

Gov 360F: Global Governance (81285)

Summer, 2022

Web-Based (On-Demand)

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Office hours: T/TH 2-3:30 PM (via Zoom)

All office hours virtual

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Course Overview:

This course examines the forces that shape global stability (and instability). Building on a basic framework outlining how and why actors interact in the international system, this course will explore how states design and agree to international agreements, what those agreements consist of, and how those agreements influence state behavior. The course will also expose students to studies of international law and organizations across several issues areas, including security, international trade, international finance, the environment, and human rights.

1. **Reading:** The textbook for the course is a digital textbook on Pearson's new digital platform, Revel. The title is:

Patrick McDonald, Terrence Chapman, and Rob Moser, *Opening the Global System: An Introduction to International Relations*. Pearson Publishers.

This text is available through the Longhorn Textbook Access (LTA) program, a new initiative between UT Austin, The University Co-op and textbook publishers to significantly reduce the cost of digital course materials for students. You are automatically opted into the program but can easily opt-out (and back in) via Canvas through the 4th class day. If you remain opted-in at the end of the 4th class day you will receive a bill through your “[What I Owe](#)” page and have until the end of the 15th class day to pay and retain access. If you do not pay by the 15th class day, you will lose access to the materials and your charge will be removed. More information about the LTA program is available at<https://www.universitycoop.com/longhorn-textbook-access>

Instructions for accessing the text through the Longhorn Textbook Access (LTA) can be found on the course Canvas homepage. This is a modularly designed textbook, meaning that it is customizable for a variety of international relations classes. We will cover a selection of the “modules,” which are short chapters that include interactive figures,

charts, and some videos. Many of these are based on past iterations of this course, so the modules we cover will be specific to the topics I normally cover.

Each module has a short quiz at the end. These quizzes are required. It is highly recommended that you complete reading the module and do the quiz before watching the respective lecture module videos to get the most out of the lecture. However, **the quizzes must be completed by 11.59 pm (CT)** on the due dates listed below. For the modules up to Exam 1, the deadline is **July 19**. For the remaining modules up to Exam 2, the deadline is **July 29**, and for the rest of the modules, **August 10**. That is because you should read the modules and complete the quizzes before the exam. In the final grade, your 2 lowest quiz grades will be dropped. If you miss a quiz for any reason other than those listed below under bullet point 5, this will count toward one of your dropped quizzes.

Additionally, a few of the modules include “shared writing” assignments. These ask you to reflect on current events applications of the concepts in the module can be no more than 120 words. The instructor and your peers will be able to see your response. The shared writing assignments must be completed by **the respective deadlines of the module quizzes** unless you are unable to do so because of one of the events listed below under bullet point 5.

2. **Grading:** Your final course grade will be comprised of the following elements:

- Module quizzes and shared writing assignments 20%
- In-lecture instapoll participation 10%
- Discussion assignments 10%
- Exam 1 20%
- Exam 2 20%
- Exam 3 20%

In addition to module quizzes and shared writing assignments, we will administer unannounced “instapolls” in randomly selected 7 lecture videos. Ample time will be allocated for these polls. Although they are unannounced on the course calendar, it will be clear when it is time to take the poll while watching a video. But you have to pay close attention to be able to take the polls. Instapolls will be graded on participation; as long as you participate in the poll you will receive full credit. You may miss up to 2 instapolls with no penalty; any missed instapolls above 2 will count as 0 in the gradebook unless due to one of the events listed below in bullet point 5.

I will post 3 discussion assignments on Canvas with a specific deadline for each. **You must complete all 3 of them by the deadline.** You have to write 1-2 on assigned topics by applying a major concept to a current event. Detail instructions will be provided in the announcements. The idea is to generate discussions and exchanges among students on some important ideas covered in the class. The instructor and your peers will be able to see

your discussion in the thread. The assignments would require you to engage with comments and reflections of at least two other students who submitted prior to yours. The first 2 students who would start the discussion thread are exempted from this requirement.

