Untitled

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The goal of the survey was to find out if the hypothesis stated in the abstract is true. The authors of the survey stated a hypothesis that - as students progress through their studies their reasons for learning change; their primary focus shifts from achieving good grades towards deep understanding of the subject. The authors wanted to inspect if the student's subject, age and sex would influence, otherwise independent, results.

Recent evidence has shown that undergraduate students tend to have different reasons for studying as they progress through their course. In this paper, we seek to answer whether this is true while also taking into consideration a student's `subject`, `sex` and a `year` of study.

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The survey had 15 questions which were designed to explore 7 main areas of interest, which were student's:

R Markdown

This is an R Markdown document. Markdown is a simple formatting syntax for authoring HTML, PDF, and MS Word documents. For more details on using R Markdown see http://rmarkdown.rstudio.com.

When you click the **Knit** button a document will be generated that includes both content as well as the output of any embedded R code chunks within the document. You can embed an R code chunk like this:

```
summary(cars)
```

```
##      speed           dist
##  Min.   : 4.0   Min.   :  2.00
##  1st Qu.:12.0   1st Qu.: 26.00
##  Median :15.0   Median : 36.00
##  Mean   :15.4   Mean   : 42.98
##  3rd Qu.:19.0   3rd Qu.: 56.00
##  Max.   :25.0   Max.   :120.00
```

Including Plots

You can also embed plots, for example:

Note that the `echo = FALSE` parameter was added to the code chunk to prevent printing of the R code that generated the plot.