

Globalization & the Coronavirus Pandemic

Spring Semester 2021

University of Texas at Austin

**EUS 348 GSD 360 GOV 355M SOC 321K
TTH 3:30-5:00**

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1. January 19 (Day 1) [POWERPOINT #1]

Introduction to the Course: Globalization and the Coronavirus Pandemic

A “QUIET” PANDEMIC”

1.“What does a pandemic sound like? For many of us at home, it’s a heartbreakingly silent silence.,” *The Washington Post* (April 27, 2020).

https://www.washingtonpost.com/lifestyle/style/silence-solitude-lockdown-quarantine-social-distancing/2020/04/27/ad2ad688-8322-11ea-a3eb-e9fc93160703_story.html

SUPPRESSING PUBLIC AWARENESS OF THE PANDEMIC

2. Peter Maass, “Hiding Covid-19: How the Trump Administration Suppresses Photography of the Pandemic,” *The Intercept* (December 27, 2020).

https://theintercept.com/2020/12/27/covid-photography-hospitals/?utm_medium=email&utm_source=The%20Intercept%20Newsletter

January 21 (Day 2) [POWERPOINT #2]

What is Globalization?

3 John Hoberman, *Age of Globalization* (edX MOOC global platform (2013, 2014) (Austin: University of Texas Press, 2014): 3-5. [On Canvas]

**4. “Globalization and disease” (Wikipedia.com): 1-4.
[https://en.m.wikipedia.org/wiki/Globalization_and_disease**

5. Lance Saker et al., “Globalization and infectious diseases: A review of the linkages” (World Health Organization, 2004): 1-12.

[https://www.who.int/tdr/publications/documents/seb_topic3.pdf

6. Thomas L. Friedman, “How We Broke the World,” *New York Times* (May 30, 2020).

<https://www.nytimes.com/2020/05/30/opinion/sunday/coronavirus-globalization.html>

2.

Pandemics in Human History

January 26 (Day 3) [POWERPOINT #3]

7. Elizabeth Kolbert, “Pandemics and the Shape of Human History,” *The New Yorker* (March 30, 2020).

<https://www.newyorker.com/magazine/2020/04/06/pandemics-and-the-shape-of-human-history>

8. Donald G. McNeil Jr., “Finding a Scapegoat When Epidemics Strike,” *New York Times* (August 31, 2009).

[<https://www.nytimes.com/2009/09/01/health/01plague.html>

9. Peter Hess, “Contagion-Trump’s Harmful Blame Game” (March 20, 2020).
 [<https://sites.utexas.edu/culturescontexts/2020/03/20/contagion-trumps-harmful-blame-game/>]

10. Joseph J. Fins, “Pandemics, Protocols, and the Plague of Athens: Insights from Thucydides,” *The Hastings Center Report* (June 29, 2020): 1-8.
<https://onlinelibrary.wiley.com/doi/abs/10.1002/hast.1132>

THE LONDON PLAGUE OF 1665

11. Geoffrey Kabat, “In the midst of the coronavirus pandemic, Daniel Defoe’s account of London’s 1665 bubonic plague offers a shock of recognition” (2020).
 [<https://geneticliteracyproject.org/2020/07/21/in-the-midst-of-the-coronavirus-pandemic-londons-1665-bubonic-plague-offers-shock-of-recognition/>]

January 28 (Day 4) **[POWERPOINT #4]**

Peter Hess, The Black Death (1348-1350)

12. “Visors and violence: we are returning to the Middle Ages,” *The Economist* (September 14, 2020).

https://www.economist.com/1843/2020/09/14/visors-and-violence-we-are-returning-to-the-middle-ages?utm_campaign=the-economist-today&utm_medium=newsletter&utm_source=salesforce-marketing-cloud&utm_term=2020-09-22&utm_content=article-link-7&etear=nl_today_7

13. Chico Harlan and Stefano Pitrelli, “Medieval Europeans didn’t understand how the plague spread. Their response wasn’t so different from ours now.” *The Washington Post* (December 15, 2020).

