# ILP 2023 – W1S2 Variables, math operators, comments, printing and getting

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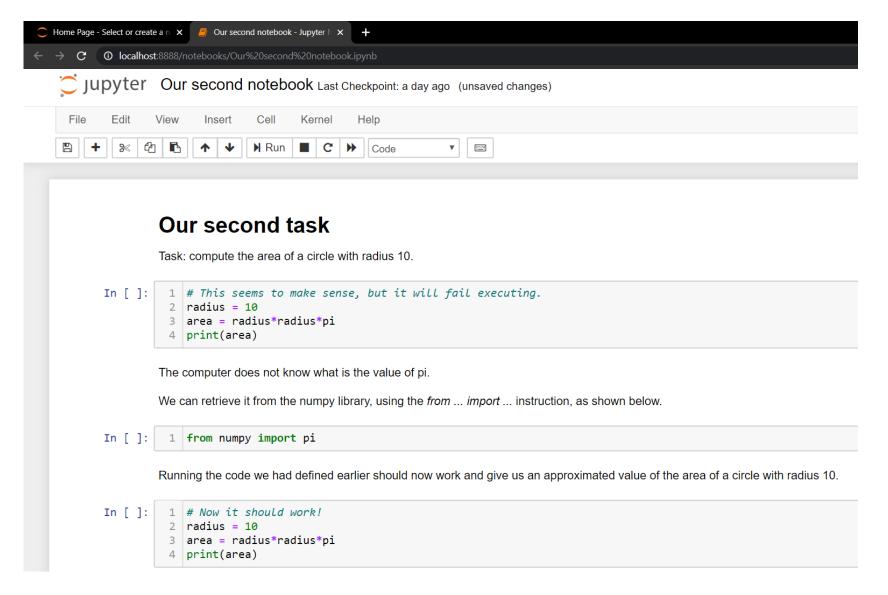


# Outline (Week1, Session2 – W1S2)

- Variables: Naming conventions, types, IDs, assignments, conversions
- Basic math operators in Python: +, -, \*, /, //, %, \*\*
- Combining operators and assignments
- Commenting: in-line, block, docstring and header comments
- Printing and getting: displaying with print(), getting with input()

• Bonus (out-of-class, if time allows!): what happens backstage when I run my code?

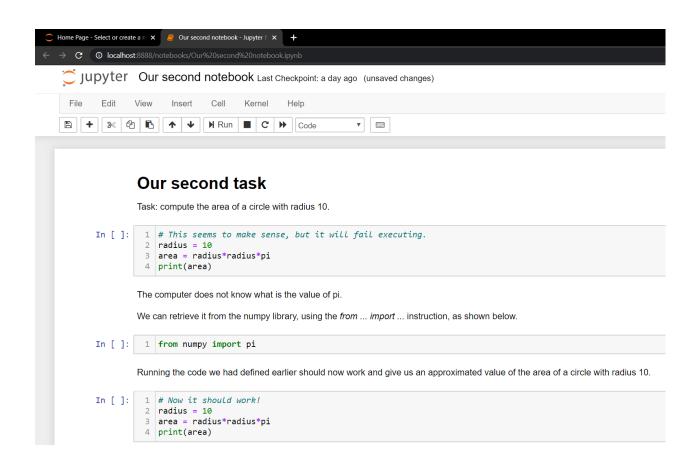
## Recall: our second task



## Recall: our second task

In this task, we have intuitively used a few concepts, such as:

- 1. Assigning values to memory (variables)
- 2. Using basic math operations
- 3. Commenting your code
- 4. Printing
- 5. Executing a coding script in console or an IDE
- 6. (Importing extra stuff)



→ In the next couple of slides, we will go deeper into these concepts

### About variables names

- Variables names can include any combination of letters (both lowercase and uppercase), digits and underscore symbols ( ).
- You can use the underscore symbol as a separator to make variables names a bit more explicit.

```
# A variable name that is not explicit
x = 10

# A variable name that is more explicit
radius = 10

# A variable name that is, maybe, a bit too explicit?
number_of_students_in_ILP_summer_school = "THERE'S TOO MANY OF THEM!"
```

## Matt's Great advice #2

# Matt's Great Advice #2: make your variables names explicit.

It is a good idea to make your variables names **explicit**, rather than using meaningless ones that leave your reader guessing (x, y, a, b1, c2, etc.).

