**

(1) What is a possible power architecture in Northeast Asia?

(2) Explain implications of the China-Japan-ROK Summit Meeting.

**Reading Assignments:**

(1) Aggarwal, Building Asia's Security Institutions, pp. 59-88.

(2) Aggarwal, *Asia's New Institutional architecture*, pp.89-149.

**Feb. 28 (T)**

Lecture on Institutional Architecture in Northeast Asia

**March 2 (TH)**

**Questions for Class Discussion:**

How to define Geopolitical Security in Northeast Asia?

How to denuclearize North Korea?

What is prospects of regional cooperation in Northeast Asia?

\* Submit the second essay by email before 11:59 pm.

**Southeast Asia**

**Questions Related to this Topic:**

(1) The Historical Development of the ASEAN

(2) Explain the ASEAN Plus Institutional Architecture

**Reading Assignments:**

- (1) Aggarwal, Asia's New Institutional Architecture, pp. 151-180.
- (2) Aggarwal, Asia's New Institutional Architecture, pp. 181-213.
- (3) Bangkok Declaration of Bangkok (1967)

<https://asean.org/the-asean-declaration-bangkok-declaration-bangkok-8-august-1967/>

Treaty of Amity and Cooperation in Southeast Asia (1976)

<https://asean.org/treaty-amity-cooperation-southeast-asia-indonesia-24-february-1976/>

Charter of ASEAN (2007)

<https://asean.org/asean/asean-charter/charter-of-the-association-of-southeast-asian-nations/>

**March 7 (T)**

Lecture on Institutional architecture in Southeast Asia

Remarks on the second essay and the format and structure of the essay writing.

**March 9 (TH)**

**Lecture on Requirements for writing a term paper Proposal.**

Explain the requirements for writing the proposal of your term paper (Two pages, title, thesis, subtitles of the body text with key points under each subtitle, and references (at least 5 references).

**March 13-18 Spring Break**

**March 21 (T)**

**Questions for Class Discussion:**

- 1. Why has ASEAN highlighted its geographical principle in terms of membership?
- 2. Why has ASEAN insisted upon its role as the driving force in regional cooperation?
- 3. Why has ASEAN emphasized its centrality in managing regional affairs?

\*Submit your term paper proposal by email before 11:59 pm.

***South Asia***

**Questions Related to This Topic:**

- (1) Implications of the Rising India in Asia
- (2) Development and Prospects of the SAARC

**Reading Assignments:**

- (1) Aggarwal, Asia's New Institutional Architecture, pp. 215-258.
- (2) Aggarwal, Asia's New Institutional Architecture, pp. 259-287.
- (3) Saez, *The South Asian Association for Regional Cooperation (SAARC)*, Introduction, pp.1-7; 4. Regional Collaboration in South Asia, pp.71-76; Future Challenges, pp.94-110.

### **March 23 (TH)**

Lecture on Requirements for Writing a Term Paper, and **Start to write the 1<sup>st</sup> term paper Draft.**

Lecture on New Institutional Architecture in South Asia

### ***Central Asia***

#### **Questions Related to This Topic:**

- (1) What is the Great Game in Eurasia?
- (2) Prospects of the SCO

#### **Reading Assignments:**

- (1) Marlene Laruelle, *Mapping Central Asia*, Asgate Publishing Company, 2011.  
**(Electronic Resources)**  
Chapter 1, Foreign Policy and Myth-making: Great game, Heartland, and Silk Roads, pp.7-19.  
Chapter 5, The Rival of the Silk Roads Topic: A Contemporary Analysis, pp. 61-72.
- (2) S. Enders Wimbush, “Great Games in Central Asia,” in *Strategic Asia 2011-12*, NBR, 2011, pp.259-284. (By email)
- (3) Shanghai Cooperation organization, Wikipedia  
[https://en.wikipedia.org/wiki/Shanghai\\_Cooperation\\_Organisation](https://en.wikipedia.org/wiki/Shanghai_Cooperation_Organisation)

### **March 28 (T)**

Lecture on Institutional Architecture in Central Asia

### **March 30 (TH)**

#### **Questions for Class Discussion:**

1. Why has SAARC failed to promote regional cooperation in South Asia?
2. Why has India established BIMSTEC for regional cooperation?
3. Prospects of regional cooperation in South Asia.
4. What is the Great Game in Eurasia?
5. Prospects of the SCO
6. Eurasian Economic Union and Collective Security Treaty Organization

\* Submit the first draft of the term paper by email before 11:59 pm.