https://www.washingtonpost.com/world/europe/coronavirus-plague-europe/2020/10/14/286af29c-07e9-11eb-8719-0df159d14794_story.html?utm_campaign=wp_post_most&utm_medium=email&utm_source=newsletter&wpisrc=nl_most&carta-url=https%3A%2F%2Fs2.washingtonpost.com%2Fcar-ln-tr%2F2c27f78%2F5f8878959d2fda0efb4a29fc%2F5972b0cb9bbc0f1cdce8e5df%2F8%2F70%2Ff625719b0f4bee021fe3c366d313e3b0

February 2 (Day 5) [POWERPOINT #5]

THE 1918 ASIAN FLU PANDEMIC

14. Nancy K. Bristow, “It’s as Bad as Anything Can Be’: Patients, Identity, and the Influenza Pandemic,” *Public Health Reports* (2010): 134-144.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2862342/>

15. J. Alexander Navarro, “Lessons from the 1918 pandemic: A U.S. city’s past may hold clues,” *The Conversation* (July 6, 2020).

[<https://theconversation.com/lessons-from-the-1918-pandemic-a-u-s-citys-past-may-hold-clues-140519>]

16. Laura Spinney, “How the 1918 Flu Pandemic Revolutionized Public Health,” *Smithsonian Magazine* (September 27, 2020).

<https://www.smithsonianmag.com/history/how-1918-flu-pandemic-revolutionized-public-health-180965025/>

17. “We take no risks at all’: a voice from the Spanish flu outbreak,” *The Guardian* (August 22, 2020).

<https://www.theguardian.com/world/2020/aug/22/we-take-no-risks-at-all-a-voice-from-the-spanish-flu-outbreak>

18. “Opinion: Denver residents refused to wear masks during 1918 pandemic. What have we learned?,” July 11, 2020).

https://coloradosun.com/2020/07/11/denver-residents-refused-to-wear-masks-during-1918-pandemic-what-have-we-learned/?utm_source=The+Colorado+Sun&utm_campaign=8c3abe6b6a-Sun-Up&utm_medium=email&utm_term=0_2e5f9a0f1b-8c3abe6b6a-66515050&mc_cid=8c3abe6b6a&mc_eid=106f640c83

THE POLIO EPIDEMIC OF THE 1950s

19. Robin McKie, “The defeat of polio proved that immunisation saved lives, but there's a sting to the tale,” *The Guardian* (November 15, 2020).

<https://www.theguardian.com/global/2020/nov/15/the-defeat-of-polio-proved-that-immunisation-saved-lives-buttheres-a-sting-to-the-tale>

20. "What the COVID-19 vaccine owes to Dr. Jonas Salk and the end of 'polio season'," *Austin American-Statesman* (December 25, 2020).

https://www.statesman.com/story/news/health/2020/12/25/covid-19-vaccine-owes-much-jonas-salks-polio-vaccine-trial/3989733001/?utm_source=statesman-Afternoon%20Update%20for%20Subscribers&utm_medium=email&utm_campaign=baseline&utm_term=list_article_thumb

21. James L. Franklin, "A Cold War Vaccine: Albert Sabin, Russia, and the oral polio vaccine," *Hektoen International: A Journal of Medical Humanities* (May 11, 2020).

<https://hekint.org/2020/05/11/a-cold-war-vaccine-albert-sabin-russia-and-the-oral-polio-vaccine/>

3.

The Coronavirus Pandemic as a Deglobalizing Force

February 4 (Day 6) [POWERPOINT #6]

THE OPTIMISTIC IDEOLOGY OF GLOBALIZATION

22. Francis Fukuyama, "The End of History?" *The National Interest* (Summer 1989): 1-2.

23. Ishaan Tharoor, "The man who declared the 'end of history' fears for democracy's future," *The Washington Post* (February 9, 2017).

