


Matthew Weirick Johnson

Website: <https://academic.mattweirick.com>
ORCID: <https://orcid.org/0000-0002-6391-2088>
Publons: <https://publons.com/researcher/4303252>

Contact Information:

matt@mattweirick.com

EDUCATION

University of North Carolina, Chapel Hill 2018
Master of Science in **Library Science**

Specialization in **Academic Libraries**

Certificates: Interdisciplinary Health Communication, Interdisciplinary Health Disparities, School of Information & Library Science Diversity Advocate

Master's Paper: ["Not playing that game": An Exploratory Study of Queer Men's Health Information Behavior on Location-Aware Dating and Sex-Seeking Mobile Applications](#)

Virginia Tech 2016
Bachelor of English in **Literature & Language**

RELATED WORK EXPERIENCE

Associate Librarian; University of California, Los Angeles (UCLA) Library Jul '19 – Present

Humanities & Social Sciences Librarian (Librarian for English & History) Jul '19 – Present

- Act as liaison for English, History, and Comparative Literature
- Teach ~80 sessions of course-integrated instruction per year
- Advise course instructors on assignment and curriculum design
- Provide in-person, email, and digital reference for a diverse campus
- Develop and maintain relationships with campus partners

Humanities & Social Sciences Lead for Research Services

Mar '20 – Present

- Co-supervise six part-time student employees
- Coordinate research services for one of the Library's main service points
- Work with other supervisors to unify services

Lead for Teaching & Learning

Jun '20 – Present

- Indirectly supervise 10 FTE library staff members for 20% of FTE
- Facilitate regular meetings and manage teaching & learning projects
- Coordinate multiple workshop series for UCLA Library
- Develop relationships with campus teaching & learning partners
- Build innovative services to support library instruction

Health & Wellness Librarian (Content Curator); Care Commons, Remote

Oct '18 – Jul '21

- Curated and evaluated consumer health information
- Conducted searches on a variety of consumer health websites
- Provided answers to a variety of pre-identified consumer health questions
- Organized content topics to improve user experience

Text Bank Associate; Blueprint North Carolina, Raleigh, NC

Oct '18 – Jun '19

- Staffed text banks and assisted organization partners with text banks
- Assisted partner organizations with data entry
- Learned software for text banking, data entry, and political organizing
- Sent over 250,000 texts leading up to the 2018 election

Virtual Reference Librarian; Chatstaff, Remote Oct '18 – Jan '19

- Provided reference support via chat for academic & public libraries
- Assisted college and university students with required assignments
- Wrote and edited database searches for diverse library platforms
- Conducted multiple reference interviews simultaneously
- Troubleshoot technical issues for a variety of library services

Coordinator (Graduate Research Assistant); Community Workshop Series, Jun '17 – May '18
School of Information & Library Science at UNC, Chapel Hill, NC

- Recruited and retained volunteers
- Facilitated and organized training for volunteers
- Coordinated with faculty and staff at SILS and library partners
- Updated and improved the CWS website
- Collected and analyzed feedback on courses through data analysis
- Edited handouts and designed or redesigned courses

Research & Education Library Intern; Duke University Medical Center Library & Archives, Durham, NC Sept '16 – Aug '17

- Worked on various projects related to scholarly impact
- Assisted with systematic review searches
- Tracked current faculty and alumni publications
- Researched information for a writing center support program
- Provided in-person and chat reference services and consultations
- Developed and edited LibGuides
- Created a website and kiosk exhibit for archival items

Writing Center, Virginia Tech, Blacksburg, VA Jan '14 – May '16

Senior Writing Consultant; Sept '15 – May '16

Teaching Assistant; Jan '15 – May '16

Writing Consultant; Jan '14 – May '15

- Assisted clients with the writing process
- Developed and conducted writing workshops
- Collaborated with Virginia Tech Athletics and other campus groups

TEACHING

Honors 101i: Research Today: Sources, Tools, and Strategies Winter '21
<https://sites.google.com/g.ucla.edu/honors101i/>

