

Introduction to Cell Biology

Cell Structure & Function



Learning Objectives:

- ❖ Define the term “cell”.
- ❖ Describe cell theory.
- ❖ Explain the relation of cell size to the diffusion of substances into and out of cells.
- ❖ List the factors affecting rate of diffusion.
- ❖ Describe Prokaryotic and Eukaryotic cells.
- ❖ Enumerate cell organelles and describe their functions.
- ❖ Describe the function of cells in general.

Introduction:

- ❖ All organisms are composed of cells; the gossamer wing of a butterfly is a thin sheet of cells and so is the glistening outer layer of your eyes.
- ❖ The meat or cucumber you eat is composed of cells, and its contents soon become part of your own cells.
- ❖ Some organisms are made of a single cell too small to see with your naked eyes.
- ❖ Others, like human and animals are composed of millions of specialized cells.
- ❖ Cells are so much a part of life that we cannot imagine an organism that is not cellular in nature.

WHAT IS A CELL?

The cell is the smallest unit capable of carrying out the processes associated with life.

Classical Properties of Living Organisms:

Reproduction

Nutrition

Respiration

Excretion

Irritability/respond

Movement

Growth

How cells fulfill these criteria of Living Organisms:

Cell replication

Nutrition

Respiration

Excretion

Respond to environment

Movement within and externally

Grow in number and size

Historical Background:

❖ **Cytology** = *The study of cells.*

- Because the cells are so small (*microscopic in size*), they were not discovered until **the invention of the microscope in the 17th century.**
- **Robert Hooke** was the first to observe cells in **1665**, naming the shapes he saw in cork *cellullae* (Latin, “small rooms”).
- *Another early microscopist, **Leeuwenhoek** first observed living cells, which termed “**animalcules**”, or little animals.*
- *After theses early efforts, a century and a half passed before biologist fully recognized the importance cells. **Schleiden & Schwann** saw cells in almost all living tissues they look at in **1839**. Thus, the cell theory was born“***all living things are made of cells***”*
- **(50 yrs. later) Rudolf Virchow: “*all cells come from cells*”**

Historical Background: “contd.”

➤ The cell theory includes the following three principles:

- ✓ *All organisms consist of one or more cells.*
- ✓ *The cells are the smallest living things, the basic units of organization of all organisms.*
- ✓ *All cells arise only from pre-existing cells by division.*

➤ In 1930 Electron microscope allowed the study of cell organelles in details. LM limit: 200nm (0.2 μm) “ see mitochondria but not ribosomes”, EM limit for biological sample is 0.5 nm.

❖ Biochemistry:

- *1820's : Wohler synthesized urea.*
- *1860's : Pasteur discovered enzymes in yeasts.*
- *1920's : First biochemical pathways elucidated. More are elucidated every year.*

❖ Genetics:

- *1860's : Mendel did the first breeding experiments with peas.*
- *1900's: Chromosomal theory of heredity.*
- *1953: Watson & Crick proposed the DNA double helix and deciphered the genetic code, laying foundation for modern genetic analysis and engineering.*

Sizes of Cells:

- ❖ Most cells are relatively small for *reasons related to the diffusion of substances into and out of cells.*
- ❖ The rate of diffusion is affected by a number of variables:
 - *Surface area available for diffusion.*
 - *Temperature.*
 - *Concentration gradient of diffusion substance.*
 - *Distance over which diffusion must occur.*
- ❖ As the cell size increases, the length of time of diffusion from outside to inside the cell increases as well.
- ❖ Larger cells need more energy and produce a greater quantity of waste.

Sizes of Cells: “contd.”

- ❖ The advantage of small cell size is readily apparent in terms of *the surface area-to-volume ratio*:

Linear Dimension	Surface Area	Volume	Surface Area to Volume Ratio
2μ	24μm ²	8 μm ³	3
4μ	96μm ²	64 μm ³	1.5

*From the above table , you can see that for a mere **doubling of linear dimensions**, the **surface area is increased four-fold**, but the **volume is increased eight -fold**, resulting in a **halving of the surface area:volume ratio***

