

# Matthew Weirick Johnson

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## EDUCATION

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**University of North Carolina, Chapel Hill** 2018  
Master of Science in **Library Science**

Specialization in **Academic Libraries**

**Certificates:** Interdisciplinary Health Communication, Interdisciplinary Health Disparities, School of Information & Library Science Diversity Advocate

**Master's Paper:** ["Not playing that game": An Exploratory Study of Queer Men's Health Information Behavior on Location-Aware Dating and Sex-Seeking Mobile Applications](#)

**Virginia Tech** 2016  
Bachelor of English in **Literature & Language**

## RELATED WORK EXPERIENCE

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**Associate Librarian;** University of California, Los Angeles (UCLA) Library Jul '19 – Present

*Humanities & Social Sciences Librarian (Librarian for English & History)* Jul '19 – Present

- Act as liaison for English, History, and Comparative Literature
- Teach ~80 sessions of course-integrated instruction per year
- Advise course instructors on assignment and curriculum design
- Provide in-person, email, and digital reference for a diverse campus
- Develop and maintain relationships with campus partners

*Humanities & Social Sciences Lead for Research Services*

Mar '20 – Present

- Co-supervise six part-time student employees
- Coordinate research services for one of the Library's main service points
- Work with other supervisors to unify services

*Lead for Teaching & Learning*

Jun '20 – Present

- Indirectly supervise 10 FTE library staff members for 20% of FTE
- Facilitate regular meetings and manage teaching & learning projects
- Coordinate multiple workshop series for UCLA Library
- Develop relationships with campus teaching & learning partners
- Build innovative services to support library instruction

**Health & Wellness Librarian** (Content Curator); Care Commons, Remote

Oct '18 – Jul '21

- Curated and evaluated consumer health information
- Conducted searches on a variety of consumer health websites
- Provided answers to a variety of pre-identified consumer health questions
- Organized content topics to improve user experience

**Text Bank Associate;** Blueprint North Carolina, Raleigh, NC

Oct '18 – Jun '19

- Staffed text banks and assisted organization partners with text banks
- Assisted partner organizations with data entry
- Learned software for text banking, data entry, and political organizing
- Sent over 250,000 texts leading up to the 2018 election

**Virtual Reference Librarian;** Chatstaff, Remote Oct '18 – Jan '19

- Provided reference support via chat for academic & public libraries
- Assisted college and university students with required assignments
- Wrote and edited database searches for diverse library platforms
- Conducted multiple reference interviews simultaneously
- Troubleshoot technical issues for a variety of library services

**Coordinator (Graduate Research Assistant);** Community Workshop Series, Jun '17 – May '18  
School of Information & Library Science at UNC, Chapel Hill, NC

- Recruited and retained volunteers
- Facilitated and organized training for volunteers
- Coordinated with faculty and staff at SILS and library partners
- Updated and improved the CWS website
- Collected and analyzed feedback on courses through data analysis
- Edited handouts and designed or redesigned courses

**Research & Education Library Intern;** Duke University Medical Center Library & Archives, Durham, NC Sept '16 – Aug '17

- Worked on various projects related to scholarly impact
- Assisted with systematic review searches
- Tracked current faculty and alumni publications
- Researched information for a writing center support program
- Provided in-person and chat reference services and consultations
- Developed and edited LibGuides
- Created a website and kiosk exhibit for archival items

Writing Center, Virginia Tech, Blacksburg, VA Jan '14 – May '16

**Senior Writing Consultant;** Sept '15 – May '16

**Teaching Assistant;** Jan '15 – May '16

**Writing Consultant;** Jan '14 – May '15

- Assisted clients with the writing process
- Developed and conducted writing workshops
- Collaborated with Virginia Tech Athletics and other campus groups

## TEACHING

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**Honors 101i:** Research Today: Sources, Tools, and Strategies Winter '21  
<https://sites.google.com/g.ucla.edu/honors101i/>

## SELECTED UNIVERSITY & LIBRARY SERVICE

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Cross-Campus Teaching Innovations Group, Member	2020 – Present
LibApps Management Team, Admin (Lead)	2020 – Present
Systemwide Integrated Library System Discovery Functional Group (Primo VE), Member	2020 – Present
Library Research Forum Planning Committee, Chair	2020 – Present
User Engagement Accessibility Committee, Member	2020 – Present
User Engagement Leadership Council, Member	2020 – Present

