## **Early Course Feedback Report**

Lecturer: Maurice Ling

Programme: International Foundation Diploma in Biomedical Science

Module: Mathematics

Batch: FBSD12318A (T2) / FBSD12319A (T1)

(A) Total No. of Responses	8	(B) Class Size	18	(C) Participation Rate (A/B)*100	44.44%
----------------------------------	---	-------------------	----	--	--------

## Tabulation of results:

Food	hack about the lecturer and the teaching and	1	2	3	4
Feedback about the lecturer and the teaching and learning of the course		Strongly Disagree	Disagree	Agree	Strongly Agree
1	Seems knowledgeable about the course.	0%	0%	25%	75%
2	Explains concepts, contents, and terminologies clearly.	0%	0%	25%	75%
3	Is prepared and organized.	0%	0%	13%	88%
4	Shows enthusiasm when teaching.	0%	0%	25%	75%
5	Manages class time well.	0%	0%	25%	75%
6	Challenges me to give my best effort.	0%	13%	13%	75%
7	Demonstrates concern for students.	0%	0%	38%	63%
8	Is inspiring and create a non-threatening climate for participation.	0%	0%	25%	75%
9	Welcomes questions and answers them clearly.	0%	0%	25%	75%
10	Provides helpful feedback on student assignments (if applicable)	0%	0%	25%	75%

## Summary of responses for:

11)	What are the strongest features of this course and of the lecturer's teaching? In other words, what contributes
	most to your learning?
	Makes us do examples and practice questions during lecture so it helps with grasping the topic better
	the indepth knowledge
	It's easy to understand.
	Civo aggier ways to solve Math

Give easier ways to solve Math he is well rounded in math

Explains well, Gives us challenging questions

that makes the subject fun to learn! He has made the course feel like a fun challenge alongside learning and reducing fear in mathematics! Dr Maurice contributes to most of the learning alongside referring to the clear lecture slides.  Very engaging.  12) What specific suggestions do you have for changes that the lecturer can make to improve the course or how taught?  No comment  Nil  No.  NIL  maybe in the math slides, to give more examples so students are able to understand more defined PLEASE DO NOT USE RED MARKERS  Maybe lecturer can provide more practice questions is all!  nil		
12) What specific suggestions do you have for changes that the lecturer can make to improve the course or how taught?  No comment Nil No. NIL maybe in the math slides, to give more examples so students are able to understand more defined PLEASE DO NOT USE RED MARKERS Maybe lecturer can provide more practice questions is all! nil		
taught?  No comment  Nil  No.  NIL  maybe in the math slides, to give more examples so students are able to understand more defined  PLEASE DO NOT USE RED MARKERS  Maybe lecturer can provide more practice questions is all!  nil		Very engaging.
taught?  No comment  Nil  No.  NIL  maybe in the math slides, to give more examples so students are able to understand more defined  PLEASE DO NOT USE RED MARKERS  Maybe lecturer can provide more practice questions is all!  nil		
Nil No. NIL maybe in the math slides, to give more examples so students are able to understand more defined PLEASE DO NOT USE RED MARKERS Maybe lecturer can provide more practice questions is all! nil	12)	What specific suggestions do you have for changes that the lecturer can make to improve the course or how it is taught?
No.  NIL  maybe in the math slides, to give more examples so students are able to understand more defined  PLEASE DO NOT USE RED MARKERS  Maybe lecturer can provide more practice questions is all!  nil		No comment
NIL maybe in the math slides, to give more examples so students are able to understand more defined PLEASE DO NOT USE RED MARKERS Maybe lecturer can provide more practice questions is all! nil		Nil
maybe in the math slides, to give more examples so students are able to understand more defined PLEASE DO NOT USE RED MARKERS  Maybe lecturer can provide more practice questions is all!  nil		No.
PLEASE DO NOT USE RED MARKERS  Maybe lecturer can provide more practice questions is all!  nil		NIL
Maybe lecturer can provide more practice questions is all! nil		maybe in the math slides, to give more examples so students are able to understand more defined
nil		PLEASE DO NOT USE RED MARKERS
		Maybe lecturer can provide more practice questions is all!
		nil
Acknowledged by:		Acknowledged by:

Acknowledged by:
------------------

Lecturer:	Head of School:
Date:	Date: