



DATA SCIENCE AND ANALYTICS DISSERTATION

Classification of bow shock and magnetopause event positions by using the Magnetic Field properties of Saturn

A thesis submitted in fulfillment of the requirement for the degree of M.Sc. in Data Science and Analytics.

Author: Mathews Philip Venattu (20250487)

Supervisor: Dr. Katarina Domijan

Department of Mathematics and Statistics
University: National University of Ireland, Maynooth.

Date Submitted: 10th July, 2021

 Abstract

Google Play Store is now one of the most appealing and user-friendly platforms for Android apps among all the mobile app distribution platforms. Every day, a large number of new Android apps are added to this platform. Developers are always attempting to make their new apps effective through competent individual or team effort. This platform is becoming increasingly competitive, making it difficult for developers to maintain their market position. However, reviews provided in the apps helps companies understand the CSI (Customer Satisfaction Index) based on the rating provided while logging reviews for the apps. This helps companies understand the pain area or the success rate of the apps.



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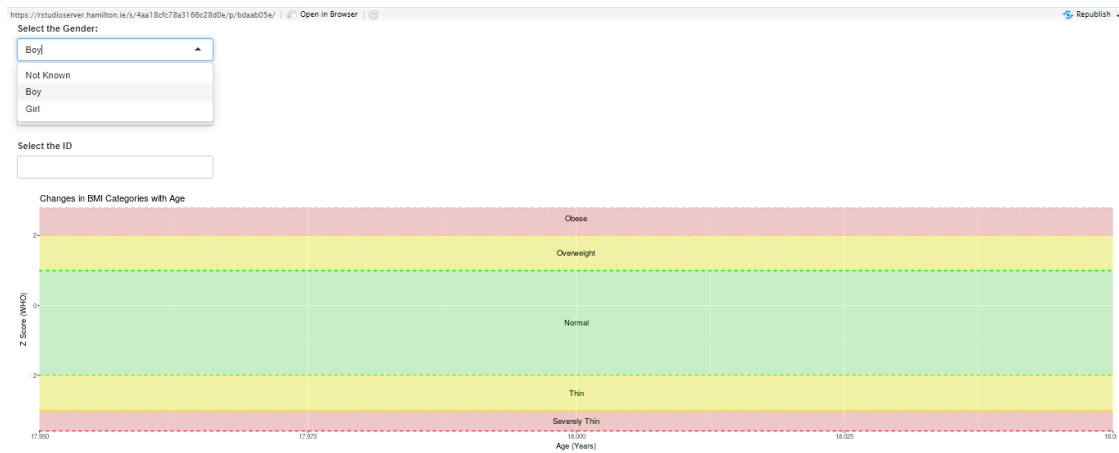
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1 Introduction

The technological revolution gave us the power to track kid's appropriate growth with the age and helps to choose essential food habits and induce exercise habits in daily routine for ideal development. Growth refers to both mental maturation and physical development. Mental and physical development of kids depends on many factors like height, weight, type of food consumed, pulse, blood pressure, exercise duration, sleep time, etc. Out of these mentioned factors few can't be controlled which are mostly natural and genetic.

Weight can be partially controllable and plays a significant role in children's growth. Therefore, the weight has been considered as one of the most important factors which need to be monitored for the proper growth of the children. In this report, a general weight change trend with the increase in age has been created and analyzed to find out any anomalies in the growth for both boys and girls separately.



Every kid has diverse changing patterns of weight with an increase in age. But inconsistent weight increase can adversely affect confidence, mental growth, and in the long run can increase the risks of type-2 diabetes and cardiovascular disease, which can further affect psychological well-being.

Obesity and psychological disorders are unsurprising: weak self-image, physical inactivity, obesity-induced biological disturbance, and overweight societal discrimination all lead to mental impairment predisposition. Depression and poor self-esteem were observed in obese patients all over the world, even though no prior evidence of mental disease has been identified. The Texas Health Science Center⁵ and the National Obesity Observatory of the United Kingdom (NOO) are among the many research institutions that confirm that obesity causes a higher risk of depression (Mary Gatineau (2011)). A patient's age and gender can decide the strength of the association between obesity and mental illness. Research undertaken by Dr van der Merwe in South Africa showed that once obese, young women were at a higher risk for mental illness as compared to the men. The researcher postulated that this is because women seem to be more depressed by the idea of overweight than men, making them more vulnerable to mental illness. (Merwe (2007)).

Most research on obesity or skinniness and the causes of such substantial weight changes in youth-centered are the functions of proximate determinants of weight gain (e.g., Prolong Television watching and meals away from home) and their direct determinants. Further distal factors that cause shifts in these near and similar determinants have been granted with less consideration.

Considering the lack and limited or non-results of studies into prevention and treatment of obesity in youth, the focus on more distal determinants can be of assistance in recognizing teenagers who are at risk and can offer insight into possible goals for the next round of study to tackle obesity or skinniness.

With the daily busy lifestyle sometimes it's usual for the parents to lose track of their kid's weight changes, which is very important to monitor to ensure kid's significant growth. Hence, weight change should be tracked properly at every age and even a slight deviation in weight change from the general weight trend can indicate an abnormality in kid's growth which can indicate consultation.

Several research and studies were carried out to find the factors behind kids' abnormal BMI categories. But there is very little awareness and investigation that has been done to find the kids' general weight change trend with the increase in age. Discovering the general weight change trend for teenagers can be a great help to find out any sudden shift in weight with age for any particular children and eventually the kids can be controlled to be moved towards any abnormal BMI Categories i.e, overweight, obese, thin or severely thin. Besides, it can also assist in monitoring prolonged weight change of the adolescent and can help to estimate or predict the BMI category in the future and can prefer consultation if required.

Hence, the goal of this analysis is to examine the weight changes of teenagers with an increase in age. I used a sample dataset, which consists of 6–18 years of kids whose anthropometric parameters were measured from 2007-2018. In the next section, I have presented a conceptual framework to understand why finding the general weight change pattern of teenagers (separately for both boys and girls) is important. In the following sections, I have discussed the background literature, data used, and showed some preliminary analysis. After that, I will discuss on the shinny app developed for visualizing the weight change of all the kids and the methods used for finding the general weight trend followed by an elaborated discussion on results which includes, the counts of BMI abnormalities with age, model selection, checking model performance and overall results. Finally, to conclude, I will discuss the reason behind any differences found in weight change for both boys and girls with an increase in age.

2 Background

Modernization and technological advancement have evolved our lifestyle enormously giving wings to our desire and expanded our reach worldwide. Technology reduced our efforts in many ways, online shopping relaxes the effort of going to a supermarket, social networking helped people to communicate or interact with family members or friends virtually even they are on the other side of the globe. But there are adverse effects as well of this modernization. Online gaming serves the privilege of identical feeling and excitement as a real game which somehow reduced the effective exercise time and physical efforts by the kids, which is very necessary to keep the children fit, healthy, and also nurture for the proper mental and physical growth.

The incidence of the overweight rate among 12-19-year-old rose from 5.0% to 15.5% between 1976–80 and 1999–2000 by more than three-fold. For non-Hispanic black teens and Mexican American adolescents, particularly boys, this trend towards increased obesity has been significantly higher (Cynthia L. Ogden and Carroll (2002)). The increase in the weight of teenagers may be very severe. Primarily, bigotry and stigmatic behavior can be identified against overweight or obese individuals and teenagers (Schwartz and Puhl (2003))(Strauss and Pollack (2003)). Besides, weight issues also contribute to severe adolescent health risks, such as asthma, obesity, the resistance of caffeine, hepatic steatosis, and orthopedic complications. There is also a high risk of an overweight child becoming overweight or obese adults which can cause socio-economic disadvantages like low wages as compared to others.

There are so many negative aspects associated with obesity. But all these issues can be avoided if necessary precautionary measures are taken at the point when a kid's weight deviates from normal trend (e.g: normal to overweight or normal to thin). Therefore, to understand or identify the deviation towards abnormal weight patterns of the kids, we should be aware of the normal weight change pattern with age. In this report, I analyzed the data and tried to find a general weight change curve for boys and girls separately.

3 Data

The data used for the analysis is taken from three Hungarian cities (Hódmezővásárhely, Mártély, and Mindszent), in southern Hungary over a period of 12 years (2007-2018) and measurements for each participant was taken twice a year (April and October). The dataset contains anthropometric parameters (age, height, weight, BMI, etc) and consists of 1,02,642 numbers of records of a large 14,267 participants aged between 6–18 years cohort(Katalin Havasi and Bereczki (2020)). The BMI was calculated using the formula:

$$BMI = weight/height^2 \quad (1)$$

Z-score represents the number of standard deviations of an anthropometric measure below or over the mean or median reference point. Among children of a certain generation, a set z-score interval means a defined height or weight distance. For population-based applications, it is critical that summary stats like mean and standard deviations can be provided in a group of z-scores.

The z score has been calculated from the WHO methodology and it can be calculated by the formula:

$$zscore = (X - m)/SD \quad (2)$$

Where, X is the measured value (height, weight, or BMI), m is the mean, and SD is the standard variance deviation of the distribution of the sample population. Both m and SD vary with gender and age. The Z-Categories are selected as per the z-score which were determined according to the rules set by WHO (Antonio Martinez-Millana and Ribes-Koninckx (2018)).

The table below shows the range of z-scores representing the BMI or Z-Categories or Weight status.

Table 1: Z-Scores and corresponding Z-Categories

Z-Score	Z-Category
< -3	Severely thin
$-3 \leq zscore < -2$	Thin
$-2 \leq zscore < 1$	Normal
$1 \leq zscore < 2$	Overweight
$2 \leq zscore$	Obese

The dataset contains many NA values that were removed to avoid calculation difficulties. Besides, there were inaccurate formatting seen in the variables which were rectified and corrected. The ID, z category, and gender variables were converted into factors. Also, three new variables were added for calculation easiness which is year, age_mod, and observation showing only a year, modified rounded age, and the observation number respectively.

Data Exploration

A glimpse of the dataset used is as follows:

```
## Warning: package 'ggplot2' was built under R version 4.0.3
## Warning: package 'cowplot' was built under R version 4.0.3
## Warning: package 'plotly' was built under R version 4.0.3
## Warning: package 'dplyr' was built under R version 4.0.3
## Warning: package 'tidyverse' was built under R version 4.0.3
## Warning: package 'tidyr' was built under R version 4.0.3
## Warning: package 'readr' was built under R version 4.0.3
## Warning: package 'purrr' was built under R version 4.0.3
## Warning: package 'forcats' was built under R version 4.0.3

##   ID measurement_date age_years age_bin gender height_cm weight_kg      BMI
## 1  1      2011-10-01  15.07283     15   boy       174         70 23.12062
## 2  1      2012-04-01  15.57283     15   boy       174         70 23.12062
## 3  1      2012-10-01  16.07283     16   boy       174         72 23.78121
## 4  1      2013-04-01  16.57283     16   boy       174         66 21.79944
## 5  1      2013-10-01  17.07283     17   boy       173         67 22.38631
##   z_score_WHO  z_cat_WHO observation year
## 1  1.1231024 overweight         1 2011
## 2  1.0012929 overweight         2 2012
## 3  1.0708747 overweight         3 2012
## 4  0.3498330   normal          4 2013
## 5  0.4346262   normal          5 2013
```

The variables in this dataset are:

ID: Unique identification number of the participant.

measurement_date: Date when the measurement was taken.

age_year: Age measured in years.

age_bin: Age in a rounded figure in years.

gender: Gender of the kid which is a factor (boy or girl).

height_cm: Height of the kids in cm.

weight_kg: Weight of the kids in kg.

BMI: BMI of the kids.

z_score_WHO: Z score of the kids.

z_cat_WHO: Z category of the kids which is a factor (normal, thin, severely thin, overweight and obese)

BMI Category is composed of height and weight, where height increase with age is genetic and can't be controlled but on the other side, weight increase depends on many factors and can be

controlled by taking necessary measures to maintain normal BMI or Z-Category. Hence, the main objective of this analysis is to compare the weights of boys and girls over a specified period (2007-2018). Also, to find out an overall weight change pattern with the increase in age and further, to detect if there are any anomalies present in the weight change for any specific kid and if present, then, to suggest a consultation. And to point out if there are any differences in the overall weight change curve for boys and girls and to investigate the reason behind it. Besides, to find out the weight range when both boys and girls are most likely or vulnerable to deviate from normal BMI or Z-Category.

4 Preliminary Analysis

The dataset consists of records of more than 14000 individuals and measurements of them were taken for almost 12 years (2007-2018). The records were taken for kids aged between 6 to 18 years. Therefore, all the individuals don't have their reading of measurements taken throughout from 2007 to 2018, because if a kid is aged 12 at the year 2007 when his measurements were recorded, his data will be recorded till he reaches the age 18, i.e., till the year $(2007+(18-12))$ 2013 and after 2013 there will be no record for this particular kid. Similarly, if another kid is of age 7 in the year 2007, his data will be taken till he reaches 18 years of age i.e., $(2007+(18-7))$ 2018. It is evident that even if there are more than 14000 individuals, not everyone's measurements were taken throughout from 2007 to 2018. Hence, for analyzing the weight changes precisely it is necessary to consider only those kids whose measurements were taken every year and use only those records for model building.

To find out the kids whose data were recorded from 2007 till 2018, a common subset of ID has been taken out by comparing the data of each consecutive year and a set of kids ID has been recognized whose measurements were taken as per the requirement i.e., 2007-2018. A total of 141 participants were identified and found eligible for the analysis who has been continuously measured throughout 2007-2018. After that, as per the ID, all the associated records corresponding to those IDs were filtered out. These 141 participants had 3002 records which were taken each year from 2007 to 2018 and are used for model building and analysis.

A few records and the parameters of the dataset are shown below:

```
##      ID measurement_date age_years age_bin gender height_cm weight_kg      BMI
## 1 129      2007-10-01   7.253653      7  girl      122         25 16.79656
## 2 129      2008-04-01   7.753653      7  girl      125         27 17.28000
## 3 129      2008-10-01   8.253653      8  girl      131         29 16.89878
## 4 129      2009-04-01   8.753653      8  girl      132         30 17.21763
## 5 129      2009-10-01   9.253653      9  girl      132         31 17.79155
##      z_score_WHO z_cat_WHO observation year age_mod
## 1  0.7228241    normal      1732 2007    7.0
## 2  0.8569487    normal      1733 2008    7.5
## 3  0.5749299    normal      1734 2008    8.0
## 4  0.6040327    normal      1735 2009    8.5
## 5  0.7253649    normal      1736 2009    9.0
```

Table 2: Participants with continuous measurements from 2007 to 2018

Serial No.	Gender	Participants	Number of Records
1	Boy	65	1381
2	Girl	76	1621
Total	All	141	3002

For the initial investigation, it is vital to check the weight change pattern of 141 participants with an increase in age. The graph of weight change with the increase in age has been plotted for boys and girls separately to point out any differences.

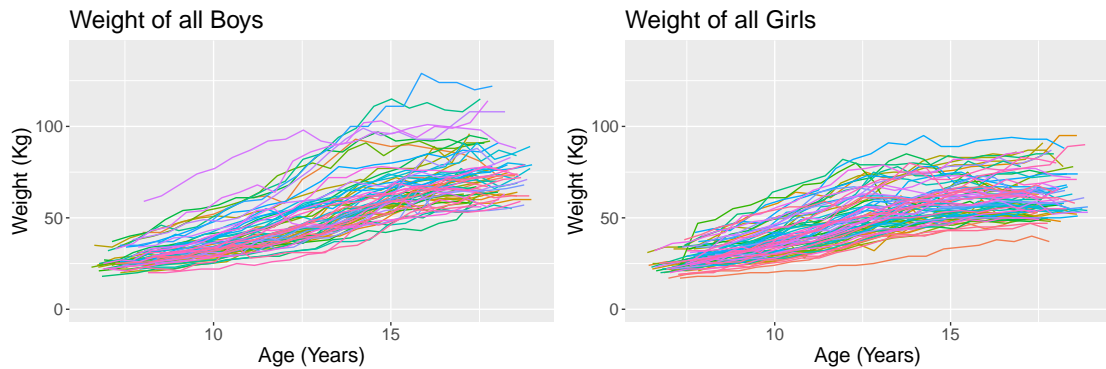


Figure 1: Weight Change of all 141 kids with age

From the above plots, it can be observed that at ages 6 and 7 most of the boys' weight ranges approximately below 27kg while for girls the range is between 15kg to 35kg. Although both boys and girls have almost constant weight increase rates, it can be seen that after the initial few ages (age 6 to 9) boys' weight increase is more as compared to girls. Hence, as a preliminary analysis, we can roughly assume from this visualization that boys are comparatively heavier than the girls at the same age level.

5 Shiny App

In the previous preliminary visualization section, we have considered 3002 records from 141 participants. But there may be a requirement to check the weight changes for other participants as well. The shiny app is a good way to visualize the output as per the input. In this Shiny app, all the 94704 records from 14,267 participants were considered.

The structure of the Shiny app is designed in the way that, it will show the weight changes with the increase in age and will also indicate any changes in the Z-category (e.g: Normal, Obese, Thin, etc.) concerning the initial stage. The input fields in the Shiny app are Gender, Z-Category change from the initial stage, and ID. In case the ‘Gender’ or ‘Z-Category change from initial stage’ is not known can be selected as ‘Not Known’ and the ID can be entered directly in the ID input space. In another situation, if there is any requirement to compare BMI or Z-Category changes of multiple IDs or kids, that can be achieved by selecting those IDs and in the output space Z-Category changes for those selected IDs will be displayed with different colors pointing out specific IDs or kids.

5.1 Gender Input Space

In the Gender input space, the valid fields which can be selected are Boy, Girl, or Not Known. In a typical situation, if the user is now aware of the gender he can select the gender as ‘Not Known’ and the next input space will consider all boys’ and girls’ IDs. If a boy is selected as gender only the boy’s IDs will be considered for the next input selections and will appear on the ID input space.

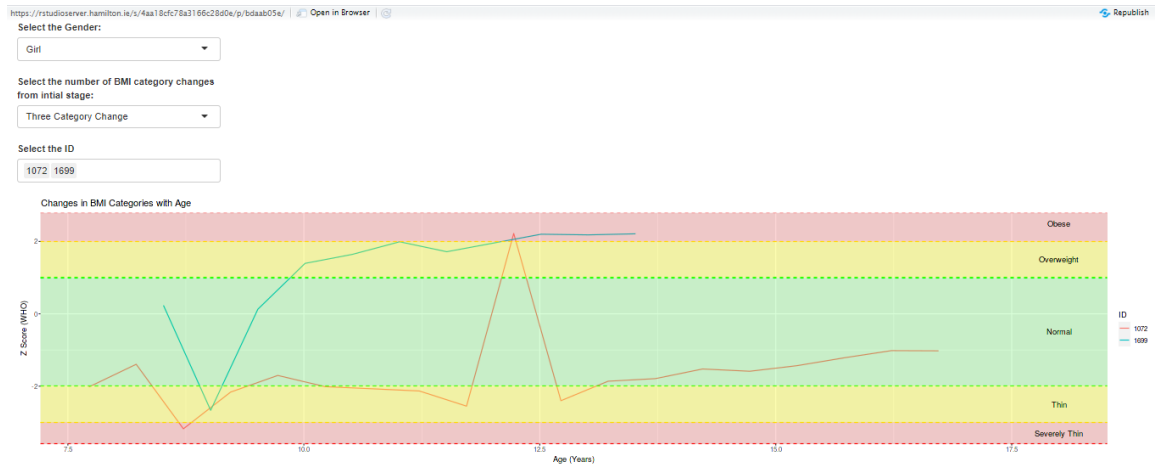


Figure 2: Shiny App: Change of Z category with Z score(Gender Selection)

5.2 Z-category change from initial stage Input Space

There are five different BMI categories or Z-Categories depending on the Z-scores. The different Z-categories are:

- Obese
- Overweight
- Normal
- Thin
- Severely Thin

In this input space, the selection should be done based on the number of changes in Z-Category from the first observed Z-Category. If the changes in Z-Category are unknown to the user 'Not Known' can be selected and it will consider all Z-Category changes in the next input space. The valid selections in this input space are as follows:

- Not Known - BMI or Z-Category change is unknown.
- No Category Change - There is no BMI category change from the first observed BMI category or Z-Category.
- One Category Change - There is only one BMI category change from the initial stage. E.g: If a kid's first observed BMI category is normal and the kid was been in the overweight category and later come back to normal weight category with age, then it is considered as One Category Change, as it has been to one of the other BMI categories except the initial BMI category.
- Two Category Change - There is two BMI category change from the first observed BMI category or Z-Category.
- Three Category Change - There is three BMI category change from the first observed BMI BMI category or Z-Category.

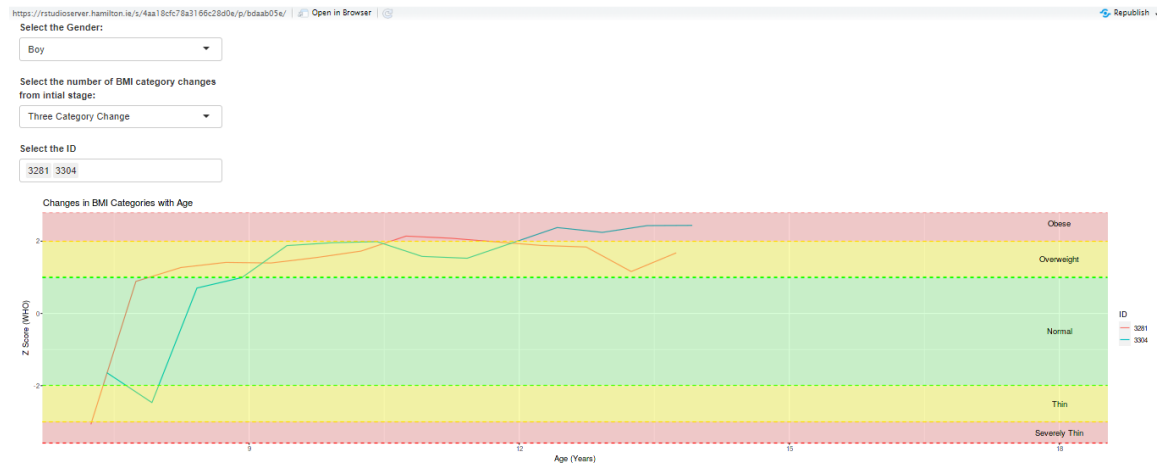


Figure 3: Shiny App: Change of Z-Category with Z-Score(BMI or Z-Category Change Selection)

5.3 ID Selection Input Space

After gender and the BMI category change input space, in this input space ID need to be selected or can be written manually. If there is a requirement of comparing Z-Category changes of multiple kids, multiple IDs can be selected.

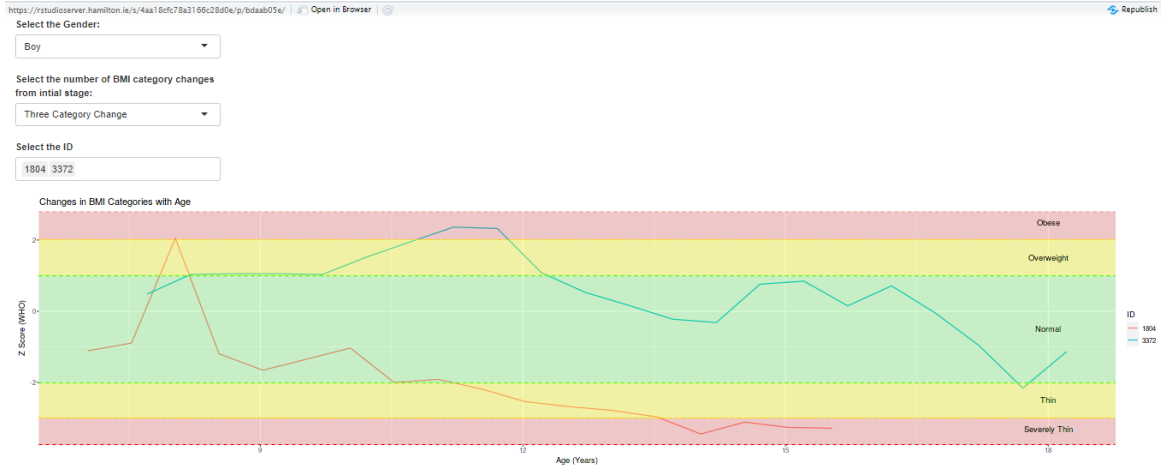


Figure 4: Shiny App: Change of Z category with Z score(ID Selection)

The different colored regions in the graph refer to how the Z-category is changing with an increase or decrease in Z-score(WHO).

