## ILP 2021 – W1S3 & W2S1 None type, Boolean type and functions

Matthieu DE MARI – Singapore University of Technology and Design



## Outline (Week1, Session3 – W1S3)

- The None type
- The Boolean type
- Boolean quiz
- Advanced concepts on Booleans
- Functions
- Memory states in functions

## The None type

Definition (the None type): You can define a variable with an empty value, by assigning a None value to a variable.
 This is used to block a variable name in advance, even though no value has yet been assigned to it.

```
variable = None
print(variable)
print(type(variable))
```

```
None <class 'NoneType'>
```

### The None type

- Definition (the None type): You can define a variable with an empty value, by assigning a None value to a variable.
   This is used to block a variable name in advance, even though no value has yet been assigned to it.
- You will see me use it in some activities to "hint" on some variables or functions you should be using.

```
variable = None
print(variable)
print(type(variable))
```

None <class 'NoneType'>

```
# 1. Choose a number to guess (for instance, 6)
true_number = 6

# 2. Ask for user to guesss the number
# Remember to convert your string variable (obtained from input())
# to an int variable before performing boolean operations!
guessed_number = None

# 3. Check if the user guessed the right number
print(None)

# 4. Check if the user's guess guessed number is strictly lower than the true number
```

# 5. Check if the user's guess guessed number is strictty higher than the true number

print (None)

print (None)

#### The boolean type

Definition (the boolean type):
 The boolean (bool) type is an essential type in programming.
 It is used to check if a condition is satisfied or not.

- It can only take two values:
  - True, if the condition is satisfied;
  - or False, otherwise.

```
bool1 = True
bool2 = False
print(bool1)
print(bool2)
print(type(bool1))
print(type(bool2))
```

```
True
False
<class 'bool'>
<class 'bool'>
```

Definition (the == operator):
 The == operator is used to check if two variables have identical values.

The result of this operation is a Boolean, with value

- True, if both variables have identical values;
- and False, otherwise.

```
a = 1
b = 1
c = 2
bool1 = (a == b)
bool2 = (a == c)
print(bool1)
print(bool2)
```

True False

Definition (the == operator):
 The == operator is used to check if two variables have identical values.

The result of this operation is a Boolean, with value

- True, if both variables have identical values;
- and False, otherwise.
- **Note:** Also, works if variables have mixed int/float types.

```
a = 1.0
b = 1
c = 2
bool1 = (a == b)
bool2 = (a == c)
print(type(a))
print (type (b))
print(type(c))
print (bool1)
print (bool2)
<class 'float'>
<class 'int'>
<class 'int'>
True
False
```

Definition (the == operator):
 The == operator is used to check if two variables have identical values.

The result of this operation is a Boolean, with value

- True, if both variables have identical values;
- and False, otherwise.
- Note: Also, works if variables have mixed int/float types.
   But not with str and int/float!

```
a = 1.0
b = 1
c = 2
bool1 = (a == b)
bool2 = (a == c)
print(type(a))
print (type (b))
print(type(c))
print (bool1)
print (bool2)
```

```
<class 'float'>
<class 'int'>
<class 'int'>
True
False
```

```
a = "1"
b = 1.0
c = 1
bool1 = (a == b)
bool2 = (a == c)
print(type(a))
print(type(b))
print(type(c))
print(bool1)
print(bool2)
```

```
<class 'str'>
<class 'float'>
<class 'int'>
False
False
```

 Following the same logic as the == operator, we can define, the following operators, <u>for</u> numerical types (int/float).

```
a = 1
b = 1
c = 2
bool1 = (a != b)
bool2 = (a != c)
print(bool1)
print(bool2)
```

False True

True

True

False

```
a = "1"
b = 1
c = 1.0
bool1 = (a != b)
bool2 = (a != c)
bool3 = (b != c)
print(bool1)
print(bool2)
print(bool3)
```

