CS 421 --- Hoare Triples and Loop Partial Correctness

Manager	Keeps team on track	
Recorder	Records decisions	
Reporter	Reports to class	
Reflector	Assesses team performance	

The Rules

Axiom 1: Skip

$$\{p\}\texttt{skip}\,\{p\}$$

Axiom 2: Assignment

$$\{p[u := t]\}u := t\{p\}$$

Rule 3: Composition

$$\frac{\{p\}S_1\{r\}, \{r\}S_2\{q\}}{\{p\}S_1; S_2\{q\}}$$

Rule 4: Conditional

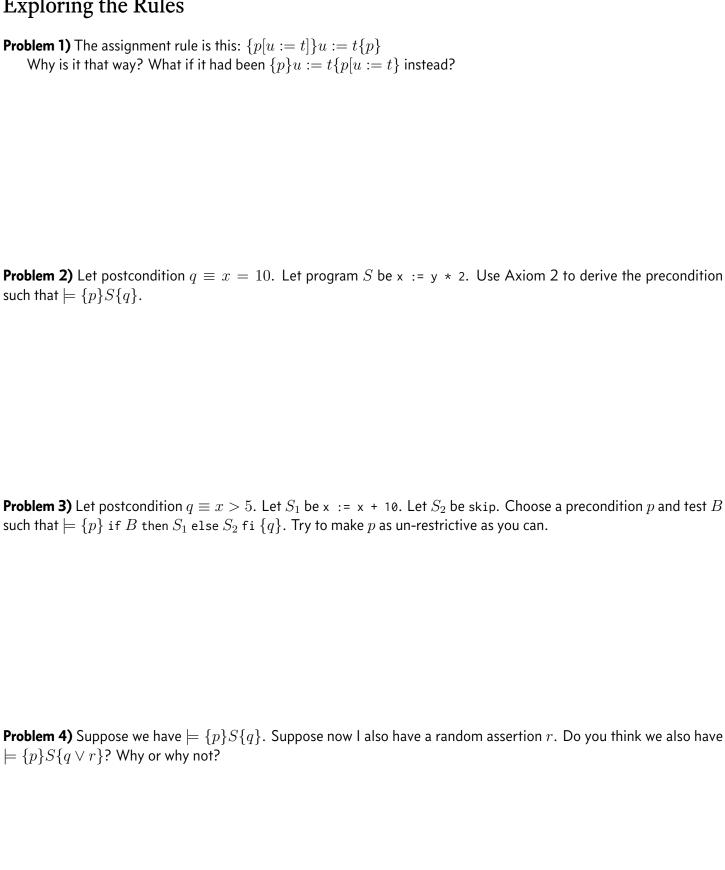$$\frac{\{p \wedge B\}S_1\{q\}, \{p \wedge \neg B\}S_2\{q\}}{\{p\}\texttt{if }\,B\,\texttt{ then }\,S_1\,\texttt{ else }\,S_2\,\texttt{ fi }\{q\}}$$

Rule 5: Loop

$$\frac{\{p \wedge B\}S\{p\}}{\{p\}\texttt{while }\,B\,\texttt{ do }\,S\,\texttt{ od }\{p \wedge \neg B\}}$$

Rule 6: Consequence

$$\frac{p \rightarrow p_1, \{p_1\}S\{q_1\}, q_1 \rightarrow q}{\{p\}S\{q\}}$$

Exploring the Rules

Problem 1) The assignment rule is this: $\{p[u := t]\}u := t\{p\}$
   Why is it that way? What if it had been $\{p\}u := t\{p[u := t]\}$ instead?

Problem 2) Let postcondition $q \equiv x = 10$. Let program S be x := y * 2. Use Axiom 2 to derive the precondition such that $\models \{p\}S\{q\}$.

Problem 3) Let postcondition $q \equiv x > 5$. Let S_1 be x := x + 10. Let S_2 be skip. Choose a precondition p and test B such that $\models \{p\}$ if B then S_1 else S_2 fi $\{q\}$. Try to make p as un-restrictive as you can.

Problem 4) Suppose we have $\models \{p\}S\{q\}$. Suppose now I also have a random assertion r. Do you think we also have $\models \{p\}S\{q \vee r\}$? Why or why not?

Weakness

Problem 5) Rank the following logical assertions from strongest to weakest. Note that the ranking is not necessarily linear.

- $a \equiv \textbf{false}$

- $b \equiv \textbf{true}$

- $c \equiv x > 10 \lor y < 10$

- $d \equiv x > 10$

- $e \equiv x > 5 \lor y < 5$

- $f \equiv x > 5 \land y < 5$

- $g \equiv x > 5$

Problem 6) Suppose $\{x > 0\}S\{y < 0\}$. Which of the following are also true?

1. $\{x > 0\}S\{y < 0 \lor x > 0\}$.

2. $\{x > 0 \land y < 0\}S\{y < 0\}$.

3. $\{y < 0\}S\{x > 0\}$.

4. $\{x > 0\}S\{y < 0 \land x > 0\}$.

5. $\{x > 0 \lor y < 0\}S\{y < 0\}$.

6. $\{x > 0\}S\{y < 10\}$.

7. $\{x > -10\}S\{y < 0\}$.

Loop Invariants

(Extra Section)

We want to take the product of the elements of an array.

- The postcondition is $r \equiv x = \Pi_{j=0}^{|A|-1} a[j]$.

- The loop invariant is $p \equiv x = \Pi_{j=0}^{i} a[j]$.

- The loop bound is $i < |A|$.

Problem 7) Write the code to establish the loop invariant, and give a proof outline for it.

Problem 8) Write the loop, and show that the loop body preserves the loop invariant.

Problem 9) Show that the loop achieves the postcondition on termination.

Hoare Triples and Loop Partial Correctness --- Team's Assessment (SII)

Manager or Reflector: Consider the objectives of this activity and your team's experience with it, and then answer the following questions after consulting with your team.

1. What was a **strength** of this activity? List one aspect that helped it achieve its purpose.

2. What is one things we could do to **improve** this activity to make it more effective?

3. What **insights** did you have about the activity, either the content or at the meta level?

Hoare Triples and Loop Partial Correctness--- Reflector's Report

Manager	Keeps team on track	
Recorder	Records decisions	
Reporter	Reports to Class	
Reflector	Assesses team performance	

1. What was a strength of your team's performance for this activity?

2. What could you do next time to increase your team's performance?

3. What insights did you have about the activity or your team's interaction today?