

Online Student Evaluation of Teaching
Full Survey Report (including comments)
 Semester: October 2020
 Lecturer: Maurice Ling
 School: School of Applied Science
 Subject: Statistics for Applied Science (AMA1004)
 Closing Date: 18-Feb-2021

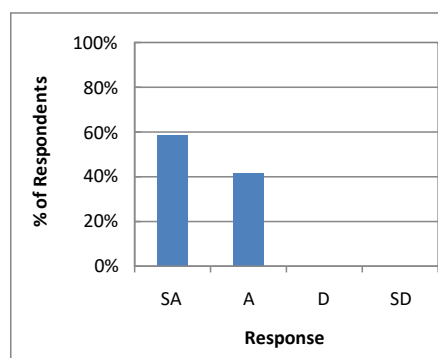
No. of students surveyed: 55
 No. of responses received: 53
 Response Rate: 96.4%
 No. and % of respondents exempted from survey: 0 (0.0%)
 Class types explicitly excluded from survey: NIL
 Classes explicitly excluded from survey: NIL

1 The lecturer plans and organises the lesson/subject well.

SA	A	D	SD	Total
31	22	0	0	53
58.5%	41.5%	0.0%	0.0%	

SA + A	D + SD
53	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

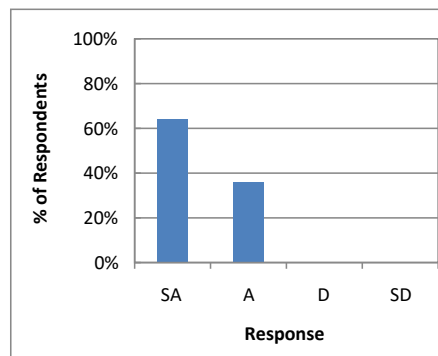


2 The lecturer demonstrates good knowledge of the subject.

SA	A	D	SD	Total
34	19	0	0	53
64.2%	35.8%	0.0%	0.0%	

SA + A	D + SD
53	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

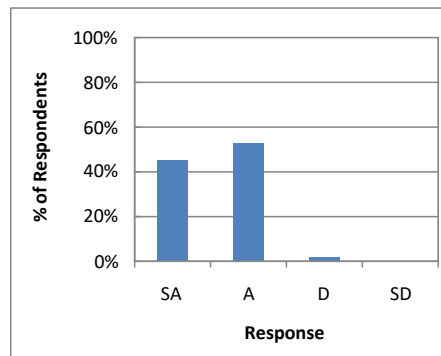


- 3 The lecturer stimulates my thinking in this subject.

SA	A	D	SD	Total
24	28	1	0	53
45.3%	52.8%	1.9%	0.0%	

SA + A	D + SD
52	1
98.1%	1.9%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

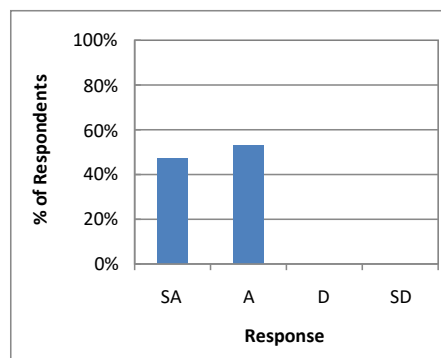


- 4 The lecturer facilitates my understanding of the subject; e.g., explaining the subject clearly OR providing guidance during the learning process.

SA	A	D	SD	Total
25	28	0	0	53
47.2%	52.8%	0.0%	0.0%	

SA + A	D + SD
53	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

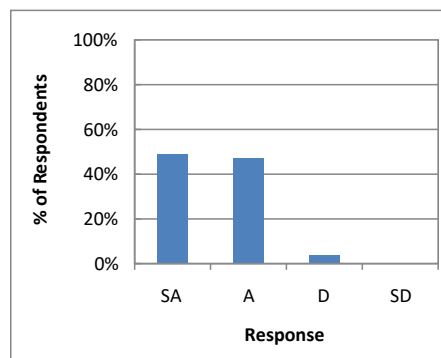


- 5 The lecturer is enthusiastic and shows interest in promoting student learning.

