

Course Title : INTRODUCTION TO CODING USING PYTHON
Batch ID: NTUH-UDSIT03-18-0658
Course Date : From : 10/12/2018 To : 10/12/2018

| | | Sum | Feq | Avg | No. 5 | No. 4 | No. 3 | No. 2 | No. 1 | | | | | | |
|---|--|-----|-----|-----|-----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| A | <u>Programme Materials</u> | | | 4.2 | | | | | | | | | | | |
| 1 | The layout of the materials was well designed and organised | 82 | 19 | 4.3 | 7 | 11 | 1 | 0 | 0 | | | | | | |
| 2 | The materials were useful and applicable to my work | 74 | 19 | 3.9 | 3 | 12 | 3 | 1 | 0 | | | | | | |
| 3 | The materials were concise and easy to understand | 82 | 19 | 4.3 | 7 | 11 | 1 | 0 | 0 | | | | | | |
| 4 | The materials provided appropriate examples and/or case studies | 82 | 19 | 4.3 | 7 | 11 | 1 | 0 | 0 | | | | | | |
| 5 | The materials had adequate coverage and depth to meet the programme objectives | 81 | 19 | 4.3 | 7 | 10 | 2 | 0 | 0 | | | | | | |
| B | <u>Training Programme</u> | | | 4.3 | | | | | | | | | | | |
| 1 | There was a good variety of exercises and activites in the programme | 86 | 19 | 4.5 | 10 | 9 | 0 | 0 | 0 | | | | | | |
| 2 | The activities were effective in helping me better understand the concepts | 83 | 19 | 4.4 | 10 | 7 | 1 | 1 | 0 | | | | | | |
| 3 | The programme had met its stated objective | 83 | 19 | 4.4 | 8 | 10 | 1 | 0 | 0 | | | | | | |
| 4 | The duration of the course was appropriate | 75 | 19 | 3.9 | 5 | 10 | 2 | 2 | 0 | | | | | | |
| C | <u>Facilities</u> | | | 4.4 | | | | | | | | | | | |
| 1 | The environment was conducive for learning | 84 | 19 | 4.4 | 9 | 9 | 1 | 0 | 0 | | | | | | |
| | | Sum | Feq | Avg | No. 10 | No. 9 | No. 8 | No. 7 | No. 6 | No. 5 | No. 4 | No. 3 | No. 2 | No. 1 | No. 0 |
| D | <u>Overall Programme</u> | | | 8.4 | | | | | | | | | | | |
| 1 | How likely are you to recommended this programme to your colleagues or friends on a scale of 0 to 10, with 0 being "Not At All" and 10 being "Extremely Likely"? | 160 | 19 | 8.4 | 7 | 4 | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

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Trainer: LING HAN TONG MAURICE

| | | Sum | Feq | Avg | No. 5 | No. 4 | No. 3 | No. 2 | No. 1 |
|----------|---|-----|-----|-----|----------|----------|----------|----------|----------|
| A | <u>Trainer's Effectiveness</u> | | | 4.5 | | | | | |
| 1 | The trainer was able to keep me engaged and maintained my interest | 87 | 19 | 4.6 | 12 | 6 | 1 | 0 | 0 |
| 2 | The trainer was effective in communicating ideas and concepts | 86 | 19 | 4.5 | 12 | 6 | 0 | 1 | 0 |
| 3 | The trainer was able to apply and link training to the work place | 80 | 19 | 4.2 | 6 | 12 | 0 | 1 | 0 |
| 4 | The trainer was approachable and able to demonstrate a genuine interest in class | 84 | 19 | 4.4 | 9 | 9 | 1 | 0 | 0 |
| 5 | The trainer was able to demonstrate good knowledge and practical understanding of the topic | 86 | 19 | 4.5 | 12 | 5 | 2 | 0 | 0 |
| 6 | The trainer was able to pace the delivery of the programme appropriately | 86 | 19 | 4.5 | 11 | 7 | 1 | 0 | 0 |

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| A Overall Programme | | Trainee Comments | |
|----------------------------|--|-------------------------|---|
| 1 | If the score is "0 to 6", what are the reasons for the score you gave? | LEW CH | 5 |
| | | Ivan Ng | Unnecessary information provided by instructor. Wrong room given. |
| 2 | If the score is "7 to 8", what improvements can LHUB make for you to give a higher rating? | LEW CH | 5 |
| | | Ray Beatizula | NA |
| | | David | This course needs more time |
| | | Trainee4 | Information to the classroom was wrongly sent before class commence |
| | | Sharon Tan J L | We are given the wrong class room Number. |
| 3 | If the score is "9 to 10", what do you like most for this programme? | Trainee1 | Teaching Way of trainer. Relatable enough for understanding. |
| | | WONG TING YI | Easy to understand but we are giving in wrong room |
| | | LEW CH | COFFEE sharing |
| | | Paul Cheng | Interesting case studies. |
| | | Benedict Sarmiento | this course is useful in the future and in our line of work |
| | | Trainee6 | clear explanation for a course that is not easy to teach esp. to class of different levels of knowledge |
| | | Doris Heng Joo Koon | Practice |
| | | Chrystine Lai | trainer is engaging and share relevant/real life example |
| 4 | What other comments or suggestion do you have? | Irfan Fahim | We are given the wrong room. |
| | | WONG TING YI | None |
| | | LEW CH | wrong room was told |

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| A Overall Programme | | <u>Trainee Comments</u> |
|----------------------------|---------------------|---|
| | Paul Cheng | Wrong venue was given in email notification. |
| | Rodel Magboo | Training room from the calendar invite was wrong |
| | David | This course should be longer , it is too short We were given the wrong room , we were told to go 3E but the class was at 6A. This was a frustrating experience |
| | Benedict Sarmiento | we were give a wrong classroom number |
| | Doris Heng Joo Koon | The classroom was wrongly given |
| | Goh Seng Woon | Wrong classroom stated, had to find the right classroom eventually. |
| | Ivan Ng | Correct room. |
| | Chrystine Lai | wrong training room assigned |
