

ETE_2021OCT - AMP3017-Major Project - Maurice Ling

Project Title: 2021 October Semester Evaluation

Subjects Audience: 22 Responses Received: 20 Response Ratio: 90.9%

Report Comments

Introduction

In this Subject Evaluation Report, the content has been defined on a block-by-block basis based on responses received from students.

The report blocks include:

- Demographic information
- Frequency analysis based on quantitative feedback data
- Response analysis based on quantitative feedback data and compare averages at TP level, Department level, and Subject level
- Subject evaluation ratings breakdown by gender and cGPA
- Text analytics
- Open-ended feedback

The scale used to measure the subject effectiveness is as below:

- 1. Strongly Disagree
- 2. Disagree
- 3. Agree
- 4. Strongly Agree

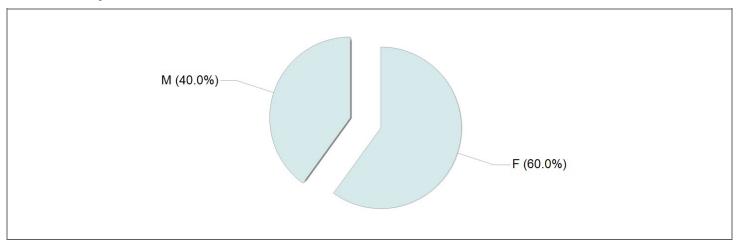
Creation Date: Thursday, February 24, 2022



ETE Report

Demographic Information

Breakdown by Gender for Students



GENDER	Count	Percentage
F	12	60.0%
M	8	40.0%

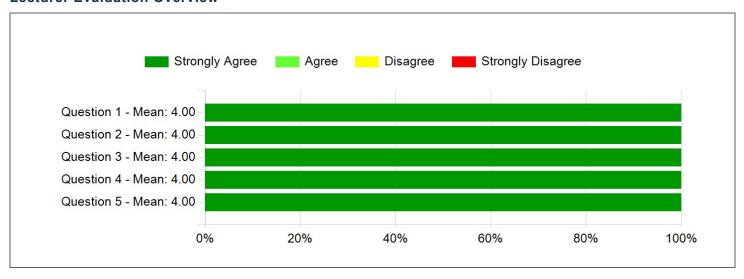
Breakdown by cGPA Range for Students



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Teaching Effectiveness Evaluation

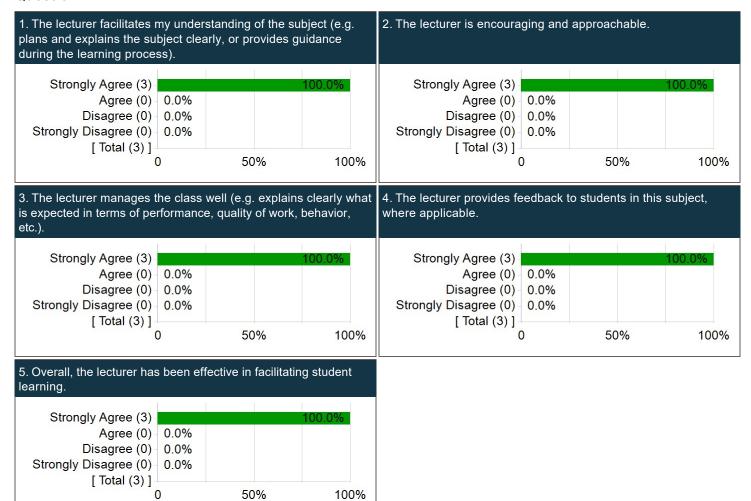
Lecturer Evaluation Overview



	SA+A	D+SD
Q1. The lecturer facilitates my understanding of the subject; e.g. planned and explained the subject clearly or providing guidance during the learning process.	100.0%	0.0%
Q2. The lecturer is encouraging and approachable.	100.0%	0.0%
Q3. The lecturer manages the class well; e.g. by explaining clearly what is expected in terms of performance, quality of work, behavior, etc.	100.0%	0.0%
Q4. The lecturer provides feedback to students in this subject, where applicable.	100.0%	0.0%
Q5. Overall, the lecturer has been effective in facilitating student learning.	100.0%	0.0%