You can **use underscores** if you find it helpful (e.g. current\_year = 2020).

Your future self, and colleagues, will thank you, when they work on your code later on.



### About variables names

 Variables names can include any combination of letters (both lowercase and uppercase), digits and underscore symbols (\_).

#### However,

- They cannot start with a digit, or use special characters other than underscores.
- They may also not use some reserved keywords (e.g. import, print, etc.)

```
1 # This is okay as a variable name
 2 a 1st VaRiAbLe = 1
 1 # Variables cannot start with a digit
 2 | 2nd variable = 2
  File "<ipython-input-3-f01f45c0ae38>", line 2
    2nd variable = 2
SyntaxError: invalid syntax
 1 # But they can start with an underscore ( )
 2 _third_variable = 3
 1 # In fact, this is also a valide name!
 2 # (But not explicit at all!)
 4 print()
 1 # Variables cannot use special symbols,
 2 # except for the underscore symbol ( )
   v@r!aBl€ = 5
  File "<ipython-input-8-f47b51204aa7>", line 2
    v@r!aBl€ = 5
SyntaxError: invalid syntax
 1 # Cannot use keywords as variable names
 2 import = 6
  File "<ipython-input-20-4526a1d99ee1>", line 2
    import = 6
SyntaxError: invalid syntax
```

## Multiple assignments

Python also allows multiple assignments using

1. Successive multiple equal signs: the value on the far right is assigned to all variables names on the left side of an equal sign.

#### Multiple assignments

```
# A multiple assignment
var1 = var2 = var3 = 10
print(var1)
print(var2)
print(var3)
```

10

10

## Multiple assignments

Python also allows multiple assignments using

- 1. Successive multiple equal signs: the value on the far right is assigned to all variables names on the left side of an equal sign.
- 2. Or by having several variables names and values separated by commas on both sides: the values are respectively assigned to the variables names.

#### Multiple assignments

```
1 # A multiple assignment
2 var1 = var2 = var3 = 10
3 print(var1)
4 print(var2)
5 print(var3)
```

10

10

```
# Another multiple assignment
var4, var5 = 8, "Some text"
print(var4)
print(var5)
```

```
8
Some text
```

## Variable types

Definition (variable type/class):
 Everything is stored in memory as 0s and 1s. A variable type/class defines how the sequence of 0s and 1s should be interpreted.

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 Everything is stored in memory as 0s and 1s. A variable type/class defines how the sequence of 0s and 1s should be interpreted.

Let us start with three basic types

- int: an integer number.
- float: a floating point number, for decimal numbers.
- str: a string of text.

### Variable types

```
radius = 10
   pi = 3.14
 3 message = "Hello World!"
    print(type(radius))
<class 'int'>
 1 print(type(pi))
<class 'float'>
    print(type(message))
<class 'str'>
```

## Variable IDs

• Definition (variable ID):
Everything is stored in memory as 0s and 1s. A variable ID returns an integer number, corresponding to a memory address where the variable is being stored in memory.

This is automatically handled by your computer. More on this later, so let us keep it in mind.

#### Variable IDs

```
1 radius = 10
2 pi = 3.14
3 message = "Hello World!"

1 print(id(radius))
```

140721979856832

```
1 print(id(pi))
```

2367280141872

```
1 print(id(message))
```

## Type conversion

• Int/Float -> String: You can convert any int/float to a string using the str() function.

#### Variables conversion

```
1 a number as int = 1024
 2 same number as string = str(a number as int)
    print(a number as int)
    print(type(a number as int))
    print(same_number_as_string)
    print(type(same number as string))
1024
<class 'int'>
1024
<class 'str'>
 1 a number as float = 1.5
 2 same number as string = str(a number as float)
 3 print(a number as float)
   print(type(a number as float))
 5 print(same_number_as_string)
    print(type(same number as string))
1.5
<class 'float'>
1.5
<class 'str'>
```

## Type conversion

- String -> Int/Float: You can convert a string of digits to an int/float using int() or float().
- Note: You can convert a string of digits with a single decimal point to a float.
- Also: if the string includes a decimal point, it cannot be converted to int.
- Important note: if the string contains non-digits characters, the conversion fails.

```
number_as_string = "1024"
same_number_as_int = int(number_as_string)
same_number_as_float = float(number_as_string)
print(number_as_string)
print(type(number_as_string))
print(same_number_as_int)
print(type(same_number_as_int))
print(same_number_as_float)
print(type(same_number_as_float))
```

```
1024

<class 'str'>

1024

<class 'int'>

1024.0

<class 'float'>
```

## Type conversion

• Int <-> Float: You can convert a float to an int and vice versa.

