Temasek POLYTECHNIC

Online Student Evaluation of Teaching
Full Survey Report (including comments)
Semester: April 2020
Lecturer: Maurice Ling
School: School of Applied Science
**Subject:** Biological Data Analysis (ABM2016)
Closing Date: 25-Aug-2020

No. of students surveyed:	42
No. of responses received:	41
Response Rate:	97.6%
No. and % of respondents exempted from survey:	0 (0.0%)
Class types explicitly excluded from survey:	NIL
Classes explicitly excluded from survey:	NIL

1   The lecturer plans and organises the lesson/subject well.

SA	A	D	SD	Total
21	20	0	0	41
51.2%	48.8%	0.0%	0.0%	

SA + A	D + SD
41	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
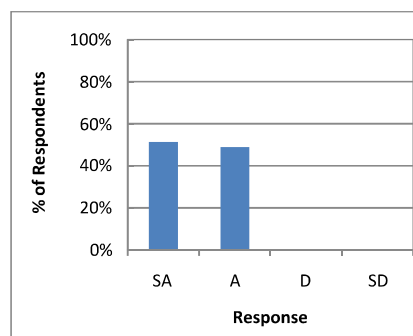
2   The lecturer demonstrates good knowledge of the subject.

SA	A	D	SD	Total
24	17	0	0	41
58.5%	41.5%	0.0%	0.0%	

SA + A	D + SD
41	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
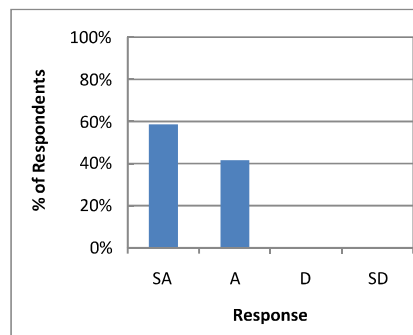
3   The lecturer stimulates my thinking in this subject.

SA	A	D	SD	Total
15	25	1	0	41
36.6%	61.0%	2.4%	0.0%	

SA + A	D + SD
40	1
97.6%	2.4%

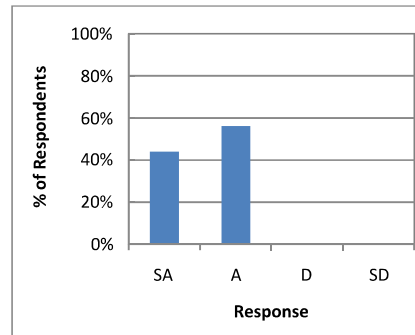| School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
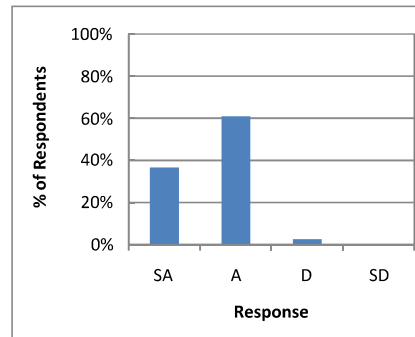
4   The lecturer facilitates my understanding of the subject; e.g., explaining the subject clearly OR
      providing guidance during the learning process.

SA	A	D	SD	Total
18	23	0	0	41
43.9%	56.1%	0.0%	0.0%	

SA + A	D + SD
41	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

5   The lecturer is enthusiastic and shows interest in promoting student learning.

SA	A	D	SD	Total
17	24	0	0	41
41.5%	58.5%	0.0%	0.0%	

SA + A	D + SD
41	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
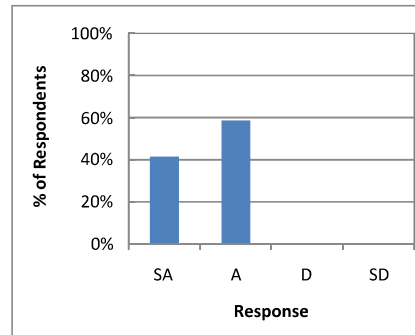
6   The lecturer is encouraging and approachable.

SA	A	D	SD	Total
12	25	4	0	41
29.3%	61.0%	9.8%	0.0%	

SA + A	D + SD
37	4
90.2%	9.8%

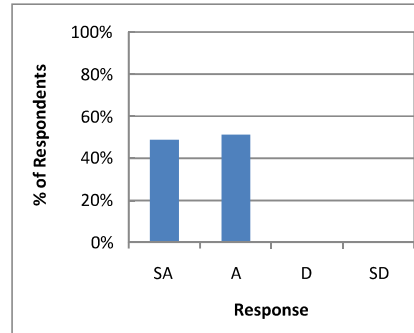|	School			TP	
		Quar	tile		
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
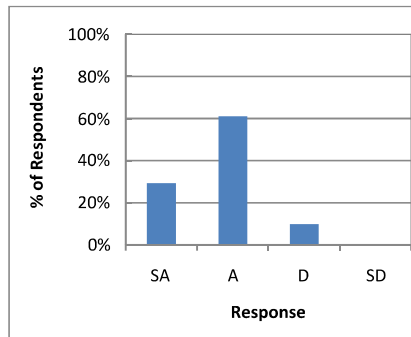
7   The lecturer manages the class well; e.g., by explaining clearly what is expected in terms of performance, quality of work, behaviour, etc.

SA	A	D	SD	Total
20	21	0	0	41
48.8%	51.2%	0.0%	0.0%	

SA + A	D + SD
41	0
100.0%	0.0%

	School			TP	
		Quar	tile		
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

8   The lecturer provides feedback to students in this subject, where applicable.

SA	A	D	SD	Total
16	24	1	0	41
39.0%	58.5%	2.4%	0.0%	

SA + A	D + SD
40	1
97.6%	2.4%

	School			TP	
		Quar	tile		
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
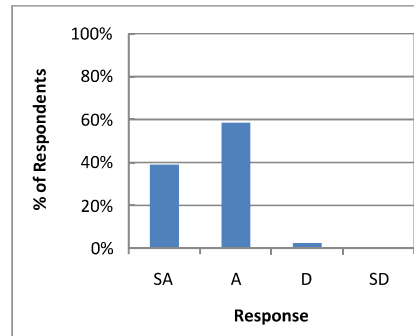
9   The lecturer encourages students to learn independently; e.g., searching for relevant information beyond what is provided.
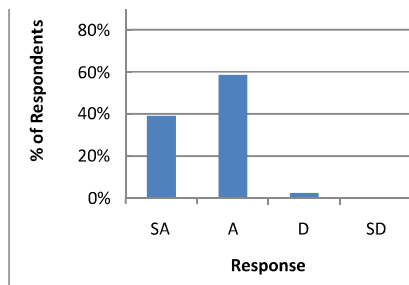
SA	A	D	SD	Total
16	24	1	0	41

39.0%	58.5%	2.4%	0.0%

SA + A	D + SD
40	1
97.6%	2.4%

School			TP		
		Quar	tile		
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

10   Overall, the lecturer has been effective in facilitating student learning.

SA	A	D	SD	Total
16	25	0	0	41
39.0%	61.0%	0.0%	0.0%	

SA + A	D + SD
41	0
100.0%	0.0%

School			TP		
		Quar	tile		
Lower	Median	Upper	Lower	Median	Upper
Data not ready					
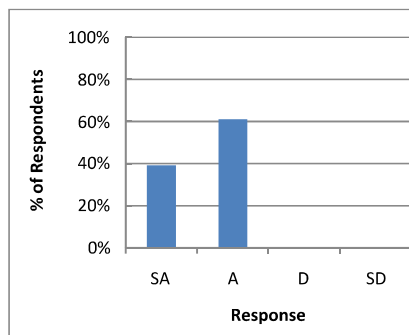
11   Write down something that your lecturer has done especially well.

  * Being quick in teaching and straight to the point
  * He encourages us to attempt the questions, even if we are uncertain of how to do the question. He would then help us to get the correct answer and point out our mistake(s) and misunderstandings of the concepts.
  * his lessons easy to pick up even when I can be lost as his instruction very clear
  * Dr. Maurice always goes the extra mile to promote understanding of the Biological Data Analysis (BDA) subject, from beyond the scope of the lecture notes provided. On many occasions, he has generously taken the time to source out online information, which cannot be found in the lecture notes, for students to look through and understand, especially during tutorial sessions.
  * He encourages to search online on things we do not understand first, if we still do not understand, he would then help us. He is friendly and makes lessons interesting too.
  * He was active in helping his students whenever they needed help
  * he teaches us the fundamentals of the subject instead of going straight into the questions
  * He is very thorough in his classes
  * He is very easy to approach and ask questions when I don't understand.
  * explains concepts very well during lab and is well versed with the software used in labs
  * Teach students very clearly and explanations are very straightforward
  * -NIL-
  * he gives additional information on how to present our data in reports
  * Like his teaching style very straight forward
  * Knows very well exactly what he is teaching.
  * Very approachable and caring lecturer. He will remind us about deadlines, makes usre we understand the concepts, and also responds quickly to my questions on MS Teams. His passion for biostatistics also inspires me alot in my studies and future careers.
  * making sure we understand the concept.
  * Dr Maurice makes using softwares like R and excel look easy, and teaches us how to do it with patience.
  * he explains concepts well so that i can understand
  * Able to engage the class well, and does not criticise students when they give wrong answers, but instead continues to guide them towards the correct methods.
  * the lecturer has been very effective in getting students to participate in class discussions and is very encouraging even if students do not get the answer in the first try
  * Makes Lab sessions fun and interesting
  * nil
  * Knowledgeable in the subject, overall good lecturer.
  * Very nice and is proactive in answering the class questions
  * He explains the concepts very well and does a summary of each of the topics
  * NIL
  * NIL
  * Clear and straightforward
  * He made sure we understood the topics being taught by having each student provide an answer to a tutorial question and allowed the student to work on said question if they hadn't finished it.
  * Mr Ling?s lab lessons are very clear
  * he explains well
  * He craft his lab sessions to deliver information fast and efficiently to the students to follow and understand what is going on.

* good knowledge of the subject and gives clear and straight to the point explanations.
* His explanation is easy to understand
* BDA practical lessons teaches software skills, sometimes there are some technical issues that the students face and do not know how to solve, which is difficult for the teacher to explain. So I feel that this subject is best taught face to face. But Mr Maurice was very patient and always make sure that everyone understands before moving on with the lesson.
* He can explain concepts really well using analogy and laymen terms, especially for an abstract subject and math in data analysis
* Engages class well during practicals
* he explains thoroughly
* His lesson is engaging and easy to understand

12   Suggest something that might be of benefit to your lecturer in helping you to learn.

* Being more patient as every students have different pace.
* NIL
* Nil
* Nil.
* NIL
* NIL
* Nil
* he can slow down his pase as sometimes the students can not catch the steps when conducting excel lessons.
* nil
* nil
* -NIL-
* can have a better attitude towards students who are slower in their learning
* Nil
* Maybe can be more patient when helping students.
* More class engagement but I think it is due to the online lessons while F@F lessons would definietly have more engagement and interaction.
* NIL
* nil
* nil
* Nil.
* the lessons were already easy to understand and grasp
* NIL
* Impatience and annoyance could be sensed in his tone of voice when students asked to show previous steps taken during excel lab sessions, engendering fear in students when clearance of doubts was needed, thus not really approachable. He needs to keep in mind that we're new to using such softwares and be understanding that it is not easy to toggle between tabs while having to pay attention to his actions.
* Be a bit more patient, can tell in his tone sometimes that he is angry with students.
* nil
* NIL
* nil
* NIL
* Could be a bit more patient and less agitated
* Showing the model answers to the tutorial question after each student gives their answer to allow for comparison.

* nil
* nothing
* He needs to show more patience when answering students as students become turned off from asking questions due to being rushed along.
* lecturer can be more patient in terms of helping weaker students who do not understand the concept well.
* Nil
* nil
* Sometimes, he can sound scary when we ask question and when we repeatedly need help
* Slow down the pace a bit
* nil

Legend:

> SA: Strongly Agree
> A: Agree
> D: Disagree
> SD: Strongly Disagree
> (SA+A): In Agreement
> (D+SD): In Disagreement

Note:

1. The system automatically calculates percentages. If the number of respondents is small, please ignore the percentages as they can be misleading.
2. ercentages may not add up to exactly 100% due to rounding errors.

~End of Report~