SA	A	D	SD	Total
26	25	2	0	53
49.1%	47.2%	3.8%	0.0%	

SA + A	D + SD
51	2
96.2%	3.8%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

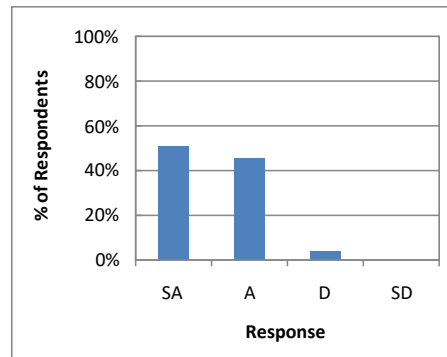


- 6 The lecturer is encouraging and approachable.

SA	A	D	SD	Total
27	24	2	0	53
50.9%	45.3%	3.8%	0.0%	

SA + A	D + SD
51	2
96.2%	3.8%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

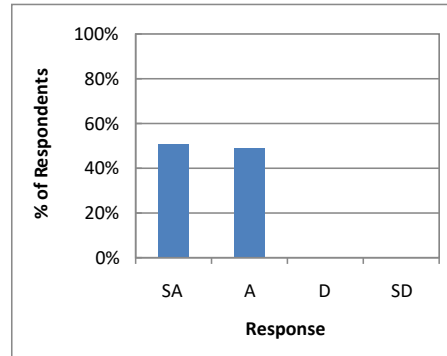


- 7 The lecturer manages the class well; e.g., by explaining clearly what is expected in terms of performance, quality of work, behaviour, etc.

SA	A	D	SD	Total
27	26	0	0	53
50.9%	49.1%	0.0%	0.0%	

SA + A	D + SD
53	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

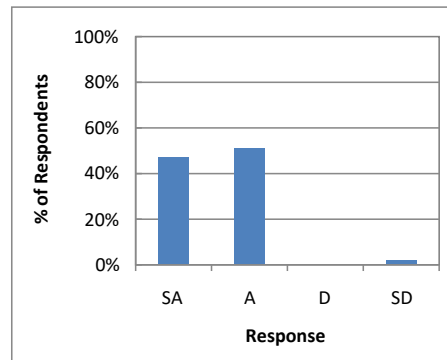


- 8 The lecturer provides feedback to students in this subject, where applicable.

SA	A	D	SD	Total
25	27	0	1	53
47.2%	50.9%	0.0%	1.9%	

SA + A	D + SD
52	1
98.1%	1.9%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					



- 9 The lecturer encourages students to learn independently; e.g., searching for relevant information beyond what is provided.

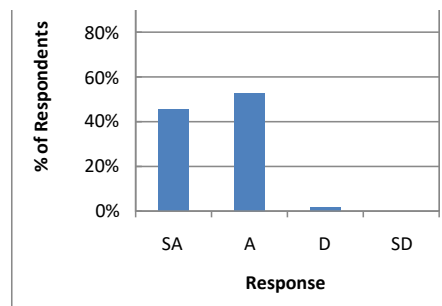
SA	A	D	SD	Total
24	28	1	0	53



45.3%	52.8%	1.9%	0.0%	STAFF-IN-CONFIDENCE
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SA + A	D + SD
52	1
98.1%	1.9%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					

