

# Multivariate Analysis III

HES 505 Fall 2022: Session 21

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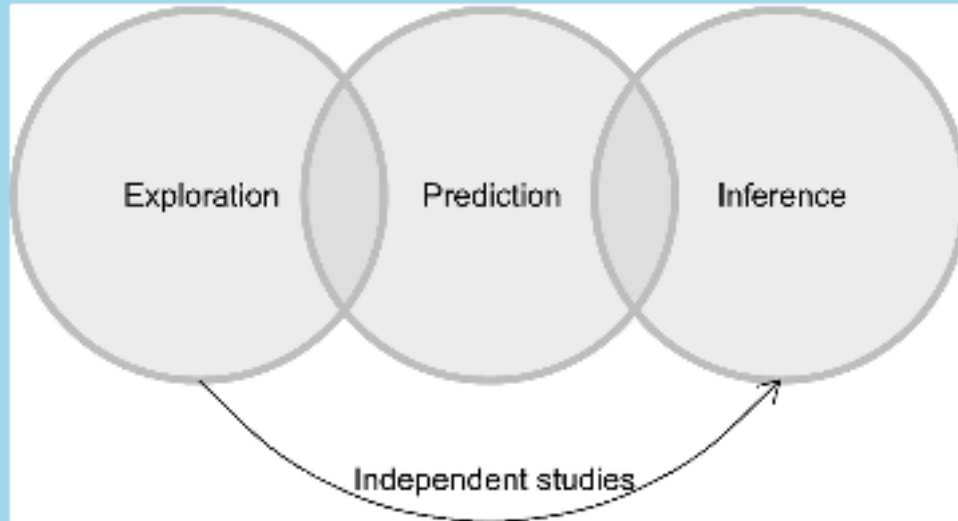
# Objectives

By the end of today you should be able to:

- Articulate three different reasons for modeling and how they link to assessments of fit
- Describe and implement several test statistics for assessing model fit
- Describe and implement several assessments of classification
- Describe and implement resampling techniques to estimate predictive performance

# The 3 Faces of Models

# Best Model for What?



from Tradennick et al. 2021

- **Exploration:** describe patterns in the data and generate hypotheses
- **Inference:** evaluate the strength of evidence for some statement about the process
- **Prediction:** forecast outcomes at unsampled locations based on covariates

# The Importance of Model Fit

- The general regression context:

$$\hat{y} = \mathbf{X}\hat{\beta}$$

- **Inference** is focused on robust estimates of  $\hat{\beta}$  given the data we have
- **Prediction** is focused on accurate forecasts of  $\hat{y}$  at locations where we have yet to collect the data

# Inference and Presence/Absence Data

- $\hat{\beta}$  is conditional on variables in the model and those not in the model

```
1 nsamp <- 1000
2 df <- data.frame(x1 = rnorm(nsamp, 0, 1),
3                  x2 = rnorm(nsamp, 0, 1),
4                  x3 = rnorm(nsamp, 0, 1))
5
6 linpred <- 1 + 2*df$x1 - 0.18*df$x2 - 3.5*df$x3
7 y <- rbinom(nsamp, 1, plogis(linpred))
8 df <- cbind(df, y)
9
10 mod1 <- glm(y~x1 +x2, data=df, family="binomial")
11 mod2 <- glm(y~x1 +x2 + x3, data=df, family="binomial")
```

# Inference & Presence/Absence Data

```
1 coef(mod1)
2 coef(mod2)
```

```
1 prd1 <- predict(mod1, df, "response")
2 dif1 <- plogis(linpred) - prd1
3 prd2 <- predict(mod2, df, "response")
4 dif2 <- plogis(linpred) - prd2
```

Inferring coefficient effects requires that your model fit the data well

# Assessing Model Fit





# Using Test Statistics

- $R^2$  for linear regression:

$$R^2 = 1 - \frac{SS_{\text{res}}}{SS_{\text{tot}}}$$

$$SS_{\text{res}} = \sum_i (y_i - \hat{f}_i)^2$$

$$SS_{\text{tot}} = \sum_i (y_i - \bar{y})^2$$

- Perfect prediction ( $\hat{f}_i = y_i$ );  $SS_{\text{res}} = 0$ ; and  $R^2 = 1$
- Null prediction (Intercept only) ( $\hat{f}_i = \bar{y}$ );  $SS_{\text{res}} = SS_{\text{tot}}$ ; and  $R^2 = 0$
- No direct way of implementing for logistic regression

# Pseudo- $R^2$

$$R_L^2 = \frac{D_{\text{null}} - D_{\text{fitted}}}{D_{\text{null}}}$$

- Cohen's Likelihood Ratio
- Deviance (D), the difference between the model and some hypothetical perfect model (lower is better)
- Challenge: Not monotonically related to p
- Challenge: How high is too high?

