

Online Student Evaluation of Teaching
Full Survey Report (including comments)
 Semester: October 2019
 Lecturer: Ling Han Tong Maurice
 School: School of Applied Science
 Subject: Statistics for Applied Science (AMA1004)
 Closing Date: 20-Feb-2020

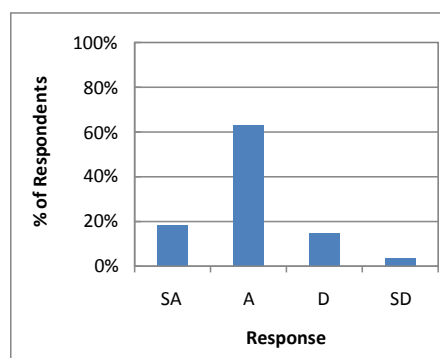
No. of students surveyed: 60
 No. of responses received: 54
 Response Rate: 90.0%
 No. and % of respondents exempted from survey: 2 (3.3%)
 Class types explicitly excluded from survey: NIL
 Classes explicitly excluded from survey: NIL

1 The lecturer plans and organises the lesson/subject well.

SA	A	D	SD	Total
10	34	8	2	54
18.5%	63.0%	14.8%	3.7%	

SA + A	D + SD
44	10
81.5%	18.5%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

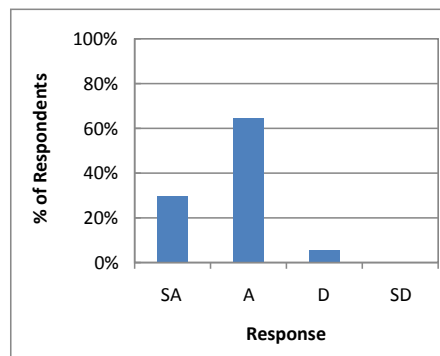


2 The lecturer demonstrates good knowledge of the subject.

SA	A	D	SD	Total
16	35	3	0	54
29.6%	64.8%	5.6%	0.0%	

SA + A	D + SD
51	3
94.4%	5.6%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

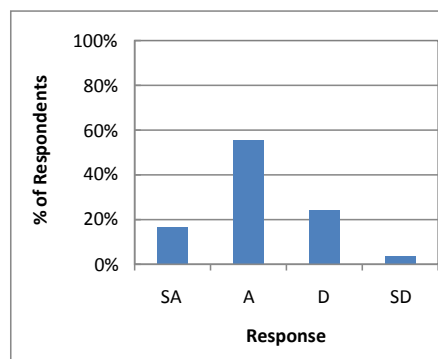


- 3 The lecturer stimulates my thinking in this subject.

SA	A	D	SD	Total
9	30	13	2	54
16.7%	55.6%	24.1%	3.7%	

SA + A	D + SD
39	15
72.2%	27.8%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

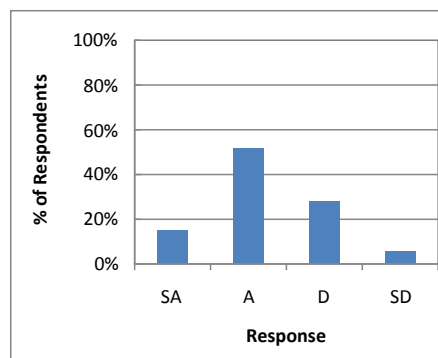


- 4 The lecturer facilitates my understanding of the subject; e.g., explaining the subject clearly OR providing guidance during the learning process.

SA	A	D	SD	Total
8	28	15	3	54
14.8%	51.9%	27.8%	5.6%	

SA + A	D + SD
36	18
66.7%	33.3%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

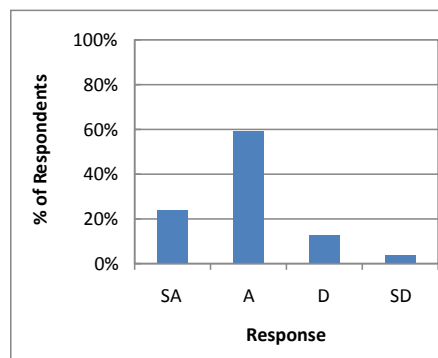


- 5 The lecturer is enthusiastic and shows interest in promoting student learning.

