

Online Student Evaluation of Teaching

Full Survey Report (including comments)

Semester: April 2020 Lecturer: Maurice Ling

School: School of Applied Science

Subject: Scripting in Bioinformatics (ABT2017)

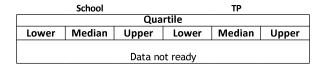
Closing Date: 26-Aug-2020

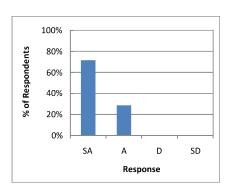
No. of students surveyed: 15
No. of responses received: 14
Response Rate: 93.3%
No. and % of respondents exempted from survey: 0 (0.0%)
Class types explicitly excluded from survey: NIL
Classes explicitly excluded from survey: NIL

1 The lecturer plans and organises the lesson/subject well.

SA	Α	D	SD	Total
10	4	0	0	14
71.4%	28.6%	0.0%	0.0%	

SA + A	D+SD
14	0
100.0%	0.0%

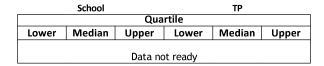


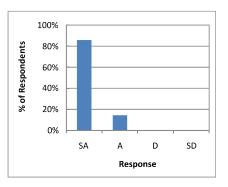


2 The lecturer demonstrates good knowledge of the subject.

SA	Α	D	SD	Total
12	2	0	0	14
85.7%	14 3%	0.0%	0.0%	

SA + A	D+SD
14	0
100.0%	0.0%



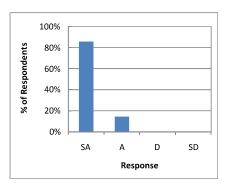


3 The lecturer stimulates my thinking in this subject.

SA	Α	D	SD	Total
12	2	0	0	14
85.7%	14.3%	0.0%	0.0%	

SA + A	D + SD
14	0
100.0%	0.0%

School			TP		
		Qua	rtile		
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

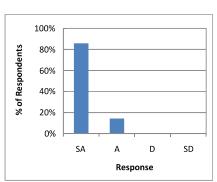


4 The lecturer facilitates my understanding of the subject; e.g., explaining the subject clearly OR providing guidance during the learning process.

SA	Α	D	SD	Total
12	2	0	0	14
85.7%	14.3%	0.0%	0.0%	

SA + A	D + SD
14	0
100.0%	0.0%

School			TP		
		Qua	rtile		
Lower Median Upper Lower				Median	Upper
Data not ready					

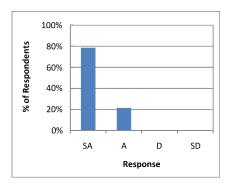


5 The lecturer is enthusiastic and shows interest in promoting student learning.

SA	Α	D	SD	Total
11	3	0	0	14
78.6%	21.4%	0.0%	0.0%	

SA + A	D+SD
14	0
100.0%	0.0%

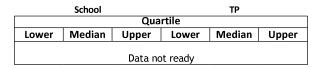
School TP					
		Qua	rtile		
Lower	Median	Upper	Lower	Median	Upper
	Data not ready				

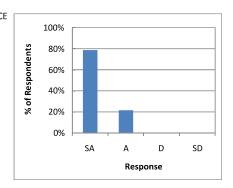


6 The lecturer is encouraging and approachable.

SA	Α	D	SD	Total TAF	F-IN-CONFIDENCE
11	3	0	0	14	
78.6%	21.4%	0.0%	0.0%		

SA + A	D+SD
14	0
100.0%	0.0%



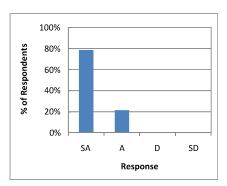


7 The lecturer manages the class well; e.g., by explaining clearly what is expected in terms of performance, quality of work, behaviour, etc.

SA	Α	D	SD	Total
11	3	0	0	14
78.6%	21.4%	0.0%	0.0%	

SA + A	D + SD
14	0
100.0%	0.0%

School TP						
Quartile						
Lower	Median	Upper Lower Median Upper				
Data not ready						

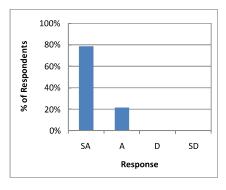


8 The lecturer provides feedback to students in this subject, where applicable.

SA	Α	D	SD	Total
11	3	0	0	14
78.6%	21 4%	0.0%	0.0%	

SA + A	D + SD
14	0
100.0%	0.0%

School TP					
		Qua	rtile		
Lower	Median	Upper	Lower	Median	Upper
		Data no	ot ready		
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9 The lecturer encourages students to learn independently; e.g., searching for relevant information beyond what is provided.

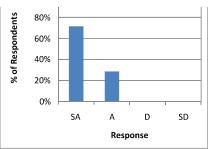
SA	Α	D	SD	Total
10	4	0	0	14

100%

71.4%	28.6%	0.0%	0.0%	STAFF-IN-CONFIDENCE
				•

SA + A	D+SD	
14	0	
100.0%	0.0%	

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

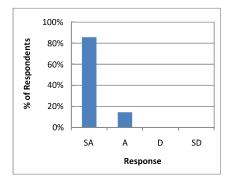


10 Overall, the lecturer has been effective in facilitating student learning.

SA	Α	D	SD	Total
12	2	0	0	14
85.7%	14 3%	0.0%	0.0%	

SA + A	D + SD	
14	0	
100.0%	0.0%	

School				TP	
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					



STAFF-IN-CONFIDENCE

- 11 Write down something that your lecturer has done especially well.
 - * Explains very well
 - * He is very knowledgeable of the subject and teaches well.
 - * engaging us to lessons, making us understand and sometimes having consultation sessions
 - * He is friendly.
 - * Mr Ling does well to break down complex components of the subject
 - * Reads the questions we type in chat
 - * good job
 - * He's very encouraging and approachable when I face problems
- 12 Suggest something that might be of benefit to your lecturer in helping you to learn.
 - * Nil
 - * Probably more varieties of examples, or examples we can use in the real world.
 - * nil
 - * Highly suggest not to give assignments that is due during students' internship program as its very busy for the student as well.
 - * Nil
 - * NA. Perfect
 - * nil
 - * Nil

Legend:

SA: Strongly Agree

A: Agree D: Disagree

SD: Strongly Disagree (SA+A): In Agreement (D+SD): In Disagreement

Note:

- 1. The system automatically calculates percentages. If the number of respondents is small, please ignore the percentages as they can be misleading.
- 2. Percentages may not add up to exactly 100% due to rounding errors.

~End of Report~