# Cohen's Likelihood Ratio

```
1 logistic.rich <- glm(y ~ MeanAnnTemp + PrecipWetQuarter + PrecipDryQuarter,  
2                     family=binomial(link="logit"),  
3                     data=pts.df[,2:8])  
4  
5 with(logistic.rich,  
6       null.deviance - deviance)/with(logistic.rich,  
7                                       null.deviance)
```

# Pseudo- $R^2$

$$\begin{aligned} R_{CS}^2 &= 1 - \left( \frac{L_0}{L_M} \right)^{(2/n)} \\ &= 1 - \exp^{2(\ln(L_0) - \ln(L_M))/n} \end{aligned}$$

- Cox and Snell  $R^2$
- Likelihood (L), the probability of observing the sample given an assumed distribution
- Challenge: Maximum value is less than 1 and changes with n
- Correction by Nagelkerke so that maximum is 1

# Cox and Snell $R^2$

```
1 logistic.null <- glm(y ~ 1,  
2                       family=binomial(link="logit"),  
3                       data=pts.df[,2:8])  
4  
5 1 - exp(2*(logLik(logistic.null)[1] - logLik(logistic.rich)[1])/nobs(logist
```

# Using Test Statistics

- Based on the data used in the model (i.e., not prediction)
- Likelihood Ratio behaves most similarly to  $R^2$
- Cox and Snell (and Nagelkerke) increases with more presences
- Ongoing debate over which is “best”
- **Don't defer to a single statistic**

# Assessing Predictive Ability



# Predictive Performance and Fit

- Predictive performance can be an estimate of fit
- Comparisons are often relative (better  $\neq$  good)
- Theoretical and subsampling methods

# Theoretical Assessment of Predictive Performance



- Information Criterion Methods
- Minimize the amount of information lost by using model to approximate true process
- Trade-off between fit and overfitting
- Can't know the true process (so comparisons are relative)

$$AIC = -2\ln(\hat{L}) + 2k$$

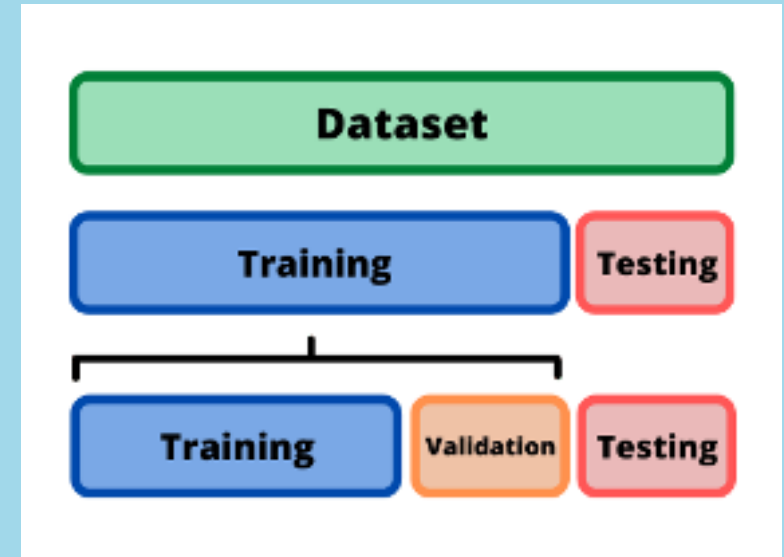
Hirotugu Akaike of AIC

# AIC Comparison

```
1 logistic.null <- glm(y ~ 1,  
2                       family=binomial(link="logit"),  
3                       data=pts.df[,2:8])  
4  
5 logistic.rich <- glm(y ~ MeanAnnTemp + PrecipWetQuarter + PrecipDryQuarter,  
6                       family=binomial(link="logit"),  
7                       data=pts.df[,2:8])  
8  
9 AIC(logistic.null, logistic.rich)
```

# Sub-sampling Methods

- Split data into *training* and *testing*
- Testing set needs to be large enough for results to be statistically meaningful
- Test set should be representative of the data as a whole
- Validation data used to tune parameters (not always)



# Subsampling your data with **caret**

```
1 pts.df$y <- as.factor(ifelse(pts.df$y == 1, "Yes", "No"))
2 library(caret)
3 Train <- createDataPartition(pts.df$y, p=0.6, list=FALSE)
4
5 training <- pts.df[ Train, ]
6 testing <- pts.df[ -Train, ]
```

# Misclassification

- Confusion matrices compare actual values to predictions
- True Positive (TP) - This is correctly classified as the class of interest / target.
- True Negative (TN) - This is correctly classified as not a class of interest / target.
- False Positive (FP) - This is wrongly classified as the class of interest / target.
- False Negative (FN) - This is wrongly classified as not a class of interest / target.