SA	A	D	SD	Total
13	32	7	2	54
24.1%	59.3%	13.0%	3.7%	

SA + A	D + SD
45	9
83.3%	16.7%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

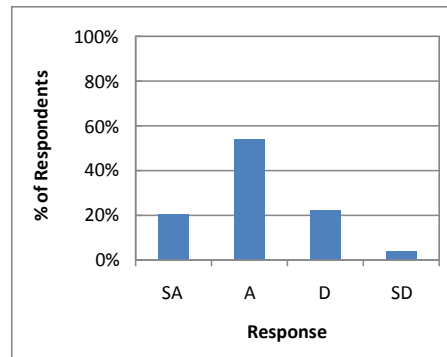


- 6 The lecturer is encouraging and approachable.

SA	A	D	SD	Total
11	29	12	2	54
20.4%	53.7%	22.2%	3.7%	

SA + A	D + SD
40	14
74.1%	25.9%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

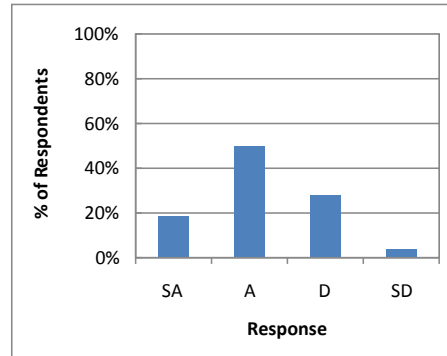


- 7 The lecturer manages the class well; e.g., by explaining clearly what is expected in terms of performance, quality of work, behaviour, etc.

SA	A	D	SD	Total
10	27	15	2	54
18.5%	50.0%	27.8%	3.7%	

SA + A	D + SD
37	17
68.5%	31.5%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

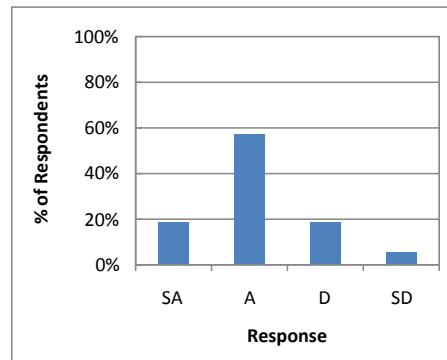


- 8 The lecturer provides feedback to students in this subject, where applicable.

SA	A	D	SD	Total
10	31	10	3	54
18.5%	57.4%	18.5%	5.6%	

SA + A	D + SD
41	13
75.9%	24.1%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					



- 9 The lecturer encourages students to learn independently; e.g., searching for relevant information beyond what is provided.

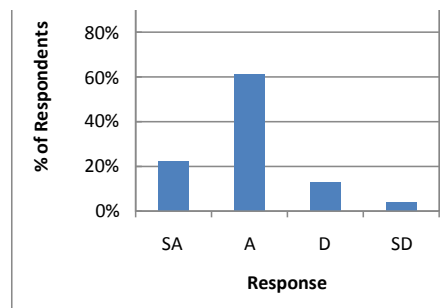
SA	A	D	SD	Total
12	33	7	2	54



22.2%	61.1%	13.0%	3.7%	STAFF-IN-CONFIDENCE
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SA + A	D + SD
45	9
83.3%	16.7%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