5.4 Kids with big changes in Z-Category

Here, the kids with maximum changes in Z-Category (three category change from the initial stage) has been identified and their Z-category change has been analyzed from the initial year to the final year i.e, 2007-2018.

BOYS

Kids with IDs 3381, 3304, 1804, and 3372 have shown a big change in BMI Categories or Z-Categories in case of Boys.

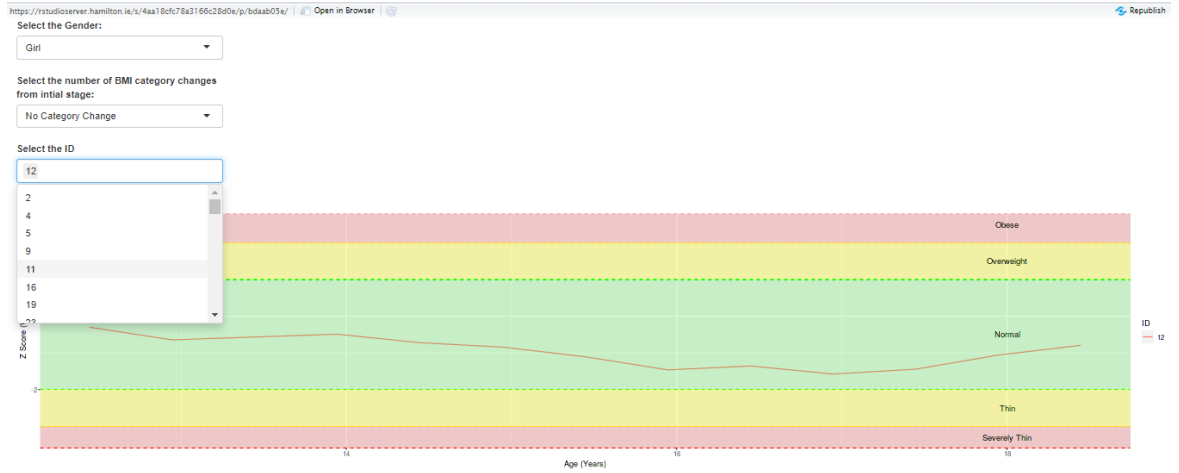


Figure 5: Z-Category Change for Boys with ID 3281 and 3304

It can be seen that the initial Z-Category for ID 3281(Red) and 3304(Green) were severely thin and normal, but with an increase in age both the kids have an increased trend in Z-score and eventually turned into overweight(3281) and obese(3304). Therefore, it can be assumed that there is a high chance for the kid(3281) to become obese in the future if necessary consultation is not taken.



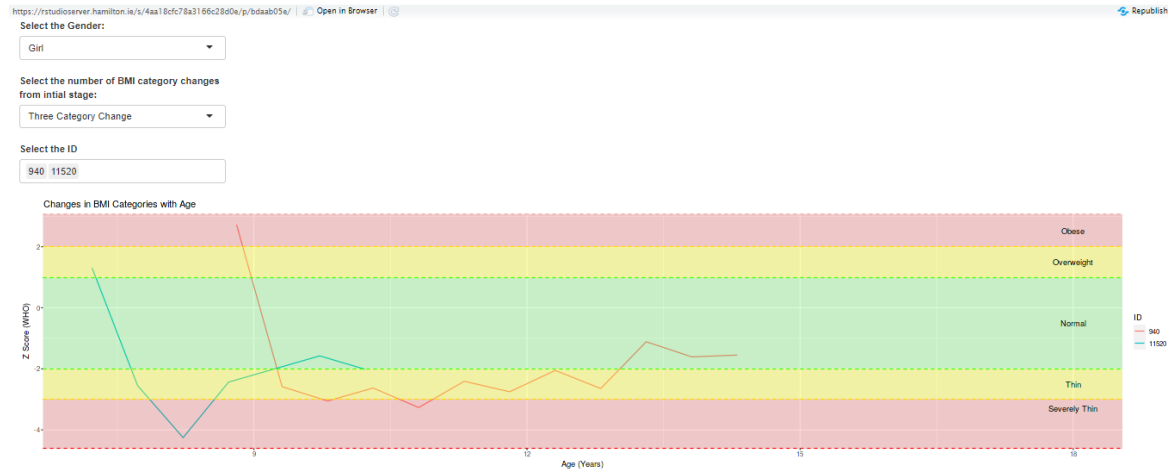
Figure 6: Z-Category Change for Boys with ID 1804 and 3372

Similarly, for both ID 1804(Red) and 3372(Green), the initial stage or Z-category was normal, but there are multiple category changes for both of them with the increase in age. The ID 1804 has been drifted to the obese category before finally came down to a severely thin category, while ID 3372 has also been shifted to the obese category but eventually came to the normal followed

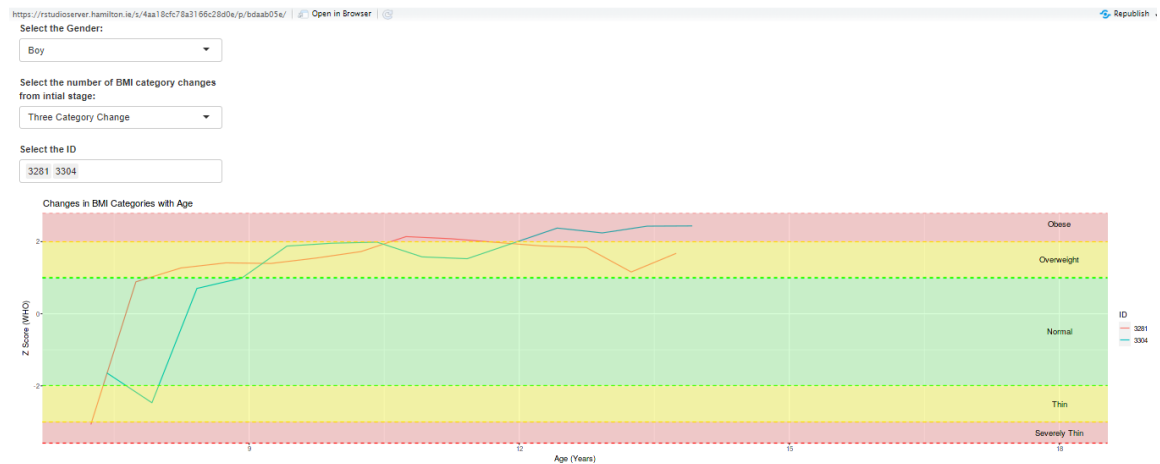
by thin category.

GIRLS

In the case of girls, 940, 1072, 1699, and 11520 are the IDs showing big Z-Category changes.



The kids with IDs 940(Red) and 11520(Green) have their initial Z-Categories as obese and overweight respectively but both shifted to the normal category in their final stage. It can be observed that both the kids have been overweight, severely thin, and thin categories before switched in the final normal stage.



The kids with IDs 1072(Red) and 1699(Green) have initial stages thin and normal respectively. The final stage for the kid with ID 1072 is normal but this kid has been to thin, severely thin, and obese categories as well before her final normal Z-Category, while the girl with ID 1699 was been into thin and overweight categories before being her final obese stage. Therefore, it is highly recommended for the kid with ID 1699 to consult a specialist and follow medication if required.

Shiny App URL: https://sankhadip.shinyapps.io/thesis_shiny/

6 BMI Abnormality Detection

6.1 Detecting BMI abnormalities with Age

The dataset used for model building and analysis consists of 3002 records from 141 participants and measurements for all participants were taken consistently from 2007 to 2018. Therefore, each participant was at age 6 or 7 at the beginning of this study (2007). In this section, it has been tried to find out at what age kids are more likely to deviate from normal to abnormal BMI range, which can be thin, overweight, obese, or severely thin.

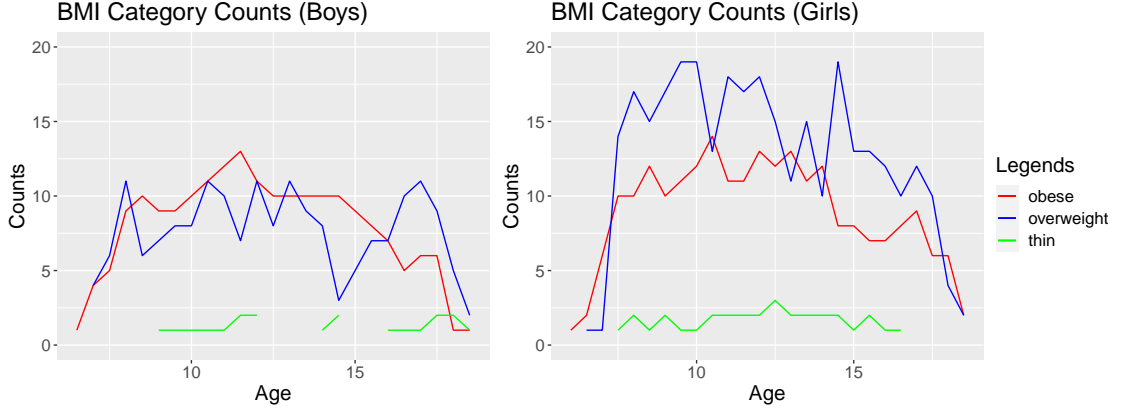


Figure 9: Abnormality in BMI Categories with Age (Boys and Girls)

The above plot shows the different abnormal BMI categories and their overall counts with age for 141 participants (boys - 65 and girls - 76). It can be implied that both boys and girls have a high tendency to become overweight and obese, a very small chance of being thin and almost no chance of being a severely thin kid.

From the Boys' plot, it can be clearly observed that boys are more tend to become obese as compared to overweight. There is a steep rise in obesity pattern can be seen between age 10 to 12 and after that, downfall in that curve can be seen. Similarly, during this period fluctuating trend of rise and fall in overweight can also be observed and consecutive fall can be seen after this age period. Besides, there is a sudden spike in overweight can also be seen between ages 7 to 8 and 16 to 17. Hence, it is evident that at age 10 to 12 boys are much vulnerable to become obese and very much unlikely to become thin or severely thin.

Girls plot reveals different BMI category patterns than boys. From the girls' plot, we can discover that girls are more tend to become overweight than to face obesity. The graph shows that during age 7 to 12 girl tends to become deviated from normal BMI category to overweight. There is an immediate spike in the overweight curve during age 14.5 to 15 as well. Similarly like overweight patterns, there are numbers of girls who are very likely to become obese during the age range 7.5 to 13 and a gradual decrease in the obese pattern after that can be seen. Girls also have the same pattern of thin BMI category as boys, with very less number of girls became thin during these 12 years.

6.2 Total Count of BMI Abnormalities with Age

The total count of BMI abnormalities represents the total number of overweight, obese, thin, and severely thin categories with an increase in age. The total counts of abnormalities have been summed with age and has been plotted below. This represents the total number of deviations from the normal BMI category with age.

