

MA109 Tutorial Session

Week 5

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with most of the effort from

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What's New this Wednesday

1 Tutorial Sheet 5

- Q2. Contour Lines and Level Curves
- Q4. Continuity of Function Combinations
- Q6. Partial Derivatives at 0
- Q8. Continuity \nRightarrow existence of partial derivatives
- Q10. Existence of every directional derivative \nRightarrow differentiability

Recap

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Definition (Level Curve)

Let $f : \mathbb{R}^2 \rightarrow \mathbb{R}$ be a function and $c \in \mathbb{R}$. Then the set $\{(x, y) \in \mathbb{R}^2 \mid f(x, y) = c\} \subseteq \mathbb{R}^2$ is called the level curve of f corresponding to c .

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Let $f : \mathbb{R}^2 \rightarrow \mathbb{R}$ be a function and $c \in \mathbb{R}$. Then the set $\{(x, y, c) \in \mathbb{R}^3 \mid f(x, y) = c\} \subseteq \mathbb{R}^3$ is called the contour line of f corresponding to c .

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Thus, I will only cover level curves in the following question.

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Consider the function $f(x, y) = 0$. What is its level curve for $c = 0$?

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Consider the function $f(x, y) = 0$. What is its level curve for $c = 0$?

In fact, you can have level curves that are very hard to visualize. For example :

$$f(x, y) = \begin{cases} 1 & x \in \mathbb{Q} \text{ and } y \in \mathbb{Q} \\ 0 & \text{otherwise} \end{cases}$$

for $c = 0$ or 1

Q2. (ii)

Question

Describe the level curves and the contour lines for $f(x, y) = x^2 + y^2$ corresponding to the values $c = -3, -2, -1, 0, 1, 2, 3, 4$.

Q2. (ii)

Question

Describe the level curves and the contour lines for $f(x, y) = x^2 + y^2$ corresponding to the values $c = -3, -2, -1, 0, 1, 2, 3, 4$.

For $c < 0$, the level curves are empty sets as $f(x, y) \geq 0 \forall (x, y) \in \mathbb{R}^2$

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For a complete solution, you should describe the level curve \mathcal{L} explicitly!

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For a complete solution, you should describe the level curve \mathcal{L} explicitly!

For each value of c , you should also mention the contour line $\mathcal{C} = \mathcal{L} \times \{c\}$

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For $c < 0$, level curves are rectangular hyperbolas $xy = c$ in the xy -plane with branches in the second and fourth quadrant.

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For $c < 0$, level curves are rectangular hyperbolas $xy = c$ in the xy -plane with branches in the second and fourth quadrant.

For $c > 0$, level curves are rectangular hyperbolas $xy = c$ in the xy -plane with branches in the first and third quadrant.

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For $c > 0$, level curves are rectangular hyperbolas $xy = c$ in the xy -plane with branches in the first and third quadrant.

For $c = 0$, the corresponding level curves are precisely the union of the x -axis and the y -axis

Recap

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Definition (Euclidean norm)

Let $m \in \mathbb{N}$. We define the euclidean distance between $x, y \in \mathbb{R}^m$ by

$$\|x - y\| = \sqrt{\sum_{i=1}^m (x_i - y_i)^2}$$

where $x = (x_1, x_2, \dots, x_m)$ and $y_m = (y_1, y_2, \dots, y_m)$

Recap

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Definition (Convergence in \mathbb{R}^m)

Let (x_n) be a sequence in \mathbb{R}^m . If $\exists x \in \mathbb{R}^m$ such that $\forall \epsilon > 0, \exists N \in \mathbb{N}$ for which

$$n \geq N \implies \|x_n - x\| < \epsilon$$

then we say (x_n) converges to x and write $x_n \rightarrow x$.

Something Extra

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Definition (Metric Spaces)

A set X along with a function $d : X \times X \rightarrow \mathbb{R}$ is called a metric space if the distance function d satisfies the following :

- ① $\forall x, y \in X, d(x, y) \geq 0$ and $d(x, y) = 0 \Leftrightarrow x = y$
- ② $\forall x, y \in X, d(x, y) = d(y, x)$
- ③ $\forall x, y, z \in X, d(x, y) + d(y, z) \geq d(x, z)$

We will refer to $d(x, y) = d(y, x)$ as $\|x - y\| = \|y - x\|$

Something Extra

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Definition (Convergence in General Metric Spaces)

Let (x_n) be a sequence in a metric space X . If $\exists x \in X$ such that $\forall \epsilon > 0, \exists N \in \mathbb{N}$ for which

$$n \geq N \implies \|x_n - x\| < \epsilon$$

Then the sequence (x_n) is said to converge to x and we write $x_n \rightarrow x$

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The definition of continuity in functions from $\mathbb{R}^2 \rightarrow \mathbb{R}$ or in general from any metric space $X \rightarrow \mathbb{R}$ is parallel to that of functions from $\mathbb{R} \rightarrow \mathbb{R}$.

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Thus, one intuitively expects that sequential continuity would also hold and be equivalent to the definition of continuity. This is indeed the case as we show.

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The definition of continuity in functions from $\mathbb{R}^2 \rightarrow \mathbb{R}$ or in general from any metric space $X \rightarrow \mathbb{R}$ is parallel to that of functions from $\mathbb{R} \rightarrow \mathbb{R}$.

Thus, one intuitively expects that sequential continuity would also hold and be equivalent to the definition of continuity. This is indeed the case as we show.

Theorem

Let X be a metric space, $x \in X$ and $f : X \rightarrow \mathbb{R}$ be a function. Then, f is continuous at x iff \forall sequences (x_n) such that $x_n \rightarrow x$, $f(x_n) \rightarrow f(x)$.

Recap

Proof. (Forward).



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Let $f : X \rightarrow \mathbb{R}$ be a continuous function and (x_n) be a sequence in X that converges to x .



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Proof. (Forward).

Let $f : X \rightarrow \mathbb{R}$ be a continuous function and (x_n) be a sequence in X that converges to x .
Given $\epsilon > 0$, $\exists \delta > 0$ such that $\forall y$ for which $\|y - x\| < \delta$, $|f(y) - f(x)| < \epsilon$



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Proof. (Forward).

Let $f : X \rightarrow \mathbb{R}$ be a continuous function and (x_n) be a sequence in X that converges to x .

Given $\epsilon > 0$, $\exists \delta > 0$ such that $\forall y$ for which $\|y - x\| < \delta$, $|f(y) - f(x)| < \epsilon$

Obtain this $\delta > 0$, then $\exists N \in \mathbb{N}$ such that $\forall n \geq N$, $\|x_n - x\| < \delta$ (why?)



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Proof. (Forward).

Let $f : X \rightarrow \mathbb{R}$ be a continuous function and (x_n) be a sequence in X that converges to x .

Given $\epsilon > 0$, $\exists \delta > 0$ such that $\forall y$ for which $\|y - x\| < \delta$, $|f(y) - f(x)| < \epsilon$

Obtain this $\delta > 0$, then $\exists N \in \mathbb{N}$ such that $\forall n \geq N$, $\|x_n - x\| < \delta$ (why?)

Thus, $\forall n \geq N$, $|f(x_n) - f(x)| < \epsilon$ and so $f(x_n) \rightarrow f(x)$.



Recap

Proof. (Backward).



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We will proceed via contrapositive. Let f be a function that is not continuous at x .



Recap

Proof. (Backward).

We will proceed via contrapositive. Let f be a function that is not continuous at x . Thus, $\exists \epsilon > 0$ such that $\forall \delta > 0$, $\exists y$ for which $\|y - x\| < \delta$ but $|f(y) - f(x)| \geq \epsilon$.



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Proof. (Backward).

We will proceed via contrapositive. Let f be a function that is not continuous at x . Thus, $\exists \epsilon > 0$ such that $\forall \delta > 0$, $\exists y$ for which $\|y - x\| < \delta$ but $|f(y) - f(x)| \geq \epsilon$. Construct a sequence (x_n) by choosing x_n to be such a y for $\delta = \frac{1}{n}$.



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Construct a sequence (x_n) by choosing x_n to be such a y for $\delta = \frac{1}{n}$.

It is easy to see $x_n \rightarrow x$ (why?). Also, $f(x_n) \not\rightarrow f(x)$ (why?)



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Thus, we are done proving the contrapositive



Q4

Question

Suppose $f, g : \mathbb{R} \rightarrow \mathbb{R}$ are continuous functions. Show that each of the following functions of $(x, y) \in \mathbb{R}^2$ are continuous:

- ① $f(x) \pm g(y)$
- ② $f(x)g(y)$
- ③ $\max\{f(x), g(y)\}$
- ④ $\min\{f(x), g(y)\}$

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Let (x_n, y_n) be any sequence such that $(x_n, y_n) \rightarrow (x, y)$

Thus, $x_n \rightarrow x$ and $y_n \rightarrow y$

Furthermore, by continuity of f and g , $f(x_n) \rightarrow f(x)$ and $g(y_n) \rightarrow g(y)$



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And by the theorem for sequences, $f(x_n) \pm g(y_n) \rightarrow f(x) \pm g(y)$



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And by the theorem for sequences, $f(x_n) \pm g(y_n) \rightarrow f(x) \pm g(y)$

Since (x_n, y_n) was arbitrary, we are done.



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Let (x_n, y_n) be any sequence such that $(x_n, y_n) \rightarrow (x, y)$



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And by the theorem for sequences, $f(x_n) \pm g(y_n) \rightarrow f(x) \pm g(y)$

Thus, we also have $|f(x_n) - g(y_n)| \rightarrow |f(x) - g(y)|$ (recall convergence theorem for $|x_n|$)



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Proof.

Let (x_n, y_n) be any sequence such that $(x_n, y_n) \rightarrow (x, y)$

Thus, $x_n \rightarrow x$ and $y_n \rightarrow y$

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Now recall $\max\{a, b\} = \frac{(a+b)+|a-b|}{2}$. Hence $\max\{f(x_n), g(y_n)\} \rightarrow \max\{f(x), g(y)\}$



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Let (x_n, y_n) be any sequence such that $(x_n, y_n) \rightarrow (x, y)$

Thus, $x_n \rightarrow x$ and $y_n \rightarrow y$

Furthermore, by continuity of f and g , $f(x_n) \rightarrow f(x)$ and $g(y_n) \rightarrow g(y)$

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Now recall $\max\{a, b\} = \frac{(a+b)+|a-b|}{2}$. Hence $\max\{f(x_n), g(y_n)\} \rightarrow \max\{f(x), g(y)\}$

Since (x_n, y_n) was arbitrary, we are done.



Q4. (iv)

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Yeah, this is getting boring, let us skip!

Q6. (ii)

Question

Examine the function given by

$$f(x, y) = \begin{cases} 0 & \text{where } (x, y) = (0, 0) \\ \frac{\sin^2(x+y)}{|x|+|y|} & \text{otherwise} \end{cases}$$

for the existence of partial derivatives at $(0, 0)$.

Q6. (ii)

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$$f_x(0, 0) = \lim_{h \rightarrow 0} \frac{f(0 + h, 0) - f(0, 0)}{h} = \lim_{h \rightarrow 0} \left(\frac{\sin^2(h)}{h|h|} \right)$$

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This limit does not exist (why?)

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This limit does not exist (why?)

Hint : Consider the two sequences with n^{th} term given by $1/n$ and $-1/n$.

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This limit does not exist (why?)

Hint : Consider the two sequences with n^{th} term given by $1/n$ and $-1/n$.

Observe that f is symmetric in x and y , hence $f_y(0, 0)$ also does not exist.

Q8

Question

Let $f(0,0) = 0$ and

$$f(x, y) = \begin{cases} x \sin(1/x) + y \sin(1/y) & \text{if } x \neq 0, y \neq 0 \\ x \sin(1/x) & \text{if } x \neq 0, y = 0 \\ y \sin(1/y) & \text{if } x = 0, y \neq 0 \end{cases}$$

Show that none of the partial derivatives of f exist at $(0,0)$ although f is continuous at $(0,0)$.

