

SHORT FORM SYLLABUS
THE UNIVERSITY OF TEXAS AT AUSTIN
UNITED STATES FOREIGN POLICY
Government 312L (38845), Fall 2021
Professor Robert G. Moser
Professor Patrick J. McDonald

MEETING PLACE: No central meeting place; course streamed live online through Canvas
TIME: 2:00-3:30 Tuesdays and Thursdays

MOSER

OFFICE: BATTs 4.102

PHONE: 232-7260

EMAIL: rmoser@austin.utexas.edu

ONLINE OFFICE HOURS: M 12-1 PM; TH 10 AM-12 noon

McDONALD

OFFICE: BATTs 4.136

PHONE: 232-1747

EMAIL: onlinegov312lprofs@austin.utexas.edu

ONLINE OFFICE HOURS: TH 9:30-12:30

TEACHING ASSISTANTS

Kevin Galambos (head TA)

Danissa Contreras Guzman

Rachel Jeon

Nivy Jhunhunwala

Siyun Jiang

Woong Kwon

Roman Hlatky

OFFICE HOURS

TBD

TBD

TBD

TBD

TBD

TBD

TBD

To contact any/all of the teaching assistants, email: onlinegov312usfpta@austin.utexas.edu

All TA and instructor office hours held online.

COURSE COMMUNICATION AND SUPPORT:

We will post regular updates about the course via the Announcements function on Canvas. Make sure you check that tab on our Canvas page regularly.

Please post general administrative and substantive questions about the course to Chatter, accessible through Canvas. It is an organized, *public* discussion forum available to all students in the course.

For more individualized questions, like those over grades, please direct your inquiry here: onlinegov312usfpta@austin.utexas.edu or visit in-person office hours.

If you experience a technical problem, click on the "**Online Course Tech Support**" item in the left-side navigation bar. The Online Course Tech Support chatbot, called "LAITS Bot", will

assist with technical problems and can escalate your question to a human if it cannot readily answer your question.

TEXTBOOK

McDonald, Patrick J., Robert Moser, and Terrence L. Chapman. 2020. *Opening a Global System: An Introduction to International Relations*. Pearson.

ONLINE COURSE FORMAT

On **Tuesdays**, our class will be live-streamed through our Canvas page from 2:00 pm to 3:15 pm. These sessions will include traditional lecture content, administrative announcements, polls, multimedia presentations that use concepts from class to examine current international developments in the news, question and answer sessions, and quizzes given at random times during the 75-minute period.

On **Thursdays**, all students will take a quiz administered through Canvas at **2:03 pm**. We will then hold two 30-minute rounds of online discussion sections at 2:10 pm and 2:45 pm. These online discussion sections are graded and led by a TA. Students will participate in one of these discussion sections about every other week (for a total of 5 during the semester). **Assigned discussion times appear in the full syllabus. To enter a chat, click on the tab associated with your assigned discussion group on our home page.**

Discussion sections will start on the second week of classes. We will not hold discussion sections on exam days.

Students will also watch some pre-taped lecture content before classes on Tuesdays and Thursdays. These videos and their due dates are available through the **Modules** tab on Canvas.

You will be viewing this class online (from the comfort of your own home, library, or coffee joint) rather than in-person. Though much of the course is delivered on-demand via the internet, this course also has a significant portion that is broadcast live during the official times described in our semester schedule. It is **very important** that you treat logging in to the course website the way you would treat attending a traditional course held in a classroom.

All students will take **three exams** during the semester. The dates for these exams are **Thursday, September 23; Thursday, October 28; and Thursday, December 2**. The exams will be given during our scheduled class time at 2-3:15 pm. Please mark your calendars right away. The full syllabus also lists the conditions and administrative process associated with requesting an alternative exam time due to an excused conflict.

COURSE EVALUATION AND GRADES

Your final grade will be based on the following assignments:

Discussion sections	12.5%	Due: every other week during semester
Quizzes	20.0%	Due: each class
First exam	22.5%	Due: Thursday, September 23 (2:00-3:15 pm)
Second exam	22.5%	Due: Thursday, October 28 (2:00-3:15 pm)
Third exam	22.5%	Due: Thursday, December 2 (2:00-3:15 pm)

ACADEMIC INTEGRITY

We have a simple rule: Don't cheat! The full syllabus contains a description of our expectations with respect to academic integrity. Please read it carefully and contact us with any questions. Please take special note of our statement on Facebook and other social networking sites. Your decision to remain in this class will be recognized as your acknowledgment of these policies and your consent to be bound by them.