[file:///Users/hoberman/Desktop/GERMANY%20&%20GLOBAL%20\(2017\)/Francis%20Fukuyama%20-The%20man%20who%20declared%20the%20‘end%20of%20history’%20fears%20for%20democracy’s%20future%20-%20The%20Washington%20Post.html](file:///Users/hoberman/Desktop/GERMANY%20&%20GLOBAL%20(2017)/Francis%20Fukuyama%20-The%20man%20who%20declared%20the%20‘end%20of%20history’%20fears%20for%20democracy’s%20future%20-%20The%20Washington%20Post.html)

24. Nikil Saval, "Globalisation: the rise and fall of an idea that swept the world," *The Guardian* (July 14, 2017).

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February 9 (Day 7) [POWERPOINT #7]

THE UNRAVELING (BUT NOT THE END) OF GLOBALIZATION

25. Peter S. Goodman, “A Global Outbreak Is Fueling the Backlash to Globalization,” *New York Times* (March 5, 2020).

<https://www.nytimes.com/2020/03/05/business/coronavirus-globalism.html>

26. Stephen M. Walt, “The Coronavirus Is Putting Globalization in the ICU,” *Foreign Policy* (March 9, 2020).

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28. Neil Irwin, “It’s the End of the World Economy as We Know It,” *New York Times* (April 16, 2020).

[<https://www.nytimes.com/2020/04/16/upshot/world-economy-restructuring-coronavirus.html>]

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National “Performance” and the (Mis)management of the Coronavirus Pandemic

February 11 (Day 8) [POWERPOINT #8]

ASSESSING NATIONAL PERFORMANCE IN A PANDEMIC

30. “The Politics of Pandemics: Why Some Countries Respond Better Than Others,” KNOWLEDGE @WHARTON (May 26, 2020).

<https://knowledge.wharton.upenn.edu/article/politics-pandemics-countries-respond-better-others/>

31. Dale Fisher et al., “Assessing national performance in response to COVID-19,” *The Lancet* (December 27, 2020).

[https://www.thelancet.com/article/S0140-6736\(20\)31601-9/fulltext](https://www.thelancet.com/article/S0140-6736(20)31601-9/fulltext)

February 16 (Day 9) [POWERPOINT #9]

HOW SMALL COUNTRIES HAVE HANDLED THE PANDEMIC

32. “When it comes to coronavirus response, superpowers may need to study smaller nations,” *The Washington Post* (May 16, 2020).

<https://www.washingtonpost.com/world/2020/05/16/when-it-comes-coronavirus-response-superpowers-may-need-study-smaller-nations/>

33. “Palau, Vatican City on track to be among the first nations to achieve widespread vaccination,” *The Washington Post* (January 5, 2021).

https://www.washingtonpost.com/nation/2021/01/05/coronavirus-covid-live-updates-us/?utm_campaign=wp_post_most&utm_medium=email&utm_source=newsletter&wpisrc=nl_most&carta-url=https%3A%2F%2Fs2.washingtonpost.com%2Fcar-In-tr%2F2e2c83e%2F5ff494a49d2fda0efba09843%2F5972b0cb9bbc0f1cdce8e5df%2F24%2F68%2F5ff494a49d2fda0efba09843

SMALL ISLAND NATIONS

34. “Island nations have the edge in keeping Covid away – or most do,” *The Guardian* (August 16, 2020).

<https://www.theguardian.com/world/2020/aug/16/island-nations-have-the-edge-in-keeping-covid-away-or-most-do>

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<https://theconversation.com/covid-19-and-small-island-nations-what-we-can-learn-from-new-zealand-and-iceland-145303>

ICELAND

36. Elizabeth Kolbert, “How Iceland Beat the Coronavirus,” The New Yorker (June 1, 2020).

https://www.newyorker.com/magazine/2020/06/08/how-iceland-beat-the-coronavirus?utm_source=nl&utm_brand=tny&utm_mailing=TNY_Daily_122720&utm_campaign=aud-dev&utm_medium=email&bxid=5be9e30a3f92a40469f8ed98&cndid=50233184&hasha=91f022fd5a637dabb8392fe1150e063b&hashb=ece7a28ec9bb73d1bac78a4db93d3429af11867f&hashc=c12a1c041717c64c64356966ac28ae697170cd964f3f55eaa6d9913086796cff&esrc=bounceX&utm_term=TNY_Daily

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37. “Jacinda Ardern rolls to reelection in New Zealand amid global praise for pandemic battle,” *The Guardian* (October 17, 2020).