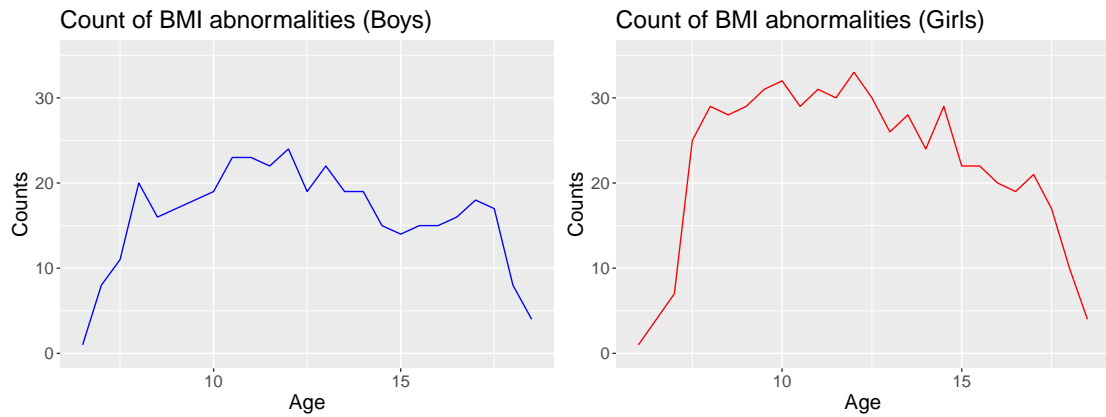
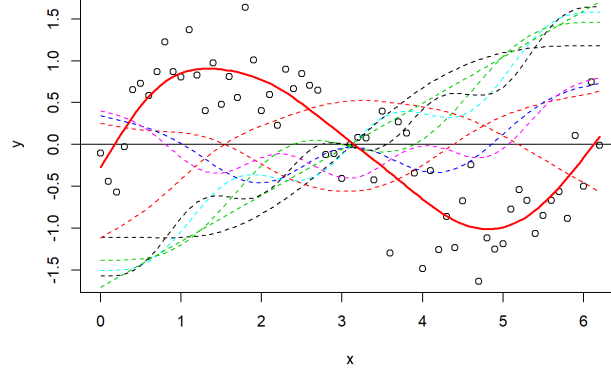


Figure 10: Number of Overall BMI abnormalities with Age (Boys and Girls)

It is clearly visible that girls are more likely to drift from normal weight status at any point in time. Approximately, during ages 10 to 12, there are high chances for boys to become shifted from normal BMI range and to become overweight, obese, or thin. There are also small spikes of increased abnormal BMI category patterns during the age of 7.5 to 8 and 16.5 to 17 as well. On the other hand, girls are more tend to diverge from their normal BMI category during the age range of 7.5 to 12.5.

7 Methods

Several suitable methods are available for model building for these kinds of datasets, but the Generalized Additive Model (GAM) is preferred for model building and analysis. Generalized Additive Model (GAM) is quite flexible because there are no assumptions of the forms of the relationships between the response and predictors.



Generalized Additive Model (GAM) is used for finding the overall BMI change among the kids with an increase in age. A generalized additive model (GAM) is a generalized regression model in which the vector predictor linearly relies on certain predictor variables' undefined smoothing functions, and attention relies on inferences regarding these smoothing functions. The model is related to certain predictor variables, x_i , by a univariate response vector, Y . For Y (e.g. natural, binomial, or Poisson distributions) an exponential family distribution is defined along with a connection function g (e.g. identity or log functions) that relates the predicted value of Y to the predictor variables via a structure like:

$$g(E(Y)) = \beta_0 + f_1(x_1) + f_2(x_2) + \dots + f_m(x_m)$$

Functions f_i may be functions of a given parametric type (for example, a variable's polynomial or unpenalized regression spline) or maybe defined non-parametrically, or semi-parametrically, simply as 'smoothing functions' to be calculated by non-parametric means. For a standard GAM a smoothing function, like a local weighted mean, might use a scatterplot function for $f_1(x_1)$ and instead use a control factor for $f_2(x_2)$. This versatility, which allows it possible to conform non parametrically to the true relationship between response and prediction, gives the possibility for increased data adaptation, albeit with some lack of interpretability, when compared with parametrical models.

Gam uses smoothing terms to provide non-linear model fitting, hence gam is used for model building for this dataset. A GAM model can be implemented with two different functions i.e., `gam()` and `bam()`. These functions are largely similar but the most significant difference is that `bam()` is an optimized version of `gam()` and is preferable for large datasets. Therefore, `bam()` is used for model building and this function is from the 'mgcv' package(Wood (2019)).

Smoothing terms:

There are three different smoothing functions are available for modeling a potentially nonlinear smooth or surface. `s()` can be used for modeling a 1-dimensional smooth or isotropic interactions which mean variables are measured in the same units and on the same scale). `te()` is used for

modeling 2- or n-dimensional interaction surfaces of variables that are not isotropic and also includes ‘main’ effects. And for modeling 2- or n-dimensional interaction surfaces that do not include the ‘main effects’ `ti()` can be used.

The parameters of smoothing functions: The smoothing functions have several parameters that could be set according to the change in parameter behavior. The most important and often-used parameters are listed here:

`k`: number of ‘knots’. This parameter determines the upper bound of the number of underlying base functions being used to build up the curve. Thus, this parameter constrains the wiggleness of a smooth, or - as a metaphor - the number of bow points of a curve. By default, the value of `k` for `s()` is around 9, and for `te()` and `ti()` 5 per dimension. Importantly, the value of `k` should be at most one less than the number of unique data points, otherwise, it will fit the density of that predictor.

`d`: It is used for specifying that predictors in the interaction are on the same scale or dimension (only used in `te()` and `ti()`). For example, in `te(Time, width, height, d=c(1,2))`, with `width` and `height` reflecting the picture size measured in pixels, we specify that `Time` is on a different dimension than the next two variables. By default, the value would be `d=c(1,1,1)` in this case.

`bs`: This specifies the type of underlying base function. For `s()` this defaults to “tp” (thin plate regression spline) and for `te()` and `ti()` this defaults to “cr” (cubic regression spline). For random intercepts and linear random slopes `bs=“re”` can be used, but for random smooths `bs=“fs”` is used.

Setting up a GAM model:

We have started with the age and height as predictors initially and used random effects to increase the model performance. Three different types of random effects are distinguished when using GAMs:

- (i) random intercepts effect - It adjusts the height of other model terms with a constant value: `s(ID, bs=“re”)`.
- (ii) random slopes effect - It adjusts the slope of the trend of a numeric predictor: `s(ID, age, bs=“re”)`.
- (iii) random smoothing effect - It adjusts the trend of a numeric predictor in a nonlinear way: `s(age, ID, bs=“fs”, m=1)`.

The `bs` generate the B-spline basis matrix for a polynomial spline and specifies the type of underlying base functions and besides, `ID` is a factor which is also considered as a group.

The Random intercepts and random slopes could be combined, but the random smooths already include random intercepts and random slope effects. The argument `m=1` sets a heavier penalty for the smooth moving away from 0, causing shrinkage to the mean. Here we are using `bam` as `gam` takes a longer time for huge datasets. `Bam` is a similar and optimized version of `gam` for huge datasets.

The dataset contains timely measured non-negative data where measurement has been taken in scheduled intervals, therefore, Gamma is used as a regression family. It has also been found that `Gamma(link = "log")` has given more satisfactory results as compared to normal Gamma family in terms of test errors and AIC. Hence, `Gamma(link = "log")` is preferred in the final model selection.

8 Results

8.1 Model Selection

Several models were fitted to weight separately genderwise for verifying the model performance and the data has been trained in the training dataset and fitted on the test dataset for checking the test error. The model which has the lowest test error has been considered as the best model and used for analysis. AIC value and K fold cross-validation method with 7 folds has been used for this purpose.

Boys

Table 3: Model fitted for Boys data and the corresponding Test Errors and AIC

Model (Predictors Used)	Family	Test Error	AIC
$age + height + intercerpt_{effect} + slope_{effect}$	Gamma	20.60	7664.12
$age + height + smooths_{effect}$	Gamma($link = 'log'$)	5.57	5604.95

Girls

Table 4: Model fitted for Girls data and the corresponding Test Errors and AIC

Model (Predictors Used)	Model Family	Test Error	AIC
$age + height + intercerpt_{effect} + slope_{effect}$	Gamma	14.67	8093.3
$age + height + smooths_{effect}$	Gamma($link = 'log'$)	5.39	6592.57

From the above table-3 and 4, it can be observed that the model which provides the least test error and most satisfactory result consists of predictors: age, height, and smooths effect with gamma($link = 'log'$) family. Also comparing these models show the same result with respect to AIC values.

Model-1: $weight = age + height + s(ID, bs = "re") + s(ID, age, bs = "re")$

Model-2: $weight = age + height + s(age, ID, bs = "fs", m = 1)$

```
## Warning: package 'itsadug' was built under R version 4.0.5
```

```
## Warning: package 'plotfunctions' was built under R version 4.0.5
```

```
##      Model      Score Edf Difference      Df p.value Sign.
## 1 model3_b -1240.560    5
## 2 model4_b -2052.007    5   -811.447 0.000    <NA>
```

Therefore, from the two models discussed above I will prefer Model-2: $weight = age + height + s(age, ID, bs = "fs", m = 1)$ for further analysis of the data. The model for girls also show the same results like boys.

For validating the model performance, residual vs fitted values plot, Effects plot, Deviance Residuals and Theoretical Quantiles, & Residual histogram Plot can also be observed.

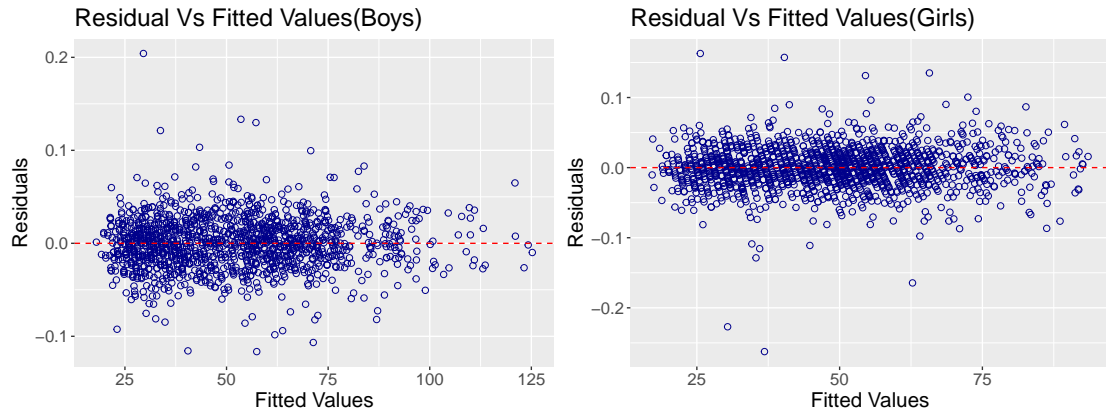


Figure 11: Residuals Vs Fitted Values Plot

From the above plot, it is visible that the residuals are randomly scattered over the mean zero lines, which is expected.

Smoothing Effects Plot:

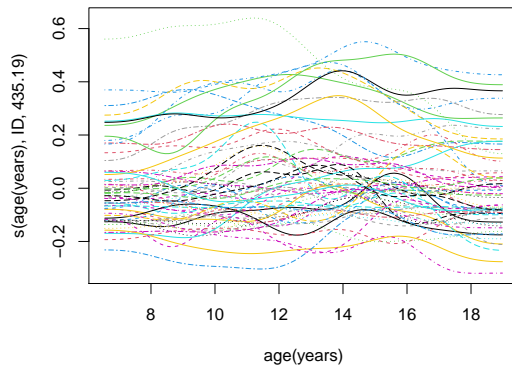


Figure 12: Smoothing Effects Plot

The above plot shows the change of smoothing function of age taking ID as a group with respect to the increase in age.