TABLE OF CONTENTS, FULL SYLLABUS, GOV 312L, FALL 2021

O. Contact information	4
I. Course Overview	5
II. Description of Online Course Format	5
III. Technical and Communication Logistics	6
IV. Course Evaluation and Grades	8
A. Exams: Policies and Time	8
B. Discussion Sections: Policies and Time Assignments	9
C. Quizzes	11
D. Grades	11
E. Readings: Locating them and due dates	12
V. Course Policies and Procedures	12
Accommodations, Academic Integrity, Religious Holidays, Title IX Reporting	
VI. Course Schedule	15

THE UNIVERSITY OF TEXAS AT AUSTIN
UNITED STATES FOREIGN POLICY

Government 312L (38845), Fall 2021

Professor Robert G. Moser

Professor Patrick J. McDonald

MEETING PLACE: No central meeting place; course streamed live online through Canvas

TIME: 2:00-3:30 Tuesdays and Thursdays

MOSER

OFFICE: BATTs 4.102

PHONE: 232-7260

EMAIL: rmoser@austin.utexas.edu

ONLINE OFFICE HOURS: M 12-1 PM; TH 10 AM-12 noon

McDONALD

OFFICE: BATTs 4.136

PHONE: 232-1747

EMAIL: onlinegov312lprofs@austin.utexas.edu

OFFICE HOURS: TH 9:30-12:30

TEACHING ASSISTANTS

Kevin Galambos (head TA)

Danissa Contreras Guzman

Rachel Jeon

Nivy Jhunhunwala

Siyun Jiang

Woong Kwon

Roman Hlatky

OFFICE HOURS

TBD

TBD

TBD

TBD

TBD

TBD

TBD

To contact any/all of the teaching assistants, email: onlinegov312usfpta@austin.utexas.edu

COURSE COMMUNICATION AND SUPPORT:

We will post regular updates about the course via the Announcements function on Canvas. Make sure you check that tab on our Canvas page regularly.

Please email the Professor or the TAs with general administrative or individualized questions, like those over grades. Substantive questions can be directed to the TAs or the Professors during office hours or over email.

Office Hours for the TAs and instructors will be held over Zoom.

If you experience a technical problem, click on the "**Online Course Tech Support**" item in the left-side navigation bar. The Online Course Tech Support chatbot, called "LAITS Bot", will assist with technical problems and can escalate your question to a human if it cannot readily answer your question.

TEXTBOOK

McDonald, Patrick J., Robert Moser, and Terrence L. Chapman. 2020. *Opening a Global System: An Introduction to International Relations*. Pearson.

This is a digital, interactive textbook that integrates traditional text-based presentations with (among others) explanatory videos, current events, interactive maps, interactive data visualizations, other interactive widgets, flash cards, writing assignments, and quizzes. You can listen to a narrated, audio version of the text and can access it on your mobile devices. We will also embed our own reading notes and additional content (videos and weblinks) directly into the text for you to see.

It is available at the Coop and Pearson directly (at a lower price): [pearsonhighered.com](https://www.pearsonhighered.com).

I. COURSE OVERVIEW

Since its founding, the United States has played a central role in shaping the larger international political order. American victories in World War I, World War II, and the Cold War coupled with its support for democracy and open global markets stand at the heart of this legacy. At the same time, external pressures in the form of war, globalization, and the spread of transnational ideological movements have stressed American institutions and shaped an evolving American national identity. This course explores this mutually interactive relationship by examining the making of American foreign policy over the past two centuries more broadly. It explores such topics as American entry into World Wars I and II, the role of Congress in foreign policy making, the construction of the national security state in the twentieth century, competing partisan conceptions of America's national interest, the Cold War, nuclear deterrence and proliferation, territorial expansion, trade liberalization, nation building, humanitarian intervention, and more recent challenges like terrorism. As part of this broad overview, the course will also explore the moral and ethical dilemmas of many foreign policy challenges faced by the United States. Should the United States ever use torture when combatting its enemies? Does the U.S. have an interest or even an obligation to promote democracy abroad? When is military intervention justified? What is our moral obligation to address global warming?

This course fulfills the second half of the legislative requirement for government. It may be taken for credit only once.

The class is designed to accommodate 800 or more students. The course meets online. Students are encouraged to visit <http://www.laits.utexas.edu/tower/tech.html> to test their computer and network connection and learn about the course technical requirements.

II. ONLINE COURSE FORMAT

This is a digital course. You will be viewing this class online rather than in-person. The class meets synchronously online on Tuesdays and Thursdays, 2:00-3:15 PM.

Typical class routine—Our daily format will diverge from that of small and large traditional in-person classes. We have pushed a sizable amount of our lecture content to pre-class modules that you will watch before class at your own pace. Our time in class will consist of news segments that draw on multimedia presentations, some additional lecture materials, polls, quizzes, short response questions, and online discussions about course content in smaller groups.

We will have two types of class sessions. On **Tuesdays** of each week, you will watch live lectures that are streamed over the internet at **2:00 to 3:15 pm** and accessed through our Canvas page. These sessions provide some review on the pre-class modules and the readings. The bulk of their content will focus on contemporary applications that use course concepts to discuss recent developments in the news. We call these segments “In the News at UT” (INN@UT). There will be a quiz administered every Tuesday during the live stream broadcast.