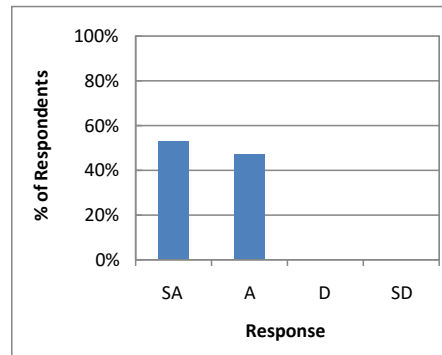


10 Overall, the lecturer has been effective in facilitating student learning.

SA	A	D	SD	Total
28	25	0	0	53
52.8%	47.2%	0.0%	0.0%	

SA + A	D + SD
53	0
100.0%	0.0%

School			TP		
Quartile					
Lower	Median	Upper	Lower	Median	Upper
Data not ready					



11 Write down something that your lecturer has done especially well.

- * very good and nice
- * NIL
- * Strong understanding of the topics he teaches and conveys it well.
- * organized in tutorial sessions; always have materials prepared beforehand and starts lessons on the dot. usually summarizes concepts before moving on to tutorial worksheets so to allow us to understand better.
- * He explains the concepts really well
- * makes class fun
- * nil
- * The lecturer is helpful and is able to explain things in detail clearly by simplifying harder concepts.
- * He makes time for us whenever we need consults.
- * -
- * explaining about the topic in depth
- * He is loud and clear in class and sometimes walks around the class to help the students.
- * Thank you
- * explaining the tutorials in class & giving examples
- * nil
- * -
- * -nil-
- * Teaching the tutorials well
- * A well understanding of the subject and with clear explanations as well. The mini summaries of each topic at the start of every lesson has been very helpful too.
- * Helping us to understand the concepts.
- * Nil
- * He explains difficult concepts of the topics in simpler terms so that we understand it better.
- * explaining things thoroughly by sharing where it started from
- * nil
- * Has managed to explain a difficult subject to this students, shows his knowledge in the subject.
- * Nil
- * Enjoyable classes
- * His lectures and tutorials were relatively clear and easy to understand.
- * NIL
- * Mr Maurice gives a brief overview of the topic every tutorial, which helps consolidate my learning.
- * He clears student's doubt about the questions and ensures that we all understand his teaching.
- * Is able to break down difficult questions into simpler steps so that everyone is able to understand.
- * i like that mr maurice explains the material really well during the tutorial session and will provide feedback when we face any problems during lesson.
- * clear in teaching.
- * explains everything and always answers our questions thoroughly
- * lessons are forward and straight to the point. makes extra videos for us to watch which helps alot.
- * -

- * make us understand
- * He is very smart and he teaches in a simple manner which makes it easy to understand
- * Detailed explanation with resourceful website he created himself to help students study
- * teacher goes through questions and technique very in dept and points out the important key points and common mistakes to help us to master the content and skills taught
- * -
- * -
- * Able to recap on things that we might forget before each tutorial lesson
- * nil
- * Teaches us clearly

12 Suggest something that might be of benefit to your lecturer in helping you to learn.

- * -
- * NIL
- * NIL.
- * maybe have a class lecture every week rather than a self-initiated approach.
- * -
- * maybe have more consultation lessons prior to the exams
- * nil
- * Consultations for those who need as I know most people struggle with this subject.
- * He can try to explain slower or slow down his rate of teaching.
- * -
- * maybe he can be more responsive to his messages as my friends told me sometimes he can take some time to reply
- * Explain more clearly and in detail. Sometimes the lesson can become quite confusing even though I already watched and did my lecture worksheet.
- * Thank you
- * lectures can be in real life as online lectures does not help me as much cause
- 1 the video is too soft
- 2 hard to understand the explanation
- * nil
- * -
- * -nil-
- * nil
- * maybe more interactive sessions and have some consultation slots for those that do not understand the topics well.
- * Be more approachable and encouraging.
- * Nil
- * When there is extra time during the tutorials that is close to the examination date, practice questions can be given to students to practice and clarify doubts.
- * always joke around and making him very approachable
- * nill
- * Tell us how to present our answers because I went from an A to a B during term test because I lost 12 marks to presentation which made me realise how important presentation is.
- * Nil
- * Maybe use kahoot for more class interactions?
- * NIL
- * NIL
- * -

- * He can include what is required of us to score for questions in SAS as one of the topics he did not do so.
- * Nil
- * -nil-
- * nil
- * not sure
- * -
- * -
- * nil
- * N.A
- * None
- * overall nothing to improve would be better if was more readily contactable to consult and ask questions besides lesson time, of course, this is a bonus and not required
- * he talks too fast
- * -
- * Able to mark our tutorials if needed
- * nil
- * Less info on tutorials

Legend:

SA: Strongly Agree
A: Agree
D: Disagree
SD: Strongly Disagree
(SA+A): In Agreement
(D+SD): In Disagreement

Note:

1. The system automatically calculates percentages. If the number of respondents is small, please ignore the percentages as they can be misleading.
2. Percentages may not add up to exactly 100% due to rounding errors.

~End of Report~