Deviance Residuals and Theoretical Quantiles & Residual histogram Plot:

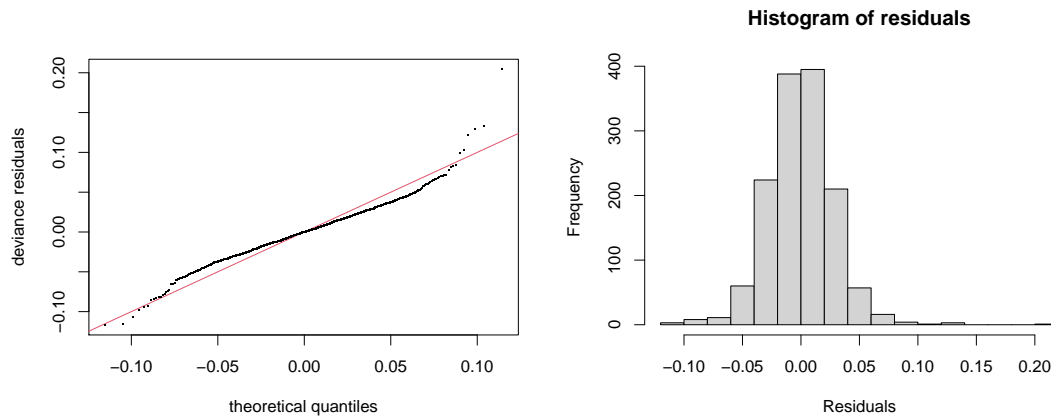


Figure 13: Deviance Residuals and Theoretical Quantiles & Residual histogram Plot

The above deviance residuals and theoretical quantiles plot show normality and the histogram shows symmetrical frequency distribution of residuals. Besides, to ensure the significance of the parametric and smoothing terms it is required to validate the model parameters for which a summary of the final model can be checked.

```
##
## Family: Gamma
## Link function: log
##
## Formula:
## weight_kg ~ age_years + height_cm + s(age_years, ID, bs = "fs",
##      m = 1)
##
## Parametric coefficients:
##              Estimate Std. Error t value Pr(>|t|)
## (Intercept) 1.6552456  0.0579577   28.56  <2e-16 ***
## age_years    0.0458988  0.0033513   13.70  <2e-16 ***
## height_cm    0.0101096  0.0005274   19.17  <2e-16 ***
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Approximate significance of smooth terms:
##              edf Ref.df      F p-value
## s(age_years,ID) 435.2   584 52.51  <2e-16 ***
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## R-sq.(adj) =  0.992   Deviance explained = 99.5%
## fREML = -2052   Scale est. = 0.0011564   n = 1381
```

The summary of the final model shows that all the parametric and smoothing terms are significant. Also, the R-square value is 99.2% and deviance explained in 99.5%. Therefore, it is clear that

this model is performing quite well. The model for girls also shows similar results.

8.2 Model Performance

In model building, mainly age and height have been used as predictors except for the random and smooth effects. Visualizing the model fitting for the data is not possible or visually appealing when more than one predictor is used for model building. Therefore, using “mgcv” package(Wood (2019)) bam model is fitted with only age predictor along with the smoothing terms and used for visualizing the model fitting. The data for boys has been divided into 75% training and 25% testing. The model (with only age predictor, and smoothing effect) is fitted (trained) on the training data and performance has been checked on the test data. Similar steps have been followed for the girl’s data as well.

Boys

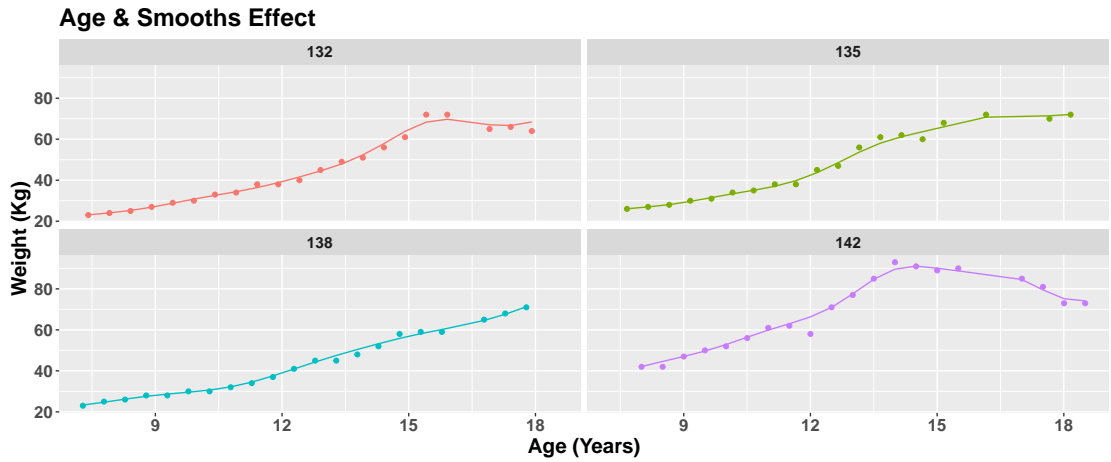


Figure 14: Fitted Model Validation (Boys)

Girls

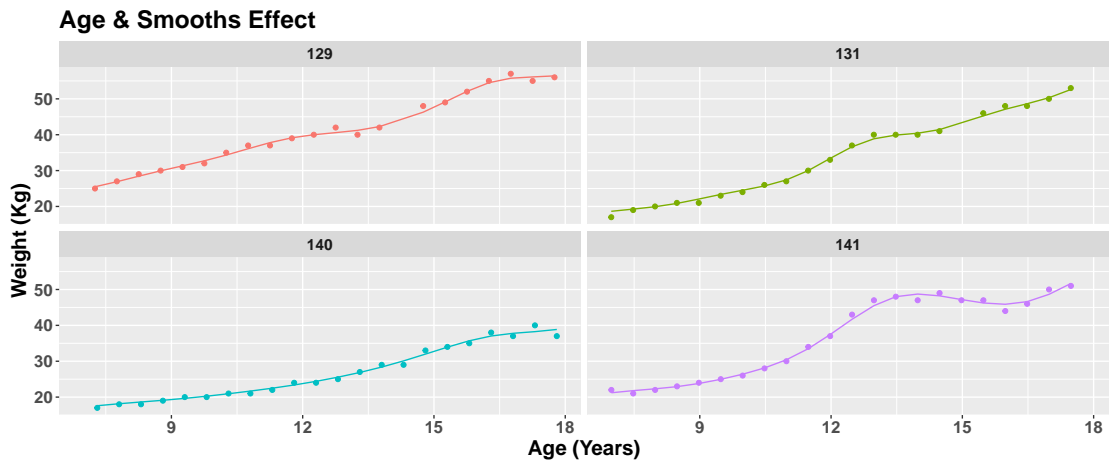


Figure 15: Fitted Model Validation (Girls)

Four random IDs have been selected from the test dataset for both boys and girls to visualize how the model is fitting the data. It can be observed from the above plot that the model is fitting the data quite perfectly.

8.3 Overall Results

The main objective was to find out an overall weight trend curve for both boys and girls separately. The mean has been computed for both the actual and predicted weight variables and plotted with an increase in age for all the kids whose measurements have been taken thoroughly from 2007 to 2018.

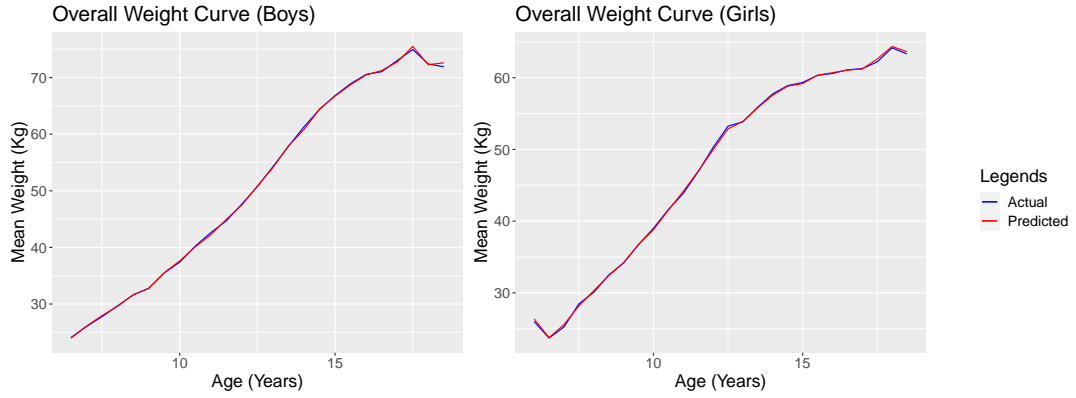


Figure 16: Overall Weight Change Trend with Age

The above plot shows the actual and predicted general weight change trend for boys and girls. It can be clearly noticeable that the model selected for analysis is predicting the overall weight changes approximately like the original data. From the graph, it can be interpreted that, both boys and girls show almost constant weight increase throughout the period. But for girls, it appears that there is a small reduction in weight increase rate during the age period 14.5 to 16.5 and a fall in weight increase can also be noticed at age approximately 6 to 7. Besides, both boys and girls appear to have a sudden weight reduction during the age of 17.5 to 18.

9 Conclusion

I have described methods in Section 7 and plotted the results in Section 8.3. Weight is largely responsible for kid's overall mental and physical growth, making weight a very important factor that requires continuous tracking. Weight also plays a significant role in providing self-confidence and attitude. Hence, it is very necessary to monitor a kid's weight changes at specific time intervals. In this report, a critical analysis has been done to find out the overall weight change trend for kids age ranging between 6 to 18. The general weight increase trend provides a basic idea in an elementary way to the people to understand, what should be the expected weight range at any particular age, which makes it easier for parents to differentiate any divergence of growth in their kids.

The total count of BMI Abnormalities plot (6.2) shows during the age range of 7.5 to 12.5 girls are more vulnerable to move from normal to abnormal BMI Categories like overweight, obese, thin or severely thin. The results produced by the Generalized Additive Model(GAM) reveals the overall weight pattern for boys and girls separately. From the overall weight curve plots, we can easily conclude that both boys and girls show almost constant weight change with the increase in age but boys are comparatively heavier than girls of the same age group. Besides, there is a reduction in weight increase rate, which can be observed for girls in the age range between 14.5-16.5. The reason behind this can be, at the end of puberty girls tend to lose their lean body mass from 80% to 75% but increases fat while boys tend to increase in muscle mass from 80% to 90% during that period. Thus, the overall weight change plot can be referred as the basic weight pattern for boys and girls of age ranges between 6 to 18 and any sudden steep rise or fall in weight with age can be considered as a kid's health or growth issue, drawing the attention of parents for consulting specialists.

10 References

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- Wood, Simon. 2019. “Mixed Gam Computation Vehicle with Automatic Smoothness Estimation.” <https://cran.r-project.org/web/packages/mgcv/mgcv.pdf>.

