## CS 421 --- LL Parsing Activity

Manager	Keeps team on track	
Recorder	Records decisions	
Reporter	Reports to class	
Reflector	Assesses team performance	

## Purpose

An LR parser is a more flexible kind of parser than the LL parsers we covered before. In this activity you will learn how to use and generate LR tables.

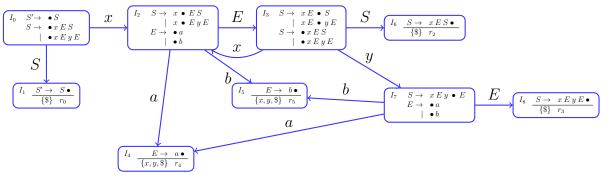
Your objectives:

- Use an LR table to parse a sentence.
- Create a state machine and LR table for a given grammar.
- Detect an ambiguity in a grammar.

### Using the State Machine

Consider the following grammar and corresponding state machine.

$$\begin{array}{ccc} S' \rightarrow & S \\ S \rightarrow & x \ E \ S \\ & \mid & x \ E \ y \ E \\ E \rightarrow & a \\ & \mid & b \end{array}$$



If we try to parse the sentence xaxbya, we get the following behavior. (See next page.)

Step	State	Input	Stack	Action
0	0	xaxbya		Shift x
1	2	axbya	(0,x)	Shift a
2	4	xbya	(0,x), (2,a)	Reduce $E \to a$
3	2	xbya	(0,x)	Goto 3
4	3	xbya	$(0,x),(2,E \rightarrow a)$	Shift x
5	2	bya	$(0,x),(2,E \rightarrow a),(3,x)$	Shift b
6	5	ya	$(0,x),(2,E \to a),(3,x),(2,b)$	Reduce $E  o b$
7	2	ya	$(0,x),(2,E \to a),(3,x)$	Goto 3
8	3	ya	$(0,x),(2,E \rightarrow a),(3,x),(2,E \rightarrow b)$	Shift y
9	7	а	$(0,x),(2,E \rightarrow a),(3,x),(2,E \rightarrow b),(3,y)$	Shift a
10	4	а	$(0,x),(2,E \to a),(3,x),(2,E \to b),(3,y),(7,a)$	Reduce $E \to a$
11	7		$(0,x),(2,E \rightarrow a),(3,x),(2,E \rightarrow b),(3,y)$	Goto 8
12	8		$(0,x),(2,E \rightarrow a),(3,x),(2,E \rightarrow b),(3,y),(7,E \rightarrow a)$	Reduce $S \to x E y E$
13	3		$(0,x),(2,E \rightarrow a)$	Goto 6
14	6		$(0,x),(2,E\to a),(3,S\to)$	Reduce $S \to x E S$
15	0			Goto 1
16	0		$(0,S\rightarrow)$	Accept

**Problem 1)** Draw the tree that resulted from this parse.

**Problem 2)** What is the purpose of the shift operation?

**Problem 3)** What is the purpose of the reduce operation?

**Problem 4)** In step 12, how does the parser know how many states to pop off the stack when doing the reduce?

# Generating State Machines

#### Example 1)

$$\begin{array}{ccc} S \to & x \, S \, y \\ & | & \epsilon \end{array}$$

Action Go To

	X	У	\$
0			
1			
2			
3			

	X	У	\$ S
0			
1			
2			
3			

Example 2) 
$$S \rightarrow a E b$$
 
$$\mid x$$
 
$$E \rightarrow E x E$$
 
$$\mid b$$

Action

Go To

	a	b	X	\$
0				
1				
2				
3				
4				
5				
6				

	a	b	X	\$ S	Е
0					
1					
2					
3					
4					
<ul><li>2</li><li>3</li><li>4</li><li>5</li><li>6</li></ul>					
6					

#### Problem 5)

Is this grammar ambiguous? Prove your answer by generating the LR parsing table.

$$S \rightarrow v$$

$$\mid xS$$

$$\mid xSyS$$

Action

Go To

	٧	X	у	\$
0				
1				
2				
3				
4				
5				

	٧	X	У	\$ S
0				
1				
2				
3				
4				
5				

#### Problem 6)

You will discover a new kind of conflict in this grammar.

$$S \rightarrow ab$$

$$\mid aE$$

$$\mid Fb$$

$$E \rightarrow b$$

$$F \rightarrow a$$

# Action

# Go To

	a	b	С	\$	a	b	С	\$ S	Ε	
0				0						
1				1						
2				2						
3				3						
4				4						
5				5						

## LL Parsing Activity --- Team's Assessment (SII)

Manager or Reflector: Consider the objectives of this	s activity and your team's experience with it, and then answer
the following questions after consulting with your team.	

1. What was a **strength** of this activity? List one aspect that helped it achieve its purpose.

2. What is one things we could do to **improve** this activity to make it more effective?

3. What **insights** did you have about the activity, either the content or at the meta level?

## LL Parsing Activity--- Reflector's Report

Manager	Keeps team on track	
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1	What was a strend	oth of your	team's nerfo	ormance for	this activity?
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2. What could you do next time to increase your team's performance?

3. What insights did you have about the activity or your team's interaction today?