

Physics 495 - Week 2 - Reflection Sheet

Name: _____ UID: _____

1. As a student, what properties do you like a grading rubric and the grading proces to have for exams? Explain how you feel/perceive grading when the rubric doesn't have those properties?

2. If you were the instructor for a course, what properties do you think you'd like an exam rubric to have? Why?

3. How interesting have you found the content of today's 495 training?

☐ Not at all interesting ☐ Somewhat interesting ☐ Interesting ☐ Highly interesting

4. How useful have you found the content of today's 495 training?

☐ Not at all useful ☐ Somewhat useful ☐ Useful ☐ Highly useful

(optional) Ideas to help improve today's class or the 495 classes in general?