11 Appendix

11.1 Supporting code

Calling required libraries and installing packages

```
# install.packages('Rcpp', dependencies = TRUE)
# install.packages('ggplot2', dependencies = TRUE)
# installing the package devtools from CRAN:
# install.packages('devtools')
# load the package devtools:
# install the newest version from itsadug:
# devtools::install_github("vr-vr/itsadug", build_vignettes=TRUE)
```

```
suppressMessages(library(tidyverse))
suppressMessages(library(ggplot2))
suppressMessages(library(GGally))
suppressMessages(library(lubridate))
suppressMessages(library(readxl))
suppressMessages(library(plotly))
suppressMessages(library(lubridate))
suppressMessages(library(plotly))
suppressMessages(library(dplyr))
suppressMessages(library(GGally))
suppressMessages(library(scatterplot3d))
suppressMessages(library(mgcv))
suppressMessages(library(cowplot))
suppressMessages(library(gganimate))
suppressMessages(library(itsadug))
suppressMessages(library(mgcViz))
```

Reading the Data and Renaming the Variables.

```
e <- read_excel("~/SharedFiles/ST606/2020/data/Exercise/
               fit_database_anthropometric_all.xlsx")
#Dealing with NAs
ena<-na.omit(e)

#Renaming Variables(For easy code handling and Cleaning Data)
names(ena)[names(ena)=='measurement date']<- 'measurement_date'
names(ena)[names(ena)=='age (years)']<- 'age_years'
names(ena)[names(ena)=='age bin']<- 'age_bin'
names(ena)[length(ena)]<- "z_cat_WHO"
names(ena)[9]<- "z_score_WHO"
names(ena)[6]<- "height_cm"
names(ena)[7]<- "weight_kg"

#Removing "NA" Characters
ena$observation <- 1:nrow(ena)
```

```

x<-ena[ena$z_cat_WHO=="NA",]
y<-x$observation
ena<-ena[-y,]

#Adding additional column
ena$year <- year(ena$measurement_date)
ena$ID <- as.factor(ena$ID)
#Changing Data Types
ena <- ena %>%mutate(gender = as.factor(gender),z_cat_WHO=as.factor(z_cat_WHO),
                    measurement_date=as.Date(measurement_date),
                    BMI = as.numeric(BMI),z_score_WHO=as.numeric(z_score_WHO),
                    height_cm=as.numeric(height_cm),weight_kg=as.numeric(weight_kg))

```

Diving data as per Year

```

ena_2007 <- filter(ena, year(measurement_date) == 2007)
ena_2008 <- filter(ena, year(measurement_date) == 2008)
ena_2009 <- filter(ena, year(measurement_date) == 2009)
ena_2010 <- filter(ena, year(measurement_date) == 2010)
ena_2011 <- filter(ena, year(measurement_date) == 2011)
ena_2012 <- filter(ena, year(measurement_date) == 2012)
ena_2013 <- filter(ena, year(measurement_date) == 2013)
ena_2014 <- filter(ena, year(measurement_date) == 2014)
ena_2015 <- filter(ena, year(measurement_date) == 2015)
ena_2016 <- filter(ena, year(measurement_date) == 2016)
ena_2017 <- filter(ena, year(measurement_date) == 2017)
ena_2018 <- filter(ena, year(measurement_date) == 2018)

```

Checking only IDs whose observation has been taken continuously from 2007 to 2018

```

#Kids data of 2007 whose observation were taken till the end of 2018 without any miss.
a_07_08 <- subset(ena_2007, ID %in% ena_2008$ID)
a_07_09 <- subset(a_07_08, ID %in% ena_2009$ID)
a_07_10 <- subset(a_07_09, ID %in% ena_2010$ID)
a_07_11 <- subset(a_07_10, ID %in% ena_2011$ID)
a_07_12 <- subset(a_07_11, ID %in% ena_2012$ID)
a_07_13 <- subset(a_07_12, ID %in% ena_2013$ID)
a_07_14 <- subset(a_07_13, ID %in% ena_2014$ID)
a_07_15 <- subset(a_07_14, ID %in% ena_2015$ID)
a_07_16 <- subset(a_07_15, ID %in% ena_2016$ID)
a_07_17 <- subset(a_07_16, ID %in% ena_2017$ID)
a_07_18 <- subset(a_07_17, ID %in% ena_2018$ID)

```

All observations of the kids (IDs) whose measurements were taken from 2007 to 2018 thoroughly.

```

a_unique_07<- subset(ena, ID %in% a_07_18$ID)
#Adding New age column: e.g: if age is 6.7 when measurement taken,
#then take it as 6.5 else take 6.

```



```
a_unique_07$age_mod<-ifelse(round(a_unique_07$age_years)>a_unique_07$age_years,
                             floor(a_unique_07$age_years)+0.5,
                             floor(a_unique_07$age_years))
```

Saving Dataset into Rdata file

```
save(a_07_18, a_unique_07, ena, file = "~/ALL_THESIS/Thesis_Shiny/dataset.rdata")
```

Calculating proportion changes of weight, height and BMI every year

```
a_unique_07_pct<-a_unique_07 %>%group_by(ID) %>%
  dplyr::arrange(measurement_date, .by_group = TRUE) %>%
  dplyr::mutate(pct_change_ht = (height_cm/lag(height_cm) - 1) * 100) %>%
  dplyr::mutate(pct_change_wt = (weight_kg/lag(weight_kg) - 1) * 100) %>%
  dplyr::mutate(pct_change_bmi = (BMI/lag(BMI) - 1) * 100) %>%
  dplyr::select(ID, measurement_date, height_cm, BMI, weight_kg,pct_change_ht,
                pct_change_wt,pct_change_bmi,gender)
```

Weight Analysis Preliminary Comparison of boys and girls weights.

```
a_unique_07$is_boy <- as.factor(ifelse(a_unique_07$gender=='boy', "1", "0"))

#Boys Weight (Filtering boys)
a_unique_07_boys <- filter(a_unique_07, gender=="boy")
b<-ggplot(a_unique_07_boys, aes(x=age_years, y=weight_kg, color=ID)) +
  geom_line() + theme(legend.position = "none") + ggtitle("Weight of all Boys ") +
  xlab("Age (Years)") + ylab("Weight (Kg)") +
  theme(text = element_text(size=18,color = "Black", face = "bold"))+
  theme(strip.text = element_text(size=16))
ggplotly(b)

#Girls Weight (Filtering girls)
a_unique_07_girls <- filter(a_unique_07, gender=="girl")
g<-ggplot(a_unique_07_girls, aes(x=age_years, y=weight_kg, color=ID)) +
  geom_line() + theme(legend.position = "none")+ ggtitle("Weight of all Girls") +
  xlab("Age (Years)") + ylab("Weight (Kg)") +
  theme(text = element_text(size=18,color = "Black", face = "bold"))+
  theme(strip.text = element_text(size=16))
ggplotly(g)

plot_grid(b,g)
```

Visually we can say that the weight increase rate is more in boys as compared to girls.

Model Building (gam or bam)

There are two functions for implementing a GAMM model: `gam()` and `bam()`. There are largely similar. The most important difference is that `bam()` is optimized for big data sets.

Different Model Building

BOYS 1. No Random Effect

```
model1_b <- bam(weight_kg ~ age_years + height_cm, data=a_unique_07_boys)
summary(model1_b)
gam.check(model1_b)
```

2. Random intercepts Effect

```
model2_b <- bam(weight_kg ~ age_years + height_cm +
                s(ID, bs="re"), data=a_unique_07_boys)
#summary(model2_b)
model2_b_1<-getViz(model2_b)
print(plot(model2_b_1, allTerms = T), pages = 1)
gam.check(model2_b)
```

3. Random intercepts + slopes Effect

```
model3_b <- bam(weight_kg ~ age_years + height_cm +
                s(ID, bs="re") + s(ID, age_years, bs="re"), family = 'Gamma',
                data=a_unique_07_boys)
#summary(model3_b)
model3_b_1<-getViz(model3_b)
print(plot(model3_b_1, allTerms = T), pages = 1)
plot(model3_b)
gam.check(model3_b)
```

Comparing Models (Random intercepts Effect Vs Random intercepts + slopes Effect Model)

```
compareML(model2_b,model3_b)
```

4. Smooths Effect

```
model4_b <- bam(weight_kg ~ age_years + height_cm +
                s(age_years, ID, bs="fs", m=1), family=Gamma(link = 'log'),
                data=a_unique_07_boys)
model4_b_1<-getViz(model4_b)
print(plot(model4_b_1, allTerms = T), pages = 1)
gam.check(model4_b)
#vis.gam(model4_b,theta=30,ticktype="detailed")
#vis.gam(model4_b,theta=-45,ticktype="detailed",se=2)
#vis.gam(model4_b,plot.type="contour")
plot(model4_b$fitted.values,model4_b$residuals)
plot(model4_b$fitted.values,model4_b$res)
```

Model Comparison (Random intercepts + slopes Effect Vs Smooths Effect Model)

```
compareML(model3_b, model4_b)
```

We can conclude that Model 4 explains boys weights closely as compared to other models.

Checking Auto Correlation Function

```
par(mfrow=c(1,3), cex=1.1)
acf_resid(model2_b, split_pred="ID", main="ACF resid(model2)")
```

```
acf_resid(model3_b, split_pred="ID", main="ACF resid(model3)")
acf_resid(model4_b, split_pred="ID", main="ACF resid(model4)")
```

GIRLS 1. No Random Effect

```
model1_g <- bam(weight_kg ~ age_years + height_cm,
                data=a_unique_07_girls)
summary(model1_g)
gam.check(model1_g)
```

2. Random Intercepts Effect

```
model2_g <- bam(weight_kg ~ age_years + height_cm
                + s(ID, bs="re"), data=a_unique_07_girls)
model2_g_1<-getViz(model2_g)
print(plot(model2_g_1, allTerms = T), pages = 1)
gam.check(model2_g)
```

3. Random intercepts + Slopes Effect

```
model3_g <- bam(weight_kg ~ age_years + height_cm
                + s(ID, bs="re") + s(ID, age_years, bs="re"),
                family = 'Gamma', data=a_unique_07_girls)
model3_g_1<-getViz(model3_g)
print(plot(model2_g_1, allTerms = T), pages = 1)
gam.check(model3_g)
```

Comparing Models (Random intercepts effect Vs Random intercepts + slopes Effect Model)

```
compareML(model2_g,model3_g)
```

4. Smooths Effect

```
model4_g <- bam(weight_kg ~ age_years + height_cm
                + s(age_years, ID, bs="fs", m=1),family=Gamma(link = 'log'),
                data=a_unique_07_girls)
model4_g_1<-getViz(model4_g)
print(plot(model4_g_1, allTerms = T), pages = 1)
#vis.gam(model4_g,theta=30,ticktype="detailed")
#vis.gam(model4_g,theta=-45,ticktype="detailed",se=2)
#vis.gam(model4_g,plot.type="contour")
```

Comparing Models (Random intercepts + slopes Effect Vs Smooths Effect Model)

```
compareML(model3_g, model4_g)
```

We can conclude that Model 4 explains girls weights closely.

Checking Auto Correlation Function

```
par(mfrow=c(1,3), cex=1.1)
acf_resid(model2_g, split_pred="ID", main="ACF resid(model2)")
acf_resid(model3_g, split_pred="ID", main="ACF resid(model3)")
```

```
acf_resid(model4_g, split_pred="ID", main="ACF resid(model4)")
```

Predicting/Analysing weights BOYS

```
#Weight Prediction using the model
a_unique_07_boys$pred_wt<-predict(model4_b,a_unique_07_boys, type='response')

#Comparing Actual and Predicted weight for Boys
b_act<-ggplot(a_unique_07_boys,aes(x=age_years, y=weight_kg, group=ID))+
  geom_line()+ggtitle("Actual Weights (Boys)") + xlab("Age(Years)") +
  ylab("Weight (Kg)") +
  theme(text = element_text(size=16,color = "Black", face = "plain"))+
  theme(strip.text = element_text(size=12))

b_pred<-ggplot(a_unique_07_boys,aes(x=age_years, y=pred_wt, group=ID))+
  geom_line()+ggtitle("Predicted Weights (Boys)") + xlab("Age(Years)") +
  ylab("Predicted Weights (Kg)") +
  theme(text = element_text(size=16,color = "Black", face = "plain"))+
  theme(strip.text = element_text(size=12))

plot_grid(b_act,b_pred)
```

GIRLS

```
#Weight Prediction using the model
a_unique_07_girls$pred_wt<-predict(model4_g,a_unique_07_girls, type='response')

#Comparing Actual and Predicted weight for Girls
g_act<-ggplot(a_unique_07_girls,aes(x=age_years, y=weight_kg, group=ID))+
  geom_line()+ggtitle("Actual Weights (Girls)") + xlab("Age(Years)") +
  ylab("Weight (Kg)") +
  theme(text = element_text(size=16,color = "Black", face = "plain"))+
  theme(strip.text = element_text(size=12))

g_pred<-ggplot(a_unique_07_girls,aes(x=age_years, y=pred_wt, group=ID))+
  geom_line()+ggtitle("Predicted Weights (Girls)") + xlab("Age(Years)") +
  ylab("Predicted Weights (Kg)") +
  theme(text = element_text(size=16,color = "Black", face = "plain"))+
  theme(strip.text = element_text(size=12))

plot_grid(g_act,g_pred)
```

