## CS 421 --- Algebraic Data Types Activity

Manager	Keeps team on track	
Recorder	Records decisions	
Reporter	Reports to class	
Reflector	Assesses team performance	

#### Learning Objectives

1. ...

### Understanding the Types

Here is a datatype to implement a BST.

**Problem 1)** Consider the following assignments t1, t2, and t3. Which are legal, and which are not? For the ones that are not, why not?

```
1 t1 = Node 4 Empty (Node 5 Empty Empty)
2 t2 = Node 8 (BST 3) (BST 4)
3 t3 = Node "hi" Empty (Node 10 Empty Empty)
```

**Problem 2)** Consider the following helper functions. Two allow us to deal with leaf nodes, and one performs a left-rotation. There are quite a few references to Node and Empty here, but only a few of them cause memory to be allocated. Where are they, and how can you tell?

```
1 isLeaf (Node x Empty Empty) = True
2 isLeaf _ = False
3
4 mkLeaf n = Node n Empty Empty
5
6 rotateLeft (Node b a (Node d c e)) = Node d (Node b a c) e
```

**Problem 3)** Can you write the corresponding rotateRight function?

# Implementing Add

```
1 add elt Empty = mkLeaf elt

2 add elt n@(Node x a b) | elt < x = Node x (add elt a) b

3 | elt > x = Node x a (add elt b)

4 | otherwise = n
```

**Problem 4)** We haven't gone over the n@ syntax yet. What do you think it means, and what would happen if we didn't have it?

**Problem 5)** How does this data structure handle it if we add multiple copies of an element?

**Problem 6)** Write a function that will create a tree from the elements of a list. For extra Haskell points, do it in **one line** using a higher order function.

```
1 Prelude> list2Tree [1,3,2]
2 Node 2 (Node 1 Empty Empty) (Node 2 Empty Empty)
```

## Implementing Delete

**Problem 7)** What cases does the starter code above handle? Oh, and there's a bug; please fix that.

**Problem 8)** Extend the code to handle the case where there is one child.

**Problem 9)** Consider the following helper function.

```
1 goLeft (Node a _ Empty) = a
2 goLeft (Node a _ b) = goLeft b
```

How can this function be of use to us?

**Problem 10)** Implement two child deletion. Using let, you can actually do this in one or two lines.

# Algebraic Data Types Activity--- Reflector's Report

Manager	Keeps team on track	
Recorder	Records decisions	
Reporter	Reports to Class	
Reflector	Assesses team performance	

1.	What was a strength	of vour	team's	performance	for this	s activity?
	Was a sircing in	oi youi	icaiii 3	periorinance	101 1111	Jaciiviiy.

2. What could you do next time to increase your team's performance?

3. What insights did you have about the activity or your team's interaction today?