#### Note that,

- Converting from int to float adds a single 0 decimal.
- Converting from float to int, will drop all decimals (i.e. a truncation of all decimals).

```
1 an_int_number = 12
2 int_to_float_number = float(an_int_number)
3 print(int_to_float_number)
12.0
```

```
1 a_float_number = 1.8
2 float_to_int_number = int(a_float_number)
3 print(float_to_int_number)
```

By default, Python comes with a few basic math operators, for number (int/float) variables.

- +: addition
- -: subtraction
- \*: multiplication

#### **Basic math operators**

```
# Two numbers
    a, b = 5, 2
    print(a)
    print(b)
    # Addition
    print(a+b)
    # Subtraction
 2 print(a-b)
3
    # Multiplication
    print(a*b)
```

By default, Python comes with a few basic math operators, for number (int/float) variables.

- +: addition
- -: subtraction
- \*: multiplication
- /: division
- //: integer division
- %: remaining of the integer division (a.k.a. modulus)
- \*\*: exponentiation

#### **Basic math operators**

```
# Two numbers
    a, b = 5, 2
    print(a)
    print(b)
    # Addition
    print(a+b)
    # Subtraction
    print(a-b)
3
    # Multiplication
    print(a*b)
```

10

```
# Division
    print(a/b)
2.5
    # Floor division
    print(a//b)
2
    # Modulus
    print(a%b)
1
    # Exponentiation
    print(a**b)
```

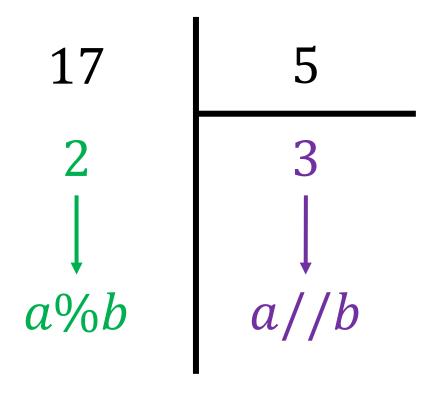
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```
1 # Floor division
2 print(a//b)
```

2

```
1 # Modulus
2 print(a%b)
```



By default, Python comes with a few basic math operators, for number (int/float) variables.

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#### **Basic math operators**

```
# Two numbers
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3
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    print(a*b)
```

10

```
# Division
    print(a/b)
2.5
    # Floor division
    print(a//b)
2
    # Modulus
    print(a%b)
1
    # Exponentiation
    print(a**b)
```

By default, Python comes with a few basic math operators, for number (int/float) variables.

- +: addition
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- \*\*: exponentiation

#### **Basic math operators**

```
# Two numbers
    a, b = 5, 2
    print(a)
    print(b)
    # Addition
    print(a+b)
                               2
    # Subtraction
 2 print(a-b)
                               1
3
    # Multiplication
    print(a*b)
```

10

```
# Division
    print(a/b)
2.5
    # Floor division
    print(a//b)
    # Modulus
    print(a%b)
    # Exponentiation
    print(a**b)
```

By default, Python comes with a few basic math operators, for number (int/float) variables.

- +: addition
- -: subtraction
- \*: multiplication
- /: division
- //: integer division
- %: remaining of the integer division (a.k.a. modulus)
- \*\*: exponentiation

#### Watch out for the types of variables!

1 a = 2
2 b = "Hello World!"
----> 3 print(a+b)

TypeError: unsupported operand type(s) for +: 'int' and 'str'

TypeError: unsupported operand type(s)

for +: 'int' and 'str'

## Combining operators and assignments

You can mix both operations and assignments.

 For instance, the operation += sums values on the right- and left-hand sides, and assigns the result to the variable on the lefthand side.

• Similarly, we have: -=, \*=, /=, //=, %=, \*\*=.

#### Combining math operations and assignments

