## Mathematical Neuroscience; Tutorial 4

H.G.E. Meijer

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These are adaptations of exercises 2, 9 and 5 from Chapter 4 (in that order).

1. In this exercise, we explore the T-type current in more detail. The goal is to compute the orbits to obtain the sketches drawn in the lecture. The equations are given below, condensed for use in pplane9. A separate driver PlanarRebound is also provided.

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Equations for V & h: V'=-.05*(V-EL)-minf^2*h*cfedrive+I0; h'=(hinf-h)/tauh; Parameters & Expressions: I0=0.0; EL=-60; cfedrive=2.2557*V*(1e-4-2*exp(-.0779*V))/(1-exp(-.0779*V)); minf=1/(1+exp(-(V+59)/6.2)); hinf=1/(1+exp((V+83)/4)); tauh=22.7+.27/(exp((V+48)/4)+exp(-(V+407)/50));
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- For  $I_0=0$ , decrease  $E_L$  from -60 mV to -85 mV in small steps and simulate. The goal is to observe oscillations for some values and to get a feeling for the phase plane. Also, check the position of the fixed point on the nullclines. Is it on the left branch of the V-nullcline or somewhere else?
- Simulate rebound behaviour by starting from  $I_0=0.0$ , next inhibit the neuron during some time with  $I_0=-1.0$ , and then release it setting  $I_0=0.0$  again. Explain the orbit you observe by describing which nullcline the orbit is following or whether the orbit jumps to another part.
- ullet For  $I_0=0$ , Compute a one-parameter bifurcation diagram varying  $E_L$ . Identify two Hopf bifurcations and determine their criticality. Next, determine the range of  $E_L$  for which you find stable oscillations. Conclude that changing  $E_L$  may induce subthreshold oscillations, i.e., the potential hardly reaches the right branch of the V-nullcline.
- (Extra) We may observe the same behaviour by changing  $I_0$ . In fact, as an extra, create a two-parameter diagram in the  $(E_L,I_0)$ -plane showing two disconnected Hopf bifurcation curves. These two curves are straight lines, which should be no surprise considering the differential equations.
- 2. Consider the following reduced neuronal model with an applied current I, an inward potassium current  $I_{\rm Kir}$  and a chloride leak current  $I_L$ ,

$$C\dot{V} = -g_{\text{Kir}}h_{\infty}(V)(V - E_K) - g_L(V - E_L) + I,$$

with instantaneous sigmoidal gate  $h_\infty(V)=\left(1+\exp\left((V_{1/2}-V)/k\right)\right)^{-1}$ . The parameter values are:  $C=1,\,g_L=0.1,\,E_L=-60,\,g_{\rm Kir}=0.1,\,E_K=-85,\,V_{1/2}=-71$  and k=-0.8. The first goal is to draw a bifurcation diagram for this nonlinear one-dimensional model with I as a parameter.

- You cannot simply solve for steady-state values of V given I, but the other way round works, i.e., compute I(V) and plot I(V) on the horizontal axis, and V on the vertical axis.
- Determine the stability of the equilibria.

• Conclude that this model shows bistability.

Next, we add passive uptake of potassium

$$\tau \dot{K}_{\rm out} = \alpha I_{\rm Kir} + K_0 - K_{\rm out},$$

with  $\alpha=0.2$ ,  $K_0=0.1$  and  $\tau=600$  ms.

- Decrease  $I_0=0$  to  $I_0=-0.4$  to observe oscillations. Characterize the corresponding bifurcations and cycles.
- ullet The variation in  $K_{
  m out}$  effectively modulates the applied current  $I_0$  over time. Compute this modulation  $I_{
  m eff}(t)$  from the simulation, and plot the orbit in the (I,V)-plane you obtained above. Explain how the orbit follows the branch of equilibria.
- (Adaptation of Exc 5) Consider the reduced Connor-Stevens model; the code is given online (ConnorSteves\_Red.m).
  - Fix  $g_A=4$ , and then increase the applied current  $I_{app}$ . Explain that the neuron is of Class II for  $g_A=4$  by looking at the (instantaneous) frequency for values of  $I_{app}$  near the switch from rest to spiking.
  - ullet The neuron is still Class II for  $g_A=40$ , but the onset of spiking involves a different mechanism.
  - Compute a bifurcation diagram for  $g_A=4$  and  $g_A=40$ . Use this diagram to corroborate the findings above.
  - ullet (Extra) Determine the phase plane for both values of  $g_A$ . This case is more involved as there are isolated branches of the V-nullcline.
  - (Extra) Modify the code by uncommenting and adding variables to compare the reduced and the full model.