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February 18 (Day 10) [POWERPOINT #10]

DOES GENDER AFFECT LEADERSHIP IN A PANDEMIC? FEMALE-LED NATIONS. MASK-WEARING & MASCULINITY.

FEMALE-LED COUNTRIES

38. “Female-led Countries Have Had ‘Significantly Better’ COVID-19 Outcomes,” *Medscape* (August 20, 2020]).

https://www.medscape.com/viewarticle/936028?src=mkm_covid_update_200820_msdpedit&uac=317268AX&implID=2516860&faf=1

39. Helen Lewis, “The Pandemic Has Revealed the Weakness of Strongmen,” *The Atlantic* (May 6, 2020).

<https://www.theatlantic.com/international/archive/2020/05/new-zealand-germany-women-leadership-strongmen-coronavirus/611161/>

MASK-WEARING & MASCULINITY

40. “‘The Condoms of the Face’: Why Some Men Refuse to Wear Masks,” *Scientific American* (June 29, 2020).

<https://www.scientificamerican.com/article/the-condoms-of-the-face-why-some-men-refuse-to-wear-masks/>

41. “How Texas Republicans Politicized the Coronavirus Pandemic,” *The New Yorker* (July 14, 2020).

https://www.newyorker.com/news/news-desk/how-texas-republicans-politicized-the-coronavirus-pandemic?utm_source=nl&utm_brand=tny&utm_mailing=TNY_Daily_071420&utm_campaign=aud-dev&utm_medium=email&bxid=5be9e30a3f92a40469f8ed98&cnid=50233184&hasha=91f022fd5a637dabb8392fe1150e063b&hashb=ece7a28ec9bb73d1bac78a4db93d3429af11867f&hashc=c12a1c041717c64c64356966ac28ae697170cd964f3f55eaa6d9913086796cff&esrc=bounceX&utm_term=TNY_Daily

42. “Performative masculinity is making men sick,” *Vox* (August 10, 2020).

<https://www.vox.com/the-goods/21356150/american-men-wont-wear-masks-covid-19>

February 23 (Day 11) [POWERPOINT #11]

DEMOCRATIC & AUTHORITARIAN RESPONSES TO THE PANDEMIC

43. Adam Roberts, “Pandemics and Politics,” *Survival* 62:5 (October-November 2020): 7-40.

<https://www.iiss.org/blogs/survival-blog/2020/09/pandemics-and-politics>

TAIWAN

44. “Coronavirus Crisis Offers Taiwan a Chance to Push Back Against China,” *New York Times* (April 23, 2020).

<https://www.nytimes.com/2020/04/22/world/asia/coronavirus-china-taiwan.html?action=click&module=RelatedLinks&pqtype=Article>

45. Evan A. Feigenbaum, “How Taiwan Can Turn Coronavirus Victory Into Economic Success,” *Foreign Policy* (June 1, 2020).

<https://foreignpolicy.com/2020/06/01/taiwan-coronavirus-pandemic-china-economy-technology/>

46. “Covid-19 has ravaged economies all over the world—but not Taiwan’s,” *The Economist* (December 2, 2020).

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47. “How Taiwan Plans to Stay (Mostly) Covid-Free,” *New York Times* (January 2, 2021).

<https://www.nytimes.com/2021/01/02/world/asia/taiwan-coronavirus-health-minister.html>

CHINA

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49. “China pulls ahead among major economies in pandemic recovery,” *The Washington Post* (October 19, 2020). [10/19/20]

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50. “Changwan: Many in China are strikingly accepting of harsh virus controls,” *The Economist* (Janury 16, 2021).

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5A.

Authoritarian Mismanagement of the Coronavirus Pandemic

February 25 (Day 12) **[POWERPOINT #12]**

HOW DONALD TRUMP HANDLED THE PANDEMIC **[UNITED STATES]**

51. Gideon Lasco, “Medical populism and the COVID-19 pandemic,” *Global Public Health* 15: 10 (2020): 1417-1429.

52. “Trump says Covid-19 will ‘disappear’ after US reports record one-day increase,” *The Guardian* (July 2, 2020).