Overall Weight Trend*

```
#Checking overall Actual and predicted for Boys
weight_mean_boy<-a_unique_07_boys %>% group_by(age_mod) %>%
  dplyr::summarise(wt_mean=mean(weight_kg),pred_wt_mean=mean(pred_wt))

boy<-ggplot(weight_mean_boy)+
```

```

geom_line(aes(x=age_mod,y=wt_mean,color="wt_mean"))+
geom_line(aes(x=age_mod,y=pred_wt_mean,color="pred_wt_mean"))+
scale_colour_manual(name = "Legends",
                     breaks = c("wt_mean", "pred_wt_mean"),
                     labels = c( "Actual","Predicted"),values=c("blue", "red"))+
ggtitle("Overall Weight Curve (Boys)" ) +
xlab("Age (Years)" ) + ylab("Mean Weight (Kg)" ) +
theme(text = element_text(size=14,color = "Black", face = "plain"))+
theme(strip.text = element_text(size=10))

#Checking overall Actual and predicted for Girls
weight_mean_girl<-a_unique_07_girls %>% group_by(age_mod) %>%
  dplyr::summarise(wt_mean=mean(weight_kg),pred_wt_mean=mean(pred_wt))

girl<-ggplot(weight_mean_girl)+
  geom_line(aes(x=age_mod,y=wt_mean,color="wt_mean"))+
  geom_line(aes(x=age_mod,y=pred_wt_mean,color="pred_wt_mean"))+
  scale_colour_manual(name = "Legends",
                      breaks = c("wt_mean", "pred_wt_mean"),
                      labels = c( "Actual","Predicted"),
                      values = c("blue", "red")) +
  ggtitle("Overall Weight Curve (Girls)" ) +
  xlab("Age (Years)" ) + ylab("Mean Weight (Kg)" ) +
  theme(text = element_text(size=14,color = "Black", face = "plain"))+
  theme(strip.text = element_text(size=10))

#Comparing
par(mfrow=c(1,2), cex=.1)
prow_wt <- plot_grid( boy + theme(legend.position="none"),
                     girl + theme(legend.position="none"))
legend_wt <- get_legend(boy)
plot_grid(prow_wt, legend_wt, rel_widths = c(10,2))

```

Validating Model Performance

```

#Creating Training and Test dataset
set.seed(123)

#For Boys:
nb <- nrow(a_unique_07_boys)
trainingRowsb <- sample(nb, 0.75*nb)
#Model training data
training_b <- a_unique_07_boys[trainingRowsb, ]
#Test data
test_b <- a_unique_07_boys[-trainingRowsb, ]

#For Girls:

```

```

ng <- nrow(a_unique_07_girls)
trainingRowsg <- sample(ng, 0.75*ng)
#Model training data
training_g <- a_unique_07_girls[trainingRowsg, ]
#Test data
test_g <- a_unique_07_girls[-trainingRowsg, ]

```

Checking training and test errors

```

#Boys
#Model-3
model3_b_tr <- bam(weight_kg ~ age_years + height_cm + s(ID, bs="re")
  + s(ID, age_years, bs="re"), family = 'Gamma',
  data=training_b)
training_b$pred1<-predict(model3_b_tr,training_b, type="response")
mean((training_b$weight_kg-training_b$pred1)^2)
test_b$pred1<-predict(model3_b_tr,test_b, type="response")
mean((test_b$weight_kg-test_b$pred1)^2)

#Model-4
model4_b_tr <- bam(weight_kg ~ age_years + height_cm
  + s(age_years, ID, bs="fs", m=1),family=Gamma(link = 'log'),
  data=training_b)
training_b$pred2<-predict(model4_b_tr,training_b, type="response")
mean((training_b$weight_kg-training_b$pred2)^2)
test_b$pred2<-predict(model4_b_tr,test_b, type="response")
mean((test_b$weight_kg-test_b$pred2)^2)

#Girls
#Model-3
model3_g_tr <- bam(weight_kg ~ age_years + height_cm+ s(ID, bs="re")+
  s(ID, age_years, bs="re"),family = 'Gamma',
  data=training_g)
training_g$pred1<-predict(model3_g_tr,training_g, type="response")
mean((training_g$weight_kg-training_g$pred1)^2)
test_g$pred1<-predict(model3_g_tr,test_g, type="response")
mean((test_g$weight_kg-test_g$pred1)^2)

#Model-4
model4_g_tr <- bam(weight_kg ~ age_years + height_cm
  + s(age_years, ID, bs="fs", m=1),family=Gamma(link = 'log'),
  data=training_g)
training_g$pred2<-predict(model4_g_tr,training_g, type="response")
mean((training_g$weight_kg-training_g$pred2)^2)
test_g$pred2<-predict(model4_g_tr,test_g, type="response")
mean((test_g$weight_kg-test_g$pred2)^2)

```

K Fold Cross Validation

```

set.seed(123)
#For Boys
#CrossValidation taking 7 folds
k<-7
fold <- as.numeric(cut_number(1:nrow(a_unique_07_boys), k))
#Taking Sample Fold
fold <- sample(fold,length(fold))
fsize <- table(fold)
mse <- vector(length=k)

#Checking Error for every K folds
#Model-3
for (i in 1:k){
foldi <- a_unique_07_boys[fold==i,]
foldOther <- a_unique_07_boys[fold!=i,]
f<- bam(weight_kg ~ age_years + height_cm
          + s(ID, bs="re")+ s(ID, age_years, bs="re"), family = "Gamma",
          data=foldOther)
pred <- predict(f, foldi,type = 'response')
mse[i] <- mean((pred - foldi$weight_kg)^2) # MSEi
}
#Mean Error for the Model-3
boy_cv1<-mean(mse)
boy_cv1

k<-7
fold <- as.numeric(cut_number(1:nrow(a_unique_07_boys), k))
#Taking Sample Fold
fold <- sample(fold,length(fold))
fsize <- table(fold)
mse <- vector(length=k)

#Model-4
for (i in 1:k){
foldi <- a_unique_07_boys[fold==i,]
foldOther <- a_unique_07_boys[fold!=i,]
f<- bam(weight_kg ~ age_years + height_cm
          + s(age_years, ID, bs="fs", m=1),family=Gamma(link = 'log'),
          data=foldOther)
pred <- predict(f, foldi, type = 'response')
mse[i] <- mean((pred - foldi$weight_kg)^2) # MSEi
}
#Mean Error for the Model-4
boy_cv2<-mean(mse)
boy_cv2

```

```

set.seed(123)
#For Girls
#CrossValidation taking 7 folds
k<-7
fold <- as.numeric(cut_number(1:nrow(a_unique_07_girls), k))
#Taking Sample Fold
fold <- sample(fold,length(fold))
fsize <- table(fold)
mse <- vector(length=k)
#Checking Error for every K folds

#Model-3
for (i in 1:k){
foldi <- a_unique_07_girls [fold==i,]
foldOther <- a_unique_07_girls[fold!=i,]
f<- bam(weight_kg ~ age_years + height_cm
          + s(ID, bs="re") + s(ID, age_years, bs="re"), family = "Gamma",
          data=foldOther)
pred <- predict(f, foldi, type = 'response')
mse[i] <- mean((pred - foldi$weight_kg)^2) # MSEi
}
#Mean Error for the Model-4
girl_cv1<-mean(mse)
girl_cv1

#set.seed(123)
#CrossValidation taking 7 folds
k<-7
fold <- as.numeric(cut_number(1:nrow(a_unique_07_girls), k))
#Taking Sample Fold
fold <- sample(fold,length(fold))
fsize <- table(fold)
mse <- vector(length=k)

#Model-4
for (i in 1:k){
foldi <- a_unique_07_girls[fold==i,]
foldOther <- a_unique_07_girls[fold!=i,]
f<- bam(weight_kg ~ age_years + height_cm
          + s(age_years, ID, bs="fs", m=1),family=Gamma(link = 'log'),
          data=foldOther)
pred <- predict(f, foldi, type = 'response')
mse[i] <- mean((pred - foldi$weight_kg)^2) # MSEi
}
#Mean Error for the Model-4
girl_cv2<-mean(mse)

```



```
girl_cv2
```

Checking final model performance

```
plot(a_unique_07_boys$weight_kg, a_unique_07_boys$pred_wt,  
main = "Actual Vs Fitted Values",  
xlab = "Fitted Values",  
ylab = "Actual Values", cex.lab=1.3, cex.axis=1, cex.main=1.5, cex.sub=1.5)  
  
plot(model4_b$fitted.values, model4_b$residuals,  
main = "Residual Vs Fitted Values",  
xlab = "Fitted Values",  
ylab = "Residuals", cex.lab=1.3, cex.axis=1, cex.main=1.5, cex.sub=1.5)
```

Checking Model fitting by using 1 predictor

As the model has 2 predictors, it is difficult or not appealing to visualize how it is fitting the data. Therefore 1 predictor has been used to show how the model is fitting the data.

BOYS

```
#Model-2  
a <- bam(weight_kg ~ age_years + s(ID, bs="re"), family = "Gamma",  
          data=training_b)  
#Model-3  
b <- bam(weight_kg ~ age_years + s(ID, bs="re")  
          + s(ID, age_years, bs="re"), family = "Gamma",  
          data=training_b)  
#Model-4  
c <- bam(weight_kg ~ age_years + s(age_years, ID, bs="fs", m=1),  
          family=Gamma(link = 'log'), data=training_b)
```

Visualizing the data fitting by the models

```
par(mfrow=c(2,2), cex=1.1)  
u<-unique(test_b$ID)  
  
#Using Model-2  
v<-a_unique_07_boys %>% filter((ID) %in% u[1:4])  
vp<-predict(a,v,type = "response")  
ggplot(v, aes(x=age_years, y=weight_kg, color = ID))+ geom_point()+  
  geom_line(aes(y=vp)) + theme(legend.position = "None") +  
  facet_wrap(~ID) + theme(legend.position = "none")+  
  ggtitle("Random Intercept Effect(Model-2)") +  
  xlab("Age (Years)") + ylab("Weight (Kg)") +  
  theme(text = element_text(size=16,color = "Black", face = "bold")) +  
  theme(strip.text = element_text(size=15))  
  
#Using Model-3  
w<-a_unique_07_boys %>% filter((ID) %in% u[1:4])  
wp<-predict(b,w,type = "response")
```

```

ggplot(w, aes(x=age_years, y=weight_kg, color = ID))+ geom_point()+
  geom_line(aes(y=wp)) + facet_wrap(~ID) + theme(legend.position = "None") +
  ggtitle("Random Intercept & Slopes Effect(Model-3)")+
  xlab("Age (Years)") + ylab("Weight (Kg)") +
  theme(text = element_text(size=16,color = "Black", face = "bold"))+
  theme(strip.text = element_text(size=15))

#Using Model-4
z<-a_unique_07_boys %>% filter((ID) %in% u[1:4])
zp<-predict(c,z,type = "response")
ggplot(z, aes(x=age_years, y=weight_kg, color = ID))+ geom_point()+
  geom_line(aes(y=zp)) + facet_wrap(~ID) + theme(legend.position = "None") +
  ggtitle("Smooths Effect(Model-4)")+
  xlab("Age (Years)") + ylab("Weight (Kg)") +
  theme(text = element_text(size=16,color = "Black", face = "bold"))+
  theme(strip.text = element_text(size=15))

```

It can be seen that the Model with smooths effect did the best job in fitting the data for boys. Therefore, this model has been considered for analysis.