SELECTED UNIVERSITY & LIBRARY SERVICE

Cross-Campus Teaching Innovations Group, Member	2020 – Present
LibApps Management Team, Admin (Lead)	2020 – Present
Systemwide Integrated Library System Discovery Functional Group (Primo VE), Member	2020 – Present
Library Research Forum Planning Committee, Chair	2020 – Present
User Engagement Accessibility Committee, Member	2020 – Present
User Engagement Leadership Council, Member	2020 – Present

User Engagement Supervisors of Students, Co-Lead	2020 – Present
Library Equity, Diversity, and Inclusion Committee, Member	2019 – Present
Unified Access Services and User Engagement Anti-Racism Cross-Functional Team, Member	2020-2021

PROFESSIONAL SERVICE

The Librarian Parlor , Book Reviewer https://libparlor.com/	2019 – 2021
New Media & Society , Reviewer (3) https://journals.sagepub.com/home/nms	2021

PROFESSIONAL MEMBERSHIP & COMMITTEES

American Library Association (ALA)	2015 – Present
<i>Association of College & Research Libraries (ACRL)</i>	
• ACRL Professional Development Committee Member	2019 – 2023
• ACRL Instruction Section Diversity and Inclusion Task Force Member	2018 – 2020
<i>ACRL Women and Gender Studies Section (WGSS)</i>	
• Core Books Project (HIV & AIDS, British Literature)	2021 – Present
• Awards Committee	2021 – 2023
<i>Rainbow Roundtable (RRT)</i>	
<i>Previously: Gay, Lesbian, Bisexual, and Transgender Roundtable (GLBTRT)</i>	
• GLBTRT News & Reviews Committee Member	2019 – 2021
• GLBTRT Resources Committee Member	2017 – 2019
<i>Library Instruction Roundtable (LIRT)</i>	
• LIRT Newsletter Committee Member	2017 – 2019
International Writing Centers Association	2016 – Present

PUBLICATIONS

Proposal Accepted: **Johnson, M. W.**, Brasseur, M., Hagan, M., Mizrachi, D., Zavala, J. “Everyday Evidence to Assess Teaching & Learning: A Programmatic Assessment of Library Instruction.” In Wiley, C. W., Click, A. B., & Houlihan, M. (Eds.), *Everyday Evidence-Based Practice in the Academic Library: Case Studies and Reflections*. ACRL Press.

Submitted: **Johnson, M. W.** “Critical Information Literacies for Sexuality & Sexual Health Education: Pedagogy & Practice in Libraries.” *Porn Studies*.

Submitted: **Johnson, M.W.**, Brasseur, M., Solodkaya, A. & Sutherland, H. “Transforming Our Identities as Learning & Instructors: A Library Instruction Training Program.” In Hess, A. N. (Ed.), *Instructional Identities and Information Literacy: Transforming Our Programs, Institutions, and Profession*. ACRL Press.

Revised and Resubmitted: Agyen, A., Araújo, J., **Johnson, M.W.**, Lee, S., Newby, A., Romero, R. & Westrup, L. “Writing and Research Training Program: A UCLA Campus Partnership to Support BIPOC, LGBTQIA, and Disabled Student Researchers.” In Hensley, M.K., Fargo,

H.M. & Davis-Kahl, S. (Eds.), *Undergraduate Research and the Academic Librarian: Case Studies & Best Practices, Volume 2*.

Accepted: Abumeeiz, S., Lopez, C., **Johnson, M. W.**, Ravaei, K., Romero, R., Sutherland, H. & Worsham, D. "Promoting Critical Reading through Learner-Centered Design: WI+RE's Approach to Open Online Learning." In Rempel, H. G. & Hamelers, R. (Eds.), *Teaching Critical Reading Skills: Strategies for Academic Librarians*. ACRL Press.

Accepted: **Johnson, M. W.** & Page, S. "What's in a Workload?: Affect, Burnout, and Complicating Capacity in Academic Librarians." In Holm, C. E., Guimaraes A. B., and Wood, B. (Eds.), *Academic Librarian Burnout: Causes and Responses*. ACRL Press.