<https://www.theguardian.com/world/2020/jul/01/us-coronavirus-cases-record-one-day-increase-trump-silent>

53. Ed Yong, “How the Pandemic Defeated America,” *The Atlantic* (September 2020).

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54. Joshua M. Sharfstein and Georges C. Benjamin, “The Exceptional American Relationship to Public Health,” *Foreign Affairs* (August 26, 2020).

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55. “Trump tunes out pandemic surge as he focuses on denying election loss,” *The Washington Post* (November 14, 2020).

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March 2 (Day 13) [POWERPOINT #13]

HOW VLADIMIR PUTIN HANDLED THE PANDEMIC [RUSSIA]

57. “Not Just a Crisis: Coronavirus Is a Test for Putin’s Security State,” *New York Times* (March 19, 2020).

<https://www.nytimes.com/2020/03/19/world/europe/coronavirus-russia-putin.html>

58. “Putin Is Tightening His Grip on Russia by Coronavirus Makes Him Weaker Than Ever,” *Newsweek* (June 10, 2020).

<https://www.newsweek.com/russia-vladimir-putin-referendum-coronavirus-1509928>

59. “Putin says Russia’s handling of coronavirus is superior to U.S.,” *Reuters* (June 14, 2020).

[<https://www.reuters.com/article/us-health-coronavirus-russia-cases/putin-says-russias-handling-of-coronavirus-is-superior-to-u-s-idUSKBN23L07U>]

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61. “‘We feel absolutely abandoned’: How the pandemic in Russia tanked the economy and plunged families into crisis,” *The Washington Post* (July 2, 2020).

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62. "Putin to receive Russian-made Sputnik V Covid vaccine," *The Guardian* (December 27, 2020).

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March 4 (Day 14) [POWERPOINT #14]

HOW JAIR BOLSONARO HANDLED THE PANDEMIC [BRAZIL]

BRAZIL

63. "Brazil's Bolsonaro, channeling Trump, dismisses coronavirus measures – it's just 'a little cold,'" *The Washington Post* (March 25, 2020).

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<https://www.nytimes.com/2020/06/10/world/americas/bolsonaro-coup-coronavirus-brazil.html>

65. "Bolsonaro branded 'homicidally negligent' over Brazil's vaccine planning," *The Guardian* (December 13, 2020).

<https://www.theguardian.com/world/2020/dec/13/brazil-bolsonaro-branded-homicidally-negligent-over-vaccine-planning>

66. "'Playing With Lives': Brazil's Covid Vaccine Plan Is Mired in Chaos," *New York Times* (December 14, 2020).

<https://www.nytimes.com/2020/12/14/world/americas/brazil-coronavirus-vaccine.html>

67. "Covid eruption in Brazil's largest state leaves health workers begging for help," *The Guardian* (January 14, 2021).

<https://www.theguardian.com/world/2021/jan/14/brazil-manaus-amazonas-covid-coronavirus>

5B.

Authoritarian Hostility to Medical Science

March 9 (Day 15)
[POWERPOINT #15]

DONALD'S TRUMPS'S HOSTILITY TO MEDICAL SCIENCE

68. "Trump's Response to Virus Reflects a Long Disregard for Science," *New York Times* (April 28, 2020).

<https://www.nytimes.com/2020/04/28/climate/trump-coronavirus-climate-science.html?action=click&module=RelatedLinks&pgtype=Article>

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71. Paul Krugman, "Trump's Stalinist Approach to Science," *New York Times* (September 24, 2020).

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72. "Trump's claim that 99 percent of coronavirus cases are 'totally harmless,'" *The Washington Post* (July 8, 2020).

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<https://www.theguardian.com/us-news/2020/oct/03/donald-trump-base-stays-loyal-president-fights-covid-19>

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156. Javier Cercas, “The EU was created to keep nationalism in check. With the pandemic bringing mass death and economic catastrophe, the EU’s response has been slow, stingy and fearful,” *The Guardian* (April 15, 2020).

