



## LOCAL CAMPUS NEW FACULTY CERTIFICATION CLASSROOM OBSERVATION FORM

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Take this form with you to your class observation during New Faculty Certification. The point of this exercise is to observe different styles of facilitative teaching methods. You should plan to stay for the full four-hour workshop. Answer the following questions and bring this form with you to the next training session. Your facilitator will lead a discussion in the class about the classroom observations.

Class: \_\_\_\_\_ Campus/Learning Center: \_\_\_\_\_

Date: \_\_\_\_\_ Faculty: \_\_\_\_\_

1. How did the faculty member begin class? Was there an agenda or list of expectations for the class?
  
2. What different facilitation styles did the faculty member use? (i.e. discussion, pair work, case studies, group activities, etc.)
  
3. How many breaks were given during the class? How long were they? Was it too many or not enough?
  
4. Did the faculty member incorporate real-world examples? Were any personal examples used?
  
5. What kind of audio/visual materials were used? (i.e.; handouts, PowerPoint, whiteboard, flip chart, videos, etc.)
  
6. How were the students responding during the course?