

MAX GROSS

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RESEARCH INTERESTS

Child Welfare and Foster Care • Economics of Education • Labor Economics
Causal Inference Methodology • Public Policy

POSITIONS

Mathematica

Researcher, Human Services 2020 – Present

University of Michigan

Research Affiliate, Youth Policy Lab 2020 – Present

Research Affiliate, Education Policy Initiative 2020 – Present

Research Assistant, Brian Jacob 2016 – 2018

University of Maryland

Research Assistant, Ethan Kaplan 2012 – 2014

Power Auctions LLC

Intern, Quality Assurance 2014

United States Census Bureau

Intern, Economic Statistical Methods Division 2013

University of Washington

Undergraduate Researcher, Department of Mathematics 2012

EDUCATION

Ph.D. Economics 2020

University of Michigan

Dissertation Committee: Brian A. Jacob (chair), Charlie Brown, Michael
Mueller-Smith, Joseph P. Ryan, Kevin Stange

Dissertation: Advancing the Opportunities of Underserved Students:
Lessons from Child Welfare, Education, and the Labor Market

M.A. Economics 2015

University of Michigan

B.A. Economics 2014

University of Maryland

With honors

B.S. Mathematics 2014

University of Maryland

With honors

HONORS & AWARDS

Mathematica Spot Award	2021, 2022
IES Training Fellowship in Causal Inference in Education Policy Research	2016 – 2020
Rackham Merit Fellowship, University of Michigan	2014 – 2020
Bobbe and Jon Bridge Award for Engaged Scholarship	2018
Department of Economics Summer Research Award, University of Michigan	2014, 2015
Sujon Guha Award for Best Senior Economics Thesis, University of Maryland	2014
Junior Fellow, Joint Program in Survey Methodology	2013

RESEARCH & WRITING

Peer-Reviewed Academic Publications

Anthony Bald, Joseph J. Doyle Jr, Max Gross, and Brian Jacob (2022). Economics of Foster Care. *Journal of Economic Perspectives*, 36(2):223-246. [\[Link\]](#)

Max Gross and E. Jason Baron (2021). Temporary Stays and Persistent Gains: The Causal Effects of Foster Care. *American Economic Journal: Applied Economics*, 14(2):170-199. [\[Link\]](#)

Silvia Robles, Max Gross, and Robert W. Fairlie (2021). The Effects of Course Shutouts on Community College Students: Evidence from Waitlist Cutoffs. *Journal of Public Economics*, 199:104409. [\[Link\]](#)

Joseph P. Ryan, Brian A. Jacob, Max Gross, Andrew Moore, Brian E. Perron, and Sharlyn Ferguson (2018). Early Exposure to Child Maltreatment and Educational Outcomes. *Child Maltreatment*, 23(4):365-375. [\[Link\]](#)

Academic Working Papers

Max Gross, Brian Goesling, and Julieta Lugo-Gil (2022). Integrating Relationship Education into an Employment Program. *Family Relations*, Revise and Resubmit.

E. Jason Baron and Max Gross (2022). Is There a Foster Care-to-Prison Pipeline? Evidence from Quasi-Randomly Assigned Investigators. *NBER Working Paper*. [\[Link\]](#)

Max Gross, Brian A. Jacob, and Kelly Lovett (2019). The Effect of Summer Employment on the Educational Attainment of Under-Resourced Youth. [\[Link\]](#)

Government Reports

Brian Goesling, Max Gross, and Julieta Lugo-Gil (2022). Integrating Healthy Marriage and Relationship Education into an Employment Training Program: The Impacts of Career STREAMS. *OPRE #2022-162*. [\[Link\]](#)

Max Gross, Aden Bhagwat, and Russell Cole (2022). Impact Evaluation of the Nurturing Parenting Program. *Report submitted to the Arizona Department of Child Safety*.

Max Gross and Kevin Kelly (2021). School Selection and Choice Patterns in Philadelphia. *Report submitted to the Philadelphia School Partnership and School District of Philadelphia*.

Max Gross, Menbere Shiferaw, Jonah Deutsch, and Brian Gill (2021). Using Promotion Power to Identify the Effectiveness of Public High Schools in the District of Columbia. *REL Report #2021-098*. [\[Link\]](#)

Policy Briefs and Non-Technical Writing

E. Jason Baron and Max Gross (2022). The Foster Care-to-Prison Pipeline. *VoxEU*. [\[Link\]](#)

Silvia Robles, Max Gross, and Robert W. Fairlie (2021). Course Closed: Using Waitlists to Study the Effects of Course Shutouts on Community College Students. *Wheelhouse: The Center for Community College Leadership and Research, University of California, Davis*. [\[Link\]](#)

Max Gross (2020). Foster Care and Children's Wellbeing. *Youth Policy Lab and Child and Adolescent Data Lab, University of Michigan*. [\[Link\]](#)

Max Gross, Brian A. Jacob, and Kelly Lovett (2018). Grow Detroit's Young Talent. *Youth Policy Lab, University of Michigan*. [\[Link\]](#)

TEACHING EXPERIENCE

Principles of Microeconomics I	2015 – 2016
Teaching Assistant, University of Michigan	
Developmental Mathematics	2012
Teaching Assistant, University of Maryland	

PRESENTATIONS

2022

Philadelphia Department of Human Services	Virtual
National Conference on Student Assessment	Atlanta, GA

2021

Philadelphia Department of Human Services	Virtual
Philadelphia School Partnership and the School District of Philadelphia	Virtual
University of Missouri, Department of Economics	Virtual

2020

Association for Education Finance and Policy Annual Conference	Virtual
Association for Public Policy and Management Fall Research Conference	Virtual

2019

Health, History, Demography, and Development (H2D2) Research Day	Ann Arbor, MI
Mathematica	Washington, DC
Abt Associates	Rockville, MD

2018

Association for Public Policy and Management Fall Research Conference	Washington, DC
University of Michigan, Department of Statistics	Ann Arbor, MI

2013

Joint Mathematics Meetings	San Diego, CA
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SERVICE

Avalon Housing Volunteer, After School Youth Development Program	2017 – 2020
Causal Inference in Education Research Seminar Organizer	2018 – 2019
Winning Futures Mentorship Program Volunteer, Program Evaluation Consultant	2016 – 2017
University of Michigan Graduate Economics Society Social Chair	2015 – 2016
America Reads America Counts Volunteer, Early Literacy Program	2011 – 2014

PROFESSIONAL ACTIVITIES

- Referee:** American Economic Journal: Applied Economics
- Member:** Association for Public Policy Analysis and Management, Association for Education Finance and Policy
- Certification:** What Works Clearinghouse Certified Reviewer

Last Updated: October 2022