<https://www.theguardian.com/books/2020/apr/15/the-eu-was-created-to-keep-nationalism-in-check-coronavirus-is-a-dangerous-test>

157. “Bereaved urge EU chief to supervise Italian coronavirus inquiry,” *The Guardian* (July 13, 2020).

<https://www.theguardian.com/world/2020/jul/13/bereaved-urge-eu-chief-to-supervise-italian-coronavirus-inquiry>

158. “Bitter coronavirus summit exposes trust deficit among EU leaders,” *The Guardian* (July 19, 2020).

<https://www.theguardian.com/world/2020/jul/19/bitter-coronavirus-summit-exposes-trust-deficit-among-eu-leaders>

159. “Stimulus Plan Bare Cracks In E.U. Unity,” *New York Times* (July 21, 2020).

https://blendle.com/i/the-new-york-times/stimulus-plan-bares-cracks-in-e-u-unity/bnl-newyorktimes-20200722-1_1?sharer=eyJ2ZXJzaW9uIjoiMSIsInVpZCI6ImhvYmVybWFuIiwiaXRlbV9pZCI6ImJubC1uZXd5b3JrdGltZXMtMjAyMDA3MjItMV8xIn0%3D

160. “Brussels appeals for vaccine solidarity across member states,” *The Guardian* (January 11, 2021).

<https://www.theguardian.com/world/2021/jan/11/brussels-appeals-for-vaccine-solidarity-across-member-states>

12.

Globalization & the Post-Pandemic World

May 6 (Day 30)

[POWERPOINT #30]

CLASS MEMBERS’ PREDICTIONS OF WHAT IS TO COME

161. Richard Fontaine, “Globalization Will Look Very Different After the Coronavirus Pandemic,” *Foreign Policy* (April 17, 2020).

<https://foreignpolicy.com/2020/04/17/globalization-trade-war-after-coronavirus-pandemic/>

162. John Allen et al., “The World After the Coronavirus,” *Foreign Policy* (January 2, 2021).

https://foreignpolicy.com/2021/01/02/2021-coronavirus-predictions-global-thinkers-after-vaccine/?utm_source=PostUp&utm_medium=email&utm_campaign=29055&utm_term=FP%20Subscriber%20-%20Digital&?tpcc=29055

<https://blendle.com/i/time/a-new-global-depression-is-coming/bnl-time-20200808-f86c19ac9e5?sharer=eyJ2ZXJzaW9uIjoiMSIsInVpZCI6ImhvYmVybWFuIiwiaXRlbV9pZCI6ImJubC10aWI1LTlwMjAwODA4LWY4NmMxOWFjOWU1In0%3D>

163. Yuval Noah Harari, “The World After Coronavirus,” *The Financial Times Weekend* (March 19, 2020).

<https://blendle.com/i/ft-weekend/yuval-noah-harari-the-world-after-coronavirus/bnl-ftweekend-20200320-19d90308?sharer=eyJ2ZXJzaW9uIjoiMSIsInVpZCI6ImhvYmVybWFuiiwiaXRLbV9pZCI6ImJu bC1mdHdlZWtlbmQtMjAyMDAzMjAtMTlkOTAzMDgifQ==>

COURSE PROCEDURES:

Office hours and consultation with the instructor:

The instructor and the five teaching assistants (Maria, Guillermo, Genesis, Ryan, and Maria Jose) will each offer two hours of online office hours per week. You are always welcome to contact the instructor to arrange a course-related conversation on Zoom with the instructor.

Every student in the course is encouraged to contact the instructor at any time to offer suggestions for improving the course experience.

Graded assignments:

- (1) There will be five HOUR-EXAMS scheduled at three-week intervals during the semester. Each of the five exams is worth a maximum of 50 points (total = 250 points). These exams will be due at 11:59PM on the following Sunday nights: February 7, February 28, March 28, April 18, May 9. Possible exam questions will be sent to you by 5:00PM on the Friday preceding the exam, thereby allowing you time to do some preparation before you take the exam. Each exam consists of two essays.**

- (2) There will be a four-question MULTIPLE CHOICE QUIZ due at 11:59PM on each Friday night of the course with the exception of March 19 which falls during the Spring Break. The questions will be sent to you by 5:00PM on the previous day (Thursday after class). Each quiz is worth a maximum of four points (total = 60 points).
- (3) Each student will submit TWO 300-500-word blog posts each week between Monday 9:00 AM and Friday 9:00 PM. These short essays will be evaluated as either “very good,” “satisfactory,” or “unsatisfactory.” “Satisfactory” means that the writer has made a real effort to reflect on ANY TOPIC within or related to the course. Each blog post is worth a maximum of 3 points (total = 90 points).