Surface area of a cube: $6S^2$

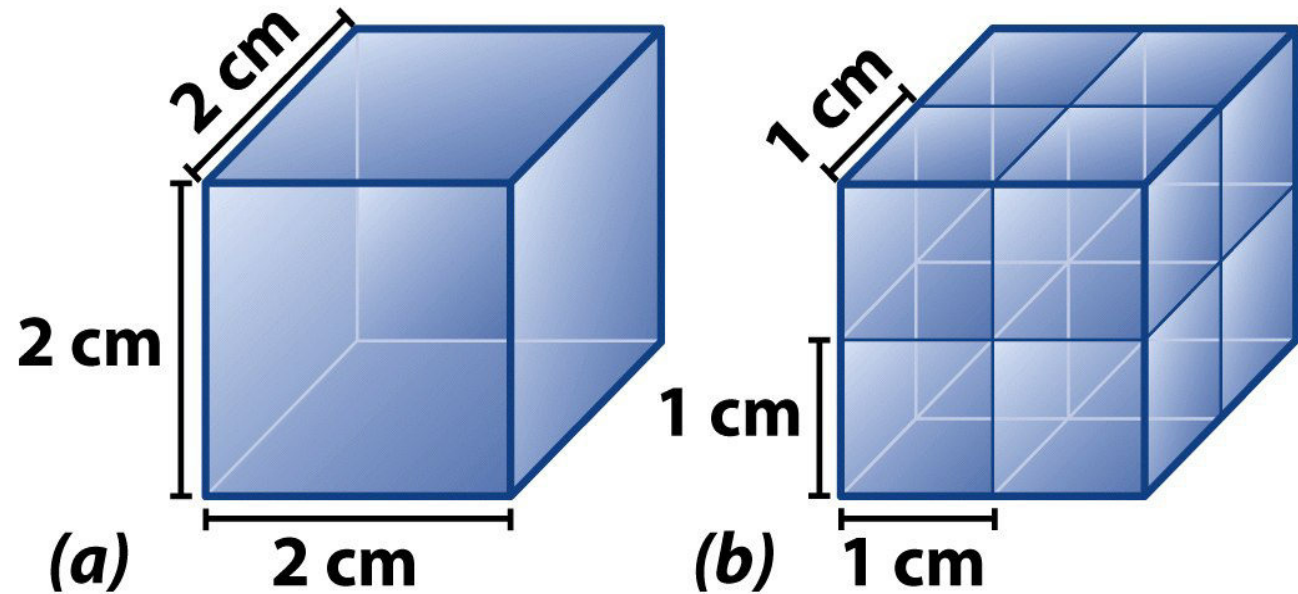
Volume of a cube: S^3

S=Side length

1 m= 1000 mm, 1 mm= 1000 μm, 1 μm= 1000 nm

1 nm= 10 Ångstrom units (Å)

Sizes of Cells: “contd.”



Number of cells	1	8
Total surface area	24 cm ²	48 cm ²
Total volume	8 cm ³	8 cm ³
Surface area/volume	24/8 = 3:1	48/8 = 6:1

Surface area of a cube: $6S^2$

Volume of a cube: S^3

S=Side length

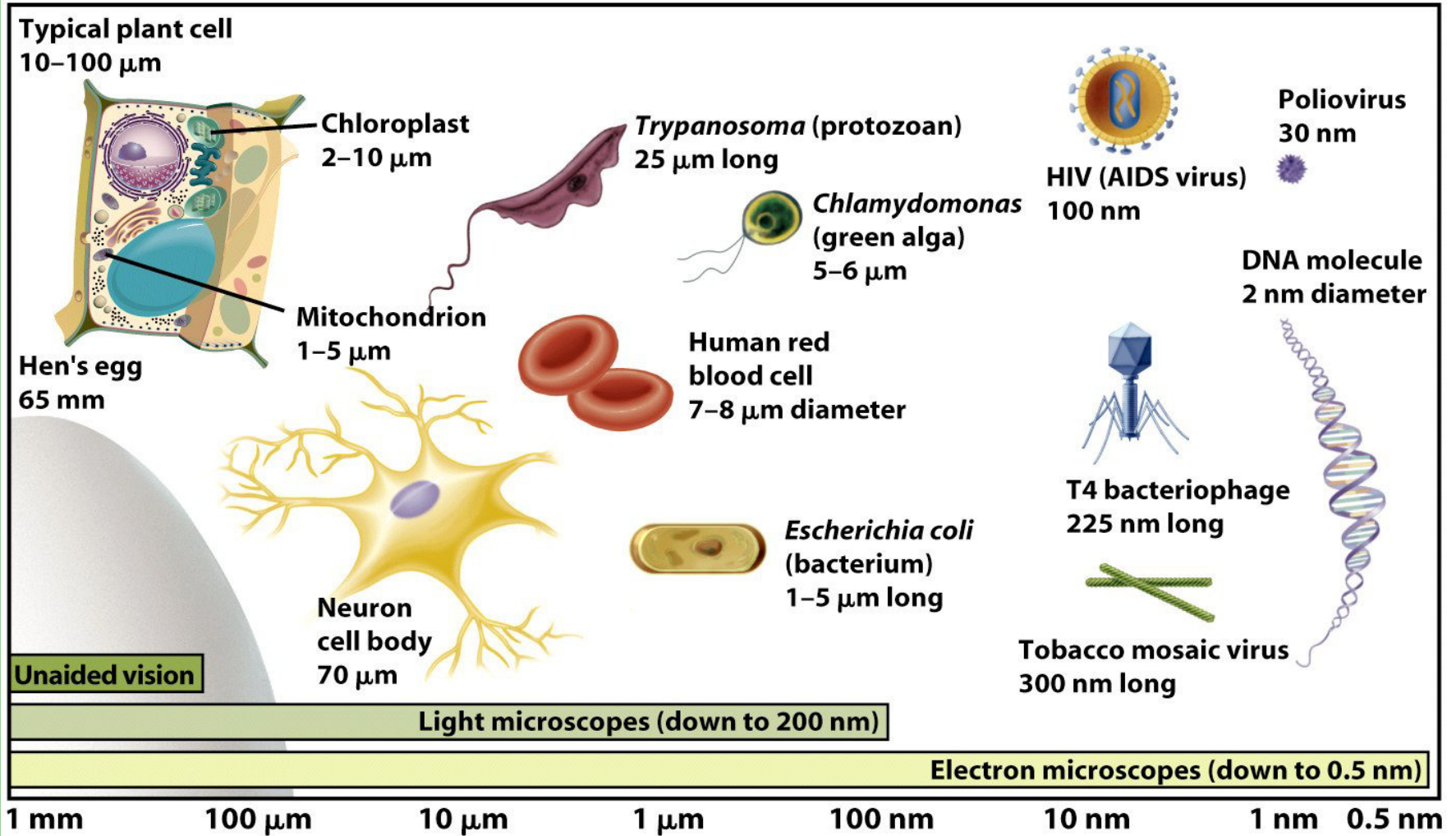
Sizes of Cells: “contd.”

WHY DOES THIS MATTER

Sizes of Cells: “contd.”

- ❖ For the cell to function, *biochemical reactants must meet often enough to interreact.*
- ❖ *The smaller the cell, the more likely it is that a certain number of molecules can meet.*
- ❖ As the cell becomes larger, the number of molecules inside it must increase 8-fold to fill the volume and allow the same biochemical reactions to occur.
- ❖ But as the cell becomes larger, the smaller surface area allows fewer molecules to be transported in across the cell membrane for nutrition.
- ❖ So the cell stops functioning efficiently .

Sizes of Cells: “contd.”



