

# Application Form

## Personal Details

Please provide your name and contact details.

Title: \*

Mrs

First name and surname: \* Leli Nurohmah

Date of Birth: \*

Month: \*

April

Day: \*

15

Year: \*

1977

Please select your country of residence.

- ☒ Indonesia
- ☐ Nepal
- ☐ Sri Lanka
- ☐ Timor-Leste

**Which organization do you currently work for?**

Search For Common Ground Indonesia

**What is your position in the organization?**

Program Officer for Leadership and Training

**Please provide your complete telephone number including the country code and area code.**

+6281806979667

**Email Address: \*** [lnurohmah@sfcg.org](mailto:lnurohmah@sfcg.org) / [lely.rahma@gmail.com](mailto:lely.rahma@gmail.com)

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## Questions

Please answer the following questions to help us assess your suitability to participate in the Training of Trainers programme.

**Please describe your experience in designing and leading trainings related to gender and/or conflict resolution/peace building (max 250 words).**

I've worked almost 10 years for gender issues and 3 years for conflict resolution issues. For gender issues as a trainer usually I design gender sensitivity training for Islamic leaders in Islamic community, students in boarding schools, government and students in the college. As a trainer usually I set design training modules, selecting training methods, collecting material, in accordance with the target group to be trained. Dealing with Islamic leaders were more challenging because they typically use the Koran as a reference to equality with the old interpretation. As a trainer, I am required to understand the Islamic perspective on the equality and gender justice.

I usually used participatory methods in training. These methods make it easier for participants to understand the reality of discrimination and gender differences between men and women in society.

For the issue of conflict resolution I almost 3 years work on this issue, working with SFCG Indonesia to promote peace, resolution and management conflict to students at boarding school. Youth in Islamic communities is important to introduce how to deal with difference and plurality. Include gender issues, diversity of religion, culture, language and beliefs, and how to deal with conflicts in such diversity.

**Who have you worked with to implement such trainings before? Please provide information related to your organization and the position you occupy within the organization that can support you in delivering/replicating parts of this training in your own country. (max 500 words).**

I worked at a local NGO (Rahima) in Indonesia from 2002-2009. Rahima focus on Islam and women's rights issues. Therefore the training that I have done focus on gender issues with Islamic perspective for the Muslim community. Until now, SFCG and Rahima have collaborate together in one program to promote peace, and gender issues.

I am currently working on SFCG focus on building peace and conflict in a positive view. Conflicts can be resolved by finding the most basic similarities or common ground. but the reality in the society, I see that women never entangled as importance agent to accomplishment of conflicts .

Women usually keep doing social roles and economic even under conditions of conflict. This role is directly break the silence between one group with another group which were in conflict. As a program officer in SFCG, I think it's very important to women involve in the peace process. Women should also be involved in determining policy that conflicts do not occur again in the community.

As an organization focus on conflict resolution I will engage with local organization in Indonesia to implement my knowledge that I get from this training. SFCG is a part of N-Peace Network so I think I can share to this network the material in this training.

**Why would you like to participate in this Training of Trainers? What are your expectations? (max 250 words)**

Women and peace issues are relatively new to me, therefore I am very curious to study the substance, methods and strategies to become a good trainer in this issue. Hopefully, after this training, I will give more contributions to my organization at SFCG and our partners at grassroots. I will more confident in carry the issues of peace and apply in society in Indonesia.

**How do you intend to use elements of this training in your own country? (max 250 words)**

UN security council resolution 1325 in Indonesia haven't implemented by government. Government with ministry of women empowerment and child protection who responsible to this issue had the draft for national action plan (RAN 1325) already. Support by NGOs in Indonesia who concern on issues of gender and peace.

As one of NGO cocern to this issue, I think that we should continue to supervise and support the government to implement the National Action Plan to be implemented fully in society. This is to ensure that women can participate in the peace process can really involve.

**Below you will find a list of the eight chapters of the curriculum, please answer the following questions as they relate to your experience.**

Which of these courses is most relevant to your current work? (Please select a maximum of THREE options)

- \*☒ Peace Negotiations and Agreements
- ☐ Post-Conflict Reconstruction
- ☐ Disarmament, Demobilization, and Reintegration
- ☐ Transitional Justice
- \*☒ Legislation Affecting Women
- ☐ Democracy and Government
- ☐ United Nations Security Council Resolution 1325
- \*☒ Skills (including advocacy, coalition building, message management, and strategic planning)

Which of these course topics have you covered in your past trainings? Please provide additional details in the text box below. (Please select a maximum of THREE options)

- \*☒ Peace Negotiations and Agreements
- ☐ Post-Conflict Reconstruction
- ☐ Disarmament, Demobilization, and Reintegration
- ☐ Transitional Justice
- ☐ Legislation Affecting Women
- ☐ Democracy and Government
- ☐ United Nations Security Council Resolution 1325
- ☐ Skills (including advocacy, coalition building, message management, and strategic planning)

All topics in this training challenge for me. I haven't got all the topics formally.