Attendance:

Attendance is mandatory unless illness or an emergency situation dictates otherwise. Please notify your assigned TA if a medical or family emergency will prevent or has prevented you from attending class. Attendance will be taken, and points will be deducted for excessive absences. In such cases, if any, the instructor will consult with the student before altering a grade. Students with full-time jobs or internships have already notified the instructor of their situations and have received permission to take the course as a remote (asynchronous) course. The computer keeps track of how much time each student spends watching the recordings of the classes. Every class will be recorded and available to you on Canvas along with the daily PowerPoints and assigned readings. In short, ALL the course material is available to you every day around the clock.

STUDENTS WITH DISABILITIES

The University of Austin provides upon request appropriate academic accommodations for qualified students with disabilities. For more information, contact the Office of the Dean of Students at 471-6259, 471-6441 TTY. Any student with a documented disability who requires academic accommodations should contact the Service for Students with Disabilities as soon as possible to request an official letter outlining authorized accommodations. These letters must be given to your TAs to receive accommodations.

See: <<http://www.utexas.edu/diversity/ddce/ssd/index.php>>.

RELIGIOUS HOLIDAYS AND OTHER ABSENCES

Students can make up work missed because of a religious holiday as long as they provide the instructor with documentation at least one week before the holiday occurs. The same applies to official university obligations like Club or Varsity sports. Documentation from a physician is required for medical absence; arrangements for work to be made up must be made promptly, and in no case should the work be completed more than 2 weeks after the absence. Other absences (e.g. family events) must be arranged for IN ADVANCE and missed work must be turned in at the NEXT CLASS SESSION upon return.

CHEATING AND PLAGIARISM

Cheating and other forms of scholastic dishonesty, including plagiarism, will be reported to the Dean of Students. Cheating on tests or plagiarism on papers is an F for the assignment, with no makeup possible. If you engage in any form of scholastic dishonesty more than once, you will receive an automatic F for the course. If you are unsure about the exact definition of scholastic dishonesty, you should consult the information about academic integrity produced by the Dean of Students Office:

<http://deanofstudents.utexas.edu/sjs/acint_student.php>.

Plagiarism means using words or ideas that are not your own without citing your sources and without indicating explicitly what you have taken from those sources. If you are unsure about what constitutes plagiarism, consult:

<<http://www.lib.utexas.edu/services/instruction/learningmodules/plagiarism/>>

What does "citing your sources" mean? It means providing appropriate footnotes and bibliographic entries.

See <<http://www.lib.utexas.edu/services/instruction/learningmodules/citations/>>.

To make correct citations, researchers often use bibliographic software like UT's "Noodlebib" <<http://www.lib.utexas.edu/noodlebib>> or Zotero <<http://www.zotero.com>>.

ADDITIONAL INFORMATION ON PLAGIARISM:

The Student Judicial Services Website provides official definitions of plagiarism and cheating: Definitions of plagiarism and other forms of scholastic dishonesty, based on Section 11- 802d of UT's Institutional Rules on Student Services and Activities:

http://deanofstudents.utexas.edu/sjs/scholdis_plagiarism.php

The University's Standard of Academic Integrity and Student Honor Code (from Chapter 11 of the University's Institutional Rules on Student Service and Activities):

http://deanofstudents.utexas.edu/sjs/acint_student.php

Consequences of scholastic dishonesty:

http://deanofstudents.utexas.edu/sjs/scholdis_conseq.php

Types of scholastic dishonesty: unauthorized collaboration, plagiarism, and multiple submissions: http://deanofstudents.utexas.edu/sjs/scholdis_whatist.php