Exams will consist of several short essay questions (1-2 paragraphs) and a series of multiple-choice, true/false, and fill-in-the-blank questions. They are synchronous in the sense that all students have to take the exams during the scheduled time as listed below.

- Exam 1: **July 21, 3 PM (CT)**
- Exam 2: **August 1, 3 PM (CT)**
- Exam 3: **August 12, 3 PM (CT)**

The exams will be online and administered in Canvas. They have a duration of **75 minutes** duration each. They are open-note, open-book, but keep in mind that **they must be completed during the designated time**. You are not allowed to collaborate with other students under any circumstances.

Grade Scale

Grades will be rounded to the nearest percentage point (i.e. .5 and above will be rounded to the next percentage point).

A	92-100
A-	90-91
B+	88-89
B	82-87
B-	80-81
C+	78-79
C	72-77
C-	70-71
D+	68-69
D	62-67
D-	60-61
F	Below 60

3. **Chatter:** This course uses Chatter, a discussion app integrated into Canvas, to facilitate communication among students outside of the classroom. Students can use Chatter to post their questions related to the content of the course that other students might benefit from seeing. They can view other students' questions and comments and engage in an ongoing conversation. Students are encouraged to answer each other's questions. The instructor will regularly "endorse" good answers/submissions.
4. **Communication:** All students should be familiar with the University's official e-mail student notification policy. It is the student's responsibility to keep the University informed as to changes in his or her e-mail address. Students are expected to check e-

mail on a frequent and regular basis in order to stay current with university-related communications, recognizing that certain communications may be time-critical. The complete text of this policy and instructions for updating your e-mail address are available at <http://www.utexas.edu/its/policies/emailnotify.html>. I will normally put announcements out through Canvas, but you are responsible for any announcements made *during* the class period as well. It is a good idea to check with friends if you miss class. To contact either myself or our TA, please use this email address: onlinegov360f@austin.utexas.edu.

5. **Deadlines, Exams, absences:** *Absolutely no late assignments will be accepted or alternate exam arrangements made, with the exception of an illness, a university-approved function, or death in the immediate family that clearly interferes with your ability to finish the assignment on time.* Please provide documentation where appropriate and contact me or Muhib before the deadline or scheduled exam time. This can be in the form of a simple email. Failure to notify me will result in a zero for the assignment or exam. This may be waived if one of the above events makes it impossible to notify me ahead of time. And of course, if you believe you have contracted covid and are awaiting a test or have covid and are too sick to attend class or complete an assignment/exam, let me know.
6. **Policy on Scholastic Dishonesty:** Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced. For further information, please visit the Office of Student Conduct and Academic Integrity website at <http://deanofstudents.utexas.edu/conduct/>.
7. **Sharing of Course Materials is Prohibited:** No materials used in this class, including, but not limited to, lecture hand-outs, videos, assessments (quizzes, exams, papers, projects, homework assignments), in-class materials, review sheets, and additional problem sets, may be shared online or with anyone outside of the class unless you have my explicit, written permission. Unauthorized sharing of materials promotes cheating. It is a violation of the University's Student Honor Code and an act of academic dishonesty. I am well aware of the sites used for sharing materials, and any materials found online that are associated with you, or any suspected unauthorized sharing of materials, will be reported to Student Conduct and Academic Integrity in the Office of the Dean of Students. These reports can result in sanctions, including failure in the course.
8. **University of Texas Honor Code:** "As A Student Of The University Of Texas At Austin, I Shall Abide By The Core Values Of The University And Uphold Academic Integrity."
9. **Class Recordings:** Class recordings are reserved only for students in this class for educational purposes and are protected under FERPA. The recordings should not be

shared outside the class in any form. Violation of this restriction by a student could lead to Student Misconduct proceedings.

