10.4 Hierarchical Models 10.5 Model Fitting and Inference for GLMMs

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Overview

- Hierarchical (Multilevel) Models
 - What is hierarchical data?
 - How does it work?
 - Example of Multilevel Model

2 Model Fitting and Inference for GLMMs

What is hierarchical data?

- Data is hierarchical if it has nested categories that data falls into
- e.g.: A study on student performance on an exam measures whether a student passed.
 - Students nested within schools and a multilevel model can study variability among schools as well as just among students.
- These are also referred to as multilevel models.
 - Level 1 in the example above would be measurements at the student level.
 - Level 2 in this example would be measurement at the school level.

How does it work?

Suppose we want to look at student advancement in school from one grade to the next. For student t in school i, $y_{it} = \text{success}$ (passing to the next grade) or fails.

At the student level, we have k explanatory variables: $\{x_{it1}, \dots, x_{itk}\}$. Given student t in school i, x_{it1} could be gender, x_{it2} could be race, etc.

Student level

$$logit[P(y_{it} = 1)] = \alpha_i + \beta_1 x_{it1} + \beta_2 x_{it2} + \ldots + \beta_k x_{itk}$$

How does it work? (continued)

At the school level i, we have ℓ explanatory variables: $\{w_{i1}, \ldots, w_{i\ell}\}$ Notice that these variables only vary at the school level, there is no t index on the variables.

For example, w_{i1} could represent expenditure per student for a given school, w_{i2} could represent mean socioeconomic status for a school, etc.

School level

$$\alpha_i = u_i + \alpha + \gamma_1 w_{i1} + \ldots + \gamma_\ell w_{i\ell}$$

The level two model provides a linear predictor for the level two term, α_i in the level one model.

How does it work? (continued)

We then substitute the level two model into the level one model to obtain

Multilevel model

$$logit[P(y_{it} = 1)] = u_i + \alpha + \gamma_1 w_{i1} + \ldots + \gamma_\ell w_{i\ell} + \beta_1 x_{it1} + \beta_2 x_{it2} + \ldots + \beta_k x_{itk}$$

This is a logistic normal model with random intercept u_i .

Random effect can be included at either level, especially with higher number of observations at the lower level.

This level does not show interaction, but interaction can be included in these models as well.

Example of a Multilevel Model

The example here is based on a study involving Mathematical achievement data from Bryk and Raudenbush (1992) and Singer (1998) (as interpreted and presented by John Fox (2002)).

The individual level for this model, for individual j in school i is

$$mathach_{ij} = \alpha_{0i} + \alpha_{1i} cses_{ij}$$

At the school level, we will look at the dependence on sector (public vs. private Catholic) and average level of SES in the schools. So for the public sector school i coefficients and intercepts, we have

$$\alpha_{0i} = \gamma_{00} + \gamma_{01}$$
meanses_i + γ_{02} sector_i + u_{0i}

and for Catholic sector, we have

$$\alpha_{1i} = \gamma_{10} + \gamma_{11} \text{meanses}_i + \gamma_{12} \text{sector}_i + u_{1i}$$



The α_{0i} and α_{1i} are group dependent regression coefficients.

We will use them in the mathach_{ij} formula in order to obtain a more advanced cross level interaction effects model.

It will result in a product interaction effect between the individual level and the sector of the data.

We insert the second level equations into our individual level equation in order to find our mixed model.

$$\begin{split} \text{mathach}_{ij} &= \gamma_{00} + \gamma_{01} \text{meanses}_i + \gamma_{02} \text{sector}_i + u_{0i} + \\ & (\gamma_{10} + \gamma_{11} \text{meanses}_i + \gamma_{12} \text{sector}_i + u_{1j}) \text{cses}_{ij} \end{split}$$

Rearranging and expanding,

$$\begin{split} \mathsf{mathach}_{ij} &= \gamma_{00} + \gamma_{01} \mathsf{meanses}_i + \gamma_{02} \mathsf{sector}_i + \\ & \gamma_{10} \mathsf{cses}_{ij} + \gamma_{11} \mathsf{meanses}_i \mathsf{cses}_{ij} + \\ & \gamma_{12} \mathsf{sector}_i \mathsf{cses}_{ij} + u_{0i} + u_{1j} \mathsf{cses}_{ij} \end{split}$$

```
> Bryk[sample15, ]
school
          ses mathach
                                                     sector
                             meanses
                                             cses
142
       1317
              0.932
                      8.961
                              0.345333333
                                            0.58666667 Catholic
646
       1942 -0.568
                     20.514
                              0.682000000 - 1.25000000
                                                          Public
       1946 -0.758
                     16.863
                              0.004051282 - 0.76205128
684
                                                          Public
       3152 - 0.778
                      8.789
                              0.031038462 -0.80903846
                                                          Public
1917
                     19.719
2391
       3688
              0.062
                              0.405023256
                                          -0.34302326
                                                        Catholic
2439
       3705
              0.112
                     10.921
                              0.234666667
                                           -0.12266667
                                                        Catholic
                     15.476 -0.049132075
                                            0.30113208
3051
       4325
              0.252
                                                          Public
3056
       4325
              0.202
                     14.259
                             -0.049132075
                                            0.25113208
                                                          Public
3726
                     22.517
       5619
              0.932
                              0.420333333
                                            0.51166667
                                                        Catholic
                              0.032566038
3913
       5720 -0.078
                     15.896
                                           -0.11056604 Catholic
4037
       5762 -1.118
                      1.083 -1.193945946
                                            0.07594595
                                                          Public
                     17,287
4069
       5783
              0.492
                              0.173034483
                                            0.31896552
                                                          Public
4090
       5815
              0.182
                      5.443 -0.680000000
                                            0.86200000
                                                          Public
                     16,246
4109
       5819
              1.212
                              0.181600000
                                            1.03040000
                                                          Public
```

