Hoare Semantics

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Objectives

You should be able to ...

- Explain the syntax of Hoare triples and relate them to small step semantics.
- ▶ Use a Hoare triple to show the correctness of a simple program.
- Explain the properties of the weakest precondition.

Review of Language Syntax

The Language

```
S ::=  skip

| u := t

| S_1; S_2

|  if B then S_1 else S_2 fi

|  while B do S_1 od
```

- ▶ The else branch can be left off if the subexpression is simply a skip.
- \triangleright var(S) is the set of variable names appearing in S.
- ightharpoonup change(S) is the set of variables appearing on the LHS of :=.

Skip and Assignment

$$<$$
 skip, $\sigma > \rightarrow < E$, $\sigma >$
 $<$ $u := t$, $\sigma > \rightarrow < E$, $\sigma[u := \sigma(t)] >$
 $<$ $S_1, \sigma > \rightarrow < S_2, \tau >$
 $<$ $S_1; S, \sigma > \rightarrow < S_2; S, \tau >$

$$E; S \equiv S$$
< if B then S_1 else S_2 fi $, \sigma > \rightarrow < S_1, \sigma >$ where $\sigma \models B$
< if B then S_1 else S_2 fi $, \sigma > \rightarrow < S_2, \sigma >$ where $\sigma \models \neg B$
< while B do S_1 od $, \sigma > \rightarrow < S_1;$ while B do S_1 od $, \sigma >$ where $\sigma \models B$
< while B do S_1 od $, \sigma > \rightarrow < E, \sigma >$ where $\sigma \models B$

Hoare Triples

- The → semantics gives us exact transformations, but sometimes we want something more general.
- ▶ Define $\{p\}S\{q\}$, where p and q are assertions, and S is a program:
 - ightharpoonup | fp| S(q) if p is true before the program runs, q will be true afterwards; if the program terminates. "Partial Correctness"
 - ightharpoonup $\models_{tot} \{p\}S\{q\}$ if p is true before the program runs, q will be true afterwards. Termination guaranteed. "Total Correctness"
- ▶ These are sometimes called *correctness formulas*.

Examples

- $| \{x = 0\}x := x + 1\{x = 1\}$
- $| \{x = 0\}x := x + 1\{true\}$

False formulas ...

- $| \{x = 0\}x := x + 1\{x = 2\}$
- $x = 0 x := x + 1 \{x < 0 \}$

What does this one mean? $\{x = 0\}x := x + 1\{false\}$

Axiom 1: Skip

 $\{p\}\mathtt{skip}\:\{p\}$

Axiom 2: Assignment

$$\{p[u:=t]\}u:=t\{p\}$$

▶ Is this what you expected?

$${y > 10}x := y{x > 10}$$

Rule 3: Composition

$$\frac{\{p\}S_1\{r\},\{r\}S_2\{q\}}{\{p\}S_1;S_2\{q\}}$$

Rule 4: Conditional

$$\frac{\{p \wedge B\} \mathsf{S}_1\{q\}, \{p \wedge \neg B\} \mathsf{S}_2\{q\}}{\{p\} \mathtt{if} \ B \mathtt{then} \ \mathsf{S}_1 \mathtt{else} \ \mathsf{S}_2 \mathtt{fi} \ \{q\}}$$

See Dijkstra's paper EWD 264.

Rule 5: Loop

$$\frac{\{p \wedge B\}S\{p\}}{\{p\} \mathtt{while} \ B \ \mathtt{do} \ S \ \mathtt{od} \ \{p \wedge \neg B\}}$$

Rule 6: Consequence

► This one you will use a *lot*.

$$\frac{p \to p_1, \{p_1\} S\{q_1\}, q_1 \to q}{\{p\} S\{q\}}$$

Skip, Assignment, and Sequence

$$\{p\}$$
skip $\{p\}$
 $\{p[u := t]\}u := t\{p\}$
 $\frac{\{p\}S_1^*\{r\}, \{r\}S_2^*\{q\}}{\{p\}S_1^*; \{r\}S_2^*\{q\}}$

Example

$$\{y = 20, x = 10\}$$

$$t := x;$$

$$\{y = 20, t = 10\}$$

$$x := y;$$

$$\{x = 20, t = 10\}$$

$$y := t$$

$$\{x = 20, y = 10\}$$

If, Consequence

$$egin{aligned} &\{p \wedge B\}S_1^*\{q\}, \{p \wedge
eg B\}S_2^*\{q\} \ &\{p\} ext{if B then } \{p \wedge B\}S_1^*\{q\} ext{ else } \{p \wedge
eg B\}S_2^*\{q\} ext{ fi } \{q\} \ &rac{p o p_1, \{p_1\}S^*\{q_1\}, q_1 o q}{\{p\}\{p_1\}S^*\{q_1\}\{q\}} \end{aligned}$$

Activity

Try to verify the following program.

```
\{\mathit{true}\} \begin{tabular}{ll} $\mathtt{if}$ $x > y$ then $m := x$ $\mathtt{fi}$ $; \\  &\mathtt{if}$ $x < y$ then $m := y$ $\mathtt{fi}$ $} \end{tabular}
```

(Hint: actually, it's not true!)