```
1 # Addition

2 a, b = 5, 2

3 print(a)

4 a += b

5 print(a)
```

```
1 # Multiplication
2 a, b = 5, 2
3 print(a)
4 a *= b
5 print(a)
```

```
5
10
```

## Operation precedence

By default, operations are computed **from left to right**.

However, operation precedence applies: exponentiations before multiplications/divisions, before additions/subtractions.

As in mathematics, parentheses can be used to "force" precedence.

#### Operation precedence

```
# Operation precedence
a, b, c = 4, 3, 2
result = a+b*c
print(result)
```

10

```
# Operation precedence
a, b, c = 4, 3, 2
result = (a+b)*c
print(result)
```

```
# Operation precedence
a, b, c = 4, 3, 2
result = a*b**c
print(result)
```

• Consider the quadratic equation

$$ax^2 + bx + c = 0$$

• With  $a, b, c \in \mathbb{R}$ , such that the determinant  $\Delta > 0$ 

$$\Delta = b^2 - 4ac$$

• The two roots of this equation  $(x_1, x_2)$  are given by

$$x_1 = \frac{-b + \sqrt{\Delta}}{2a}$$
 and  $x_2 = \frac{-b - \sqrt{\Delta}}{2a}$ 

- Consider the quadratic equation  $ax^2 + bx + c = 0$
- With  $a, b, c \in \mathbb{R}$ , such that the determinant  $\Delta > 0$   $\Delta = b^2 4ac$
- The two roots of this equation  $(x_1, x_2)$  are given by  $x_1 = \frac{-b + \sqrt{\Delta}}{2a}$  and  $x_2 = \frac{-b \sqrt{\Delta}}{2a}$

• Task: Consider a quadratic equation with the following values: a = 2, b = -2 and c = -24.

Write a Python program

- 1. that **computes** the value of  $\Delta$  and **prints** it on screen (to check it is strictly positive)
- 2. And, later on, **computes** the values of the roots  $x_1$  and  $x_2$  and **prints** them on screen.

For this activity, you may use the notebook

### Activity 1 - computing the roots of a quadratic equation.ipynb

 Remember to start a notebook environment using the command below, in a console, with location appropriately selected

• Also, remember, the square root of x is equivalent to x being exponentiated to the power 0. 5 (or import numpy sqrt function!)

$$\sqrt{x} = x^{0.5} = x ** (0.5)$$

- Consider the quadratic equation  $ax^2 + bx + c = 0$
- With  $a, b, c \in \mathbb{R}$ , such that the determinant  $\Delta > 0$

$$\Delta = b^2 - 4ac$$

• The two roots of this equation  $(x_1, x_2)$  are given by

$$x_1 = \frac{-b + \sqrt{\Delta}}{2a} \quad and \quad x_2 = \frac{-b - \sqrt{\Delta}}{2a}$$

• Task: Consider a quadratic equation with the following values: a = 2, b = -2 and c = -24.

Write a Python program

- 1. that **computes** the value of  $\Delta$  and **prints** it on screen (to check it is indeed strictly positive)
- 2. And, later on, **computes** the values of the roots  $x_1$  and  $x_2$  and **prints** them on screen.

 $\rightarrow$  Expected answers:  $\Delta = 196$ ,  $x_1 = 4$ ,  $x_2 = -3$ .

```
1 # 1. Define the coefficients (a,b,c) of the quadratic equation
   a = 2
   b = -2
   c = -24
  # 2. Compute the discriminant delta
   delta = b**2 - 4*a*c
  # 3.Print delta to check it is strictly positive
   print(delta)
11
  # 4. Compute the two roots (x1, x2)
   x1 = (-b + delta**0.5)/(2*a)
   x2 = (-b - delta**0.5)/(2*a)
15
16 # 5. Print the roots
17 | print(x1)
18 print(x2)
```

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    a = 2
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   # 2. Compute the discriminant delta
   delta = b**2 - 4*a*c
   # 3.Print delta to check it is strictly positive
    print(delta)
11
                                                     The solved notebook is in the Activity Solutions subfolder!
   # 4. Compute the two roots (x1, x2)
   x1 = (-b + delta**0.5)/(2*a)
   x2 = (-b - delta**0.5)/(2*a)
15
16 # 5. Print the roots
17 | print(x1)
18 print(x2)
196
4.0
-3.0
```

## Single line comments

- Single line comments help the reader understand what is happening in your code.
- On heavy programming projects, with several programmers, these are **simply essential**.