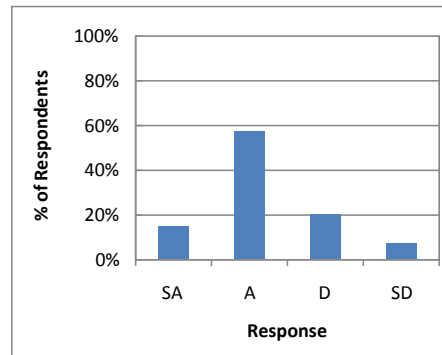


10 Overall, the lecturer has been effective in facilitating student learning.

SA	A	D	SD	Total
8	31	11	4	54
14.8%	57.4%	20.4%	7.4%	

SA + A	D + SD
39	15
72.2%	27.8%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					



11 Write down something that your lecturer has done especially well.

- * Getting us involved by asking us to solve part questions
- * I feel that he took the effort in coming out with new questions for students to learn.
- * Asking students questions to let us think about the answers ourselves.
- * -
- * Even though he didnt really follow the notes printed, he uses his examples on the topic related and will explain how it is done which i found very effective and better understanding.
- * nil
- * he is patient and always gives a lot of examples to practice.
- * He understands the subject
- * Helping me out during extra consultations
- * He explains questions well.
- * After the class did not go for the morning makeup lecture, he persisted and held another afternoon makeup lecture and made it a must for our class to attend, despite. However, during that makeup lecture, his teaching speed suddenly slow down. I suddenly understand what he was talking about.
- * Dr Maurice conducts his lectures very efficiently
- * Passionate about the module he's teaching.
- * He will provide us with a summary of the topic before starting to teach us the tutorial questions.
- * nil.
- * He make me more confuse about the topics after attending his lecture.
- * Nil
- * -
- * He makes the subject more confusing than it is
- * NIL
- * nil
- * ending class early
- * Teaching us
- * Making us relating to real life issue
- * Giving his own examples
- * nothing most of us depend on the lms e learning videos as it is better than going for lecture.
- * Very approachable out of lectures
- * Nil
- * he spoke clearly
- * -
- * Nil
- * Nothing well i would say. He should use examples in our lecture notes to teach us but he uses his own examples that wont really help us
- * Keeping the class quiet
- * nothing
- * NIL
- * Okay.
- * -NIL-
- * -
- * Nip
- * Making time for make up lectures.
- * Specific

* Nil.

12 Suggest something that might be of benefit to your lecturer in helping you to learn.

* Maybe give us 5 to 10 mins for practising questions per part content?

* Lectures could be more effective. I feel that he can use examples from the lecture notes to help students in understanding and relating concepts on practice questions. As we students do not have the questions that he came up with and we have to take pictures or rush ourselves in multi-tasking (listening to his explanation and copying down the solutions and questions), so i felt that this could be improved on. And i feel that he could follow or learn the teaching methods that can be found in the e-lecture to help students in understanding concepts. As i felt that when it comes to exams i might not be able to recall what he had said during lecture and might be unsure and panic at times. For example, during revision for exams since he had gone through the lecture according with the notes and provided extra questions that will help us better understand concepts, and the e-lecture would somehow say the same thing as what he had taught, when it comes to self revision at home i can watch the e-lecture and relate with what he had taught during lecture, so this idea feel more like a complimenting factor that helps student understand better and feel more re-assured, without physical lecture made by the teacher.

Honestly, I feel that e-lecture helped me very much for the recent quizzes, as i wasn't able to catch up and understand concepts that are being taught during the physical lecture, so i am actually solely relying on my e-lecture to get my grades, as the e-lecture was very clear and understandable (the way he explains the concept is simpler as the e-lecturer breaks down big concepts/ big words into simpler and smaller concepts/word that is easier to understand and remember) with a suitable pace for me to learn. I feel that when i listen to e-lecture, i am able to understand better as compared to physical lectures.

* Use the notes occasionally to show us where he is, sometimes it is confusing to follow as I lost track of what he is talking about

* -

* Explaining the topic much more rather than just jumping to the examples.

* nil

* nil

* He can explain all the examples provided in the notes

* NIL

* -during tutorials and lectures, focus on students who are weaker.

Even though one or two students are answering all the time, do not assume that every student understands because of the students who answered. (every student has a different learning capability).

