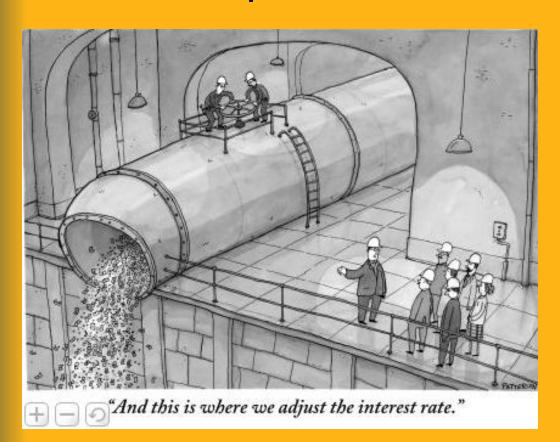
# ECON 2: Principles of Macroeconomics



Lecture 14: Monetary Policy

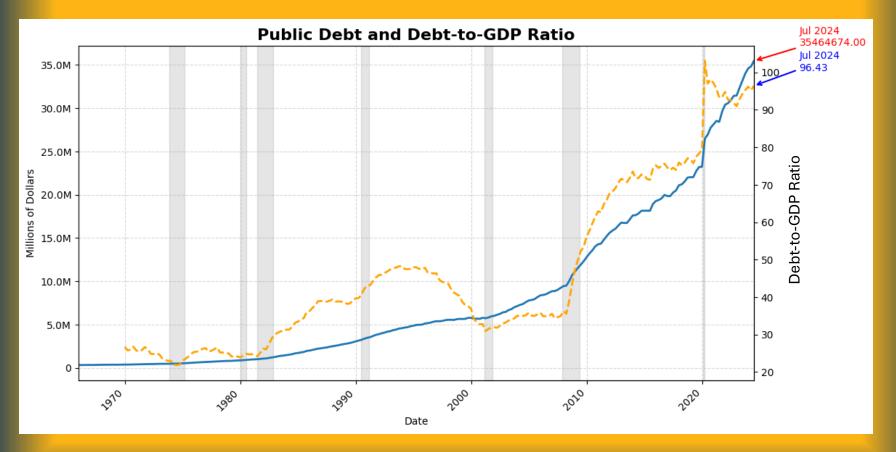
### **National Debt Facts**

Fact #3:Debt-to-GDP Ratio



### **National Debt Facts**

• Debt-to-GDP Ratio:

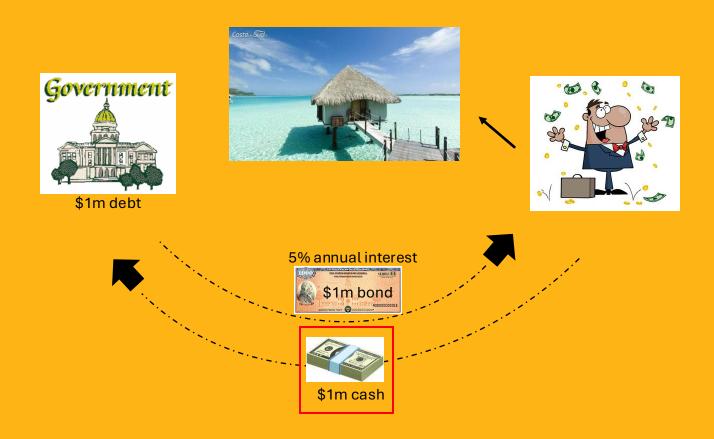


### **National Debt Facts**

Fact #4: National Debt Interest Payments



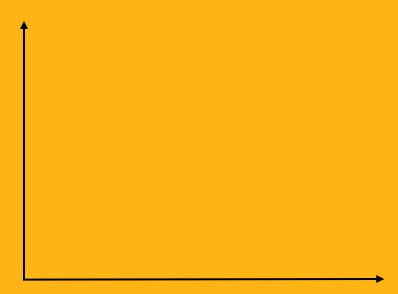
### **Spending Interest Payments**



### Who Owns the US Debt



### Debt Projections and Aggregate Expenditures



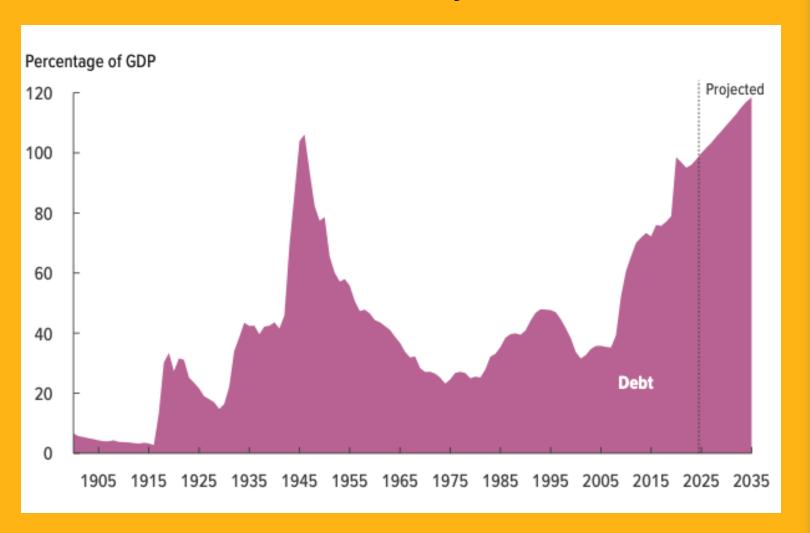
### What can be done?

• Decompose the Minimum Tax Rate:

# Long Term Costs of Rising Debt

- Fiscal crisis
  - Investors lose confidence in ability to repay its debt/interest
- Higher Interest Payments
  - Larger portion of budget dedicated to interest payments
  - Crowd out other types of government spending
- Economic Impact
  - Serviced and repaid by raising taxes
  - Monetize the debt = inflation, devaluation of currency
- Reduced Flexibility
  - Future generations forced to pay debt of previous generations
  - Limits the resources for economic downturns/emergencies

### **CBO Debt Projections**



### Maturing National Debt

- Average Interest Rate on Debt
- Unsustainable Fiscal Path, Bureau of the Fiscal Service
- Fiscal Data (from Treasury.gov)

### An Economy without Money

#### **Fabric Factory**

Wants: Energy

Has: Fabric

Doesn't Have: Money





#### **Electric Company**

Wants: Utility Poles

Has: Energy

### Does Bartering Still Exist?

- Barter for a Better Fiji group
- Membership = 190,000 = 20% of Fiji's population
  - pigs for kayaks
  - a violin for a leather satchel
  - doughnuts for building bricks

"I knew that money would be tight to stretch out and even harder to come by. I asked myself what happens when there's no more money? Barter was a natural solution to that."

Bartering Time (one hour X for one hour of Y)

#### Two piglets for a kayak: Fiji returns to barter system as Covid-19 hits economy



### What is Money?

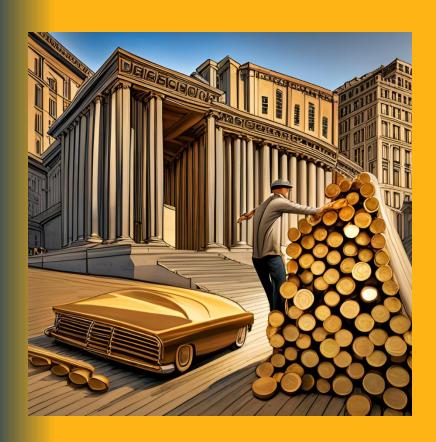
- Three main characteristics:
- 1. Medium of Exchange:
- Consumers use money to buy things and services
- Merchants accept money as payment due to its convenience in buying products and services
- Bypass the restrictions of a one-on-one bartering system

#### 2. Unit of Account:

- It's a unit for measuring the market value of goods, services, and transactions.
- Conveniently compare product prices and assess their respective worth.
- In a barter system, each exchange has a unique terms-of-trade
- 3. Store of Value: Unused money today can be stored for future use
- Money can maintain its value over time and withstand inflationary pressures



### What is Money?



#### Commodity Money

- Good, such as gold or another metal, is used as money
- Commodity has its own value separate from its use as money

#### Fiat Money

- Declared by a government to be legal tender
- Not backed by an intrinsic value

#### Electronic Money

- Only in banking computer systems
- Increasingly more popular

#### Cryptocurrencies

- Digital or virtual currencies that use cryptography for security
- Not issued by a central authority

