

Online Student Evaluation of Teaching
Full Survey Report (including comments)
 Semester: April 2021
 Lecturer: Maurice Ling
 School: School of Applied Science
 Subject: Biological Data Analysis (ABM2016)
 Closing Date: 19-Aug-2021

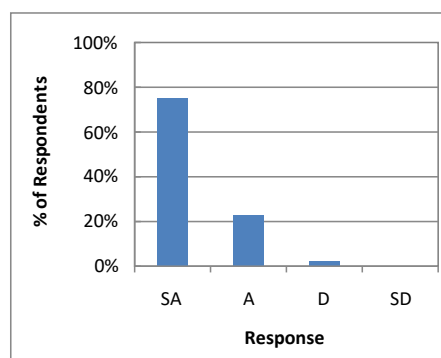
No. of students surveyed: 48
 No. of responses received: 48
 Response Rate: 100.0%
 No. and % of respondents exempted from survey: 0 (0.0%)
 Class types explicitly excluded from survey: NIL
 Classes explicitly excluded from survey: NIL

1 The lecturer plans and organises the lesson/subject well.

SA	A	D	SD	Total
36	11	1	0	48
75.0%	22.9%	2.1%	0.0%	

SA + A	D + SD
47	1
97.9%	2.1%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

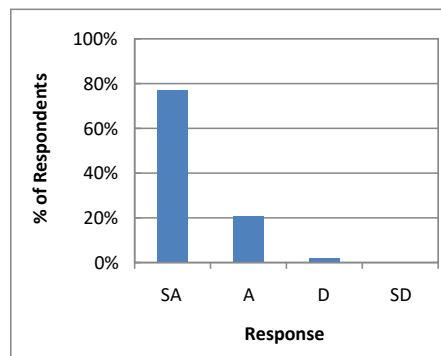


2 The lecturer demonstrates good knowledge of the subject.

SA	A	D	SD	Total
37	10	1	0	48
77.1%	20.8%	2.1%	0.0%	

SA + A	D + SD
47	1
97.9%	2.1%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

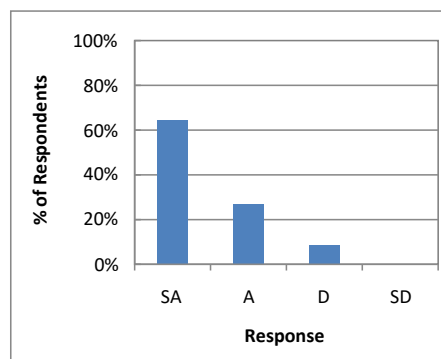


- 3 The lecturer stimulates my thinking in this subject.

SA	A	D	SD	Total
31	13	4	0	48
64.6%	27.1%	8.3%	0.0%	

SA + A	D + SD
44	4
91.7%	8.3%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

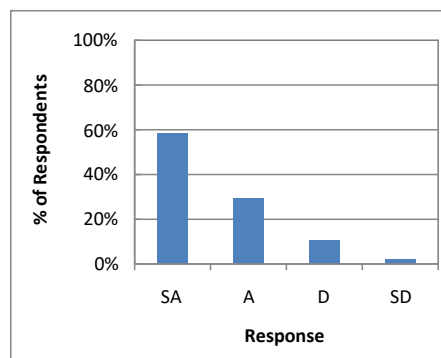


- 4 The lecturer facilitates my understanding of the subject; e.g., explaining the subject clearly OR providing guidance during the learning process.

SA	A	D	SD	Total
28	14	5	1	48
58.3%	29.2%	10.4%	2.1%	

SA + A	D + SD
42	6
87.5%	12.5%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

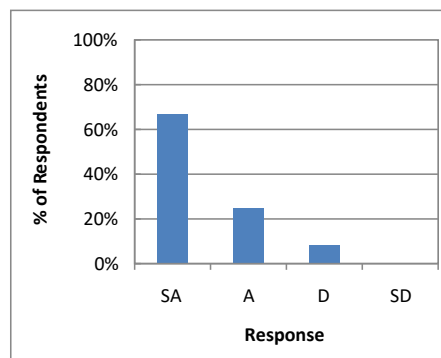


- 5 The lecturer is enthusiastic and shows interest in promoting student learning.

SA	A	D	SD	Total
32	12	4	0	48
66.7%	25.0%	8.3%	0.0%	

SA + A	D + SD
44	4
91.7%	8.3%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

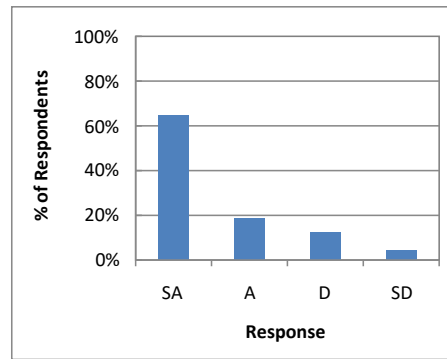


- 6 The lecturer is encouraging and approachable.