During tutorials, please go through the questions instead of just giving us the answers.

* I believe in a test, the students would appreciate a quiet environment so that we can focus. So we would appreciate if no hints are given as it might confuse us, making us think that we are wrong. No doubt, the students will also read the question very carefully as it is a test. So there isn't a need for constant reminders during the test, when the test is taking place. Every lecture, it also seem like he is in a rush to go home. He explains the concept very fast, thinking that we understand. We would appreciate if he can go slower.

* Personally, I do not really benefit from lectures due to the teaching style. Dr Maurice doesn't really use lecture notes, but instead comes up with his own question that serves more as a summary for the entire chapter. For example, a particular chapter has 3 different concepts. Dr Maurice simply lumps all 3 concepts into one question without explaining each concept beforehand. I feel that this learning style doesn't suit me as I benefit much more from the online lectures - which are split into 3 parts for the different concepts. I feel that I learn better with step-by-step explanation rather than Dr Maurice's style of teaching. Perhaps his style of teaching is more for a recap, rather than in-depth understanding of the subject.

Additionally, I would also prefer for the LT to be silent during tests/quizzes. I appreciate the fact that Dr Maurice would like to give us hints and help us do better, but at the same time, it is also very disturbing when we are trying to complete our test. It distracts me from focusing on my test and would just really prefer if the invigilator doesn't talk too loudly and repeatedly during tests.

* -

* i feel that the lecturer should not initiate in teaching of irrelevant information such as weight-losing, eating cereal or hair cutting, but instead focus on sticking to the teaching material. this makes it hard for us to really learn statistics during statistics lecture. thank u

* Nil

* Please follow the notes given when teaching

Improve your handwriting, cause i cannot read your handwriting

* make the lesson more fun

* Be simple

* NIL

* nil

* by understanding the student's needs

* Nothing

* Nil

* Explain the topic before jumping into the examples so students understand what you're doing in the lesson. Take more time to ensure that the students know what you're doing. Tell students the important things to be highlighted in the lecture notes

* firstly, mr Maurice does not go through the notes provided by us. he uses his own example to explain but the thing is we do not understand the theory behind the formulas. how do you expect us to do the questions when he does not even explain the theories properly? not only that, his handwriting is obnoxious and we do not understand what he is writing at all. secondly, there was once where our class had to attend makeup lecture due to it being cancelled. however no one turned up as lecture is not compulsory and did not attend the lecture because we did not find it worth it to attend since mr Maurice does not teach well as well. mr Maurice still called the class one by one by our phone number to attend lecture even though we already said that we do not need lecture since we will not attend it anyways. however he still insisted us to attend. I find it very uncomfortable that he calls us as if he does have important things to tell us, either go through the class chairperson or just email us? we are already in tertiary education, you cannot force us to attend lessons. it is up to us whether we want to attend or not. we do not attend mr Maurice's lectures as we do not learn anything from it and end up still using the videos on lms. that is why we decided not to have lecture with him. I do hope this will be looked upon thank you.

* Nil

* use examples from the lms then use examples from himself

* Breakdown the information in the notes instead of teaching using own workings and examples.

- * Nil
- * No.
- * Maintaining the class attention
- * be less boring
- * NIL
- * NIL
- * Dr Maurice should explain the content of the subject in a way that we can understand easier
- * -
- * Nil
- * Look at emails. See students during breaks and not during lesson time. When introducing yourself dont say i quote ?i dont care if u come for lecture or not cause with face to face lecture or not you?ll still pass and the problem is with the students? but yet says lectures are compulsory when he says its a choice.
- * Nil
- * Nil.

Legend:

SA: Strongly Agree
A: Agree
D: Disagree
SD: Strongly Disagree
(SA+A): In Agreement
(D+SD): In Disagreement

Note:

1. The system automatically calculates percentages. If the number of respondents is small, please ignore the percentages as they can be misleading.
2. Percentages may not add up to exactly 100% due to rounding errors.

~End of Report~