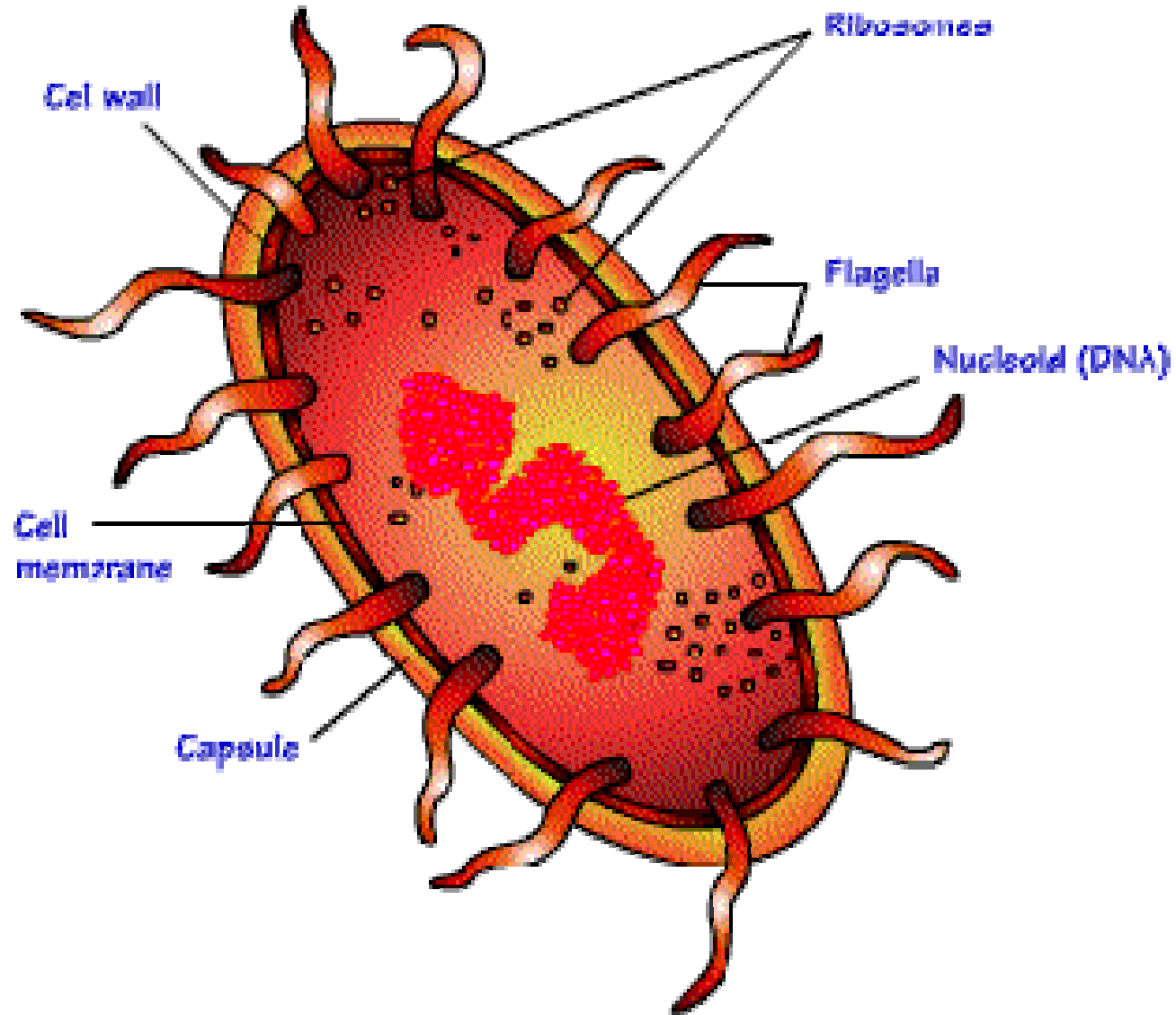
Types of Cells:

- ❖ All cells have a cell membrane, a phospholipid bilayer with protein embedded in it, and they are made up of cytoplasm, or cytosol, inside the membrane.
- ❖ **Two Types of Cells:**
 - **Prokaryotic**
 - **Eukaryotic**

Types of Cells – Prokaryotic Cells:

- ❖ The simplest, most primitive cell (Greek, pro= before; karyon= nucleus).
- ❖ Do not have structures (organelles) surrounded by membranes in the cytoplasm (Few internal structures). 0.3-5 μ in linear dimensions.
- ❖ They do all carry *DNA, RNA* and *ribosomes*.
 - *Nucleoid = region of DNA concentration*
 - *The DNA carries their blue-print*
 - *The RNA forms copies of parts of the blue print.*
 - *RNA is used to direct protein synthesis which occurs on the ribosomes.*
- ❖ Prokaryotes cannot grow beyond a few μ m. This is called:
THE PROBLEM OF CONCENTRATION. (no small organelles)
- ❖ Examples: **Bacteria and blue green algae.**

Types of Cells – Prokaryotic Cells:

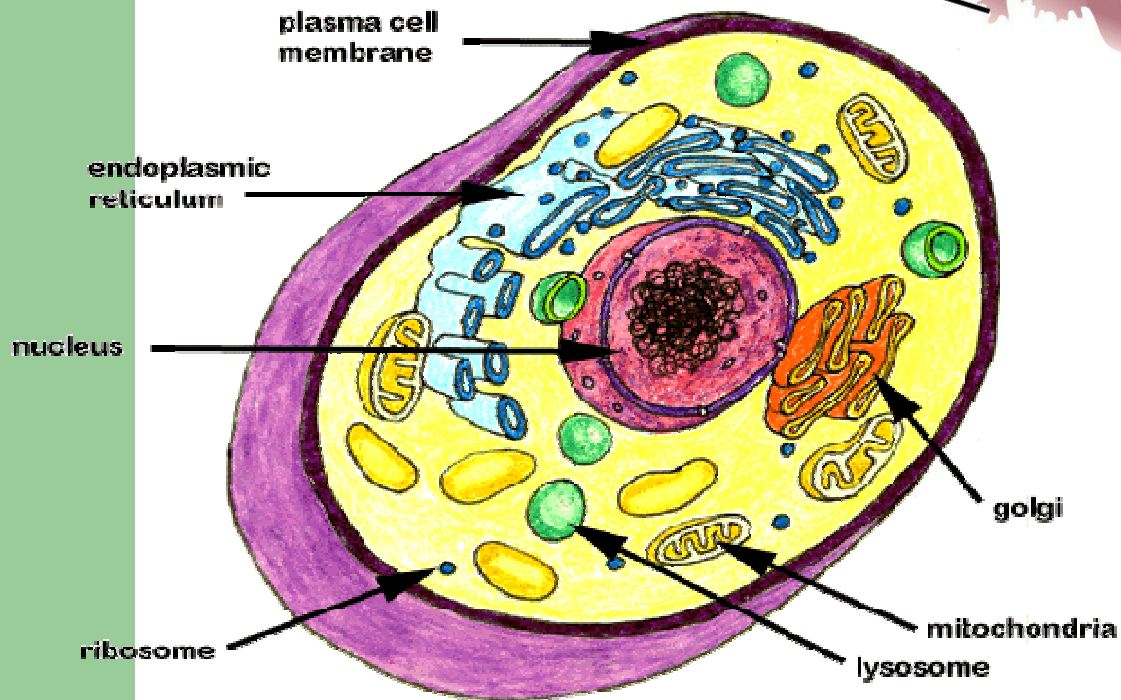
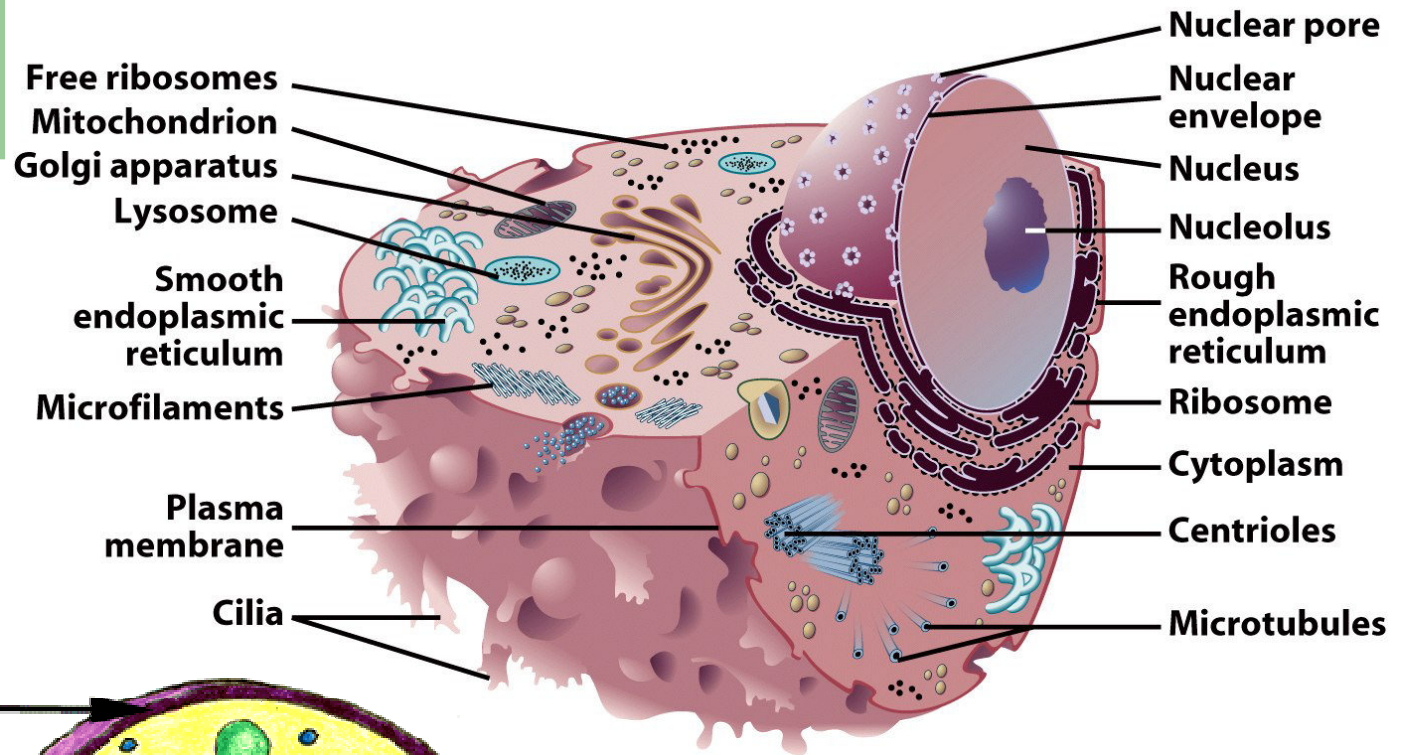


