## COMP9020 Week 1 Number Theory

- Textbook (R & W) Ch. 1, Sec. 1.1-1.3; Ch. 3., Sec. 3.5
- Supplementary Exercises Ch. 1 (R & W)

# **Number theory in Computer Science**

### Applications of number theory include:

- Cryptography/Security (primes, divisibility)
- Large integer calculations (modular arithmetic)
- Date and time calculations (modular arithmetic)
- Solving optimization problems (integer linear programming)
- Interesting examples for future topics in this course



### **Notation for numbers**

#### **Definition**

- Natural numbers  $\mathbb{N} = \{0, 1, 2, \ldots\}$
- Integers  $\mathbb{Z} = \{..., -1, 0, 1, 2, ...\}$
- Positive integers  $\mathbb{N}_{>0}=\mathbb{Z}_{>0}=\{1,2,\ldots\}$
- Rational numbers (fractions)  $\mathbb{Q} = \left\{ \begin{array}{l} \frac{m}{n} : m, n \in \mathbb{Z}, n \neq 0 \end{array} \right\}$
- Real numbers (decimal or binary expansions)  $\mathbb{R}$   $r = a_1 a_2 \dots a_k \cdot b_1 b_2 \dots$

In  $\mathbb N$  and  $\mathbb Z$  different symbols denote different numbers.

In  $\mathbb Q$  and  $\mathbb R$  the standard representation is not necessarily unique.



#### NB

Proper ways to introduce reals include Dedekind cuts and Cauchy sequences, neither of which will be discussed here. Natural numbers etc. are either axiomatised or constructed from sets  $(0 \stackrel{\text{def}}{=} \{\}, \ n+1 \stackrel{\text{def}}{=} n \cup \{n\})$ 

### **Intervals**

Intervals of numbers (applies to any type)

$$[a, b] = \{x : a \le x \le b\}; \qquad (a, b) = \{x : a < x < b\}$$

$$[a, b) = \{x : a \le x < b\}; \qquad (a, b] = \{x : a < x \le b\}$$

$$(-\infty, b] = \{x : x \le b\}; \qquad (-\infty, b) = \{x : x < b\}$$

$$[a, \infty) = \{x : a < x\}; \qquad (a, \infty) = \{x : a < x\}$$

#### **NB**

$$(a, a) = (a, a] = [a, a) = \emptyset$$
; however  $[a, a] = \{a\}$ .

Intervals of  $\mathbb{N}, \mathbb{Z}$  are finite: if m < n

$$[m, n] = \{m, m + 1, \ldots, n\}$$



### **Exercises**

1.3.10 Number of elements in the following

- 0 [-1,1]
- (-1,1)



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# Floor and ceiling

#### **Definition**

- $|.|: \mathbb{R} \longrightarrow \mathbb{Z}$  **floor** of x, the greatest integer  $\leq x$
- $[.]: \mathbb{R} \longrightarrow \mathbb{Z}$  **ceiling** of x, the least integer  $\geq x$

$$\lfloor \pi \rfloor = 3 = \lceil e \rceil$$
  $\pi, e \in \mathbb{R}; \ \lfloor \pi \rfloor, \lceil e \rceil \in \mathbb{Z}$ 



## Simple properties

- $\lfloor -x \rfloor = -\lceil x \rceil$ , hence  $\lceil x \rceil = -\lfloor -x \rfloor$
- |x+t| = |x| + t and [x+t] = [x] + t, for all  $t \in \mathbb{Z}$

#### **Fact**

Let  $k, m, n \in \mathbb{Z}$  such that k > 0 and  $m \ge n$ . The number of multiples of k in the interval [n, m] is

$$\left\lfloor \frac{m}{k} \right\rfloor - \left\lfloor \frac{n-1}{k} \right\rfloor$$

### **Exercises**

1.1.4

$$\begin{array}{c|c}
\hline
\text{(b) } 2 \boxed{0.6} - \lfloor 1.2 \rfloor = \\
2 \boxed{0.6} - \lceil 1.2 \rceil = \\
\hline
\text{(d) } \lceil \sqrt{2} \rceil - \lceil \sqrt{2} \rceil = \\
\hline
\end{array}$$

(d) 
$$\lceil \sqrt{3} \rceil - \lfloor \sqrt{3} \rfloor =$$

1.1.19(a)

 $\overline{\mathsf{Give}\ x,y}\ \mathsf{such\ that}\ \lfloor x\rfloor + \lfloor y\rfloor < \lfloor x+y\rfloor$ 

#### **Exercises**

1.1.4

$$(b) 2 [0.6] - [1.2] = 2 [0.6] - [1.2] =$$

(d) 
$$\lceil \sqrt{3} \rceil - \lfloor \sqrt{3} \rfloor =$$

1.1.19(a)

 $\overline{\mathsf{Give}\ x,y}\ \mathsf{such\ that}\ \lfloor x\rfloor + \lfloor y\rfloor < \lfloor x+y\rfloor$ 

# **Divisibility**

### **Definition**

For  $m, n \in \mathbb{Z}$ , we say m divides n if  $n = k \cdot m$  for some  $k \in \mathbb{Z}$ .

We denote this by m|n

Also stated as: 'n is divisible by m', 'm is a divisor of n', 'n is a multiple of m'

 $m \nmid n$  — negation of  $m \mid n$ 

Notion of divisibility applies to all integers — positive, negative and zero.

1|m, -1|m, m|m, m| - m, for every m n|0 for every n;  $0 \nmid n$  except n = 0



### **Definition**

Let  $m, n \in \mathbb{Z}$ .

- The greatest common divisor of m and n, gcd(m, n) is the largest positive d such that d|m and d|n.
- The **least common multiple** of m and n, lcm(m, n), is the smallest positive k such that m|k and n|k.