On **Thursdays** of each week, we will administer a quiz at **2:03 pm**. (Please note that this time will be autoprogrammed on Canvas so it will not change from week to week. You will have four minutes to complete the quiz so please be prepared to take it promptly then.) Then the remainder of the class session will be divided into two 30-minute online discussion sections—one from **2:10 to 2:40 pm** and another from **2:45 to 3:15 pm**. You will participate in one of these online discussions *every other week* (for a total of 5 during the semester). The potential topics for these discussion sections will be distributed about a week in advance. Your participation in these chats will be graded on a credit/partial credit/no credit basis.

All students will take **three exams** during the semester. The dates for these exams are **Thursday, September 23; Thursday, October 28; and Thursday, December 2**. The exams will be given during class time at **2:00-3:15 pm**. They will be proctored through an online service called Proctorio. Please mark your calendars right away. The section on testing in the syllabus lists the conditions and administrative process associated with requesting an alternative exam time due to an excused conflict.

III. TECHNICAL AND COMMUNICATION LOGISTICS

CLASS WEBSITE. To get to everything associated with the class, simply go to:
<https://utexas.instructure.com/courses/1317364>

You can enter directly from the internet or through Canvas (<https://utexas.instructure.com/>). To log into Canvas and the class website, you will need your UT EID and password. Once you reach the class website, you can navigate your way to other areas. Some of the most important include:

1. **Homepage** – The homepage will have links to the Course Syllabus, the technical requirements and test stream webpage, the live video stream of the lectures, information regarding technical questions, as well as contact information for the instructors and teaching assistants. On the left-hand side of each page of the Canvas course site are navigation tabs to all parts of the website, including the Syllabus.
2. **Video Stream** – This is the page on which you will find the video stream for the course. The Video Stream page will also display the outline for the current lecture, links to live quizzes, and other participation activities.
3. **Modules** – The Modules page includes links to the daily Reading Assignments, Lecture video archives, and other course documents.
4. **Other Pages** – Occasionally new links will be posted on the homepage including the FAQ page and information regarding the discussion groups.

Most of your activity on Canvas will take place in the **Video Stream page, Modules, and Discussion groups**.

Technical Requirements: All students are required to have access to a **laptop or desktop computer**, running either Windows or macOS operating systems. Tablets, smartphones, and

Microsoft Surface devices are not supported. Your computer should meet the following requirements:

- Modern and up-to-date operating system (macOS or Windows)
- Browser: Chrome (required for exams), Safari or Firefox. If using Safari or Firefox, be prepared to [download Chrome](#) and use it.
- Internet connection speed: 5 Mbps download speed. [Check your speed here.](#)
- Functional webcam and microphone
- Zoom installed and configured

Confirm that your computer is able to stream video by visiting <https://www.laits.utexas.edu/tower/tech.php>

For the best experience:

- Close all unnecessary browser windows and tabs and programs
 - Streaming music (Pandora, Spotify, etc.)
 - Social media sites
 - YouTube or other video sites
 - Online/Offline Gaming
- Check your computer is free of viruses, malware, and spyware ([UT recommendations](#))
- Clear the browser's cache before class ([here's how.](#))

There are multiple computer labs on campus for your use if you do not have a personal computer or laptop. (You can find a listing of these labs here https://ut.service-now.com/sp?id=ut_bs_service_detail&sys_id=3dd65c7c4ff9d200f6897bcd0210c77d.) If you do not have an internet-enabled device, some inexpensive ones are available at local stores or on the internet, some for as little as \$100.

- **Course Communication** – Outside of the video lectures, any student communication initiated by professors and teaching assistants will be conducted via the Announcements page on our course website, so please make sure you check the Announcements page on a daily basis. If students wish to contact professors, they may do so either via email or by visiting online office hours. If students wish to contact teaching assistants, they may do so either during online office hours or via the TA email: onlinegov312usfpta@austin.utexas.edu. Please direct general substantive and administrative questions to Chatter so all students in the class can see them and our responses.
- **Honor system for quizzes and assignments.** By taking this class, you agree to abide by the University of Texas regulations concerning cheating. During the quizzes, you cannot receive help from others or discuss your assignments with other students. If you observe others cheating, you are honor bound to contact the TAs or instructors.
- **Information and data security.** All exercises, quizzes, assignments, and online interactions over the TOWER system will be saved and stored. All information will be kept for educational and general academic research. Any research or data sharing with other researchers will involve de-identifying the data, including the removal of names, UT EIDs, email addresses, or other information. To further ensure that your information is secure, please do not include identifying information in your online interactions with others.

Also, remember that all information is stored on secure UT-Austin computer servers. In online interactions with others, remember that the instructors and TAs will have access to all information.