### Categories of Money

- How much money is in the economy today (money supply)?
- Liquidity: The ability of an asset to be used to purchase a good or service
- Most liquid form of money:
- M1 money supply:
- M2 money supply:
- Credit Cards:
- Moving forward M1 money supply = money supply = money available today to be used for spending



### Fractional Reserve Banking

- Bank: a firm that specializes in brokering between savers and borrowers, allowing borrowers to go to one firm instead of 1000s
- Banks are only required to keep a fraction of their deposits on hand as reserves
- Lends out the rest
- Creates new money in the form of a deposit in the borrower's account
- Deposit effectively increases the overall money supply
- Governments regulate banks and provide deposit insurance to protect depositors' funds.



### The Federal Reserve



- The Mint Act of 1792 established the dollar as the principal unit of currency
- 1793 to 1861: 1,600+ banks issued their own currency
- 1863: National Banking/Currency Act: National Banking System, Uniform Currency
- Bank Panics in late 1800s/early 1900s: fears that banks would not have funds
- Federal Reserve Act of 1913Central authority to stabilize system Authorized the issuance of Federal Reserve notes, which are still in use today

### The Federal Reserve

- Today there are five key functions of the Federal Reserve:
- 1. Overseer of all banks/bank for banks
- 2. Bank for the government
- 3. Provides loans to banks (discount rate)
- 4. Facilitates Issuing of Bonds (auctions)
- 5. Carry out monetary policy
- The decisions about monetary policy are carried out at Federal Open Market Committee meetings about 8 times a year (March 18-19)
- Chair: Jerome Powell
  6 Board of Governors
  12 Independent Branch presidents
- Chair, Board, NY Fed president and rotation of remaining branch presidents vote on policies



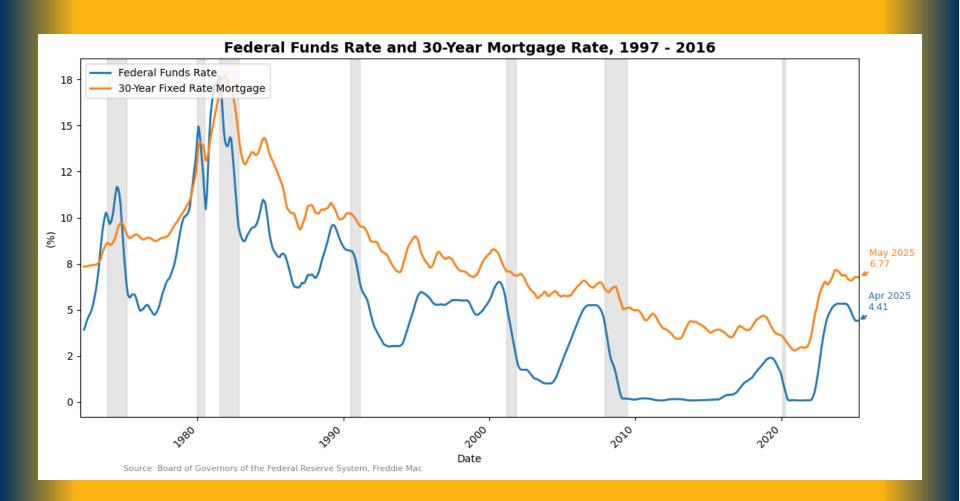
### **Monetary Policy**

- Monetary Policy: managing the money supply in order to maximize employment and keep prices stable
- How does the Fed change the Money Supply?
- Typically done through Open Market Operations: buying and selling of Treasury bills (mature in 1 year), notes (2 to 10 years) or bonds (30 years)
- Open market purchase → Federal Reserve purchases Treasury securities from banks and the public → more money deposited in banks → Money Supply Increases!
- Open market sale → Federal Reserve sells Treasury securities that the government has created → less money deposited in banks → Money Supply Decreases!