Johnson, M. W., Abumeeiz, S. & McAulay, E. (2021). "Teaching in the Digital Library: A Partnership Between Teaching Librarians and Digital Library Staff." *College & Research Libraries News*. 82(7). <https://crln.acrl.org/index.php/crlnews/article/view/25033/32921>

Johnson, M. W. & Lasher, M. (2021). "The Community Workshop Series: A Case Study for Community-Engaged Learning in LIS." *Library Trends*. 69(4). <https://doi.org/10.1353/lib.2020.0045>

Keralis, S. D. C., Jacobs, C. & **Johnson, M.W.** (2021). "Collaborative Digital Projects in the Undergraduate Humanities Classroom: Case Studies with Timeline JS." *The Journal of Interactive Technology & Pedagogy*. 19. <https://jitp.commons.gc.cuny.edu/classroom-timeline-projects/>

Johnson, M.W. "Personal Health Data, Surveillance, & Biopolitics: Toward a Personal Health Data Information Literacy." *Progressive Librarian*. Winter 2017/2018. <http://www.progressivelibrariansguild.org/PL/PL46/150johnson.pdf>

- 2018 Miriam Braverman Memorial Prize

Johnson, M.W. "'All human beings, as we meet them, are commingled out of good and evil': Connections between Person and Place in *Wuthering Heights*." *Philologia*: vol. 8. 12 April 2016.

CONFERENCE PRESENTATIONS

"Writing and Research Are Inseparable: Helping Instructors Integrate Research and Writing Instruction in Writing Across the Curriculum Course Planning." LOEX 2021. 11-14 May 2021. Co-presenters: Sylvia Page and Laurel Westrup. <https://academic.mattweirick.com/talks/2021-05-13-LOEX-presentation>

"UCLA Library's Anti-Racist Pedagogy Workshop Series." LAUC Assembly DEI Lightning Talks. 4 May 2021. <https://academic.mattweirick.com/talks/2021-05-04-LAUC-DEI-presentation>

"Conflicting Interests and Begrudging Partnerships: Turning Critical Pedagogy on Human Resources." Critical Librarianship and Pedagogy Symposium. 16 September 2020.

"Desiring SUVs: Masculinities, Masculine Overcompensation, and Gender Segregation in Academic Libraries." IDEAL '19: Advancing Inclusion, Diversity, Equity, and Accessibility in Libraries and Archives. Columbus, OH. 7 August 2019. <https://academic.mattweirick.com/talks/2019-08-07-ideal19>

“Writing Beyond the Academy: Writing & Digital Literacy Skills Courses in Local Public Libraries.” International Writing Centers Association Conference. Atlanta, GA. 11 October 2018.

“Learning from the Library: Information Worlds & Information Poverty.” International Writing Centers Association Conference. Chicago, IL. 12 November 2017.

“A Trans Body of Books: (Trans)forming Library Collections for Advocacy.” Association of College & Research Libraries Conference. Baltimore, MD. 23 March 2017.

“Committed to Write: Writing Centers, Libraries, & Prisons in Collaboration.” International Writing Centers Association Conference. Denver, CO. 14 October 2016.

“The Writing Partners Program: A Case Study of ELL Students and Beginning Coaches.” Panel: *Who Do We Think We Are? Institutional, Student, and Disciplinary Perceptions of the Writing Center*. International Writing Centers Association Conference. Pittsburgh, PA. 9 Oct 2015. Co-presenter: Jennifer Lawrence.

“Don Juan in Love (and Lust).” Messolonghi Byron Society’s 10th Annual International Student Byron Conference. Messolonghi, GR. 23 May 2015.

HONORS AND AWARDS

Pratt Severn Best Student Research Paper Award , Association for Information Science & Technology (ASIS&T)	2019
Student Vision Scholarship , Mid-Atlantic Chapter of the Medical Library Association (MAC/MLA)	2017
Continuing Education Scholarship , Association of North Carolina Health and Science Libraries (ANCHASL)	2017
Miriam Braverman Memorial Prize , Progressive Librarian’s Guild	2017
Barbara Ellen Smith Outstanding Paper Award , Virginia Tech Women’s and Gender Studies Conference	2016
Conference Scholarship for International Student Byron Conference, Virginia Tech Department of English	2015
Travel Grant for International Student Byron Conference, Virginia Tech Undergraduate Research Institute	2015