IV. COURSE EVALUATION

There will be four primary requirements for the course. First, you will be expected to attend class by logging into Canvas to watch the live stream lectures on Tuesdays. You should watch the pre-recorded lecture videos and keep up with the readings assigned for that day. Second, you will participate in five live chats during the semester. You should watch the pre-recorded lecture videos and keep up with the readings assigned for that day. Third, you will take quizzes on Tuesdays and Thursdays of each week. Fourth, you will take three exams (75 minutes each) on September 23, October 28, and December 2. **Please note that the exams will be held during the class period, 2:00-3:15 pm.** These requirements will provide the following components of the final grade:

Discussion sections	12.5%	Due: every other week during semester
Quizzes	20.0%	Due: each class
First exam	22.5%	Due: Thursday, Sep 23 (2:00-3:15 pm)
Second exam	22.5%	Due: Thursday, Oct. 28 (2:00-3:15 pm)
Third exam	22.5%	Due: Thursday, Dec 2 (2:00-3:15 pm)

Students will need to complete all of the exams to receive credit for the course. This point is critical: Even if you have enough points for, say, a C in the course, you need to complete each of the exams to pass. Failure to do so will result in a failing grade.

Exams

Exams will be administered through Canvas and a software proctoring service called Proctorio. In each exam, you will have 75 minutes to complete 40 multiple choice and true/false questions.

Please be sure that you have access to a high-speed internet connection and a quiet, private, secure, and distraction-free setting to take the exams. The exams will be timed and closed book.

The three midterm exams are NOT cumulative. The first exam will cover the reading and lecture material for course modules 0 through 7; and the INN@UT segments 1 and 2. The second exam will cover the readings and lecture material from course modules 8 through 16; and the INN@UT segments 3 and 4. The third exam will cover the reading and lecture material from course modules 17 through 24; and the INN@UT segments 5 and 6. Please note the dates and times of these exams and make sure that you are able to attend all exams. More information on the format and content of the exams will be provided at a later date.

Exam conflicts: If you have a legitimate conflict with your assigned testing *time*, you can request an alternative time slot on that same day. Legitimate conflicts include religious holidays; childcare responsibilities; work; and a conflicting class, exam, or lab. All requests for taking an exam outside of your scheduled exam must be approved in advance. ***Requests should be sent to the TA email address.*** Please provide documentation of the conflict (e.g. a screenshot of your schedule on the registrar's page, an email from a supervisor) along with your request for an alternative testing period. **Note:** if you take the exam during the wrong time (and do not receive prior approval), you will be assessed a 25-point penalty on the exam.

Makeup exams will only be granted under extreme and unavoidable circumstances. You must have documentation of this emergency and must secure approval from the instructors in advance. The format of the makeup may differ significantly, including some identification terms and short essay questions.

Exam proctoring: Proctorio, an online proctoring tool, will be used for the three midterm exams. Students are required to have a webcam (USB or internal) with a microphone and a strong and stable internet connection. Students must utilize the Google Chrome browser with Proctorio. During the course of an exam, Proctorio will record the testing environment, therefore students should select private spaces for the exam session where disruptions are unlikely and where recording devices can be enabled. To insure exam integrity, during the exam period Proctorio will lock down a number of your computer's capabilities, including locking down your browser and disabling new internet tabs, disabling printing, disabling the clipboard, disabling the right click feature on the mouse (to prevent copying and pasting activities), forcing full screen in the browser window to prevent the exam participant from accessing outside programs, and clearing the memory cache of temporary internet files to prevent retention and redistribution of exam materials.

Please note that Proctorio has been vetted by UT's Information Security Office (ISO) and is FERPA compliant (meaning your recording is secure and private). If you wish to uninstall it after each quiz/exam, simply right-click the Proctorio shield, select Manage Extensions, and then click Remove Extension.

You can learn more about Proctorio's privacy policies and how to contact them here: <https://proctorio.com/privacy>.

Instructions for Proctorio use will be provided. You will also complete a non-graded practice quiz as part of your pre-class activities modules to ensure you have correctly enabled Proctorio and can use it successfully. If you have concerns about using an online proctoring tool for the reasons listed above or in general, please work with your instructor to find an equivalent alternative.

Discussion Sessions

You will participate in FIVE graded discussion sections or chats during the semester. *They will begin on Thursday, September 2.* The potential list of discussion topics and questions will be distributed before each discussion session.

You will be assigned into one of four discussion groups based on the first letter of your last name. These group assignments along with the corresponding discussion dates and times are listed below.

<u>Discussion Group</u>	<u>Last name begins with</u>	<u>Discussion dates and times</u>
Badgers	A, I, L, M, Q, Z	9/2, 9/16, 10/7, 10/21, 11/11 (2:10)
Buckeyes	C, E, F, P, S, V	9/9, 9/30, 10/14, 11/4, 11/18 (2:10)
Cornhuskers	B, G, J, O, T, W, Y	9/2, 9/16, 10/7, 10/21, 11/11 (2:45)
Gophers	D, H, K, N, R, U, X	9/9, 9/30, 10/14, 11/4, 11/18 (2:45)

To enter a chat, simply click on the tab associated with your assigned discussion group on our home page.

To earn credit for participating in a discussion section, you are expected to make **FOUR** substantive contributions to it. Substantive contributions will consist of articulate responses to the ongoing conversation that are written in the form of complete sentences. Please indicate which discussion thread you are responding to with an “@” that is followed either by a subject title or the handle of someone whom you are addressing. As a group (that have accumulated over a chat session), your responses should demonstrate that you have watched the relevant lecture segments associated with the discussion prompt and that you have completed the assigned readings associated with the discussion prompt. You should not expect to earn credit if all your entries contain a series of short, simple sentences consisting of a few words each and/or are completely off topic from ongoing discussion threads.

For example, imagine that students are in the midst of a discussion over a question about grand strategy choices in the Trump presidency.

These answers would earn credit as a single substantive contribution:

Jane Doe: @John Doe. You cite Posen’s argument to identify the costs associated with intervention in Syria and the Middle East. I disagree with you and Posen’s claims. American policy in the aftermath of the Iraqi war has shown that it is possible to push back ISIS with limited troop commitments, that is with relatively minimal investments that also reduce the risk of getting drawn into “intractable” local conflict.

John Doe: @Jane Doe. Can you provide some evidence for your claim there that the US has successfully pushed back ISIS? It looks to me like the United States has surrendered a lot of influence to Russia and Syria; and I still see ISIS as a deadly threat with global reach as evidenced by recent attacks in Turkey.

The following answers would **NOT** earn credit as a single substantive contribution:

Jane Doe: @John Doe. Wrong. Disagree.

John Doe: @Jane Done. No. Your evidence is light. (To get credit, you should talk about how the evidence is light.)

Please note that you are free to include short, single word or sentence answers to move the conversation, when appropriate (as in a normal, in-person conversation); and to respond in that way to questions that only require a few word answers. We just don’t want these contributions to characterize or dominate all of your participation in the chat.

TAs will monitor these discussions. We expect that you will treat online discussions as though you are having a civil, respectful discussion with your fellow classmates in the same classroom. Please refrain from using profanity or any euphemisms for profanity. Please do not bait other commenters or personally attack them. Please do not use sarcasm in a way that can be misinterpreted negatively. And please do not make the same point over and over again. In short, please just respect the right of your colleagues to ask questions and discuss their opinions about the subject matter of our course in the discussion section. **NOTE:** Violators of these discussion rules will simply be shut out from all class communications—future discussion sections, email, and office hours—and will be unable to earn credit for remaining discussion sections.

Your participation in discussion sections will be graded on a credit/half credit/no credit basis. If you meet all the requirements noted above, you will be given a score of credit or pass for that discussion topic. This discussion grade will comprise 12.5% of your total grade; and there will be

5 potential points. If you receive credit in five of five discussion sections, you will receive a score of 100.0 (5/5). If you receive credit in four chats, you will receive a score of 80.0 (4/5). If you receive half credit in one chat and full credit in four chats, you will receive a score of 90.0 (4.5/5) and so on.

You should only participate in chats in your assigned times. If you join the wrong chat, you will get a zero.

One final note on doing well in the chats. There will generally be about 25 students in your online discussion room. Do not try to have a conversation with everyone. You only have thirty minutes. It will be challenging to follow every discussion thread. We encourage you to self-sort into groups of four or five in the chat room. Just pick one or two discussion threads and participate in those.

In-Class Quizzes

You will take in-class quizzes each Tuesday and Thursday (except on exam days) during the semester. These quizzes are designed to encourage you to consume course content at a steady pace throughout the semester. They will be administered online through Canvas. The quizzes on Tuesdays can be given at any point during the class session while the Thursday quizzes will occur at **2:03 pm**. There will be a total of 24 quizzes.

The quizzes will consist of five multiple-choice or true/false questions. You may consult your *own* notes during the quiz but you are expected to complete the quizzes on your own. We will monitor this via cheating detection software. These quizzes will remain open on Canvas for four minutes. If you miss a quiz because you were late to log on, please do not ask for a makeup.

On lecture days, the content for the quiz will be drawn from the pre-class videos assigned for that day, the readings assigned for that day, and any lecture content presented in class *before* the quiz. On discussion days, the content for the quiz will be drawn from the pre-class videos assigned for that day or the readings assigned for that day.

Your in-class quiz grades will count toward 20% of your grade. The four lowest quiz grades will be dropped, no questions asked. This policy is designed to accommodate any potential conflicts that arise for you during the semester. No makeups of missed quizzes will be provided.

