STAT 222 Spring 2022 HW10

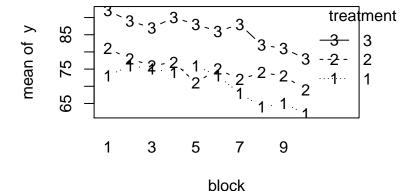
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Question 1 — Auditor Training

```
auditor = read.table("http://www.stat.uchicago.edu/~yibi/s222/AuditorTraining", header=T)
```

Q1a — 2 points

```
auditor$treatment = as.factor(auditor$treatment)
auditor$block = as.factor(auditor$block)
with(auditor, interaction.plot(block,treatment,y,type='b'))
```



```
# ggplot(data = auditor, mapping = aes(x=block, y=y,color = treatment)) +
# geom_line() + geom_point() + xlab("Block") + ylab("Response")
```

It is not reasonable to assume no treatment-block interaction since the lines are not parallel.

Q1b — 3 points

```
## Residuals 18 112.33 6.24 ## --- ## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1 mean(~y,data=auditor) ## [1] NA sort(mean(y~treatment,data=auditor)) ## numeric(0) SS_{trt} = b \sum_{i=1}^{g} (\bar{y}_{i\cdot} - \bar{y}_{\cdot\cdot})^2 = 10*((70.6-77.1)^2 + (74.6-77.1)^2) = 1295
```

Q1c — 4 points

```
lmemmeans <- emmeans(lm,~treatment)</pre>
sprintf("Tukey's HSD: %f",qtukey(1-0.05,3,18)/sqrt(2) * sqrt(6.24*((1/10)+(1/10)))) # hsd
## [1] "Tukey's HSD: 2.851122"
summary(contrast(lmemmeans,method="pairwise",adjust="tukey"),infer=c(T,T), level=0.95)
## contrast estimate SE df lower.CL upper.CL t.ratio p.value
## 1 - 2
               -4.0 1.12 18   -6.85   -1.15   -3.580   0.0058
               -15.5 1.12 18 -18.35 -12.65 -13.874 <.0001
## 1 - 3
               -11.5 1.12 18 -14.35 -8.65 -10.294 <.0001
## 2 - 3
##
## Results are averaged over the levels of: block
## Confidence level used: 0.95
## Conf-level adjustment: tukey method for comparing a family of 3 estimates
## P value adjustment: tukey method for comparing a family of 3 estimates
```

Q1d — 4 points

```
lm1 <- lm(data = auditor,y~treatment)</pre>
anova(lm1)
## Analysis of Variance Table
##
## Response: y
            Df Sum Sq Mean Sq F value
## treatment 2 1295.0 647.50 32.037 0.00000007441 ***
## Residuals 27 545.7 20.21
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.05 '.' 0.1 ' ' 1
sprintf("New Tukey's HSD: %f",qtukey(1-0.05,3,27)/sqrt(2) * sqrt(20.21*((1/10)+(1/10)))) # h
## [1] "New Tukey's HSD: 4.984801"
lm1emmeans <- emmeans(lm1,~treatment)</pre>
summary(contrast(lm1emmeans,method="pairwise",adjust="tukey"),infer=c(T,T), level=0.95)
## contrast estimate SE df lower.CL upper.CL t.ratio p.value
           -4.0 2.01 27 -8.98 0.985 -1.990 0.1341
```

Only the latter two pairs are significant (1-3),(2-3).

Question 2

```
mydata = read.table("http://users.stat.umn.edu/~gary/book/fcdae.data/pr13.4", header=T)
```

Q2a — 2 points

It is a Latin Squares design with two squares reusing columns (grader block).

Q2b — 2 points

```
lm2 <- lm(score~as.factor(exam)+as.factor(student)+as.factor(grader),data = mydata)</pre>
anova(1m2)
## Analysis of Variance Table
##
## Response: score
##
                      Df Sum Sq Mean Sq F value
                                                   Pr(>F)
## as.factor(exam)
                     4 1889.9 472.48 33.9639 4.246e-11 ***
## as.factor(student) 9 5050.3 561.15 40.3376 5.785e-15 ***
## as.factor(grader) 4 443.3 110.83 7.9669 0.0001417 ***
## Residuals
                      32 445.2
                                13.91
## ---
## Signif. codes:
                   0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

No because the p value for the exams treatment is significantly smaller than 0.05,0.01,etc. This means that we can reject the null that the effect of different exams on score is zero, and so we conclude that exams are not equivalent in the level difficulty since exams have an effect on score.

Q2c — 4 points

```
se <- sqrt(13.91 * ((3*(((1/3)^2)/10)) + (1/10))) #se
bonf*se
## [1] 3.202874

sprintf("CI C1: (%f, %f)",8.1-bonf*se,8.1+bonf*se)
## [1] "CI C1: (4.897126, 11.302874)"
sprintf("CI C2: (%f, %f)",-9.8-bonf*se,-9.8+bonf*se)
## [1] "CI C2: (-13.002874, -6.597126)"</pre>
```

From contrast 1, since the 95% CI only contains positive values, we can conclude that exam A is more difficult than the old exams with previous exams having higher average scores than exam A. From contrast 2, since the 95% CI only contains negative values, we can conclude that exam B is easier than old exams with previous exams having lower average scores than exam B.

Q2d — 4 points

```
sprintf("Tukey's HSD: %f",qtukey(1-0.05,5,32)/sqrt(2) * sqrt(13.91*((1/10)+(1/10)))) # hsd
## [1] "Tukey's HSD: 4.819316"
lm2est <- emmeans(lm2,~grader)</pre>
summary(contrast(lm2est,method="pairwise",adjust="tukey"),infer=c(F,F), level=0.95)
   contrast estimate
                         SE df
##
   1 - 2
                 -2.6 1.67 32
   1 - 3
                  0.6 1.67 32
##
   1 - 4
                  1.3 1.67 32
##
                  6.5 1.67 32
##
   1 - 5
##
   2 - 3
                  3.2 1.67 32
   2 - 4
                  3.9 1.67 32
##
                  9.1 1.67 32
##
   2 - 5
                  0.7 1.67 32
##
   3 - 4
                  5.9 1.67 32
##
   3 - 5
   4 - 5
                  5.2 1.67 32
##
## Results are averaged over the levels of: exam, student
                   3
                           1
                                  2
   5
          4
```

5 4 3 1 2 59.5 64.7 65.4 66.0 68.6