ICS 2022 Problem Sheet #1

Problem 1.1

```
E = \{\}
                                                                       initialization, C = 0
Z = \{ \{a\}, \{b\}, \{c\}, \{d\}, \{e\}, \{f\} \} \}
E = \{ (e, f) \}
                                                                       step 1, C = 1
Z = \{ \{a\}, \{b\}, \{c\}, \{d\}, \{e,f\} \} \}
E = \{ (e,f), (d,f) \}
                                                                       step 2, C = 3
Z = \{ \{a\}, \{b\}, \{c\}, \{d,e,f\} \}
E = \{ (e,f), (d,f), (c,f) \}
                                                                        step 3, C = 7
Z = \{ \{a,\}, \{b\}, \{c,d,e,f\} \}
E = \{ (e,f), (d,f), (c,f), (b,f) \}
                                                                       step 4, C = 13
Z = \{ \{a\}, \{b,c,d,e,f\} \}
E = \{ (e,f), (d,f), (c,f), (b,f), (a,f) \}
                                                                       step 5, C = 21
Z = \{ \{a,b,c,d,e,f\} \}
```

Problem 1.2

Consider the text t = FFLFLFRFRFRFLFRF and the pattern p = FFLFR

a) Naive string search algorithm

```
t=FFLFRFRFFLFRF, p=FFLFR [10 alignments, 22 comparisons]

FFLFRFRFFLFRF

FFLFR

FFLFR
```

b) Boyer-Moore: Bad character rule

t = FFLFLFRFRFFLFRF, p = FFLFR [6 alignments, 16 comparisons]

```
FFL FL FR FRFFLFRF

ff I fR

FFL FR

ff I fR

ff L FR

ff I fR

FFLFR
```

skip

- 1 realign to match F
- 0 realign to match F
- 0 realign to match F
- 2 realign to match F
- 1 realign to match F

pattern found

Problem 1.3

a) Operators that are neither left nor right associative: '>', '<'

When used multiple times in an expression (without additional parenthesis defining the evaluation order) they constitute syntax errors.

Example: a < b < c will provide a syntax errors, it should have been written as (a < b) and (b < c) and it is not equivalent to either (a < b) < c or a < (b < c).

b) The \$ operator has a precedence of 0 and is right associative.

The prefix expression in infix notation, without the \$ operator, using parenthesis where necessary: