Temasek POLYTECHNIC

Online Student Evaluation of Teaching
Full Survey Report (including comments)
Semester: April 2019
Lecturer: Ling Han Tong Maurice
School: School of Applied Science
Subject: Biological Data Analysis (ABM2016)
Closing Date: 16-Aug-2019

No. of students surveyed:	60
No. of responses received:	57
Response Rate:	95.0%
No. and % of respondents exempted from survey:	0 (0.0%)
Class types explicitly excluded from survey:	NIL
Classes explicitly excluded from survey:	NIL

1   The lecturer plans and organises the lesson/subject well.

SA	A	D	SD	Total
7	41	8	1	57
12.3%	71.9%	14.0%	1.8%	

SA + A	D + SD
48	9
84.2%	15.8%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
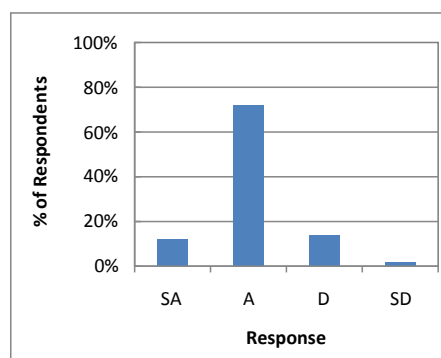
2   The lecturer demonstrates good knowledge of the subject.

SA	A	D	SD	Total
15	42	0	0	57
26.3%	73.7%	0.0%	0.0%	

SA + A	D + SD
57	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
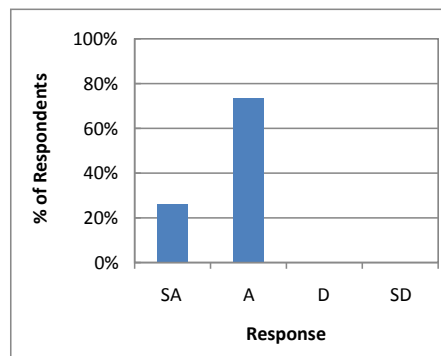
3   The lecturer stimulates my thinking in this subject.

SA	A	D	SD	Total
10	35	11	1	57
17.5%	61.4%	19.3%	1.8%	

SA + A	D + SD
45	12
79.0%	21.1%

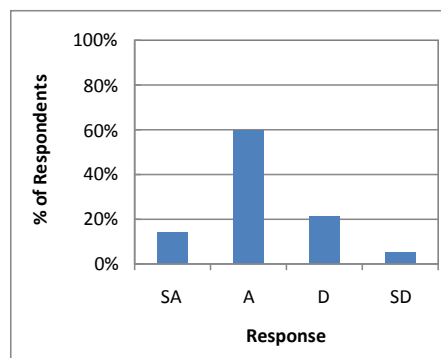|	School			TP	
		Quartile			
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
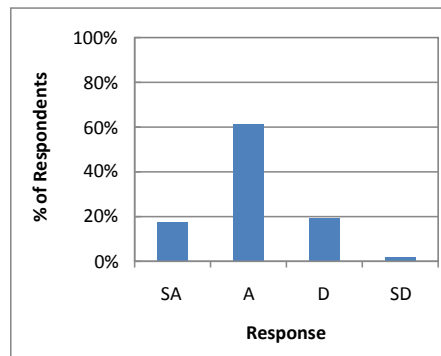
4   The lecturer facilitates my understanding of the subject; e.g., explaining the subject clearly OR providing guidance during the learning process.

SA	A	D	SD	Total
8	34	12	3	57
14.0%	59.6%	21.1%	5.3%	

SA + A	D + SD
42	15
73.7%	26.3%

	School			TP	
		Quartile			
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

5   The lecturer is enthusiastic and shows interest in promoting student learning.

SA	A	D	SD	Total
8	36	11	2	57
14.0%	63.2%	19.3%	3.5%	

SA + A	D + SD
44	13
77.2%	22.8%

	School			TP	
		Quartile			
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
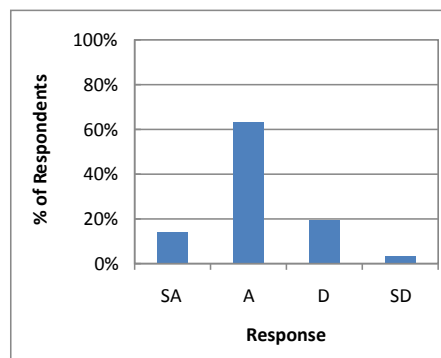
6   The lecturer is encouraging and approachable.

SA	A	D	SD	Total
6	31	17	3	57
10.5%	54.4%	29.8%	5.3%	

SA + A	D + SD
37	20
64.9%	35.1%

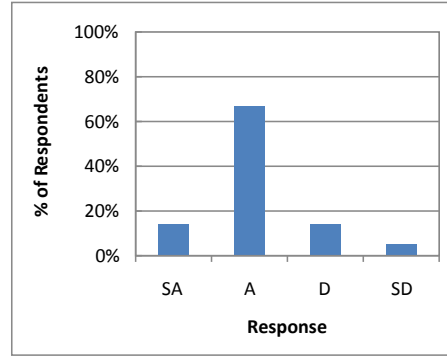|	School			TP	
			Quartile		
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
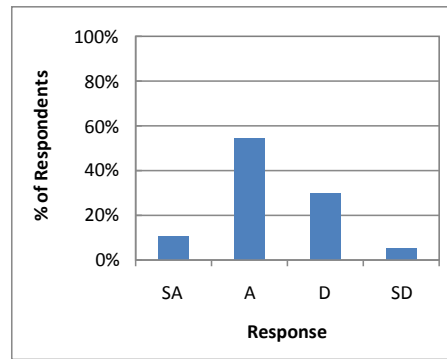
7 The lecturer manages the class well; e.g., by explaining clearly what is expected in terms of performance, quality of work, behaviour, etc.

SA	A	D	SD	Total
8	38	8	3	57
14.0%	66.7%	14.0%	5.3%	

SA + A	D + SD
46	11
80.7%	19.3%

	School			TP	
			Quartile		
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

8 The lecturer provides feedback to students in this subject, where applicable.

SA	A	D	SD	Total
10	33	12	2	57
17.5%	57.9%	21.1%	3.5%	

SA + A	D + SD
43	14
75.4%	24.6%

	School			TP	
			Quartile		
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
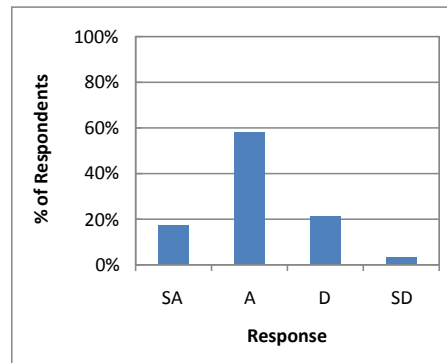
9 The lecturer encourages students to learn independently; e.g., searching for relevant information beyond what is provided.
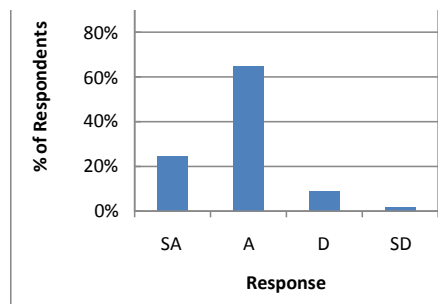
SA	A	D	SD	Total
14	37	5	1	57

| 24.6% | 64.9% | 8.8% | 1.8% |

SA + A	D + SD
51	6
89.5%	10.5%

School			TP		
Quartile					
Lower	**Median**	**Upper**	**Lower**	**Median**	**Upper**
Data not ready					

10   Overall, the lecturer has been effective in facilitating student learning.

SA	A	D	SD	Total
8	37	11	1	57
14.0%	64.9%	19.3%	1.8%	

SA + A	D + SD
45	12
79.0%	21.1%

School			TP		
Quartile					
Lower	**Median**	**Upper**	**Lower**	**Median**	**Upper**
Data not ready					
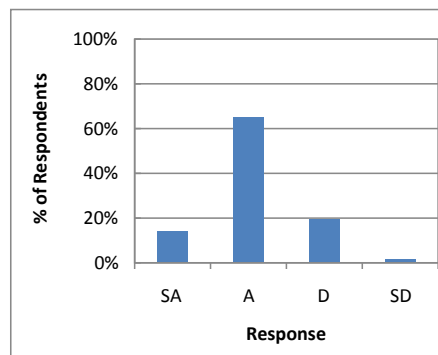
11   Write down something that your lecturer has done especially well.

* he is good at explaining
* Engages students well
* -
* -
* NIL
* He is able to stimulate thinking through the questions he asked the class. He is clear of his lesson objectives before he start his lesson. Well prepared before lesson.
* nil
* nil
* -
* He can answer all our questions
* He is easy to consult and explains clearly
* nil
* He can explain concepts in a way that is easy to understand
* The lecturer has good understanding and knowledge of the subject.
* good at explaining
* Good in explaining and making it sound simpler
* telling us irrelevant stories
* NIL
* He explains things well
* He has shown exceptional knowledge of the subject and encourages us to find solutions to our questions independently.
* He has done well in explaining in tutorial class
* he showed that he has good knowledge in this module
* -
* He has been effective in stimulating our thinking during lessons and makes it interesting by linking the topics we are learning to real-life case studies.
* he makes classes interesting by sharing some experiences/stories
* Approachable
Shares his broad knowledge about everything
* nothing
* He is very knowledgeable in this a\field hence, he was able to give us different examples for each scenario.
* Stimulate students to think about the concept behind the theory
* providing unclear instructions
* When I asked for help regarding the subject, he will do his best to help me.
* Clear about what he is teaching
* relate learning to real life examples
* no
* -
* he funny
* Giving fun facts and sharing interesting experiences during class.
Helpful when in a better mood.
* -
* He explained some aspects well.
* Patient
* -
* He can conduct tutorials and class lab in a nice manner that allows us to learn

* He gives a lot of application on how data analysis is applicable in the science industry.
* demonstrating further knowledge
* Dr Maurice emphasises on independent learning and give help only when needed
* nil

12 Suggest something that might be of benefit to your lecturer in helping you to learn.

* -nil-
* Nil
* -
* Be more approachable and do not give sarcastic answers to our questions because our purpose is to learn and we are genuinely clueless during his lessons since he barely teaches us anything. Avoid going off topic and talking about things unrelated to the lesson. Also, please make tutorials more beneficial for us instead of just making us come for lessons and just sit around and do nothing and wait for us to ask questions.
* This is just a very confusing module that needs a lot of guidance
* Explain and elaborate more instead of asking student to self learn as we may learn the wrong stuff.
* SLow down the pace of teaching as not all students can understand and grasp concepts instantly.
* nil
* During tutorial it will be good that he go through the questions and answers and how to get them instead of only letting students do their own stuff or questions during the tutorial lessons.
* -
* Be more patient with people who are weaker in mathematics and especially those who lack foundation, instead of questioning their IQ. Sometimes he confuses us by saying certain methods can be used but actually it cannot be used
* nil
* nil
* Be more approachable and less condescending when students ask questions
* Go through tutorial answers instead of writing down final answers only.
* Explain in a simpler term.
* go through examples with us and not just go through the content
* NIL
* Try not to go off topic!
* He can be more optimistic about our futures.
* NIL
* he should be more patient and polite when it comes to explaining to students. as this is not an easy module and is something new, I think that it should require a lecturer who is more patient. while he has good knowledge, he does not know how to properly teach us.
* explain more in depth for better understanding
* E-tutorials of practical lab sessions can be carried out so that students are able to keep themselves in track during lessons
* he is a little too fast during practicals and I am not able to catch up with his speed sometimes
* go straight to the point when teaching/explaining, avoid giving examples before explaining the term
* Nil

 * I think he should explain everything in more details as sometimes, it was rather hard for us to catch on.
 * slow down the pace of teaching to allow students to think through what was explained better
 * act less cocky, be more humble
 * Be more open and friendly towards students and less awkward.
 * Be more direct when answering questions
 * Slow down when teaching
 * During tutorials, he can go through the questions with the class and teach us how to do the questions instead of just only explaining to a small group of students. He should also explain to us slowly and patiently instead of assuming that we should know a certain thing when he only briefly explained once.
 * Nil
 * -

 * He has not gone through all tutorial questions from chapter 4 onwards for BDA. Students would appreciate if he tells the truth on whether certain information is needed to be learnt rather than misinforming students on details that are not tested. Students would also appreciate if he releases the tutorial classes early if he does not want to go through all tutorial questions because "they are available online." The lecturer could also guide the students with more patience rather than asking them to google for their own answers.
 * Be more approachable outside class
 * Go through tutorial questions during tutorial please.
 * -

 * Please go through the tutorial questions instead of just writing the answers on the board. For lectures, we would really appreciate it if you could go through the concepts of each formula or tests and explain to us how it works instead of giving random examples...
 * He can stop being long winded during lectures.
 * He can teach more on the theory part because most of the time he would share stories and use up all the time needed to teach the theoretical part.
 * He doesnt really explain the slides in detail so it was very confusing when doing the tutorials.
 * most of the time the pace of the lesson is too fast
conduct lectures in a way that caters for the needs of a student that is new to the content
 * More facilitation and guidance especially for Assignments
 * nil

Legend:

SA: Strongly Agree
A: Agree
D: Disagree
SD: Strongly Disagree
(SA+A): In Agreement
(D+SD): In Disagreement

Note:

1. The system automatically calculates percentages. If the number of respondents is small, please ignore the percentages as they can be misleading.
2. Percentages may not add up to exactly 100% due to rounding errors.

~End of Report~