Which of the course topics would be most useful in expanding the outreach of your work? Please provide details in the text box below (Please select a maximum of THREE options).

- \*☒ Peace Negotiations and Agreements
- ☐ Post-Conflict Reconstruction
- ☐ Disarmament, Demobilization, and Reintegration
- ☐ Transitional Justice
- \*☒ Legislation Affecting Women
- ☐ Democracy and Government
- ☐ United Nations Security Council Resolution 1325
- \*☒ Skills (including advocacy, coalition building, message management, and strategic planning)

These three topics are very close to that I am working currently on the SFCG. I am responsible for Transformational Women's Leadership Program, with women MPs in Indonesia at the national level to the district as a target group.

**Please provide a brief outline of your ideas for how you could organize a local level training and/or consultation using some of the elements you will learn in the regional ToT programme.**

**Note: The local level training may be conducted with other trainers from your country and some support may be provided for this.**

I will coordinate with other participants from Indonesia. As part of a network of N-Peace I will give priority to give training for my friends in N-Peace the network, so that we all have the same perspective on this issue. I will work together also with UNDP in

Indonesia which has facilitated the N-Peace network in Indonesia. Hopefully, UNDP can support us to do the training at local level.

**You will be required to contribute a short case study/perspective piece related to women, peace and security from your own country experience which can be shared at the regional ToT. Please select a minimum of ONE and a maximum of THREE case study topics upon which you will base your contribution.**

- ☐ Peace Negotiations and Agreements
- \*☐ Post-Conflict Reconstruction
- ☐ Disarmament, Demobilization, and Reintegration
- ☐ Transitional Justice
- ☐ Legislation Affecting Women
- ☐ Democracy and Government
- ☐ United Nations Security Council Resolution 1325
- ☐ Skills (including advocacy, coalition building, message management, and strategic planning)
- ☐ Other

### **Supporting information**

**Please provide the following comments and supporting documents.**

**What have been your personal experiences related to women's role in preventing, resolving, and rebuilding after conflict? Specifically, how have you, as a trainer, supported women in your context to advance their leadership in peace and security? What would you personally like to see happen to further increase women's capacity in this regard? (300 - 500 words).**

Based on my experiences and observations, I see that the role of women in society haven't recognized. Women have positioned as second-class. They were not invited to participate in decision-making process, never asked whether their interests and needs. So that efforts to involve women in peace processes must be initiated from strengthening the capacity of women, that they have the right to participate in the monitoring and evaluation in every process of development.

In conditions of conflict women and children often become victims of the most widely abused. In some cases, women and children become the person who first attacked. They did not just lose they family, children, property, homes, often they have to lose their honor. In the case in Aceh and Papua, for instance, women have lost their honor of being subjected to rape.

On the other hand, in an atmosphere of conflict women still perform the process of economic, social and domestic. They should be head of the family because the husband has to hide or come out to fight. Social and economic process through which women are usually beyond the

conflict area, meaning that although the atmosphere of conflict, women stay in touch with the community of their opponents because of the social and economic activity.

Unfortunately, when the reconciliation process, women are often abandoned. They are not invited to participate in resolving conflicts, rebuild unity and conflict prevention in order not to re-occur. Therefore build the capacity of women is very importance.

Women should be given how to build their leadership capacity, how to negotiate, the process of legislation, gender budget, and how to resolve conflicts.

Indonesian society is still patriarchy. It is quite difficult especially involving women with inadequate capacity. Therefore the people and systems must be prepared to support women's to involve in the process of conflict resolution. Disseminating the national action plans and instruments 1325 to the public also became an important point.

**Please submit a TWO paragraph biography (250 words).**

Leli Nurohmah, born in Kuningan West Java Indonesia on April 15, 1977. My educational background in Gender Study Postgraduate Program at the University of Indonesia in 2003. I worked for gender issues and women's rights in Rahima (Center for Information and Education, to Islam and Women's Rights) in 2002-2009. I became a facilitator for training on gender issues in Muslim Community, student, and Islamic leader.

I am working at SFCG since 2009 until now for the issue of conflict resolution and peace. As a program officer for the prevention of conflict through the English debate competition program for students in 10 boarding schools in Indonesia. I facilitated 10 training in 9 boarding school and 1 public school about pluralism and diversity. Currently responsible as a program officer for Women's Transformational Leadership program in Indonesia since 2011 until now. The program provides capacity building to the MP's of women in Indonesia about leadership and conflict management. I like to write article on media and books about Islam and women issues. I wrote some books; Women in Politics, Not Just a Number, Not Just Representation, (Focus Graha Media, Jakarta, 2009). Jihad for Equality: from Feminism, Developmentalism, Family and Marriage (LBH Pendidikan, Jakarta 2006). Equality, Diversity and Human Right in Islamic Perspective (Rahima, Jakarta 2010).