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- Single line comments are also great if you want to use separators in your code.
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# -----

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   Personally, I use

```
# -----
```

```
2 Author: Matthieu DE MARI
 4 Description: computes and prints the determinant and the roots,
 5 of a given quadratic equation ax^2 + bx + c = 0,
 6 with strictly positive determinant.
 8 Inputs: Requires the user to specify values of the parameters
 9 a, b, and c. These should be numbers, ideally floats.
11 Outputs: this script calculates and prints the values of the
12 determinant and both roots.
14 Important note: if the determinant is not strictly positive,
15 then the roots will be incorrect.
17
     1. Define the coefficients (a,b,c) of
21 # the quadratic equation
   # 2. Compute the discriminant delta
30 delta = b**2 - 4*a*c
33 # 3.Print delta to check it is strictly positive
35 print(delta)
   # 4. Compute the two roots (x1, x2)
40 \times 1 = (b + delta**0.5)/(2*a)
41 \times 2 = (b - delta**0.5)/(2*a)
44 # 5. Print the roots
46 print(x1)
47 print(x2)
```

## Block comments

- Block comments are comments starting and ending with triple quotation marks (""").
- These are great for **headers** in your files: specifying the author name, a brief description of what the script does, etc.

```
"""

Author: Matthieu DE MARI

Description: computes and prints the determinant and the roots, of a given quadratic equation ax^2 + bx + c = 0, with strictly positive determinant.

Inputs: Requires the user to specify values of the parameters a, b, and c. These should be numbers, ideally floats.
```

```
Author: Matthieu DE MARI
   Description: computes and prints the determinant and the roots,
   of a given quadratic equation ax^2 + bx + c = 0,
   with strictly positive determinant.
   Inputs: Requires the user to specify values of the parameters
   a, b, and c. These should be numbers, ideally floats.
10
   Outputs: this script calculates and prints the values of the
   determinant and both roots.
   Important note: if the determinant is not strictly positive,
   then the roots will be incorrect.
16
```

```
# 4. Compute the two roots (x1, x2)

x1 = (b + delta**0.5)/(2*a)

x2 = (b - delta**0.5)/(2*a)

# 5. Print the roots

print(x1)

print(x2)
```

### Block comments

- Block comments are comments starting and ending with triple quotation marks (""").
- These are great for headers in your files: specifying the author name, a brief description of what the script does, etc.

 All comments are **ignored** when executing the code, they only serve for description.

```
2 Author: Matthieu DE MARI
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 5 of a given quadratic equation ax^2 + bx + c = 0,
 6 with strictly positive determinant.
 8 Inputs: Requires the user to specify values of the parameters
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44 # 5. Print the roots
46 print(x1)
47 print(x2)
```

## Matt's Great advice #3

# Matt's Great Advice #3: comment your code.

It is always a good idea to **comment** your code, to let the reader know what your script does.

Either use # for single line comments or triple quotations (""") for block comments.

You can even use **separators** (# -----), for readability, if needed.

Again, your future self, and colleagues, will thank you, when they work on your code later on.



## About the **print()** function

 You can print multiple variables at once, in a single print(), by separating the variables with commas.

```
1 # Some values
2 a = 10
3 b = 8
4 print(a, b)
```

## About the **print()** function

 You can print multiple variables at once, in a single print(), by separating the variables with commas.

- You can even mix several types of variables.
- It is actually a good idea, to let the user know what you are printing!

```
1 # Some values
2 a = 10
3 b = 8
4 print(a, b)
```

10 8

```
1 # Some more values
2 a = 10
3 b = 8
4 c = 4
5 message = "The values of (a,b,c) are:"
6 print(message, a, b, c)
```

The values of (a,b,c) are: 10 8 4

# About the print(), and the format() function

• The **format()** function can be used to **insert** the value of a variable in another string variable.

```
1  a = 10
2  b = 8
3  c = 4
4  message = "The values of (a,b,c) are: {}, {}, and {}".format(a, b, c)
5  print(message)
```