Grades

Final grades for the course will be based on the following scale. Please note that rounding is already being taken into account and so the thresholds for each grade level will be strictly enforced. In other words, we will NOT bump up grades that are just on the lower side of each threshold:

Grading scale:

92.5%-100%	A
89.5%-92.49%	A-
86.5%-89.49%	B+
82.5%-86.49%	B
79.5%-82.49%	B-
76.5%-79.49%	C+
72.5%-76.49%	C
69.5%-72.49%	C-

66.5%-69.49% D+
62.5%-66.49% D
59.5%-62.49% D-
0%-59.49% F

Please note that incomplete grades are highly discouraged and will only be given in the direst of circumstances.

Readings

The course readings can be accessed through our Canvas page. You should have read these assignments *before* the class for which they are assigned. Your comprehension of material from all readings will be assessed in discussion sections, quizzes, and in tests.

Note that the readings and links may change up to about a week before the listed date. For the most up-to-date assignment, check the module for that day.

V. POLICY AND PROCEDURES

COVID-19 issues

Due to the size of this course, all class activities and interactions will take place in an online or virtual setting.

To help keep everyone at UT and in our community safe, it is critical that students report COVID-19 symptoms and testing, regardless of test results, to [University Health Services](#), and faculty and staff report to the [HealthPoint Occupational Health Program](#) (OHP) as soon as possible. Please see this [link](#) to understand what needs to be reported. In addition, to help understand what to do if a fellow student in the class (or the instructor or TA) tests positive for COVID, see this [University Health Services link](#).

If you get sick during the semester with COVID-19, we will do our best to work with you to ensure that you can complete this course. Please just be sure to reach out to us as soon as possible so we can facilitate any necessary scheduling adjustments.

Accommodations

The University of Texas at Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at (512) 471-6259, (512) 410-6644 (video phone). If you have approved accommodations for exams, please contact us through the TA email address to arrange them.

Academic Integrity

By taking this class you agree to uphold the University's [Honor Code](#):

"As a student of The University of Texas at Austin, I shall abide by the core values of the University and uphold academic integrity."

Each student is expected to maintain absolute integrity and a high standard of individual honor in scholastic work undertaken at the University. At a minimum, you should complete any assignments, exams, and other scholastic endeavors with the utmost honesty, which requires you to:

- acknowledge the contributions of other sources to your scholastic efforts;
- complete your assignments independently unless expressly authorized to seek or obtain assistance in preparing them;
- follow instructions for assignments and exams, and observe the standards of your academic discipline; and
- avoid engaging in any form of academic dishonesty on behalf of yourself or another student.

Academic dishonesty will not be tolerated in this course. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on academic dishonesty will be strictly enforced. A violation of the course policy may include (but is not limited to) the following:

- Providing your UT EID to any other person
- Collaborating or sharing information with another person on any quiz, assessment, or assignment
- Using unauthorized materials or sources of information on an assessment
- Recording or capturing any quiz, assessment, or assignment material in any format
- The public (such that it can be viewed by more than one person) posting of any form of a test bank or group of questions from any assignment or assessment
- Distributing any course material without explicit permission from the instructor
- Failing to properly cite language, ideas, data, or arguments that are not originally yours

If you would like further information or have any questions about what constitutes academic dishonesty, please visit the [Student Conduct and Academic Integrity website](#) or contact the instructor for this course.

The online course format allows for multiple methods of identity verification, collusion, collaboration and plagiarism monitoring and detection. If you observe cheating in any manner, you are honor bound to contact the instructor. Students who violate University rules on academic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and / or dismissal from the University.

Religious Holidays

A student who misses classes or other required activities, including examinations, for the observance of a religious holy day should inform the instructor as far in advance of the absence as possible, so that arrangements can be made to complete an assignment within a reasonable time after the absence.

TITLE IX REPORTING

Title IX is a federal law that protects against sex and gender-based discrimination, sexual harassment, sexual assault, sexual misconduct, dating/domestic violence and stalking at federally funded educational institutions. UT Austin is committed to fostering a learning and working environment free from discrimination in all its forms. When sexual misconduct occurs in our community, the university can:

1. Intervene to prevent harmful behavior from continuing or escalating.
2. Provide support and remedies to students and employees who have experienced harm or have become involved in a Title IX investigation.
3. Investigate and discipline violations of the university's [relevant policies](#).

Faculty members and certain staff members are considered “Responsible Employees” or “Mandatory Reporters,” which means that they are required to report violations of Title IX to the Title IX Coordinator. **We are Responsible Employees and must report any Title IX related incidents** that are disclosed in writing, discussion, or one-on-one. Before talking with us, or with any faculty or staff member about a Title IX related incident, be sure to ask whether they are a responsible employee. If you want to speak with someone for support or remedies without making an official report to the university, email advocate@austin.utexas.edu. For more information about reporting options and resources, visit titleix.utexas.edu or contact the Title IX Office at titleix@austin.utexas.edu.

VI. CLASS SCHEDULE

Notes: There will be a quiz for each scheduled day of class (both Tuesday and Thursday). The content for each quiz is based on both the pre-class videos and readings assigned for the day of the quiz. All pre-class videos are available on-demand through Canvas.