		Actual Values	
		Positive (1)	Negative (0)
Predicted Values	Positive (1)	TP	FP
	Negative (0)	FN	TN

# Confusion Matrices in R

```
1 train.log <- glm(y ~ .,  
2                 family="binomial"  
3                 data=training[,2:  
4  
5 predicted.log <- predict(train.log  
6                         newdata=t  
7                         type="res  
8  
9 pred <- as.factor(  
10   ifelse(predicted.log > 0.5,  
11           "Yes",  
12           "No" ))
```

```
1 confusionMatrix(testing$y, pred)
```



# Confusion Matrices

**Depends upon  
threshold!!**

$$\text{Accuracy} = \frac{\text{TP} + \text{TN}}{\text{TP} + \text{TN} + \text{FP} + \text{FN}}$$

$$\text{Sensitivity} = \frac{\text{TP}}{\text{TP} + \text{FN}}$$

$$\text{Specificity} = \frac{\text{TN}}{\text{FP} + \text{TN}}$$

$$\text{Precision} = \frac{\text{TP}}{\text{TP} + \text{FP}}$$

$$\text{Recall} = \frac{\text{TP}}{\text{TP} + \text{FN}}$$

# Confusion Matrices in R

```
1 library(tree)
2 tree.model <- tree(y ~ . , training)
3 predict.tree <- predict(tree.model,
```

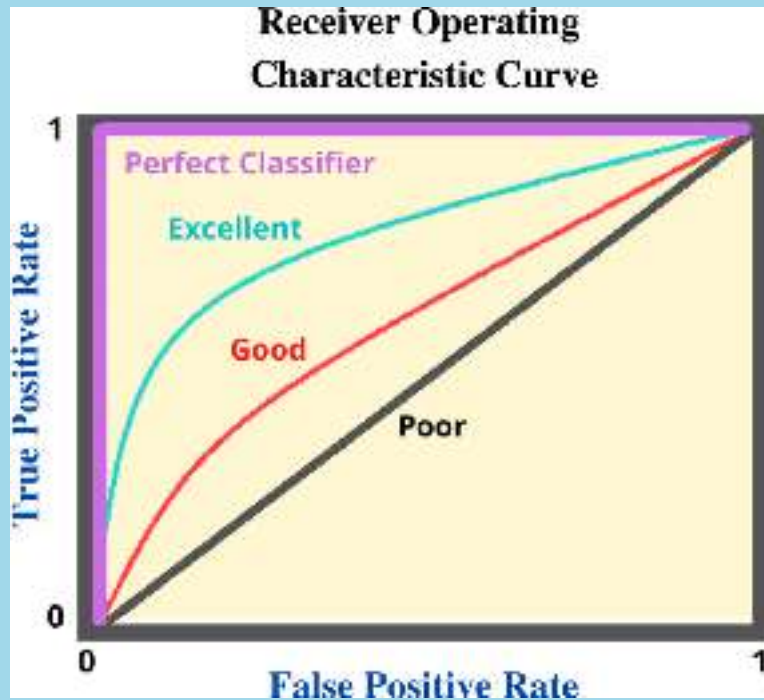
```
1 confusionMatrix(testing$y, predict.tree)
```

# Confusion Matrices in R

```
1 library(randomForest)
2 class.model <- y ~ .
3 rf <- randomForest(class.model, da
4 predict.rf <- predict(rf, newdata=
```

```
1 confusionMatrix(testing$y, predict.rf)
```

# Threshold-Free Methods



- Receiver Operating Characteristic Curves
- Illustrates discrimination of binary classifier as the threshold is varied
- Area Under the Curve (AUC) provides an estimate of classification ability

# Criticisms of ROC/AUC

- Treats false positives and false negatives equally
- Undervalues models that predict across smaller geographies
- Focus on *discrimination* and not *calibration*
- New methods for presence-only data

# ROC in R

# Cross-validation

# Spatial predictions...



