

Online Student Evaluation of Teaching
Full Survey Report (including comments)
 Semester: October 2018
 Lecturer: Ling Han Tong Maurice
 School: School of Applied Science
 Subject: Statistics for Applied Science (AMA1004)
 Closing Date: 17-Feb-2019

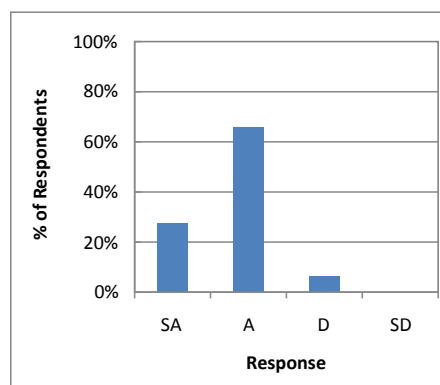
No. of students surveyed: 60
 No. of responses received: 47
 Response Rate: 78.3%
 No. and % of respondents exempted from survey: 8 (13.3%)
 Class types explicitly excluded from survey: NIL
 Classes explicitly excluded from survey: NIL

1 The lecturer plans and organises the lesson/subject well.

SA	A	D	SD	Total
13	31	3	0	47
27.7%	66.0%	6.4%	0.0%	

SA + A	D + SD
44	3
93.6%	6.4%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

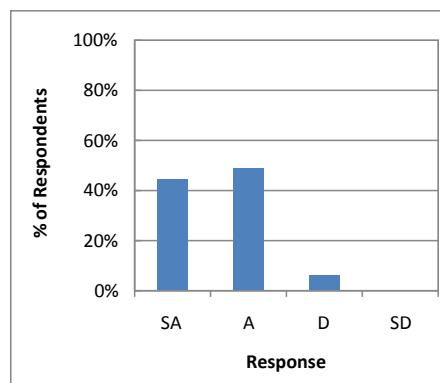


2 The lecturer demonstrates good knowledge of the subject.

SA	A	D	SD	Total
21	23	3	0	47
44.7%	48.9%	6.4%	0.0%	

SA + A	D + SD
44	3
93.6%	6.4%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

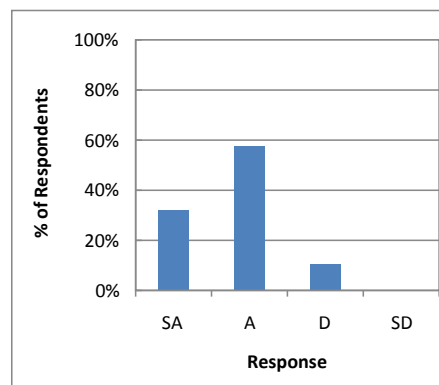


- 3 The lecturer stimulates my thinking in this subject.

SA	A	D	SD	Total
15	27	5	0	47
31.9%	57.4%	10.6%	0.0%	

SA + A	D + SD
42	5
89.4%	10.6%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

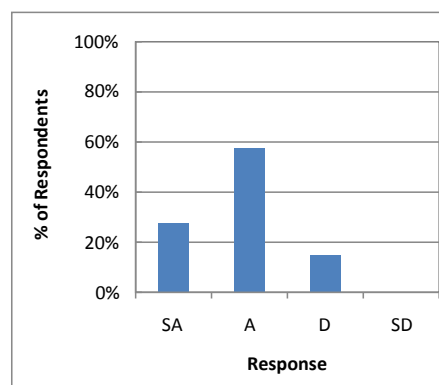


- 4 The lecturer facilitates my understanding of the subject; e.g., explaining the subject clearly OR providing guidance during the learning process.

SA	A	D	SD	Total
13	27	7	0	47
27.7%	57.4%	14.9%	0.0%	

SA + A	D + SD
40	7
85.1%	14.9%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

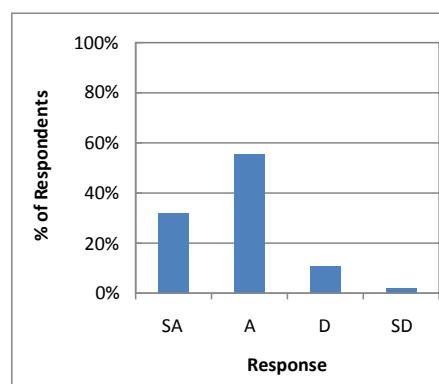


- 5 The lecturer is enthusiastic and shows interest in promoting student learning.

SA	A	D	SD	Total
15	26	5	1	47
31.9%	55.3%	10.6%	2.1%	

SA + A	D + SD
41	6
87.2%	12.8%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

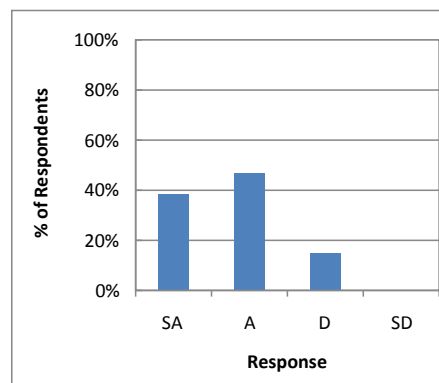


- 6 The lecturer is encouraging and approachable.

SA	A	D	SD	Total
18	22	7	0	47
38.3%	46.8%	14.9%	0.0%	

SA + A	D + SD
40	7
85.1%	14.9%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

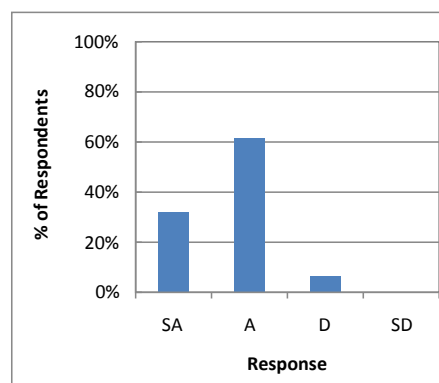


- 7 The lecturer manages the class well; e.g., by explaining clearly what is expected in terms of performance, quality of work, behaviour, etc.

SA	A	D	SD	Total
15	29	3	0	47
31.9%	61.7%	6.4%	0.0%	

SA + A	D + SD
44	3
93.6%	6.4%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

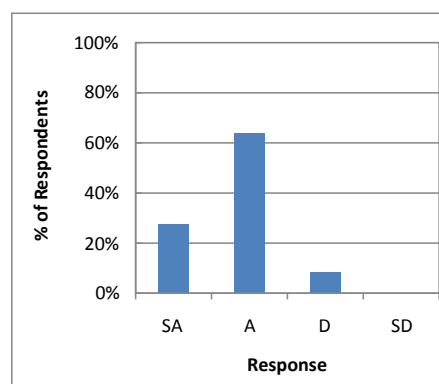


- 8 The lecturer provides feedback to students in this subject, where applicable.

SA	A	D	SD	Total
13	30	4	0	47
27.7%	63.8%	8.5%	0.0%	

SA + A	D + SD
43	4
91.5%	8.5%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

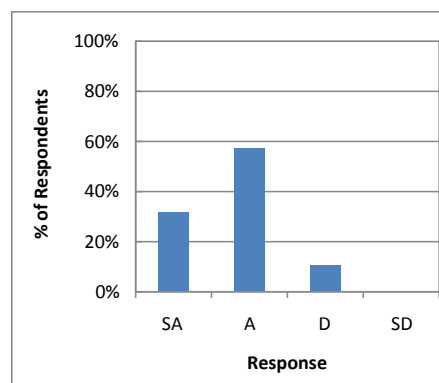


- 9 The lecturer encourages students to learn independently; e.g., searching for relevant information beyond what is provided.

SA	A	D	SD	Total
15	27	5	0	47
31.9%	57.4%	10.6%	0.0%	

SA + A	D + SD
42	5
89.4%	10.6%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

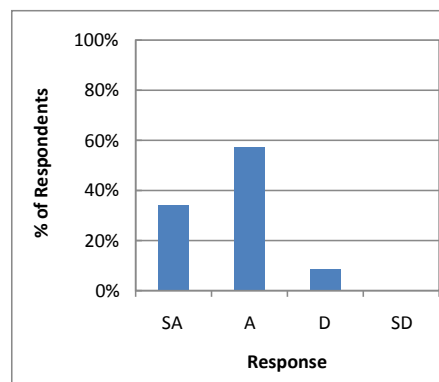


- 10 Overall, the lecturer has been effective in facilitating student learning.

SA	A	D	SD	Total
16	27	4	0	47
34.0%	57.4%	8.5%	0.0%	

SA + A	D + SD
43	4
91.5%	8.5%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					



11 Write down something that your lecturer has done especially well.

- * teach us the topic again
- * He allows us to understand better.
- * Nil
- * He is detailed when explaining what needs to be done for each topic.
- * NIL
- * provide explanations and knowledge about the subject
- * -
- * -
- * -
- * he knows his content
- * He enhanced students' learning by teaching in more easier way for the students to understand
- * encouraging & he ensures that everyone understands his teachings
- * being chill and approachable. and very helpful when students in doubt
- * nil
- * -
- * He has a good knowledge on the subject and tries his best to deliver concepts well to the class.
- * -
- * Letting the class off earlier every lesson.
- * He tries to make the student understand lessons.
- * He is patient and explains quite clearly in detail.
- * Being able to explain questions
- * he explains the theory and concept simply in tutorial classes
- * nil
- * Nil
- * teaches us abstract math concepts
- * he has tried to give a good explanation though it's confusing.
- * The last few lessons where he taught us a concept, then allowed us to stay in class to do our work then ask him questions is quite effective. I feel that most of the online lectures are actually not helpful in my understanding especially since they are outdated and the examples have changed.
- * making tutorials interesting
- * Explains solution well
- * He knows the subjects well and use example relating to science to explain to us, which could help us understand better
- * -
- * He encouraged me to do my homework
- * NA
- * explaining the importance of the concepts we are learning & how it is applicable in real life
- * -
- * Thanks for passing back our papers.

12 Suggest something that might be of benefit to your lecturer in helping you to learn.

- * go through tutorial
- * Teaching us how to study well for exam.

* I hope that he can go through all of the tutorial question during lesson as this may give us a better understanding of the topic.

He can simplify the methods step by step in solving the question.

* NIL

* NIL

* na

* -

* Writing bigger on the whiteboard. People sitting at the sides cannot see properly.

* Teach solutions that are correct when used in exams.

* he does not answer our questions when we ask him

* go at a slower pace

* -

* nil. tutor is doing good

* go through tutorial questions with us

* Please do not use bombastic language/ terms when teaching students who are clueless to statistics. Please opt for simpler explanations and go straight to the point on how to use the formulas. Thank you.

* He can be more willing to answer questions when raised by students and come out with effective ways to allow students to understand challenging concepts.

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* Mr Maurice should go through the tutorial questions during tutorial, It will certainly facilitate and aid in our learning progress.

* It would be better if the teaching is similar to the lecture videos as it may be confusing to follow which methods to solve the questions.

* nil

* have more classes, as the lecture videos aren't very helpful, more face to face would be better

* nil

* Nil

* nil

* he should be more approachable to us

* He sometimes mentions irrelevant stories. Although they can be quite interesting at times, they often distract our learning and reduces the lessons productivity.

* He should go through the tutorials with us to see which part we not going to understand and explain more on the question we ask to make sure we understand.

* -

* nil

* To actually explain clearer. Sometimes the explanation is not very clear.

* be less sarcastic and teach properly whether the course director comes or not

* Use some examples from the tutorial when explaining, because his examples are hard to understand and long winded

* NA

* nil

* -

* I think he should put himself in our shoes. His teaching really cannot make it. He starts the lesson with the concept teaching but in my opinion a bit hard to understand. My classmates had similar views as well. He does not go through the tutorial I don't know why. What's the point of going then. Watching the videos online was a much better choice. We only went for attendance. He sometimes TRIED to explain in terms of food science and relate to our course, but I can only say, he tried. It really makes us more confused. In my opinion, he should just be straight forward and show us how the steps were done without going around in circles.

Legend:

SA: Strongly Agree
A: Agree
D: Disagree
SD: Strongly Disagree
(SA+A): In Agreement
(D+SD): In Disagreement

Note:

1. The system automatically calculates percentages. If the number of respondents is small, please ignore the percentages as they can be misleading.
2. Percentages may not add up to exactly 100% due to rounding errors.

~End of Report~