Kickoff

Peter Ganong and Maggie Shi

October 6, 2007

Pulling this week's material — main branch

Update branch

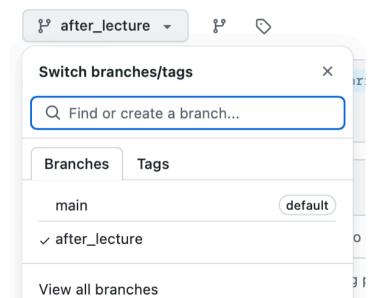
This is the repository for PPHA 30538: Data and Programming in Python, fall 2024.

¥ 133 forks ⊙ 0 watching \$\mathcal{L}\text{2 Branches} \bar\tag{0} Tags \tag{1} Activity Public repository · Forked from uchicago-harris-dap/ppha30538_fall2024 main 🕶 Go to file <> Code → This branch is 14 commits behind uchicago-harris-dap/ppha30538 fall2024:main. 11 Contribute ▼ Sync fork -This branch is out-of-052c4e2 · 4 days ago date Update branch to keep this branch up-to-date by syncing po Thursday kickoff slides 4 days ago 14 commits from the upstream repository. ed html without solutions for l 4 days ago Learn more about syncing a fork ate minilesson to include pyth... 4 days ago ating ps1.pdf 4 days ago pr Compare P aitianore 2 weeks ago

-4- DEADAGE --- I

Talak colonials

Pulling this week's material - after_lecture branch



- I loved reading these cards this weekend.
- Professional
 - ▶ Three current or former teachers in the class
 - Sustainable public transport system
 - Chinese port acquisitions
 - "PC game boy"
 - A huge number of you have internships or research projects where you are already using DAP skills awesome! Excited to hear more about these
- "Observed the same things when I worked at the Mayor's Office this summer in Chicago"

▶ Violinist in the University Symphony Orchestra

- ▶ Violinist in the University Symphony Orchestra
- ► Has two kids

- ▶ Violinist in the University Symphony Orchestra
- Has two kids
- Mechanical pencil collection

- ▶ Violinist in the University Symphony Orchestra
- Has two kids
- Mechanical pencil collection
- Semi-professional Chinese dancer

- ▶ Violinist in the University Symphony Orchestra
- Has two kids
- Mechanical pencil collection
- Semi-professional Chinese dancer
- Singers: jazz, hip-hop

- ▶ Violinist in the University Symphony Orchestra
- Has two kids
- Mechanical pencil collection
- Semi-professional Chinese dancer
- Singers: jazz, hip-hop
- Once got a concussion from getting hit in the head by a fish

- Violinist in the University Symphony Orchestra
- ► Has two kids
- Mechanical pencil collection
- Semi-professional Chinese dancer
- Singers: jazz, hip-hop
- Once got a concussion from getting hit in the head by a fish
- One of you claims to have lived here for a winter and still says that they love the weather in Chicago

MUD cards: about you! (Professor Shi)

- ▶ Really fun to get to know a little more about you through MUD cards
- Diversity of professional backgrounds! Some examples of note: geopolitical risk management, AmeriCorps, film industry background, actor, criminal justice, want to do PhDs
- Diversity of interests! Some examples of note: playing tuba, owner of 2 pet bunnies, "legendarily bad at darts," knows 5 languages, running a marathon later this month, a short story (mystery and fantasy) author, favorite foods include green curry and boba tea

Week 1 Recap

- ► Thank you all for your feedback on Ed we are glad that you feel comfortable voicing concerns about the class!
 - ▶ Realistic over perfect and clean: thank you for your patience as we converge on submission processes
 - ▶ If dataset is very large: develop your code on a subset first using df =
 pd.read_csv('your_file.csv', nrows = 1000)

► This class is hard.

- ▶ Learning to be an analyst is hard! And as an analyst, you will be asked to do things you were never taught.
- ▶ Much of what is on problem sets is not covered in lecture this is by design.
- ➤ We will try to provide resources to support you. But you should expect to dedicate 10-20 hours a week likely on the higher end in the first few weeks

Week 1 Recap

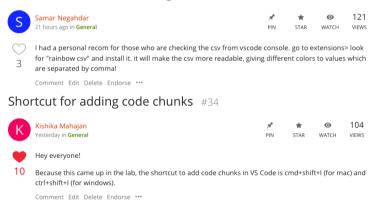
- ▶ We introduced three new concepts in the first week: VSCode + Quarto + Altair
 - ► The steepest part of the learning curve is likely last week
 - ▶ We will use VSCode and Quarto through the rest of the quarter
 - And stay with Altair through the end of week 3
- Getting help:
 - ▶ Help us help you: on Ed or at office hours, describe *in as much detail as possible* what your issue is, what you've tried, and why it seemed to not work. We will discuss in lab how how to create reproducible examples
 - Leverage your peers: if you notice in lab or from Ed that other students seemed to have gotten past the step at which you are stuck, ask them for help!

Debugging Tips

- ▶ Highly recommend copy and pasting your errors into ChatGPT and asking it what is wrong. This should be the first step of your troubleshooting "flowchart."
 - Many of our answers to your Ed questions are us just doing this.
- ▶ Insert print() statements throughout Python code
- Places to look for Quarto rendering errors
 - ► Terminal output
 - ▶ In log file: use quarto preview my-file.qmd --debug to create my-file.log
- ▶ Isolate the error: if a Quarto document fails to compile, comment out sections of the document until you isolate which part is causing the issue
 - ▶ Sometimes commenting out doesn't work try removing it outright

EdDiscussion Shoutouts

- Lively discussions on Ed on problem set, troubleshooting, etc. this is great!
- ▶ Reminder: up to 2% extra credit for answering questions or posting useful info recommendation on reading CSV in VScode #42



Other Admin Announcements

- Lab quizzes are based directly on lecture
 - ▶ Pay attention to lecture and engage with in-class exercises
 - ▶ Know how to read and interpret Python functions relevant to lecture
 - You won't be asked to memorize syntax, but rather look at a chunk of code and explain what it does or find a bug in it
- Final project parameters will be released some time this week
- Problem set 1 solutions are live
- Problem set 2 is live and due at end of next week (Sat Oct 19)
 - lt is on visualization and altair
 - ▶ Give yourself time to do it longer than PS1