The values of (a,b,c) are: 10, 8, and 4

# About the print(), and the format() function

- The **format()** function can be used to **insert** the value of a variable in another string variable.
- It requires **some placeholders** {} in the string, and **some variables** passed to the **format()** method. Placeholders are simply replaced with the values of the variables passed to the format() method.

```
1  a = 10
2  b = 8
3  c = 4
4  message = "The values of (a,b,c) are: {}, {}, and {}".format(a, b, c)
5  print(message)
```

The values of (a,b,c) are: 10, 8, and 4

# About the print(), and the format() function

- The **format()** function can be used to **insert** the value of a variable in another string variable.
- It requires **some placeholders** {} in the string, and **some variables** passed to the **format()** method. Placeholders are simply replaced with the values of the variables passed to the format() method.
- Note: **format()** is a **special kind of function** called a **method**. Notice how it is applied to a string variable using the **dot operator**.

```
1 a = 10

2 b = 8

3 c = 4

4 message = "The values of (a,b,c) are: {}, {}, and {}".format(a, b, c)

5 print(message)
```

The values of (a,b,c) are: 10, 8, and 4

- You can also have Python ask the user for values explicitly.
- This is done with the input() function.

```
message = "Please enter a number and press enter: "
user_value = input(message)
second_message = "The number you entered is {}.".format(user_value)
print(second_message)
```

Please enter a number and press enter: 5

```
message = "Please enter a number and press enter: "
user_value = input(message)
second_message = "The number you entered is {}.".format(user_value)
print(second_message)
```

Please enter a number and press enter: 5 The number you entered is 5.

- You can also have Python ask the user for values explicitly.
- This is done with the input() function.

#### Notice how it

- first displays the string variable message and submission box,
- and later assigns the value typed by the user in the variable on the left-hand side of the equal sign used for input().

```
message = "Please enter a number and press enter: "
user_value = input(message)
second_message = "The number you entered is {}.".format(user_value)
print(second_message)
Please enter a number and press enter: 5
```

```
message = "Please enter a number and press enter: "
user_value = input(message)
second_message = "The number you entered is {}.".format(user_value)
print(second_message)
```

Please enter a number and press enter: 5 The number you entered is 5.

- Be careful when getting values with input()!
- In this program,
  - 1. I asked the user to enter a number,
  - 2. Doubled the value of said number,
  - 3. And later displayed both the original number and its doubled value.

```
message = "Please enter a number and press enter: "
user_value = input(message)
doubled_value = 2*user_value
second_message = "The number you entered is {}. Its doubled value is {}.".format(user_value, doubled_value)
print(second_message)
```

- Be careful when getting values with input()!
- In this program,
  - 1. I asked the user to enter a number,
  - 2. Doubled the value of said number,
  - 3. And later displayed both the original number and its doubled value.
- Something strange occurs... But why?

```
message = "Please enter a number and press enter: "
user_value = input(message)
doubled_value = 2*user_value
second_message = "The number you entered is {}. Its doubled value is {}.".format(user_value, doubled_value)
print(second_message)
```

Please enter a number and press enter: 5
The number you entered is 5. Its doubled value is 55.

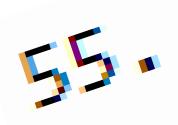
The number you entered is 5. Its doubled value is 55. Please enter a number and press enter: 5

Its doubled value is 55.

Has Python gone mad?

Please enter a number and press enter: 5
The number you entered is 5. Its doubled value is 55.

Its doubled value is 55.



Has Python gone mad?







• Important: The values retrieved from users with input() will always be typed as string variables!

## Reminder! (Python basic operators)

By default, Python comes with a few basic math operators, for number (int/float) variables.

- +: addition
- -: subtraction
- \*: multiplication
- /: division
- //: integer division
- %: remaining of the integer division (a.k.a. modulus)
- \*\*: exponentiation

#### Watch out for the types of variables!

```
ipython-input-14-4eaf3ef22f17> in <module>
    1 a = 2
    2 b = "Hello World!"
----> 3 print(a+b)
```

TypeError: unsupported operand type(s) for +: 'int' and 'str'

• Important: The values retrieved from users with input() will always be typed as string variables!