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Question:



Question	Strongly Agree	Agree	Disagree	Strongly Disagree
1. The lecturer facilitates my understanding of the subject (e.g. plans and explains the subject clearly, or provides guidance during the learning process).	100.0%	0.0%	0.0%	0.0%
2. The lecturer is encouraging and approachable.	100.0%	0.0%	0.0%	0.0%
3. The lecturer manages the class well (e.g. explains clearly what is expected in terms of performance, quality of work, behavior, etc.).	100.0%	0.0%	0.0%	0.0%
4. The lecturer provides feedback to students in this subject, where applicable.	100.0%	0.0%	0.0%	0.0%
5. Overall, the lecturer has been effective in facilitating student learning.	100.0%	0.0%	0.0%	0.0%

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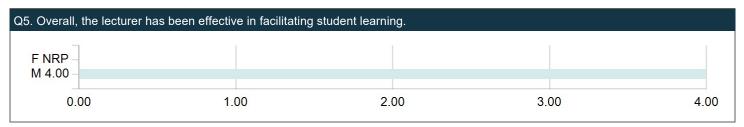
Response Analysis

Question:

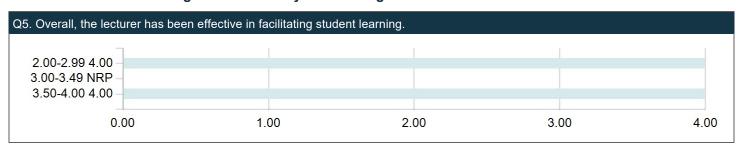


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Lecturer Evaluation Ratings Breakdown by Gender



Lecturer Evaluation Ratings Breakdown by cGPA Range



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Text Analytics

Q6. Suggest at least one area where your lecturer has done well in his/her teaching effectiveness.

Theme Cloud

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worthwhile dedicated comprehensive right amount unhelpful/unsupportive funny/entertaining poorly delivered enjoyable accurate unfair engaging not engaging complex disorganised relevant unclear easy neutral inaccurate important clear stressful organised unapproachable available high quality approachable experienced well delivered responsive right amount unhelpful/unsupportive funny/entertaining poorly delivered enjoyable enjoyable enjoyable enthusiastic enthusiastic instructive/informative instructive/informative instructive/informative instructive/informative instructive/informative instructive/informative enthusiastic instructive/informative instructive/informative instructive/informative instructive/informative unspecific unfavourable unspecific favourable experienced responsive
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Q7. Suggest at least one area where your lecturer could improve to better support student learning.

Theme Cloud

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unspecific favourable
high quality
interesting accurate
relevant fair clear unclear
dedicated unfair difficult
responsive
unavailable boring
easy neutral frustrating challenging
well delivered available superficial disorganised
organised unresponsive
important engaging
interesting accurate
too much or too little experienced
comprehensive
disrespectful/rude unapproachable
complex inaccurate pleasant/safe
funny/entertaining
instructive/informative
lacking knowledge or experience
organised unresponsive
important engaging unspecific unfavourable
enthusiastic
right amount
or too little experienced
comprehensive
disrespectful/rude unapproachable
pleasant/safe
pleasant/saf
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Open-ended Feedback

Q6. Suggest at least one area where your lecturer has done well in his/her teaching effectiveness.

Comments

Very helpful in clearing my doubts

He has shown tremendous support for me during my MP and guided me well throughout the process. I hope to work with him one day again.

Explaining of certain parts of the subject that is rather complicated

Q7. Suggest at least one area where your lecturer could improve to better support student learning.

Comments	
NIL	
N/a	

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