Matthew Tessler

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Education:

B.A. in Computer Science (May 2018)
New York University
College of Arts and Science, GPA: 3.1

Relevant Coursework:
Operating Systems (Fall 2016)
Applied Internet Technology (Fall 2016)
Computer Systems Organization
Data Structures
User Experience Design (UX)

Technical Skills:

Languages:
Java, Python, C, HTML & CSS, JavaScript

Tools:
Github, Sublime Text, Eclipse
Google Apps, Slack, MS Office
Adobe Illustrator, Sketch, Marvel

Operating Systems:
Linux, Mac OS, Windows, iOS, Android

Work Experience:

Digital Director, Washington Square News (nyunews.com)   9/14-5/16
(promoted from Deputy Digital Director, Deputy Opinion Editor, Contributing Columnist)
- Maintained daily publication of website trafficked by over 100,000 users per month
- Lead technical transition of paper to digital-first strategy on **Wordpress**
- Provided technical support and advice to desks looking to utilize new technology on the site
- Collaborated with management team to leverage traffic to create frequent users

Marketing and Sales Intern, FanBridge   9/15-12/15
- Researched potential clients and organized vital information with **Google Sheets**
- Created social media content to advertise company's assets to content creators
- Collaborated with team to create growth opportunities through analytics

Shadowing Intern with Compliance Manager, Virtu Financial   4/14-6/14
- Restructured **Google Slides** PP used in business negotiations with potential clients
- Supported compliance manager in adhering to FINRA policies on floor of NYSE
- Participated in meetings between New Business Development Team and prospective new
  business partners for the Designated Market Maker Unit

Teacher and MARS Program Director, Jewish Family Congregation   9/12-5/14
(promoted from Teacher Assistant [8/09-5/11])
- Taught weekly class of 15 students about Jewish religion, customs, and basic prayers
- Worked alongside religious school director, two teaching assistants to customize learning
- Held weekly tutoring sessions to solidify concepts and skills of struggling students