Every Tuesday will be a live broadcast. On days in which there is a live broadcast, the quiz may be given at any point during the session. Consequently, you are encouraged to log in on time and remain logged in for the duration of the class. On Tuesdays, we will alternate between In The News segments (INN@UT), which will analyze a current foreign policy issue, or review and discussion of student questions.

On Thursdays, there will be a quiz for all students that will be held shortly after 2:00 pm. Thursdays will also have live chats for designated discussion groups. On the three midterm exam days (Sept. 23, Oct. 28, and Dec. 2), there will not be a quiz or discussion sections. All exams are held online on Thursdays during class time, using Proctorio.

I. Introduction

Thursday, August 26

NO LIVE BROADCAST

NO DISCUSSION SECTIONS

Pre-class videos: Welcome to GOV312L United States Foreign Policy

Readings: Daniel Immerwahr. History Isn't Just for Patriots, *Washington Post*, December 27, 2020.

Tuesday, August 31

LIVE BROADCAST, INN@UT #1

Pre-class videos: Module 1—Introduction to International Politics

Readings: *Opening the Global System*, Chapter 2: The International System

Thursday, September 2

DISCUSSION GROUPS: Badgers @ 2:10; Cornhuskers @ 2:45

Pre-class videos: Module 2—The US Foreign Policy Apparatus and the National Interest

Readings: George W. Bush. 2002. National Security Strategy of the United States.

II. Grand Strategy

Tuesday, September 7

LIVE BROADCAST, Review/Student questions

Pre-class videos: Module 3—Grand Strategy I

Readings: Barack Obama. 2014. Commencement Speech at West Point. Available at: <http://www.whitehouse.gov/the-press-office/2014/05/28/remarks-president-united-states-military-academy-commencement-ceremony>.

Barry R. Posen. 2013. Pull Back. *Foreign Affairs* 92(1): 116-128.

Thursday, September 9

DISCUSSION GROUPS: Buckeyes @ 2:10; Gophers @ 2:45

Pre-class videos: Module 4—Grand Strategy II

Readings: John J. Mearsheimer and Stephen M. Walt. 2016. The Case for Offshore Balancing. *Foreign Affairs* 95(4): 70-83.

Randall Schweller. 2018. Three Cheers for Trump's Foreign Policy: What the Establishment Misses. *Foreign Affairs* 97(5): 133-143.

Hal Brands. 2021. The Emerging Biden Doctrine: Democracy, Autocracy, and the Defining Clash of Our Time. *Foreign Affairs* 100(4): 1-8.

III. Foreign Policy Making in the United States

Tuesday, September 14

LIVE BROADCAST, INN@UT #2

Pre-class videos: Module 5—The President in Foreign Policy

Readings: Robert Golan-Vilella. 2014. A Tale of Two AUMFs. *The National Interest* 133: 59-66.

James Goldgeier and Elizabeth N. Saunders. 2018. The Unconstrained Presidency: Checks and Balances Eroded Long Before Trump. *Foreign Affairs* 97(5): 144-156.

Thursday, September 16

DISCUSSION GROUPS: Badgers @ 2:10; Cornhuskers @ 2:45

Pre-class videos: Module 6—Congress in Foreign Policy

Readings: Stephen R. Weissman. 2017. Congress and War. *Foreign Affairs* 96(1): 132-145.

Brian McKeon and Caroline Tess. 2019. How Congress Can Take Back Foreign Policy: A Playbook for Capitol Hill. *Foreign Affairs* 98(1): 76-87.

Tuesday, September 21

LIVE BROADCAST, Review for Midterm 1

Pre-class videos: Module 7—The American Public and US Foreign Policy

Readings: *Opening a Global System*, Chapter 17: Domestic Politics and International Relations

Thursday, September 23

NO DISCUSSION SECTIONS

MIDTERM 1, DURING CLASS TIME (2:00-3:15 PM) ON THURSDAY, SEPTEMBER 23

(Exam will cover pre-class videos, readings, and live class content—including In the News--associated with Modules 1-7.)

****Conducted online using Proctorio.****

IV. The United States and the Making of the Contemporary International System

Tuesday, September 28

LIVE BROADCAST, INN@UT #3

Pre-class videos: Module 8—Violence, War, and the International Political Order

Reading: *Opening a Global System*, Sections 8.1, 8.2, and 8.3; and Sections 16.1, 16.2, 16.3

Thursday, September 30

DISCUSSION GROUPS: Buckeyes @ 2:10; Gophers @ 2:45

Pre-class videos: Module 9—Origins of War: US in WWI and the Persian Gulf War

Readings: *Opening a Global System*, Sections 9.1, 9.2, 8.4, 8.5, 8.6

Tuesday, October 5

LIVE BROADCAST, Review/Student questions

Pre-class videos: Module 10—Great Powers, the United States, and the International Political Order