 Following the same logic as the == operator, we can define, the following operators, <u>for</u> <u>numerical types (int/float).</u>

- !=: if variables have different values.
- **Note:** careful with the types on both sides! Let us only use these operators with similar types on both sides!

```
a = 1
b = 1
c = 2
bool1 = (a != b)
bool2 = (a != c)
print(bool1)
print(bool2)
```

False True

```
a = "1"
b = 1
c = 1.0
bool1 = (a != b)
bool2 = (a != c)
bool3 = (b != c)
print(bool1)
print(bool2)
print(bool3)
```

True True False

#### Similarly,

- >: if variable on the left-hand side has a higher numerical value, than the one on the righthand side.
- <: same as >, but checking for lower numerical value.

 Note: careful with the types on both sides! Let us only use these operators with similar types!

#### Similarly,

- >=: if variable on the left-hand side has a higher or equal numerical value, than the one on the right-hand side.
- <=: same as >=, but checking for lower or equal numerical value.

 Note: careful with the types on both sides! Let us only use these operators with similar types!

```
a = 1
b = 1
c = 2
bool1 = (a >= b)
bool2 = (a >= c)
print(bool1)
print(bool2)
```

True False

```
a = 1
b = 1
c = 2
bool1 = (a <= b)
bool2 = (a <= c)
print(bool1)
print(bool2)</pre>
```

True True

Definition (the and operator):
 The and operator returns a boolean with value True, if and only if both Boolean variables on the left- and right-hand sides of the and operator are True.

It returns False otherwise.

```
bool1 = True
bool2 = True
print(bool1 and bool2)
bool1 = True
bool2 = False
print(bool1 and bool2)
bool1 = False
bool2 = True
print(bool1 and bool2)
bool1 = False
bool2 = False
print(bool1 and bool2)
```

True False False False

Similarly,

• Definition (the or operator):
The or operator returns a
boolean with value True, if and
only if at least one of the
Boolean variables on the leftand right-hand sides of the or
operator are True.

It returns **False** otherwise.

```
bool1 = True
bool2 = True
print(bool1 or bool2)
bool1 = True
bool2 = False
print(bool1 or bool2)
bool1 = False
bool2 = True
print(bool1 or bool2)
bool1 = False
bool2 = False
print(bool1 or bool2)
True
```

```
True
True
True
False
```

#### Similarly,

• Definition (the or operator):
The or operator returns a
boolean with value True, if and
only if at least one of the
Boolean variables on the leftand right-hand sides of the or
operator are True.

It returns **False** otherwise.



- Definition (the not operator): The not operator returns a boolean with opposite value.
  - not True is False;
  - not False is True.

```
bool1 = True
bool2 = False
print(not bool1)
print(not bool2)
```

False True Boolean type: practice quiz!

### Let us practice a bit with a quick quiz on Booleans!

https://docs.google.com/forms/d/e/1FAIpQLSdvkohaamF-MqvH 1zTUpmR 2mva8VVRYpHeQDBLPWd0V0hA/viewform?usp=sf link

https://forms.gle/vSYHX3KQHkUnbsPF8

```
a = 6
b = 3
c = 9
# Q1: is the result of (a + b) equal to c?
bool1 = (a + b == c)
print(bool1)
```

True

```
a = 6
# Q2: is a an even number?
bool1 = (a % 2 == 0)
print(bool1)
```

True

```
a = 6
b = 7
# Checking for even numbers in Python
bool1 = (a \% 2 == 0)
bool2 = (b \% 2 == 0)
print (bool1)
print (bool2)
# Checking for odd numbers in Python
bool3 = (a \% 2 == 1)
bool4 = (b \% 2 == 1)
print(bool3)
print (bool4)
```

```
True
False
False
True
```

```
a = 1
b = 2
c = 3
# Q3: are both a and c strictly greater than b?
bool1 = ((a>b) and (c>b))
print(bool1)
print(a>b)
print(c>b)
```

False False True

```
a = 1
b = 2
c = 3
d = 4
# Q4: Too many things going on at the same time!
# (Break it down into substeps!)
bool1 = (((not a>=b) or (c<b)) and (d+3 >= c*2))
print(bool1)
```

True

```
a = 1
b = 2
c = 3
d = 4
# Q4: Too many things going on at the same time!
# (Break it down into substeps!)
bool1 = (((not a>=b) or (c<b)) and (d+3 >= c*2))
print(bool1)
```

True

```
# Q4: breaking it down
bool2 = (not a >= b)
print(bool2)
bool3 = (c < b)
print (bool3)
bool4 = bool2  or bool3
print (bool4)
bool5 = d+3 >= c*2
print (bool5)
bool6 = bool4 and bool5
print(bool6)
```

True False True True True

#### Boolean conversion

**Bool -> Int/Float:** You can convert a Boolean into an int/float number.

- True transforms into 1 (int) or
   1.0 (float).
- False transforms into 0 (int) or 0.0 (float).

```
bool1 = True
bool2 = False
int1 = int(bool1)
int2 = int(bool2)
print(int1)
print(int2)
bool1 = True
bool2 = False
float1 = float(bool1)
float2 = float(bool2)
print(float1)
print(float2)
1.0
```

0.0

#### Boolean conversion

**Bool -> Int/Float:** You can convert a Boolean into an int/float number.

- True transforms into 1 (int) or
   1.0 (float).
- False transforms into 0 (int) or 0.0 (float).

• Fun fact: that is reason behind the on/off symbols.



On/True/1
Off/False/0

#### Boolean conversion

Int/Float -> Bool: You can convert an int/float number into a boolean.

- Any non-zero numerical value becomes True.
- A zero numerical value becomes
   False.

```
a = 1
b = 0
c = 0.1154654
d = 0.0
print(bool(a))
print (bool (b))
print(bool(c))
print (bool (d))
```

```
True
False
True
False
```

### Activity 1: Guess the number game!

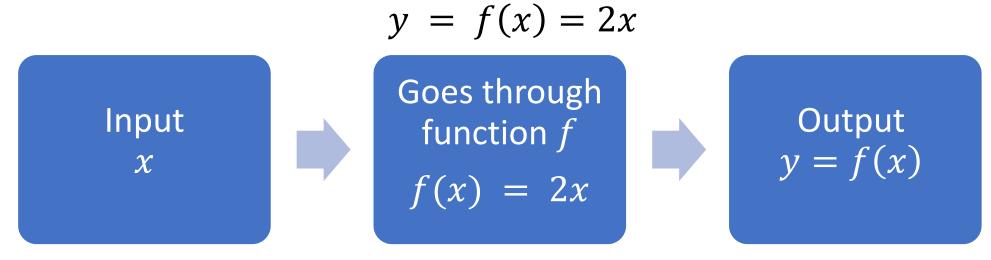
Let us play a bit with the concepts, with a first activity

You can find it in the notebook

Activity 1 - Guess the number game.ipynb

#### Function objects

• In mathematics, we often like to define **functions**, in the form



The same can be done in Python, by creating a function.

Definition (Python functions):
 A Python function is a block of code which only runs when it is called.

You can **pass data**, known as **parameters** or **input values**, into a function.

A function can return data, as a result or output values.

```
def f(x):
    y = 2*x
    return y
```

```
x1 = 2
y1 = f(x1)
print(y1)
```

- You can define a function, with a def statement.
- Immediately after def, type the function's name.

```
def f2(val1, val2):
    sum_val = val1 + val2
    mult_val = val1*val2
    return sum_val, mult_val
```

```
x1 = 2
x2 = 3
y1, y2 = f2(val1 = x1, val2 = x2)
print(y1)
print(y2)
```

5

```
x1 = 2
x2 = 3
y1, y2 = f2(x1, x2)
print(y1)
print(y2)
```

5

- You can define a function, with a def statement.
- Immediately after def, type the function's name.

- Between parentheses, after the function's name, type input values/parameters.
- You may have multiple inputs, separated with commas.

```
def f2(val1, val2):
    sum_val = val1 + val2
    mult_val = val1*val2
    return sum_val, mult_val
```

```
x1 = 2
x2 = 3
y1, y2 = f2(val1 = x1, val2 = x2)
print(y1)
print(y2)
```

5

```
x1 = 2
x2 = 3
y1, y2 = f2(x1, x2)
print(y1)
print(y2)
```

5

 Using the return keyword, type output values/results, that your function should give, if any.

 You may have multiple outputs, as well as inputs, separated with commas.

```
def f2(val1, val2):
    sum_val = val1 + val2
    mult_val = val1*val2
    return sum_val, mult_val
```

```
x1 = 2
x2 = 3
y1, y2 = f2(val1 = x1, val2 = x2)
print(y1)
print(y2)
```

5

```
x1 = 2
x2 = 3
y1, y2 = f2(x1, x2)
print(y1)
print(y2)
```

5

 Using the return keyword, type output values/results, that your function should give, if any.

- You may have multiple outputs, as well as inputs, separated with commas.
- Note: Your function may also not return anything (that is the case for the print() function!)

```
output = print("Hello")
Hello
print (output)
None
def say hello():
    print("Hello!")
output = say hello()
Hello!
print (output)
```

None

- In-between the def and return statement (if any), you may write lines of code to perform additional/intermediate tasks.
- Important note: lines of code inside the function are indented with 4 spaces.

```
def f4(x):
    print("Can you see this?")
    return 2*x
```

- In-between the def and return statement (if any), you may write lines of code to perform additional/intermediate tasks.
- Important note: lines of code inside the function are indented with 4 spaces.
- Important note: once a return is reached and executed, the function closes and will not execute anything else.

```
def f4(x):
    print("Can you see this?")
    return 2*x
    # The print below will never be executed
    print("How about this?")
```

```
x = 2

y = f4(x)
```

Can you see this?

### Activity 2: Ballistics of an angry bird

Let us practice these concepts with a second activity.

Check the notebook

Activity 2 - Ballistics of an angry bird.ipynb



## Activity 2: Ballistics of an angry bird

Let us practice these concepts with a second activity.

Check the notebook

Activity 2 - Ballistics of an angry bird.ipynb

In this notebook, you will have to write a single function,

- which computes the distance at which an angry bird will be landing,
- depending on a given initial angle,
- and an initial speed.

### Variables in functions

• Critical importance: variables defined inside the function are stored in memory while the function runs, but are cleared once the end of the function is reached. If you need to access a variable defined inside a function, it needs to be explicitly returned.

### **Computer memory state**

### **Python script**

```
1 def my_function(x):
    y = 2*x
z = y + 3
    return z
5
6 x1 = 10
7 z1 = my_function(x1)
8 print(z1)
```

### **Computer memory state**

#### **Global variables**

my\_function = Function of some sort defined on line 1.

### **Python script**

- 1 def my\_function(x):
- y = 2\*x
- z = y + 3
- 4 return z
- 5
- 6 x1 = 10
- $7 z1 = my_function(x1)$
- 8 print(z1)

### **Computer memory state**

#### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

### **Python script**

```
1 def my_function(x):
2     y = 2*x
3     z = y + 3
4     return z
5
6 x1 = 10
7 z1 = my_function(x1)
```

### **Computer memory state**

### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

# Function variables (for function called on line 7)

### **Python script**

1 def my\_function(x):



$$y = 2*x$$

$$z = y + 3$$

4 return z

5

$$6 \times 1 = 10$$

$$7 z1 = my_function(x1)$$





### **Computer memory state**

### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

# Function variables (for function called on line 7)

x = integer variable with value 10

### **Python script**

1 def my\_function(x):



$$y = 2*x$$

$$z = y + 3$$

4 return z

5

$$6 x1 = 10$$

$$7 z1 = my_function(x1)$$



### **Computer memory state**

### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

# Function variables (for function called on line 7)

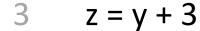
x = integer variable with value 10

y = integer variable with value 20

### **Python script**

1 def my\_function(x):

$$y = 2*x$$



4 return z

5

$$6 x1 = 10$$

$$7 z1 = my_function(x1)$$

### Variables in functions

### **Computer memory state**

### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

# Function variables (for function called on line 7)

x = integer variable with value 10

y = integer variable with value 20

z = integer variable with value 23

### **Python script**

1 def my\_function(x):

$$y = 2*x$$

$$z = y + 3$$

4 return z

5

$$6 x1 = 10$$

$$7 z1 = my_function(x1)$$

### **Computer memory state**

#### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

z1 = integer with value 23

# Function variables (for function called on line 7)

x = integer variable with value 10

y = integer variable with value 20

z = integer variable with value 23

### **Python script**

1 def my\_function(x):

$$y = 2*x$$

$$z = y + 3$$

4 return z



$$6 x1 = 10$$

$$7 z1 = my_function(x1)$$





### **Computer memory state**

### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

z1 = integer with value 23

# Function variables (for function called on line 7)

x = integer variable with value 10

y = integer variable with value 20

z = integer variable with value 23

### **Python script**

1 def my\_function(x):

$$y = 2*x$$

$$z = y + 3$$

4 return z



$$6 x1 = 10$$

$$7 z1 = my_function(x1)$$





### **Computer memory state**

#### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

z1 = integer with value 23

### **Python script**

- 1 def my\_function(x):
- y = 2\*x
- z = y + 3
- 4 return z



- 6 x1 = 10
- $7 z1 = my_function(x1)$
- 8 print(z1)

### **Computer memory state**

#### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

z1 = integer with value 23

### **Python script**

```
1 def my_function(x):
```

```
y = 2*x
```

$$z = y + 3$$

4 return z

$$6 x1 = 10$$

$$7 z1 = my_function(x1)$$



### **Computer memory state**

### **Global variables**

my\_function = Function of some sort defined on line 1.

x1 = integer variable with value 10

z1 = integer with value 23

### **Python script**

```
1 def my_function(x):
```

$$y = 2*x$$

$$z = y + 3$$

4 return z

5

$$6 x1 = 10$$

$$7 z1 = my_function(x1)$$

8 print(z1)



9 print(y) # No longer exists! Error!

### Matt's Great advice #5

## Matt's Great Advice #5: use functions to avoid repetitions of code

Find yourself copy-pasting blocks of code, and only changing a few values in this block of code?

Then, you probably need a function of some sort, which is called multiple times.

Functions makes your coding easier, and you code look a lot more modular and professional.



### Matt's Great advice #5: example

```
student A math grade = 85
student A physics grade = 70
student A chemistry grade = 75
student A sum grade = student A math grade + student A physics grade + student A chemistry grade
student A mean grade = student A sum grade/3
student B math grade = 95
student B physics grade = 65
student B chemistry grade = 50
student B sum grade = student B math grade + student B physics grade + student B chemistry grade
student B mean grade = student B sum grade/3
def avg grade (math grade, phy grade, chem grade):
   return (math grade + phy grade + chem grade) /3
student A mean grade = avg grade(student A math grade, student A physics grade, student A chemistry grade)
student B mean grade = avg grade(student B math grade, student B physics grade, student B chemistry grade)
```

## Subfunctions and calling them in other functions

• You may find useful to define several functions and call them inside other functions. Again, this makes the code more modular, professional and readable.

```
def sum_all_grades(math_grade, phy_grade, chem_grade):
    summed_grades = math_grade + phy_grade + chem_grade
    return summed_grades

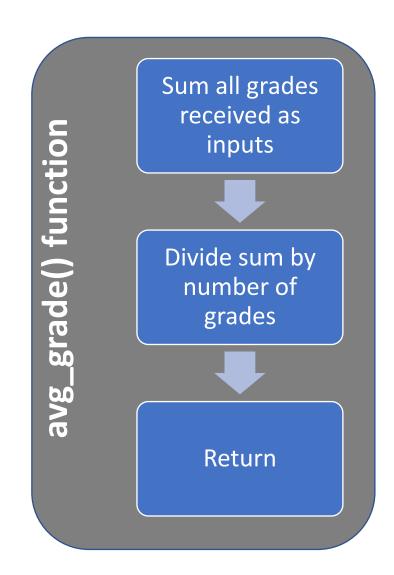
def divide_grades(summed_grades, number_grades):
    avg_grade = summed_grades/number_grades
    return avg_grade

def avg_grade_v2(math_grade, phy_grade, chem_grade):
    summed_grades = sum_all_grades(math_grade, phy_grade, chem_grade)
    number_grades = 3
    avg_grade = divide_grades(summed_grades, number_grades)
    return avg_grade

student_A_mean_grade = avg_grade_v2(student_A_math_grade, student_A_physics_grade, student_A_chemistry_grade)
    student_B_mean_grade = avg_grade_v2(student_B_math_grade, student_B_physics_grade, student_B_chemistry_grade)
    print(student_A_mean_grade)
```

## Functional diagrams

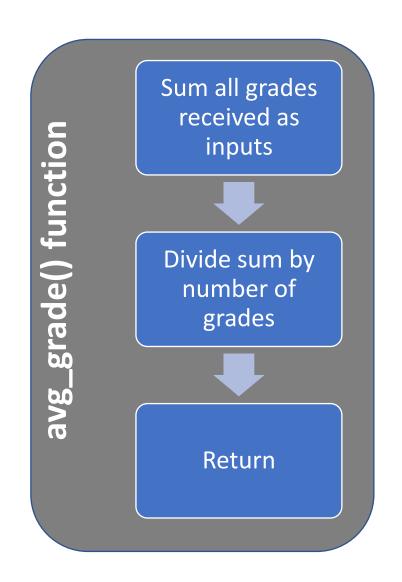
- If you have to design a function and/or several subfunctions, you might find it useful to draw a **functional diagram**.
- See the one on the right, for the avg\_grade() functions and its subfunctions.



### Functional diagrams

- If you have to design a function and/or several subfunctions, you might find it useful to draw a **functional diagram**.
- See the one on the right, for the avg\_grade() functions and its subfunctions.

- A bit overkill right now, but....
- When your code becomes heavier, breaking it down into well-chosen subfunctions, and keeping track of these functions will become essential.



Demo (Activity 1): using a function for our guess the number game

Let me demonstrate a few additional concepts by reusing Activity 1 from earlier.

(This demo notebook is located in ./Code files/Demos, if you feel like checking it later on.)

### Matt's Great advice #6

## Matt's Great Advice #6: one main function to rule them all!

You may have defined several **subfunctions** and have designed a nice **modular** code.

Now is the time to define a main function that runs all of these functions at once. We often like to call it main().