SA	A	D	SD	Total
31	9	6	2	48
64.6%	18.8%	12.5%	4.2%	

SA + A	D + SD
40	8
83.3%	16.7%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

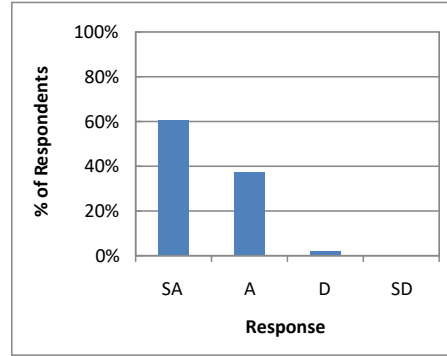


- 7 The lecturer manages the class well; e.g., by explaining clearly what is expected in terms of performance, quality of work, behaviour, etc.

SA	A	D	SD	Total
29	18	1	0	48
60.4%	37.5%	2.1%	0.0%	

SA + A	D + SD
47	1
97.9%	2.1%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

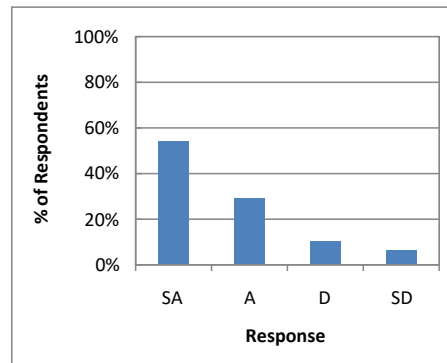


- 8 The lecturer provides feedback to students in this subject, where applicable.

SA	A	D	SD	Total
26	14	5	3	48
54.2%	29.2%	10.4%	6.3%	

SA + A	D + SD
40	8
83.3%	16.7%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					



- 9 The lecturer encourages students to learn independently; e.g., searching for relevant information beyond what is provided.

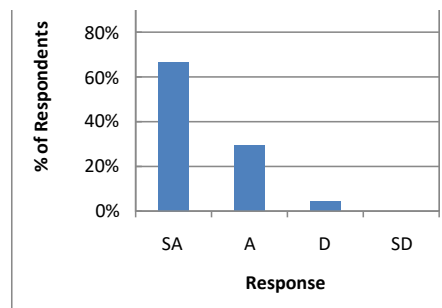
SA	A	D	SD	Total
32	14	2	0	48



66.7%	29.2%	4.2%	0.0%	STAFF-IN-CONFIDENCE
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SA + A	D + SD
46	2
95.8%	4.2%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

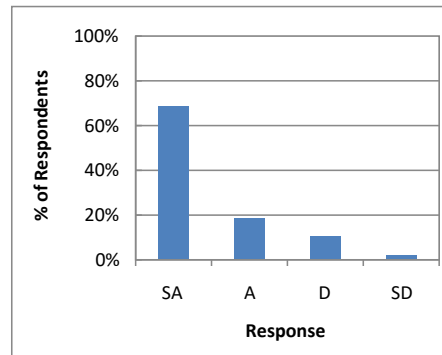


10 Overall, the lecturer has been effective in facilitating student learning.

SA	A	D	SD	Total
33	9	5	1	48
68.8%	18.8%	10.4%	2.1%	

SA + A	D + SD
42	6
87.5%	12.5%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					



11 Write down something that your lecturer has done especially well.

- * Nil
- * Explaining the concepts
- * he is able to answer all of our questions with very clear explanations. it is clear that he knows his field very very very well, and he conveys that information to us effectively. BDA is a pretty tough subject to handle on our own so having him as our lecturer is really great.
- * He explains well
- * Encourages everyone to contribute
- * The lecturer is very well versed in the subject and great at explaining
- * nil.
- * He engages the class well
- * He teaches the class well
- * explaining well the content and the tutorials
- * Very knowledgeable about the module he's teaching, respectable and admirable.
- * knows his subject well
- * He prepares for lessons well.
- * He calls out students in the call so that everyone is forced to participate. By doing so, I am less afraid of speaking up in calls. Furthermore, when I ask him questions, he goes the extra mile to explain everything in detail and even uses different coloured pens so that the data displayed can be understood easily. He also uses real-life scenarios to make lessons more interesting and to show how whatever that is being taught in this module is relevant to the working world. Even though I personally hate math and data, I enjoyed attending his labs and tutorials.
- * Examples and clear explanations
- * very detailed in explaining theory and clarifying doubts
- * clear with his instructions and engaging the class
- * He has done especially well in demonstrating good knowledge of the subject.
- * Great teacher.
- * The lecturer is straight forward and teaches very clearly
- * He is very good at getting students to understand what is being taught.
- * good at explaining
- * .
- * Mr Maurice goes through and explains the concepts very clearly in each class.
- * When Dr Ling goes through the concepts before tutorials, it really helps us to understand the important parts of the topic before going into the questions.
- * He is always prepared for class.
- * The lecturer goes through and summarises the lecture notes during tutorial. This helps student understand how to do the tutorial.
- * Explaining the content of the topics to us.
- * I like how enthusiastic he is about the subject! He clearly shows passion for the topic and carries that through his teaching style, and tries to keep us engaged with questions.
- * He always asks us questions that stimulate our minds in tutorial and practical lessons.
- * Clear in explaining concepts and answering our questions.
- * Explanation of tutorial questions and concepts are clear and succinct. Very useful content for revision when preparing for quizzes.
- * He is very well prepared for class, hence, during his lessons we are able to understand. He is also very patient.
- * Your lessons are fun and interesting. You can explain certain topics very well.
- * i feel that he has been explaining concepts very effectively for us.

- * Originating the concepts to stuff we can understand
- * I felt that the way he conducted tutorials was very well done. This is because he always started with a recap of the topic before going onto the tutorial questions.
- * he is always able to facilitate my learning and stimulate my thinking, Dr Maurice knows his concepts well and is always able to clarify my doubts
- * damn good at helping students to get complex concepts
- * being consistently engaging throughout the lessons
- * Clarifying doubts I have and explaining what is required of the subject.
- * He is very enthusiastic and conducts his lessons very well
- * Dr Ling has been very approachable in his classes. Always ready to help students whenever we have a problem.

12 Suggest something that might be of benefit to your lecturer in helping you to learn.

- * Nil
- * NIL
- * nil
- * Sometimes he goes off topic and shares information that isn't on the syllabus thus can be confusing. Moving forward, staying on the syllabus may cause less confusion.
- * -
- * He can be nicer towards his students.
- * Nil
- * he should be more understanding especially that not all the students can catch up to his pace during lab lessons, he also tends to get annoyed when we ask him to slow down which seems like he is being rude as well. Overall, I think he needs to be more patient with the students.
- * nil
- * Maybe go slower
- * maybe go. bit slower because i get lost sometimes during lab.
- * Maybe a little more patience
- * be more approachable
- * Be more encouraging and approachable. Many students do not feel comfortable asking for help as he raises his voice and gets agitated.
- * Nil
- * Maybe having a simple breakdown summary for each chapter as a revision will be great to better understand and easy reference when revising for tests. And during lecture have less monotonous voice to make me less sleepy and bored. But overall I enjoyed the content of lessons his teaching!
- * go slower during excel cause sometimes its too fast
- * nothing much
- * Be patient with students to help them understand difficult concepts.
- * nil
- * NIL
- * Slow down when typing things
- * nil
- * .
- * -
- * I feel that Dr Ling needs to guide us a bit more when we need help, instead of just asking us to figure it out ourselves. we usually only go to him when we need to clarify certain things that we are unclear of, but we are often met with replies that make us even more confused.

- * Kahoot games.
- * -
- * -
- * He goes slightly too fast to follow using Excel and students tend to barely keep up.
- * nil
- * -
- * NIL
- * I think you need to spend more time, going through the harder topics again, because especially for students who did not take A math in secondary school.
- * I find that providing slight preferential treatment to a selected few amongst a class of students is unfair. This is especially so when those students are being inconducive for the learning environment and you do not tell them to keep it down, even when one student has been very disruptive to the classroom by his blatantly, almost always wrongly timed remarks among his group of buddies. I find all those actions very very inappropriate and I feel very upset due to that. In addition, I feel that even if such behaviour was to occur outside the classroom, it is the tutor's civic duty as a tutor to hush the inappropriate students when necessary for the well-being of the class.
- * Explain the concepts for bda
- * He should continue his method of teaching as it really helps to consolidate the entire topic before going through the tutorials.
- * -
- * nil
- * i would appreciate a slower paced lesson
- * Going through more sample questions.
- * Try to slow down a bit during lab sessions
- * -

Legend:

SA: Strongly Agree
A: Agree
D: Disagree
SD: Strongly Disagree
(SA+A): In Agreement
(D+SD): In Disagreement

Note:

1. The system automatically calculates percentages. If the number of respondents is small, please ignore the percentages as they can be misleading.
2. Percentages may not add up to exactly 100% due to rounding errors.

~End of Report~