User Engagement Supervisors of Students, Co-Lead	2020 – Present
Library Equity, Diversity, and Inclusion Committee, Member	2019 – Present
Unified Access Services and User Engagement Anti-Racism Cross-Functional Team, Member	2020-2021

## PROFESSIONAL SERVICE

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<b>College &amp; Research Libraries</b> , Reviewer	2021
• Special issue on one-shots	
<b>The Librarian Parlor</b> , Book Reviewer <a href="https://libparlor.com/">https://libparlor.com/</a>	2019 – 2021
<b>New Media &amp; Society</b> , Reviewer <a href="https://journals.sagepub.com/home/nms">https://journals.sagepub.com/home/nms</a>	2021 (3)
<b>External Tenure Review</b> , Reviewer	2020 (1) 2021 (1)
<b>Library Instruction West</b> , Proposal Reviewer	2019

## PROFESSIONAL MEMBERSHIP & COMMITTEES

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<b>American Library Association (ALA)</b>	2015 – Present
<i>Association of College &amp; Research Libraries (ACRL)</i>	
• ACRL Professional Development Committee Member	2019 – 2023
• ACRL Instruction Section Diversity and Inclusion Task Force Member	2018 – 2020
<i>ACRL Women and Gender Studies Section (WGSS)</i>	
• WGSS Core Books Project (HIV & AIDS, British Literature)	2021 – Present
• WGSS Awards Committee	2021 – 2023
<i>Rainbow Roundtable (RRT)</i>	
<i>Previously: Gay, Lesbian, Bisexual, and Transgender Roundtable (GLBTRT)</i>	
• GLBTRT News & Reviews Committee Member	2019 – 2021
• GLBTRT Resources Committee Member	2017 – 2019
<i>Library Instruction Roundtable (LIRT)</i>	
• LIRT Newsletter Committee Member	2017 – 2019
<b>International Writing Centers Association</b>	2016 – Present

## PUBLICATIONS

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- Proposal Accepted: **Johnson, M. W.**, Brasseur, M., Hagan, M., Mizrachi, D., Zavala, J. “Everyday Evidence to Assess Teaching & Learning: A Programmatic Assessment of Library Instruction.” In Wiley, C. W., Click, A. B., & Houlihan, M. (Eds.), *Everyday Evidence-Based Practice in the Academic Library: Case Studies and Reflections*. ACRL Press.
- Submitted: **Johnson, M. W.** “Critical Information Literacies for Sexuality & Sexual Health Education: Pedagogy & Practice in Libraries.” *Porn Studies*.

Submitted: **Johnson, M.W.**, Brasseur, M., Solodkaya, A. & Sutherland, H. "Transforming Our Identities as Learning & Instructors: A Library Instruction Training Program." In Hess, A. N. (Ed.), *Instructional Identities and Information Literacy: Transforming Our Programs, Institutions, and Profession*. ACRL Press.

Revised and Resubmitted: Agyen, A., Araújo, J., **Johnson, M.W.**, Lee, S., Newby, A., Romero, R. & Westrup, L. "Writing and Research Training Program: A UCLA Campus Partnership to Support BIPOC, LGBTQIA, and Disabled Student Researchers." In Hensley, M.K., Fargo, H.M. & Davis-Kahl, S. (Eds.), *Undergraduate Research and the Academic Librarian: Case Studies & Best Practices, Volume 2*.

Accepted: Abumeeiz, S., Lopez, C., **Johnson, M. W.**, Ravaei, K., Romero, R., Sutherland, H. & Worsham, D. "Promoting Critical Reading through Learner-Centered Design: WI+RE's Approach to Open Online Learning." In Rempel, H. G. & Hamelers, R. (Eds.), *Teaching Critical Reading Skills: Strategies for Academic Librarians*. ACRL Press.

Accepted: **Johnson, M. W.** & Page, S. "What's in a Workload?: Affect, Burnout, and Complicating Capacity in Academic Librarians." In Holm, C. E., Guimaraes A. B., and Wood, B. (Eds.), *Academic Librarian Burnout: Causes and Responses*. ACRL Press.