## **VII. Assessing Asia's Regional Integration**

#### **Reading Assignments:**

- (1) Aggarwal, *Asia's New Institutional Architecture*, pp. 289-308.
- (2) Capannelli, *Political Economy of Asian Regionalism*  
Chapter 8 Toward an Asian Economic Community? pp. 168-184.
- (3) Lee, Hsien Loong, “The Endangered Asian Century,” *Foreign Affairs*, July/August 2020.  
<https://www.foreignaffairs.com/articles/asia/2020-06-04/lee-hsien-loong-endangered-asian-century>

#### **April 4 (T)**

Lecture on Assessing Asia's Regional Cooperation and Integration

\***Remarks on the 1<sup>st</sup> term paper draft, and explain the basic requirements of logical argument in the paper writing, and start writing the 2<sup>nd</sup> term paper draft.**

### **VIII. China, the United States, and Asian Integration**

#### ***China and Asian Integration***

##### **Reading Assignments:**

- (1) Fu, Ying, "Cooperative Competition Is Possible Between China and the U.S.," *The New York Times*, Nov. 24, 2020.  
[Opinion | Cooperative Competition Is Possible Between China and the U.S. - The New York Times \(nytimes.com\)](https://www.nytimes.com/2020/11/24/opinion/cooperative-competition-china-us.html)
- (2) Zoellick, Robert, "Whither China: From Membership to Responsibility?" September 21, 2005 (by Email).
- (3) Economy, Elizabeth, "Xi Jinping's New World Order: Can China Remake the International System?" *Foreign Affairs*, January/February 2022  
<https://www.foreignaffairs.com/articles/china/2021-12-09/xi-jinpings-new-world-order>
- (4) The EastWest Institute, "Obama, Hillary Clinton, and China: Be Strategic, Be Green," February 13, 2009. Read Liu's paper.

#### **April 6 (TH)**

Lecture on China's Asia Strategy

#### ***The United States and Asian Integration***

##### **Reading Assignments:**

- (1) Biden, Joseph, "Why America Must Lead Again," *Foreign Affairs*, March/April 2020.  
<https://www.foreignaffairs.com/articles/united-states/2020-01-23/why-america-must-lead-again>
- (2) Campbell, Kurt M. and Jake Sullivan, "Competition without Catastrophe," *Foreign Affairs*, September/October 2019.  
<https://www.foreignaffairs.com/articles/china/competition-with-china-without-catastrophe>
- (3) Ikenberry, G. John, "America's Asia Policy after Trump," *Global Asia*, December 2020, Vol. 15, No. 4. (by email)
- (4) The EastWest Institute, "Obama, Hillary Clinton, and China: Be Strategic, Be Green," February 13, 2009. Read Oxnam's paper.  
<http://www.eastwest.ngo/idea/pivotal-relationship-how-obama-should-engage-china>
- (5) Kurt M. Campbell and Rush Doshi, "How America Can Shore Up Asian Order: A Strategy for Restoring Balance and Legitimacy," *Foreign Affairs*, January 12, 2021.  
<https://www.foreignaffairs.com/articles/united-states/2021-01-12/how-america-can-shore-asian-order>

#### **April 11 (T)**

Lecture on the U.S. Asia Strategy

**April 13 (TH)**

**Questions for Class Discussion:**

1. How has China engaged with Asian regionalism?
2. How has the United States engaged with Asian regionalism?

**\*Submit the second draft of the term paper by Email before 11:59 pm**

**April 18 (T)**

**Lecture on New liberalism Vs New Nationalism: Comparative analysis of the different Approaches to Asian Regionalism.**

**April 20 (TH)**

**Last class meeting**

Make comments on the course and conduct the Course Instructor Survey online.

Email the final draft of the term paper by email before 11:59 pm.