### Conclusion

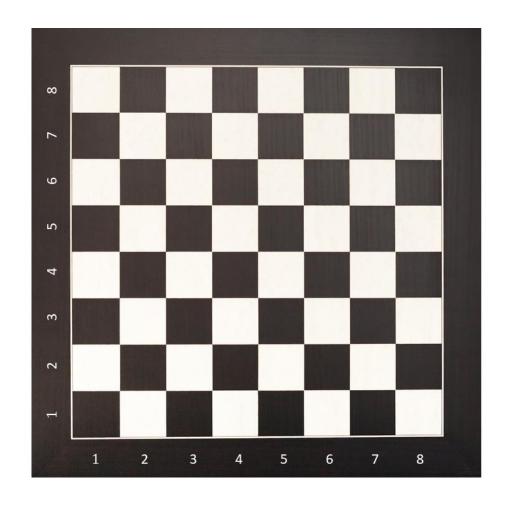
- The None type
- The Boolean type
- Boolean quiz
- Advanced concepts on Booleans
- Functions
- Memory states in functions

## Activity 3: What color is the square?

Let us practice these concepts with more activities.

Check the notebook

Activity 3 - What color is the square.ipynb



## Activity 3: What color is the square?

Let us practice these concepts with more activities.

Check the notebook

Activity 3 - What color is the square.ipynb

In this notebook, you will have to write several functions:

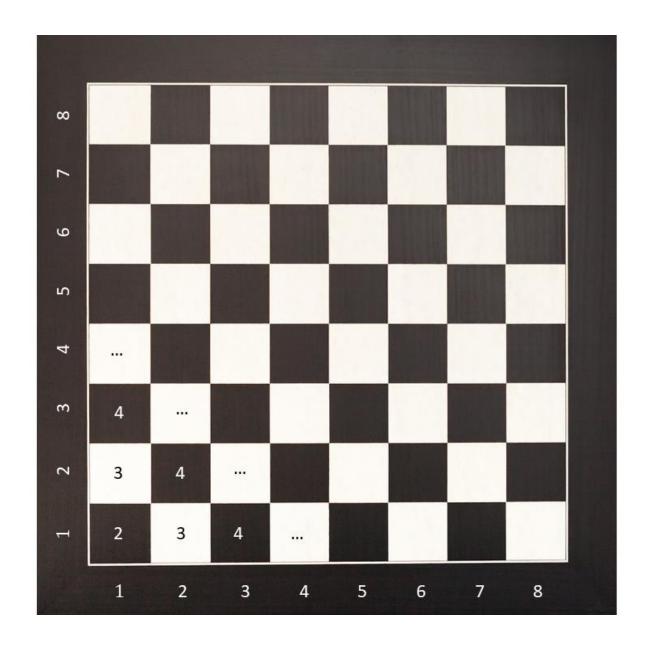
- To collect user's inputs on rows and columns indexes
- To check and print if the square is black or white.

Later on, you should assemble them in a nice main() function!

## Activity 3: Hint

 Hint: what do I get if I sum the row and column indexes for all squares?

Do you recognize a pattern?



### **Activity 4: Is this triangle rectangular?**

Consider a triangle with three lengths values a, b, and c (with c being the largest of all three values).

Write a function, which receives all three values and returns a Boolean, with value:

- True, if the triangle is rectangular.
- False otherwise.

The function should return False, if the values a, b and c passed are such that c is not the largest of all three values.

### Activity 5: Distance to Point of Interest, flat earth version

In several video games, you can track the position of a point of interest and display the distance between the current player's position, defined as  $(x_p, y_p)$ ; and the point of interest (PoI) located at the position  $(x_t, y_t)$ .

Write a function distance\_to\_poi() which receives 4 input parameters  $(x_p, y_p, x_t, y_t)$  and returns the distance d, in meters, between the player's position  $(x_p, y_p)$  and the Pol position  $(x_t, y_t)$ .

### Activity 6: Distance to Point of Interest, spherical earth version

Same as Activity 5, but we now consider that the map model is no longer flat, but spherical.

Instead of (x,y) coordinates, we will use latitude and longitude coordinates.

The formula for computing the distance changes, into something slightly more difficult, which will require to import a few functions from the numpy library.

### **Activity 7: Guess the card game**

Same as Activity 1 (guess the number), but we now consider that the player must guess a card (color and values) instead of just a number.

You will have to write a few subfunctions and a main() function.