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```
> library(nlme)
>
> # catholic list
> cat.list <- lmList(mathach ~ ses | school, subset = sector =</pre>
>
> # public list
> pub.list <- lmList(mathach ~ ses | school, subset = sector =</pre>
> Bryk$sector = factor(Bryk$sector, levels = c('Public', 'Catl
> contrasts(Bryk$sector)
         Catholic
Public
```

Catholic

```
> bryk.lme.1 = lme(mathach ~ meanses*cses + sector*cses, rando
> summary(bryk.lme.1)
Linear mixed-effects model fit by REML
Data: Bryk
      AIC BIC logLik
 46523.66 46592.45 -23251.83
Random effects:
Formula: "cses | school
Structure: General positive-definite, Log-Cholesky parametrize
           StdDev Corr
(Intercept) 1.5426166 (Intr)
cses
    0.3182103 0.391
Residual 6.0597952
```

```
Fixed effects: mathach ~ meanses * cses + sector * cses
                       Value Std.Error DF t-value p-value
(Intercept)
                   12.127931 0.1992921 7022 60.85505
                                                      0e+00
                    5.332875 0.3691687 157 14.44563
                                                      0e + 00
meanses
                    2.945041 0.1556008 7022 18.92690
                                                      0e+00
cses
sectorCatholic 1.226579 0.3062736 157 4.00485
                                                      1e-04
                                                      5e-04
               1.039229 0.2988976 7022 3.47687
meanses:cses
cses:sectorCatholic -1.642674 0.2397803 7022 -6.85074
                                                      0e+00
Correlation:
                   (Intr) meanss cses sctrCt mnss:c
                    0.256
meanses
                    0.075 0.019
cses
sectorCatholic -0.699 -0.356 -0.053
                 0.019 0.074 0.293 -0.026
meanses:cses
cses:sectorCatholic -0.052 -0.027 -0.696 0.077 -0.351
```

```
Standardized Within-Group Residuals:
```

Min Q1 Med Q3 Max -3.1592610 -0.7231893 0.0170471 0.7544512 2.9582207

Number of Observations: 7185

Number of Groups: 160

Now, referring back to the equation,

$$\begin{split} \mathsf{mathach}_{ij} &= \gamma_{00} + \gamma_{01} \mathsf{meanses}_i + \gamma_{02} \mathsf{sector}_i + \\ & \gamma_{10} \mathsf{cses}_{ij} + \gamma_{11} \mathsf{meanses}_i \mathsf{cses}_{ij} + \\ & \gamma_{12} \mathsf{sector}_i \mathsf{cses}_{ij} + u_{0i} + u_{1j} \mathsf{cses}_{ij} \end{split}$$

and filling in the respective coefficients, we get

$$\mathsf{mathach}_{ij} = 12.128 + 5.333\mathsf{meanses}_i + 1.227\mathsf{sector}_i + \\ 2.945\mathsf{cses}_{ij} + 1.039\mathsf{meanses}_i \mathsf{cses}_{ij} \\ -1.643\mathsf{sector}_i \mathsf{cses}_{ij} + 1.543 + 0.318\mathsf{cses}_{ij}$$

Notice that the u_{0i} and u_{1i} come from the random effects.

Model Fitting

Fitting GLMMs are not always simple to fit.

Model fitting treats $\{y_{ij}\}$ as independent over i and t, conditional on $\{u_i\}$. In practice, we do not know u_i and the model treats them as unobserved random variables.

Likelihood function for GLMM refers to fixed effect parameters and σ of the $N(0,\sigma)$ random effects distribution. Software eliminates $\{u_i\}$ by first forming the function as if $\{u_i\}$ values were known, then averages that function with respect to the $N(0,\sigma)$ distribution of $\{u_i\}$.

The numerical methods for averaging that function are intensive. Two main approaches are the Gauss-Hermite quuadrature and the Monte Carlo methods.

References



Alan Agresti (2007)

An Introduction to Categorical Data Analysis, 2nd Edition.

pp 313-318. John Wiley & Sons, Inc.



John Fox (2002)

Linear Mixed Models.

The End