### NB

gcd(m, n) and lcm(m, n) are always taken as positive, even if m or n is negative.

$$gcd(-4,6) = gcd(4,-6) = gcd(-4,-6) = gcd(4,6) = 2$$
  
 $lcm(-5,-5) = \dots = 5$ 

# Primes and relatively prime

#### **Definition**

- A number n > 1 is **prime** if it is only divisble by  $\pm 1$  and  $\pm n$ .
- m and n are relatively prime if gcd(m, n) = 1

## **Absolute Value**

### **Definition**

$$|x| = \begin{cases} x & \text{, if } x \ge 0 \\ -x & \text{, if } x < 0 \end{cases}$$

#### **Fact**

 $gcd(m, n) \cdot lcm(m, n) = |m| \cdot |n|$ 



### **Exercises**

1.2.2 True or False. Explain briefly.

- $\overline{(a) n | 1}$
- (b) n|n
- (c)  $n | n^2$

1.2.7(b) 
$$\gcd(0, n) \stackrel{?}{=}$$

1.2.12 Can two even integers be relatively prime?

1.2.9 Let m, n be positive integers.

(a) What can you say about m and n if  $lcm(m, n) = m \cdot n$ ?



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(a) What can you say about m and n if  $lcm(m, n) = m \cdot n$ ?

$$\gcd(m, n) = \begin{cases} m & \text{if } m = n \\ \gcd(m - n, n) & \text{if } m > n \\ \gcd(m, n - m) & \text{if } m < n \end{cases}$$

#### **Fact**

For m > 0, n > 0 the algorithm always terminates. (Proof?)

#### **Fact**

For  $m, n \in \mathbb{Z}$ , if m > n then gcd(m, n) = gcd(m - n, n)

Proof.

For all  $d \in \mathbb{Z}$ , (d|m and d|n) if, and only if, (d|m-n and d|n):

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$$\gcd(m, n) = \begin{cases} m & \text{if } m = n \\ \gcd(m - n, n) & \text{if } m > n \\ \gcd(m, n - m) & \text{if } m < n \end{cases}$$

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$$gcd(45, 27) =$$

$$gcd(45,27) = gcd(18,27)$$

$$gcd(45, 27) = gcd(18, 27)$$
  
=  $gcd(18, 9)$ 

$$gcd(45,27) = gcd(18,27)$$
  
=  $gcd(18,9)$   
=  $gcd(9,9)$ 

```
gcd(45,27) = gcd(18,27)
= gcd(18,9)
= gcd(9,9)
= 9
```

## Example

 $\gcd(108,8) =$ 

## **Example**

 $\gcd(108,8) = \gcd(100,8)$ 

$$gcd(108,8) = gcd(100,8)$$
  
=  $gcd(92,8)$ 

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=  $gcd(92,8)$   
=  $gcd(84,8)$ 

```
gcd(108,8) = gcd(100,8)
= gcd(92,8)
= gcd(84,8)
: :
= gcd(4,8)
```

```
gcd(108,8) = gcd(100,8)
= gcd(92,8)
= gcd(84,8)
\vdots
= gcd(4,8)
= gcd(4,8)
```

```
gcd(108,8) = gcd(100,8)
= gcd(92,8)
= gcd(84,8)
\vdots
= gcd(4,8)
= gcd(4,8)
= gcd(4,4)
= 4
```

#### **Definition**

Let  $m, p \in \mathbb{Z}$ ,  $n \in \mathbb{Z}_{>0}$ .

- $m \text{ div } n = \lfloor \frac{m}{n} \rfloor$
- $m \% n = m (m \operatorname{div} n) \cdot n$
- $m = p \pmod{n}$  if  $n \mid (m p)$

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#### **Fact**

•  $(m \% n) \in [0, n)$ .

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### Fact

- $(m \% n) \in [0, n)$ .
- $m = p \pmod{n}$  if, and only if, (m % n) = (p % n).

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#### **Fact**

- $(m \% n) \in [0, n)$ .
- $m = p \pmod{n}$  if, and only if, (m % n) = (p % n).
- If  $m = m' \pmod{n}$  and  $p = p' \pmod{n}$  then:
  - $m+p=m'+p' \pmod{n}$  and
  - $m \cdot p = m' \cdot p' \pmod{n}$ .

- 42 div 9?
- 42 % 9?
- -42 div 9?
- −42 % 9?
- True or False. (a + b) % n = (a % n) + (b % n)?

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- $10^3 \% 7$ ?
- $\bullet$  10<sup>6</sup> % 7?
- 10<sup>2019</sup> % 7?
- What is the last digit of 7<sup>2019</sup>?

#### **Exercises**

 $\boxed{3.5.20}$  (a) Show that the 4 digit number n= abcd is divisible by 2 if and only if the last digit d is divisible by 2.

(b) Show that the 4 digit number n = abcd is divisible by 5 if and only if the last digit d is divisible by 5.

 $\boxed{3.5.19}$  (a) Show that the 4 digit number n=abcd is divisible by 9 if and only if the digit sum a+b+c+d is divisible by 9.



$$\gcd(m, n) = \begin{cases} m & \text{if } m = n \text{ or } n = 0\\ n & \text{if } m = 0\\ \gcd(m \% n, n) & \text{if } m > n > 0\\ \gcd(m, n \% m) & \text{if } 0 < m < n \end{cases}$$

#### **Fact**

For  $m, n \in \mathbb{Z}$ , if m > n then gcd(m, n) = gcd(m % n, n)

Proof.

Let k = m div n. Then  $m \% n = m - k \cdot n$ .

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= 4