**Johnson, M. W.**, Abumeeiz, S. & McAulay, E. (2021). "Teaching in the Digital Library: A Partnership Between Teaching Librarians and Digital Library Staff." *College & Research Libraries News*. 82(7). <https://crln.acrl.org/index.php/crlnews/article/view/25033/32921>

**Johnson, M. W.** & Lasher, M. (2021). "The Community Workshop Series: A Case Study for Community-Engaged Learning in LIS." *Library Trends*. 69(4). <https://doi.org/10.1353/lib.2020.0045>

Keralis, S. D. C., Jacobs, C. & **Johnson, M.W.** (2021). "Collaborative Digital Projects in the Undergraduate Humanities Classroom: Case Studies with Timeline JS." *The Journal of Interactive Technology & Pedagogy*. 19. <https://jitp.commons.gc.cuny.edu/classroom-timeline-projects/>

**Johnson, M.W.** "Personal Health Data, Surveillance, & Biopolitics: Toward a Personal Health Data Information Literacy." *Progressive Librarian*. Winter 2017/2018. <http://www.progressivelibrariansguild.org/PL/PL46/150johnson.pdf>

- 2018 Miriam Braverman Memorial Prize

**Johnson, M.W.** "'All human beings, as we meet them, are commingled out of good and evil': Connections between Person and Place in *Wuthering Heights*." *Philologia*: vol. 8. 12 April 2016.

## CONFERENCE PRESENTATIONS

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"Writing and Research Are Inseparable: Helping Instructors Integrate Research and Writing Instruction in Writing Across the Curriculum Course Planning." LOEX 2021. 11-14 May 2021. Co-presenters: Sylvia Page and Laurel Westrup. <https://academic.mattweirick.com/talks/2021-05-13-LOEX-presentation>

"UCLA Library's Anti-Racist Pedagogy Workshop Series." LAUC Assembly DEI Lightning Talks. 4 May 2021. <https://academic.mattweirick.com/talks/2021-05-04-LAUC-DEI-presentation>

“Conflicting Interests and Begrudging Partnerships: Turning Critical Pedagogy on Human Resources.” Critical Librarianship and Pedagogy Symposium. 16 September 2020.

“Desiring SUVs: Masculinities, Masculine Overcompensation, and Gender Segregation in Academic Libraries.” IDEAL ’19: Advancing Inclusion, Diversity, Equity, and Accessibility in Libraries and Archives. Columbus, OH. 7 August 2019. <https://academic.mattweirick.com/talks/2019-08-07-ideal19>

“Writing Beyond the Academy: Writing & Digital Literacy Skills Courses in Local Public Libraries.” International Writing Centers Association Conference. Atlanta, GA. 11 October 2018.

“Learning from the Library: Information Worlds & Information Poverty.” International Writing Centers Association Conference. Chicago, IL. 12 November 2017.

“A Trans Body of Books: (Trans)forming Library Collections for Advocacy.” Association of College & Research Libraries Conference. Baltimore, MD. 23 March 2017.

“Committed to Write: Writing Centers, Libraries, & Prisons in Collaboration.” International Writing Centers Association Conference. Denver, CO. 14 October 2016.

“The Writing Partners Program: A Case Study of ELL Students and Beginning Coaches.” Panel: *Who Do We Think We Are? Institutional, Student, and Disciplinary Perceptions of the Writing Center*. International Writing Centers Association Conference. Pittsburgh, PA. 9 Oct 2015. Co-presenter: Jennifer Lawrence.

“Don Juan in Love (and Lust).” Messolonghi Byron Society’s 10th Annual International Student Byron Conference. Messolonghi, GR. 23 May 2015.

## HONORS AND AWARDS

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<b>Pratt Severn Best Student Research Paper Award</b> , Association for Information Science & Technology (ASIS&T)	2019
<b>Student Vision Scholarship</b> , Mid-Atlantic Chapter of the Medical Library Association (MAC/MLA)	2017
<b>Continuing Education Scholarship</b> , Association of North Carolina Health and Science Libraries (ANCHASL)	2017
<b>Miriam Braverman Memorial Prize</b> , Progressive Librarian’s Guild	2017
<b>Barbara Ellen Smith Outstanding Paper Award</b> , Virginia Tech Women’s and Gender Studies Conference	2016
<b>Conference Scholarship</b> for International Student Byron Conference, Virginia Tech Department of English	2015
<b>Travel Grant</b> for International Student Byron Conference, Virginia Tech Undergraduate Research Institute	2015