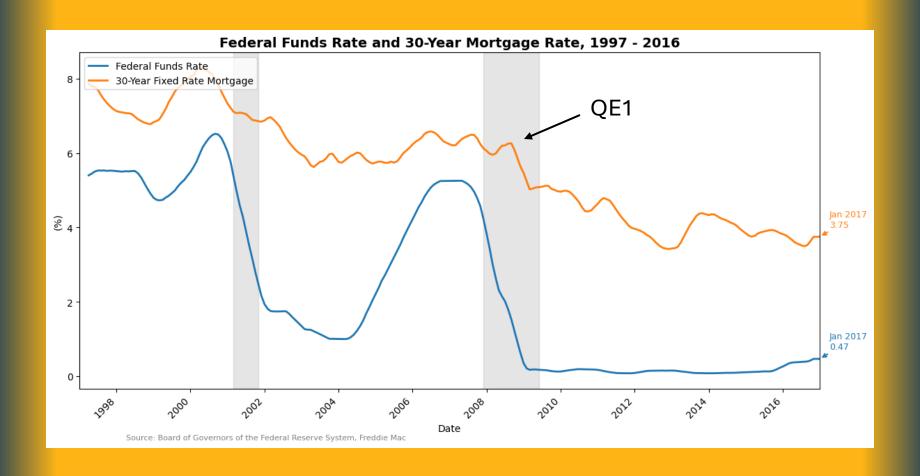
### **Monetary Policy**

- Buying and selling Treasuries changes the interest rate
- Target the Federal Funds Rate: the interest rates banks charge other banks for loans
  - determines flexibility in the banking system since banks can loan out more than they borrow
  - other important interest rates tend to follow the Federal Funds rate

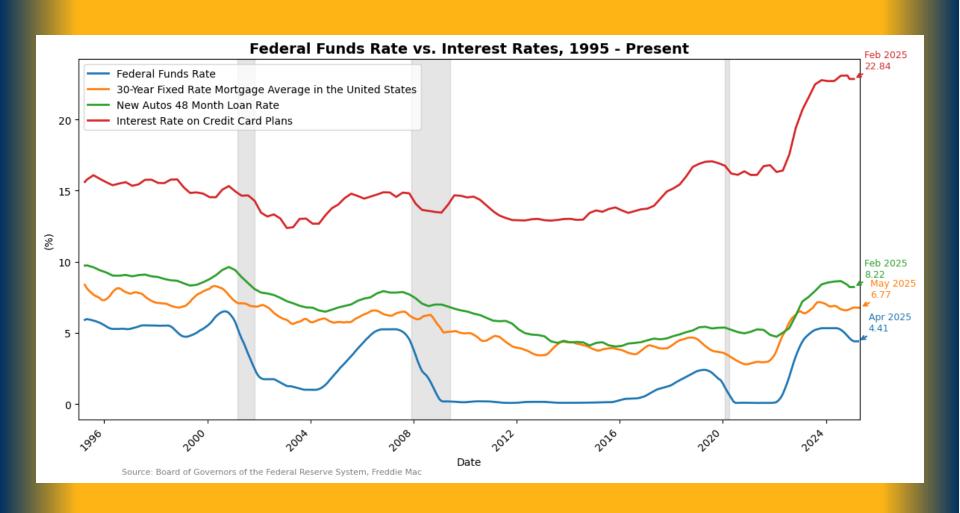
#### Federal Funds Rate vs 30 Year Mort. Rate



### Federal Funds Rate vs 30 Year Mortgage Rate, 97-16



### Federal Funds Rate vs Interest Rates



- Connect Monetary Policy to Interest Rates through the market for money
- Demand for Money: Why hold on to money (M1 Money)?



Wealth Box:

Money Other Assets



- Benefit of holding wealth in the form of money:
- Cost of holding wealth in the form of money:
- Price of money vs. Return on illiquid assets?

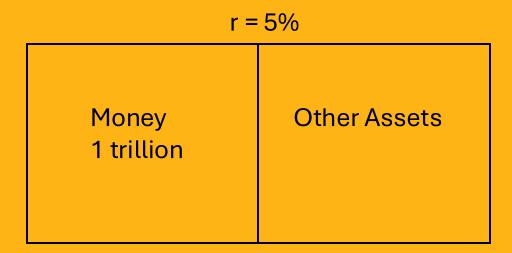


• Interest Rate = r

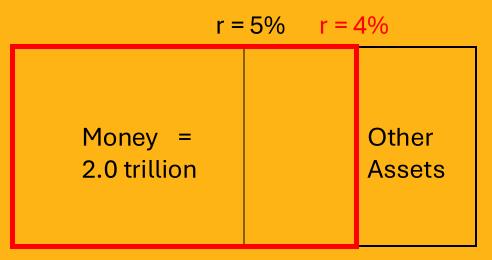
Demand for Money:



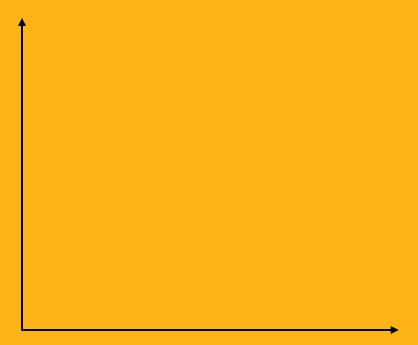
• Point A:



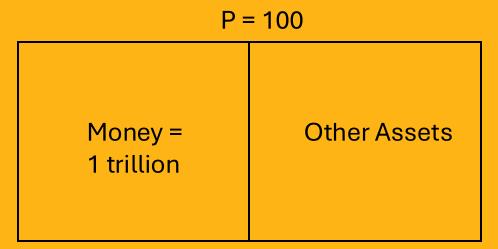
• Point A to Point B:



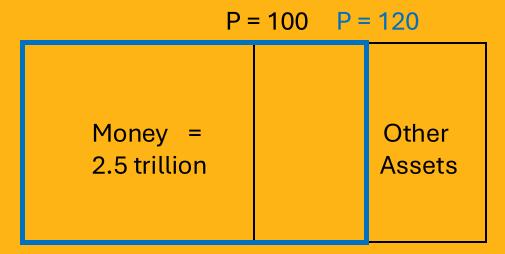
What shifts the demand for money?



• Point A: r = 5%

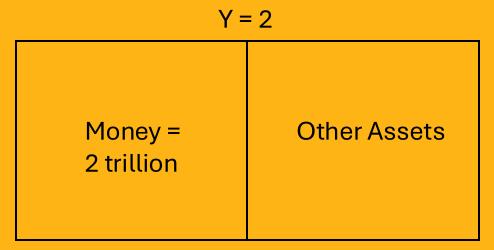


• Point A to Point D:



• What shifts the demand for money?

• Point A: r = 5%, P=100



• Point A to Point F: r = 5%, P=100

$$Y = 1$$

### Supply of Money

- Set by the Central Bank/Federal Reserve
- Same supply of money at all interest rates

# Money Market Equilibrium

### Changing the Interest Rate

- Federal Reserve buys/sells bonds
  - Changes the interest rate
- 1-Year Bond with a value of \$100
  - Buyer purchases bond today, gets \$100 in 1 year
  - Price of bond today is less than \$100
- Interest Rate = (Return on the bond/Price of bond) x 100
- Bond Price Change → Return on bond Change → r\* Change



# Carrying out Monetary Policy

- How does the Fed enact monetary policy?
- Example:  $r_1 = 5\%$ , Fed wants to decrease  $r_2 = 4\%$

### Carrying out Monetary Policy

- How does the Fed enact monetary policy?
- Example:  $r_1 = 5\%$ , Fed wants to increase  $r_3 = 6\%$



### Why is the interest rate so important?

What changes when r decreases?

• 1.

• 2.



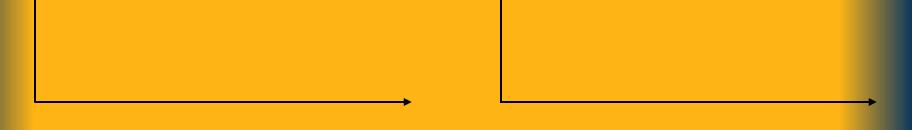
• 3.

### **Monetary Policy in Action**

- Example 1:  $Y_1 = 8,000$ ,  $r_1 = 6\%$  and  $M_1 = 1$  trillion
- $\overline{Y}$  = 10,000 (full employment GDP)

### **Monetary Policy in Action**

- Example 1:  $Y_3 = 12,000$ ,  $r_3 = 2\%$  and  $M_3 = 4$  trillion
- $\overline{Y}$  = 10,000 (full employment GDP)



### **Effects of Inflation**

• Example:  $\overline{Y} = 10,000$  (full employment GDP),  $r_1 = 5\%$ ,  $M_1 = 1$  trillion,  $CPI_1 = 100$ 