Types of Cells – Eukaryotic Cells:

- ❖ Contain *organelles surrounded by membranes*.
- ❖ *Compartmentalization* of the cell into organelles overcomes the problem of concentration to some extent, allowing plant and animal cells to grow to 10- 40 μm .
- ❖ Organelles have smaller volumes, to maintain necessary molecular concentrations; e.g. mitochondria are 1 μm wide by 7 μm long, lysosomes are 0.5 μm diameter.
- ❖ Cells with internal compartmentalization are called eukaryotic (Gk. Eu= good or true). Found in most living organisms: fungi, protists, plant, and animal cells.

Types of Cells – Eukaryotic Cells: “contd.”

- ❖ Surrounding the cell is the cell membrane; *a double layer outer membrane* of cell that controls movement in and out of the cell.
- ❖ Inside the cell are the **organelles**:
 - **Nucleus**: information storage, software library, was called the “*brain of the cell*”
 - **Rough Endoplasmic Reticulum (RER)**: membrane with ribosomes, protein/fat synthesis.
 - **Smooth Endoplasmic Reticulum (SER)**: site for fat synthesis and other metabolic reactions.
 - **Golgi apparatus**: packaging station.
 - **Lysosomes**: bags of digestive enzymes, “suicide bag”.
 - **Mitochondria**: Power house, work with oxygen, have their own DNA
 - **Peroxisomes**: (catabolism of long chain & branched FA, *plasmalogen synthesis* “a phospholipid critical for brain function. They have no DNA.
 - Structural organelles-made from microfilaments & microtubules:
 - ✓ **Cytoskeleton**: maintain complex shapes of cells
 - ✓ **Cell cortex**: form firm anchor underlying the cell membrane
 - ✓ **Cilia & flagella**: structures for locomotion, formed from microtubules.
 - ✓ **Muscle filaments**: actin & myosin, for contraction.
 - ✓ **Centrioles**: forms poles of mitotic spindle, made from microtubules.



**“Typical”
Animal Cell**

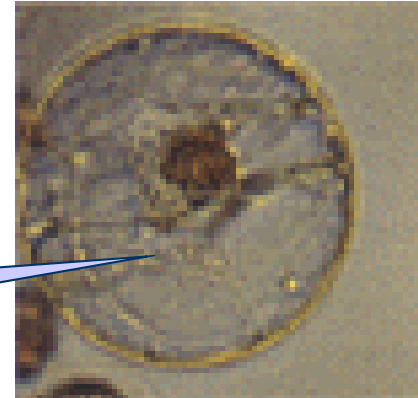
Cells Function:

- ❖ Almost all cells perform the same functions as we see in the whole body:
 - **Respiration:** almost all cells oxidize glucose to obtain energy and make **ATP** (*Adenosine-5'-triphosphate coenzyme: ATP transports chemical energy within cells for metabolism.*)
 - **Nutrition:** Phototrophs trap sun light to make nutrients, chemotrophs eat organisms. In our bodies, all cell can concentrate nutrients to higher levels than outside the cell.
 - **Creating an intracellular environment:** all cells select certain ions and not others.
 - **Communication:** all cells have electrical properties, many cells fire action potentials. Many cells have receptors to pick up hormonal (or other types of) signals from outside.
 - **Locomotion:** cilia, flagella, muscle filaments
 - **Reproduction:** mitosis (cell replacement and tissue growth), meiosis (for gametes).

Examples of Cells:



Amoeba Proteus



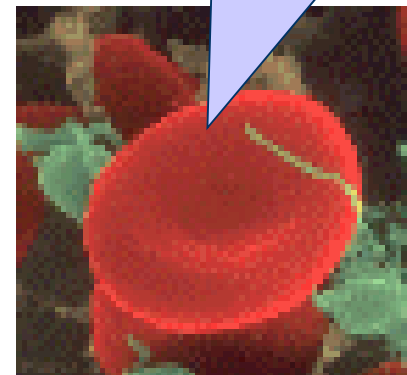
Plant Stem



Bacteria



Nerve Cell



Red Blood Cell