Q8

Claim : f is continuous at $(0, 0)$

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Proof.

We only need to prove that $\lim_{(x,y) \rightarrow (0,0)} f(x, y) = 0$

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Proof.

We only need to prove that $\lim_{(x,y) \rightarrow (0,0)} f(x,y) = 0$

Given any $\epsilon > 0$, $\exists \delta > 0$ such that $0 < |x| < \delta \implies |x \sin(1/x)| < \epsilon/2$. (why?)

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We only need to prove that $\lim_{(x,y) \rightarrow (0,0)} f(x,y) = 0$

Given any $\epsilon > 0$, $\exists \delta > 0$ such that $0 < |x| < \delta \implies |x \sin(1/x)| < \epsilon/2$. (why?)

Also note that $|x| \leq \|(x,y)\|$ and $|y| \leq \|(x,y)\|$

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Also note that $|x| \leq \|(x,y)\|$ and $|y| \leq \|(x,y)\|$

Let $0 < \|(x,y)\| < \delta$, then

- if $x = 0$, $|f(x,y)| = |y \sin(1/y)| < \epsilon/2 < \epsilon$
- if $y = 0$, $|f(x,y)| = |x \sin(1/x)| < \epsilon/2 < \epsilon$
- otherwise, $|f(x,y)| = |x \sin(1/x) + y \sin(1/y)| \leq |x \sin(1/x)| + |y \sin(1/y)| < \epsilon$

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We only need to prove that $\lim_{(x,y) \rightarrow (0,0)} f(x,y) = 0$

Given any $\epsilon > 0$, $\exists \delta > 0$ such that $0 < |x| < \delta \implies |x \sin(1/x)| < \epsilon/2$. (why?)

Also note that $|x| \leq \|(x,y)\|$ and $|y| \leq \|(x,y)\|$

Let $0 < \|(x,y)\| < \delta$, then

- if $x = 0$, $|f(x,y)| = |y \sin(1/y)| < \epsilon/2 < \epsilon$
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- otherwise, $|f(x,y)| = |x \sin(1/x) + y \sin(1/y)| \leq |x \sin(1/x)| + |y \sin(1/y)| < \epsilon$

Clearly, $|f(x,y)| < \epsilon$.

Q8

Claim : f is continuous at $(0, 0)$

Proof.

We only need to prove that $\lim_{(x,y) \rightarrow (0,0)} f(x,y) = 0$

Given any $\epsilon > 0$, $\exists \delta > 0$ such that $0 < |x| < \delta \implies |x \sin(1/x)| < \epsilon/2$. (why?)

Also note that $|x| \leq \|(x,y)\|$ and $|y| \leq \|(x,y)\|$

Let $0 < \|(x,y)\| < \delta$, then

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Thus, $0 < \|(x,y) - (0,0)\| < \delta \implies |f(x,y) - f(0,0)| < \epsilon$ and the proof is complete. ♠

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Again, note that f is symmetric in x and y . Hence, the other partial derivative does not exist.

Q10

Question

Let $f(x, y) = 0$ if $y = 0$ and

$$f(x, y) = \frac{y}{|y|} \sqrt{x^2 + y^2} \text{ if } y \neq 0$$

Show that f is continuous at $(0, 0)$, $D_u f(0, 0)$ exists for every vector u , yet f is not differentiable at $(0, 0)$.

Q10

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Let $\delta := \epsilon$ and we are done.



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Hence, $(D_{\mathbf{u}}f)(0, 0)$ exists for all \mathbf{u} . Thus, all directional derivatives exist



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$$\lim_{(h,k) \rightarrow (0,0)} \frac{f(0+h, 0+k) - f(0,0) - f_x(0,0)h - f_y(0,0)k}{\sqrt{h^2 + k^2}} = 0$$

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Which clearly does not converge to 0.