- Fun fact: multiplying a string "5" with an integer number n simply repeats the string n times!
- Hence, "5"\*2 is indeed "55".

• Important: The values retrieved from users with input() will always be typed as string variables!

- Fun fact: multiplying a string "5" with an integer number n simply repeats the string n times!
- Hence, "5"\*2 is indeed "55".

 We need to convert our string variable to a float number variable before doing any maths!

The number you entered is 5.0. Its doubled value is 10.0.

```
1 print(type(user value))
<class 'str'>
 4 print(c)
 5 print(type(c))
55
<class 'str'>
 1 message = "Please enter a number and press enter: "
 2 user value = input(message)
 3 user value as float = float(user value)
 4 doubled value = 2*user value as float
 5 | second_message = "The number you entered is {}. Its doubled value is {}.".format(user_value_as_float, doubled_value)
 6 print(second message)
Please enter a number and press enter: 5
```

## Matt's Great advice #4

Matt's Great Advice #4: watch out for types when using basic math operators!

The behavior of a basic math **operator** (+, -, \*, etc.) might **vary**, depending on the **types of the variables** involved in the calculation.

This is called <u>operator overloading</u>, and is a perfectly normal feature of Python programming.

For instance, multiplying a string and a number variables, is not the same as multiplying two number variables!



## Activity 2: Ask users about personal details

- Task: Write a Python script that explicitly asks the user for its name and its age.
- Later on, the scripts should display a message, reading

Your name is: \_\_\_\_\_, and your age is \_\_\_\_.

You can use the second notebook

Activity 2 - Asking users for personal details.ipynb

## Activity 2: Ask users about personal details

```
1 # 1. Ask user for its name
  user name = input("What is your name? ")
  # 2. Ask user for its age
 5 user age = input("What is your age? ")
   # 3. Create and format message to be displayed
   message = "Your name is {}, and your age is {}.".format(user_name, user_age)
   mean message = "Man, you're really old."
10
   # 4. Print the message!
12 | print(message)
   print(mean_message)
```

```
What is your name? Matthieu
What is your age? 31
Your name is Matthieu, and your age is 31.
Man, you're really old.
```

## Conclusion

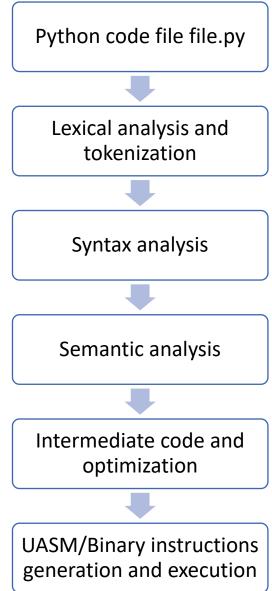
- Variables: Naming conventions, types, IDs, assignments, conversions
- Basic math operators in Python: +, -, \*, /, //, %, \*\*
- Combining operators and assignments
- Commenting: in-line, block, docstring and header comments
- Printing and getting: displaying with print(), getting with input()

Bonus (out-of-class, if time allows!): what happens backstage when I run my code?

Decomposing the code compilation and execution procedure

From the moment you submit your code and the moment it executes, 5 steps happen

- Lexical analysis and tokenization
- 2. Syntax analysis
- 3. Semantic analysis
- 4. Intermediate code and optimization
- 5. UASM/binary instructions generation and execution



## 1. Lexical analysis and tokenization

This first step

```
1 number = 10 + 3
2 print("Hello")
```

## 1. Lexical analysis and tokenization

## This first step

• Breaks down the code in small pieces, i.e. "words" (e.g. number, =, 10, +, 3, print, (, "Hello", ),...)