GIRLS

```

#Model-2
m <- bam(weight_kg ~ age_years + s(ID, bs="re"),family = "Gamma",
  data=training_g)

#Model-3
n <- bam(weight_kg ~ age_years + s(ID, bs="re")
  + s(ID, age_years, bs="re"),family = "Gamma",
  data=training_g)

#Model-4
o<- bam(weight_kg ~ age_years
  + s(age_years, ID, bs="fs", m=1),
  family=Gamma(link = 'log'), data=training_g)

```

Visualizing the data fitting by the models

```

par(mfrow=c(2,2), cex=1.1)
f<-unique(test_g$ID)

#Using Model-2
i<-a_unique_07_girls %>% filter((ID) %in% f[1:4])
ip<-predict(m,i,type = "response")
ggplot(i, aes(x=age_years, y=weight_kg, color = ID))+ geom_point()+
  geom_line(aes(y=ip)) + theme(legend.position = "None") +
  facet_wrap(~ID) +theme(legend.position = "none")+
  ggtitle("Random Intercept Effect(Model-2)")+
  xlab("Age (Years)") + ylab("Weight (Kg)") +
  theme(text = element_text(size=16,color = "Black", face = "bold"))+
  theme(strip.text = element_text(size=15))

```

```

#Using Model-3
jp<-a_unique_07_girls %>% filter((ID) %in% f[1:4])
jp<-predict(n,j,type = "response")
ggplot(j, aes(x=age_years, y=weight_kg, color = ID))+ geom_point()+
  geom_line(aes(y=jp)) + facet_wrap(~ID) + theme(legend.position = "None") +
  ggtitle("Random Intercept & Slopes Effect(Model-3)")+
  xlab("Age (Years)") + ylab("Weight (Kg)") +
  theme(text = element_text(size=16,color = "Black", face = "bold"))+
  theme(strip.text = element_text(size=15))

#Using Model-4
k<-a_unique_07_girls %>% filter((ID) %in% f[1:4])
kp<-predict(o,k,type = "response")
ggplot(k, aes(x=age_years, y=weight_kg, color = ID))+ geom_point()+
  geom_line(aes(y=kp)) + facet_wrap(~ID) + theme(legend.position = "None") +
  ggtitle("Smooths Effect(Model-4)")+ xlab("Age (Years)") + ylab("Weight (Kg)") +
  theme(text = element_text(size=16,color = "Black", face = "bold"))+
  theme(strip.text = element_text(size=15))

```

It can be seen that the Model with smooths effect did the best job in fitting the data for girls. Therefore, this model has been considered for analysis.

Checking kids whose Weight Category changed

```

#Finding All Participant whose Z-cat changes
ena_z<-ena%>%select(ID,z_cat_WHO)%>%distinct(ID,z_cat_WHO)%>%
  group_by(ID)%>%summarise(Count=n())%>%
  filter(Count!=1)
# Finding Participants whose z_cat changes (Data is throughout 2007-2018)
unique_z <- subset(ena_z, ID %in% a_07_18$ID)
nrow(unique_z)
#All records for these IDs(Data is throughout 2007-2018)
unique_z_07<-a_unique_07 %>% filter((ID) %in% unique_z$ID)
nrow(unique_z_07)

```

Visualizing the kids whose Z-Category Changes

```

#Visualizing the Ids(Data is throughout 2007-2018)
ggplot(unique_z_07) +
  geom_line(aes(x=age_years, y= z_score_WHO, color = ID)) +
  geom_hline(yintercept=0.99999, linetype="dashed", color = "green")+
  geom_hline(yintercept=-2, linetype="dashed", color = "green")+
  annotate("rect", xmin = -Inf, xmax = Inf, ymin = -2, ymax = 0.99999,
    fill="green", alpha=0.15,color = NA) +
  annotate(geom = "text", x=18, y=-0.5, label="Normal", color = "Black") +
  geom_hline(yintercept=-2.000001, linetype="dashed", color = "green")+
  geom_hline(yintercept=-3, linetype="dashed", color = "yellow")+
  annotate("rect", xmin = -Inf, xmax = Inf, ymin = -3, ymax = -1.99999,

```

```

    fill="yellow", alpha=0.3,color = NA) +
  annotate(geom = "text", x=18, y=-2.5, label="Thin", color = "Black") +
  geom_hline(yintercept=-3.000001, linetype="dashed", color = "yellow")+
  geom_hline(yintercept=-Inf, linetype="dashed", color = "red")+
  annotate("rect", xmin = -Inf, xmax = Inf, ymin=-3.000001, ymax=-Inf,
    fill="red", alpha=0.15, color = NA) +
  annotate(geom = "text", x=18, y=-3.3, label="Severely Thin",color= "Black") +
  geom_hline(yintercept=1, linetype="dashed", color = "green")+
  geom_hline(yintercept=1.99999, linetype="dashed", color = "yellow")+
  annotate("rect", xmin = -Inf, xmax = Inf, ymin = 1, ymax = 1.99999,
    fill="yellow", alpha=0.3,color = NA) +
  annotate(geom = "text", x=18, y=1.5, label="Overweight", color = "Black") +
  geom_hline(yintercept=2, linetype="dashed", color = "yellow")+
  geom_hline(yintercept=Inf, linetype="dashed", color = "red")+
  annotate("rect", xmin = -Inf, xmax = Inf, ymin=2, ymax=Inf, fill="red",
    alpha=0.15, color = NA) +
  annotate(geom = "text", x=18, y=2.5, label="Obese", color = " Black") +
  ggtitle("Changes in Weight and Category with Age")

```

For visualizing this Shiny is preferred and Shinny app is created for this.

Weight change for other Kids

```

#Rest all Ids
all_ids<-ena %>% filter(!(ID) %in% unique_z$ID)
#Visualizing the Ids(Data is not throughout 2007-2018)
ggplot(all_ids) +
  geom_line(aes(x=age_years, y= z_score_WHO, color = ID)) +
  geom_hline(yintercept=0.99999, linetype="dashed", color = "green")+
  geom_hline(yintercept=-2, linetype="dashed", color = "green")+
  annotate("rect", xmin = -Inf, xmax = Inf, ymin = -2, ymax = 0.99999,
    fill="green", alpha=0.15, color = NA) +
  annotate(geom = "text", x=18, y=-0.5, label="Normal", color = " Black") +
  geom_hline(yintercept=-2.000001, linetype="dashed", color = "green")+
  geom_hline(yintercept=-3, linetype="dashed", color = "yellow")+
  annotate("rect", xmin = -Inf, xmax = Inf, ymin = -3, ymax = -1.99999,
    fill="yellow", alpha=0.3, color = NA) +
  annotate(geom = "text", x=18, y=-2.5, label="Thin", color = " Black") +
  geom_hline(yintercept=-3.000001, linetype="dashed", color = "yellow")+
  geom_hline(yintercept=-Inf, linetype="dashed", color = "red")+
  annotate("rect", xmin = -Inf, xmax = Inf, ymin=-3.000001, ymax=-Inf,
    fill="red", alpha=0.15, color = NA) +
  annotate(geom = "text", x=18, y=-3.3, label="Severely Thin", color = " Black") +
  geom_hline(yintercept=1, linetype="dashed", color = "green")+
  geom_hline(yintercept=1.99999, linetype="dashed", color = "yellow")+
  annotate("rect", xmin = -Inf, xmax = Inf, ymin = 1, ymax = 1.99999,
    fill="yellow", alpha=0.3, color = NA) +
  annotate(geom = "text", x=18, y=1.5, label="Overweight", color = " Black") +

```

```
geom_hline(yintercept=2, linetype="dashed", color = "yellow")+
geom_hline(yintercept=Inf, linetype="dashed", color = "red")+
annotate("rect", xmin = -Inf, xmax = Inf, ymin=2, ymax=Inf,
         fill="red", alpha=0.15, color = NA) +
annotate(geom = "text", x=18, y=2.5, label="Obese", color = "Black") +
ggtitle("Changes in Weight and Category with Age")
```

Checking the age range when kids are most like to divert from normal weight category
BOYS

```
#Checking counts of all weight categories each year for boys
zcat_boy<-a_unique_07_boys %>% group_by(age_mod, z_cat_WHO) %>%
  dplyr::summarise(count=n())
#Filtering only abnormal categories(obese, overweight, thin and severelythin boys)
abnorm_boy<-zcat_boy %>%
  filter((z_cat_WHO)%in% c( 'obese', 'overweight','thin','severely thin'))
#Columns for each abnormal categories
zcat_boy_long<-abnorm_boy %>% pivot_wider(names_from = z_cat_WHO, values_from = count)
#Changing NA to 0
zcat_boy_long <- replace(zcat_boy_long, is.na(zcat_boy_long), 0)
#Adding new Column for total abnormal category count each year
zcat_boy_long$total<-zcat_boy_long$obese + zcat_boy_long$overweight +
  zcat_boy_long$thin + zcat_boy_long$`severely thin`
#Changing 0 to NA
zcat_boy_long <- replace(ob_ov_boy_long, ob_ov_boy_long == 0, NA)
#Visualizing no of obese, overweight, thin and severely thin count with age.
q<-ggplot(zcat_boy_long)+
  geom_line(aes(x=age_mod, y= obese, colour = "obese")) +
  geom_line(aes(x=age_mod, y= overweight, colour = "overweight"))+
  geom_line(aes(x=age_mod, y= thin, colour = "thin")) +
  geom_line(aes(x=age_mod, y=`severely thin`, colour = "`severely thin`")) +
  scale_colour_manual(name = "Legends",
                      breaks = c("obese", "overweight", "thin", "severely thin"),
                      values = c("red", "blue", "green", "pink")) +
  ggtitle("BMI Category Counts (Boys)") + xlab("Age") + ylab("Counts") + ylim(0,20) +
  theme(text = element_text(size=16,color= "Black", face = "plain"))+
  theme(strip.text = element_text(size=12))
#Visualizing total count of abnormality with age.
total_ab_boys <- ggplot(zcat_boy_long)+
  geom_line(aes(x=age_mod, y= total), color = 'blue') +
  xlab("Age") + ylab("Counts") + ylim(0,35) +
  ggtitle("Count of BMI abnormalities (Boys)") +
  theme(text = element_text(size=16,color= "Black", face = "plain"))+
  theme(strip.text = element_text(size=12))
```

GIRLS

```

#Checking counts of all weight categories each year for boys
zcat_girl<-a_unique_07_girls %>% group_by(age_mod, z_cat_WHO) %>%
  dplyr::summarise(count=n())
#Filtering only abnormal categories(obese, overweight, thin and severelythin boys)
abnorm_girl<-zcat_girl %>%
  filter((z_cat_WHO)%in% c( 'obese', 'overweight','thin','severely thin'))
#Columns for each abnormal categories
zcat_girl_long<-abnorm_girl %>% pivot_wider(names_from = z_cat_WHO, values_from = count)
#Changing NA to 0
zcat_girl_long <- replace(zcat_girl_long, is.na(zcat_girl_long), 0)
#Adding new Column for total abnormal category count each year
zcat_girl_long$total<- zcat_girl_long$obese +
  zcat_girl_long$overweight + zcat_girl_long$thin
#Changing 0 to NA
zcat_girl_long <- replace(ob_ov_girl_long, ob_ov_girl_long == 0, NA)
#Visualizing no of obese, overweight, thin and severely thin count with age.
r<-ggplot(zcat_girl_long)+
  geom_line(aes(x=age_mod, y= obese, colour = "obese")) +
  geom_line(aes(x=age_mod, y= overweight, colour = "overweight"))+
  geom_line(aes(x=age_mod, y= thin, colour = "thin")) +
  scale_colour_manual(name = "Legends",
                      breaks = c("obese", "overweight", "thin", "severely thin"),
                      values = c("red", "blue", "green", "pink")) +
  ggtitle("BMI Category Counts (Girls)") +xlab("Age") + ylab("Counts") + ylim(0,20) +
  theme(text = element_text(size=16,color = "Black", face = "plain"))+
  theme(strip.text = element_text(size=12))
#Visualizing total count of abnormality with age.
total_ab_girls <- ggplot(zcat_girl_long)+
  geom_line(aes(x=age_mod, y= total), color = "red") +
  xlab("Age") + ylab("Counts") + ylim(0,35) +
  ggtitle("Count of BMI abnormalities (Girls)") +
  theme(text = element_text(size=16,color = "Black", face = "plain"))+
  theme(strip.text = element_text(size=12))

```

Comparing Boys and Girls abnormal weight categories

```

prow <- plot_grid( q + theme(legend.position="none"),
                  r + theme(legend.position="none"))
legend <- get_legend(i)
plot_grid( prow, legend, rel_widths = c(8,1))
#Comparing overall weight abnormalities of Boys and Girls
plot_grid(total_ab_boys, total_ab_girls)

```