10. **Add/drop and incompletes:** Refer to the university catalog at <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4f.html#Adding.and.Dropping.Courses> and <http://www.utexas.edu/student/registrar/catalogs/gi06-07/ch4/ch4d.html#Grades>
11. **Students with disabilities** may request appropriate academic accommodations from the Division of Diversity and Community Engagement, Services for Students with Disabilities, 471-6259, <http://www.utexas.edu/diversity/ddce/ssd/>
12. **Notice regarding accommodations for religious holidays:** By UT Austin policy, you must notify me of your pending absence at least fourteen days prior to the date of observance of a religious holy day. If you must miss a class, an examination, a work assignment, or a project in order to observe a religious holy day, you will be given an opportunity to complete the missed work within a reasonable time after the absence.
13. **COVID Caveats:** To help keep everyone at UT and in our community safe, it is critical that students report COVID-19 symptoms and testing, regardless of test results, to [University Health Services](#), and faculty and staff report to the [HealthPoint Occupational Health Program](#) (OHP) as soon as possible. Please see this [link](#) to understand what needs to be reported. In addition, to help understand what to do if a fellow student in the class (or the instructor or TA) tests positive for COVID, see this [University Health Services link](#).

Course Calendar:
(all module numbers refer to the numbering in the Revel course)

PART I: THEORIES OF COOPERATION

7/11 Lecture 1 (Textbook Module 1): Studying International Relations

- Module quiz

7/12 Lecture 2 (Textbook Module 2): The International System,

- Shared Writing in Module
- Module quiz

7/13 Lecture 3 (Textbook Module 3): Thinking Theoretically about International Relations

- Guest conversation: Professor [Josh Shifrinson](#), Boston University
- Module quiz

7/14 Lecture 4 (Textbook Module 21): Global Governance

- Guest conversation: [Calvin Thrall](#), UT Austin
- Module quiz

7/15 Lecture 5 (Textbook Module 22): International Law

- Module quiz

7/18 Lecture 6 (Textbook Module 23): International Norms

- Module quiz

7/19 Lecture 7 (Textbook Module 33): Environmental Politics

- Module quiz

7/21 **EXAM 1**

PART II: COOPERATION IN THE INTERNATIONAL POLITICAL ECONOMY

7/22 Lecture 8 (Textbook Module 26): Global Economic Integration

- Module quiz

7/25 Lecture 9 (Textbook Module 27): Trade Policy

- Module quiz

7/26 Lecture 10 (Textbook Module 28): The International Politics of Exchange Rates

- Module quiz

7/27 Lecture 11 (Textbook Module 29): The International Politics of Capital Flows

- Guest conversation: Professor [Nate Jensen](#), UT Austin

- Module quiz

7/28 Lecture 12 (Textbook Module 30): International Organizations in the Global Economy,

- Guest conversation: [Lasmin Goes](#), Juan March Institute, Madrid, Spain
- Module quiz

7/29 Lecture 13 (Textbook Module 34): Global Economic Integration and the State

- Shared writing in Module
- Module quiz

8/1 EXAM 2

PART III: WAR, SECURITY COOPERATION, AND GLOBAL ORDER

8/2 Lecture 14 (Textbook Module 7): War

- Module quiz

8/3 Lecture 15 (Textbook Module 8): Origins of War, Part One

- Module quiz

8/4 Lecture 16 (Textbook Module 9): Origins of War, Part Two

- Module quiz

8/5 Lecture 17 (Textbook Module 10): War Termination

- Module quiz

8/8 Lecture 18 (Textbook Module 11): Military Power and Security Politics

- Shared writing in Module
- Module quiz

8/9 Lecture 19 (Textbook Module 12): Civil War and International Relations

- Guest conversation: [Hans-Inge Langø](#), UT Austin
- Module quiz

8/10 Lecture 20 (Textbook Module 16): Organized Coercion, War, and Political Order

- Module quiz

8/12 EXAM 3