Readings: Opening a Global System, Sections 16.4, 16.5, 20.1

Thursday, October 7

DISCUSSION GROUPS: Badgers @ 2:10; Cornhuskers @ 2:45

Pre-class videos: Module 11—The Politics of Empire and US Foreign Policy

Readings: Opening a Global System, Sections 20.2, 9.3

Bridey Heing and Daniel Immerwahr. 2019. How to Hide an Empire. Longreads. Available at: <https://longreads.com/2019/03/08/how-to-hide-an-empire/>

Tuesday, October 12

LIVE BROADCAST, INN@UT #4

Pre-class videos: Module 12—Great Power Politics in the 21st century: US-Russian relations, US-China relations

Readings: Opening a Global System, Sections 20.4, 20.5

Thursday, October 14

DISCUSSION GROUPS: Buckeyes @ 2:10; Gophers @ 2:45

Pre-class videos: Module 13—Civil War and the Challenges of Intervention

Readings: Opening a Global System, Module 12: Civil War and International Relations

Tuesday, October 19

LIVE BROADCAST, Review/Student questions

Pre-class videos: Module 14—US Civil War and Syrian Civil War

Readings: Opening a Global System, Section 35.4

Thursday, October 21

DISCUSSION GROUPS: Badgers @ 2:10; Cornhuskers @ 2:45

Pre-class videos: Module 15—Terrorism and Counterterrorism

Readings: Opening a Global System, Module 15: Terrorism and Counterterrorism

Robert Malley and Jon Finer. 2018. The Long Shadow of 9/11: How Counterterrorism Warps U.S. Foreign Policy. *Foreign Affairs* 97(4): 58-69.

V. The Sources of Global Political Structure

Tuesday, October 26

LIVE BROADCAST, Review for Midterm 2

Pre-class videos: Module 16—Nuclear Weapons and US Foreign Policy

Reading: Opening a Global System, Modules 13 and 14

Thursday, October 28

NO DISCUSSION SECTIONS

MIDTERM 2, DURING CLASS TIME (2:00-3:15 PM) ON THURSDAY, OCTOBER 28

(Exam will cover pre-class videos, readings, and live class content—including In the News--associated with Modules 8-16.)

****Conducted online using Proctorio.****

Tuesday, November 2

LIVE BROADCAST, INN@UT #5

Pre-class videos: Module 17—The United States and International Organizations

Readings: Opening a Global System, Module 21: Global Governance

Thursday, November 4

DISCUSSION GROUPS: Buckeyes @ 2:10; Gophers @ 2:45

Pre-class videos: Module 18—Democracy Promotion in US Foreign Policy

Readings: Opening a Global System, Module 19: Democracy in International Relations

Stephen D. Krasner. 2020. Learning to Live with Despots: The Limits of Democracy Promotion. *Foreign Affairs* 99(2): 49-55.

VI. The Global Economy

Tuesday, November 9

LIVE BROADCAST, Review/Student questions

Pre-class videos: Module 19—Globalization and US Trade Policy

Readings: Opening a Global System, Sections 26.1, 26.2, 26.3, 27.1, 27.2, 27.3

Thursday, November 11

DISCUSSION GROUPS: Badgers @ 2:10; Cornhuskers @ 2:45

Pre-class videos: Module 20—Finance and US Foreign Policy

Readings: Opening a Global System, Chapter 28: The International Politics of Exchange Rates

Tuesday, November 16

LIVE BROADCAST, Review/Student questions

Pre-class videos: Module 21—The United States and the Bretton Woods Institutions

Readings: Opening a Global System, Module 30: International Organizations in the Global Economy

Thursday, November 18

DISCUSSION GROUPS: Buckeyes @ 2:10; Gophers @ 2:45

Pre-class videos: Module 22—The Environment and US Foreign Policy

Readings: Opening a Global System, Module 33: Environmental Politics

James A. Baker III, George P. Schultz, and Ted Halstead. 2020. The Strategic Case for U.S. Climate Leadership: How Americans Can Win with a Pro-Market Solution. *Foreign Affairs* 99(3): 28-38.

Tuesday, November 23

LIVE BROADCAST, INN@UT #6

Pre-class videos: Module 23—US Immigration Policy

Readings: Opening a Global System, Chapter 31: International Migration

Thursday, November 25

No discussion groups or assignments. Thanksgiving holiday.

Tuesday, November 30

LIVE BROADCAST, Review for Midterm 3

Pre-class videos: Module 24—Global Poverty and Foreign Aid in US Foreign Policy

Readings: *Opening a Global System*, Module 31: Poverty and Development

Thursday, December 2

NO DISCUSSION SECTIONS

MIDTERM 3, DURING CLASS TIME (2:00-3:15 PM) ON THURSDAY, DECEMBER 2

(Exam will cover pre-class videos, readings, and live class content—including *In the News*--associated with Modules 17-24.)

****Conducted online using Proctorio.****