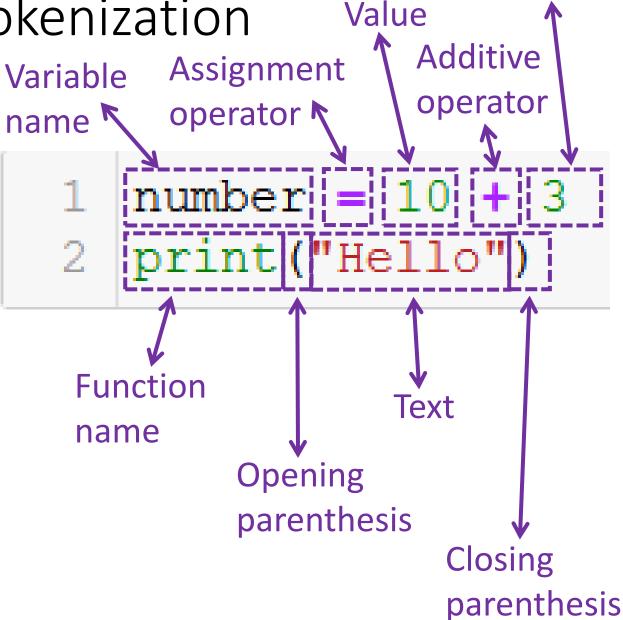
```
1 [number = 10 + 3]
2 [print ("Hello")]
```

# 1. Lexical analysis and tokenization

## This first step

- Breaks down the code in small pieces, i.e. "words" (e.g. number, =, 10, +, 3, print, (, "Hello", ),...)
- And attempts to identify what each piece/"word" represents, a.k.a. tokenization

   (e.g. number is a variable name, = is the assignment operator, 10 is a numerical value, + is the additive operator, etc.)



Value

## 2. Syntax analysis

### This second step

- Checks for code structure, and language accuracy.
  - = Does it follow the expected language structure? (e.g. there should be a valid variable name before an assignment operator and a valid value after it, a function expects parameters between parentheses immediately after, etc.)

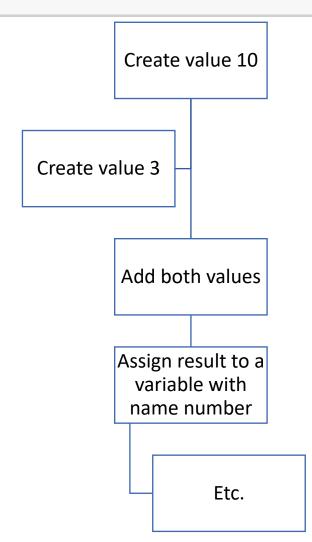
```
1 number = 10 + 3
2 print("Hello")
```

## 2. Syntax analysis

## Then,

- If it passes this first step, it starts to construct a **tree structure for the operations** to be conducted.
- It defines the **successive operations** to be taken for the given code.

```
1 number = 10 + 3
2 print("Hello")
```



## 3. Semantic analysis

This third step checks for **semantics** (= logical meaning of the code). For instance,

```
1 number = 10 + 3
2 print("Hello")
```

## 3. Semantic analysis

This third step checks for **semantics** (= logical meaning of the code). For instance,

- Does the function name exist?
- Are we using or printing a variable that has been previously defined?
- Is it allowed to add the values defined earlier together? (if both are numbers yes, if one is a number and the other is text, no)
- Etc.

```
1 number = 10 + 3
2 print("Hello")
```

## 4. Intermediate code and optimization

- Intermediate Code: assuming the code makes sense, convert the easy-to-read Python instructions into less readable instructions, which the computer can then execute.
- Optimization: Memory allocation for variables, CPU processing resource allocation and distribution.
- (Not covered, too advanced)

```
# Calculate one solution to the [[quadratic equation]].

x = (-b + sqrt(b^2 - 4*a*c)) / (2*a)

t1 := b * b

t2 := 4 * a

t3 := t2 * c

t4 := t1 - t3

t5 := sqrt(t4)

t6 := 0 - b

t7 := t5 + t6

t8 := 2 * a

t9 := t7 / t8

x := t9

Intermediate code
```

## 5. Code generation and execution

Assembly code: converts the intermediate code into binary code (0/1), which can be executed by the CPU of your computer!

(This is cumbersome to explain, but will make sense during the Computational Structures course on Term 4!)

# → Finally, execute the assembly code and see the results!

## Compiled vs. Interpreted languages

Compiled language (e.g. C/C++)

- Scans the whole file and translates it into assembly code all at once.
- Overall, faster to compile and execute.
- Will not execute anything if there is an error somewhere, making it hard to debug.

**Interpreted language (e.g. Python)** 

- Scans the source file, one operation at a time.
- Slower compilation and execution.
- If an error exists, it will execute the lines of code before the one that triggered the error.
- Much easier to debug, and hence more <u>beginner-friendly</u>.