

Foundations of High Performance Computing

I N S T R U C T I O N S F O R U S A G E

“Foundation of HPC” course



DATA SCIENCE &
SCIENTIFIC COMPUTING
2020-2021 @ Università di Trieste



Important notices

Some of you have not been definitely enrolled into UniTS, for diverse reasons, Or, belonging to other institutes, are not in UniTS at all.

That means that:

(a) you will have to wait for us to admit you in the room; of course we will, do not worry :-)

(b) you will not be able to reach the recorded lectures, that are inside Teams. However, we will download the videos from Teams and put them in the repository to which all of you have access.

It may not be

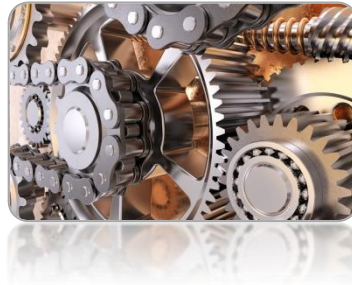
github https://github.com/Foundations-of-HPC/Foundations_of_HPC_2020

because they would be public. We'll let you know asap.

Outline



What you
will learn



How it
works



Some
common
rules & principles



What you will learn

What is High Performance Computing

Tools, basic and not-so-basic concepts



What you will learn

Modern computer architecture

Why is it there and what will be next

How, and why, to «optimize» a code for such an architecture



What you will learn

Parallel programming

Why & how

Grow-up and use large HPC facilities to tackle large (and complex) problems



What you will learn

Attitude

Don't be (only) a user of pre-cooked tools that you consider as black-boxes

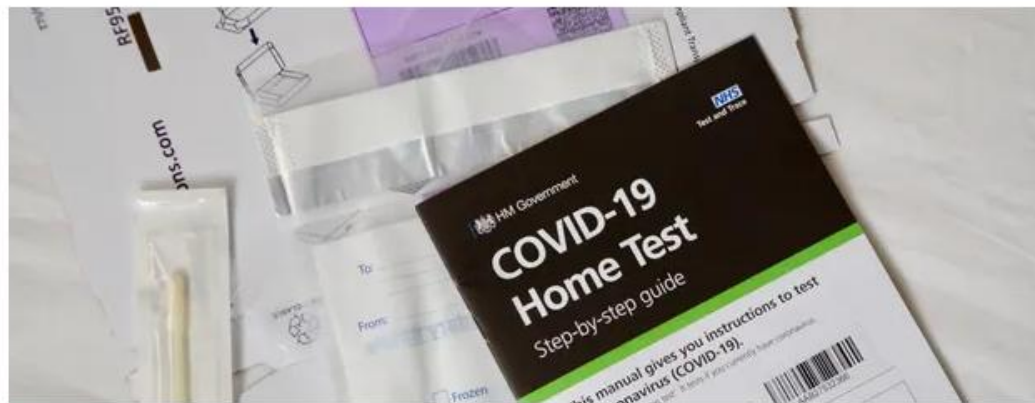


What you will learn

Attitude

Don't be (only) a user of pre-cooked tools that you consider as black-boxes

Covid: how Excel may have caused loss of 16,000 test results in England



▲ More than 50,000 potentially infectious people may have been missed by contact tracers after 15,841 positive tests were left off the daily figures. Photograph: Simon Leigh/Alamy

The Guardian

6/10/2020

<https://www.theguardian.com/politics/2020/oct/05/how-excel-may-have-caused-loss-of-16000-covid-tests-in-england>

A million-row limit on Microsoft's Excel spreadsheet software may have led to Public Health England misplacing nearly 16,000 Covid test results, it is understood.



How it works

The baseline is:

1) **lectures**: we prepare slides and examples and we expose them.



How it works

The baseline is:

- 1) **lectures**: we prepare slides and examples and we expose them.
- 2) **questions**: you ask what you want whenever you want; if we say something wrong or stupid, you notice that and you raise your hand.



How it works

The baseline is:

- 1) **lectures**: we prepare slides and examples and we expose them (materials will be uploaded before each lecture).
- 2) **questions**: you ask what you want whenever you want; if we say something wrong or stupid, you raise your hand and make a point.
- 3) **discussions**: you ask to discuss much deeper some aspects or topics from previous/future lectures; you read other materials and bring them into the discussions.



How it works

The baseline is:

- 1) lectures
- 2) questions
- 3) discussions

The, let's find together something more and (possibly) unexpected



Common rules & principles

- 1) Don't be shy, every question is legitimate and useful; ask what you do not understand (or we explain poorly), comment what you want to explore.
- 2) Our main focus is that you learn, not to grade you.
- 3) Learning is a process, not a result; we're interested in both your learning process *and* in your final level.
- 4) This course is gonna be tough for many, if not all, of you; it is because we'll challenge you to go beyond your (supposed) limits, and we'll consider you as intelligent adults not as *poor students*.



Common rules & principles

- 5) We (you and us) will be honest in all respects (giving/doing assignments, in the mutual relationships, ...).
- 6) Nobody is perfect or always right: errors and mistakes are natural; whats matters is what follows them.
- 7) We're not the guardians of your life: you decide how much you want to learn and how much to profit from opportunities (among them there is following this course).



Common rules & principles

- 8) We believe in sharing and commons. We also believe that learning is a process in our personal brain, not in others' one.
Open source is among the greatest achievements in this field.
We all have learnt from other people's codes, but we all have learnt even more from our own mistakes and efforts.

We encourage you to clash with your limits long before you decide to take inspiration from available code (for sure you may find something useful for the assignments) online.

It will be dangerous supposing that at the examination we will be unable to spot whether you fully understand the code you have submitted.. :-)



Exam

Eventually, this journey ends (also) with an exam and an evaluation of your level of comprehension and acquired skills.

You will be allowed to repeat the exam without any constraint: however, please

- (i) do not try multiple times in a short time span (save our time and take yours to digest better)
- (ii) self-organize with your peers so to have groups of you that ask for an exam



Exam

Here is what ideally you should expect as final grade:

*Note for non-italian students:
marks range from 0 to 30,
18 being the threshold to
pass the exam*

18-20	Too embarassing to mention
21-23	You got a basic understanding of the matter; slightly more advanced topics or unexpected facts put you in trouble
24-26	You have a robust understanding of the matter, upon thinking you can explore rough terrain
27	You have a firm comprehension of the matter, you sense the right direction and solution
28	Like 27 + you see the solution; some added shining
30	Like 28, but with shining
30 <i>cum laude</i>	Like 30, but you really surprise us
29	Some accident happened along the route to 30



Basic principle

Learning is a process that happens only together, among human beings.

Racism, sexism, homophobia, culturalism, discrimination in every sense are not allowed and definitely rejected.

Help us in building a better milieu and a wonderful experience in sharing this journey together.

Questions, comments, doubts, fears, ... ?

Now is the time.

But, if you'll have *l'esprit de l'escalier* later on,
you can still contact us:

luca.tornatore @ inaf.it

stefano.cozzini @ areasciencepark.it